



The New York State Report Card 2011–12

District **NIAGARA-WHEATFIELD CENTRAL
SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Superintendent **KERIN DUMPHREY**

Telephone **(716) 215-3003**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	50	117	132
Kindergarten	274	241	265
Grade 1	267	271	246
Grade 2	289	278	276
Grade 3	297	300	287
Grade 4	303	296	301
Grade 5	290	311	313
Grade 6	319	290	307
Ungraded Elementary	0	9	7
Grade 7	287	324	302
Grade 8	317	292	319
Grade 9	311	340	307
Grade 10	340	309	337
Grade 11	333	338	292
Grade 12	373	344	334
Ungraded Secondary	0	22	16
Total K-12	4000	3965	3909

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	19	20
Grade 8			
English	19	17	21
Mathematics	21	18	20
Science	21	20	23
Social Studies	21	18	20
Grade 10			
English	21	21	22
Mathematics	20	21	20
Science	20	23	22
Social Studies	23	24	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	780	20%	767	19%	822	21%
Reduced Price Lunch	274	7%	251	6%	210	5%
Limited English Proficient	15	0%	18	0%	15	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	291	7%	294	7%	280	7%
Black or African American	115	3%	116	3%	103	3%
Hispanic or Latino	45	1%	48	1%	65	2%
Asian or Native Hawaiian/Other Pacific Islander	73	2%	74	2%	81	2%
White	3466	87%	3412	86%	3326	85%
Multiracial	10	0%	21	1%	54	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		94%		94%
Student Suspensions	167	4%	134	3%	180	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	358	340	303
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	10%	6%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	32%	36%
Total Number of Core Classes	879	818	756
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1244	1242	1067
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	20%	60%
Turnover Rate of All Teachers	9%	10%	22%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	42	42	40
Total Paraprofessionals*	95	93	95
Assistant Principals	6	7	8
Principals	6	6	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

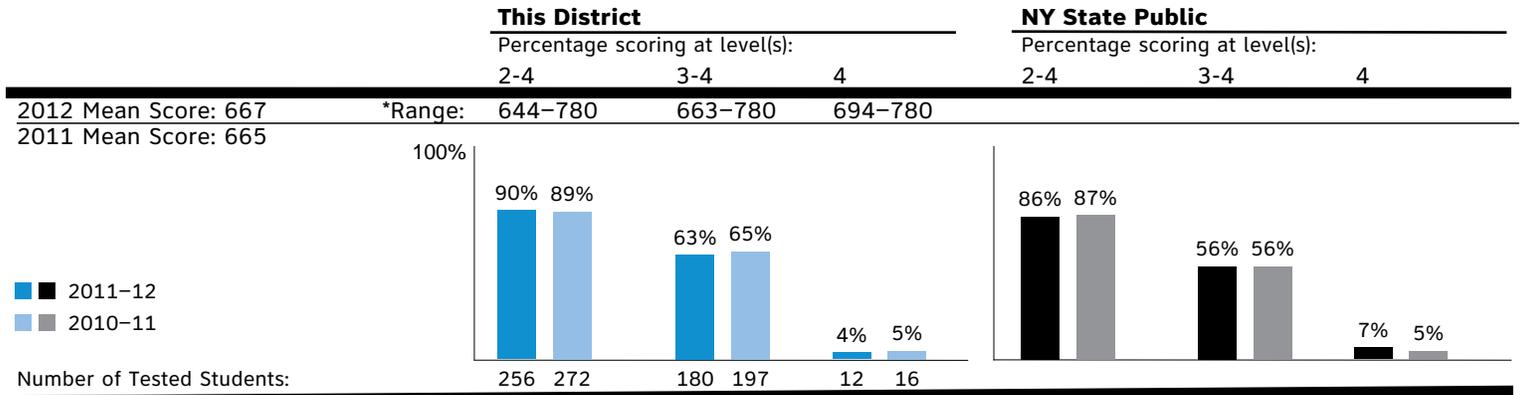
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	90%	63%	4%	305	89%	65%	5%
Female	139	91%	65%	6%	148	93%	74%	6%
Male	147	88%	61%	3%	157	85%	55%	4%
American Indian or Alaska Native	18	83%	50%	0%	28	93%	71%	4%
Black or African American	6	-	-	-	10	60%	10%	0%
Hispanic or Latino	6	100%	83%	17%	5	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	11	91%	55%	0%
White	245	91%	64%	4%	245	90%	66%	6%
Multiracial	7	100%	86%	14%	6	83%	67%	0%
Small Group Totals	10	100%	70%	10%				
General-Education Students	270	92%	66%	4%	268	96%	73%	6%
Students with Disabilities	16	50%	6%	0%	37	41%	5%	0%
English Proficient	286	90%	63%	4%	304	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	96	83%	48%	2%	103	85%	52%	1%
Not Disadvantaged	190	93%	71%	5%	202	91%	71%	7%
Migrant								
Not Migrant	286	90%	63%	4%	305	89%	65%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	6	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

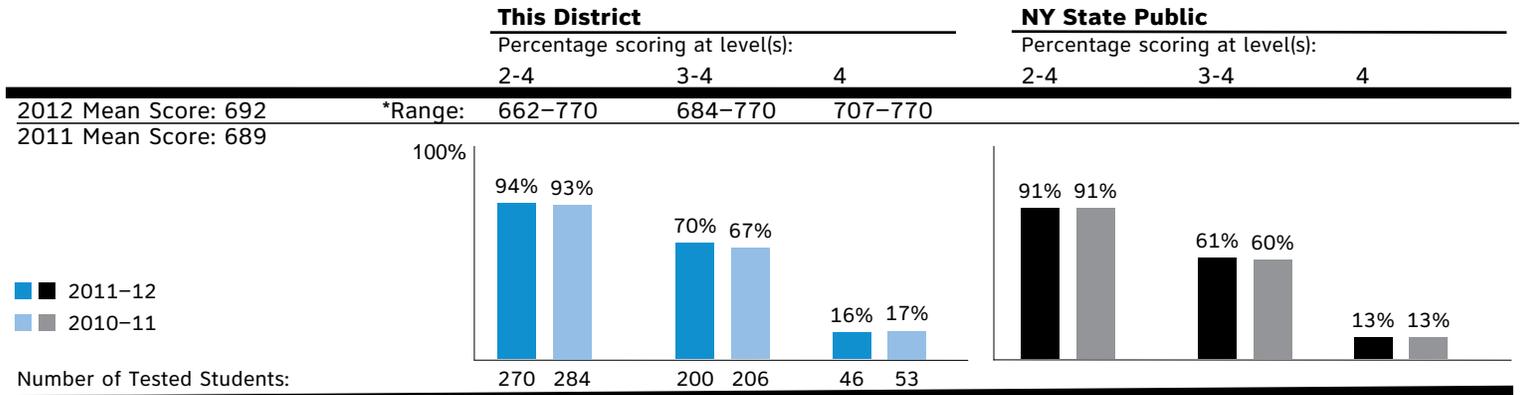
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	94%	70%	16%	306	93%	67%	17%
Female	139	93%	67%	16%	148	93%	66%	12%
Male	147	96%	73%	16%	158	92%	68%	22%
American Indian or Alaska Native	18	94%	39%	6%	28	93%	79%	21%
Black or African American	6	-	-	-	10	80%	10%	0%
Hispanic or Latino	6	100%	83%	17%	5	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	11	100%	73%	18%
White	245	94%	74%	17%	246	93%	68%	17%
Multiracial	7	100%	71%	29%	6	100%	50%	0%
Small Group Totals	10	100%	70%	10%				
General-Education Students	270	96%	73%	17%	268	99%	74%	19%
Students with Disabilities	16	69%	25%	0%	38	53%	18%	3%
English Proficient	286	94%	70%	16%	305	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	94	89%	55%	13%	103	87%	49%	7%
Not Disadvantaged	192	97%	77%	18%	203	96%	77%	23%
Migrant								
Not Migrant	286	94%	70%	16%	306	93%	67%	17%

