



# The New York State Report Card 2011–12

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #30**  
Principal **PAMELA SABEL**  
Telephone **(718) 721-6410**  
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

#### **For more information:**

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## **This report includes:**

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#30**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	35	36	
Kindergarten	157	160	173
Grade 1	197	182	178
Grade 2	171	193	173
Grade 3	175	164	195
Grade 4	202	183	168
Grade 5	195	193	171
Grade 6	97	130	120
Ungraded Elementary	3	1	0
Grade 7	85	75	113
Grade 8	79	81	74
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1361</b>	<b>1362</b>	<b>1365</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	24	27	28
<b>Grade 8</b>			
English			
Mathematics	30		
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **PS 122 MAMIE FAY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	749	55%	743	55%	710	52%
Reduced Price Lunch	198	15%	177	13%	167	12%
Limited English Proficient	110	8%	87	6%	80	6%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	2	0%	1	0%
Black or African American	71	5%	60	4%	51	4%
Hispanic or Latino	343	25%	340	25%	334	24%
Asian or Native Hawaiian/Other Pacific Islander	428	31%	460	34%	483	35%
White	518	38%	500	37%	491	36%
Multiracial	0	0%	0	0%	5	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	14	1%	12	1%	13	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	85	82	73
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	9%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	51%	55%
<b>Total Number of Core Classes</b>	193	178	164
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	256	242	213
Percent Taught by Teachers Without Appropriate Certification	0%	1%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	18%	30%
Turnover Rate of All Teachers	9%	9%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#30**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

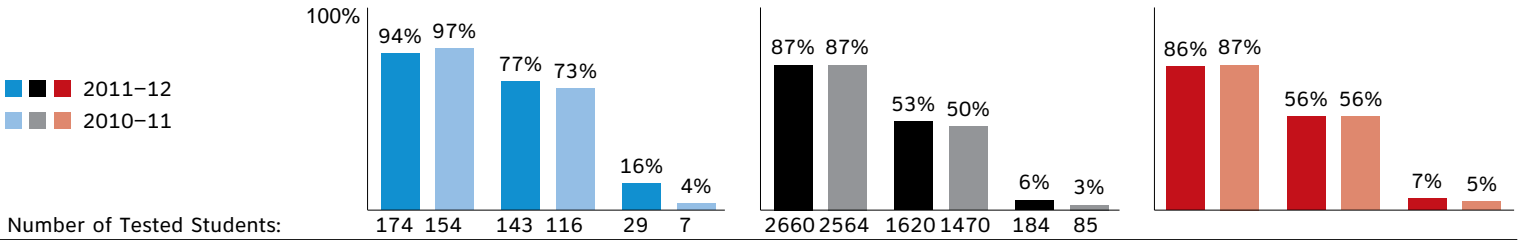
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	94%	77%	16%	159	97%	73%	4%
Female	93	94%	76%	20%	89	97%	75%	6%
Male	93	94%	77%	11%	70	97%	70%	3%
American Indian or Alaska Native								
Black or African American	8	-	-	-	4	-	-	-
Hispanic or Latino	58	93%	71%	7%	47	94%	53%	2%
Asian or Native Hawaiian/Other Pacific Islander	46	93%	83%	15%	45	98%	89%	9%
White	72	94%	81%	25%	62	98%	79%	3%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	90%	60%	0%	5	100%	40%	0%
General-Education Students	154	100%	90%	19%	133	98%	80%	5%
Students with Disabilities	32	63%	13%	0%	26	88%	35%	0%
English Proficient	180	94%	78%	16%	144	99%	76%	5%
Limited English Proficient	6	83%	50%	0%	15	80%	47%	0%
Economically Disadvantaged	125	93%	74%	9%	124	97%	73%	6%
Not Disadvantaged	61	95%	84%	30%	35	97%	74%	0%
Migrant								
Not Migrant	186	94%	77%	16%	159	97%	73%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

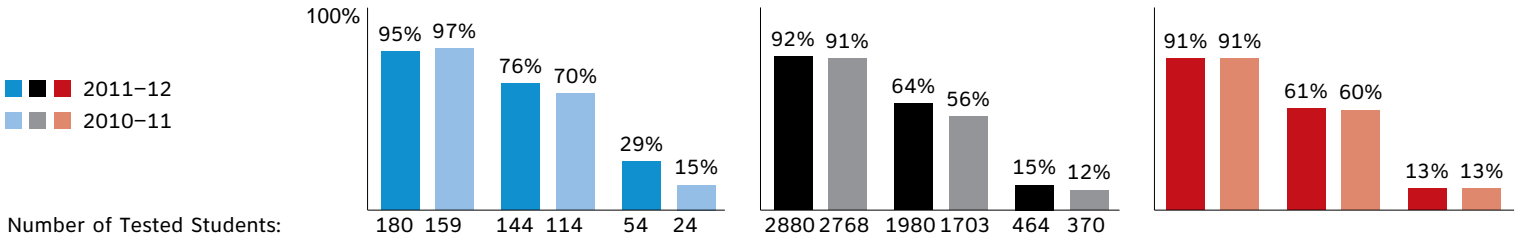
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 692



