



The New York State Report Card 2011–12

School **JEAN NUZZI INTERMEDIATE SCHOOL**
School ID **34-29-00-01-0109**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #29**
Principal **KARLEEN ADAM-COMRIE**
Telephone **(718) 465-0651**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JEAN NUZZI INTERMEDIATE SCHOOL**
School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#29

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	343	354	376
Ungraded Elementary	1	0	0
Grade 7	377	362	347
Grade 8	422	394	361
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1143	1110	1084

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	33	31	28
Mathematics	33	31	29
Science	33	31	29
Social Studies	33	30	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	520	45%	505	45%	461	43%
Reduced Price Lunch	23	2%	22	2%	92	8%
Limited English Proficient	92	8%	85	8%	68	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	19	2%	45	4%	34	3%
Black or African American	498	44%	408	37%	408	38%
Hispanic or Latino	250	22%	258	23%	237	22%
Asian or Native Hawaiian/Other Pacific Islander	349	31%	372	34%	382	35%
White	27	2%	27	2%	23	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	65	5%	43	4%	61	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JEAN NUZZI INTERMEDIATE SCHOOL**
 School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	60	67
Percent with No Valid Teaching Certificate	2%	0%	1%
Percent Teaching Out of Certification	17%	8%	9%
Percent with Fewer than Three Years of Experience	0%	0%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	45%	48%	48%
Total Number of Core Classes	238	219	246
Percent Not Taught by Highly Qualified Teachers in This School*	14%	5%	11%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	287	251	270
Percent Taught by Teachers Without Appropriate Certification	18%	8%	28%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	20%	0%
Turnover Rate of All Teachers	16%	11%	3%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	4	5
Principals	1	2	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JEAN NUZZI INTERMEDIATE SCHOOL**
School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#29

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

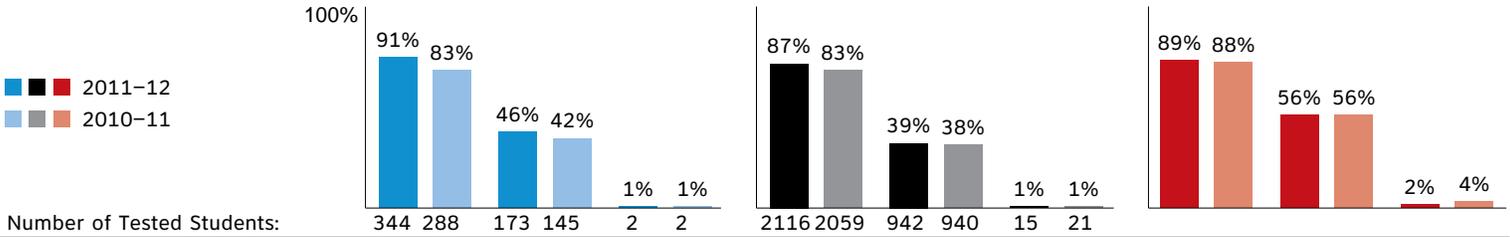
School **JEAN NUZZI INTERMEDIATE SCHOOL**
School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 644–785 662–785 694–785
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	377	91%	46%	1%	345	83%	42%	1%
Female	161	98%	54%	0%	161	84%	42%	1%
Male	216	87%	40%	1%	184	83%	42%	1%
American Indian or Alaska Native	8	88%	25%	0%	13	92%	54%	0%
Black or African American	152	90%	39%	1%	121	79%	33%	0%
Hispanic or Latino	74	86%	39%	1%	82	76%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	134	95%	57%	0%	121	93%	54%	1%
White	9	100%	56%	0%	3	-	-	-
Multiracial					5	-	-	-
Small Group Totals					8	75%	50%	13%
General-Education Students	329	95%	51%	1%	297	88%	46%	1%
Students with Disabilities	48	69%	8%	0%	48	58%	19%	0%
English Proficient	354	94%	49%	1%	324	86%	44%	1%
Limited English Proficient	23	48%	4%	0%	21	38%	10%	0%
Economically Disadvantaged	377	91%	46%	1%	345	83%	42%	1%
Not Disadvantaged								
Migrant								
Not Migrant	377	91%	46%	1%	345	83%	42%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

