



The New York State Report Card 2011–12

School **IS 24 MYRA S BARNES**
School ID **35-31-00-01-0024**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
Principal **LENNY SANTAMARIA**
Telephone **(718) 356-4200**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 24 MYRA S BARNES**
 School ID **35-31-00-01-0024**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	477	447	454
Ungraded Elementary	5	4	6
Grade 7	479	492	454
Grade 8	487	488	487
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	23	19	13
Total K-12	1471	1450	1414

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			30
Grade 8			
English	32	33	32
Mathematics	31	33	32
Science	30	33	35
Social Studies	33	33	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	345	23%	398	27%	406	29%
Reduced Price Lunch	183	12%	133	9%	145	10%
Limited English Proficient	22	1%	21	1%	21	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	1%	10	1%	9	1%
Black or African American	16	1%	23	2%	22	2%
Hispanic or Latino	154	10%	162	11%	153	11%
Asian or Native Hawaiian/Other Pacific Islander	49	3%	53	4%	55	4%
White	1242	84%	1202	83%	1175	83%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	63	4%	94	6%	79	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 24 MYRA S BARNES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	92	97	99
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	6%	4%
Percent with Fewer than Three Years of Experience	3%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	83%	81%	80%
Total Number of Core Classes	103	310	313
Percent Not Taught by Highly Qualified Teachers in This School*	3%	5%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	121	398	403
Percent Taught by Teachers Without Appropriate Certification	2%	10%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	25%	0%
Turnover Rate of All Teachers	4%	5%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	14	15
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 24 MYRA S BARNES**
School ID **35-31-00-01-0024**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IS 24 MYRA S BARNES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 24 MYRA S BARNES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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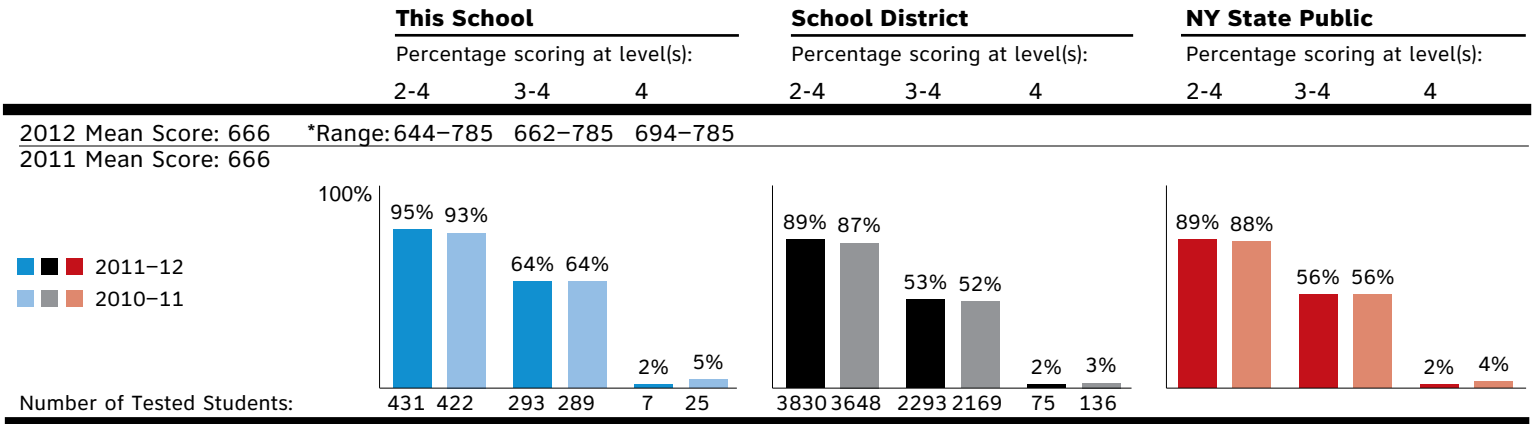
Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **IS 24 MYRA S BARNES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	456	95%	64%	2%	455	93%	64%	5%
Female	204	96%	75%	1%	199	94%	66%	8%
Male	252	93%	56%	2%	256	92%	62%	4%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	5	–	–	–	8	–	–	–
Hispanic or Latino	54	91%	50%	0%	42	90%	55%	10%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	79%	5%	18	100%	89%	6%
White	375	95%	66%	2%	384	92%	63%	5%
Multiracial								
Small Group Totals	8	75%	50%	0%	11	100%	64%	0%
General-Education Students	365	99%	74%	2%	373	97%	72%	7%
Students with Disabilities	91	78%	24%	0%	82	72%	24%	0%
English Proficient	448	95%	65%	2%	452	–	–	–
Limited English Proficient	8	63%	13%	0%	3	–	–	–
Economically Disadvantaged	192	90%	55%	0%	182	88%	54%	2%
Not Disadvantaged	264	98%	71%	3%	273	96%	70%	8%
Migrant								
Not Migrant	456	95%	64%	2%	455	93%	64%	5%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	5	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

