



The New York State Report Card 2011–12

District **LOCKPORT CITY SCHOOL DISTRICT**
District ID **40-04-00-01-0000**
Superintendent **MICHELLE BRADLEY**
Telephone **(716) 478-4835**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	283	228	175
Kindergarten	353	362	391
Grade 1	401	350	371
Grade 2	382	390	325
Grade 3	381	370	364
Grade 4	399	367	363
Grade 5	381	403	358
Grade 6	372	386	400
Ungraded Elementary	0	1	20
Grade 7	390	375	382
Grade 8	398	392	374
Grade 9	481	469	455
Grade 10	448	424	436
Grade 11	385	358	364
Grade 12	384	389	376
Ungraded Secondary	0	11	26
Total K-12	5155	5047	5005

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	21	21
Grade 8			
English	18	19	19
Mathematics	19	19	17
Science	17	16	19
Social Studies	20	20	20
Grade 10			
English	19	21	22
Mathematics	20	18	19
Science	19	18	19
Social Studies	19	21	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1744	34%	1846	37%	1942	39%
Reduced Price Lunch	462	9%	459	9%	420	8%
Limited English Proficient	54	1%	48	1%	44	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	45	1%	43	1%	33	1%
Black or African American	735	14%	708	14%	690	14%
Hispanic or Latino	216	4%	195	4%	224	4%
Asian or Native Hawaiian/Other Pacific Islander	48	1%	49	1%	55	1%
White	4097	79%	3986	79%	3875	77%
Multiracial	14	0%	66	1%	128	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		93%		93%
Student Suspensions	208	4%	224	4%	234	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	456	428	413
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	61%	64%
Total Number of Core Classes	1166	1115	945
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1715	1579	1396
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	15%	50%
Turnover Rate of All Teachers	6%	14%	25%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	53	51	49
Total Paraprofessionals*	122	122	106
Assistant Principals	6	7	7
Principals	10	8	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

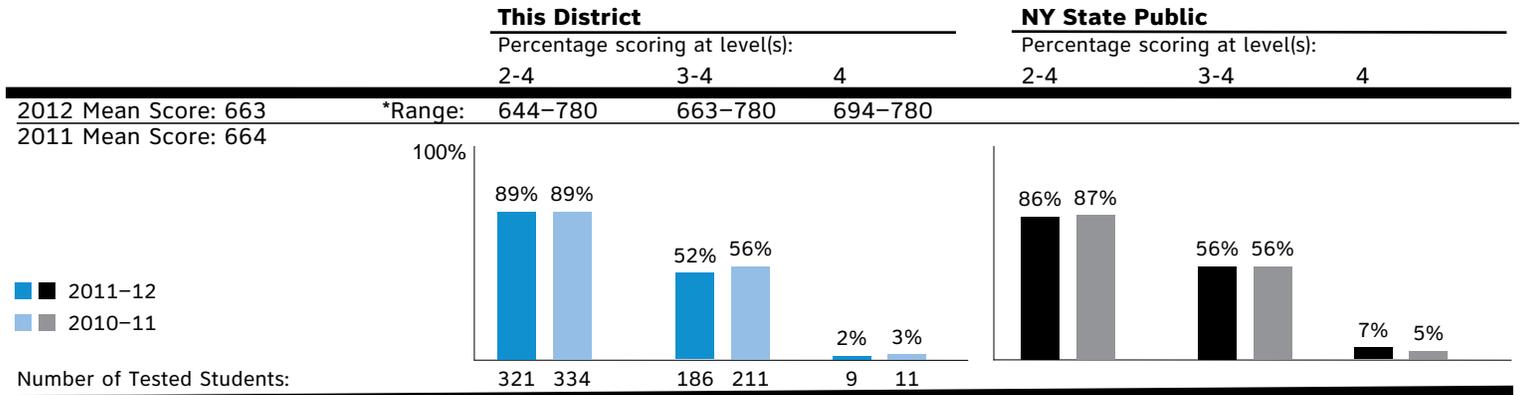
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	89%	52%	2%	377	89%	56%	3%
Female	173	90%	58%	5%	192	90%	59%	4%
Male	188	88%	45%	1%	185	87%	52%	2%
American Indian or Alaska Native	-	-	-	-	3	-	-	-
Black or African American	54	83%	33%	0%	58	83%	38%	0%
Hispanic or Latino	18	83%	28%	6%	20	75%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	272	90%	58%	3%	288	91%	61%	4%
Multiracial	13	-	-	-	5	80%	60%	0%
Small Group Totals	17	94%	35%	0%	6	100%	67%	0%
General-Education Students	314	94%	58%	3%	318	95%	63%	3%
Students with Disabilities	47	55%	11%	0%	59	56%	17%	0%
English Proficient	356	90%	52%	3%	371	89%	57%	3%
Limited English Proficient	5	40%	20%	0%	6	33%	17%	0%
Economically Disadvantaged	174	87%	41%	0%	202	83%	43%	1%
Not Disadvantaged	187	91%	61%	5%	175	95%	71%	5%
Migrant	-	-	-	-	2	-	-	-
Not Migrant	361	89%	52%	2%	375	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	6	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

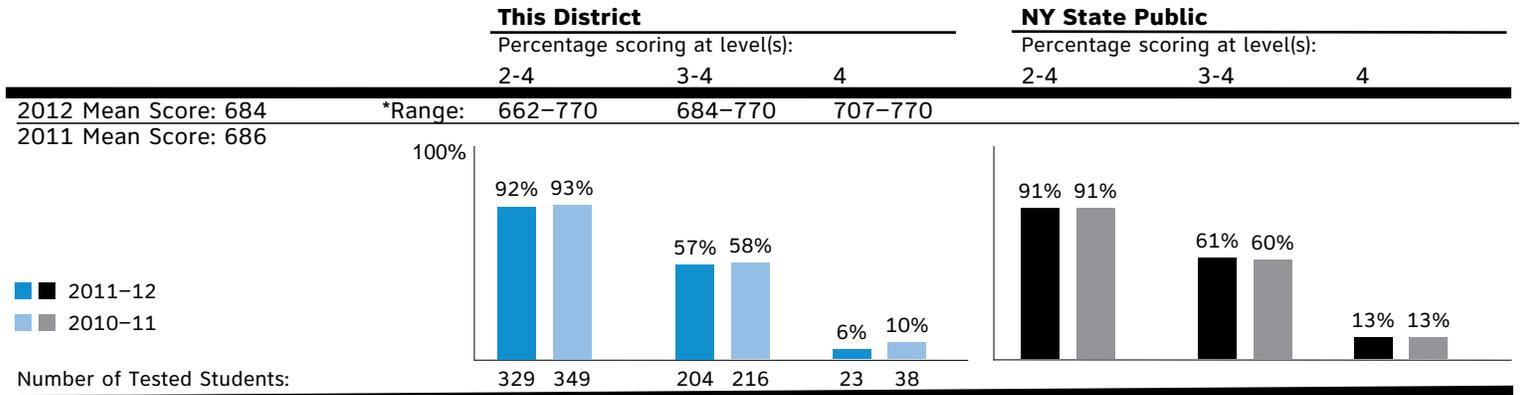
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	358	92%	57%	6%	374	93%	58%	10%
Female	171	90%	54%	8%	191	93%	55%	9%
Male	187	94%	60%	5%	183	93%	61%	11%
American Indian or Alaska Native	-	-	-	-	3	-	-	-
Black or African American	54	85%	43%	0%	58	91%	45%	7%
Hispanic or Latino	17	88%	35%	6%	19	84%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	270	94%	61%	7%	286	94%	62%	12%
Multiracial	13	-	-	-	5	100%	40%	0%
Small Group Totals	17	88%	53%	12%	6	100%	67%	0%
General-Education Students	311	96%	62%	7%	317	97%	64%	11%
Students with Disabilities	47	64%	23%	0%	57	75%	21%	5%
English Proficient	353	92%	57%	6%	368	94%	59%	10%
Limited English Proficient	5	60%	40%	20%	6	50%	0%	0%
Economically Disadvantaged	173	90%	47%	6%	200	91%	49%	4%
Not Disadvantaged	185	94%	66%	7%	174	97%	68%	17%
Migrant	-	-	-	-	2	-	-	-
Not Migrant	358	92%	57%	6%	372	-	-	-