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Other Assessments

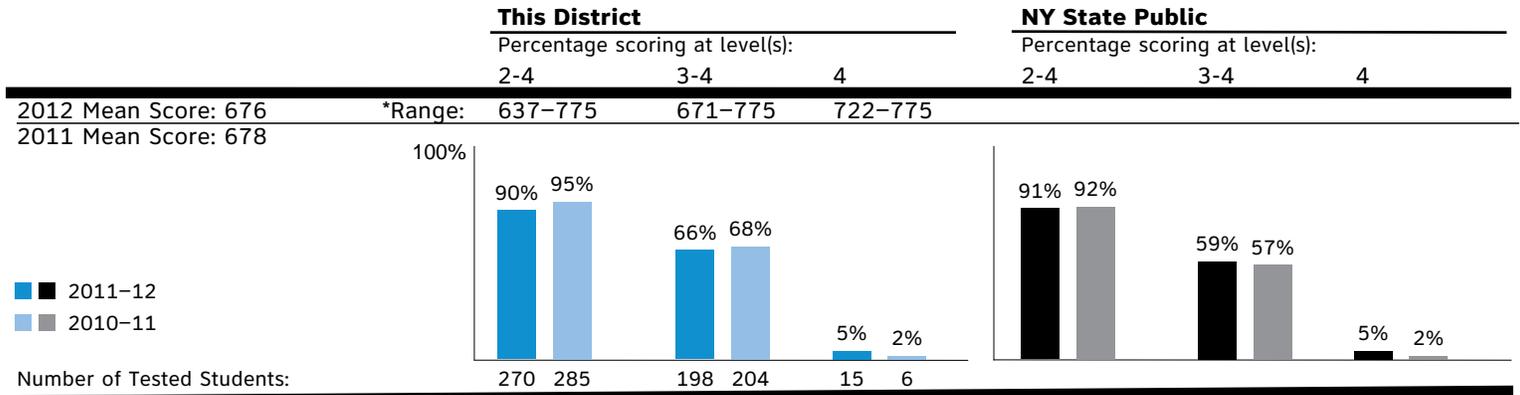
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	5	4	-	-	-

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	90%	66%	5%	300	95%	68%	2%
Female	144	94%	77%	7%	141	97%	71%	3%
Male	157	86%	55%	3%	159	93%	65%	1%
American Indian or Alaska Native	30	90%	53%	0%	26	92%	69%	0%
Black or African American	9	44%	11%	0%	8	88%	50%	0%
Hispanic or Latino	6	100%	83%	17%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	17%	7	100%	86%	14%
White	239	90%	68%	5%	249	95%	68%	2%
Multiracial	5	100%	60%	0%	6	-	-	-
Small Group Totals					10	100%	70%	0%
General-Education Students	264	97%	75%	6%	280	99%	73%	2%
Students with Disabilities	37	41%	3%	0%	20	40%	5%	0%
English Proficient	301	90%	66%	5%	300	95%	68%	2%
Limited English Proficient								
Economically Disadvantaged	105	83%	50%	2%	91	95%	64%	0%
Not Disadvantaged	196	93%	74%	7%	209	95%	70%	3%
Migrant								
Not Migrant	301	90%	66%	5%	300	95%	68%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	6	6	5	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

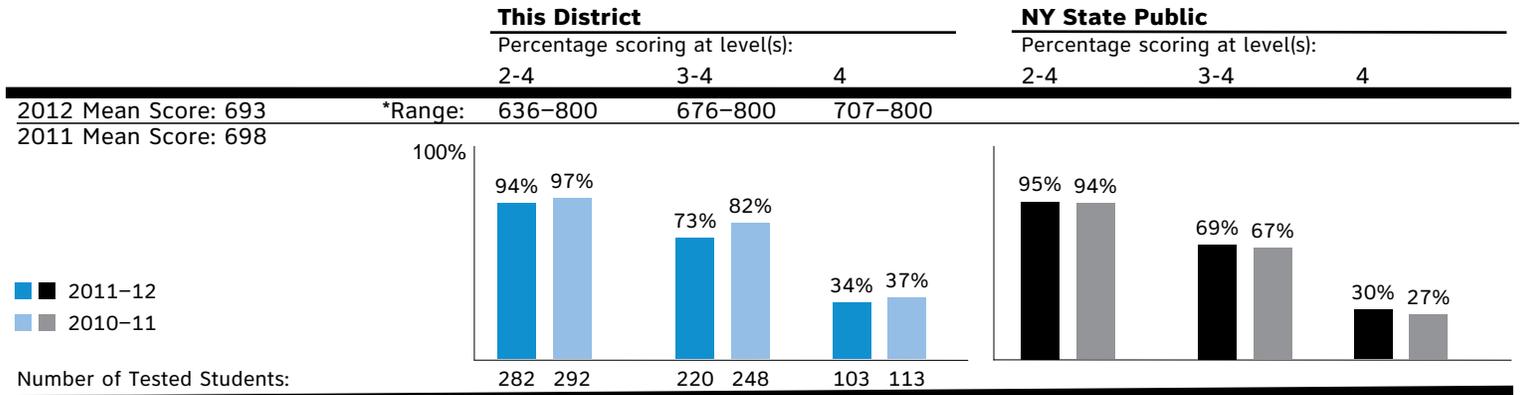
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	94%	73%	34%	302	97%	82%	37%
Female	143	94%	77%	35%	142	97%	78%	37%
Male	157	94%	70%	34%	160	96%	86%	38%
American Indian or Alaska Native	30	93%	60%	17%	28	96%	71%	21%
Black or African American	9	78%	11%	0%	8	100%	75%	25%
Hispanic or Latino	6	100%	100%	50%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	42%	7	100%	100%	57%
White	238	94%	75%	37%	249	96%	82%	39%
Multiracial	5	100%	80%	60%	6	-	-	-
Small Group Totals					10	100%	100%	50%
General-Education Students	264	98%	80%	39%	281	100%	86%	40%
Students with Disabilities	36	61%	22%	3%	21	57%	29%	0%
English Proficient	300	94%	73%	34%	302	97%	82%	37%
Limited English Proficient								
Economically Disadvantaged	104	88%	64%	26%	93	98%	76%	28%
Not Disadvantaged	196	97%	78%	39%	209	96%	85%	42%
Migrant								
Not Migrant	300	94%	73%	34%	302	97%	82%	37%