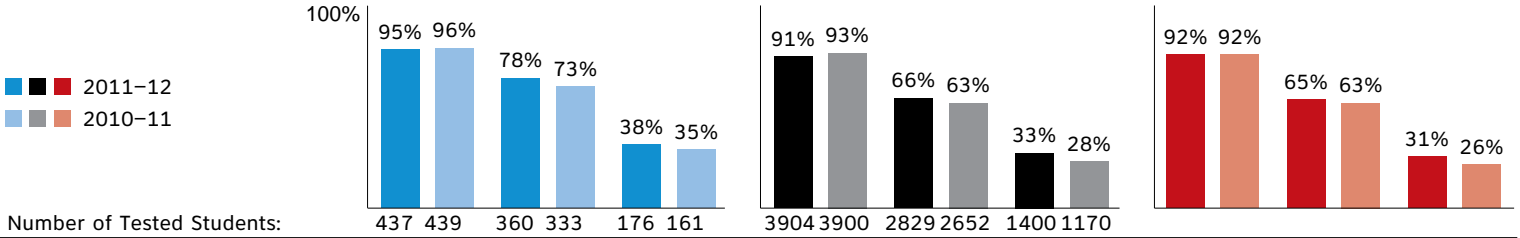
School **IS 24 MYRA S BARNES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 640–780 674–780 700–780
2011 Mean Score: 691



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	459	95%	78%	38%	455	96%	73%	35%
Female	206	98%	83%	39%	199	98%	75%	34%
Male	253	93%	74%	38%	256	95%	71%	36%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	5	–	–	–	8	–	–	–
Hispanic or Latino	55	89%	65%	22%	42	98%	69%	33%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	95%	63%	18	100%	94%	83%
White	377	96%	80%	40%	384	96%	73%	34%
Multiracial								
Small Group Totals	8	88%	38%	25%	11	91%	64%	18%
General-Education Students	368	100%	88%	45%	373	99%	83%	42%
Students with Disabilities	91	77%	42%	11%	82	84%	28%	6%
English Proficient	448	95%	80%	39%	452	–	–	–
Limited English Proficient	11	91%	27%	9%	3	–	–	–
Economically Disadvantaged	194	92%	68%	29%	182	94%	63%	27%
Not Disadvantaged	265	97%	86%	45%	273	98%	80%	41%
Migrant								
Not Migrant	459	95%	78%	38%	455	96%	73%	35%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	6	2	–	–	–

2 Student Performance

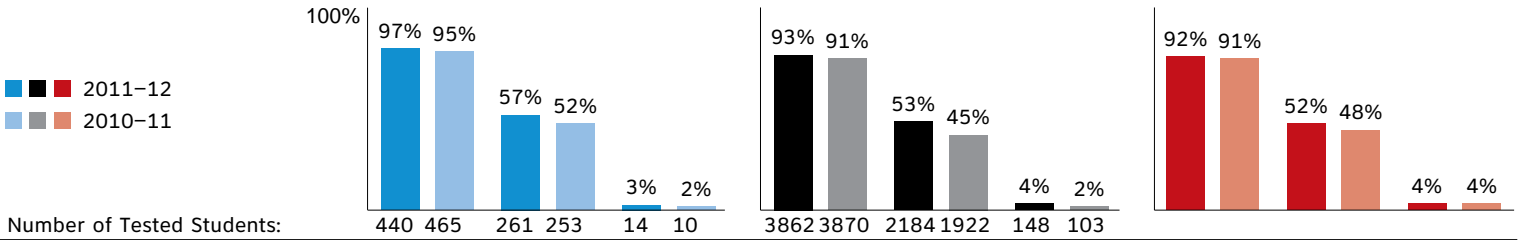
School **IS 24 MYRA S BARNES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 642–790 665–790 698–790
2011 Mean Score: 666



