



# The New York State Report Card 2011–12

District **LEWISTON-PORTER CENTRAL  
SCHOOL DISTRICT**  
District ID **40-03-01-06-0000**  
Superintendent **R CHRISTOPHER ROSER**  
Telephone **(716) 286-7266**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **LEWISTON-PORTER CENTRAL SCHOOL DISTRICT**

District ID **40-03-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	72	68	68
Kindergarten	138	153	124
Grade 1	151	145	144
Grade 2	154	158	148
Grade 3	153	148	159
Grade 4	171	169	152
Grade 5	163	174	174
Grade 6	184	163	176
Ungraded Elementary	0	0	1
Grade 7	167	189	166
Grade 8	176	163	194
Grade 9	196	188	170
Grade 10	209	191	183
Grade 11	183	207	184
Grade 12	192	193	208
Ungraded Secondary	0	0	9
<b>Total K-12</b>	<b>2237</b>	<b>2241</b>	<b>2192</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	19	19
<b>Grade 8</b>			
English	18	16	20
Mathematics	17	16	19
Science	18	17	20
Social Studies	18	16	19
<b>Grade 10</b>			
English	23	19	24
Mathematics	19	18	18
Science	20	20	22
Social Studies	20	18	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	224	10%	235	10%	183	8%
Reduced Price Lunch	128	6%	196	9%	86	4%
Limited English Proficient	4	0%	9	0%	16	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	19	1%	20	1%	25	1%
Black or African American	41	2%	41	2%	43	2%
Hispanic or Latino	31	1%	33	1%	43	2%
Asian or Native Hawaiian/Other Pacific Islander	16	1%	27	1%	28	1%
White	2122	95%	2111	94%	2042	93%
Multiracial	8	0%	9	0%	11	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		94%		94%
Student Suspensions	56	2%	73	3%	87	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	202	192	196
Percent with No Valid Teaching Certificate	0%	1%	1%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	2%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	13%	15%
<b>Total Number of Core Classes</b>	555	568	570
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	808	816	894
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	16%	0%
Turnover Rate of All Teachers	8%	13%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	17	23
Total Paraprofessionals*	73	79	72
Assistant Principals	1	1	2
Principals	4	3	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

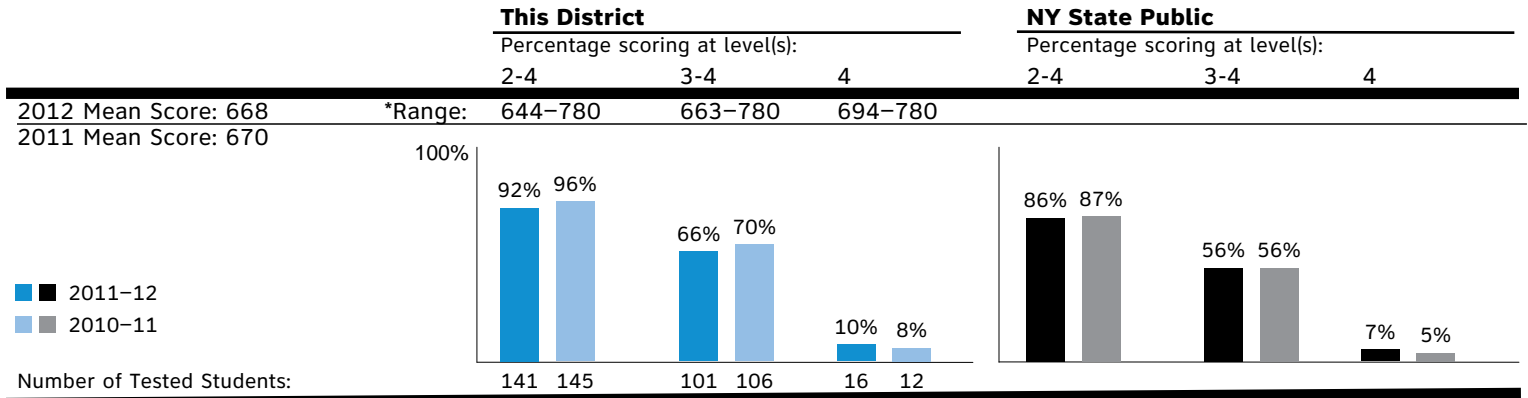
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	92%	66%	10%	151	96%	70%	8%
Female	82	88%	59%	12%	64	98%	75%	14%
Male	71	97%	75%	8%	87	94%	67%	3%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	142	92%	65%	11%	140	96%	69%	9%
Multiracial	1	-	-	-				
Small Group Totals	11	100%	82%	9%	11	100%	82%	0%
General-Education Students	126	99%	75%	12%	127	100%	79%	9%
Students with Disabilities	27	59%	22%	4%	24	75%	25%	0%
English Proficient	153	92%	66%	10%	151	96%	70%	8%
Limited English Proficient								
Economically Disadvantaged	42	86%	43%	5%	26	85%	46%	4%
Not Disadvantaged	111	95%	75%	13%	125	98%	75%	9%
Migrant								
Not Migrant	153	92%	66%	10%	151	96%	70%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

