

The New York State Report Card 2011–12 School PS 19 THE CURTIS SCHOOL School ID 35-31-00-01-0019 District NEW YORK CITY GEOGRAPHIC DISTRICT #31 Principal MARY PETRONE Telephone (718) 442-3860 Grades K-5, UE

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information: Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov 1 **Profile**

School PS 19 THE CURTIS SCHOOL School ID 35-31-00-01-0019

Enrollment

	2009-10	2010-11	2011-12	
Pre-K	0	0		
Kindergarten	95	78	95	
Grade 1	110	99	77	
Grade 2	121	113	108	
Grade 3	108	118	101	
Grade 4	121	102	114	
Grade 5	86	125	99	
Grade 6	0	0	0	
Ungraded Elementary	4	3	2	
Grade 7	0	0	0	
Grade 8	0	0	0	
Grade 9	0	0	0	
Grade 10	0	0	0	
Grade 11	0	0	0	
Grade 12	0	0	0	
Ungraded Secondary	0	0	0	
Total K–12	645	638	596	

Average Class Size

	2009–10	2010-11	2011-12
Common Branch	20	23	25
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School PS 19 THE CURTIS SCHOOL School ID 35-31-00-01-0019

Demographic Factors

	2009-10		2010-11		2011-1	
	#	%	#	%	#	%
Eligible for Free Lunch	490	76%	484	76%	451	76%
Reduced Price Lunch	58	9%	57	9%	53	9%
Limited English Proficient	108	17%	102	16%	90	15%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	1%	5	1%	2	0%
Black or African American	128	20%	149	23%	116	19%
Hispanic or Latino	358	56%	357	56%	376	63%
Asian or Native Hawaiian/Other Pacific Islander	42	7%	41	6%	35	6%
White	112	17%	86	13%	51	9%
Multiracial	0	0%	0	0%	16	3%

Attendance and Suspensions

	200	8-09	200	9-10	201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	10	2%	15	2%	5	1%

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all districtlevel attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009–10	2010-11	2011-12
Total Number of Teachers	49	45	39
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	3%
Percent with Fewer than Three Years of Experience	0%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	69%	72%
Total Number of Core Classes	68	69	54
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	83	77	62
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	33%	N/A
Turnover Rate of All Teachers	4%	12%	16%

Staff Counts

	2009–10	2010-11	2011-12
Total Other Professional Staff	7	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

2 Student Performance

School PS 19 THE CURTIS SCHOOL School ID 35-31-00-01-0019

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level. **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level. **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.pl2.nysed.gov/irs/sirs/.

Results in Grade 3 English Language Arts

	This Sch	ool		School	District		NY Stat	e Public		
	Percentage	e scoring at l	level(s):	Percentag	Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 667 2011 Mean Score: 661	*Range: 644-780	663-780	694-780							
 2011-12 2010-11 	97% 90%	68%	2% 1%	88% 87%	57% 57%	6% 4%	86% 87%	56% 56%	7% 5%	
Number of Tested Students:	96 104	67 61	2 1	4236 4108	2747 2670	301 184				

Results by	2011-12	School Y	ear		2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	99	97%	68%	2%	115	90%	53%	1%
Female	43	98%	70%	2%	52	92%	56%	2%
Male	56	96%	66%	2%	63	89%	51%	0%
American Indian or Alaska Native	1	_	_	_	1	_	_	_
Black or African American	14	100%	71%	0%	30	93%	57%	0%
Hispanic or Latino	57	96%	70%	0%	68	87%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	79%	14%	6	–	–	-
White	9	89%	56%	0%	10	100%	60%	0%
Multiracial	4							
Small Group Totals	5	100%	20%	0%	7	100%	71%	14%
General-Education Students	88	98%	73%	2%	91	92%	60%	1%
Students with Disabilities	11	91%	27%	0%	24	83%	25%	0%
English Proficient	90	99%	72%	2%	88	97%	63%	1%
imited English Proficient	9	78%	22%	0%	27	70%	22%	0%
Economically Disadvantaged	99	97%	68%	2%	115	90%	53%	1%
Not Disadvantaged				•••••				•••••
Migrant								
Not Migrant	99	97%	68%	2%	115	90%	53%	1%

