



The New York State Report Card 2011–12

School **IS 61 WILLIAM A MORRIS**
School ID **35-31-00-01-0061**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
Principal **SUSAN TRONOLONE**
Telephone **(718) 727-8481**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 61 WILLIAM A MORRIS**
School ID **35-31-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	404	421	447
Ungraded Elementary	8	2	5
Grade 7	425	403	402
Grade 8	482	430	426
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	11	10	9
Total K-12	1330	1266	1289

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	29	30	28
Mathematics	30	30	30
Science	28	30	31
Social Studies	30	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	762	57%	805	64%	803	62%
Reduced Price Lunch	152	11%	85	7%	78	6%
Limited English Proficient	88	7%	100	8%	97	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	10	1%	11	1%
Black or African American	520	39%	476	38%	427	33%
Hispanic or Latino	457	34%	466	37%	502	39%
Asian or Native Hawaiian/Other Pacific Islander	64	5%	64	5%	58	4%
White	283	21%	250	20%	289	22%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		90%
Student Suspensions	78	6%	94	7%	93	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 61 WILLIAM A MORRIS**
 School ID **35-31-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	88	88	92
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	5%	2%
Percent with Fewer than Three Years of Experience	5%	2%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	51%	53%
Total Number of Core Classes	297	276	287
Percent Not Taught by Highly Qualified Teachers in This School*	2%	2%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	340	333	352
Percent Taught by Teachers Without Appropriate Certification	4%	4%	17%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	4%	8%	22%
Turnover Rate of All Teachers	9%	9%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	11	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS 61 WILLIAM A MORRIS
School ID 35-31-00-01-0061

District NEW YORK CITY GEOGRAPHIC DISTRICT
#31

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IS 61 WILLIAM A MORRIS**
School ID **35-31-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 61 WILLIAM A MORRIS**
 School ID **35-31-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

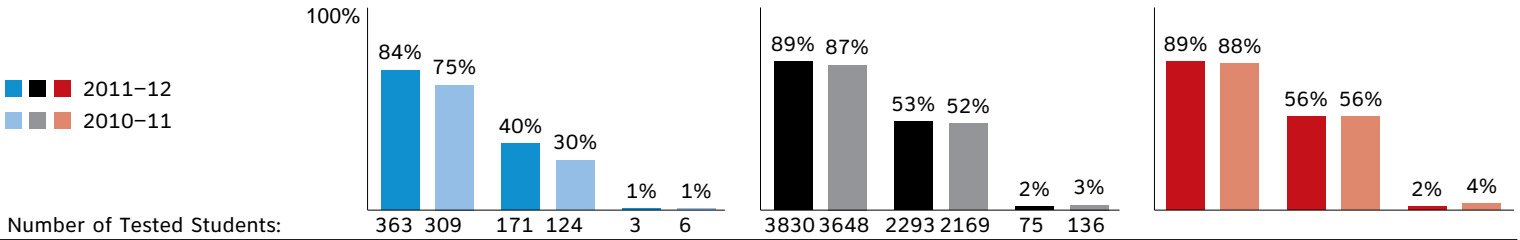
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 644-785 662-785 694-785
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	432	84%	40%	1%	411	75%	30%	1%
Female	233	88%	42%	1%	203	79%	33%	2%
Male	199	79%	37%	1%	208	71%	28%	1%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	136	81%	26%	0%	151	69%	23%	1%
Hispanic or Latino	175	80%	31%	1%	159	72%	22%	1%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	20	-	-	-
White	99	94%	71%	1%	79	91%	56%	4%
Multiracial	1	-	-	-				
Small Group Totals	22	91%	55%	5%	22	82%	45%	5%
General-Education Students	352	92%	47%	1%	333	83%	36%	2%
Students with Disabilities	80	48%	6%	0%	78	44%	5%	0%
English Proficient	399	87%	42%	1%	373	79%	33%	2%
Limited English Proficient	33	52%	9%	0%	38	42%	0%	0%
Economically Disadvantaged	320	80%	29%	0%	300	71%	20%	1%
Not Disadvantaged	112	95%	71%	3%	111	86%	57%	2%
Migrant								
Not Migrant	432	84%	40%	1%	411	75%	30%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

