



The New York State Report Card 2011–12

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
Principal **JOANNE BUCKHEIT**
Telephone **(718) 815-0186**
Grades **K-12, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
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1 Profile

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#31**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	76	75	76
Grade 1	74	82	75
Grade 2	83	85	85
Grade 3	84	85	83
Grade 4	94	96	96
Grade 5	94	97	96
Grade 6	99	98	101
Ungraded Elementary	0	0	1
Grade 7	96	93	94
Grade 8	93	93	91
Grade 9	146	116	133
Grade 10	131	136	108
Grade 11	116	129	133
Grade 12	115	118	126
Ungraded Secondary	19	12	10
Total K-12	1320	1315	1308

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	30	30	29
Grade 8			
English	25	32	32
Mathematics	25	31	32
Science	25	33	32
Social Studies	25	34	33
Grade 10			
English	33	35	32
Mathematics		31	
Science		32	
Social Studies		33	32

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	400	30%	424	32%	421	32%
Reduced Price Lunch	177	13%	141	11%	141	11%
Limited English Proficient	17	1%	23	2%	21	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	4	0%	3	0%
Black or African American	242	18%	237	18%	245	19%
Hispanic or Latino	209	16%	209	16%	223	17%
Asian or Native Hawaiian/Other Pacific Islander	105	8%	108	8%	106	8%
White	760	58%	757	58%	731	56%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		93%
Student Suspensions	82	6%	63	5%	66	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	68	70	63
Percent with No Valid Teaching Certificate	3%	0%	0%
Percent Teaching Out of Certification	12%	3%	3%
Percent with Fewer than Three Years of Experience	4%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	66%	67%
Total Number of Core Classes	196	193	179
Percent Not Taught by Highly Qualified Teachers in This School*	11%	3%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	236	232	221
Percent Taught by Teachers Without Appropriate Certification	10%	2%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	10%	33%
Turnover Rate of All Teachers	14%	9%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	8	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

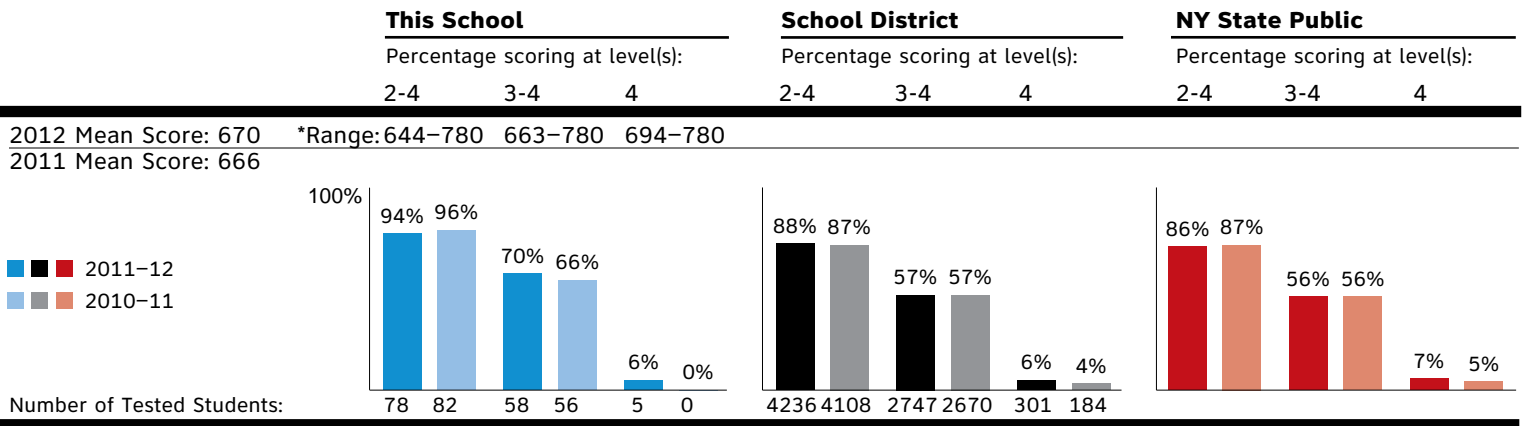
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	83	94%	70%	6%	85	96%	66%	0%
Female	45	96%	80%	11%	46	98%	70%	0%
Male	38	92%	58%	0%	39	95%	62%	0%
American Indian or Alaska Native								
Black or African American	16	88%	44%	6%	20	95%	40%	0%
Hispanic or Latino	9	89%	56%	0%	13	100%	69%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	0%	10	100%	90%	0%
White	48	96%	79%	8%	42	95%	71%	0%
Multiracial								
Small Group Totals								
General-Education Students	62	98%	84%	8%	67	100%	73%	0%
Students with Disabilities	21	81%	29%	0%	18	83%	39%	0%
English Proficient	79	–	–	–	84	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	46	91%	67%	0%	46	93%	52%	0%
Not Disadvantaged	37	97%	73%	14%	39	100%	82%	0%
Migrant								
Not Migrant	83	94%	70%	6%	85	96%	66%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

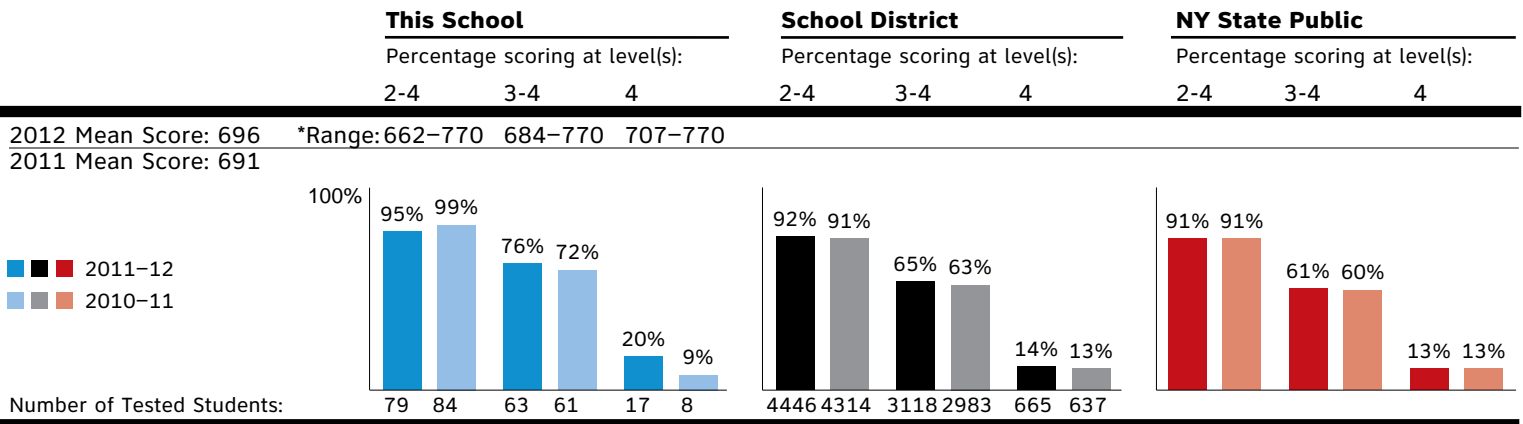
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	83	95%	76%	20%	85	99%	72%	9%
Female	45	96%	78%	24%	46	100%	70%	7%
Male	38	95%	74%	16%	39	97%	74%	13%
American Indian or Alaska Native								
Black or African American	16	94%	50%	0%	20	95%	50%	0%
Hispanic or Latino	9	89%	56%	0%	13	100%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	10	100%	80%	30%
White	48	96%	83%	27%	42	100%	86%	12%
Multiracial								
Small Group Totals								
General-Education Students	62	98%	85%	24%	67	100%	78%	9%
Students with Disabilities	21	86%	48%	10%	18	94%	50%	11%
English Proficient	79	–	–	–	84	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	46	91%	70%	22%	46	98%	65%	4%
Not Disadvantaged	37	100%	84%	19%	39	100%	79%	15%
Migrant								
Not Migrant	83	95%	76%	20%	85	99%	72%	9%

