



The New York State Report Card 2011–12

School **PS 127 AEROSPACE SCIENCE
MAGNET**
School ID **34-30-00-01-0127**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
Principal **EVITA SANABRIA**
Telephone **(718) 446-4700**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#30**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	70	69	
Kindergarten	164	168	168
Grade 1	142	163	178
Grade 2	149	140	176
Grade 3	145	151	138
Grade 4	131	142	161
Grade 5	142	132	152
Grade 6	111	136	134
Ungraded Elementary	11	11	4
Grade 7	103	91	137
Grade 8	108	104	105
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	2	2
Total K-12	1207	1240	1355

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	26
Grade 8			
English	26	22	26
Mathematics	26	24	26
Science	25	21	26
Social Studies	26	23	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1019	84%	1059	85%	1023	75%
Reduced Price Lunch	88	7%	56	5%	58	4%
Limited English Proficient	347	29%	381	31%	476	35%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	0	0%	1	0%
Black or African American	240	20%	212	17%	214	16%
Hispanic or Latino	835	69%	913	74%	981	72%
Asian or Native Hawaiian/Other Pacific Islander	93	8%	110	9%	146	11%
White	37	3%	5	0%	13	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		93%
Student Suspensions	10	1%	31	3%	32	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	80	84	86
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	6%	11%	10%
Percent with Fewer than Three Years of Experience	14%	10%	13%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	37%	42%
Total Number of Core Classes	181	166	168
Percent Not Taught by Highly Qualified Teachers in This School*	4%	10%	16%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	217	196	192
Percent Taught by Teachers Without Appropriate Certification	6%	9%	19%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	32%	17%
Turnover Rate of All Teachers	23%	19%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	8	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

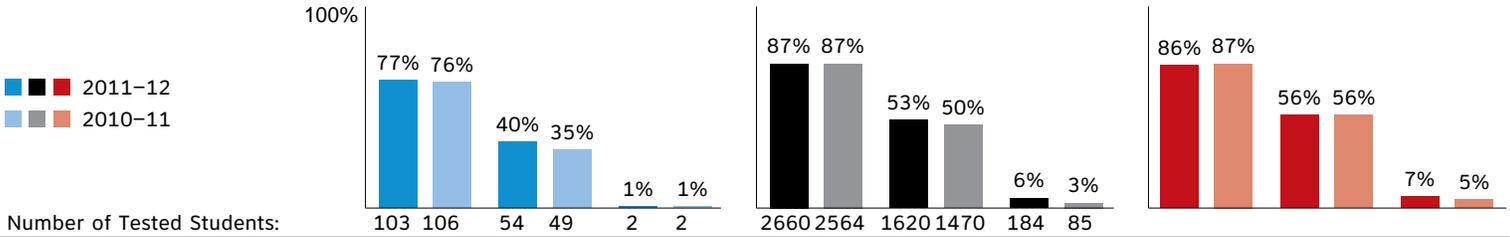
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 *Range: 644–780 663–780 694–780
2011 Mean Score: 655



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students	134	77%	40%	1%	140	76%	35%	1%
Female	80	80%	43%	1%	66	74%	42%	2%
Male	54	72%	37%	2%	74	77%	28%	1%
American Indian or Alaska Native								
Black or African American	17	82%	29%	0%	17	82%	24%	0%
Hispanic or Latino	105	77%	42%	2%	113	73%	35%	2%
Asian or Native Hawaiian/Other Pacific Islander	12	67%	42%	0%	9	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals					10	100%	50%	0%
General-Education Students	121	81%	44%	2%	126	79%	39%	2%
Students with Disabilities	13	38%	8%	0%	14	43%	0%	0%
English Proficient	89	89%	55%	2%	83	94%	47%	2%
Limited English Proficient	45	53%	11%	0%	57	49%	18%	0%
Economically Disadvantaged	117	77%	41%	2%	135	75%	36%	1%
Not Disadvantaged	17	76%	35%	0%	5	100%	0%	0%
Migrant								
Not Migrant	134	77%	40%	1%	140	76%	35%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	6	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

