



# The New York State Report Card 2011–12

School **EMMET BELKNAP INTERMEDIATE  
SCHOOL**  
School ID **40-04-00-01-0009**  
District **LOCKPORT CITY SCHOOL DISTRICT**  
Principal **GARY WILSON**  
Telephone **(716) 478-4552**  
Grades **5-7, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
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## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	346
Grade 6	169	200	397
Ungraded Elementary	0	0	0
Grade 7	188	192	5
Grade 8	212	197	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	2
<b>Total K-12</b>	<b>569</b>	<b>589</b>	<b>750</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			24
<b>Grade 8</b>			
English	19	20	
Mathematics	19	19	
Science	16	16	
Social Studies	19	21	
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	183	32%	217	37%	345	46%
Reduced Price Lunch	63	11%	62	11%	74	10%
Limited English Proficient	1	0%	1	0%	8	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	10	2%	7	1%	4	1%
Black or African American	83	15%	88	15%	141	19%
Hispanic or Latino	14	2%	24	4%	32	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	2	0%	11	1%
White	458	80%	458	78%	547	73%
Multiracial	3	1%	10	2%	15	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	39	7%	43	8%	43	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

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## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	58	56	53
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	61%	49%
<b>Total Number of Core Classes</b>	199	200	58
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	322	280	127
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	20%	80%
Turnover Rate of All Teachers	2%	10%	68%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
School ID **40-04-00-01-0009**

District **LOCKPORT CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

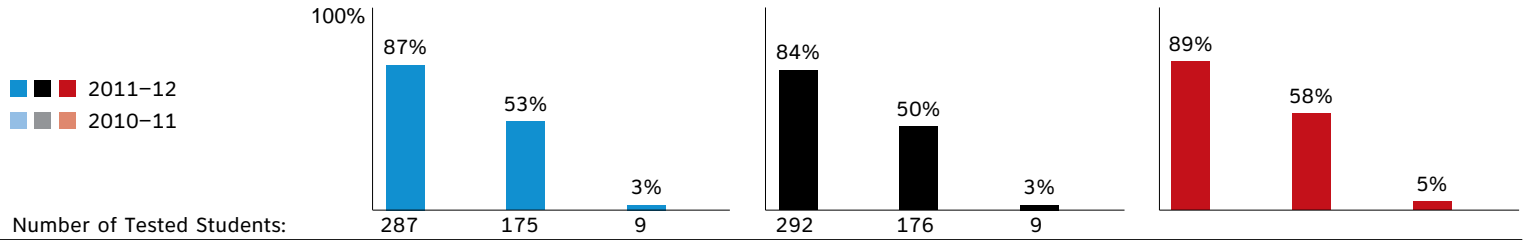
School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
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District **LOCKPORT CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 \*Range: 648-795 668-795 700-795



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	331	87%	53%	3%				
Female	157	87%	61%	4%				
Male	174	86%	46%	1%				
American Indian or Alaska Native	1	-	-	-				
Black or African American	56	73%	36%	0%				
Hispanic or Latino	14	71%	14%	0%				
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%				
White	250	90%	58%	4%				
Multiracial	4	-	-	-				
Small Group Totals	5	100%	60%	0%				
General-Education Students	280	95%	63%	3%				
Students with Disabilities	51	43%	0%	0%				
English Proficient	326	88%	54%	3%				
Limited English Proficient	5	20%	0%	0%				
Economically Disadvantaged	178	80%	39%	1%				
Not Disadvantaged	153	95%	69%	5%				
Migrant								
Not Migrant	331	87%	53%	3%				