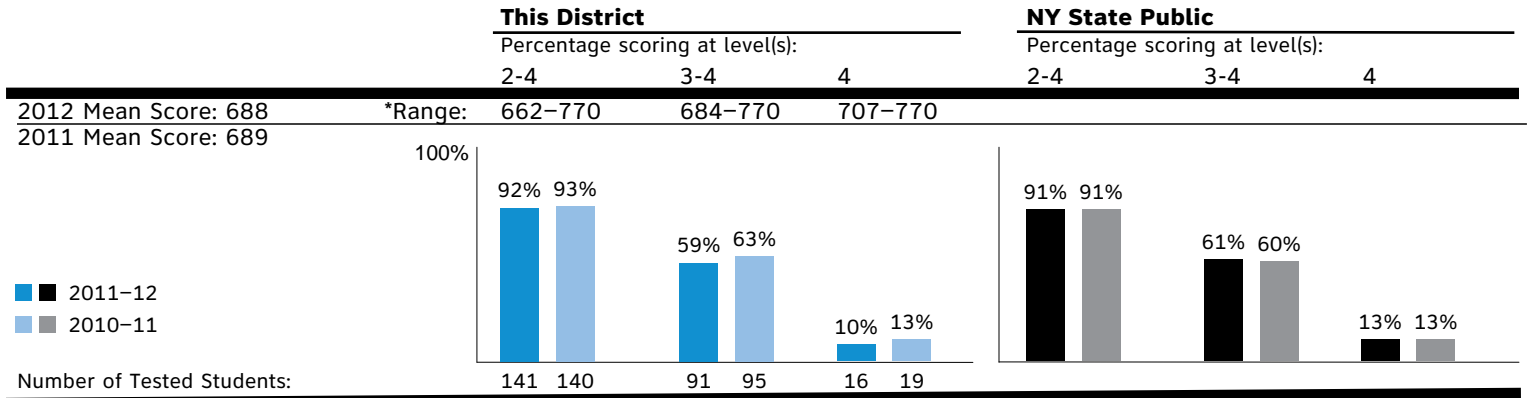
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	92%	59%	10%	151	93%	63%	13%
Female	82	88%	54%	10%	64	91%	59%	11%
Male	71	97%	66%	11%	87	94%	66%	14%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	142	92%	59%	10%	140	92%	64%	14%
Multiracial	1	-	-	-				
Small Group Totals	11	91%	64%	18%	11	100%	45%	0%
General-Education Students	126	97%	69%	13%	127	98%	70%	15%
Students with Disabilities	27	70%	15%	0%	24	67%	25%	0%
English Proficient	152	-	-	-	151	93%	63%	13%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	43	79%	28%	2%	26	73%	38%	4%
Not Disadvantaged	110	97%	72%	14%	125	97%	68%	14%
Migrant	1	-	-	-				
Not Migrant	152	-	-	-	151	93%	63%	13%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

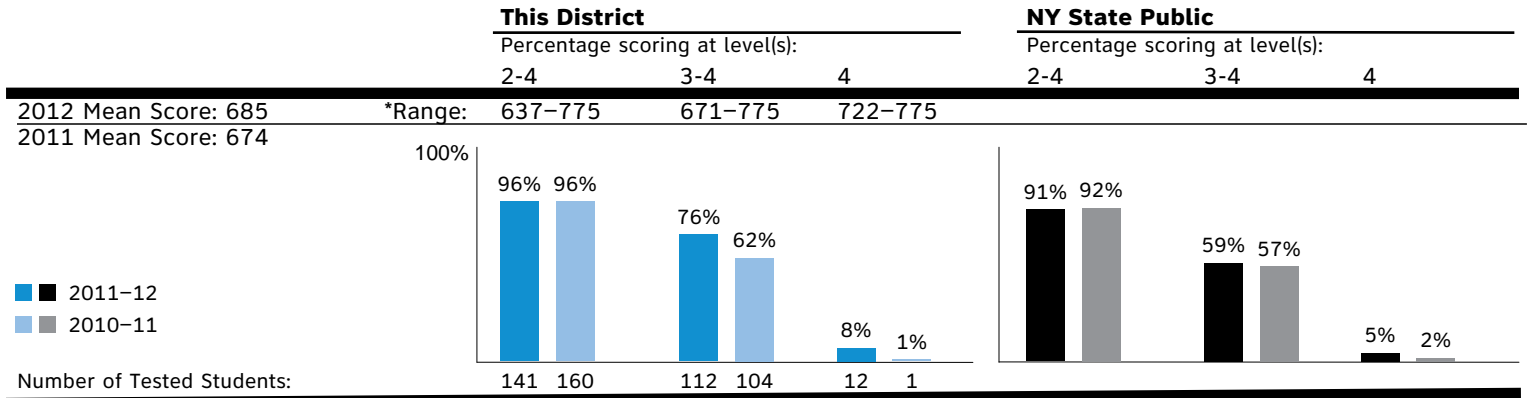


# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	96%	76%	8%	167	96%	62%	1%
Female	65	97%	80%	11%	82	99%	72%	1%
Male	82	95%	73%	6%	85	93%	53%	0%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	5	100%	100%	0%	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	137	96%	75%	9%	155	97%	63%	1%
Multiracial								
Small Group Totals	5	100%	80%	0%	7	71%	57%	0%
General-Education Students	119	98%	87%	9%	140	99%	71%	1%
Students with Disabilities	28	86%	29%	4%	27	78%	19%	0%
English Proficient	147	96%	76%	8%	166	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	29	86%	52%	0%	41	93%	51%	0%
Not Disadvantaged	118	98%	82%	10%	126	97%	66%	1%
Migrant								
Not Migrant	147	96%	76%	8%	167	96%	62%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

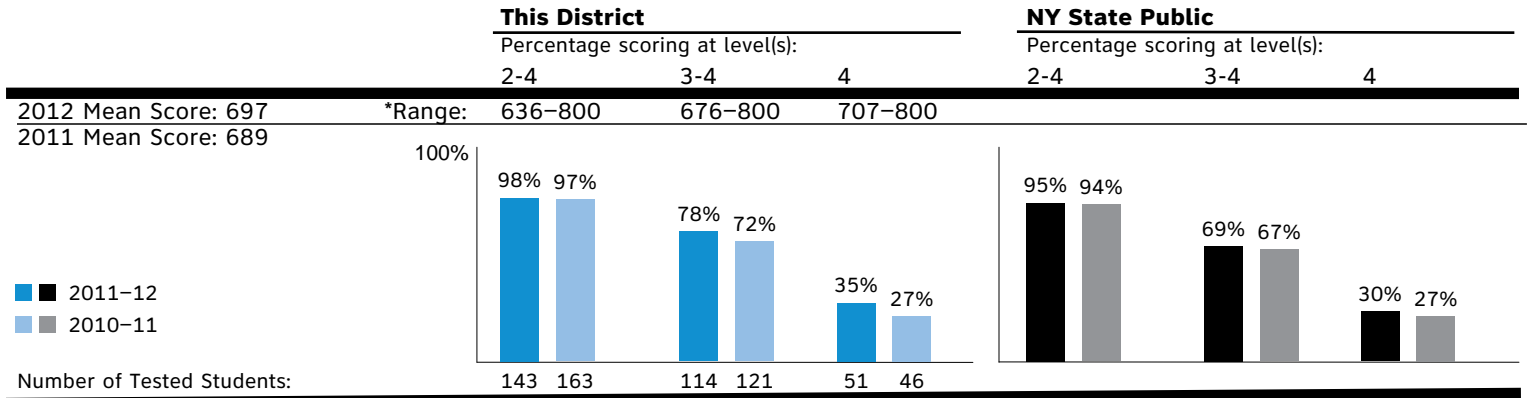


# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 4 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	98%	78%	35%	168	97%	72%	27%
Female	64	97%	75%	34%	83	98%	77%	27%
Male	82	99%	80%	35%	85	96%	67%	28%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	5	100%	80%	20%	5	80%	40%	20%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	136	98%	77%	37%	156	98%	74%	27%
Multiracial								
Small Group Totals	5	100%	100%	0%	7	86%	57%	43%
General-Education Students	118	100%	91%	42%	140	99%	78%	31%
Students with Disabilities	28	89%	25%	4%	28	86%	43%	7%
English Proficient	146	98%	78%	35%	167	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	29	93%	52%	21%	42	95%	55%	14%
Not Disadvantaged	117	99%	85%	38%	126	98%	78%	32%
Migrant								
Not Migrant	146	98%	78%	35%	168	97%	72%	27%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

