



The New York State Report Card 2011–12

School **IS 230**
School ID **34-30-00-01-0230**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
Principal **SHARON TERRY**
Telephone **(718) 335-7648**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 230**
School ID **34-30-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#30**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	302	308	313
Ungraded Elementary	11	4	2
Grade 7	293	329	321
Grade 8	325	301	318
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	14	18	16
Total K-12	945	960	970

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	29	29	32
Mathematics	29	29	30
Science	29	29	32
Social Studies	30	29	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	692	73%	710	74%	680	70%
Reduced Price Lunch	116	12%	78	8%	124	13%
Limited English Proficient	145	15%	153	16%	124	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	3	0%
Black or African American	10	1%	14	1%	18	2%
Hispanic or Latino	467	49%	477	50%	458	47%
Asian or Native Hawaiian/Other Pacific Islander	402	43%	406	42%	407	42%
White	63	7%	60	6%	84	9%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		96%
Student Suspensions	35	4%	40	4%	34	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 230**
School ID **34-30-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	59	58	59
Percent with No Valid Teaching Certificate	3%	0%	0%
Percent Teaching Out of Certification	7%	0%	3%
Percent with Fewer than Three Years of Experience	10%	5%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	34%	36%
Total Number of Core Classes	196	211	201
Percent Not Taught by Highly Qualified Teachers in This School*	9%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	218	225	232
Percent Taught by Teachers Without Appropriate Certification	8%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	43%	24%	14%
Turnover Rate of All Teachers	27%	20%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS 230
School ID 34-30-00-01-0230

District NEW YORK CITY GEOGRAPHIC DISTRICT
#30

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

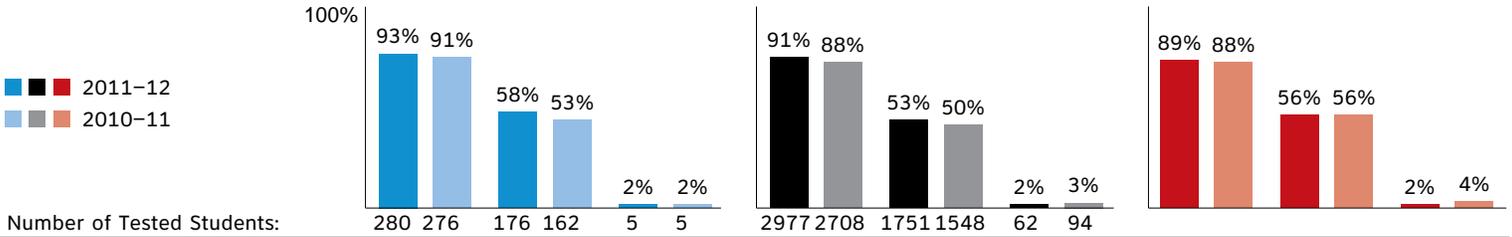
School **IS 230**
School ID **34-30-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 644-785 662-785 694-785
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	93%	58%	2%	304	91%	53%	2%
Female	153	96%	63%	3%	163	90%	54%	1%
Male	148	90%	53%	0%	141	92%	52%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	6	83%	50%	0%
Hispanic or Latino	131	90%	53%	1%	156	88%	45%	2%
Asian or Native Hawaiian/Other Pacific Islander	124	94%	62%	1%	126	94%	61%	2%
White	40	100%	73%	8%	16	100%	75%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	6	83%	17%	0%	-	-	-	-
General-Education Students	268	97%	64%	2%	281	93%	57%	2%
Students with Disabilities	33	61%	12%	0%	23	61%	13%	0%
English Proficient	273	98%	64%	2%	264	96%	60%	2%
Limited English Proficient	28	46%	0%	0%	40	58%	8%	0%
Economically Disadvantaged	262	93%	56%	2%	260	90%	50%	1%
Not Disadvantaged	39	95%	77%	3%	44	95%	73%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	301	93%	58%	2%	304	91%	53%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

