



The New York State Report Card 2011–12

School **IS 238 SUSAN B ANTHONY**
School ID **34-29-00-01-0238**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #29**
Principal **PETER LEDDY**
Telephone **(718) 297-9821**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **IS 238 SUSAN B ANTHONY**
School ID **34-29-00-01-0238**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#29

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	477	479	493
Ungraded Elementary	5	3	10
Grade 7	550	534	511
Grade 8	582	552	550
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	15	22	10
Total K-12	1629	1590	1574

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	30		
Grade 8			
English	30	31	30
Mathematics	30	31	30
Science	30	31	30
Social Studies	30	28	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District NEW YORK CITY GEOGRAPHIC DISTRICT
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1120	69%	1104	69%	1033	66%
Reduced Price Lunch	168	10%	138	9%	109	7%
Limited English Proficient	187	11%	195	12%	189	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	15	1%	34	2%	45	3%
Black or African American	761	47%	741	47%	702	45%
Hispanic or Latino	439	27%	410	26%	391	25%
Asian or Native Hawaiian/Other Pacific Islander	397	24%	383	24%	409	26%
White	17	1%	22	1%	25	2%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		92%
Student Suspensions	7	0%	19	1%	22	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 238 SUSAN B ANTHONY**
School ID **34-29-00-01-0238**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	84	85	87
Percent with No Valid Teaching Certificate	2%	2%	3%
Percent Teaching Out of Certification	8%	7%	7%
Percent with Fewer than Three Years of Experience	0%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	54%	59%	60%
Total Number of Core Classes	346	371	381
Percent Not Taught by Highly Qualified Teachers in This School*	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	371	406	421
Percent Taught by Teachers Without Appropriate Certification	8%	6%	18%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	67%	50%
Turnover Rate of All Teachers	21%	13%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	10	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS 238 SUSAN B ANTHONY
School ID 34-29-00-01-0238

District NEW YORK CITY GEOGRAPHIC DISTRICT
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School IS 238 SUSAN B ANTHONY
School ID 34-29-00-01-0238

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School IS 238 SUSAN B ANTHONY
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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

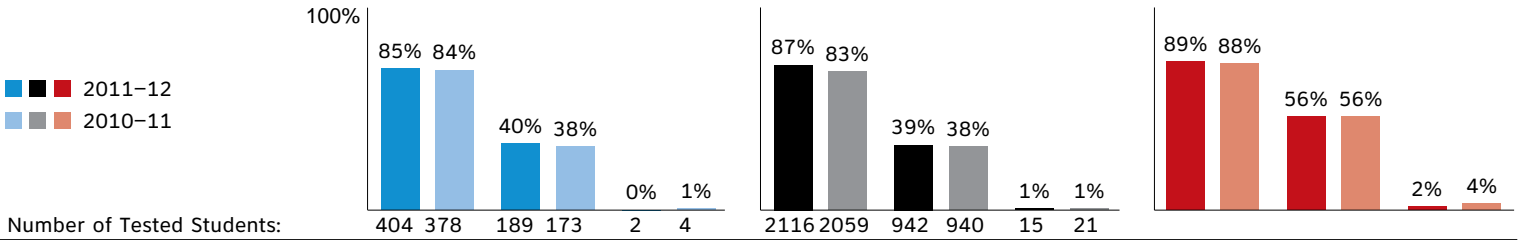
School **IS 238 SUSAN B ANTHONY**
School ID **34-29-00-01-0238**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 658 *Range: 644–785 662–785 694–785
2011 Mean Score: 657