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Other Assessments

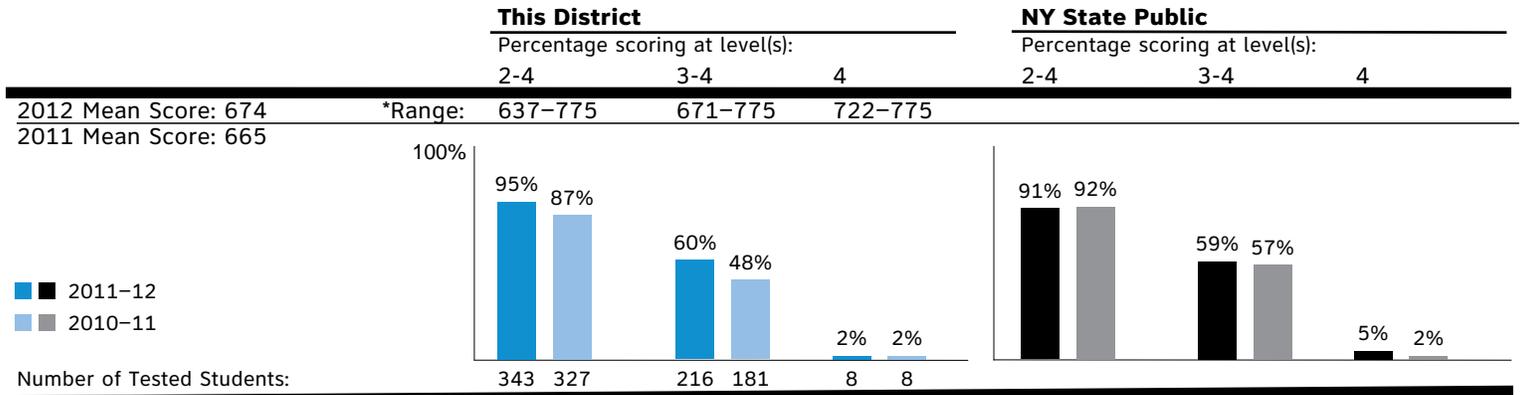
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	8	5	4	-	-	-

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	361	95%	60%	2%	374	87%	48%	2%
Female	179	97%	65%	2%	175	89%	54%	4%
Male	182	93%	54%	2%	199	86%	44%	1%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	64	97%	50%	2%	66	79%	32%	2%
Hispanic or Latino	20	80%	25%	0%	18	67%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	83%	83%	17%
White	265	96%	66%	3%	276	91%	53%	2%
Multiracial	7	86%	43%	0%	5	–	–	–
Small Group Totals	5	100%	40%	0%	8	75%	38%	0%
General-Education Students	304	99%	67%	3%	300	96%	59%	3%
Students with Disabilities	57	74%	21%	0%	74	53%	7%	0%
English Proficient	358	–	–	–	368	88%	49%	2%
Limited English Proficient	3	–	–	–	6	67%	0%	0%
Economically Disadvantaged	200	93%	49%	1%	172	86%	37%	1%
Not Disadvantaged	161	98%	73%	4%	202	89%	58%	3%
Migrant	2	–	–	–				
Not Migrant	359	–	–	–	374	87%	48%	2%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	6	6	2	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

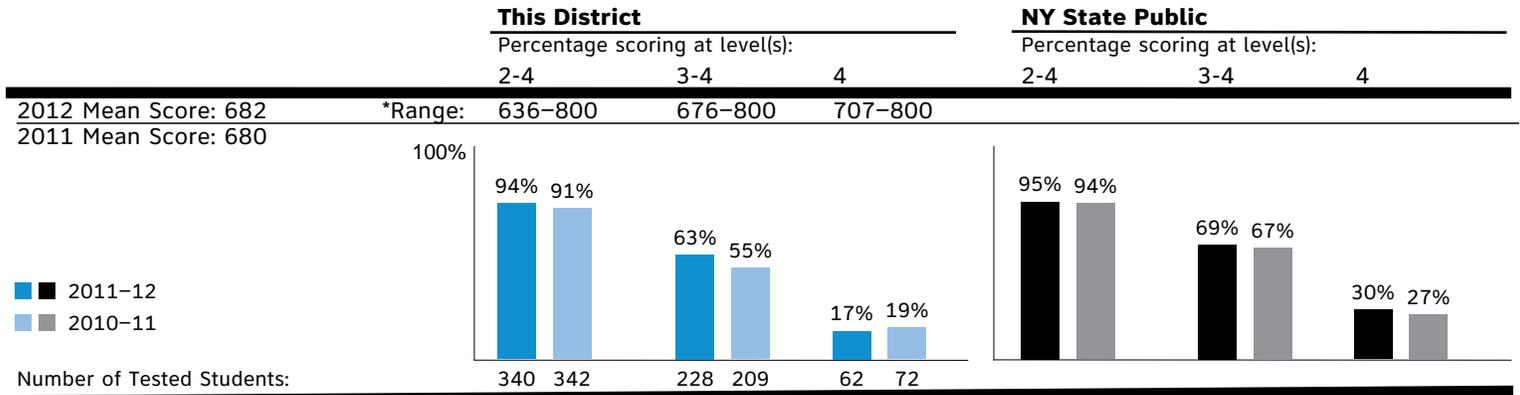
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	94%	63%	17%	377	91%	55%	19%
Female	180	94%	62%	16%	177	92%	56%	20%
Male	182	94%	64%	18%	200	90%	55%	19%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	64	89%	48%	8%	68	82%	38%	9%
Hispanic or Latino	21	86%	48%	0%	18	83%	33%	6%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	83%	50%
White	265	96%	68%	21%	277	93%	61%	22%
Multiracial	7	100%	57%	29%	5	-	-	-
Small Group Totals	5	80%	60%	0%	8	88%	38%	25%
General-Education Students	305	98%	70%	19%	303	97%	65%	23%
Students with Disabilities	57	72%	26%	5%	74	66%	16%	3%
English Proficient	358	-	-	-	371	91%	56%	19%
Limited English Proficient	4	-	-	-	6	67%	17%	0%
Economically Disadvantaged	200	91%	54%	11%	174	90%	48%	11%
Not Disadvantaged	162	98%	74%	25%	203	92%	62%	26%
Migrant	3	-	-	-				
Not Migrant	359	-	-	-	377	91%	55%	19%

