



# The New York State Report Card 2011–12

District **STARPOINT CENTRAL SCHOOL  
DISTRICT**  
District ID **40-10-01-06-0000**  
Superintendent **C DOUGLAS WHELAN**  
Telephone **(716) 210-2352**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	43	36	36
Kindergarten	200	203	187
Grade 1	210	198	195
Grade 2	175	216	197
Grade 3	175	185	223
Grade 4	186	184	179
Grade 5	202	196	180
Grade 6	206	208	203
Ungraded Elementary	1	2	4
Grade 7	238	215	211
Grade 8	224	247	213
Grade 9	227	236	235
Grade 10	247	220	229
Grade 11	240	243	212
Grade 12	226	235	239
Ungraded Secondary	0	0	3
<b>Total K-12</b>	<b>2757</b>	<b>2788</b>	<b>2710</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	20	20	20
<b>Grade 8</b>			
English	22	24	21
Mathematics	22	24	21
Science	22	24	21
Social Studies	22	24	21
<b>Grade 10</b>			
English	25	23	25
Mathematics	18	18	17
Science	18	21	24
Social Studies	24	20	17

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	245	9%	267	10%	265	10%
Reduced Price Lunch	141	5%	142	5%	127	5%
Limited English Proficient	4	0%	6	0%	9	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	11	0%	11	0%	10	0%
Black or African American	46	2%	40	1%	40	1%
Hispanic or Latino	15	1%	18	1%	24	1%
Asian or Native Hawaiian/Other Pacific Islander	14	1%	19	1%	22	1%
White	2671	97%	2693	97%	2597	96%
Multiracial	0	0%	7	0%	17	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		96%		96%
Student Suspensions	69	3%	82	3%	94	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	224	217	213
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	9%
<b>Total Number of Core Classes</b>	567	546	513
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	822	785	734
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	13%	18%
Turnover Rate of All Teachers	3%	10%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	30	22	33
Total Paraprofessionals*	39	40	40
Assistant Principals	3	3	3
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

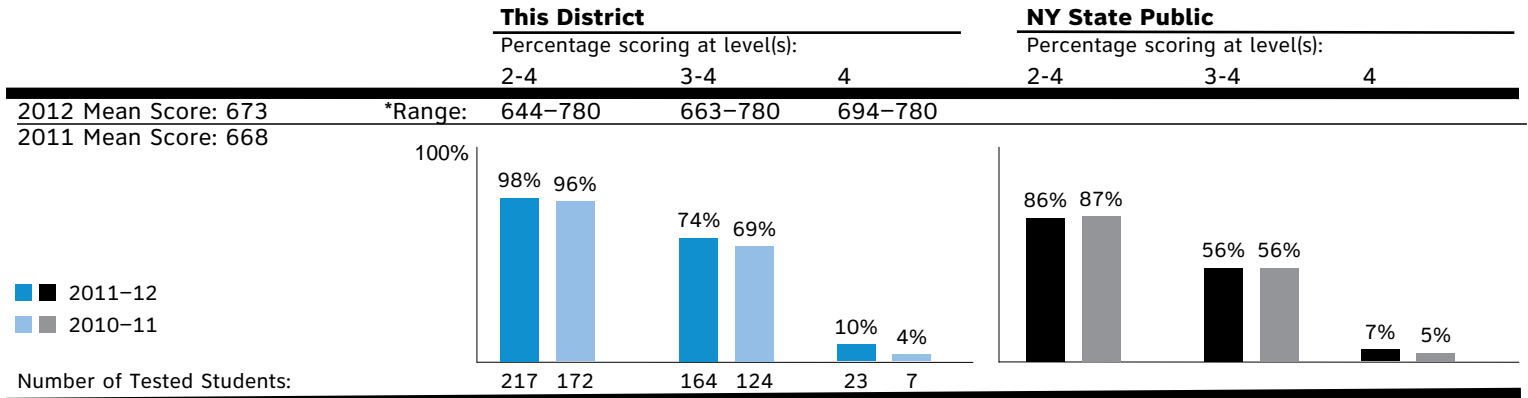
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	98%	74%	10%	180	96%	69%	4%
Female	101	97%	77%	16%	100	97%	72%	6%
Male	121	98%	71%	6%	80	94%	65%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	5	100%	60%	0%
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	213	98%	74%	9%	170	95%	68%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	89%	78%	33%	5	100%	100%	0%
General-Education Students	200	99%	79%	12%	162	99%	74%	4%
Students with Disabilities	22	86%	32%	0%	18	67%	22%	0%
English Proficient	221	-	-	-	179	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	34	88%	44%	3%	28	86%	50%	0%
Not Disadvantaged	188	99%	79%	12%	152	97%	72%	5%
Migrant								
Not Migrant	222	98%	74%	10%	180	96%	69%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

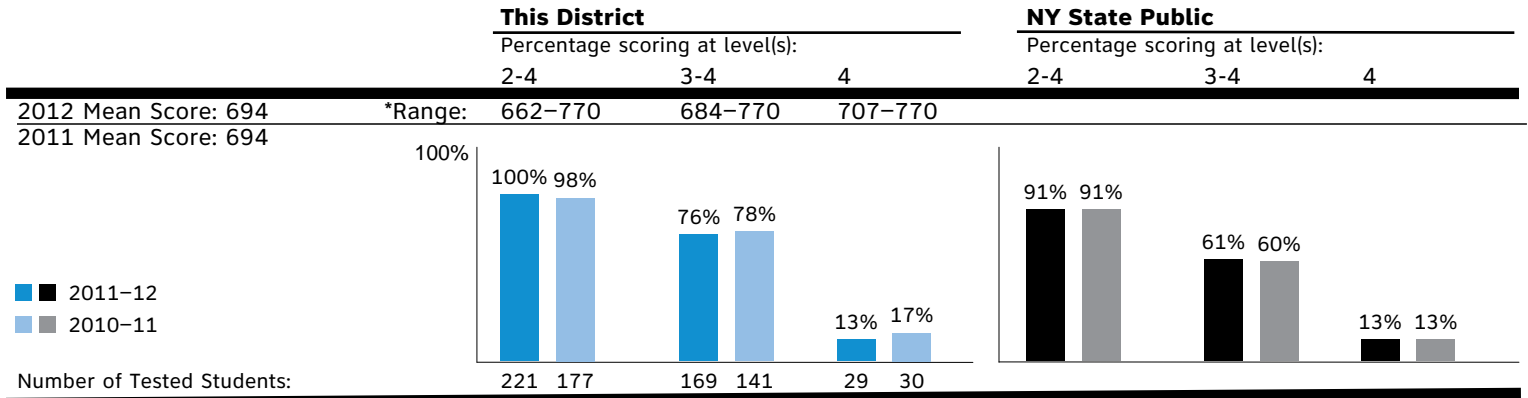
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>222</b>	<b>100%</b>	<b>76%</b>	<b>13%</b>	<b>180</b>	<b>98%</b>	<b>78%</b>	<b>17%</b>
Female	101	99%	75%	14%	100	99%	79%	16%
Male	121	100%	77%	12%	80	98%	78%	18%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	1	-	-	-	5	100%	60%	0%
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	213	100%	77%	13%	170	98%	79%	17%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	67%	22%	5	100%	80%	20%
General-Education Students	200	100%	80%	15%	162	100%	83%	19%
Students with Disabilities	22	95%	41%	0%	18	83%	39%	0%
English Proficient	221	-	-	-	179	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	34	97%	41%	9%	28	96%	43%	7%
Not Disadvantaged	188	100%	82%	14%	152	99%	85%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	222	100%	76%	13%	180	98%	78%	17%

