



The New York State Report Card 2011–12

School **SUSAN E WAGNER HIGH SCHOOL**
School ID **35-31-00-01-1460**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
Principal **GARY GIORDANO**
Telephone **(718) 698-4200**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SUSAN E WAGNER HIGH SCHOOL**
 School ID **35-31-00-01-1460**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #31**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	884	881	862
Grade 10	843	816	826
Grade 11	684	697	740
Grade 12	782	656	681
Ungraded Secondary	117	115	121
Total K-12	3310	3165	3230

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	30	30	30
Mathematics	28	32	31
Science	32	31	32
Social Studies	31	30	32

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1233	37%	1309	41%	1364	42%
Reduced Price Lunch	366	11%	305	10%	305	9%
Limited English Proficient	124	4%	112	4%	120	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	16	0%	14	0%	12	0%
Black or African American	359	11%	340	11%	369	11%
Hispanic or Latino	731	22%	734	23%	784	24%
Asian or Native Hawaiian/Other Pacific Islander	498	15%	479	15%	465	14%
White	1706	52%	1598	50%	1596	49%
Multiracial	0	0%	0	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		88%		89%
Student Suspensions	201	6%	248	7%	301	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SUSAN E WAGNER HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	170	159	156
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	8%	7%	6%
Percent with Fewer than Three Years of Experience	1%	1%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	62%	64%
Total Number of Core Classes	637	591	597
Percent Not Taught by Highly Qualified Teachers in This School*	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	4%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	752	721	723
Percent Taught by Teachers Without Appropriate Certification	7%	5%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	18%	0%
Turnover Rate of All Teachers	3%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	24	25
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	13	13	12
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SUSAN E WAGNER HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

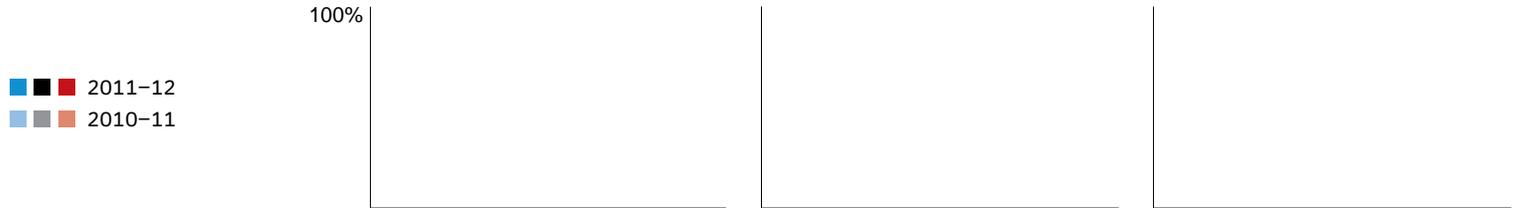
School **SUSAN E WAGNER HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

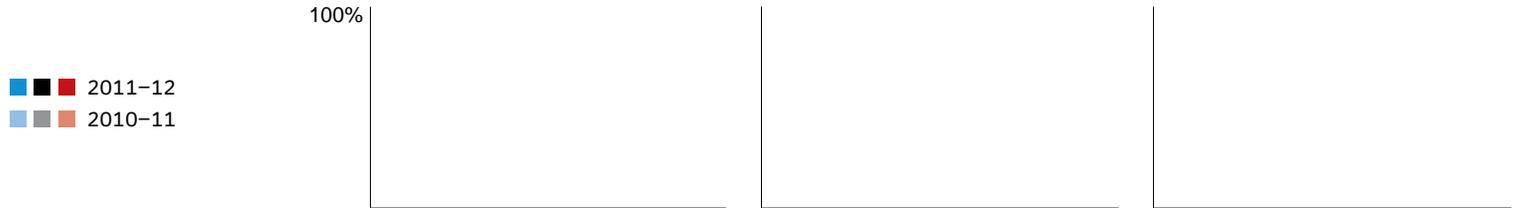
School **SUSAN E WAGNER HIGH SCHOOL**
 School ID **35-31-00-01-1460**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	4	–	–	–

