



# The New York State Report Card 2011–12

School **IS 2 GEORGE L EGBERT**  
School ID **35-31-00-01-0002**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #31**  
Principal **ADRIENNE STALLONE**  
Telephone **(718) 987-5336**  
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **IS 2 GEORGE L EGBERT**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#31**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	285	329	367
Ungraded Elementary	1	1	0
Grade 7	304	294	321
Grade 8	329	312	301
Grade 9	0	1	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	2
<b>Total K-12</b>	<b>920</b>	<b>937</b>	<b>991</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			30
<b>Grade 8</b>			
English	24	25	28
Mathematics	27	26	29
Science	26	29	31
Social Studies	26	27	31
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	466	51%	494	53%	521	53%
Reduced Price Lunch	109	12%	95	10%	105	11%
Limited English Proficient	54	6%	63	7%	66	7%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	1	0%	1	0%
Black or African American	73	8%	79	8%	70	7%
Hispanic or Latino	236	26%	263	28%	275	28%
Asian or Native Hawaiian/Other Pacific Islander	57	6%	64	7%	88	9%
White	552	60%	530	57%	557	56%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		92%
Student Suspensions	137	15%	99	11%	103	11%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **IS 2 GEORGE L EGBERT**  
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## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	59	61	62
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	7%	8%	6%
Percent with Fewer than Three Years of Experience	2%	5%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	62%	63%
<b>Total Number of Core Classes</b>	193	198	174
Percent Not Taught by Highly Qualified Teachers in This School*	12%	9%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	225	220	219
Percent Taught by Teachers Without Appropriate Certification	12%	8%	21%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	8%	20%
Turnover Rate of All Teachers	14%	10%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

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**#31**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

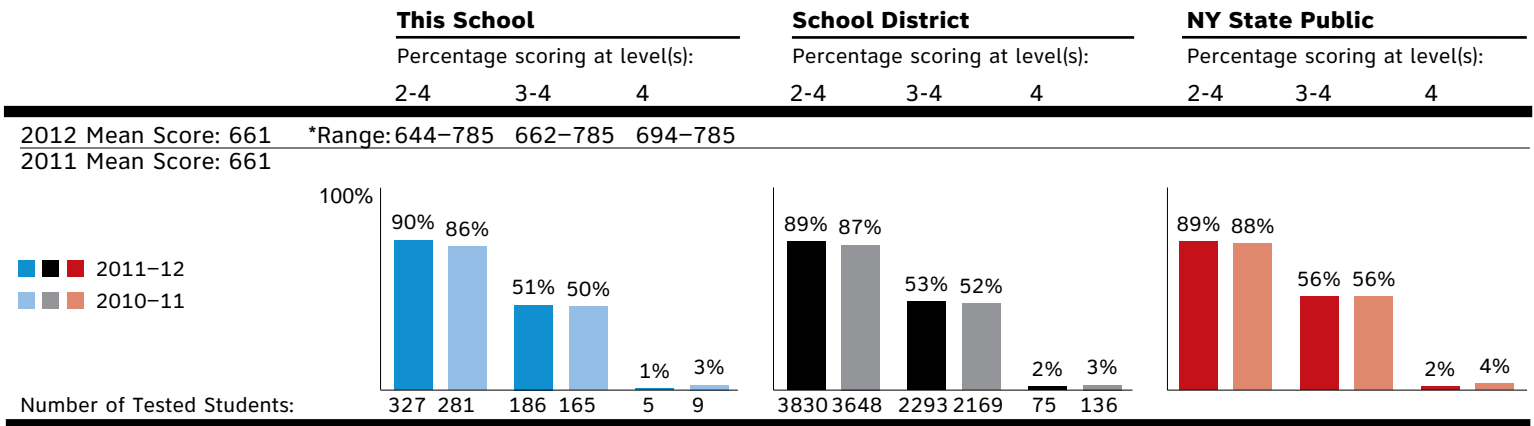
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

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## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	362	90%	51%	1%	327	86%	50%	3%
Female	181	92%	55%	2%	168	87%	54%	4%
Male	181	89%	48%	1%	159	85%	47%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	18	–	–	–	29	66%	28%	0%
Hispanic or Latino	93	81%	35%	0%	96	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	38	92%	61%	5%	22	–	–	–
White	212	95%	59%	1%	178	91%	58%	3%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	19	84%	21%	0%	24	96%	67%	13%
General-Education Students	279	94%	61%	2%	260	94%	61%	3%
Students with Disabilities	83	77%	18%	0%	67	55%	10%	0%
English Proficient	336	94%	55%	1%	304	89%	54%	3%
Limited English Proficient	26	42%	0%	0%	23	39%	4%	0%
Economically Disadvantaged	261	88%	43%	0%	214	83%	42%	2%
Not Disadvantaged	101	97%	72%	4%	113	92%	66%	4%
Migrant								
Not Migrant	362	90%	51%	1%	327	86%	50%	3%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A

