



The New York State Report Card 2011–12

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**
District **NIAGARA FALLS CITY SCHOOL DISTRICT**
Principal **RICHARD CARELLA**
Telephone **(716) 278-5880**
Grades **7-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	240	253	259
Grade 8	318	234	266
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	10	11	12
Total K-12	568	498	537

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	22	19	21
Mathematics	22	19	21
Science	22	19	21
Social Studies	22	19	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	253	45%	235	47%	316	59%
Reduced Price Lunch	66	12%	63	13%	62	12%
Limited English Proficient	14	2%	15	3%	14	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	26	5%	27	5%	18	3%
Black or African American	170	30%	135	27%	159	30%
Hispanic or Latino	20	4%	15	3%	12	2%
Asian or Native Hawaiian/Other Pacific Islander	15	3%	12	2%	11	2%
White	336	59%	307	62%	332	62%
Multiracial	1	0%	2	0%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		91%
Student Suspensions	133	21%	113	20%	54	11%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	44	41	37
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	0%	0%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	98%	93%	84%
Total Number of Core Classes	149	135	117
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	195	183	135
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	N/A	N/A
Turnover Rate of All Teachers	13%	16%	24%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	0	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

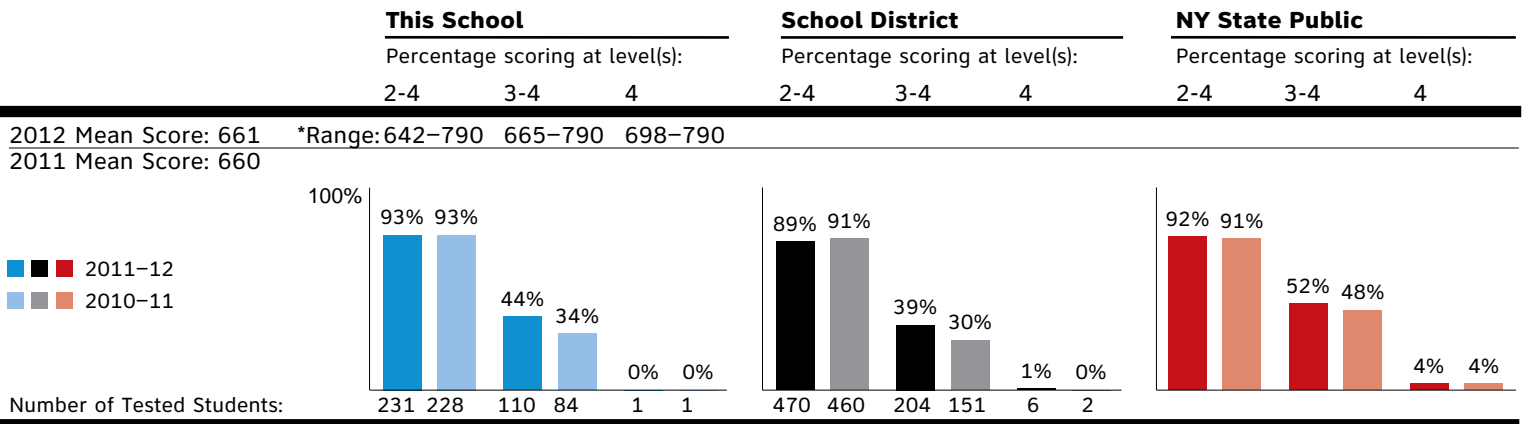
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	248	93%	44%	0%	244	93%	34%	0%
Female	118	96%	51%	1%	123	94%	44%	0%
Male	130	91%	38%	0%	121	93%	25%	1%
American Indian or Alaska Native	3	–	–	–	15	100%	20%	0%
Black or African American	86	90%	28%	0%	63	92%	24%	0%
Hispanic or Latino	5	100%	20%	0%	6	100%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	0%	4	–	–	–
White	147	95%	54%	1%	155	93%	42%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	20%	0%	5	100%	20%	0%
General-Education Students	218	97%	48%	0%	206	98%	40%	0%
Students with Disabilities	30	67%	20%	0%	38	68%	5%	0%
English Proficient	242	93%	45%	0%	237	93%	35%	0%
Limited English Proficient	6	100%	33%	0%	7	100%	0%	0%
Economically Disadvantaged	167	91%	35%	0%	165	92%	24%	0%
Not Disadvantaged	81	98%	63%	1%	79	97%	56%	1%
Migrant								
Not Migrant	248	93%	44%	0%	244	93%	34%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