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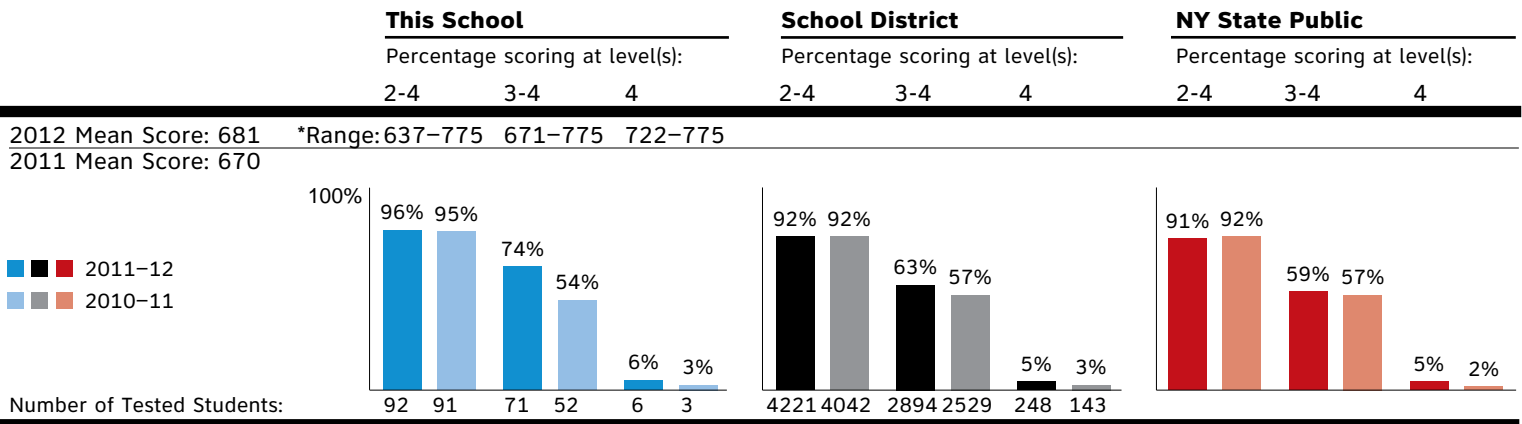
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	96	96%	74%	6%	96	95%	54%	3%
Female	52	98%	79%	6%	44	93%	50%	7%
Male	44	93%	68%	7%	52	96%	58%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	22	95%	59%	0%	19	84%	32%	0%
Hispanic or Latino	13	100%	62%	0%	16	100%	38%	6%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	18%	15	–	–	–
White	50	94%	80%	8%	45	98%	67%	2%
Multiracial								
Small Group Totals					16	94%	63%	6%
General-Education Students	71	99%	82%	8%	81	98%	58%	4%
Students with Disabilities	25	88%	52%	0%	15	80%	33%	0%
English Proficient	96	96%	74%	6%	94	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	55	93%	64%	2%	50	94%	48%	2%
Not Disadvantaged	41	100%	88%	12%	46	96%	61%	4%
Migrant								
Not Migrant	96	96%	74%	6%	96	95%	54%	3%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

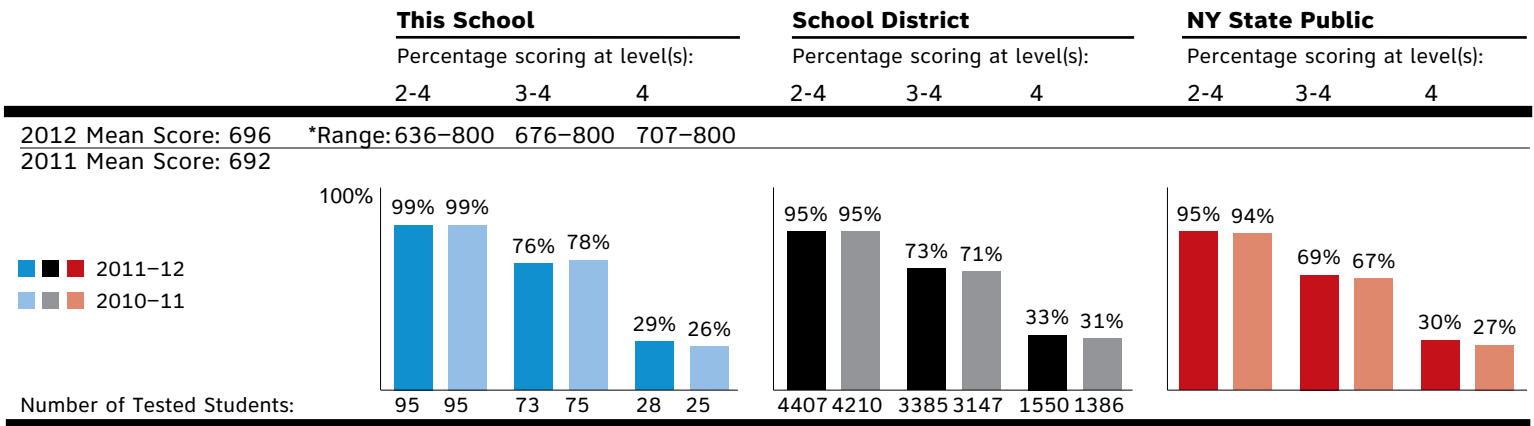
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	96	99%	76%	29%	96	99%	78%	26%
Female	52	98%	81%	27%	44	100%	80%	25%
Male	44	100%	70%	32%	52	98%	77%	27%
American Indian or Alaska Native					1	–	–	–
Black or African American	22	100%	45%	0%	19	95%	68%	11%
Hispanic or Latino	13	100%	92%	8%	16	100%	56%	25%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	73%	15	–	–	–
White	50	98%	84%	38%	45	100%	87%	29%
Multiracial								
Small Group Totals					16	100%	88%	38%
General-Education Students	71	100%	85%	32%	81	100%	83%	30%
Students with Disabilities	25	96%	52%	20%	15	93%	53%	7%
English Proficient	96	99%	76%	29%	94	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	55	98%	69%	20%	50	98%	68%	18%
Not Disadvantaged	41	100%	85%	41%	46	100%	89%	35%
Migrant								
Not Migrant	96	99%	76%	29%	96	99%	78%	26%