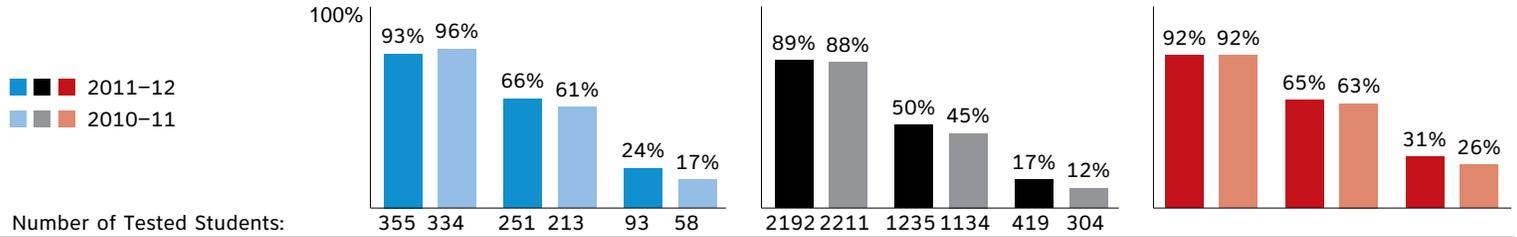
School **JEAN NUZZI INTERMEDIATE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 640-780 674-780 700-780
 2011 Mean Score: 680



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	381	93%	66%	24%	349	96%	61%	17%
Female	161	95%	68%	27%	163	96%	56%	14%
Male	220	92%	64%	23%	186	95%	65%	19%
American Indian or Alaska Native	8	88%	50%	13%	13	100%	85%	38%
Black or African American	152	89%	59%	15%	124	93%	44%	6%
Hispanic or Latino	76	93%	57%	16%	81	94%	56%	12%
Asian or Native Hawaiian/Other Pacific Islander	136	98%	80%	39%	123	100%	79%	28%
White	9	100%	67%	44%	3	-	-	-
Multiracial					5	-	-	-
Small Group Totals					8	88%	63%	13%
General-Education Students	333	95%	71%	27%	301	99%	65%	18%
Students with Disabilities	48	81%	33%	4%	48	77%	33%	6%
English Proficient	352	95%	70%	26%	324	96%	63%	18%
Limited English Proficient	29	72%	14%	0%	25	96%	36%	0%
Economically Disadvantaged	381	93%	66%	24%	349	96%	61%	17%
Not Disadvantaged								
Migrant								
Not Migrant	381	93%	66%	24%	349	96%	61%	17%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

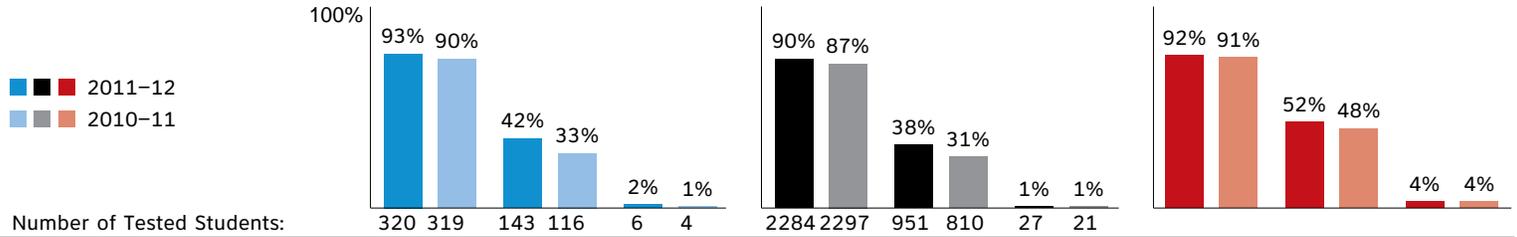
School **JEAN NUZZI INTERMEDIATE SCHOOL**
School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 662 *Range: 642-790 665-790 698-790
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	93%	42%	2%	355	90%	33%	1%
Female	167	95%	40%	2%	175	95%	37%	1%
Male	177	92%	44%	1%	180	84%	28%	1%
American Indian or Alaska Native	14	100%	64%	0%	12	92%	25%	0%
Black or African American	127	87%	24%	1%	127	90%	27%	1%
Hispanic or Latino	73	96%	41%	0%	86	87%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	121	98%	57%	4%	118	91%	42%	2%
White	4	-	-	-	11	-	-	-
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	9	89%	44%	0%	12	100%	33%	8%
General-Education Students	300	97%	47%	2%	307	94%	37%	1%
Students with Disabilities	44	68%	7%	0%	48	65%	4%	0%
English Proficient	326	94%	44%	2%	335	92%	34%	1%
Limited English Proficient	18	67%	6%	0%	20	60%	10%	0%
Economically Disadvantaged	344	93%	42%	2%	355	90%	33%	1%
Not Disadvantaged								
Migrant								
Not Migrant	344	93%	42%	2%	355	90%	33%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