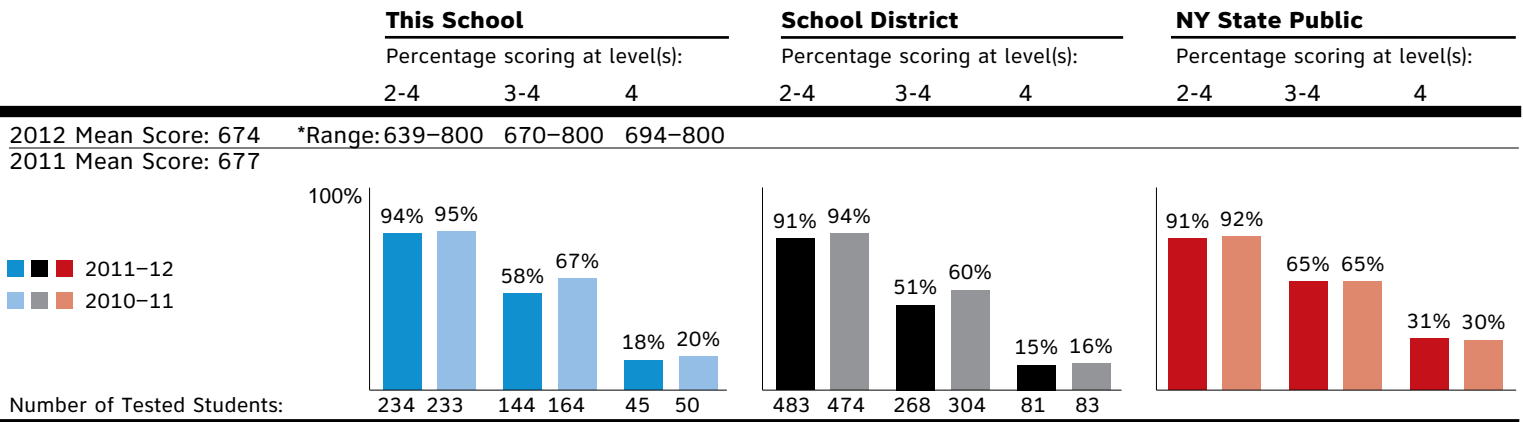
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	249	94%	58%	18%	246	95%	67%	20%
Female	119	94%	55%	22%	124	93%	70%	18%
Male	130	94%	60%	15%	122	97%	63%	23%
American Indian or Alaska Native	4	–	–	–	15	100%	67%	20%
Black or African American	86	90%	40%	9%	63	87%	56%	10%
Hispanic or Latino	5	100%	80%	0%	6	83%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	20%	5	–	–	–
White	147	96%	67%	24%	156	97%	72%	25%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	33%	0%	6	100%	50%	33%
General-Education Students	219	96%	62%	20%	207	98%	72%	22%
Students with Disabilities	30	80%	27%	7%	39	79%	38%	10%
English Proficient	243	94%	58%	18%	238	95%	67%	21%
Limited English Proficient	6	83%	67%	17%	8	88%	63%	13%
Economically Disadvantaged	168	93%	51%	13%	166	93%	59%	13%
Not Disadvantaged	81	95%	72%	28%	80	98%	83%	35%
Migrant								
Not Migrant	249	94%	58%	18%	246	95%	67%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