#### NOTES

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### Other Assessments

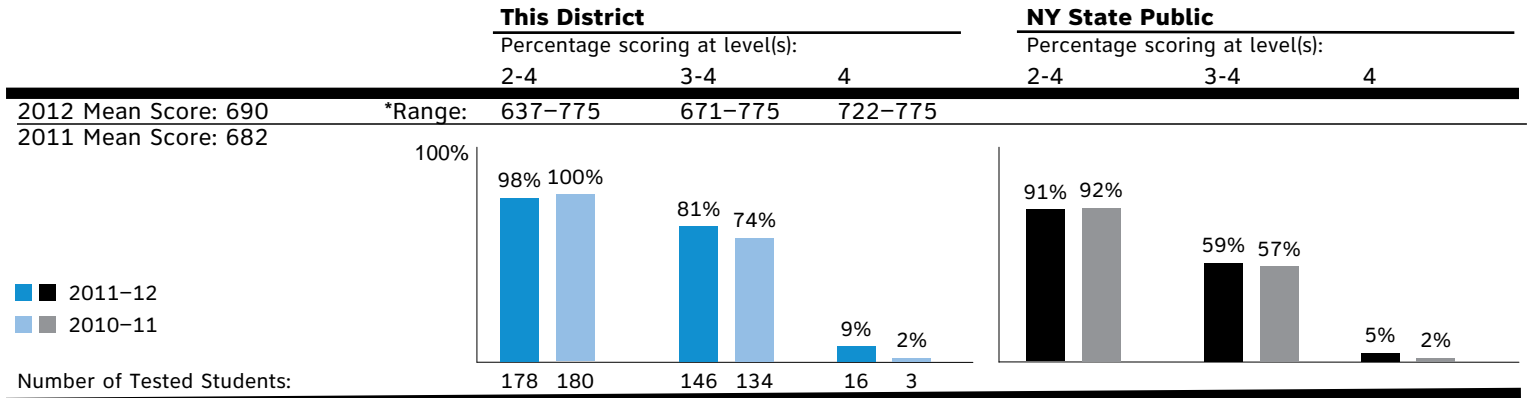
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>181</b>	<b>98%</b>	<b>81%</b>	<b>9%</b>	<b>180</b>	<b>100%</b>	<b>74%</b>	<b>2%</b>
Female	99	99%	87%	13%	92	100%	77%	3%
Male	82	98%	73%	4%	88	100%	72%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	172	98%	81%	9%	172	100%	76%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	100%	78%	11%	8	100%	50%	0%
General-Education Students	162	100%	85%	10%	163	100%	78%	2%
Students with Disabilities	19	84%	42%	0%	17	100%	41%	0%
English Proficient	180	–	–	–	180	100%	74%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	30	93%	60%	0%	29	100%	52%	0%
Not Disadvantaged	151	99%	85%	11%	151	100%	79%	2%
Migrant								
Not Migrant	181	98%	81%	9%	180	100%	74%	2%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

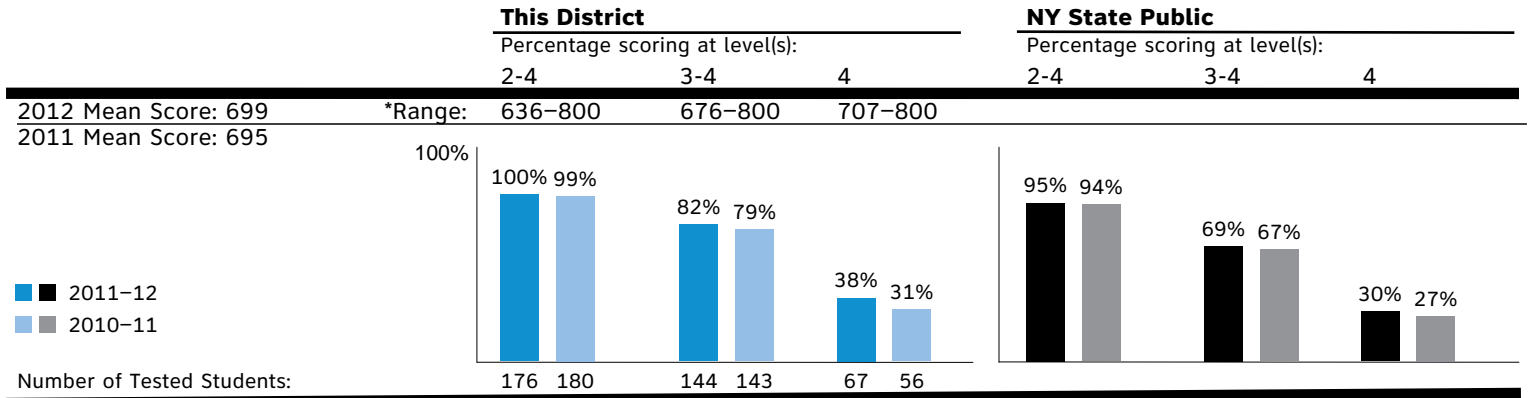


# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	100%	82%	38%	181	99%	79%	31%
Female	96	100%	81%	36%	93	100%	78%	31%
Male	80	100%	83%	40%	88	99%	80%	31%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	167	100%	82%	38%	172	99%	80%	31%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	78%	33%	9	100%	56%	33%
General-Education Students	158	100%	87%	42%	164	100%	82%	34%
Students with Disabilities	18	100%	33%	0%	17	94%	47%	0%
English Proficient	175	-	-	-	180	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	28	100%	64%	18%	29	100%	52%	7%
Not Disadvantaged	148	100%	85%	42%	152	99%	84%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	176	100%	82%	38%	181	99%	79%	31%