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	<b>189</b>	<b>95%</b>	<b>76%</b>	<b>29%</b>	<b>164</b>	<b>97%</b>	<b>70%</b>	<b>15%</b>
Female	95	97%	73%	22%	91	99%	68%	10%
Male	94	94%	80%	35%	73	95%	71%	21%
American Indian or Alaska Native								
Black or African American	8	-	-	-	5	-	-	-
Hispanic or Latino	58	91%	64%	17%	48	94%	50%	8%
Asian or Native Hawaiian/Other Pacific Islander	46	98%	91%	48%	47	98%	89%	28%
White	75	97%	79%	28%	63	98%	71%	11%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	90%	60%	10%	6	100%	50%	0%
General-Education Students	157	100%	87%	34%	138	98%	76%	17%
Students with Disabilities	32	72%	25%	0%	26	92%	35%	4%
English Proficient	180	96%	78%	30%	145	99%	74%	16%
Limited English Proficient	9	89%	33%	0%	19	79%	37%	5%
Economically Disadvantaged	128	95%	73%	26%	129	97%	68%	16%
Not Disadvantaged	61	95%	82%	34%	35	97%	74%	11%
Migrant								
Not Migrant	189	95%	76%	29%	164	97%	70%	15%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

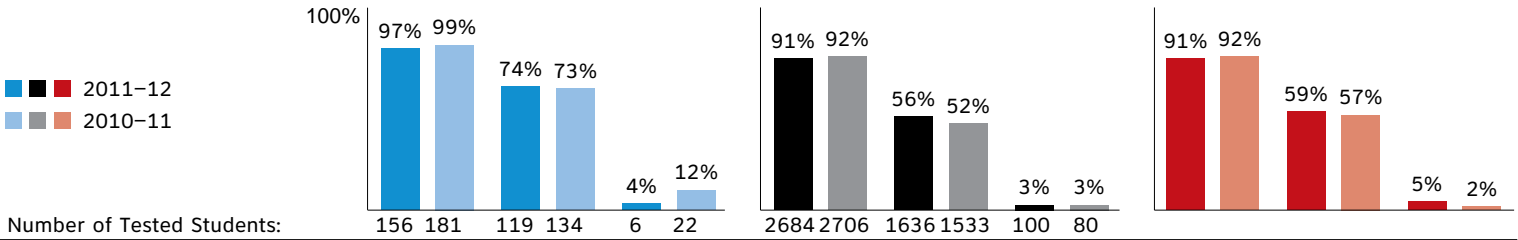
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 689



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	97%	74%	4%	183	99%	73%	12%
Female	90	94%	78%	2%	100	99%	75%	11%
Male	71	100%	69%	6%	83	99%	71%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	12	100%	50%	0%
Hispanic or Latino	49	98%	63%	2%	48	96%	50%	4%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	85%	7%	49	100%	84%	22%
White	59	95%	78%	3%	74	100%	85%	12%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	86%	43%	0%	-	-	-	-
General-Education Students	140	98%	78%	4%	165	100%	79%	13%
Students with Disabilities	21	90%	48%	5%	18	89%	17%	0%
English Proficient	150	98%	78%	4%	178	99%	75%	12%
Limited English Proficient	11	82%	18%	0%	5	80%	0%	0%
Economically Disadvantaged	132	96%	71%	4%	133	98%	68%	11%
Not Disadvantaged	29	100%	86%	3%	50	100%	86%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	161	97%	74%	4%	183	99%	73%	12%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

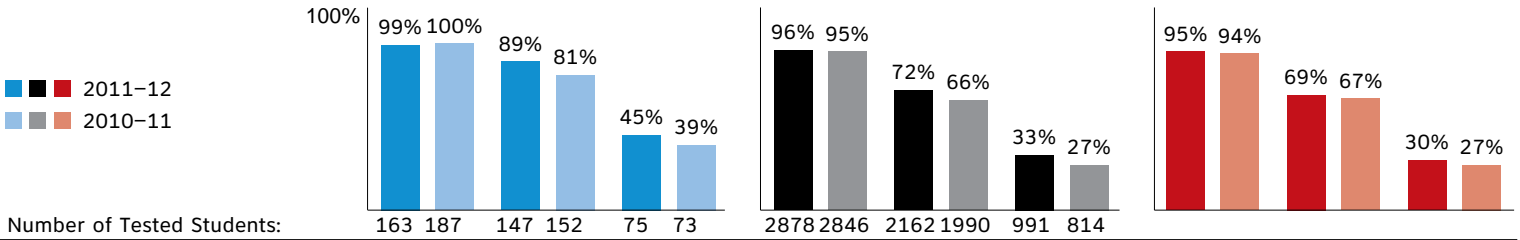
School **PS 122 MAMIE FAY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 702 \*Range: 636–800 676–800 707–800  
2011 Mean Score: 702