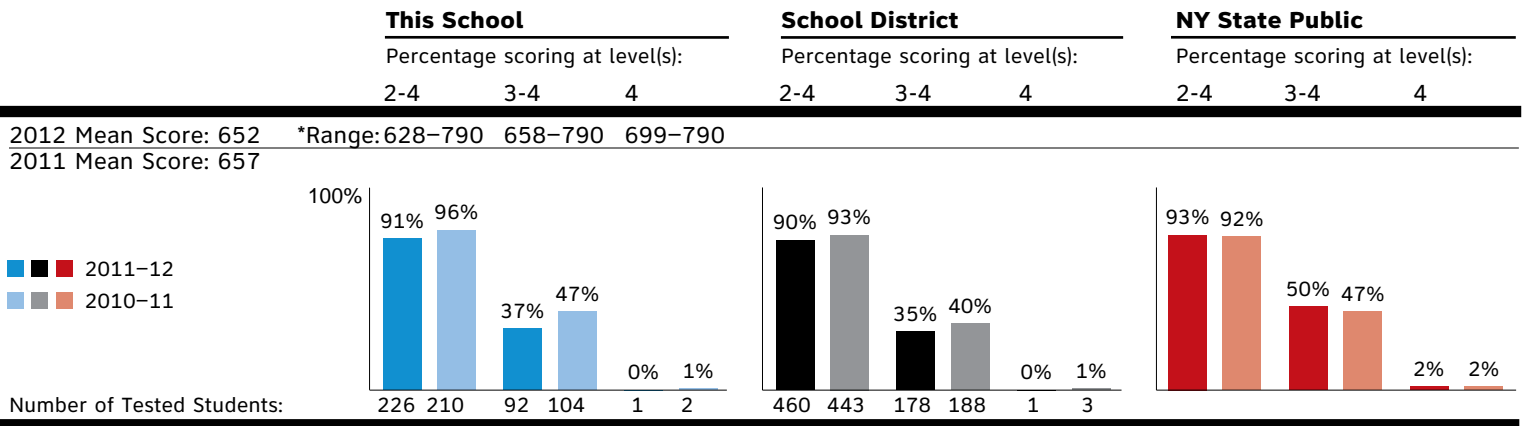
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	4	–	–	–

2 Student Performance

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	249	91%	37%	0%	219	96%	47%	1%
Female	123	93%	46%	1%	112	96%	51%	2%
Male	126	89%	28%	0%	107	96%	44%	0%
American Indian or Alaska Native	13	92%	31%	8%	8	100%	38%	0%
Black or African American	63	89%	22%	0%	61	92%	25%	0%
Hispanic or Latino	7	100%	29%	0%	7	100%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	–	–	–
White	158	91%	44%	0%	136	97%	59%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	8	88%	25%	0%	7	100%	57%	0%
General-Education Students	212	98%	42%	0%	197	96%	51%	1%
Students with Disabilities	37	51%	5%	0%	22	91%	18%	0%
English Proficient	241	91%	37%	0%	213	96%	48%	1%
Limited English Proficient	8	88%	25%	0%	6	83%	17%	0%
Economically Disadvantaged	161	87%	28%	1%	129	94%	36%	0%
Not Disadvantaged	88	98%	53%	0%	90	99%	64%	2%
Migrant								
Not Migrant	249	91%	37%	0%	219	96%	47%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

