



The New York State Report Card 2011–12

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
Principal **PETER MACELLARI**
Telephone **(718) 698-5757**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	528	493	462
Ungraded Elementary	5	8	4
Grade 7	550	548	465
Grade 8	682	555	532
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	11	16	20
Total K-12	1776	1620	1483

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	31	29	27
Mathematics	30	29	29
Science	30	30	28
Social Studies	30	29	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **IS 72 ROCCO LAURIE**
 School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	861	48%	892	55%	833	56%
Reduced Price Lunch	202	11%	153	9%	157	11%
Limited English Proficient	114	6%	97	6%	71	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	7	0%	5	0%
Black or African American	318	18%	299	18%	234	16%
Hispanic or Latino	430	24%	407	25%	390	26%
Asian or Native Hawaiian/Other Pacific Islander	312	18%	288	18%	275	19%
White	708	40%	619	38%	579	39%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		91%
Student Suspensions	218	12%	236	13%	242	15%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	117	105	97
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	7%	7%	6%
Percent with Fewer than Three Years of Experience	9%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	78%	77%
Total Number of Core Classes	455	418	377
Percent Not Taught by Highly Qualified Teachers in This School*	3%	6%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	569	506	449
Percent Taught by Teachers Without Appropriate Certification	5%	7%	19%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	29%	17%
Turnover Rate of All Teachers	6%	14%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	14	15
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			

2 Student Performance

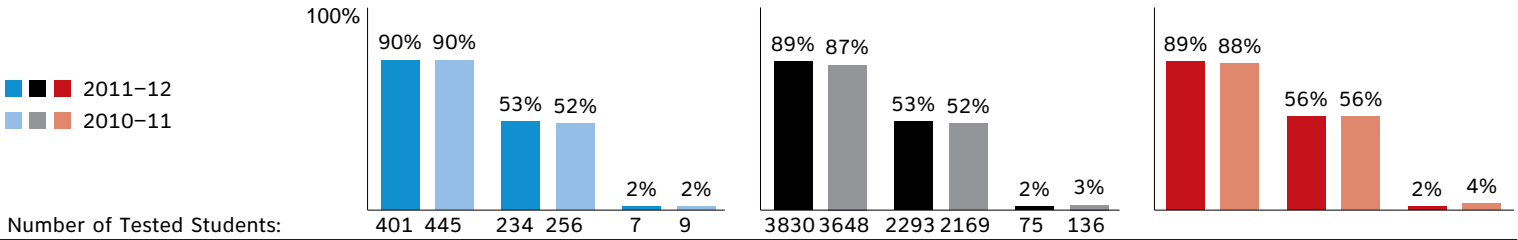
School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 644-785 662-785 694-785
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	444	90%	53%	2%	495	90%	52%	2%
Female	207	93%	57%	2%	250	93%	52%	2%
Male	237	88%	49%	1%	245	87%	51%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	51	-	-	-	92	84%	40%	1%
Hispanic or Latino	125	86%	49%	1%	124	81%	40%	1%
Asian or Native Hawaiian/Other Pacific Islander	82	95%	70%	4%	77	96%	74%	4%
White	184	93%	50%	2%	202	96%	56%	2%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	53	83%	45%	0%	-	-	-	-
General-Education Students	349	97%	62%	2%	398	96%	62%	2%
Students with Disabilities	95	65%	17%	0%	97	64%	9%	0%
English Proficient	428	92%	55%	2%	477	91%	53%	2%
Limited English Proficient	16	38%	0%	0%	18	56%	6%	0%
Economically Disadvantaged	308	88%	45%	1%	341	88%	45%	1%
Not Disadvantaged	136	96%	70%	3%	154	94%	66%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	444	90%	53%	2%	495	90%	52%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

