



# The New York State Report Card 2011–12

District **NEWFANE CENTRAL SCHOOL  
DISTRICT**  
District ID **40-06-01-06-0000**  
Superintendent **CHRISTINE TIBBETTS**  
Telephone **(716) 778-6854**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	86	81	94
Kindergarten	128	105	92
Grade 1	117	132	107
Grade 2	124	117	134
Grade 3	135	128	110
Grade 4	146	140	123
Grade 5	149	156	140
Grade 6	138	156	145
Ungraded Elementary	2	7	6
Grade 7	133	149	144
Grade 8	152	143	137
Grade 9	168	168	146
Grade 10	157	166	140
Grade 11	151	146	153
Grade 12	157	161	149
Ungraded Secondary	2	15	1
<b>Total K-12</b>	<b>1859</b>	<b>1889</b>	<b>1727</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	22	22
<b>Grade 8</b>			
English	23	23	23
Mathematics	23	19	21
Science	24	23	22
Social Studies	22	25	23
<b>Grade 10</b>			
English	19	22	20
Mathematics	23		20
Science	19	20	23
Social Studies	22	23	20

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	397	21%	430	23%	435	25%
Reduced Price Lunch	200	11%	170	9%	164	9%
Limited English Proficient	3	0%	2	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	0%	5	0%	3	0%
Black or African American	23	1%	21	1%	17	1%
Hispanic or Latino	25	1%	25	1%	27	2%
Asian or Native Hawaiian/Other Pacific Islander	8	0%	9	0%	8	0%
White	1785	96%	1812	96%	1648	95%
Multiracial	14	1%	17	1%	24	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	51	3%	38	2%	38	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	150	144	138
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	23%	22%	21%
<b>Total Number of Core Classes</b>	382	402	385
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	559	546	511
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	27%	25%
Turnover Rate of All Teachers	15%	13%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	16	16
Total Paraprofessionals*	37	38	29
Assistant Principals	3	3	2
Principals	4	3	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

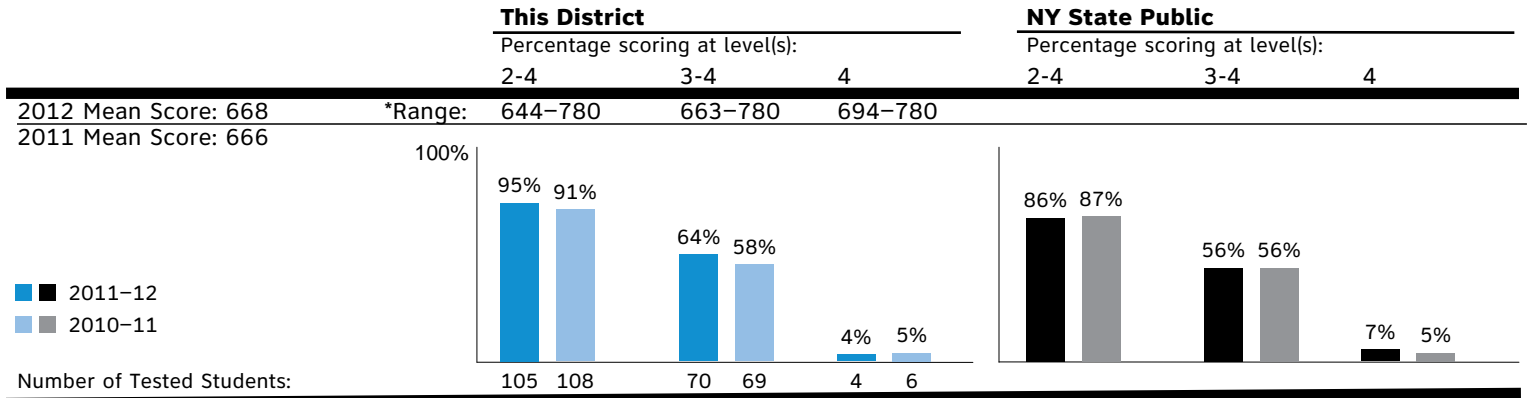
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>110</b>	<b>95%</b>	<b>64%</b>	<b>4%</b>	<b>119</b>	<b>91%</b>	<b>58%</b>	<b>5%</b>
Female	51	98%	63%	2%	59	92%	59%	7%
Male	59	93%	64%	5%	60	90%	57%	3%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	103	95%	64%	4%	116	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	7	100%	57%	0%	119	91%	58%	5%
General-Education Students	97	99%	67%	3%	105	95%	66%	6%
Students with Disabilities	13	69%	38%	8%	14	57%	0%	0%
English Proficient	110	95%	64%	4%	118	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	45	96%	56%	2%	55	87%	55%	0%
Not Disadvantaged	65	95%	69%	5%	64	94%	61%	9%
Migrant	1	-	-	-				
Not Migrant	109	-	-	-	119	91%	58%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

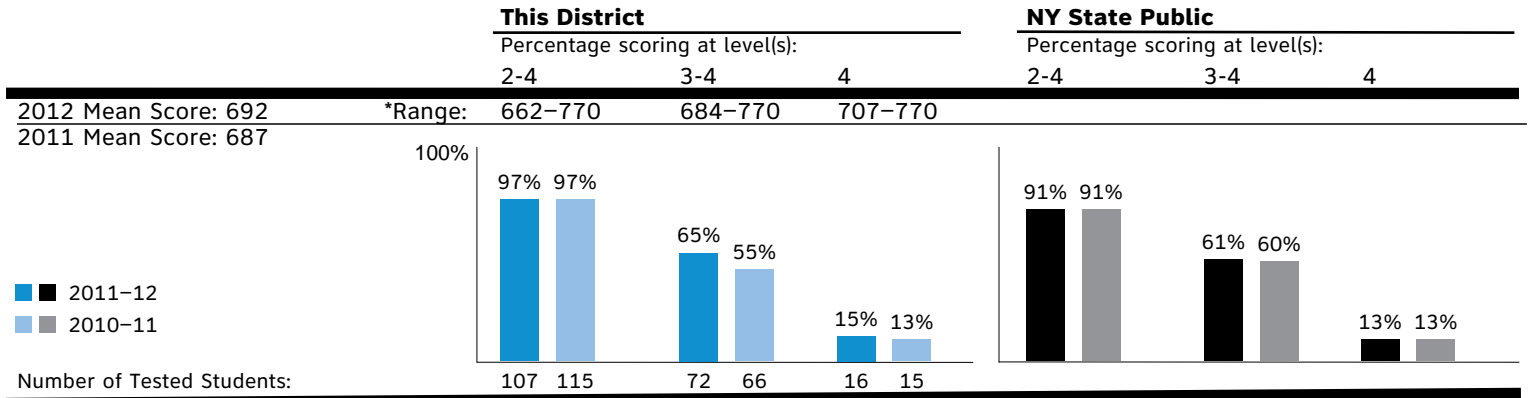
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	97%	65%	15%	119	97%	55%	13%
Female	51	96%	55%	8%	59	97%	49%	8%
Male	59	98%	75%	20%	60	97%	62%	17%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	4	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	103	97%	66%	16%	116	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	7	100%	57%	0%	119	97%	55%	13%
General-Education Students	97	98%	68%	16%	105	98%	61%	14%
Students with Disabilities	13	92%	46%	0%	14	86%	14%	0%
English Proficient	110	97%	65%	15%	118	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	45	96%	58%	11%	55	96%	49%	9%
Not Disadvantaged	65	98%	71%	17%	64	97%	61%	16%
Migrant	1	–	–	–				
Not Migrant	109	–	–	–	119	97%	55%	13%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	3	–	–	–