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Other Assessments

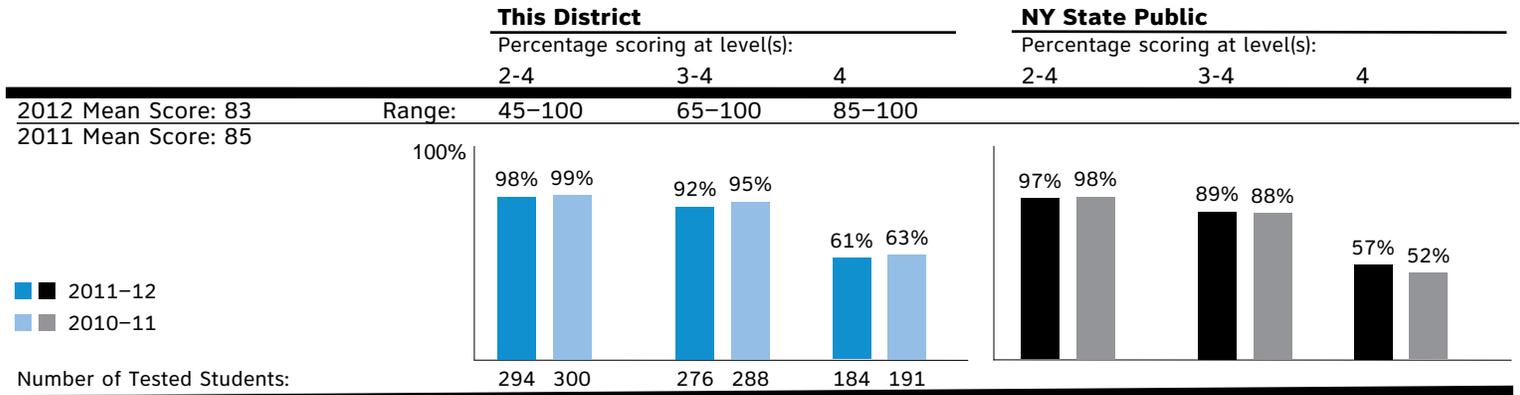
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	5	2	-	-	-

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	98%	92%	61%	302	99%	95%	63%
Female	144	97%	92%	63%	142	100%	96%	60%
Male	156	99%	92%	60%	160	99%	94%	66%
American Indian or Alaska Native	30	100%	90%	50%	28	100%	100%	71%
Black or African American	9	89%	44%	11%	8	100%	88%	38%
Hispanic or Latino	6	100%	100%	83%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	58%	7	100%	100%	57%
White	238	98%	93%	64%	249	99%	95%	63%
Multiracial	5	100%	100%	60%	6	-	-	-
Small Group Totals					10	100%	100%	70%
General-Education Students	264	100%	96%	67%	281	100%	98%	66%
Students with Disabilities	36	86%	61%	17%	21	95%	62%	29%
English Proficient	300	98%	92%	61%	302	99%	95%	63%
Limited English Proficient								
Economically Disadvantaged	104	94%	86%	44%	94	99%	97%	65%
Not Disadvantaged	196	100%	95%	70%	208	100%	95%	63%
Migrant								
Not Migrant	300	98%	92%	61%	302	99%	95%	63%

NOTES

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Other Assessments

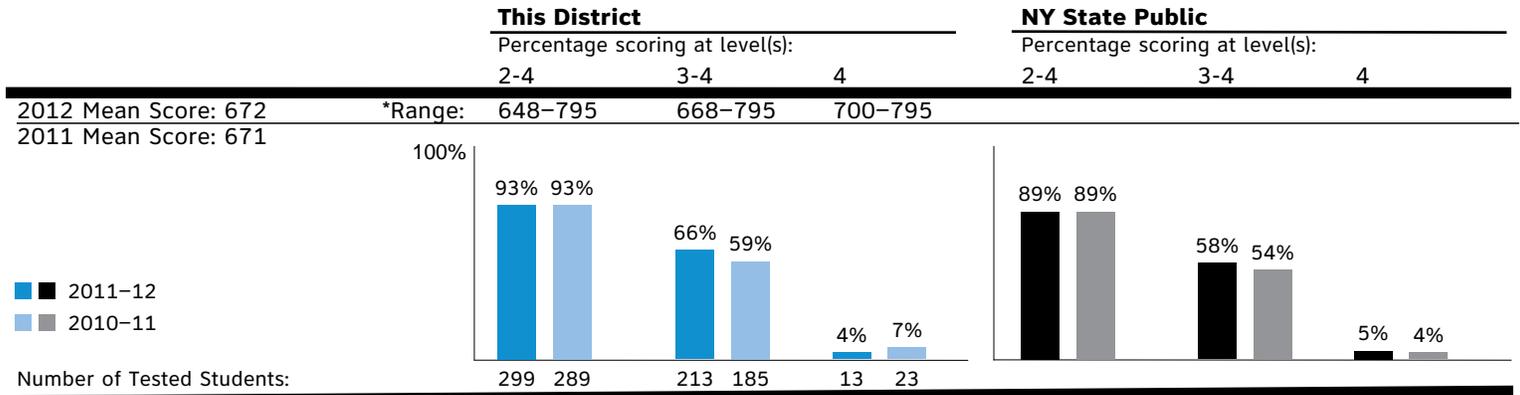
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	6	2	-	-	-

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	93%	66%	4%	312	93%	59%	7%
Female	152	94%	66%	8%	166	93%	67%	10%
Male	169	92%	66%	1%	146	92%	51%	5%
American Indian or Alaska Native	32	84%	47%	3%	18	83%	61%	11%
Black or African American	10	70%	60%	0%	7	71%	29%	0%
Hispanic or Latino	6	100%	50%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	0%	5	100%	100%	0%
White	261	95%	68%	5%	273	93%	59%	7%
Multiracial	5	100%	80%	0%	5	-	-	-
Small Group Totals					9	100%	100%	11%
General-Education Students	295	98%	72%	4%	282	98%	65%	8%
Students with Disabilities	26	38%	8%	0%	30	43%	7%	0%
English Proficient	321	93%	66%	4%	312	93%	59%	7%
Limited English Proficient								
Economically Disadvantaged	109	90%	56%	1%	87	84%	38%	3%
Not Disadvantaged	212	95%	72%	6%	225	96%	68%	9%
Migrant								
Not Migrant	321	93%	66%	4%	312	93%	59%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