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### Other Assessments

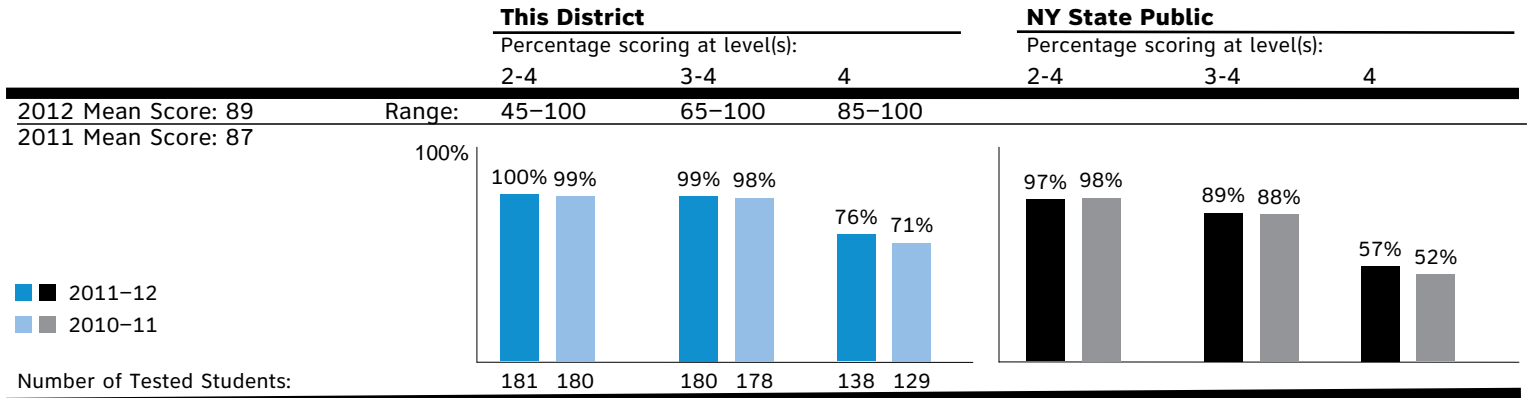
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>181</b>	<b>100%</b>	<b>99%</b>	<b>76%</b>	<b>181</b>	<b>99%</b>	<b>98%</b>	<b>71%</b>
Female	99	100%	100%	78%	93	99%	98%	67%
Male	82	100%	99%	74%	88	100%	99%	76%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	172	100%	99%	76%	172	99%	98%	73%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	78%	9	100%	100%	44%
General-Education Students	162	100%	100%	80%	164	100%	99%	73%
Students with Disabilities	19	100%	95%	42%	17	94%	88%	53%
English Proficient	180	-	-	-	180	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	30	100%	97%	57%	29	97%	97%	45%
Not Disadvantaged	151	100%	100%	80%	152	100%	99%	76%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	181	100%	99%	76%	181	99%	98%	71%

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### Other Assessments

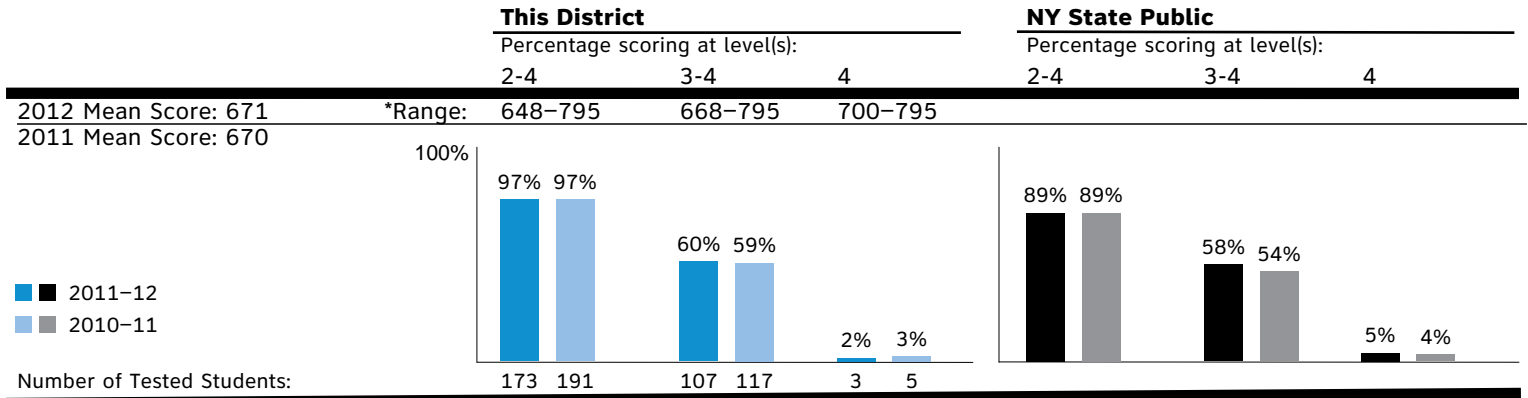
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	97%	60%	2%	197	97%	59%	3%
Female	87	98%	68%	1%	93	100%	67%	2%
Male	91	97%	53%	2%	104	94%	53%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	170	98%	61%	1%	193	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	8	88%	50%	13%	197	97%	59%	3%
General-Education Students	161	98%	65%	2%	185	97%	62%	3%
Students with Disabilities	17	88%	18%	0%	12	92%	17%	0%
English Proficient	177	-	-	-	197	97%	59%	3%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	30	93%	40%	3%	32	100%	41%	3%
Not Disadvantaged	148	98%	64%	1%	165	96%	63%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	178	97%	60%	2%	197	97%	59%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