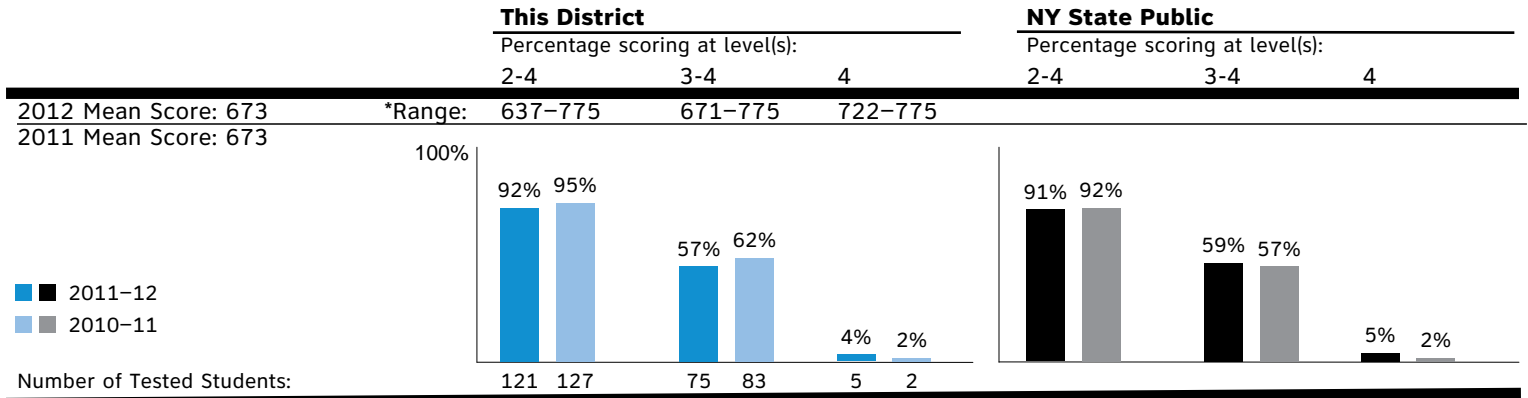


# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>131</b>	<b>92%</b>	<b>57%</b>	<b>4%</b>	<b>133</b>	<b>95%</b>	<b>62%</b>	<b>2%</b>
Female	65	94%	57%	5%	67	97%	69%	0%
Male	66	91%	58%	3%	66	94%	56%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	5	80%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	127	-	-	-	121	96%	65%	2%
Multiracial					2	-	-	-
Small Group Totals	131	92%	57%	4%	7	100%	43%	0%
General-Education Students	111	98%	64%	5%	118	99%	69%	2%
Students with Disabilities	20	60%	20%	0%	15	67%	13%	0%
English Proficient	131	92%	57%	4%	132	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	58	90%	53%	2%	47	98%	47%	0%
Not Disadvantaged	73	95%	60%	5%	86	94%	71%	2%
Migrant								
Not Migrant	131	92%	57%	4%	133	95%	62%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

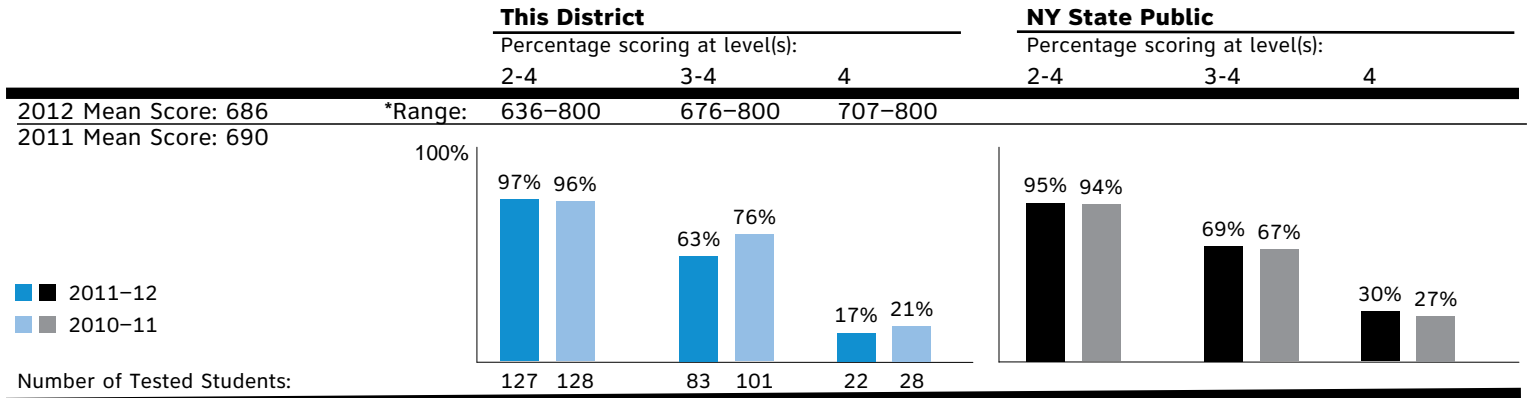


# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>131</b>	<b>97%</b>	<b>63%</b>	<b>17%</b>	<b>133</b>	<b>96%</b>	<b>76%</b>	<b>21%</b>
Female	65	97%	60%	9%	67	99%	78%	22%
Male	66	97%	67%	24%	66	94%	74%	20%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	5	80%	20%	20%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	127	-	-	-	121	97%	79%	22%
Multiracial					2	-	-	-
Small Group Totals	131	97%	63%	17%	7	100%	71%	0%
General-Education Students	111	100%	69%	19%	118	99%	82%	24%
Students with Disabilities	20	80%	30%	5%	15	73%	27%	0%
English Proficient	131	97%	63%	17%	132	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	58	97%	59%	9%	47	98%	70%	17%
Not Disadvantaged	73	97%	67%	23%	86	95%	79%	23%
Migrant								
Not Migrant	131	97%	63%	17%	133	96%	76%	21%

