



# The New York State Report Card 2011–12

District **NIAGARA FALLS CITY SCHOOL DISTRICT**  
District ID **40-08-00-01-0000**  
Superintendent **CYNTHIA BIANCO**  
Telephone **(716) 286-4205**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	412	410	412
Kindergarten	542	536	502
Grade 1	577	577	523
Grade 2	531	532	549
Grade 3	527	523	509
Grade 4	452	523	513
Grade 5	506	460	510
Grade 6	481	500	451
Ungraded Elementary	27	26	27
Grade 7	504	512	532
Grade 8	580	479	497
Grade 9	616	613	494
Grade 10	541	585	511
Grade 11	497	505	470
Grade 12	512	496	417
Ungraded Secondary	31	29	30
<b>Total K-12</b>	<b>6924</b>	<b>6896</b>	<b>6535</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	22	22
<b>Grade 8</b>			
English	21	19	20
Mathematics	21	19	20
Science	21	20	19
Social Studies	21	19	24
<b>Grade 10</b>			
English	24	22	25
Mathematics	23	24	21
Science	23	25	27
Social Studies	26	27	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3499	51%	3879	56%	4171	64%
Reduced Price Lunch	737	11%	647	9%	654	10%
Limited English Proficient	74	1%	87	1%	97	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	284	4%	279	4%	223	3%
Black or African American	2478	36%	2448	35%	2299	35%
Hispanic or Latino	199	3%	224	3%	246	4%
Asian or Native Hawaiian/Other Pacific Islander	111	2%	111	2%	111	2%
White	3785	55%	3685	53%	3430	52%
Multiracial	67	1%	149	2%	226	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		91%		91%
Student Suspensions	927	13%	1078	16%	1159	17%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	478	463	444
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	94%	92%	92%
<b>Total Number of Core Classes</b>	1037	1002	957
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1269	1250	1172
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	38%	50%	59%
Turnover Rate of All Teachers	11%	14%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	112	103	94
Total Paraprofessionals*	307	300	259
Assistant Principals	11	11	10
Principals	14	13	12

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

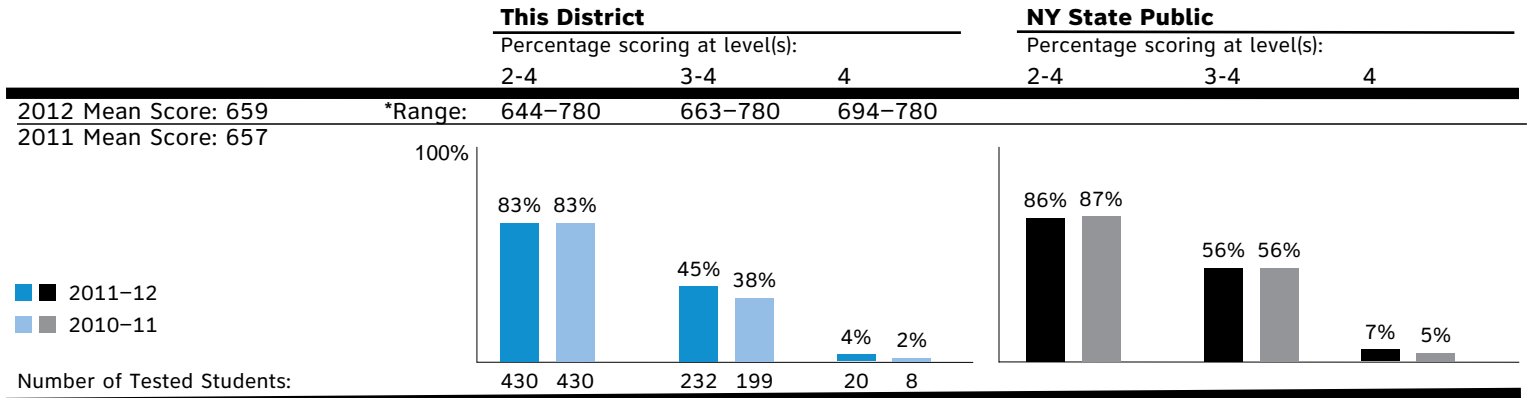
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	516	83%	45%	4%	521	83%	38%	2%
Female	238	88%	55%	5%	238	89%	45%	2%
Male	278	79%	36%	3%	283	77%	33%	1%
American Indian or Alaska Native	15	93%	53%	7%	29	90%	34%	0%
Black or African American	164	73%	26%	1%	187	75%	25%	1%
Hispanic or Latino	22	73%	23%	0%	24	71%	21%	4%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	86%	0%	8	88%	50%	0%
White	289	89%	57%	6%	257	88%	50%	2%
Multiracial	19	84%	32%	5%	16	81%	31%	6%
Small Group Totals								
General-Education Students	438	91%	52%	5%	429	90%	45%	2%
Students with Disabilities	78	42%	8%	0%	92	48%	8%	0%
English Proficient	510	84%	45%	4%	513	83%	39%	2%
Limited English Proficient	6	50%	17%	0%	8	50%	13%	0%
Economically Disadvantaged	379	79%	35%	2%	395	80%	31%	1%
Not Disadvantaged	137	95%	72%	9%	126	90%	62%	5%
Migrant								
Not Migrant	516	83%	45%	4%	521	83%	38%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	14	14	13	10	12	12	11	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

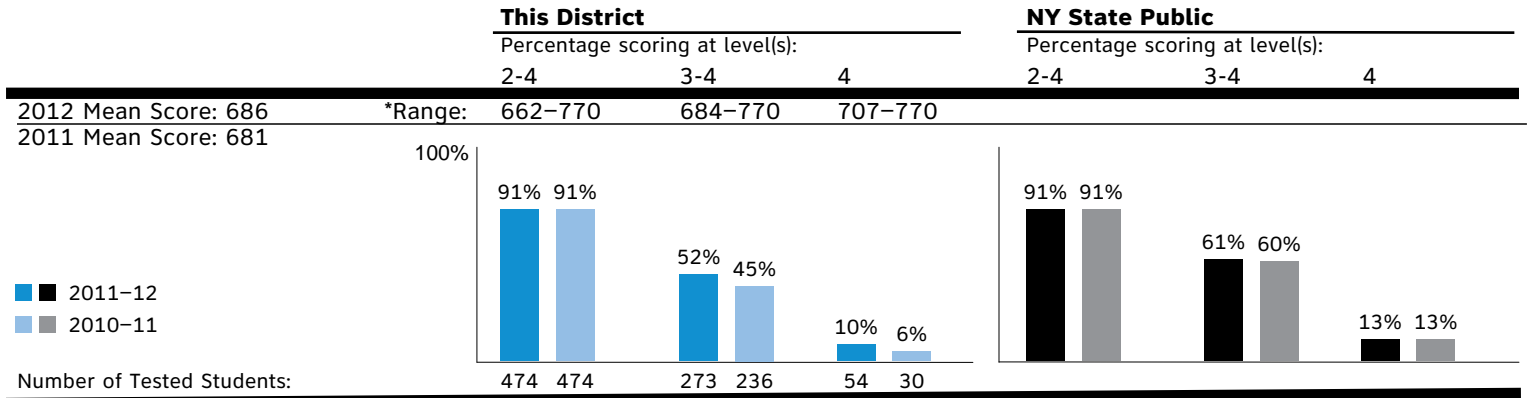
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	522	91%	52%	10%	521	91%	45%	6%
Female	240	91%	58%	11%	239	93%	46%	5%
Male	282	91%	48%	10%	282	89%	44%	6%
American Indian or Alaska Native	15	87%	67%	13%	29	93%	55%	10%
Black or African American	166	84%	34%	4%	187	84%	28%	2%
Hispanic or Latino	23	87%	30%	4%	24	88%	46%	4%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	14%	8	100%	75%	25%
White	292	95%	64%	15%	257	95%	57%	7%
Multiracial	19	84%	37%	0%	16	100%	25%	13%
Small Group Totals								
General-Education Students	438	94%	57%	12%	429	95%	49%	7%
Students with Disabilities	84	74%	27%	2%	92	73%	27%	1%
English Proficient	516	91%	53%	10%	513	91%	46%	6%
Limited English Proficient	6	83%	33%	0%	8	88%	25%	0%
Economically Disadvantaged	382	89%	44%	7%	396	90%	39%	4%
Not Disadvantaged	140	96%	76%	21%	125	95%	66%	12%
Migrant								
Not Migrant	522	91%	52%	10%	521	91%	45%	6%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	14	14	13	11	12	12	11	11