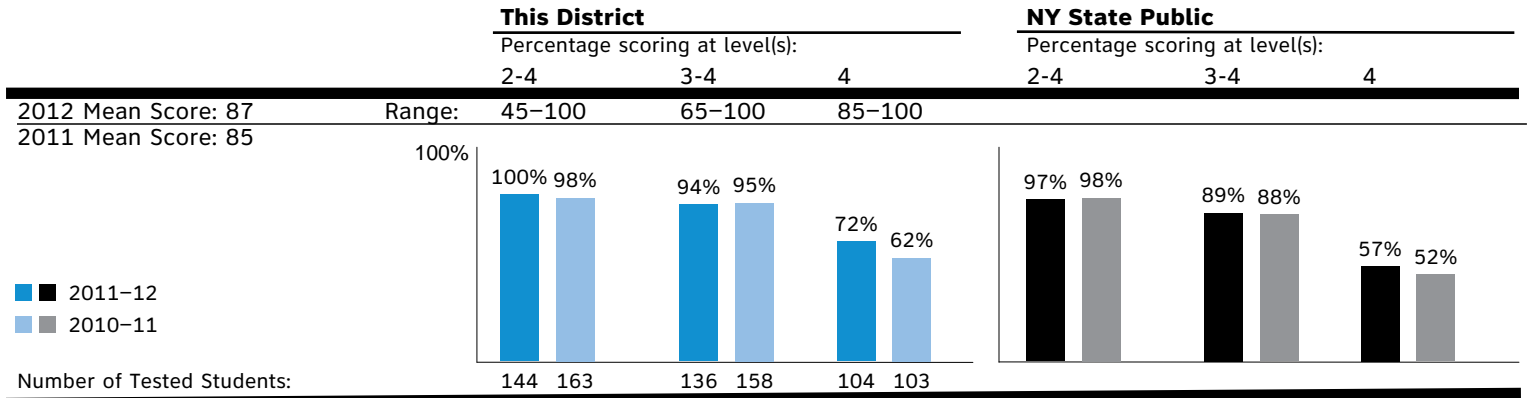
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **LEWISTON-PORTER CENTRAL SCHOOL DISTRICT**

District ID **40-03-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>144</b>	<b>100%</b>	<b>94%</b>	<b>72%</b>	<b>166</b>	<b>98%</b>	<b>95%</b>	<b>62%</b>
Female	64	100%	94%	70%	82	99%	98%	63%
Male	80	100%	95%	74%	84	98%	93%	61%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	5	100%	100%	80%	5	100%	80%	60%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	134	100%	94%	72%	154	98%	96%	62%
Multiracial								
Small Group Totals	5	100%	100%	60%	7	100%	86%	57%
General-Education Students	117	100%	97%	82%	139	99%	97%	68%
Students with Disabilities	27	100%	81%	30%	27	93%	85%	33%
English Proficient	144	100%	94%	72%	165	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	28	100%	86%	43%	42	95%	88%	38%
Not Disadvantaged	116	100%	97%	79%	124	99%	98%	70%
Migrant								
Not Migrant	144	100%	94%	72%	166	98%	95%	62%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

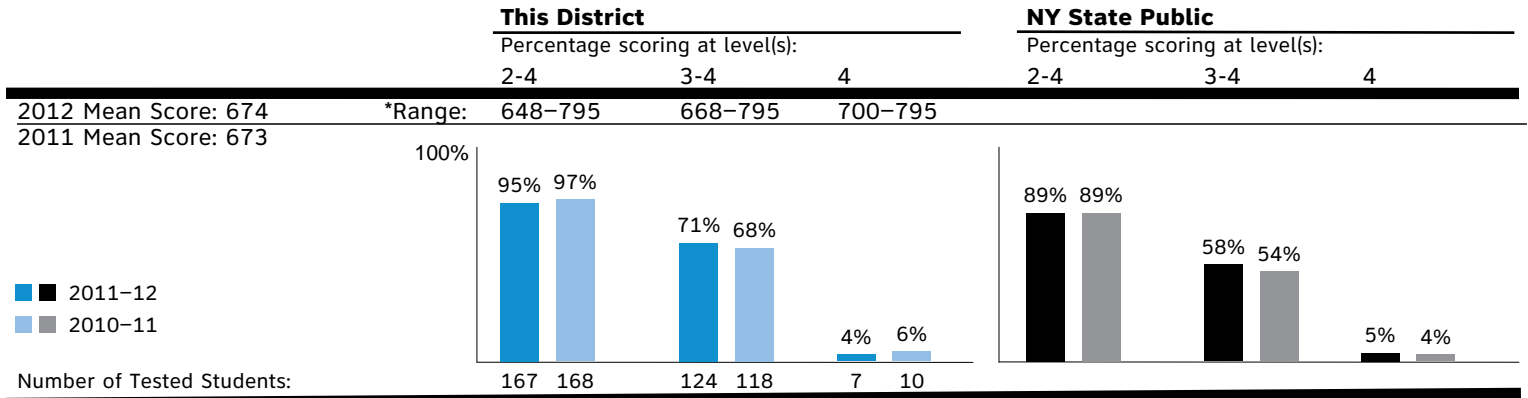
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	175	95%	71%	4%	174	97%	68%	6%
Female	88	98%	80%	6%	89	96%	73%	8%
Male	87	93%	62%	2%	85	98%	62%	4%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	2	–	–	–	5	–	–	–
Hispanic or Latino	5	100%	40%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	161	96%	73%	4%	165	97%	68%	6%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	9	78%	56%	0%	9	89%	67%	0%
General-Education Students	141	100%	80%	5%	152	99%	74%	7%
Students with Disabilities	34	76%	32%	0%	22	82%	27%	0%
English Proficient	174	–	–	–	173	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	47	94%	51%	0%	34	91%	53%	0%
Not Disadvantaged	128	96%	78%	5%	140	98%	71%	7%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	174	–	–	–	174	97%	68%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

