



The New York State Report Card 2011–12

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Superintendent **GREGORY WOYTILA**

Telephone **(716) 807-3500**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	100	110	92
Kindergarten	254	260	289
Grade 1	275	251	264
Grade 2	275	272	255
Grade 3	280	288	256
Grade 4	284	281	292
Grade 5	318	281	286
Grade 6	272	320	282
Ungraded Elementary	5	5	13
Grade 7	278	278	312
Grade 8	317	280	271
Grade 9	325	328	296
Grade 10	352	316	315
Grade 11	319	344	304
Grade 12	373	310	346
Ungraded Secondary	14	10	20
Total K-12	3941	3824	3801

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English	22	20	25
Mathematics	24	20	26
Science	24	21	26
Social Studies	24	22	27
Grade 10			
English	21	26	23
Mathematics	24	24	23
Science	29	24	23
Social Studies	21	23	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	841	21%	1000	26%	1069	28%
Reduced Price Lunch	369	9%	353	9%	343	9%
Limited English Proficient	37	1%	31	1%	49	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	94	2%	67	2%	82	2%
Black or African American	85	2%	82	2%	71	2%
Hispanic or Latino	70	2%	57	1%	94	2%
Asian or Native Hawaiian/Other Pacific Islander	27	1%	24	1%	41	1%
White	3664	93%	3582	94%	3500	92%
Multiracial	1	0%	12	0%	13	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	212	5%	204	5%	184	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	329	327	304
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	19%	18%
Total Number of Core Classes	893	819	832
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1161	1130	1047
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	7%	26%
Turnover Rate of All Teachers	12%	10%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	37	37	37
Total Paraprofessionals*	94	90	94
Assistant Principals	3	4	3
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

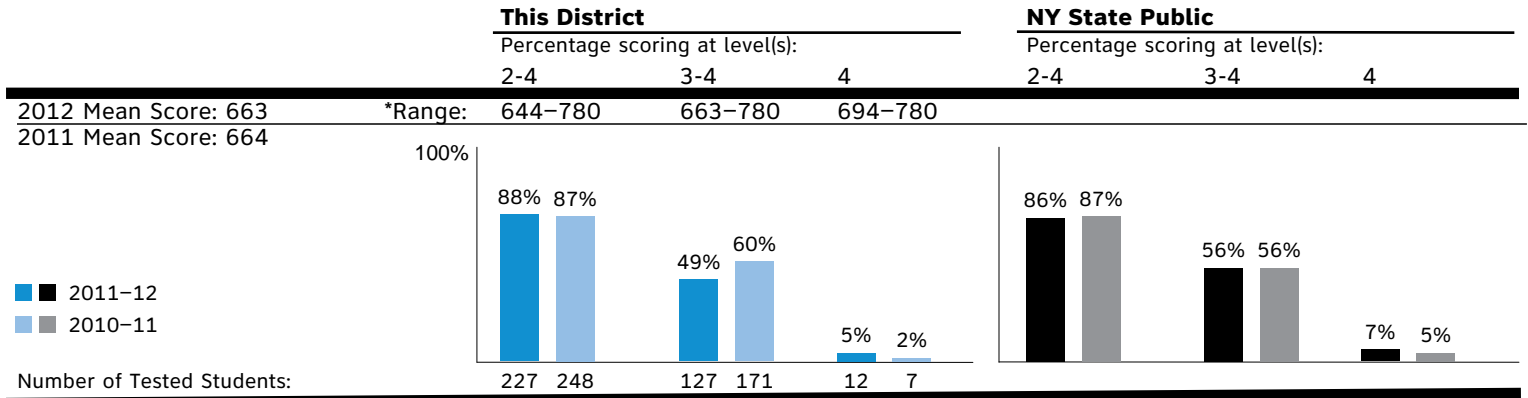
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	257	88%	49%	5%	285	87%	60%	2%
Female	113	90%	54%	4%	141	89%	63%	2%
Male	144	87%	46%	5%	144	85%	57%	3%
American Indian or Alaska Native	6	100%	67%	17%	14	64%	50%	0%
Black or African American	4	-	-	-	11	73%	27%	0%
Hispanic or Latino	10	70%	20%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	234	88%	51%	5%	251	88%	62%	3%
Multiracial								
Small Group Totals	7	100%	14%	0%	9	100%	67%	0%
General-Education Students	214	95%	57%	6%	248	93%	67%	3%
Students with Disabilities	43	53%	9%	0%	37	49%	16%	0%
English Proficient	254	-	-	-	282	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	107	83%	36%	2%	114	80%	49%	2%
Not Disadvantaged	150	92%	59%	7%	171	92%	67%	3%
Migrant								
Not Migrant	257	88%	49%	5%	285	87%	60%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

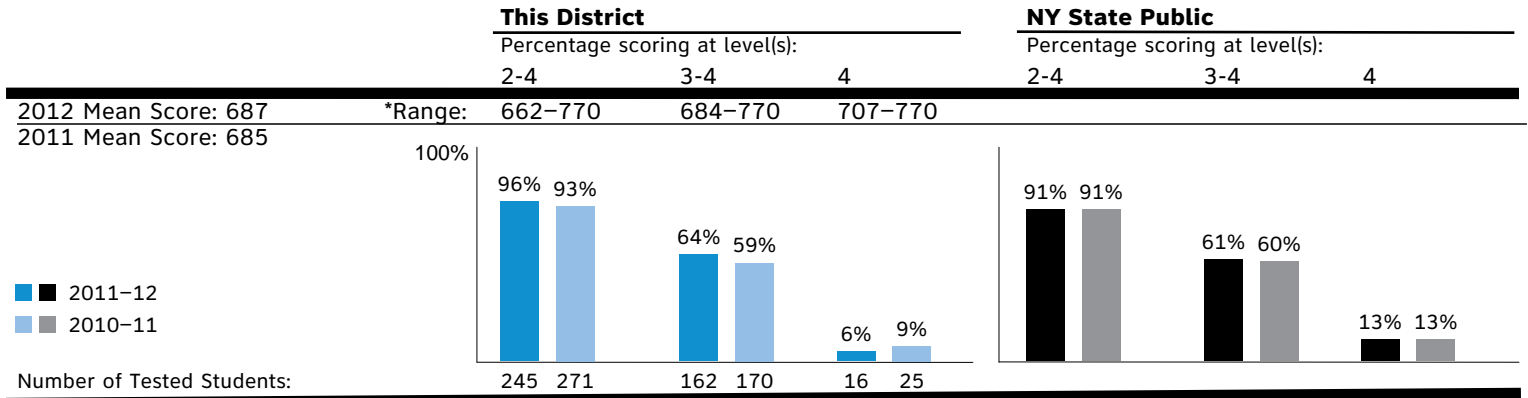
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	96%	64%	6%	290	93%	59%	9%
Female	111	95%	61%	5%	141	95%	60%	8%
Male	144	97%	65%	8%	149	92%	58%	9%
American Indian or Alaska Native	6	100%	83%	17%	14	100%	57%	0%
Black or African American	4	-	-	-	11	91%	36%	0%
Hispanic or Latino	10	100%	50%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	232	96%	64%	6%	256	93%	59%	9%
Multiracial								
Small Group Totals	7	100%	43%	0%	9	100%	78%	22%
General-Education Students	212	99%	70%	8%	251	97%	66%	10%
Students with Disabilities	43	81%	33%	0%	39	69%	13%	0%
English Proficient	252	-	-	-	286	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	108	94%	52%	3%	115	90%	46%	6%
Not Disadvantaged	147	97%	72%	9%	175	95%	67%	10%
Migrant								
Not Migrant	255	96%	64%	6%	290	93%	59%	9%

