



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**

District ID **34-30-00-01-0000**

Superintendent **PHILIP COMPOSTO**

Telephone **(718) 391-8323**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1175	1191	0
Kindergarten	2968	3122	3202
Grade 1	3203	3148	3194
Grade 2	3110	3143	3104
Grade 3	2961	3056	3107
Grade 4	3007	2971	3003
Grade 5	2977	3030	3082
Grade 6	3215	3221	3408
Ungraded Elementary	200	162	102
Grade 7	2964	3005	3041
Grade 8	2987	3059	3052
Grade 9	3397	3355	2925
Grade 10	2930	3342	3100
Grade 11	2086	2085	2377
Grade 12	1851	1871	2084
Ungraded Secondary	91	81	74
Total K-12	37947	38651	38855

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	26
Grade 8			
English	28	27	28
Mathematics	28	29	28
Science	29	28	29
Social Studies	29	28	29
Grade 10			
English	28	28	30
Mathematics	27	27	28
Science	30	29	28
Social Studies	29	29	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	26015	69%	26719	69%	27034	70%
Reduced Price Lunch	3697	10%	3299	9%	3484	9%
Limited English Proficient	8880	23%	8796	23%	8460	22%
Racial/Ethnic Origin						
American Indian or Alaska Native	77	0%	107	0%	140	0%
Black or African American	3115	8%	3133	8%	3010	8%
Hispanic or Latino	20351	54%	20928	54%	20984	54%
Asian or Native Hawaiian/Other Pacific Islander	8466	22%	8590	22%	8809	23%
White	5938	16%	5893	15%	5882	15%
Multiracial	0	0%	0	0%	30	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1455	4%	1415	4%	1268	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	2582	2566	2529
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	5%	4%	4%
Percent with Fewer than Three Years of Experience	5%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	54%	54%
Total Number of Core Classes	5417	5699	5575
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	6807	7173	6898
Percent Taught by Teachers Without Appropriate Certification	7%	3%	7%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	15%	13%
Turnover Rate of All Teachers	12%	10%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

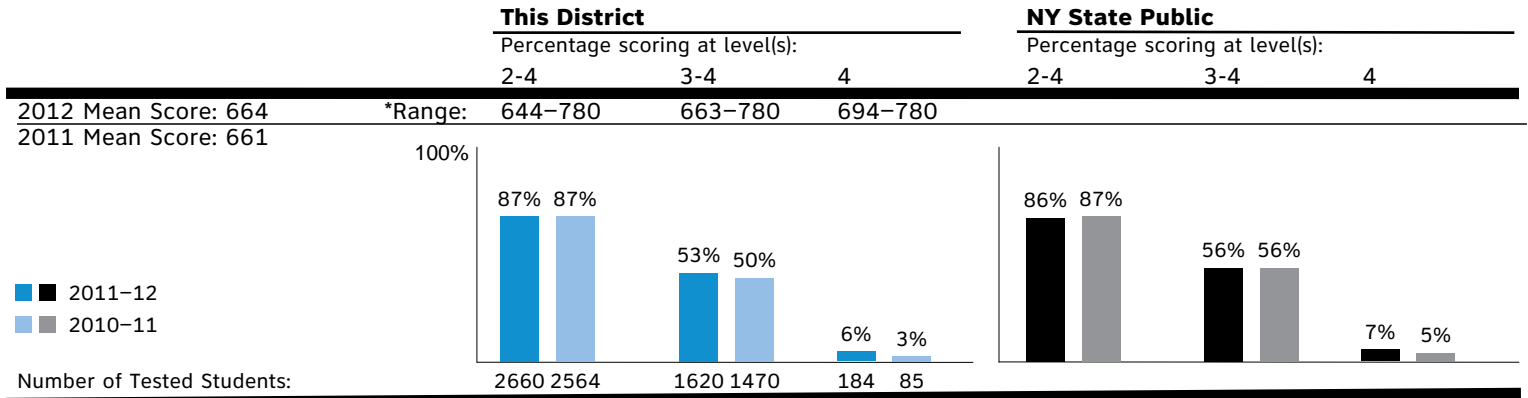
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3053	87%	53%	6%	2953	87%	50%	3%
Female	1547	89%	57%	7%	1460	89%	55%	4%
Male	1506	85%	49%	5%	1493	85%	45%	2%
American Indian or Alaska Native	11	–	–	–	5	–	–	–
Black or African American	166	73%	30%	2%	175	82%	35%	0%
Hispanic or Latino	1707	85%	45%	3%	1658	84%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	720	92%	68%	11%	675	91%	66%	6%
White	445	91%	66%	13%	437	92%	62%	5%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	15	93%	80%	0%	8	100%	50%	0%
General-Education Students	2581	92%	60%	7%	2542	91%	55%	3%
Students with Disabilities	472	58%	15%	0%	411	61%	15%	0%
English Proficient	2358	92%	63%	8%	2151	93%	61%	4%
Limited English Proficient	695	70%	20%	0%	802	71%	20%	0%
Economically Disadvantaged	2852	87%	52%	5%	2863	87%	49%	3%
Not Disadvantaged	201	92%	68%	15%	90	94%	60%	4%
Migrant								
Not Migrant	3053	87%	53%	6%	2953	87%	50%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	45	43	43	42	62	56	56	53
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	61	N/A	N/A	N/A	65	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	61	N/A	N/A	N/A	65	N/A	N/A	N/A

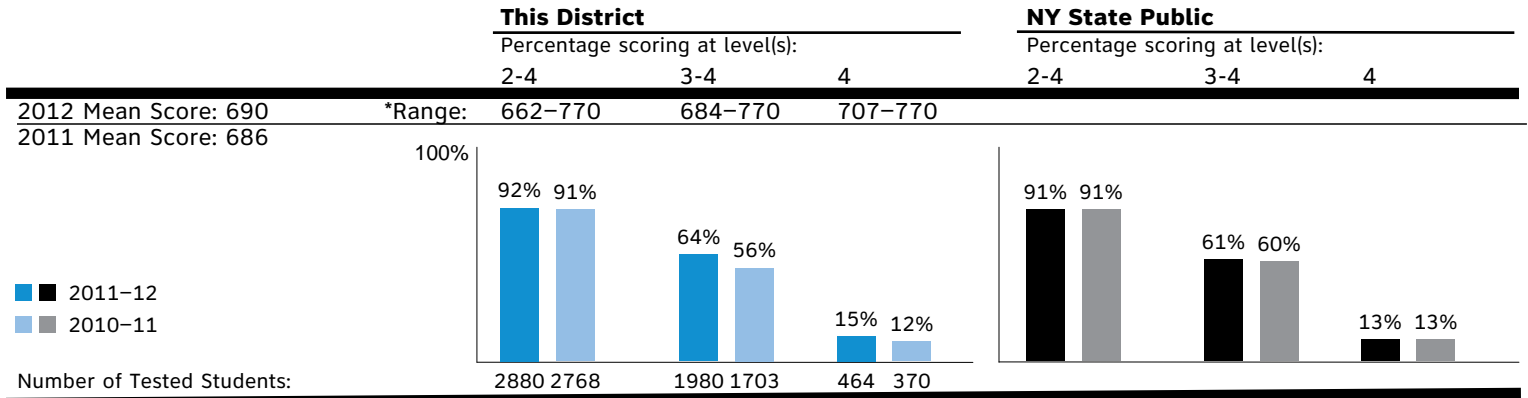
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3117	92%	64%	15%	3041	91%	56%	12%
Female	1583	93%	64%	15%	1508	91%	54%	11%
Male	1534	92%	63%	14%	1533	91%	58%	13%
American Indian or Alaska Native	13	–	–	–	6	–	–	–
Black or African American	167	79%	35%	4%	182	81%	32%	1%
Hispanic or Latino	1731	91%	56%	9%	1700	90%	48%	7%
Asian or Native Hawaiian/Other Pacific Islander	746	97%	81%	27%	705	95%	75%	25%
White	456	94%	72%	21%	445	94%	68%	18%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	17	94%	71%	24%	9	100%	44%	0%
General-Education Students	2645	95%	69%	17%	2630	93%	61%	14%
Students with Disabilities	472	76%	32%	1%	411	76%	24%	2%
English Proficient	2357	95%	72%	19%	2158	95%	66%	16%
Limited English Proficient	760	84%	38%	3%	883	81%	32%	2%
Economically Disadvantaged	2913	92%	63%	14%	2951	91%	56%	12%
Not Disadvantaged	204	92%	72%	21%	90	94%	64%	16%
Migrant								
Not Migrant	3117	92%	64%	15%	3041	91%	56%	12%