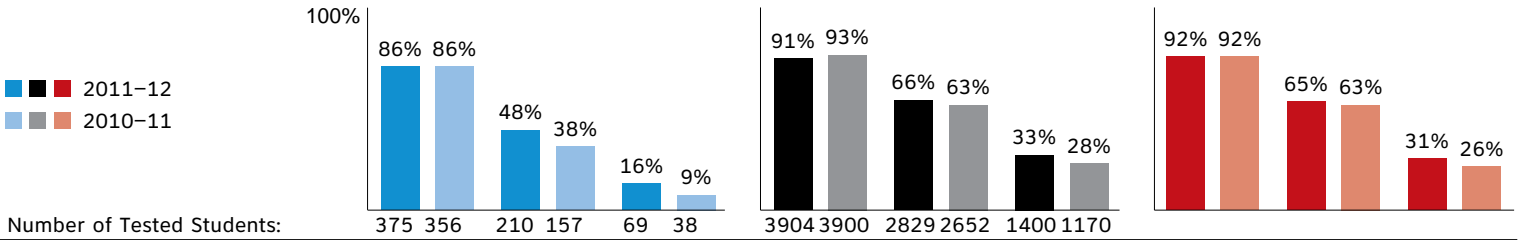
School **IS 61 WILLIAM A MORRIS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 669 *Range: 640–780 674–780 700–780
2011 Mean Score: 667



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	435	86%	48%	16%	415	86%	38%	9%
Female	236	84%	48%	18%	206	86%	40%	7%
Male	199	88%	49%	14%	209	86%	36%	11%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	137	81%	36%	6%	150	80%	30%	3%
Hispanic or Latino	178	84%	37%	8%	163	87%	30%	7%
Asian or Native Hawaiian/Other Pacific Islander	18	–	–	–	21	–	–	–
White	98	97%	81%	39%	79	92%	65%	20%
Multiracial	1	–	–	–				
Small Group Totals	22	91%	68%	41%	23	96%	52%	26%
General-Education Students	356	91%	56%	19%	336	90%	45%	11%
Students with Disabilities	79	63%	15%	0%	79	70%	8%	0%
English Proficient	401	88%	51%	17%	372	89%	42%	10%
Limited English Proficient	34	62%	12%	0%	43	58%	0%	0%
Economically Disadvantaged	323	83%	39%	10%	304	84%	30%	6%
Not Disadvantaged	112	96%	75%	33%	111	92%	59%	19%
Migrant								
Not Migrant	435	86%	48%	16%	415	86%	38%	9%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

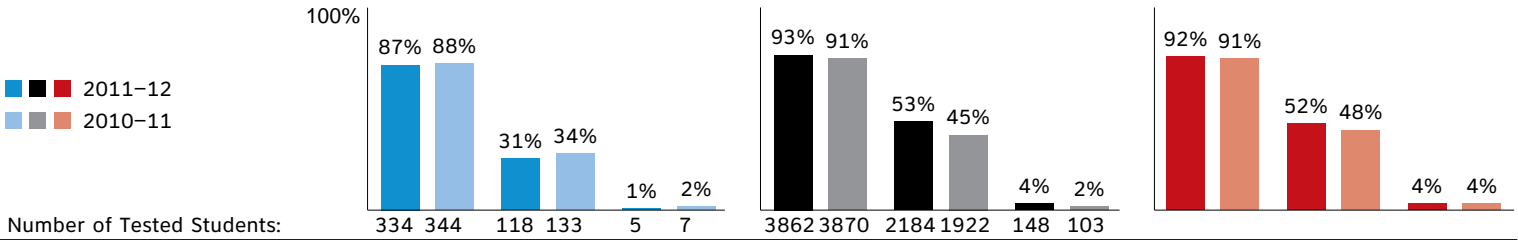
School **IS 61 WILLIAM A MORRIS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 *Range: 642-790 665-790 698-790
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	386	87%	31%	1%	393	88%	34%	2%
Female	187	93%	33%	2%	211	93%	38%	3%
Male	199	81%	28%	1%	182	81%	29%	0%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	136	82%	23%	1%	140	83%	20%	0%
Hispanic or Latino	145	86%	19%	1%	133	86%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	19	-	-	-
White	80	95%	58%	4%	99	96%	60%	7%
Multiracial	1	-	-	-				
Small Group Totals	25	84%	52%	0%	21	90%	52%	0%
General-Education Students	316	93%	36%	2%	309	94%	41%	2%
Students with Disabilities	70	56%	4%	0%	84	63%	7%	0%
English Proficient	358	89%	33%	1%	374	90%	35%	2%
Limited English Proficient	28	57%	0%	0%	19	37%	5%	0%
Economically Disadvantaged	281	84%	22%	1%	259	82%	20%	0%
Not Disadvantaged	105	93%	53%	3%	134	98%	60%	5%
Migrant								
Not Migrant	386	87%	31%	1%	393	88%	34%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