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Other

Assessments

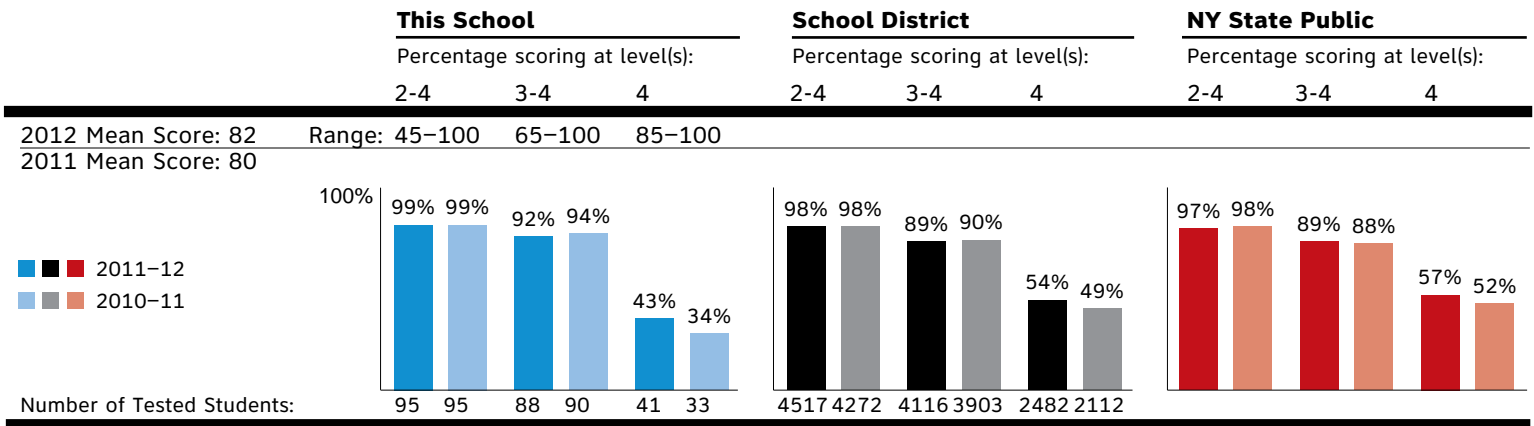
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	99%	92%	43%	96	99%	94%	34%
Female	52	98%	88%	40%	44	98%	91%	34%
Male	44	100%	95%	45%	52	100%	96%	35%
American Indian or Alaska Native					1	–	–	–
Black or African American	22	100%	82%	36%	19	100%	84%	21%
Hispanic or Latino	13	100%	100%	23%	16	94%	88%	19%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	73%	15	–	–	–
White	50	98%	92%	44%	45	100%	98%	40%
Multiracial								
Small Group Totals					16	100%	100%	50%
General-Education Students	71	100%	97%	48%	81	99%	96%	36%
Students with Disabilities	25	96%	76%	28%	15	100%	80%	27%
English Proficient	96	99%	92%	43%	94	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	55	98%	87%	33%	50	98%	92%	30%
Not Disadvantaged	41	100%	98%	56%	46	100%	96%	39%
Migrant								
Not Migrant	96	99%	92%	43%	96	99%	94%	34%

NOTES

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Other Assessments

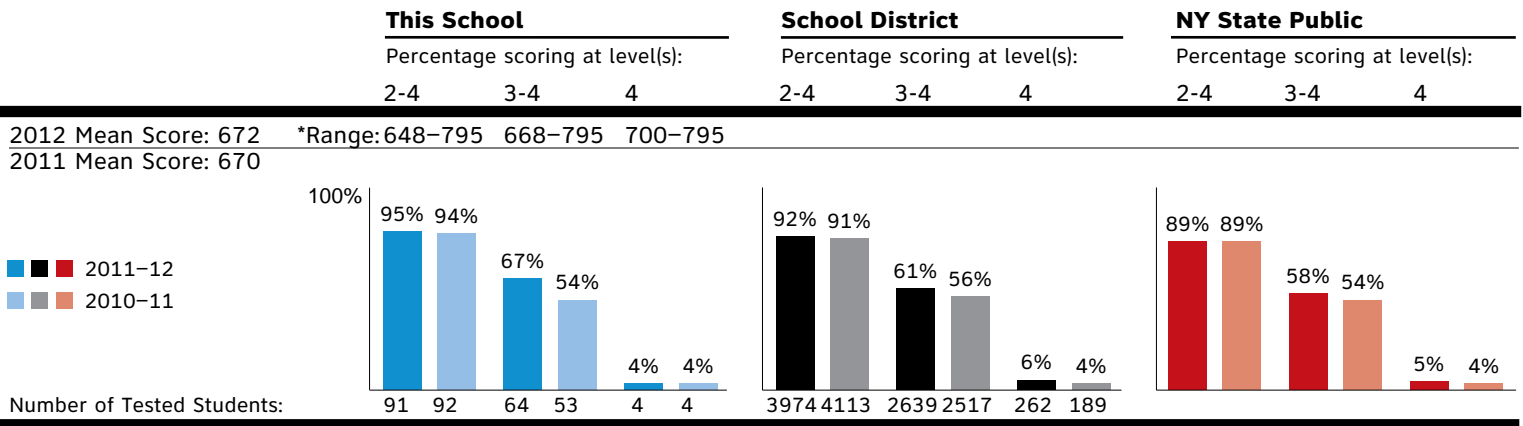
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	96	95%	67%	4%	98	94%	54%	4%
Female	45	98%	58%	4%	53	92%	55%	6%
Male	51	92%	75%	4%	45	96%	53%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	19	95%	58%	0%	23	91%	35%	0%
Hispanic or Latino	15	–	–	–	17	94%	47%	12%
Asian or Native Hawaiian/Other Pacific Islander	15	93%	73%	7%	11	–	–	–
White	46	96%	78%	4%	46	96%	65%	2%
Multiracial								
Small Group Totals	16	94%	38%	6%	12	92%	58%	8%
General-Education Students	79	97%	76%	5%	80	96%	61%	5%
Students with Disabilities	17	82%	24%	0%	18	83%	22%	0%
English Proficient	94	–	–	–	96	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	54	93%	57%	4%	48	96%	50%	2%
Not Disadvantaged	42	98%	79%	5%	50	92%	58%	6%
Migrant								
Not Migrant	96	95%	67%	4%	98	94%	54%	4%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

