



The New York State Report Card 2011–12

School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
Principal **MIRANDA PAVLOU**
Telephone **(718) 278-6403**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	324	351	405
Ungraded Elementary	1	1	2
Grade 7	320	341	363
Grade 8	351	330	346
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	2
Total K-12	996	1024	1118

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	30	30	30
Mathematics	28	30	29
Science	30	30	30
Social Studies	30	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	690	69%	709	69%	774	69%
Reduced Price Lunch	137	14%	141	14%	153	14%
Limited English Proficient	87	9%	104	10%	93	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	15	1%	19	2%
Black or African American	50	5%	45	4%	49	4%
Hispanic or Latino	420	42%	442	43%	459	41%
Asian or Native Hawaiian/Other Pacific Islander	229	23%	230	22%	253	23%
White	295	30%	292	29%	326	29%
Multiracial	0	0%	0	0%	12	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	12	1%	13	1%	20	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	59	61	64
Percent with No Valid Teaching Certificate	3%	2%	2%
Percent Teaching Out of Certification	7%	2%	3%
Percent with Fewer than Three Years of Experience	2%	2%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	42%	49%	47%
Total Number of Core Classes	183	240	270
Percent Not Taught by Highly Qualified Teachers in This School*	9%	2%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	216	294	302
Percent Taught by Teachers Without Appropriate Certification	8%	1%	17%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	14%	20%
Turnover Rate of All Teachers	16%	5%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	7	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IS 141 THE STEINWAY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 141 THE STEINWAY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

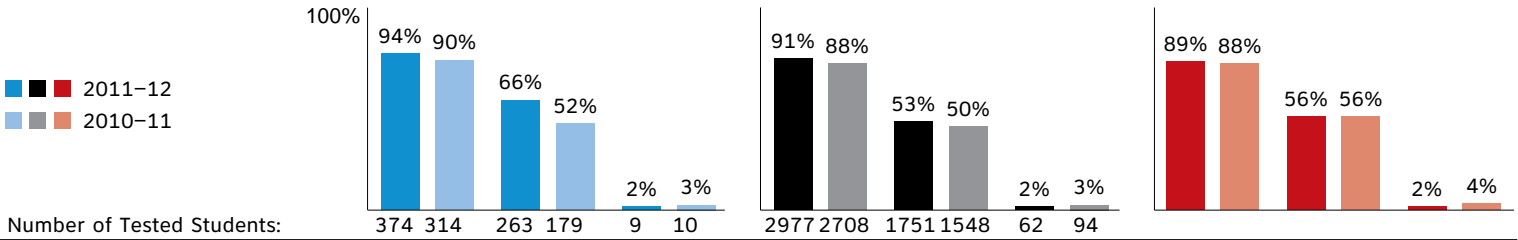
School **IS 141 THE STEINWAY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 644-785 662-785 694-785
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	396	94%	66%	2%	347	90%	52%	3%
Female	168	98%	70%	2%	158	92%	53%	3%
Male	228	92%	64%	2%	189	89%	51%	3%
American Indian or Alaska Native	5	100%	80%	0%	4	-	-	-
Black or African American	17	82%	76%	0%	17	82%	35%	0%
Hispanic or Latino	157	94%	57%	1%	147	88%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	91	96%	76%	4%	78	92%	68%	6%
White	117	95%	68%	3%	93	92%	59%	3%
Multiracial	9	100%	78%	0%	8	-	-	-
Small Group Totals					12	100%	67%	0%
General-Education Students	335	98%	73%	3%	288	95%	57%	3%
Students with Disabilities	61	77%	28%	0%	59	68%	25%	0%
English Proficient	371	96%	70%	2%	307	95%	57%	3%
Limited English Proficient	25	72%	16%	0%	40	55%	10%	0%
Economically Disadvantaged	396	94%	66%	2%	347	90%	52%	3%
Not Disadvantaged								
Migrant								
Not Migrant	396	94%	66%	2%	347	90%	52%	3%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