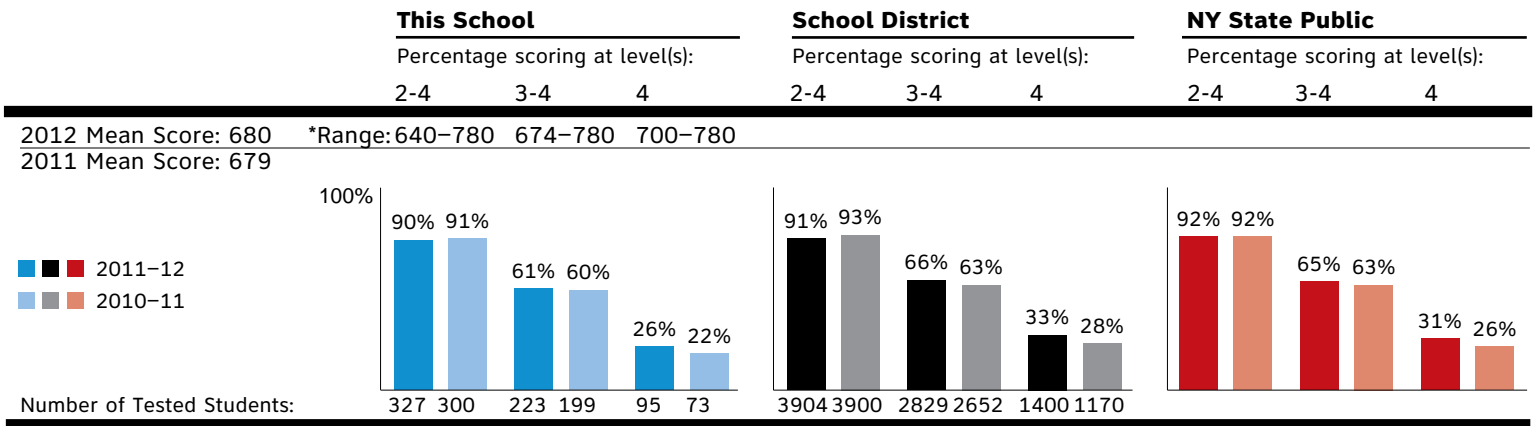
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

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## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	365	90%	61%	26%	331	91%	60%	22%
Female	182	87%	63%	26%	169	91%	63%	24%
Male	183	92%	59%	26%	162	90%	57%	20%
American Indian or Alaska Native					1	–	–	–
Black or African American	18	–	–	–	29	79%	31%	7%
Hispanic or Latino	94	81%	44%	14%	96	85%	54%	13%
Asian or Native Hawaiian/Other Pacific Islander	38	100%	92%	63%	23	–	–	–
White	214	92%	66%	27%	181	95%	65%	25%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	19	89%	26%	0%	25	92%	80%	56%
General-Education Students	282	96%	72%	31%	265	97%	70%	27%
Students with Disabilities	83	69%	24%	8%	66	64%	20%	2%
English Proficient	336	92%	64%	28%	303	92%	64%	23%
Limited English Proficient	29	66%	28%	7%	28	75%	18%	11%
Economically Disadvantaged	264	86%	53%	22%	216	88%	55%	19%
Not Disadvantaged	101	98%	81%	38%	115	95%	70%	29%
Migrant								
Not Migrant	365	90%	61%	26%	331	91%	60%	22%