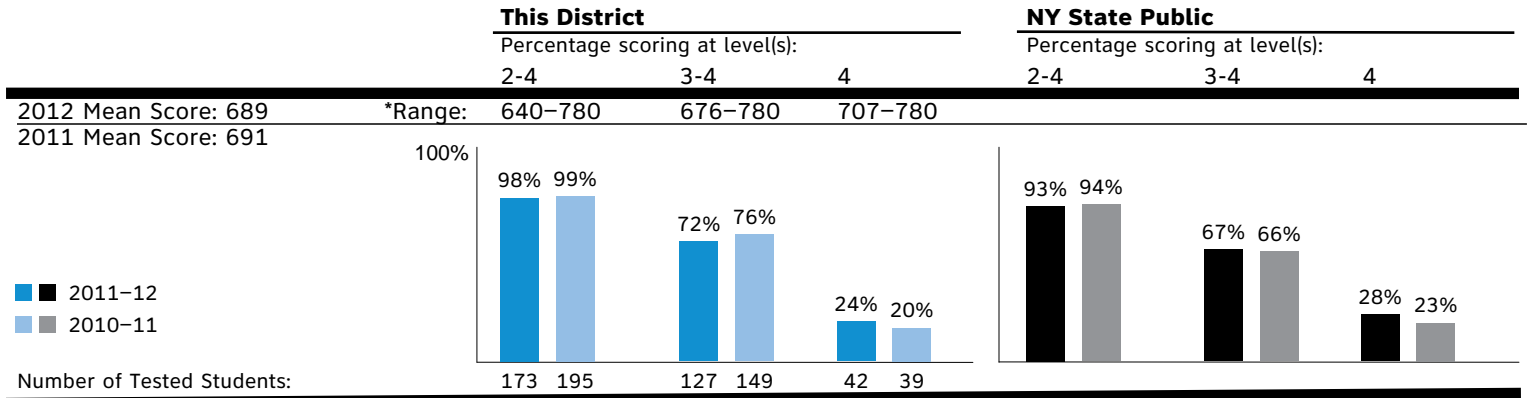
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>177</b>	<b>98%</b>	<b>72%</b>	<b>24%</b>	<b>197</b>	<b>99%</b>	<b>76%</b>	<b>20%</b>
Female	86	100%	70%	29%	93	99%	82%	20%
Male	91	96%	74%	19%	104	99%	70%	19%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	169	98%	72%	24%	193	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	8	100%	63%	13%	197	99%	76%	20%
General-Education Students	160	99%	75%	26%	185	99%	77%	21%
Students with Disabilities	17	82%	41%	6%	12	100%	58%	0%
English Proficient	176	-	-	-	197	99%	76%	20%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	30	90%	40%	13%	32	97%	63%	13%
Not Disadvantaged	147	99%	78%	26%	165	99%	78%	21%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	177	98%	72%	24%	197	99%	76%	20%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

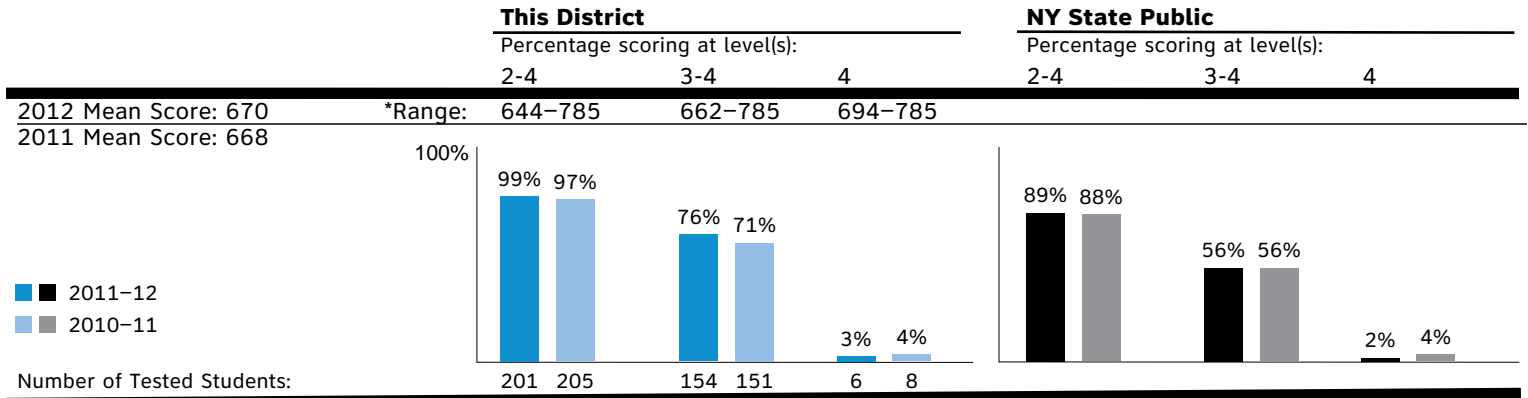
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	0	-	-	-

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>203</b>	<b>99%</b>	<b>76%</b>	<b>3%</b>	<b>212</b>	<b>97%</b>	<b>71%</b>	<b>4%</b>
Female	98	100%	83%	3%	93	96%	76%	6%
Male	105	98%	70%	3%	119	97%	67%	2%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	3	-	-	-	9	89%	11%	0%
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	197	99%	76%	3%	197	97%	74%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	67%	0%	6	100%	67%	0%
General-Education Students	191	99%	79%	3%	185	99%	79%	4%
Students with Disabilities	12	100%	33%	0%	27	78%	19%	0%
English Proficient	203	99%	76%	3%	212	97%	71%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	100%	51%	0%	37	89%	54%	0%
Not Disadvantaged	168	99%	81%	4%	175	98%	75%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	203	99%	76%	3%	212	97%	71%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