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Other Assessments

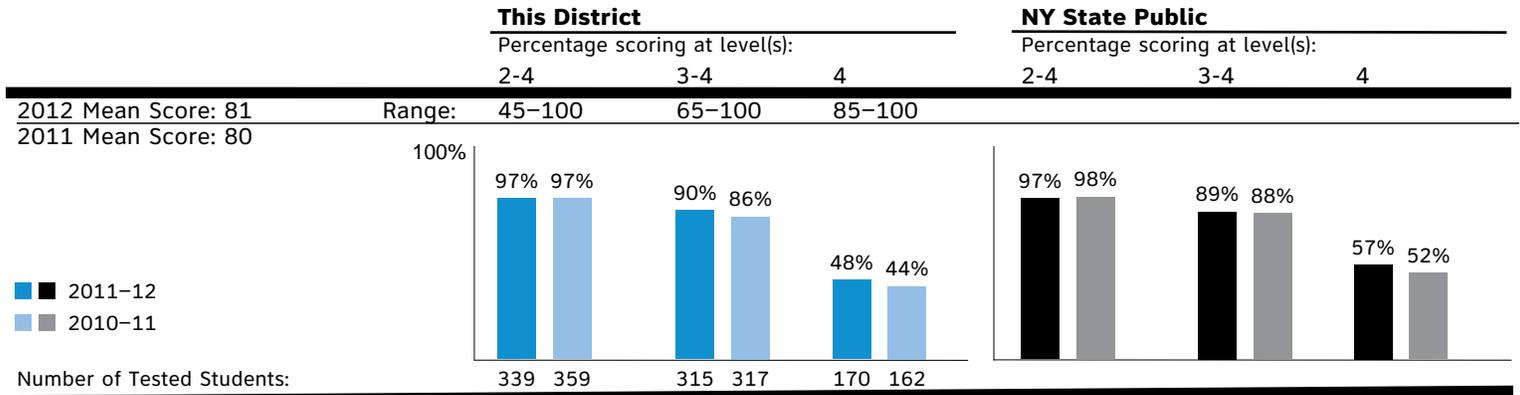
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	10	7	5	5	5	3

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	97%	90%	48%	369	97%	86%	44%
Female	174	96%	87%	50%	173	98%	87%	49%
Male	177	97%	92%	47%	196	96%	85%	40%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	61	93%	79%	38%	66	95%	73%	30%
Hispanic or Latino	20	80%	65%	25%	17	94%	53%	18%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	100%	83%
White	259	98%	95%	53%	272	98%	91%	49%
Multiracial	7	-	-	-	5	-	-	-
Small Group Totals	11	100%	82%	36%	8	88%	88%	25%
General-Education Students	296	98%	95%	54%	297	99%	92%	51%
Students with Disabilities	55	87%	64%	16%	72	89%	61%	15%
English Proficient	347	-	-	-	363	97%	87%	45%
Limited English Proficient	4	-	-	-	6	100%	17%	0%
Economically Disadvantaged	194	95%	84%	39%	170	98%	83%	32%
Not Disadvantaged	157	99%	97%	60%	199	97%	88%	54%
Migrant	3	-	-	-				
Not Migrant	348	-	-	-	369	97%	86%	44%

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Other Assessments

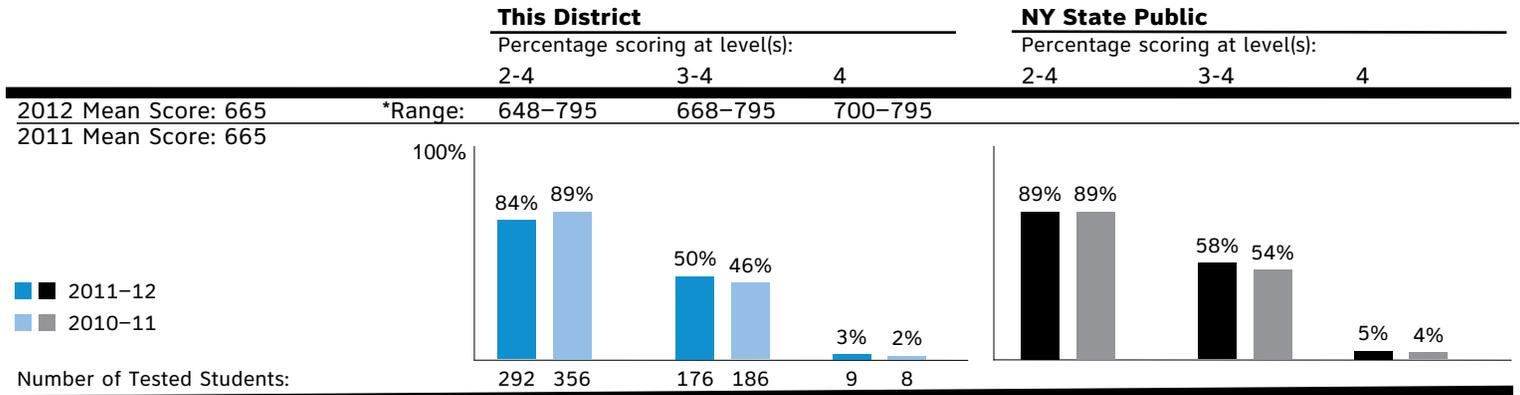
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	12	12	12	9	5	5	5	5

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	349	84%	50%	3%	401	89%	46%	2%
Female	161	85%	59%	4%	194	90%	52%	3%
Male	188	82%	43%	1%	207	88%	41%	1%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	63	67%	32%	0%	81	81%	35%	0%
Hispanic or Latino	16	63%	13%	0%	19	79%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	6	–	–	–
White	257	89%	57%	4%	283	92%	51%	2%
Multiracial	4	–	–	–	8	75%	25%	0%
Small Group Totals	7	71%	43%	0%	10	100%	70%	10%
General-Education Students	280	95%	63%	3%	336	96%	53%	2%
Students with Disabilities	69	39%	1%	0%	65	54%	12%	0%
English Proficient	344	85%	51%	3%	397	–	–	–
Limited English Proficient	5	20%	0%	0%	4	–	–	–
Economically Disadvantaged	189	76%	37%	1%	208	86%	36%	0%
Not Disadvantaged	160	93%	66%	4%	193	92%	58%	4%
Migrant					1	–	–	–
Not Migrant	349	84%	50%	3%	400	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

