



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**

District ID **35-31-00-01-0000**

Superintendent **MARGARET SCHULTZ**

Telephone **(718) 420-5667**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1388	1406	0
Kindergarten	4559	4424	4648
Grade 1	4822	4735	4629
Grade 2	4639	4835	4616
Grade 3	4393	4672	4784
Grade 4	4480	4363	4592
Grade 5	4345	4457	4354
Grade 6	4206	4169	4276
Ungraded Elementary	132	126	114
Grade 7	4237	4218	4118
Grade 8	4350	4293	4244
Grade 9	5231	5345	5369
Grade 10	4766	4794	4822
Grade 11	3922	3998	3923
Grade 12	3494	3295	3526
Ungraded Secondary	237	222	234
Total K-12	57813	57946	58249

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	–	–	26
Grade 8			
English	30	30	29
Mathematics	31	29	30
Science	31	30	31
Social Studies	31	30	30
Grade 10			
English	29	30	29
Mathematics	29	30	29
Science	31	30	30
Social Studies	31	30	31

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	24364	42%	26109	45%	26176	45%
Reduced Price Lunch	5765	10%	4916	8%	5135	9%
Limited English Proficient	3563	6%	3460	6%	3443	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	258	0%	257	0%	246	0%
Black or African American	8700	15%	8578	15%	8333	14%
Hispanic or Latino	13291	23%	13835	24%	14360	25%
Asian or Native Hawaiian/Other Pacific Islander	4769	8%	4815	8%	4843	8%
White	30795	53%	30461	53%	30381	52%
Multiracial	0	0%	0	0%	86	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	2940	5%	2769	5%	2835	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	3872	3768	3755
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	4%	5%
Percent with Fewer than Three Years of Experience	4%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	62%	67%	68%
Total Number of Core Classes	8404	8561	8549
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	10390	10547	10681
Percent Taught by Teachers Without Appropriate Certification	5%	4%	9%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	12%	15%
Turnover Rate of All Teachers	11%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

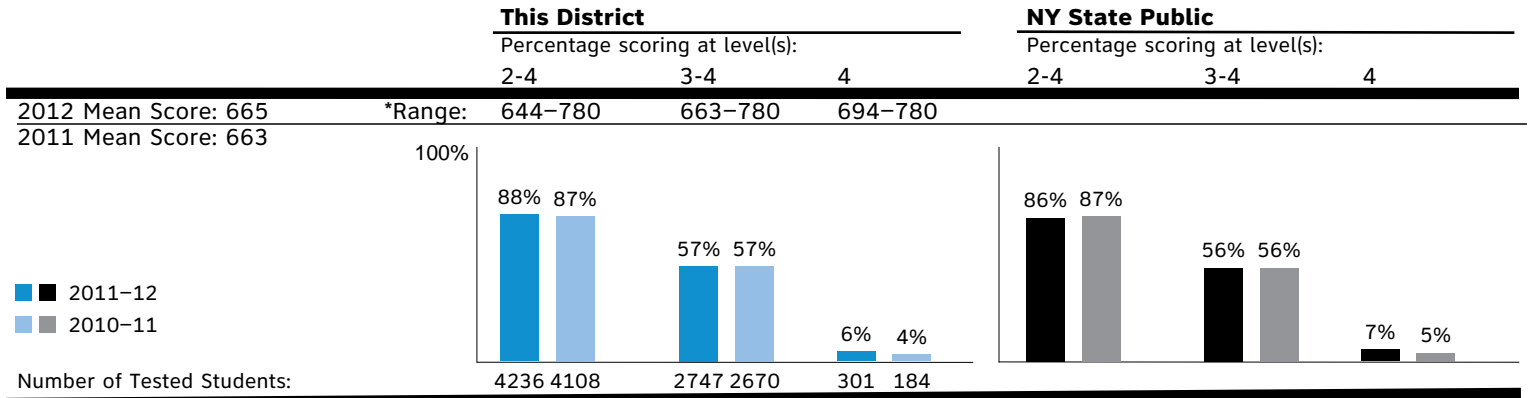
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4820	88%	57%	6%	4695	87%	57%	4%
Female	2360	91%	61%	8%	2290	90%	62%	5%
Male	2460	85%	53%	5%	2405	85%	52%	3%
American Indian or Alaska Native	24	88%	71%	8%	29	97%	52%	3%
Black or African American	667	74%	35%	1%	666	77%	35%	2%
Hispanic or Latino	1184	82%	42%	2%	1172	80%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	365	95%	75%	11%	385	96%	76%	7%
White	2562	93%	67%	9%	2438	92%	67%	5%
Multiracial	18	89%	61%	0%	5	60%	60%	0%
Small Group Totals								
General-Education Students	3622	95%	68%	8%	3586	95%	67%	5%
Students with Disabilities	1198	66%	23%	2%	1109	62%	23%	1%
English Proficient	4486	90%	60%	7%	4362	89%	60%	4%
Limited English Proficient	334	66%	16%	0%	333	63%	18%	0%
Economically Disadvantaged	2995	84%	47%	3%	3012	83%	46%	2%
Not Disadvantaged	1825	95%	73%	11%	1683	96%	76%	7%
Migrant								
Not Migrant	4820	88%	57%	6%	4695	87%	57%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	71	70	69	65	86	79	78	62
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	14	N/A	N/A	N/A	16	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	14	N/A	N/A	N/A	16	N/A	N/A	N/A

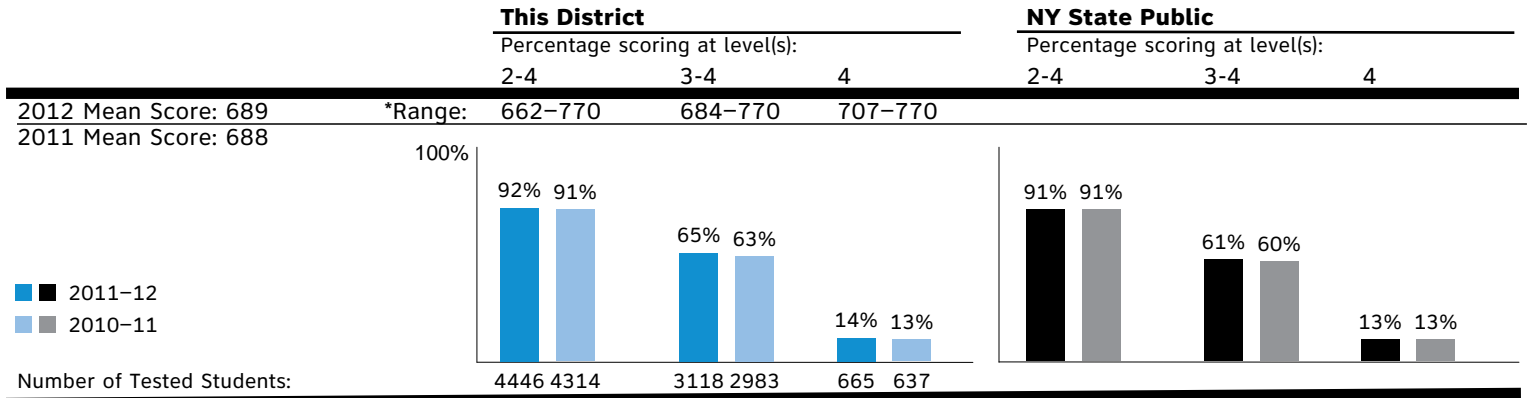
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4830	92%	65%	14%	4719	91%	63%	13%
Female	2366	93%	64%	13%	2303	92%	63%	14%
Male	2464	91%	65%	15%	2416	91%	63%	13%
American Indian or Alaska Native	25	92%	56%	16%	31	87%	58%	6%
Black or African American	668	80%	37%	3%	665	79%	38%	4%
Hispanic or Latino	1191	88%	51%	7%	1181	87%	46%	4%
Asian or Native Hawaiian/Other Pacific Islander	368	97%	84%	27%	392	97%	88%	34%
White	2560	96%	75%	18%	2445	96%	74%	17%
Multiracial	18	94%	67%	6%	5	80%	40%	0%
Small Group Totals								
General-Education Students	3635	97%	73%	17%	3609	97%	72%	17%
Students with Disabilities	1195	78%	38%	4%	1110	75%	34%	3%
English Proficient	4482	93%	67%	15%	4365	93%	66%	14%
Limited English Proficient	348	80%	35%	3%	354	75%	31%	2%
Economically Disadvantaged	3004	89%	54%	9%	3032	88%	53%	8%
Not Disadvantaged	1826	97%	81%	22%	1687	98%	82%	23%
Migrant								
Not Migrant	4830	92%	65%	14%	4719	91%	63%	13%