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students	165	99%	89%	45%	187	100%	81%	39%
Female	91	99%	90%	43%	100	100%	81%	38%
Male	74	99%	88%	49%	87	100%	82%	40%
American Indian or Alaska Native								
Black or African American	6	–	–	–	12	100%	50%	0%
Hispanic or Latino	51	98%	78%	31%	49	100%	61%	16%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	98%	65%	50	100%	92%	62%
White	61	98%	93%	43%	76	100%	92%	45%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	71%	43%				
General-Education Students	144	99%	90%	49%	169	100%	87%	43%
Students with Disabilities	21	100%	81%	24%	18	100%	28%	0%
English Proficient	150	100%	93%	49%	178	100%	83%	40%
Limited English Proficient	15	87%	53%	7%	9	100%	56%	11%
Economically Disadvantaged	136	99%	88%	47%	136	100%	77%	34%
Not Disadvantaged	29	100%	93%	38%	51	100%	92%	53%
Migrant								
Not Migrant	165	99%	89%	45%	187	100%	81%	39%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

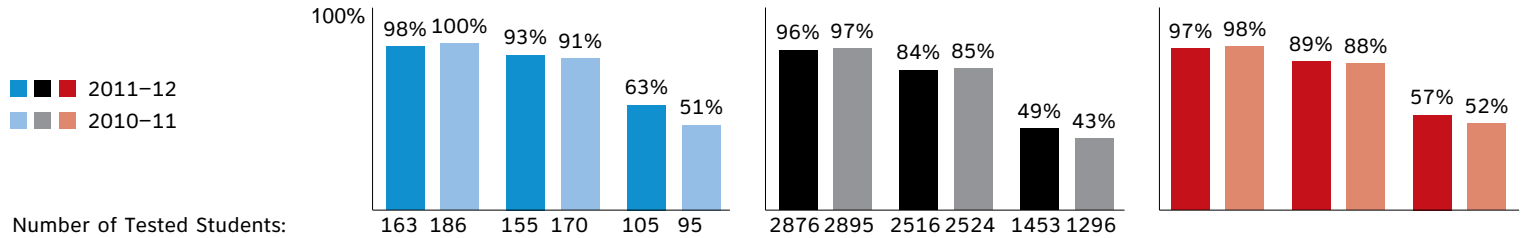
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 84      Range: 45–100      65–100      85–100  
2011 Mean Score: 83



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>166</b>	<b>98%</b>	<b>93%</b>	<b>63%</b>	<b>186</b>	<b>100%</b>	<b>91%</b>	<b>51%</b>
Female	92	97%	91%	62%	99	100%	91%	49%
Male	74	100%	96%	65%	87	100%	92%	53%
American Indian or Alaska Native								
Black or African American	6	–	–	–	12	100%	83%	17%
Hispanic or Latino	51	96%	88%	51%	49	100%	82%	20%
Asian or Native Hawaiian/Other Pacific Islander	47	98%	96%	79%	50	100%	96%	70%
White	61	100%	95%	64%	75	100%	96%	64%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	100%	43%				
General-Education Students	145	98%	93%	66%	168	100%	95%	55%
Students with Disabilities	21	100%	95%	48%	18	100%	61%	17%
English Proficient	151	99%	97%	68%	177	100%	93%	54%
Limited English Proficient	15	87%	53%	20%	9	100%	56%	0%
Economically Disadvantaged	137	98%	92%	61%	135	100%	89%	44%
Not Disadvantaged	29	100%	100%	76%	51	100%	98%	69%
Migrant								
Not Migrant	166	98%	93%	63%	186	100%	91%	51%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