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

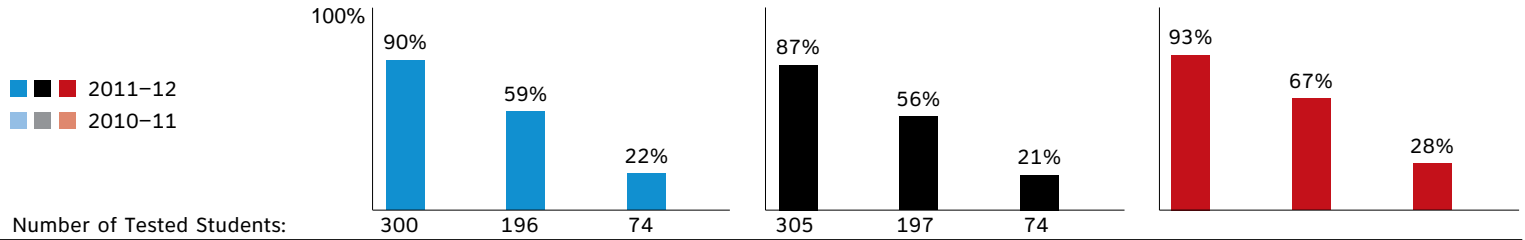
School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
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## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 \*Range: 640-780 676-780 707-780



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	334	90%	59%	22%				
Female	158	91%	62%	22%				
Male	176	89%	56%	22%				
American Indian or Alaska Native	1	-	-	-				
Black or African American	57	77%	42%	11%				
Hispanic or Latino	15	80%	27%	0%				
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%				
White	251	93%	63%	25%				
Multiracial	4	-	-	-				
Small Group Totals	5	100%	60%	40%				
General-Education Students	283	95%	66%	26%				
Students with Disabilities	51	63%	18%	0%				
English Proficient	329	90%	59%	22%				
Limited English Proficient	5	60%	20%	20%				
Economically Disadvantaged	180	86%	47%	14%				
Not Disadvantaged	154	95%	72%	32%				
Migrant								
Not Migrant	334	90%	59%	22%				

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			



# 2 Student Performance

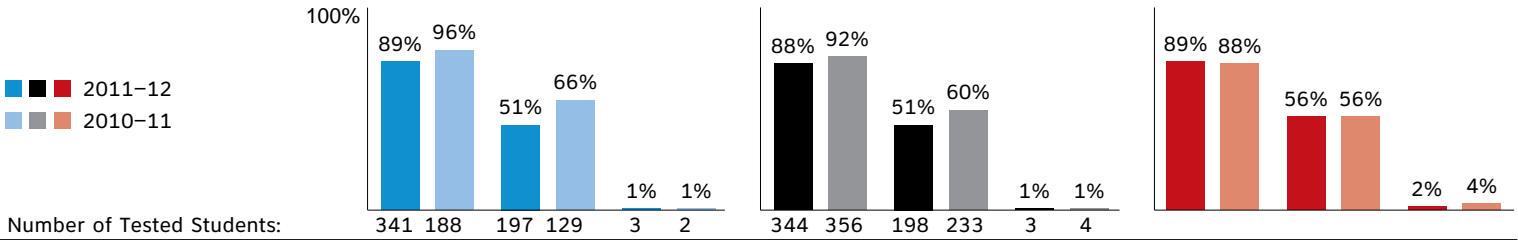
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District **LOCKPORT CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 665



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	385	89%	51%	1%	196	96%	66%	1%
Female	191	91%	58%	1%	93	98%	68%	2%
Male	194	87%	45%	1%	103	94%	64%	0%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	78	77%	41%	0%	27	85%	37%	4%
Hispanic or Latino	16	75%	19%	0%	6	100%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	1	-	-	-
White	272	93%	56%	1%	157	97%	73%	1%
Multiracial	9	78%	44%	0%	4	-	-	-
Small Group Totals	10	90%	60%	10%	6	100%	67%	0%
General-Education Students	328	96%	59%	1%	178	99%	70%	1%
Students with Disabilities	57	47%	5%	0%	18	61%	28%	0%
English Proficient	381	-	-	-	196	96%	66%	1%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	213	83%	42%	0%	85	93%	49%	1%
Not Disadvantaged	172	95%	62%	2%	111	98%	78%	1%
Migrant	1	-	-	-				
Not Migrant	384	-	-	-	196	96%	66%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