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	454	97%	57%	3%	487	95%	52%	2%
Female	202	99%	64%	3%	220	99%	57%	2%
Male	252	96%	52%	3%	267	93%	48%	2%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	11	–	–	–	7	–	–	–
Hispanic or Latino	41	95%	51%	2%	62	89%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	80%	5%	15	100%	73%	13%
White	379	97%	58%	3%	400	97%	54%	2%
Multiracial								
Small Group Totals	14	93%	43%	0%	10	90%	50%	10%
General-Education Students	372	99%	67%	3%	404	98%	60%	2%
Students with Disabilities	82	87%	16%	1%	83	82%	13%	0%
English Proficient	450	–	–	–	476	96%	53%	2%
Limited English Proficient	4	–	–	–	11	73%	0%	0%
Economically Disadvantaged	190	95%	43%	2%	174	94%	37%	1%
Not Disadvantaged	264	98%	68%	4%	313	96%	60%	3%
Migrant								
Not Migrant	454	97%	57%	3%	487	95%	52%	2%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	9	9	0	0
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

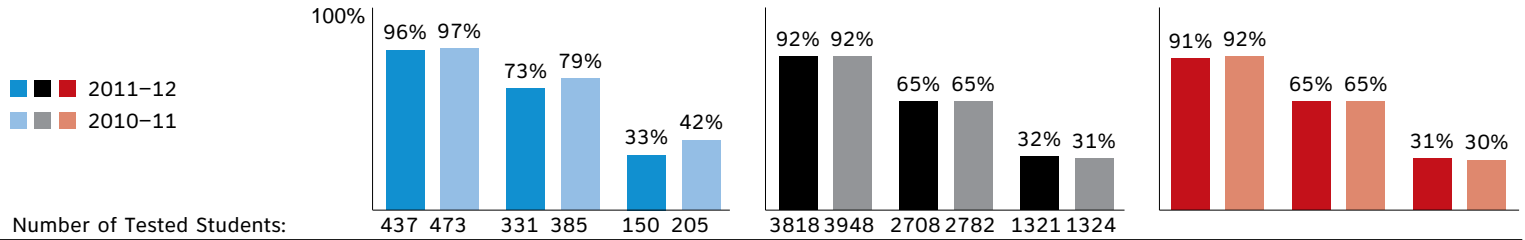
School **IS 24 MYRA S BARNES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 *Range: 639–800 670–800 694–800
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	456	96%	73%	33%	488	97%	79%	42%
Female	202	94%	75%	33%	221	99%	81%	39%
Male	254	98%	70%	33%	267	96%	77%	45%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	11	–	–	–	7	–	–	–
Hispanic or Latino	41	100%	63%	27%	62	94%	77%	18%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	60%	15	100%	93%	93%
White	381	95%	73%	32%	401	98%	79%	44%
Multiracial								
Small Group Totals	14	93%	57%	29%	10	90%	80%	50%
General-Education Students	374	99%	84%	39%	405	100%	87%	48%
Students with Disabilities	82	83%	22%	5%	83	82%	40%	13%
English Proficient	450	96%	73%	33%	476	97%	79%	43%
Limited English Proficient	6	83%	33%	0%	12	100%	67%	17%
Economically Disadvantaged	192	93%	60%	23%	175	95%	71%	25%
Not Disadvantaged	264	98%	81%	40%	313	98%	83%	52%
Migrant								
Not Migrant	456	96%	73%	33%	488	97%	79%	42%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	9	9	9	9

