



The New York State Report Card 2011–12

School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
Principal **ANNA EFKARPIDES**
Telephone **(718) 779-2090**
Grades **K-6**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 11 KATHRYN PHELAN**
 School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #30**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	183	194	198
Grade 1	190	187	201
Grade 2	177	188	194
Grade 3	162	184	193
Grade 4	168	160	186
Grade 5	180	168	164
Grade 6	169	173	155
Ungraded Elementary	6	5	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1235	1259	1291

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	26	27	29
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	892	72%	909	72%	931	72%
Reduced Price Lunch	170	14%	172	14%	177	14%
Limited English Proficient	329	27%	351	28%	352	27%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	3	0%
Black or African American	18	1%	16	1%	15	1%
Hispanic or Latino	538	44%	644	51%	635	49%
Asian or Native Hawaiian/Other Pacific Islander	514	42%	477	38%	515	40%
White	164	13%	122	10%	123	10%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	2	0%	10	1%	5	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 11 KATHRYN PHELAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	75	75	81
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	1%	1%	4%
Percent with Fewer than Three Years of Experience	1%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	61%	59%
Total Number of Core Classes	121	107	63
Percent Not Taught by Highly Qualified Teachers in This School*	1%	1%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	159	147	81
Percent Taught by Teachers Without Appropriate Certification	1%	1%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	0%	0%
Turnover Rate of All Teachers	5%	7%	4%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	9	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

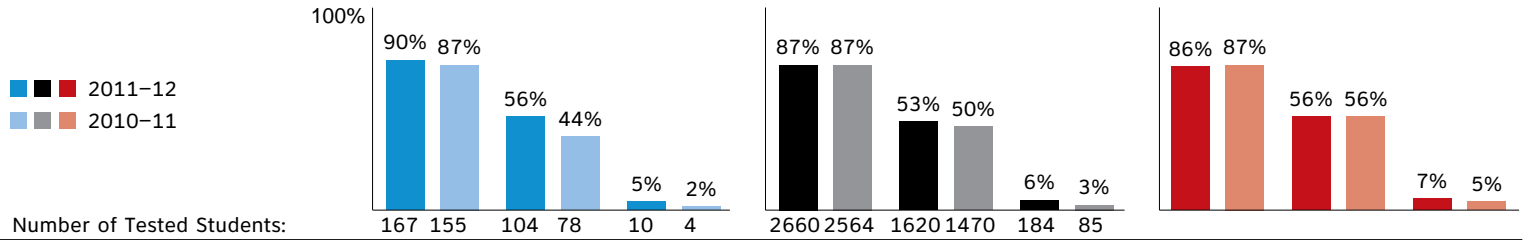
School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 644-780 663-780 694-780
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	186	90%	56%	5%	179	87%	44%	2%
Female	98	93%	63%	5%	96	89%	43%	3%
Male	88	86%	48%	6%	83	84%	45%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	89	89%	44%	2%	106	84%	30%	2%
Asian or Native Hawaiian/Other Pacific Islander	74	93%	69%	9%	52	94%	63%	2%
White	21	-	-	-	18	-	-	-
Multiracial								
Small Group Totals	23	83%	61%	4%	21	81%	62%	5%
General-Education Students	159	93%	64%	6%	155	94%	48%	3%
Students with Disabilities	27	70%	7%	0%	24	38%	17%	0%
English Proficient	134	96%	69%	7%	140	92%	49%	3%
Limited English Proficient	52	73%	21%	0%	39	67%	23%	0%
Economically Disadvantaged	186	90%	56%	5%	179	87%	44%	2%
Not Disadvantaged								
Migrant								
Not Migrant	186	90%	56%	5%	179	87%	44%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