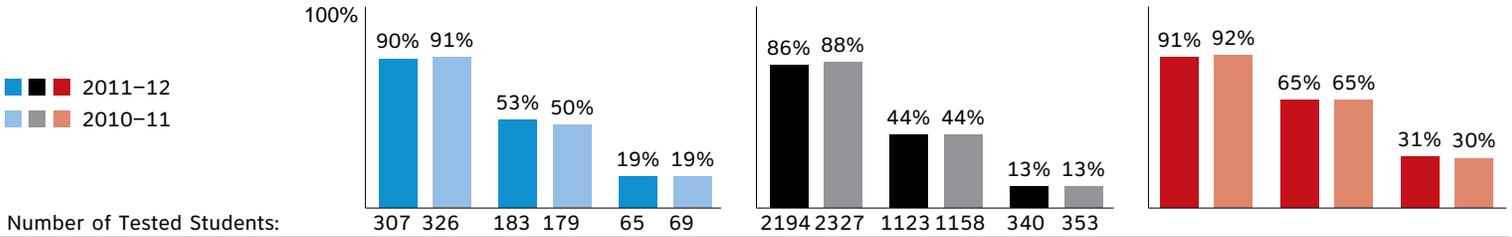
School **JEAN NUZZI INTERMEDIATE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 639–800 670–800 694–800
 2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	343	90%	53%	19%	359	91%	50%	19%
Female	166	90%	49%	18%	176	93%	55%	19%
Male	177	89%	57%	20%	183	89%	45%	19%
American Indian or Alaska Native	14	100%	79%	21%	12	100%	50%	8%
Black or African American	125	80%	34%	10%	127	89%	38%	10%
Hispanic or Latino	73	93%	49%	14%	86	93%	43%	16%
Asian or Native Hawaiian/Other Pacific Islander	121	97%	74%	31%	122	89%	64%	33%
White	5	60%	0%	0%	11	–	–	–
Multiracial	5	100%	80%	40%	1	–	–	–
Small Group Totals					12	100%	83%	8%
General-Education Students	300	93%	58%	22%	311	93%	54%	22%
Students with Disabilities	43	67%	23%	0%	48	77%	23%	2%
English Proficient	323	90%	56%	20%	336	93%	53%	21%
Limited English Proficient	20	75%	10%	0%	23	65%	9%	0%
Economically Disadvantaged	343	90%	53%	19%	359	91%	50%	19%
Not Disadvantaged								
Migrant								
Not Migrant	343	90%	53%	19%	359	91%	50%	19%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

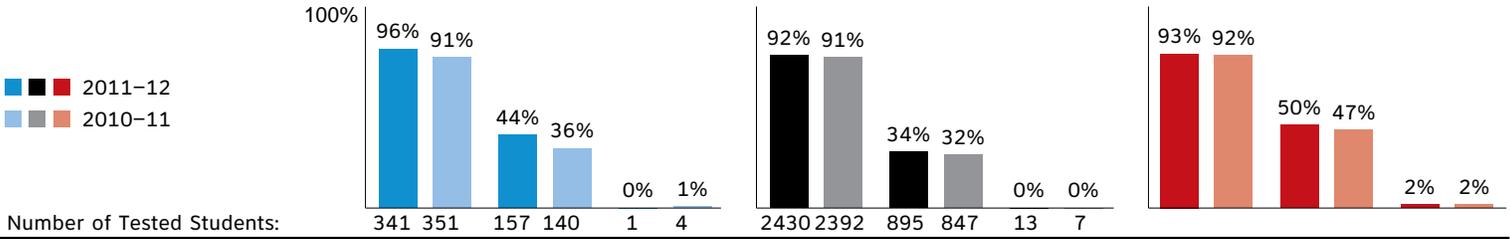
School **JEAN NUZZI INTERMEDIATE SCHOOL**
 School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 656 *Range: 628–790 658–790 699–790
 2011 Mean Score: 652



