



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #29**

District ID **34-29-00-01-0000**

Superintendent **LENON MURRAY**

Telephone **(718) 264-3146**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	506	517	0
Kindergarten	2359	2354	2427
Grade 1	2647	2559	2557
Grade 2	2641	2577	2543
Grade 3	2644	2625	2507
Grade 4	2638	2650	2575
Grade 5	2633	2620	2622
Grade 6	2499	2446	2380
Ungraded Elementary	95	98	59
Grade 7	2622	2583	2467
Grade 8	2709	2633	2604
Grade 9	1198	1150	1327
Grade 10	941	950	971
Grade 11	789	748	744
Grade 12	685	743	713
Ungraded Secondary	25	27	21
<b>Total K-12</b>	<b>27125</b>	<b>26763</b>	<b>26517</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	25	26	26
<b>Grade 8</b>			
English	30	29	29
Mathematics	30	29	29
Science	29	29	29
Social Studies	30	29	29
<b>Grade 10</b>			
English	28	26	29
Mathematics	26	25	28
Science	27	29	30
Social Studies	28	29	27

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	17456	64%	17645	66%	16682	63%
Reduced Price Lunch	2837	10%	2369	9%	2441	9%
Limited English Proficient	1957	7%	2044	8%	2007	8%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	185	1%	265	1%	321	1%
Black or African American	19168	71%	18634	70%	18251	69%
Hispanic or Latino	3429	13%	3471	13%	3496	13%
Asian or Native Hawaiian/Other Pacific Islander	3674	14%	3827	14%	3884	15%
White	669	2%	566	2%	555	2%
Multiracial	0	0%	0	0%	10	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1104	4%	1079	4%	1216	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	1774	1715	1660
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	5%	6%	6%
Percent with Fewer than Three Years of Experience	3%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	52%	55%
<b>Total Number of Core Classes</b>	3589	3547	3419
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	4435	4340	4138
Percent Taught by Teachers Without Appropriate Certification	7%	6%	12%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	21%	25%
Turnover Rate of All Teachers	13%	13%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

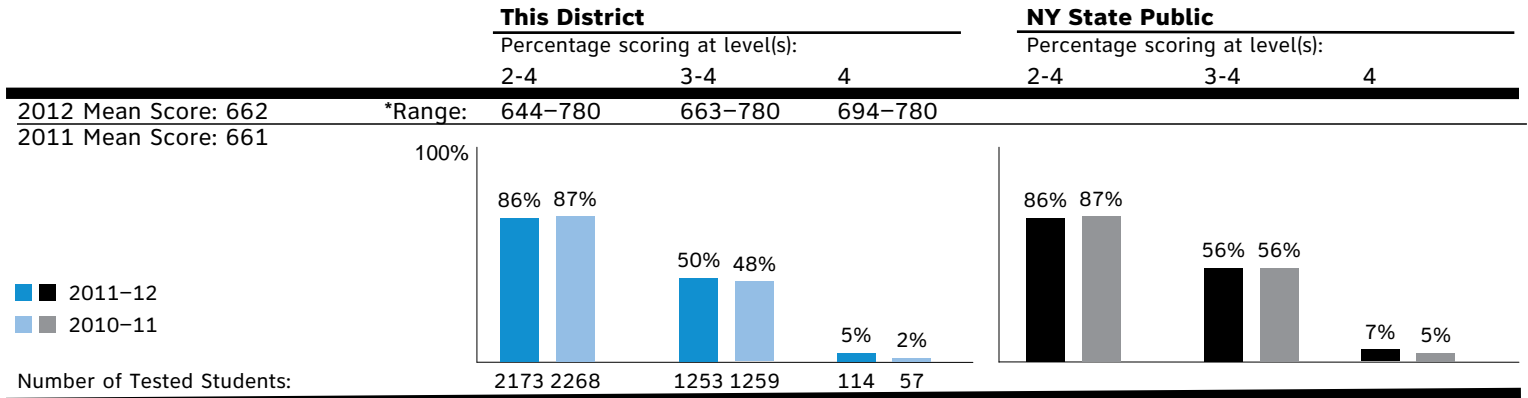
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2516</b>	<b>86%</b>	<b>50%</b>	<b>5%</b>	<b>2611</b>	<b>87%</b>	<b>48%</b>	<b>2%</b>
Female	1213	90%	54%	5%	1306	91%	54%	3%
Male	1303	83%	46%	4%	1305	83%	43%	1%
American Indian or Alaska Native	40	–	–	–	18	–	–	–
Black or African American	1591	86%	47%	4%	1722	86%	46%	2%
Hispanic or Latino	355	83%	44%	3%	358	83%	42%	2%
Asian or Native Hawaiian/Other Pacific Islander	453	92%	65%	9%	436	93%	64%	5%
White	74	80%	49%	3%	76	79%	49%	3%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	43	86%	51%	7%	19	95%	58%	0%
General-Education Students	2116	91%	56%	5%	2210	92%	54%	3%
Students with Disabilities	400	60%	17%	0%	401	60%	16%	0%
English Proficient	2314	88%	52%	5%	2364	88%	51%	2%
Limited English Proficient	202	66%	21%	0%	247	72%	23%	0%
Economically Disadvantaged	2230	86%	49%	4%	2384	87%	48%	2%
Not Disadvantaged	286	89%	57%	7%	227	88%	51%	2%
Migrant								
Not Migrant	2516	86%	50%	5%	2611	87%	48%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	50	47	45	41	40	37	37	37
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	26	N/A	N/A	N/A	21	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	26	N/A	N/A	N/A	22	N/A	N/A	N/A

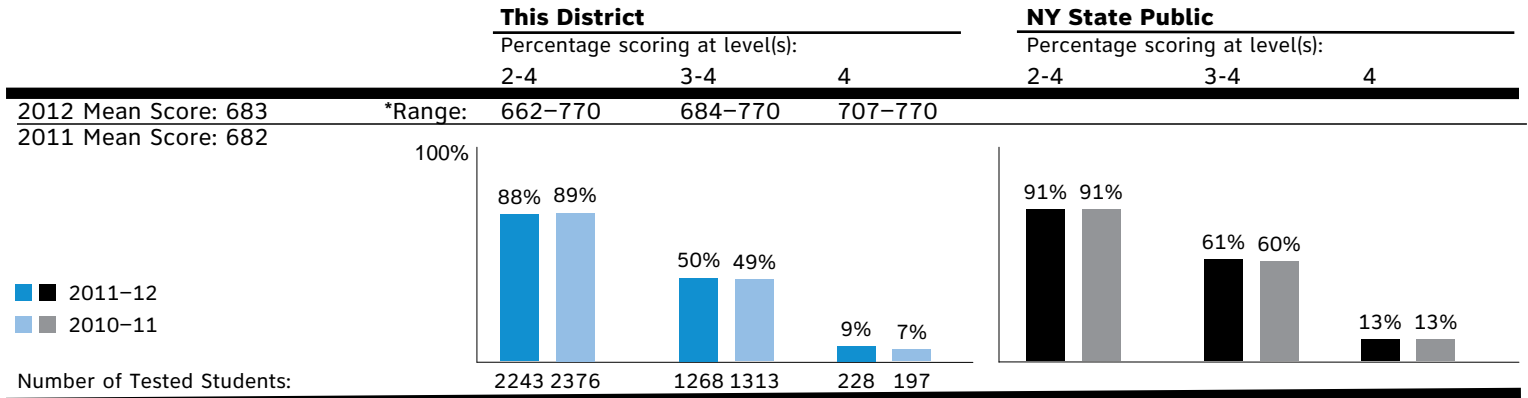
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2543</b>	<b>88%</b>	<b>50%</b>	<b>9%</b>	<b>2661</b>	<b>89%</b>	<b>49%</b>	<b>7%</b>
Female	1223	89%	52%	9%	1329	91%	49%	7%
Male	1320	87%	48%	9%	1332	88%	50%	8%
American Indian or Alaska Native	40	–	–	–	18	–	–	–
Black or African American	1596	87%	44%	6%	1735	89%	46%	5%
Hispanic or Latino	364	86%	48%	6%	383	82%	43%	5%
Asian or Native Hawaiian/Other Pacific Islander	465	94%	70%	21%	446	96%	67%	17%
White	75	88%	51%	13%	78	82%	53%	8%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	43	84%	53%	2%	19	95%	58%	5%
General-Education Students	2142	92%	55%	10%	2247	93%	54%	9%
Students with Disabilities	401	69%	21%	2%	414	71%	25%	1%
English Proficient	2314	89%	52%	10%	2376	91%	52%	8%
Limited English Proficient	229	76%	28%	2%	285	76%	26%	2%
Economically Disadvantaged	2257	88%	49%	9%	2431	89%	49%	7%
Not Disadvantaged	286	93%	57%	12%	230	89%	56%	7%
Migrant								
Not Migrant	2543	88%	50%	9%	2661	89%	49%	7%