2 Student Performance

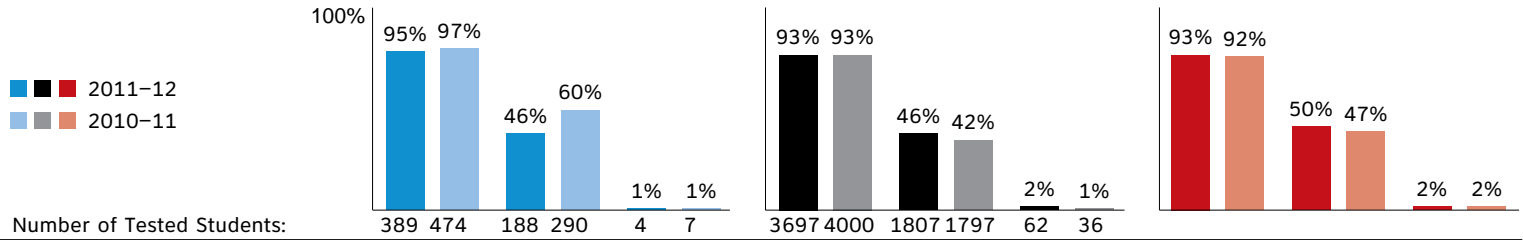
School **IS 24 MYRA S BARNES**
School ID **35-31-00-01-0024**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 658 *Range: 628-790 658-790 699-790
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	410	95%	46%	1%	487	97%	60%	1%
Female	191	98%	53%	2%	246	98%	65%	2%
Male	219	92%	40%	0%	241	96%	54%	1%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	6	-	-	-	7	100%	29%	0%
Hispanic or Latino	54	91%	28%	0%	58	98%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	59%	6%	20	100%	65%	0%
White	331	96%	48%	1%	397	97%	59%	2%
Multiracial					1	-	-	-
Small Group Totals	8	75%	38%	0%	5	100%	100%	0%
General-Education Students	328	99%	54%	1%	408	99%	67%	2%
Students with Disabilities	82	78%	13%	0%	79	87%	19%	0%
English Proficient	403	96%	46%	1%	485	-	-	-
Limited English Proficient	7	57%	14%	0%	2	-	-	-
Economically Disadvantaged	157	92%	31%	1%	183	98%	54%	0%
Not Disadvantaged	253	96%	55%	1%	304	97%	63%	2%
Migrant								
Not Migrant	410	95%	46%	1%	487	97%	60%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

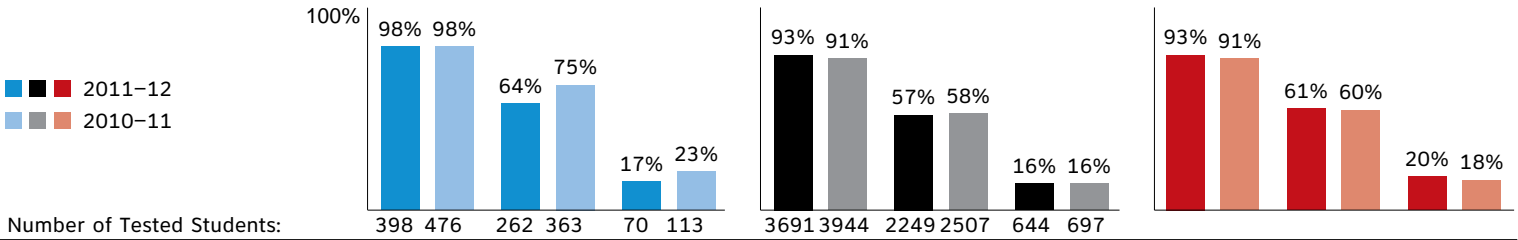
School **IS 24 MYRA S BARNES**
School ID **35-31-00-01-0024**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 639–775 674–775 704–775
2011 Mean Score: 687



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students	408	98%	64%	17%	486	98%	75%	23%
Female	190	99%	66%	17%	245	98%	78%	25%
Male	218	96%	62%	17%	241	98%	71%	21%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	6	–	–	–	7	100%	43%	14%
Hispanic or Latino	53	96%	51%	6%	58	95%	64%	17%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	39%	20	100%	95%	60%
White	329	98%	65%	18%	396	98%	76%	23%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	75%	63%	0%	5	100%	100%	0%
General-Education Students	328	100%	73%	20%	408	99%	80%	27%
Students with Disabilities	80	89%	28%	5%	78	92%	47%	4%
English Proficient	400	98%	65%	17%	484	–	–	–
Limited English Proficient	8	100%	50%	38%	2	–	–	–
Economically Disadvantaged	156	96%	54%	10%	182	97%	64%	18%
Not Disadvantaged	252	98%	71%	21%	304	98%	81%	27%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	408	98%	64%	17%	486	98%	75%	23%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	8	8	8	8	7

2 Student Performance

School **IS 24 MYRA S BARNES**
School ID **35-31-00-01-0024**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