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011–12 School Year				2010–11 School Year			
Assessments	Total	Number	scoring at I	evel(s):	Total	Number	scoring at le	evel(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

t These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 3 Mathematics

	This Sch	This School			School District			NY State Public		
	Percentag	e scoring at	level(s):	Percentag	Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 696 2011 Mean Score: 687	*Range: 662-770	684-770	707-770							
2011–12 2010–11	100% 99% 95%	82%	15% _{9%}	92% 91%	65% 63%	14% 13%	91% 91%	61% 60%	13% 139	
Number of Tested Students:	99 109	82 73	15 10	4446 4314	3118 2983	665 637				

Results by	2011-12	School Y	ear		2010–11 School Year			
Student Group	Total Percentage scorin			at level(s):	Total	Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	100	99%	82%	15%	115	95 %	63 %	9%
Female	43	98%	74%	14%	52	96%	63%	8%
Male	57	100%	88%	16%	63	94%	63%	10%
American Indian or Alaska Native	2	_	_	_	1	_	_	_
Black or African American	14	100%	79%	0%	30	100%	63%	0%
Hispanic or Latino	57	98%	82%	19%	68	91%	65%	9%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	29%	6	-		-
White	9	100%	89%	0%	10	100%	50%	10%
Multiracial	4	-		-				
Small Group Totals	6	100%	50%	0%	7	100%	71%	43%
General-Education Students	89	99%	81%	15%	92	95%	68%	11%
Students with Disabilities	11	100%	91%	18%	23	96%	43%	0%
English Proficient	90	99%	86%	17%	88	99%	70%	11%
_imited English Proficient	10	100%	50%	0%	27	81%	41%	0%
Economically Disadvantaged	100	99%	82%	15%	115	95%	63%	9%
Not Disadvantaged							••••••	
Migrant								
Not Migrant	100	99%	82%	15%	115	95%	63%	9%

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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0				

Results in Grade 4 English Language Arts

	This Sch	ool		School I	District		NY Stat	e Public	
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 665 2011 Mean Score: 668	*Range: 637-775	671-775	722-775						
 2011-12 2010-11 	100% 92% 93%	52% 40%	1% 0%	92% 92%	^{63%} 57%	<u>5%</u> <u>3%</u>	91% 92%	59% 57%	<u>5%</u> 2%
Number of Tested Students:	99 94	43 53	1 0	4221 4042	2894 2529	248 143			

Results by	2011-12	School Y	ear		2010–11 School Year				
•	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	108	92%	40%	1%	101	93%	52%	0%	
Female	50	92%	36%	2%	49	90%	51%	0%	
Male	58	91%	43%	0%	52	96%	54%	0%	
American Indian or Alaska Native					1	_	_	_	
Black or African American	24	92%	33%	4%	26	85%	46%	0%	
Hispanic or Latino	69	91%	38%	0%	59	95%	58%	0%	
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-	
White	8	88%	63%	0%	10	100%	40%	0%	
Multiracial	4								
Small Group Totals	7	100%	57%	0%	6	100%	50%	0%	
General-Education Students	82	95%	48%	1%	70	96%	67%	0%	
Students with Disabilities	26	81%	15%	0%	31	87%	19%	0%	
English Proficient	87	95%	46%	1%	83	93%	58%	0%	
Limited English Proficient	21	76%	14%	0%	18	94%	28%	0%	
Economically Disadvantaged Not Disadvantaged	108	92%	40%	1%	101	93%	52%	0%	
Migrant									
Not Migrant	108	92%	40%	1%	101	93%	52%	0%	

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Other	2011-12	School Ye	ar	,	2010–11 School Year				
Assessments	Total	Number	scoring at l	evel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A	

⁺ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Results in Grade 4 Mathematics

	This Sch	ool		School	District		NY Stat	e Public	
	Percentage	e scoring at l	level(s):	Percenta	ge scoring at	: level(s):	Percentag	level(s):	
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 680 2011 Mean Score: 693	*Range:636-800	676-800	707-800						
2011-12 2010-11	100% 93% 98%	80%	30% 17%	95% 95%	73% 71%	33% 31%	95% 94%	69% 67%	30% 27%
Number of Tested Students:	101 99	58 81	18 30	4407 4210	3385 3147	1550 1386			