NOTES

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Other Assessments

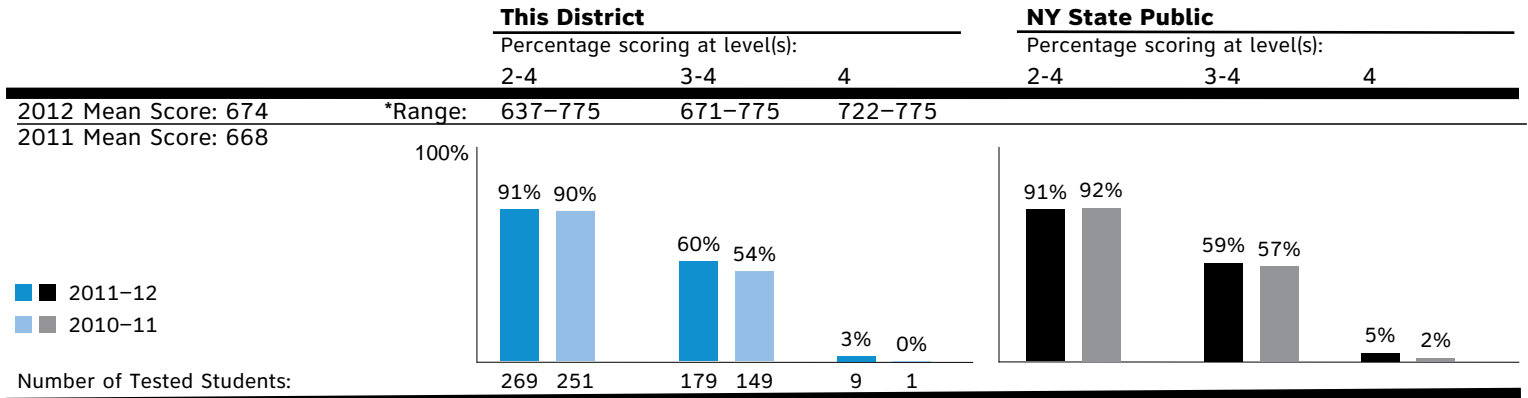
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	5	2	1	-	-	-

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	296	91%	60%	3%	278	90%	54%	0%
Female	148	95%	67%	4%	134	90%	57%	1%
Male	148	87%	54%	2%	144	90%	50%	0%
American Indian or Alaska Native	14	79%	43%	0%	10	80%	50%	0%
Black or African American	8	-	-	-	5	-	-	-
Hispanic or Latino	9	89%	33%	0%	7	57%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	262	92%	63%	3%	252	92%	54%	0%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	82%	55%	0%	9	78%	44%	0%
General-Education Students	246	98%	71%	4%	236	97%	61%	0%
Students with Disabilities	50	54%	10%	0%	42	52%	14%	0%
English Proficient	292	-	-	-	275	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	123	86%	54%	0%	98	85%	40%	0%
Not Disadvantaged	173	94%	65%	5%	180	93%	61%	1%
Migrant								
Not Migrant	296	91%	60%	3%	278	90%	54%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

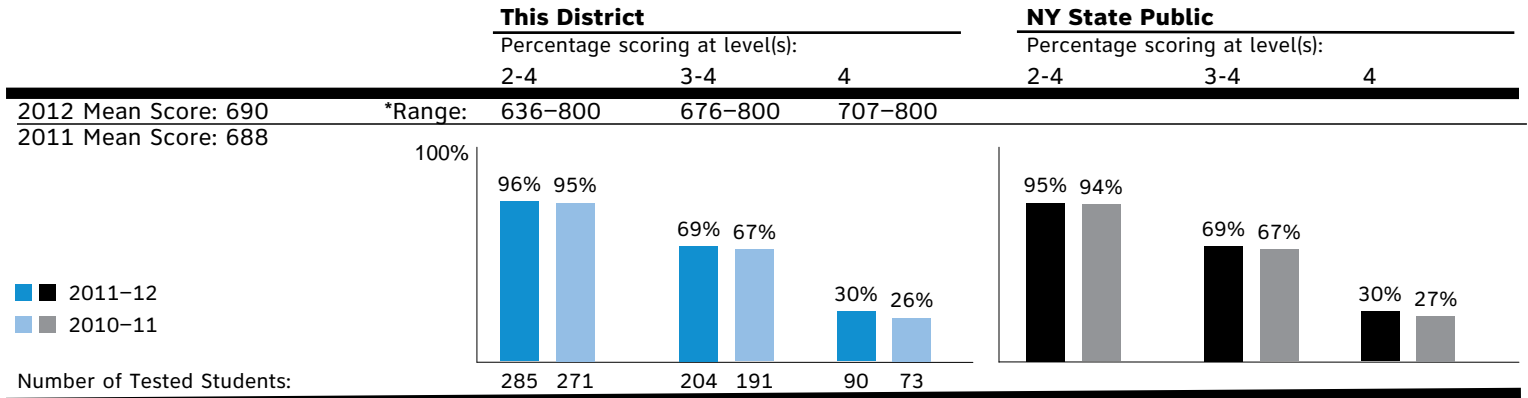
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	296	96%	69%	30%	285	95%	67%	26%
Female	148	97%	73%	31%	137	97%	66%	24%
Male	148	96%	65%	30%	148	93%	68%	27%
American Indian or Alaska Native	14	100%	64%	21%	10	80%	60%	20%
Black or African American	8	-	-	-	5	-	-	-
Hispanic or Latino	9	89%	44%	11%	7	86%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	262	97%	70%	32%	259	97%	68%	27%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	11	82%	64%	27%	9	78%	67%	22%
General-Education Students	247	99%	79%	36%	241	99%	74%	29%
Students with Disabilities	49	84%	16%	2%	44	73%	27%	5%
English Proficient	292	-	-	-	280	95%	68%	26%
Limited English Proficient	4	-	-	-	5	80%	20%	0%
Economically Disadvantaged	124	96%	60%	22%	102	93%	56%	16%
Not Disadvantaged	172	97%	76%	37%	183	96%	73%	31%
Migrant								
Not Migrant	296	96%	69%	30%	285	95%	67%	26%