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Other Assessments

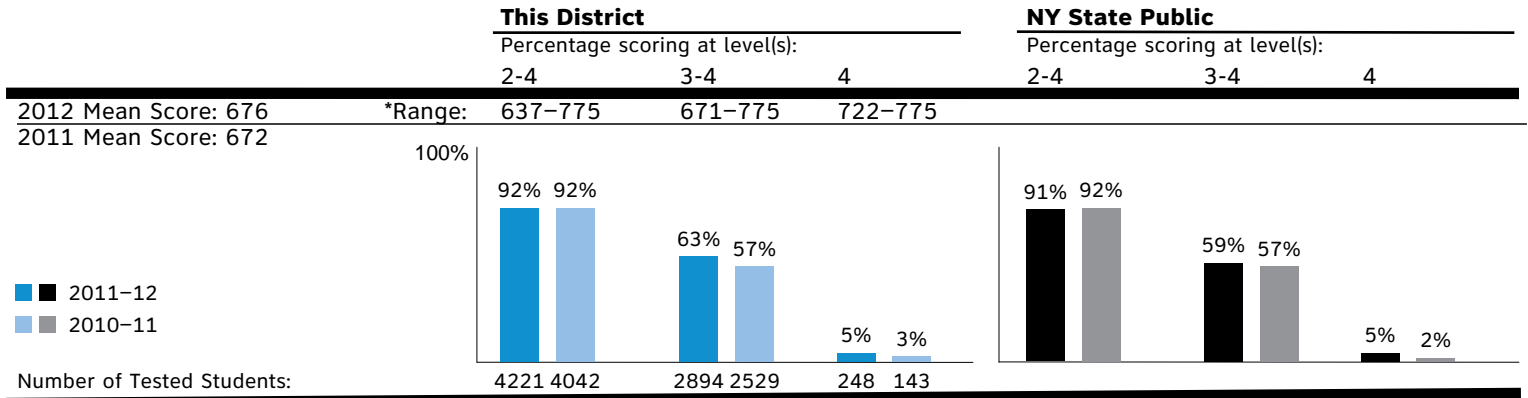
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	71	70	69	66	86	86	84	74

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4611	92%	63%	5%	4404	92%	57%	3%
Female	2241	94%	68%	7%	2140	94%	62%	4%
Male	2370	89%	58%	3%	2264	90%	53%	3%
American Indian or Alaska Native	27	89%	44%	4%	21	86%	48%	0%
Black or African American	623	82%	42%	2%	660	82%	34%	1%
Hispanic or Latino	1156	86%	46%	2%	1098	88%	43%	1%
Asian or Native Hawaiian/Other Pacific Islander	379	97%	83%	12%	338	97%	76%	8%
White	2405	96%	74%	7%	2279	96%	68%	4%
Multiracial	21	81%	52%	0%	8	100%	50%	25%
Small Group Totals								
General-Education Students	3474	98%	75%	7%	3361	97%	67%	4%
Students with Disabilities	1137	73%	27%	0%	1043	74%	25%	0%
English Proficient	4311	93%	66%	6%	4123	93%	60%	3%
Limited English Proficient	300	67%	16%	0%	281	75%	16%	0%
Economically Disadvantaged	2923	88%	53%	3%	2834	89%	48%	1%
Not Disadvantaged	1688	97%	80%	10%	1570	96%	75%	6%
Migrant								
Not Migrant	4611	92%	63%	5%	4404	92%	57%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	102	87	86	75	86	86	82	74
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	17	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	17	N/A	N/A	N/A	13	N/A	N/A	N/A

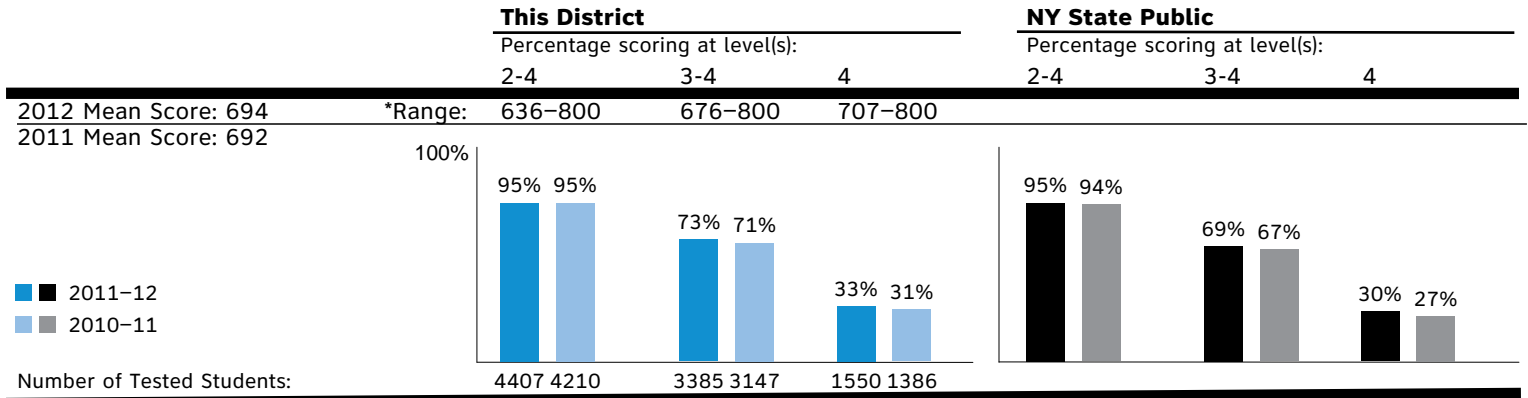
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4631	95%	73%	33%	4424	95%	71%	31%
Female	2251	95%	74%	33%	2148	96%	72%	30%
Male	2380	95%	72%	34%	2276	95%	70%	33%
American Indian or Alaska Native	28	86%	61%	36%	21	90%	71%	29%
Black or African American	626	89%	46%	12%	661	88%	43%	10%
Hispanic or Latino	1160	92%	60%	17%	1108	93%	58%	18%
Asian or Native Hawaiian/Other Pacific Islander	385	99%	94%	64%	343	99%	90%	60%
White	2410	98%	83%	42%	2283	98%	83%	40%
Multiracial	22	82%	59%	23%	8	100%	88%	50%
Small Group Totals								
General-Education Students	3492	99%	84%	41%	3381	99%	80%	38%
Students with Disabilities	1139	83%	41%	11%	1043	84%	41%	9%
English Proficient	4311	96%	76%	35%	4121	96%	74%	33%
Limited English Proficient	320	84%	39%	7%	303	85%	38%	8%
Economically Disadvantaged	2941	93%	65%	24%	2854	94%	62%	22%
Not Disadvantaged	1690	99%	88%	50%	1570	98%	87%	47%
Migrant								
Not Migrant	4631	95%	73%	33%	4424	95%	71%	31%

