



The New York State Report Card 2011–12

School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
Principal **YVONNE LEIMSIDER**
Telephone **(718) 937-1463**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	255	222	260
Ungraded Elementary	3	2	4
Grade 7	228	249	215
Grade 8	260	221	255
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	10	8	5
Total K-12	756	702	739

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		28	29
Grade 8			
English	22	19	22
Mathematics	27	28	25
Science	30	28	28
Social Studies	30	28	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	653	86%	550	78%	626	85%
Reduced Price Lunch	64	8%	48	7%	51	7%
Limited English Proficient	104	14%	88	13%	98	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	1	0%	1	0%
Black or African American	164	22%	129	18%	135	18%
Hispanic or Latino	395	52%	368	52%	364	49%
Asian or Native Hawaiian/Other Pacific Islander	153	20%	164	23%	181	24%
White	41	5%	40	6%	58	8%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		94%		94%
Student Suspensions	167	21%	103	14%	73	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 204 OLIVER W HOLMES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	55	46	54
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	11%	4%	6%
Percent with Fewer than Three Years of Experience	4%	0%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	46%	39%
Total Number of Core Classes	79	128	147
Percent Not Taught by Highly Qualified Teachers in This School*	10%	2%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	105	154	179
Percent Taught by Teachers Without Appropriate Certification	12%	3%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	25%	0%
Turnover Rate of All Teachers	18%	22%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

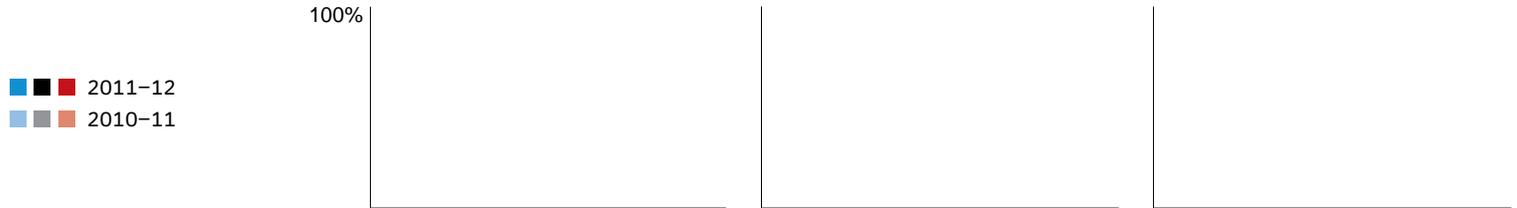
School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

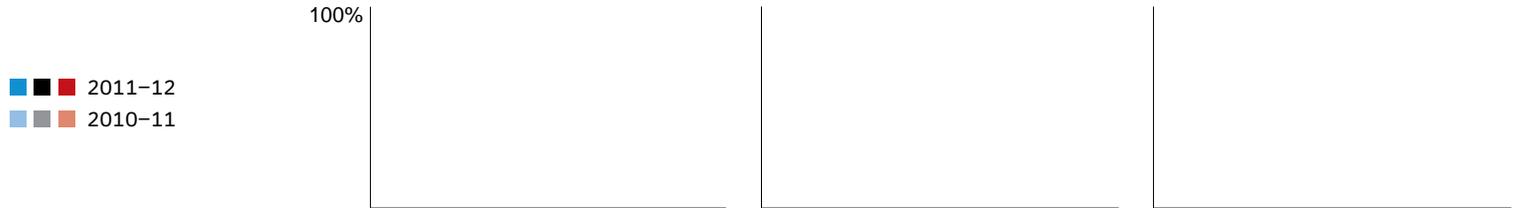
School **IS 204 OLIVER W HOLMES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