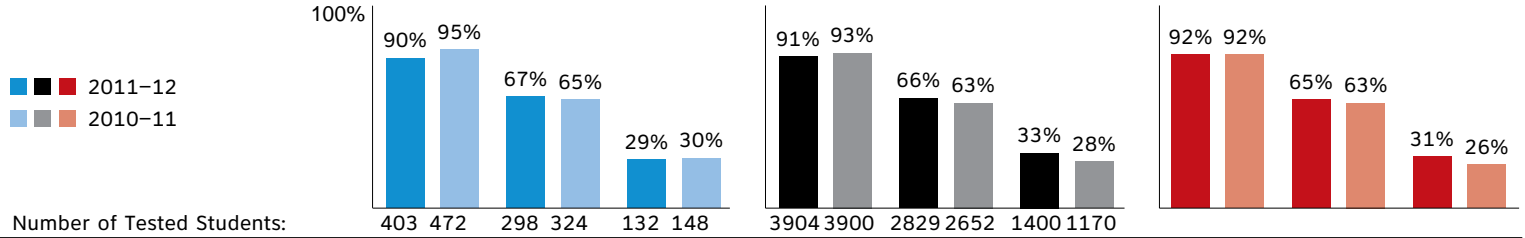
School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 680 *Range: 640–780 674–780 700–780
2011 Mean Score: 686



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	448	90%	67%	29%	497	95%	65%	30%
Female	209	90%	67%	29%	249	96%	67%	30%
Male	239	90%	67%	30%	248	94%	63%	29%
American Indian or Alaska Native								
Black or African American	52	–	–	–	91	90%	45%	13%
Hispanic or Latino	125	86%	62%	18%	124	91%	47%	24%
Asian or Native Hawaiian/Other Pacific Islander	84	98%	86%	60%	80	100%	91%	59%
White	185	91%	67%	26%	202	98%	75%	29%
Multiracial	2	–	–	–				
Small Group Totals	54	83%	46%	19%				
General-Education Students	352	97%	79%	36%	400	98%	75%	36%
Students with Disabilities	96	64%	21%	5%	97	81%	27%	6%
English Proficient	429	92%	69%	30%	476	96%	67%	31%
Limited English Proficient	19	42%	21%	11%	21	81%	29%	0%
Economically Disadvantaged	312	88%	61%	25%	343	94%	57%	25%
Not Disadvantaged	136	96%	79%	39%	154	97%	83%	40%
Migrant								
Not Migrant	448	90%	67%	29%	497	95%	65%	30%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	8	8	8	8

2 Student Performance

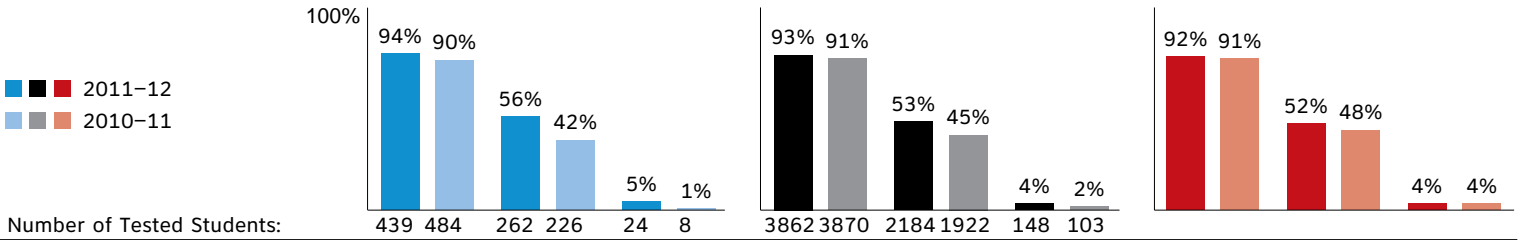
School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 667 *Range: 642-790 665-790 698-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	467	94%	56%	5%	539	90%	42%	1%
Female	236	96%	58%	6%	247	91%	46%	2%
Male	231	92%	54%	5%	292	89%	39%	1%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	82	87%	44%	1%	101	-	-	-
Hispanic or Latino	110	89%	37%	5%	144	85%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	79	-	-	-	104	96%	68%	7%
White	195	98%	65%	6%	186	95%	48%	1%
Multiracial								
Small Group Totals	80	99%	74%	9%	105	81%	24%	0%
General-Education Students	378	98%	67%	6%	427	96%	52%	2%
Students with Disabilities	89	79%	10%	1%	112	64%	4%	0%
English Proficient	452	94%	58%	5%	504	92%	44%	2%
Limited English Proficient	15	87%	0%	0%	35	60%	6%	0%
Economically Disadvantaged	315	94%	49%	3%	360	88%	36%	1%
Not Disadvantaged	152	94%	71%	9%	179	94%	54%	3%
Migrant								
Not Migrant	467	94%	56%	5%	539	90%	42%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	10	10	10	10	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