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Other Assessments

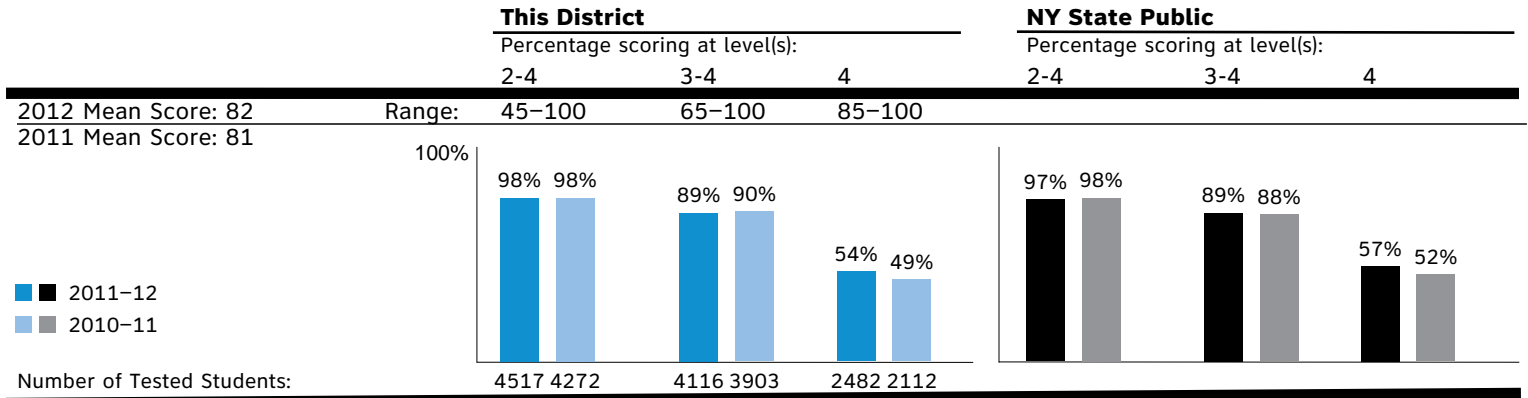
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	102	102	98	79	86	85	78	60

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4611	98%	89%	54%	4354	98%	90%	49%
Female	2245	98%	89%	53%	2110	98%	90%	48%
Male	2366	98%	89%	55%	2244	98%	89%	49%
American Indian or Alaska Native	28	93%	82%	50%	21	95%	81%	38%
Black or African American	626	96%	79%	32%	643	95%	75%	20%
Hispanic or Latino	1150	97%	82%	38%	1088	97%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	386	98%	94%	75%	343	99%	95%	72%
White	2399	99%	95%	64%	2251	100%	96%	61%
Multiracial	22	100%	82%	55%	8	100%	100%	75%
Small Group Totals								
General-Education Students	3483	99%	94%	62%	3344	99%	93%	55%
Students with Disabilities	1128	94%	74%	28%	1010	95%	78%	26%
English Proficient	4295	99%	92%	57%	4054	99%	91%	51%
Limited English Proficient	316	90%	59%	13%	300	91%	67%	12%
Economically Disadvantaged	2930	97%	85%	44%	2808	97%	86%	39%
Not Disadvantaged	1681	99%	96%	72%	1546	100%	97%	65%
Migrant								
Not Migrant	4611	98%	89%	54%	4354	98%	90%	49%

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Other Assessments

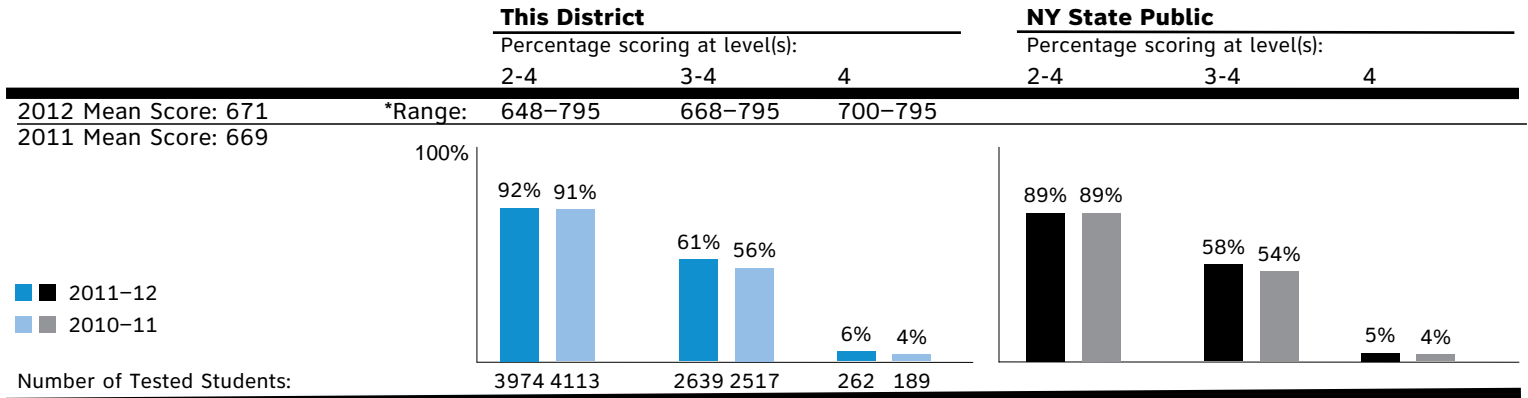
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	102	89	87	82	86	80	80	74

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4337	92%	61%	6%	4500	91%	56%	4%
Female	2088	95%	65%	7%	2179	94%	61%	5%
Male	2249	89%	57%	5%	2321	89%	51%	3%
American Indian or Alaska Native	21	95%	52%	5%	13	85%	31%	8%
Black or African American	647	83%	40%	2%	678	81%	34%	1%
Hispanic or Latino	1088	88%	46%	3%	1053	88%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	334	96%	78%	10%	384	97%	71%	8%
White	2234	95%	71%	8%	2362	95%	66%	5%
Multiracial	13	100%	62%	15%	10	100%	80%	10%
Small Group Totals								
General-Education Students	3284	97%	72%	8%	3468	97%	66%	5%
Students with Disabilities	1053	74%	27%	1%	1032	72%	22%	0%
English Proficient	4112	93%	63%	6%	4279	93%	58%	4%
Limited English Proficient	225	65%	13%	0%	221	67%	13%	0%
Economically Disadvantaged	2781	89%	51%	3%	2906	89%	48%	3%
Not Disadvantaged	1556	97%	78%	11%	1594	96%	71%	7%
Migrant								
Not Migrant	4337	92%	61%	6%	4500	91%	56%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	93	81	81	55	82	81	79	71
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	19	N/A	N/A	N/A	18	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	18	N/A	N/A	N/A	18	N/A	N/A	N/A

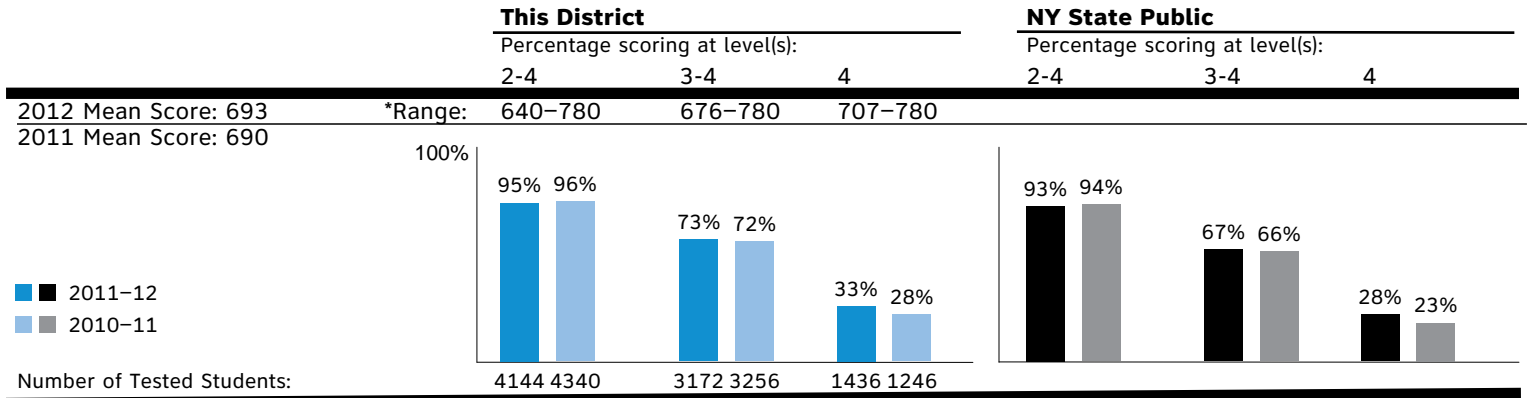
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4359	95%	73%	33%	4523	96%	72%	28%
Female	2103	95%	74%	33%	2195	96%	72%	27%
Male	2256	95%	72%	33%	2328	96%	72%	28%
American Indian or Alaska Native	22	86%	64%	18%	13	77%	46%	8%
Black or African American	645	89%	49%	14%	682	91%	49%	10%
Hispanic or Latino	1098	93%	63%	20%	1063	94%	59%	15%
Asian or Native Hawaiian/Other Pacific Islander	339	98%	89%	60%	390	99%	87%	48%
White	2242	97%	82%	41%	2365	98%	82%	35%
Multiracial	13	92%	69%	38%	10	100%	100%	40%
Small Group Totals								
General-Education Students	3305	98%	81%	40%	3490	99%	81%	34%
Students with Disabilities	1054	86%	46%	12%	1033	87%	41%	7%
English Proficient	4112	96%	75%	35%	4278	97%	74%	29%
Limited English Proficient	247	85%	41%	6%	245	84%	36%	5%
Economically Disadvantaged	2799	93%	65%	25%	2927	95%	64%	19%
Not Disadvantaged	1560	98%	87%	48%	1596	98%	86%	43%
Migrant								
Not Migrant	4359	95%	73%	33%	4523	96%	72%	28%

