The New York State Report Card

2011–12

School **PS/IS 208**
School ID **34-29-00-01-0208**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
Principal **JAMES PHILEMY**
Telephone **(718) 428-6420**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	76	74	64
Grade 1	78	76	67
Grade 2	73	83	79
Grade 3	80	79	74
Grade 4	75	86	83
Grade 5	83	72	89
Grade 6	87	93	80
Ungraded Elementary	2	0	0
Grade 7	84	90	93
Grade 8	95	81	91
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	733	734	720

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	22	22	24
Grade 8			
English		27	29
Mathematics	29	28	29
Science	29	28	29
Social Studies	29	27	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **PS/IS 208**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	257	35%	307	42%	286	40%
Reduced Price Lunch	132	18%	98	13%	119	17%
Limited English Proficient	14	2%	17	2%	15	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	570	78%	569	78%	564	78%
Hispanic or Latino	70	10%	72	10%	70	10%
Asian or Native Hawaiian/Other Pacific Islander	73	10%	73	10%	67	9%
White	20	3%	20	3%	18	3%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	3	0%	4	1%	28	4%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	48	48	48
Percent with No Valid Teaching Certificate	2%	2%	0%
Percent Teaching Out of Certification	4%	2%	0%
Percent with Fewer than Three Years of Experience	4%	6%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	46%	48%
Total Number of Core Classes	82	92	79
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	105	108	92
Percent Taught by Teachers Without Appropriate Certification	7%	1%	8%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	11%	33%
Turnover Rate of All Teachers	8%	10%	15%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	5	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

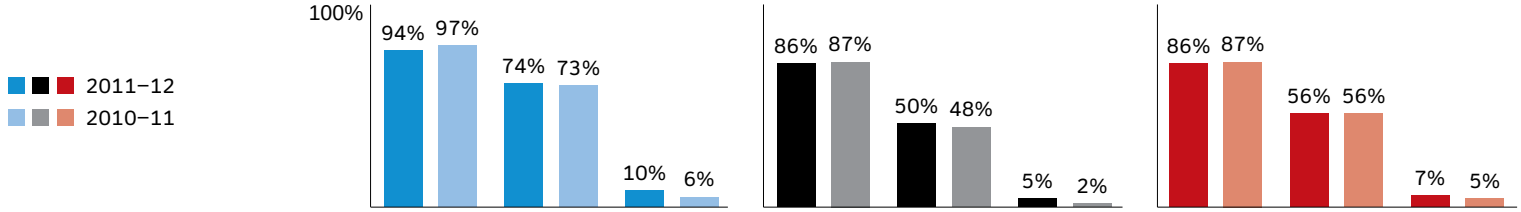
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 672 *Range:	644–780	663–780	694–780						
2011 Mean Score: 671									
Number of Tested Students:	68 75	53 56	7 5	2173 2268	1253 1259	114 57			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**72**	**94%**	**74%**	**10%**	**77**	**97%**	**73%**	**6%**
Female	33	97%	82%	9%	43	100%	84%	7%
Male	39	92%	67%	10%	34	94%	59%	6%
American Indian or Alaska Native								
Black or African American	55	95%	76%	7%	56	98%	70%	5%
Hispanic or Latino	8	100%	63%	13%	10	100%	90%	10%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	–	–	–
White	1	–	–	–	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	9	89%	67%	22%	11	91%	73%	9%
General-Education Students	65	97%	82%	11%	68	99%	78%	7%
Students with Disabilities	7	71%	0%	0%	9	89%	33%	0%
English Proficient	70	–	–	–	77	97%	73%	6%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	42	98%	76%	12%	43	98%	77%	7%
Not Disadvantaged	30	90%	70%	7%	34	97%	68%	6%
Migrant								
Not Migrant	72	94%	74%	10%	77	97%	73%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