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### Other Assessments

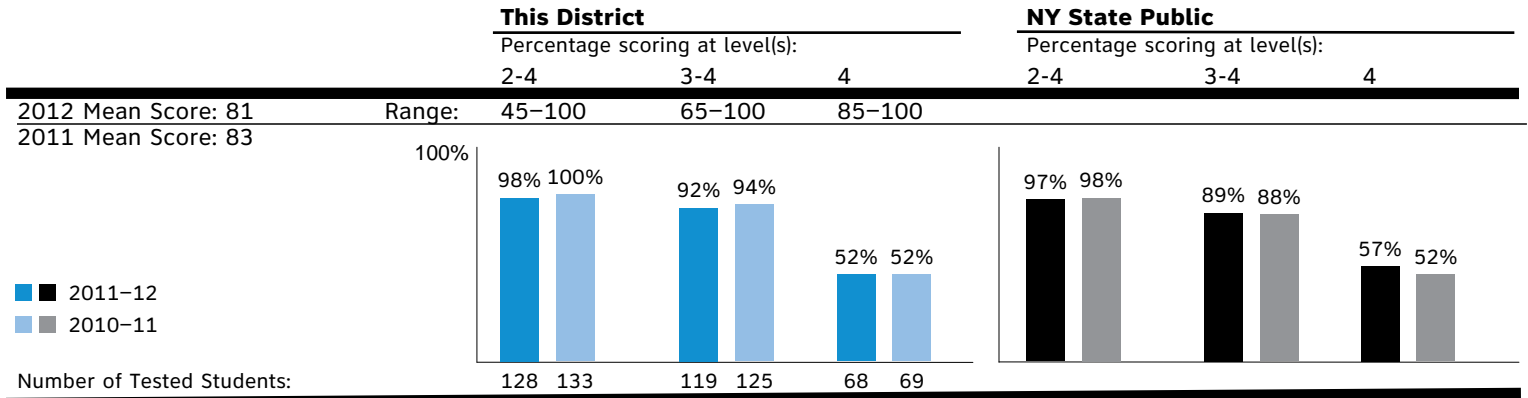
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>130</b>	<b>98%</b>	<b>92%</b>	<b>52%</b>	<b>133</b>	<b>100%</b>	<b>94%</b>	<b>52%</b>
Female	64	98%	92%	41%	67	100%	94%	57%
Male	66	98%	91%	64%	66	100%	94%	47%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	5	100%	40%	20%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	126	-	-	-	121	100%	96%	55%
Multiracial	-	-	-	-	2	-	-	-
Small Group Totals	130	98%	92%	52%	7	100%	100%	29%
General-Education Students	110	100%	96%	59%	118	100%	99%	55%
Students with Disabilities	20	90%	65%	15%	15	100%	53%	27%
English Proficient	130	98%	92%	52%	132	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	57	98%	88%	46%	47	100%	94%	40%
Not Disadvantaged	73	99%	95%	58%	86	100%	94%	58%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	130	98%	92%	52%	133	100%	94%	52%

#### NOTES

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### Other Assessments

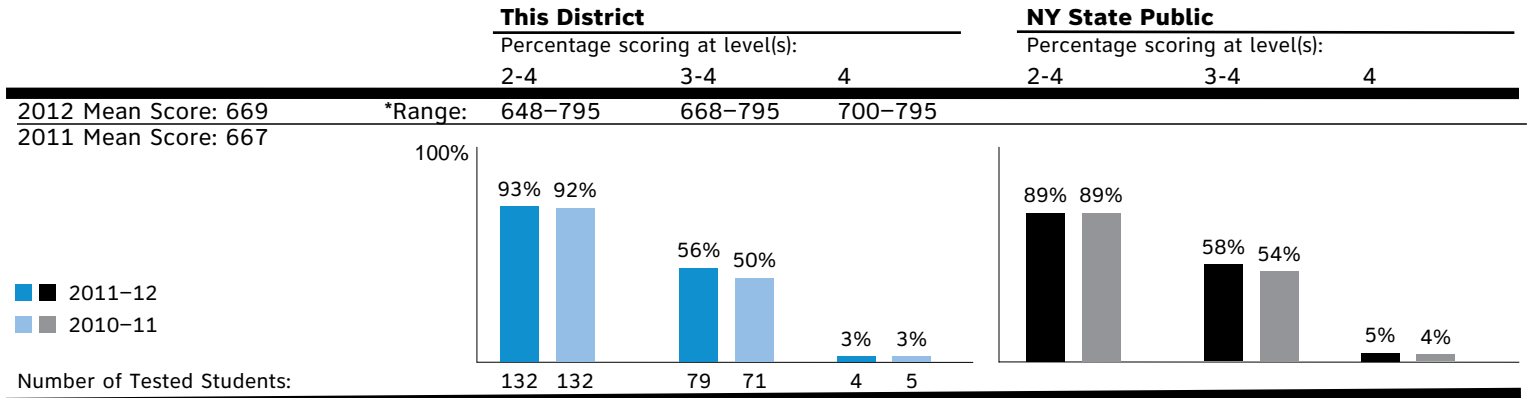
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>142</b>	<b>93%</b>	<b>56%</b>	<b>3%</b>	<b>143</b>	<b>92%</b>	<b>50%</b>	<b>3%</b>
Female	69	93%	67%	4%	60	98%	60%	7%
Male	73	93%	45%	1%	83	88%	42%	1%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	5	80%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	131	94%	56%	3%	133	92%	49%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	11	82%	45%	0%	5	100%	60%	0%
General-Education Students	125	97%	62%	3%	129	98%	55%	4%
Students with Disabilities	17	65%	12%	0%	14	43%	0%	0%
English Proficient	142	93%	56%	3%	143	92%	50%	3%
Limited English Proficient								
Economically Disadvantaged	58	93%	47%	3%	51	88%	43%	2%
Not Disadvantaged	84	93%	62%	2%	92	95%	53%	4%
Migrant					1	-	-	-
Not Migrant	142	93%	56%	3%	142	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

