



The New York State Report Card 2011–12

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
Principal **LINDA HILL**
Telephone **(718) 727-6040**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#31**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	300	315	302
Ungraded Elementary	4	4	2
Grade 7	285	279	282
Grade 8	292	272	269
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	6	11	7
Total K-12	887	881	862

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	30	30	30
Mathematics	30	30	30
Science	30	29	30
Social Studies	30	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	662	75%	694	79%	677	79%
Reduced Price Lunch	76	9%	59	7%	54	6%
Limited English Proficient	89	10%	87	10%	85	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	1%	5	1%	3	0%
Black or African American	367	41%	372	42%	355	41%
Hispanic or Latino	305	34%	304	35%	302	35%
Asian or Native Hawaiian/Other Pacific Islander	96	11%	101	11%	109	13%
White	113	13%	99	11%	92	11%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		90%
Student Suspensions	230	25%	172	19%	227	26%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	65	66	62
Percent with No Valid Teaching Certificate	2%	0%	2%
Percent Teaching Out of Certification	6%	11%	5%
Percent with Fewer than Three Years of Experience	3%	6%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	48%	48%
Total Number of Core Classes	214	194	196
Percent Not Taught by Highly Qualified Teachers in This School*	3%	11%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	290	271	283
Percent Taught by Teachers Without Appropriate Certification	6%	8%	12%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	0%	33%
Turnover Rate of All Teachers	11%	11%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	11	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

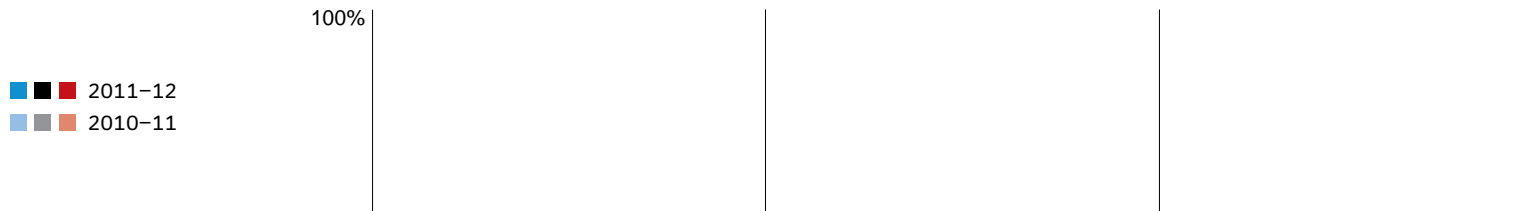
School **IS 49 BERTHA A DREYFUS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

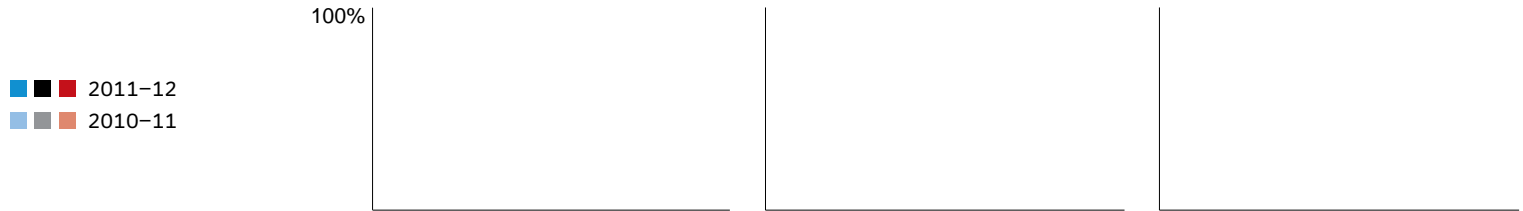
School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other