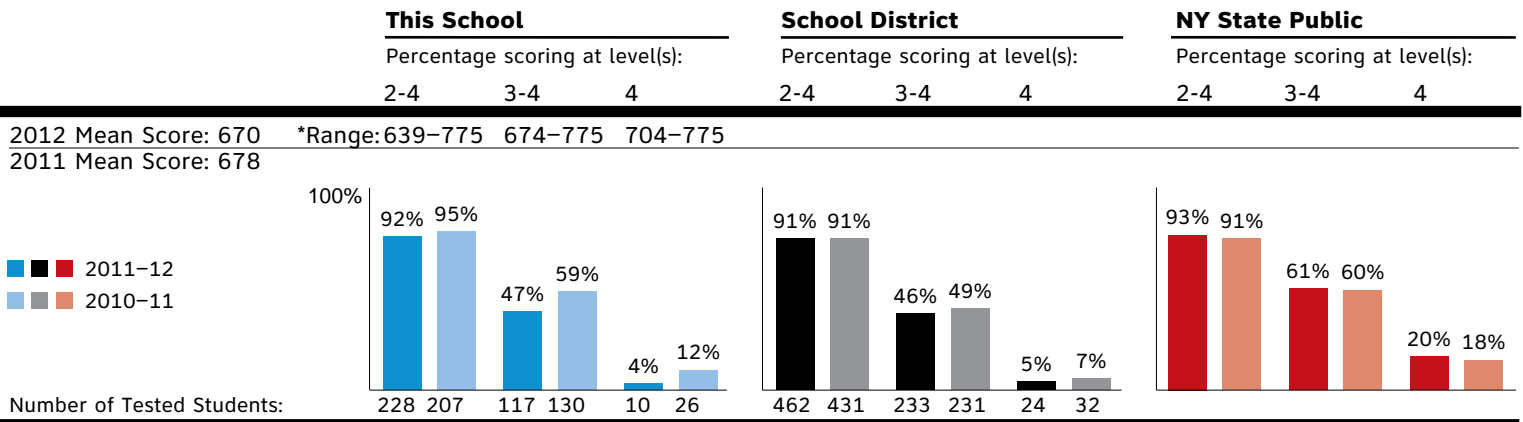
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	247	92%	47%	4%	219	95%	59%	12%
Female	122	91%	50%	3%	113	93%	58%	14%
Male	125	94%	45%	5%	106	96%	60%	9%
American Indian or Alaska Native	12	100%	50%	8%	7	100%	71%	29%
Black or African American	63	86%	30%	0%	62	92%	34%	2%
Hispanic or Latino	7	86%	57%	0%	7	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	–	–	–
White	157	94%	53%	5%	136	96%	72%	17%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	8	100%	63%	13%	7	100%	43%	0%
General-Education Students	211	97%	53%	5%	197	95%	63%	13%
Students with Disabilities	36	64%	17%	0%	22	91%	27%	0%
English Proficient	239	92%	47%	4%	213	95%	61%	12%
Limited English Proficient	8	88%	50%	13%	6	67%	0%	0%
Economically Disadvantaged	160	90%	38%	3%	129	93%	50%	6%
Not Disadvantaged	87	97%	64%	7%	90	97%	72%	20%
Migrant								
Not Migrant	247	92%	47%	4%	219	95%	59%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