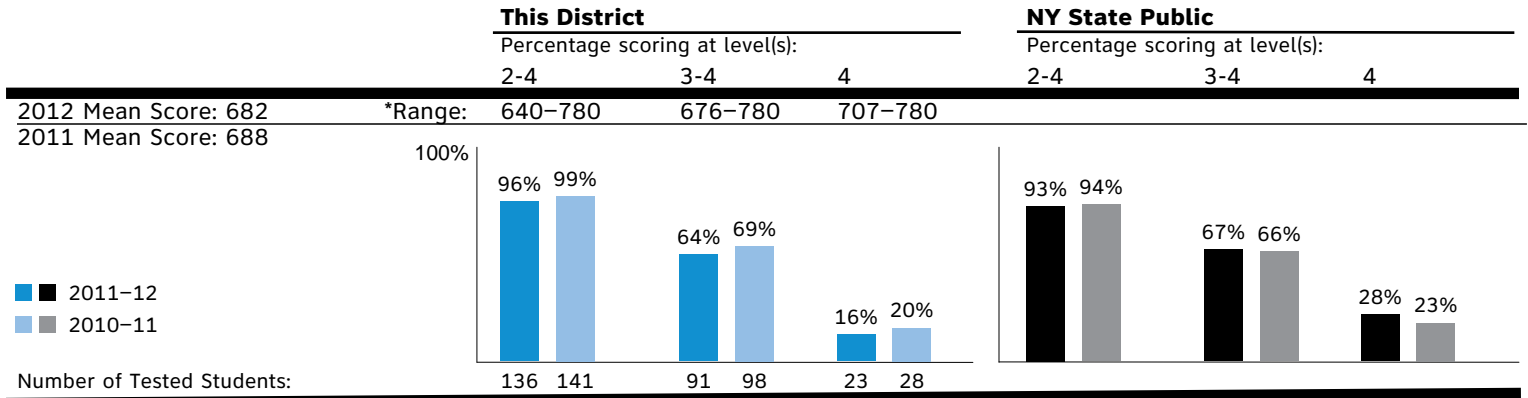
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>142</b>	<b>96%</b>	<b>64%</b>	<b>16%</b>	<b>143</b>	<b>99%</b>	<b>69%</b>	<b>20%</b>
Female	69	97%	67%	19%	60	100%	65%	25%
Male	73	95%	62%	14%	83	98%	71%	16%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	5	100%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	131	96%	66%	17%	133	98%	68%	20%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	11	91%	45%	9%	5	100%	80%	0%
General-Education Students	125	100%	70%	18%	129	100%	71%	22%
Students with Disabilities	17	65%	24%	0%	14	86%	43%	0%
English Proficient	142	96%	64%	16%	143	99%	69%	20%
Limited English Proficient								
Economically Disadvantaged	58	95%	53%	16%	51	98%	61%	18%
Not Disadvantaged	84	96%	71%	17%	92	99%	73%	21%
Migrant					1	-	-	-
Not Migrant	142	96%	64%	16%	142	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

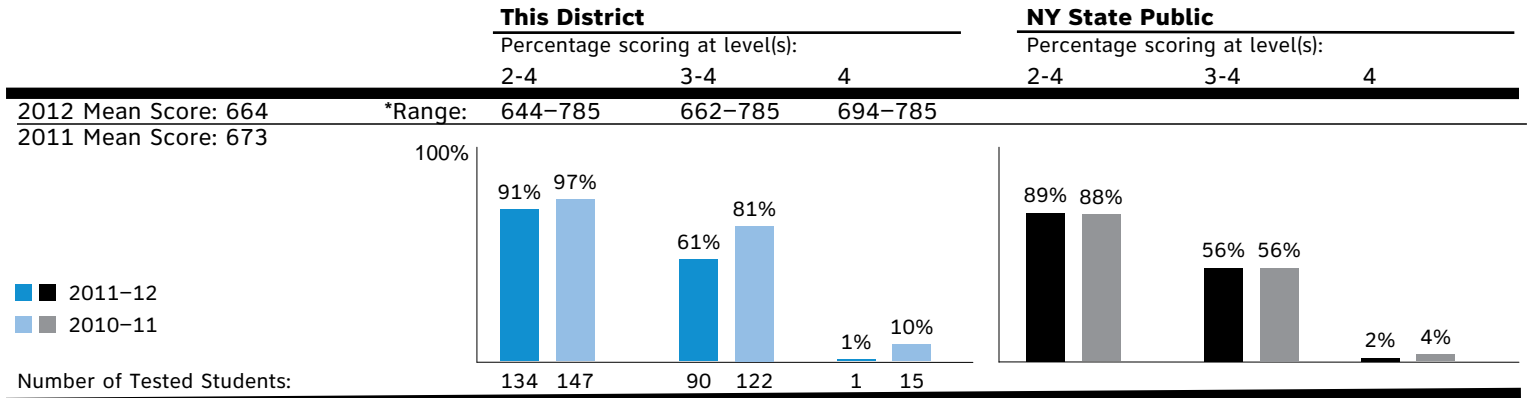
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	148	91%	61%	1%	151	97%	81%	10%
Female	60	97%	63%	2%	70	97%	84%	11%
Male	88	86%	59%	0%	81	98%	78%	9%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	1	–	–	–	4	–	–	–
Hispanic or Latino	5	80%	60%	0%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–
White	137	91%	61%	1%	144	97%	83%	10%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	83%	67%	0%	7	100%	43%	0%
General-Education Students	132	98%	68%	1%	138	99%	86%	11%
Students with Disabilities	16	31%	0%	0%	13	85%	23%	0%
English Proficient	148	91%	61%	1%	151	97%	81%	10%
Limited English Proficient								
Economically Disadvantaged	51	84%	55%	0%	48	94%	67%	6%
Not Disadvantaged	97	94%	64%	1%	103	99%	87%	12%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	147	–	–	–	151	97%	81%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