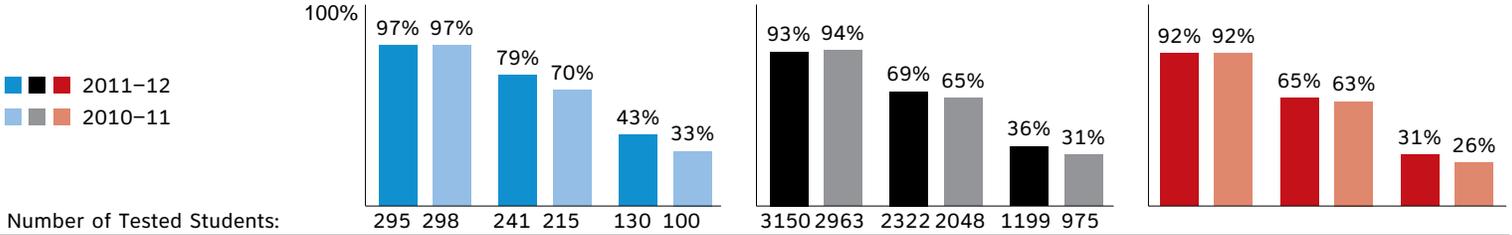
School IS 230
School ID 34-30-00-01-0230

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 694 *Range: 640-780 674-780 700-780
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	304	97%	79%	43%	307	97%	70%	33%
Female	155	98%	79%	42%	164	97%	71%	30%
Male	149	96%	80%	44%	143	97%	69%	35%
American Indian or Alaska Native	1	-	-	-				
Black or African American	4	-	-	-	6	100%	50%	33%
Hispanic or Latino	131	97%	69%	33%	156	97%	60%	19%
Asian or Native Hawaiian/Other Pacific Islander	127	98%	87%	50%	129	97%	82%	49%
White	40	100%	88%	55%	16	100%	75%	38%
Multiracial	1	-	-	-				
Small Group Totals	6	67%	67%	33%				
General-Education Students	271	99%	84%	46%	284	98%	73%	34%
Students with Disabilities	33	82%	39%	12%	23	83%	30%	13%
English Proficient	275	99%	84%	47%	264	99%	77%	38%
Limited English Proficient	29	83%	34%	3%	43	86%	28%	2%
Economically Disadvantaged	265	97%	77%	42%	261	97%	69%	31%
Not Disadvantaged	39	100%	95%	49%	46	98%	78%	43%
Migrant								
Not Migrant	304	97%	79%	43%	307	97%	70%	33%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				6	6	6	6

2 Student Performance

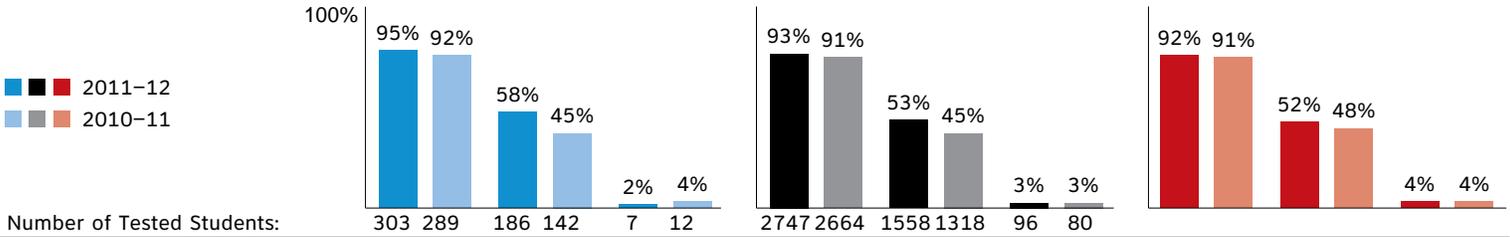
School **IS 230**
School ID **34-30-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 7 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 667 *Range: 642-790 665-790 698-790
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	95%	58%	2%	315	92%	45%	4%
Female	167	96%	63%	3%	160	91%	49%	4%
Male	151	95%	54%	1%	155	93%	41%	3%
American Indian or Alaska Native					2	-	-	-
Black or African American	6	100%	50%	0%	1	-	-	-
Hispanic or Latino	160	94%	54%	1%	158	88%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	137	96%	64%	2%	128	95%	56%	8%
White	15	93%	67%	13%	26	-	-	-
Multiracial								
Small Group Totals					29	100%	66%	0%
General-Education Students	286	98%	64%	2%	283	94%	50%	4%
Students with Disabilities	32	69%	13%	0%	32	69%	3%	0%
English Proficient	278	97%	65%	3%	263	96%	51%	5%
Limited English Proficient	40	80%	15%	0%	52	69%	17%	0%
Economically Disadvantaged	277	95%	57%	2%	268	91%	42%	4%
Not Disadvantaged	41	95%	68%	2%	47	98%	62%	4%
Migrant								
Not Migrant	318	95%	58%	2%	315	92%	45%	4%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	14	14	14	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