NOTES

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Other Assessments

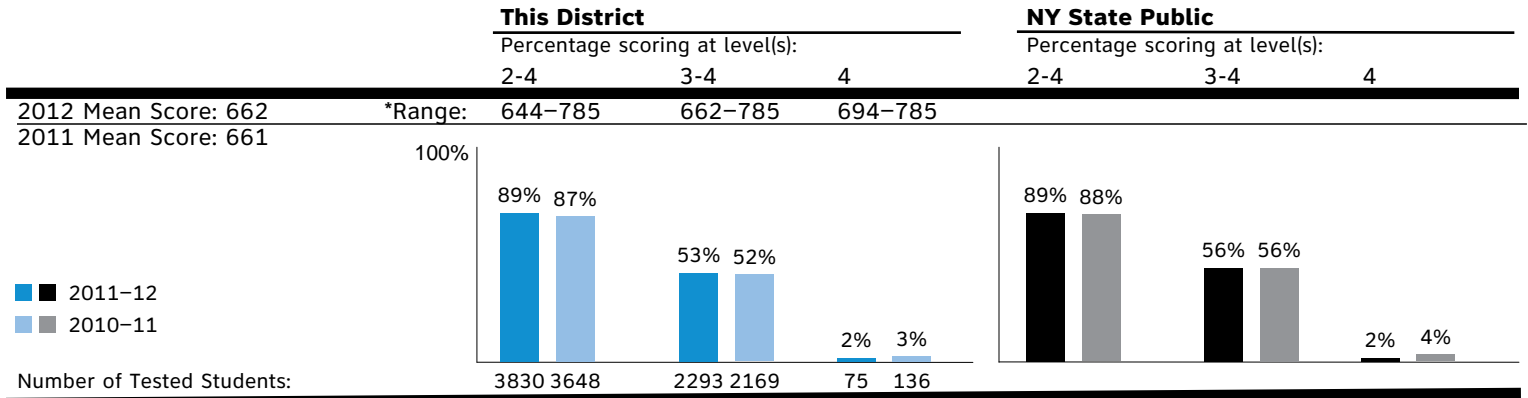
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	93	91	91	75	82	79	79	72

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4289	89%	53%	2%	4192	87%	52%	3%
Female	2076	92%	59%	2%	1974	89%	55%	4%
Male	2213	86%	48%	1%	2218	85%	49%	2%
American Indian or Alaska Native	11	91%	64%	0%	15	87%	47%	0%
Black or African American	575	78%	31%	0%	605	71%	28%	1%
Hispanic or Latino	1025	82%	38%	0%	986	80%	37%	2%
Asian or Native Hawaiian/Other Pacific Islander	364	94%	69%	4%	315	93%	69%	5%
White	2303	95%	64%	3%	2266	94%	62%	4%
Multiracial	11	100%	64%	0%	5	60%	20%	0%
Small Group Totals								
General-Education Students	3306	96%	64%	2%	3308	94%	62%	4%
Students with Disabilities	983	66%	18%	0%	884	61%	13%	0%
English Proficient	4119	91%	56%	2%	4022	89%	54%	3%
Limited English Proficient	170	43%	3%	0%	170	44%	4%	0%
Economically Disadvantaged	2512	85%	42%	0%	2399	82%	41%	2%
Not Disadvantaged	1777	95%	70%	4%	1793	94%	66%	5%
Migrant								
Not Migrant	4289	89%	53%	2%	4192	87%	52%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	89	66	66	57	101	90	83	76
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	13	N/A	N/A	N/A	23	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	13	N/A	N/A	N/A	24	N/A	N/A	N/A

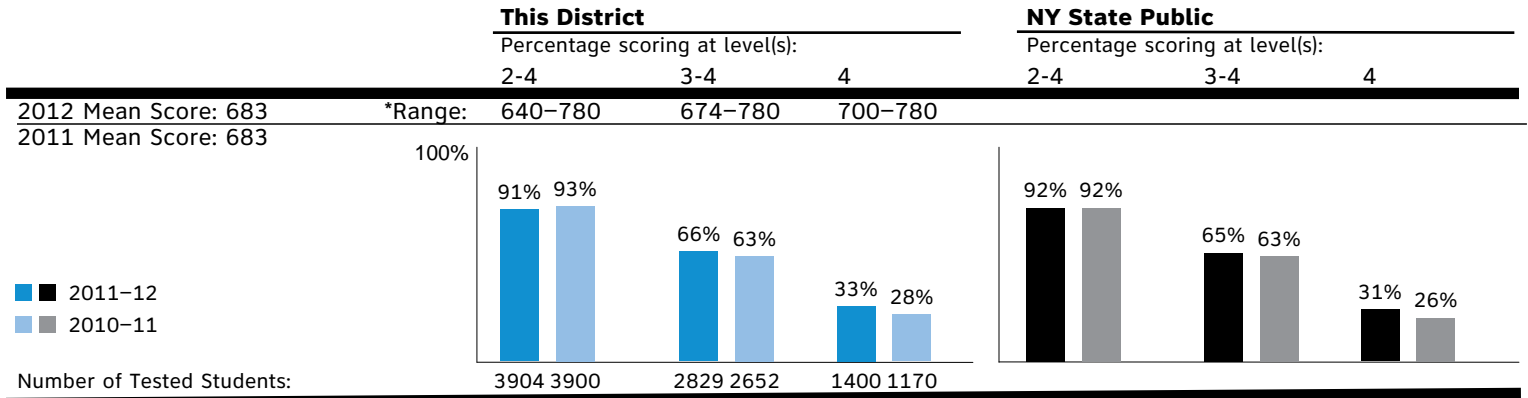
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4304	91%	66%	33%	4215	93%	63%	28%
Female	2084	91%	67%	34%	1981	94%	65%	27%
Male	2220	90%	64%	31%	2234	92%	61%	28%
American Indian or Alaska Native	11	82%	55%	27%	15	87%	73%	13%
Black or African American	578	76%	33%	10%	605	80%	32%	8%
Hispanic or Latino	1027	84%	47%	14%	994	89%	47%	15%
Asian or Native Hawaiian/Other Pacific Islander	367	98%	87%	58%	324	98%	86%	55%
White	2309	96%	79%	42%	2272	97%	75%	35%
Multiracial	12	100%	75%	17%	5	100%	40%	20%
Small Group Totals								
General-Education Students	3320	96%	76%	40%	3331	97%	73%	34%
Students with Disabilities	984	73%	32%	8%	884	76%	26%	5%
English Proficient	4120	92%	68%	34%	4019	93%	65%	29%
Limited English Proficient	184	63%	21%	5%	196	73%	18%	4%
Economically Disadvantaged	2527	86%	53%	21%	2418	89%	51%	19%
Not Disadvantaged	1777	97%	84%	48%	1797	97%	79%	40%
Migrant								
Not Migrant	4304	91%	66%	33%	4215	93%	63%	28%