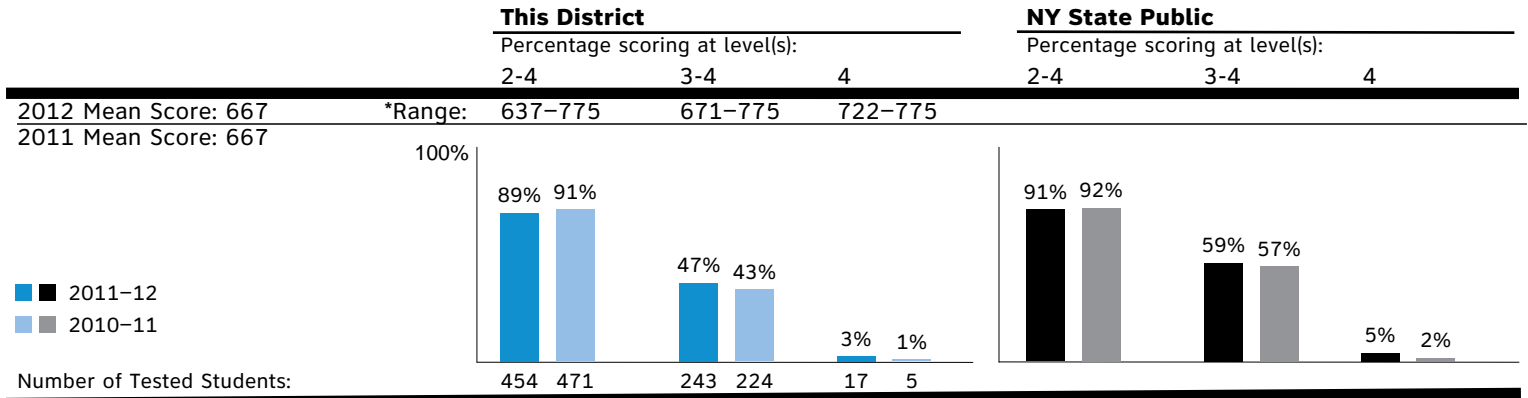


# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	512	89%	47%	3%	520	91%	43%	1%
Female	251	93%	58%	4%	247	93%	47%	2%
Male	261	85%	38%	3%	273	88%	40%	0%
American Indian or Alaska Native	23	83%	39%	0%	23	87%	22%	0%
Black or African American	188	86%	31%	1%	194	90%	32%	1%
Hispanic or Latino	23	87%	57%	9%	24	83%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	38%	25%	3	-	-	-
White	251	91%	60%	5%	267	92%	54%	1%
Multiracial	19	89%	42%	0%	9	-	-	-
Small Group Totals					12	92%	33%	0%
General-Education Students	429	95%	55%	4%	432	96%	49%	1%
Students with Disabilities	83	57%	8%	0%	88	63%	16%	0%
English Proficient	506	89%	48%	3%	512	91%	44%	1%
Limited English Proficient	6	83%	17%	0%	8	75%	0%	0%
Economically Disadvantaged	386	87%	42%	1%	386	89%	36%	1%
Not Disadvantaged	126	95%	65%	10%	134	95%	64%	2%
Migrant								
Not Migrant	512	89%	47%	3%	520	91%	43%	1%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	14	14	14	12	10	10	10	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

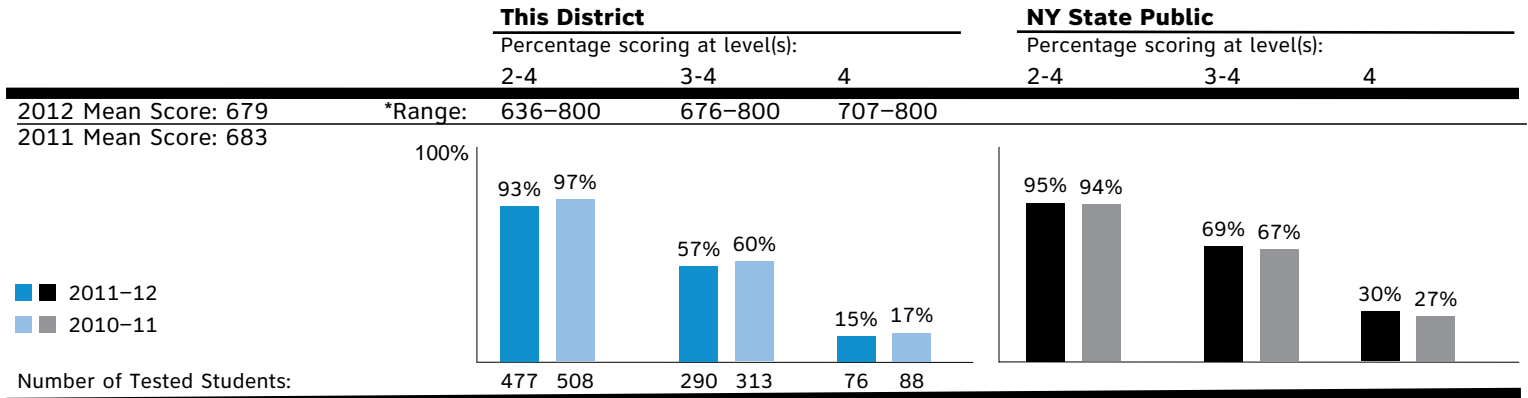


# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	511	93%	57%	15%	522	97%	60%	17%
Female	251	95%	59%	14%	248	97%	57%	15%
Male	260	92%	54%	16%	274	97%	62%	19%
American Indian or Alaska Native	23	91%	52%	9%	23	96%	52%	9%
Black or African American	188	90%	42%	4%	195	96%	49%	9%
Hispanic or Latino	23	91%	65%	17%	24	92%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	38%	4	-	-	-
White	250	96%	68%	22%	267	99%	69%	24%
Multiracial	19	89%	37%	21%	9	-	-	-
Small Group Totals					13	100%	69%	0%
General-Education Students	428	96%	62%	16%	433	99%	67%	19%
Students with Disabilities	83	78%	30%	7%	89	89%	28%	6%
English Proficient	505	93%	57%	15%	513	98%	60%	17%
Limited English Proficient	6	83%	33%	0%	9	78%	44%	0%
Economically Disadvantaged	385	92%	51%	9%	387	97%	53%	12%
Not Disadvantaged	126	96%	73%	33%	135	97%	79%	30%
Migrant								
Not Migrant	511	93%	57%	15%	522	97%	60%	17%