Results by	2011-12	School Y	ear		2010–11 School Year				
-	Total	Percenta	age scoring	at level(s):	Total	Percenta	age scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	109	93%	53%	17%	101	98%	80%	30%	
Female	51	90%	47%	14%	49	100%	73%	22%	
Male	58	95%	59%	19%	52	96%	87%	37%	
American Indian or Alaska Native					1	_	_	_	
Black or African American	24	96%	42%	0%	26	96%	69%	15%	
Hispanic or Latino	70	93%	56%	16%	59	98%	80%	34%	
Asian or Native Hawaiian/Other Pacific Islander	3			–	5	-			
White	8	75%	50%	50%	10	100%	100%	30%	
Multiracial	4	-		-					
Small Group Totals	7	100%	71%	43%	6	100%	100%	50%	
General-Education Students	83	94%	63%	19%	70	100%	86%	39%	
Students with Disabilities	26	88%	23%	8%	31	94%	68%	10%	
English Proficient	87	94%	59%	18%	83	98%	83%	34%	
Limited English Proficient	22	86%	32%	9%	18	100%	67%	11%	
Economically Disadvantaged Not Disadvantaged	109	93%	53%	17%	101	98%	80%	30%	
Migrant									
Not Migrant	109	93%	53%	17%	101	98%	80%	30%	

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Other	2011-12	School Ye	ar	,	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0				

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Results in Grade 4 Science

		This Sch	ool		School	District		NY Stat	e Public	
		Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 81 2011 Mean Score: 80	Range:	45-100	65-100	85-100						
2011–12 2010–11	100%	98% 97%	89% 92%	50% 39%	98% 98%	[%] 89% 90%	54% 49%	97% 98%	89% 88%	57% 52
Number of Tested Students:	·	107 98	97 93	54 39	4517 427	2 4116 3903	3 2482 2112			

Results by	2011-12	School Y	ear		2010–11 School Year				
-	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	109	98%	89%	50%	101	97%	92%	39%	
Female	50	96%	82%	46%	49	96%	90%	35%	
Male	59	100%	95%	53%	52	98%	94%	42%	
American Indian or Alaska Native					1	_	_	_	
Black or African American	24	100%	96%	50%	26	92%	88%	31%	
Hispanic or Latino	70	97%	87%	46%	59	98%	95%	39%	
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	–	5	-	-	-	
White	8	100%	88%	63%	10	100%	90%	40%	
Multiracial	4	-		-					
Small Group Totals	7	100%	86%	71%	6	100%	83%	67%	
General-Education Students	84	98%	88%	52%	70	97%	93%	44%	
Students with Disabilities	25	100%	92%	40%	31	97%	90%	26%	
English Proficient	87	99%	91%	56%	83	96%	93%	42%	
imited English Proficient	22	95%	82%	23%	18	100%	89%	22%	
Economically Disadvantaged	109	98%	89%	50%	101	97%	92%	39%	
Not Disadvantaged		•••••							
Migrant									
Not Migrant	109	98%	89%	50%	101	97%	92%	39%	

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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number	scoring at le	vel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0				

Results in Grade 5 English Language Arts

		This Scho	ool		School	District		NY State Public			
		Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):			
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 670 2011 Mean Score: 664	*Range	:648-795	668-795	700-795							
 2011-12 2010-11 	100%	92% 91%	60%	1% 2%	92% 91%	61% _{56%}	<u>6%</u> 4%	89% 89%	58% <u>5</u> 4%	5% 4%	
Number of Tested Students:		89 112	58 51	1 3	3974 4113	2639 2517	262 189				

Results by	2011-12	School Ye	ear		2010–11 School Year				
-	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	97	92%	60%	1%	123	91%	41%	2%	
Female	50	92%	66%	0%	63	87%	41%	5%	
Male	47	91%	53%	2%	60	95%	42%	0%	
American Indian or Alaska Native	1	_	_	_	1	_	_	_	
Black or African American	21	81%	62%	0%	28	96%	36%	0%	
Hispanic or Latino	62	94%	60%	2%	68	90%	40%	1%	
Asian or Native Hawaiian/Other Pacific Islander	5	100%	40%	0%	7	-	-	-	
White	5		-	–	18	94%	44%	6%	
Multiracial	3	-	-		1	-	-	-	
Small Group Totals	9	100%	56%	0%	9	78%	67%	11%	
General-Education Students	67	96%	72%	1%	90	97%	51%	3%	
Students with Disabilities	30	83%	33%	0%	33	76%	15%	0%	
English Proficient	85	94%	67%	1%	111	94%	43%	3%	
imited English Proficient	12	75%	8%	0%	12	67%	25%	0%	
Economically Disadvantaged	97	92%	60%	1%	123	91%	41%	2%	
Not Disadvantaged									
Migrant									
Not Migrant	97	92%	60%	1%	123	91%	41%	2%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	_	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A	