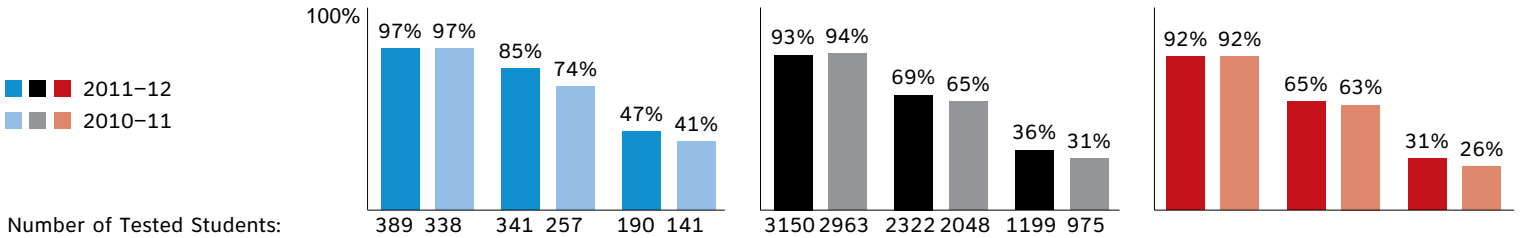
School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 698 *Range: 640-780 674-780 700-780
2011 Mean Score: 692



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	97%	85%	47%	347	97%	74%	41%
Female	171	98%	88%	49%	159	96%	72%	43%
Male	231	96%	83%	46%	188	98%	76%	39%
American Indian or Alaska Native	5	100%	100%	100%	4	-	-	-
Black or African American	17	82%	71%	47%	17	94%	47%	6%
Hispanic or Latino	157	96%	81%	38%	148	96%	65%	30%
Asian or Native Hawaiian/Other Pacific Islander	97	98%	92%	69%	79	100%	92%	62%
White	117	98%	85%	38%	91	98%	77%	45%
Multiracial	9	100%	89%	56%	8	-	-	-
Small Group Totals					12	100%	83%	42%
General-Education Students	341	99%	91%	54%	289	99%	81%	47%
Students with Disabilities	61	84%	51%	11%	58	88%	38%	7%
English Proficient	371	97%	86%	50%	305	99%	78%	46%
Limited English Proficient	31	94%	74%	13%	42	86%	43%	5%
Economically Disadvantaged	402	97%	85%	47%	347	97%	74%	41%
Not Disadvantaged								
Migrant								
Not Migrant	402	97%	85%	47%	347	97%	74%	41%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

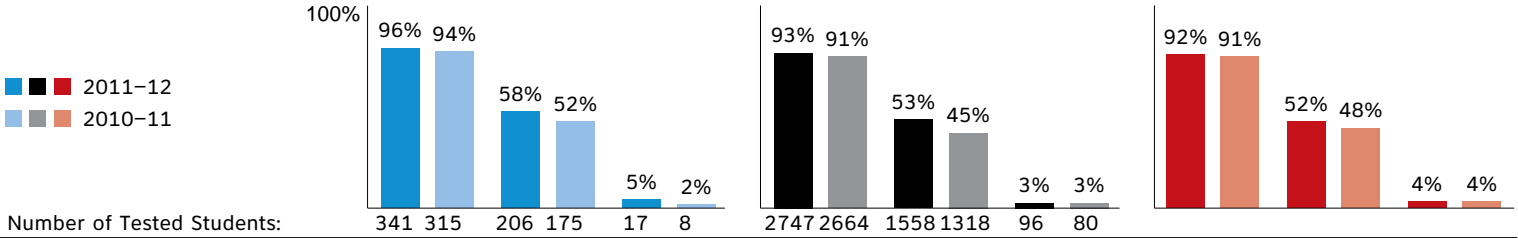
School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 642-790 665-790 698-790
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	357	96%	58%	5%	335	94%	52%	2%
Female	166	97%	64%	7%	160	96%	59%	3%
Male	191	94%	52%	3%	175	93%	46%	2%
American Indian or Alaska Native	4	-	-	-	5	100%	0%	0%
Black or African American	15	87%	47%	0%	13	85%	38%	8%
Hispanic or Latino	157	94%	47%	1%	140	94%	45%	1%
Asian or Native Hawaiian/Other Pacific Islander	75	100%	75%	9%	71	92%	62%	3%
White	97	96%	62%	9%	99	97%	58%	2%
Multiracial	9	-	-	-	7	100%	86%	14%
Small Group Totals	13	100%	69%	0%				
General-Education Students	299	98%	66%	6%	292	96%	59%	3%
Students with Disabilities	58	81%	17%	0%	43	79%	7%	0%
English Proficient	327	98%	62%	5%	307	98%	57%	3%
Limited English Proficient	30	67%	10%	0%	28	54%	4%	0%
Economically Disadvantaged	357	96%	58%	5%	335	94%	52%	2%
Not Disadvantaged								
Migrant								
Not Migrant	357	96%	58%	5%	335	94%	52%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