#### NOTES

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### Other Assessments

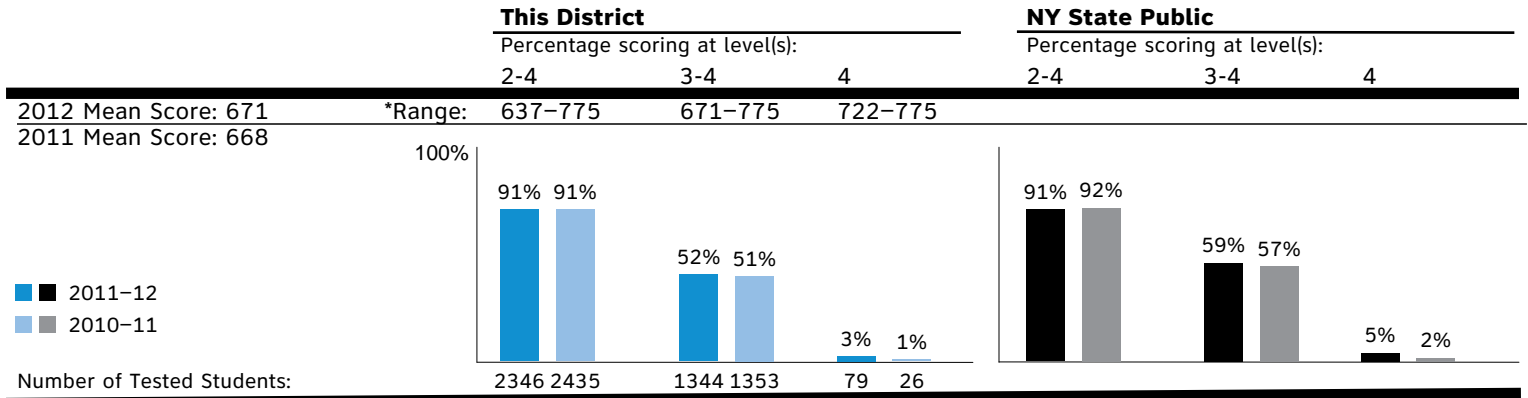
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	50	50	47	34	40	39	35	33

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2572</b>	<b>91%</b>	<b>52%</b>	<b>3%</b>	<b>2668</b>	<b>91%</b>	<b>51%</b>	<b>1%</b>
Female	1267	95%	59%	4%	1349	94%	57%	1%
Male	1305	87%	46%	2%	1319	88%	44%	1%
American Indian or Alaska Native	18	–	–	–	22	–	–	–
Black or African American	1686	91%	49%	2%	1812	90%	48%	0%
Hispanic or Latino	350	87%	48%	3%	309	92%	45%	1%
Asian or Native Hawaiian/Other Pacific Islander	444	97%	68%	8%	428	95%	67%	3%
White	73	88%	49%	1%	95	95%	47%	0%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	19	100%	58%	0%	24	92%	38%	0%
General-Education Students	2134	96%	60%	4%	2256	95%	56%	1%
Students with Disabilities	438	68%	15%	0%	412	68%	19%	0%
English Proficient	2349	92%	55%	3%	2498	92%	53%	1%
Limited English Proficient	223	80%	23%	0%	170	82%	24%	0%
Economically Disadvantaged	2276	91%	52%	3%	2447	91%	50%	1%
Not Disadvantaged	296	94%	55%	3%	221	92%	55%	1%
Migrant								
Not Migrant	2572	91%	52%	3%	2668	91%	51%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	46	45	43	40	48	45	44	40
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	33	N/A	N/A	N/A	21	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	33	N/A	N/A	N/A	22	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

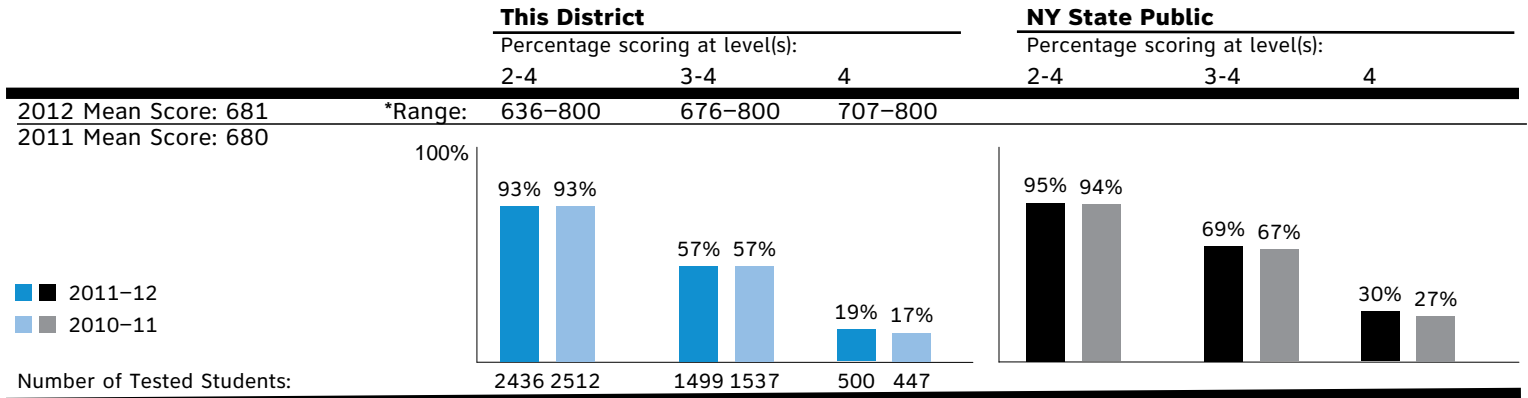


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2609</b>	<b>93%</b>	<b>57%</b>	<b>19%</b>	<b>2702</b>	<b>93%</b>	<b>57%</b>	<b>17%</b>
Female	1283	95%	60%	20%	1365	94%	60%	18%
Male	1326	92%	55%	18%	1337	91%	54%	15%
American Indian or Alaska Native	19	–	–	–	23	–	–	–
Black or African American	1698	92%	52%	14%	1825	92%	52%	12%
Hispanic or Latino	360	92%	55%	17%	315	93%	51%	13%
Asian or Native Hawaiian/Other Pacific Islander	455	99%	79%	41%	441	98%	82%	37%
White	76	91%	57%	14%	96	93%	64%	22%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	20	100%	55%	5%	25	84%	48%	4%
General-Education Students	2169	96%	63%	22%	2289	96%	62%	19%
Students with Disabilities	440	78%	29%	3%	413	74%	27%	2%
English Proficient	2352	94%	60%	20%	2506	94%	58%	17%
Limited English Proficient	257	87%	37%	8%	196	82%	37%	6%
Economically Disadvantaged	2311	94%	57%	20%	2481	93%	57%	17%
Not Disadvantaged	298	91%	57%	16%	221	93%	60%	16%
Migrant								
Not Migrant	2609	93%	57%	19%	2702	93%	57%	17%

