



The New York State Report Card 2011–12

School **GASKILL PREPARATORY SCHOOL**
School ID **40-08-00-01-0040**
District **NIAGARA FALLS CITY SCHOOL DISTRICT**
Principal **ROBERT BRADLEY**
Telephone **(716) 278-5820**
Grades **7-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **GASKILL PREPARATORY SCHOOL**
School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	264	259	273
Grade 8	262	245	231
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K-12	526	504	505

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	21	19	19
Mathematics	21	19	19
Science	21	20	17
Social Studies	21	19	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	300	57%	316	63%	356	70%
Reduced Price Lunch	58	11%	51	10%	49	10%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	22	4%	14	3%	20	4%
Black or African American	278	53%	238	47%	238	47%
Hispanic or Latino	16	3%	19	4%	18	4%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	0	0%	3	1%
White	207	39%	231	46%	218	43%
Multiracial	1	0%	2	0%	8	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		91%
Student Suspensions	105	19%	122	23%	278	55%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **GASKILL PREPARATORY SCHOOL**
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District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	42	39	37
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	0%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	88%	87%	89%
Total Number of Core Classes	129	126	119
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	206	164	146
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	N/A	N/A
Turnover Rate of All Teachers	18%	14%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **GASKILL PREPARATORY SCHOOL**
School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **GASKILL PREPARATORY SCHOOL**
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District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 644-785 662-785 694-785



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					1	-	-	-
Female								
Male					1	-	-	-
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	-	-	-
General-Education Students					1	-	-	-
Students with Disabilities								
English Proficient					1	-	-	-
Limited English Proficient								
Economically Disadvantaged					1	-	-	-
Not Disadvantaged								
Migrant								
Not Migrant					1	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **GASKILL PREPARATORY SCHOOL**
 School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 640-780 674-780 700-780



Number of Tested Students: - - -

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					1	-	-	-
Female								
Male					1	-	-	-
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	-	-	-
General-Education Students					1	-	-	-
Students with Disabilities								
English Proficient					1	-	-	-
Limited English Proficient								
Economically Disadvantaged					1	-	-	-
Not Disadvantaged								
Migrant								
Not Migrant					1	-	-	-

NOTES

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Other Assessments

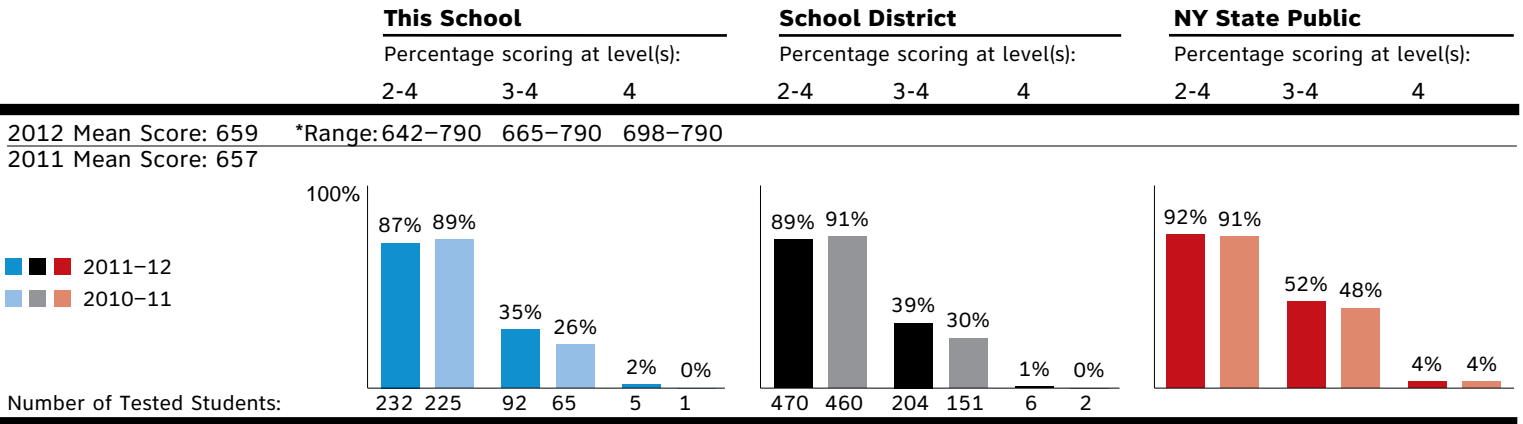
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **GASKILL PREPARATORY SCHOOL**
School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	87%	35%	2%	252	89%	26%	0%
Female	124	89%	33%	1%	111	92%	37%	1%
Male	142	86%	36%	3%	141	87%	17%	0%
American Indian or Alaska Native	11	82%	36%	0%	10	-	-	-
Black or African American	133	86%	23%	1%	108	87%	17%	0%
Hispanic or Latino	7	100%	29%	0%	10	100%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	108	90%	49%	4%	122	91%	34%	1%
Multiracial	5	-	-	-	2	-	-	-
Small Group Totals	7	71%	43%	0%	12	100%	25%	0%
General-Education Students	223	94%	40%	2%	201	95%	32%	0%
Students with Disabilities	43	51%	5%	0%	51	67%	0%	0%
English Proficient	266	87%	35%	2%	252	89%	26%	0%
Limited English Proficient								
Economically Disadvantaged	205	86%	27%	0%	185	86%	22%	1%
Not Disadvantaged	61	92%	61%	7%	67	99%	37%	0%
Migrant								
Not Migrant	266	87%	35%	2%	252	89%	26%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