#### NOTES

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### Other Assessments

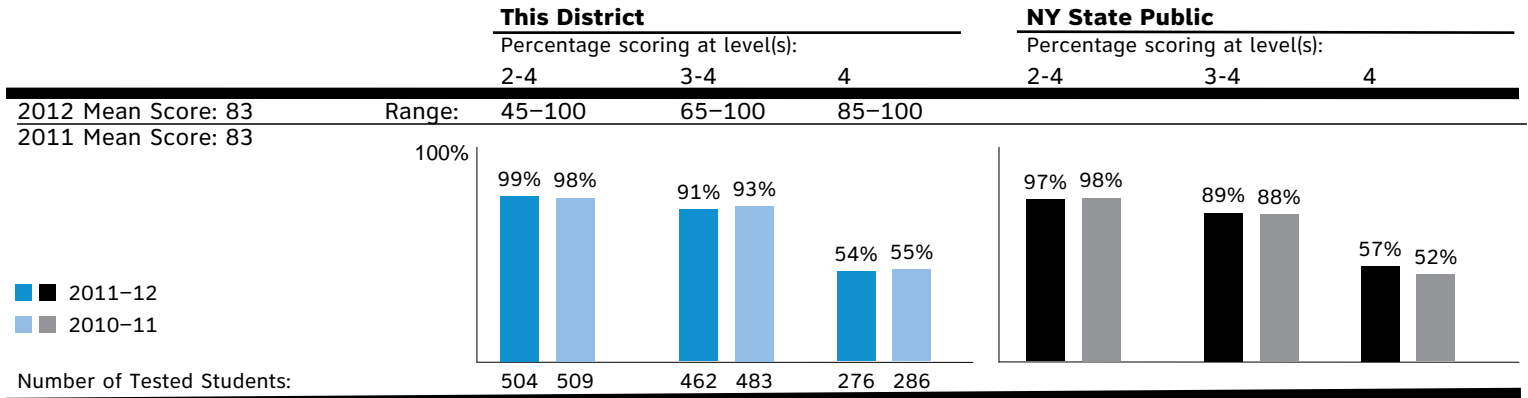
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	14	14	12	9	10	10	10	9

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>509</b>	<b>99%</b>	<b>91%</b>	<b>54%</b>	<b>518</b>	<b>98%</b>	<b>93%</b>	<b>55%</b>
Female	251	100%	91%	57%	248	99%	94%	52%
Male	258	98%	90%	52%	270	98%	93%	58%
American Indian or Alaska Native	24	100%	88%	58%	22	91%	86%	36%
Black or African American	186	97%	84%	36%	193	97%	89%	44%
Hispanic or Latino	23	100%	91%	65%	24	100%	88%	50%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	63%	4	-	-	-
White	249	100%	96%	66%	266	99%	97%	65%
Multiracial	19	100%	89%	53%	9	-	-	-
Small Group Totals					13	100%	100%	62%
General-Education Students	428	99%	92%	58%	431	99%	94%	59%
Students with Disabilities	81	99%	84%	36%	87	94%	90%	36%
English Proficient	503	99%	91%	55%	509	98%	94%	55%
Limited English Proficient	6	100%	83%	17%	9	100%	67%	44%
Economically Disadvantaged	383	99%	90%	49%	386	98%	91%	48%
Not Disadvantaged	126	100%	94%	71%	132	99%	98%	75%
Migrant								
Not Migrant	509	99%	91%	54%	518	98%	93%	55%

#### NOTES

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### Other Assessments

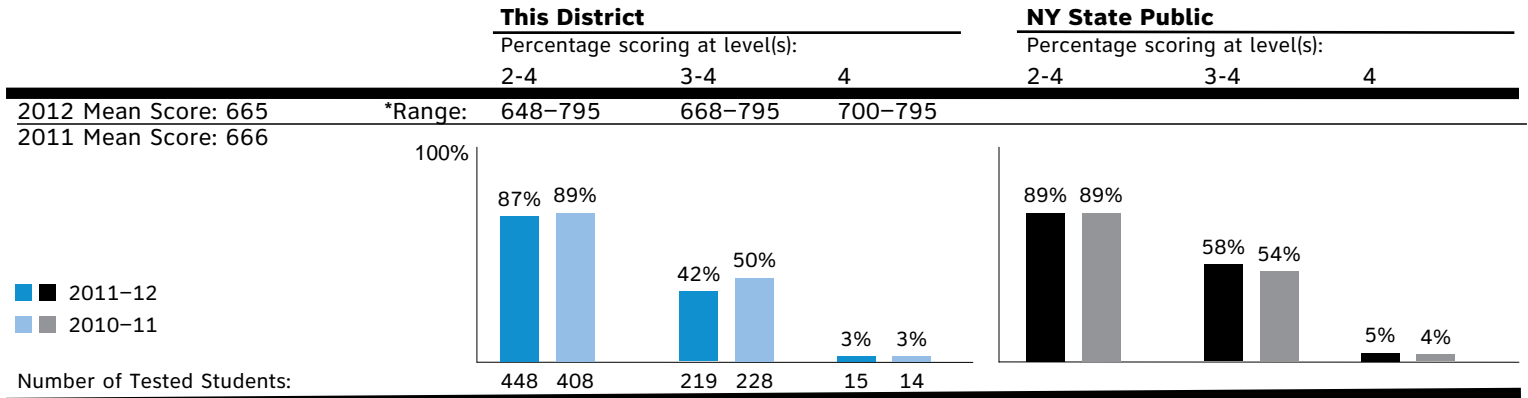
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	14	14	14	11	10	10	10	10

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	517	87%	42%	3%	459	89%	50%	3%
Female	242	88%	46%	3%	238	92%	55%	3%
Male	275	85%	39%	3%	221	86%	43%	3%
American Indian or Alaska Native	21	71%	19%	5%	20	80%	30%	5%
Black or African American	192	85%	33%	1%	168	85%	32%	2%
Hispanic or Latino	25	80%	36%	0%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	100%	100%	0%
White	261	89%	51%	5%	246	91%	62%	4%
Multiracial	14	–	–	–	3	–	–	–
Small Group Totals	18	100%	50%	0%	14	100%	86%	0%
General-Education Students	432	93%	49%	3%	391	95%	55%	4%
Students with Disabilities	85	54%	7%	0%	68	53%	16%	0%
English Proficient	507	87%	43%	3%	457	–	–	–
Limited English Proficient	10	50%	20%	0%	2	–	–	–
Economically Disadvantaged	393	84%	37%	1%	318	86%	40%	2%
Not Disadvantaged	124	95%	59%	9%	141	94%	72%	6%
Migrant								
Not Migrant	517	87%	42%	3%	459	89%	50%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	11	11	10	7	6	6	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