### NOTES

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### Other Assessments

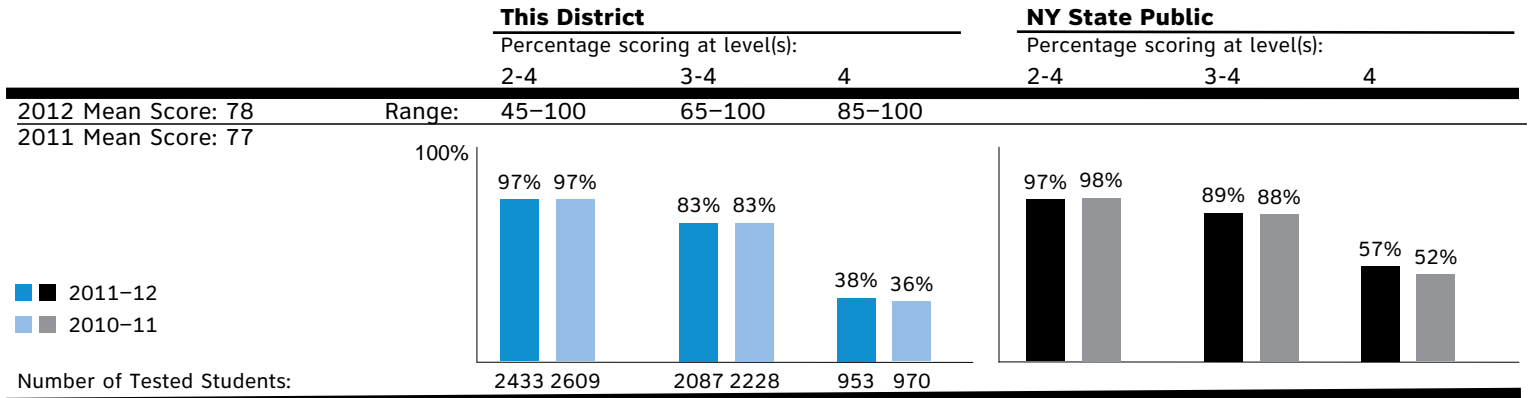
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	46	45	44	37	48	48	43	37

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2518</b>	<b>97%</b>	<b>83%</b>	<b>38%</b>	<b>2690</b>	<b>97%</b>	<b>83%</b>	<b>36%</b>
Female	1238	97%	85%	38%	1361	98%	84%	37%
Male	1280	96%	81%	38%	1329	96%	82%	35%
American Indian or Alaska Native	16	–	–	–	24	–	–	–
Black or African American	1625	97%	81%	34%	1816	96%	81%	33%
Hispanic or Latino	348	95%	80%	35%	317	97%	80%	32%
Asian or Native Hawaiian/Other Pacific Islander	453	98%	94%	57%	437	99%	90%	53%
White	75	93%	71%	31%	94	99%	86%	43%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	17	94%	88%	41%	26	92%	77%	15%
General-Education Students	2092	97%	86%	43%	2282	98%	86%	40%
Students with Disabilities	426	94%	68%	12%	408	93%	64%	15%
English Proficient	2264	98%	85%	41%	2496	98%	85%	38%
Limited English Proficient	254	87%	63%	13%	194	90%	60%	14%
Economically Disadvantaged	2237	97%	83%	37%	2469	97%	82%	36%
Not Disadvantaged	281	96%	83%	41%	221	96%	88%	41%
Migrant								
Not Migrant	2518	97%	83%	38%	2690	97%	83%	36%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

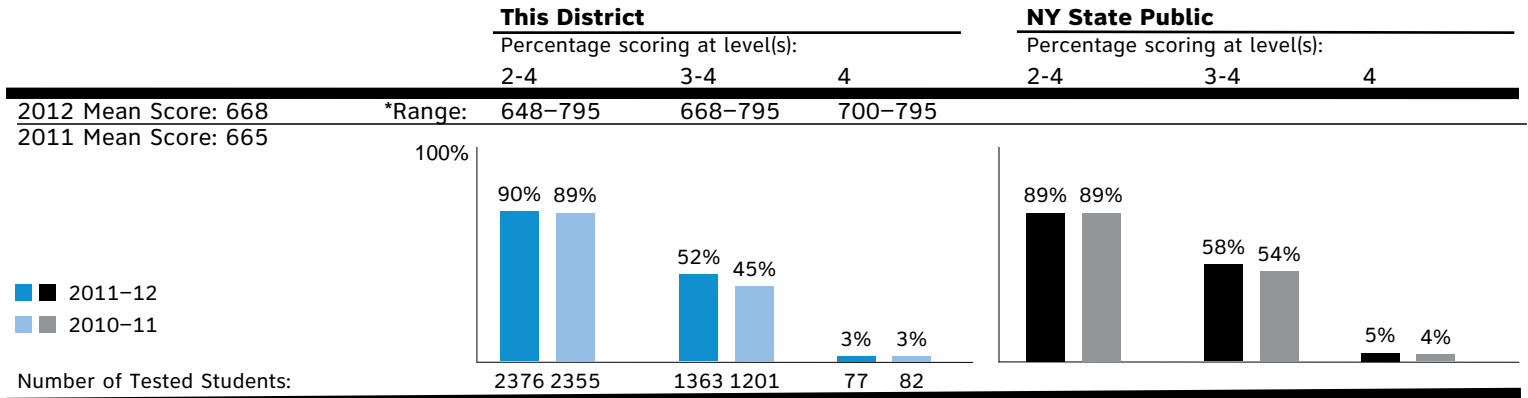
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	46	43	43	42	48	43	43	41

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2639	90%	52%	3%	2654	89%	45%	3%
Female	1338	93%	58%	4%	1319	92%	51%	4%
Male	1301	87%	45%	2%	1335	85%	40%	2%
American Indian or Alaska Native	23	–	–	–	18	–	–	–
Black or African American	1798	89%	48%	2%	1803	87%	43%	3%
Hispanic or Latino	296	89%	46%	2%	335	87%	41%	3%
Asian or Native Hawaiian/Other Pacific Islander	434	94%	72%	8%	444	97%	59%	5%
White	87	91%	52%	8%	53	87%	42%	4%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	24	83%	25%	0%	19	89%	26%	0%
General-Education Students	2194	96%	59%	3%	2178	94%	52%	4%
Students with Disabilities	445	62%	15%	0%	476	64%	12%	0%
English Proficient	2496	91%	54%	3%	2480	90%	47%	3%
Limited English Proficient	143	67%	12%	0%	174	74%	17%	0%
Economically Disadvantaged	2362	90%	51%	3%	2399	89%	45%	3%
Not Disadvantaged	277	89%	56%	3%	255	85%	45%	3%
Migrant								
Not Migrant	2639	90%	52%	3%	2654	89%	45%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	59	51	50	38	59	56	56	47
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	27	N/A	N/A	N/A	23	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	27	N/A	N/A	N/A	23	N/A	N/A	N/A