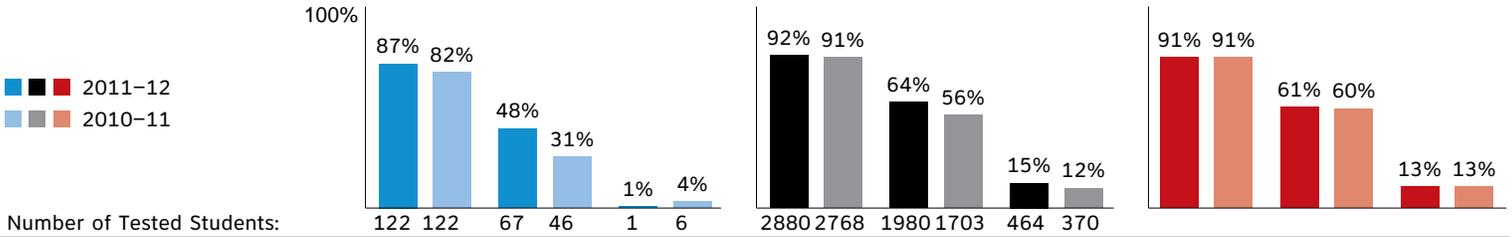
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 *Range: 662-770 684-770 707-770
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	87%	48%	1%	148	82%	31%	4%
Female	85	87%	48%	0%	71	80%	24%	1%
Male	56	86%	46%	2%	77	84%	38%	6%
American Indian or Alaska Native								
Black or African American	18	94%	56%	0%	18	83%	0%	0%
Hispanic or Latino	109	83%	45%	1%	119	81%	34%	3%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	57%	0%	10	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals					11	100%	45%	18%
General-Education Students	128	87%	47%	1%	134	83%	33%	4%
Students with Disabilities	13	85%	54%	0%	14	79%	14%	0%
English Proficient	90	94%	58%	1%	83	92%	42%	7%
Limited English Proficient	51	73%	29%	0%	65	71%	17%	0%
Economically Disadvantaged	122	89%	50%	0%	143	83%	32%	4%
Not Disadvantaged	19	68%	32%	5%	5	80%	0%	0%
Migrant								
Not Migrant	141	87%	48%	1%	148	82%	31%	4%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

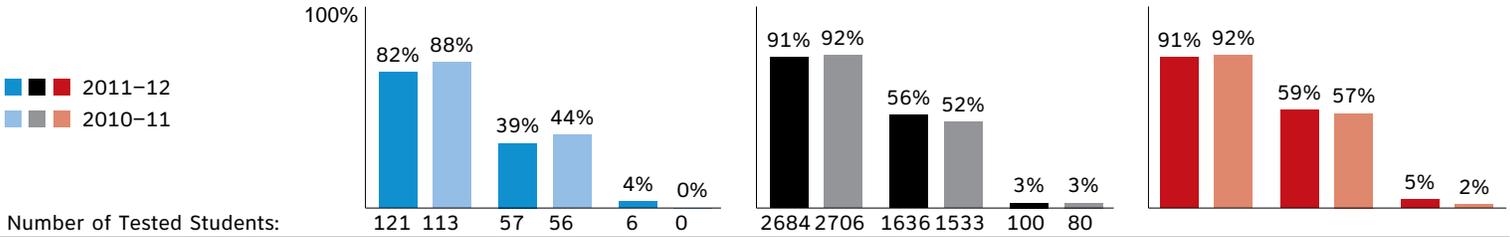
School **PS 127 AEROSPACE SCIENCE MAGNET**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 637-775 671-775 722-775
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	82%	39%	4%	128	88%	44%	0%
Female	76	84%	43%	3%	63	92%	40%	0%
Male	72	79%	33%	6%	65	85%	48%	0%
American Indian or Alaska Native								
Black or African American	17	94%	47%	0%	24	83%	38%	0%
Hispanic or Latino	114	80%	34%	4%	92	88%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	12	100%	75%	0%
White	2	-	-	-				
Multiracial								
Small Group Totals	17	82%	59%	12%				
General-Education Students	128	87%	44%	5%	111	94%	50%	0%
Students with Disabilities	20	50%	5%	0%	17	53%	6%	0%
English Proficient	89	97%	57%	7%	97	93%	55%	0%
Limited English Proficient	59	59%	10%	0%	31	74%	10%	0%
Economically Disadvantaged	133	80%	40%	4%	116	87%	42%	0%
Not Disadvantaged	15	93%	27%	7%	12	100%	58%	0%
Migrant								
Not Migrant	148	82%	39%	4%	128	88%	44%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	7	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	7	N/A	N/A	N/A	11	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