NOTES

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Other Assessments

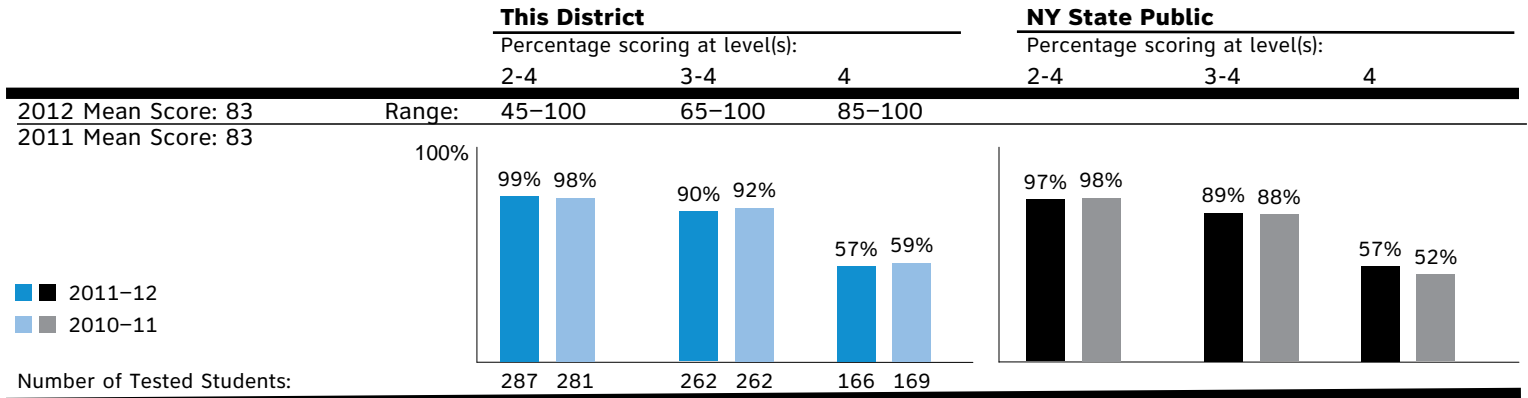
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	99%	90%	57%	286	98%	92%	59%
Female	144	99%	92%	59%	137	99%	92%	56%
Male	146	99%	89%	55%	149	97%	91%	62%
American Indian or Alaska Native	14	100%	86%	64%	10	100%	80%	60%
Black or African American	7	-	-	-	4	-	-	-
Hispanic or Latino	8	100%	88%	38%	7	86%	57%	29%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	257	99%	91%	58%	261	98%	93%	60%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	11	91%	73%	55%	8	100%	88%	50%
General-Education Students	243	99%	95%	65%	241	100%	96%	64%
Students with Disabilities	47	98%	66%	17%	45	89%	67%	33%
English Proficient	286	-	-	-	281	98%	93%	59%
Limited English Proficient	4	-	-	-	5	100%	40%	40%
Economically Disadvantaged	122	99%	83%	44%	104	97%	88%	47%
Not Disadvantaged	168	99%	96%	67%	182	99%	93%	66%
Migrant								
Not Migrant	290	99%	90%	57%	286	98%	92%	59%

NOTES

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Other Assessments

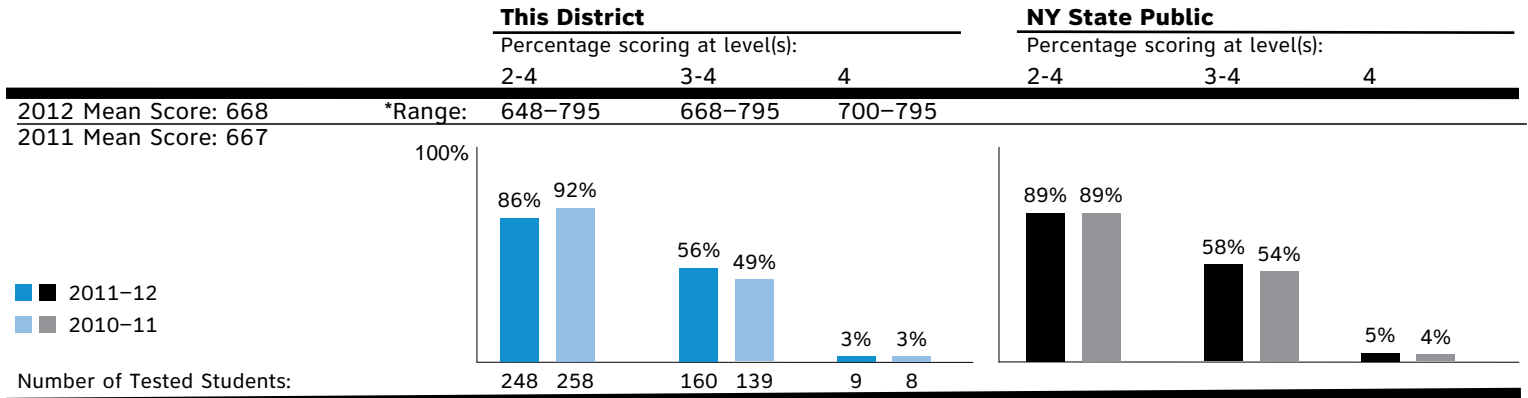
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	288	86%	56%	3%	281	92%	49%	3%
Female	142	90%	60%	5%	135	91%	53%	4%
Male	146	82%	51%	1%	146	92%	47%	2%
American Indian or Alaska Native	10	90%	60%	0%	8	75%	50%	13%
Black or African American	5	80%	40%	20%	7	86%	43%	0%
Hispanic or Latino	7	43%	14%	0%	5	80%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	261	87%	57%	3%	256	93%	49%	3%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	5	100%	40%	0%	5	100%	60%	0%
General-Education Students	238	94%	64%	4%	240	97%	57%	3%
Students with Disabilities	50	48%	14%	0%	41	63%	5%	2%
English Proficient	285	–	–	–	280	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	113	76%	38%	1%	108	93%	36%	1%
Not Disadvantaged	175	93%	67%	5%	173	91%	58%	4%
Migrant								
Not Migrant	288	86%	56%	3%	281	92%	49%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	6	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