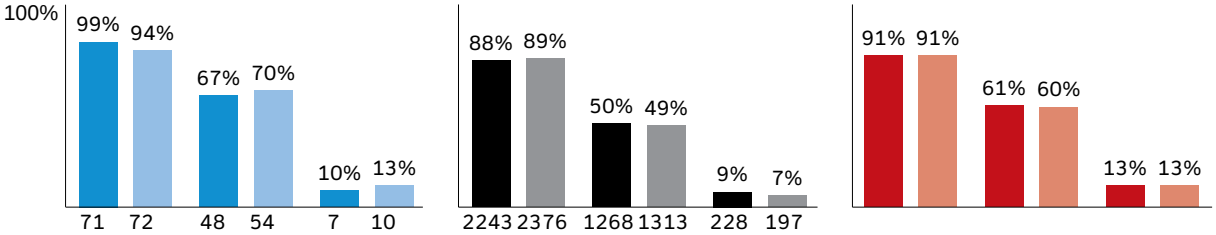
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 691 *Range:	662–770	684–770	707–770						
2011 Mean Score: 689									
Number of Tested Students:	71 72	48 54	7 10	2243 2376	1268 1313	228 197			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**72**	**99%**	**67%**	**10%**	**77**	**94%**	**70%**	**13%**
Female	33	100%	73%	12%	43	95%	63%	9%
Male	39	97%	62%	8%	34	91%	79%	18%
American Indian or Alaska Native								
Black or African American	55	100%	64%	9%	56	95%	71%	13%
Hispanic or Latino	8	100%	75%	13%	10	100%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	–	–	–
White	1	–	–	–	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	9	89%	78%	11%	11	82%	73%	9%
General-Education Students	65	100%	72%	11%	68	99%	75%	13%
Students with Disabilities	7	86%	14%	0%	9	56%	33%	11%
English Proficient	70	–	–	–	77	94%	70%	13%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	42	98%	74%	14%	43	91%	70%	16%
Not Disadvantaged	30	100%	57%	3%	34	97%	71%	9%
Migrant								
Not Migrant	72	99%	67%	10%	77	94%	70%	13%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

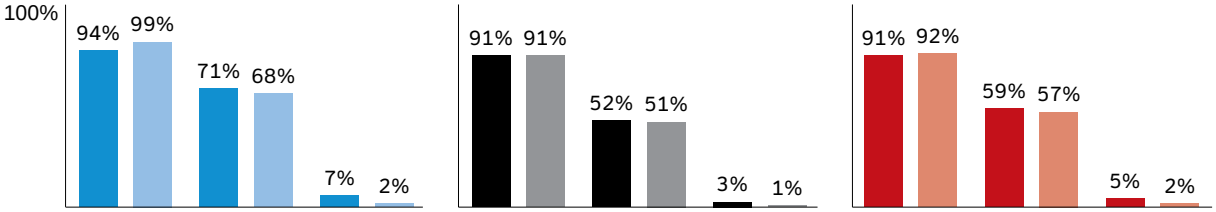
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 683 *Range:	637–775	671–775	722–775						
2011 Mean Score: 682									
2011–12	94%	71%	7%	91%	52%	3%	91%	59%	5%
2010–11	99%	68%	2%	91%	51%	1%	92%	57%	2%
Number of Tested Students:	78 83	59 57	6 2	2346 2435	1344 1353	79 26			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**83**	**94%**	**71%**	**7%**	**84**	**99%**	**68%**	**2%**
Female	46	100%	78%	9%	46	100%	78%	2%
Male	37	86%	62%	5%	38	97%	55%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	63	92%	67%	6%	68	99%	69%	1%
Hispanic or Latino	9	100%	89%	11%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	8	100%	75%	13%
White	3	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	11	100%	82%	9%	8	100%	50%	0%
General-Education Students	70	97%	79%	9%	73	100%	75%	3%
Students with Disabilities	13	77%	31%	0%	11	91%	18%	0%
English Proficient	83	94%	71%	7%	84	99%	68%	2%
Limited English Proficient								
Economically Disadvantaged	52	92%	67%	4%	45	98%	62%	0%
Not Disadvantaged	31	97%	77%	13%	39	100%	74%	5%
Migrant								
Not Migrant	83	94%	71%	7%	84	99%	68%	2%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