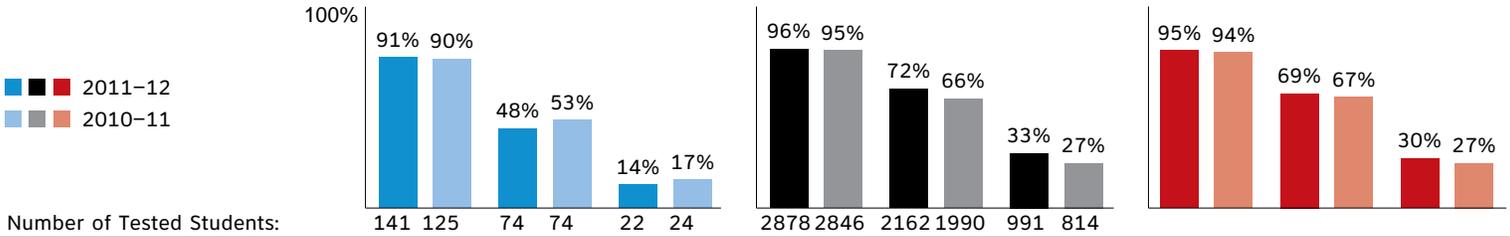
School **PS 127 AEROSPACE SCIENCE MAGNET**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 636–800 676–800 707–800
2011 Mean Score: 677



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	155	91%	48%	14%	139	90%	53%	17%
Female	81	93%	43%	11%	71	96%	48%	7%
Male	74	89%	53%	18%	68	84%	59%	28%
American Indian or Alaska Native								
Black or African American	18	94%	28%	0%	24	79%	54%	17%
Hispanic or Latino	120	89%	48%	13%	100	92%	50%	16%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	15	93%	73%	27%
White	2	–	–	–				
Multiracial								
Small Group Totals	17	100%	71%	41%				
General-Education Students	135	92%	51%	16%	122	95%	61%	20%
Students with Disabilities	20	85%	25%	5%	17	53%	0%	0%
English Proficient	89	96%	65%	21%	97	94%	67%	22%
Limited English Proficient	66	85%	24%	5%	42	81%	21%	7%
Economically Disadvantaged	140	90%	47%	14%	127	90%	52%	17%
Not Disadvantaged	15	100%	53%	13%	12	92%	67%	25%
Migrant								
Not Migrant	155	91%	48%	14%	139	90%	53%	17%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

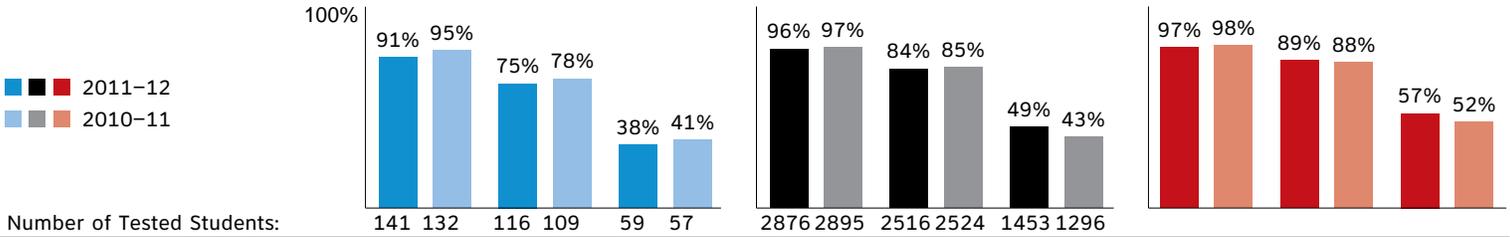
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 Science

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 74 Range: 45–100 65–100 85–100
2011 Mean Score: 76



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	155	91%	75%	38%	139	95%	78%	41%
Female	81	89%	72%	36%	71	96%	82%	31%
Male	74	93%	78%	41%	68	94%	75%	51%
American Indian or Alaska Native								
Black or African American	18	94%	89%	39%	23	96%	74%	39%
Hispanic or Latino	120	91%	73%	36%	101	94%	77%	39%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	15	100%	93%	60%
White	2	–	–	–				
Multiracial								
Small Group Totals	17	88%	71%	53%				
General-Education Students	135	90%	76%	41%	123	96%	81%	46%
Students with Disabilities	20	95%	70%	15%	16	88%	56%	6%
English Proficient	89	99%	92%	60%	97	98%	89%	53%
Limited English Proficient	66	80%	52%	9%	42	88%	55%	14%
Economically Disadvantaged	140	90%	73%	38%	127	94%	78%	40%
Not Disadvantaged	15	100%	93%	40%	12	100%	83%	50%
Migrant								
Not Migrant	155	91%	75%	38%	139	95%	78%	41%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