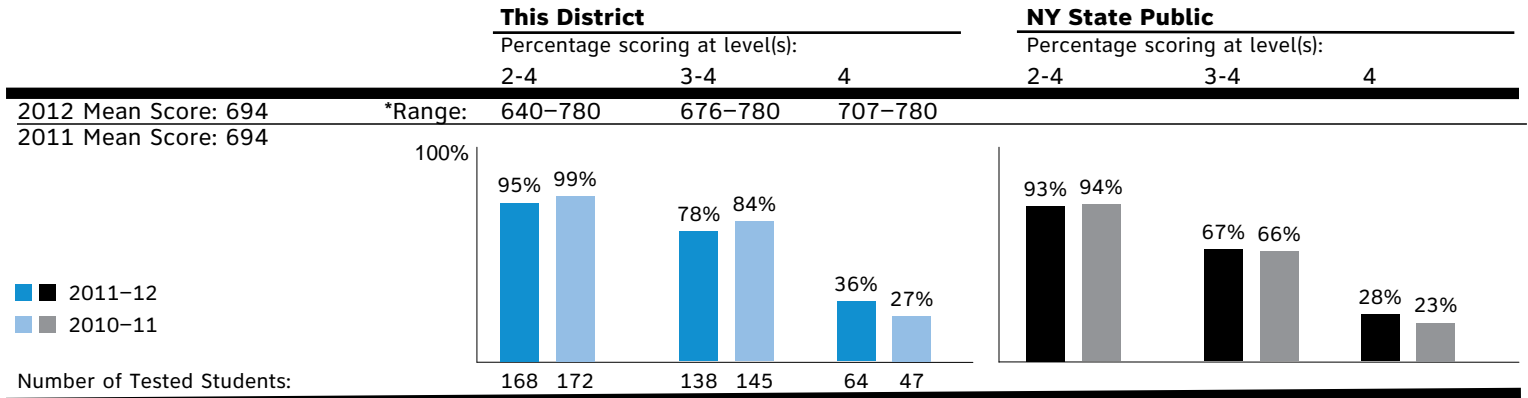
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 5 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	95%	78%	36%	173	99%	84%	27%
Female	89	98%	83%	42%	88	99%	84%	32%
Male	87	93%	74%	31%	85	100%	84%	22%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	2	-	-	-	5	-	-	-
Hispanic or Latino	6	100%	50%	17%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	161	97%	81%	36%	164	99%	84%	27%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	67%	56%	56%	9	100%	78%	22%
General-Education Students	142	99%	86%	43%	152	100%	88%	30%
Students with Disabilities	34	79%	47%	9%	21	95%	52%	5%
English Proficient	175	-	-	-	172	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	47	89%	60%	19%	34	97%	65%	9%
Not Disadvantaged	129	98%	85%	43%	139	100%	88%	32%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	175	-	-	-	173	99%	84%	27%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

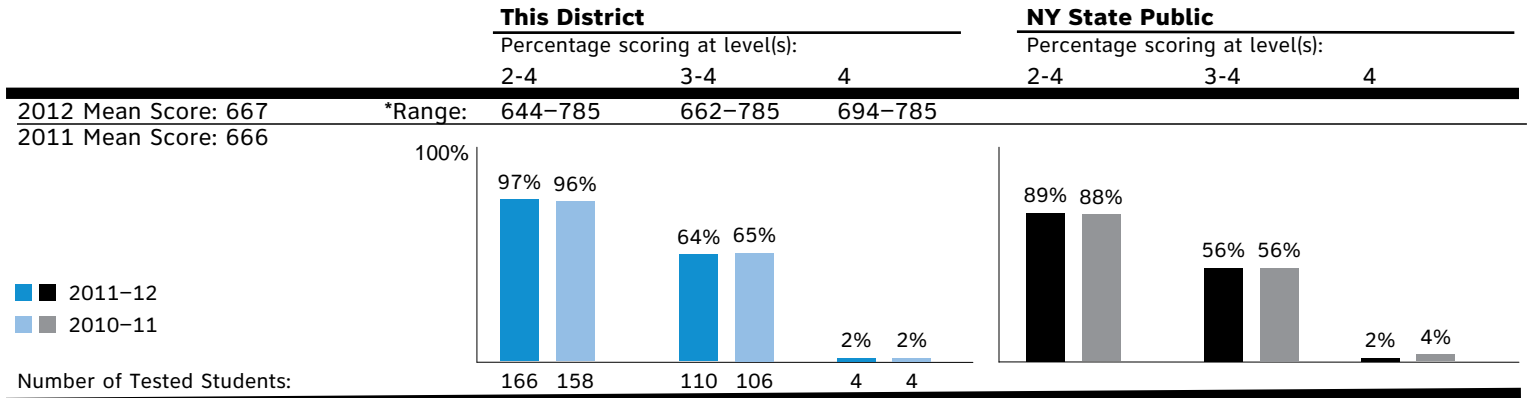
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	4	-	-	-

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	172	97%	64%	2%	164	96%	65%	2%
Female	84	99%	67%	5%	75	97%	63%	5%
Male	88	94%	61%	0%	89	96%	66%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	-	-	-				
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	163	96%	65%	2%	157	96%	64%	2%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	44%	0%	7	100%	71%	14%
General-Education Students	150	98%	71%	3%	123	99%	72%	3%
Students with Disabilities	22	86%	18%	0%	41	88%	44%	0%
English Proficient	171	-	-	-	161	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	33	94%	58%	0%	26	92%	38%	0%
Not Disadvantaged	139	97%	65%	3%	138	97%	70%	3%
Migrant								
Not Migrant	172	97%	64%	2%	164	96%	65%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