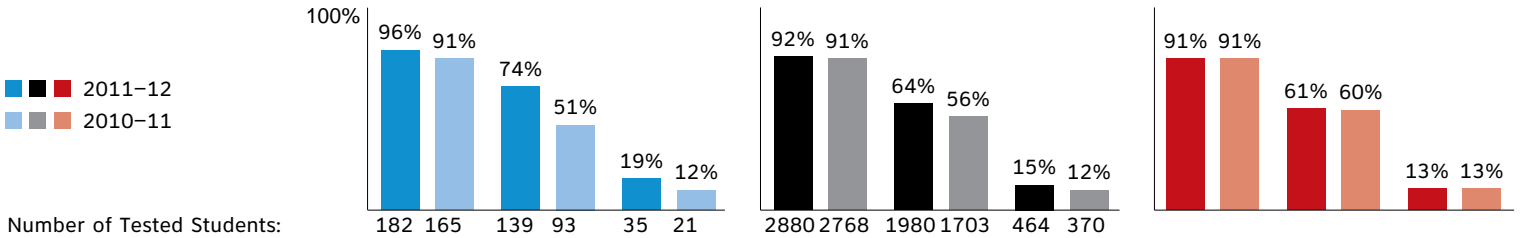
School **PS 11 KATHRYN PHELAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 *Range: 662-770 684-770 707-770
2011 Mean Score: 685



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	96%	74%	19%	181	91%	51%	12%
Female	100	98%	76%	23%	96	90%	47%	10%
Male	89	94%	71%	13%	85	93%	56%	13%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	90	94%	59%	17%	108	89%	36%	6%
Asian or Native Hawaiian/Other Pacific Islander	76	99%	92%	24%	52	100%	79%	19%
White	21	-	-	-	18	-	-	-
Multiracial								
Small Group Totals	23	96%	70%	9%	21	81%	62%	24%
General-Education Students	162	99%	79%	21%	157	96%	57%	12%
Students with Disabilities	27	78%	41%	4%	24	58%	17%	8%
English Proficient	135	98%	82%	22%	142	92%	56%	14%
Limited English Proficient	54	93%	52%	9%	39	90%	36%	3%
Economically Disadvantaged	189	96%	74%	19%	181	91%	51%	12%
Not Disadvantaged								
Migrant								
Not Migrant	189	96%	74%	19%	181	91%	51%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

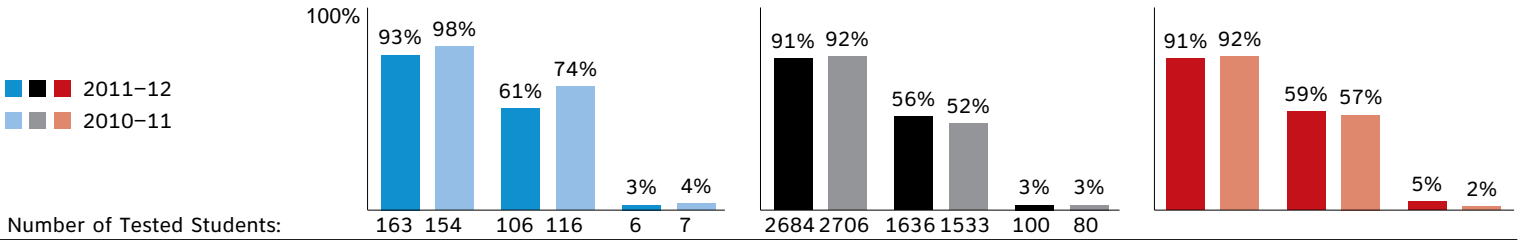
School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 637-775 671-775 722-775
2011 Mean Score: 681



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	93%	61%	3%	157	98%	74%	4%
Female	89	93%	56%	4%	79	99%	75%	3%
Male	86	93%	65%	2%	78	97%	73%	6%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	103	92%	50%	0%	81	99%	68%	2%
Asian or Native Hawaiian/Other Pacific Islander	51	96%	78%	10%	60	98%	77%	3%
White	18	-	-	-	15	-	-	-
Multiracial								
Small Group Totals	21	90%	67%	5%	16	94%	94%	19%
General-Education Students	148	99%	69%	4%	139	99%	78%	5%
Students with Disabilities	27	59%	15%	0%	18	94%	39%	0%
English Proficient	144	95%	69%	4%	127	100%	82%	6%
Limited English Proficient	31	84%	19%	0%	30	90%	40%	0%
Economically Disadvantaged	175	93%	61%	3%	157	98%	74%	4%
Not Disadvantaged								
Migrant								
Not Migrant	175	93%	61%	3%	157	98%	74%	4%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