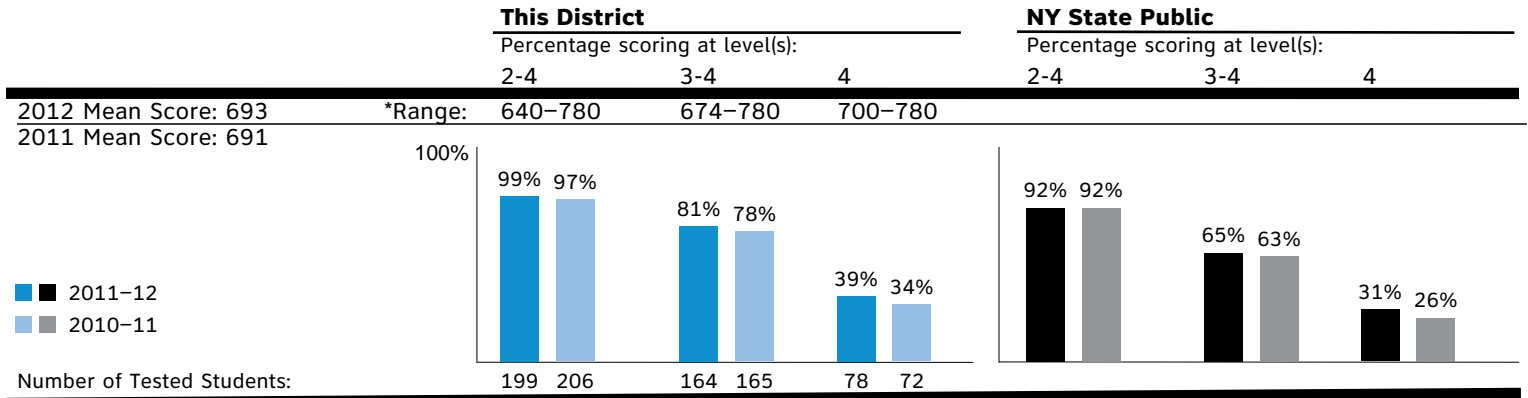
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>202</b>	<b>99%</b>	<b>81%</b>	<b>39%</b>	<b>212</b>	<b>97%</b>	<b>78%</b>	<b>34%</b>
Female	98	100%	81%	40%	93	96%	75%	32%
Male	104	97%	82%	38%	119	98%	80%	35%
American Indian or Alaska Native					2	-	-	-
Black or African American	3	-	-	-	9	89%	33%	0%
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	196	98%	81%	39%	197	97%	80%	35%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	17%	6	100%	83%	50%
General-Education Students	190	99%	83%	40%	185	99%	84%	39%
Students with Disabilities	12	92%	58%	17%	27	81%	33%	0%
English Proficient	202	99%	81%	39%	212	97%	78%	34%
Limited English Proficient								
Economically Disadvantaged	35	100%	69%	23%	37	89%	65%	22%
Not Disadvantaged	167	98%	84%	42%	175	99%	81%	37%
Migrant								
Not Migrant	202	99%	81%	39%	212	97%	78%	34%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

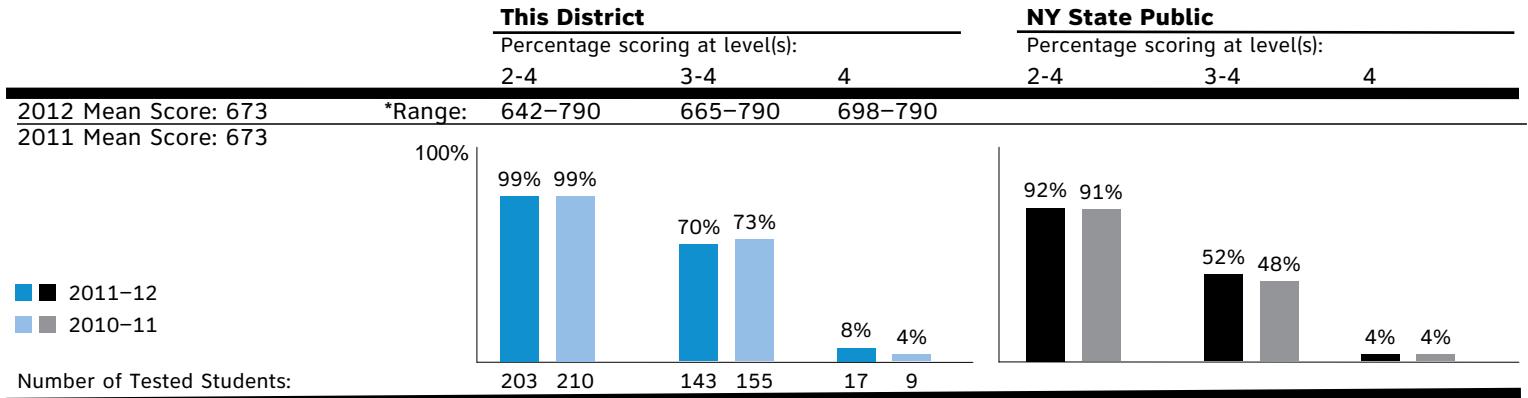
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	205	99%	70%	8%	213	99%	73%	4%
Female	87	100%	77%	13%	106	100%	85%	8%
Male	118	98%	64%	5%	107	97%	61%	1%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	7	100%	14%	0%	4	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–
White	191	99%	71%	9%	206	99%	73%	4%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	7	100%	86%	0%	7	100%	57%	0%
General-Education Students	185	100%	75%	9%	193	100%	78%	5%
Students with Disabilities	20	90%	20%	0%	20	85%	25%	0%
English Proficient	205	99%	70%	8%	212	–	–	–
Limited English Proficient	–	–	–	–	1	–	–	–
Economically Disadvantaged	31	100%	55%	6%	25	100%	52%	0%
Not Disadvantaged	174	99%	72%	9%	188	98%	76%	5%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	205	99%	70%	8%	213	99%	73%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

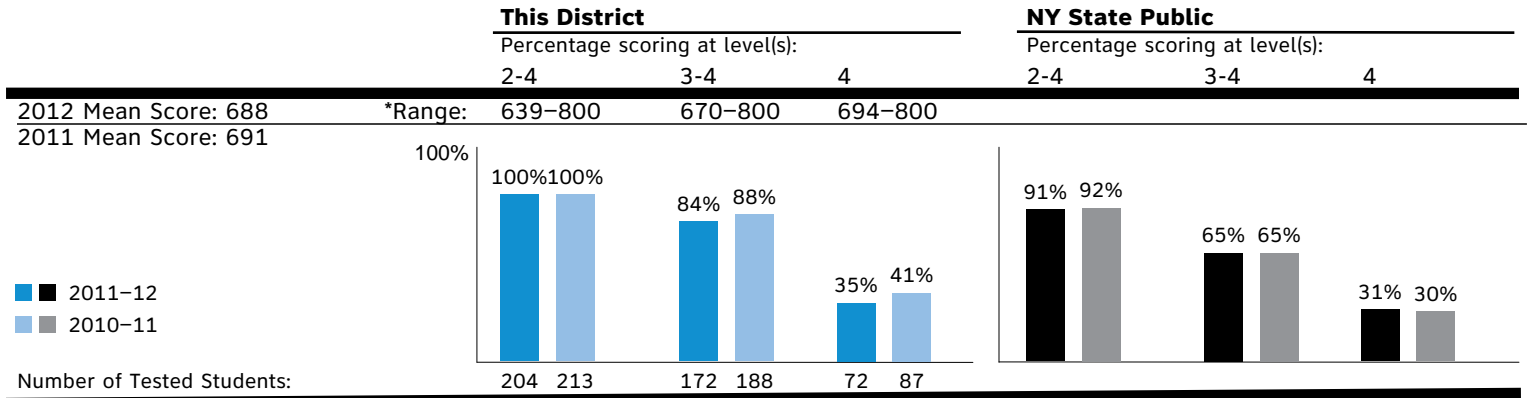
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	100%	84%	35%	214	100%	88%	41%
Female	87	100%	83%	37%	106	99%	91%	47%
Male	118	99%	85%	34%	108	100%	85%	34%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	7	100%	71%	14%	4	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	191	99%	84%	35%	206	100%	89%	42%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	57%	8	100%	63%	13%
General-Education Students	185	100%	88%	39%	194	99%	92%	44%
Students with Disabilities	20	95%	45%	0%	20	100%	45%	5%
English Proficient	205	100%	84%	35%	212	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	31	100%	71%	29%	25	96%	72%	20%
Not Disadvantaged	174	99%	86%	36%	189	100%	90%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	205	100%	84%	35%	214	100%	88%	41%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