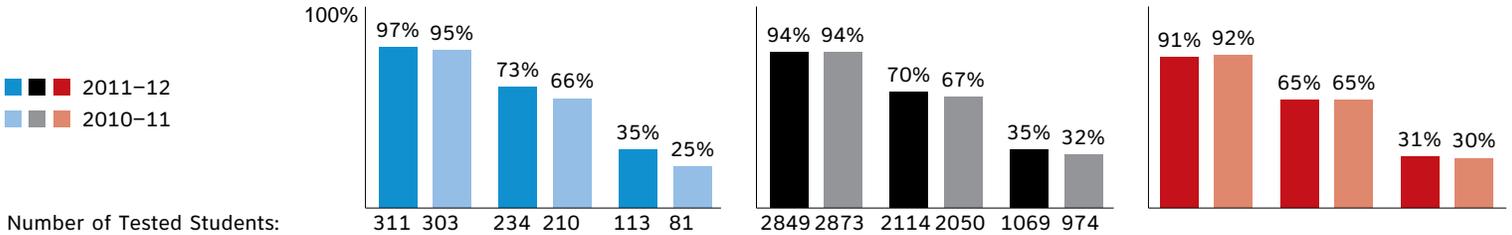
School IS 230
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District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Results in Grade 7 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 684 *Range: 639–800 670–800 694–800
2011 Mean Score: 679



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	320	97%	73%	35%	318	95%	66%	25%
Female	169	97%	71%	33%	160	96%	61%	27%
Male	151	97%	75%	38%	158	95%	72%	24%
American Indian or Alaska Native					2	–	–	–
Black or African American	7	86%	43%	29%	1	–	–	–
Hispanic or Latino	160	96%	64%	19%	158	92%	52%	13%
Asian or Native Hawaiian/Other Pacific Islander	138	99%	85%	55%	131	98%	80%	43%
White	15	93%	80%	33%	26	–	–	–
Multiracial								
Small Group Totals					29	100%	79%	17%
General-Education Students	287	100%	77%	38%	286	97%	72%	28%
Students with Disabilities	33	76%	36%	9%	32	78%	13%	3%
English Proficient	279	98%	77%	39%	262	97%	73%	29%
Limited English Proficient	41	90%	44%	7%	56	86%	36%	7%
Economically Disadvantaged	279	97%	73%	35%	271	95%	65%	23%
Not Disadvantaged	41	95%	71%	34%	47	98%	70%	40%
Migrant								
Not Migrant	320	97%	73%	35%	318	95%	66%	25%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	6	6	6	14	14	14	14

2 Student Performance

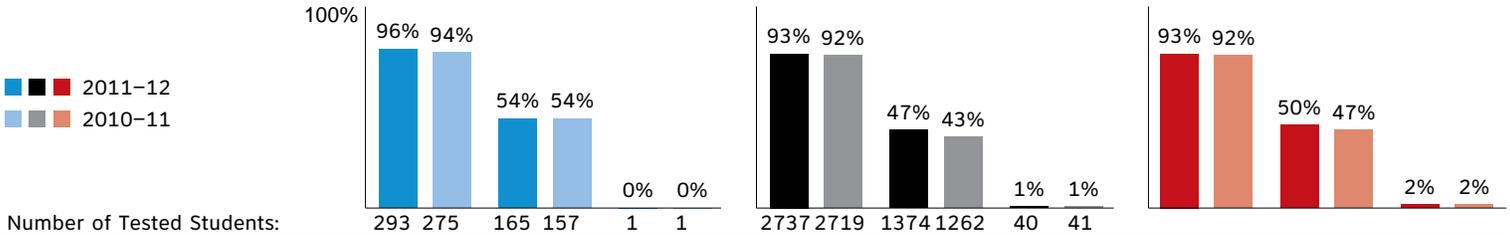
School **IS 230**
School ID **34-30-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 628–790 658–790 699–790
2011 Mean Score: 659