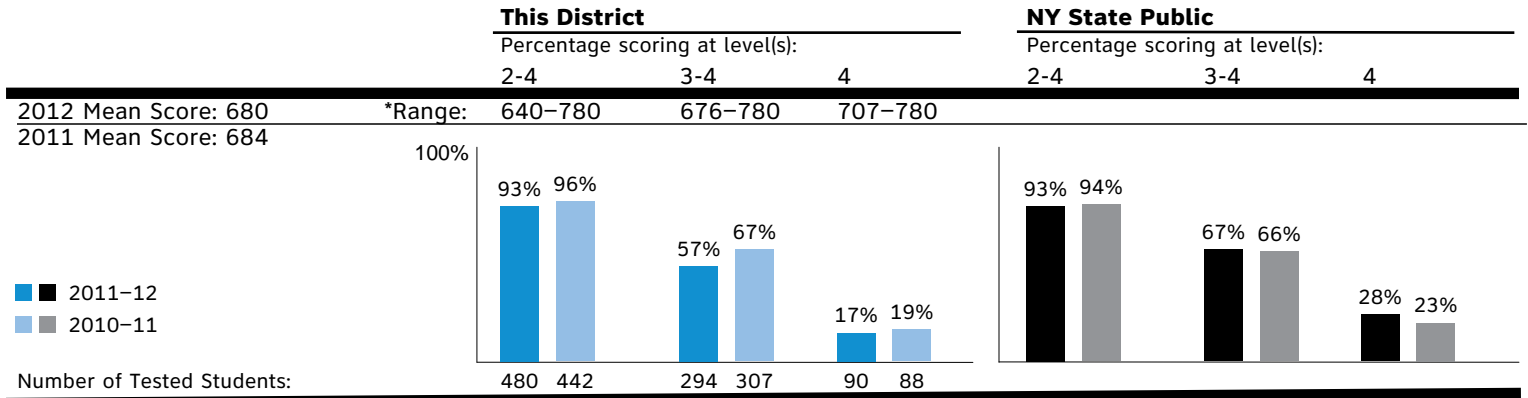
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>518</b>	<b>93%</b>	<b>57%</b>	<b>17%</b>	<b>460</b>	<b>96%</b>	<b>67%</b>	<b>19%</b>
Female	243	93%	51%	15%	239	98%	68%	18%
Male	275	92%	62%	19%	221	94%	65%	20%
American Indian or Alaska Native	21	86%	52%	24%	20	90%	60%	5%
Black or African American	192	90%	47%	10%	168	93%	48%	8%
Hispanic or Latino	25	92%	48%	12%	11	91%	82%	18%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	–	–	–
White	261	95%	65%	23%	246	98%	79%	25%
Multiracial	15	–	–	–	4	–	–	–
Small Group Totals	19	100%	58%	11%	15	93%	60%	13%
General-Education Students	433	97%	62%	21%	391	98%	72%	21%
Students with Disabilities	85	73%	31%	0%	69	84%	36%	6%
English Proficient	508	93%	57%	18%	458	–	–	–
Limited English Proficient	10	80%	40%	10%	2	–	–	–
Economically Disadvantaged	394	91%	49%	12%	319	95%	59%	13%
Not Disadvantaged	124	97%	81%	33%	141	99%	84%	32%
Migrant								
Not Migrant	518	93%	57%	17%	460	96%	67%	19%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

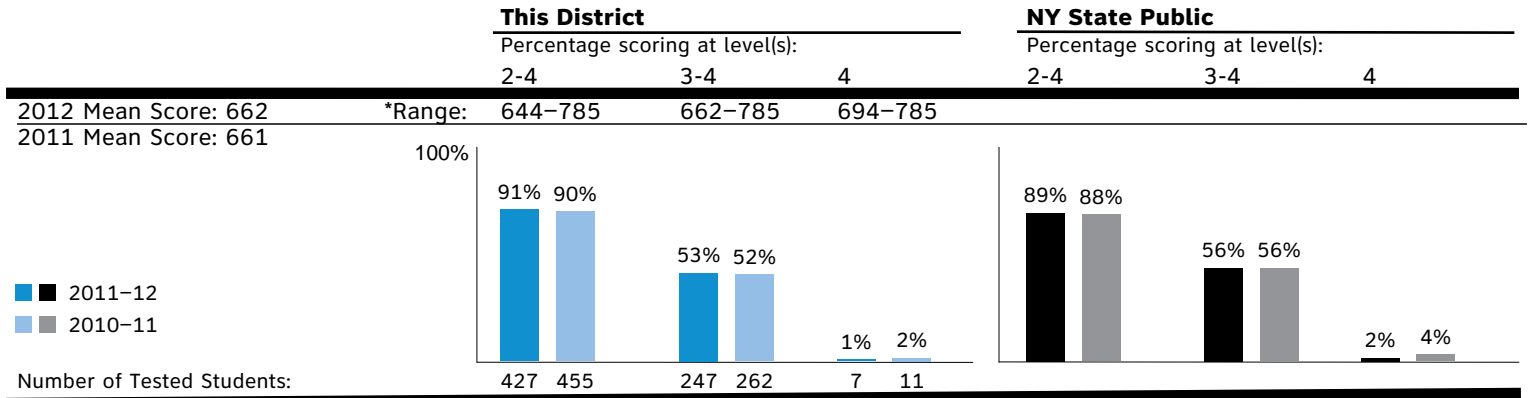
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	11	11	10	7	6	6	6	4

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	467	91%	53%	1%	506	90%	52%	2%
Female	245	94%	56%	2%	238	92%	55%	3%
Male	222	88%	50%	0%	268	88%	49%	2%
American Indian or Alaska Native	19	84%	37%	0%	13	85%	38%	0%
Black or African American	169	88%	39%	1%	195	87%	35%	1%
Hispanic or Latino	13	100%	31%	0%	12	83%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	0%	6	100%	83%	0%
White	245	93%	65%	2%	272	93%	65%	4%
Multiracial	10	100%	10%	0%	8	75%	25%	0%
Small Group Totals								
General-Education Students	397	96%	59%	2%	419	96%	59%	2%
Students with Disabilities	70	63%	20%	0%	87	60%	16%	2%
English Proficient	465	-	-	-	501	90%	52%	2%
Limited English Proficient	2	-	-	-	5	100%	60%	0%
Economically Disadvantaged	329	89%	43%	1%	348	87%	43%	0%
Not Disadvantaged	138	98%	76%	4%	158	96%	72%	6%
Migrant								
Not Migrant	467	91%	53%	1%	506	90%	52%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	5	4	4	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

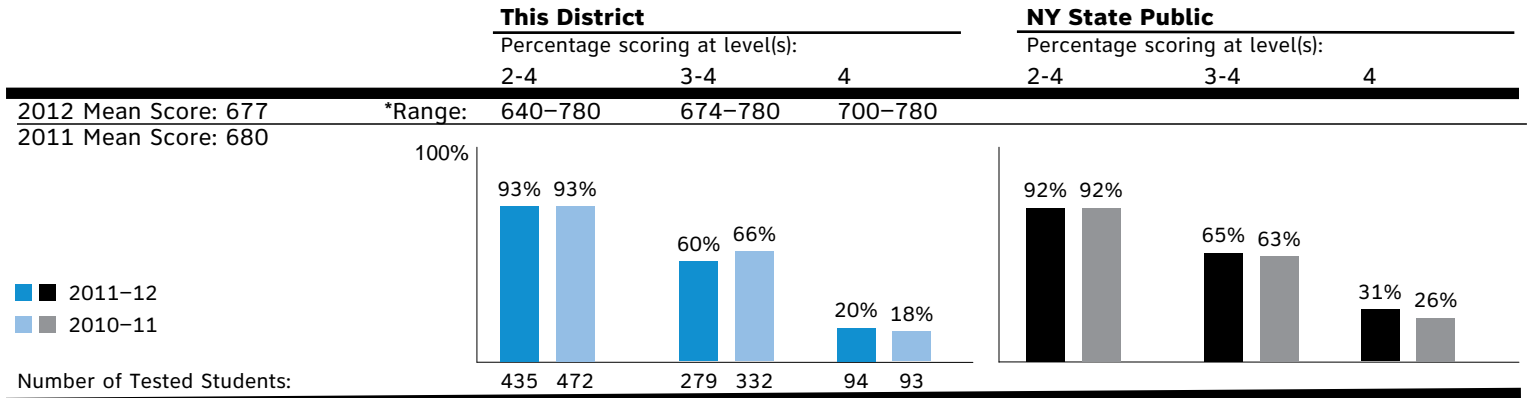
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>466</b>	<b>93%</b>	<b>60%</b>	<b>20%</b>	<b>506</b>	<b>93%</b>	<b>66%</b>	<b>18%</b>
Female	245	94%	63%	21%	238	95%	66%	17%
Male	221	92%	56%	19%	268	91%	65%	20%
American Indian or Alaska Native	19	84%	47%	5%	13	85%	62%	0%
Black or African American	169	92%	46%	11%	195	90%	54%	9%
Hispanic or Latino	13	100%	54%	8%	12	75%	42%	8%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	55%	6	100%	100%	50%
White	244	94%	70%	27%	272	97%	75%	26%
Multiracial	10	100%	40%	0%	8	88%	38%	13%
Small Group Totals								
General-Education Students	397	97%	65%	22%	419	98%	71%	19%
Students with Disabilities	69	72%	32%	10%	87	72%	41%	14%
English Proficient	464	-	-	-	501	93%	65%	18%
Limited English Proficient	2	-	-	-	5	100%	100%	20%
Economically Disadvantaged	328	92%	52%	13%	348	91%	59%	12%
Not Disadvantaged	138	97%	79%	38%	158	97%	80%	32%
Migrant								
Not Migrant	466	93%	60%	20%	506	93%	66%	18%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