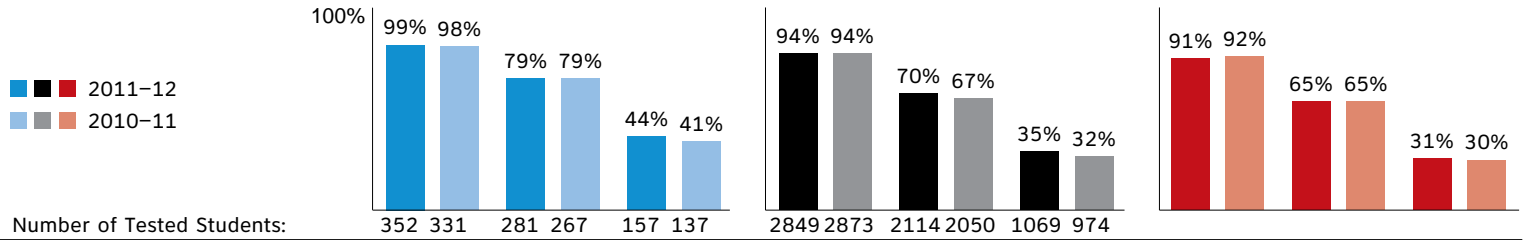
School **IS 141 THE STEINWAY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 *Range: 639–800 670–800 694–800
2011 Mean Score: 690



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	356	99%	79%	44%	337	98%	79%	41%
Female	164	99%	80%	45%	162	98%	81%	41%
Male	192	98%	78%	44%	175	99%	77%	41%
American Indian or Alaska Native	4	–	–	–	5	100%	80%	20%
Black or African American	15	93%	60%	33%	13	100%	77%	31%
Hispanic or Latino	156	99%	67%	32%	139	97%	74%	32%
Asian or Native Hawaiian/Other Pacific Islander	75	100%	100%	67%	71	99%	82%	54%
White	97	99%	82%	45%	102	99%	83%	43%
Multiracial	9	–	–	–	7	100%	100%	86%
Small Group Totals	13	100%	92%	62%				
General-Education Students	299	100%	85%	51%	295	99%	85%	46%
Students with Disabilities	57	93%	47%	11%	42	95%	40%	5%
English Proficient	326	99%	82%	46%	306	100%	84%	44%
Limited English Proficient	30	93%	50%	23%	31	84%	35%	10%
Economically Disadvantaged	356	99%	79%	44%	337	98%	79%	41%
Not Disadvantaged								
Migrant								
Not Migrant	356	99%	79%	44%	337	98%	79%	41%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