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	474	85%	40%	0%	451	84%	38%	1%
Female	245	86%	43%	1%	238	89%	45%	1%
Male	229	84%	37%	0%	213	78%	31%	0%
American Indian or Alaska Native	8	75%	38%	0%	7	–	–	–
Black or African American	212	87%	36%	0%	192	86%	40%	0%
Hispanic or Latino	106	78%	36%	0%	116	74%	26%	1%
Asian or Native Hawaiian/Other Pacific Islander	137	90%	47%	1%	123	88%	46%	2%
White	8	–	–	–	11	100%	45%	9%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	11	82%	55%	0%	9	89%	56%	0%
General-Education Students	413	89%	44%	0%	399	88%	43%	1%
Students with Disabilities	61	59%	13%	0%	52	52%	2%	0%
English Proficient	427	90%	44%	0%	395	88%	43%	1%
Limited English Proficient	47	45%	2%	0%	56	55%	5%	0%
Economically Disadvantaged	386	83%	36%	0%	395	83%	36%	1%
Not Disadvantaged	88	93%	56%	1%	56	89%	57%	2%
Migrant								
Not Migrant	474	85%	40%	0%	451	84%	38%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	6	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	16	N/A	N/A	N/A	12	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	16	N/A	N/A	N/A	12	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

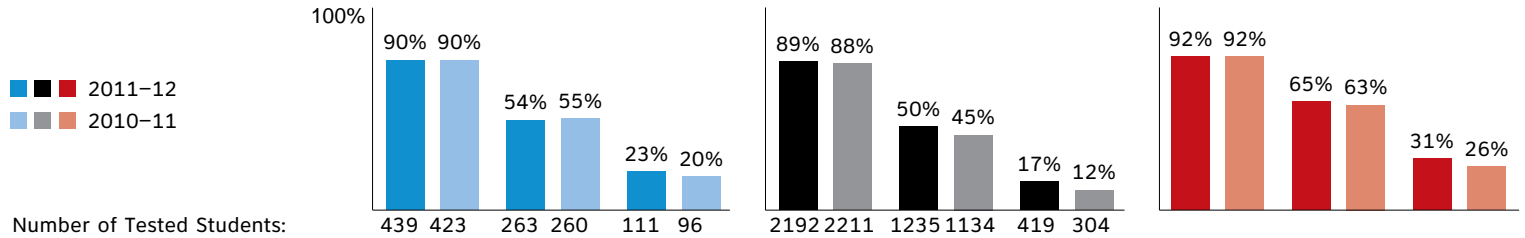
School **IS 238 SUSAN B ANTHONY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 676 *Range: 640–780 674–780 700–780
2011 Mean Score: 677



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	490	90%	54%	23%	470	90%	55%	20%
Female	252	90%	54%	21%	244	93%	62%	25%
Male	238	89%	54%	24%	226	87%	48%	15%
American Indian or Alaska Native	9	89%	33%	11%	7	–	–	–
Black or African American	214	88%	47%	14%	196	90%	54%	15%
Hispanic or Latino	113	90%	50%	20%	122	90%	44%	17%
Asian or Native Hawaiian/Other Pacific Islander	143	92%	66%	37%	131	89%	66%	30%
White	8	–	–	–	12	92%	58%	33%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	11	91%	64%	36%	9	100%	78%	22%
General-Education Students	429	94%	58%	24%	419	93%	59%	23%
Students with Disabilities	61	61%	23%	10%	51	69%	22%	0%
English Proficient	427	92%	56%	25%	400	92%	60%	24%
Limited English Proficient	63	73%	35%	5%	70	77%	31%	1%
Economically Disadvantaged	399	90%	53%	22%	413	89%	53%	18%
Not Disadvantaged	91	89%	55%	26%	57	98%	70%	35%
Migrant								
Not Migrant	490	90%	54%	23%	470	90%	55%	20%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	6	3	–	–	–