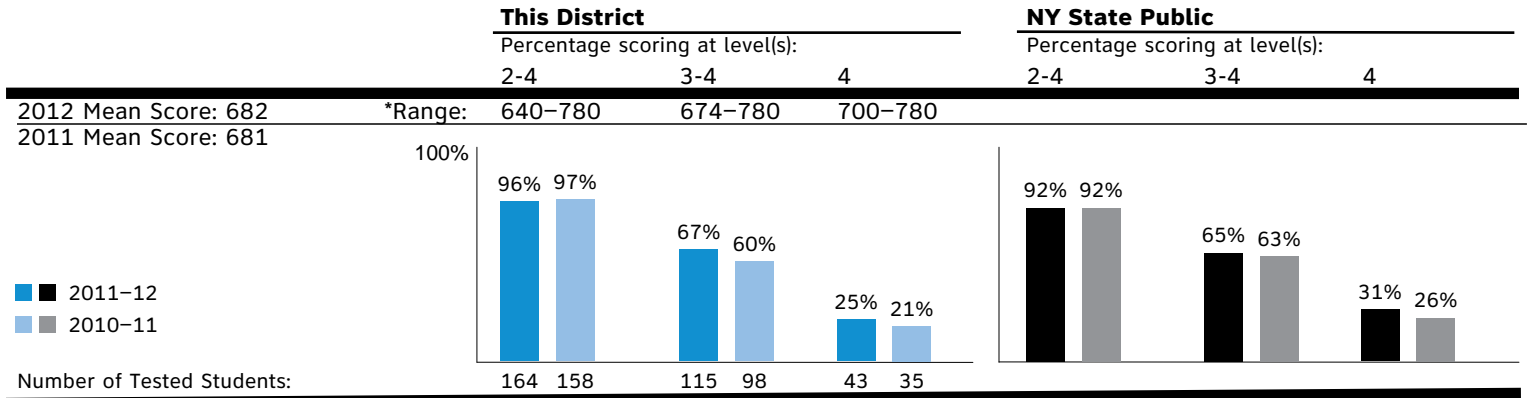
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 6 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	96%	67%	25%	163	97%	60%	21%
Female	83	98%	70%	23%	74	100%	59%	22%
Male	88	94%	65%	27%	89	94%	61%	21%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	-	-	-				
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	162	96%	67%	25%	156	97%	59%	21%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	78%	22%	7	100%	86%	43%
General-Education Students	149	97%	74%	29%	122	99%	68%	26%
Students with Disabilities	22	86%	23%	0%	41	90%	37%	7%
English Proficient	170	-	-	-	160	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	32	84%	47%	13%	26	92%	27%	4%
Not Disadvantaged	139	99%	72%	28%	137	98%	66%	25%
Migrant								
Not Migrant	171	96%	67%	25%	163	97%	60%	21%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

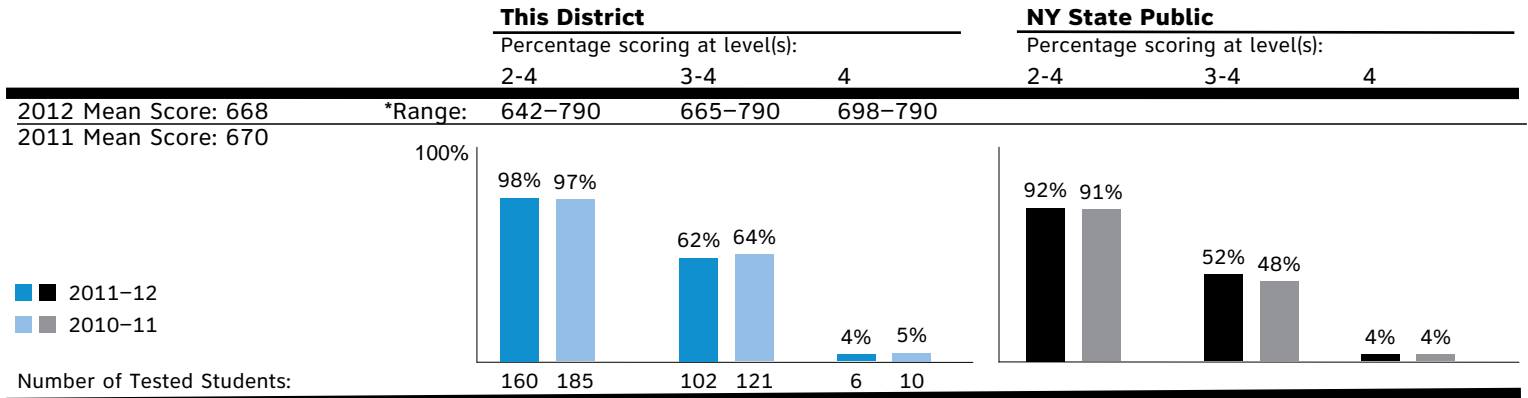
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	1	-	-	-

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	164	98%	62%	4%	190	97%	64%	5%
Female	75	96%	72%	5%	88	100%	73%	8%
Male	89	99%	54%	2%	102	95%	56%	3%
American Indian or Alaska Native					3	-	-	-
Black or African American					4	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	158	97%	62%	4%	177	97%	64%	6%
Multiracial								
Small Group Totals	6	100%	67%	0%	13	100%	54%	0%
General-Education Students	124	100%	76%	5%	155	100%	75%	6%
Students with Disabilities	40	90%	20%	0%	35	86%	14%	0%
English Proficient	161	-	-	-	189	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	29	90%	31%	0%	24	100%	42%	4%
Not Disadvantaged	135	99%	69%	4%	166	97%	67%	5%
Migrant	1	-	-	-				
Not Migrant	163	-	-	-	190	97%	64%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