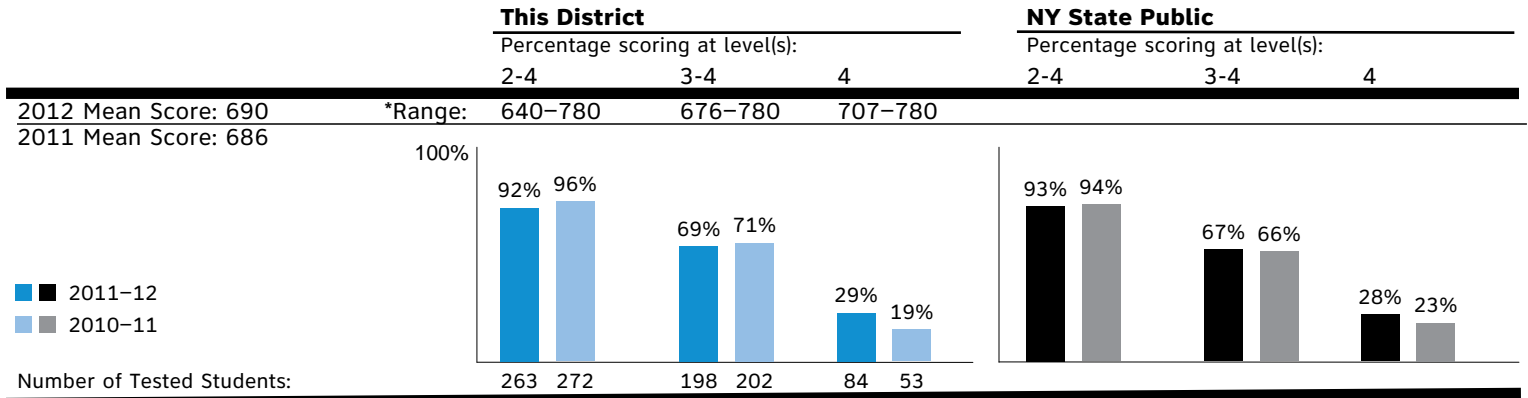
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	92%	69%	29%	283	96%	71%	19%
Female	141	94%	70%	29%	136	96%	65%	15%
Male	144	90%	69%	30%	147	96%	78%	22%
American Indian or Alaska Native	10	90%	70%	20%	8	88%	88%	25%
Black or African American	5	80%	60%	20%	7	100%	86%	14%
Hispanic or Latino	7	57%	29%	0%	5	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	258	94%	71%	31%	258	97%	71%	19%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	5	80%	60%	40%	5	100%	80%	20%
General-Education Students	235	97%	79%	35%	241	100%	78%	21%
Students with Disabilities	50	68%	24%	4%	42	74%	31%	5%
English Proficient	282	-	-	-	282	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	113	85%	58%	23%	109	96%	65%	14%
Not Disadvantaged	172	97%	77%	34%	174	96%	75%	22%
Migrant								
Not Migrant	285	92%	69%	29%	283	96%	71%	19%

NOTES

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Other Assessments

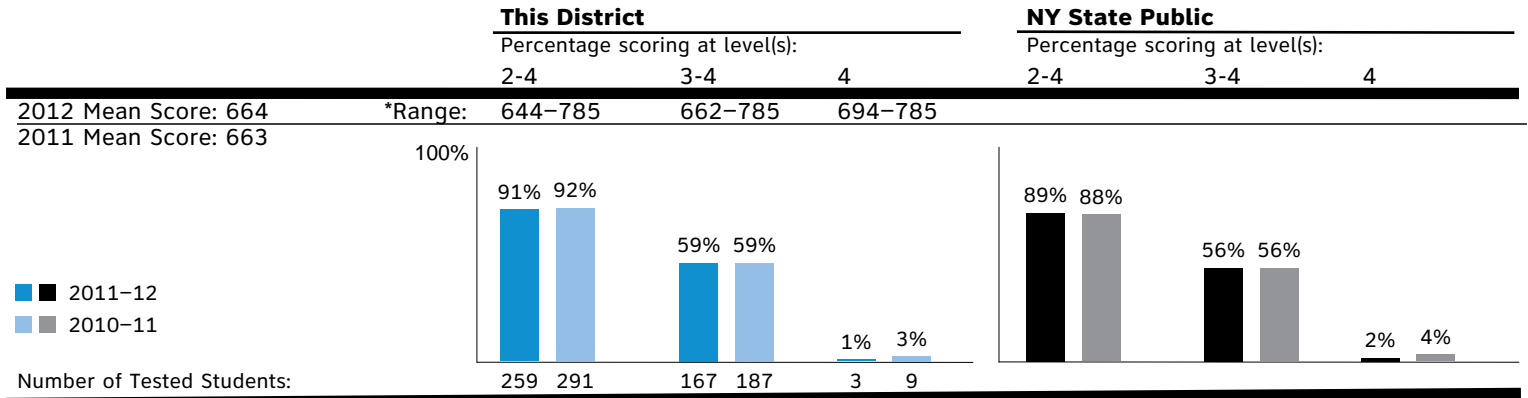
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	6	4	-	-	-

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	91%	59%	1%	316	92%	59%	3%
Female	144	92%	62%	1%	162	94%	65%	2%
Male	141	90%	55%	1%	154	90%	53%	3%
American Indian or Alaska Native	9	89%	56%	11%	12	83%	33%	0%
Black or African American	6	83%	17%	0%	5	60%	20%	0%
Hispanic or Latino	5	80%	40%	0%	9	89%	33%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	100%	71%	0%
White	259	92%	60%	1%	283	93%	61%	3%
Multiracial	2	-	-	-				
Small Group Totals	6	83%	67%	0%				
General-Education Students	242	98%	67%	1%	264	98%	67%	3%
Students with Disabilities	43	51%	14%	2%	52	63%	17%	0%
English Proficient	284	-	-	-	314	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	115	87%	46%	1%	122	88%	49%	2%
Not Disadvantaged	170	94%	67%	1%	194	95%	65%	3%
Migrant								
Not Migrant	285	91%	59%	1%	316	92%	59%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	8	8	8	8	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