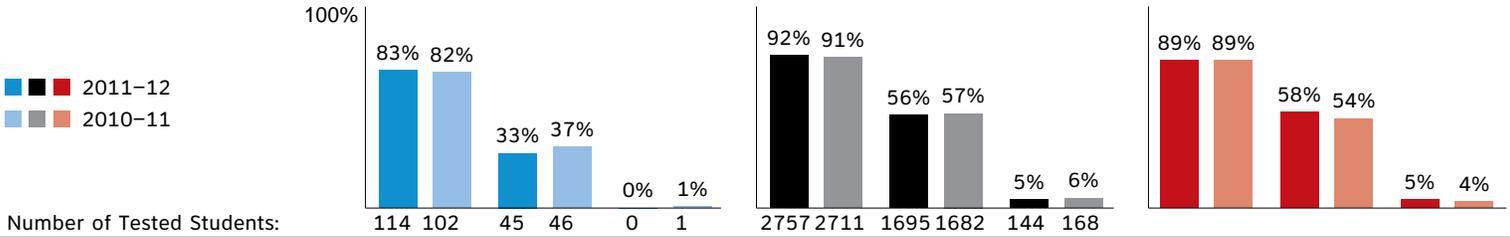
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 *Range: 648-795 668-795 700-795
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	83%	33%	0%	125	82%	37%	1%
Female	68	85%	28%	0%	62	87%	35%	0%
Male	70	80%	37%	0%	63	76%	38%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	21	76%	19%	0%	27	81%	37%	0%
Hispanic or Latino	102	81%	28%	0%	85	81%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	80%	0%	13	85%	62%	0%
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	123	87%	36%	0%	105	91%	44%	1%
Students with Disabilities	15	47%	7%	0%	20	30%	0%	0%
English Proficient	103	86%	38%	0%	88	86%	45%	1%
Limited English Proficient	35	71%	17%	0%	37	70%	16%	0%
Economically Disadvantaged	123	81%	32%	0%	120	81%	37%	1%
Not Disadvantaged	15	93%	40%	0%	5	100%	40%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	138	83%	33%	0%	125	82%	37%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	7	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	7	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

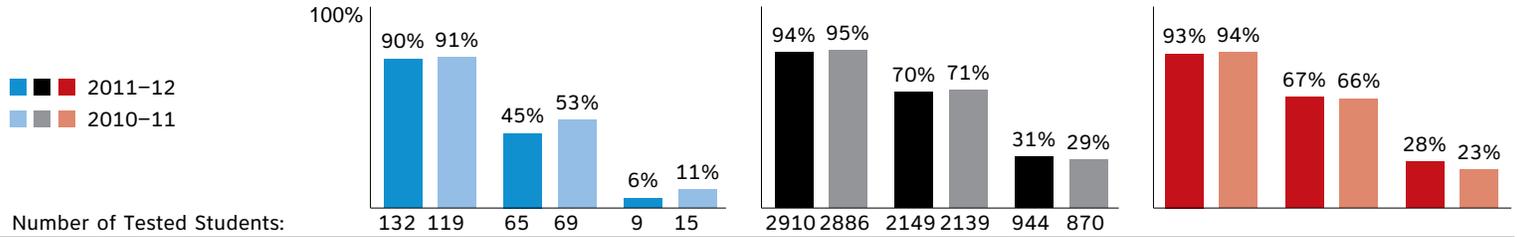
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 670 *Range: 640-780 676-780 707-780
2011 Mean Score: 677



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	90%	45%	6%	131	91%	53%	11%
Female	73	90%	36%	3%	66	91%	52%	12%
Male	73	90%	53%	10%	65	91%	54%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	82%	36%	5%	27	93%	37%	11%
Hispanic or Latino	108	91%	40%	5%	90	90%	52%	9%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	88%	19%	14	93%	86%	29%
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	131	94%	47%	7%	111	95%	59%	14%
Students with Disabilities	15	60%	20%	0%	20	70%	15%	0%
English Proficient	104	92%	45%	8%	88	95%	58%	15%
Limited English Proficient	42	86%	43%	2%	43	81%	42%	5%
Economically Disadvantaged	130	91%	44%	5%	126	91%	53%	12%
Not Disadvantaged	16	88%	50%	13%	5	80%	40%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	90%	45%	6%	131	91%	53%	11%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