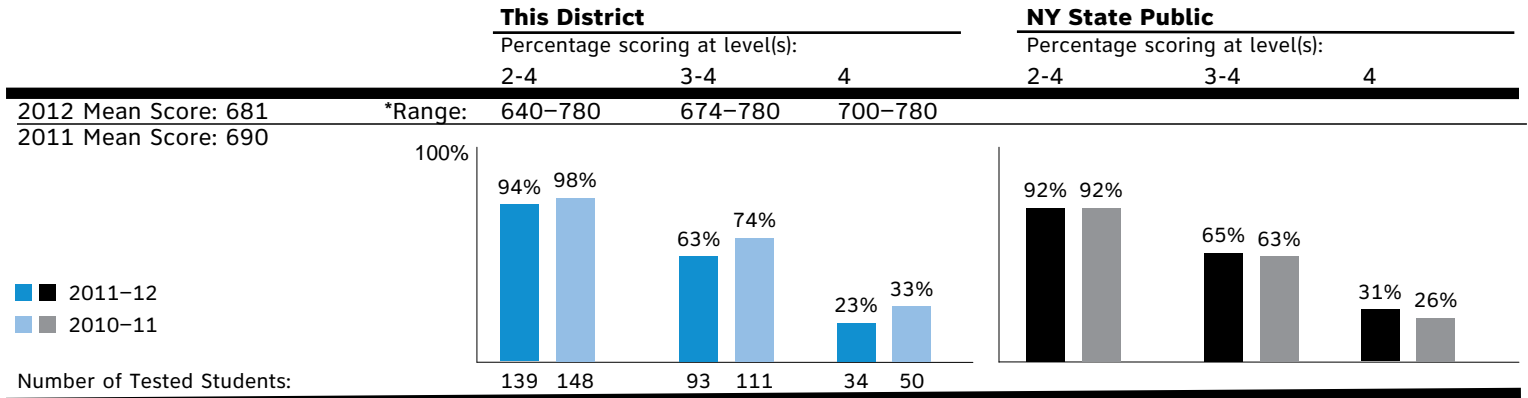
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	94%	63%	23%	151	98%	74%	33%
Female	60	97%	67%	28%	70	97%	81%	36%
Male	88	92%	60%	19%	81	99%	67%	31%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	5	80%	60%	20%	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	137	94%	63%	23%	144	98%	76%	35%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	100%	67%	17%	7	100%	29%	0%
General-Education Students	132	99%	70%	26%	138	99%	80%	36%
Students with Disabilities	16	50%	0%	0%	13	85%	8%	0%
English Proficient	148	94%	63%	23%	151	98%	74%	33%
Limited English Proficient								
Economically Disadvantaged	51	90%	49%	14%	48	96%	60%	23%
Not Disadvantaged	97	96%	70%	28%	103	99%	80%	38%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	147	-	-	-	151	98%	74%	33%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

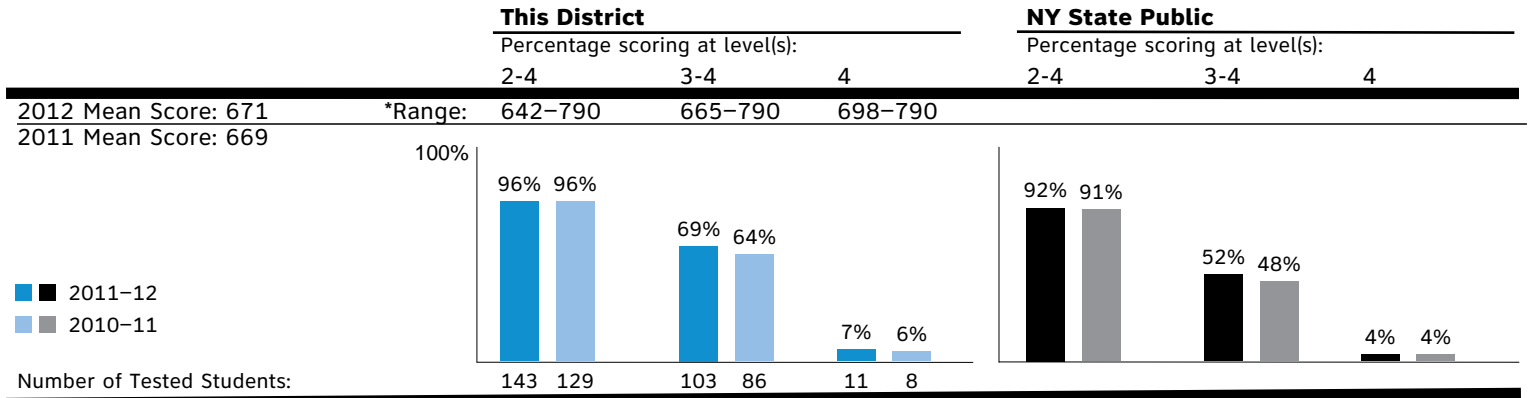
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	96%	69%	7%	134	96%	64%	6%
Female	67	99%	82%	9%	62	100%	74%	5%
Male	82	94%	59%	6%	72	93%	56%	7%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	141	96%	70%	8%	131	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	8	100%	50%	0%	134	96%	64%	6%
General-Education Students	132	99%	76%	8%	115	99%	69%	7%
Students with Disabilities	17	71%	18%	0%	19	79%	37%	0%
English Proficient	149	96%	69%	7%	134	96%	64%	6%
Limited English Proficient								
Economically Disadvantaged	43	88%	56%	5%	47	96%	51%	2%
Not Disadvantaged	106	99%	75%	8%	87	97%	71%	8%
Migrant								
Not Migrant	149	96%	69%	7%	134	96%	64%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