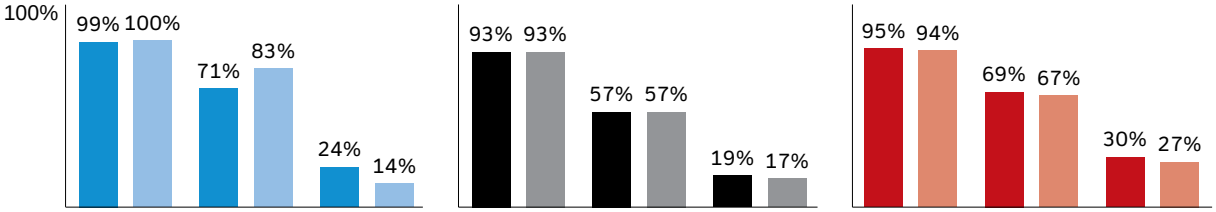
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 690 *Range:	636–800	676–800	707–800						
2011 Mean Score: 693									
Number of Tested Students:	82 84	59 70	20 12	2436 2512	1499 1537	500 447			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**83**	**99%**	**71%**	**24%**	**84**	**100%**	**83%**	**14%**
Female	46	100%	74%	26%	46	100%	87%	17%
Male	37	97%	68%	22%	38	100%	79%	11%
American Indian or Alaska Native	1	–	–	–				
Black or African American	63	98%	70%	21%	68	100%	84%	16%
Hispanic or Latino	9	100%	78%	33%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	8	100%	100%	13%
White	3	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	11	100%	73%	36%	8	100%	63%	0%
General-Education Students	70	100%	77%	27%	73	100%	88%	16%
Students with Disabilities	13	92%	38%	8%	11	100%	55%	0%
English Proficient	83	99%	71%	24%	84	100%	83%	14%
Limited English Proficient								
Economically Disadvantaged	52	98%	75%	23%	45	100%	76%	11%
Not Disadvantaged	31	100%	65%	26%	39	100%	92%	18%
Migrant								
Not Migrant	83	99%	71%	24%	84	100%	83%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

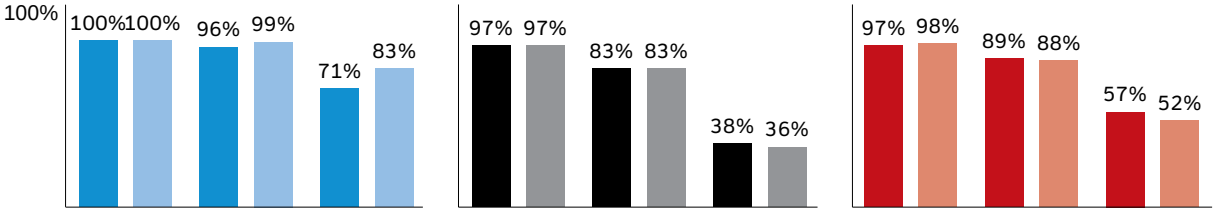
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 87 Range:	45–100	65–100	85–100						
2011 Mean Score: 89									
Number of Tested Students:	83 84	80 83	59 70	2433 2609	2087 2228	953 970			
2011–12	100%	96%	71%	97%	83%	38%	97%	89%	57%
2010–11	100%	99%	83%	97%	83%	36%	98%	88%	52%



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**83**	**100%**	**96%**	**71%**	**84**	**100%**	**99%**	**83%**
Female	46	100%	96%	76%	46	100%	98%	80%
Male	37	100%	97%	65%	38	100%	100%	87%
American Indian or Alaska Native	1	–	–	–				
Black or African American	63	100%	95%	68%	68	100%	99%	85%
Hispanic or Latino	9	100%	100%	89%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	8	100%	100%	88%
White	3	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	11	100%	100%	73%	8	100%	100%	63%
General-Education Students	70	100%	99%	77%	73	100%	99%	86%
Students with Disabilities	13	100%	85%	38%	11	100%	100%	64%
English Proficient	83	100%	96%	71%	84	100%	99%	83%
Limited English Proficient								
Economically Disadvantaged	52	100%	96%	73%	45	100%	100%	78%
Not Disadvantaged	31	100%	97%	68%	39	100%	97%	90%
Migrant								
Not Migrant	83	100%	96%	71%	84	100%	99%	83%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