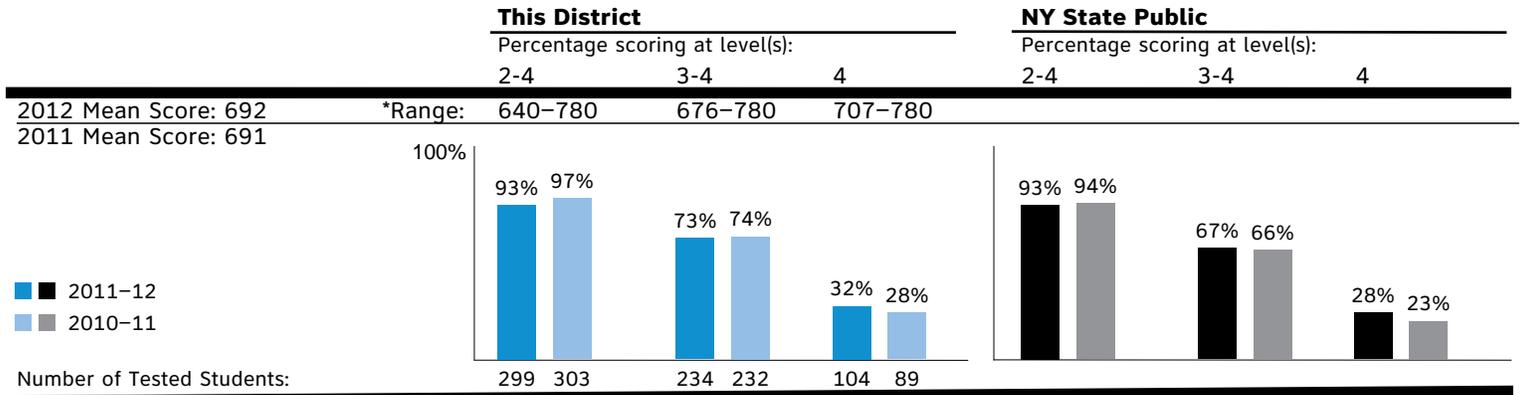
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	93%	73%	32%	313	97%	74%	28%
Female	152	90%	66%	32%	167	98%	74%	31%
Male	169	96%	79%	33%	146	96%	74%	26%
American Indian or Alaska Native	32	78%	47%	13%	18	100%	83%	22%
Black or African American	10	100%	60%	20%	8	88%	25%	13%
Hispanic or Latino	6	100%	50%	17%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	43%	5	-	-	-
White	261	94%	76%	36%	273	97%	75%	28%
Multiracial	5	100%	100%	20%	5	100%	60%	20%
Small Group Totals					9	100%	89%	67%
General-Education Students	295	96%	78%	35%	283	100%	78%	31%
Students with Disabilities	26	58%	19%	4%	30	67%	37%	3%
English Proficient	321	93%	73%	32%	312	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	109	89%	58%	20%	87	93%	59%	13%
Not Disadvantaged	212	95%	81%	39%	226	98%	80%	35%
Migrant								
Not Migrant	321	93%	73%	32%	313	97%	74%	28%

NOTES

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Other Assessments

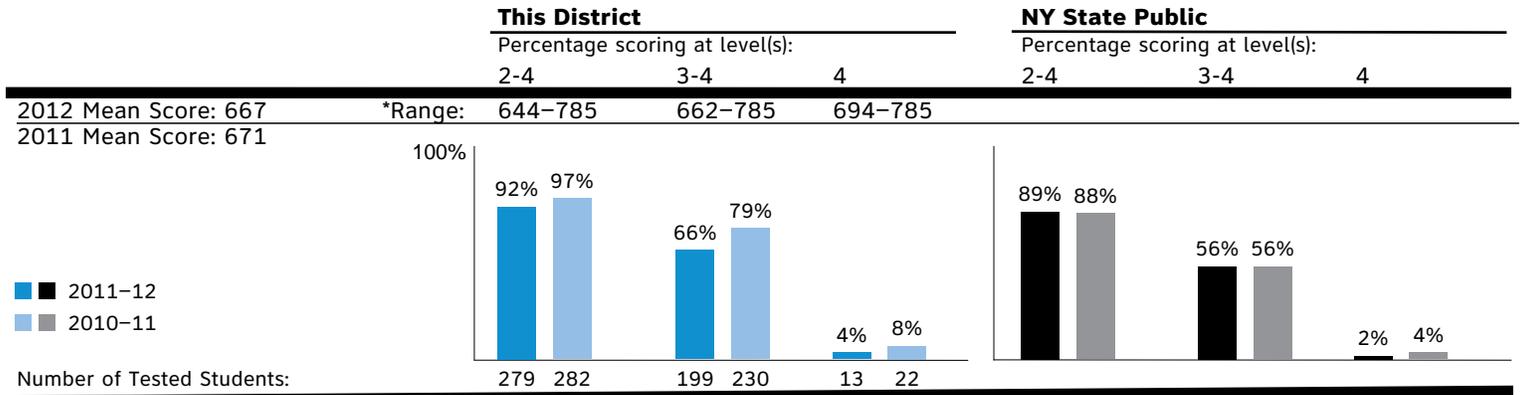
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	5	5	5	5

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	92%	66%	4%	291	97%	79%	8%
Female	157	94%	73%	5%	142	99%	85%	11%
Male	146	90%	58%	3%	149	95%	73%	5%
American Indian or Alaska Native	18	83%	50%	6%	20	95%	65%	5%
Black or African American	9	78%	44%	0%	10	100%	80%	0%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	3	-	-	-
White	262	93%	67%	4%	253	97%	80%	8%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	9	100%	78%	11%	8	100%	88%	25%
General-Education Students	267	99%	72%	5%	257	99%	85%	9%
Students with Disabilities	36	42%	17%	0%	34	79%	32%	0%
English Proficient	302	-	-	-	290	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	90	84%	47%	2%	277	97%	79%	8%
Not Disadvantaged	213	95%	74%	5%	14	86%	71%	7%
Migrant								
Not Migrant	303	92%	66%	4%	291	97%	79%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