t These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 5 Mathematics

	This Sch	ool		School	District		NY Stat	e Public		
	Percentag	e scoring at	level(s):	Percentag	ge scoring at	level(s):	Percentage scoring at level(s)			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 693 2011 Mean Score: 694	*Range:640-780	676-780	707-780							
2011–12 2010–11	96% 96%	78% 83%	33% 28%	95% 96%	73% 72%	33% 28%	93% 94%	67% 66%	28% 239	
Number of Tested Students:	95 118	77 102	33 35	4144 4340	3172 3256	1436 1246				

Results by	2011-12	School Y	ear		2010–11 School Year					
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percentage scoring at level(s)				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	99	96%	78%	33%	123	96%	83%	28%		
Female	51	94%	75%	33%	63	92%	81%	29%		
Male	48	98%	81%	33%	60	100%	85%	28%		
American Indian or Alaska Native	2	_	_	_	1	_	_	_		
Black or African American	21	90%	67%	19%	28	93%	82%	11%		
Hispanic or Latino	62	100%	84%	37%	68	97%	82%	31%		
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	33%	7	-	-	-		
White	5	100%	80%	40%	18	100%	89%	39%		
Multiracial	3	-		-	1	-	-	-		
Small Group Totals	5	80%	60%	40%	9	89%	78%	44%		
General-Education Students	69	97%	84%	42%	90	98%	92%	36%		
Students with Disabilities	30	93%	63%	13%	33	91%	58%	9%		
English Proficient	85	96%	80%	38%	110	97%	85%	31%		
imited English Proficient	14	93%	64%	7%	13	85%	69%	8%		
Economically Disadvantaged	99	96%	78%	33%	123	96%	83%	28%		
Not Disadvantaged							••••••			
Migrant										
Not Migrant	99	96%	78%	33%	123	96%	83%	28%		

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	2	2010–11 School Year					
Assessments	Total	Number	scoring at le	vel(s):	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-		

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Results in Grade 6 English Language Arts

	This School Percentage scoring at level(s):			Schoo	l District		NY St	ate Public	
				Percent	tage scoring	at level(s):	Percen	tage scoring	at level(s):
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Ran	ge:								
1009	6								
2011-12									
2010-11									
Number of Tested Students:									

Results by	2011-12	School Ye	ar	2010–11 School Year							
•	Total	Percenta	ge scoring a	t level(s):	Total	Percenta	Percentage scoring at level(s):				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
All Students											
Female Male											
American Indian or Alaska Native											
Black or African American											
Hispanic or Latino											
Asian or Native Hawaiian/Other Pacific Islander						••••••					
White						•••••••					
Multiracial						••••••					
Small Group Totals		••••				•••••••					
General-Education Students Students with Disabilities											
English Proficient											
Limited English Proficient		••••				••••••		•••••			
Economically Disadvantaged											
Not Disadvantaged						••••••					
Migrant											
Not Migrant											

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports. 2010–11 School Year 2011-12 School Year Other Number scoring at level(s): Number scoring at level(s): Total Total Assessments Tested Tested 2-4 3-4 4 2-4 3-4 4 New York State Alternate Assessment 1 1 (NYSAA): Grade 6 Equivalent New York State English as a Second Language 0 N/A N/A 0 N/A N/A N/A N/A Achievement Test (NYSESLAT)[†]: Grade 6 Total Total Recently Arrived LEP Students NOT Tested on 0 0 N/A N/A N/A N/A N/A N/A the ELA NYSTP: Grade 6

⁺ These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement. July 31, 2013

Results in Grade 6 Mathematics

	This S	chool		Schoo	l District		NY St	ate Public	
	Percentage scoring at level(s):			Percent	age scoring	at level(s):	Percen	tage scoring	at level(s):
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Rang	je:								
100%	Ď								
2011-12									
2010-11									
Number of Tested Students:	L						L		