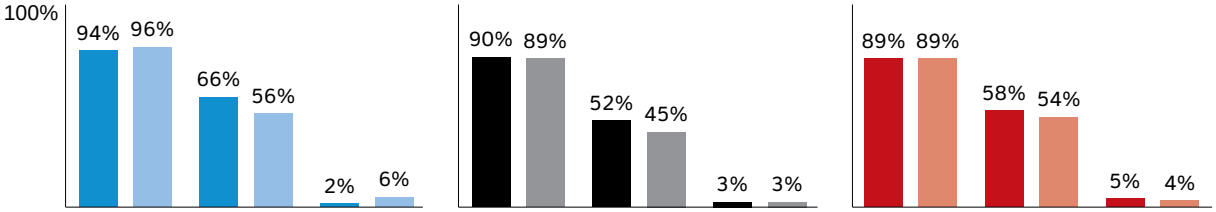
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 671 *Range:	648–795	668–795	700–795						
2011 Mean Score: 671									
Number of Tested Students:	82 67	57 39	2 4	2376 2355	1363 1201	77 82			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**87**	**94%**	**66%**	**2%**	**70**	**96%**	**56%**	**6%**
Female	48	98%	77%	4%	39	100%	67%	8%
Male	39	90%	51%	0%	31	90%	42%	3%
American Indian or Alaska Native								
Black or African American	70	94%	66%	1%	52	94%	52%	8%
Hispanic or Latino	5	–	–	–	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	13%	8	100%	75%	0%
White	4	–	–	–	5	100%	60%	0%
Multiracial								
Small Group Totals	9	89%	44%	0%				
General-Education Students	74	99%	73%	3%	64	97%	58%	6%
Students with Disabilities	13	69%	23%	0%	6	83%	33%	0%
English Proficient	86	–	–	–	70	96%	56%	6%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	57	95%	63%	2%	36	100%	56%	3%
Not Disadvantaged	30	93%	70%	3%	34	91%	56%	9%
Migrant								
Not Migrant	87	94%	66%	2%	70	96%	56%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

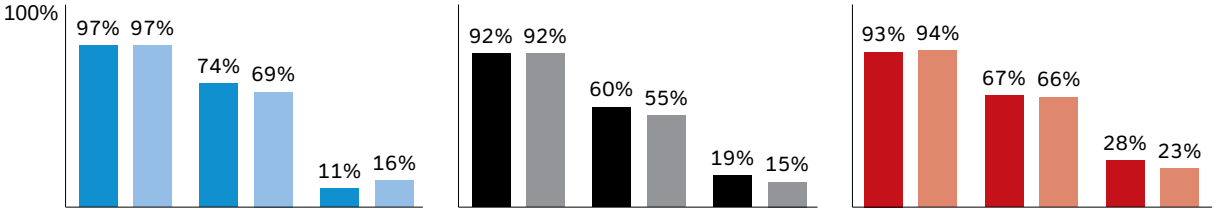
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 685 *Range:	640–780	676–780	707–780						
2011 Mean Score: 683									
2011–12	97%	74%	11%	92%	60%	19%	93%	67%	28%
2010–11	97%	69%	16%	92%	55%	15%	94%	66%	23%
Number of Tested Students:	84 68	64 48	10 11	2454 2487	1590 1470	499 393			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**87**	**97%**	**74%**	**11%**	**70**	**97%**	**69%**	**16%**
Female	48	94%	75%	17%	39	97%	74%	18%
Male	39	100%	72%	5%	31	97%	61%	13%
American Indian or Alaska Native								
Black or African American	70	96%	71%	10%	52	96%	63%	15%
Hispanic or Latino	5	–	–	–	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	38%	8	100%	100%	38%
White	4	–	–	–	5	100%	80%	0%
Multiracial								
Small Group Totals	9	100%	78%	0%				
General-Education Students	74	99%	76%	14%	64	97%	70%	17%
Students with Disabilities	13	85%	62%	0%	6	100%	50%	0%
English Proficient	86	–	–	–	70	97%	69%	16%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	57	95%	72%	12%	36	100%	67%	14%
Not Disadvantaged	30	100%	77%	10%	34	94%	71%	18%
Migrant								
Not Migrant	87	97%	74%	11%	70	97%	69%	16%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