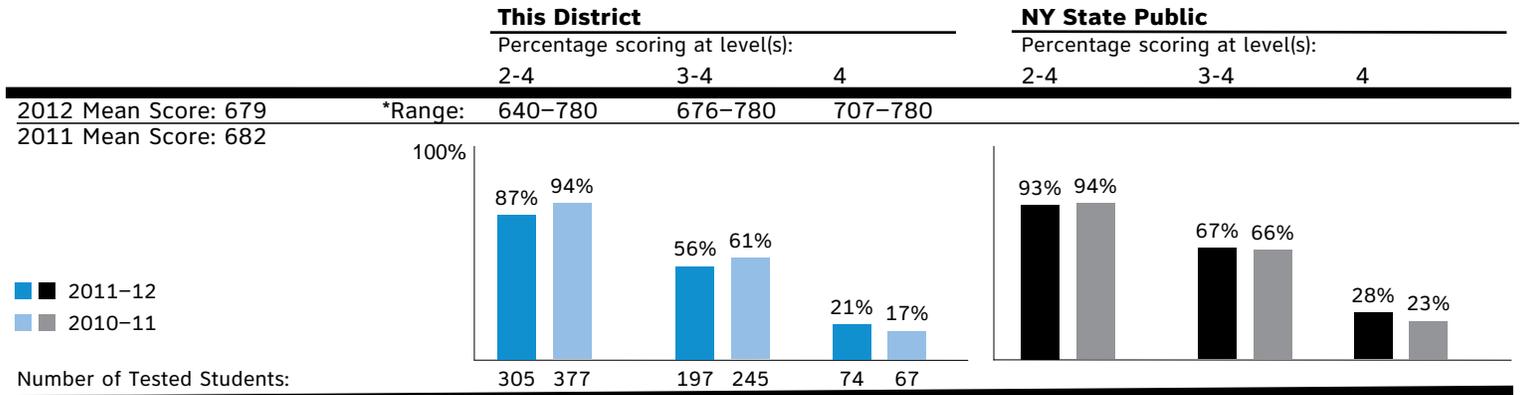
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	87%	56%	21%	401	94%	61%	17%
Female	162	90%	60%	22%	194	95%	60%	16%
Male	189	85%	52%	21%	207	93%	62%	17%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	64	72%	38%	9%	81	85%	46%	11%
Hispanic or Latino	17	71%	24%	0%	19	95%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%	6	-	-	-
White	257	92%	62%	24%	283	96%	68%	18%
Multiracial	4	-	-	-	8	100%	38%	0%
Small Group Totals	7	71%	43%	29%	10	100%	70%	50%
General-Education Students	283	95%	66%	26%	336	98%	69%	20%
Students with Disabilities	68	54%	15%	0%	65	75%	22%	0%
English Proficient	346	87%	57%	21%	397	-	-	-
Limited English Proficient	5	60%	20%	20%	4	-	-	-
Economically Disadvantaged	191	82%	45%	13%	208	92%	54%	10%
Not Disadvantaged	160	93%	69%	31%	193	96%	68%	24%
Migrant					1	-	-	-
Not Migrant	351	87%	56%	21%	400	-	-	-

NOTES

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Other Assessments

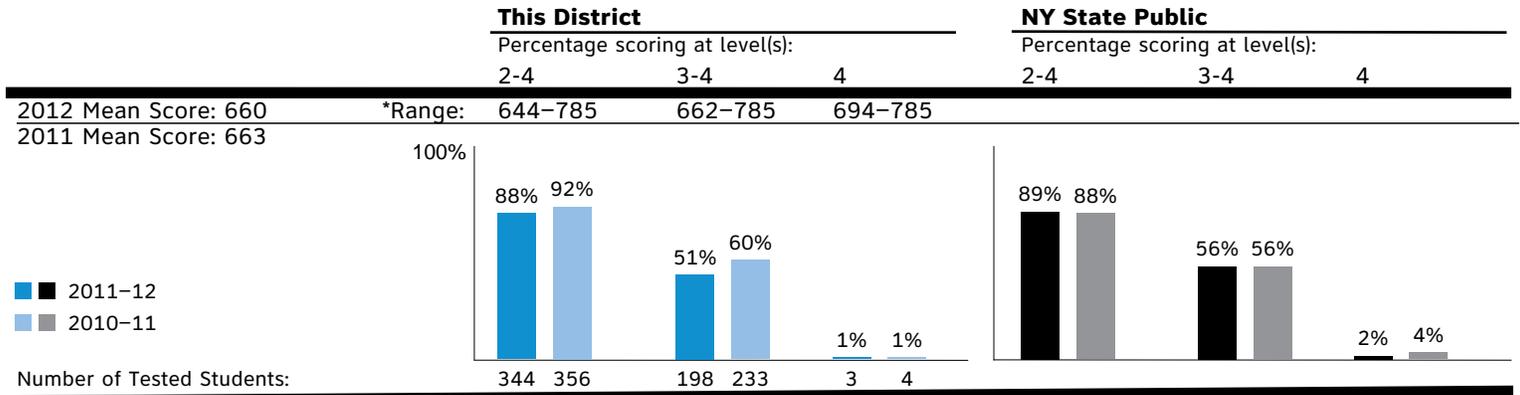
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	88%	51%	1%	386	92%	60%	1%
Female	192	90%	57%	1%	197	95%	63%	2%
Male	198	86%	44%	1%	189	89%	57%	1%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	79	76%	41%	0%	56	82%	34%	2%
Hispanic or Latino	16	75%	19%	0%	14	79%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	276	93%	55%	1%	303	94%	66%	1%
Multiracial	9	78%	44%	0%	7	100%	71%	0%
Small Group Totals	10	90%	60%	10%	6	100%	67%	0%
General-Education Students	328	96%	59%	1%	341	98%	66%	1%
Students with Disabilities	62	48%	6%	0%	45	49%	16%	0%
English Proficient	386	-	-	-	386	92%	60%	1%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	215	83%	42%	0%	189	90%	46%	1%
Not Disadvantaged	175	95%	62%	2%	197	94%	74%	1%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	389	-	-	-	385	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	6	5	3	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

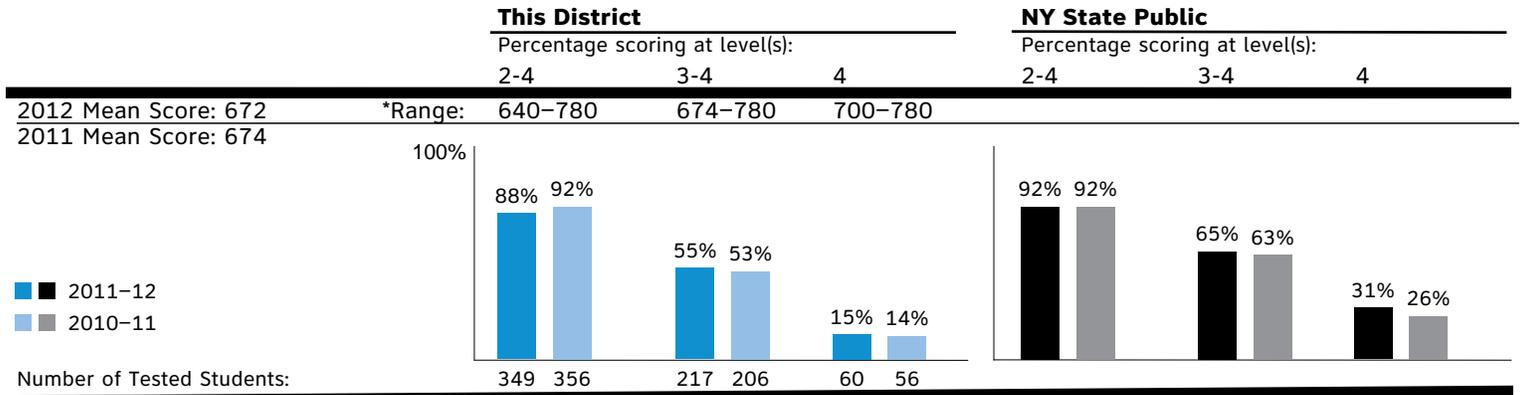
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	395	88%	55%	15%	387	92%	53%	14%
Female	194	88%	56%	16%	197	93%	55%	16%
Male	201	89%	54%	14%	190	91%	52%	13%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	79	82%	41%	8%	57	81%	30%	4%
Hispanic or Latino	17	76%	35%	6%	14	79%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	280	91%	61%	17%	302	94%	58%	18%
Multiracial	9	89%	22%	0%	7	100%	57%	0%
Small Group Totals	10	90%	60%	50%	7	100%	71%	0%
General-Education Students	331	96%	63%	18%	341	97%	59%	16%
Students with Disabilities	64	48%	11%	0%	46	52%	9%	2%
English Proficient	390	89%	55%	15%	387	92%	53%	14%
Limited English Proficient	5	40%	40%	0%				
Economically Disadvantaged	216	86%	47%	10%	189	89%	39%	6%
Not Disadvantaged	179	91%	64%	22%	198	95%	67%	22%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	393	–	–	–	386	–	–	–