Assessments

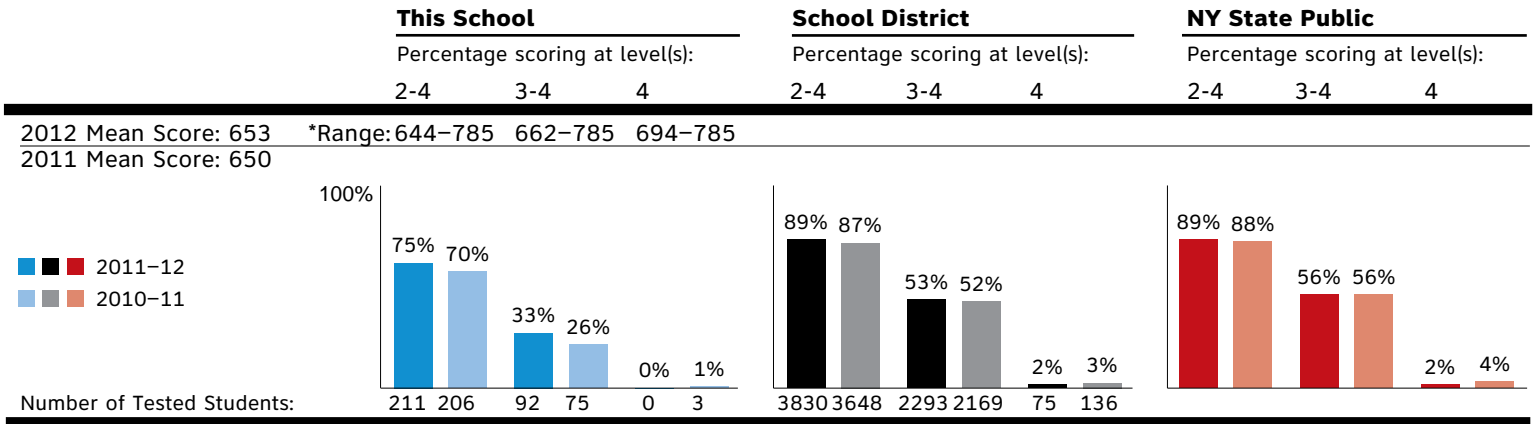
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	282	75%	33%	0%	294	70%	26%	1%
Female	135	82%	38%	0%	134	74%	28%	1%
Male	147	68%	28%	0%	160	67%	24%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	111	71%	23%	0%	117	67%	20%	1%
Hispanic or Latino	99	72%	25%	0%	106	66%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	36	92%	67%	0%	36	92%	67%	6%
White	33	–	–	–	34	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	36	78%	50%	0%	35	71%	23%	0%
General-Education Students	206	86%	42%	0%	207	82%	34%	1%
Students with Disabilities	76	43%	8%	0%	87	43%	5%	0%
English Proficient	261	77%	35%	0%	264	74%	28%	1%
Limited English Proficient	21	43%	0%	0%	30	33%	3%	0%
Economically Disadvantaged	252	74%	31%	0%	252	70%	23%	1%
Not Disadvantaged	30	83%	50%	0%	42	69%	38%	0%
Migrant								
Not Migrant	282	75%	33%	0%	294	70%	26%	1%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	5	N/A	N/A	N/A