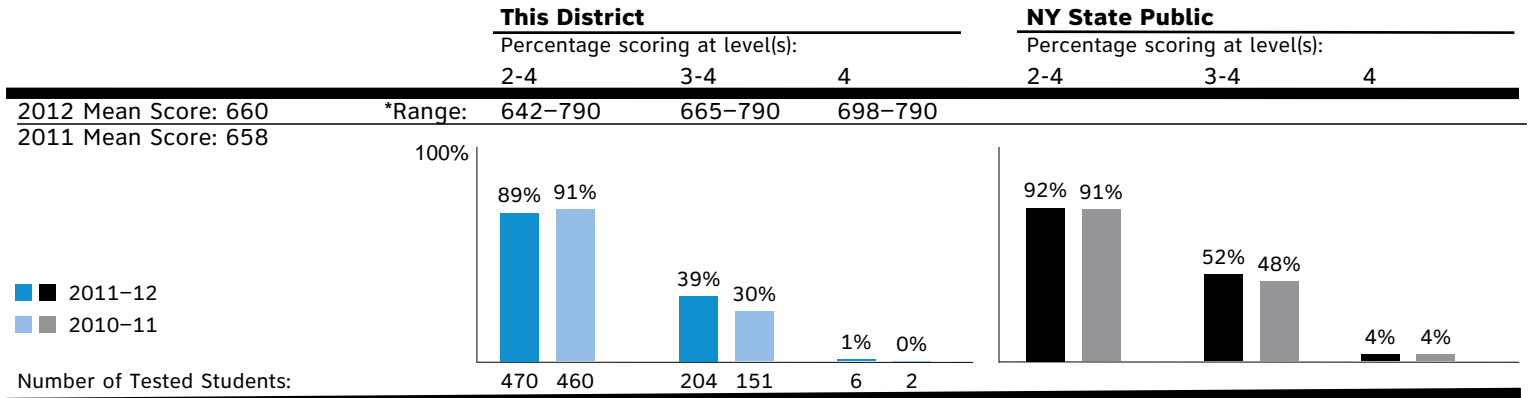
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	3	7	7	7	6

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	528	89%	39%	1%	506	91%	30%	0%
Female	246	92%	42%	1%	236	93%	41%	0%
Male	282	87%	36%	1%	270	89%	20%	0%
American Indian or Alaska Native	14	86%	36%	0%	25	92%	20%	0%
Black or African American	226	86%	24%	0%	179	88%	20%	0%
Hispanic or Latino	12	100%	25%	0%	16	100%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	0%	4	-	-	-
White	261	91%	51%	2%	279	92%	38%	1%
Multiracial	8	75%	25%	0%	3	-	-	-
Small Group Totals					7	100%	29%	0%
General-Education Students	451	95%	43%	1%	412	96%	36%	0%
Students with Disabilities	77	56%	10%	0%	94	67%	2%	0%
English Proficient	522	89%	39%	1%	499	91%	30%	0%
Limited English Proficient	6	100%	33%	0%	7	100%	0%	0%
Economically Disadvantaged	385	87%	30%	0%	356	88%	23%	0%
Not Disadvantaged	143	94%	62%	3%	150	97%	47%	1%
Migrant								
Not Migrant	528	89%	39%	1%	506	91%	30%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	6	9	9	9	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

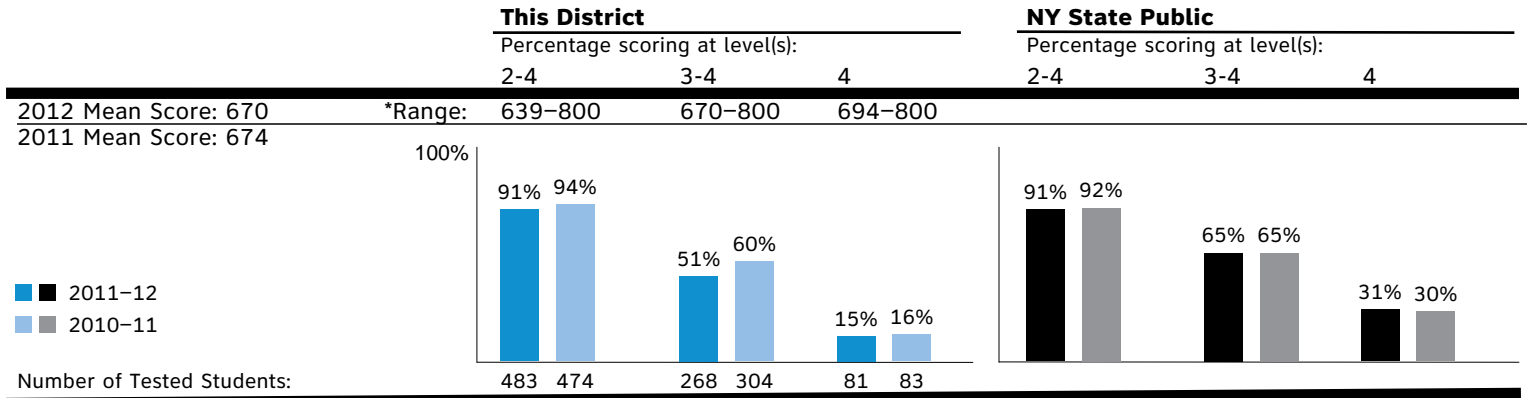


# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	529	91%	51%	15%	506	94%	60%	16%
Female	247	92%	47%	15%	236	92%	63%	16%
Male	282	90%	54%	15%	270	95%	57%	17%
American Indian or Alaska Native	15	93%	53%	13%	25	96%	68%	20%
Black or African American	226	87%	37%	7%	177	91%	45%	6%
Hispanic or Latino	13	85%	46%	8%	16	94%	75%	6%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	5	-	-	-
White	261	95%	62%	23%	280	95%	68%	23%
Multiracial	8	100%	38%	0%	3	-	-	-
Small Group Totals					8	100%	63%	25%
General-Education Students	450	95%	56%	18%	412	97%	68%	19%
Students with Disabilities	79	68%	18%	3%	94	80%	26%	6%
English Proficient	523	91%	50%	15%	498	94%	60%	16%
Limited English Proficient	6	83%	67%	17%	8	88%	63%	13%
Economically Disadvantaged	385	90%	44%	9%	356	92%	54%	10%
Not Disadvantaged	144	96%	69%	33%	150	97%	73%	31%
Migrant								
Not Migrant	529	91%	51%	15%	506	94%	60%	16%