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Other Assessments

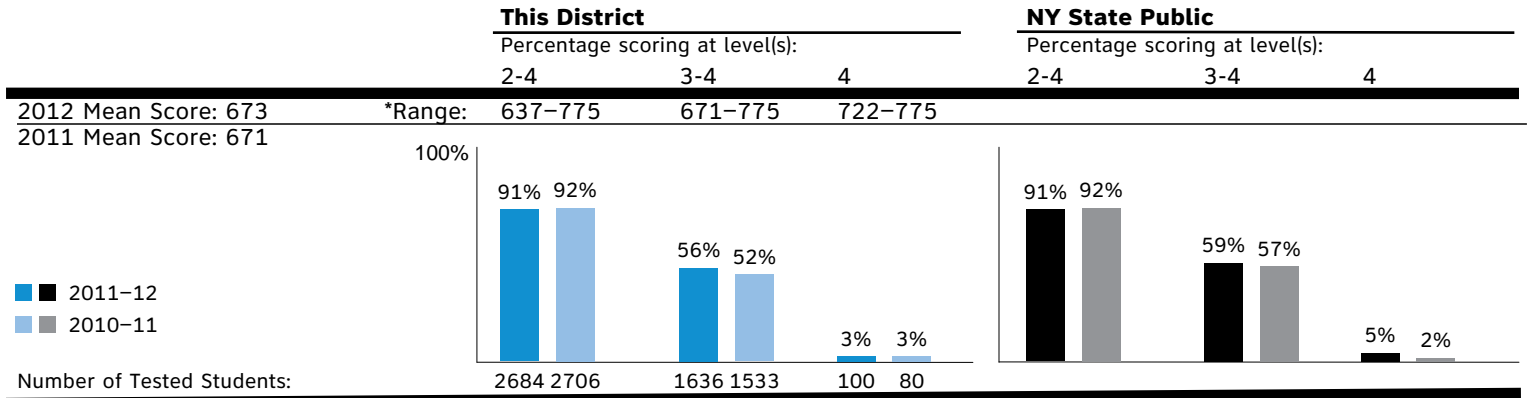
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	45	43	42	41	63	63	60	58

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2937	91%	56%	3%	2929	92%	52%	3%
Female	1452	93%	59%	4%	1480	94%	54%	3%
Male	1485	90%	52%	3%	1449	91%	50%	3%
American Indian or Alaska Native	7	-	-	-	6	-	-	-
Black or African American	181	87%	41%	1%	204	83%	30%	1%
Hispanic or Latino	1642	90%	47%	1%	1646	92%	45%	1%
Asian or Native Hawaiian/Other Pacific Islander	688	94%	72%	8%	582	95%	67%	5%
White	416	95%	69%	6%	490	96%	69%	6%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	10	80%	40%	0%	7	43%	43%	0%
General-Education Students	2478	95%	63%	4%	2469	96%	59%	3%
Students with Disabilities	459	69%	17%	0%	460	72%	16%	0%
English Proficient	2265	96%	67%	4%	2270	96%	62%	4%
Limited English Proficient	672	76%	18%	0%	659	82%	18%	0%
Economically Disadvantaged	2775	91%	55%	3%	2804	92%	52%	2%
Not Disadvantaged	162	93%	67%	4%	125	94%	69%	10%
Migrant								
Not Migrant	2937	91%	56%	3%	2929	92%	52%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	64	58	58	51	45	44	44	40
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	63	N/A	N/A	N/A	57	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	64	N/A	N/A	N/A	56	N/A	N/A	N/A

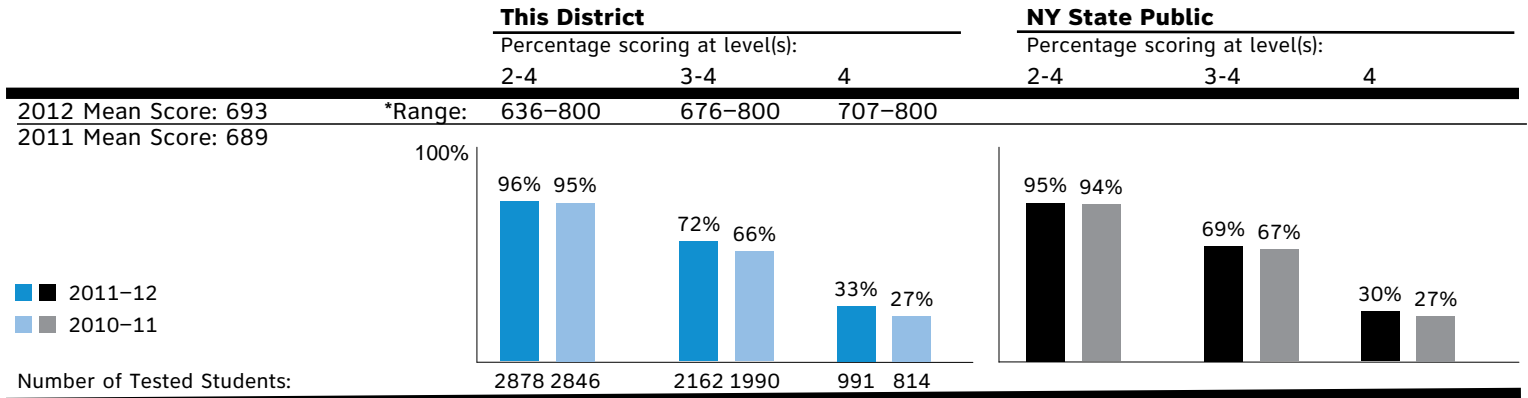
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3002	96%	72%	33%	2996	95%	66%	27%
Female	1486	97%	71%	31%	1515	96%	65%	25%
Male	1516	95%	73%	35%	1481	94%	68%	29%
American Indian or Alaska Native	8	–	–	–	6	–	–	–
Black or African American	182	90%	45%	11%	204	87%	35%	8%
Hispanic or Latino	1673	95%	67%	23%	1679	95%	61%	20%
Asian or Native Hawaiian/Other Pacific Islander	712	98%	86%	55%	610	96%	82%	45%
White	424	97%	82%	43%	496	97%	79%	39%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	82%	64%	27%	7	43%	29%	14%
General-Education Students	2541	98%	78%	37%	2535	98%	74%	31%
Students with Disabilities	461	86%	41%	11%	461	81%	27%	6%
English Proficient	2266	98%	80%	41%	2273	97%	74%	34%
Limited English Proficient	736	90%	46%	9%	723	89%	41%	7%
Economically Disadvantaged	2840	96%	72%	33%	2869	95%	66%	27%
Not Disadvantaged	162	96%	76%	39%	127	93%	78%	42%
Migrant								
Not Migrant	3002	96%	72%	33%	2996	95%	66%	27%