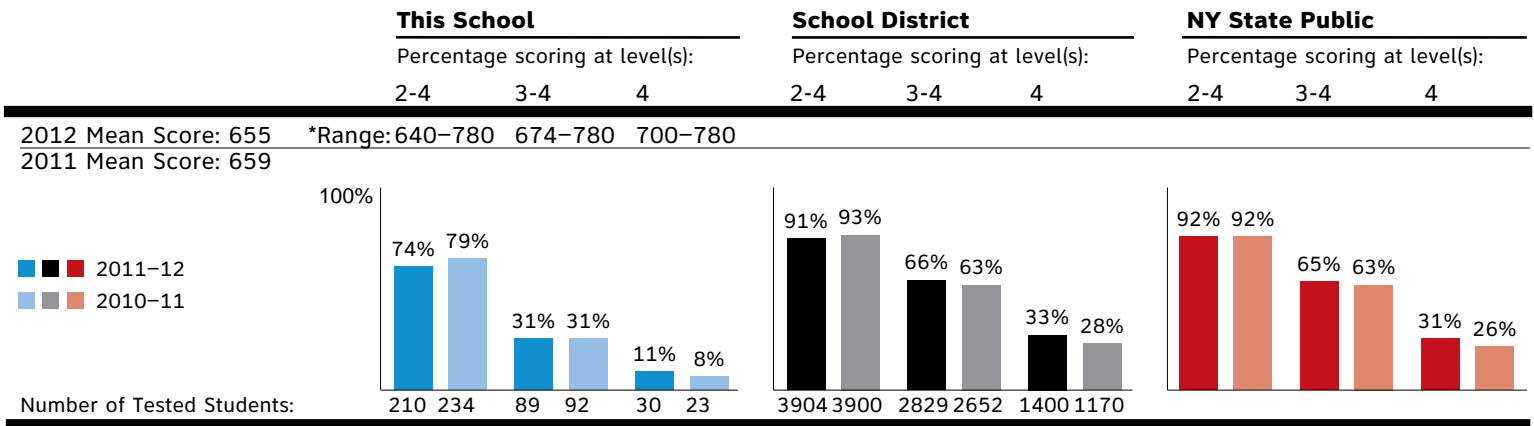
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	284	74%	31%	11%	295	79%	31%	8%
Female	135	74%	29%	7%	134	78%	31%	6%
Male	149	74%	34%	13%	161	80%	31%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	111	62%	19%	3%	115	70%	16%	1%
Hispanic or Latino	100	75%	17%	2%	107	80%	24%	2%
Asian or Native Hawaiian/Other Pacific Islander	37	97%	84%	46%	38	97%	87%	42%
White	33	–	–	–	34	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	36	83%	56%	22%	35	86%	43%	11%
General-Education Students	207	86%	39%	14%	209	87%	39%	11%
Students with Disabilities	77	43%	10%	3%	86	62%	13%	0%
English Proficient	261	75%	33%	11%	261	80%	33%	8%
Limited English Proficient	23	61%	13%	0%	34	71%	21%	3%
Economically Disadvantaged	254	73%	28%	9%	253	79%	29%	6%
Not Disadvantaged	30	83%	57%	23%	42	79%	45%	19%
Migrant								
Not Migrant	284	74%	31%	11%	295	79%	31%	8%

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Other

Assessments

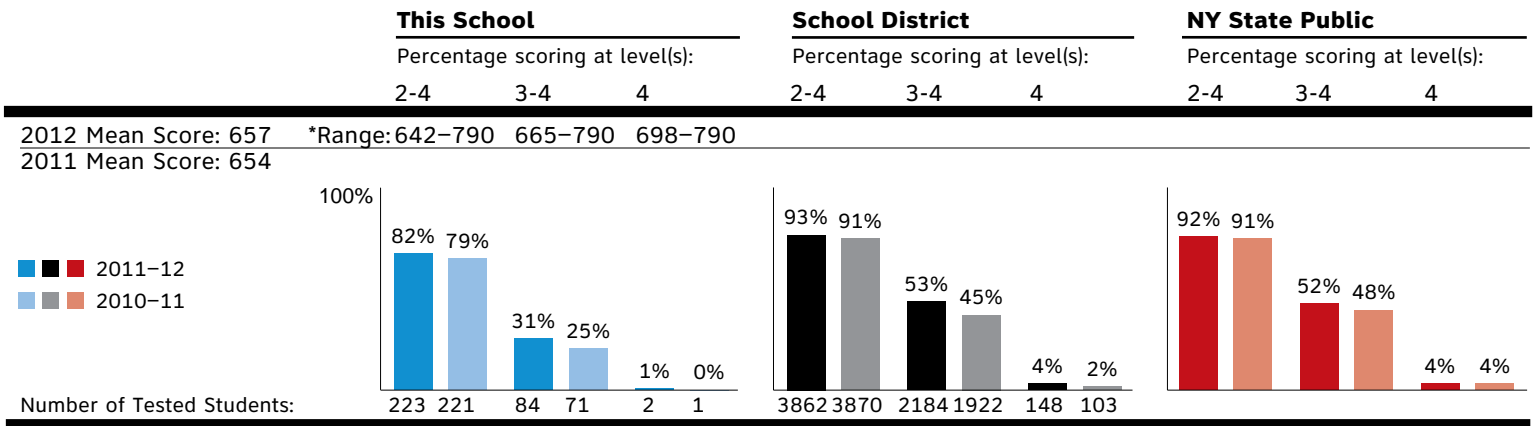
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	272	82%	31%	1%	281	79%	25%	0%
Female	130	86%	36%	1%	142	82%	29%	0%
Male	142	78%	26%	1%	139	76%	22%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	107	84%	28%	0%	121	80%	19%	0%
Hispanic or Latino	101	81%	24%	1%	96	70%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	36	92%	58%	3%	35	97%	69%	0%
White	27	–	–	–	28	–	–	–
Multiracial								
Small Group Totals	28	64%	32%	0%	29	79%	34%	3%
General-Education Students	192	95%	43%	1%	208	90%	33%	0%
Students with Disabilities	80	51%	3%	0%	73	47%	3%	1%
English Proficient	249	86%	34%	1%	252	81%	28%	0%
Limited English Proficient	23	39%	0%	0%	29	59%	3%	0%
Economically Disadvantaged	241	82%	29%	1%	237	77%	24%	0%
Not Disadvantaged	31	84%	48%	0%	44	89%	32%	0%
Migrant								
Not Migrant	272	82%	31%	1%	281	79%	25%	0%