NOTES

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Other Assessments

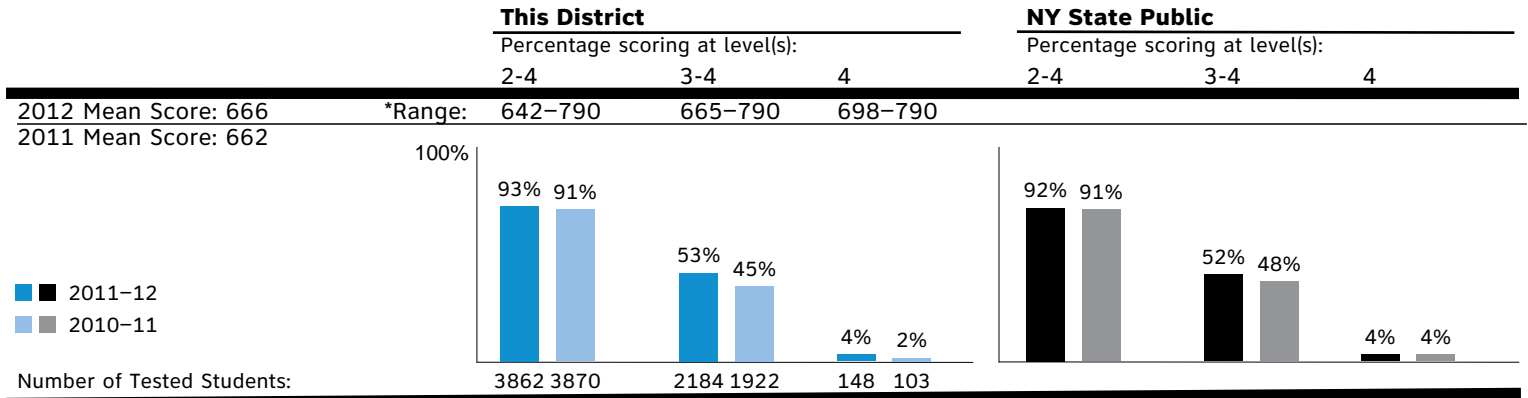
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	88	84	82	75	101	101	97	86

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4153	93%	53%	4%	4260	91%	45%	2%
Female	1945	96%	59%	5%	2044	94%	51%	3%
Male	2208	91%	47%	2%	2216	88%	40%	2%
American Indian or Alaska Native	16	88%	38%	0%	15	–	–	–
Black or African American	573	82%	30%	1%	660	82%	26%	1%
Hispanic or Latino	971	89%	36%	2%	1007	85%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	323	96%	70%	6%	351	96%	64%	6%
White	2263	97%	63%	5%	2223	95%	55%	3%
Multiracial	7	86%	29%	0%	4	–	–	–
Small Group Totals					19	89%	47%	5%
General-Education Students	3268	98%	63%	4%	3330	97%	55%	3%
Students with Disabilities	885	74%	13%	0%	930	69%	10%	0%
English Proficient	4019	94%	54%	4%	4089	92%	47%	3%
Limited English Proficient	134	62%	5%	0%	171	53%	4%	0%
Economically Disadvantaged	2367	90%	41%	2%	2361	87%	33%	1%
Not Disadvantaged	1786	97%	68%	6%	1899	96%	60%	4%
Migrant								
Not Migrant	4153	93%	53%	4%	4260	91%	45%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	107	105	104	102	97	97	85	83
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	11	N/A	N/A	N/A	14	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	11	N/A	N/A	N/A	14	N/A	N/A	N/A

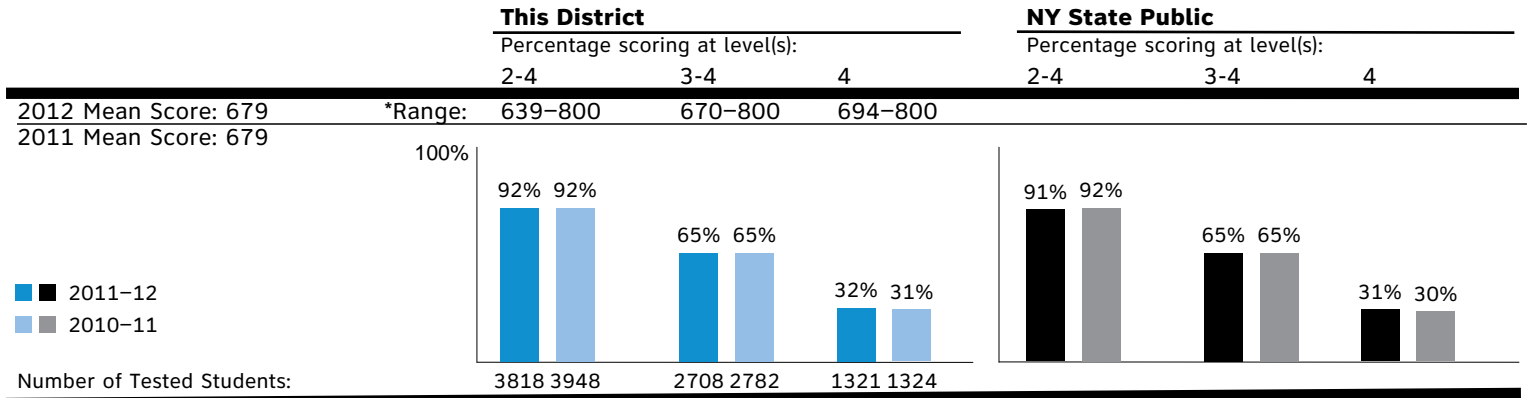
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4159	92%	65%	32%	4270	92%	65%	31%
Female	1951	92%	66%	32%	2050	93%	67%	31%
Male	2208	92%	64%	32%	2220	92%	64%	31%
American Indian or Alaska Native	15	100%	47%	20%	15	–	–	–
Black or African American	577	78%	32%	9%	656	80%	38%	10%
Hispanic or Latino	969	87%	50%	18%	1014	89%	52%	15%
Asian or Native Hawaiian/Other Pacific Islander	324	98%	86%	60%	353	97%	84%	57%
White	2267	97%	77%	40%	2228	97%	76%	40%
Multiracial	7	57%	29%	14%	4	–	–	–
Small Group Totals					19	95%	68%	37%
General-Education Students	3280	97%	75%	39%	3344	97%	75%	38%
Students with Disabilities	879	73%	27%	6%	926	75%	28%	6%
English Proficient	4014	93%	67%	33%	4084	93%	67%	32%
Limited English Proficient	145	67%	23%	5%	186	73%	25%	4%
Economically Disadvantaged	2374	88%	54%	21%	2370	89%	54%	20%
Not Disadvantaged	1785	97%	80%	46%	1900	97%	79%	45%
Migrant								
Not Migrant	4159	92%	65%	32%	4270	92%	65%	31%