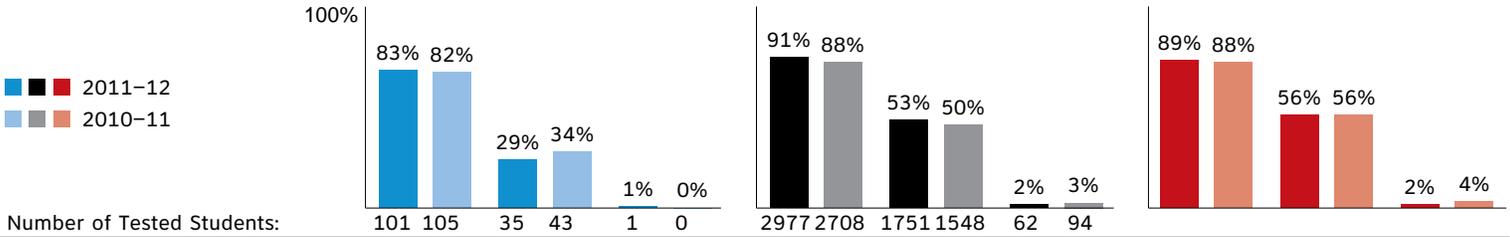
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 *Range: 644-785 662-785 694-785
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	83%	29%	1%	128	82%	34%	0%
Female	62	85%	32%	0%	63	86%	41%	0%
Male	60	80%	25%	2%	65	78%	26%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	88%	44%	0%	32	78%	28%	0%
Hispanic or Latino	80	83%	23%	1%	89	82%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	76%	35%	0%	7	100%	100%	0%
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	105	85%	33%	1%	106	89%	41%	0%
Students with Disabilities	17	71%	0%	0%	22	50%	0%	0%
English Proficient	88	92%	38%	1%	105	90%	41%	0%
Limited English Proficient	34	59%	6%	0%	23	48%	0%	0%
Economically Disadvantaged	107	80%	28%	1%	119	84%	35%	0%
Not Disadvantaged	15	100%	33%	0%	9	56%	11%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	122	83%	29%	1%	128	82%	34%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

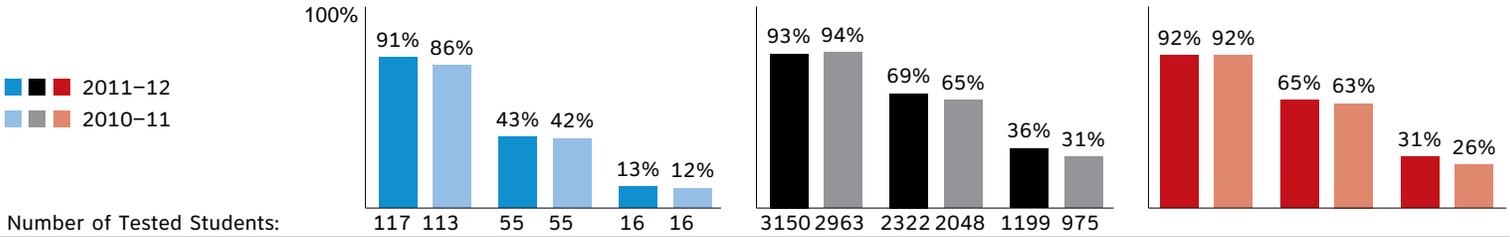
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 640-780 674-780 700-780
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	91%	43%	13%	132	86%	42%	12%
Female	65	92%	45%	12%	65	83%	42%	18%
Male	63	90%	41%	13%	67	88%	42%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	26	96%	35%	12%	32	81%	25%	6%
Hispanic or Latino	85	88%	40%	8%	92	86%	42%	13%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	71%	35%	8	100%	100%	25%
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	110	93%	46%	15%	110	92%	48%	15%
Students with Disabilities	18	83%	22%	0%	22	55%	9%	0%
English Proficient	90	93%	50%	16%	105	90%	45%	15%
Limited English Proficient	38	87%	26%	5%	27	67%	30%	0%
Economically Disadvantaged	113	92%	42%	13%	123	86%	42%	13%
Not Disadvantaged	15	87%	47%	7%	9	78%	33%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	128	91%	43%	13%	132	86%	42%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