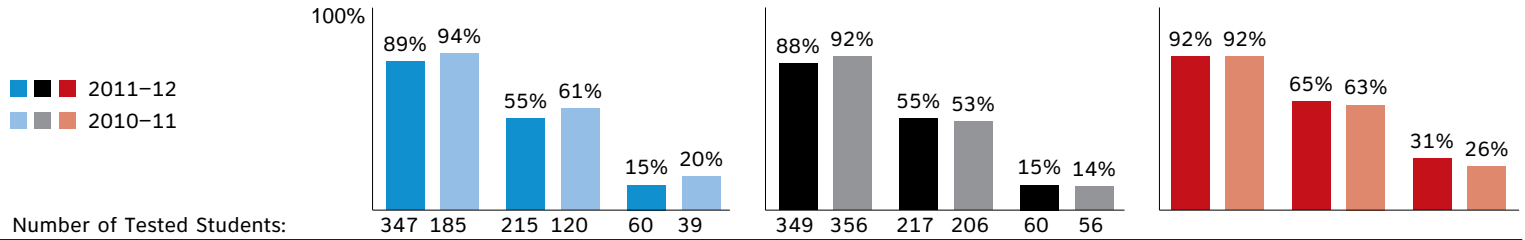
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## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 680



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	388	89%	55%	15%	196	94%	61%	20%
Female	192	89%	56%	17%	93	96%	63%	19%
Male	196	90%	55%	14%	103	93%	59%	20%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	78	83%	41%	8%	28	82%	36%	7%
Hispanic or Latino	17	76%	35%	6%	6	67%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	1	-	-	-
White	274	92%	62%	18%	156	97%	66%	24%
Multiracial	9	89%	22%	0%	4	-	-	-
Small Group Totals	10	90%	60%	50%	6	100%	67%	0%
General-Education Students	331	96%	63%	18%	177	97%	67%	21%
Students with Disabilities	57	51%	9%	0%	19	68%	11%	5%
English Proficient	383	90%	56%	16%	196	94%	61%	20%
Limited English Proficient	5	40%	40%	0%				
Economically Disadvantaged	212	87%	48%	10%	84	93%	43%	11%
Not Disadvantaged	176	92%	65%	22%	112	96%	75%	27%
Migrant	2	-	-	-				
Not Migrant	386	-	-	-	196	94%	61%	20%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

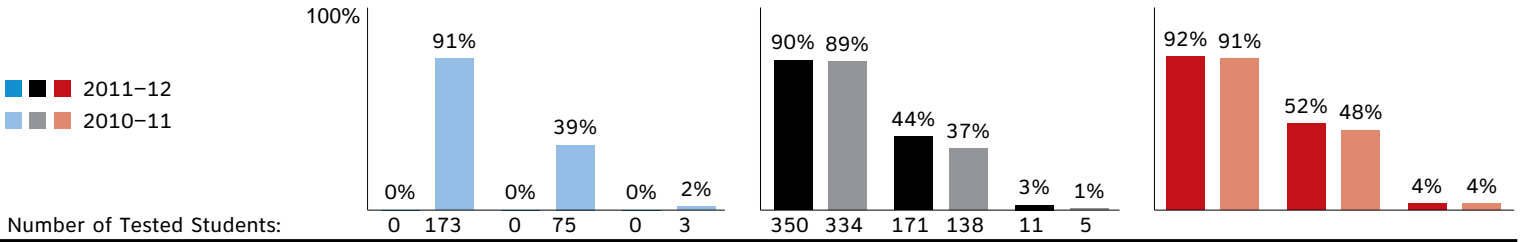
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## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 614 \*Range: 642-790 665-790 698-790  
 2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	5	0%	0%	0%	190	91%	39%	2%
Female	2	-	-	-	84	95%	50%	2%
Male	3	-	-	-	106	88%	31%	1%
American Indian or Alaska Native					4	-	-	-
Black or African American					31	84%	23%	0%
Hispanic or Latino					7	86%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	5	0%	0%	0%	147	93%	44%	2%
Multiracial					1	-	-	-
Small Group Totals					5	100%	40%	0%
General-Education Students					146	97%	50%	2%
Students with Disabilities	5	0%	0%	0%	44	70%	5%	0%
English Proficient	5	0%	0%	0%	190	91%	39%	2%
Limited English Proficient								
Economically Disadvantaged	3	-	-	-	94	86%	24%	0%
Not Disadvantaged	2	-	-	-	96	96%	54%	3%
Migrant								
Not Migrant	5	0%	0%	0%	190	91%	39%	2%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