NOTES

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Other Assessments

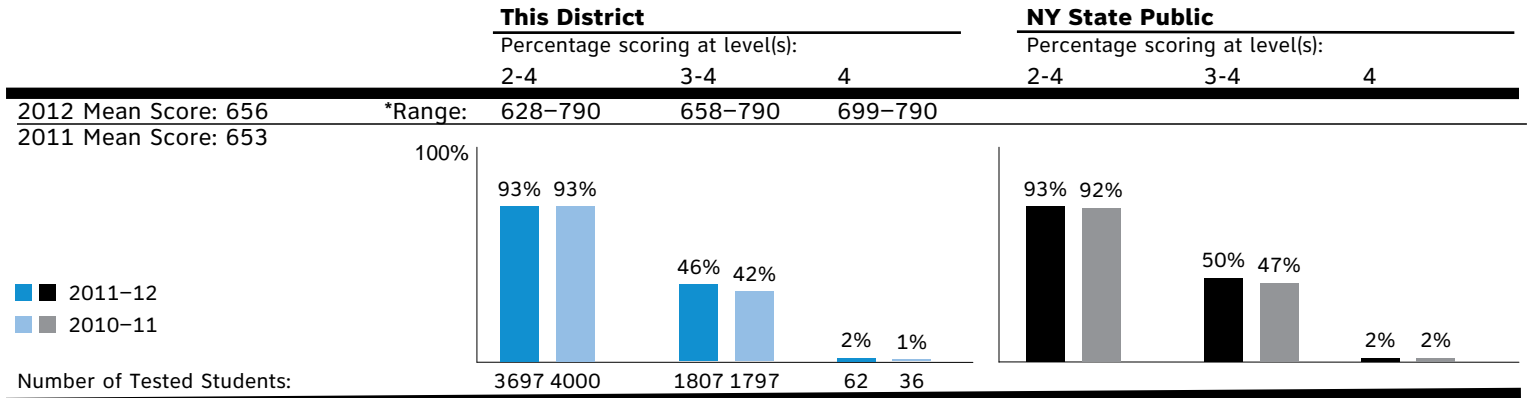
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	107	92	91	80	97	92	91	69

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3965	93%	46%	2%	4320	93%	42%	1%
Female	1912	95%	53%	3%	2049	96%	48%	1%
Male	2053	91%	38%	1%	2271	90%	36%	0%
American Indian or Alaska Native	19	–	–	–	21	95%	52%	0%
Black or African American	625	87%	27%	0%	667	87%	24%	0%
Hispanic or Latino	1019	91%	32%	0%	979	88%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	358	96%	65%	3%	379	97%	59%	2%
White	1941	96%	55%	2%	2269	96%	49%	1%
Multiracial	3	–	–	–	5	100%	60%	0%
Small Group Totals	22	86%	36%	5%				
General-Education Students	3086	98%	55%	2%	3439	98%	50%	1%
Students with Disabilities	879	76%	11%	0%	881	73%	9%	0%
English Proficient	3800	95%	47%	2%	4131	94%	44%	1%
Limited English Proficient	165	62%	2%	0%	189	59%	0%	0%
Economically Disadvantaged	2316	91%	36%	1%	2427	90%	32%	0%
Not Disadvantaged	1649	97%	59%	3%	1893	96%	54%	2%
Migrant								
Not Migrant	3965	93%	46%	2%	4320	93%	42%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	106	106	101	97	100	100	98	92
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	12	N/A	N/A	N/A	15	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	12	N/A	N/A	N/A	17	N/A	N/A	N/A

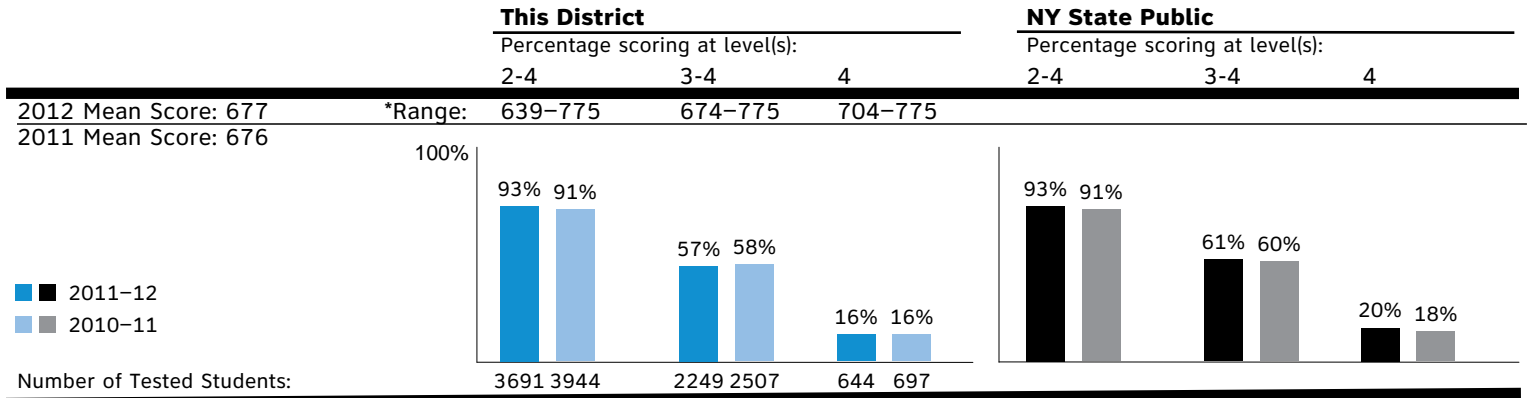
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3969	93%	57%	16%	4342	91%	58%	16%
Female	1912	93%	59%	18%	2059	93%	60%	17%
Male	2057	93%	55%	15%	2283	89%	56%	15%
American Indian or Alaska Native	17	–	–	–	21	90%	67%	14%
Black or African American	621	85%	36%	7%	669	81%	33%	4%
Hispanic or Latino	1022	90%	44%	6%	991	84%	40%	6%
Asian or Native Hawaiian/Other Pacific Islander	361	98%	83%	41%	388	97%	84%	46%
White	1945	97%	65%	20%	2268	96%	68%	19%
Multiracial	3	–	–	–	5	100%	80%	0%
Small Group Totals	20	80%	60%	20%				
General-Education Students	3101	97%	67%	20%	3454	95%	66%	20%
Students with Disabilities	868	79%	21%	2%	888	73%	25%	1%
English Proficient	3790	94%	58%	17%	4134	92%	60%	17%
Limited English Proficient	179	74%	25%	6%	208	63%	22%	4%
Economically Disadvantaged	2318	91%	48%	11%	2446	87%	47%	11%
Not Disadvantaged	1651	96%	68%	24%	1896	96%	72%	23%
Migrant								
Not Migrant	3969	93%	57%	16%	4342	91%	58%	16%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	104	100	99	83	100	99	97	77

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

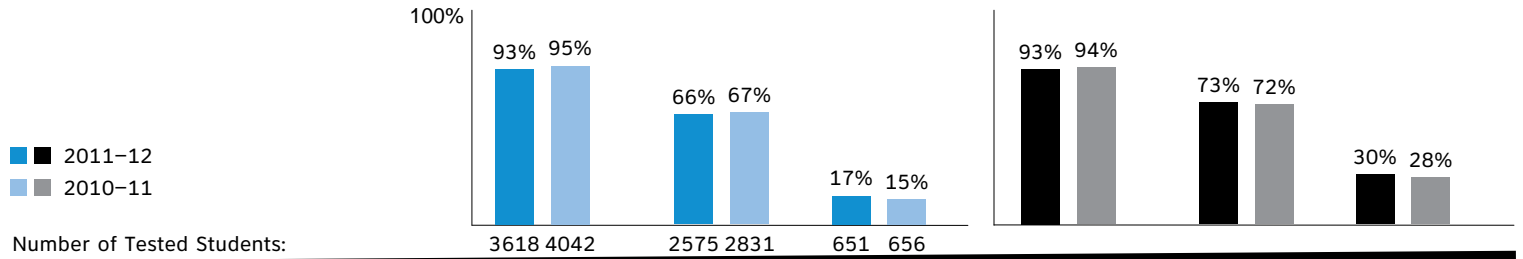
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3681	93%	65%	15%	4142	95%	66%	14%
Female	1763	93%	65%	14%	1951	96%	65%	13%
Male	1918	93%	66%	16%	2191	95%	67%	16%
American Indian or Alaska Native	16	-	-	-	19	95%	68%	11%
Black or African American	582	87%	48%	6%	641	90%	44%	6%
Hispanic or Latino	988	90%	55%	9%	950	92%	51%	8%
Asian or Native Hawaiian/Other Pacific Islander	279	95%	78%	31%	370	98%	82%	30%
White	1813	96%	75%	20%	2157	98%	76%	17%
Multiracial	3	-	-	-	5	100%	40%	20%
Small Group Totals	19	95%	68%	11%				
General-Education Students	2842	96%	74%	19%	3285	98%	74%	17%
Students with Disabilities	839	82%	34%	2%	857	87%	35%	3%
English Proficient	3505	94%	68%	16%	3944	96%	69%	15%
Limited English Proficient	176	64%	15%	0%	198	75%	15%	0%
Economically Disadvantaged	2159	90%	57%	10%	2342	93%	57%	10%
Not Disadvantaged	1522	96%	77%	23%	1800	98%	79%	20%
Migrant								
Not Migrant	3681	93%	65%	15%	4142	95%	66%	14%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	107	96	96	95	100	97	95	92
Regents Science	210	199	173	87	93	93	92	62