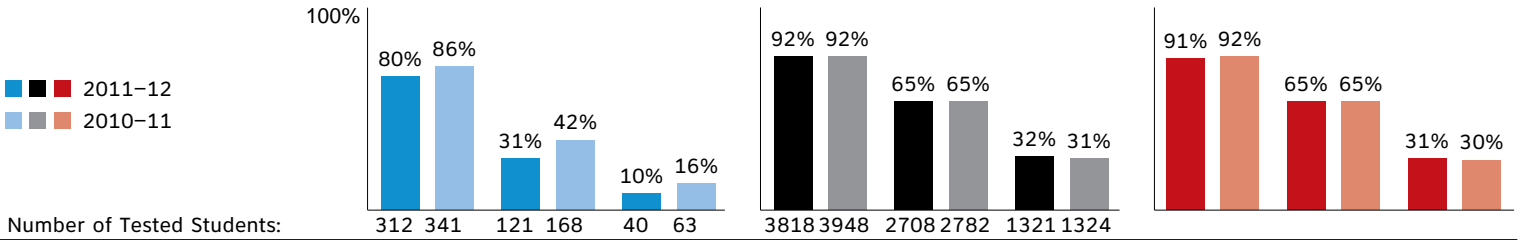
School IS 61 WILLIAM A MORRIS
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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 639–800 670–800 694–800
2011 Mean Score: 666



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	390	80%	31%	10%	398	86%	42%	16%
Female	189	78%	30%	8%	216	87%	42%	17%
Male	201	82%	32%	12%	182	84%	42%	14%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	138	76%	20%	4%	142	75%	28%	4%
Hispanic or Latino	145	74%	24%	5%	134	90%	33%	8%
Asian or Native Hawaiian/Other Pacific Islander	22	–	–	–	19	–	–	–
White	82	90%	55%	22%	100	92%	69%	36%
Multiracial	1	–	–	–				
Small Group Totals	25	100%	56%	40%	22	95%	68%	45%
General-Education Students	320	87%	37%	13%	315	92%	50%	20%
Students with Disabilities	70	47%	4%	0%	83	63%	11%	1%
English Proficient	359	82%	34%	11%	375	87%	44%	17%
Limited English Proficient	31	52%	0%	0%	23	61%	9%	0%
Economically Disadvantaged	285	76%	22%	6%	264	80%	30%	7%
Not Disadvantaged	105	91%	56%	21%	134	96%	66%	33%
Migrant								
Not Migrant	390	80%	31%	10%	398	86%	42%	16%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	5	1

2 Student Performance

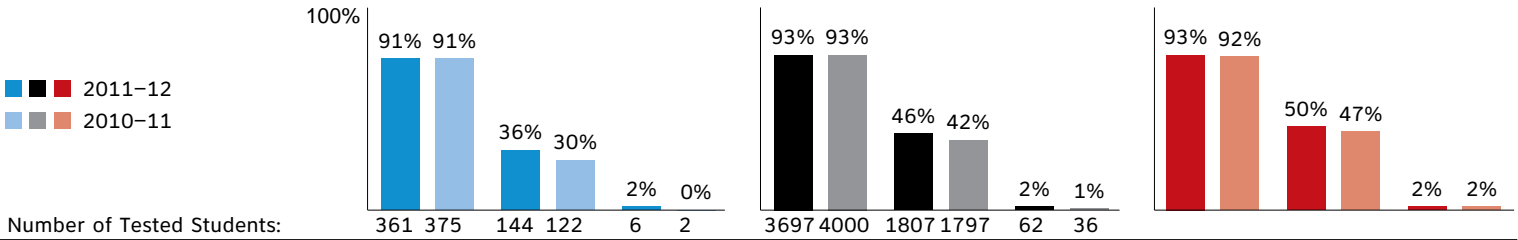
School **IS 61 WILLIAM A MORRIS**
School ID **35-31-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 *Range: 628-790 658-790 699-790
2011 Mean Score: 649