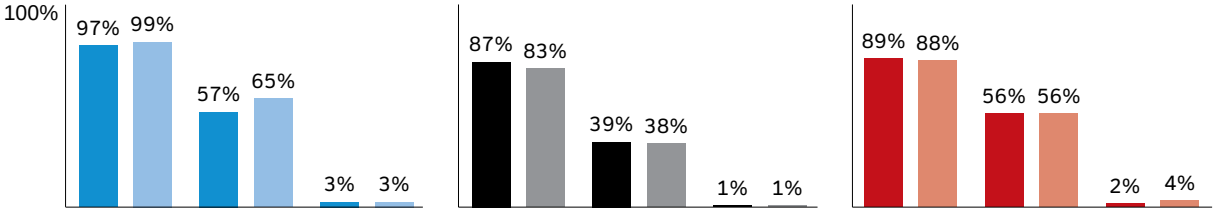
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 664 *Range:	644–785	662–785	694–785						
2011 Mean Score: 665									
2011–12	97%	57%	3%	87%	39%	1%	89%	56%	2%
2010–11	99%	65%	3%	83%	38%	1%	88%	56%	4%
Number of Tested Students:	74 88	43 58	2 3	2116 2059	942 940	15 21			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**76**	**97%**	**57%**	**3%**	**89**	**99%**	**65%**	**3%**
Female	42	95%	67%	5%	49	100%	76%	6%
Male	34	100%	44%	0%	40	98%	53%	0%
American Indian or Alaska Native								
Black or African American	57	96%	53%	4%	71	99%	62%	4%
Hispanic or Latino	6	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	0%	10	100%	80%	0%
White	4	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	10	100%	50%	0%	8	100%	75%	0%
General-Education Students	70	97%	59%	3%	79	100%	71%	4%
Students with Disabilities	6	100%	33%	0%	10	90%	20%	0%
English Proficient	76	97%	57%	3%	89	99%	65%	3%
Limited English Proficient								
Economically Disadvantaged	45	100%	60%	2%	49	100%	63%	4%
Not Disadvantaged	31	94%	52%	3%	40	98%	68%	3%
Migrant								
Not Migrant	76	97%	57%	3%	89	99%	65%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

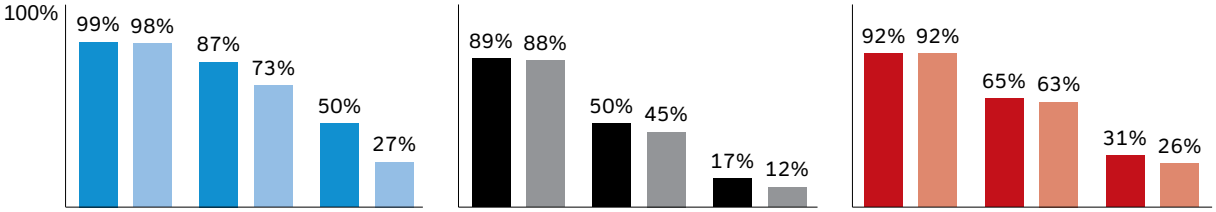
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 700 *Range:	640–780	674–780	700–780						
2011 Mean Score: 687									
Number of Tested Students:	75 87	66 65	38 24	2192 2211	1235 1134	419 304			
2011–12	99%	87%	50%	89%	50%	17%	92%	65%	31%
2010–11	98%	73%	27%	88%	45%	12%	92%	63%	26%



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**76**	**99%**	**87%**	**50%**	**89**	**98%**	**73%**	**27%**
Female	42	100%	90%	57%	49	98%	80%	35%
Male	34	97%	82%	41%	40	98%	65%	18%
American Indian or Alaska Native								
Black or African American	57	98%	84%	49%	71	97%	68%	23%
Hispanic or Latino	6	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	56%	10	100%	100%	40%
White	4	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	10	100%	90%	50%	8	100%	88%	50%
General-Education Students	70	100%	89%	50%	79	99%	77%	29%
Students with Disabilities	6	83%	67%	50%	10	90%	40%	10%
English Proficient	76	99%	87%	50%	89	98%	73%	27%
Limited English Proficient								
Economically Disadvantaged	45	100%	91%	51%	49	96%	76%	33%
Not Disadvantaged	31	97%	81%	48%	40	100%	70%	20%
Migrant								
Not Migrant	76	99%	87%	50%	89	98%	73%	27%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