2 Student Performance

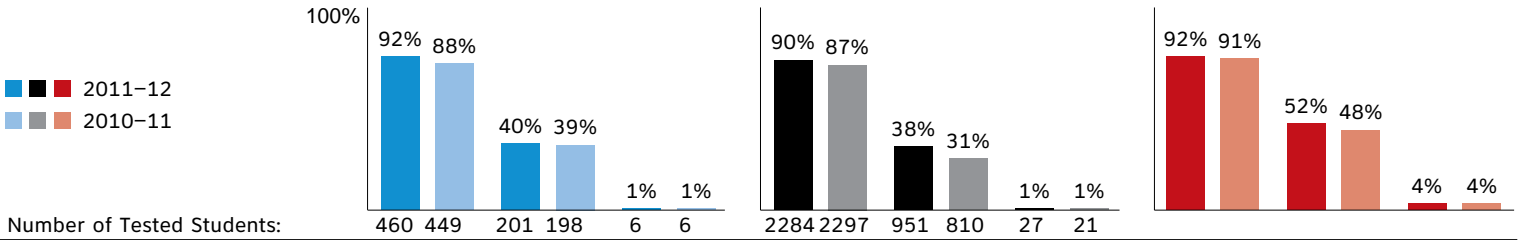
School **IS 238 SUSAN B ANTHONY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 *Range: 642-790 665-790 698-790
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	499	92%	40%	1%	510	88%	39%	1%
Female	259	96%	51%	2%	261	92%	41%	2%
Male	240	88%	29%	0%	249	84%	36%	1%
American Indian or Alaska Native	16	100%	38%	6%	13	100%	38%	15%
Black or African American	222	91%	41%	1%	233	87%	36%	0%
Hispanic or Latino	118	94%	25%	0%	137	86%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	133	92%	53%	2%	118	90%	46%	2%
White	9	-	-	-	3	-	-	-
Multiracial	1	-	-	-	6	-	-	-
Small Group Totals	10	90%	40%	0%	9	100%	56%	0%
General-Education Students	447	96%	44%	1%	457	93%	43%	1%
Students with Disabilities	52	60%	8%	0%	53	45%	4%	0%
English Proficient	445	94%	44%	1%	463	91%	43%	1%
Limited English Proficient	54	80%	9%	0%	47	57%	2%	0%
Economically Disadvantaged	379	91%	38%	1%	434	87%	37%	1%
Not Disadvantaged	120	97%	48%	1%	76	93%	47%	3%
Migrant								
Not Migrant	499	92%	40%	1%	510	88%	39%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	10	10	10	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	16	N/A	N/A	N/A	16	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	16	N/A	N/A	N/A	17	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

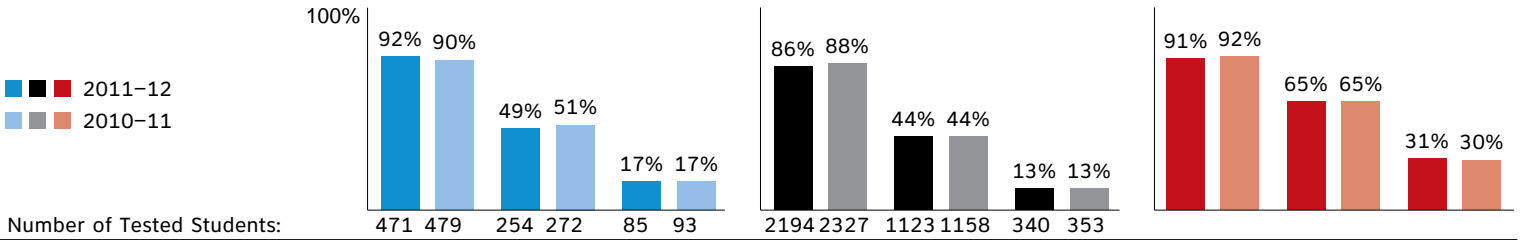
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 639–800 670–800 694–800
2011 Mean Score: 669