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	306	96%	54%	0%	292	94%	54%	0%
Female	155	97%	59%	0%	143	98%	57%	0%
Male	151	95%	48%	1%	149	91%	50%	1%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	152	94%	44%	0%	138	93%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	128	97%	63%	1%	137	96%	68%	1%
White	23	–	–	–	14	–	–	–
Multiracial								
Small Group Totals	26	100%	65%	0%	17	88%	53%	0%
General-Education Students	277	98%	57%	0%	260	97%	60%	0%
Students with Disabilities	29	76%	28%	0%	32	69%	6%	0%
English Proficient	268	99%	60%	0%	253	98%	61%	0%
Limited English Proficient	38	76%	8%	0%	39	72%	5%	0%
Economically Disadvantaged	260	96%	53%	0%	250	94%	52%	0%
Not Disadvantaged	46	96%	57%	2%	42	95%	62%	0%
Migrant								
Not Migrant	306	96%	54%	0%	292	94%	54%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	10	10	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

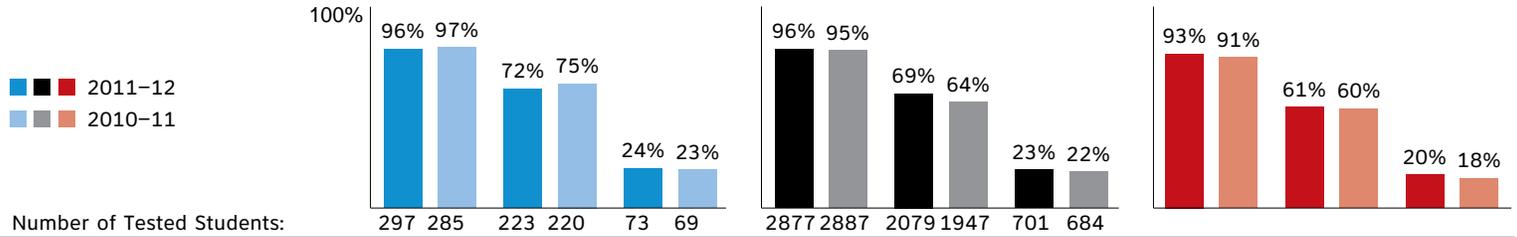
School IS 230
School ID 34-30-00-01-0230

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 *Range: 639-775 674-775 704-775
2011 Mean Score: 687



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	96%	72%	24%	295	97%	75%	23%
Female	158	95%	71%	24%	143	98%	76%	23%
Male	151	97%	74%	23%	152	95%	74%	24%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	152	93%	63%	9%	139	95%	65%	12%
Asian or Native Hawaiian/Other Pacific Islander	131	99%	80%	41%	140	99%	85%	36%
White	23	-	-	-	13	-	-	-
Multiracial								
Small Group Totals	26	100%	85%	23%	16	94%	63%	13%
General-Education Students	280	99%	76%	26%	265	99%	81%	26%
Students with Disabilities	29	72%	31%	0%	30	77%	20%	0%
English Proficient	270	99%	77%	26%	251	98%	82%	27%
Limited English Proficient	39	79%	41%	8%	44	91%	34%	5%
Economically Disadvantaged	262	96%	70%	22%	253	98%	75%	23%
Not Disadvantaged	47	96%	85%	34%	42	90%	74%	29%
Migrant								
Not Migrant	309	96%	72%	24%	295	97%	75%	23%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	10	10	7	7	7	7