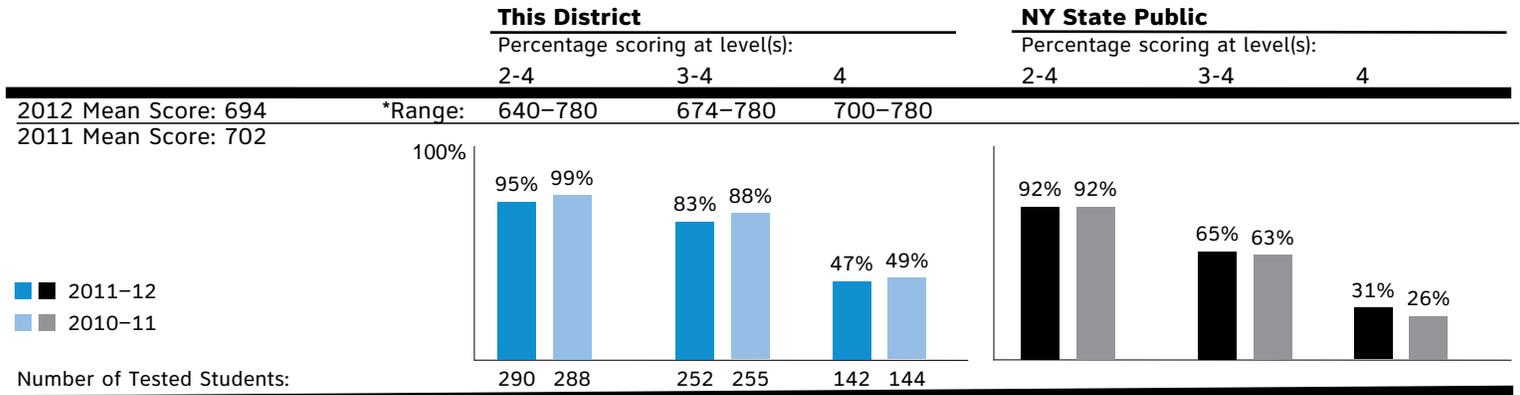
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	304	95%	83%	47%	291	99%	88%	49%
Female	158	96%	88%	56%	142	99%	88%	51%
Male	146	95%	77%	37%	149	99%	87%	48%
American Indian or Alaska Native	18	94%	78%	22%	20	95%	75%	20%
Black or African American	9	89%	67%	11%	10	90%	90%	30%
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	263	95%	83%	49%	253	100%	89%	52%
Multiracial	5	100%	80%	20%	1	-	-	-
Small Group Totals	9	100%	100%	78%	8	100%	88%	75%
General-Education Students	267	100%	91%	52%	257	100%	92%	53%
Students with Disabilities	37	65%	27%	5%	34	94%	53%	21%
English Proficient	303	-	-	-	290	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	89	90%	67%	25%	277	99%	88%	50%
Not Disadvantaged	215	98%	89%	56%	14	93%	71%	43%
Migrant								
Not Migrant	304	95%	83%	47%	291	99%	88%	49%

NOTES

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Other Assessments

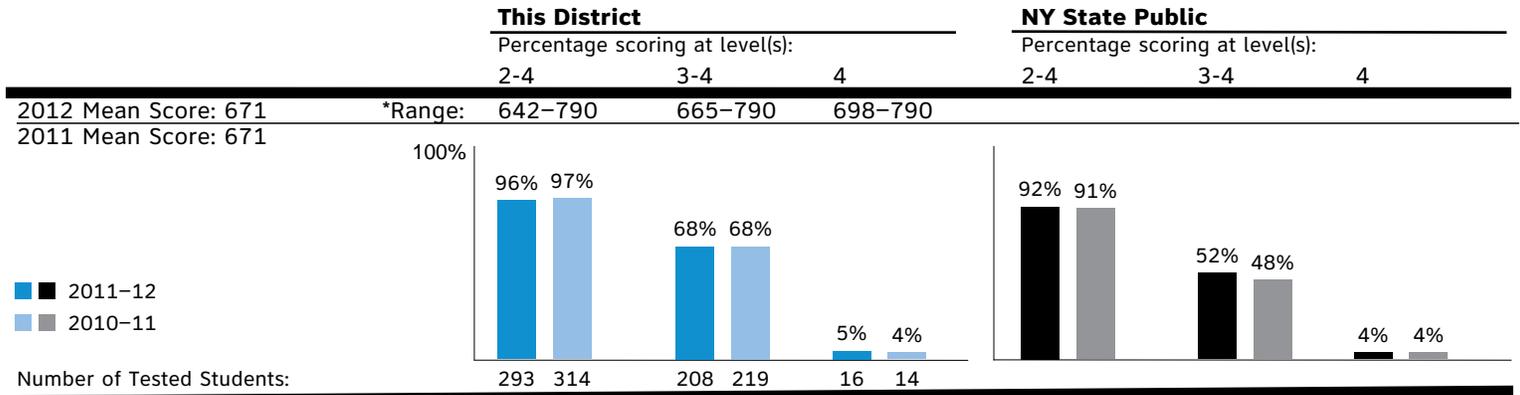
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	4	-	-	-

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	304	96%	68%	5%	324	97%	68%	4%
Female	155	98%	74%	8%	155	98%	72%	5%
Male	149	95%	63%	2%	169	96%	63%	4%
American Indian or Alaska Native	24	88%	42%	0%	19	95%	53%	0%
Black or African American	11	100%	45%	0%	14	93%	50%	0%
Hispanic or Latino	5	100%	80%	0%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	258	97%	72%	6%	284	97%	69%	5%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	6	83%	67%	0%	7	100%	71%	0%
General-Education Students	264	99%	76%	6%	283	100%	76%	5%
Students with Disabilities	40	80%	20%	0%	41	76%	10%	0%
English Proficient	303	–	–	–	324	97%	68%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	115	94%	54%	3%	316	97%	68%	4%
Not Disadvantaged	189	98%	77%	6%	8	100%	63%	0%
Migrant								
Not Migrant	304	96%	68%	5%	324	97%	68%	4%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