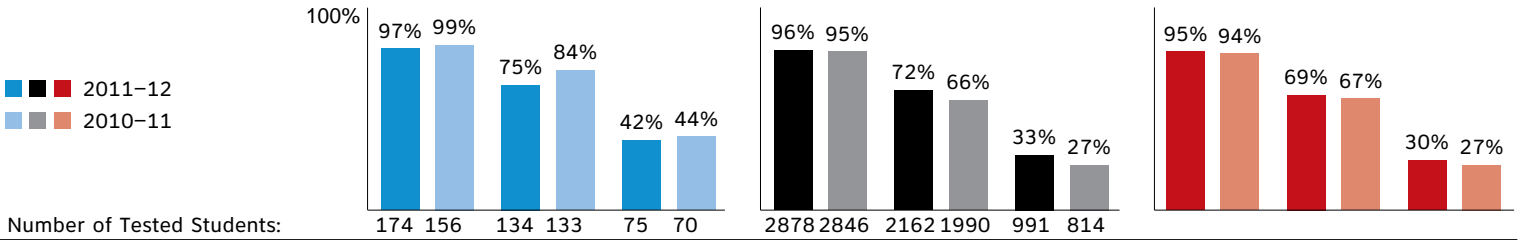
School **PS 11 KATHRYN PHELAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 699 *Range: 636-800 676-800 707-800
2011 Mean Score: 703



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	179	97%	75%	42%	158	99%	84%	44%
Female	91	97%	71%	35%	79	100%	85%	42%
Male	88	98%	78%	49%	79	97%	84%	47%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	103	96%	68%	32%	81	99%	81%	33%
Asian or Native Hawaiian/Other Pacific Islander	55	100%	87%	55%	61	100%	89%	54%
White	18	-	-	-	15	-	-	-
Multiracial								
Small Group Totals	21	95%	76%	57%	16	94%	81%	63%
General-Education Students	152	99%	84%	48%	140	99%	87%	49%
Students with Disabilities	27	89%	26%	7%	18	94%	61%	6%
English Proficient	144	97%	82%	49%	127	100%	91%	54%
Limited English Proficient	35	97%	46%	14%	31	94%	55%	6%
Economically Disadvantaged	179	97%	75%	42%	158	99%	84%	44%
Not Disadvantaged								
Migrant								
Not Migrant	179	97%	75%	42%	158	99%	84%	44%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

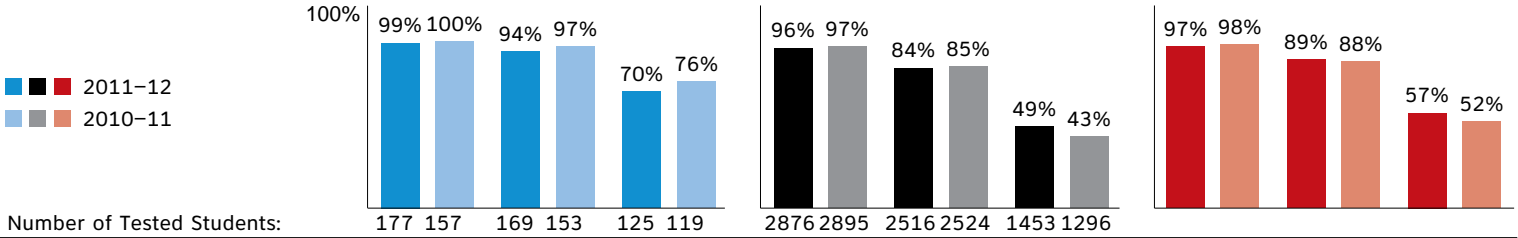
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 87 Range: 45–100 65–100 85–100
2011 Mean Score: 88