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Other Assessments

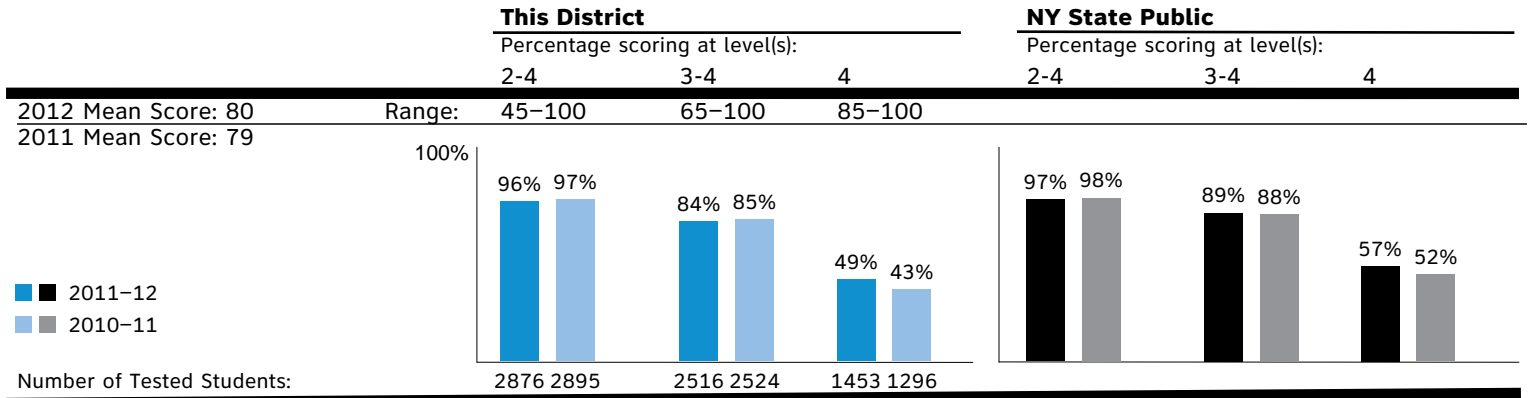
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	64	61	58	50	45	45	44	40

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2995	96%	84%	49%	2982	97%	85%	43%
Female	1478	96%	84%	48%	1511	97%	84%	41%
Male	1517	96%	84%	49%	1471	97%	85%	46%
American Indian or Alaska Native	8	–	–	–	5	–	–	–
Black or African American	175	97%	77%	31%	202	94%	65%	19%
Hispanic or Latino	1670	96%	81%	39%	1674	97%	83%	36%
Asian or Native Hawaiian/Other Pacific Islander	715	95%	90%	66%	607	97%	89%	60%
White	424	98%	92%	64%	493	99%	93%	59%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	82%	64%	36%	6	100%	50%	33%
General-Education Students	2540	97%	87%	53%	2522	98%	89%	48%
Students with Disabilities	455	92%	66%	22%	460	93%	63%	16%
English Proficient	2257	99%	93%	60%	2260	99%	91%	53%
Limited English Proficient	738	88%	58%	14%	722	92%	65%	15%
Economically Disadvantaged	2831	96%	84%	47%	2856	97%	84%	43%
Not Disadvantaged	164	98%	93%	68%	126	98%	89%	64%
Migrant								
Not Migrant	2995	96%	84%	49%	2982	97%	85%	43%

NOTES

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Other Assessments

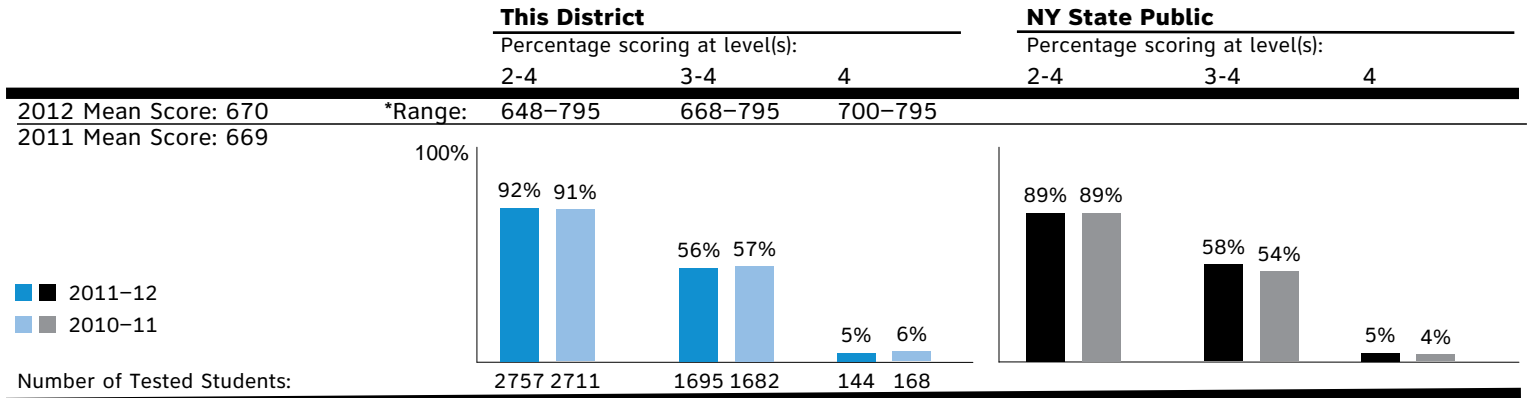
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	64	61	61	61	45	43	43	41

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3008	92%	56%	5%	2964	91%	57%	6%
Female	1505	93%	57%	5%	1448	94%	60%	7%
Male	1503	91%	56%	4%	1516	89%	54%	5%
American Indian or Alaska Native	3	–	–	–	9	–	–	–
Black or African American	253	83%	34%	2%	237	83%	38%	2%
Hispanic or Latino	1640	91%	50%	2%	1452	89%	48%	3%
Asian or Native Hawaiian/Other Pacific Islander	621	94%	71%	9%	748	95%	71%	11%
White	488	95%	71%	9%	515	97%	69%	8%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	6	83%	67%	0%	12	100%	75%	17%
General-Education Students	2554	96%	63%	6%	2523	96%	64%	7%
Students with Disabilities	454	68%	20%	0%	441	67%	17%	1%
English Proficient	2506	95%	65%	6%	2441	95%	65%	7%
Limited English Proficient	502	74%	15%	0%	523	74%	19%	1%
Economically Disadvantaged	2762	91%	55%	4%	2856	91%	56%	5%
Not Disadvantaged	246	94%	74%	14%	108	95%	66%	16%
Migrant								
Not Migrant	3008	92%	56%	5%	2964	91%	57%	6%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	45	44	42	44	39	38	37
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	65	N/A	N/A	N/A	46	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	66	N/A	N/A	N/A	47	N/A	N/A	N/A