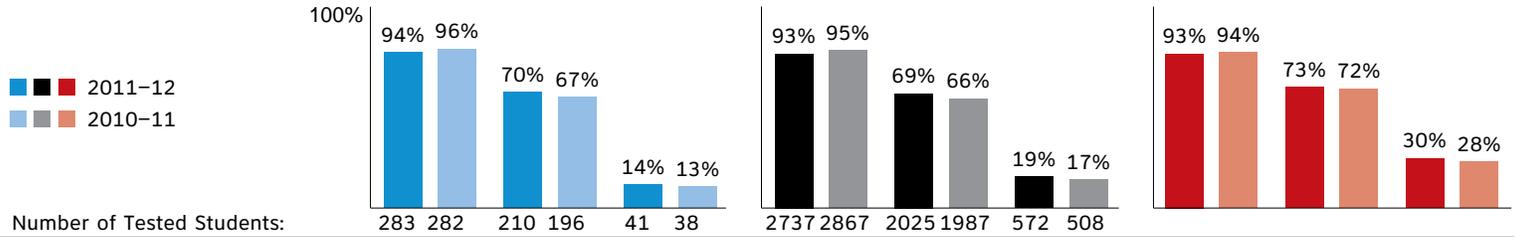
2 Student Performance

School **IS 230**
School ID **34-30-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	94%	70%	14%	294	96%	67%	13%
Female	154	94%	66%	16%	144	97%	65%	8%
Male	146	95%	74%	11%	150	95%	68%	17%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	146	92%	62%	9%	139	94%	56%	7%
Asian or Native Hawaiian/Other Pacific Islander	128	96%	78%	18%	139	97%	77%	19%
White	23	-	-	-	13	-	-	-
Multiracial								
Small Group Totals	26	100%	77%	19%	16	100%	69%	6%
General-Education Students	272	96%	74%	15%	263	97%	72%	14%
Students with Disabilities	28	75%	29%	4%	31	84%	23%	0%
English Proficient	262	98%	75%	15%	250	98%	76%	15%
Limited English Proficient	38	71%	37%	3%	44	82%	16%	0%
Economically Disadvantaged	254	94%	69%	13%	251	96%	66%	12%
Not Disadvantaged	46	96%	76%	20%	43	93%	72%	21%
Migrant								
Not Migrant	300	94%	70%	14%	294	96%	67%	13%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	10	10	7	7	7	7
Regents Science	0				0			

2 Student Performance

School IS 230
School ID 34-30-00-01-0230

District NEW YORK CITY GEOGRAPHIC DISTRICT
#30

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	49	100%	98%	53%	49	100%	98%	53%	0			
	2010-11	34	100%	100%	91%	34	100%	100%	91%	0			
	2009-10	33	100%	100%	79%	33	100%	100%	79%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	7	100%	100%	57%	7	100%	100%	57%	0			
	2010-11	5	100%	60%	20%	5	100%	60%	20%	0			
	2009-10	28	96%	93%	39%	28	96%	93%	39%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School IS 230
School ID 34-30-00-01-0230

District NEW YORK CITY GEOGRAPHIC DISTRICT
#30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0														
	2010-11	0														
	2009-10	0														
Reading and Writing (Grades K-1)	2011-12	0														
	2010-11	0														
	2009-10	0														
Listening and Speaking (Grades 2-4)	2011-12	0														
	2010-11	0														
	2009-10	0														
Reading and Writing (Grades 2-4)	2011-12	0														
	2010-11	0														
	2009-10	0														
Listening and Speaking (Grades 5-6)	2011-12	31	0%	0%	71%	29%	19	0%	0%	63%	37%	12	0%	0%	83%	17%
	2010-11	46	4%	15%	48%	33%	37	0%	14%	51%	35%	9	22%	22%	33%	22%
	2009-10	53	4%	11%	58%	26%	34	3%	6%	65%	26%	19	5%	21%	47%	26%
Reading and Writing (Grades 5-6)	2011-12	31	3%	19%	32%	45%	19	0%	11%	32%	58%	12	8%	33%	33%	25%
	2010-11	46	9%	22%	41%	28%	37	0%	22%	43%	35%	9	44%	22%	33%	0%
	2009-10	53	9%	21%	36%	34%	34	9%	18%	35%	38%	19	11%	26%	37%	26%
Listening and Speaking (Grades 7-8)	2011-12	90	3%	9%	40%	48%	66	0%	8%	45%	47%	24	13%	13%	25%	50%
	2010-11	108	2%	16%	38%	44%	78	0%	17%	35%	49%	30	7%	13%	47%	33%
	2009-10	97	1%	11%	33%	55%	74	0%	11%	26%	64%	23	4%	13%	57%	26%
Reading and Writing (Grades 7-8)	2011-12	90	11%	26%	39%	24%	66	2%	27%	38%	33%	24	38%	21%	42%	0%
	2010-11	108	10%	23%	29%	38%	78	4%	19%	29%	47%	30	27%	33%	27%	13%
	2009-10	97	6%	25%	35%	34%	74	3%	12%	43%	42%	23	17%	65%	9%	9%
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	3	-	-	-	-	0					3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	3	-	-	-	-	0					3	-	-	-	-

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