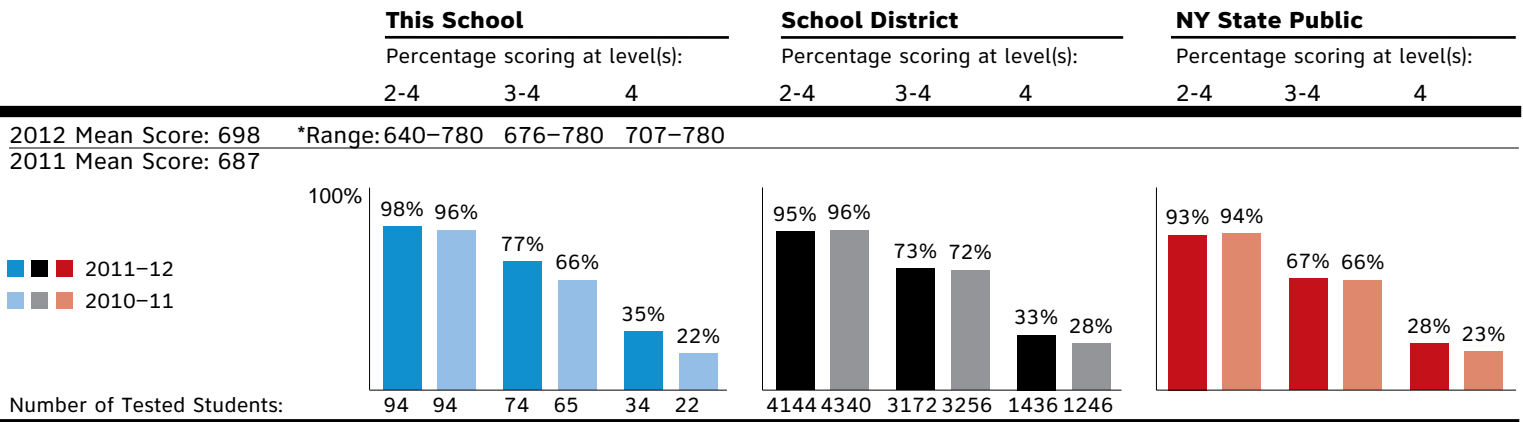
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	96	98%	77%	35%	98	96%	66%	22%
Female	45	98%	80%	38%	53	94%	64%	21%
Male	51	98%	75%	33%	45	98%	69%	24%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	19	100%	53%	21%	23	100%	48%	9%
Hispanic or Latino	15	100%	60%	13%	17	94%	59%	29%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	11	–	–	–
White	46	98%	89%	43%	46	96%	74%	22%
Multiracial								
Small Group Totals	16	94%	88%	50%	12	92%	83%	42%
General-Education Students	79	100%	84%	41%	80	99%	75%	25%
Students with Disabilities	17	88%	47%	12%	18	83%	28%	11%
English Proficient	94	–	–	–	96	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	54	98%	72%	30%	48	92%	56%	13%
Not Disadvantaged	42	98%	83%	43%	50	100%	76%	32%
Migrant								
Not Migrant	96	98%	77%	35%	98	96%	66%	22%

NOTES

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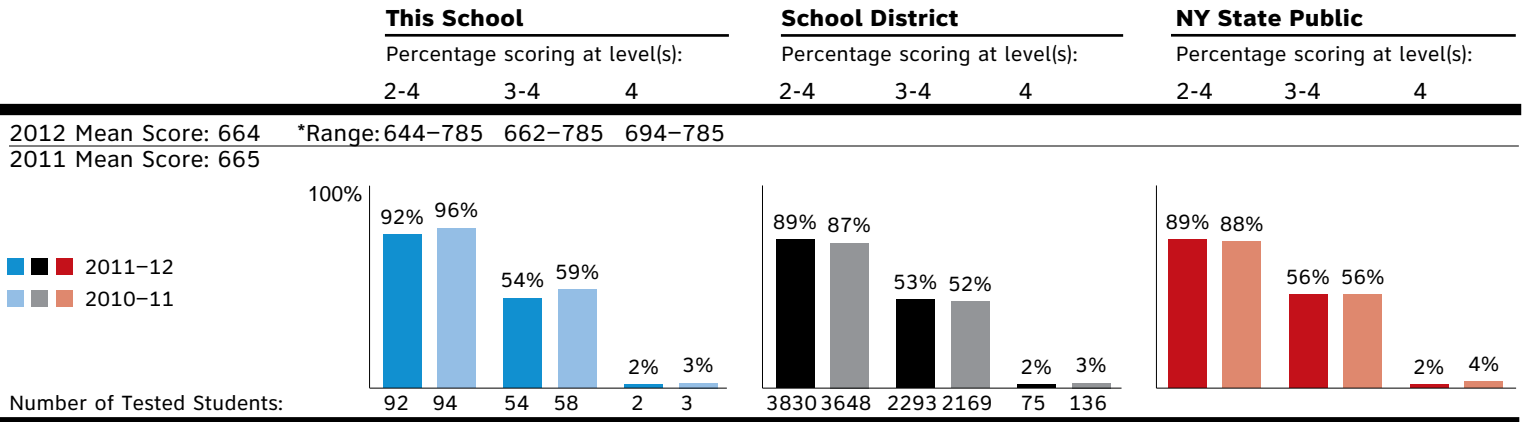
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	100	92%	54%	2%	98	96%	59%	3%
Female	54	93%	63%	4%	53	96%	70%	4%
Male	46	91%	43%	0%	45	96%	47%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	25	92%	44%	0%	18	89%	50%	0%
Hispanic or Latino	16	88%	31%	6%	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	4	–	–	–
White	47	96%	64%	2%	61	97%	62%	5%
Multiracial								
Small Group Totals	12	83%	67%	0%	19	100%	58%	0%
General-Education Students	79	97%	65%	3%	85	98%	61%	4%
Students with Disabilities	21	71%	14%	0%	13	85%	46%	0%
English Proficient	99	–	–	–	97	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	54	93%	48%	4%	53	92%	57%	0%
Not Disadvantaged	46	91%	61%	0%	45	100%	62%	7%
Migrant								
Not Migrant	100	92%	54%	2%	98	96%	59%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