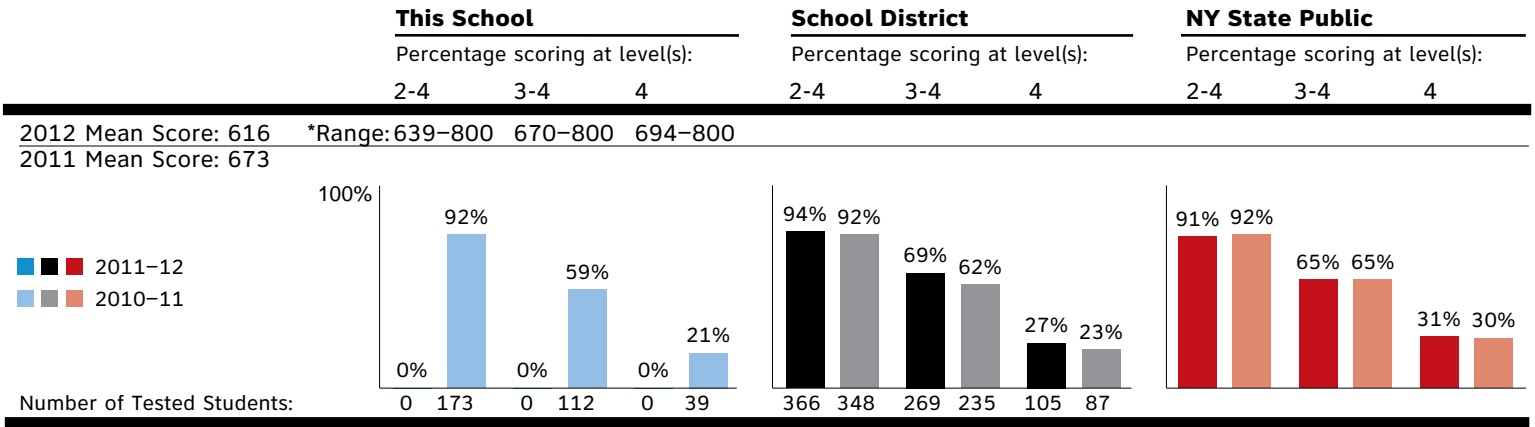
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
 School ID **40-04-00-01-0009**

District **LOCKPORT CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	5	0%	0%	0%	189	92%	59%	21%
Female	2	-	-	-	84	92%	63%	21%
Male	3	-	-	-	105	91%	56%	20%
American Indian or Alaska Native					4	-	-	-
Black or African American					30	77%	30%	3%
Hispanic or Latino					7	71%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	5	0%	0%	0%	147	95%	65%	25%
Multiracial					1	-	-	-
Small Group Totals					5	100%	60%	20%
General-Education Students					146	97%	73%	27%
Students with Disabilities	5	0%	0%	0%	43	74%	14%	0%
English Proficient	5	0%	0%	0%	189	92%	59%	21%
Limited English Proficient								
Economically Disadvantaged	3	-	-	-	93	88%	46%	8%
Not Disadvantaged	2	-	-	-	96	95%	72%	33%
Migrant								
Not Migrant	5	0%	0%	0%	189	92%	59%	21%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			

# 2 Student Performance

School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
School ID **40-04-00-01-0009**