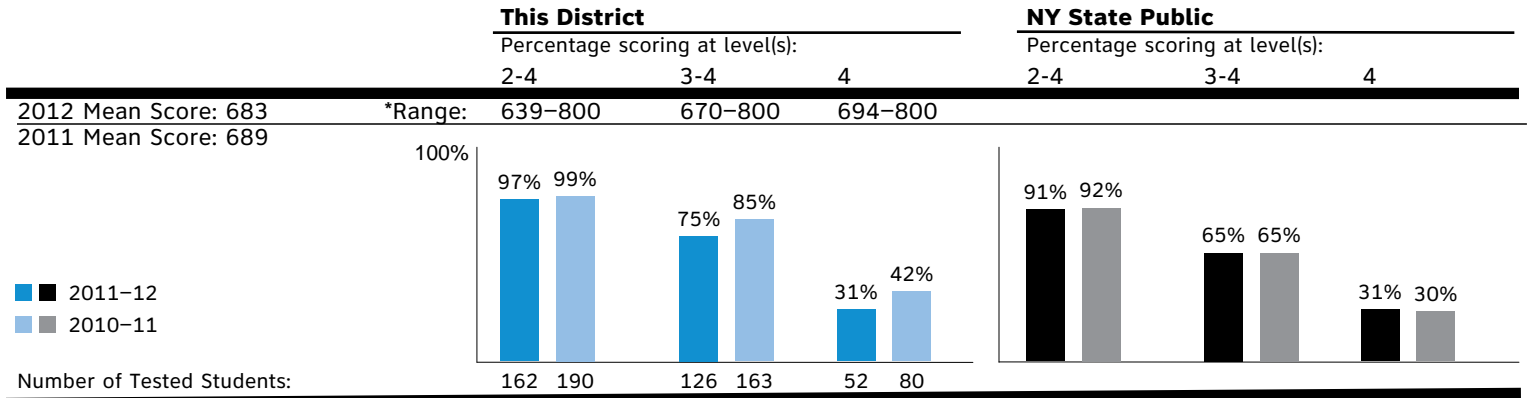


# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	167	97%	75%	31%	192	99%	85%	42%
Female	76	100%	76%	30%	89	99%	84%	48%
Male	91	95%	75%	32%	103	99%	85%	36%
American Indian or Alaska Native					3	-	-	-
Black or African American					4	-	-	-
Hispanic or Latino	6	-	-	-	5	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	159	97%	75%	31%	178	99%	87%	43%
Multiracial								
Small Group Totals	8	88%	88%	25%	9	100%	78%	33%
General-Education Students	127	99%	86%	36%	156	100%	94%	47%
Students with Disabilities	40	90%	43%	15%	36	94%	47%	17%
English Proficient	162	98%	75%	32%	190	-	-	-
Limited English Proficient	5	80%	80%	0%	2	-	-	-
Economically Disadvantaged	30	90%	43%	10%	25	96%	72%	32%
Not Disadvantaged	137	99%	82%	36%	167	99%	87%	43%
Migrant	2	-	-	-				
Not Migrant	165	-	-	-	192	99%	85%	42%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

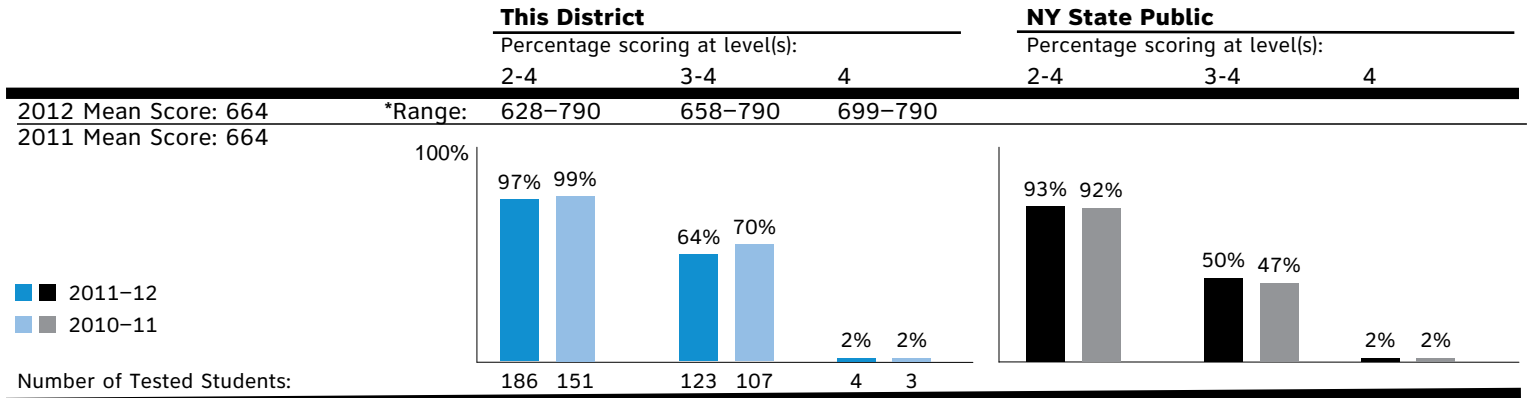
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	192	97%	64%	2%	153	99%	70%	2%
Female	89	97%	72%	2%	80	98%	74%	4%
Male	103	97%	57%	2%	73	100%	66%	0%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	5	100%	60%	0%	7	100%	71%	0%
Hispanic or Latino	3	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	179	97%	65%	2%	139	99%	71%	2%
Multiracial					2	-	-	-
Small Group Totals	8	100%	50%	0%	7	100%	57%	0%
General-Education Students	153	99%	75%	3%	132	100%	77%	2%
Students with Disabilities	39	87%	21%	0%	21	90%	24%	0%
English Proficient	191	-	-	-	153	99%	70%	2%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	29	100%	48%	0%	19	95%	53%	0%
Not Disadvantaged	163	96%	67%	2%	134	99%	72%	2%
Migrant	1	-	-	-				
Not Migrant	191	-	-	-	153	99%	70%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

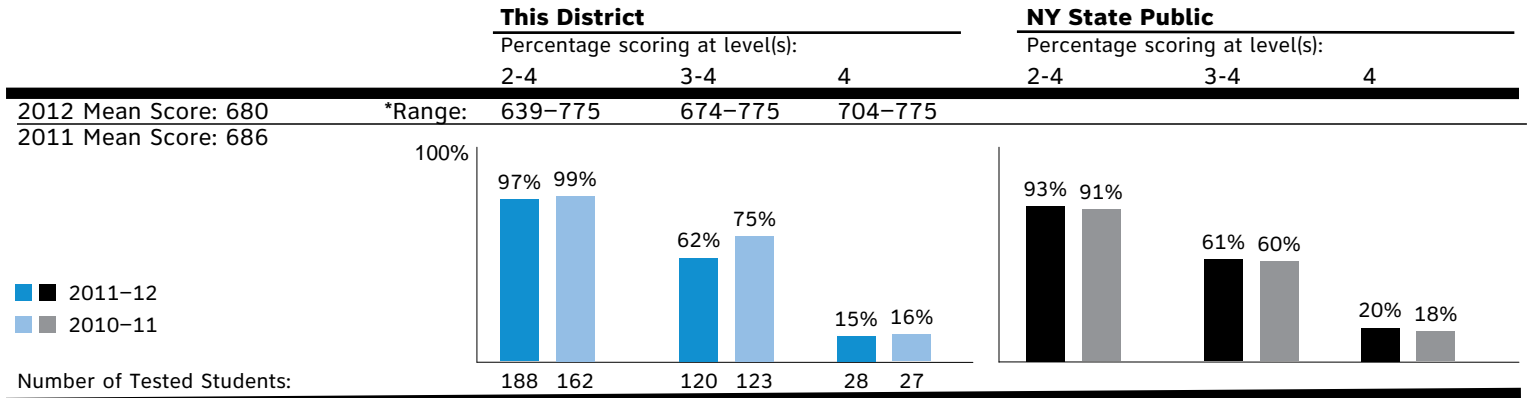
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	97%	62%	15%	164	99%	75%	16%
Female	89	99%	63%	20%	87	98%	77%	17%
Male	104	96%	62%	10%	77	100%	73%	16%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	5	80%	60%	0%	7	100%	43%	0%
Hispanic or Latino	4	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	179	98%	63%	15%	150	99%	76%	17%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	56%	22%	7	100%	86%	14%
General-Education Students	153	100%	72%	18%	143	99%	79%	19%
Students with Disabilities	40	88%	25%	3%	21	95%	48%	0%
English Proficient	191	-	-	-	164	99%	75%	16%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	30	100%	43%	3%	21	90%	71%	10%
Not Disadvantaged	163	97%	66%	17%	143	100%	76%	17%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	191	-	-	-	164	99%	75%	16%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