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	396	91%	36%	2%	410	91%	30%	0%
Female	213	92%	40%	2%	219	95%	37%	1%
Male	183	91%	32%	1%	191	87%	21%	0%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	137	88%	26%	0%	163	92%	24%	1%
Hispanic or Latino	142	91%	28%	0%	154	87%	19%	1%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	22	-	-	-
White	95	96%	61%	6%	68	97%	54%	0%
Multiracial								
Small Group Totals	22	91%	50%	0%	25	100%	64%	0%
General-Education Students	318	97%	44%	2%	334	95%	35%	1%
Students with Disabilities	78	69%	5%	0%	76	76%	5%	0%
English Proficient	376	93%	38%	2%	376	93%	32%	1%
Limited English Proficient	20	60%	0%	0%	34	71%	0%	0%
Economically Disadvantaged	263	88%	26%	0%	316	90%	25%	0%
Not Disadvantaged	133	98%	56%	4%	94	98%	46%	2%
Migrant								
Not Migrant	396	91%	36%	2%	410	91%	30%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

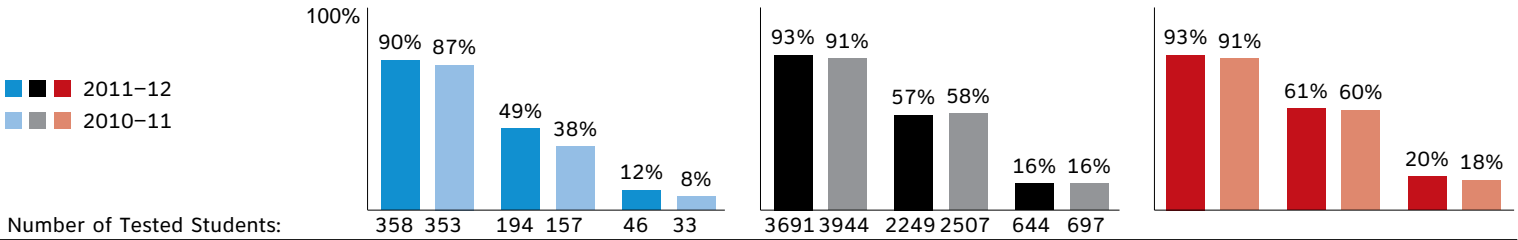
School **IS 61 WILLIAM A MORRIS**
School ID **35-31-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 639-775 674-775 704-775
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	397	90%	49%	12%	408	87%	38%	8%
Female	213	92%	52%	13%	218	87%	41%	9%
Male	184	88%	46%	10%	190	86%	35%	7%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	137	90%	38%	2%	161	88%	31%	2%
Hispanic or Latino	143	88%	44%	4%	154	79%	28%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	23	-	-	-
White	95	96%	64%	28%	67	97%	66%	21%
Multiracial								
Small Group Totals	22	82%	82%	45%	26	96%	77%	42%
General-Education Students	322	97%	58%	14%	333	90%	44%	10%
Students with Disabilities	75	63%	8%	0%	75	69%	12%	0%
English Proficient	375	92%	51%	12%	372	89%	42%	9%
Limited English Proficient	22	64%	18%	0%	36	58%	3%	0%
Economically Disadvantaged	264	89%	42%	8%	315	85%	32%	4%
Not Disadvantaged	133	93%	62%	20%	93	91%	60%	20%
Migrant								
Not Migrant	397	90%	49%	12%	408	87%	38%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	4	-	-	-