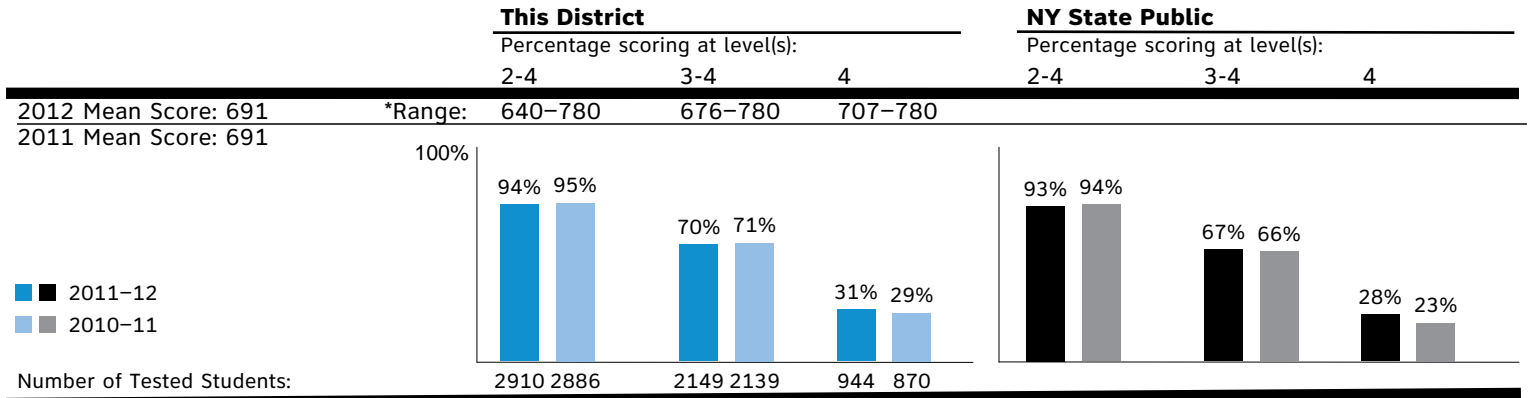
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3080	94%	70%	31%	3027	95%	71%	29%
Female	1534	95%	69%	30%	1481	96%	71%	29%
Male	1546	94%	70%	32%	1546	95%	70%	29%
American Indian or Alaska Native	4	–	–	–	9	–	–	–
Black or African American	256	88%	44%	9%	237	91%	48%	13%
Hispanic or Latino	1671	94%	66%	23%	1480	94%	64%	19%
Asian or Native Hawaiian/Other Pacific Islander	647	98%	85%	51%	776	97%	84%	45%
White	499	96%	77%	42%	522	98%	80%	38%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	7	86%	71%	14%	12	100%	75%	25%
General-Education Students	2624	97%	76%	35%	2587	98%	77%	33%
Students with Disabilities	456	77%	32%	6%	440	83%	32%	6%
English Proficient	2506	97%	76%	36%	2445	97%	77%	34%
Limited English Proficient	574	83%	44%	9%	582	87%	43%	6%
Economically Disadvantaged	2831	95%	69%	29%	2918	95%	71%	29%
Not Disadvantaged	249	94%	78%	45%	109	95%	72%	35%
Migrant								
Not Migrant	3080	94%	70%	31%	3027	95%	71%	29%

NOTES

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Other Assessments

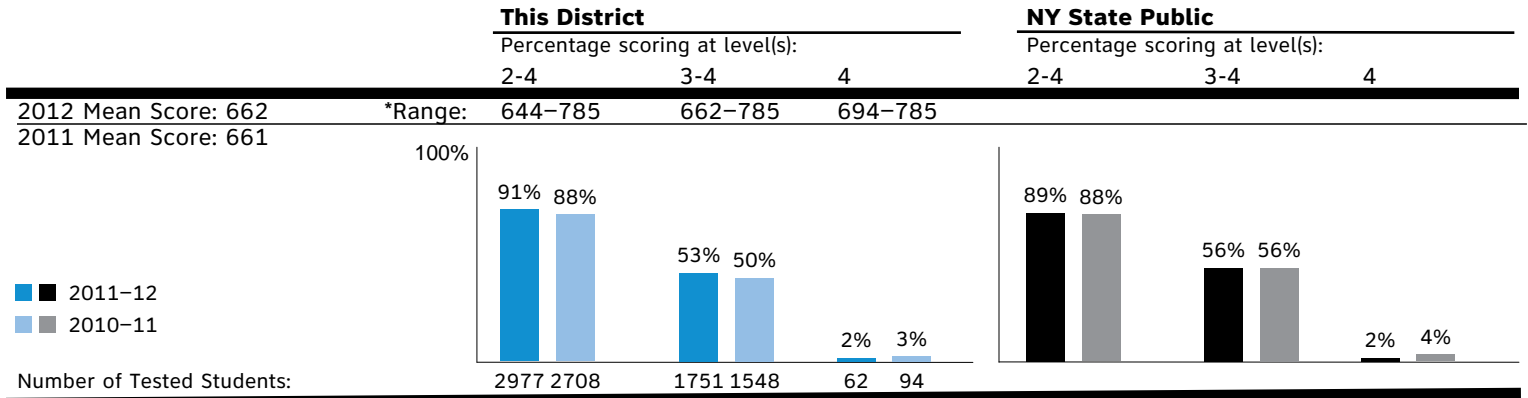
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	46	45	41	44	39	38	34

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3285	91%	53%	2%	3083	88%	50%	3%
Female	1605	93%	57%	3%	1550	89%	53%	4%
Male	1680	88%	50%	1%	1533	86%	47%	2%
American Indian or Alaska Native	11	100%	73%	0%	8	88%	75%	0%
Black or African American	264	86%	43%	2%	276	82%	36%	0%
Hispanic or Latino	1718	89%	44%	1%	1686	85%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	785	93%	66%	3%	692	93%	68%	6%
White	494	95%	69%	5%	411	94%	68%	6%
Multiracial	13	100%	77%	0%	10	100%	40%	0%
Small Group Totals								
General-Education Students	2848	94%	59%	2%	2673	93%	56%	4%
Students with Disabilities	437	66%	15%	0%	410	55%	12%	0%
English Proficient	2861	95%	60%	2%	2603	94%	58%	4%
Limited English Proficient	424	58%	7%	0%	480	55%	7%	0%
Economically Disadvantaged	2992	90%	52%	1%	2872	88%	49%	3%
Not Disadvantaged	293	95%	67%	8%	211	90%	64%	9%
Migrant								
Not Migrant	3285	91%	53%	2%	3083	88%	50%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	40	37	37	36	34	33	33	31
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	81	N/A	N/A	N/A	74	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	82	N/A	N/A	N/A	75	N/A	N/A	N/A

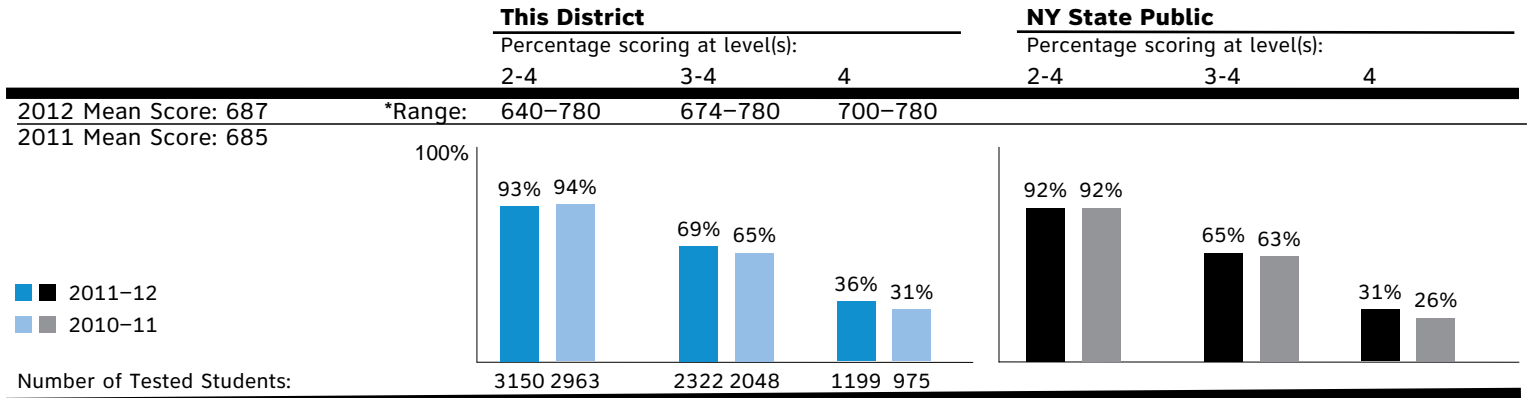
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3370	93%	69%	36%	3166	94%	65%	31%
Female	1650	94%	69%	35%	1590	94%	65%	31%
Male	1720	93%	68%	36%	1576	93%	65%	30%
American Indian or Alaska Native	12	100%	83%	58%	8	88%	88%	38%
Black or African American	262	87%	50%	19%	276	88%	43%	12%
Hispanic or Latino	1766	92%	61%	25%	1735	92%	56%	21%
Asian or Native Hawaiian/Other Pacific Islander	815	97%	84%	56%	724	98%	84%	54%
White	502	97%	81%	47%	413	97%	79%	45%
Multiracial	13	100%	85%	54%	10	100%	70%	30%
Small Group Totals								
General-Education Students	2935	96%	75%	40%	2757	96%	70%	35%
Students with Disabilities	435	76%	30%	7%	409	75%	27%	6%
English Proficient	2864	96%	75%	41%	2603	97%	72%	36%
Limited English Proficient	506	78%	33%	7%	563	79%	32%	5%
Economically Disadvantaged	3074	93%	68%	34%	2948	94%	64%	30%
Not Disadvantaged	296	95%	80%	49%	218	93%	67%	40%
Migrant								
Not Migrant	3370	93%	69%	36%	3166	94%	65%	31%

