



The New York State Report Card 2011–12

School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
Principal **CLEMENTE LOPES**
Telephone **(718) 278-7054**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	295	268	305
Ungraded Elementary	1	1	2
Grade 7	343	327	295
Grade 8	323	342	338
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	962	938	940

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22		29
Grade 8			
English	26	27	30
Mathematics	26	27	30
Science	26	27	30
Social Studies	26	27	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	913	95%	891	95%	893	95%
Reduced Price Lunch	25	3%	25	3%	25	3%
Limited English Proficient	153	16%	148	16%	135	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	60	6%	55	6%	59	6%
Hispanic or Latino	491	51%	467	50%	464	49%
Asian or Native Hawaiian/Other Pacific Islander	238	25%	244	26%	244	26%
White	173	18%	172	18%	169	18%
Multiracial	0	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		94%		94%
Student Suspensions	165	18%	182	19%	112	12%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 10 HORACE GREELEY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	58	59	55
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	2%	3%	9%
Percent with Fewer than Three Years of Experience	5%	8%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	49%	47%
Total Number of Core Classes	167	184	139
Percent Not Taught by Highly Qualified Teachers in This School*	2%	3%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	216	236	196
Percent Taught by Teachers Without Appropriate Certification	2%	3%	7%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	0%	0%
Turnover Rate of All Teachers	18%	5%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

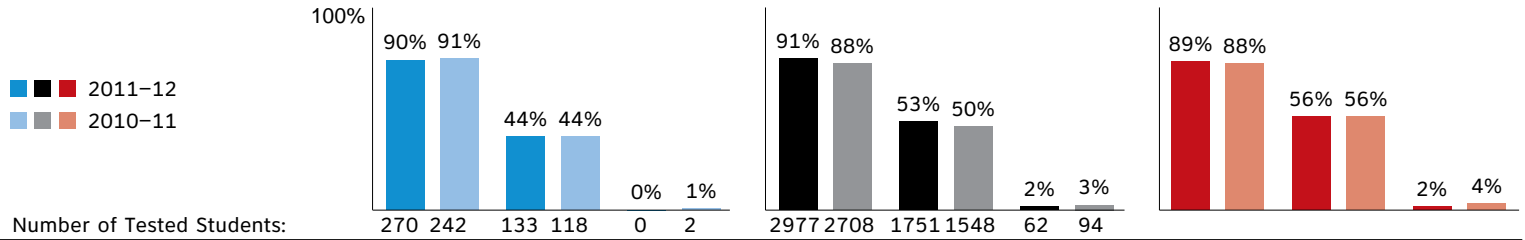
School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 *Range: 644–785 662–785 694–785
2011 Mean Score: 659



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	299	90%	44%	0%	267	91%	44%	1%
Female	140	92%	47%	0%	129	91%	47%	2%
Male	159	89%	42%	0%	138	90%	42%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	22	–	–	–	19	–	–	–
Hispanic or Latino	142	91%	39%	0%	116	89%	41%	1%
Asian or Native Hawaiian/Other Pacific Islander	79	86%	52%	0%	77	95%	55%	0%
White	53	94%	57%	0%	54	89%	44%	2%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	25	92%	28%	0%	20	90%	20%	0%
General-Education Students	247	94%	50%	0%	229	96%	48%	1%
Students with Disabilities	52	75%	17%	0%	38	61%	18%	0%
English Proficient	254	98%	52%	0%	222	95%	52%	1%
Limited English Proficient	45	49%	2%	0%	45	67%	7%	0%
Economically Disadvantaged	299	90%	44%	0%	267	91%	44%	1%
Not Disadvantaged								
Migrant								
Not Migrant	299	90%	44%	0%	267	91%	44%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

