



The New York State Report Card 2011–12

School **PS 150**
School ID **34-30-00-01-0150**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
Principal **CARMEN PARACHE**
Telephone **(718) 784-2252**
Grades **K-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#30**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	94	85	
Kindergarten	158	167	168
Grade 1	172	183	174
Grade 2	178	171	175
Grade 3	176	171	182
Grade 4	180	181	163
Grade 5	157	173	180
Grade 6	120	129	136
Ungraded Elementary	9	6	1
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1150	1181	1179

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	27	25	24
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	956	83%	981	83%	980	83%
Reduced Price Lunch	77	7%	79	7%	78	7%
Limited English Proficient	309	27%	289	24%	259	22%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	0%	3	0%
Black or African American	29	3%	21	2%	19	2%
Hispanic or Latino	548	48%	566	48%	578	49%
Asian or Native Hawaiian/Other Pacific Islander	376	33%	368	31%	367	31%
White	195	17%	222	19%	212	18%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	21	2%	15	1%	17	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	87	88	88
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	7%	3%	6%
Percent with Fewer than Three Years of Experience	5%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	39%	43%
Total Number of Core Classes	76	105	105
Percent Not Taught by Highly Qualified Teachers in This School*	8%	4%	9%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	89	159	157
Percent Taught by Teachers Without Appropriate Certification	8%	3%	6%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	20%	0%
Turnover Rate of All Teachers	16%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	11	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

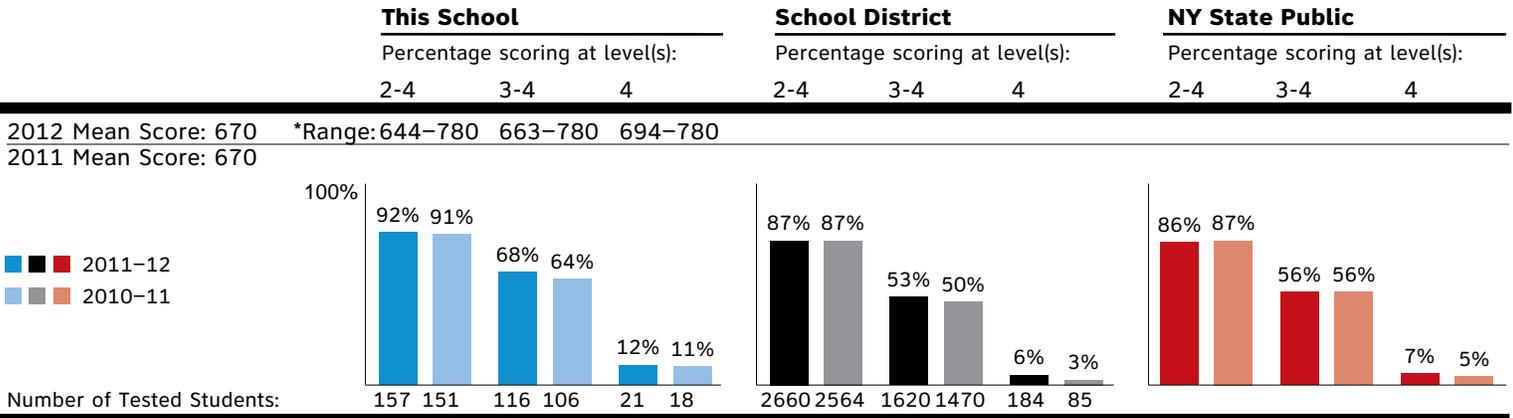
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	92%	68%	12%	166	91%	64%	11%
Female	79	96%	82%	19%	88	94%	75%	13%
Male	92	88%	55%	7%	78	87%	51%	9%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	81	91%	54%	4%	77	84%	52%	6%
Asian or Native Hawaiian/Other Pacific Islander	51	98%	82%	22%	52	96%	79%	15%
White	37	-	-	-	34	-	-	-
Multiracial								
Small Group Totals	39	85%	77%	18%	37	97%	68%	14%
General-Education Students	146	98%	75%	14%	140	94%	71%	13%
Students with Disabilities	25	56%	24%	0%	26	77%	27%	0%
English Proficient	138	93%	77%	15%	135	93%	76%	13%
Limited English Proficient	33	85%	30%	0%	31	81%	10%	0%
Economically Disadvantaged	171	92%	68%	12%	166	91%	64%	11%
Not Disadvantaged								
Migrant								
Not Migrant	171	92%	68%	12%	166	91%	64%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