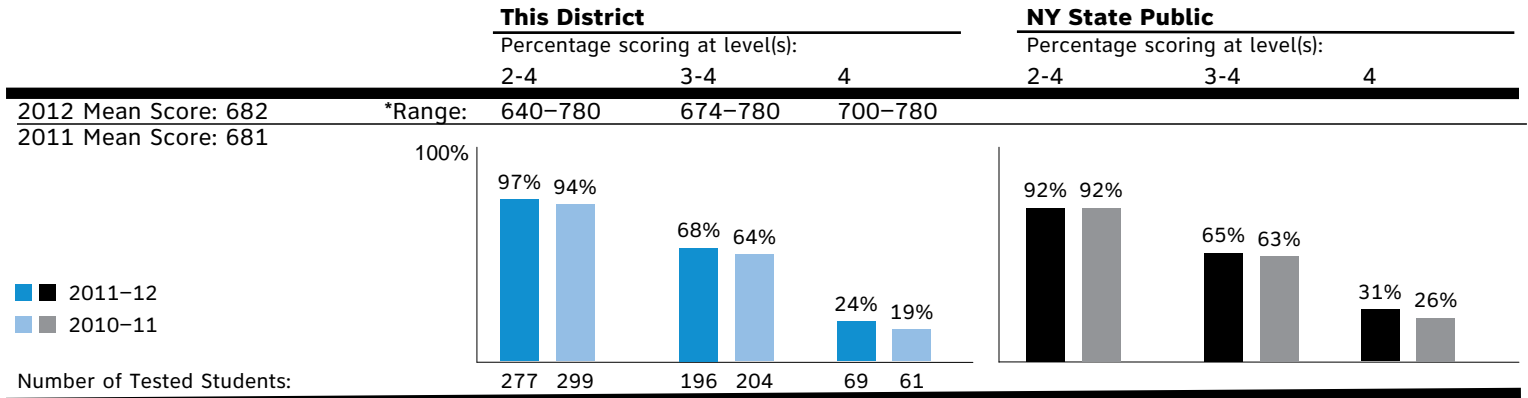
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	287	97%	68%	24%	317	94%	64%	19%
Female	144	96%	68%	23%	162	94%	69%	19%
Male	143	97%	69%	25%	155	94%	59%	20%
American Indian or Alaska Native	9	89%	78%	33%	12	92%	58%	0%
Black or African American	6	100%	33%	0%	5	80%	20%	0%
Hispanic or Latino	5	-	-	-	9	89%	67%	22%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	17%	7	100%	71%	14%
White	259	97%	70%	25%	284	95%	65%	20%
Multiracial	2	-	-	-				
Small Group Totals	7	86%	29%	14%				
General-Education Students	244	100%	76%	27%	264	100%	75%	22%
Students with Disabilities	43	79%	26%	5%	53	68%	13%	8%
English Proficient	284	-	-	-	314	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	117	95%	60%	15%	122	91%	49%	10%
Not Disadvantaged	170	98%	74%	31%	195	96%	74%	25%
Migrant								
Not Migrant	287	97%	68%	24%	317	94%	64%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

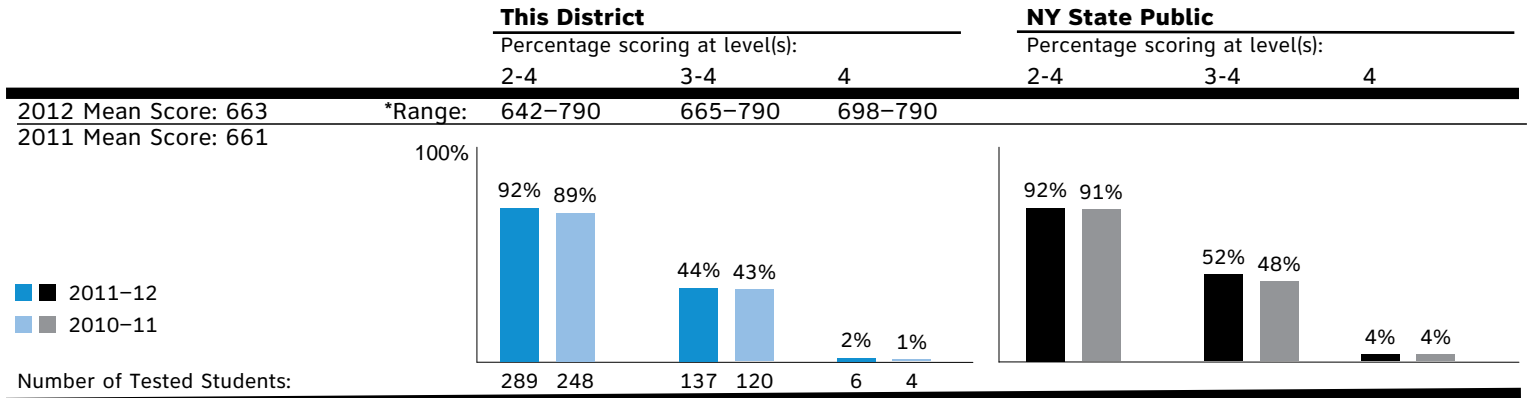
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	8	8	8	6	3	-	-	-

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	313	92%	44%	2%	279	89%	43%	1%
Female	163	94%	50%	2%	143	94%	47%	3%
Male	150	91%	37%	1%	136	84%	39%	0%
American Indian or Alaska Native	11	91%	64%	0%	8	100%	50%	0%
Black or African American	5	60%	20%	0%	11	73%	9%	0%
Hispanic or Latino	9	89%	33%	0%	8	88%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	43%	0%				
White	281	93%	44%	2%	252	89%	45%	2%
Multiracial								
Small Group Totals								
General-Education Students	268	97%	49%	2%	228	97%	51%	2%
Students with Disabilities	45	64%	11%	0%	51	53%	8%	0%
English Proficient	312	–	–	–	276	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	114	85%	33%	1%	102	89%	37%	2%
Not Disadvantaged	199	96%	50%	3%	177	89%	46%	1%
Migrant								
Not Migrant	313	92%	44%	2%	279	89%	43%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

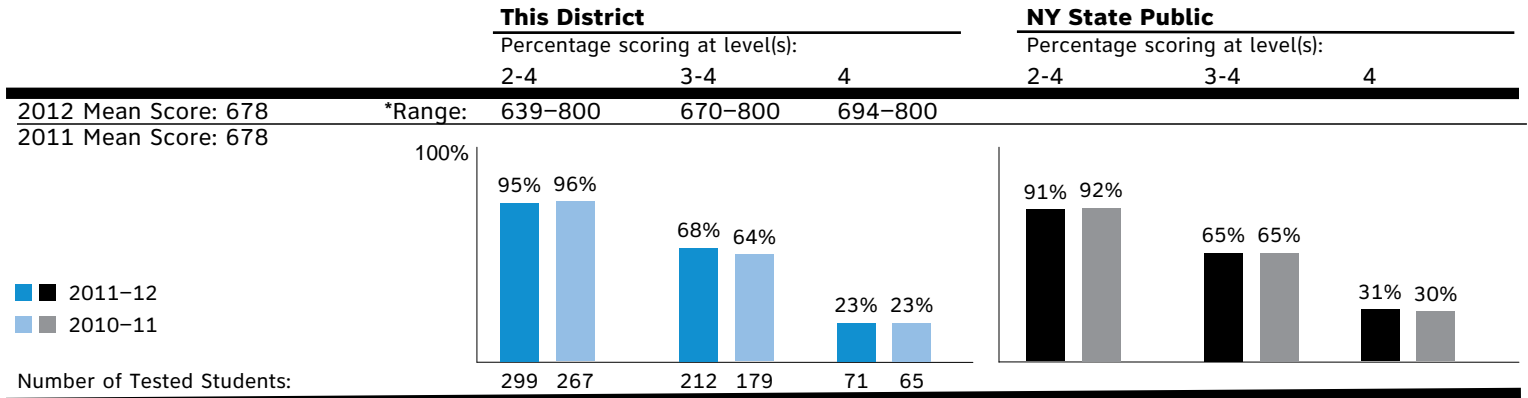
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	314	95%	68%	23%	279	96%	64%	23%
Female	163	94%	73%	23%	143	99%	67%	24%
Male	151	96%	62%	23%	136	92%	61%	23%
American Indian or Alaska Native	11	91%	45%	0%	8	100%	88%	50%
Black or African American	5	100%	20%	0%	11	91%	36%	18%
Hispanic or Latino	9	100%	67%	11%	8	88%	88%	13%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	29%				
White	282	95%	69%	24%	252	96%	64%	23%
Multiracial								
Small Group Totals								
General-Education Students	269	99%	76%	25%	228	100%	73%	28%
Students with Disabilities	45	71%	18%	9%	51	78%	24%	2%
English Proficient	313	–	–	–	276	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	115	93%	55%	13%	102	96%	54%	17%
Not Disadvantaged	199	96%	75%	28%	177	95%	70%	27%
Migrant								
Not Migrant	314	95%	68%	23%	279	96%	64%	23%