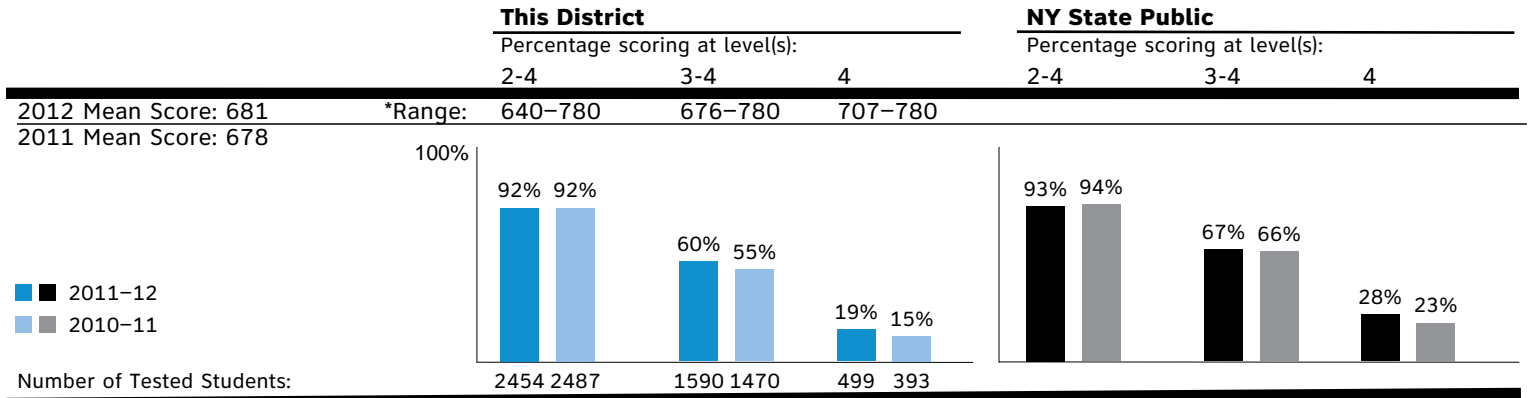
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2667</b>	<b>92%</b>	<b>60%</b>	<b>19%</b>	<b>2691</b>	<b>92%</b>	<b>55%</b>	<b>15%</b>
Female	1355	93%	62%	20%	1335	94%	57%	15%
Male	1312	91%	57%	17%	1356	91%	53%	15%
American Indian or Alaska Native	23	–	–	–	19	–	–	–
Black or African American	1808	91%	53%	13%	1815	91%	50%	10%
Hispanic or Latino	305	91%	58%	16%	342	92%	51%	13%
Asian or Native Hawaiian/Other Pacific Islander	440	97%	85%	42%	461	97%	76%	35%
White	90	93%	68%	23%	53	91%	49%	13%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	24	88%	50%	4%	20	85%	45%	10%
General-Education Students	2221	96%	65%	22%	2215	96%	62%	17%
Students with Disabilities	446	72%	31%	4%	476	74%	20%	3%
English Proficient	2497	93%	61%	20%	2483	93%	57%	15%
Limited English Proficient	170	76%	35%	7%	208	83%	30%	5%
Economically Disadvantaged	2389	92%	59%	19%	2434	93%	55%	15%
Not Disadvantaged	278	92%	62%	18%	257	89%	54%	14%
Migrant								
Not Migrant	2667	92%	60%	19%	2691	92%	55%	15%

### NOTES

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### Other Assessments

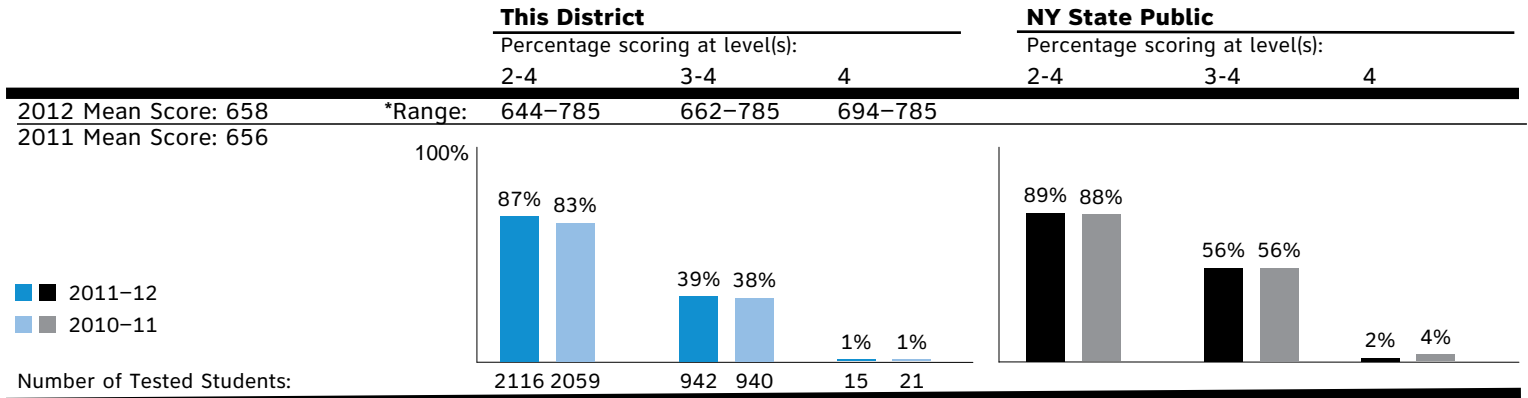
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	59	56	56	48	59	57	56	50

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2443</b>	<b>87%</b>	<b>39%</b>	<b>1%</b>	<b>2482</b>	<b>83%</b>	<b>38%</b>	<b>1%</b>
Female	1183	90%	44%	1%	1188	87%	43%	1%
Male	1260	83%	33%	0%	1294	80%	33%	0%
American Indian or Alaska Native	24	–	–	–	29	79%	34%	0%
Black or African American	1732	86%	36%	0%	1767	83%	36%	1%
Hispanic or Latino	293	82%	35%	1%	326	76%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	344	93%	54%	1%	320	89%	50%	2%
White	47	81%	38%	0%	33	88%	58%	3%
Multiracial	3	–	–	–	7	71%	57%	14%
Small Group Totals	27	85%	52%	0%				
General-Education Students	1997	92%	45%	1%	2016	89%	44%	1%
Students with Disabilities	446	60%	10%	0%	466	57%	12%	0%
English Proficient	2317	88%	40%	1%	2355	85%	40%	1%
Limited English Proficient	126	56%	4%	0%	127	45%	7%	0%
Economically Disadvantaged	2034	86%	37%	1%	2107	82%	36%	1%
Not Disadvantaged	409	88%	45%	1%	375	86%	46%	1%
Migrant								
Not Migrant	2443	87%	39%	1%	2482	83%	38%	1%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	60	57	54	47	53	52	51	47
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	31	N/A	N/A	N/A	27	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	32	N/A	N/A	N/A	28	N/A	N/A	N/A

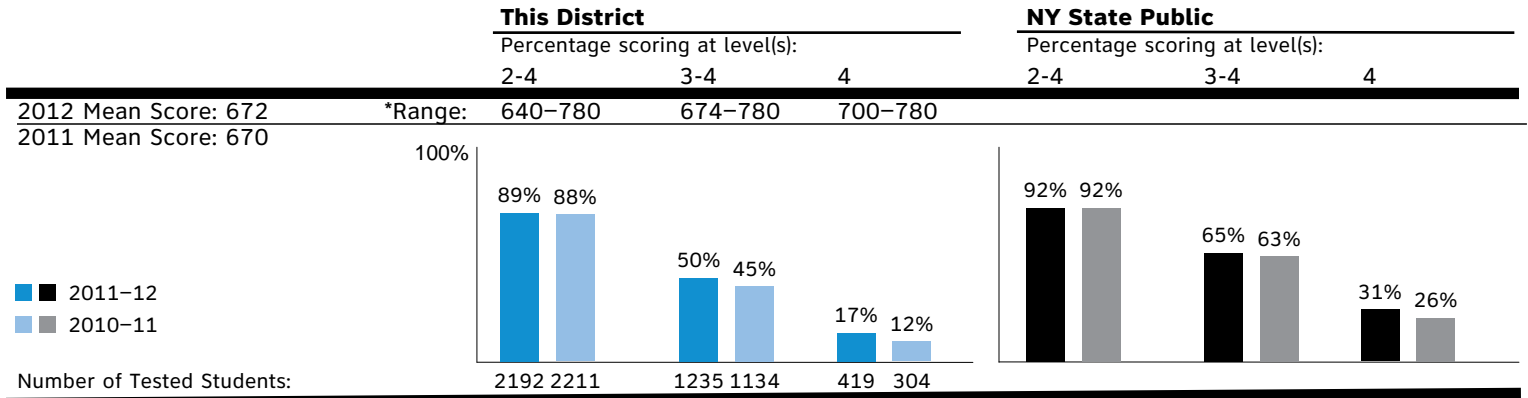
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2469</b>	<b>89%</b>	<b>50%</b>	<b>17%</b>	<b>2523</b>	<b>88%</b>	<b>45%</b>	<b>12%</b>
Female	1189	90%	53%	18%	1209	90%	48%	14%
Male	1280	88%	47%	16%	1314	86%	42%	11%
American Indian or Alaska Native	26	–	–	–	29	97%	66%	21%
Black or African American	1739	88%	46%	12%	1789	87%	40%	8%
Hispanic or Latino	302	88%	48%	17%	332	87%	45%	14%
Asian or Native Hawaiian/Other Pacific Islander	352	95%	73%	39%	331	94%	72%	29%
White	47	94%	51%	21%	35	86%	46%	14%
Multiracial	3	–	–	–	7	100%	86%	43%
Small Group Totals	29	86%	52%	31%				
General-Education Students	2023	94%	57%	20%	2058	93%	51%	14%
Students with Disabilities	446	66%	20%	4%	465	66%	17%	3%
English Proficient	2312	90%	52%	18%	2364	89%	46%	13%
Limited English Proficient	157	68%	24%	3%	159	72%	24%	1%
Economically Disadvantaged	2053	89%	50%	17%	2142	87%	45%	12%
Not Disadvantaged	416	88%	51%	18%	381	90%	47%	12%
Migrant								
Not Migrant	2469	89%	50%	17%	2523	88%	45%	12%