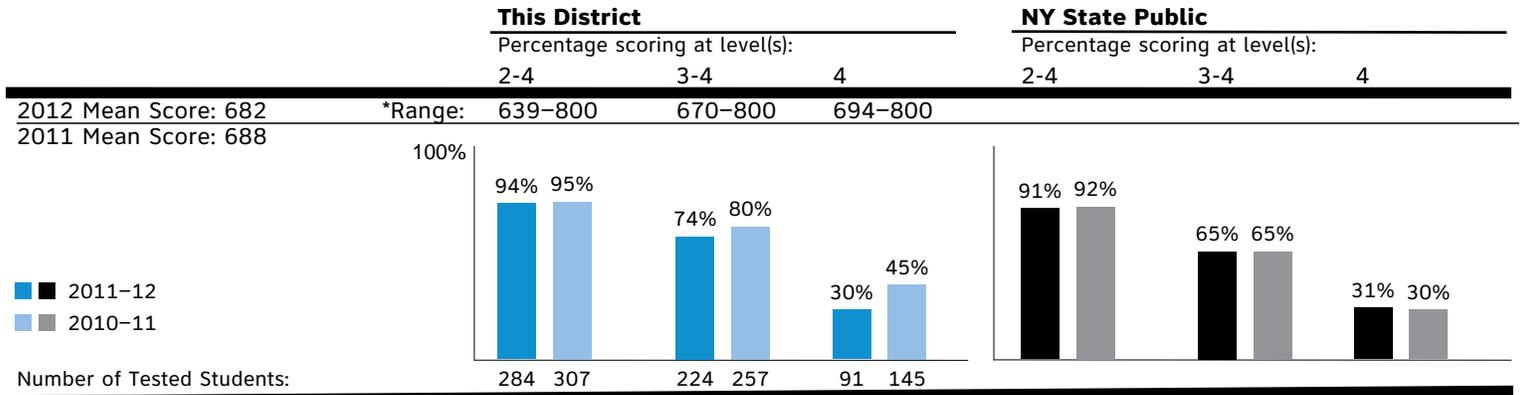
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	94%	74%	30%	322	95%	80%	45%
Female	153	94%	79%	33%	154	98%	84%	48%
Male	149	94%	69%	28%	168	93%	76%	42%
American Indian or Alaska Native	23	78%	57%	17%	19	89%	74%	37%
Black or African American	11	91%	36%	9%	14	79%	50%	43%
Hispanic or Latino	5	80%	80%	20%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	257	96%	77%	32%	282	96%	81%	46%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	83%	67%	50%	7	100%	100%	43%
General-Education Students	263	97%	83%	34%	282	100%	88%	51%
Students with Disabilities	39	72%	18%	5%	40	65%	25%	5%
English Proficient	301	-	-	-	322	95%	80%	45%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	112	89%	61%	18%	314	95%	80%	46%
Not Disadvantaged	190	97%	82%	37%	8	100%	88%	25%
Migrant								
Not Migrant	302	94%	74%	30%	322	95%	80%	45%

NOTES

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Other Assessments

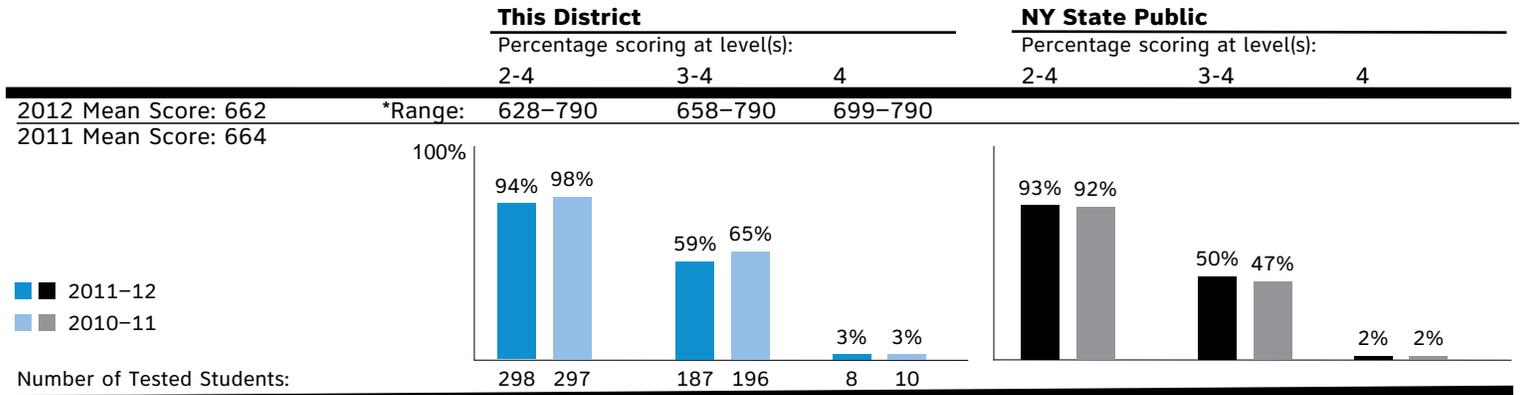
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	5	5	4

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	318	94%	59%	3%	302	98%	65%	3%
Female	149	97%	66%	3%	133	97%	73%	5%
Male	169	91%	52%	2%	169	99%	59%	2%
American Indian or Alaska Native	18	94%	61%	6%	26	96%	54%	4%
Black or African American	13	85%	38%	0%	10	100%	20%	0%
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	4	–	–	–
White	280	94%	60%	3%	261	99%	68%	3%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	7	100%	43%	0%	5	80%	60%	20%
General-Education Students	279	98%	65%	3%	265	99%	72%	4%
Students with Disabilities	39	62%	13%	0%	37	92%	16%	0%
English Proficient	318	94%	59%	3%	301	–	–	–
Limited English Proficient	–	–	–	–	1	–	–	–
Economically Disadvantaged	91	82%	42%	0%	292	98%	65%	3%
Not Disadvantaged	227	98%	66%	4%	10	100%	70%	10%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	318	94%	59%	3%	302	98%	65%	3%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	6	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

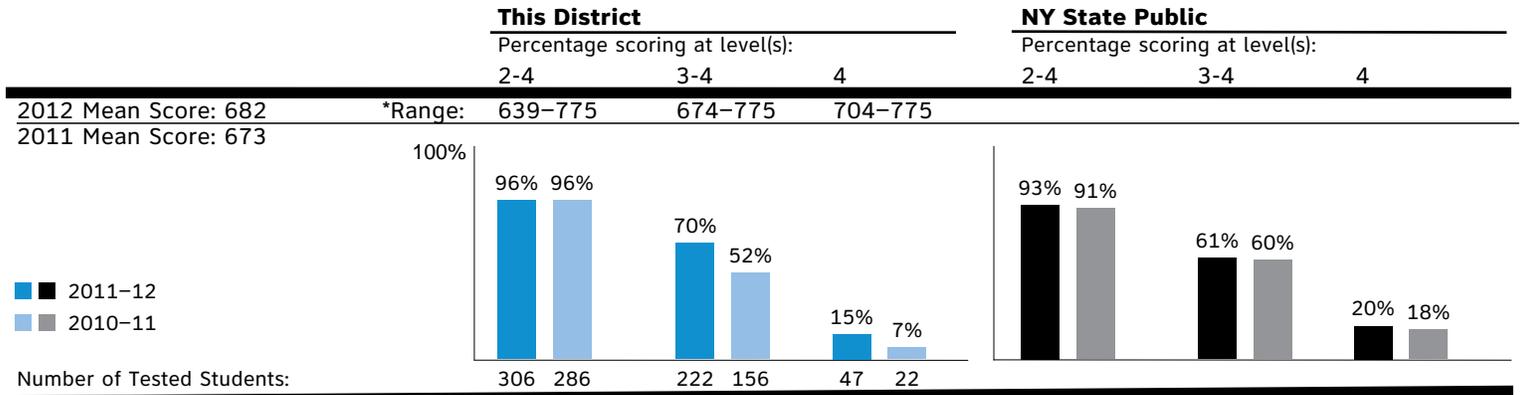
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	96%	70%	15%	299	96%	52%	7%
Female	150	97%	73%	14%	132	94%	55%	6%
Male	168	95%	67%	15%	167	97%	50%	8%
American Indian or Alaska Native	18	89%	72%	22%	26	92%	42%	8%
Black or African American	13	92%	31%	0%	9	100%	22%	0%
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	4	-	-	-
White	280	97%	71%	15%	259	96%	54%	7%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	86%	0%	5	100%	60%	20%
General-Education Students	279	99%	77%	17%	262	98%	58%	8%
Students with Disabilities	39	77%	18%	0%	37	76%	8%	3%
English Proficient	318	96%	70%	15%	298	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	92	93%	51%	7%	290	96%	52%	7%
Not Disadvantaged	226	97%	77%	18%	9	89%	56%	11%
Migrant								
Not Migrant	318	96%	70%	15%	299	96%	52%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	6	4	-	-	-