NOTES

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Other Assessments

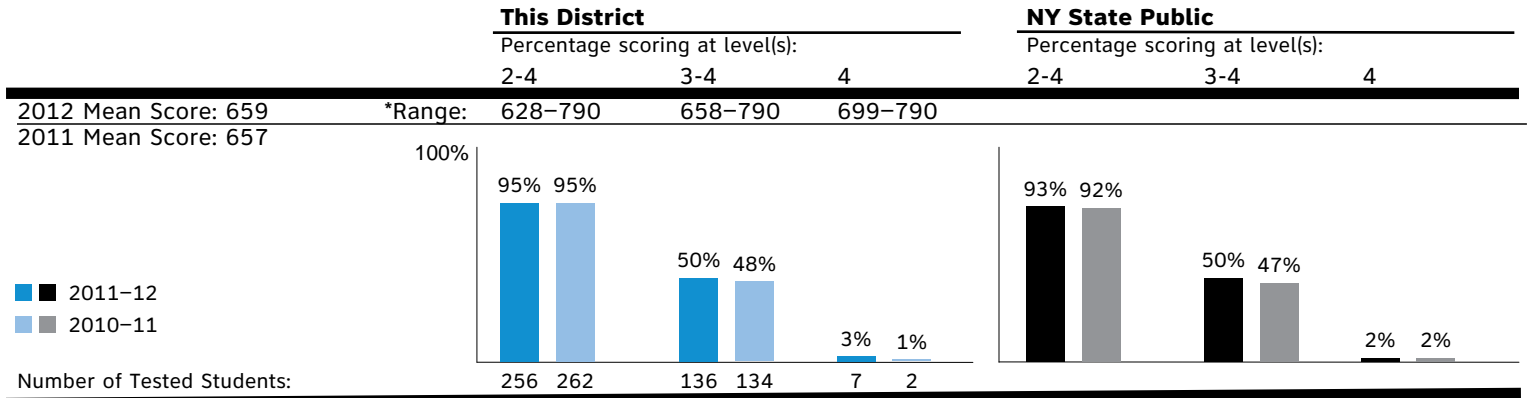
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	3	4	–	–	–

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	95%	50%	3%	277	95%	48%	1%
Female	141	97%	56%	5%	117	97%	55%	0%
Male	129	92%	44%	0%	160	93%	44%	1%
American Indian or Alaska Native	8	-	-	-	5	100%	60%	0%
Black or African American	9	100%	22%	0%	7	100%	43%	0%
Hispanic or Latino	8	88%	13%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	244	95%	52%	3%	260	94%	48%	1%
Multiracial	1	-	-	-	5	100%	40%	0%
Small Group Totals	9	100%	56%	0%	5	100%	40%	0%
General-Education Students	226	98%	58%	3%	235	99%	55%	1%
Students with Disabilities	44	77%	14%	0%	42	69%	12%	0%
English Proficient	268	-	-	-	277	95%	48%	1%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	102	92%	46%	2%	82	94%	39%	1%
Not Disadvantaged	168	96%	53%	3%	195	95%	52%	1%
Migrant								
Not Migrant	270	95%	50%	3%	277	95%	48%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

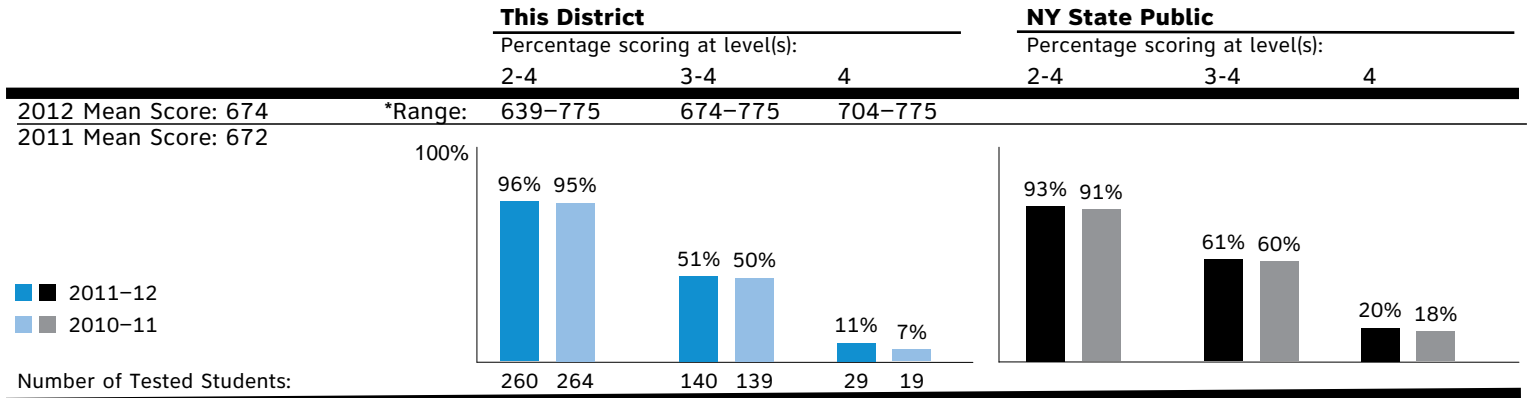
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	272	96%	51%	11%	278	95%	50%	7%
Female	140	96%	54%	11%	117	97%	50%	5%
Male	132	95%	48%	10%	161	93%	50%	8%
American Indian or Alaska Native	8	100%	63%	38%	5	100%	60%	0%
Black or African American	9	78%	33%	0%	7	71%	29%	14%
Hispanic or Latino	8	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	246	96%	53%	11%	261	95%	50%	7%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	22%	0%	5	100%	60%	20%
General-Education Students	227	98%	59%	13%	236	98%	57%	8%
Students with Disabilities	45	84%	11%	0%	42	79%	10%	0%
English Proficient	270	-	-	-	277	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	104	95%	41%	7%	83	95%	43%	6%
Not Disadvantaged	168	96%	58%	13%	195	95%	53%	7%
Migrant								
Not Migrant	272	96%	51%	11%	278	95%	50%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	4	-	-	-