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

District ID 35-31-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

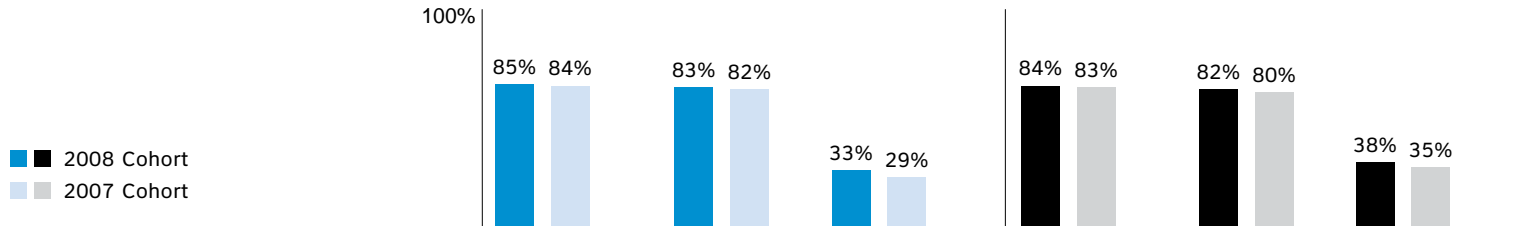
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4626	85%	83%	33%	4484	84%	82%	29%
Female	2205	89%	87%	39%	2157	88%	86%	36%
Male	2421	81%	78%	28%	2327	80%	77%	23%
American Indian or Alaska Native	15	100%	100%	20%	22	–	–	–
Black or African American	800	74%	70%	20%	817	74%	70%	17%
Hispanic or Latino	1056	79%	75%	21%	997	78%	74%	18%
Asian or Native Hawaiian/Other Pacific Islander	420	97%	96%	54%	411	96%	95%	53%
White	2329	89%	88%	40%	2234	88%	87%	34%
Multiracial	6	83%	83%	17%	3	–	–	–
Small Group Totals					25	64%	64%	20%
General-Education Students	3723	92%	91%	40%	3673	90%	89%	34%
Students with Disabilities	903	56%	49%	5%	811	55%	48%	5%
English Proficient	4464	86%	84%	34%	4347	85%	83%	30%
Limited English Proficient	162	56%	49%	6%	137	53%	44%	2%
Economically Disadvantaged	2119	82%	80%	26%	1953	81%	79%	24%
Not Disadvantaged	2507	87%	85%	39%	2531	86%	84%	33%
Migrant								
Not Migrant	4626	85%	83%	33%	4484	84%	82%	29%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

District ID 35-31-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

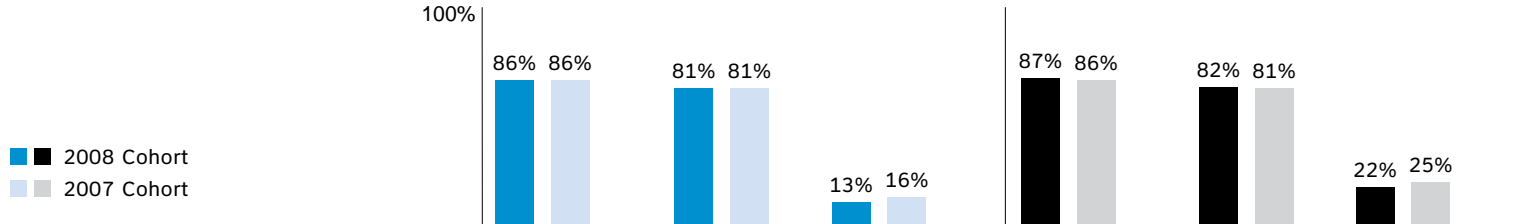
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4626	86%	81%	13%	4484	86%	81%	16%
Female	2205	90%	85%	15%	2157	89%	84%	17%
Male	2421	83%	77%	12%	2327	83%	78%	15%
American Indian or Alaska Native	15	87%	73%	7%	22	–	–	–
Black or African American	800	75%	67%	5%	817	77%	69%	4%
Hispanic or Latino	1056	82%	73%	5%	997	80%	73%	5%
Asian or Native Hawaiian/Other Pacific Islander	420	97%	97%	37%	411	96%	95%	42%
White	2329	91%	86%	16%	2234	90%	86%	20%
Multiracial	6	83%	83%	0%	3	–	–	–
Small Group Totals					25	72%	64%	12%
General-Education Students	3723	94%	91%	17%	3673	92%	90%	19%
Students with Disabilities	903	56%	39%	0%	811	56%	41%	1%
English Proficient	4464	87%	82%	14%	4347	87%	82%	16%
Limited English Proficient	162	66%	55%	4%	137	58%	45%	3%
Economically Disadvantaged	2119	83%	76%	8%	1953	84%	78%	11%
Not Disadvantaged	2507	89%	85%	18%	2531	87%	83%	19%
Migrant								
Not Migrant	4626	86%	81%	13%	4484	86%	81%	16%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	4626	5%	49%	27%	3723	3%	54%	32%	903	14%	28%	4%
U.S. History and Government	4626	4%	41%	36%	3723	2%	44%	43%	903	11%	30%	7%
Science	4626	5%	59%	19%	3723	3%	65%	23%	903	14%	31%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	98	1	1	5	91
Mathematics	98	0	7	6	85
Social Studies	99	8	1	6	84
Science	99	0	0	4	95