### NOTES

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### Other Assessments

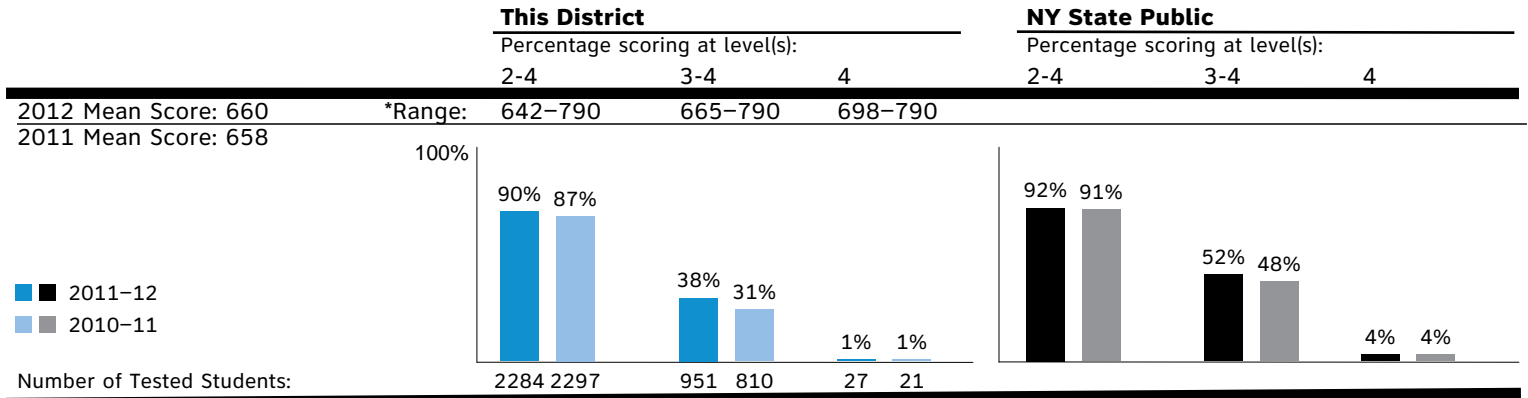
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	60	58	54	48	53	53	53	46

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2524</b>	<b>90%</b>	<b>38%</b>	<b>1%</b>	<b>2627</b>	<b>87%</b>	<b>31%</b>	<b>1%</b>
Female	1213	94%	45%	2%	1305	92%	36%	1%
Male	1311	88%	31%	1%	1322	83%	25%	1%
American Indian or Alaska Native	41	95%	46%	2%	31	97%	35%	6%
Black or African American	1804	90%	35%	1%	1927	87%	28%	1%
Hispanic or Latino	310	90%	35%	0%	347	84%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	326	94%	54%	3%	286	91%	45%	2%
White	37	84%	41%	3%	29	100%	41%	3%
Multiracial	6	100%	50%	0%	7	100%	71%	0%
Small Group Totals								
General-Education Students	2072	95%	43%	1%	2167	93%	36%	1%
Students with Disabilities	452	68%	12%	0%	460	62%	5%	0%
English Proficient	2404	91%	39%	1%	2508	89%	32%	1%
Limited English Proficient	120	74%	7%	0%	119	56%	4%	0%
Economically Disadvantaged	1981	91%	37%	1%	2145	87%	31%	1%
Not Disadvantaged	543	90%	41%	1%	482	88%	32%	1%
Migrant								
Not Migrant	2524	90%	38%	1%	2627	87%	31%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	46	46	45	45	51	50	50	47
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	24	N/A	N/A	N/A	21	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	24	N/A	N/A	N/A	22	N/A	N/A	N/A

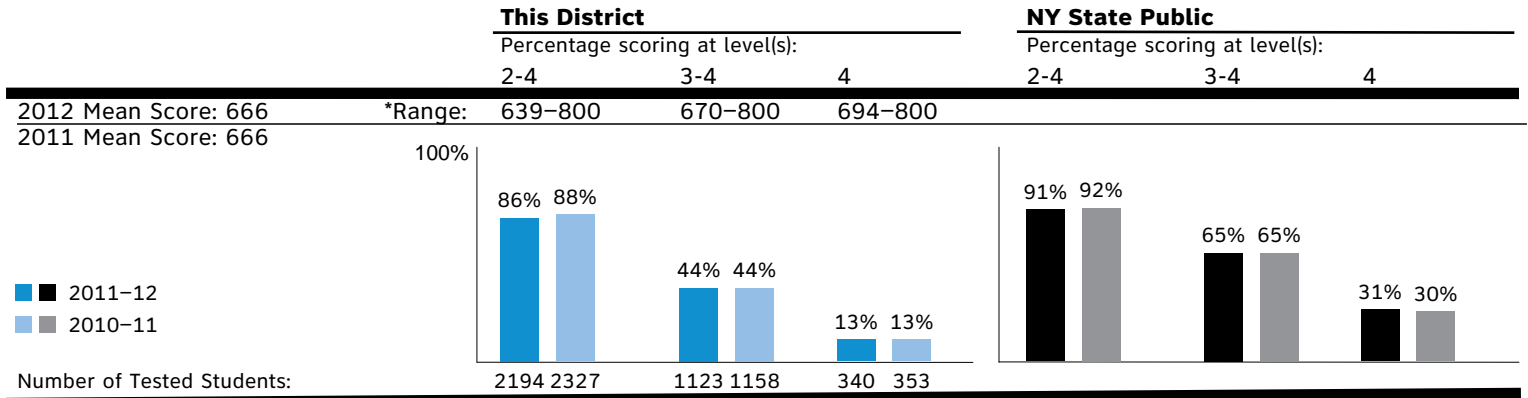
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2543</b>	<b>86%</b>	<b>44%</b>	<b>13%</b>	<b>2654</b>	<b>88%</b>	<b>44%</b>	<b>13%</b>
Female	1221	88%	47%	14%	1317	91%	45%	14%
Male	1322	85%	41%	13%	1337	84%	43%	13%
American Indian or Alaska Native	41	93%	66%	27%	31	94%	48%	10%
Black or African American	1801	84%	39%	10%	1930	87%	40%	10%
Hispanic or Latino	325	88%	45%	12%	351	88%	44%	13%
Asian or Native Hawaiian/Other Pacific Islander	330	96%	68%	32%	305	91%	66%	33%
White	40	78%	53%	8%	29	93%	62%	21%
Multiracial	6	100%	83%	33%	8	100%	88%	38%
Small Group Totals								
General-Education Students	2090	91%	50%	16%	2194	92%	49%	15%
Students with Disabilities	453	62%	18%	4%	460	66%	17%	3%
English Proficient	2397	87%	46%	14%	2510	89%	45%	14%
Limited English Proficient	146	79%	20%	1%	144	66%	11%	1%
Economically Disadvantaged	2002	87%	45%	14%	2169	87%	44%	13%
Not Disadvantaged	541	85%	43%	13%	485	89%	44%	14%
Migrant								
Not Migrant	2543	86%	44%	13%	2654	88%	44%	13%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	46	45	45	41	51	49	47	39