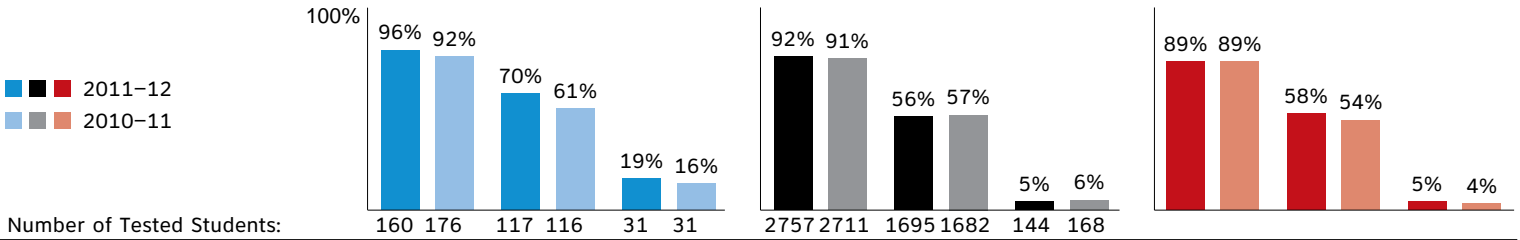
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 648–795 668–795 700–795  
2011 Mean Score: 675



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	96%	70%	19%	191	92%	61%	16%
Female	88	98%	72%	20%	106	96%	72%	21%
Male	79	94%	68%	16%	85	87%	47%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	10	–	–	–	17	–	–	–
Hispanic or Latino	47	91%	53%	4%	54	81%	41%	7%
Asian or Native Hawaiian/Other Pacific Islander	50	98%	84%	34%	52	92%	75%	33%
White	59	100%	78%	20%	66	98%	65%	12%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	11	82%	36%	0%	19	100%	63%	11%
General-Education Students	152	99%	76%	20%	160	98%	69%	19%
Students with Disabilities	15	67%	13%	0%	31	61%	16%	3%
English Proficient	161	97%	73%	19%	180	92%	64%	17%
Limited English Proficient	6	67%	0%	0%	11	91%	9%	0%
Economically Disadvantaged	117	94%	62%	13%	139	90%	55%	10%
Not Disadvantaged	50	100%	90%	32%	52	98%	75%	33%
Migrant								
Not Migrant	167	96%	70%	19%	191	92%	61%	16%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

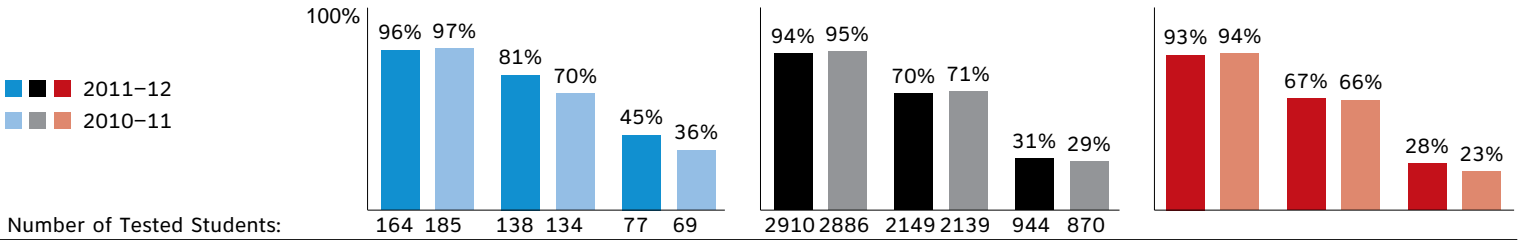
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 709 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 697



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	96%	81%	45%	191	97%	70%	36%
Female	90	97%	81%	46%	106	98%	78%	42%
Male	81	95%	80%	44%	85	95%	60%	28%
American Indian or Alaska Native					1	-	-	-
Black or African American	10	-	-	-	17	-	-	-
Hispanic or Latino	49	88%	63%	14%	54	94%	50%	19%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	94%	68%	52	98%	83%	58%
White	61	98%	90%	59%	66	97%	79%	36%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	11	100%	45%	0%	19	100%	63%	26%
General-Education Students	156	98%	87%	49%	160	99%	79%	43%
Students with Disabilities	15	73%	20%	7%	31	84%	26%	3%
English Proficient	161	98%	83%	46%	180	97%	73%	38%
Limited English Proficient	10	60%	50%	30%	11	100%	27%	0%
Economically Disadvantaged	121	94%	74%	36%	139	96%	66%	31%
Not Disadvantaged	50	100%	96%	68%	52	98%	81%	50%
Migrant								
Not Migrant	171	96%	81%	45%	191	97%	70%	36%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