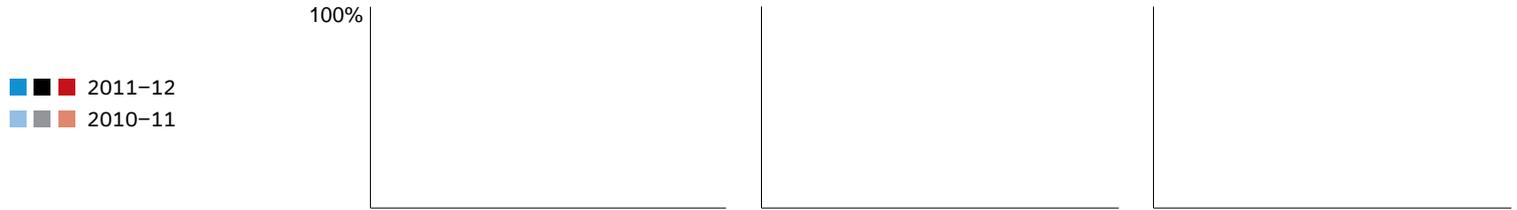
2 Student Performance

School **SUSAN E WAGNER HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

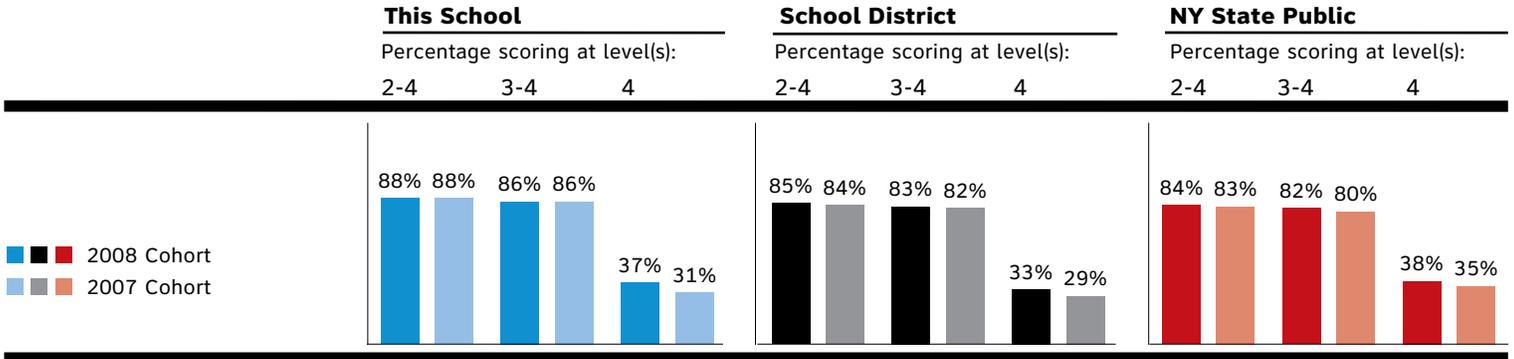
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	4	-	-	-
Regents Science	0				0			

2 Student Performance

School **SUSAN E WAGNER HIGH SCHOOL**
School ID **35-31-00-01-1460**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	797	88%	86%	37%	761	88%	86%	31%
Female	402	92%	91%	43%	392	91%	90%	39%
Male	395	84%	81%	32%	369	85%	82%	22%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	94	76%	71%	27%	82	-	-	-
Hispanic or Latino	197	82%	79%	29%	175	85%	82%	18%
Asian or Native Hawaiian/Other Pacific Islander	118	99%	99%	46%	119	99%	97%	45%
White	382	90%	89%	42%	382	88%	87%	35%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	83%	83%	33%	85	80%	75%	19%
General-Education Students	649	93%	92%	45%	652	94%	92%	35%
Students with Disabilities	148	64%	59%	5%	109	57%	50%	6%
English Proficient	771	90%	88%	39%	743	89%	87%	31%
Limited English Proficient	26	35%	31%	0%	18	67%	61%	0%
Economically Disadvantaged	411	86%	84%	29%	373	89%	87%	27%
Not Disadvantaged	386	90%	88%	46%	388	87%	85%	34%
Migrant								
Not Migrant	797	88%	86%	37%	761	88%	86%	31%