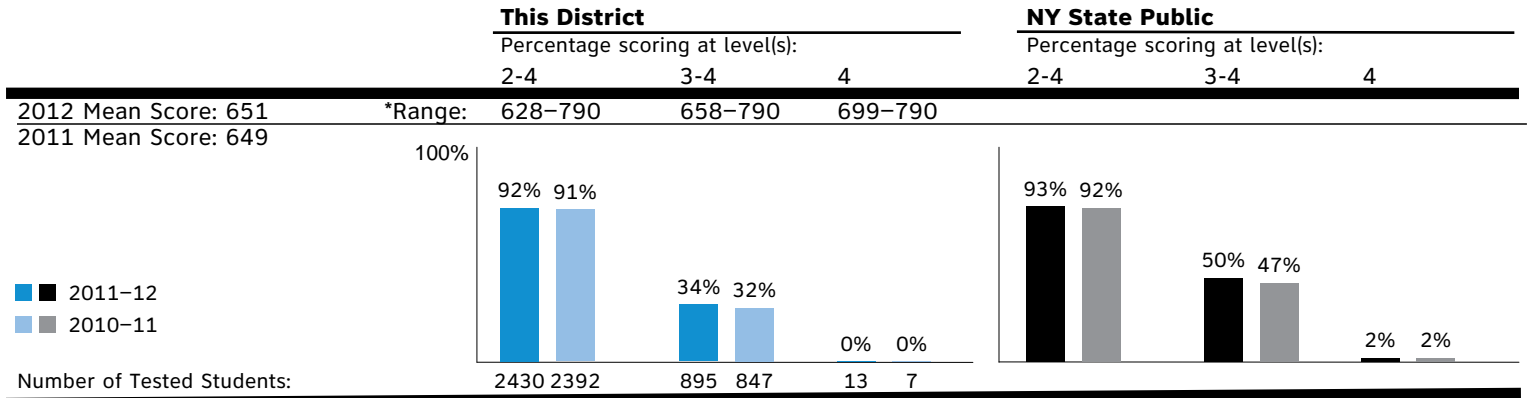


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2646</b>	<b>92%</b>	<b>34%</b>	<b>0%</b>	<b>2632</b>	<b>91%</b>	<b>32%</b>	<b>0%</b>
Female	1314	95%	40%	1%	1294	94%	39%	0%
Male	1332	89%	28%	0%	1338	88%	26%	0%
American Indian or Alaska Native	36	97%	33%	0%	50	96%	38%	2%
Black or African American	1935	92%	30%	0%	1870	91%	30%	0%
Hispanic or Latino	337	92%	37%	1%	353	88%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	300	93%	51%	3%	318	92%	41%	1%
White	30	90%	43%	0%	29	97%	45%	0%
Multiracial	8	88%	63%	0%	12	100%	67%	0%
Small Group Totals								
General-Education Students	2200	96%	39%	1%	2222	94%	37%	0%
Students with Disabilities	446	71%	8%	0%	410	73%	7%	0%
English Proficient	2529	93%	35%	1%	2485	93%	34%	0%
Limited English Proficient	117	62%	4%	0%	147	58%	6%	0%
Economically Disadvantaged	2082	92%	34%	0%	2094	90%	32%	0%
Not Disadvantaged	564	91%	34%	1%	538	93%	33%	0%
Migrant								
Not Migrant	2646	92%	34%	0%	2632	91%	32%	0%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	48	46	41	48	48	48	48
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	24	N/A	N/A	N/A	16	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	25	N/A	N/A	N/A	17	N/A	N/A	N/A

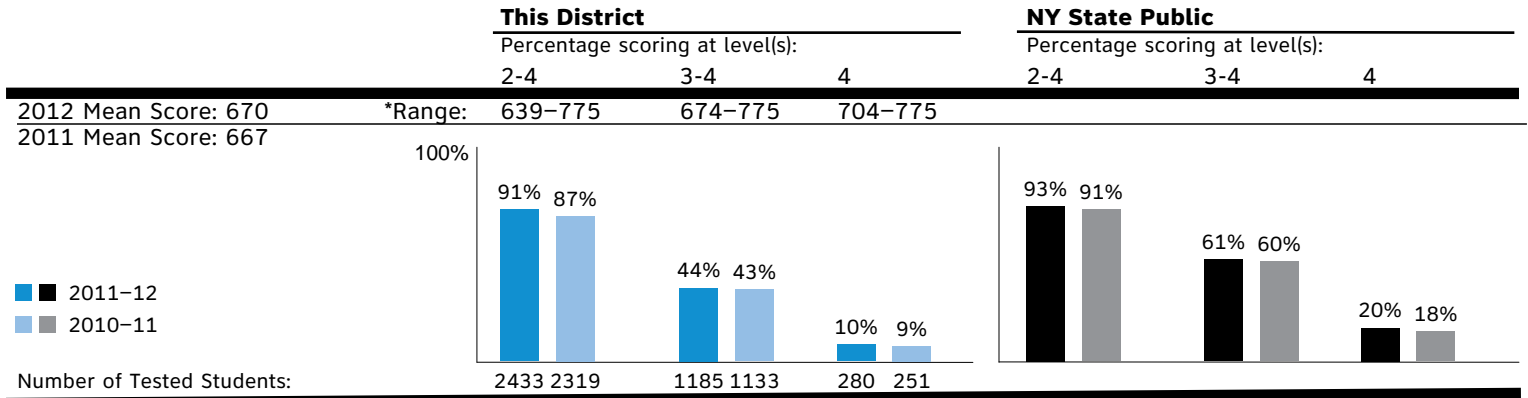
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2671</b>	<b>91%</b>	<b>44%</b>	<b>10%</b>	<b>2659</b>	<b>87%</b>	<b>43%</b>	<b>9%</b>
Female	1337	93%	45%	12%	1313	89%	46%	11%
Male	1334	90%	43%	9%	1346	85%	40%	8%
American Indian or Alaska Native	36	97%	44%	11%	50	86%	50%	12%
Black or African American	1939	91%	41%	7%	1879	87%	38%	7%
Hispanic or Latino	352	90%	45%	13%	361	86%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander	307	95%	65%	28%	327	91%	64%	26%
White	28	93%	43%	4%	30	93%	57%	10%
Multiracial	9	56%	44%	22%	12	92%	67%	17%
Small Group Totals								
General-Education Students	2228	95%	49%	12%	2253	90%	47%	11%
Students with Disabilities	443	72%	21%	0%	406	70%	18%	1%
English Proficient	2526	92%	45%	11%	2486	89%	44%	10%
Limited English Proficient	145	81%	30%	3%	173	68%	20%	4%
Economically Disadvantaged	2107	92%	45%	11%	2117	86%	42%	9%
Not Disadvantaged	564	89%	42%	10%	542	90%	43%	10%
Migrant								
Not Migrant	2671	91%	44%	10%	2659	87%	43%	9%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	46	45	33	48	47	46	37