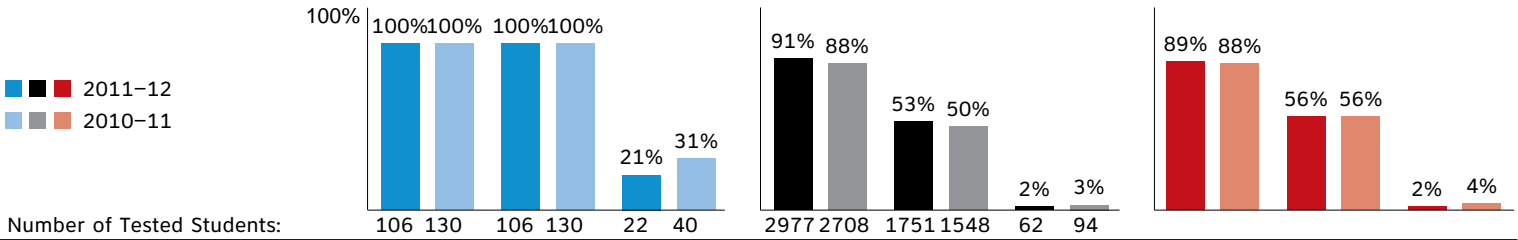
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 687



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	100%	100%	21%	130	100%	100%	31%
Female	50	100%	100%	32%	72	100%	100%	36%
Male	56	100%	100%	11%	58	100%	100%	24%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	11	-	-	-	21	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander	62	100%	100%	21%	80	100%	100%	31%
White	31	100%	100%	23%	29	100%	100%	28%
Multiracial	1	-	-	-				
Small Group Totals	13	100%	100%	15%				
General-Education Students	105	-	-	-	130	100%	100%	31%
Students with Disabilities	1	-	-	-				
English Proficient	106	100%	100%	21%	130	100%	100%	31%
Limited English Proficient								
Economically Disadvantaged	60	100%	100%	15%	87	100%	100%	29%
Not Disadvantaged	46	100%	100%	28%	43	100%	100%	35%
Migrant								
Not Migrant	106	100%	100%	21%	130	100%	100%	31%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

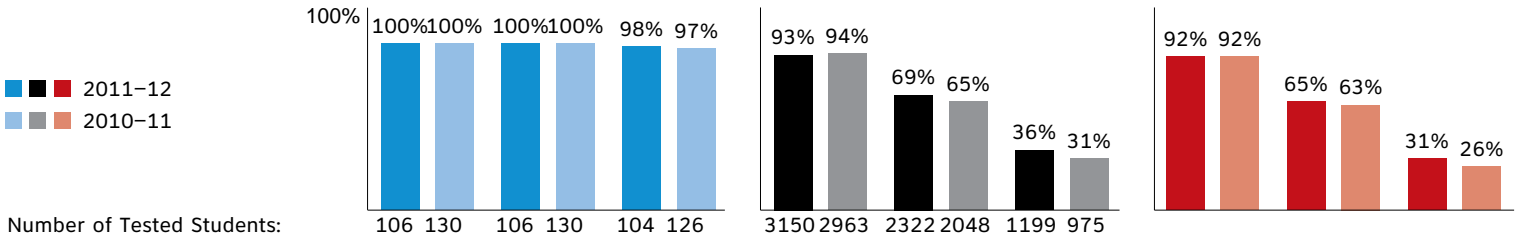
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 736 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 731



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	100%	100%	98%	130	100%	100%	97%
Female	50	100%	100%	98%	72	100%	100%	96%
Male	56	100%	100%	98%	58	100%	100%	98%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	11	–	–	–	21	100%	100%	90%
Asian or Native Hawaiian/Other Pacific Islander	62	100%	100%	98%	80	100%	100%	98%
White	31	100%	100%	97%	29	100%	100%	100%
Multiracial	1	–	–	–				
Small Group Totals	13	100%	100%	100%				
General-Education Students	105	–	–	–	130	100%	100%	97%
Students with Disabilities	1	–	–	–				
English Proficient	106	100%	100%	98%	130	100%	100%	97%
Limited English Proficient								
Economically Disadvantaged	60	100%	100%	98%	87	100%	100%	99%
Not Disadvantaged	46	100%	100%	98%	43	100%	100%	93%
Migrant								
Not Migrant	106	100%	100%	98%	130	100%	100%	97%