### NOTES

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### Other

### Assessments

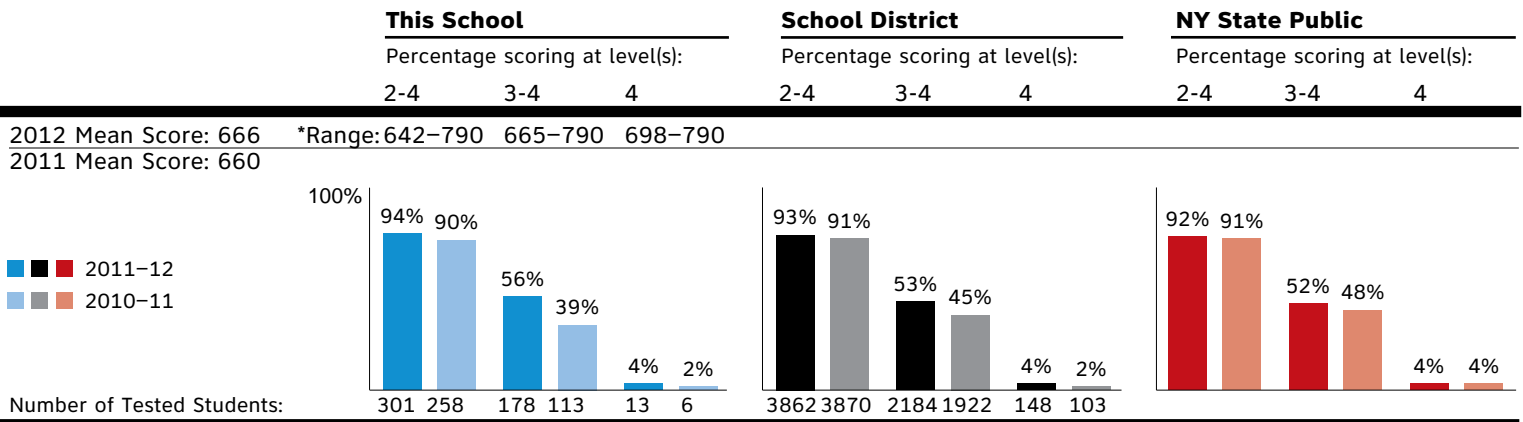
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

# 2 Student Performance

School **IS 2 GEORGE L EGBERT**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	319	94%	56%	4%	288	90%	39%	2%
Female	148	96%	62%	4%	141	93%	48%	4%
Male	171	93%	50%	4%	147	86%	31%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	25	80%	36%	4%	23	70%	22%	0%
Hispanic or Latino	91	92%	45%	2%	81	85%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	22	–	–	–
White	178	97%	61%	4%	161	94%	45%	3%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	25	96%	76%	8%	23	91%	57%	0%
General-Education Students	257	98%	66%	5%	220	95%	49%	3%
Students with Disabilities	62	79%	13%	0%	68	72%	7%	0%
English Proficient	303	95%	58%	4%	270	91%	41%	2%
Limited English Proficient	16	81%	13%	0%	18	61%	6%	0%
Economically Disadvantaged	214	93%	51%	2%	189	86%	30%	1%
Not Disadvantaged	105	98%	66%	8%	99	97%	58%	4%
Migrant								
Not Migrant	319	94%	56%	4%	288	90%	39%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

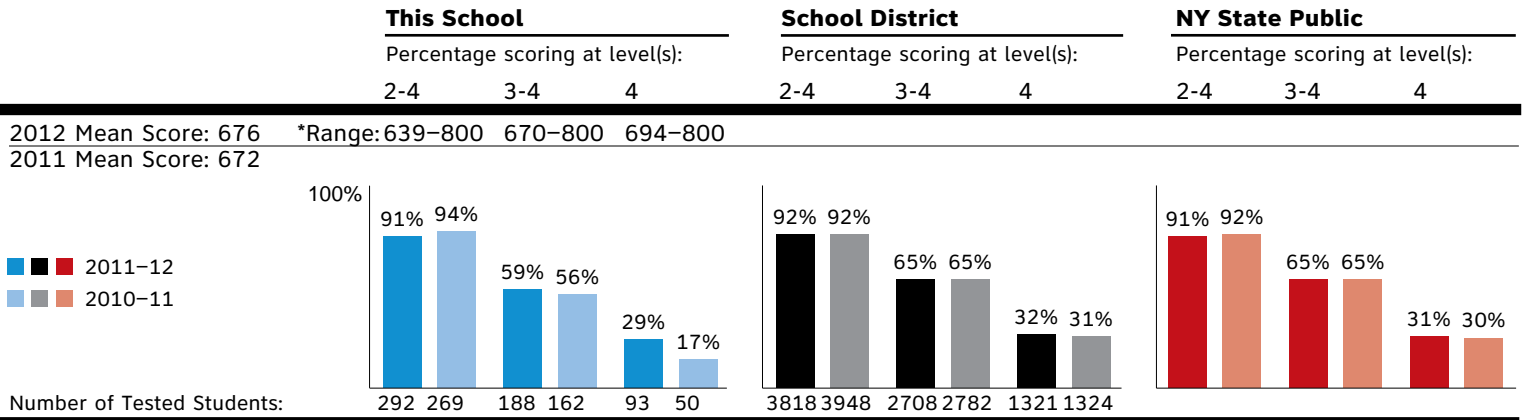
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	320	91%	59%	29%	287	94%	56%	17%
Female	148	91%	61%	32%	141	92%	56%	19%
Male	172	91%	56%	27%	146	95%	57%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	25	72%	24%	8%	22	73%	14%	5%
Hispanic or Latino	91	87%	53%	20%	81	90%	51%	14%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	22	–	–	–
White	179	96%	65%	32%	161	98%	63%	19%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	25	92%	72%	60%	23	74%	13%	4%
General-Education Students	259	98%	68%	35%	221	98%	67%	22%
Students with Disabilities	61	64%	21%	3%	66	79%	21%	2%
English Proficient	302	92%	61%	30%	268	94%	58%	19%
Limited English Proficient	18	83%	22%	6%	19	89%	32%	0%
Economically Disadvantaged	215	89%	53%	25%	188	91%	52%	12%
Not Disadvantaged	105	95%	70%	37%	99	98%	66%	27%
Migrant								
Not Migrant	320	91%	59%	29%	287	94%	56%	17%