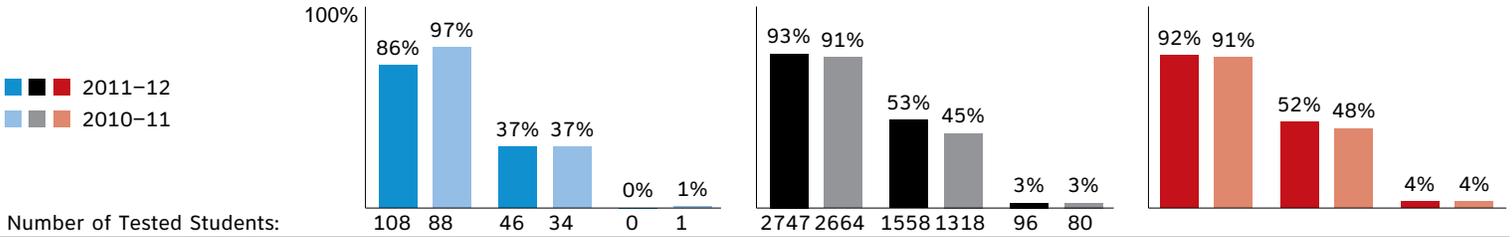
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 659 *Range: 642-790 665-790 698-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	86%	37%	0%	91	97%	37%	1%
Female	59	95%	47%	0%	47	98%	36%	2%
Male	66	79%	27%	0%	44	95%	39%	0%
American Indian or Alaska Native								
Black or African American	29	79%	31%	0%	22	95%	36%	0%
Hispanic or Latino	83	90%	37%	0%	59	97%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	77%	46%	0%	8	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals					10	100%	80%	10%
General-Education Students	106	92%	43%	0%	88	-	-	-
Students with Disabilities	19	58%	0%	0%	3	-	-	-
English Proficient	103	91%	44%	0%	83	99%	41%	1%
Limited English Proficient	22	64%	5%	0%	8	75%	0%	0%
Economically Disadvantaged	113	87%	37%	0%	77	97%	36%	1%
Not Disadvantaged	12	83%	33%	0%	14	93%	43%	0%
Migrant								
Not Migrant	125	86%	37%	0%	91	97%	37%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

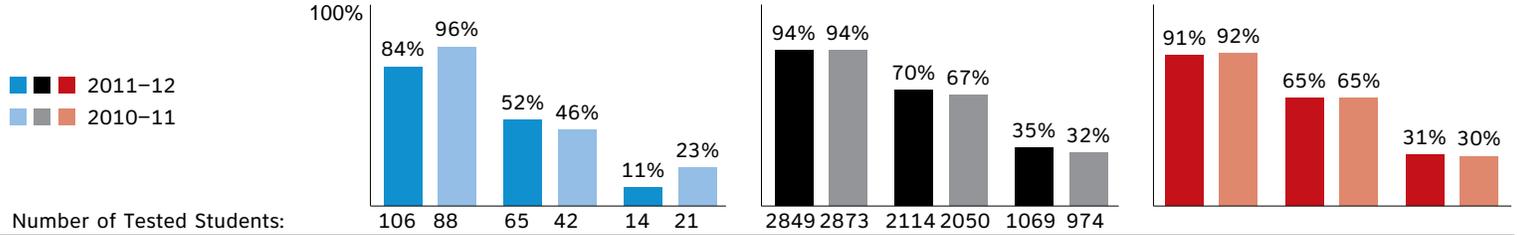
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 639–800 670–800 694–800
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	84%	52%	11%	92	96%	46%	23%
Female	60	83%	48%	15%	48	94%	42%	15%
Male	66	85%	55%	8%	44	98%	50%	32%
American Indian or Alaska Native								
Black or African American	30	80%	33%	10%	22	100%	36%	9%
Hispanic or Latino	83	84%	57%	10%	60	95%	43%	20%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	62%	23%	8	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals					10	90%	80%	70%
General-Education Students	107	90%	58%	13%	89	-	-	-
Students with Disabilities	19	53%	16%	0%	3	-	-	-
English Proficient	103	90%	59%	14%	83	98%	49%	25%
Limited English Proficient	23	57%	17%	0%	9	78%	11%	0%
Economically Disadvantaged	113	85%	54%	11%	78	95%	45%	22%
Not Disadvantaged	13	77%	31%	15%	14	100%	50%	29%
Migrant								
Not Migrant	126	84%	52%	11%	92	96%	46%	23%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

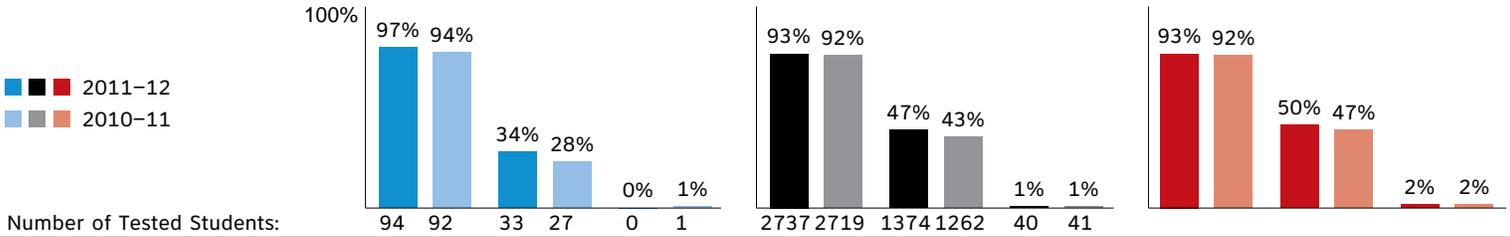
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 654 *Range: 628-790 658-790 699-790
2011 Mean Score: 647