### NOTES

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### Other Assessments

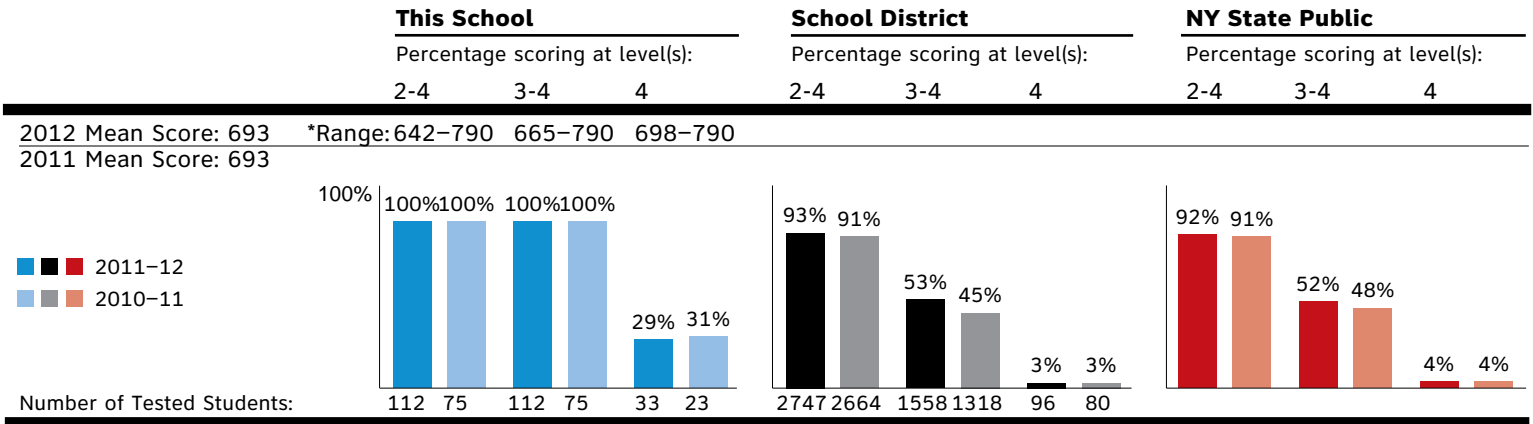
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	100%	100%	29%	75	100%	100%	31%
Female	65	100%	100%	32%	38	100%	100%	32%
Male	47	100%	100%	26%	37	100%	100%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	21	100%	100%	29%	11	100%	100%	36%
Asian or Native Hawaiian/Other Pacific Islander	69	100%	100%	32%	44	100%	100%	23%
White	22	100%	100%	23%	20	100%	100%	45%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	112	100%	100%	29%	75	100%	100%	31%
Students with Disabilities	-	-	-	-	-	-	-	-
English Proficient	112	100%	100%	29%	75	100%	100%	31%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	76	100%	100%	26%	52	100%	100%	23%
Not Disadvantaged	36	100%	100%	36%	23	100%	100%	48%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	112	100%	100%	29%	75	100%	100%	31%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

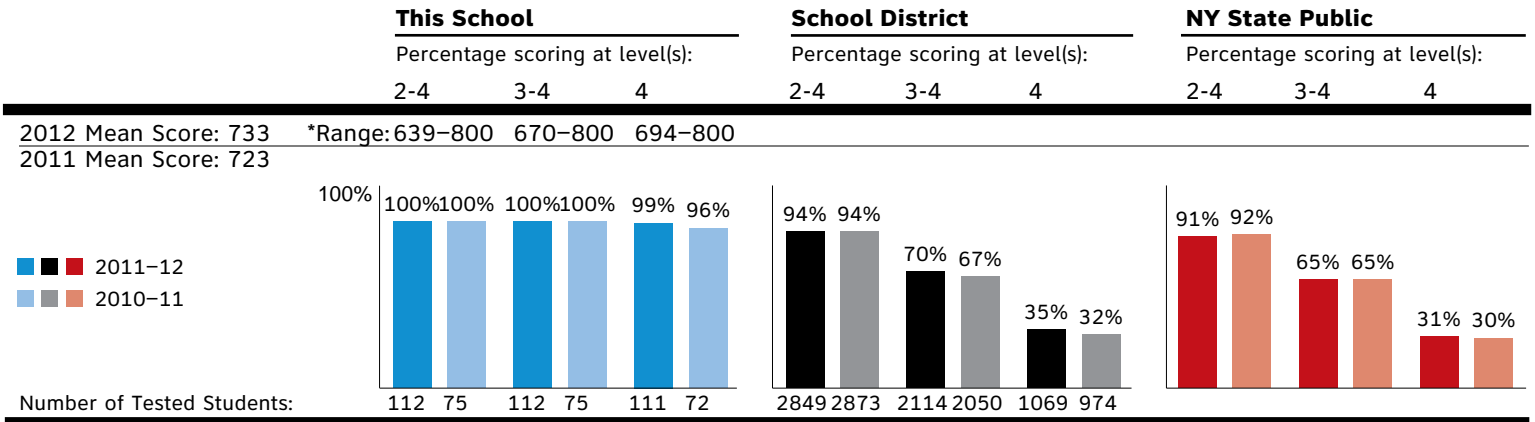
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	100%	100%	99%	75	100%	100%	96%
Female	65	100%	100%	98%	38	100%	100%	97%
Male	47	100%	100%	100%	37	100%	100%	95%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	21	100%	100%	100%	11	100%	100%	100%
Asian or Native Hawaiian/Other Pacific Islander	69	100%	100%	99%	44	100%	100%	95%
White	22	100%	100%	100%	20	100%	100%	95%
Multiracial								
Small Group Totals								
General-Education Students	112	100%	100%	99%	75	100%	100%	96%
Students with Disabilities								
English Proficient	112	100%	100%	99%	75	100%	100%	96%
Limited English Proficient								
Economically Disadvantaged	76	100%	100%	99%	52	100%	100%	96%
Not Disadvantaged	36	100%	100%	100%	23	100%	100%	96%
Migrant								
Not Migrant	112	100%	100%	99%	75	100%	100%	96%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			