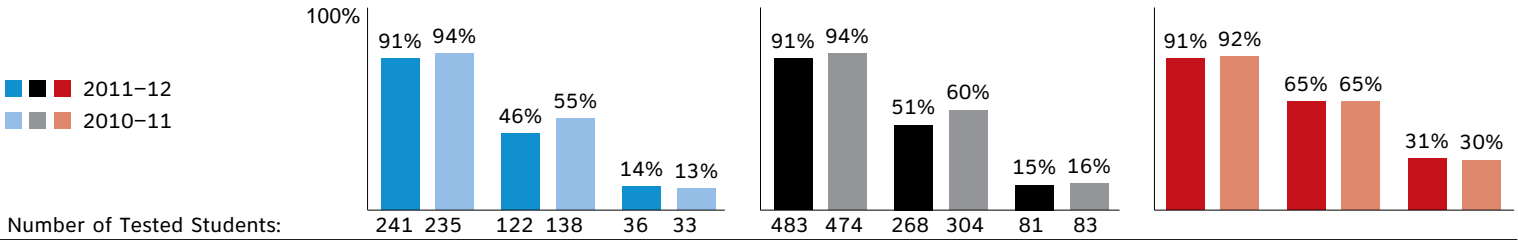
School **GASKILL PREPARATORY SCHOOL**
School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 639–800 670–800 694–800
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	266	91%	46%	14%	251	94%	55%	13%
Female	123	92%	39%	10%	110	92%	55%	14%
Male	143	90%	52%	17%	141	95%	55%	13%
American Indian or Alaska Native	11	91%	64%	18%	10	–	–	–
Black or African American	132	87%	36%	6%	107	94%	40%	5%
Hispanic or Latino	7	86%	29%	14%	10	100%	80%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	110	95%	58%	23%	122	93%	64%	20%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	6	100%	17%	0%	12	100%	83%	8%
General-Education Students	222	96%	52%	16%	201	96%	64%	15%
Students with Disabilities	44	64%	14%	0%	50	84%	18%	4%
English Proficient	266	91%	46%	14%	251	94%	55%	13%
Limited English Proficient								
Economically Disadvantaged	204	89%	39%	5%	185	92%	51%	8%
Not Disadvantaged	62	97%	68%	40%	66	97%	65%	27%
Migrant								
Not Migrant	266	91%	46%	14%	251	94%	55%	13%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