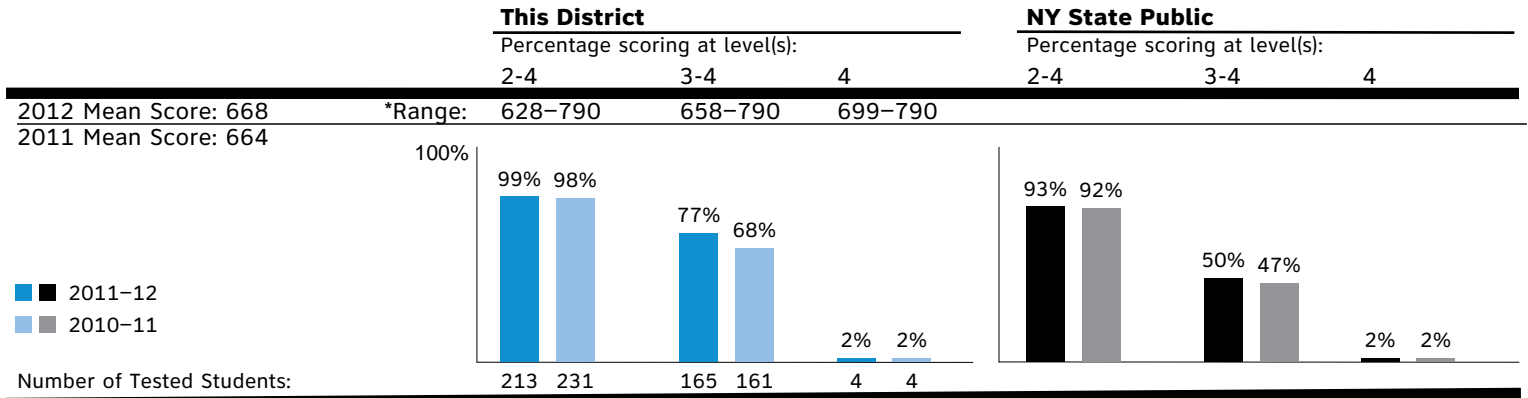


# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>215</b>	<b>99%</b>	<b>77%</b>	<b>2%</b>	<b>236</b>	<b>98%</b>	<b>68%</b>	<b>2%</b>
Female	103	100%	85%	3%	108	99%	67%	3%
Male	112	98%	69%	1%	128	97%	70%	1%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	206	99%	78%	2%	226	98%	68%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	9	100%	44%	0%	10	100%	70%	0%
General-Education Students	197	100%	82%	2%	217	100%	71%	2%
Students with Disabilities	18	89%	22%	0%	19	79%	32%	0%
English Proficient	214	–	–	–	236	98%	68%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	23	100%	65%	0%	37	97%	54%	0%
Not Disadvantaged	192	99%	78%	2%	199	98%	71%	2%
Migrant								
Not Migrant	215	99%	77%	2%	236	98%	68%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

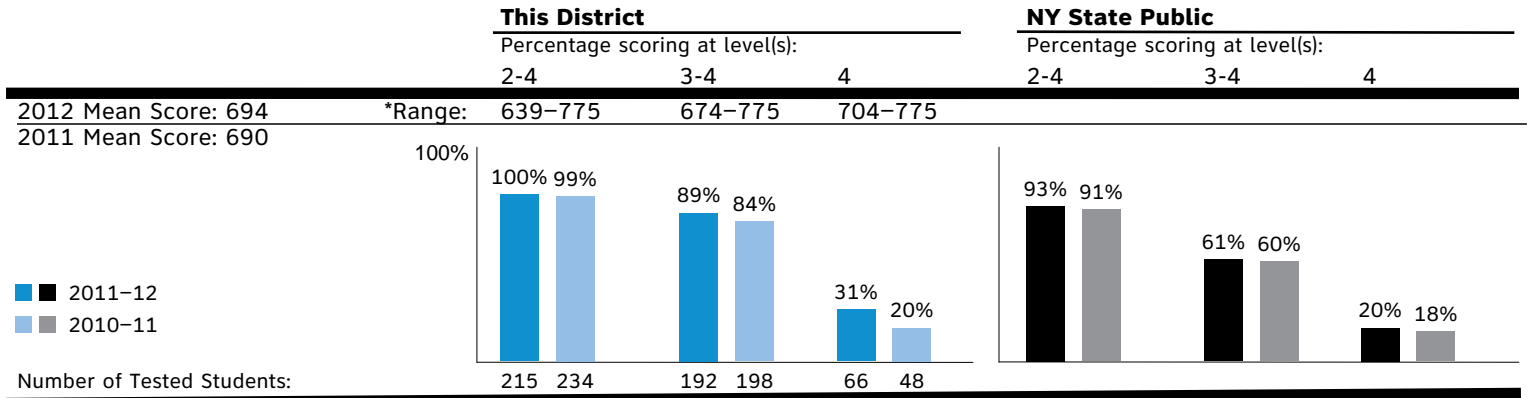
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	215	100%	89%	31%	236	99%	84%	20%
Female	103	100%	87%	36%	108	99%	84%	13%
Male	112	100%	91%	26%	128	99%	84%	27%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	206	100%	90%	32%	226	99%	84%	20%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	67%	0%	10	100%	90%	20%
General-Education Students	197	100%	94%	34%	217	100%	88%	22%
Students with Disabilities	18	100%	39%	0%	19	89%	42%	5%
English Proficient	214	-	-	-	236	99%	84%	20%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	100%	78%	26%	37	100%	73%	22%
Not Disadvantaged	192	100%	91%	31%	199	99%	86%	20%
Migrant								
Not Migrant	215	100%	89%	31%	236	99%	84%	20%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