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	97%	34%	0%	98	94%	28%	1%
Female	57	98%	30%	0%	32	94%	28%	3%
Male	40	95%	40%	0%	66	94%	27%	0%
American Indian or Alaska Native								
Black or African American	24	100%	38%	0%	29	93%	24%	0%
Hispanic or Latino	61	95%	31%	0%	62	94%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	7	100%	43%	14%
White	2	-	-	-				
Multiracial								
Small Group Totals	12	100%	42%	0%				
General-Education Students	94	-	-	-	87	98%	31%	1%
Students with Disabilities	3	-	-	-	11	64%	0%	0%
English Proficient	86	99%	37%	0%	87	97%	31%	1%
Limited English Proficient	11	82%	9%	0%	11	73%	0%	0%
Economically Disadvantaged	70	96%	30%	0%	81	93%	30%	1%
Not Disadvantaged	27	100%	44%	0%	17	100%	18%	0%
Migrant								
Not Migrant	97	97%	34%	0%	98	94%	28%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

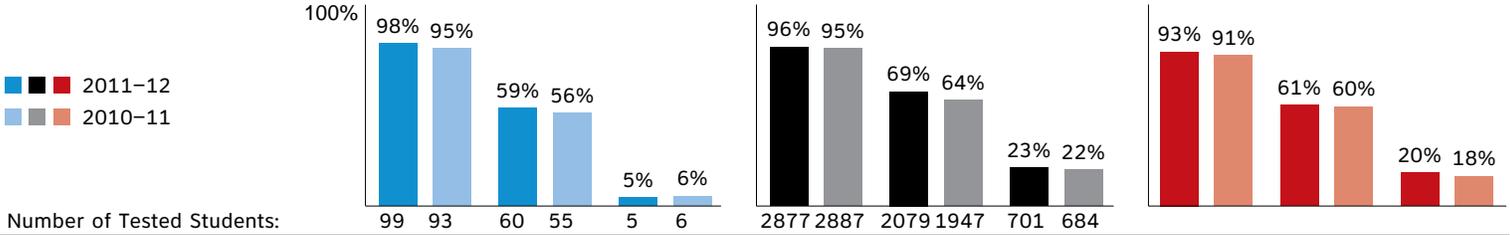
School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639–775 674–775 704–775
2011 Mean Score: 675



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	101	98%	59%	5%	98	95%	56%	6%
Female	58	100%	55%	3%	32	91%	50%	13%
Male	43	95%	65%	7%	66	97%	59%	3%
American Indian or Alaska Native								
Black or African American	25	100%	48%	0%	29	86%	31%	7%
Hispanic or Latino	62	97%	60%	3%	62	98%	63%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	7	100%	100%	43%
White	3	–	–	–				
Multiracial								
Small Group Totals	14	100%	79%	21%				
General-Education Students	97	–	–	–	87	98%	63%	7%
Students with Disabilities	4	–	–	–	11	73%	0%	0%
English Proficient	87	99%	60%	5%	87	95%	60%	7%
Limited English Proficient	14	93%	57%	7%	11	91%	27%	0%
Economically Disadvantaged	73	97%	63%	4%	81	94%	59%	6%
Not Disadvantaged	28	100%	50%	7%	17	100%	41%	6%
Migrant								
Not Migrant	101	98%	59%	5%	98	95%	56%	6%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