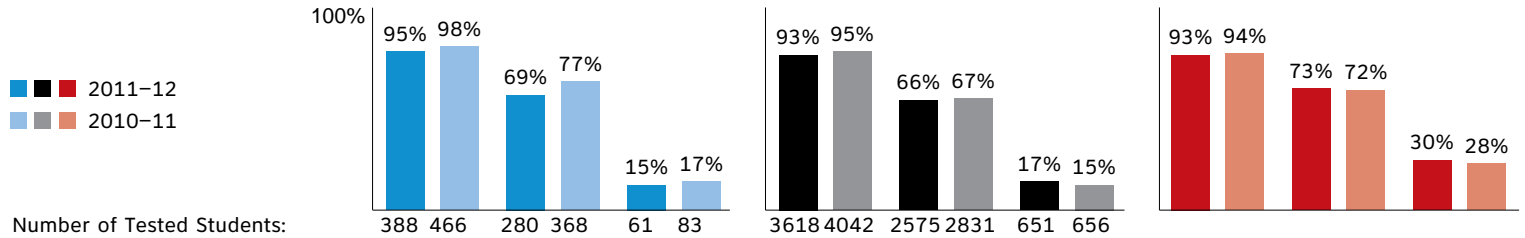
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	407	95%	69%	15%	475	98%	77%	17%
Female	189	98%	71%	12%	240	99%	77%	16%
Male	218	93%	67%	18%	235	97%	78%	19%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	5	-	-	-	6	100%	67%	0%
Hispanic or Latino	54	96%	59%	6%	54	93%	70%	15%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	72%	39%	20	100%	95%	25%
White	328	95%	70%	16%	390	99%	78%	18%
Multiracial					1	-	-	-
Small Group Totals	7	100%	71%	0%	5	100%	60%	0%
General-Education Students	327	98%	75%	17%	402	98%	81%	20%
Students with Disabilities	80	84%	44%	5%	73	97%	56%	4%
English Proficient	399	96%	69%	15%	473	-	-	-
Limited English Proficient	8	75%	50%	0%	2	-	-	-
Economically Disadvantaged	156	92%	58%	8%	177	97%	71%	10%
Not Disadvantaged	251	97%	75%	20%	298	99%	82%	22%
Migrant								
Not Migrant	407	95%	69%	15%	475	98%	77%	17%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	8	8	8	8
Regents Science	0				0			

2 Student Performance

School **IS 24 MYRA S BARNES**
 School ID **35-31-00-01-0024**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	175	99%	95%	15%	167	99%	95%	16%	8	88%	88%	0%
	2010-11	177	100%	98%	20%	172	100%	98%	21%	5	100%	80%	0%
	2009-10	203	100%	100%	32%	202	—	—	—	1	—	—	—
Geometry	2011-12	0			0			0		0			
	2010-11	0			0			0		0			
	2009-10	0			0			0		0			
Algebra 2/Trigonometry	2011-12	0			0			0		0			
	2010-11	0			0			0		0			
	2009-10	0			0			0		0			
Global History and Geography	2011-12	0			0			0		0			
	2010-11	0			0			0		0			
	2009-10	0			0			0		0			
U.S. History and Government	2011-12	0			0			0		0			
	2010-11	0			0			0		0			
	2009-10	0			0			0		0			
Living Environment	2011-12	0			0			0		0			
	2010-11	0			0			0		0			
	2009-10	0			0			0		0			
Physical Setting/Earth Science	2011-12	0			0			0		0			
	2010-11	0			0			0		0			
	2009-10	0			0			0		0			
Physical Setting/Chemistry	2011-12	0			0			0		0			
	2010-11	0			0			0		0			
	2009-10	0			0			0		0			
Physical Setting/Physics	2011-12	0			0			0		0			
	2010-11	0			0			0		0			
	2009-10	0			0			0		0			

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2 Student Performance

School **IS 24 MYRA S BARNES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	11	9%	9%	45%	36%	9	-	-	-	-	2	-	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	-
	2009-10	11	18%	27%	36%	18%	7	-	-	-	-	4	-	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	11	9%	0%	64%	27%	9	-	-	-	-	2	-	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	-
	2009-10	11	27%	0%	36%	36%	7	-	-	-	-	4	-	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	14	14%	0%	36%	50%	12	-	-	-	-	2	-	-	-	-	-
	2010-11	16	6%	6%	38%	50%	11	9%	9%	27%	55%	5	0%	0%	60%	40%	
	2009-10	14	0%	29%	29%	43%	11	-	-	-	-	3	-	-	-	-	
Reading and Writing (Grades 7-8)	2011-12	14	14%	29%	43%	14%	12	-	-	-	-	2	-	-	-	-	-
	2010-11	16	19%	19%	31%	31%	11	9%	27%	36%	27%	5	40%	0%	20%	40%	
	2009-10	14	21%	29%	14%	36%	11	-	-	-	-	3	-	-	-	-	
Listening and Speaking (Grades 9-12)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 9-12)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							

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