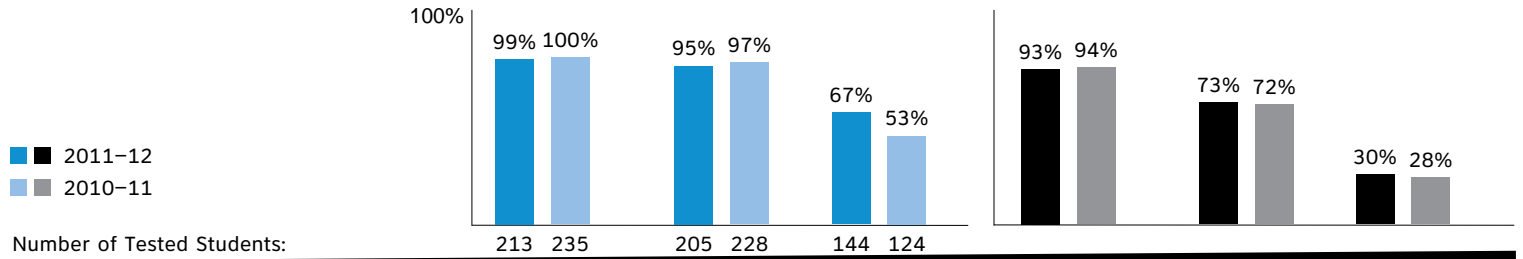
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	215	99%	95%	67%	236	100%	97%	53%
Female	104	99%	96%	71%	108	99%	95%	44%
Male	111	99%	95%	63%	128	100%	98%	60%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	206	99%	96%	68%	226	100%	97%	54%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	89%	33%	10	100%	90%	30%
General-Education Students	197	100%	98%	71%	217	100%	99%	56%
Students with Disabilities	18	89%	61%	22%	19	95%	74%	11%
English Proficient	214	-	-	-	236	100%	97%	53%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	100%	87%	52%	37	100%	92%	43%
Not Disadvantaged	192	99%	96%	69%	199	99%	97%	54%
Migrant								
Not Migrant	215	99%	95%	67%	236	100%	97%	53%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
Regents Science	0				0			

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

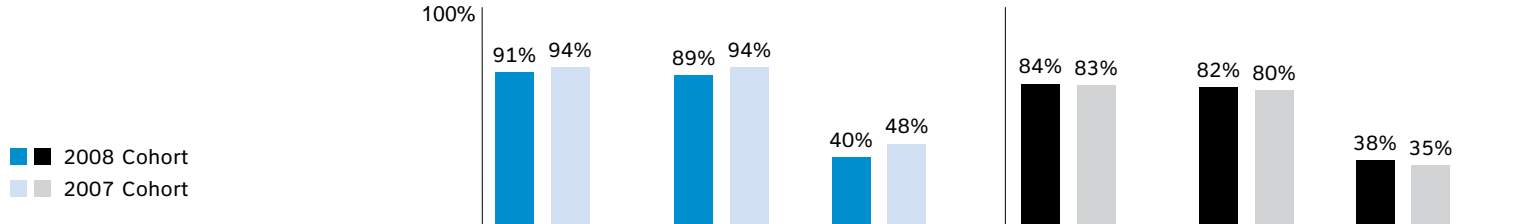
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>248</b>	<b>91%</b>	<b>89%</b>	<b>40%</b>	<b>252</b>	<b>94%</b>	<b>94%</b>	<b>48%</b>
Female	111	95%	94%	54%	113	96%	96%	57%
Male	137	88%	85%	28%	139	93%	92%	42%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	238	91%	89%	39%	245	94%	93%	48%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	90%	90%	50%	7	100%	100%	57%
General-Education Students	215	98%	97%	46%	220	96%	96%	54%
Students with Disabilities	33	48%	36%	3%	32	78%	75%	9%
English Proficient	248	91%	89%	40%	252	94%	94%	48%
Limited English Proficient								
Economically Disadvantaged	38	89%	84%	37%	27	85%	85%	52%
Not Disadvantaged	210	91%	90%	40%	225	95%	95%	48%
Migrant								
Not Migrant	248	91%	89%	40%	252	94%	94%	48%

#### NOTES

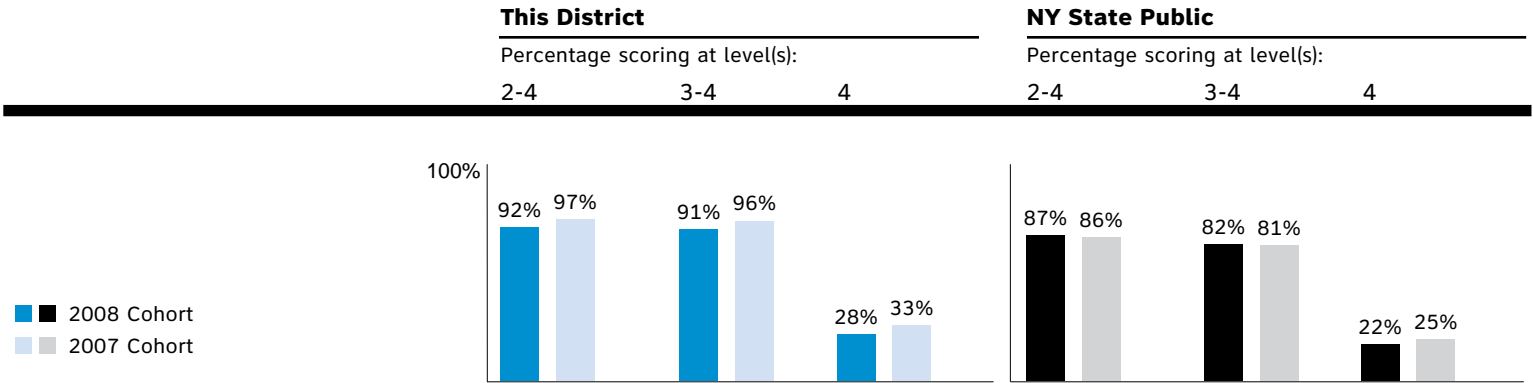
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# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>248</b>	<b>92%</b>	<b>91%</b>	<b>28%</b>	<b>252</b>	<b>97%</b>	<b>96%</b>	<b>33%</b>
Female	111	95%	95%	33%	113	96%	96%	34%
Male	137	88%	88%	23%	139	97%	95%	32%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	238	92%	92%	29%	245	97%	96%	33%
Multiracial					1	-	-	-
Small Group Totals	10	80%	80%	10%	7	100%	100%	0%
General-Education Students	215	97%	97%	32%	220	99%	99%	37%
Students with Disabilities	33	55%	52%	0%	32	84%	75%	0%
English Proficient	248	92%	91%	28%	252	97%	96%	33%
Limited English Proficient								
Economically Disadvantaged	38	87%	87%	21%	27	93%	93%	15%
Not Disadvantaged	210	92%	92%	29%	225	97%	96%	35%
Migrant								
Not Migrant	248	92%	91%	28%	252	97%	96%	33%