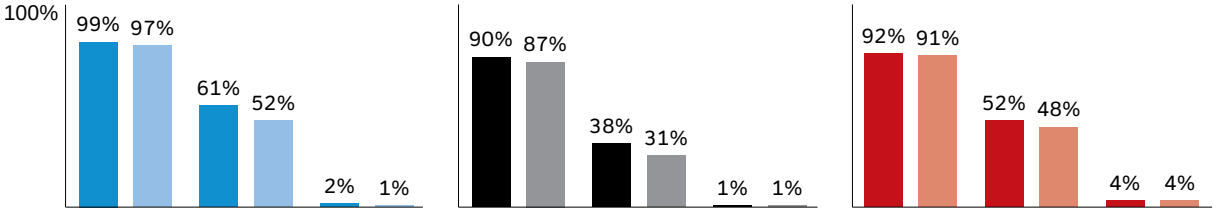
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 669 *Range:	642–790	665–790	698–790						
2011 Mean Score: 665									
2011–12	99%	61%	2%	90%	38%	1%	92%	52%	4%
2010–11	97%	52%	1%	87%	31%	1%	91%	48%	4%
Number of Tested Students:	91 86	56 46	2 1	2284 2297	951 810	27 21			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**92**	**99%**	**61%**	**2%**	**89**	**97%**	**52%**	**1%**
Female	48	100%	77%	2%	49	98%	61%	2%
Male	44	98%	43%	2%	40	95%	40%	0%
American Indian or Alaska Native								
Black or African American	73	99%	59%	0%	77	97%	53%	1%
Hispanic or Latino	7	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	0%	6	83%	83%	0%
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	10	100%	70%	20%	6	100%	0%	0%
General-Education Students	81	100%	67%	2%	73	97%	63%	1%
Students with Disabilities	11	91%	18%	0%	16	94%	0%	0%
English Proficient	91	–	–	–	88	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	48	100%	65%	2%	53	98%	53%	0%
Not Disadvantaged	44	98%	57%	2%	36	94%	50%	3%
Migrant								
Not Migrant	92	99%	61%	2%	89	97%	52%	1%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

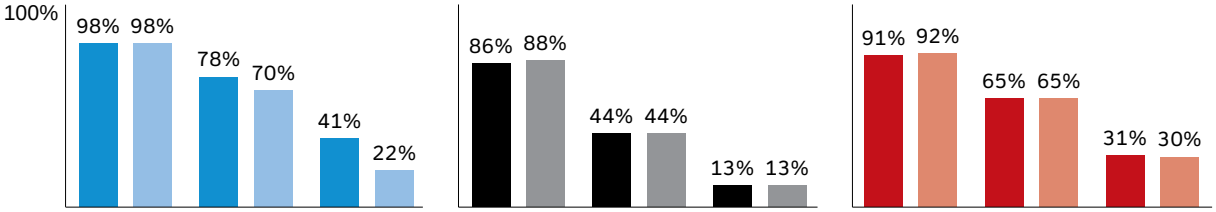
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 691 *Range:	639–800	670–800	694–800						
2011 Mean Score: 680									
Number of Tested Students:	90 87	72 62	38 20	2194 2327	1123 1158	340 353			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**92**	**98%**	**78%**	**41%**	**89**	**98%**	**70%**	**22%**
Female	48	98%	92%	52%	49	96%	67%	18%
Male	44	98%	64%	30%	40	100%	73%	28%
American Indian or Alaska Native								
Black or African American	73	97%	74%	38%	77	99%	70%	25%
Hispanic or Latino	7	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	56%	6	83%	67%	17%
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	10	100%	90%	50%	6	100%	67%	0%
General-Education Students	81	98%	85%	46%	73	100%	81%	27%
Students with Disabilities	11	100%	27%	9%	16	88%	19%	0%
English Proficient	91	–	–	–	88	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	48	98%	85%	46%	53	98%	70%	15%
Not Disadvantaged	44	98%	70%	36%	36	97%	69%	33%
Migrant								
Not Migrant	92	98%	78%	41%	89	98%	70%	22%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