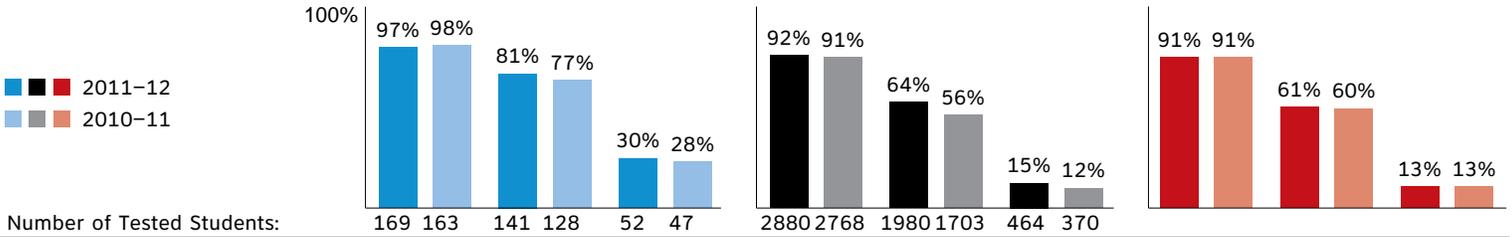
School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 700 *Range: 662-770 684-770 707-770
2011 Mean Score: 697



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	97%	81%	30%	167	98%	77%	28%
Female	82	99%	89%	37%	88	99%	84%	34%
Male	93	95%	73%	24%	79	96%	68%	22%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	83	98%	75%	17%	77	95%	65%	21%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	89%	45%	53	100%	91%	42%
White	37	-	-	-	34	-	-	-
Multiracial								
Small Group Totals	39	90%	82%	36%	37	100%	81%	24%
General-Education Students	150	99%	87%	33%	141	99%	80%	30%
Students with Disabilities	25	80%	44%	8%	26	88%	58%	15%
English Proficient	138	96%	86%	35%	135	99%	87%	34%
Limited English Proficient	37	97%	59%	11%	32	91%	31%	3%
Economically Disadvantaged	175	97%	81%	30%	167	98%	77%	28%
Not Disadvantaged								
Migrant								
Not Migrant	175	97%	81%	30%	167	98%	77%	28%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

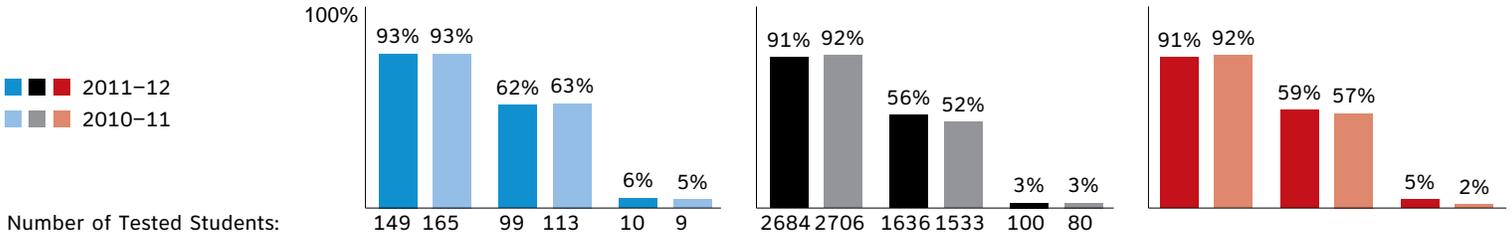
School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 637-775 671-775 722-775
2011 Mean Score: 676



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	93%	62%	6%	178	93%	63%	5%
Female	81	95%	63%	9%	90	92%	67%	7%
Male	79	91%	61%	4%	88	93%	60%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	74	92%	45%	3%	97	89%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	51	92%	82%	8%	53	98%	77%	6%
White	31	-	-	-	25	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	35	97%	69%	11%	28	96%	79%	11%
General-Education Students	131	95%	69%	7%	152	97%	71%	6%
Students with Disabilities	29	83%	28%	3%	26	69%	19%	0%
English Proficient	131	99%	73%	8%	131	96%	80%	7%
Limited English Proficient	29	66%	10%	0%	47	83%	17%	0%
Economically Disadvantaged	160	93%	62%	6%	178	93%	63%	5%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	160	93%	62%	6%	178	93%	63%	5%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