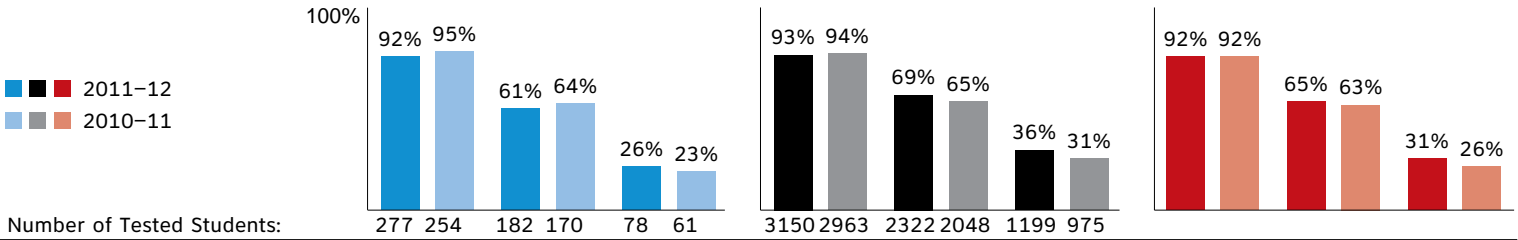
School **IS 10 HORACE GREELEY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 640–780 674–780 700–780
2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	300	92%	61%	26%	266	95%	64%	23%
Female	140	90%	63%	23%	129	96%	60%	24%
Male	160	94%	59%	29%	137	95%	67%	22%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	22	–	–	–	19	–	–	–
Hispanic or Latino	142	93%	56%	18%	115	96%	56%	19%
Asian or Native Hawaiian/Other Pacific Islander	80	93%	70%	40%	77	96%	75%	36%
White	53	91%	72%	34%	54	96%	70%	17%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	25	92%	32%	8%	20	90%	50%	10%
General-Education Students	248	95%	69%	31%	228	98%	68%	26%
Students with Disabilities	52	81%	21%	2%	38	79%	39%	5%
English Proficient	254	97%	68%	30%	221	98%	71%	27%
Limited English Proficient	46	67%	20%	7%	45	84%	29%	4%
Economically Disadvantaged	300	92%	61%	26%	266	95%	64%	23%
Not Disadvantaged								
Migrant								
Not Migrant	300	92%	61%	26%	266	95%	64%	23%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

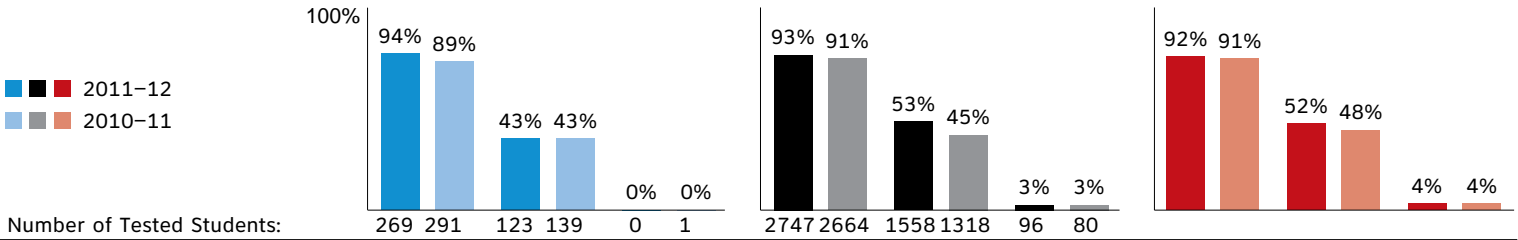
School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 662 *Range: 642-790 665-790 698-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	94%	43%	0%	327	89%	43%	0%
Female	140	95%	48%	0%	163	88%	45%	1%
Male	146	93%	38%	0%	164	90%	40%	0%
American Indian or Alaska Native								
Black or African American	15	-	-	-	17	-	-	-
Hispanic or Latino	134	93%	42%	0%	177	88%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	82	95%	49%	0%	80	91%	56%	1%
White	54	94%	46%	0%	51	88%	55%	0%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	16	94%	13%	0%	19	89%	42%	0%
General-Education Students	247	98%	47%	0%	285	92%	47%	0%
Students with Disabilities	39	72%	15%	0%	42	67%	10%	0%
English Proficient	254	97%	48%	0%	277	96%	50%	0%
Limited English Proficient	32	72%	0%	0%	50	50%	2%	0%
Economically Disadvantaged	286	94%	43%	0%	327	89%	43%	0%
Not Disadvantaged								
Migrant								
Not Migrant	286	94%	43%	0%	327	89%	43%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