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	357	96%	44%	0%	384	91%	36%	1%
Female	177	99%	51%	1%	191	93%	39%	2%
Male	180	92%	37%	0%	193	90%	34%	0%
American Indian or Alaska Native	13	92%	38%	0%	20	95%	25%	0%
Black or African American	127	95%	40%	0%	147	88%	32%	1%
Hispanic or Latino	81	98%	40%	0%	89	91%	29%	1%
Asian or Native Hawaiian/Other Pacific Islander	123	95%	50%	1%	117	95%	48%	2%
White	12	–	–	–	10	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	92%	54%	0%	11	100%	55%	0%
General-Education Students	316	98%	48%	0%	333	93%	41%	1%
Students with Disabilities	41	78%	15%	0%	51	78%	8%	0%
English Proficient	341	96%	46%	0%	350	95%	40%	1%
Limited English Proficient	16	75%	6%	0%	34	59%	3%	0%
Economically Disadvantaged	357	96%	44%	0%	384	91%	36%	1%
Not Disadvantaged								
Migrant								
Not Migrant	357	96%	44%	0%	384	91%	36%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	9	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	9	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

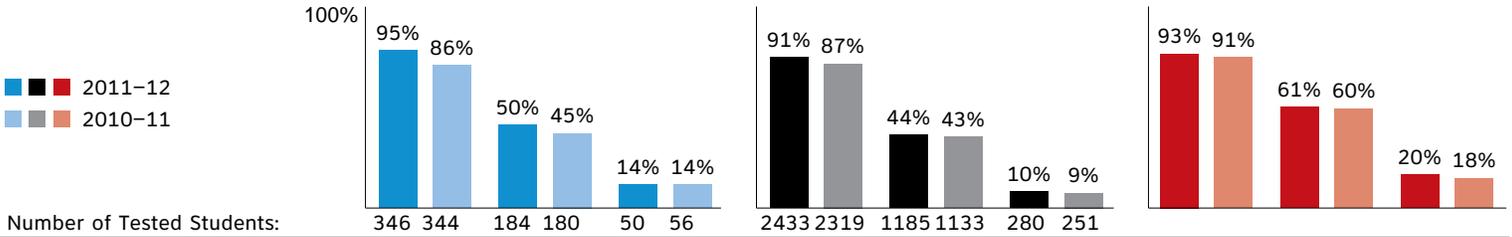
School **JEAN NUZZI INTERMEDIATE SCHOOL**
School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 639–775 674–775 704–775
2011 Mean Score: 668



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	366	95%	50%	14%	398	86%	45%	14%
Female	183	95%	50%	16%	197	86%	45%	15%
Male	183	94%	51%	11%	201	87%	46%	13%
American Indian or Alaska Native	13	100%	38%	8%	20	80%	30%	5%
Black or African American	127	92%	38%	9%	151	83%	34%	7%
Hispanic or Latino	86	95%	49%	12%	92	87%	40%	11%
Asian or Native Hawaiian/Other Pacific Islander	127	95%	65%	20%	123	90%	63%	26%
White	12	–	–	–	11	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	100%	46%	8%	12	92%	58%	17%
General-Education Students	325	96%	54%	15%	347	87%	46%	16%
Students with Disabilities	41	80%	24%	0%	51	82%	37%	4%
English Proficient	340	96%	53%	15%	351	88%	49%	15%
Limited English Proficient	26	77%	19%	0%	47	72%	17%	4%
Economically Disadvantaged	366	95%	50%	14%	398	86%	45%	14%
Not Disadvantaged								
Migrant								
Not Migrant	366	95%	50%	14%	398	86%	45%	14%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