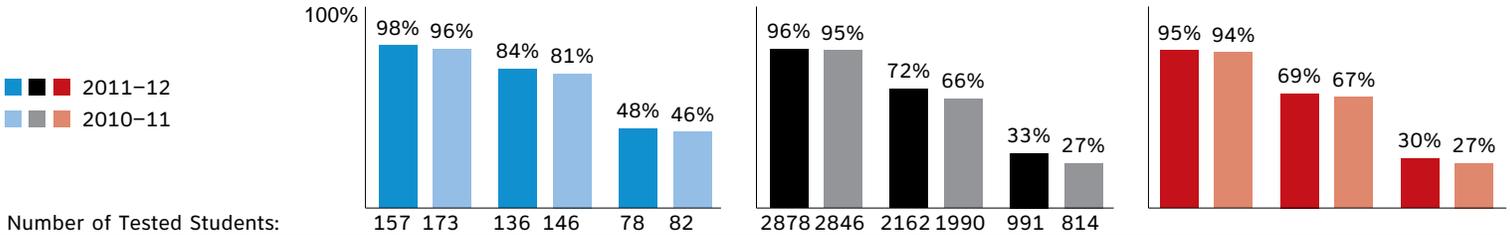
School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 707 *Range: 636–800 676–800 707–800
2011 Mean Score: 703



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	161	98%	84%	48%	180	96%	81%	46%
Female	80	99%	86%	49%	92	97%	80%	40%
Male	81	96%	83%	48%	88	95%	82%	51%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	74	96%	76%	27%	98	95%	73%	32%
Asian or Native Hawaiian/Other Pacific Islander	51	98%	94%	73%	54	96%	93%	59%
White	32	–	–	–	25	–	–	–
Multiracial								
Small Group Totals	36	100%	89%	58%	28	100%	86%	68%
General-Education Students	132	98%	90%	55%	154	99%	88%	52%
Students with Disabilities	29	93%	59%	17%	26	81%	38%	8%
English Proficient	130	100%	92%	57%	131	100%	93%	59%
Limited English Proficient	31	87%	55%	13%	49	86%	49%	10%
Economically Disadvantaged	161	98%	84%	48%	180	96%	81%	46%
Not Disadvantaged								
Migrant								
Not Migrant	161	98%	84%	48%	180	96%	81%	46%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

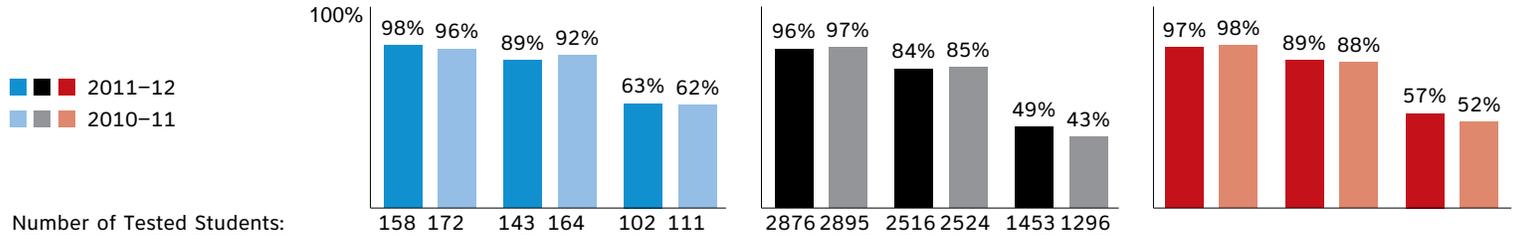
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 84 Range: 45–100 65–100 85–100
2011 Mean Score: 83