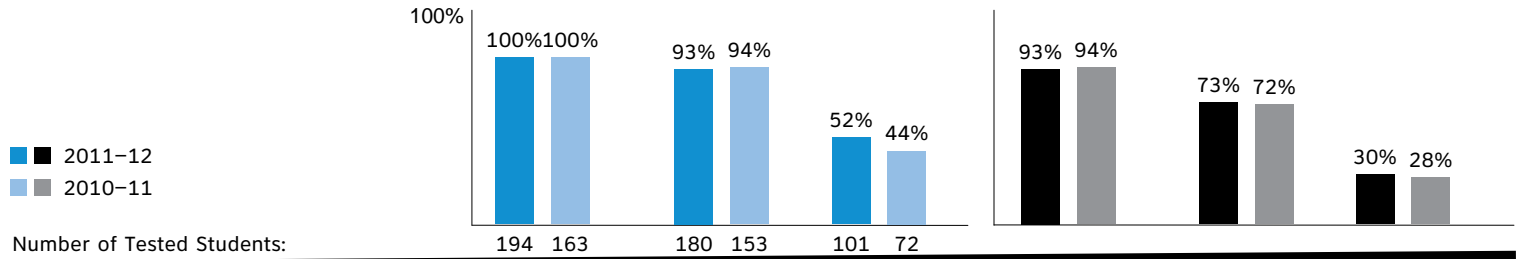
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	100%	93%	52%	163	100%	94%	44%
Female	90	100%	89%	56%	86	100%	93%	47%
Male	104	100%	96%	49%	77	100%	95%	42%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	5	100%	100%	40%	7	100%	86%	0%
Hispanic or Latino	4	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	180	100%	93%	53%	149	100%	94%	46%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	89%	33%	7	100%	100%	57%
General-Education Students	154	100%	96%	61%	142	100%	96%	47%
Students with Disabilities	40	100%	80%	18%	21	100%	76%	24%
English Proficient	192	-	-	-	163	100%	94%	44%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	30	100%	93%	30%	20	100%	95%	30%
Not Disadvantaged	164	100%	93%	56%	143	100%	94%	46%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	192	-	-	-	163	100%	94%	44%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

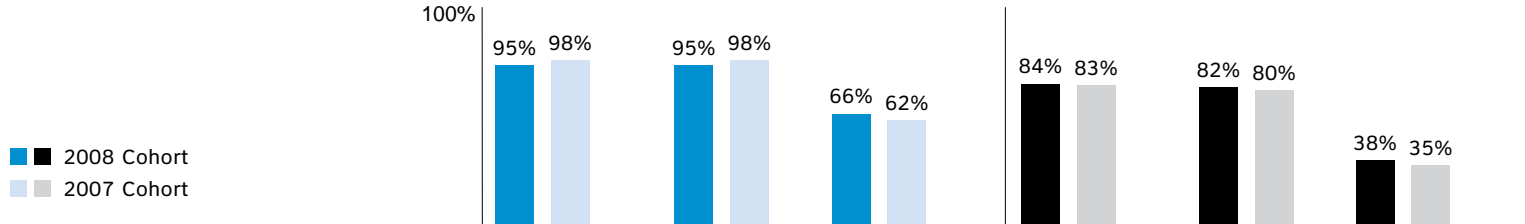
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>220</b>	<b>95%</b>	<b>95%</b>	<b>66%</b>	<b>194</b>	<b>98%</b>	<b>98%</b>	<b>62%</b>
Female	114	95%	94%	73%	99	99%	99%	69%
Male	106	96%	95%	58%	95	97%	97%	55%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	6	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	215	95%	94%	67%	184	98%	98%	64%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>5</b>	<b>100%</b>	<b>100%</b>	<b>20%</b>	<b>10</b>	<b>100%</b>	<b>100%</b>	<b>30%</b>
General-Education Students	186	98%	98%	74%	173	100%	100%	68%
Students with Disabilities	34	79%	74%	24%	21	81%	81%	14%
English Proficient	219	-	-	-	194	98%	98%	62%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	26	92%	88%	35%	26	92%	92%	46%
Not Disadvantaged	194	96%	95%	70%	168	99%	99%	64%
Migrant								
Not Migrant	220	95%	95%	66%	194	98%	98%	62%