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

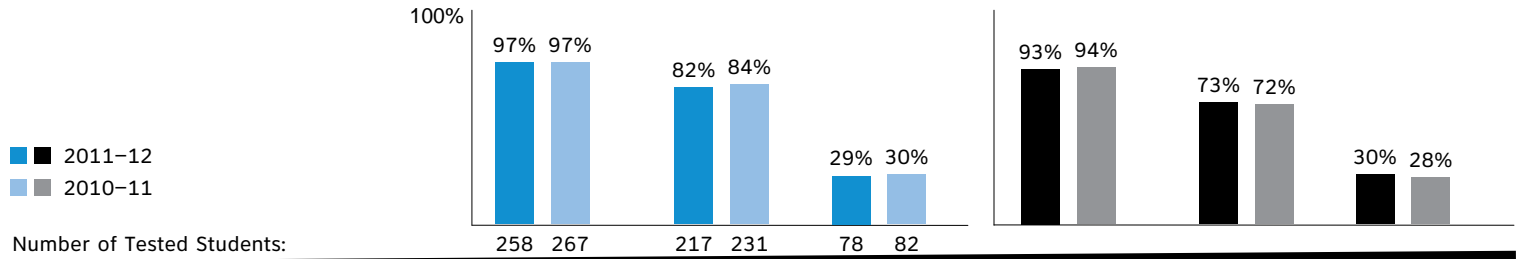
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	96%	78%	19%	219	96%	80%	20%
Female	110	96%	76%	15%	87	99%	74%	11%
Male	111	96%	79%	24%	132	95%	84%	26%
American Indian or Alaska Native	5	-	-	-	3	-	-	-
Black or African American	7	100%	43%	0%	6	100%	50%	17%
Hispanic or Latino	8	88%	63%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	200	97%	80%	21%	206	96%	80%	20%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	33%	7	100%	100%	14%
General-Education Students	178	98%	85%	22%	178	99%	84%	22%
Students with Disabilities	43	91%	47%	9%	41	83%	61%	10%
English Proficient	219	-	-	-	218	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	94	96%	77%	19%	73	99%	82%	19%
Not Disadvantaged	127	97%	79%	20%	146	95%	79%	21%
Migrant								
Not Migrant	221	96%	78%	19%	219	96%	80%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	4	-	-	-
Regents Science	45	45	45	35	56	56	56	38

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

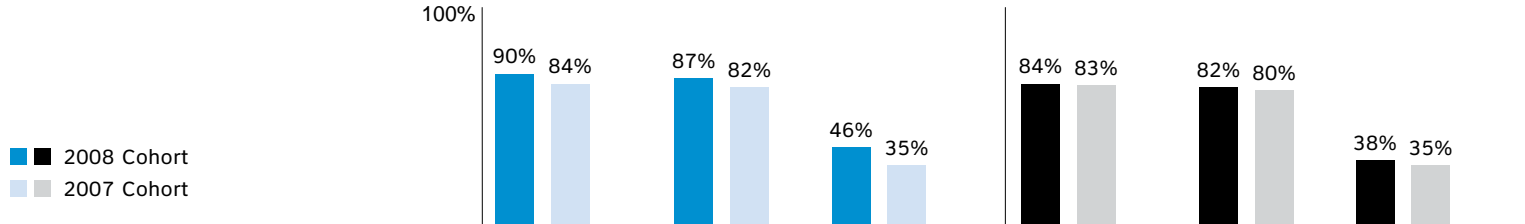
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	90%	87%	46%	348	84%	82%	35%
Female	158	96%	92%	55%	169	86%	86%	44%
Male	191	85%	83%	39%	179	82%	79%	27%
American Indian or Alaska Native					6	–	–	–
Black or African American	5	–	–	–	1	–	–	–
Hispanic or Latino	11	64%	64%	36%	7	71%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	332	91%	88%	47%	334	84%	82%	35%
Multiracial								
Small Group Totals	6	83%	83%	33%	7	86%	86%	57%
General-Education Students	297	95%	94%	52%	295	91%	90%	41%
Students with Disabilities	52	60%	50%	13%	53	49%	38%	2%
English Proficient	348	–	–	–	347	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	73	82%	75%	36%	60	78%	75%	27%
Not Disadvantaged	276	92%	90%	49%	288	85%	84%	37%
Migrant								
Not Migrant	349	90%	87%	46%	348	84%	82%	35%

NOTES

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2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

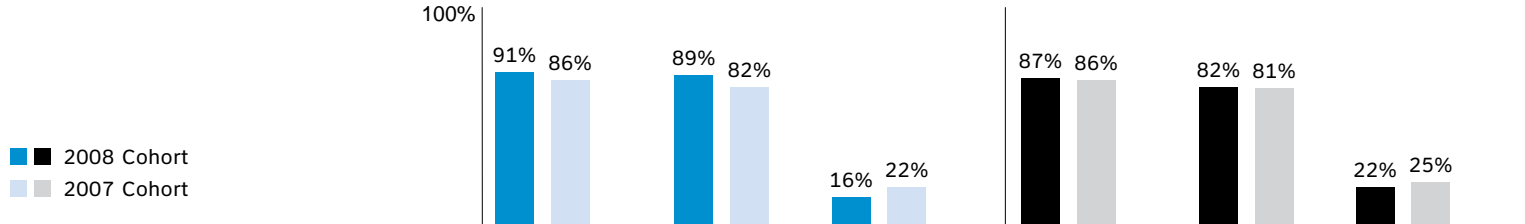
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	91%	89%	16%	348	86%	82%	22%
Female	158	96%	95%	12%	169	89%	87%	24%
Male	191	86%	84%	20%	179	83%	77%	20%
American Indian or Alaska Native					6	-	-	-
Black or African American	5	-	-	-	1	-	-	-
Hispanic or Latino	11	73%	73%	9%	7	71%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	332	91%	90%	17%	334	86%	82%	22%
Multiracial								
Small Group Totals	6	83%	67%	17%	7	86%	86%	14%
General-Education Students	297	96%	96%	19%	295	93%	92%	25%
Students with Disabilities	52	58%	50%	0%	53	45%	26%	2%
English Proficient	348	-	-	-	347	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	73	86%	85%	11%	60	80%	75%	10%
Not Disadvantaged	276	92%	90%	18%	288	87%	83%	24%
Migrant								
Not Migrant	349	91%	89%	16%	348	86%	82%	22%