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	161	98%	89%	63%	179	96%	92%	62%
Female	79	97%	91%	65%	92	96%	91%	61%
Male	82	99%	87%	62%	87	97%	92%	63%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	74	99%	81%	47%	98	95%	89%	51%
Asian or Native Hawaiian/Other Pacific Islander	51	98%	96%	82%	53	96%	96%	74%
White	32	-	-	-	25	-	-	-
Multiracial								
Small Group Totals	36	97%	94%	69%	28	100%	93%	79%
General-Education Students	133	98%	92%	71%	153	98%	95%	69%
Students with Disabilities	28	96%	71%	29%	26	85%	69%	19%
English Proficient	130	100%	96%	75%	130	100%	99%	80%
Limited English Proficient	31	90%	58%	13%	49	86%	71%	14%
Economically Disadvantaged	161	98%	89%	63%	179	96%	92%	62%
Not Disadvantaged								
Migrant								
Not Migrant	161	98%	89%	63%	179	96%	92%	62%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

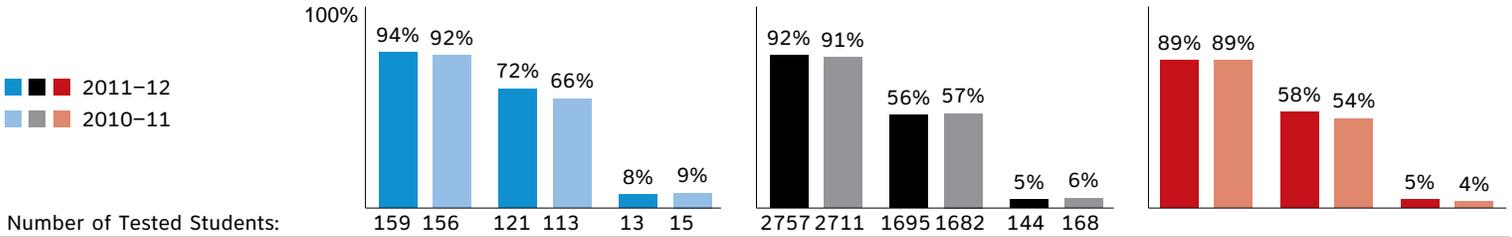
School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 648-795 668-795 700-795
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	94%	72%	8%	170	92%	66%	9%
Female	91	93%	74%	9%	73	92%	58%	8%
Male	78	95%	69%	6%	97	92%	73%	9%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	90	92%	64%	3%	74	89%	53%	1%
Asian or Native Hawaiian/Other Pacific Islander	48	98%	81%	15%	57	93%	86%	14%
White	27	-	-	-	35	-	-	-
Multiracial								
Small Group Totals	31	94%	77%	10%	39	95%	64%	15%
General-Education Students	148	97%	77%	9%	156	95%	72%	10%
Students with Disabilities	21	71%	33%	0%	14	57%	7%	0%
English Proficient	143	98%	80%	9%	134	98%	79%	11%
Limited English Proficient	26	73%	23%	0%	36	69%	19%	0%
Economically Disadvantaged	169	94%	72%	8%	170	92%	66%	9%
Not Disadvantaged								
Migrant								
Not Migrant	169	94%	72%	8%	170	92%	66%	9%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

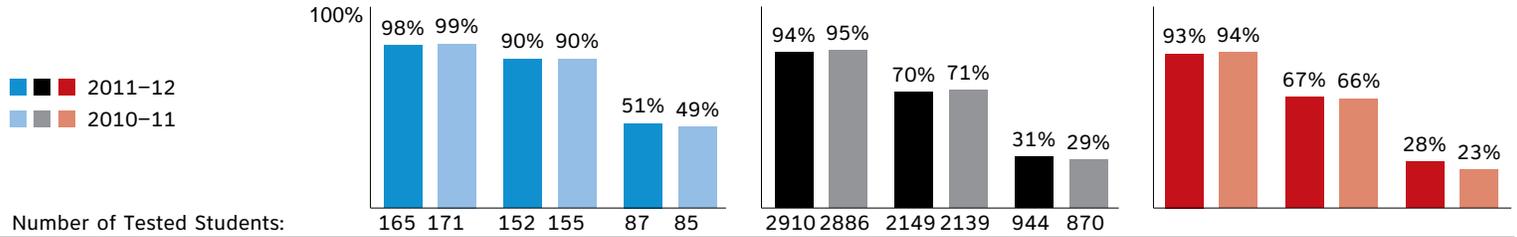
School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 711 *Range: 640-780 676-780 707-780
2011 Mean Score: 707