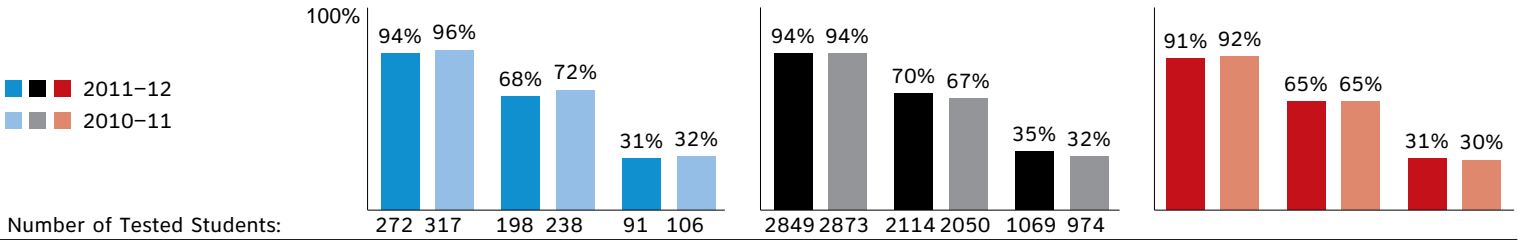
School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 639–800 670–800 694–800
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	290	94%	68%	31%	331	96%	72%	32%
Female	142	93%	68%	32%	165	95%	70%	30%
Male	148	95%	68%	30%	166	96%	73%	34%
American Indian or Alaska Native								
Black or African American	16	–	–	–	17	–	–	–
Hispanic or Latino	136	91%	63%	25%	179	97%	67%	23%
Asian or Native Hawaiian/Other Pacific Islander	82	96%	82%	44%	81	99%	89%	54%
White	55	96%	65%	33%	52	92%	65%	33%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	17	94%	59%	18%	19	84%	63%	16%
General-Education Students	250	98%	73%	35%	289	98%	79%	36%
Students with Disabilities	40	70%	40%	8%	42	79%	26%	2%
English Proficient	255	97%	74%	34%	278	96%	77%	37%
Limited English Proficient	35	69%	29%	11%	53	92%	45%	8%
Economically Disadvantaged	290	94%	68%	31%	331	96%	72%	32%
Not Disadvantaged								
Migrant								
Not Migrant	290	94%	68%	31%	331	96%	72%	32%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