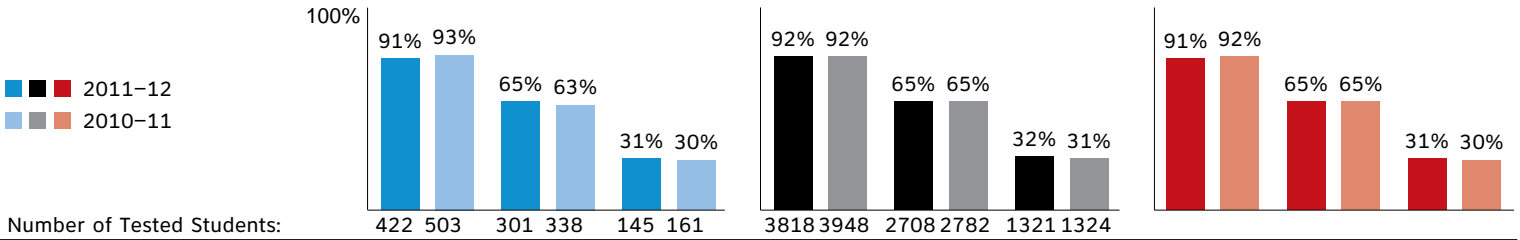
School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 639–800 670–800 694–800
2011 Mean Score: 678



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	464	91%	65%	31%	539	93%	63%	30%
Female	234	90%	61%	32%	247	94%	62%	30%
Male	230	92%	69%	30%	292	93%	64%	30%
American Indian or Alaska Native					3	–	–	–
Black or African American	82	82%	44%	15%	100	–	–	–
Hispanic or Latino	108	81%	51%	21%	144	92%	56%	14%
Asian or Native Hawaiian/Other Pacific Islander	79	99%	86%	59%	106	98%	84%	58%
White	195	97%	73%	32%	186	97%	68%	35%
Multiracial								
Small Group Totals					103	84%	41%	14%
General-Education Students	377	96%	75%	37%	429	98%	72%	37%
Students with Disabilities	87	68%	22%	6%	110	75%	27%	2%
English Proficient	449	92%	66%	32%	502	94%	65%	32%
Limited English Proficient	15	73%	40%	7%	37	84%	30%	5%
Economically Disadvantaged	313	90%	59%	25%	360	91%	59%	25%
Not Disadvantaged	151	93%	77%	45%	179	97%	71%	40%
Migrant								
Not Migrant	464	91%	65%	31%	539	93%	63%	30%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	10	0	0	0	6	1	1	1

2 Student Performance

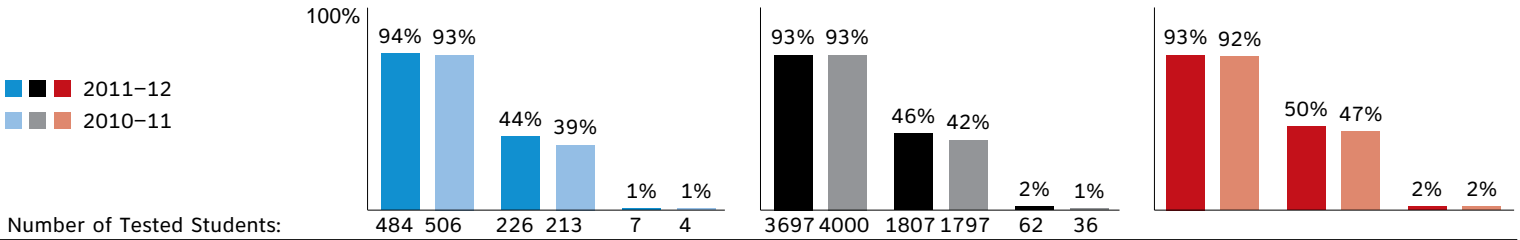
School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 656 *Range: 628–790 658–790 699–790
2011 Mean Score: 652