# 2 Student Performance

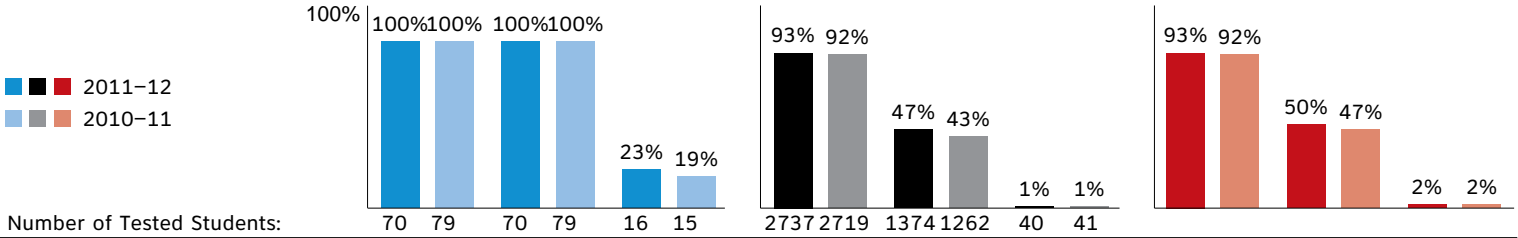
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 691 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 689



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	100%	100%	23%	79	100%	100%	19%
Female	35	100%	100%	20%	46	100%	100%	26%
Male	35	100%	100%	26%	33	100%	100%	9%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	11	100%	100%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	39	100%	100%	31%	48	100%	100%	19%
White	20	100%	100%	20%	23	100%	100%	26%
Multiracial								
Small Group Totals					8	100%	100%	0%
General-Education Students	70	100%	100%	23%	79	100%	100%	19%
Students with Disabilities								
English Proficient	70	100%	100%	23%	79	100%	100%	19%
Limited English Proficient								
Economically Disadvantaged	50	100%	100%	28%	50	100%	100%	20%
Not Disadvantaged	20	100%	100%	10%	29	100%	100%	17%
Migrant								
Not Migrant	70	100%	100%	23%	79	100%	100%	19%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

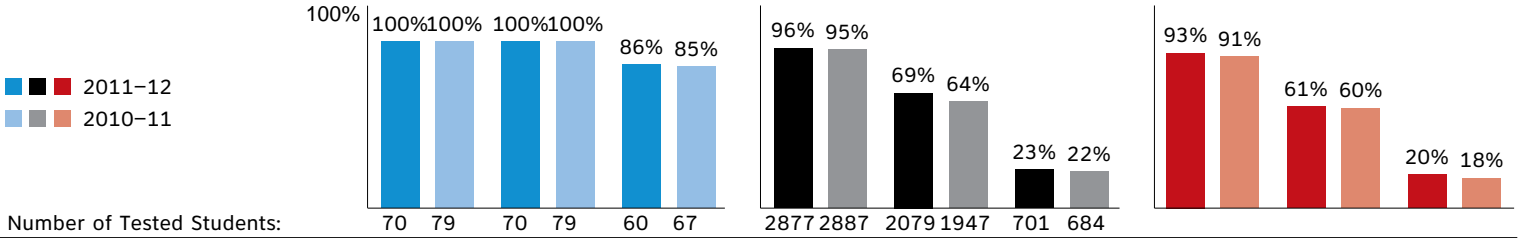
School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 720 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 717



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	70	100%	100%	86%	79	100%	100%	85%
Female	35	100%	100%	89%	46	100%	100%	87%
Male	35	100%	100%	83%	33	100%	100%	82%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	11	100%	100%	73%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	39	100%	100%	95%	48	100%	100%	92%
White	20	100%	100%	75%	23	100%	100%	83%
Multiracial								
Small Group Totals					8	100%	100%	50%
General-Education Students	70	100%	100%	86%	79	100%	100%	85%
Students with Disabilities								
English Proficient	70	100%	100%	86%	79	100%	100%	85%
Limited English Proficient								
Economically Disadvantaged	50	100%	100%	90%	50	100%	100%	84%
Not Disadvantaged	20	100%	100%	75%	29	100%	100%	86%
Migrant								
Not Migrant	70	100%	100%	86%	79	100%	100%	85%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