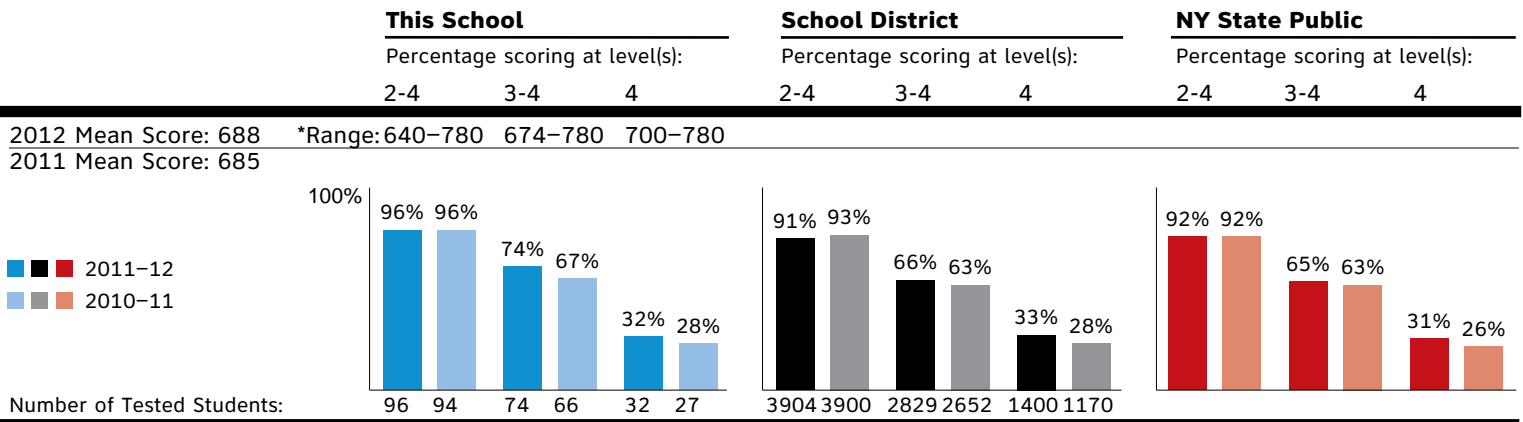
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	100	96%	74%	32%	98	96%	67%	28%
Female	54	96%	78%	39%	53	98%	75%	32%
Male	46	96%	70%	24%	45	93%	58%	22%
American Indian or Alaska Native	1	–	–	–				
Black or African American	25	96%	64%	16%	18	94%	44%	11%
Hispanic or Latino	16	100%	69%	19%	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	4	–	–	–
White	47	94%	77%	38%	61	97%	72%	34%
Multiracial								
Small Group Totals	12	100%	92%	58%	19	95%	74%	21%
General-Education Students	79	97%	85%	41%	85	98%	67%	29%
Students with Disabilities	21	90%	33%	0%	13	85%	69%	15%
English Proficient	99	–	–	–	97	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	54	100%	78%	24%	53	94%	58%	19%
Not Disadvantaged	46	91%	70%	41%	45	98%	78%	38%
Migrant								
Not Migrant	100	96%	74%	32%	98	96%	67%	28%

NOTES

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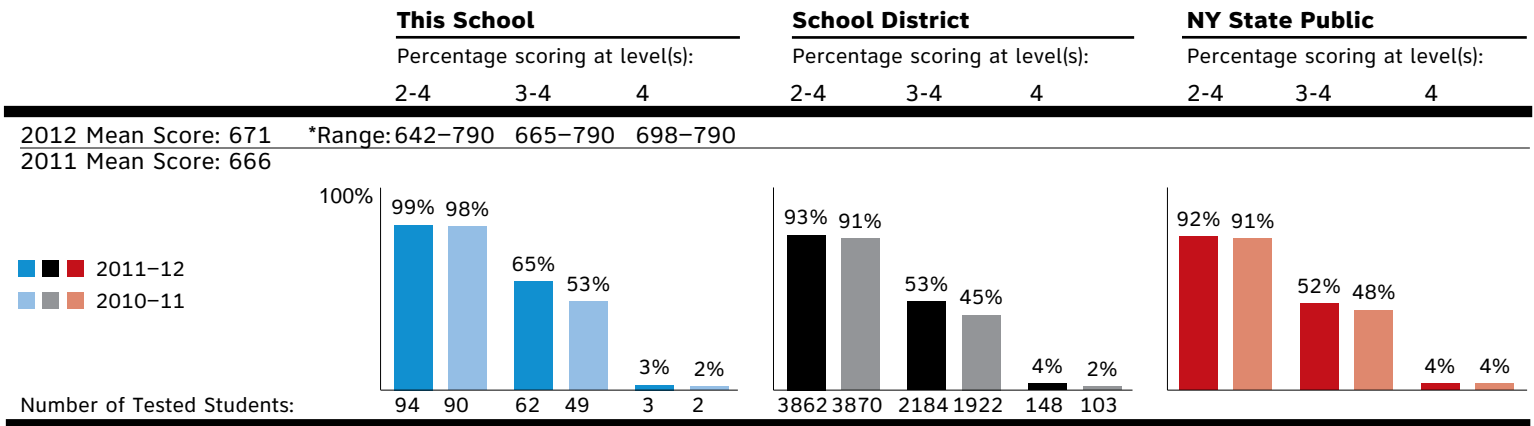
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	95	99%	65%	3%	92	98%	53%	2%
Female	52	100%	77%	6%	40	98%	55%	5%
Male	43	98%	51%	0%	52	98%	52%	0%
American Indian or Alaska Native								
Black or African American	16	100%	56%	0%	19	95%	37%	5%
Hispanic or Latino	15	–	–	–	19	100%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	60%	0%
White	60	98%	65%	5%	49	98%	61%	2%
Multiracial								
Small Group Totals	19	100%	74%	0%				
General-Education Students	80	100%	69%	4%	80	100%	59%	3%
Students with Disabilities	15	93%	47%	0%	12	83%	17%	0%
English Proficient	95	99%	65%	3%	92	98%	53%	2%
Limited English Proficient								
Economically Disadvantaged	45	98%	64%	0%	37	95%	43%	5%
Not Disadvantaged	50	100%	66%	6%	55	100%	60%	0%
Migrant								
Not Migrant	95	99%	65%	3%	92	98%	53%	2%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

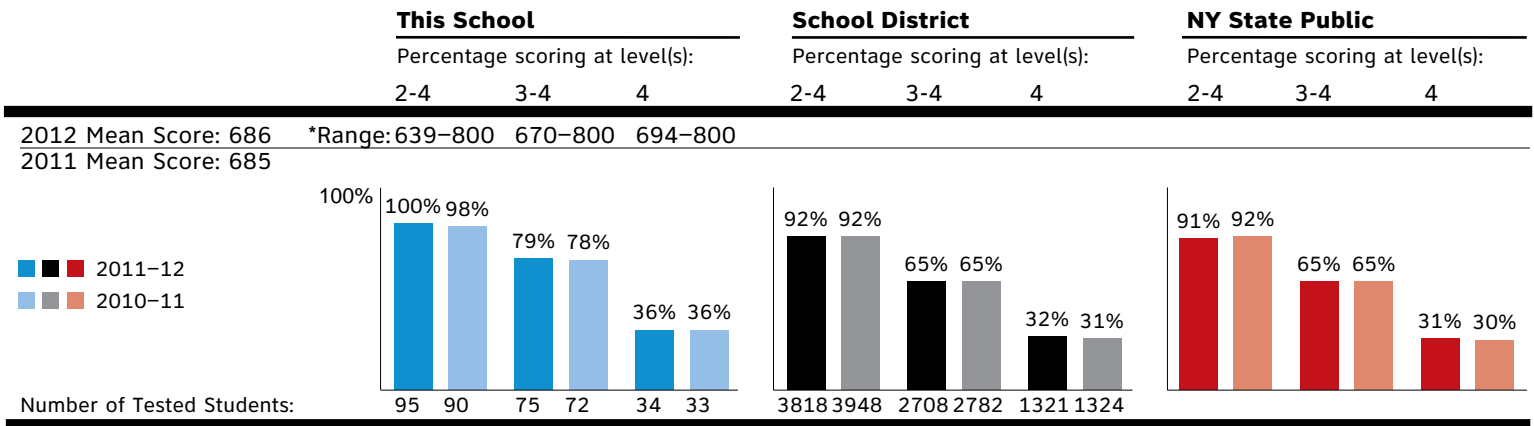
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	95	100%	79%	36%	92	98%	78%	36%
Female	52	100%	87%	37%	40	100%	83%	38%
Male	43	100%	70%	35%	52	96%	75%	35%
American Indian or Alaska Native								
Black or African American	16	100%	69%	13%	19	95%	58%	16%
Hispanic or Latino	15	–	–	–	19	100%	74%	16%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	100%	80%
White	60	100%	80%	43%	49	98%	86%	47%
Multiracial								
Small Group Totals	19	100%	84%	32%				
General-Education Students	80	100%	83%	38%	80	100%	81%	39%
Students with Disabilities	15	100%	60%	27%	12	83%	58%	17%
English Proficient	95	100%	79%	36%	92	98%	78%	36%
Limited English Proficient								
Economically Disadvantaged	45	100%	78%	27%	37	97%	70%	22%
Not Disadvantaged	50	100%	80%	44%	55	98%	84%	45%
Migrant								
Not Migrant	95	100%	79%	36%	92	98%	78%	36%