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	515	94%	44%	1%	546	93%	39%	1%
Female	234	95%	51%	2%	248	96%	44%	1%
Male	281	93%	38%	1%	298	90%	35%	1%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	87	–	–	–	92	–	–	–
Hispanic or Latino	146	95%	31%	0%	122	91%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	108	96%	69%	5%	103	98%	55%	3%
White	171	95%	49%	1%	228	95%	43%	0%
Multiracial								
Small Group Totals	90	88%	27%	0%	93	84%	25%	0%
General-Education Students	412	99%	53%	2%	421	98%	48%	1%
Students with Disabilities	103	76%	8%	0%	125	75%	8%	0%
English Proficient	486	95%	46%	1%	515	93%	41%	1%
Limited English Proficient	29	79%	7%	0%	31	90%	0%	0%
Economically Disadvantaged	350	93%	40%	2%	330	92%	34%	1%
Not Disadvantaged	165	96%	53%	1%	216	94%	46%	1%
Migrant								
Not Migrant	515	94%	44%	1%	546	93%	39%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	7	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

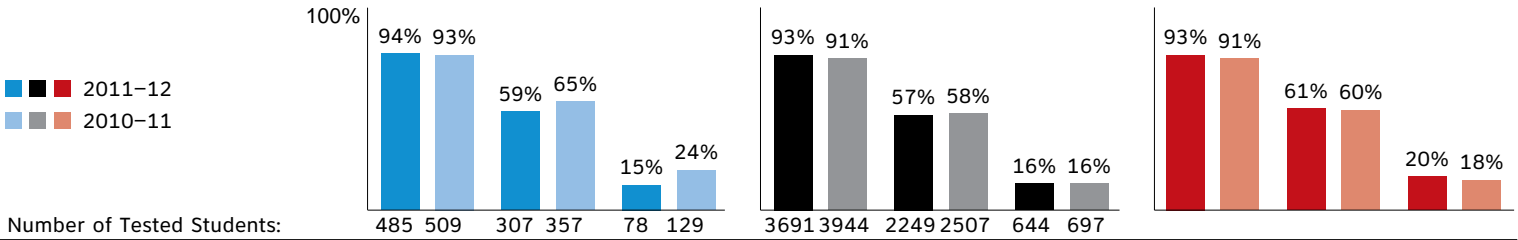
School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639–775 674–775 704–775
2011 Mean Score: 683



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	516	94%	59%	15%	548	93%	65%	24%
Female	234	94%	59%	15%	250	95%	68%	24%
Male	282	94%	60%	15%	298	91%	62%	23%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	87	–	–	–	91	–	–	–
Hispanic or Latino	146	94%	53%	6%	124	90%	51%	9%
Asian or Native Hawaiian/Other Pacific Islander	108	98%	83%	38%	105	96%	82%	54%
White	172	94%	60%	12%	227	95%	72%	25%
Multiracial								
Small Group Totals	90	90%	41%	9%	92	88%	48%	5%
General-Education Students	413	98%	69%	19%	423	97%	75%	30%
Students with Disabilities	103	79%	19%	0%	125	80%	30%	3%
English Proficient	487	94%	61%	15%	513	93%	66%	25%
Limited English Proficient	29	86%	41%	10%	35	86%	49%	9%
Economically Disadvantaged	351	93%	58%	13%	333	91%	63%	21%
Not Disadvantaged	165	96%	63%	20%	215	95%	68%	28%
Migrant								
Not Migrant	516	94%	59%	15%	548	93%	65%	24%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	3	6	6	6	6