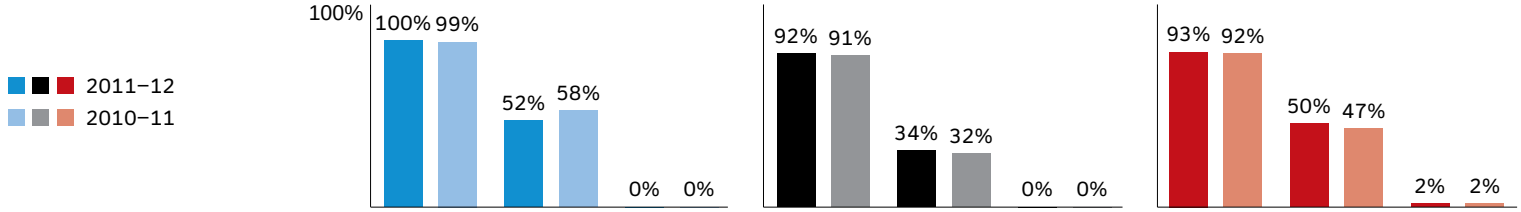
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659 *Range:	628–790	658–790	699–790						
2011 Mean Score: 660									
Number of Tested Students:	89 79	46 46	0 0	2430 2392	895 847	13 7			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**89**	**100%**	**52%**	**0%**	**80**	**99%**	**58%**	**0%**
Female	49	100%	65%	0%	41	100%	66%	0%
Male	40	100%	35%	0%	39	97%	49%	0%
American Indian or Alaska Native								
Black or African American	79	100%	52%	0%	62	98%	52%	0%
Hispanic or Latino	5	100%	40%	0%	9	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	100%	60%	0%	9	100%	89%	0%
General-Education Students	73	100%	63%	0%	77	–	–	–
Students with Disabilities	16	100%	0%	0%	3	–	–	–
English Proficient	89	100%	52%	0%	80	99%	58%	0%
Limited English Proficient								
Economically Disadvantaged	43	100%	47%	0%	50	98%	54%	0%
Not Disadvantaged	46	100%	57%	0%	30	100%	63%	0%
Migrant								
Not Migrant	89	100%	52%	0%	80	99%	58%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