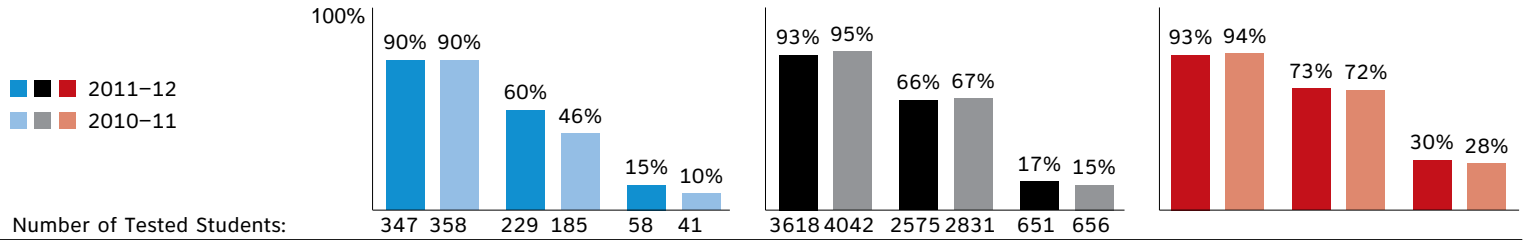
2 Student Performance

School **IS 61 WILLIAM A MORRIS**
School ID **35-31-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	90%	60%	15%	398	90%	46%	10%
Female	207	89%	57%	14%	212	91%	51%	9%
Male	177	92%	63%	16%	186	89%	41%	12%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	131	87%	48%	5%	157	92%	38%	3%
Hispanic or Latino	139	88%	53%	10%	147	85%	35%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	23	-	-	-
White	92	98%	84%	32%	68	97%	79%	28%
Multiracial								
Small Group Totals	22	91%	73%	36%	26	88%	77%	46%
General-Education Students	314	93%	66%	18%	325	93%	53%	12%
Students with Disabilities	70	77%	31%	1%	73	75%	19%	1%
English Proficient	364	92%	63%	16%	364	93%	51%	11%
Limited English Proficient	20	55%	5%	0%	34	62%	0%	0%
Economically Disadvantaged	251	86%	50%	9%	305	88%	39%	8%
Not Disadvantaged	133	98%	77%	27%	93	98%	72%	18%
Migrant								
Not Migrant	384	90%	60%	15%	398	90%	46%	10%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	4	-	-	-
Regents Science	0				0			

2 Student Performance

School IS 61 WILLIAM A MORRIS
School ID 35-31-00-01-0061

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				3	-	-	-	
Female				1	-	-	-	
Male				2	-	-	-	
American Indian or Alaska Native								
Black or African American				2	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				3	-	-	-	
General-Education Students				3	-	-	-	
Students with Disabilities								
English Proficient				3	-	-	-	
Limited English Proficient								
Economically Disadvantaged				2	-	-	-	
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				3	-	-	-	

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2 Student Performance

School IS 61 WILLIAM A MORRIS
School ID 35-31-00-01-0061

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				3	-	-	-	
Female				1	-	-	-	
Male				2	-	-	-	
American Indian or Alaska Native								
Black or African American				2	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				3	-	-	-	
General-Education Students				3	-	-	-	
Students with Disabilities								
English Proficient				3	-	-	-	
Limited English Proficient								
Economically Disadvantaged				2	-	-	-	
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				3	-	-	-	

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2 Student Performance

School IS 61 WILLIAM A MORRIS
School ID 35-31-00-01-0061

District NEW YORK CITY GEOGRAPHIC DISTRICT
#31

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	97	100%	96%	30%	96	—	—	—	1	—	—	—
	2010-11	106	100%	91%	19%	105	—	—	—	1	—	—	—
	2009-10	83	99%	98%	22%	82	—	—	—	1	—	—	—
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School IS 61 WILLIAM A MORRIS
School ID 35-31-00-01-0061

District NEW YORK CITY GEOGRAPHIC DISTRICT
#31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	34	0%	12%	32%	56%	24	0%	13%	42%	46%	10	0%	10%	10%	80%
	2010-11	42	5%	2%	52%	40%	30	7%	3%	43%	47%	12	0%	0%	75%	25%
	2009-10	21	10%	5%	38%	48%	13	8%	0%	38%	54%	8	13%	13%	38%	38%
Reading and Writing (Grades 5-6)	2011-12	34	15%	9%	41%	35%	24	17%	0%	46%	38%	10	10%	30%	30%	30%
	2010-11	42	5%	38%	31%	26%	30	7%	43%	33%	17%	12	0%	25%	25%	50%
	2009-10	21	14%	29%	38%	19%	13	8%	31%	38%	23%	8	25%	25%	38%	13%
Listening and Speaking (Grades 7-8)	2011-12	54	0%	7%	46%	46%	36	0%	11%	42%	47%	18	0%	0%	56%	44%
	2010-11	57	5%	7%	14%	74%	40	8%	5%	10%	78%	17	0%	12%	24%	65%
	2009-10	60	5%	3%	8%	83%	40	5%	3%	8%	85%	20	5%	5%	10%	80%
Reading and Writing (Grades 7-8)	2011-12	54	11%	44%	37%	7%	36	11%	36%	42%	11%	18	11%	61%	28%	0%
	2010-11	57	19%	39%	25%	18%	40	13%	33%	33%	23%	17	35%	53%	6%	6%
	2009-10	60	15%	30%	32%	23%	40	8%	33%	30%	30%	20	30%	25%	35%	10%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School IS 61 WILLIAM A MORRIS
School ID 35-31-00-01-0061

District NEW YORK CITY GEOGRAPHIC DISTRICT
#31

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	50%	0		0	
	2010-11	1	0%	1	0%	0	
	2009-10	4	1%	0		4	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0		0	0%
Total Non-completers	2011-12	1	50%	0		0	
	2010-11	1	0%	1	0%	0	
	2009-10	4	1%	0		4	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	