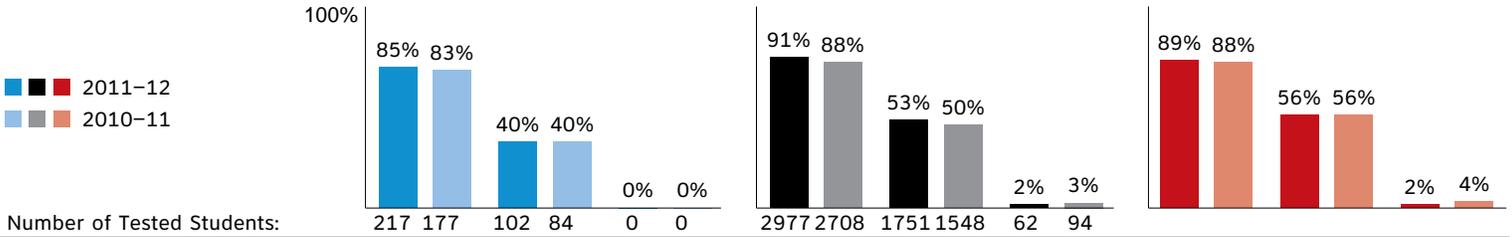
School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 644–785 662–785 694–785
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	85%	40%	0%	212	83%	40%	0%
Female	108	88%	38%	0%	100	86%	46%	0%
Male	146	84%	42%	0%	112	81%	34%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	40	83%	30%	0%	33	76%	24%	0%
Hispanic or Latino	120	81%	35%	0%	123	80%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	66	91%	47%	0%	44	95%	68%	0%
White	28	96%	61%	0%	12	92%	33%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	214	90%	46%	0%	177	90%	46%	0%
Students with Disabilities	40	60%	8%	0%	35	51%	9%	0%
English Proficient	218	89%	46%	0%	183	88%	45%	0%
Limited English Proficient	36	61%	3%	0%	29	55%	7%	0%
Economically Disadvantaged	238	85%	40%	0%	198	83%	40%	0%
Not Disadvantaged	16	94%	38%	0%	14	93%	36%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	254	85%	40%	0%	212	83%	40%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

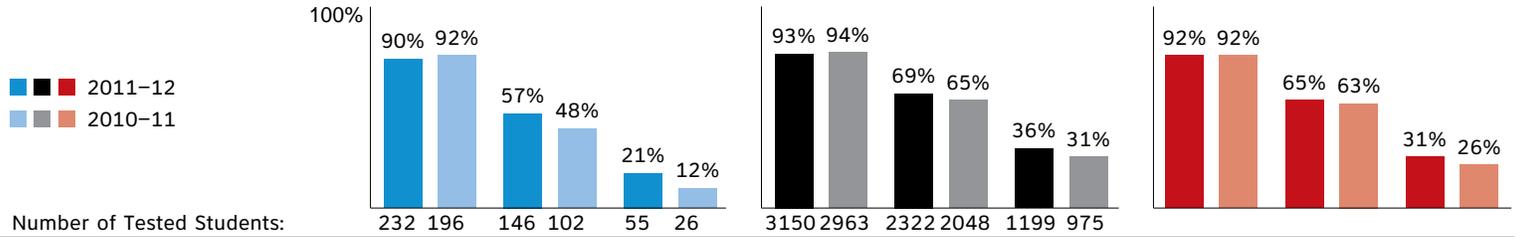
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 640–780 674–780 700–780
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	257	90%	57%	21%	214	92%	48%	12%
Female	109	93%	54%	20%	102	92%	52%	8%
Male	148	89%	59%	22%	112	91%	44%	16%
American Indian or Alaska Native								
Black or African American	40	75%	35%	10%	33	88%	27%	3%
Hispanic or Latino	120	90%	53%	15%	124	89%	42%	6%
Asian or Native Hawaiian/Other Pacific Islander	68	97%	71%	38%	45	100%	82%	40%
White	29	97%	69%	24%	12	100%	33%	0%
Multiracial								
Small Group Totals								
General-Education Students	217	94%	64%	24%	179	94%	54%	14%
Students with Disabilities	40	73%	20%	8%	35	80%	14%	3%
English Proficient	218	91%	61%	24%	183	95%	52%	14%
Limited English Proficient	39	85%	33%	5%	31	71%	23%	3%
Economically Disadvantaged	241	90%	56%	21%	200	91%	48%	13%
Not Disadvantaged	16	94%	75%	25%	14	100%	50%	7%
Migrant								
Not Migrant	257	90%	57%	21%	214	92%	48%	12%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