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	5500	90%	83%	34%	4514	94%	89%	40%	986	72%	57%	8%
	2010-11	5162	94%	88%	36%	4230	96%	93%	42%	932	81%	66%	7%
	2009-10	4867	92%	85%	27%	4088	96%	91%	31%	779	73%	58%	4%
Integrated Algebra	2011-12	6718	85%	63%	8%	5158	91%	72%	10%	1560	65%	32%	0%
	2010-11	6434	85%	67%	9%	5061	91%	76%	11%	1373	65%	35%	0%
	2009-10	6095	83%	67%	8%	4932	89%	74%	9%	1163	59%	36%	1%
Geometry	2011-12	4184	79%	61%	14%	3807	82%	64%	15%	377	46%	26%	2%
	2010-11	3857	80%	60%	13%	3590	82%	62%	14%	267	50%	26%	2%
	2009-10	3793	81%	60%	9%	3569	82%	62%	10%	224	58%	29%	1%
Algebra 2/Trigonometry	2011-12	2808	67%	48%	14%	2714	68%	49%	15%	94	45%	22%	5%
	2010-11	2687	62%	47%	13%	2609	62%	48%	13%	78	40%	29%	3%
	2009-10	1887	66%	53%	16%	1848	66%	53%	16%	39	56%	33%	5%
Global History and Geography	2011-12	5412	82%	68%	23%	4338	89%	77%	28%	1074	54%	33%	3%
	2010-11	5231	82%	67%	24%	4292	87%	75%	29%	939	55%	34%	4%
	2009-10	4981	80%	68%	25%	4113	86%	75%	29%	868	53%	34%	6%
U.S. History and Government	2011-12	5131	83%	73%	34%	4217	90%	81%	40%	914	54%	37%	7%
	2010-11	4902	85%	75%	38%	4068	90%	82%	44%	834	60%	42%	9%
	2009-10	4972	85%	76%	34%	4134	90%	83%	39%	838	63%	43%	8%
Living Environment	2011-12	5294	85%	70%	22%	4173	92%	79%	27%	1121	61%	35%	4%
	2010-11	5423	87%	73%	19%	4436	92%	80%	22%	987	67%	43%	4%
	2009-10	5323	82%	67%	17%	4401	88%	74%	20%	922	55%	33%	1%
Physical Setting/Earth Science	2011-12	3009	63%	44%	7%	2463	70%	49%	8%	546	35%	20%	2%
	2010-11	2663	62%	42%	7%	2222	67%	46%	8%	441	35%	19%	1%
	2009-10	2710	61%	44%	5%	2249	67%	49%	6%	461	35%	21%	1%
Physical Setting/Chemistry	2011-12	2071	84%	61%	13%	2009	85%	62%	13%	62	65%	44%	8%
	2010-11	2265	87%	64%	12%	2203	88%	64%	12%	62	71%	35%	3%
	2009-10	2051	81%	58%	7%	1991	82%	59%	7%	60	45%	23%	0%
Physical Setting/Physics	2011-12	1285	81%	68%	28%	1262	82%	69%	29%	23	39%	30%	0%
	2010-11	1068	80%	70%	25%	1050	81%	71%	26%	18	44%	28%	0%
	2009-10	1057	83%	73%	25%	1040	84%	74%	25%	17	53%	47%	0%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	255	33%	11	27%	244	33%
	2010-11	575	45%	13	54%	562	45%
	2009-10	655	38%	6	33%	649	39%
Science	2011-12	487	42%	22	64%	465	41%
	2010-11	755	36%	23	30%	732	36%
	2009-10	758	32%	8	38%	750	32%
Reading	2011-12	201	48%	7	29%	194	49%
	2010-11	126	47%	0		126	47%
	2009-10	334	58%	3	—	331	—
Writing	2011-12	112	63%	4	—	108	—
	2010-11	184	66%	0		184	66%
	2009-10	205	86%	3	—	202	—
Global Studies	2011-12	427	29%	27	59%	400	27%
	2010-11	418	26%	20	30%	398	26%
	2009-10	424	25%	9	11%	415	25%
U.S. History and Government	2011-12	303	33%	14	29%	289	33%
	2010-11	436	31%	16	56%	420	30%
	2009-10	363	28%	8	50%	355	28%

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

District ID 35-31-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1004	2%	18%	42%	38%	764	2%	15%	40%	43%	240	4%	29%	47%	21%
	2010-11	987	3%	19%	40%	38%	750	3%	13%	40%	44%	237	3%	38%	39%	20%
	2009-10	1007	4%	19%	39%	38%	781	3%	15%	39%	44%	226	6%	32%	41%	20%
Reading and Writing (Grades K-1)	2011-12	1004	28%	29%	15%	29%	764	24%	29%	16%	32%	240	39%	30%	12%	20%
	2010-11	987	27%	29%	21%	23%	750	23%	28%	23%	26%	237	43%	31%	15%	12%
	2009-10	1007	30%	31%	14%	25%	781	24%	32%	14%	29%	226	49%	27%	13%	11%
Listening and Speaking (Grades 2-4)	2011-12	1052	1%	4%	29%	66%	655	2%	3%	25%	71%	397	1%	5%	36%	59%
	2010-11	1059	2%	5%	31%	63%	662	2%	4%	26%	68%	397	1%	6%	40%	54%
	2009-10	1126	2%	4%	23%	71%	718	2%	3%	19%	75%	408	0%	6%	30%	63%
Reading and Writing (Grades 2-4)	2011-12	1052	11%	28%	44%	18%	655	8%	24%	45%	23%	397	15%	35%	41%	9%
	2010-11	1059	12%	28%	43%	17%	662	7%	26%	46%	21%	397	20%	31%	39%	10%
	2009-10	1126	12%	29%	39%	20%	718	8%	24%	43%	26%	408	20%	38%	31%	11%
Listening and Speaking (Grades 5-6)	2011-12	436	2%	9%	32%	57%	232	2%	12%	29%	58%	204	2%	6%	35%	57%
	2010-11	452	3%	6%	39%	52%	254	4%	9%	32%	55%	198	2%	3%	47%	48%
	2009-10	459	5%	6%	38%	52%	258	7%	8%	32%	53%	201	3%	3%	45%	49%
Reading and Writing (Grades 5-6)	2011-12	436	7%	18%	44%	31%	232	7%	10%	42%	41%	204	8%	26%	46%	20%
	2010-11	452	9%	21%	34%	36%	254	9%	17%	30%	44%	198	8%	27%	40%	25%
	2009-10	459	10%	23%	44%	24%	258	10%	18%	42%	30%	201	10%	29%	46%	15%
Listening and Speaking (Grades 7-8)	2011-12	340	2%	9%	34%	55%	182	2%	13%	34%	52%	158	2%	6%	34%	58%
	2010-11	395	3%	6%	22%	69%	224	4%	8%	18%	71%	171	2%	4%	27%	66%
	2009-10	432	3%	9%	23%	65%	268	4%	11%	22%	63%	164	1%	4%	26%	69%
Reading and Writing (Grades 7-8)	2011-12	340	14%	40%	34%	13%	182	12%	38%	34%	16%	158	16%	42%	34%	8%
	2010-11	395	17%	34%	28%	21%	224	13%	26%	33%	28%	171	22%	45%	22%	12%
	2009-10	432	16%	35%	31%	18%	268	14%	30%	32%	23%	164	19%	43%	29%	9%
Listening and Speaking (Grades 9-12)	2011-12	557	2%	14%	19%	65%	372	2%	19%	20%	59%	185	1%	4%	18%	76%
	2010-11	576	4%	18%	25%	53%	423	4%	21%	25%	50%	153	3%	11%	24%	61%
	2009-10	568	6%	13%	20%	60%	438	5%	12%	22%	61%	130	8%	15%	16%	60%
Reading and Writing (Grades 9-12)	2011-12	557	5%	33%	32%	30%	372	4%	32%	31%	32%	185	5%	34%	34%	26%
	2010-11	576	9%	44%	28%	19%	423	7%	43%	29%	21%	153	14%	48%	25%	13%
	2009-10	568	11%	46%	26%	18%	438	7%	44%	28%	21%	130	22%	51%	18%	8%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

District ID 35-31-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	3539		3122		417	
	2010-11	3564		3158		406	
	2009-10	3709		3327		382	
Receiving a Regents Diploma	2011-12	3170	90%	2992	96%	178	43%
	2010-11	2995	84%	2838	90%	157	39%
	2009-10	2946	79%	2819	85%	127	33%
Receiving a Regents Diploma with Advanced Designation	2011-12	1050	30%	1042	33%	8	2%
	2010-11	1006	28%	997	32%	9	2%
	2009-10	1190	32%	1177	35%	13	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	89	N/A	1	N/A	88	N/A
	2010-11	97	N/A	0		97	N/A
	2009-10	124	N/A	2	N/A	122	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	686	4%	434	3%	252	6%
	2010-11	619	3%	372	2%	247	5%
	2009-10	602	3%	348	2%	254	6%
Entered Approved High School Equivalency Preparation Program	2011-12	187	1%	132	1%	55	1%
	2010-11	209	1%	138	1%	71	2%
	2009-10	241	1%	146	1%	95	2%
Total Non-completers	2011-12	873	5%	566	4%	307	8%
	2010-11	828	4%	510	3%	318	7%
	2009-10	843	4%	494	3%	349	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	2462	68%	2308	74%	154	30%
To 2-year College	378	10%	303	10%	75	15%
To Other Post-secondary	114	3%	70	2%	44	9%
To the Military	72	2%	63	2%	9	2%
To Employment	205	6%	139	4%	66	13%
To Adult Services	4	0%	2	0%	2	0%
To Other Known Plans	22	1%	19	1%	3	1%
Plan Unknown	371	10%	219	7%	152	30%