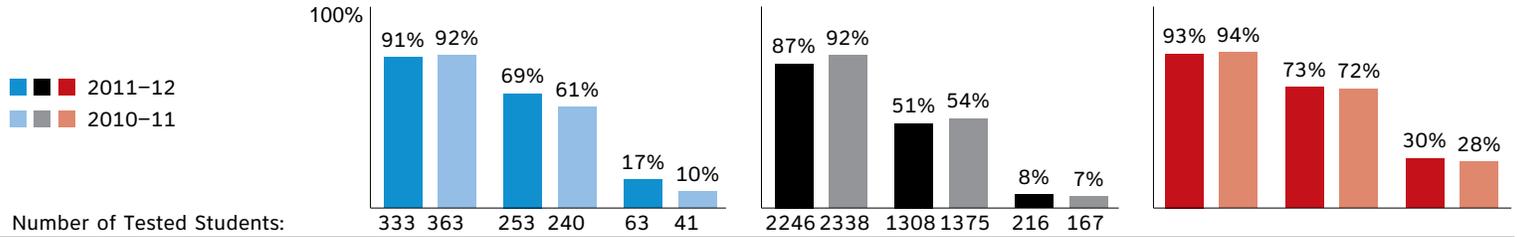
2 Student Performance

School **JEAN NUZZI INTERMEDIATE SCHOOL**
 School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	91%	69%	17%	393	92%	61%	10%
Female	183	93%	66%	15%	197	92%	57%	9%
Male	182	89%	73%	20%	196	92%	65%	12%
American Indian or Alaska Native	13	92%	69%	15%	20	95%	55%	5%
Black or African American	123	91%	67%	13%	150	89%	55%	4%
Hispanic or Latino	87	91%	71%	17%	88	92%	59%	7%
Asian or Native Hawaiian/Other Pacific Islander	129	91%	70%	21%	123	97%	71%	21%
White	12	-	-	-	11	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	100%	77%	23%	12	83%	58%	17%
General-Education Students	323	93%	74%	19%	344	93%	63%	12%
Students with Disabilities	42	76%	36%	5%	49	88%	51%	2%
English Proficient	338	95%	74%	19%	347	96%	68%	11%
Limited English Proficient	27	48%	11%	0%	46	65%	11%	4%
Economically Disadvantaged	365	91%	69%	17%	393	92%	61%	10%
Not Disadvantaged								
Migrant								
Not Migrant	365	91%	69%	17%	393	92%	61%	10%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **JEAN NUZZI INTERMEDIATE SCHOOL**
 School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#29

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	71	100%	99%	44%	71	100%	99%	44%	0			
	2010-11	59	100%	98%	53%	58	—	—	—	1	—	—	—
	2009-10	81	99%	93%	10%	81	99%	93%	10%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	72	100%	96%	22%	72	100%	96%	22%	0			
	2010-11	57	100%	98%	37%	56	—	—	—	1	—	—	—
	2009-10	62	97%	89%	13%	62	97%	89%	13%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	25	76%	52%	0%	25	76%	52%	0%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JEAN NUZZI INTERMEDIATE SCHOOL**
School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#29

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 5-6)	2011-12	28	11%	11%	43%	36%	20	15%	15%	40%	30%	8	0%	0%	50%	50%	
	2010-11	25	0%	4%	64%	32%	17	0%	0%	65%	35%	8	0%	13%	63%	25%	
	2009-10	29	0%	10%	59%	31%	26	—	—	—	—	3	—	—	—	—	
Reading and Writing (Grades 5-6)	2011-12	28	14%	14%	39%	32%	20	20%	10%	40%	30%	8	0%	25%	38%	38%	
	2010-11	25	8%	24%	40%	28%	17	6%	18%	41%	35%	8	13%	38%	38%	13%	
	2009-10	29	3%	31%	48%	17%	26	—	—	—	—	3	—	—	—	—	
Listening and Speaking (Grades 7-8)	2011-12	45	2%	9%	44%	44%	38	3%	11%	42%	45%	7	0%	0%	57%	43%	
	2010-11	69	3%	12%	41%	45%	62	3%	13%	42%	42%	7	0%	0%	29%	71%	
	2009-10	72	0%	11%	39%	50%	62	0%	13%	40%	47%	10	0%	0%	30%	70%	
Reading and Writing (Grades 7-8)	2011-12	45	13%	42%	22%	22%	38	13%	45%	18%	24%	7	14%	29%	43%	14%	
	2010-11	69	6%	41%	32%	22%	62	6%	40%	29%	24%	7	0%	43%	57%	0%	
	2009-10	72	21%	44%	29%	6%	62	23%	42%	31%	5%	10	10%	60%	20%	10%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School **JEAN NUZZI INTERMEDIATE SCHOOL**
 School ID **34-29-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#29

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	4	2%	3	1%	1	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	4	2%	3	1%	1	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	