NOTES

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Other

Assessments

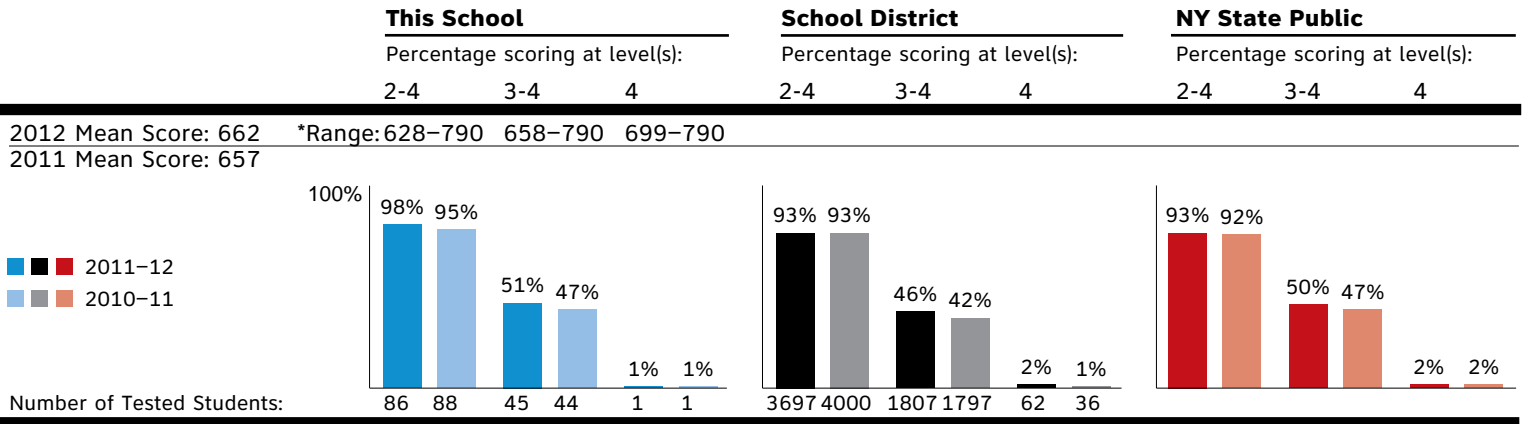
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	88	98%	51%	1%	93	95%	47%	1%
Female	37	100%	68%	0%	43	98%	56%	2%
Male	51	96%	39%	2%	50	92%	40%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	88%	41%	0%	13	–	–	–
Hispanic or Latino	19	100%	47%	0%	13	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	40%	0%	17	88%	71%	6%
White	47	100%	57%	2%	49	96%	47%	0%
Multiracial								
Small Group Totals					14	100%	36%	0%
General-Education Students	75	99%	57%	1%	79	97%	51%	1%
Students with Disabilities	13	92%	15%	0%	14	79%	29%	0%
English Proficient	88	98%	51%	1%	92	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	31	100%	39%	0%	46	91%	37%	0%
Not Disadvantaged	57	96%	58%	2%	47	98%	57%	2%
Migrant								
Not Migrant	88	98%	51%	1%	93	95%	47%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

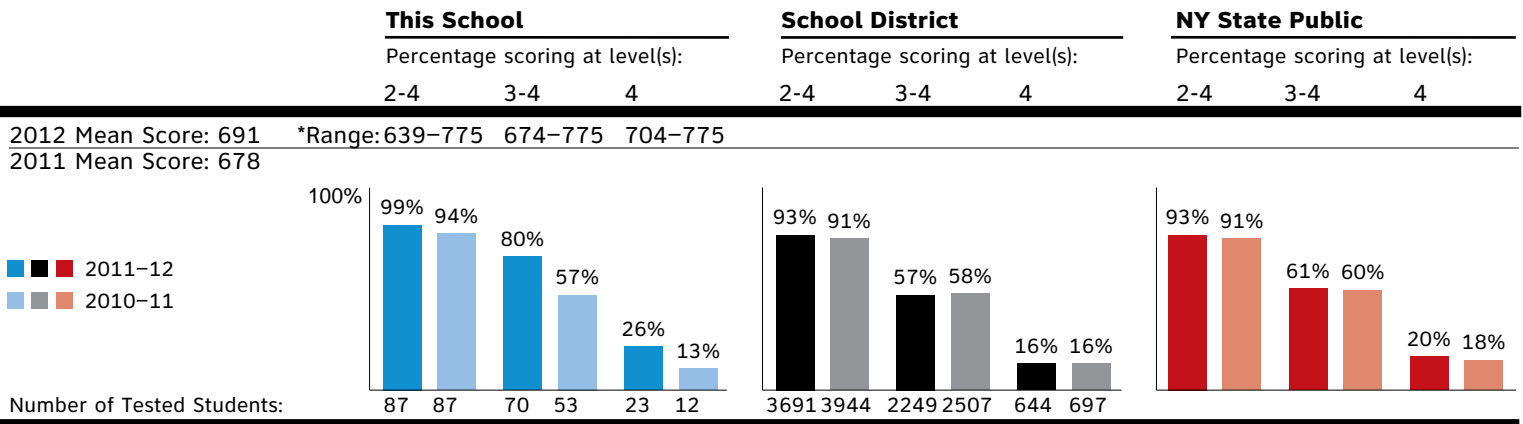
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	88	99%	80%	26%	93	94%	57%	13%
Female	37	100%	81%	22%	43	95%	53%	12%
Male	51	98%	78%	29%	50	92%	60%	14%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	94%	76%	29%	13	100%	54%	8%
Hispanic or Latino	19	100%	68%	11%	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	17	94%	76%	53%
White	47	100%	83%	28%	49	92%	59%	4%
Multiracial								
Small Group Totals					14	100%	50%	7%
General-Education Students	75	100%	85%	28%	79	97%	63%	15%
Students with Disabilities	13	92%	46%	15%	14	71%	21%	0%
English Proficient	88	99%	80%	26%	92	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	31	100%	77%	23%	46	93%	43%	13%
Not Disadvantaged	57	98%	81%	28%	47	94%	70%	13%
Migrant								
Not Migrant	88	99%	80%	26%	93	94%	57%	13%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