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	179	99%	94%	70%	157	100%	97%	76%
Female	91	98%	93%	67%	78	100%	97%	73%
Male	88	100%	95%	73%	79	100%	97%	78%
American Indian or Alaska Native								
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	103	100%	94%	61%	81	100%	98%	69%
Asian or Native Hawaiian/Other Pacific Islander	55	96%	95%	84%	60	100%	98%	82%
White	18	–	–	–	15	–	–	–
Multiracial								
Small Group Totals	21	100%	95%	76%	16	100%	94%	88%
General-Education Students	153	99%	98%	77%	139	100%	99%	79%
Students with Disabilities	26	96%	73%	27%	18	100%	89%	50%
English Proficient	143	99%	97%	82%	126	100%	100%	84%
Limited English Proficient	36	97%	83%	22%	31	100%	87%	42%
Economically Disadvantaged	179	99%	94%	70%	157	100%	97%	76%
Not Disadvantaged								
Migrant								
Not Migrant	179	99%	94%	70%	157	100%	97%	76%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

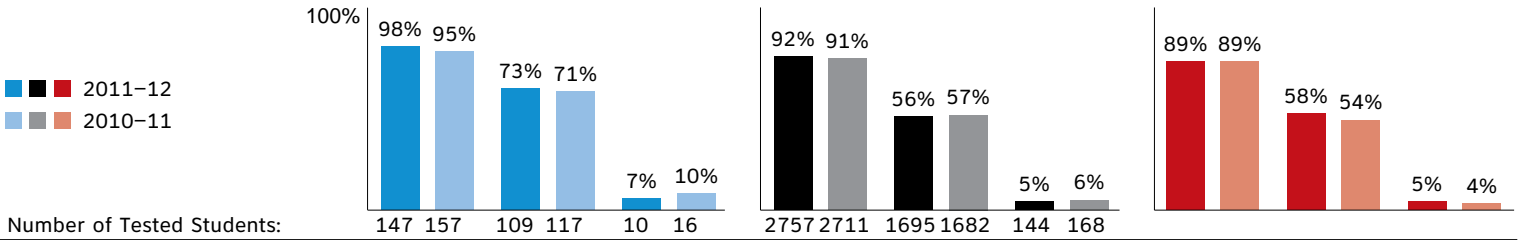
School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 648-795 668-795 700-795
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	98%	73%	7%	165	95%	71%	10%
Female	75	99%	76%	7%	81	99%	77%	14%
Male	75	97%	69%	7%	84	92%	65%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	5	80%	60%	0%
Hispanic or Latino	77	99%	64%	1%	62	95%	65%	5%
Asian or Native Hawaiian/Other Pacific Islander	60	97%	78%	8%	83	96%	75%	14%
White	13	100%	100%	31%	15	93%	80%	7%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	132	98%	76%	8%	141	97%	75%	11%
Students with Disabilities	18	100%	50%	0%	24	83%	46%	0%
English Proficient	131	100%	82%	8%	146	98%	79%	11%
Limited English Proficient	19	84%	11%	0%	19	74%	11%	0%
Economically Disadvantaged	150	98%	73%	7%	165	95%	71%	10%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	150	98%	73%	7%	165	95%	71%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

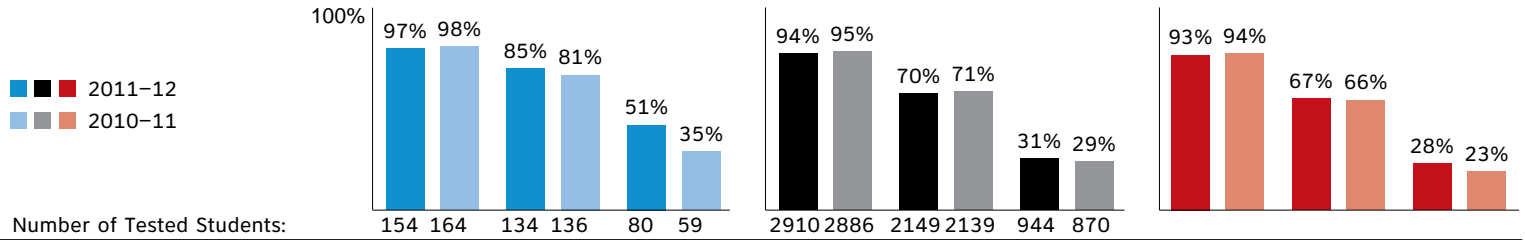
School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 705 *Range: 640-780 676-780 707-780
2011 Mean Score: 699