Results by	2011-12	School Ye	ar	2010–11 School Year					
Student Group	Total	Percenta	ge scoring a	t level(s):	Total	Percenta	ge scoring a	t level(s):	
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students									
Female			•					-	
Male									
American Indian or Alaska Native									
Black or African American									
Hispanic or Latino									
Asian or Native Hawaiian/Other Pacific Islander									
White									
Multiracial					••••••				
Small Group Totals									
General-Education Students									
Students with Disabilities									
English Proficient									
Limited English Proficient									
Economically Disadvantaged									
Not Disadvantaged									
Migrant									
Not Migrant									

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments	2011-12	School Ye	ar	2010–11 School Year					
	Total	Number	scoring at le	vel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	_	-	1	-	_	-	

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Stu | All Students | | |
 | | I-Educati
 | on Stude | ents
 | Students with Disabilities |
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 |
| 2011-12 | 35 | 0% | 29% | 54% | 17%
 | 33 | -
 | - | -
 | - | 2
 | - | _ | - | -
 |
| 2010-11 | 33 | 9% | 18% | 42% | 30%
 | 31 | -
 | _ | -
 | - | 2
 | - | _ | - | -
 |
| 2009-10 | 23 | 0% | 35% | 48% | 17%
 | 17 | 0%
 | 29% | 47%
 | 24% | 6
 | 0% | 50% | 50% | 0%
 |
| 2011-12 | 35 | 46% | 40% | 14% | 0%
 | 33 | -
 | - | -
 | _ | 2
 | - | - | - | -
 |
| 2010-11 | 33 | 27% | 39% | 18% | 15%
 | 31 | -
 | _ | _
 | - | 2
 | - | _ | _ | -
 |
| 2009-10 | 23 | 43% | 39% | 9% | 9%
 | 17 | 41%
 | 41% | 12%
 | 6% | 6
 | 50% | 33% | 0% | 17%
 |
| 2011-12 | 45 | 2% | 0% | 42% | 56%
 | 29 | 3%
 | 0% | 38%
 | 59% | 16
 | 0% | 0% | 50% | 50%
 |
| 2010-11 | 55 | 2% | 2% | 38% | 58%
 | 31 | 3%
 | 0% | 39%
 | 58% | 24
 | 0% | 4% | 38% | 58%
 |
| 2009-10 | 68 | 3% | 3% | 38% | 56%
 | 39 | 5%
 | 5% | 38%
 | 51% | 29
 | 0% | 0% | 38% | 62%
 |
| 2011-12 | 45 | 4% | 40% | 49% | 7%
 | 29 | 7%
 | 38% | 45%
 | 10% | 16
 | 0% | 44% | 56% | 0%
 |
| 2010-11 | 55 | 4% | 27% | 47% | 22%
 | 31 | 3%
 | 29% | 45%
 | 23% | 24
 | 4% | 25% | 50% | 21%
 |
| 2009-10 | 68 | 13% | 38% | 41% | 7%
 | 39 | 13%
 | 31% | 49%
 | 8% | 29
 | 14% | 48% | 31% | 7%
 |
| 2011-12 | 16 | 0% | 25% | 38% | 38%
 | 8 | 0%
 | 25% | 13%
 | 63% | 8
 | 0% | 25% | 63% | 13%
 |
| 2010-11 | 13 | 0% | 0% | 23% | 77%
 | 6 | 0%
 | 0% | 0%
 | 100% | 7
 | 0% | 0% | 43% | 57%
 |
| 2009-10 | 16 | 0% | 6% | 56% | 38%
 | 7 | 0%
 | 0% | 57%
 | 43% | 9
 | 0% | 11% | 56% | 33%
 |
| 2011-12 | 16 | 13% | 19% | 25% | 44%
 | 8 | 0%
 | 38% | 13%
 | 50% | 8
 | 25% | 0% | 38% | 38%
 |
| 2010-11 | 13 | 8% | 8% | 31% | 54%
 | 6 | 0%
 | 0% | 17%
 | 83% | 7
 | 14% | 14% | 43% | 29%
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| 2009-10 | 16 | 13% | 13% | 69% | 6%
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Tested Percent of students scoring
in each performance level: 2011-12 35 0% 29% 54% 17% 2010-11 33 9% 18% 42% 30% 2009-10 23 0% 35% 48% 17% 2010-11 33 9% 18% 42% 30% 2009-10 23 46% 40% 14% 0% 2010-11 33 27% 39% 18% 15% 2009-10 23 43% 39% 9% 9% 2010-11 33 27% 39% 18% 56% 2010-11 45 2% 0% 42% 56% 2010-11 55 4% 40% 49% 7% 2010-11 68 3% 38% 38% 38% 2011-12 16 0% 25% 38% 38% 2010-11 13 8% 8% 31% 54%</td> <td>Total