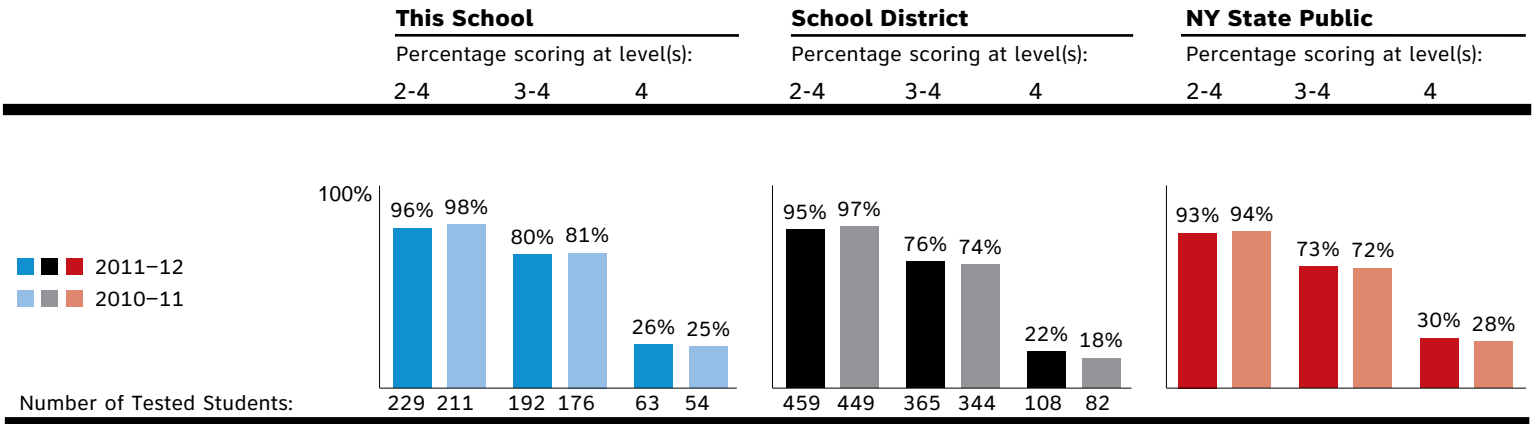
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	7	7	7	7

2 Student Performance

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	94%	72%	15%	141	97%	74%	10%
Female	77	96%	69%	14%	72	96%	72%	11%
Male	88	92%	75%	16%	69	99%	75%	9%
American Indian or Alaska Native	7	100%	100%	0%	6	100%	100%	0%
Black or African American	53	91%	60%	15%	53	96%	66%	6%
Hispanic or Latino	7	100%	57%	14%	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	4	—	—	—
White	91	95%	77%	16%	73	99%	79%	15%
Multiracial	2	—	—	—				
Small Group Totals	7	100%	86%	14%	9	89%	56%	0%
General-Education Students	132	98%	81%	16%	121	97%	74%	12%
Students with Disabilities	33	79%	36%	12%	20	100%	70%	0%
English Proficient	157	94%	73%	15%	136	99%	76%	10%
Limited English Proficient	8	100%	63%	13%	5	60%	20%	0%
Economically Disadvantaged	126	94%	70%	13%	100	97%	72%	8%
Not Disadvantaged	39	95%	79%	23%	41	98%	78%	15%
Migrant								
Not Migrant	165	94%	72%	15%	141	97%	74%	10%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	7	7	7	7
Regents Science	74	74	73	38	75	74	72	40

2 Student Performance

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	60	93%	87%	12%	59	—	—	—	1	—	—	—
	2010-11	62	100%	98%	26%	61	—	—	—	1	—	—	—
	2009-10	35	100%	100%	9%	35	100%	100%	9%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	74	100%	99%	51%	73	—	—	—	1	—	—	—
	2010-11	75	99%	96%	53%	74	—	—	—	1	—	—	—
	2009-10	46	100%	100%	41%	46	100%	100%	41%	0			
Physical Setting/Earth Science	2011-12	74	100%	99%	51%	73	—	—	—	1	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	14	0%	0%	14%	86%	11	–	–	–	–	3	–	–	–	–
	2010–11	14	0%	7%	7%	86%	11	–	–	–	–	3	–	–	–	–
	2009–10	12	0%	0%	33%	67%	9	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	14	0%	14%	36%	50%	11	–	–	–	–	3	–	–	–	–
	2010–11	14	7%	43%	36%	14%	11	–	–	–	–	3	–	–	–	–
	2009–10	12	0%	50%	42%	8%	9	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **LASALLE PREPARATORY SCHOOL**
School ID **40-08-00-01-0041**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	100%	0		0	
	2010–11	4	2%	4	2%	0	
	2009–10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0		0	
	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
Total Non-completers	2011–12	1	100%	0		0	
	2010–11	4	2%	4	2%	0	
	2009–10	1	1%	1	0%	0	

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	