NOTES

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Other Assessments

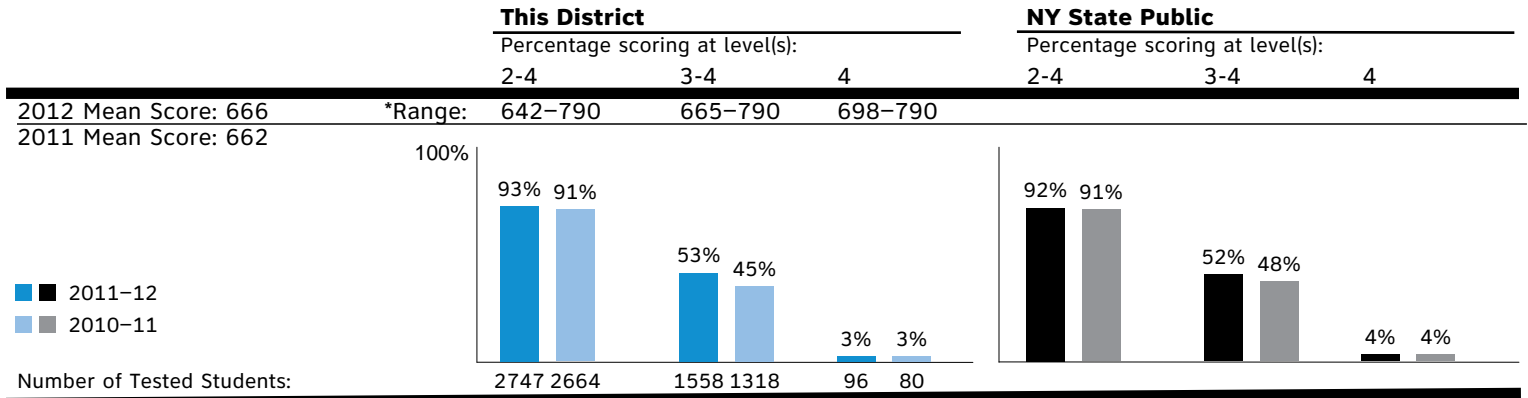
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	41	39	39	38	34	33	32	32

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2953	93%	53%	3%	2938	91%	45%	3%
Female	1489	95%	59%	4%	1496	93%	49%	3%
Male	1464	91%	47%	2%	1442	89%	41%	2%
American Indian or Alaska Native	7	100%	71%	0%	12	100%	17%	0%
Black or African American	279	88%	39%	1%	244	87%	30%	1%
Hispanic or Latino	1599	91%	44%	1%	1630	89%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	650	97%	68%	7%	633	93%	63%	6%
White	408	96%	71%	9%	409	97%	67%	5%
Multiracial	10	100%	60%	0%	10	100%	90%	20%
Small Group Totals								
General-Education Students	2560	97%	59%	4%	2543	94%	51%	3%
Students with Disabilities	393	69%	12%	0%	395	70%	7%	0%
English Proficient	2581	97%	59%	4%	2536	96%	51%	3%
Limited English Proficient	372	67%	7%	0%	402	56%	4%	0%
Economically Disadvantaged	2589	93%	50%	2%	2726	90%	44%	2%
Not Disadvantaged	364	96%	75%	9%	212	94%	52%	7%
Migrant								
Not Migrant	2953	93%	53%	3%	2938	91%	45%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	42	41	40	40	48	48	47	47
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	68	N/A	N/A	N/A	93	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	70	N/A	N/A	N/A	94	N/A	N/A	N/A

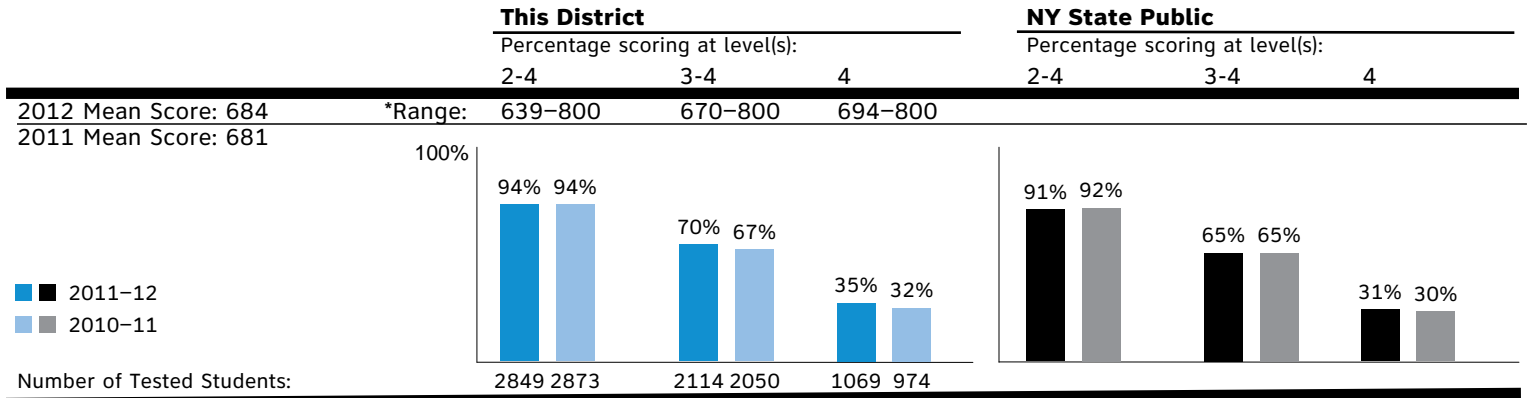
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3033	94%	70%	35%	3043	94%	67%	32%
Female	1526	94%	71%	36%	1529	95%	68%	32%
Male	1507	94%	69%	34%	1514	93%	67%	32%
American Indian or Alaska Native	7	100%	86%	71%	12	100%	75%	8%
Black or African American	285	87%	48%	18%	242	86%	45%	17%
Hispanic or Latino	1645	93%	63%	25%	1693	93%	60%	22%
Asian or Native Hawaiian/Other Pacific Islander	669	98%	86%	58%	668	98%	84%	53%
White	417	98%	82%	52%	418	97%	83%	49%
Multiracial	10	100%	90%	40%	10	100%	100%	70%
Small Group Totals								
General-Education Students	2636	97%	75%	40%	2649	97%	73%	36%
Students with Disabilities	397	75%	31%	6%	394	80%	30%	6%
English Proficient	2590	97%	76%	40%	2544	97%	74%	37%
Limited English Proficient	443	79%	34%	6%	499	82%	33%	7%
Economically Disadvantaged	2657	94%	68%	33%	2826	94%	67%	32%
Not Disadvantaged	376	95%	80%	53%	217	95%	70%	38%
Migrant								
Not Migrant	3033	94%	70%	35%	3043	94%	67%	32%