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

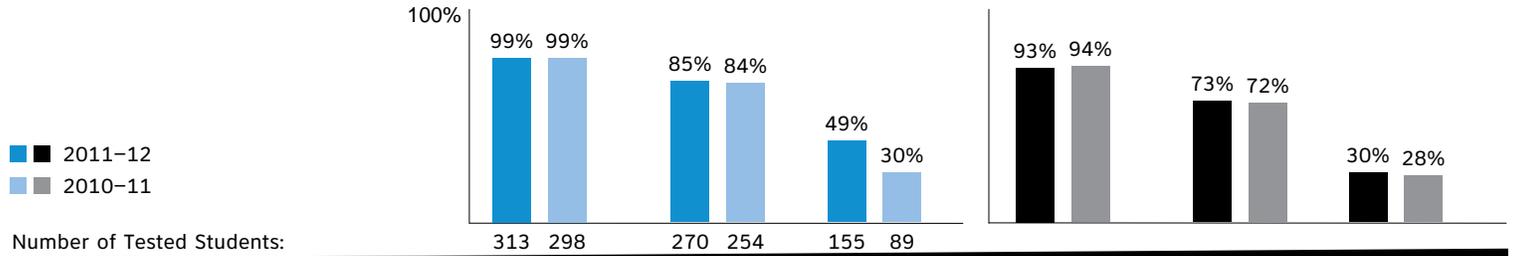
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	98%	80%	33%	218	99%	79%	16%
Female	103	98%	83%	32%	89	97%	73%	7%
Male	128	98%	77%	34%	129	100%	83%	22%
American Indian or Alaska Native	14	100%	93%	29%	19	95%	63%	16%
Black or African American	10	-	-	-	10	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	203	98%	80%	35%	185	99%	82%	17%
Multiracial	1	-	-	-				
Small Group Totals	14	100%	71%	14%	14	100%	57%	7%
General-Education Students	194	100%	88%	39%	183	99%	83%	18%
Students with Disabilities	37	89%	38%	5%	35	94%	57%	6%
English Proficient	231	98%	80%	33%	217	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	81	96%	64%	21%	208	99%	79%	16%
Not Disadvantaged	150	99%	89%	40%	10	100%	80%	10%
Migrant								
Not Migrant	231	98%	80%	33%	218	99%	79%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	4	-	-	-
Regents Science	86	86	85	78	83	83	82	54

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

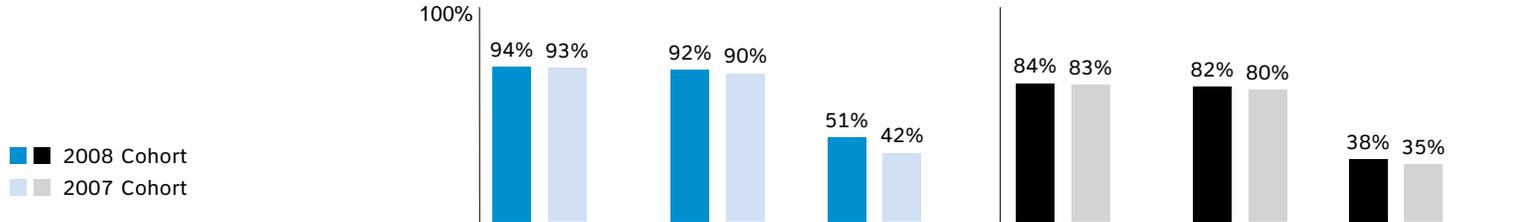
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	94%	92%	51%	365	93%	90%	42%
Female	179	94%	92%	58%	172	93%	91%	48%
Male	176	95%	92%	44%	193	93%	90%	36%
American Indian or Alaska Native	21	86%	81%	33%	34	88%	79%	24%
Black or African American	8	88%	75%	25%	10	70%	70%	20%
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	100%	100%	17%
White	318	95%	93%	54%	309	94%	92%	45%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	13%	6	100%	100%	50%
General-Education Students	310	97%	97%	56%	322	95%	95%	47%
Students with Disabilities	45	73%	58%	16%	43	77%	56%	7%
English Proficient	355	94%	92%	51%	364	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	80	91%	86%	31%	83	96%	92%	23%
Not Disadvantaged	275	95%	93%	57%	282	92%	90%	48%
Migrant								
Not Migrant	355	94%	92%	51%	365	93%	90%	42%

NOTES

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2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

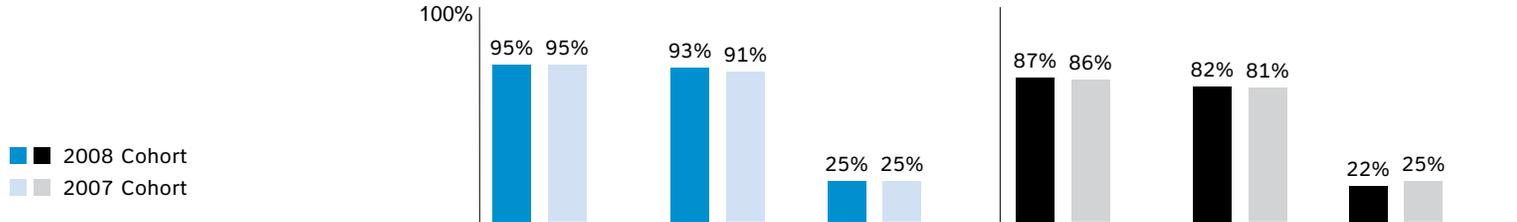
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	95%	93%	25%	365	95%	91%	25%
Female	179	94%	93%	25%	172	94%	91%	27%
Male	176	96%	93%	24%	193	96%	91%	24%
American Indian or Alaska Native	21	86%	76%	10%	34	91%	88%	21%
Black or African American	8	88%	88%	13%	10	80%	70%	10%
Hispanic or Latino	6	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	6	100%	100%	33%
White	318	96%	94%	26%	309	95%	92%	27%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	13%	6	100%	100%	0%
General-Education Students	310	99%	98%	28%	322	98%	96%	29%
Students with Disabilities	45	69%	58%	2%	43	74%	53%	0%
English Proficient	355	95%	93%	25%	364	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	80	91%	88%	14%	83	95%	94%	13%
Not Disadvantaged	275	96%	94%	28%	282	95%	90%	29%
Migrant								
Not Migrant	355	95%	93%	25%	365	95%	91%	25%