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	514	92%	49%	17%	533	90%	51%	17%
Female	266	94%	55%	17%	268	93%	51%	18%
Male	248	89%	44%	16%	265	87%	51%	17%
American Indian or Alaska Native	16	100%	69%	31%	13	100%	54%	15%
Black or African American	221	87%	46%	11%	236	89%	44%	11%
Hispanic or Latino	130	93%	42%	11%	142	91%	49%	15%
Asian or Native Hawaiian/Other Pacific Islander	137	98%	59%	30%	132	89%	63%	31%
White	9	–	–	–	3	–	–	–
Multiracial	1	–	–	–	7	–	–	–
Small Group Totals	10	80%	60%	10%	10	90%	70%	30%
General-Education Students	463	94%	52%	18%	479	94%	56%	19%
Students with Disabilities	51	75%	22%	6%	54	56%	11%	0%
English Proficient	444	93%	54%	19%	468	93%	56%	20%
Limited English Proficient	70	86%	21%	1%	65	65%	12%	0%
Economically Disadvantaged	393	91%	50%	16%	454	89%	51%	16%
Not Disadvantaged	121	93%	47%	19%	79	94%	49%	24%
Migrant								
Not Migrant	514	92%	49%	17%	533	90%	51%	17%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	10	10	10	10

2 Student Performance

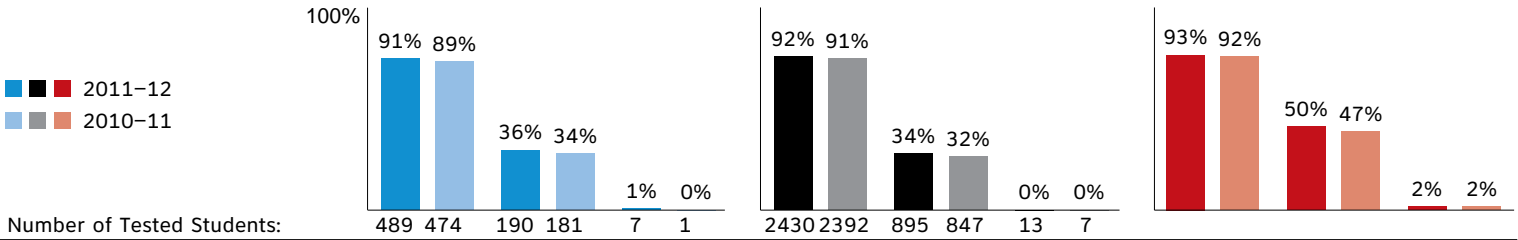
School **IS 238 SUSAN B ANTHONY**
School ID **34-29-00-01-0238**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 652 *Range: 628-790 658-790 699-790
2011 Mean Score: 649



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	535	91%	36%	1%	534	89%	34%	0%
Female	276	92%	40%	2%	266	95%	39%	0%
Male	259	91%	31%	0%	268	83%	28%	0%
American Indian or Alaska Native	15	100%	40%	0%	23	100%	43%	0%
Black or African American	244	92%	27%	0%	236	89%	31%	0%
Hispanic or Latino	142	92%	36%	1%	126	85%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	126	88%	48%	4%	134	88%	31%	0%
White	3	-	-	-	5	100%	60%	0%
Multiracial	5	-	-	-	10	100%	70%	0%
Small Group Totals	8	100%	75%	0%				
General-Education Students	487	94%	39%	1%	486	91%	37%	0%
Students with Disabilities	48	63%	0%	0%	48	67%	6%	0%
English Proficient	481	95%	39%	1%	476	92%	37%	0%
Limited English Proficient	54	61%	6%	0%	58	60%	10%	0%
Economically Disadvantaged	425	92%	34%	1%	447	89%	33%	0%
Not Disadvantaged	110	90%	42%	2%	87	87%	39%	0%
Migrant								
Not Migrant	535	91%	36%	1%	534	89%	34%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	9	9	9	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	12	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	13	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