#### NOTES

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### Other Assessments

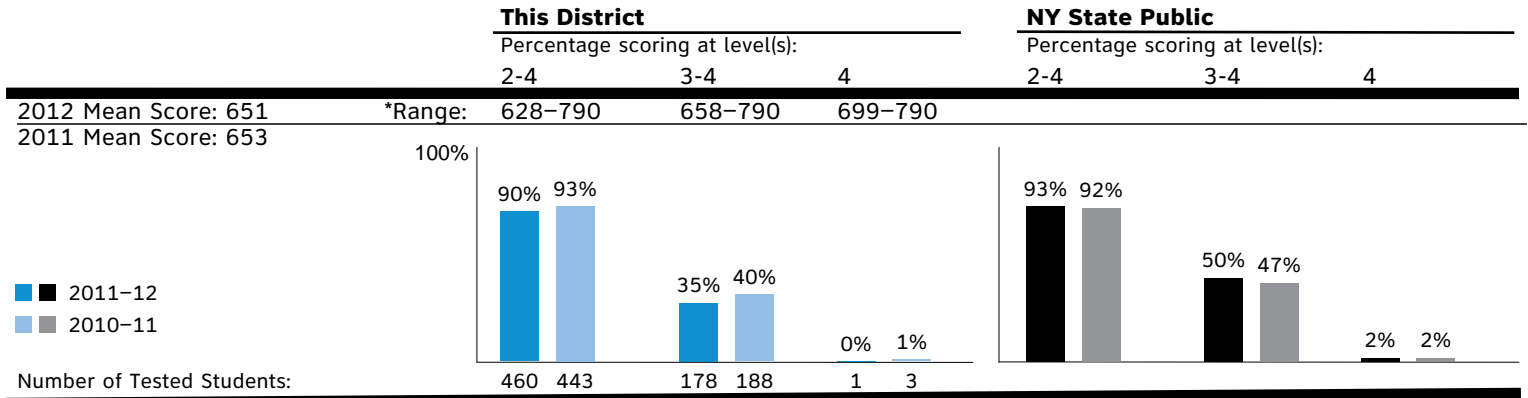
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	6	6	9	9	9	8

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	510	90%	35%	0%	474	93%	40%	1%
Female	240	92%	43%	0%	230	94%	45%	1%
Male	270	89%	28%	0%	244	93%	34%	0%
American Indian or Alaska Native	24	96%	25%	4%	12	92%	42%	0%
Black or African American	179	89%	18%	0%	195	90%	26%	0%
Hispanic or Latino	18	94%	28%	0%	17	94%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	278	90%	47%	0%	243	96%	51%	1%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	11	91%	36%	0%	7	100%	57%	0%
General-Education Students	423	96%	41%	0%	401	97%	45%	1%
Students with Disabilities	87	61%	5%	0%	73	74%	10%	0%
English Proficient	502	90%	35%	0%	468	94%	40%	1%
Limited English Proficient	8	88%	25%	0%	6	83%	17%	0%
Economically Disadvantaged	356	88%	27%	0%	291	91%	32%	0%
Not Disadvantaged	154	95%	53%	0%	183	97%	51%	2%
Migrant								
Not Migrant	510	90%	35%	0%	474	93%	40%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	17	17	17	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

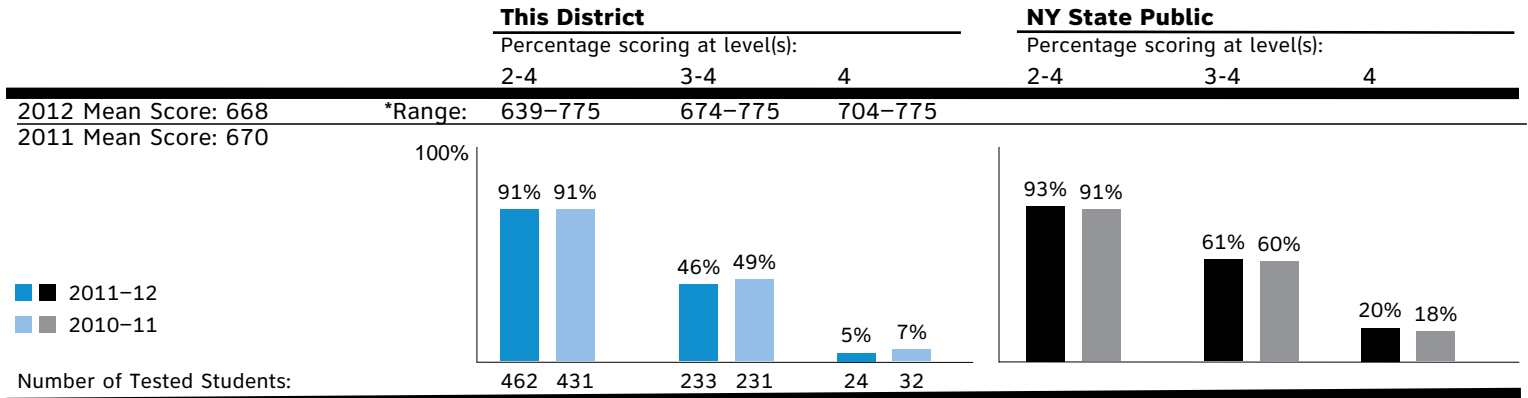
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	509	91%	46%	5%	473	91%	49%	7%
Female	240	90%	48%	4%	231	90%	48%	7%
Male	269	91%	43%	6%	242	92%	49%	6%
American Indian or Alaska Native	24	96%	50%	4%	10	100%	70%	30%
Black or African American	178	87%	34%	2%	196	86%	33%	2%
Hispanic or Latino	17	88%	47%	6%	17	88%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	14%	6	-	-	-
White	278	93%	52%	6%	243	95%	61%	11%
Multiracial	5	80%	40%	0%	1	-	-	-
Small Group Totals					7	100%	43%	0%
General-Education Students	422	95%	52%	5%	400	94%	55%	8%
Students with Disabilities	87	68%	16%	1%	73	75%	14%	0%
English Proficient	501	91%	46%	5%	467	91%	49%	7%
Limited English Proficient	8	88%	50%	13%	6	67%	0%	0%
Economically Disadvantaged	356	89%	39%	3%	289	90%	45%	4%
Not Disadvantaged	153	94%	61%	8%	184	92%	55%	11%
Migrant								
Not Migrant	509	91%	46%	5%	473	91%	49%	7%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	17	17	16	16