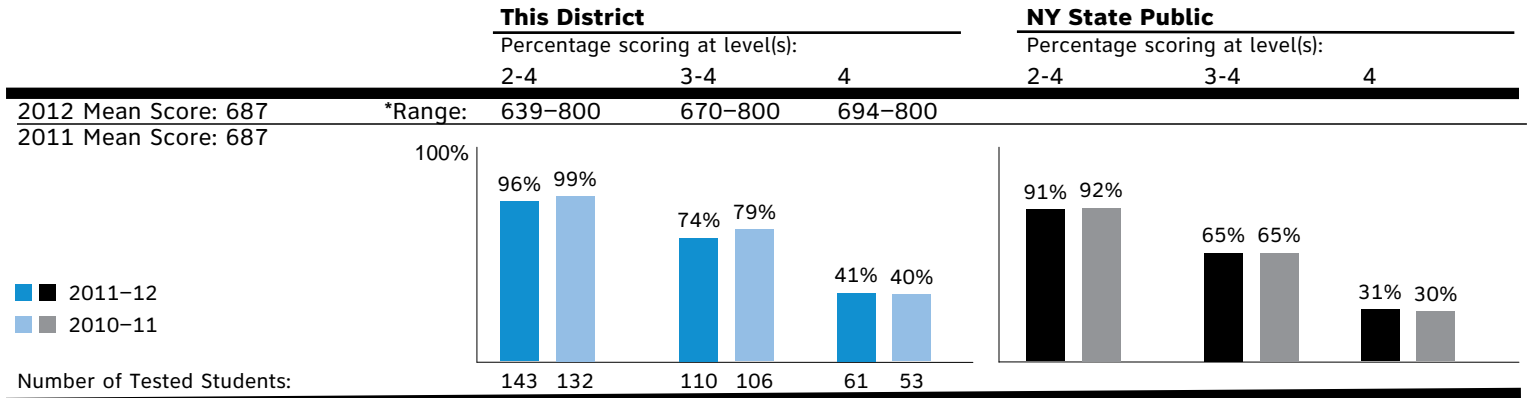


# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	96%	74%	41%	134	99%	79%	40%
Female	67	97%	79%	49%	62	100%	85%	37%
Male	82	95%	70%	34%	72	97%	74%	42%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	141	96%	77%	43%	130	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	8	88%	13%	13%	134	99%	79%	40%
General-Education Students	132	98%	81%	46%	115	100%	88%	44%
Students with Disabilities	17	76%	18%	0%	19	89%	26%	11%
English Proficient	149	96%	74%	41%	134	99%	79%	40%
Limited English Proficient								
Economically Disadvantaged	43	95%	56%	28%	47	100%	72%	30%
Not Disadvantaged	106	96%	81%	46%	87	98%	83%	45%
Migrant								
Not Migrant	149	96%	74%	41%	134	99%	79%	40%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

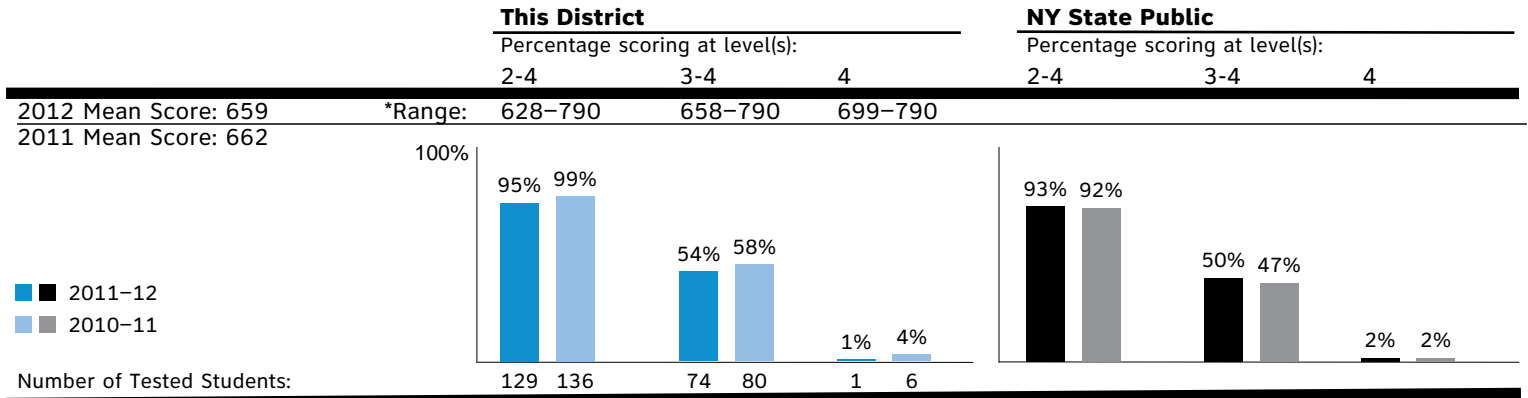
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	95%	54%	1%	138	99%	58%	4%
Female	63	97%	62%	2%	70	100%	67%	7%
Male	73	93%	48%	0%	68	97%	49%	1%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	133	-	-	-	133	98%	57%	5%
Multiracial					1	-	-	-
Small Group Totals	136	95%	54%	1%	5	100%	80%	0%
General-Education Students	119	99%	59%	1%	118	99%	68%	5%
Students with Disabilities	17	65%	24%	0%	20	95%	0%	0%
English Proficient	136	95%	54%	1%	138	99%	58%	4%
Limited English Proficient								
Economically Disadvantaged	43	93%	42%	0%	44	98%	50%	2%
Not Disadvantaged	93	96%	60%	1%	94	99%	62%	5%
Migrant								
Not Migrant	136	95%	54%	1%	138	99%	58%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

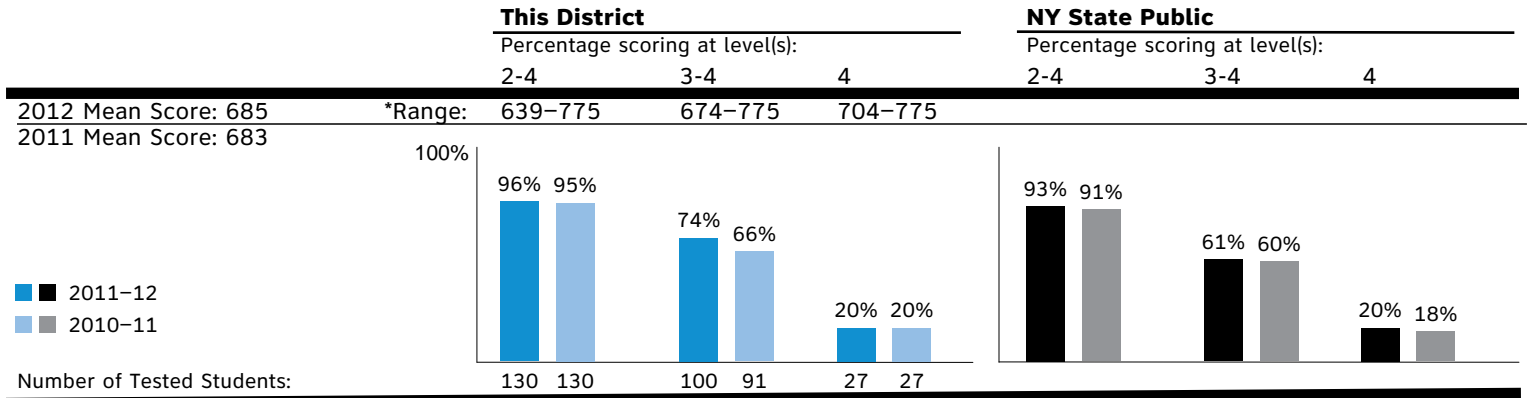
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>136</b>	<b>96%</b>	<b>74%</b>	<b>20%</b>	<b>137</b>	<b>95%</b>	<b>66%</b>	<b>20%</b>
Female	62	97%	82%	21%	70	97%	74%	30%
Male	74	95%	66%	19%	67	93%	58%	9%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	133	-	-	-	132	95%	67%	20%
Multiracial					1	-	-	-
Small Group Totals	136	96%	74%	20%	5	100%	60%	0%
General-Education Students	118	97%	83%	23%	117	97%	74%	23%
Students with Disabilities	18	83%	11%	0%	20	80%	20%	0%
English Proficient	136	96%	74%	20%	137	95%	66%	20%
Limited English Proficient								
Economically Disadvantaged	43	93%	67%	9%	44	98%	55%	9%
Not Disadvantaged	93	97%	76%	25%	93	94%	72%	25%
Migrant								
Not Migrant	136	96%	74%	20%	137	95%	66%	20%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