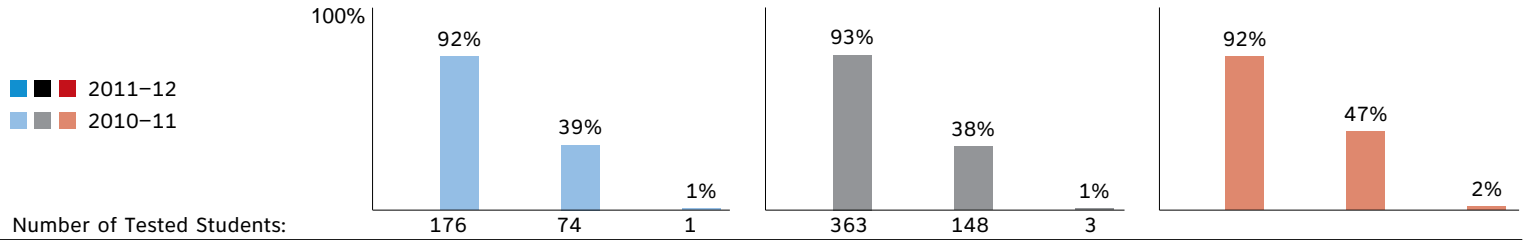
District **LOCKPORT CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range: 628-790 658-790 699-790

2011 Mean Score: 652



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					<b>191</b>	<b>92%</b>	<b>39%</b>	<b>1%</b>
Female					85	93%	42%	1%
Male					106	92%	36%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American					26	88%	15%	0%
Hispanic or Latino					7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White					155	92%	45%	1%
Multiracial								
Small Group Totals					10	100%	10%	0%
General-Education Students					159	97%	46%	1%
Students with Disabilities					32	66%	3%	0%
English Proficient					190	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged					78	85%	19%	0%
Not Disadvantaged					113	97%	52%	1%
Migrant								
Not Migrant					191	92%	39%	1%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
 School ID **40-04-00-01-0009**

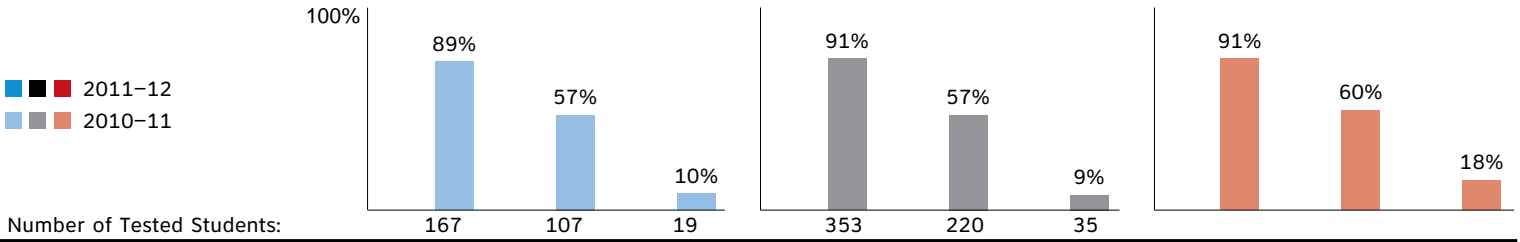
District **LOCKPORT CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range: 639-775 674-775 704-775

2011 Mean Score: 675



Number of Tested Students:

167 107 19 353 220 35 91% 57% 9% 91% 60% 18%

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					<b>188</b>	<b>89%</b>	<b>57%</b>	<b>10%</b>
Female					83	89%	58%	7%
Male					105	89%	56%	12%
American Indian or Alaska Native					2	-	-	-
Black or African American					26	85%	38%	4%
Hispanic or Latino					7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White					152	91%	62%	12%
Multiracial								
Small Group Totals					10	70%	30%	0%
General-Education Students					156	97%	67%	12%
Students with Disabilities					32	47%	6%	0%
English Proficient					187	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged					76	76%	34%	7%
Not Disadvantaged					112	97%	72%	13%
Migrant								
Not Migrant					188	89%	57%	10%