## Results in Grade 8 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

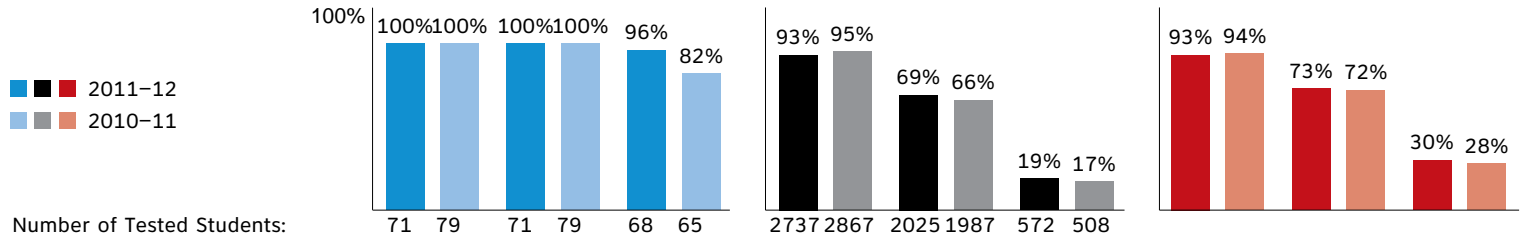
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	100%	100%	96%	79	100%	100%	82%
Female	36	100%	100%	97%	46	100%	100%	80%
Male	35	100%	100%	94%	33	100%	100%	85%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	11	100%	100%	91%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	40	100%	100%	95%	48	100%	100%	83%
White	20	100%	100%	100%	23	100%	100%	87%
Multiracial								
Small Group Totals					8	100%	100%	63%
General-Education Students	71	100%	100%	96%	79	100%	100%	82%
Students with Disabilities								
English Proficient	71	100%	100%	96%	79	100%	100%	82%
Limited English Proficient								
Economically Disadvantaged	51	100%	100%	96%	50	100%	100%	84%
Not Disadvantaged	20	100%	100%	95%	29	100%	100%	79%
Migrant								
Not Migrant	71	100%	100%	96%	79	100%	100%	82%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#30**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	71	100%	100%	61%	71	100%	100%	61%	0			
	2010-11	79	100%	100%	66%	79	100%	100%	66%	0			
	2009-10	76	100%	100%	78%	76	100%	100%	78%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	71	100%	100%	77%	71	100%	100%	77%	0			
	2010-11	79	100%	100%	48%	79	100%	100%	48%	0			
	2009-10	74	100%	100%	62%	74	100%	100%	62%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **PS 122 MAMIE FAY**  
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#30**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	39	0%	23%	31%	46%	30	0%	20%	27%	53%	9	0%	33%	44%	22%
	2010-11	46	4%	11%	35%	50%	37	3%	8%	35%	54%	9	11%	22%	33%	33%
	2009-10	53	2%	13%	30%	55%	46	2%	15%	30%	52%	7	0%	0%	29%	71%
<b>Reading and Writing (Grades K-1)</b>	2011-12	39	21%	31%	13%	36%	30	10%	33%	13%	43%	9	56%	22%	11%	11%
	2010-11	46	20%	22%	20%	39%	37	11%	24%	19%	46%	9	56%	11%	22%	11%
	2009-10	53	17%	21%	6%	57%	46	17%	22%	4%	57%	7	14%	14%	14%	57%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	39	0%	13%	21%	67%	31	0%	16%	23%	61%	8	0%	0%	13%	88%
	2010-11	34	3%	3%	29%	65%	26	4%	4%	31%	62%	8	0%	0%	25%	75%
	2009-10	38	0%	5%	24%	71%	30	0%	3%	27%	70%	8	0%	13%	13%	75%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	39	13%	26%	46%	15%	31	16%	23%	45%	16%	8	0%	38%	50%	13%
	2010-11	34	9%	12%	41%	38%	26	8%	12%	42%	38%	8	13%	13%	38%	38%
	2009-10	38	5%	29%	42%	24%	30	3%	33%	40%	23%	8	13%	13%	50%	25%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	10	10%	20%	50%	20%	8	—	—	—	—	2	—	—	—	—
	2010-11	11	0%	9%	18%	73%	8	—	—	—	—	3	—	—	—	—
	2009-10	23	4%	9%	43%	43%	17	6%	12%	41%	41%	6	0%	0%	50%	50%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	10	30%	20%	20%	30%	8	—	—	—	—	2	—	—	—	—
	2010-11	11	0%	9%	55%	36%	8	—	—	—	—	3	—	—	—	—
	2009-10	23	13%	9%	48%	30%	17	18%	6%	47%	29%	6	0%	17%	50%	33%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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