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Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	0	N/A	N/A	N/A

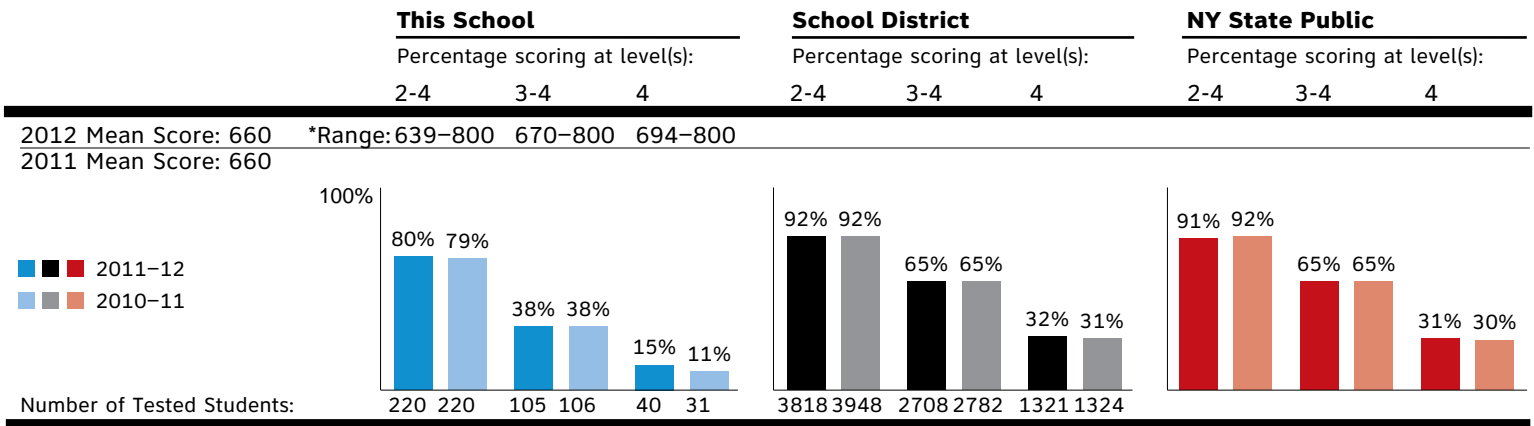
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	274	80%	38%	15%	279	79%	38%	11%
Female	132	79%	40%	12%	142	78%	37%	8%
Male	142	82%	37%	17%	137	80%	39%	15%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	107	78%	25%	5%	120	72%	28%	4%
Hispanic or Latino	104	78%	34%	7%	95	81%	31%	6%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	86%	64%	35	97%	83%	46%
White	26	–	–	–	28	–	–	–
Multiracial								
Small Group Totals	27	78%	44%	19%	29	79%	52%	14%
General-Education Students	196	90%	51%	20%	207	86%	48%	14%
Students with Disabilities	78	56%	8%	1%	72	57%	10%	1%
English Proficient	247	84%	40%	16%	250	80%	39%	12%
Limited English Proficient	27	48%	19%	4%	29	69%	28%	7%
Economically Disadvantaged	243	79%	38%	13%	235	78%	34%	11%
Not Disadvantaged	31	90%	39%	26%	44	84%	61%	9%
Migrant								
Not Migrant	274	80%	38%	15%	279	79%	38%	11%