NOTES

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Other Assessments

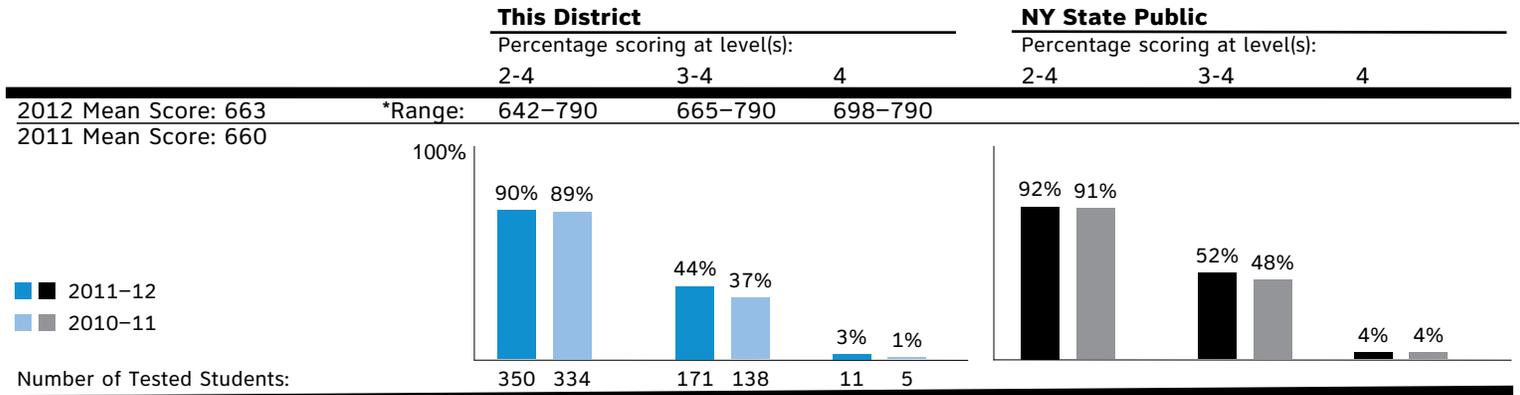
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	6	6	4	3

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	388	90%	44%	3%	374	89%	37%	1%
Female	195	92%	50%	4%	174	93%	45%	2%
Male	193	88%	38%	2%	200	87%	30%	1%
American Indian or Alaska Native	3	-	-	-	5	-	-	-
Black or African American	58	74%	22%	0%	52	88%	23%	0%
Hispanic or Latino	14	86%	29%	0%	21	81%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	302	93%	49%	4%	292	90%	40%	2%
Multiracial	8	100%	50%	0%	1	-	-	-
Small Group Totals	6	100%	50%	0%	9	100%	44%	0%
General-Education Students	335	97%	50%	3%	292	96%	46%	2%
Students with Disabilities	53	45%	8%	0%	82	66%	6%	0%
English Proficient	388	90%	44%	3%	371	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	185	88%	32%	0%	189	86%	25%	0%
Not Disadvantaged	203	93%	55%	5%	185	93%	49%	3%
Migrant	1	-	-	-	2	-	-	-
Not Migrant	387	-	-	-	372	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

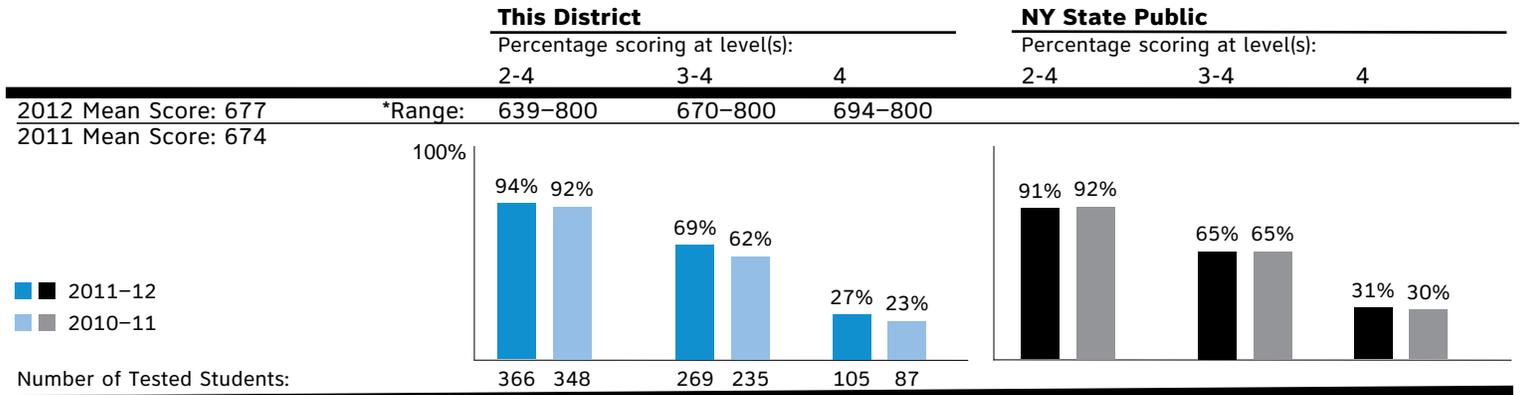
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	389	94%	69%	27%	377	92%	62%	23%
Female	195	95%	71%	28%	176	93%	66%	24%
Male	194	93%	68%	26%	201	92%	59%	22%
American Indian or Alaska Native	3	–	–	–	5	100%	40%	20%
Black or African American	58	90%	45%	7%	51	84%	41%	4%
Hispanic or Latino	14	93%	57%	7%	22	86%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	303	95%	74%	32%	294	94%	67%	28%
Multiracial	8	100%	75%	25%	1	–	–	–
Small Group Totals	6	100%	67%	17%	5	80%	40%	0%
General-Education Students	335	99%	76%	31%	295	98%	74%	29%
Students with Disabilities	54	61%	24%	4%	82	73%	22%	1%
English Proficient	389	94%	69%	27%	372	93%	63%	23%
Limited English Proficient					5	60%	0%	0%
Economically Disadvantaged	185	93%	60%	13%	190	91%	55%	15%
Not Disadvantaged	204	95%	77%	40%	187	94%	70%	32%
Migrant	1	–	–	–	2	–	–	–
Not Migrant	388	–	–	–	375	–	–	–