#### NOTES

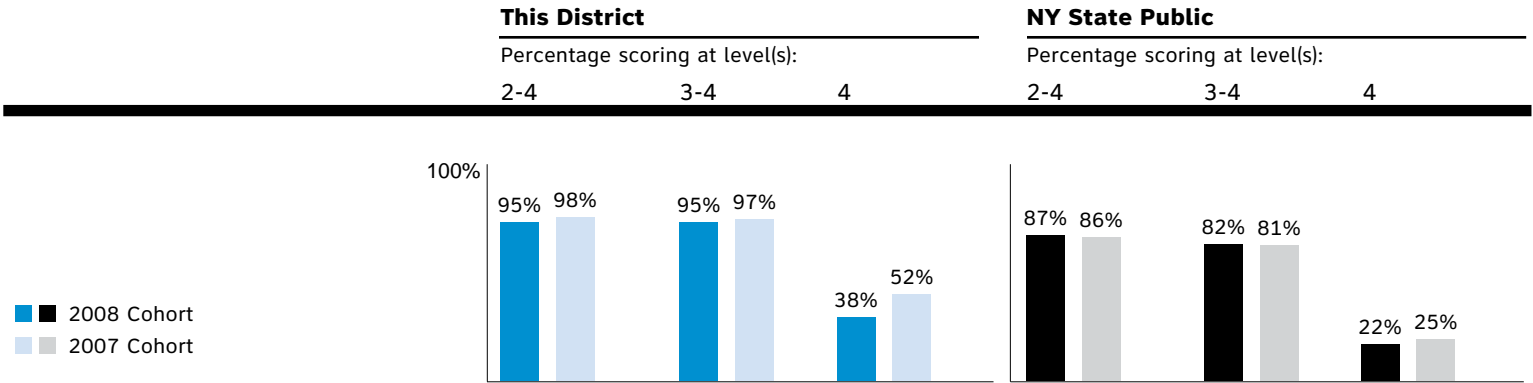
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>220</b>	<b>95%</b>	<b>95%</b>	<b>38%</b>	<b>194</b>	<b>98%</b>	<b>97%</b>	<b>52%</b>
Female	114	96%	96%	43%	99	99%	97%	54%
Male	106	95%	95%	32%	95	97%	97%	49%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	6	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	215	95%	95%	38%	184	98%	97%	53%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>5</b>	<b>100%</b>	<b>100%</b>	<b>40%</b>	<b>10</b>	<b>100%</b>	<b>100%</b>	<b>20%</b>
General-Education Students	186	99%	99%	43%	173	100%	100%	57%
Students with Disabilities	34	76%	76%	9%	21	81%	71%	10%
English Proficient	219	-	-	-	194	98%	97%	52%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	26	92%	92%	19%	26	92%	88%	38%
Not Disadvantaged	194	96%	96%	40%	168	99%	98%	54%
Migrant								
Not Migrant	220	95%	95%	38%	194	98%	97%	52%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	220	1%	25%	67%	186	0%	21%	76%	34	6%	50%	18%
<b>U.S. History and Government</b>	220	0%	21%	74%	186	0%	18%	81%	34	3%	38%	35%
<b>Science</b>	220	0%	40%	55%	186	0%	36%	62%	34	3%	59%	15%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	197	99%	97%	64%	170	100%	99%	72%	27	93%	85%	15%
	2010-11	214	100%	99%	68%	185	100%	100%	74%	29	97%	90%	31%
	2009-10	190	100%	99%	64%	173	100%	100%	69%	17	100%	94%	12%
Integrated Algebra	2011-12	181	100%	97%	29%	156	100%	99%	33%	25	100%	84%	8%
	2010-11	177	98%	94%	28%	153	99%	98%	31%	24	92%	71%	4%
	2009-10	234	97%	95%	18%	181	99%	99%	23%	53	91%	83%	2%
Geometry	2011-12	176	99%	97%	39%	156	100%	98%	44%	20	95%	85%	0%
	2010-11	212	98%	93%	30%	178	99%	97%	35%	34	91%	76%	6%
	2009-10	180	97%	92%	31%	170	97%	92%	32%	10	90%	90%	10%
Algebra 2/Trigonometry	2011-12	166	73%	51%	16%	154	75%	53%	17%	12	50%	17%	8%
	2010-11	156	77%	65%	15%	152	—	—	—	4	—	—	—
	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
Global History and Geography	2011-12	198	95%	93%	56%	158	97%	97%	65%	40	88%	78%	23%
	2010-11	209	97%	94%	53%	178	98%	98%	58%	31	87%	74%	19%
	2009-10	209	99%	95%	72%	178	100%	97%	79%	31	94%	84%	29%
U.S. History and Government	2011-12	189	100%	98%	66%	166	100%	100%	70%	23	100%	83%	35%
	2010-11	209	100%	100%	78%	183	100%	100%	83%	26	100%	96%	50%
	2009-10	187	100%	99%	87%	169	100%	100%	89%	18	100%	94%	61%
Living Environment	2011-12	174	99%	96%	63%	154	99%	99%	69%	20	95%	75%	20%
	2010-11	191	99%	98%	57%	154	100%	99%	65%	37	97%	92%	22%
	2009-10	209	98%	95%	50%	176	99%	99%	57%	33	88%	73%	9%
Physical Setting/Earth Science	2011-12	180	95%	92%	37%	148	99%	97%	45%	32	78%	72%	3%
	2010-11	188	97%	95%	38%	161	99%	98%	43%	27	89%	74%	11%
	2009-10	206	98%	95%	38%	178	99%	97%	41%	28	89%	79%	18%
Physical Setting/Chemistry	2011-12	130	98%	90%	26%	125	98%	90%	26%	5	100%	100%	20%
	2010-11	158	98%	90%	22%	153	98%	91%	22%	5	100%	60%	20%
	2009-10	158	96%	78%	14%	155	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	71	93%	80%	39%	68	—	—	—	3	—	—	—
	2010-11	69	96%	90%	35%	68	—	—	—	1	—	—	—
	2009-10	61	95%	90%	46%	61	95%	90%	46%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Science	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

NOTE  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District LEWISTON-PORTER CENTRAL SCHOOL DISTRICT

District ID 40-03-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	213		187		26	
	2010-11	191		173		18	
	2009-10	188		175		13	
<b>Receiving a Regents Diploma</b>	2011-12	211	99%	187	100%	24	92%
	2010-11	189	99%	173	100%	16	89%
	2009-10	187	99%	174	99%	13	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	117	55%	113	60%	4	15%
	2010-11	127	66%	124	72%	3	17%
	2009-10	112	60%	109	62%	3	23%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	1%	3	0%	3	2%
	2010-11	1	0%	1	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	2	0%	0	0%	2	2%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	0	0%	1	1%
<b>Total Non-completers</b>	2011-12	8	1%	3	0%	5	4%
	2010-11	1	0%	1	0%	0	0%
	2009-10	3	0%	2	0%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	107	50%	100	53%	7	26%
<b>To 2-year College</b>	73	34%	62	33%	11	41%
<b>To Other Post-secondary</b>	3	1%	3	2%	0	0%
<b>To the Military</b>	6	3%	5	3%	1	4%
<b>To Employment</b>	22	10%	17	9%	5	19%
<b>To Adult Services</b>	1	0%	0	0%	1	4%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	1%	0	0%	2	7%