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

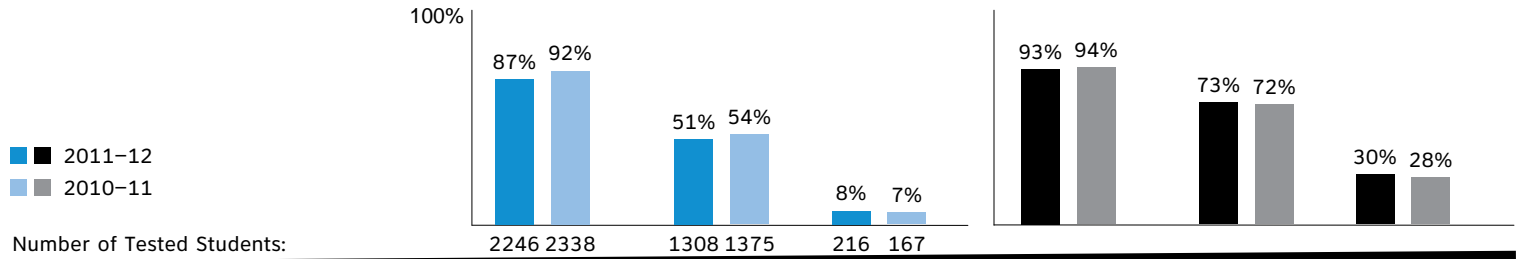
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2530	87%	50%	8%	2489	92%	54%	7%
Female	1271	89%	51%	8%	1243	94%	53%	6%
Male	1259	85%	50%	8%	1246	91%	55%	8%
American Indian or Alaska Native	34	91%	68%	15%	47	98%	62%	9%
Black or African American	1822	86%	47%	6%	1750	92%	51%	5%
Hispanic or Latino	336	88%	52%	10%	336	94%	56%	4%
Asian or Native Hawaiian/Other Pacific Islander	301	90%	67%	18%	316	95%	65%	15%
White	28	93%	68%	14%	28	86%	57%	21%
Multiracial	9	67%	56%	22%	12	100%	67%	17%
Small Group Totals								
General-Education Students	2118	91%	56%	10%	2130	94%	57%	8%
Students with Disabilities	412	66%	23%	1%	359	82%	36%	1%
English Proficient	2390	89%	53%	9%	2334	93%	56%	7%
Limited English Proficient	140	55%	10%	0%	155	80%	23%	3%
Economically Disadvantaged	1991	87%	51%	8%	1987	92%	54%	6%
Not Disadvantaged	539	86%	49%	9%	502	94%	56%	8%
Migrant								
Not Migrant	2530	87%	50%	8%	2489	92%	54%	7%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	46	43	39	48	46	46	46
Regents Science	47	42	36	6	52	36	28	1

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

District ID 34-29-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

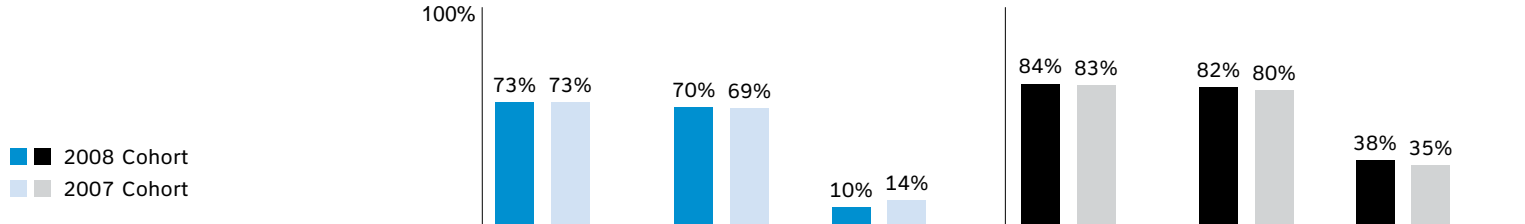
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>990</b>	<b>73%</b>	<b>70%</b>	<b>10%</b>	<b>1019</b>	<b>73%</b>	<b>69%</b>	<b>14%</b>
Female	405	80%	77%	15%	501	79%	75%	19%
Male	585	69%	65%	7%	518	68%	63%	9%
American Indian or Alaska Native	11	64%	55%	9%	9	67%	67%	11%
Black or African American	839	74%	71%	9%	849	74%	70%	13%
Hispanic or Latino	89	67%	66%	15%	93	66%	62%	22%
Asian or Native Hawaiian/Other Pacific Islander	39	77%	74%	21%	52	77%	73%	23%
White	7	29%	14%	0%	16	50%	50%	6%
Multiracial	5	40%	20%	0%				
<b>Small Group Totals</b>								
General-Education Students	750	89%	86%	13%	785	86%	82%	18%
Students with Disabilities	240	26%	21%	1%	234	31%	26%	2%
English Proficient	965	75%	71%	10%	988	74%	70%	15%
Limited English Proficient	25	24%	20%	4%	31	42%	35%	0%
Economically Disadvantaged	614	77%	74%	12%	581	78%	75%	17%
Not Disadvantaged	376	67%	63%	7%	438	66%	61%	10%
Migrant								
Not Migrant	990	73%	70%	10%	1019	73%	69%	14%

#### NOTES

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

District ID 34-29-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

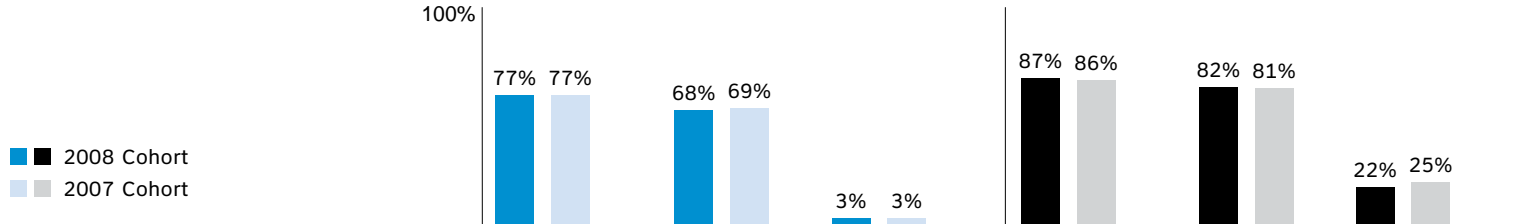
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>990</b>	<b>77%</b>	<b>68%</b>	<b>3%</b>	<b>1019</b>	<b>77%</b>	<b>69%</b>	<b>3%</b>
Female	405	82%	73%	3%	501	79%	72%	3%
Male	585	74%	65%	3%	518	76%	67%	3%
American Indian or Alaska Native	11	64%	45%	9%	9	78%	67%	0%
Black or African American	839	79%	69%	2%	849	78%	70%	2%
Hispanic or Latino	89	72%	63%	6%	93	70%	62%	2%
Asian or Native Hawaiian/Other Pacific Islander	39	82%	77%	5%	52	83%	79%	13%
White	7	29%	29%	0%	16	63%	44%	0%
Multiracial	5	40%	40%	0%				
<b>Small Group Totals</b>								
General-Education Students	750	92%	84%	3%	785	90%	82%	4%
Students with Disabilities	240	31%	20%	1%	234	36%	27%	0%
English Proficient	965	78%	69%	3%	988	78%	70%	3%
Limited English Proficient	25	44%	36%	4%	31	58%	45%	0%
Economically Disadvantaged	614	80%	71%	3%	581	80%	74%	4%
Not Disadvantaged	376	73%	63%	2%	438	74%	64%	2%
Migrant								
Not Migrant	990	77%	68%	3%	1019	77%	69%	3%

#### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	990	7%	54%	7%	750	7%	66%	9%	240	8%	15%	0%
<b>U.S. History and Government</b>	990	5%	47%	18%	750	5%	56%	23%	240	6%	19%	1%
<b>Science</b>	990	6%	59%	7%	750	5%	71%	9%	240	9%	20%	0%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	37	0	0	3	34
Mathematics	37	0	0	7	30
Social Studies	37	0	0	3	34
Science	37	0	0	1	36