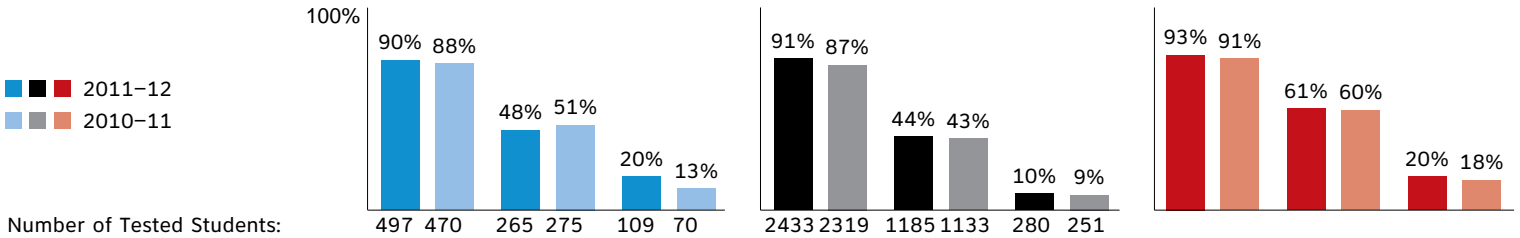
School **IS 238 SUSAN B ANTHONY**
School ID **34-29-00-01-0238**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639–775 674–775 704–775
2011 Mean Score: 672



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	550	90%	48%	20%	537	88%	51%	13%
Female	286	91%	50%	20%	268	90%	53%	13%
Male	264	89%	46%	19%	269	86%	50%	13%
American Indian or Alaska Native	15	93%	53%	13%	23	96%	65%	17%
Black or African American	248	88%	43%	14%	234	87%	44%	10%
Hispanic or Latino	150	94%	45%	17%	129	83%	47%	6%
Asian or Native Hawaiian/Other Pacific Islander	128	92%	61%	35%	136	90%	63%	24%
White	3	–	–	–	5	100%	60%	0%
Multiracial	6	–	–	–	10	100%	70%	20%
Small Group Totals	9	78%	56%	11%				
General-Education Students	502	94%	52%	22%	490	89%	55%	14%
Students with Disabilities	48	48%	13%	0%	47	68%	13%	0%
English Proficient	482	91%	51%	22%	477	90%	55%	14%
Limited English Proficient	68	82%	26%	7%	60	68%	25%	7%
Economically Disadvantaged	438	91%	49%	19%	449	87%	51%	13%
Not Disadvantaged	112	88%	46%	21%	88	90%	52%	15%
Migrant								
Not Migrant	550	90%	48%	20%	537	88%	51%	13%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	9	9	9	9

2 Student Performance

School **IS 238 SUSAN B ANTHONY**
School ID **34-29-00-01-0238**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

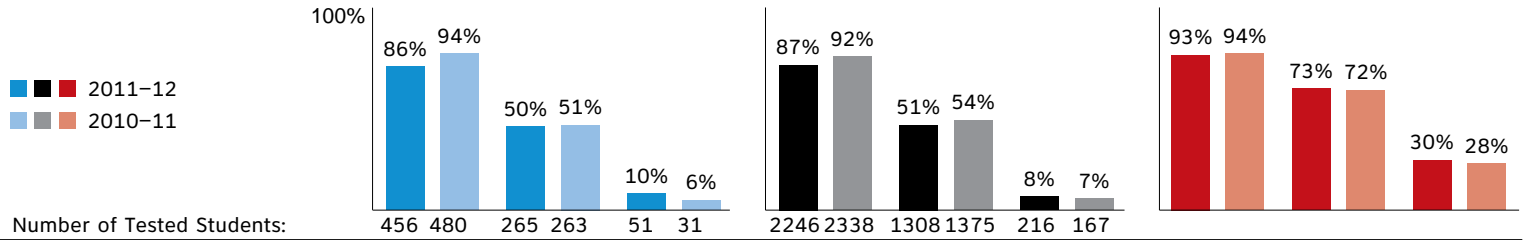
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	531	86%	50%	10%	511	94%	51%	6%
Female	281	85%	48%	10%	258	97%	48%	3%
Male	250	87%	52%	10%	253	91%	55%	9%
American Indian or Alaska Native	14	86%	64%	21%	23	100%	61%	9%
Black or African American	242	85%	45%	7%	223	91%	45%	5%
Hispanic or Latino	143	87%	46%	8%	122	97%	54%	3%
Asian or Native Hawaiian/Other Pacific Islander	123	86%	62%	15%	129	94%	57%	9%
White	3	-	-	-	4	-	-	-
Multiracial	6	-	-	-	10	-	-	-
Small Group Totals	9	89%	67%	11%	14	100%	71%	21%
General-Education Students	487	88%	53%	10%	468	95%	54%	7%
Students with Disabilities	44	59%	14%	0%	43	81%	21%	0%
English Proficient	467	90%	56%	11%	457	94%	53%	7%
Limited English Proficient	64	59%	8%	0%	54	93%	35%	2%
Economically Disadvantaged	421	86%	50%	8%	428	95%	51%	6%
Not Disadvantaged	110	87%	51%	17%	83	90%	55%	6%
Migrant								
Not Migrant	531	86%	50%	10%	511	94%	51%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	9	9	9	9
Regents Science	0				0			