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

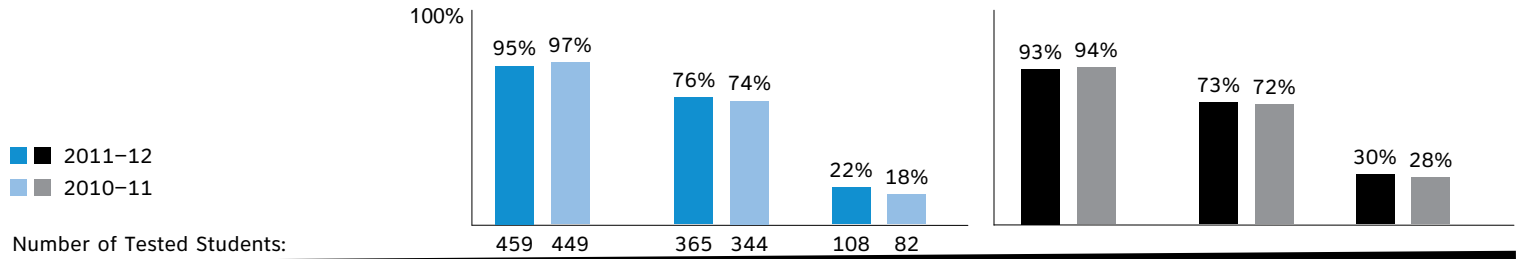
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	359	94%	68%	12%	333	95%	65%	8%
Female	158	95%	64%	12%	159	96%	60%	8%
Male	201	93%	71%	12%	174	95%	69%	7%
American Indian or Alaska Native	16	94%	88%	0%	7	-	-	-
Black or African American	151	91%	59%	9%	162	94%	54%	5%
Hispanic or Latino	15	93%	67%	13%	13	92%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	4	-	-	-
White	167	95%	73%	16%	147	98%	77%	12%
Multiracial	4	-	-	-				
Small Group Totals	10	100%	80%	20%	11	91%	73%	0%
General-Education Students	278	97%	78%	14%	264	97%	68%	9%
Students with Disabilities	81	81%	31%	6%	69	90%	51%	1%
English Proficient	351	93%	68%	12%	328	96%	65%	8%
Limited English Proficient	8	100%	63%	13%	5	60%	20%	0%
Economically Disadvantaged	283	93%	65%	10%	226	95%	63%	6%
Not Disadvantaged	76	95%	78%	21%	107	97%	67%	11%
Migrant								
Not Migrant	359	94%	68%	12%	333	95%	65%	8%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	17	17	17	17
Regents Science	123	123	122	64	132	131	129	56

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

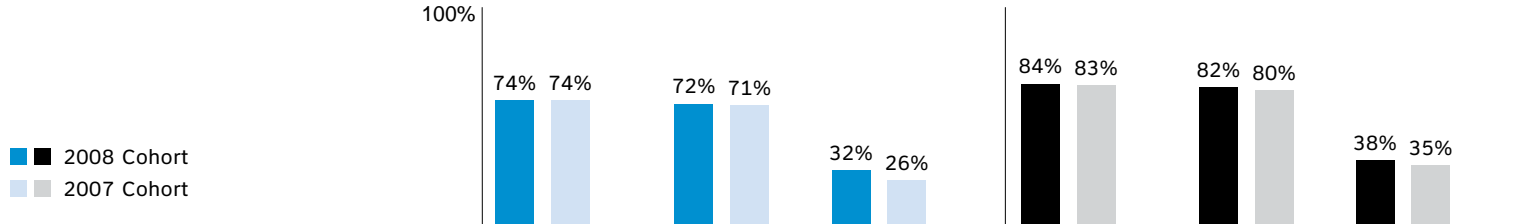
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>556</b>	<b>74%</b>	<b>72%</b>	<b>32%</b>	<b>605</b>	<b>74%</b>	<b>71%</b>	<b>26%</b>
Female	271	77%	77%	38%	276	80%	78%	30%
Male	285	71%	68%	27%	329	68%	65%	24%
American Indian or Alaska Native	19	53%	47%	11%	20	55%	55%	15%
Black or African American	194	69%	66%	20%	205	70%	66%	15%
Hispanic or Latino	13	-	-	-	19	53%	42%	21%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	75%	14	-	-	-
White	312	79%	78%	41%	346	77%	76%	34%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	15	40%	40%	7%	15	80%	80%	33%
General-Education Students	458	79%	78%	38%	485	79%	77%	32%
Students with Disabilities	98	53%	46%	4%	120	51%	47%	6%
English Proficient	552	-	-	-	598	74%	71%	27%
Limited English Proficient	4	-	-	-	7	71%	57%	0%
Economically Disadvantaged	280	79%	77%	30%	254	78%	75%	21%
Not Disadvantaged	276	70%	68%	35%	351	71%	68%	30%
Migrant								
Not Migrant	556	74%	72%	32%	605	74%	71%	26%

#### NOTES

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# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

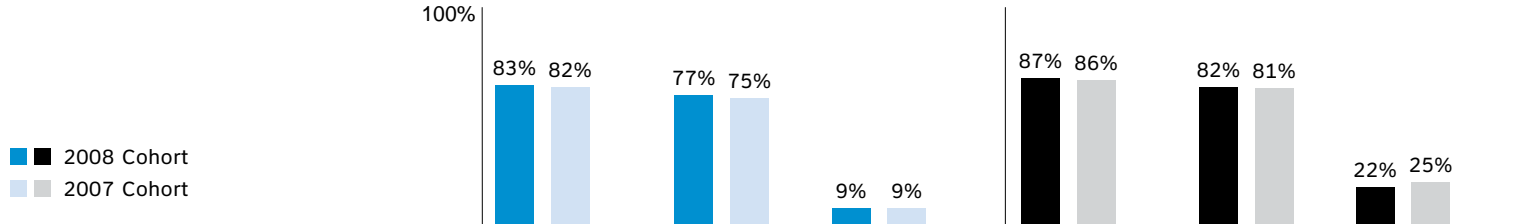
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>556</b>	<b>83%</b>	<b>77%</b>	<b>9%</b>	<b>605</b>	<b>82%</b>	<b>75%</b>	<b>9%</b>
Female	271	89%	83%	8%	276	87%	80%	8%
Male	285	78%	71%	10%	329	77%	70%	9%
American Indian or Alaska Native	19	63%	47%	0%	20	85%	80%	15%
Black or African American	194	80%	70%	3%	205	76%	67%	3%
Hispanic or Latino	13	-	-	-	19	53%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	44%	14	-	-	-
White	312	88%	83%	13%	346	86%	80%	12%
Multiracial	2	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>15</b>	<b>53%</b>	<b>40%</b>	<b>0%</b>	<b>15</b>	<b>93%</b>	<b>87%</b>	<b>13%</b>
General-Education Students	458	90%	86%	11%	485	90%	83%	11%
Students with Disabilities	98	52%	32%	0%	120	48%	40%	0%
English Proficient	552	-	-	-	598	82%	75%	9%
Limited English Proficient	4	-	-	-	7	86%	57%	0%
Economically Disadvantaged	280	84%	77%	8%	254	81%	74%	5%
Not Disadvantaged	276	83%	76%	11%	351	82%	75%	11%
Migrant								
Not Migrant	556	83%	77%	9%	605	82%	75%	9%

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# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	556	7%	53%	13%	458	6%	60%	15%	98	14%	19%	4%
<b>U.S. History and Government</b>	556	6%	44%	22%	458	5%	46%	26%	98	12%	32%	3%
<b>Science</b>	556	4%	55%	24%	458	2%	59%	28%	98	15%	37%	3%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	11	0	0	1	10
Mathematics	11	0	1	3	7
Social Studies	11	0	0	2	9
Science	11	0	0	0	11