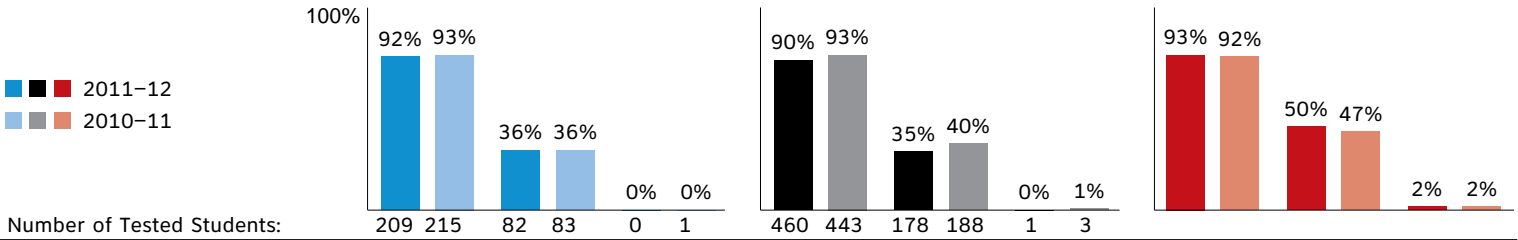
School **GASKILL PREPARATORY SCHOOL**
School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 *Range: 628–790 658–790 699–790
2011 Mean Score: 651



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	226	92%	36%	0%	232	93%	36%	0%
Female	101	96%	41%	0%	104	95%	44%	0%
Male	125	90%	33%	0%	128	91%	29%	1%
American Indian or Alaska Native	9	100%	22%	0%	2	–	–	–
Black or African American	97	92%	19%	0%	120	89%	28%	0%
Hispanic or Latino	8	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	109	92%	52%	0%	102	96%	43%	1%
Multiracial	2	–	–	–				
Small Group Totals	11	100%	45%	0%	10	100%	50%	0%
General-Education Students	189	96%	43%	0%	186	98%	43%	1%
Students with Disabilities	37	73%	3%	0%	46	70%	7%	0%
English Proficient	226	92%	36%	0%	232	93%	36%	0%
Limited English Proficient								
Economically Disadvantaged	169	91%	29%	0%	154	91%	31%	0%
Not Disadvantaged	57	96%	58%	0%	78	96%	45%	1%
Migrant								
Not Migrant	226	92%	36%	0%	232	93%	36%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

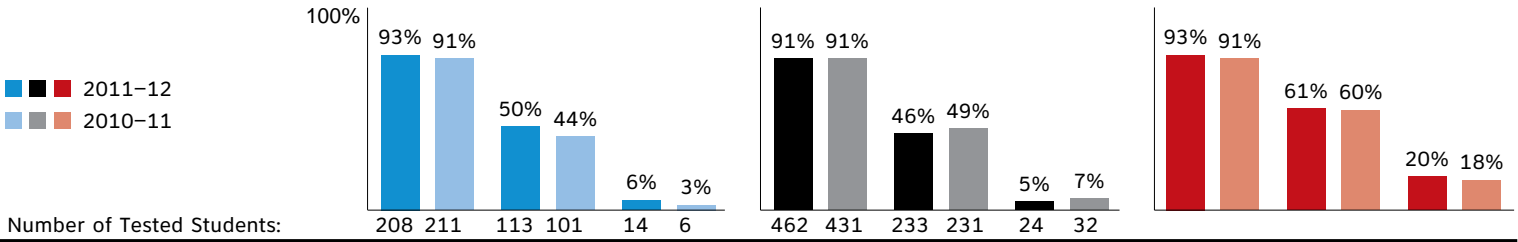
School **GASKILL PREPARATORY SCHOOL**
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District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 639-775 674-775 704-775
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	93%	50%	6%	232	91%	44%	3%
Female	100	95%	53%	5%	104	91%	44%	1%
Male	124	91%	48%	7%	128	91%	43%	4%
American Indian or Alaska Native	9	89%	67%	0%	2	-	-	-
Black or African American	95	93%	43%	3%	120	85%	36%	2%
Hispanic or Latino	7	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	109	94%	54%	9%	102	97%	50%	3%
Multiracial	3	-	-	-				
Small Group Totals	11	91%	64%	9%	10	100%	70%	10%
General-Education Students	186	96%	57%	7%	186	96%	52%	3%
Students with Disabilities	38	79%	18%	3%	46	72%	9%	0%
English Proficient	224	93%	50%	6%	232	91%	44%	3%
Limited English Proficient								
Economically Disadvantaged	167	92%	46%	4%	153	90%	42%	2%
Not Disadvantaged	57	96%	63%	12%	79	94%	47%	4%
Migrant								
Not Migrant	224	93%	50%	6%	232	91%	44%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