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	98%	90%	51%	173	99%	90%	49%
Female	90	98%	89%	49%	74	97%	88%	39%
Male	79	97%	91%	54%	99	100%	91%	57%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	88	97%	88%	36%	76	99%	88%	29%
Asian or Native Hawaiian/Other Pacific Islander	49	98%	96%	71%	58	98%	97%	69%
White	28	-	-	-	35	-	-	-
Multiracial								
Small Group Totals	32	100%	88%	63%	39	100%	82%	59%
General-Education Students	148	100%	95%	58%	159	99%	93%	53%
Students with Disabilities	21	81%	52%	5%	14	100%	50%	7%
English Proficient	141	100%	95%	59%	134	100%	93%	60%
Limited English Proficient	28	86%	64%	14%	39	95%	77%	10%
Economically Disadvantaged	169	98%	90%	51%	173	99%	90%	49%
Not Disadvantaged								
Migrant								
Not Migrant	169	98%	90%	51%	173	99%	90%	49%

NOTES

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Other

Assessments

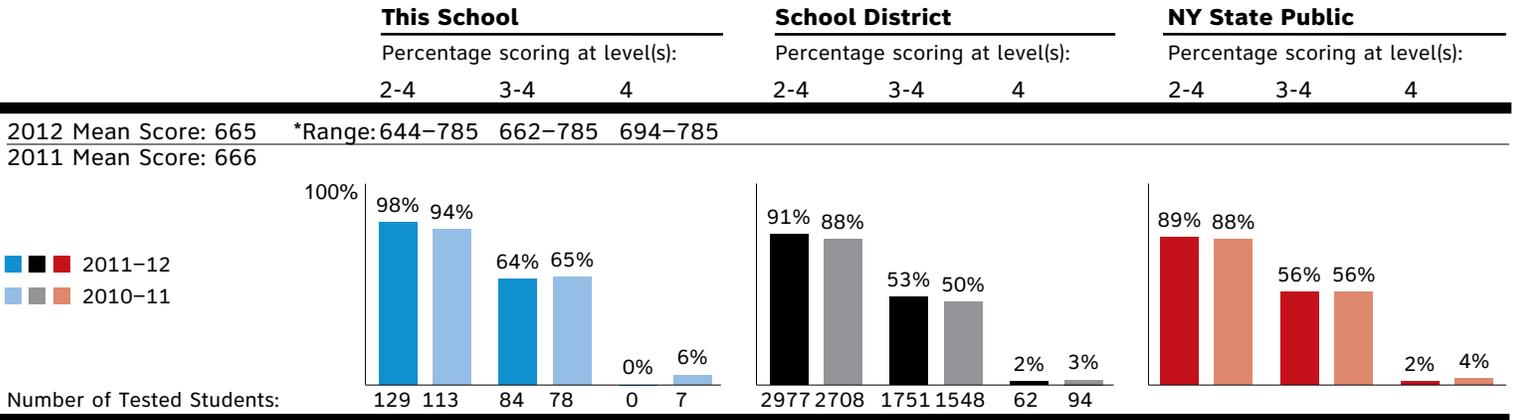
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	98%	64%	0%	120	94%	65%	6%
Female	58	98%	66%	0%	53	94%	55%	4%
Male	74	97%	62%	0%	67	94%	73%	7%
American Indian or Alaska Native								
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	67	97%	57%	0%	60	93%	60%	5%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	76%	0%	38	92%	63%	8%
White	21	-	-	-	19	-	-	-
Multiracial								
Small Group Totals	24	96%	63%	0%	22	100%	82%	5%
General-Education Students	120	98%	70%	0%	103	98%	72%	7%
Students with Disabilities	12	100%	0%	0%	17	71%	24%	0%
English Proficient	111	99%	68%	0%	98	99%	78%	7%
Limited English Proficient	21	90%	38%	0%	22	73%	9%	0%
Economically Disadvantaged	132	98%	64%	0%	120	94%	65%	6%
Not Disadvantaged								
Migrant								
Not Migrant	132	98%	64%	0%	120	94%	65%	6%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