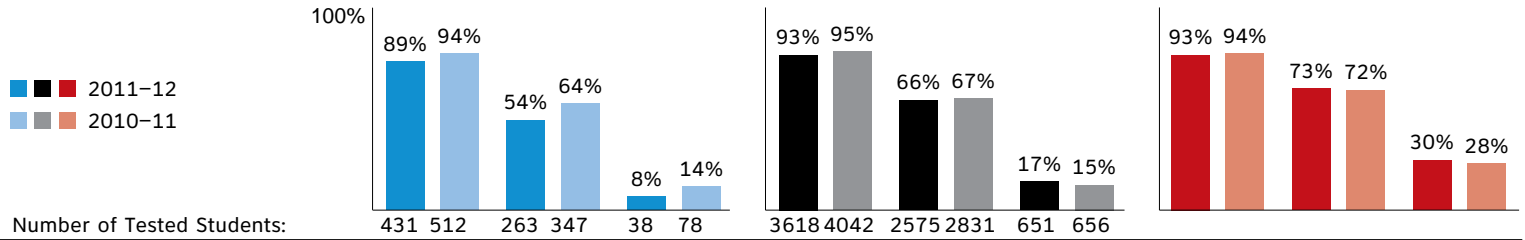
2 Student Performance

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	353	88%	47%	3%	544	94%	64%	14%
Female	156	83%	40%	3%	249	95%	62%	13%
Male	197	91%	53%	4%	295	93%	65%	15%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	67	82%	34%	3%	91	-	-	-
Hispanic or Latino	121	87%	45%	3%	122	93%	55%	6%
Asian or Native Hawaiian/Other Pacific Islander	45	-	-	-	104	96%	82%	32%
White	118	87%	51%	3%	226	96%	69%	16%
Multiracial								
Small Group Totals	47	98%	62%	4%	92	87%	41%	2%
General-Education Students	261	94%	57%	5%	420	97%	75%	18%
Students with Disabilities	92	70%	18%	0%	124	83%	27%	2%
English Proficient	325	88%	50%	4%	510	95%	66%	15%
Limited English Proficient	28	86%	14%	0%	34	88%	26%	0%
Economically Disadvantaged	254	87%	47%	2%	330	92%	59%	11%
Not Disadvantaged	99	89%	48%	7%	214	97%	71%	20%
Migrant								
Not Migrant	353	88%	47%	3%	544	94%	64%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	6	5	5	5
Regents Science	133	122	96	26	0			

2 Student Performance

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	137	100%	100%	41%	137	100%	100%	41%	0			
	2010-11	184	100%	99%	45%	183	—	—	—	1	—	—	—
	2009-10	201	99%	98%	31%	199	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	137	100%	98%	53%	137	100%	98%	53%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	133	92%	72%	20%	133	92%	72%	20%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	20	0%	10%	65%	25%	6	0%	17%	50%	33%	14	0%	7%	71%	21%
	2010-11	24	8%	13%	67%	13%	11	9%	18%	55%	18%	13	8%	8%	77%	8%
	2009-10	40	8%	8%	73%	13%	23	13%	13%	61%	13%	17	0%	0%	88%	12%
Reading and Writing (Grades 5-6)	2011-12	20	5%	35%	35%	25%	6	0%	0%	33%	67%	14	7%	50%	36%	7%
	2010-11	24	8%	25%	38%	29%	11	9%	18%	36%	36%	13	8%	31%	38%	23%
	2009-10	40	10%	38%	40%	13%	23	17%	35%	35%	13%	17	0%	41%	47%	12%
Listening and Speaking (Grades 7-8)	2011-12	48	0%	4%	42%	54%	25	0%	4%	36%	60%	23	0%	4%	48%	48%
	2010-11	75	1%	7%	19%	73%	45	2%	9%	20%	69%	30	0%	3%	17%	80%
	2009-10	80	4%	8%	44%	45%	58	5%	9%	43%	43%	22	0%	5%	45%	50%
Reading and Writing (Grades 7-8)	2011-12	48	6%	38%	46%	10%	25	0%	32%	52%	16%	23	13%	43%	39%	4%
	2010-11	75	5%	27%	35%	33%	45	4%	22%	36%	38%	30	7%	33%	33%	27%
	2009-10	80	14%	35%	35%	16%	58	16%	31%	33%	21%	22	9%	45%	41%	5%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **IS 72 ROCCO LAURIE**
School ID **35-31-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	60%	0		0	
	2010-11	3	1%	2	0%	1	1%
	2009-10	6	1%	5	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	0	0%	1	1%
Total Non-completers	2011-12	3	60%	0		0	
	2010-11	3	1%	2	0%	1	1%
	2009-10	7	1%	5	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	