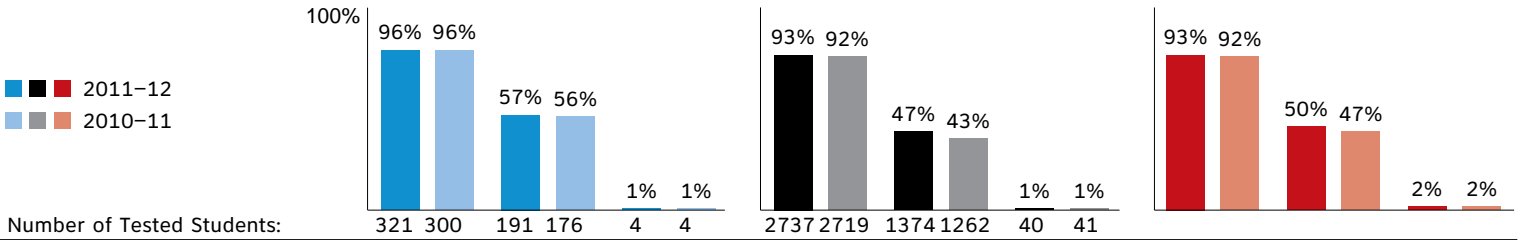
School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 *Range: 628-790 658-790 699-790
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	334	96%	57%	1%	313	96%	56%	1%
Female	157	97%	64%	2%	130	95%	59%	1%
Male	177	95%	51%	1%	183	96%	54%	2%
American Indian or Alaska Native	5	-	-	-	6	-	-	-
Black or African American	12	100%	42%	17%	14	100%	21%	0%
Hispanic or Latino	139	98%	55%	0%	122	93%	51%	1%
Asian or Native Hawaiian/Other Pacific Islander	74	95%	65%	3%	78	100%	78%	3%
White	101	94%	56%	0%	91	96%	53%	1%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	63%	0%	8	100%	25%	0%
General-Education Students	293	97%	64%	1%	269	97%	63%	1%
Students with Disabilities	41	90%	7%	0%	44	89%	16%	0%
English Proficient	307	99%	62%	1%	283	98%	61%	1%
Limited English Proficient	27	63%	0%	0%	30	73%	7%	0%
Economically Disadvantaged	334	96%	57%	1%	313	96%	56%	1%
Not Disadvantaged								
Migrant								
Not Migrant	334	96%	57%	1%	313	96%	56%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

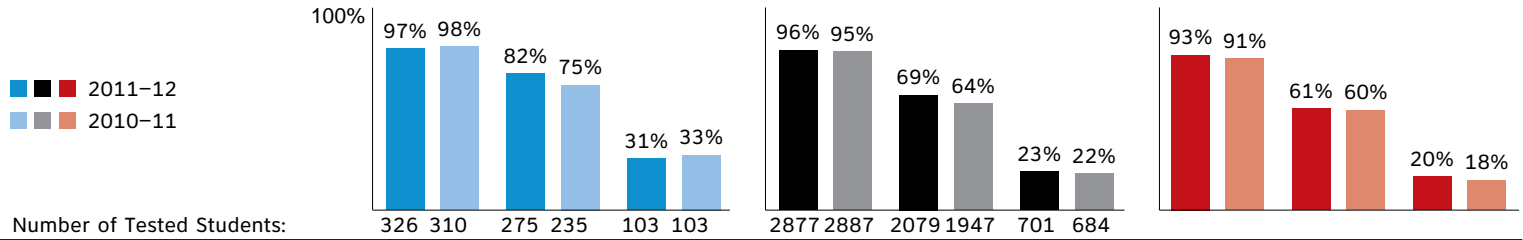
School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 *Range: 639-775 674-775 704-775
2011 Mean Score: 692



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	97%	82%	31%	315	98%	75%	33%
Female	159	98%	84%	35%	130	99%	74%	32%
Male	177	96%	80%	27%	185	98%	75%	34%
American Indian or Alaska Native	5	-	-	-	6	-	-	-
Black or African American	12	100%	67%	17%	14	100%	50%	0%
Hispanic or Latino	139	94%	78%	27%	122	96%	66%	17%
Asian or Native Hawaiian/Other Pacific Islander	75	100%	88%	47%	78	100%	95%	67%
White	102	98%	85%	25%	93	100%	73%	31%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	75%	38%	8	100%	75%	13%
General-Education Students	296	99%	87%	34%	271	100%	80%	38%
Students with Disabilities	40	83%	43%	5%	44	91%	41%	2%
English Proficient	306	98%	85%	32%	283	98%	79%	36%
Limited English Proficient	30	87%	50%	13%	32	100%	38%	3%
Economically Disadvantaged	336	97%	82%	31%	315	98%	75%	33%
Not Disadvantaged								
Migrant								
Not Migrant	336	97%	82%	31%	315	98%	75%	33%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