NOTES

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Other

Assessments

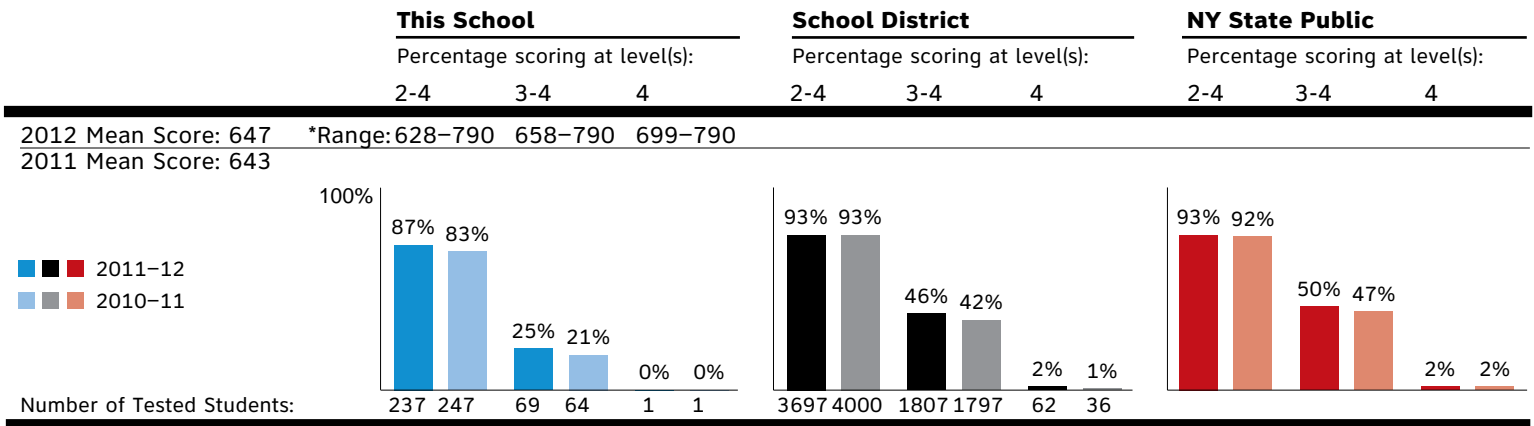
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	271	87%	25%	0%	299	83%	21%	0%
Female	141	89%	28%	0%	147	90%	33%	1%
Male	130	86%	22%	1%	152	76%	10%	0%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	110	86%	18%	1%	129	82%	13%	1%
Hispanic or Latino	96	85%	15%	0%	100	78%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	69%	0%	30	–	–	–
White	29	–	–	–	37	86%	32%	0%
Multiracial								
Small Group Totals	30	87%	37%	0%	33	94%	39%	0%
General-Education Students	202	96%	33%	0%	217	92%	29%	0%
Students with Disabilities	69	64%	3%	0%	82	57%	2%	0%
English Proficient	238	90%	29%	0%	275	87%	23%	0%
Limited English Proficient	33	70%	3%	0%	24	29%	0%	0%
Economically Disadvantaged	229	86%	24%	0%	256	82%	21%	0%
Not Disadvantaged	42	93%	33%	2%	43	86%	21%	0%
Migrant								
Not Migrant	271	87%	25%	0%	299	83%	21%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	4	N/A	N/A	N/A