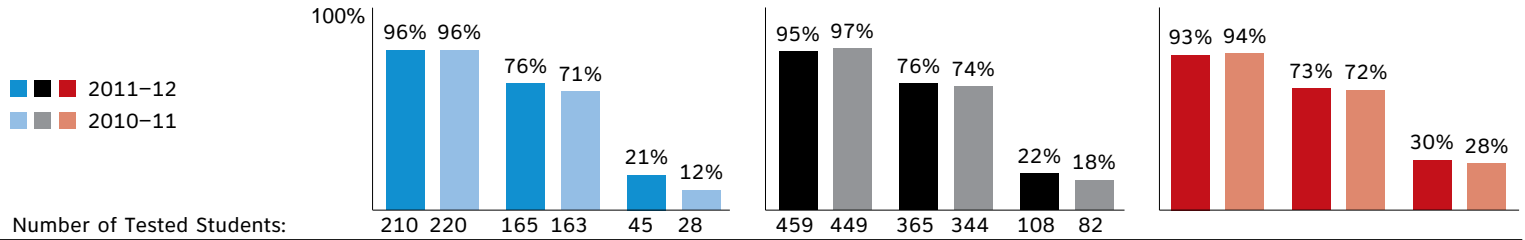
2 Student Performance

School **GASKILL PREPARATORY SCHOOL**
School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	95%	69%	11%	172	95%	62%	7%
Female	70	96%	63%	11%	74	96%	54%	7%
Male	99	95%	73%	11%	98	94%	67%	7%
American Indian or Alaska Native	7	86%	86%	0%				
Black or African American	84	95%	65%	7%	97	93%	49%	5%
Hispanic or Latino	5	-	-	-	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	70	96%	70%	16%	69	97%	80%	10%
Multiracial	2	-	-	-				
Small Group Totals	8	100%	75%	25%				
General-Education Students	132	97%	80%	14%	127	98%	67%	9%
Students with Disabilities	37	89%	27%	3%	45	84%	47%	2%
English Proficient	169	95%	69%	11%	172	95%	62%	7%
Limited English Proficient								
Economically Disadvantaged	137	94%	66%	9%	120	93%	58%	5%
Not Disadvantaged	32	100%	81%	22%	52	98%	69%	12%
Migrant								
Not Migrant	169	95%	69%	11%	172	95%	62%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	49	49	49	26	57	57	57	16

2 Student Performance

School **GASKILL PREPARATORY SCHOOL**
 School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	47	100%	96%	13%	46	—	—	—	1	—	—	—
	2010-11	51	100%	94%	14%	49	—	—	—	2	—	—	—
	2009-10	46	100%	96%	20%	46	100%	96%	20%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	49	100%	100%	53%	49	100%	100%	53%	0			
	2010-11	57	100%	100%	28%	57	100%	100%	28%	0			
	2009-10	44	98%	98%	55%	43	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	49	100%	100%	53%	49	100%	100%	53%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

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3 Student Outcomes

School **GASKILL PREPARATORY SCHOOL**
School ID **40-08-00-01-0040**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	3	3%	3	2%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	3	3%	3	2%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	