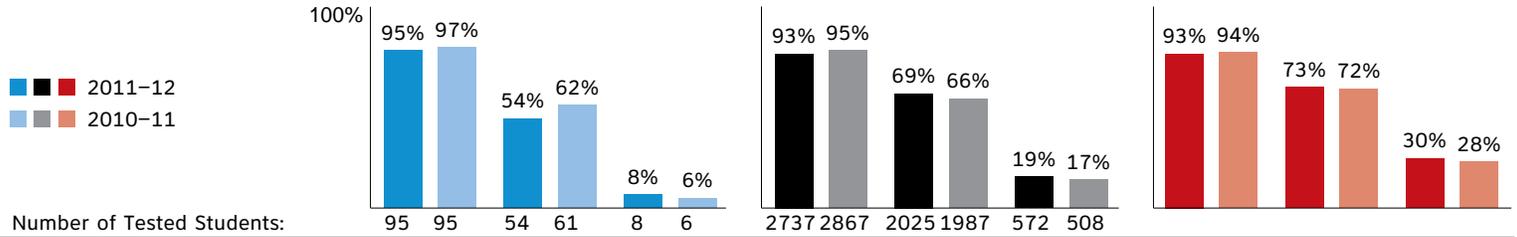
2 Student Performance

School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	95%	54%	8%	98	97%	62%	6%
Female	58	98%	47%	3%	32	97%	66%	6%
Male	42	90%	64%	14%	66	97%	61%	6%
American Indian or Alaska Native								
Black or African American	26	96%	50%	8%	29	100%	55%	7%
Hispanic or Latino	60	93%	53%	5%	62	95%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	7	100%	100%	43%
White	3	-	-	-				
Multiracial								
Small Group Totals	14	100%	64%	21%				
General-Education Students	96	-	-	-	87	100%	69%	7%
Students with Disabilities	4	-	-	-	11	73%	9%	0%
English Proficient	86	97%	59%	8%	87	99%	66%	7%
Limited English Proficient	14	86%	21%	7%	11	82%	36%	0%
Economically Disadvantaged	73	93%	53%	10%	81	96%	62%	6%
Not Disadvantaged	27	100%	56%	4%	17	100%	65%	6%
Migrant								
Not Migrant	100	95%	54%	8%	98	97%	62%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	162	9%	28%	40%	23%	139	10%	26%	39%	25%	23	0%	43%	43%	13%
	2010-11	151	5%	24%	43%	28%	128	5%	24%	44%	27%	23	4%	22%	39%	35%
	2009-10	110	5%	15%	60%	21%	92	3%	14%	60%	23%	18	11%	17%	61%	11%
Reading and Writing (Grades K-1)	2011-12	162	38%	25%	18%	20%	139	38%	22%	19%	20%	23	35%	39%	9%	17%
	2010-11	151	36%	30%	19%	15%	128	32%	32%	21%	15%	23	57%	22%	9%	13%
	2009-10	110	21%	35%	23%	22%	92	16%	35%	24%	25%	18	44%	33%	17%	6%
Listening and Speaking (Grades 2-4)	2011-12	183	5%	7%	50%	39%	152	5%	6%	50%	39%	31	3%	10%	48%	39%
	2010-11	153	3%	11%	36%	50%	127	3%	10%	34%	53%	26	0%	15%	46%	38%
	2009-10	154	6%	7%	29%	58%	125	6%	7%	24%	63%	29	7%	7%	48%	38%
Reading and Writing (Grades 2-4)	2011-12	183	13%	32%	44%	12%	152	12%	30%	46%	13%	31	16%	42%	32%	10%
	2010-11	153	17%	25%	43%	14%	127	17%	22%	44%	17%	26	15%	42%	38%	4%
	2009-10	154	12%	28%	40%	20%	125	10%	28%	39%	23%	29	21%	28%	45%	7%
Listening and Speaking (Grades 5-6)	2011-12	80	4%	11%	39%	46%	63	5%	14%	40%	41%	17	0%	0%	35%	65%
	2010-11	71	7%	8%	46%	38%	51	10%	8%	37%	45%	20	0%	10%	70%	20%
	2009-10	53	0%	4%	45%	51%	43	0%	0%	44%	56%	10	0%	20%	50%	30%
Reading and Writing (Grades 5-6)	2011-12	80	10%	14%	35%	41%	63	11%	11%	35%	43%	17	6%	24%	35%	35%
	2010-11	71	11%	17%	28%	44%	51	10%	16%	29%	45%	20	15%	20%	25%	40%
	2009-10	53	6%	19%	30%	45%	43	0%	19%	33%	49%	10	30%	20%	20%	30%
Listening and Speaking (Grades 7-8)	2011-12	39	0%	15%	44%	41%	32	0%	16%	38%	47%	7	0%	14%	71%	14%
	2010-11	19	5%	0%	37%	58%	15	—	—	—	—	4	—	—	—	—
	2009-10	32	0%	0%	16%	84%	26	0%	0%	12%	88%	6	0%	0%	33%	67%
Reading and Writing (Grades 7-8)	2011-12	39	13%	26%	41%	21%	32	6%	25%	44%	25%	7	43%	29%	29%	0%
	2010-11	19	5%	26%	21%	47%	15	—	—	—	—	4	—	—	—	—
	2009-10	32	3%	19%	38%	41%	26	0%	15%	35%	50%	6	17%	33%	50%	0%
Listening and Speaking (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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