### NOTES

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### Other

#### Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

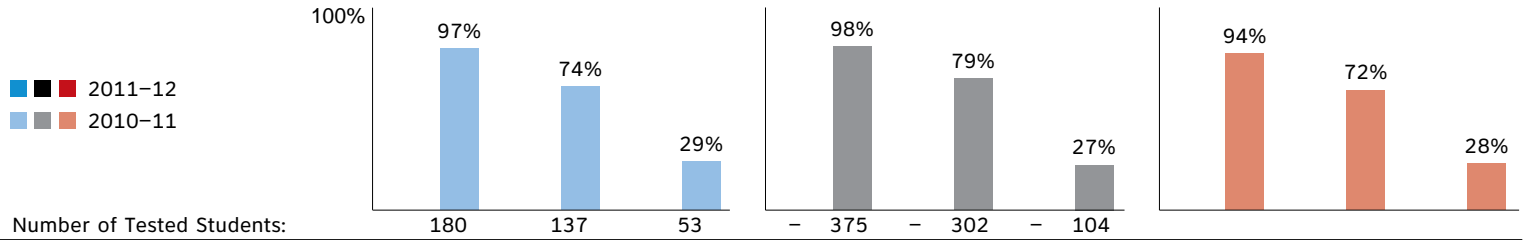
# 2 Student Performance

School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
 School ID **40-04-00-01-0009**

District **LOCKPORT CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					<b>185</b>	<b>97%</b>	<b>74%</b>	<b>29%</b>
Female					82	99%	72%	20%
Male					103	96%	76%	36%
American Indian or Alaska Native					2	-	-	-
Black or African American					25	100%	60%	12%
Hispanic or Latino					6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White					151	97%	77%	33%
Multiracial								
Small Group Totals					9	100%	67%	0%
General-Education Students					156	99%	85%	33%
Students with Disabilities					29	90%	17%	7%
English Proficient					184	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged					73	95%	53%	19%
Not Disadvantaged					112	99%	88%	35%
Migrant								
Not Migrant					185	97%	74%	29%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
 School ID **40-04-00-01-0009**

District **LOCKPORT CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	25	100%	100%	60%	25	100%	100%	60%	0			
	2009-10	33	100%	100%	64%	33	100%	100%	64%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	37	97%	97%	46%	36	—	—	—	1	—	—	—
	2009-10	40	100%	100%	80%	40	100%	100%	80%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **EMMET BELKNAP INTERMEDIATE SCHOOL**  
 School ID **40-04-00-01-0009**

District **LOCKPORT CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities								
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:							
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.		
Listening and Speaking (Grades K-1)	2011-12	0																
	2010-11	0																
	2009-10	0																
Reading and Writing (Grades K-1)	2011-12	0																
	2010-11	0																
	2009-10	0																
Listening and Speaking (Grades 2-4)	2011-12	0																
	2010-11	0																
	2009-10	0																
Reading and Writing (Grades 2-4)	2011-12	0																
	2010-11	0																
	2009-10	0																
Listening and Speaking (Grades 5-6)	2011-12	10	10%	10%	50%	30%	6	—	—	—	—	4	—	—	—	—	—	—
	2010-11	0					0					0						
	2009-10	0					0					0						
Reading and Writing (Grades 5-6)	2011-12	10	10%	20%	50%	20%	6	—	—	—	—	4	—	—	—	—	—	—
	2010-11	0					0					0						
	2009-10	0					0					0						
Listening and Speaking (Grades 7-8)	2011-12	0					0					0						
	2010-11	0					0					0						
	2009-10	1	—	—	—	—	0					1	—	—	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0					0					0						
	2010-11	0					0					0						
	2009-10	1	—	—	—	—	0					1	—	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0						
	2010-11	0					0					0						
	2009-10	0					0					0						
Reading and Writing (Grades 9-12)	2011-12	0					0					0						
	2010-11	0					0					0						
	2009-10	0					0					0						

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