NOTES

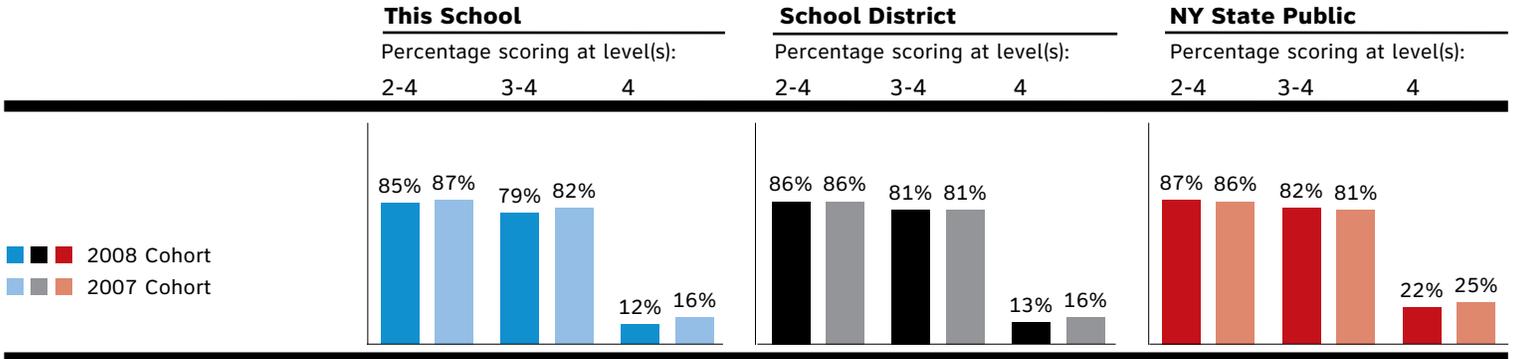
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2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	797	85%	79%	12%	761	87%	82%	16%
Female	402	91%	85%	13%	392	89%	85%	19%
Male	395	80%	72%	11%	369	85%	79%	12%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	94	69%	56%	10%	82	-	-	-
Hispanic or Latino	197	78%	70%	5%	175	82%	75%	5%
Asian or Native Hawaiian/Other Pacific Islander	118	99%	99%	31%	119	98%	97%	40%
White	382	89%	82%	11%	382	88%	83%	15%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	83%	83%	0%	85	80%	72%	11%
General-Education Students	649	93%	89%	15%	652	94%	91%	19%
Students with Disabilities	148	51%	34%	0%	109	49%	30%	0%
English Proficient	771	87%	81%	13%	743	88%	83%	16%
Limited English Proficient	26	31%	27%	0%	18	67%	39%	6%
Economically Disadvantaged	411	83%	74%	9%	373	87%	82%	16%
Not Disadvantaged	386	88%	83%	16%	388	87%	83%	16%
Migrant								
Not Migrant	797	85%	79%	12%	761	87%	82%	16%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	797	5%	49%	29%	649	2%	53%	35%	148	19%	32%	4%
U.S. History and Government	797	3%	35%	46%	649	1%	35%	54%	148	9%	34%	11%
Science	797	5%	61%	18%	649	2%	67%	22%	148	16%	30%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	31	0	0	0	31
Mathematics	31	0	1	0	30
Social Studies	31	1	0	1	29
Science	31	0	0	0	31

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2 Student Performance

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	805	95%	93%	54%	677	97%	96%	62%	128	82%	77%	12%
	2010-11	857	95%	90%	34%	702	97%	93%	41%	155	88%	72%	5%
	2009-10	850	93%	87%	28%	718	97%	92%	33%	132	69%	57%	5%
Integrated Algebra	2011-12	780	85%	55%	4%	538	93%	68%	6%	242	67%	27%	0%
	2010-11	831	85%	62%	4%	629	92%	72%	5%	202	63%	32%	0%
	2009-10	743	81%	61%	3%	613	87%	69%	3%	130	49%	26%	0%
Geometry	2011-12	667	88%	72%	16%	636	89%	73%	16%	31	65%	35%	10%
	2010-11	569	89%	72%	13%	553	90%	73%	13%	16	69%	38%	0%
	2009-10	532	88%	71%	8%	515	89%	72%	9%	17	53%	41%	0%
Algebra 2/Trigonometry	2011-12	457	82%	64%	13%	448	82%	64%	13%	9	78%	33%	0%
	2010-11	354	70%	53%	10%	351	—	—	—	3	—	—	—
	2009-10	286	80%	71%	15%	282	—	—	—	4	—	—	—
Global History and Geography	2011-12	904	86%	77%	34%	717	94%	88%	41%	187	56%	33%	4%
	2010-11	934	86%	75%	33%	764	91%	83%	40%	170	66%	42%	5%
	2009-10	977	79%	68%	23%	799	85%	76%	28%	178	49%	30%	3%
U.S. History and Government	2011-12	768	93%	87%	51%	653	97%	92%	59%	115	70%	53%	10%
	2010-11	745	95%	88%	50%	637	97%	91%	55%	108	82%	69%	18%
	2009-10	819	88%	83%	41%	703	93%	89%	46%	116	61%	48%	13%
Living Environment	2011-12	891	88%	73%	26%	690	95%	86%	33%	201	65%	31%	1%
	2010-11	891	90%	77%	19%	750	94%	83%	22%	141	65%	41%	3%
	2009-10	874	86%	70%	17%	763	90%	75%	19%	111	52%	33%	1%
Physical Setting/Earth Science	2011-12	400	73%	50%	5%	354	76%	53%	5%	46	48%	30%	0%
	2010-11	415	79%	59%	8%	382	80%	61%	9%	33	64%	27%	0%
	2009-10	420	75%	60%	12%	388	78%	62%	12%	32	44%	34%	6%
Physical Setting/Chemistry	2011-12	356	89%	67%	5%	344	89%	68%	5%	12	75%	42%	8%
	2010-11	370	88%	68%	8%	364	88%	69%	8%	6	67%	33%	0%
	2009-10	296	81%	61%	4%	292	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	206	88%	79%	26%	204	—	—	—	2	—	—	—
	2010-11	159	84%	70%	19%	156	—	—	—	3	—	—	—
	2009-10	139	87%	76%	19%	139	87%	76%	19%	0	—	—	—