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	97%	85%	51%	168	98%	81%	35%
Female	78	97%	82%	46%	81	99%	88%	41%
Male	80	98%	88%	55%	87	97%	75%	30%
American Indian or Alaska Native	1	-	-	-				
Black or African American					5	100%	60%	20%
Hispanic or Latino	79	97%	81%	39%	61	98%	79%	23%
Asian or Native Hawaiian/Other Pacific Islander	65	98%	91%	62%	87	97%	82%	44%
White	13	-	-	-	15	100%	93%	40%
Multiracial								
Small Group Totals	14	93%	79%	64%				
General-Education Students	140	98%	86%	54%	144	99%	87%	40%
Students with Disabilities	18	94%	72%	28%	24	88%	46%	8%
English Proficient	131	99%	92%	56%	145	99%	86%	41%
Limited English Proficient	27	89%	52%	22%	23	87%	48%	0%
Economically Disadvantaged	158	97%	85%	51%	168	98%	81%	35%
Not Disadvantaged								
Migrant								
Not Migrant	158	97%	85%	51%	168	98%	81%	35%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

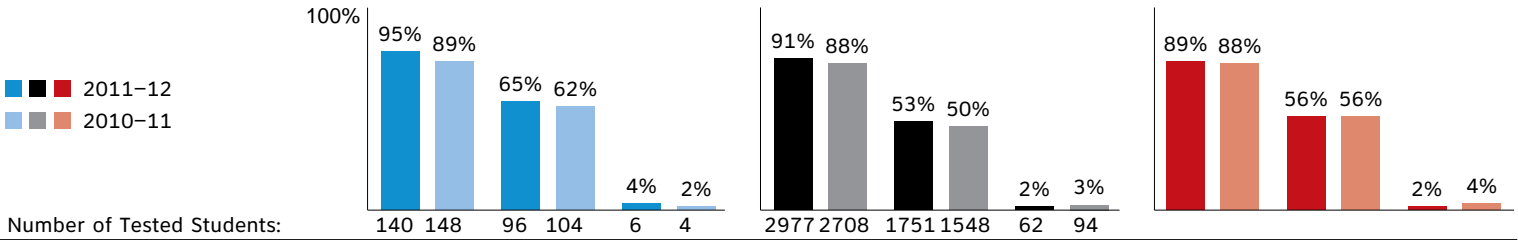
School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 667 *Range: 644-785 662-785 694-785
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	95%	65%	4%	167	89%	62%	2%
Female	67	99%	70%	6%	90	86%	58%	2%
Male	81	91%	60%	2%	77	92%	68%	3%
American Indian or Alaska Native								
Black or African American	5	100%	80%	20%	1	-	-	-
Hispanic or Latino	57	98%	63%	2%	91	87%	59%	1%
Asian or Native Hawaiian/Other Pacific Islander	72	93%	65%	6%	58	90%	64%	3%
White	14	86%	64%	0%	17	-	-	-
Multiracial								
Small Group Totals					18	94%	72%	6%
General-Education Students	125	97%	74%	5%	146	93%	70%	3%
Students with Disabilities	23	83%	17%	0%	21	57%	10%	0%
English Proficient	130	97%	73%	5%	143	98%	71%	3%
Limited English Proficient	18	78%	6%	0%	24	33%	8%	0%
Economically Disadvantaged	148	95%	65%	4%	167	89%	62%	2%
Not Disadvantaged								
Migrant								
Not Migrant	148	95%	65%	4%	167	89%	62%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

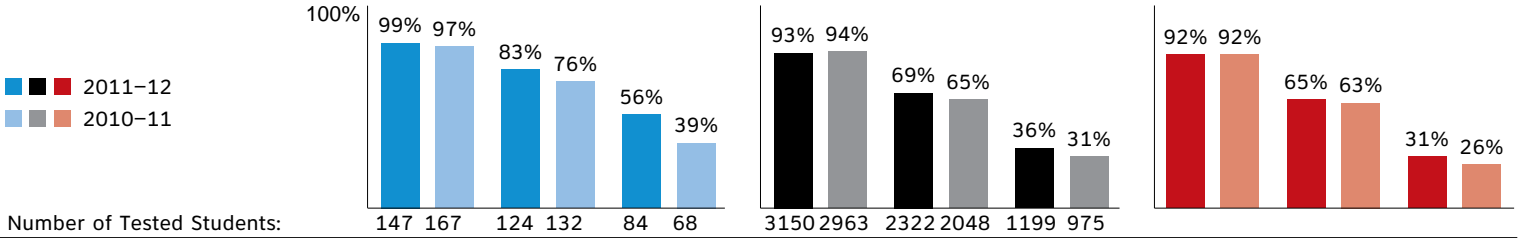
School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 704 *Range: 640-780 674-780 700-780
2011 Mean Score: 690