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in each performance level:Total
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TestedPercent of students: scoring
in each performance level:Total
in each performance level:2011-12350%29%54%17%332010-113327%39%18%15%3112010-123546%40%40%40%3332010-11552%2%36%56%3913%0%0%2010-11552%2%38%56%3956%38%0%29%2010-11554%27%47%22%3113%29%2010-11554%27%47%22%3133%29%2010-11554%27%38%38%38%38%36%36%36%2010-11554%27%38%38%38%38%38%36%36%36%36%2010-11160%25%38%38%38%36%36%36%36%36%36%36%<td>Total Tested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: 2011-12 35 0% 29% 54% 17% 33 - - - 2010-11 33 9% 18% 42% 30% 311 - - - 2009-10 23 0% 35% 48% 17% 177 0% 29% 47% 2010-11 33 27% 39% 18% 15% 311 - - - 2010-11 33 27% 39% 18% 15% 311 41% 12% 2010-11 55 2% 0% 42% 56% 29 3% 0% 38% 2010-11 55 2% 2% 38% 56% 313 3% 29% 45% 2010-11 55 4% 40% 49% 7% 29 7% 38% 45% <td< td=""><td>Tetal Percent of students scoring in each performance level: Tetal Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: 2011-12 35 0% 29% 54% 17% 33 - - - - 2010-11 33 9% 18% 42% 30% 311 - <td< td=""><td>Total Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Total rested 2011-12 35 0% 29% 54% 17% 33 - - - 2 2 2011-12 35 46% 40% 17% 61% 11% 11% 12% 66% 66% 2010-11 33 27% 39% 18% 56% 29 3% 0% 38% 56% 24 20% 38% 56% 31 3% 9% 56% 24% 20% 20% 38% 40%</td></td<><td>Total rested Percent of students scoring in each performance level. Total rested Percent of students scoring in each performance level. Total rested Percent of students scoring in each performance level. 2011-12 35 0% 29% 54% 17% 33 - - - - 2 - 2010-11 33 9% 18% 42% 0% 333 - - - - - 2 - 2 0 2 0 2 0 2 - 2 0</td><td>Total
Tested Percent of students scoring
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in acc performance level: 2011-12 35 0% 29% 54% 33% 17 0% 29% 47% 24% 66 0% 33% 2011-12 35 46% 40% 42% 56% 33 3% 0% 58% 59% 16 0% 0% 2011-12 45 4% 40% 42% 56% 33 3% 29% 16% 0% 26% 26%</td><td>Tetal Percent J students scorily Tetal Percent of students scorily 2011-12 35 0% 29% 54% 17% 33 - - - - 2 0 5 0 50% 201 -</td></td></td<></td></td></td> | Total
Tested Percent of students scoring
in each performance level: 2011-12 35 0% 29% 54% 17% 2010-11 33 9% 18% 42% 30% 2009-10 23 0% 35% 48% 17% 2010-11 33 9% 18% 42% 30% 2009-10 23 46% 40% 14% 0% 2010-11 33 27% 39% 18% 15% 2009-10 23 43% 39% 9% 9% 2010-11 33 27% 39% 18% 56% 2010-11 45 2% 0% 42% 56% 2010-11 55 4% 40% 49% 7% 2010-11 68 3% 38% 38% 38% 2011-12 16 0% 25% 38% 38% 2010-11 13 8% 8% 31% 54% | Total
TestedPercent stucents scoring
in each performance level:Total
Tested2011-12350%29%54%17%332010-11339%18%42%30%312009-10230%35%48%17%172011-123546%40%14%0%332010-113327%39%18%15%312009-102343%39%9%9%172011-12452%0%42%56%392010-11552%2%38%56%312009-10683%38%41%7%392010-11554%27%47%22%312009-106813%38%41%7%392010-11554%25%38%38%882010-11130%0%23%77%662009-101613%13%54%60302010-11138%8%31%54%602010-11014*15%16162010-11015*15%16162010-11015*16%16%16%2010-11015*16%16%16%2010-11015*16%16%16%2010-11015*16%16% </td <td>Total
TestedPercent of students storing
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.