2 Student Performance

School IS 238 SUSAN B ANTHONY
School ID 34-29-00-01-0238

District NEW YORK CITY GEOGRAPHIC DISTRICT
#29

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	64	100%	100%	34%	64	100%	100%	34%	0			
	2010-11	61	100%	100%	28%	61	100%	100%	28%	0			
	2009-10	55	100%	100%	13%	55	100%	100%	13%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	34	100%	100%	50%	34	100%	100%	50%	0			
	2010-11	53	98%	91%	13%	53	98%	91%	13%	0			
	2009-10	34	100%	100%	26%	34	100%	100%	26%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School IS 238 SUSAN B ANTHONY
School ID 34-29-00-01-0238

District NEW YORK CITY GEOGRAPHIC DISTRICT
#29

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	63	14%	22%	33%	30%	54	17%	24%	31%	28%	9	0%	11%	44%	44%
	2010-11	73	7%	19%	34%	40%	63	8%	21%	32%	40%	10	0%	10%	50%	40%
	2009-10	68	9%	13%	31%	47%	61	10%	15%	25%	51%	7	0%	0%	86%	14%
Reading and Writing (Grades 5-6)	2011-12	63	24%	21%	37%	19%	54	26%	20%	37%	17%	9	11%	22%	33%	33%
	2010-11	73	22%	16%	29%	33%	63	24%	14%	27%	35%	10	10%	30%	40%	20%
	2009-10	68	24%	16%	37%	24%	61	25%	11%	39%	25%	7	14%	57%	14%	14%
Listening and Speaking (Grades 7-8)	2011-12	135	7%	23%	33%	36%	121	7%	25%	32%	36%	14	7%	7%	43%	43%
	2010-11	126	5%	12%	28%	56%	108	6%	13%	26%	56%	18	0%	6%	39%	56%
	2009-10	150	7%	22%	19%	52%	133	8%	23%	19%	50%	17	0%	12%	24%	65%
Reading and Writing (Grades 7-8)	2011-12	135	23%	36%	24%	18%	121	23%	34%	24%	19%	14	21%	50%	21%	7%
	2010-11	126	20%	33%	25%	22%	108	21%	30%	26%	23%	18	11%	56%	17%	17%
	2009-10	150	34%	33%	21%	12%	133	35%	32%	20%	14%	17	29%	47%	24%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School IS 238 SUSAN B ANTHONY
School ID 34-29-00-01-0238

District NEW YORK CITY GEOGRAPHIC DISTRICT
#29

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	50%	0		0	
	2010-11	4	1%	4	1%	0	
	2009-10	6	1%	4	1%	2	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	1	50%	0		0	
	2010-11	4	1%	4	1%	0	
	2009-10	8	1%	6	1%	2	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	