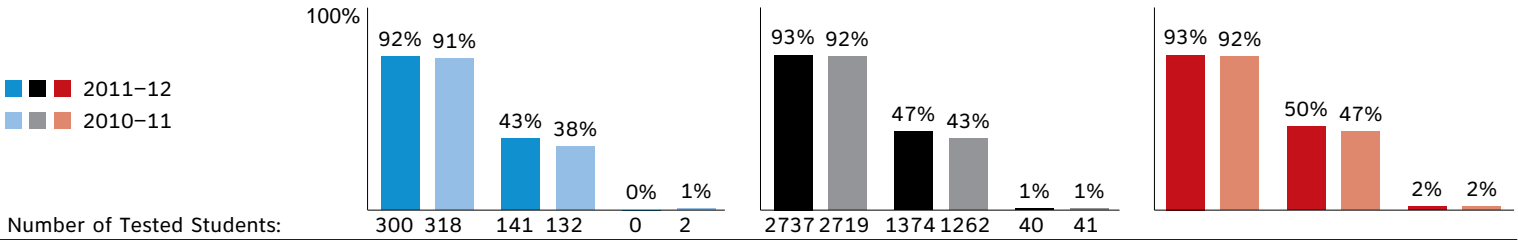
School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 *Range: 628-790 658-790 699-790
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	92%	43%	0%	348	91%	38%	1%
Female	155	90%	50%	0%	171	95%	44%	1%
Male	170	94%	37%	0%	177	88%	32%	0%
American Indian or Alaska Native								
Black or African American	18	-	-	-	20	95%	30%	0%
Hispanic or Latino	171	92%	37%	0%	171	88%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	82	93%	55%	0%	89	92%	54%	1%
White	53	92%	53%	0%	68	97%	41%	1%
Multiracial	1	-	-	-				
Small Group Totals	19	95%	26%	0%				
General-Education Students	286	94%	48%	0%	304	94%	42%	1%
Students with Disabilities	39	79%	10%	0%	44	75%	7%	0%
English Proficient	279	99%	51%	0%	293	97%	45%	1%
Limited English Proficient	46	54%	0%	0%	55	60%	2%	0%
Economically Disadvantaged	325	92%	43%	0%	348	91%	38%	1%
Not Disadvantaged								
Migrant								
Not Migrant	325	92%	43%	0%	348	91%	38%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

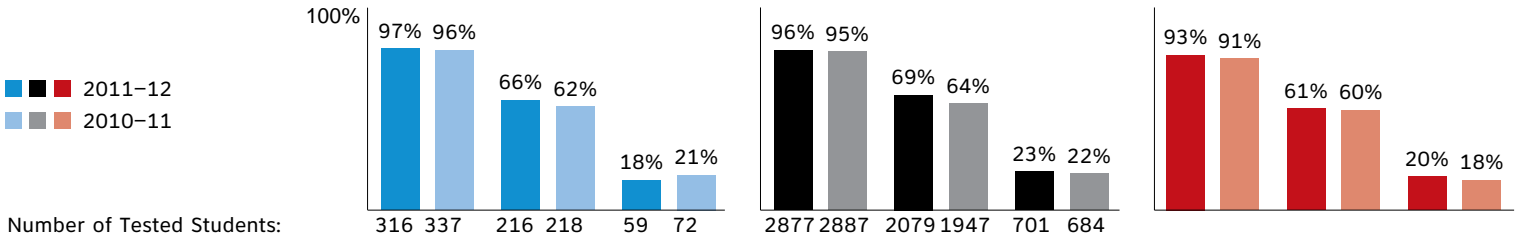
School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 639–775 674–775 704–775
2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	326	97%	66%	18%	350	96%	62%	21%
Female	156	96%	68%	19%	173	95%	63%	20%
Male	170	98%	65%	18%	177	97%	62%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American	18	–	–	–	20	–	–	–
Hispanic or Latino	170	98%	61%	9%	171	96%	55%	14%
Asian or Native Hawaiian/Other Pacific Islander	84	99%	79%	33%	90	98%	81%	36%
White	53	92%	74%	26%	68	97%	66%	21%
Multiracial	1	–	–	–				
Small Group Totals	19	95%	37%	5%	21	90%	29%	10%
General-Education Students	288	99%	71%	20%	306	97%	69%	23%
Students with Disabilities	38	79%	29%	0%	44	89%	14%	2%
English Proficient	278	98%	71%	21%	293	98%	68%	25%
Limited English Proficient	48	92%	40%	0%	57	89%	32%	0%
Economically Disadvantaged	326	97%	66%	18%	350	96%	62%	21%
Not Disadvantaged								
Migrant								
Not Migrant	326	97%	66%	18%	350	96%	62%	21%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