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2 Student Performance

School **SUSAN E WAGNER HIGH SCHOOL**
 School ID **35-31-00-01-1460**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	64	17%	3	—	61	—
	2010-11	197	50%	5	60%	192	49%
	2009-10	187	41%	2	—	185	—
Science	2011-12	102	38%	5	60%	97	37%
	2010-11	183	35%	9	33%	174	35%
	2009-10	198	41%	0	—	198	41%
Reading	2011-12	20	55%	1	—	19	—
	2010-11	16	50%	0	—	16	50%
	2009-10	85	73%	2	—	83	—
Writing	2011-12	13	92%	1	—	12	—
	2010-11	46	72%	0	—	46	72%
	2009-10	67	93%	2	—	65	—
Global Studies	2011-12	71	18%	3	—	68	—
	2010-11	85	33%	5	20%	80	34%
	2009-10	104	23%	2	—	102	—
U.S. History and Government	2011-12	32	25%	1	—	31	—
	2010-11	35	46%	2	—	33	—
	2009-10	56	30%	1	—	55	—

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2 Student Performance

School **SUSAN E WAGNER HIGH SCHOOL**
School ID **35-31-00-01-1460**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 7-8)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 7-8)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 9-12)	2011-12	104	2%	6%	13%	80%	57	4%	9%	11%	77%	47	0%	2%	15%	83%	
	2010-11	113	4%	13%	19%	63%	73	7%	12%	12%	68%	40	0%	15%	33%	53%	
	2009-10	115	7%	8%	14%	71%	77	6%	1%	9%	83%	38	8%	21%	24%	47%	
Reading and Writing (Grades 9-12)	2011-12	104	2%	23%	26%	49%	57	0%	23%	28%	49%	47	4%	23%	23%	49%	
	2010-11	113	11%	38%	25%	27%	73	8%	30%	26%	36%	40	15%	53%	23%	10%	
	2009-10	115	15%	30%	24%	30%	77	5%	23%	34%	38%	38	34%	45%	5%	16%	

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3 Student Outcomes

School **SUSAN E WAGNER HIGH SCHOOL**
School ID **35-31-00-01-1460**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#31

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	645		572		73	
	2010-11	660		601		59	
	2009-10	754		694		60	
Receiving a Regents Diploma	2011-12	581	90%	553	97%	28	38%
	2010-11	547	83%	533	89%	14	24%
	2009-10	604	80%	585	84%	19	32%
Receiving a Regents Diploma with Advanced Designation	2011-12	191	30%	190	33%	1	1%
	2010-11	188	28%	188	31%	0	0%
	2009-10	217	29%	216	31%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	23	N/A	1	N/A	22	N/A
	2010-11	17	N/A	0		17	N/A
	2009-10	41	N/A	1	N/A	40	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	104	3%	62	2%	42	7%
	2010-11	77	2%	45	2%	32	5%
	2009-10	97	3%	62	2%	35	6%
Entered Approved High School Equivalency Preparation Program	2011-12	28	1%	23	1%	5	1%
	2010-11	39	1%	30	1%	9	2%
	2009-10	46	1%	36	1%	10	2%
Total Non-completers	2011-12	132	4%	85	3%	47	7%
	2010-11	116	4%	75	3%	41	7%
	2009-10	143	4%	98	4%	45	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	445	67%	424	74%	21	22%
To 2-year College	72	11%	57	10%	15	16%
To Other Post-secondary	16	2%	7	1%	9	9%
To the Military	12	2%	9	2%	3	3%
To Employment	51	8%	21	4%	30	32%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	72	11%	55	10%	17	18%