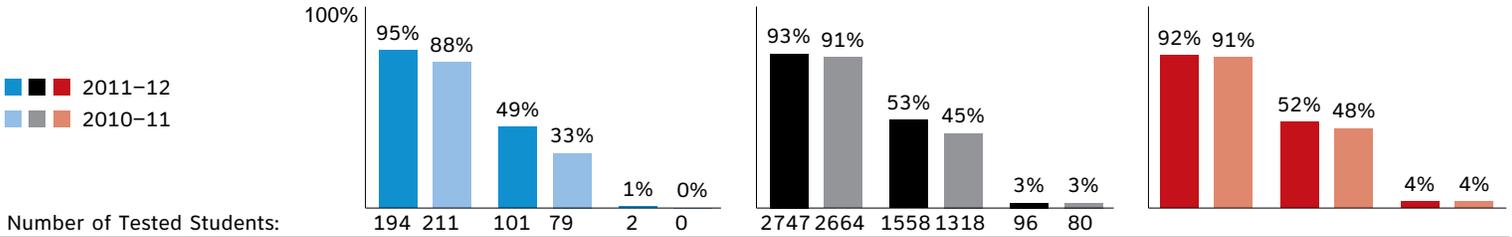
School **IS 204 OLIVER W HOLMES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 642-790 665-790 698-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	95%	49%	1%	241	88%	33%	0%
Female	98	95%	59%	1%	105	90%	25%	0%
Male	107	94%	40%	1%	136	85%	39%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	37	86%	27%	0%	48	77%	19%	0%
Hispanic or Latino	110	96%	48%	0%	117	87%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	44	95%	64%	5%	63	97%	60%	0%
White	14	100%	71%	0%	12	-	-	-
Multiracial								
Small Group Totals					13	85%	31%	0%
General-Education Students	176	98%	56%	1%	189	96%	40%	0%
Students with Disabilities	29	76%	10%	0%	52	58%	6%	0%
English Proficient	188	96%	53%	1%	214	93%	37%	0%
Limited English Proficient	17	76%	12%	0%	27	41%	0%	0%
Economically Disadvantaged	192	95%	48%	1%	221	87%	32%	0%
Not Disadvantaged	13	92%	69%	0%	20	95%	45%	0%
Migrant								
Not Migrant	205	95%	49%	1%	241	88%	33%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

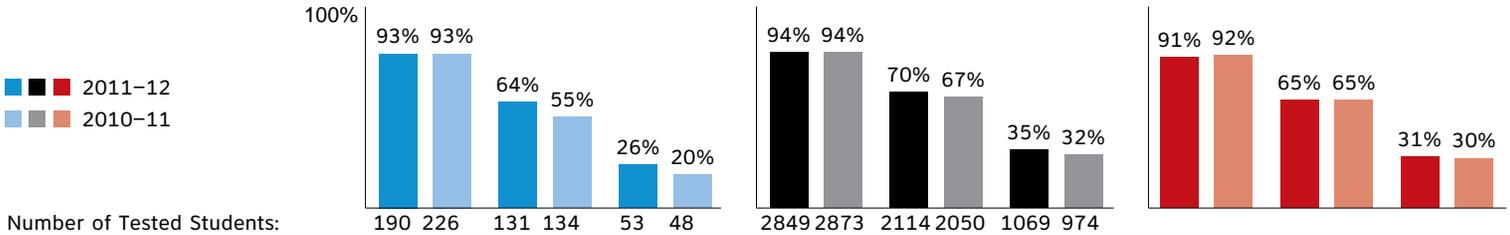
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639–800 670–800 694–800
2011 Mean Score: 674



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	204	93%	64%	26%	244	93%	55%	20%
Female	98	92%	64%	29%	105	96%	53%	13%
Male	106	94%	64%	24%	139	90%	56%	24%
American Indian or Alaska Native					1	–	–	–
Black or African American	37	86%	32%	5%	48	90%	33%	6%
Hispanic or Latino	109	92%	67%	22%	117	92%	47%	12%
Asian or Native Hawaiian/Other Pacific Islander	44	100%	84%	52%	64	97%	83%	44%
White	14	100%	64%	29%	14	–	–	–
Multiracial								
Small Group Totals					15	87%	67%	20%
General-Education Students	175	95%	70%	30%	192	97%	65%	23%
Students with Disabilities	29	79%	31%	0%	52	77%	17%	6%
English Proficient	188	94%	65%	28%	214	96%	60%	22%
Limited English Proficient	16	81%	50%	6%	30	67%	17%	3%
Economically Disadvantaged	191	93%	63%	25%	224	92%	54%	19%
Not Disadvantaged	13	100%	77%	38%	20	95%	70%	30%
Migrant								
Not Migrant	204	93%	64%	26%	244	93%	55%	20%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