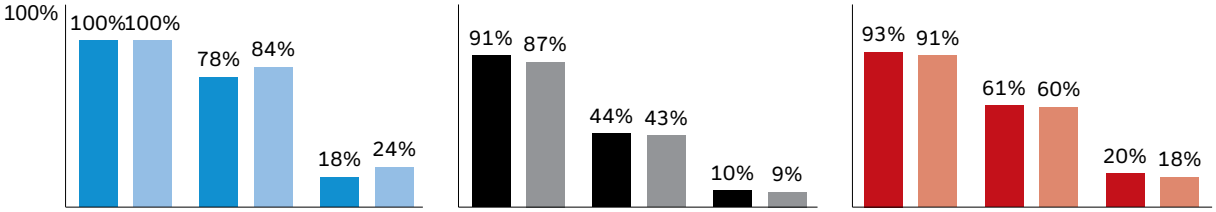
2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 686 *Range:	639–775	674–775	704–775						
2011 Mean Score: 692									
Number of Tested Students:	89 80	69 67	16 19	2433 2319	1185 1133	280 251			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**89**	**100%**	**78%**	**18%**	**80**	**100%**	**84%**	**24%**
Female	49	100%	82%	14%	41	100%	93%	37%
Male	40	100%	73%	23%	39	100%	74%	10%
American Indian or Alaska Native								
Black or African American	79	100%	78%	20%	62	100%	79%	16%
Hispanic or Latino	5	100%	80%	0%	9	100%	100%	22%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	100%	60%	0%	9	100%	100%	78%
General-Education Students	73	100%	89%	22%	77	–	–	–
Students with Disabilities	16	100%	25%	0%	3	–	–	–
English Proficient	89	100%	78%	18%	80	100%	84%	24%
Limited English Proficient								
Economically Disadvantaged	43	100%	67%	12%	50	100%	86%	24%
Not Disadvantaged	46	100%	87%	24%	30	100%	80%	23%
Migrant								
Not Migrant	89	100%	78%	18%	80	100%	84%	24%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **PS/IS 208**
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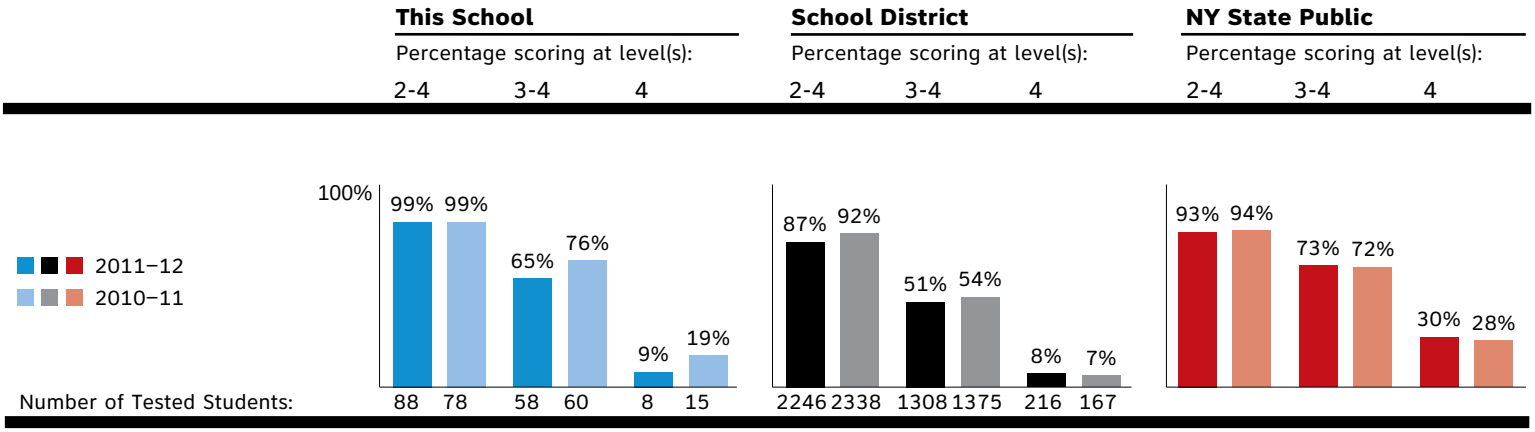
District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**89**	**99%**	**65%**	**9%**	**79**	**99%**	**76%**	**19%**
Female	49	100%	71%	8%	41	98%	78%	17%
Male	40	98%	58%	10%	38	100%	74%	21%
American Indian or Alaska Native								
Black or African American	79	100%	66%	10%	61	98%	69%	13%
Hispanic or Latino	5	100%	40%	0%	9	100%	100%	22%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	80%	80%	0%	9	100%	100%	56%
General-Education Students	73	100%	78%	11%	76	–	–	–
Students with Disabilities	16	94%	6%	0%	3	–	–	–
English Proficient	89	99%	65%	9%	79	99%	76%	19%
Limited English Proficient								
Economically Disadvantaged	43	98%	53%	7%	49	100%	73%	18%
Not Disadvantaged	46	100%	76%	11%	30	97%	80%	20%
Migrant								
Not Migrant	89	99%	65%	9%	79	99%	76%	19%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	15	100%	100%	13%	15	100%	100%	13%	0			
	2010–11	24	100%	100%	33%	24	100%	100%	33%	0			
	2009–10	18	100%	100%	33%	18	100%	100%	33%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	11	91%	73%	0%	11	91%	73%	0%	0			
	2010–11	18	83%	67%	0%	18	83%	67%	0%	0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	7	0%	0%	71%	29%	6	–	–	–	–	1	–	–	–	–
	2010–11	8	0%	13%	63%	25%	5	–	–	–	–	3	–	–	–	–
	2009–10	9	11%	11%	33%	44%	6	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades K–1)	2011–12	7	14%	29%	14%	43%	6	–	–	–	–	1	–	–	–	–
	2010–11	8	38%	38%	13%	13%	5	–	–	–	–	3	–	–	–	–
	2009–10	9	22%	11%	44%	22%	6	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 2–4)	2011–12	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2010–11	6	0%	0%	33%	67%	4	–	–	–	–	2	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2011–12	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2010–11	6	17%	0%	50%	33%	4	–	–	–	–	2	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	1	–	–	–	–	0					1	–	–	–	–
	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	–	–	–	–	1	–	–	–	–	0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **PS/IS 208**
School ID **34-29-00-01-0208**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	2	4%	1	1%	1	14%
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	2	4%	1	1%	1	14%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	