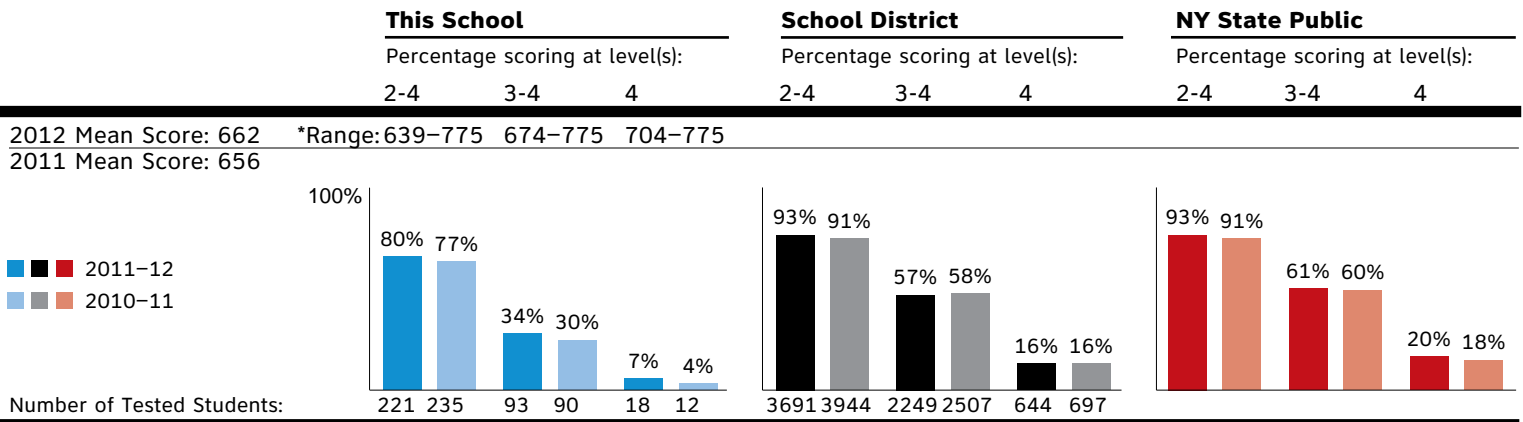
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	275	80%	34%	7%	305	77%	30%	4%
Female	142	77%	32%	5%	151	81%	32%	3%
Male	133	83%	36%	8%	154	73%	27%	5%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	113	73%	26%	0%	129	72%	17%	1%
Hispanic or Latino	97	79%	25%	2%	103	75%	28%	2%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	81%	42%	33	–	–	–
White	28	–	–	–	37	81%	32%	5%
Multiracial								
Small Group Totals	29	90%	38%	3%	36	97%	75%	19%
General-Education Students	206	84%	42%	8%	223	83%	37%	5%
Students with Disabilities	69	68%	9%	1%	82	61%	10%	0%
English Proficient	240	81%	35%	7%	276	82%	32%	4%
Limited English Proficient	35	74%	29%	3%	29	34%	3%	0%
Economically Disadvantaged	233	81%	34%	7%	260	76%	27%	3%
Not Disadvantaged	42	79%	31%	5%	45	84%	47%	7%
Migrant								
Not Migrant	275	80%	34%	7%	305	77%	30%	4%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