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2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	349	4%	52%	33%	297	2%	55%	38%	52	13%	37%	6%
U.S. History and Government	349	3%	31%	55%	297	1%	29%	62%	52	12%	38%	12%
Science	349	2%	50%	41%	297	0%	49%	47%	52	10%	50%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	279	95%	87%	32%	243	99%	92%	35%	36	72%	50%	14%
	2010-11	337	97%	93%	48%	298	100%	97%	52%	39	79%	56%	15%
	2009-10	331	96%	94%	36%	286	99%	99%	42%	45	78%	62%	2%
Integrated Algebra	2011-12	316	93%	84%	13%	253	97%	91%	16%	63	78%	57%	0%
	2010-11	320	93%	84%	11%	261	99%	92%	13%	59	68%	49%	2%
	2009-10	339	90%	83%	14%	287	95%	89%	16%	52	60%	50%	0%
Geometry	2011-12	207	96%	89%	20%	197	97%	90%	21%	10	80%	70%	0%
	2010-11	227	97%	92%	29%	217	97%	93%	30%	10	90%	70%	0%
	2009-10	290	96%	87%	14%	277	96%	88%	14%	13	92%	69%	0%
Algebra 2/Trigonometry	2011-12	192	85%	66%	24%	187	87%	67%	25%	5	40%	20%	0%
	2010-11	236	69%	53%	12%	231	69%	54%	12%	5	60%	20%	0%
	2009-10	0				0				0			
Global History and Geography	2011-12	345	87%	71%	20%	298	92%	77%	22%	47	60%	38%	6%
	2010-11	335	86%	75%	19%	276	91%	79%	21%	59	66%	53%	5%
	2009-10	376	88%	80%	32%	326	93%	86%	36%	50	60%	46%	6%
U.S. History and Government	2011-12	286	95%	90%	52%	243	97%	94%	59%	43	84%	65%	12%
	2010-11	330	96%	92%	61%	288	99%	97%	68%	42	81%	57%	14%
	2009-10	304	96%	94%	62%	271	99%	98%	67%	33	73%	64%	18%
Living Environment	2011-12	298	95%	85%	26%	243	97%	91%	30%	55	84%	58%	5%
	2010-11	333	95%	90%	31%	270	99%	95%	37%	63	76%	68%	5%
	2009-10	327	97%	88%	35%	285	99%	93%	39%	42	83%	57%	2%
Physical Setting/Earth Science	2011-12	213	94%	81%	35%	181	96%	86%	40%	32	81%	53%	6%
	2010-11	229	90%	79%	29%	197	93%	85%	33%	32	66%	41%	3%
	2009-10	238	92%	81%	31%	203	95%	86%	35%	35	77%	51%	6%
Physical Setting/Chemistry	2011-12	158	96%	83%	16%	154	—	—	—	4	—	—	—
	2010-11	188	93%	76%	17%	186	—	—	—	2	—	—	—
	2009-10	154	96%	79%	12%	151	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	71	82%	61%	24%	69	—	—	—	2	—	—	—
	2010-11	58	86%	64%	10%	58	86%	64%	10%	0	—	—	—
	2009-10	68	85%	72%	21%	67	—	—	—	1	—	—	—

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2 Student Performance

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	75%	1	—	19	—
	2010-11	38	39%	0	—	38	39%
	2009-10	33	42%	2	—	31	—
Science	2011-12	20	55%	1	—	19	—
	2010-11	37	43%	1	—	36	—
	2009-10	32	38%	2	—	30	—
Reading	2011-12	15	73%	0	—	15	73%
	2010-11	34	71%	4	—	30	—
	2009-10	16	56%	4	—	12	—
Writing	2011-12	10	100%	0	—	10	100%
	2010-11	15	73%	0	—	15	73%
	2009-10	11	82%	2	—	9	—
Global Studies	2011-12	23	48%	3	—	20	—
	2010-11	28	50%	3	—	25	—
	2009-10	32	41%	6	67%	26	35%
U.S. History and Government	2011-12	6	33%	2	—	4	—
	2010-11	14	86%	0	—	14	86%
	2009-10	10	70%	4	—	6	—

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2 Student Performance

District NORTH TONAWANDA CITY SCHOOL DISTRICT

District ID 40-09-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	19	0%	11%	32%	58%	19	0%	11%	32%	58%	0				
	2010-11	13	15%	0%	31%	54%	13	15%	0%	31%	54%	0				
	2009-10	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
Reading and Writing (Grades K-1)	2011-12	19	26%	32%	5%	37%	19	26%	32%	5%	37%	0				
	2010-11	13	15%	38%	38%	8%	13	15%	38%	38%	8%	0				
	2009-10	8	25%	50%	0%	25%	8	25%	50%	0%	25%	0				
Listening and Speaking (Grades 2-4)	2011-12	14	0%	14%	21%	64%	14	0%	14%	21%	64%	0				
	2010-11	12	17%	8%	0%	75%	9	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	25%	25%	50%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	14	14%	21%	29%	36%	14	14%	21%	29%	36%	0				
	2010-11	11	18%	45%	27%	9%	8	—	—	—	—	3	—	—	—	—
	2009-10	8	13%	25%	25%	38%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	6	33%	17%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	50%	17%	0%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	6	33%	0%	33%	33%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	6	50%	17%	0%	33%	6	50%	17%	0%	33%	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	5	0%	60%	0%	40%	4	—	—	—	—	1	—	—	—	—
	2010-11	7	29%	0%	14%	57%	4	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	5	40%	20%	20%	20%	4	—	—	—	—	1	—	—	—	—
	2010-11	7	43%	29%	29%	0%	4	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	33%	33%	33%	3	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	316		280		36	
	2010-11	279		246		33	
	2009-10	353		334		19	
Receiving a Regents Diploma	2011-12	291	92%	273	98%	18	50%
	2010-11	255	91%	242	98%	13	39%
	2009-10	337	95%	326	98%	11	58%
Receiving a Regents Diploma with Advanced Designation	2011-12	130	41%	128	46%	2	6%
	2010-11	126	45%	124	50%	2	6%
	2009-10	149	42%	148	44%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	13	N/A	0		13	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	42	3%	25	2%	17	7%
	2010-11	35	2%	27	2%	8	3%
	2009-10	40	2%	25	2%	15	5%
Entered Approved High School Equivalency Preparation Program	2011-12	8	1%	6	1%	2	1%
	2010-11	8	0%	7	1%	1	0%
	2009-10	8	0%	8	1%	0	0%
Total Non-completers	2011-12	50	4%	31	3%	19	7%
	2010-11	43	3%	34	3%	9	3%
	2009-10	48	3%	33	2%	15	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	111	34%	109	39%	2	4%
To 2-year College	154	47%	136	49%	18	37%
To Other Post-secondary	2	1%	1	0%	1	2%
To the Military	11	3%	6	2%	5	10%
To Employment	36	11%	22	8%	14	29%
To Adult Services	4	1%	1	0%	3	6%
To Other Known Plans	3	1%	1	0%	2	4%
Plan Unknown	8	2%	4	1%	4	8%