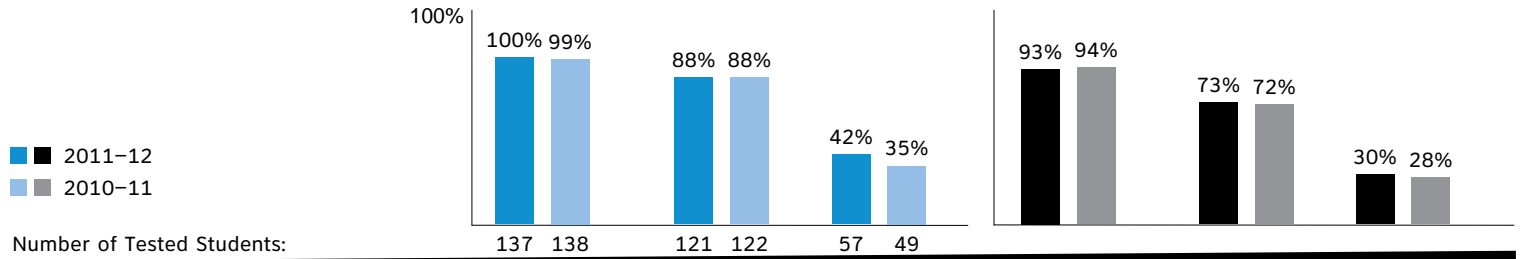
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	100%	88%	42%	139	99%	88%	35%
Female	63	100%	89%	44%	71	100%	89%	34%
Male	74	100%	88%	39%	68	99%	87%	37%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino					3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	134	-	-	-	134	99%	87%	36%
Multiracial					1	-	-	-
Small Group Totals	137	100%	88%	42%	5	100%	100%	20%
General-Education Students	119	100%	92%	45%	119	99%	94%	40%
Students with Disabilities	18	100%	61%	17%	20	100%	50%	5%
English Proficient	137	100%	88%	42%	139	99%	88%	35%
Limited English Proficient								
Economically Disadvantaged	43	100%	86%	37%	45	100%	87%	22%
Not Disadvantaged	94	100%	89%	44%	94	99%	88%	41%
Migrant								
Not Migrant	137	100%	88%	42%	139	99%	88%	35%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				3	-	-	-
Regents Science	0				0			

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

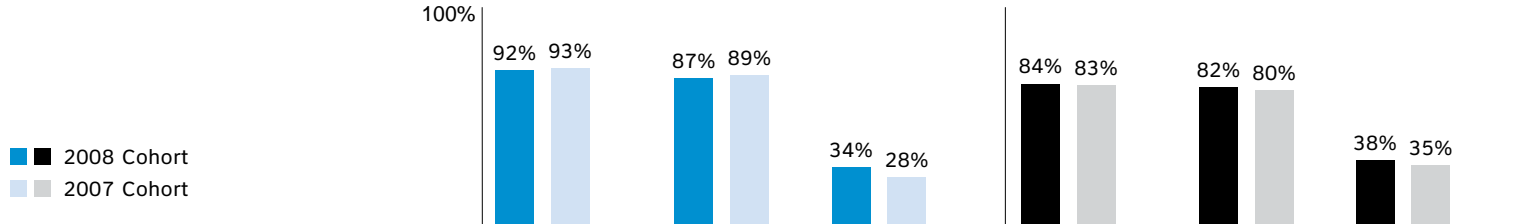
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>158</b>	<b>92%</b>	<b>87%</b>	<b>34%</b>	<b>160</b>	<b>93%</b>	<b>89%</b>	<b>28%</b>
Female	78	91%	86%	35%	74	95%	92%	35%
Male	80	93%	89%	33%	86	91%	86%	21%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	152	92%	88%	34%	154	94%	90%	27%
Multiracial	1	–	–	–	1	–	–	–
<b>Small Group Totals</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>33%</b>	<b>6</b>	<b>67%</b>	<b>67%</b>	<b>33%</b>
General-Education Students	137	95%	93%	38%	142	96%	95%	30%
Students with Disabilities	21	71%	48%	5%	18	67%	39%	6%
English Proficient	158	92%	87%	34%	160	93%	89%	28%
Limited English Proficient								
Economically Disadvantaged	44	86%	80%	27%	28	96%	89%	29%
Not Disadvantaged	114	94%	90%	36%	132	92%	89%	27%
Migrant								
Not Migrant	158	92%	87%	34%	160	93%	89%	28%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

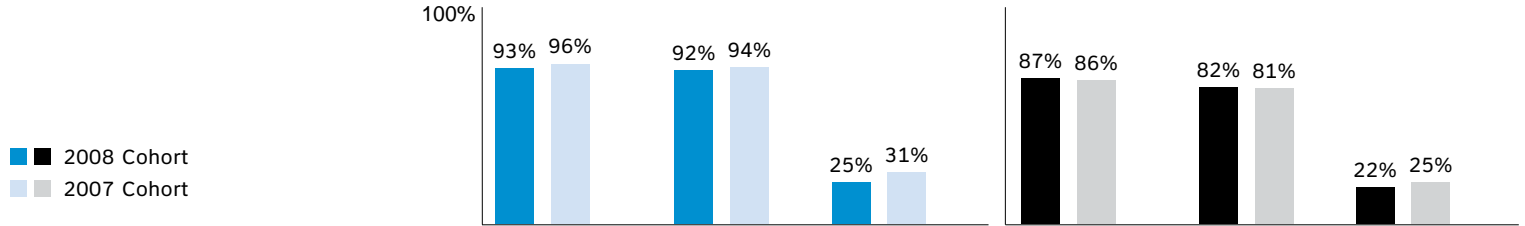
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>158</b>	<b>93%</b>	<b>92%</b>	<b>25%</b>	<b>160</b>	<b>96%</b>	<b>94%</b>	<b>31%</b>
Female	78	91%	90%	19%	74	96%	95%	27%
Male	80	95%	94%	31%	86	95%	93%	35%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	152	93%	91%	26%	154	96%	94%	32%
Multiracial	1	–	–	–	1	–	–	–
<b>Small Group Totals</b>	<b>6</b>	<b>100%</b>	<b>100%</b>	<b>0%</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>17%</b>
General-Education Students	137	97%	96%	29%	142	99%	99%	35%
Students with Disabilities	21	67%	67%	0%	18	72%	56%	6%
English Proficient	158	93%	92%	25%	160	96%	94%	31%
Limited English Proficient								
Economically Disadvantaged	44	93%	89%	14%	28	96%	96%	21%
Not Disadvantaged	114	93%	93%	30%	132	95%	93%	33%
Migrant								
Not Migrant	158	93%	92%	25%	160	96%	94%	31%