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1329	83%	71%	13%	1151	87%	75%	15%	178	57%	40%	2%
	2010-11	1113	83%	70%	9%	974	87%	74%	10%	139	55%	40%	1%
	2009-10	1071	79%	69%	12%	928	83%	73%	14%	143	53%	41%	2%
Integrated Algebra	2011-12	2181	80%	53%	5%	1857	84%	58%	6%	324	56%	23%	1%
	2010-11	1805	76%	54%	6%	1555	81%	59%	7%	250	48%	22%	1%
	2009-10	1811	78%	57%	2%	1565	82%	61%	2%	246	55%	31%	0%
Geometry	2011-12	779	60%	37%	2%	714	63%	39%	2%	65	31%	22%	2%
	2010-11	757	58%	36%	2%	700	60%	37%	2%	57	37%	21%	0%
	2009-10	737	58%	32%	1%	674	60%	34%	1%	63	32%	11%	0%
Algebra 2/Trigonometry	2011-12	363	33%	21%	5%	346	34%	22%	5%	17	12%	0%	0%
	2010-11	405	37%	26%	3%	388	36%	25%	3%	17	41%	35%	6%
	2009-10	296	39%	27%	4%	278	41%	28%	4%	18	11%	11%	0%
Global History and Geography	2011-12	1293	71%	54%	8%	1104	76%	59%	9%	189	46%	24%	3%
	2010-11	1330	73%	56%	8%	1163	76%	59%	9%	167	52%	32%	2%
	2009-10	1191	71%	53%	8%	1027	73%	55%	9%	164	57%	35%	2%
U.S. History and Government	2011-12	1311	69%	54%	13%	1113	74%	60%	15%	198	41%	20%	1%
	2010-11	1123	78%	67%	20%	983	82%	70%	23%	140	51%	40%	3%
	2009-10	1106	77%	65%	12%	954	80%	68%	14%	152	61%	47%	5%
Living Environment	2011-12	1536	82%	63%	9%	1314	87%	68%	10%	222	55%	32%	2%
	2010-11	1225	84%	68%	9%	1069	88%	72%	10%	156	58%	40%	3%
	2009-10	1094	81%	63%	7%	945	84%	67%	8%	149	66%	40%	1%
Physical Setting/Earth Science	2011-12	739	70%	51%	10%	657	74%	55%	11%	82	38%	23%	2%
	2010-11	787	66%	45%	7%	686	69%	48%	7%	101	43%	24%	1%
	2009-10	842	66%	51%	5%	764	68%	53%	5%	78	42%	27%	3%
Physical Setting/Chemistry	2011-12	219	84%	59%	1%	212	84%	58%	1%	7	86%	86%	0%
	2010-11	278	78%	44%	1%	264	79%	45%	1%	14	50%	21%	0%
	2009-10	301	68%	42%	0%	285	71%	44%	0%	16	25%	0%	0%
Physical Setting/Physics	2011-12	98	43%	28%	0%	94	—	—	—	4	—	—	—
	2010-11	43	49%	28%	0%	43	49%	28%	0%	0	—	—	—
	2009-10	117	52%	35%	1%	112	53%	36%	1%	5	40%	20%	0%

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

District ID **34-29-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	98	27%	3	—	95	—
	2010-11	105	29%	3	—	102	—
	2009-10	88	32%	1	—	87	—
Science	2011-12	84	29%	4	—	80	—
	2010-11	86	30%	1	—	85	—
	2009-10	88	40%	4	—	84	—
Reading	2011-12	44	34%	1	—	43	—
	2010-11	37	38%	2	—	35	—
	2009-10	62	50%	2	—	60	—
Writing	2011-12	38	79%	1	—	37	—
	2010-11	26	85%	0	—	26	85%
	2009-10	54	80%	2	—	52	—
Global Studies	2011-12	65	45%	1	—	64	—
	2010-11	82	50%	2	—	80	—
	2009-10	78	28%	2	—	76	—
U.S. History and Government	2011-12	58	41%	1	—	57	—
	2010-11	70	41%	3	—	67	—
	2009-10	67	33%	2	—	65	—

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

District ID 34-29-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	593	4%	17%	36%	44%	523	3%	15%	35%	47%	70	7%	31%	41%	20%
	2010-11	626	4%	13%	29%	54%	554	4%	12%	28%	56%	72	7%	22%	35%	36%
	2009-10	617	6%	17%	35%	42%	529	6%	16%	35%	43%	88	9%	24%	33%	34%
<b>Reading and Writing (Grades K-1)</b>	2011-12	593	29%	24%	17%	31%	523	27%	24%	17%	32%	70	41%	20%	16%	23%
	2010-11	626	25%	25%	20%	31%	554	23%	23%	20%	33%	72	35%	38%	18%	10%
	2009-10	617	29%	30%	15%	26%	529	26%	30%	15%	28%	88	44%	28%	11%	16%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	750	4%	5%	24%	67%	598	4%	6%	21%	70%	152	3%	5%	35%	57%
	2010-11	735	3%	7%	29%	61%	586	4%	7%	26%	63%	149	0%	6%	38%	56%
	2009-10	781	3%	7%	26%	63%	629	4%	8%	25%	62%	152	1%	5%	30%	64%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	750	13%	30%	36%	20%	598	13%	27%	37%	23%	152	14%	43%	34%	9%
	2010-11	735	14%	28%	39%	19%	586	12%	25%	40%	22%	149	18%	41%	33%	8%
	2009-10	781	15%	29%	37%	19%	629	14%	25%	39%	23%	152	22%	43%	30%	5%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	329	9%	13%	32%	47%	253	11%	16%	29%	44%	76	0%	5%	39%	55%
	2010-11	377	5%	12%	38%	44%	276	7%	15%	34%	43%	101	0%	5%	50%	45%
	2009-10	355	8%	13%	40%	39%	291	10%	15%	34%	41%	64	0%	3%	66%	31%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	329	14%	18%	36%	33%	253	15%	17%	36%	32%	76	11%	18%	34%	37%
	2010-11	377	15%	22%	32%	31%	276	17%	18%	29%	36%	101	8%	33%	41%	19%
	2009-10	355	17%	25%	38%	20%	291	18%	22%	37%	23%	64	16%	38%	41%	6%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	289	4%	16%	36%	44%	231	5%	17%	35%	43%	58	3%	10%	40%	47%
	2010-11	320	5%	11%	35%	49%	261	5%	11%	33%	51%	59	3%	10%	44%	42%
	2009-10	334	5%	19%	28%	48%	268	6%	21%	26%	47%	66	0%	11%	35%	55%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	289	20%	35%	27%	18%	231	18%	35%	27%	20%	58	28%	36%	26%	10%
	2010-11	320	18%	35%	26%	21%	261	16%	34%	27%	23%	59	25%	39%	24%	12%
	2009-10	334	31%	36%	22%	12%	268	31%	34%	22%	13%	66	27%	45%	21%	6%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	136	4%	21%	32%	43%	89	1%	18%	36%	45%	47	11%	26%	26%	38%
	2010-11	114	6%	21%	20%	53%	78	0%	17%	22%	62%	36	19%	31%	17%	33%
	2009-10	107	9%	26%	19%	46%	85	6%	26%	20%	48%	22	23%	27%	14%	36%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	136	14%	45%	26%	15%	89	3%	47%	30%	19%	47	34%	40%	19%	6%
	2010-11	114	18%	46%	21%	15%	78	4%	46%	28%	22%	36	50%	44%	6%	0%
	2009-10	107	18%	45%	23%	14%	85	8%	47%	27%	18%	22	55%	36%	9%	0%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

District ID 34-29-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	667		602		65	
	2010-11	702		625		77	
	2009-10	661		600		61	
<b>Receiving a Regents Diploma</b>	2011-12	569	85%	546	91%	23	35%
	2010-11	543	77%	505	81%	38	49%
	2009-10	482	73%	464	77%	18	30%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	38	6%	37	6%	1	2%
	2010-11	85	12%	83	13%	2	3%
	2009-10	80	12%	80	13%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	49	N/A	0		49	N/A
	2010-11	43	N/A	0		43	N/A
	2009-10	43	N/A	0		43	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	147	3%	93	3%	54	5%
	2010-11	195	3%	107	2%	88	6%
	2009-10	182	3%	115	2%	67	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	35	1%	25	1%	10	1%
	2010-11	53	1%	37	1%	16	1%
	2009-10	40	1%	31	1%	9	1%
<b>Total Non-completers</b>	2011-12	182	4%	118	4%	64	6%
	2010-11	248	4%	144	3%	104	7%
	2009-10	222	3%	146	3%	76	5%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	206	29%	201	33%	5	4%
<b>To 2-year College</b>	218	30%	191	32%	27	24%
<b>To Other Post-secondary</b>	12	2%	8	1%	4	4%
<b>To the Military</b>	9	1%	7	1%	2	2%
<b>To Employment</b>	26	4%	24	4%	2	2%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	245	34%	171	28%	74	65%