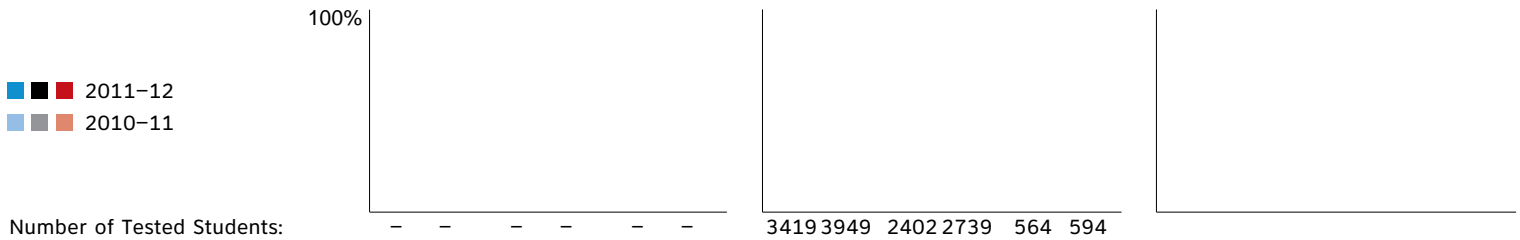
2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	97%	78%	11%	92	100%	66%	11%
Female	36	100%	81%	6%	42	100%	62%	5%
Male	51	94%	76%	16%	50	100%	70%	16%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	81%	56%	6%	13	100%	46%	0%
Hispanic or Latino	19	100%	74%	0%	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	20%	17	100%	76%	35%
White	47	100%	85%	17%	48	100%	75%	8%
Multiracial								
Small Group Totals					14	100%	43%	0%
General-Education Students	74	97%	84%	14%	79	100%	71%	13%
Students with Disabilities	13	92%	46%	0%	13	100%	38%	0%
English Proficient	87	97%	78%	11%	91	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	30	100%	70%	3%	45	100%	51%	9%
Not Disadvantaged	57	95%	82%	16%	47	100%	81%	13%
Migrant								
Not Migrant	87	97%	78%	11%	92	100%	66%	11%

NOTES

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Other Assessments

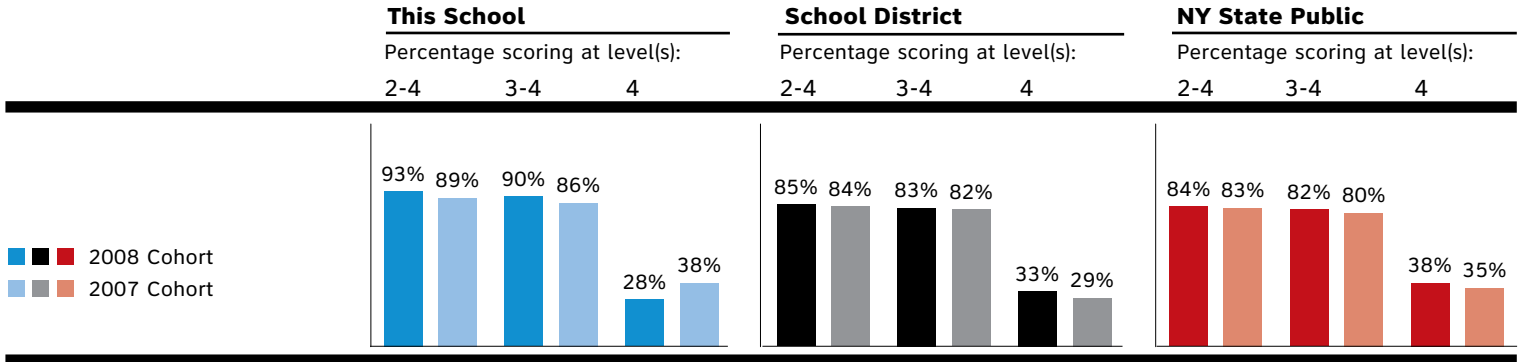
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	1	-	-	-	1	-	-	-

2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	93%	90%	28%	127	89%	86%	38%
Female	68	97%	96%	32%	61	92%	87%	36%
Male	62	89%	84%	23%	66	86%	85%	39%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	95%	89%	16%	20	80%	70%	20%
Hispanic or Latino	19	79%	63%	5%	17	88%	88%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	60%	4	–	–	–
White	82	95%	95%	32%	85	91%	88%	45%
Multiracial								
Small Group Totals					5	100%	100%	60%
General-Education Students	109	97%	96%	32%	97	100%	99%	47%
Students with Disabilities	21	71%	57%	5%	30	53%	43%	7%
English Proficient	129	–	–	–	126	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	40	90%	85%	28%	44	75%	70%	23%
Not Disadvantaged	90	94%	92%	28%	83	96%	94%	46%
Migrant								
Not Migrant	130	93%	90%	28%	127	89%	86%	38%

NOTES

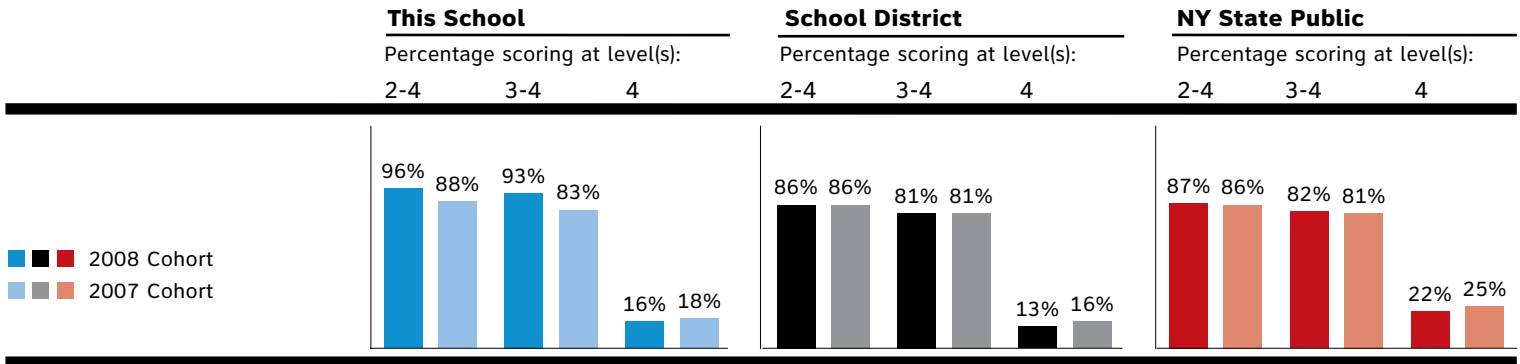
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2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	130	96%	93%	16%	127	88%	83%	18%
Female	68	97%	96%	21%	61	92%	84%	11%
Male	62	95%	90%	11%	66	85%	83%	24%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	95%	95%	16%	20	80%	65%	5%
Hispanic or Latino	19	89%	84%	5%	17	94%	88%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	4	–	–	–
White	82	98%	94%	16%	85	88%	86%	25%
Multiracial								
Small Group Totals					5	100%	100%	20%
General-Education Students	109	100%	100%	19%	97	100%	99%	23%
Students with Disabilities	21	76%	57%	0%	30	50%	33%	3%
English Proficient	129	–	–	–	126	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	40	93%	85%	18%	44	77%	68%	11%
Not Disadvantaged	90	98%	97%	16%	83	94%	92%	22%
Migrant								
Not Migrant	130	96%	93%	16%	127	88%	83%	18%