NOTES

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Other Assessments

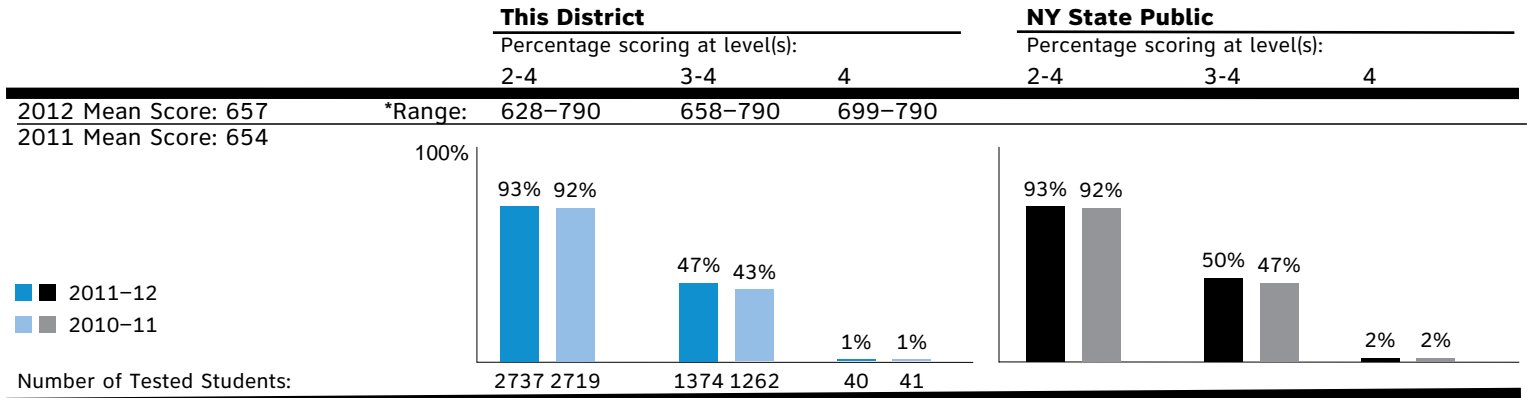
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	41	39	39	37	49	48	47	40

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2936	93%	47%	1%	2965	92%	43%	1%
Female	1499	95%	51%	2%	1488	94%	48%	2%
Male	1437	92%	42%	1%	1477	90%	38%	1%
American Indian or Alaska Native	12	92%	25%	0%	11	–	–	–
Black or African American	243	91%	28%	1%	265	88%	28%	0%
Hispanic or Latino	1610	92%	39%	0%	1598	90%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	662	96%	63%	3%	674	95%	64%	3%
White	404	96%	64%	2%	415	96%	60%	5%
Multiracial	5	100%	80%	20%	2	–	–	–
Small Group Totals					13	85%	31%	0%
General-Education Students	2570	96%	52%	2%	2547	95%	48%	2%
Students with Disabilities	366	74%	11%	0%	418	74%	7%	0%
English Proficient	2547	98%	54%	2%	2517	96%	50%	2%
Limited English Proficient	389	64%	2%	0%	448	65%	3%	0%
Economically Disadvantaged	2565	93%	44%	1%	2741	92%	42%	1%
Not Disadvantaged	371	97%	67%	3%	224	94%	45%	2%
Migrant								
Not Migrant	2936	93%	47%	1%	2965	92%	43%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	55	55	53	51	49	48	46	37
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	70	N/A	N/A	N/A	78	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	70	N/A	N/A	N/A	78	N/A	N/A	N/A

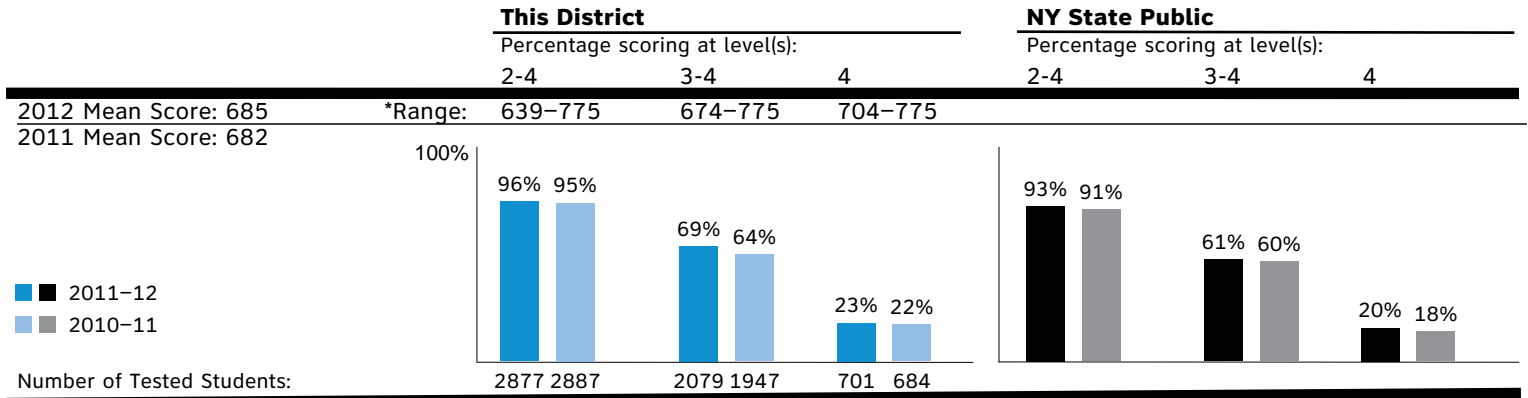
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3004	96%	69%	23%	3051	95%	64%	22%
Female	1536	96%	70%	24%	1534	95%	65%	23%
Male	1468	96%	69%	23%	1517	94%	62%	22%
American Indian or Alaska Native	12	92%	50%	8%	12	–	–	–
Black or African American	243	91%	45%	7%	265	86%	41%	9%
Hispanic or Latino	1643	95%	63%	15%	1647	94%	55%	12%
Asian or Native Hawaiian/Other Pacific Islander	691	99%	85%	45%	703	99%	85%	44%
White	410	96%	83%	32%	422	97%	78%	34%
Multiracial	5	100%	80%	60%	2	–	–	–
Small Group Totals					14	86%	50%	14%
General-Education Students	2640	98%	74%	26%	2634	97%	70%	26%
Students with Disabilities	364	80%	33%	4%	417	80%	25%	1%
English Proficient	2545	97%	74%	26%	2514	96%	70%	26%
Limited English Proficient	459	87%	45%	9%	537	87%	33%	4%
Economically Disadvantaged	2631	96%	68%	22%	2819	95%	64%	22%
Not Disadvantaged	373	98%	80%	33%	232	95%	63%	24%
Migrant								
Not Migrant	3004	96%	69%	23%	3051	95%	64%	22%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	55	53	52	48	49	48	47	43

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

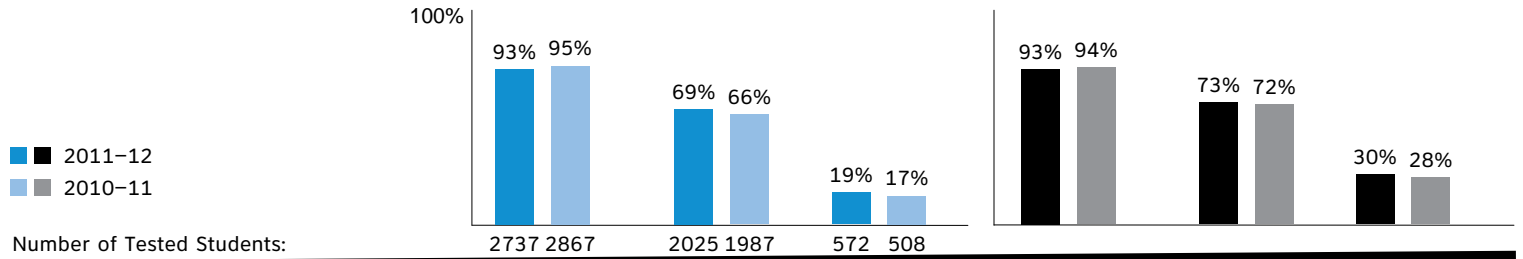
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2872	92%	68%	18%	2951	95%	65%	16%
Female	1474	93%	67%	16%	1487	95%	63%	14%
Male	1398	92%	69%	19%	1464	94%	66%	18%
American Indian or Alaska Native	12	-	-	-	12	-	-	-
Black or African American	222	89%	50%	7%	251	90%	47%	5%
Hispanic or Latino	1608	92%	64%	13%	1620	94%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander	645	94%	76%	29%	680	98%	77%	28%
White	381	94%	79%	24%	386	96%	77%	28%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	16	81%	50%	25%	14	86%	57%	7%
General-Education Students	2523	95%	72%	20%	2548	97%	70%	18%
Students with Disabilities	349	77%	33%	2%	403	83%	33%	2%
English Proficient	2418	97%	75%	21%	2422	97%	72%	19%
Limited English Proficient	454	71%	29%	3%	529	83%	30%	3%
Economically Disadvantaged	2547	92%	66%	17%	2723	95%	64%	15%
Not Disadvantaged	325	97%	81%	22%	228	96%	71%	23%
Migrant								
Not Migrant	2872	92%	68%	18%	2951	95%	65%	16%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	55	51	51	50	49	47	45	44
Regents Science	83	82	82	62	71	71	71	39