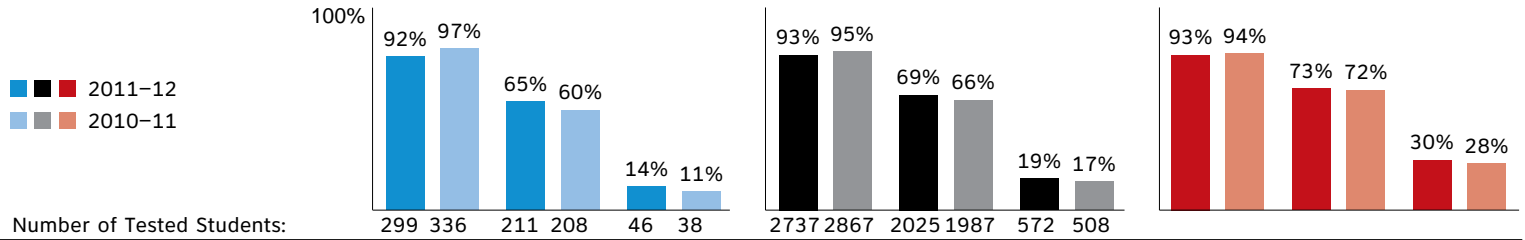
2 Student Performance

School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	92%	65%	14%	348	97%	60%	11%
Female	155	90%	65%	14%	171	97%	57%	11%
Male	171	94%	65%	15%	177	96%	63%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	-	-	-	19	-	-	-
Hispanic or Latino	171	92%	58%	11%	170	96%	52%	6%
Asian or Native Hawaiian/Other Pacific Islander	84	92%	71%	25%	90	97%	71%	20%
White	53	89%	77%	13%	68	97%	68%	13%
Multiracial	1	-	-	-				
Small Group Totals	18	94%	56%	0%	20	100%	45%	5%
General-Education Students	287	93%	68%	16%	305	97%	64%	12%
Students with Disabilities	39	82%	44%	0%	43	91%	33%	0%
English Proficient	278	97%	74%	17%	292	99%	68%	13%
Limited English Proficient	48	63%	10%	0%	56	82%	18%	0%
Economically Disadvantaged	326	92%	65%	14%	348	97%	60%	11%
Not Disadvantaged								
Migrant								
Not Migrant	326	92%	65%	14%	348	97%	60%	11%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	27	100%	100%	78%	27	100%	100%	78%	0			
	2009-10	13	100%	100%	77%	13	100%	100%	77%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **IS 10 HORACE GREELEY**
School ID **34-30-00-01-0010**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	47	0%	6%	47%	47%	33	0%	9%	52%	39%	14	0%	0%	36%	64%
	2010-11	45	0%	2%	40%	58%	37	0%	0%	32%	68%	8	0%	13%	75%	13%
	2009-10	43	2%	16%	51%	30%	36	3%	19%	44%	33%	7	0%	0%	86%	14%
Reading and Writing (Grades 5-6)	2011-12	47	4%	17%	43%	36%	33	3%	12%	42%	42%	14	7%	29%	43%	21%
	2010-11	45	2%	16%	31%	51%	37	0%	11%	32%	57%	8	13%	38%	25%	25%
	2009-10	43	5%	28%	53%	14%	36	6%	28%	53%	14%	7	0%	29%	57%	14%
Listening and Speaking (Grades 7-8)	2011-12	72	0%	8%	33%	58%	66	0%	9%	35%	56%	6	0%	0%	17%	83%
	2010-11	107	0%	5%	28%	67%	82	0%	5%	20%	76%	25	0%	4%	56%	40%
	2009-10	113	0%	4%	23%	73%	83	0%	6%	19%	75%	30	0%	0%	33%	67%
Reading and Writing (Grades 7-8)	2011-12	72	4%	44%	40%	11%	66	5%	45%	39%	11%	6	0%	33%	50%	17%
	2010-11	107	4%	31%	36%	30%	82	5%	24%	39%	32%	25	0%	52%	24%	24%
	2009-10	113	11%	23%	42%	25%	83	10%	19%	40%	31%	30	13%	33%	47%	7%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School IS 10 HORACE GREELEY
School ID 34-30-00-01-0010

District NEW YORK CITY GEOGRAPHIC DISTRICT
#30

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	2%	2	1%	1	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	2%	2	1%	1	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	