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### Other

### Assessments

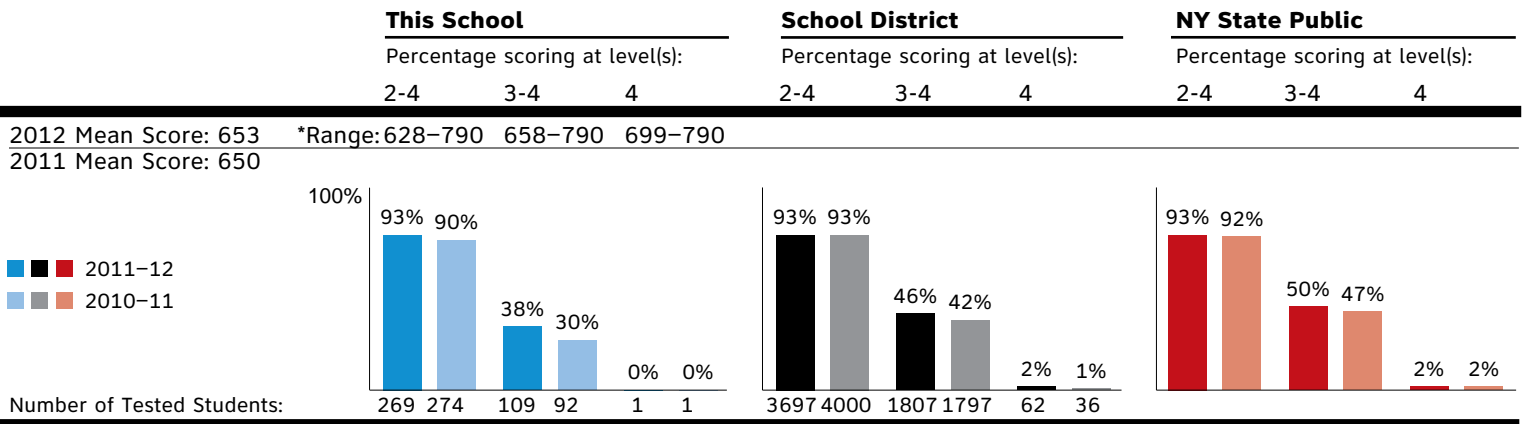
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

# 2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	288	93%	38%	0%	305	90%	30%	0%
Female	138	96%	45%	1%	145	94%	35%	1%
Male	150	91%	31%	0%	160	86%	26%	0%
American Indian or Alaska Native								
Black or African American	19	79%	16%	0%	20	90%	15%	0%
Hispanic or Latino	81	88%	26%	0%	84	85%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	48%	0%	20	95%	50%	0%
White	163	98%	45%	1%	181	92%	31%	1%
Multiracial								
Small Group Totals								
General-Education Students	224	98%	46%	0%	230	97%	37%	0%
Students with Disabilities	64	77%	9%	0%	75	67%	8%	0%
English Proficient	274	96%	40%	0%	290	93%	32%	0%
Limited English Proficient	14	50%	0%	0%	15	33%	0%	0%
Economically Disadvantaged	198	90%	28%	1%	199	88%	26%	0%
Not Disadvantaged	90	100%	59%	0%	106	92%	38%	1%
Migrant								
Not Migrant	288	93%	38%	0%	305	90%	30%	0%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A