NOTES

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Other Assessments

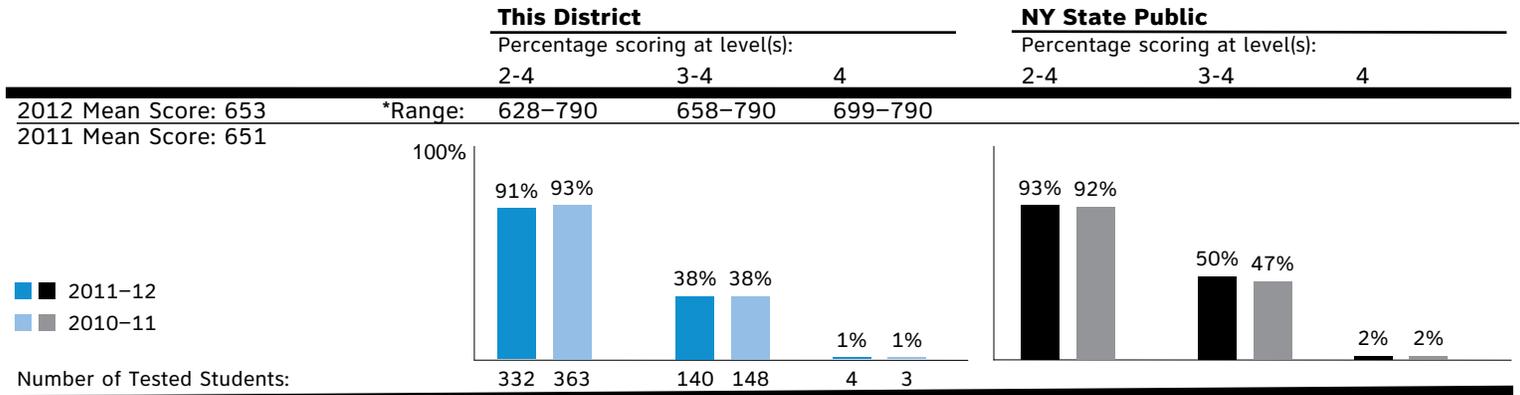
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	91%	38%	1%	389	93%	38%	1%
Female	175	94%	50%	2%	185	94%	44%	2%
Male	191	87%	28%	1%	204	93%	32%	0%
American Indian or Alaska Native	5	100%	40%	0%	3	–	–	–
Black or African American	46	87%	26%	0%	54	91%	17%	0%
Hispanic or Latino	21	86%	19%	0%	15	93%	7%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	288	91%	42%	1%	311	94%	43%	1%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	100%	17%	0%	9	100%	33%	0%
General-Education Students	292	98%	46%	1%	326	98%	45%	1%
Students with Disabilities	74	64%	7%	0%	63	68%	2%	0%
English Proficient	362	–	–	–	387	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	186	88%	25%	1%	168	90%	27%	0%
Not Disadvantaged	180	94%	52%	2%	221	95%	46%	1%
Migrant	2	–	–	–				
Not Migrant	364	–	–	–	389	93%	38%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

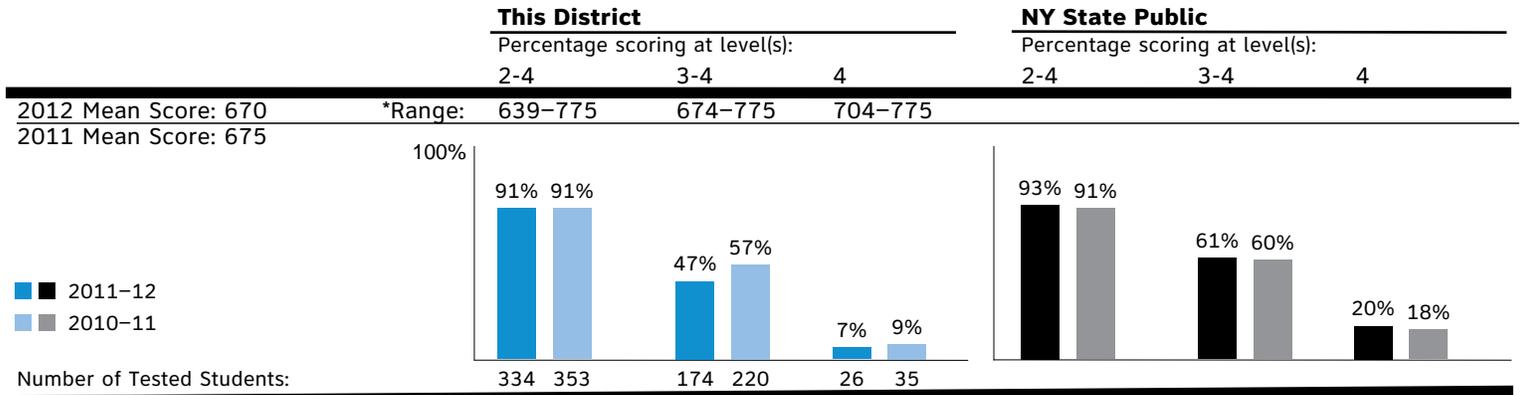
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	367	91%	47%	7%	388	91%	57%	9%
Female	177	90%	53%	6%	183	92%	58%	7%
Male	190	92%	43%	8%	205	90%	56%	11%
American Indian or Alaska Native	5	100%	80%	20%	3	–	–	–
Black or African American	46	87%	22%	0%	54	87%	39%	2%
Hispanic or Latino	22	86%	50%	0%	16	81%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	288	92%	51%	9%	309	92%	61%	11%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	100%	33%	0%	9	100%	67%	0%
General-Education Students	294	98%	56%	9%	324	98%	65%	10%
Students with Disabilities	73	62%	11%	0%	64	55%	13%	2%
English Proficient	362	91%	48%	7%	385	–	–	–
Limited English Proficient	5	100%	20%	0%	3	–	–	–
Economically Disadvantaged	186	89%	35%	3%	166	87%	45%	5%
Not Disadvantaged	181	93%	60%	11%	222	94%	65%	12%
Migrant	2	–	–	–	–	–	–	–
Not Migrant	365	–	–	–	388	91%	57%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Results in Grade 8 Science