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

District ID 34-30-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

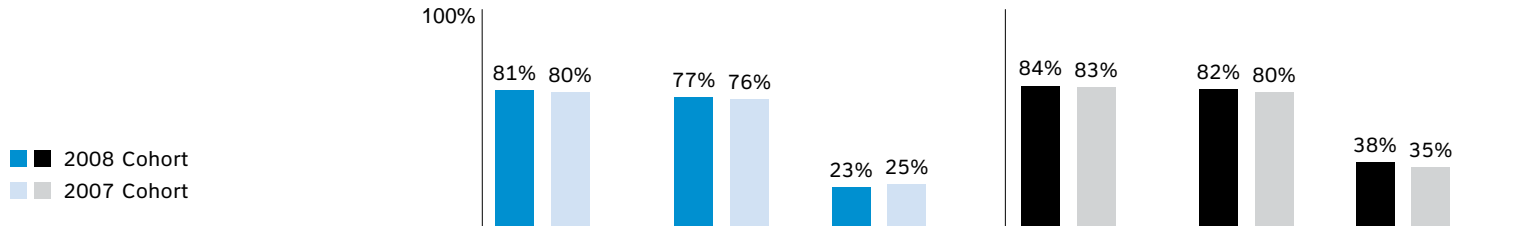
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2583	81%	77%	23%	2504	80%	76%	25%
Female	1242	86%	83%	30%	1201	85%	82%	30%
Male	1341	77%	72%	17%	1303	75%	71%	20%
American Indian or Alaska Native	11	–	–	–	6	–	–	–
Black or African American	307	70%	68%	19%	275	72%	70%	15%
Hispanic or Latino	1280	80%	75%	18%	1228	77%	73%	21%
Asian or Native Hawaiian/Other Pacific Islander	580	86%	84%	28%	589	85%	81%	31%
White	401	87%	85%	35%	403	87%	83%	34%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	15	53%	47%	20%	9	33%	33%	22%
General-Education Students	2211	88%	85%	26%	2190	86%	82%	28%
Students with Disabilities	372	43%	35%	4%	314	41%	35%	4%
English Proficient	2066	86%	83%	27%	1967	85%	83%	31%
Limited English Proficient	517	64%	55%	5%	537	63%	54%	4%
Economically Disadvantaged	1654	83%	79%	22%	1922	83%	79%	25%
Not Disadvantaged	929	77%	74%	25%	582	71%	68%	23%
Migrant								
Not Migrant	2583	81%	77%	23%	2504	80%	76%	25%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

District ID 34-30-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

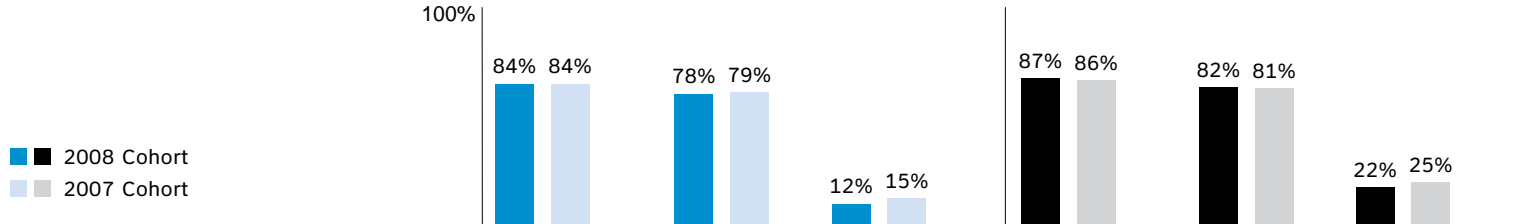
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2583	84%	78%	12%	2504	84%	79%	15%
Female	1242	88%	82%	15%	1201	88%	83%	19%
Male	1341	81%	74%	10%	1303	80%	75%	12%
American Indian or Alaska Native	11	–	–	–	6	–	–	–
Black or African American	307	75%	63%	4%	275	76%	69%	5%
Hispanic or Latino	1280	82%	74%	7%	1228	81%	75%	9%
Asian or Native Hawaiian/Other Pacific Islander	580	92%	89%	27%	589	91%	88%	29%
White	401	89%	86%	16%	403	89%	86%	21%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	15	53%	47%	7%	9	33%	33%	11%
General-Education Students	2211	91%	86%	14%	2190	89%	85%	17%
Students with Disabilities	372	46%	32%	1%	314	47%	36%	2%
English Proficient	2066	86%	80%	13%	1967	85%	81%	17%
Limited English Proficient	517	77%	68%	9%	537	78%	70%	10%
Economically Disadvantaged	1654	86%	81%	13%	1922	87%	82%	17%
Not Disadvantaged	929	81%	73%	10%	582	75%	70%	9%
Migrant								
Not Migrant	2583	84%	78%	12%	2504	84%	79%	15%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2583	6%	54%	19%	2211	5%	59%	21%	372	10%	25%	4%
U.S. History and Government	2583	4%	47%	27%	2211	4%	51%	31%	372	8%	21%	7%
Science	2583	5%	59%	16%	2211	3%	64%	19%	372	13%	23%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	37	2	0	4	31
Mathematics	39	0	2	8	29
Social Studies	39	4	0	3	32
Science	36	1	2	4	29