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	99%	83%	56%	173	97%	76%	39%
Female	67	100%	85%	60%	93	96%	73%	39%
Male	82	98%	82%	54%	80	98%	80%	40%
American Indian or Alaska Native								
Black or African American	5	100%	80%	40%	1	-	-	-
Hispanic or Latino	58	97%	79%	47%	92	97%	70%	29%
Asian or Native Hawaiian/Other Pacific Islander	72	100%	89%	68%	62	97%	82%	48%
White	14	100%	71%	43%	18	-	-	-
Multiracial								
Small Group Totals					19	95%	89%	58%
General-Education Students	126	100%	90%	65%	152	99%	80%	44%
Students with Disabilities	23	91%	43%	9%	21	81%	48%	5%
English Proficient	130	100%	85%	62%	143	99%	87%	45%
Limited English Proficient	19	89%	68%	21%	30	87%	23%	10%
Economically Disadvantaged	149	99%	83%	56%	173	97%	76%	39%
Not Disadvantaged								
Migrant								
Not Migrant	149	99%	83%	56%	173	97%	76%	39%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS 11 KATHRYN PHELAN**
School ID **34-30-00-01-0011**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	148	0%	12%	51%	36%	130	0%	13%	50%	37%	18	0%	6%	61%	33%
	2010-11	166	4%	10%	46%	40%	145	5%	10%	45%	41%	21	0%	10%	52%	38%
	2009-10	168	1%	17%	50%	32%	149	1%	15%	49%	34%	19	0%	32%	58%	11%
Reading and Writing (Grades K-1)	2011-12	148	21%	28%	24%	27%	130	20%	27%	23%	30%	18	28%	39%	28%	6%
	2010-11	166	17%	31%	20%	32%	145	17%	30%	19%	34%	21	24%	33%	24%	19%
	2009-10	168	24%	22%	16%	38%	149	21%	21%	17%	41%	19	42%	32%	11%	16%
Listening and Speaking (Grades 2-4)	2011-12	153	1%	3%	27%	68%	125	2%	3%	29%	66%	28	0%	4%	21%	75%
	2010-11	143	0%	3%	24%	72%	123	0%	3%	23%	74%	20	0%	5%	35%	60%
	2009-10	127	3%	2%	26%	69%	119	3%	2%	25%	70%	8	0%	0%	38%	63%
Reading and Writing (Grades 2-4)	2011-12	153	5%	24%	47%	24%	125	4%	22%	46%	28%	28	11%	32%	50%	7%
	2010-11	143	4%	20%	43%	32%	123	4%	15%	45%	36%	20	5%	50%	35%	10%
	2009-10	127	3%	14%	45%	38%	119	3%	15%	44%	38%	8	0%	0%	63%	38%
Listening and Speaking (Grades 5-6)	2011-12	46	2%	9%	35%	54%	39	3%	10%	36%	51%	7	0%	0%	29%	71%
	2010-11	53	4%	2%	60%	34%	40	5%	3%	65%	28%	13	0%	0%	46%	54%
	2009-10	46	7%	9%	46%	39%	38	8%	8%	45%	39%	8	0%	13%	50%	38%
Reading and Writing (Grades 5-6)	2011-12	46	9%	4%	20%	67%	39	10%	3%	21%	67%	7	0%	14%	14%	71%
	2010-11	53	6%	9%	32%	53%	40	5%	8%	25%	63%	13	8%	15%	54%	23%
	2009-10	46	7%	24%	41%	28%	38	8%	18%	42%	32%	8	0%	50%	38%	13%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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