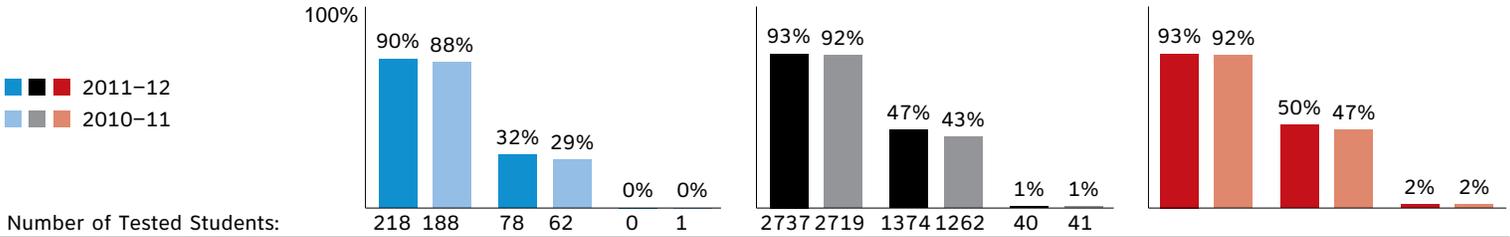
School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 649 *Range: 628-790 658-790 699-790
2011 Mean Score: 647



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	90%	32%	0%	213	88%	29%	0%
Female	104	91%	29%	0%	116	91%	35%	1%
Male	138	89%	35%	0%	97	85%	22%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	49	82%	12%	0%	36	69%	8%	0%
Hispanic or Latino	115	90%	26%	0%	113	92%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	65	95%	60%	0%	49	94%	49%	2%
White	12	-	-	-	15	87%	27%	0%
Multiracial								
Small Group Totals	13	92%	23%	0%				
General-Education Students	193	97%	38%	0%	177	95%	35%	1%
Students with Disabilities	49	63%	8%	0%	36	56%	0%	0%
English Proficient	211	94%	37%	0%	188	91%	32%	1%
Limited English Proficient	31	61%	0%	0%	25	68%	4%	0%
Economically Disadvantaged	227	90%	31%	0%	193	88%	29%	1%
Not Disadvantaged	15	93%	47%	0%	20	95%	30%	0%
Migrant								
Not Migrant	242	90%	32%	0%	213	88%	29%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

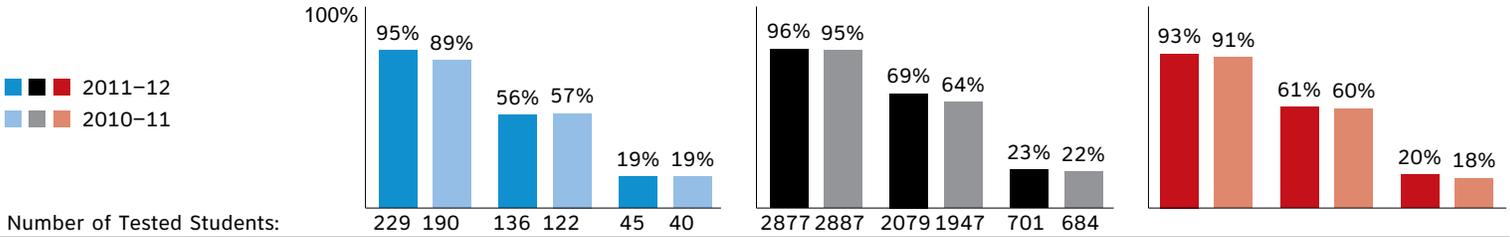
School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639–775 674–775 704–775
2011 Mean Score: 673



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	242	95%	56%	19%	213	89%	57%	19%
Female	104	96%	63%	13%	117	92%	60%	21%
Male	138	93%	51%	23%	96	85%	54%	17%
American Indian or Alaska Native	1	–	–	–				
Black or African American	49	90%	39%	6%	36	72%	39%	0%
Hispanic or Latino	114	95%	47%	10%	114	90%	54%	15%
Asian or Native Hawaiian/Other Pacific Islander	66	98%	83%	42%	48	100%	81%	42%
White	12	–	–	–	15	87%	53%	20%
Multiracial								
Small Group Totals	13	92%	62%	23%				
General-Education Students	193	100%	67%	22%	178	96%	65%	22%
Students with Disabilities	49	73%	12%	6%	35	57%	20%	3%
English Proficient	210	96%	60%	20%	188	92%	63%	21%
Limited English Proficient	32	84%	31%	6%	25	68%	12%	4%
Economically Disadvantaged	226	94%	56%	18%	193	89%	58%	19%
Not Disadvantaged	16	100%	63%	25%	20	95%	50%	15%
Migrant								
Not Migrant	242	95%	56%	19%	213	89%	57%	19%