This District

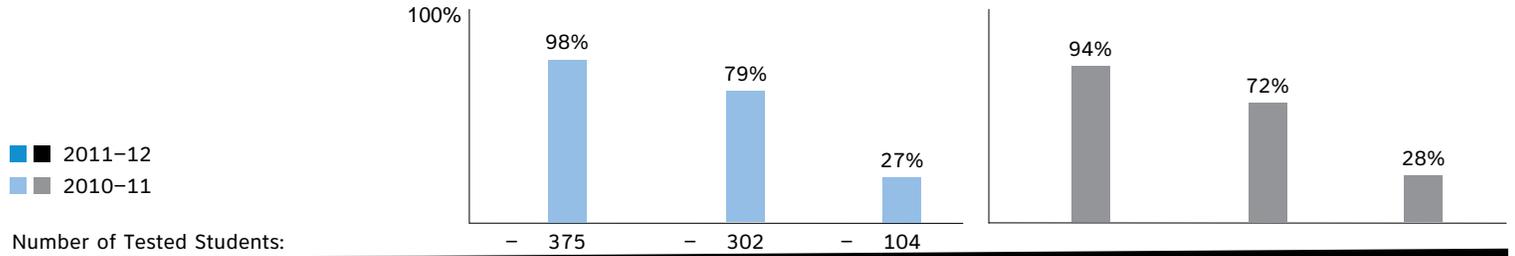
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	97%	75%	27%	382	98%	79%	27%
Female	174	97%	76%	26%	182	99%	76%	21%
Male	191	97%	74%	29%	200	98%	82%	33%
American Indian or Alaska Native	5	100%	80%	20%	3	-	-	-
Black or African American	47	94%	57%	2%	51	100%	63%	10%
Hispanic or Latino	22	91%	59%	14%	15	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	285	98%	79%	33%	307	98%	82%	31%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	6	100%	67%	17%	9	100%	89%	33%
General-Education Students	292	99%	85%	33%	323	99%	87%	31%
Students with Disabilities	73	86%	34%	7%	59	92%	34%	5%
English Proficient	360	97%	76%	28%	379	-	-	-
Limited English Proficient	5	100%	0%	0%	3	-	-	-
Economically Disadvantaged	185	96%	67%	15%	162	97%	67%	19%
Not Disadvantaged	180	97%	83%	40%	220	99%	88%	33%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	363	-	-	-	382	98%	79%	27%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	3	-	-	-
Regents Science	1	-	-	-	0	-	-	-

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

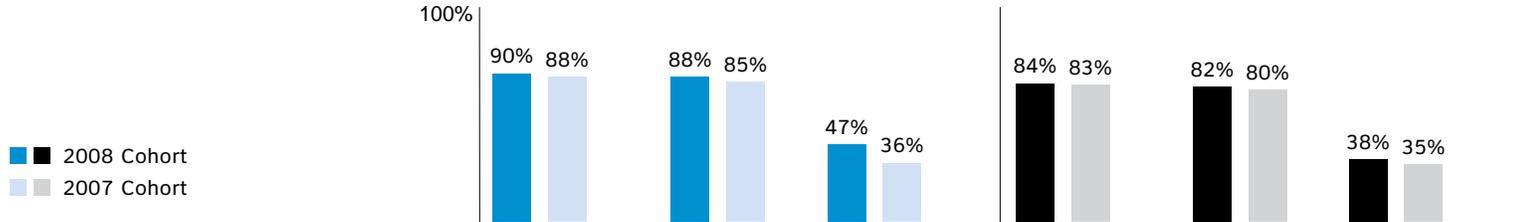
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	422	90%	88%	47%	442	88%	85%	36%
Female	214	93%	92%	51%	218	92%	89%	44%
Male	208	87%	84%	43%	224	83%	81%	28%
American Indian or Alaska Native	5	–	–	–	6	83%	67%	0%
Black or African American	41	73%	71%	17%	40	85%	85%	15%
Hispanic or Latino	12	58%	58%	25%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	355	92%	90%	52%	384	88%	86%	40%
Multiracial	6	100%	100%	0%	7	100%	100%	14%
Small Group Totals	8	100%	100%	75%	5	60%	60%	0%
General-Education Students	367	95%	94%	53%	384	93%	92%	42%
Students with Disabilities	55	55%	45%	5%	58	53%	41%	0%
English Proficient	421	–	–	–	442	88%	85%	36%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	128	88%	86%	31%	122	88%	85%	25%
Not Disadvantaged	294	90%	89%	54%	320	88%	85%	41%
Migrant								
Not Migrant	422	90%	88%	47%	442	88%	85%	36%

NOTES

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2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

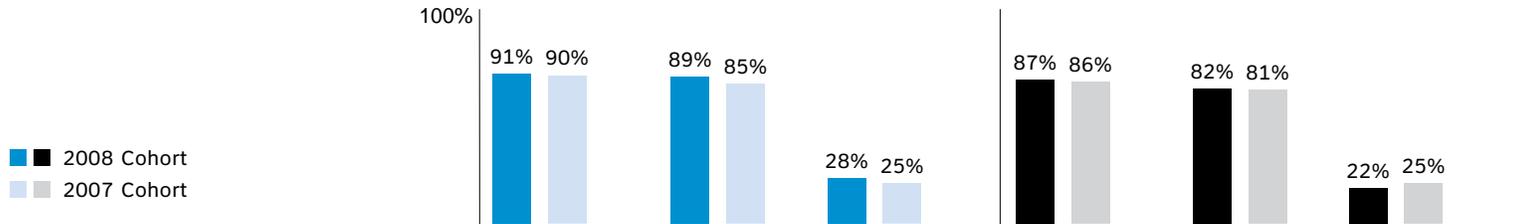
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	422	91%	89%	28%	442	90%	85%	25%
Female	214	93%	91%	31%	218	94%	90%	27%
Male	208	89%	87%	25%	224	86%	80%	22%
American Indian or Alaska Native	5	–	–	–	6	83%	83%	0%
Black or African American	41	80%	76%	5%	40	85%	83%	8%
Hispanic or Latino	12	67%	58%	17%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	355	93%	91%	32%	384	91%	85%	27%
Multiracial	6	100%	100%	17%	7	86%	86%	0%
Small Group Totals	8	100%	100%	25%	5	80%	60%	20%
General-Education Students	367	96%	96%	32%	384	95%	91%	28%
Students with Disabilities	55	58%	42%	2%	58	57%	45%	0%
English Proficient	421	–	–	–	442	90%	85%	25%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	128	91%	87%	18%	122	90%	84%	13%
Not Disadvantaged	294	91%	90%	33%	320	90%	85%	29%
Migrant								
Not Migrant	422	91%	89%	28%	442	90%	85%	25%

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2 Student Performance

District LOCKPORT CITY SCHOOL DISTRICT

District ID 40-04-00-01-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	422	2%	42%	41%	367	2%	44%	47%	55	5%	31%	4%
U.S. History and Government	422	1%	33%	52%	367	1%	33%	59%	55	2%	35%	4%
Science	422	1%	51%	38%	367	1%	52%	44%	55	7%	45%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	9	0	0	0	9
Mathematics	9	0	0	1	8
Social Studies	9	0	0	4	5
Science	9	0	0	0	9