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	4020	85%	75%	22%	3623	88%	78%	24%	397	63%	47%	5%
	2010–11	4101	88%	78%	22%	3703	90%	82%	23%	398	68%	48%	5%
	2009–10	2853	87%	78%	22%	2565	88%	80%	24%	288	72%	57%	6%
Integrated Algebra	2011–12	4063	89%	73%	13%	3593	92%	77%	14%	470	69%	41%	2%
	2010–11	3892	91%	77%	16%	3514	93%	81%	18%	378	66%	40%	2%
	2009–10	3580	87%	75%	12%	3203	91%	80%	13%	377	57%	34%	0%
Geometry	2011–12	2148	86%	70%	17%	2080	87%	70%	18%	68	72%	51%	6%
	2010–11	1693	83%	70%	16%	1649	84%	71%	16%	44	43%	41%	7%
	2009–10	1567	82%	66%	15%	1508	83%	67%	15%	59	59%	39%	5%
Algebra 2/Trigonometry	2011–12	1168	71%	53%	15%	1149	71%	53%	15%	19	53%	26%	5%
	2010–11	983	62%	50%	13%	961	62%	50%	13%	22	68%	50%	14%
	2009–10	886	54%	43%	13%	862	55%	43%	13%	24	38%	33%	8%
Global History and Geography	2011–12	3821	78%	63%	16%	3402	82%	67%	18%	419	48%	31%	2%
	2010–11	3790	74%	60%	16%	3374	77%	64%	17%	416	47%	31%	3%
	2009–10	3232	72%	59%	16%	2834	76%	64%	18%	398	42%	27%	3%
U.S. History and Government	2011–12	3298	82%	71%	27%	2931	86%	75%	29%	367	50%	40%	8%
	2010–11	2707	85%	76%	28%	2428	89%	80%	30%	279	54%	37%	9%
	2009–10	2610	83%	75%	24%	2343	86%	78%	26%	267	61%	43%	8%
Living Environment	2011–12	3447	86%	72%	19%	3037	90%	76%	21%	410	61%	37%	3%
	2010–11	3315	88%	75%	16%	2984	92%	79%	18%	331	58%	36%	4%
	2009–10	2967	84%	71%	15%	2691	87%	74%	16%	276	58%	36%	3%
Physical Setting/Earth Science	2011–12	1937	83%	67%	20%	1790	85%	69%	21%	147	58%	40%	7%
	2010–11	2004	84%	69%	17%	1851	87%	73%	18%	153	42%	31%	5%
	2009–10	1772	82%	70%	16%	1616	85%	73%	18%	156	49%	37%	3%
Physical Setting/Chemistry	2011–12	977	90%	65%	8%	963	91%	65%	8%	14	86%	50%	0%
	2010–11	895	88%	67%	7%	879	89%	68%	6%	16	56%	31%	13%
	2009–10	822	84%	59%	4%	808	84%	59%	4%	14	86%	71%	21%
Physical Setting/Physics	2011–12	157	85%	68%	25%	156	—	—	—	1	—	—	—
	2010–11	159	82%	73%	16%	155	—	—	—	4	—	—	—
	2009–10	195	76%	65%	15%	194	—	—	—	1	—	—	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	151	39%	4	—	147	—
	2010-11	254	39%	6	17%	248	40%
	2009-10	279	40%	1	—	278	—
Science	2011-12	203	32%	5	40%	198	32%
	2010-11	304	31%	5	20%	299	31%
	2009-10	381	30%	1	—	380	—
Reading	2011-12	128	33%	3	—	125	—
	2010-11	122	30%	4	—	118	—
	2009-10	116	46%	0	—	116	46%
Writing	2011-12	80	94%	1	—	79	—
	2010-11	135	85%	4	—	131	—
	2009-10	70	76%	0	—	70	76%
Global Studies	2011-12	173	31%	4	—	169	—
	2010-11	259	29%	6	33%	253	29%
	2009-10	203	27%	1	—	202	—
U.S. History and Government	2011-12	127	31%	3	—	124	—
	2010-11	147	39%	4	—	143	—
	2009-10	120	33%	0	—	120	33%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2119	4%	19%	41%	36%	1793	4%	18%	41%	38%	326	6%	25%	42%	26%
	2010-11	2284	4%	15%	40%	41%	1926	4%	13%	39%	44%	358	5%	24%	42%	29%
	2009-10	2298	3%	17%	42%	37%	1934	3%	16%	41%	40%	364	4%	27%	46%	22%
Reading and Writing (Grades K-1)	2011-12	2119	24%	24%	19%	32%	1793	22%	24%	20%	34%	326	35%	27%	17%	21%
	2010-11	2284	22%	26%	23%	28%	1926	20%	26%	23%	31%	358	35%	27%	22%	15%
	2009-10	2298	22%	30%	16%	33%	1934	19%	29%	16%	35%	364	38%	33%	11%	19%
Listening and Speaking (Grades 2-4)	2011-12	2416	3%	5%	30%	62%	1870	3%	4%	28%	65%	546	3%	6%	39%	53%
	2010-11	2509	2%	5%	30%	63%	1959	3%	5%	27%	66%	550	2%	7%	40%	51%
	2009-10	2641	2%	5%	27%	66%	2065	3%	4%	23%	70%	576	1%	6%	41%	53%
Reading and Writing (Grades 2-4)	2011-12	2416	9%	27%	44%	20%	1870	7%	23%	46%	23%	546	14%	39%	39%	9%
	2010-11	2509	9%	23%	45%	23%	1959	7%	21%	46%	26%	550	14%	33%	42%	11%
	2009-10	2641	9%	26%	44%	22%	2065	7%	22%	46%	25%	576	15%	39%	36%	10%
Listening and Speaking (Grades 5-6)	2011-12	1102	6%	11%	36%	48%	801	7%	13%	32%	48%	301	2%	5%	46%	48%
	2010-11	1174	5%	7%	36%	51%	868	6%	8%	33%	52%	306	2%	5%	44%	49%
	2009-10	1172	6%	9%	38%	47%	863	8%	9%	35%	49%	309	2%	10%	45%	43%
Reading and Writing (Grades 5-6)	2011-12	1102	11%	15%	32%	43%	801	11%	12%	30%	47%	301	10%	22%	38%	31%
	2010-11	1174	10%	14%	34%	42%	868	9%	12%	31%	48%	306	12%	21%	42%	25%
	2009-10	1172	12%	19%	42%	27%	863	11%	15%	43%	31%	309	15%	30%	40%	16%
Listening and Speaking (Grades 7-8)	2011-12	932	4%	15%	34%	46%	709	4%	18%	33%	45%	223	4%	9%	37%	51%
	2010-11	1060	3%	14%	27%	56%	809	4%	16%	26%	54%	251	2%	6%	27%	65%
	2009-10	1015	4%	12%	26%	58%	795	4%	14%	25%	57%	220	2%	6%	30%	61%
Reading and Writing (Grades 7-8)	2011-12	932	17%	36%	30%	17%	709	15%	35%	30%	20%	223	22%	39%	30%	9%
	2010-11	1060	16%	33%	26%	25%	809	16%	30%	26%	28%	251	15%	42%	28%	14%
	2009-10	1015	19%	35%	29%	18%	795	18%	32%	29%	21%	220	19%	45%	28%	9%
Listening and Speaking (Grades 9-12)	2011-12	1829	9%	35%	24%	32%	1574	9%	38%	24%	29%	255	12%	18%	23%	47%
	2010-11	1893	10%	34%	26%	30%	1667	9%	36%	25%	30%	226	16%	21%	34%	29%
	2009-10	1914	12%	34%	22%	32%	1713	12%	35%	21%	31%	201	14%	23%	25%	38%
Reading and Writing (Grades 9-12)	2011-12	1829	15%	43%	25%	17%	1574	13%	43%	26%	18%	255	25%	41%	23%	11%
	2010-11	1893	16%	48%	21%	15%	1667	14%	48%	21%	16%	226	34%	44%	17%	5%
	2009-10	1914	18%	48%	21%	13%	1713	16%	49%	22%	13%	201	35%	44%	12%	8%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

District ID 34-30-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1916		1759		157	
	2010-11	1891		1772		119	
	2009-10	1938		1794		144	
Receiving a Regents Diploma	2011-12	1711	89%	1643	93%	68	43%
	2010-11	1626	86%	1568	88%	58	49%
	2009-10	1552	80%	1502	84%	50	35%
Receiving a Regents Diploma with Advanced Designation	2011-12	388	20%	380	22%	8	5%
	2010-11	375	20%	369	21%	6	5%
	2009-10	512	26%	507	28%	5	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	44	N/A	0		44	N/A
	2010-11	55	N/A	0		55	N/A
	2009-10	51	N/A	1	N/A	50	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	532	5%	437	5%	95	6%
	2010-11	500	4%	376	3%	124	6%
	2009-10	518	4%	392	3%	126	6%
Entered Approved High School Equivalency Preparation Program	2011-12	77	1%	61	1%	16	1%
	2010-11	96	1%	83	1%	13	1%
	2009-10	89	1%	74	1%	15	1%
Total Non-completers	2011-12	609	5%	498	5%	111	7%
	2010-11	596	4%	459	4%	137	7%
	2009-10	607	4%	466	4%	141	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	869	44%	847	48%	22	11%
To 2-year College	649	33%	587	33%	62	31%
To Other Post-secondary	28	1%	16	1%	12	6%
To the Military	15	1%	14	1%	1	0%
To Employment	69	4%	63	4%	6	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	10	1%	10	1%	0	0%
Plan Unknown	320	16%	222	13%	98	49%