NOTES

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–

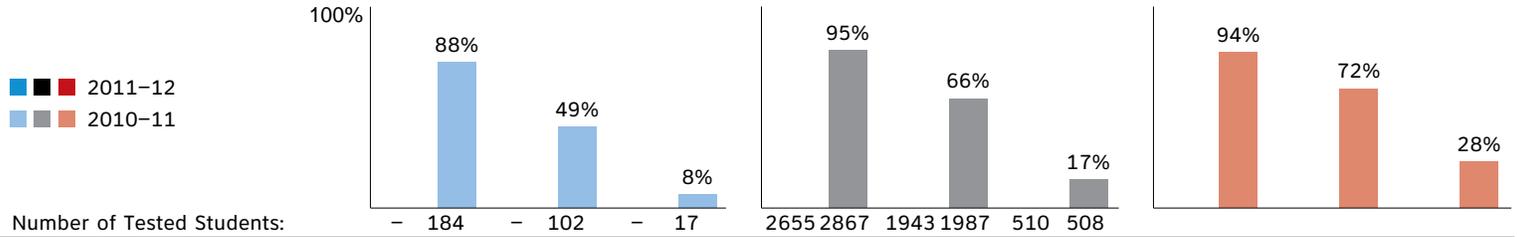
2 Student Performance

School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	233	87%	55%	13%	209	88%	49%	8%
Female	103	87%	51%	8%	115	89%	48%	7%
Male	130	87%	57%	17%	94	87%	50%	10%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	45	78%	40%	4%	35	71%	26%	0%
Hispanic or Latino	111	87%	50%	9%	111	88%	46%	6%
Asian or Native Hawaiian/Other Pacific Islander	64	94%	78%	27%	48	98%	71%	19%
White	12	-	-	-	15	93%	53%	7%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	13	85%	31%	8%	-	-	-	-
General-Education Students	188	93%	62%	15%	175	93%	54%	9%
Students with Disabilities	45	64%	22%	4%	34	62%	21%	3%
English Proficient	203	93%	61%	15%	185	91%	54%	9%
Limited English Proficient	30	47%	10%	0%	24	67%	13%	0%
Economically Disadvantaged	217	87%	53%	12%	189	87%	49%	9%
Not Disadvantaged	16	94%	75%	19%	20	100%	50%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	233	87%	55%	13%	209	88%	49%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	1	-	-	-	0	-	-	-

2 Student Performance

School IS 204 OLIVER W HOLMES
School ID 34-30-00-01-0204

District NEW YORK CITY GEOGRAPHIC DISTRICT
#30

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	51	100%	100%	41%	48	—	—	—	3	—	—	—
	2010-11	81	100%	96%	22%	77	—	—	—	4	—	—	—
	2009-10	40	100%	98%	25%	40	100%	98%	25%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	48	100%	98%	50%	45	—	—	—	3	—	—	—
	2010-11	58	95%	81%	9%	57	—	—	—	1	—	—	—
	2009-10	48	100%	98%	31%	47	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 204 OLIVER W HOLMES**
School ID **34-30-00-01-0204**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	40	0%	10%	63%	28%	30	0%	10%	60%	30%	10	0%	10%	70%	20%
	2010-11	31	3%	3%	45%	48%	20	5%	5%	50%	40%	11	0%	0%	36%	64%
	2009-10	33	3%	9%	42%	45%	13	8%	0%	46%	46%	20	0%	15%	40%	45%
Reading and Writing (Grades 5-6)	2011-12	40	3%	10%	38%	50%	30	0%	3%	30%	67%	10	10%	30%	60%	0%
	2010-11	31	6%	10%	45%	39%	20	10%	10%	35%	45%	11	0%	9%	64%	27%
	2009-10	33	6%	30%	39%	24%	13	8%	8%	46%	38%	20	5%	45%	35%	15%
Listening and Speaking (Grades 7-8)	2011-12	51	0%	12%	33%	55%	28	0%	11%	21%	68%	23	0%	13%	48%	39%
	2010-11	60	2%	13%	37%	48%	31	0%	19%	42%	39%	29	3%	7%	31%	59%
	2009-10	58	0%	2%	31%	67%	34	0%	3%	21%	76%	24	0%	0%	46%	54%
Reading and Writing (Grades 7-8)	2011-12	51	16%	37%	31%	16%	28	11%	21%	43%	25%	23	22%	57%	17%	4%
	2010-11	60	20%	38%	30%	12%	31	10%	35%	35%	19%	29	31%	41%	24%	3%
	2009-10	58	17%	34%	29%	19%	34	15%	21%	35%	29%	24	21%	54%	21%	4%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School IS 204 OLIVER W HOLMES
School ID 34-30-00-01-0204

District NEW YORK CITY GEOGRAPHIC DISTRICT
#30

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	3	3%	1	1%	2	5%
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	3	3%	1	1%	2	5%
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	