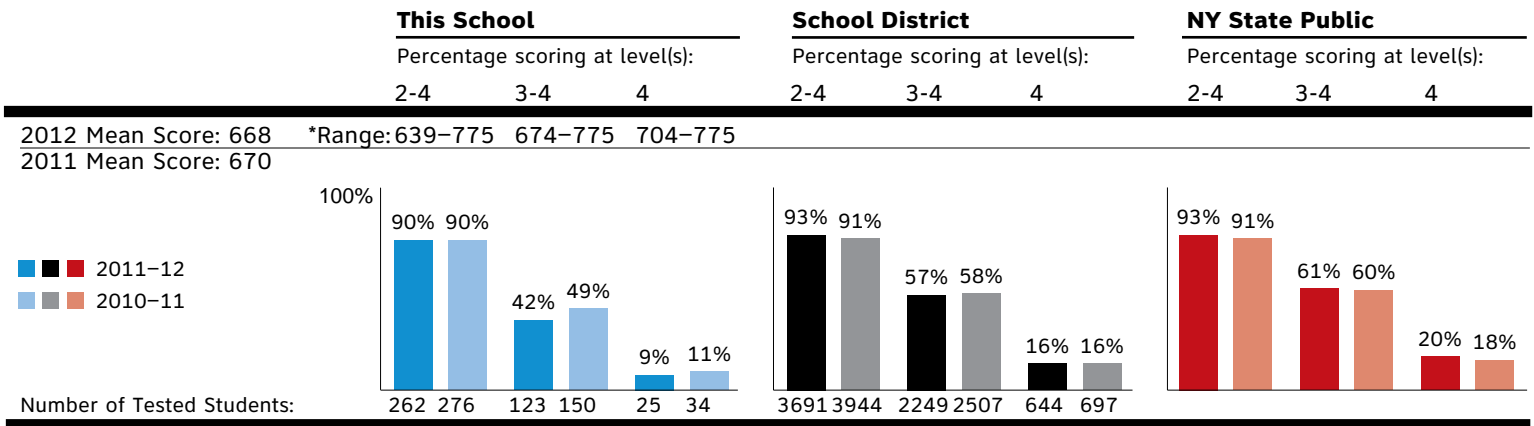
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **IS 2 GEORGE L EGBERT**  
School ID **35-31-00-01-0002**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## Results in Grade 8 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	290	90%	42%	9%	307	90%	49%	11%
Female	139	91%	49%	12%	146	94%	53%	10%
Male	151	90%	36%	5%	161	86%	45%	12%
American Indian or Alaska Native								
Black or African American	19	79%	16%	0%	20	85%	20%	0%
Hispanic or Latino	81	81%	32%	4%	85	88%	40%	7%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	64%	16%	21	100%	86%	38%
White	165	95%	47%	11%	181	90%	52%	11%
Multiracial								
Small Group Totals								
General-Education Students	228	97%	52%	11%	232	98%	58%	14%
Students with Disabilities	62	65%	8%	0%	75	65%	21%	1%
English Proficient	273	92%	44%	9%	290	91%	49%	11%
Limited English Proficient	17	71%	12%	6%	17	71%	41%	6%
Economically Disadvantaged	199	90%	35%	5%	201	89%	47%	9%
Not Disadvantaged	91	91%	58%	16%	106	92%	52%	14%
Migrant								
Not Migrant	290	90%	42%	9%	307	90%	49%	11%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			

## 2 Student Performance

School **IS 2 GEORGE L EGBERT**  
School ID **35-31-00-01-0002**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