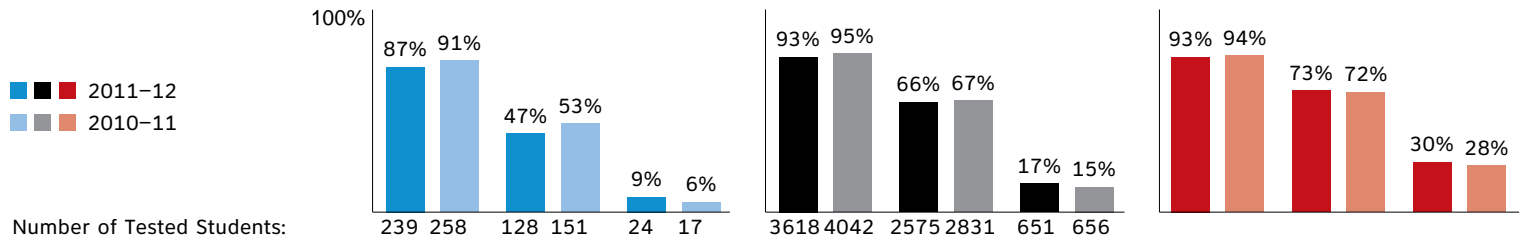
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	275	87%	47%	9%	285	91%	53%	6%
Female	143	87%	44%	7%	139	92%	58%	6%
Male	132	86%	49%	11%	146	89%	49%	5%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	111	86%	42%	2%	116	86%	39%	5%
Hispanic or Latino	98	85%	37%	6%	96	93%	53%	3%
Asian or Native Hawaiian/Other Pacific Islander	37	97%	86%	32%	34	–	–	–
White	28	–	–	–	37	95%	68%	8%
Multiracial								
Small Group Totals	29	86%	45%	14%	36	94%	83%	14%
General-Education Students	206	92%	56%	11%	209	93%	63%	8%
Students with Disabilities	69	72%	19%	1%	76	84%	26%	0%
English Proficient	239	90%	51%	10%	261	93%	56%	7%
Limited English Proficient	36	64%	14%	0%	24	58%	21%	0%
Economically Disadvantaged	231	87%	45%	8%	242	90%	51%	5%
Not Disadvantaged	44	86%	55%	14%	43	93%	65%	14%
Migrant								
Not Migrant	275	87%	47%	9%	285	91%	53%	6%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–
Regents Science	0				0			

2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	35	100%	97%	23%	34	—	—	—	1	—	—	—
	2010-11	30	100%	100%	33%	30	100%	100%	33%	0			
	2009-10	10	100%	100%	20%	8	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	20	100%	100%	65%	19	—	—	—	1	—	—	—
	2010-11	3	—	—	—	3	—	—	—	0	—	—	—
	2009-10	14	93%	93%	50%	12	—	—	—	2	—	—	—
Living Environment	2011-12	24	100%	100%	50%	23	—	—	—	1	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	22	0%	9%	41%	50%	13	0%	15%	46%	38%	9	0%	0%	33%	67%
	2010–11	34	3%	12%	65%	21%	17	6%	24%	53%	18%	17	0%	0%	76%	24%
	2009–10	35	3%	9%	37%	51%	20	5%	15%	25%	55%	15	0%	0%	53%	47%
Reading and Writing (Grades 5–6)	2011–12	22	5%	36%	32%	27%	13	8%	46%	15%	31%	9	0%	22%	56%	22%
	2010–11	34	29%	18%	29%	24%	17	35%	18%	18%	29%	17	24%	18%	41%	18%
	2009–10	35	6%	37%	40%	17%	20	10%	20%	40%	30%	15	0%	60%	40%	0%
Listening and Speaking (Grades 7–8)	2011–12	62	0%	19%	37%	44%	34	0%	29%	38%	32%	28	0%	7%	36%	57%
	2010–11	52	0%	10%	29%	62%	26	0%	19%	23%	58%	26	0%	0%	35%	65%
	2009–10	59	5%	12%	24%	59%	32	9%	19%	16%	56%	27	0%	4%	33%	63%
Reading and Writing (Grades 7–8)	2011–12	62	18%	48%	24%	10%	34	15%	53%	15%	18%	28	21%	43%	36%	0%
	2010–11	52	17%	50%	25%	8%	26	19%	35%	31%	15%	26	15%	65%	19%	0%
	2009–10	59	27%	32%	27%	14%	32	28%	31%	22%	19%	27	26%	33%	33%	7%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **IS 49 BERTHA A DREYFUS**
School ID **35-31-00-01-0049**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		1	100%
	2010–11	5	3%	3	2%	2	2%
	2009–10	4	1%	1	0%	3	3%
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	0		0		1	100%
	2010–11	5	3%	3	2%	2	2%
	2009–10	4	1%	1	0%	3	3%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	