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2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	387	93%	83%	35%	343	95%	87%	39%	44	73%	50%	5%
	2010-11	411	94%	91%	47%	363	98%	96%	53%	48	65%	58%	8%
	2009-10	476	91%	87%	35%	403	98%	95%	41%	73	58%	41%	0%
Integrated Algebra	2011-12	438	93%	82%	12%	372	98%	90%	15%	66	64%	39%	0%
	2010-11	450	94%	85%	15%	398	97%	90%	17%	52	71%	44%	0%
	2009-10	430	92%	84%	20%	379	96%	89%	22%	51	65%	49%	0%
Geometry	2011-12	349	90%	72%	20%	338	91%	73%	21%	11	73%	45%	0%
	2010-11	356	90%	76%	24%	338	91%	77%	25%	18	72%	50%	0%
	2009-10	405	85%	69%	20%	389	86%	71%	20%	16	63%	38%	6%
Algebra 2/Trigonometry	2011-12	269	79%	63%	15%	268	—	—	—	1	—	—	—
	2010-11	247	76%	62%	18%	245	—	—	—	2	—	—	—
	2009-10	245	74%	66%	22%	244	—	—	—	1	—	—	—
Global History and Geography	2011-12	490	87%	70%	24%	439	90%	74%	26%	51	59%	43%	6%
	2010-11	461	84%	71%	28%	404	87%	74%	31%	57	65%	49%	5%
	2009-10	489	87%	75%	36%	441	89%	78%	39%	48	69%	46%	6%
U.S. History and Government	2011-12	387	92%	87%	44%	350	93%	89%	47%	37	76%	68%	16%
	2010-11	395	94%	91%	55%	362	96%	94%	59%	33	73%	64%	9%
	2009-10	422	95%	90%	53%	383	97%	92%	57%	39	79%	72%	15%
Living Environment	2011-12	415	94%	83%	27%	348	97%	89%	31%	67	78%	52%	6%
	2010-11	442	96%	92%	32%	397	97%	95%	34%	45	89%	67%	9%
	2009-10	425	90%	83%	26%	372	93%	87%	29%	53	64%	55%	2%
Physical Setting/Earth Science	2011-12	370	91%	80%	33%	345	93%	82%	35%	25	60%	44%	4%
	2010-11	359	94%	83%	26%	330	94%	85%	27%	29	90%	62%	10%
	2009-10	403	90%	80%	36%	374	91%	83%	38%	29	69%	41%	7%
Physical Setting/Chemistry	2011-12	187	97%	86%	19%	186	—	—	—	1	—	—	—
	2010-11	181	98%	91%	21%	180	—	—	—	1	—	—	—
	2009-10	232	98%	88%	14%	231	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	71	93%	70%	30%	71	93%	70%	30%	0	—	—	—
	2010-11	83	94%	84%	25%	82	—	—	—	1	—	—	—
	2009-10	66	97%	77%	30%	66	97%	77%	30%	0	—	—	—

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2 Student Performance

District **LOCKPORT CITY SCHOOL DISTRICT**

District ID **40-04-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	33%	2	—	10	—
	2010-11	13	62%	0	—	13	62%
	2009-10	33	64%	3	—	30	—
Science	2011-12	14	86%	4	—	10	—
	2010-11	29	69%	9	67%	20	70%
	2009-10	49	43%	4	—	45	—
Reading	2011-12	13	69%	3	—	10	—
	2010-11	26	23%	1	—	25	—
	2009-10	18	83%	0	—	18	83%
Writing	2011-12	10	70%	3	—	7	—
	2010-11	10	100%	1	—	9	—
	2009-10	17	88%	1	—	16	—
Global Studies	2011-12	24	54%	7	71%	17	47%
	2010-11	27	26%	5	0%	22	32%
	2009-10	25	64%	9	89%	16	50%
U.S. History and Government	2011-12	9	44%	3	—	6	—
	2010-11	14	64%	5	40%	9	78%
	2009-10	12	50%	4	—	8	—

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2 Student Performance

District LOCKPORT CITY SCHOOL DISTRICT

District ID 40-04-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	10	10%	20%	50%	20%	8	-	-	-	-	2	-	-	-	-
	2010-11	10	10%	20%	30%	40%	9	-	-	-	-	1	-	-	-	-
	2009-10	10	0%	0%	50%	50%	7	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	10	50%	0%	40%	10%	8	-	-	-	-	2	-	-	-	-
	2010-11	10	30%	20%	10%	40%	9	-	-	-	-	1	-	-	-	-
	2009-10	10	20%	40%	0%	40%	7	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	14	14%	14%	43%	29%	9	22%	11%	22%	44%	5	0%	20%	80%	0%
	2010-11	18	0%	11%	22%	67%	14	-	-	-	-	4	-	-	-	-
	2009-10	21	5%	5%	24%	67%	17	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	14	36%	36%	7%	21%	9	33%	22%	11%	33%	5	40%	60%	0%	0%
	2010-11	18	17%	28%	28%	28%	14	-	-	-	-	4	-	-	-	-
	2009-10	21	29%	29%	10%	33%	17	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	10	10%	10%	50%	30%	6	-	-	-	-	4	-	-	-	-
	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	5	20%	20%	0%	60%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	10	10%	20%	50%	20%	6	-	-	-	-	4	-	-	-	-
	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	5	40%	20%	20%	20%	3	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	14%	43%	43%	6	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	33%	33%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	5	0%	60%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	71%	29%	0%	6	-	-	-	-	1	-	-	-	-
	2009-10	6	17%	50%	17%	17%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	13	8%	46%	31%	15%	8	0%	63%	13%	25%	5	20%	20%	60%	0%
	2010-11	11	0%	55%	18%	27%	7	-	-	-	-	4	-	-	-	-
	2009-10	10	20%	30%	10%	40%	7	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	13	31%	31%	31%	8%	8	13%	25%	50%	13%	5	60%	40%	0%	0%
	2010-11	11	18%	55%	9%	18%	7	-	-	-	-	4	-	-	-	-
	2009-10	10	40%	20%	20%	20%	7	-	-	-	-	3	-	-	-	-

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3 Student Outcomes

District LOCKPORT CITY SCHOOL DISTRICT

District ID 40-04-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	364		335		29	
	2010-11	379		346		33	
	2009-10	380		350		30	
Receiving a Regents Diploma	2011-12	343	94%	328	98%	15	52%
	2010-11	350	92%	332	96%	18	55%
	2009-10	346	91%	333	95%	13	43%
Receiving a Regents Diploma with Advanced Designation	2011-12	165	45%	164	49%	1	3%
	2010-11	138	36%	137	40%	1	3%
	2009-10	149	39%	149	43%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	17	N/A	0		17	N/A
	2010-11	10	N/A	0		10	N/A
	2009-10	16	N/A	0		16	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	1%	6	0%	3	1%
	2010-11	13	1%	11	1%	2	1%
	2009-10	11	1%	8	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2011-12	8	0%	6	0%	2	1%
	2010-11	8	0%	5	0%	3	1%
	2009-10	24	1%	14	1%	10	3%
Total Non-completers	2011-12	17	1%	12	1%	5	2%
	2010-11	21	1%	16	1%	5	2%
	2009-10	35	2%	22	1%	13	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	168	44%	166	50%	2	4%
To 2-year College	121	32%	111	33%	10	22%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	20	5%	18	5%	2	4%
To Employment	40	10%	26	8%	14	30%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	14	4%	10	3%	4	9%
Plan Unknown	17	4%	4	1%	13	28%