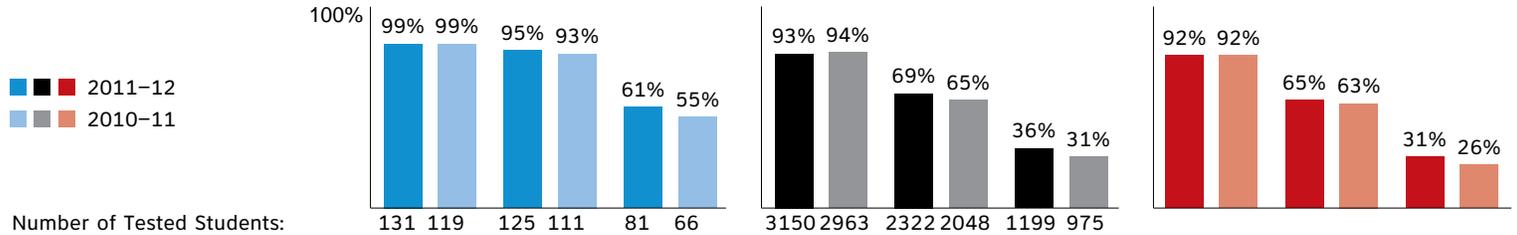
School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 708 *Range: 640-780 674-780 700-780
2011 Mean Score: 704



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	99%	95%	61%	120	99%	93%	55%
Female	58	98%	93%	60%	53	98%	89%	43%
Male	74	100%	96%	62%	67	100%	96%	64%
American Indian or Alaska Native								
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	67	100%	97%	57%	60	100%	90%	40%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	95%	71%	38	100%	97%	71%
White	21	-	-	-	19	-	-	-
Multiracial								
Small Group Totals	24	96%	88%	58%	22	95%	91%	68%
General-Education Students	120	100%	96%	66%	103	100%	96%	62%
Students with Disabilities	12	92%	83%	17%	17	94%	71%	12%
English Proficient	111	99%	96%	64%	98	99%	95%	61%
Limited English Proficient	21	100%	86%	48%	22	100%	82%	27%
Economically Disadvantaged	132	99%	95%	61%	120	99%	93%	55%
Not Disadvantaged								
Migrant								
Not Migrant	132	99%	95%	61%	120	99%	93%	55%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS 150**
School ID **34-30-00-01-0150**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	85	5%	16%	49%	29%	75	5%	17%	47%	31%	10	0%	10%	70%	20%
	2010-11	104	4%	12%	43%	41%	91	4%	9%	44%	43%	13	0%	31%	38%	31%
	2009-10	111	3%	23%	50%	24%	93	2%	19%	53%	26%	18	6%	39%	39%	17%
Reading and Writing (Grades K-1)	2011-12	85	6%	22%	28%	44%	75	7%	24%	29%	40%	10	0%	10%	20%	70%
	2010-11	104	16%	26%	25%	33%	91	14%	24%	26%	35%	13	31%	38%	15%	15%
	2009-10	111	19%	36%	15%	30%	93	16%	35%	17%	31%	18	33%	39%	6%	22%
Listening and Speaking (Grades 2-4)	2011-12	112	3%	1%	35%	62%	89	2%	1%	35%	62%	23	4%	0%	35%	61%
	2010-11	130	2%	2%	32%	65%	98	2%	1%	33%	64%	32	0%	3%	31%	66%
	2009-10	152	2%	6%	26%	66%	117	3%	8%	25%	65%	35	0%	0%	31%	69%
Reading and Writing (Grades 2-4)	2011-12	112	5%	26%	49%	20%	89	4%	26%	51%	19%	23	9%	26%	43%	22%
	2010-11	130	5%	18%	46%	32%	98	5%	20%	38%	37%	32	3%	9%	72%	16%
	2009-10	152	7%	22%	45%	26%	117	7%	19%	44%	30%	35	6%	34%	46%	14%
Listening and Speaking (Grades 5-6)	2011-12	49	2%	16%	43%	39%	33	3%	21%	39%	36%	16	0%	6%	50%	44%
	2010-11	62	2%	5%	31%	63%	45	2%	7%	27%	64%	17	0%	0%	41%	59%
	2009-10	46	2%	2%	52%	43%	34	3%	3%	47%	47%	12	0%	0%	67%	33%
Reading and Writing (Grades 5-6)	2011-12	49	6%	12%	31%	51%	33	6%	12%	30%	52%	16	6%	13%	31%	50%
	2010-11	62	2%	6%	35%	56%	45	2%	7%	27%	64%	17	0%	6%	59%	35%
	2009-10	46	2%	7%	39%	52%	34	3%	3%	38%	56%	12	0%	17%	42%	42%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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