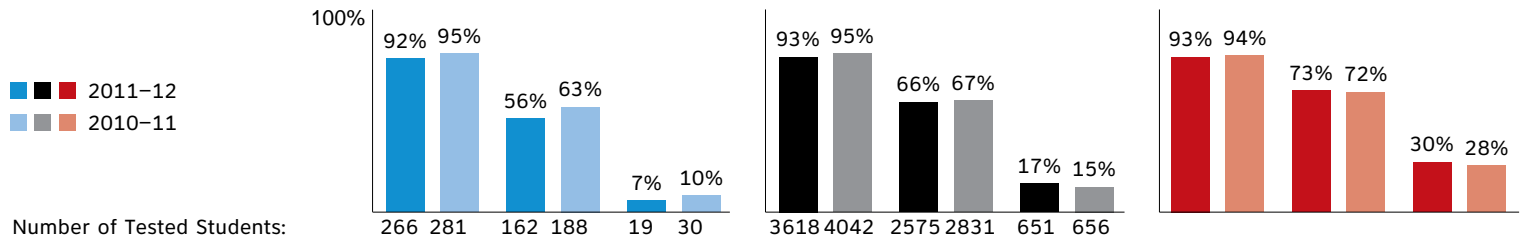
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	290	92%	56%	7%	297	95%	63%	10%
Female	140	93%	60%	9%	142	94%	56%	8%
Male	150	91%	52%	4%	155	95%	70%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	18	78%	33%	0%	19	84%	32%	0%
Hispanic or Latino	83	87%	42%	5%	84	93%	61%	8%
Asian or Native Hawaiian/Other Pacific Islander	25	88%	60%	8%	21	100%	71%	14%
White	164	96%	65%	8%	173	96%	67%	12%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	-	-	-	-	-	-	-	-
General-Education Students	227	96%	66%	8%	224	99%	72%	11%
Students with Disabilities	63	78%	21%	0%	73	82%	37%	7%
English Proficient	273	94%	59%	7%	281	96%	65%	11%
Limited English Proficient	17	59%	12%	0%	16	69%	31%	0%
Economically Disadvantaged	200	89%	47%	5%	192	95%	59%	10%
Not Disadvantaged	90	99%	77%	11%	105	93%	70%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	290	92%	56%	7%	297	95%	63%	10%

#### NOTES

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#### Other Assessments

##### 2011-12 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

##### 2010-11 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

School **IS 2 GEORGE L EGBERT**  
School ID **35-31-00-01-0002**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<b>This School</b>			<b>School District</b>			<b>NY State Public</b>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort  
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities								
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant					1	–	–	–

#### NOTES

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## 2 Student Performance

School **IS 2 GEORGE L EGBERT**  
School ID **35-31-00-01-0002**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort  
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities								
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant					1	–	–	–

#### NOTES

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## 2 Student Performance

School **IS 2 GEORGE L EGBERT**  
School ID **35-31-00-01-0002**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#31**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	49	100%	98%	10%	48	—	—	—	1	—	—	—
	2010-11	49	100%	100%	27%	47	—	—	—	2	—	—	—
	2009-10	44	100%	98%	9%	44	100%	98%	9%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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## 2 Student Performance

School **IS 2 GEORGE L EGBERT**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#31**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	29	0%	10%	31%	59%	19	0%	16%	21%	63%	10	0%	0%	50%	50%
	2010–11	29	0%	0%	52%	48%	18	0%	0%	56%	44%	11	0%	0%	45%	55%
	2009–10	19	5%	11%	53%	32%	11	9%	18%	36%	36%	8	0%	0%	75%	25%
Reading and Writing (Grades 5–6)	2011–12	29	0%	10%	69%	21%	19	0%	0%	74%	26%	10	0%	30%	60%	10%
	2010–11	29	0%	21%	38%	41%	18	0%	17%	39%	44%	11	0%	27%	36%	36%
	2009–10	19	11%	37%	37%	16%	11	18%	27%	36%	18%	8	0%	50%	38%	13%
Listening and Speaking (Grades 7–8)	2011–12	37	5%	3%	19%	73%	22	9%	0%	23%	68%	15	0%	7%	13%	80%
	2010–11	35	3%	3%	26%	69%	20	5%	5%	15%	75%	15	0%	0%	40%	60%
	2009–10	37	3%	11%	30%	57%	26	4%	15%	19%	62%	11	0%	0%	55%	45%
Reading and Writing (Grades 7–8)	2011–12	37	5%	35%	51%	8%	22	5%	36%	50%	9%	15	7%	33%	53%	7%
	2010–11	35	11%	40%	20%	29%	20	10%	20%	30%	40%	15	13%	67%	7%	13%
	2009–10	37	14%	38%	32%	16%	26	8%	31%	38%	23%	11	27%	55%	18%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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# 3 Student Outcomes

School **IS 2 GEORGE L EGBERT**  
School ID **35-31-00-01-0002**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	0		0		0	
	2010–11	0	0%	0		0	0%
	2009–10	1	1%	1	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0		0		0	
	2010–11	1	1%	0		1	1%
	2009–10	1	1%	0	0%	1	1%
<b>Total Non-completers</b>	2011–12	0		0		0	
	2010–11	1	1%	0		1	1%
	2009–10	2	1%	1	0%	1	1%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	