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# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	534	90%	83%	27%	457	93%	87%	30%	77	74%	57%	5%
	2010-11	551	96%	92%	43%	477	99%	96%	49%	74	81%	66%	8%
	2009-10	499	99%	95%	38%	439	99%	97%	42%	60	95%	85%	8%
Integrated Algebra	2011-12	684	81%	60%	4%	582	84%	64%	4%	102	69%	40%	0%
	2010-11	792	84%	68%	6%	668	87%	72%	7%	124	66%	46%	2%
	2009-10	656	78%	60%	4%	557	82%	66%	4%	99	52%	27%	0%
Geometry	2011-12	381	77%	62%	11%	375	78%	62%	11%	6	33%	33%	0%
	2010-11	372	85%	65%	10%	366	85%	66%	10%	6	83%	50%	0%
	2009-10	296	85%	67%	11%	279	87%	70%	11%	17	41%	24%	0%
Algebra 2/Trigonometry	2011-12	281	66%	42%	5%	278	—	—	—	3	—	—	—
	2010-11	248	51%	33%	4%	244	—	—	—	4	—	—	—
	2009-10	164	59%	48%	19%	161	—	—	—	3	—	—	—
Global History and Geography	2011-12	617	80%	59%	7%	520	85%	65%	9%	97	51%	27%	0%
	2010-11	675	82%	68%	15%	589	85%	71%	16%	86	60%	43%	1%
	2009-10	562	80%	60%	13%	498	84%	63%	14%	64	55%	33%	5%
U.S. History and Government	2011-12	572	85%	73%	21%	491	88%	76%	23%	81	68%	54%	6%
	2010-11	507	87%	71%	24%	431	91%	75%	28%	76	66%	46%	4%
	2009-10	482	91%	75%	26%	413	92%	79%	30%	69	90%	54%	3%
Living Environment	2011-12	518	87%	78%	19%	435	89%	82%	23%	83	73%	60%	1%
	2010-11	558	91%	82%	19%	491	93%	85%	22%	67	75%	60%	1%
	2009-10	541	92%	82%	17%	455	95%	87%	20%	86	77%	50%	1%
Physical Setting/Earth Science	2011-12	653	79%	65%	25%	600	81%	68%	27%	53	57%	36%	4%
	2010-11	449	83%	69%	15%	407	84%	70%	16%	42	74%	64%	2%
	2009-10	428	87%	75%	22%	389	89%	78%	24%	39	59%	49%	3%
Physical Setting/Chemistry	2011-12	162	78%	58%	6%	161	—	—	—	1	—	—	—
	2010-11	168	90%	66%	8%	167	—	—	—	1	—	—	—
	2009-10	189	84%	61%	11%	185	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	52	92%	85%	12%	52	92%	85%	12%	0	—	—	—
	2010-11	54	89%	72%	22%	54	89%	72%	22%	0	—	—	—
	2009-10	102	64%	52%	9%	101	—	—	—	1	—	—	—

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# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	53%	1	—	14	—
	2010-11	90	61%	2	—	88	—
	2009-10	85	47%	1	—	84	—
Science	2011-12	21	29%	0	—	21	29%
	2010-11	103	52%	3	—	100	—
	2009-10	68	40%	2	—	66	—
Reading	2011-12	36	64%	0	—	36	64%
	2010-11	46	65%	0	—	46	65%
	2009-10	49	55%	2	—	47	—
Writing	2011-12	12	100%	0	—	12	100%
	2010-11	27	100%	0	—	27	100%
	2009-10	45	98%	2	—	43	—
Global Studies	2011-12	31	45%	1	—	30	—
	2010-11	95	59%	6	67%	89	58%
	2009-10	108	20%	12	17%	96	21%
U.S. History and Government	2011-12	17	76%	4	—	13	—
	2010-11	35	57%	6	83%	29	52%
	2009-10	46	26%	8	13%	38	29%

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# 2 Student Performance

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	19	0%	11%	47%	42%	19	0%	11%	47%	42%	0				
	2010-11	29	0%	14%	55%	31%	29	0%	14%	55%	31%	0				
	2009-10	18	6%	33%	44%	17%	18	6%	33%	44%	17%	0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	19	21%	26%	16%	37%	19	21%	26%	16%	37%	0				
	2010-11	29	38%	34%	17%	10%	29	38%	34%	17%	10%	0				
	2009-10	18	33%	33%	17%	17%	18	33%	33%	17%	17%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	28	0%	0%	39%	61%	27	—	—	—	—	1	—	—	—	—
	2010-11	22	0%	5%	41%	55%	20	—	—	—	—	2	—	—	—	—
	2009-10	19	5%	5%	42%	47%	18	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	28	4%	36%	32%	29%	27	—	—	—	—	1	—	—	—	—
	2010-11	22	9%	41%	45%	5%	20	—	—	—	—	2	—	—	—	—
	2009-10	19	21%	42%	26%	11%	18	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	12	0%	8%	25%	67%	10	—	—	—	—	2	—	—	—	—
	2010-11	9	0%	0%	67%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	15	7%	7%	33%	53%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	12	0%	17%	25%	58%	10	—	—	—	—	2	—	—	—	—
	2010-11	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2009-10	15	20%	0%	47%	33%	13	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	14	0%	0%	14%	86%	11	—	—	—	—	3	—	—	—	—
	2010-11	14	0%	7%	7%	86%	11	—	—	—	—	3	—	—	—	—
	2009-10	13	0%	0%	31%	69%	10	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	14	0%	14%	36%	50%	11	—	—	—	—	3	—	—	—	—
	2010-11	14	7%	43%	36%	14%	11	—	—	—	—	3	—	—	—	—
	2009-10	13	0%	54%	38%	8%	10	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	18	6%	6%	17%	72%	11	0%	9%	9%	82%	7	14%	0%	29%	57%
	2010-11	19	0%	26%	26%	47%	15	—	—	—	—	4	—	—	—	—
	2009-10	14	0%	14%	14%	71%	11	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2011-12	19	5%	42%	47%	5%	11	0%	27%	64%	9%	8	13%	63%	25%	0%
	2010-11	19	0%	84%	5%	11%	15	—	—	—	—	4	—	—	—	—
	2009-10	14	0%	64%	29%	7%	11	—	—	—	—	3	—	—	—	—

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# 3 Student Outcomes

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

District ID **40-08-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	392		343		49	
	2010-11	442		373		69	
	2009-10	479		415		64	
<b>Receiving a Regents Diploma</b>	2011-12	332	85%	315	92%	17	35%
	2010-11	317	72%	296	79%	21	30%
	2009-10	366	76%	343	83%	23	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	96	24%	94	27%	2	4%
	2010-11	89	20%	88	24%	1	1%
	2009-10	119	25%	119	29%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	9	N/A	0		9	N/A
	2010-11	32	N/A	0		32	N/A
	2009-10	26	N/A	0		26	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	102	5%	90	6%	12	3%
	2010-11	277	10%	245	11%	32	6%
	2009-10	9	0%	3	0%	6	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	12	1%	2	0%	10	3%
	2010-11	20	1%	5	0%	15	3%
	2009-10	56	2%	16	1%	40	7%
<b>Total Non-completers</b>	2011-12	114	6%	92	6%	22	6%
	2010-11	297	11%	250	11%	47	9%
	2009-10	65	2%	19	1%	46	8%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	109	27%	108	31%	1	2%
<b>To 2-year College</b>	198	49%	166	48%	32	55%
<b>To Other Post-secondary</b>	3	1%	3	1%	0	0%
<b>To the Military</b>	23	6%	18	5%	5	9%
<b>To Employment</b>	49	12%	34	10%	15	26%
<b>To Adult Services</b>	2	0%	0	0%	2	3%
<b>To Other Known Plans</b>	11	3%	8	2%	3	5%
<b>Plan Unknown</b>	6	1%	6	2%	0	0%