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2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
School ID **35-31-00-01-1080**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	130	5%	60%	28%	109	2%	65%	32%	21	19%	33%	5%
U.S. History and Government	130	0%	53%	38%	109	0%	56%	43%	21	0%	38%	14%
Science	130	3%	78%	15%	109	0%	83%	17%	21	19%	52%	5%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	154	93%	88%	25%	126	98%	95%	29%	28	68%	57%	7%
	2010–11	190	87%	75%	25%	154	93%	82%	29%	36	61%	44%	8%
	2009–10	140	96%	86%	28%	122	98%	89%	31%	18	83%	67%	6%
Integrated Algebra	2011–12	238	86%	69%	6%	168	96%	84%	8%	70	61%	34%	0%
	2010–11	183	74%	54%	3%	131	87%	69%	5%	52	42%	15%	0%
	2009–10	181	80%	57%	1%	143	86%	66%	1%	38	55%	26%	0%
Geometry	2011–12	93	92%	76%	13%	83	98%	81%	14%	10	50%	40%	0%
	2010–11	109	94%	85%	16%	99	96%	88%	17%	10	70%	60%	0%
	2009–10	173	90%	68%	10%	151	93%	72%	11%	22	73%	45%	0%
Algebra 2/Trigonometry	2011–12	100	48%	36%	3%	93	51%	39%	3%	7	14%	0%	0%
	2010–11	131	55%	38%	5%	123	56%	39%	5%	8	38%	25%	0%
	2009–10	108	51%	35%	10%	104	—	—	—	4	—	—	—
Global History and Geography	2011–12	133	81%	72%	30%	98	92%	86%	41%	35	51%	34%	0%
	2010–11	152	83%	74%	26%	124	91%	84%	31%	28	46%	32%	4%
	2009–10	141	92%	80%	26%	126	94%	83%	27%	15	80%	53%	13%
U.S. History and Government	2011–12	177	82%	73%	24%	140	91%	82%	30%	37	51%	38%	3%
	2010–11	169	85%	76%	33%	140	91%	84%	38%	29	55%	38%	10%
	2009–10	165	85%	72%	20%	136	89%	79%	22%	29	66%	41%	10%
Living Environment	2011–12	184	77%	54%	10%	131	91%	69%	15%	53	42%	17%	0%
	2010–11	167	81%	62%	13%	123	94%	76%	17%	44	43%	23%	0%
	2009–10	176	82%	68%	10%	139	90%	77%	13%	37	51%	32%	0%
Physical Setting/Earth Science	2011–12	98	71%	57%	10%	85	79%	66%	12%	13	23%	0%	0%
	2010–11	81	86%	51%	7%	71	87%	52%	8%	10	80%	40%	0%
	2009–10	96	75%	54%	5%	84	80%	58%	6%	12	42%	25%	0%
Physical Setting/Chemistry	2011–12	94	82%	51%	3%	81	88%	54%	4%	13	46%	31%	0%
	2010–11	130	93%	53%	0%	114	96%	56%	0%	16	69%	31%	0%
	2009–10	125	91%	63%	0%	112	96%	68%	0%	13	54%	23%	0%
Physical Setting/Physics	2011–12	79	30%	19%	1%	70	34%	21%	1%	9	0%	0%	0%
	2010–11	92	30%	26%	1%	86	33%	28%	1%	6	0%	0%	0%
	2009–10	82	48%	40%	7%	78	—	—	—	4	—	—	—

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2 Student Performance

School **THE MICHAEL J PETRIDES SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	9%	0		11	9%
	2010-11	25	24%	0		25	24%
	2009-10	17	18%	0		17	18%
Science	2011-12	8	13%	0		8	13%
	2010-11	31	16%	0		31	16%
	2009-10	11	9%	0		11	9%
Reading	2011-12	6	33%	0		6	33%
	2010-11	5	20%	0		5	20%
	2009-10	7	43%	0		7	43%
Writing	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	7	100%	0		7	100%
Global Studies	2011-12	16	6%	0		16	6%
	2010-11	24	17%	0		24	17%
	2009-10	9	11%	0		9	11%
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	9	22%	0		9	22%
	2009-10	11	18%	0		11	18%

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2 Student Performance

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	43%	29%	29%	5	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	0%	60%	40%	1	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	5	40%	20%	0%	40%	3	—	—	—	—	2	—	—	—	—
	2010-11	7	43%	14%	29%	14%	5	—	—	—	—	2	—	—	—	—
	2009-10	5	40%	20%	40%	0%	1	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	5	0%	20%	20%	60%	2	—	—	—	—	3	—	—	—	—
	2010-11	6	0%	0%	33%	67%	2	—	—	—	—	4	—	—	—	—
	2009-10	6	0%	0%	0%	100%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	5	20%	0%	40%	40%	2	—	—	—	—	3	—	—	—	—
	2010-11	6	17%	67%	0%	17%	2	—	—	—	—	4	—	—	—	—
	2009-10	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2010-11	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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3 Student Outcomes

School **THE MICHAEL J PETRIDES SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT
#31**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	10		8		2	
	2010–11	116		99		17	
	2009–10	103		95		8	
Receiving a Regents Diploma	2011–12	8	80%	7	88%	1	50%
	2010–11	103	89%	94	95%	9	53%
	2009–10	95	92%	92	97%	3	38%
Receiving a Regents Diploma with Advanced Designation	2011–12	3	30%	3	38%	0	0%
	2010–11	36	31%	35	35%	1	6%
	2009–10	54	52%	51	54%	3	38%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	5	N/A	0		5	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	10	N/A	0		10	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	4	1%	1	0%	3	3%
	2010–11	0	0%	0	0%	0	0%
	2009–10	4	1%	1	0%	3	3%
Entered Approved High School Equivalency Preparation Program	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	4	1%	2	0%	2	2%
Total Non-completers	2011–12	5	1%	2	0%	3	3%
	2010–11	0	0%	0	0%	0	0%
	2009–10	8	1%	3	1%	5	4%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		1	7%	0	0%	1	14%
To 2-year College		0	0%	0	0%	0	0%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		3	20%	1	13%	2	29%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		11	73%	7	88%	4	57%