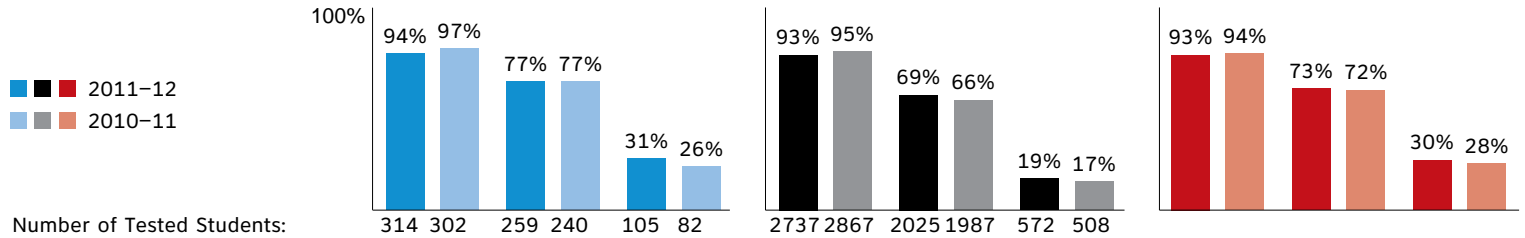
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	94%	77%	31%	312	97%	77%	26%
Female	158	94%	78%	31%	129	97%	71%	21%
Male	177	94%	77%	32%	183	97%	81%	30%
American Indian or Alaska Native	5	-	-	-	6	-	-	-
Black or African American	12	100%	58%	25%	14	93%	71%	0%
Hispanic or Latino	139	96%	78%	25%	120	96%	70%	18%
Asian or Native Hawaiian/Other Pacific Islander	75	93%	79%	49%	78	100%	88%	41%
White	101	90%	77%	26%	92	96%	77%	29%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	88%	50%	8	100%	75%	13%
General-Education Students	295	95%	82%	36%	270	97%	81%	29%
Students with Disabilities	40	88%	45%	0%	42	93%	50%	7%
English Proficient	304	98%	85%	35%	281	99%	83%	29%
Limited English Proficient	31	48%	6%	0%	31	77%	26%	0%
Economically Disadvantaged	335	94%	77%	31%	312	97%	77%	26%
Not Disadvantaged								
Migrant								
Not Migrant	335	94%	77%	31%	312	97%	77%	26%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
Regents Science	0				0			

2 Student Performance

School IS 141 THE STEINWAY
School ID 34-30-00-01-0141

District NEW YORK CITY GEOGRAPHIC DISTRICT
#30

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	56	100%	100%	86%	56	100%	100%	86%	0			
	2010-11	51	100%	100%	88%	51	100%	100%	88%	0			
	2009-10	45	100%	100%	51%	45	100%	100%	51%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **IS 141 THE STEINWAY**
School ID **34-30-00-01-0141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	33	0%	18%	15%	67%	24	0%	25%	17%	58%	9	0%	0%	11%	89%
	2010-11	42	0%	2%	38%	60%	27	0%	4%	30%	67%	15	0%	0%	53%	47%
	2009-10	33	0%	6%	30%	64%	20	0%	10%	25%	65%	13	0%	0%	38%	62%
Reading and Writing (Grades 5-6)	2011-12	33	0%	18%	24%	58%	24	0%	21%	25%	54%	9	0%	11%	22%	67%
	2010-11	42	5%	19%	31%	45%	27	7%	15%	15%	63%	15	0%	27%	60%	13%
	2009-10	33	9%	24%	42%	24%	20	5%	10%	50%	35%	13	15%	46%	31%	8%
Listening and Speaking (Grades 7-8)	2011-12	62	0%	6%	27%	66%	38	0%	11%	24%	66%	24	0%	0%	33%	67%
	2010-11	64	0%	2%	22%	77%	45	0%	2%	20%	78%	19	0%	0%	26%	74%
	2009-10	58	0%	3%	19%	78%	43	0%	5%	19%	77%	15	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2011-12	62	8%	34%	31%	27%	38	8%	34%	21%	37%	24	8%	33%	46%	13%
	2010-11	64	3%	33%	20%	44%	45	2%	27%	18%	53%	19	5%	47%	26%	21%
	2009-10	58	7%	34%	31%	28%	43	7%	30%	28%	35%	15	7%	47%	40%	7%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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