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2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	355	3%	38%	50%	310	2%	37%	55%	45	11%	42%	13%
U.S. History and Government	355	1%	26%	65%	310	0%	25%	72%	45	4%	36%	22%
Science	355	2%	40%	54%	310	0%	38%	60%	45	13%	53%	7%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	311	98%	92%	52%	282	99%	96%	57%	29	93%	59%	7%
	2010-11	383	98%	93%	50%	331	99%	98%	55%	52	90%	65%	15%
	2009-10	346	98%	94%	44%	316	100%	98%	48%	30	80%	50%	3%
Integrated Algebra	2011-12	385	95%	85%	15%	339	98%	91%	17%	46	70%	39%	0%
	2010-11	401	96%	84%	10%	342	97%	90%	12%	59	85%	49%	0%
	2009-10	409	91%	83%	12%	341	94%	89%	14%	68	75%	57%	0%
Geometry	2011-12	312	90%	74%	19%	296	92%	76%	20%	16	69%	38%	0%
	2010-11	344	94%	80%	21%	319	95%	82%	22%	25	88%	60%	0%
	2009-10	389	93%	77%	14%	369	94%	79%	15%	20	70%	40%	0%
Algebra 2/Trigonometry	2011-12	269	79%	60%	17%	262	79%	60%	18%	7	57%	43%	0%
	2010-11	304	78%	62%	13%	295	78%	62%	14%	9	89%	44%	0%
	2009-10	226	81%	72%	33%	220	82%	73%	34%	6	33%	33%	0%
Global History and Geography	2011-12	390	92%	87%	41%	339	95%	91%	46%	51	73%	59%	10%
	2010-11	346	92%	85%	38%	307	95%	88%	42%	39	67%	56%	5%
	2009-10	390	94%	85%	47%	345	97%	89%	52%	45	71%	53%	13%
U.S. History and Government	2011-12	312	97%	93%	61%	281	99%	96%	65%	31	77%	65%	19%
	2010-11	367	97%	94%	65%	325	98%	97%	70%	42	86%	67%	26%
	2009-10	348	98%	96%	70%	319	99%	98%	74%	29	86%	72%	31%
Living Environment	2011-12	325	98%	91%	43%	292	99%	94%	47%	33	91%	70%	12%
	2010-11	362	99%	94%	51%	310	100%	98%	58%	52	92%	69%	12%
	2009-10	329	98%	92%	49%	292	99%	97%	54%	37	86%	54%	3%
Physical Setting/Earth Science	2011-12	340	94%	89%	51%	305	95%	92%	56%	35	80%	60%	11%
	2010-11	322	96%	93%	45%	293	98%	96%	48%	29	76%	62%	14%
	2009-10	385	91%	85%	43%	350	93%	88%	46%	35	77%	54%	11%
Physical Setting/Chemistry	2011-12	189	98%	84%	22%	188	—	—	—	1	—	—	—
	2010-11	226	97%	80%	14%	220	97%	80%	14%	6	100%	67%	0%
	2009-10	204	93%	74%	13%	202	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	72	94%	79%	43%	71	—	—	—	1	—	—	—
	2010-11	61	95%	87%	48%	61	95%	87%	48%	0	—	—	—
	2009-10	74	88%	81%	38%	74	88%	81%	38%	0	—	—	—

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2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	15	33%	1	—	14	—
	2009-10	21	19%	0	—	21	19%
Science	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	30	47%	0	—	30	47%
Reading	2011-12	2	—	0	—	2	—
	2010-11	6	17%	1	—	5	—
	2009-10	8	50%	0	—	8	50%
Writing	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	8	25%	0	—	8	25%
Global Studies	2011-12	17	41%	0	—	17	41%
	2010-11	20	20%	1	—	19	—
	2009-10	19	42%	0	—	19	42%
U.S. History and Government	2011-12	6	17%	0	—	6	17%
	2010-11	6	50%	1	—	5	—
	2009-10	7	43%	0	—	7	43%

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2 Student Performance

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2010-11	9	11%	11%	33%	44%	9	11%	11%	33%	44%	0				
	2009-10	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
Reading and Writing (Grades K-1)	2011-12	6	33%	50%	0%	17%	6	33%	50%	0%	17%	0				
	2010-11	9	22%	11%	11%	56%	9	22%	11%	11%	56%	0				
	2009-10	7	14%	71%	0%	14%	7	14%	71%	0%	14%	0				
Listening and Speaking (Grades 2-4)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	5	20%	20%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	5	40%	0%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District **NIAGARA-WHEATFIELD CENTRAL SCHOOL DISTRICT**

District ID **40-07-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	316		285		31	
	2010-11	342		314		28	
	2009-10	357		328		29	
Receiving a Regents Diploma	2011-12	305	97%	285	100%	20	65%
	2010-11	325	95%	313	100%	12	43%
	2009-10	339	95%	324	99%	15	52%
Receiving a Regents Diploma with Advanced Designation	2011-12	167	53%	162	57%	5	16%
	2010-11	172	50%	172	55%	0	0%
	2009-10	194	54%	192	59%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	12	N/A	0		12	N/A
	2010-11	13	N/A	0		13	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	24	2%	20	2%	4	2%
	2010-11	10	1%	7	0%	3	1%
	2009-10	20	1%	17	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	3	0%	0	0%
	2010-11	4	0%	4	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	27	2%	23	2%	4	2%
	2010-11	14	1%	11	1%	3	1%
	2009-10	22	1%	19	1%	3	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	131	40%	126	44%	5	12%
To 2-year College	153	47%	134	47%	19	44%
To Other Post-secondary	3	1%	2	1%	1	2%
To the Military	5	2%	5	2%	0	0%
To Employment	27	8%	15	5%	12	28%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	2	1%	0	0%	2	5%
Plan Unknown	6	2%	3	1%	3	7%