#### NOTES

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# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	158	6%	49%	35%	137	4%	50%	40%	21	19%	43%	5%
<b>U.S. History and Government</b>	158	3%	37%	49%	137	4%	35%	53%	21	0%	48%	24%
<b>Science</b>	158	3%	38%	53%	137	1%	35%	61%	21	14%	57%	5%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	167	99%	90%	28%	150	99%	93%	30%	17	94%	65%	6%
	2010-11	149	99%	92%	35%	132	100%	95%	39%	17	88%	65%	6%
	2009-10	153	99%	93%	29%	138	99%	99%	32%	15	93%	47%	7%
Integrated Algebra	2011-12	183	95%	86%	21%	155	99%	94%	25%	28	75%	46%	0%
	2010-11	156	93%	87%	17%	139	94%	88%	19%	17	82%	76%	0%
	2009-10	174	90%	87%	11%	158	91%	88%	13%	16	81%	75%	0%
Geometry	2011-12	104	96%	92%	27%	102	—	—	—	2	—	—	—
	2010-11	109	95%	92%	29%	106	—	—	—	3	—	—	—
	2009-10	114	96%	89%	26%	112	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	81	78%	67%	22%	80	—	—	—	1	—	—	—
	2010-11	82	85%	72%	20%	82	85%	72%	20%	0	—	—	—
	2009-10	81	85%	72%	21%	81	85%	72%	21%	0	—	—	—
Global History and Geography	2011-12	167	91%	81%	29%	145	94%	86%	33%	22	68%	50%	5%
	2010-11	177	92%	77%	23%	158	92%	80%	26%	19	84%	58%	0%
	2009-10	162	87%	76%	34%	140	93%	83%	39%	22	50%	32%	5%
U.S. History and Government	2011-12	162	98%	91%	48%	144	98%	91%	52%	18	100%	89%	17%
	2010-11	153	95%	91%	52%	138	96%	93%	54%	15	80%	73%	33%
	2009-10	159	94%	89%	38%	143	95%	90%	40%	16	81%	81%	25%
Living Environment	2011-12	188	97%	92%	47%	167	99%	96%	53%	21	81%	62%	0%
	2010-11	151	99%	95%	58%	135	99%	97%	64%	16	94%	81%	13%
	2009-10	149	99%	97%	54%	135	99%	98%	59%	14	100%	86%	7%
Physical Setting/Earth Science	2011-12	97	99%	98%	63%	90	99%	98%	64%	7	100%	100%	43%
	2010-11	122	95%	90%	51%	117	95%	90%	52%	5	100%	100%	20%
	2009-10	130	99%	96%	49%	122	100%	98%	52%	8	88%	75%	13%
Physical Setting/Chemistry	2011-12	89	91%	76%	12%	89	91%	76%	12%	0	—	—	—
	2010-11	81	96%	81%	25%	81	96%	81%	25%	0	—	—	—
	2009-10	98	94%	77%	8%	96	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	24	83%	71%	42%	24	83%	71%	42%	0	—	—	—
	2010-11	13	85%	62%	8%	13	85%	62%	8%	0	—	—	—
	2009-10	23	78%	65%	9%	23	78%	65%	9%	0	—	—	—

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# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	6	100%	1	—	5	—
	2009-10	0	—	0	—	0	—
Science	2011-12	2	—	0	—	2	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	2	—	0	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	1	—	1	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	1	—	1	—
Global Studies	2011-12	1	—	1	—	0	—
	2010-11	7	100%	3	—	4	—
	2009-10	17	59%	4	—	13	—
U.S. History and Government	2011-12	3	—	1	—	2	—
	2010-11	3	—	3	—	0	—
	2009-10	4	—	0	—	4	—

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# 2 Student Performance

District **NEWFANE CENTRAL SCHOOL DISTRICT**

District ID **40-06-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0				0				0			
	2010-11	2	—	—	—	2	—	—	—	2	—	—	—
	2009-10	3	—	—	—	3	—	—	—	3	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0				0				0			
	2010-11	2	—	—	—	2	—	—	—	2	—	—	—
	2009-10	3	—	—	—	3	—	—	—	3	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 3 Student Outcomes

District NEWFANE CENTRAL SCHOOL DISTRICT

District ID 40-06-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	142		127		15	
	2010-11	150		138		12	
	2009-10	148		135		13	
<b>Receiving a Regents Diploma</b>	2011-12	130	92%	122	96%	8	53%
	2010-11	139	93%	133	96%	6	50%
	2009-10	137	93%	133	99%	4	31%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	52	37%	52	41%	0	0%
	2010-11	68	45%	68	49%	0	0%
	2009-10	64	43%	64	47%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	2	0%	2	0%	0	0%
	2010-11	8	1%	7	1%	1	1%
	2009-10	4	0%	3	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	3	0%	2	0%	1	1%
	2010-11	13	2%	8	1%	5	5%
	2009-10	12	1%	9	1%	3	3%
<b>Total Non-completers</b>	2011-12	5	1%	4	1%	1	1%
	2010-11	21	3%	15	2%	6	6%
	2009-10	16	2%	12	2%	4	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	46	32%	45	35%	1	7%
<b>To 2-year College</b>	61	43%	52	41%	9	60%
<b>To Other Post-secondary</b>	4	3%	3	2%	1	7%
<b>To the Military</b>	5	4%	5	4%	0	0%
<b>To Employment</b>	25	18%	21	17%	4	27%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	1	1%	0	0%