#### NOTES

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# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	248	2%	52%	35%	215	0%	56%	41%	33	9%	30%	0%
<b>U.S. History and Government</b>	248	1%	38%	52%	215	0%	39%	59%	33	6%	33%	6%
<b>Science</b>	248	0%	30%	61%	215	0%	29%	68%	33	3%	36%	18%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	225	100%	94%	46%	192	99%	96%	54%	33	100%	85%	3%
	2010-11	227	98%	94%	43%	200	100%	99%	47%	27	81%	63%	11%
	2009-10	243	98%	98%	50%	217	99%	98%	55%	26	96%	92%	12%
Integrated Algebra	2011-12	231	97%	94%	29%	204	100%	97%	33%	27	81%	67%	0%
	2010-11	268	99%	96%	34%	231	100%	98%	39%	37	92%	86%	3%
	2009-10	257	97%	95%	18%	217	100%	98%	20%	40	85%	78%	3%
Geometry	2011-12	188	98%	91%	37%	177	98%	90%	39%	11	100%	100%	9%
	2010-11	219	99%	91%	27%	210	99%	92%	28%	9	100%	67%	11%
	2009-10	185	98%	92%	27%	180	98%	92%	28%	5	100%	80%	0%
Algebra 2/Trigonometry	2011-12	151	87%	71%	21%	148	—	—	—	3	—	—	—
	2010-11	119	92%	88%	52%	119	92%	88%	52%	0	—	—	—
	2009-10	97	91%	77%	33%	97	91%	77%	33%	0	—	—	—
Global History and Geography	2011-12	242	96%	91%	35%	207	98%	94%	40%	35	89%	74%	6%
	2010-11	245	93%	85%	35%	206	97%	90%	40%	39	72%	56%	8%
	2009-10	263	94%	87%	34%	223	96%	91%	39%	40	80%	63%	5%
U.S. History and Government	2011-12	228	99%	95%	58%	196	99%	97%	64%	32	94%	84%	22%
	2010-11	236	95%	91%	55%	206	99%	95%	60%	30	73%	67%	20%
	2009-10	255	98%	96%	62%	222	99%	98%	67%	33	91%	88%	27%
Living Environment	2011-12	218	100%	100%	70%	192	100%	99%	75%	26	100%	100%	35%
	2010-11	226	100%	100%	71%	196	100%	100%	76%	30	97%	97%	40%
	2009-10	233	100%	98%	66%	198	100%	99%	71%	35	100%	89%	34%
Physical Setting/Earth Science	2011-12	186	99%	97%	61%	175	99%	97%	63%	11	91%	91%	18%
	2010-11	180	99%	97%	52%	162	99%	97%	53%	18	94%	94%	44%
	2009-10	201	98%	96%	55%	187	98%	96%	57%	14	93%	86%	29%
Physical Setting/Chemistry	2011-12	148	99%	92%	23%	144	—	—	—	4	—	—	—
	2010-11	157	99%	89%	29%	156	—	—	—	1	—	—	—
	2009-10	153	97%	82%	15%	149	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	69	99%	94%	61%	69	99%	94%	61%	0	—	—	—
	2010-11	43	100%	98%	53%	43	100%	98%	53%	0	—	—	—
	2009-10	26	92%	92%	42%	26	92%	92%	42%	0	—	—	—

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# 2 Student Performance

District STARPOINT CENTRAL SCHOOL DISTRICT

District ID 40-10-01-06-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0		2	—
	2010-11	3	—	0		3	—
	2009-10	6	67%	0		6	67%
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	1	—	0		1	—
	2010-11	6	67%	0		6	67%
	2009-10	6	100%	0		6	100%
Writing	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	6	100%	0		6	100%
Global Studies	2011-12	5	80%	0		5	80%
	2010-11	3	—	0		3	—
	2009-10	6	83%	0		6	83%
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	9	89%	0		9	89%
	2009-10	2	—	0		2	—

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# 2 Student Performance

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	5	0%	0%	60%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	5	0%	40%	20%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# 3 Student Outcomes

District STARPOINT CENTRAL SCHOOL DISTRICT

District ID 40-10-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	223		202		21	
	2010-11	230		208		22	
	2009-10	221		195		26	
<b>Receiving a Regents Diploma</b>	2011-12	211	95%	202	100%	9	43%
	2010-11	221	96%	205	99%	16	73%
	2009-10	207	94%	194	99%	13	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	97	43%	96	48%	1	5%
	2010-11	94	41%	94	45%	0	0%
	2009-10	104	47%	104	53%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	5	N/A	0		5	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	14	1%	8	1%	6	5%
	2010-11	9	1%	7	1%	2	1%
	2009-10	7	1%	6	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	5	1%	2	0%	3	2%
	2010-11	7	1%	2	0%	5	3%
	2009-10	6	1%	2	0%	4	2%
<b>Total Non-completers</b>	2011-12	19	2%	10	1%	9	7%
	2010-11	16	1%	9	1%	7	4%
	2009-10	13	1%	8	1%	5	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	101	44%	100	50%	1	4%
<b>To 2-year College</b>	95	42%	82	41%	13	50%
<b>To Other Post-secondary</b>	5	2%	3	1%	2	8%
<b>To the Military</b>	6	3%	6	3%	0	0%
<b>To Employment</b>	13	6%	6	3%	7	27%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	0	0%	1	4%
<b>Plan Unknown</b>	7	3%	5	2%	2	8%