



The New York State Report Card 2011–12

District **ROYALTON-HARTLAND CENTRAL
SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Superintendent **KEVIN MACDONALD**

Telephone **(716) 735-2000**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	67	71	64
Kindergarten	93	88	97
Grade 1	113	100	83
Grade 2	99	112	93
Grade 3	124	96	106
Grade 4	105	128	103
Grade 5	122	103	131
Grade 6	108	122	100
Ungraded Elementary	1	0	1
Grade 7	121	104	131
Grade 8	123	123	108
Grade 9	140	122	123
Grade 10	121	131	122
Grade 11	117	114	126
Grade 12	112	118	108
Ungraded Secondary	10	0	6
Total K-12	1509	1461	1438

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	22
Grade 8			
English	25	25	22
Mathematics	25	24	22
Science	25	26	22
Social Studies	25		22
Grade 10			
English	25		24
Mathematics	18	20	23
Science	26		
Social Studies			23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	245	16%	259	18%	326	23%
Reduced Price Lunch	162	11%	167	11%	137	10%
Limited English Proficient	2	0%	2	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	1%	13	1%	13	1%
Black or African American	27	2%	27	2%	21	1%
Hispanic or Latino	25	2%	30	2%	27	2%
Asian or Native Hawaiian/Other Pacific Islander	5	0%	4	0%	5	0%
White	1429	95%	1372	94%	1348	94%
Multiracial	13	1%	15	1%	24	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	50	3%	65	4%	42	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	116	112	107
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	2%
Percent with Fewer than Three Years of Experience	3%	7%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	11%	10%
Total Number of Core Classes	332	265	244
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	452	383	369
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	7%	24%
Turnover Rate of All Teachers	16%	14%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	14	14
Total Paraprofessionals*	35	23	22
Assistant Principals	1	1	1
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

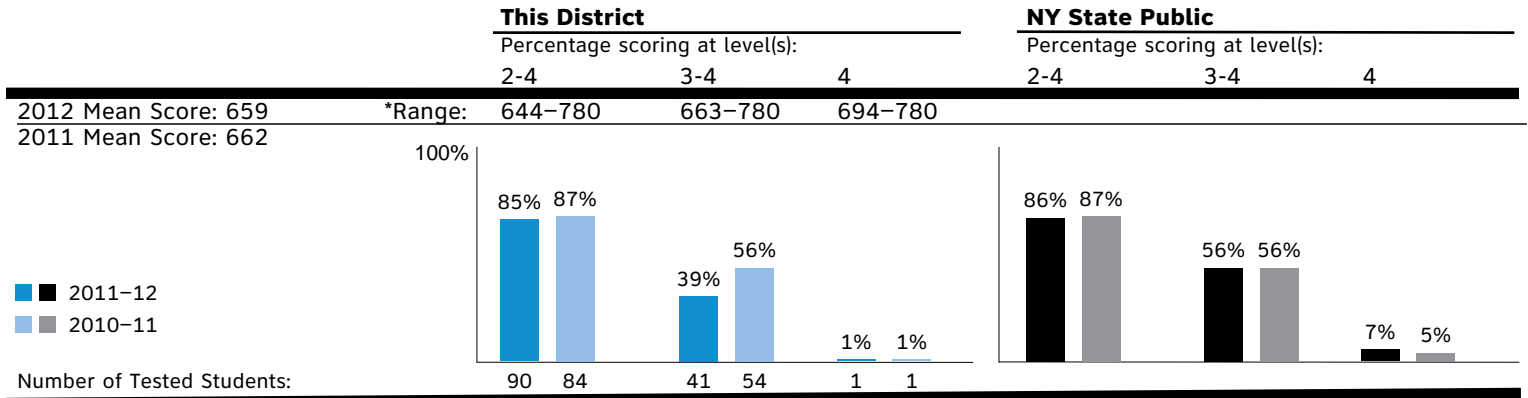
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	85%	39%	1%	97	87%	56%	1%
Female	57	84%	44%	2%	48	90%	60%	0%
Male	49	86%	33%	0%	49	84%	51%	2%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	99	87%	39%	1%	90	88%	56%	1%
Multiracial	1	–	–	–				
Small Group Totals	7	57%	29%	0%	7	71%	57%	0%
General-Education Students	93	90%	43%	1%	90	92%	59%	1%
Students with Disabilities	13	46%	8%	0%	7	14%	14%	0%
English Proficient	105	–	–	–	97	87%	56%	1%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	39	74%	28%	0%	14	64%	43%	0%
Not Disadvantaged	67	91%	45%	1%	83	90%	58%	1%
Migrant								
Not Migrant	106	85%	39%	1%	97	87%	56%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
90%	47%	3%

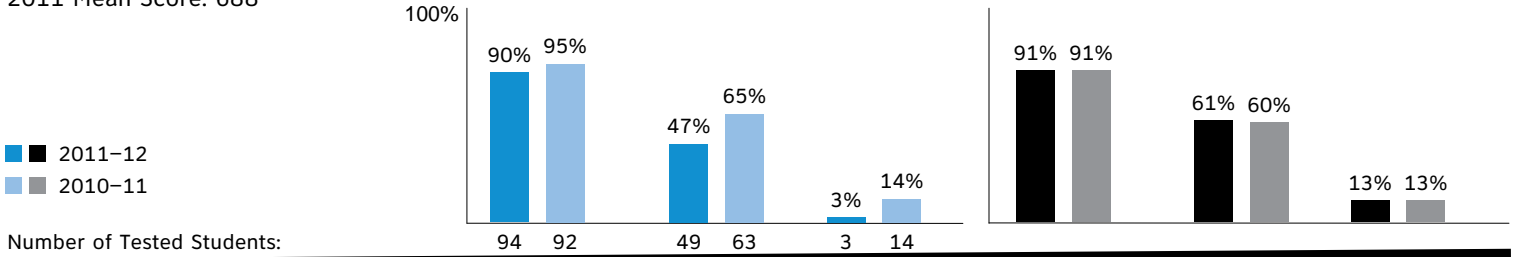
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
91%	60%	13%

2012 Mean Score: 681
2011 Mean Score: 688

*Range: 662-770 684-770 707-770



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	90%	47%	3%	97	95%	65%	14%
Female	56	86%	50%	2%	48	98%	65%	13%
Male	49	94%	43%	4%	49	92%	65%	16%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	4	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	98	90%	47%	2%	90	94%	66%	12%
Multiracial	1	-	-	-				
Small Group Totals	7	86%	43%	14%	7	100%	57%	43%
General-Education Students	92	91%	51%	3%	90	98%	69%	16%
Students with Disabilities	13	77%	15%	0%	7	57%	14%	0%
English Proficient	104	-	-	-	97	95%	65%	14%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	39	87%	41%	3%	14	86%	43%	7%
Not Disadvantaged	66	91%	50%	3%	83	96%	69%	16%
Migrant								
Not Migrant	105	90%	47%	3%	97	95%	65%	14%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

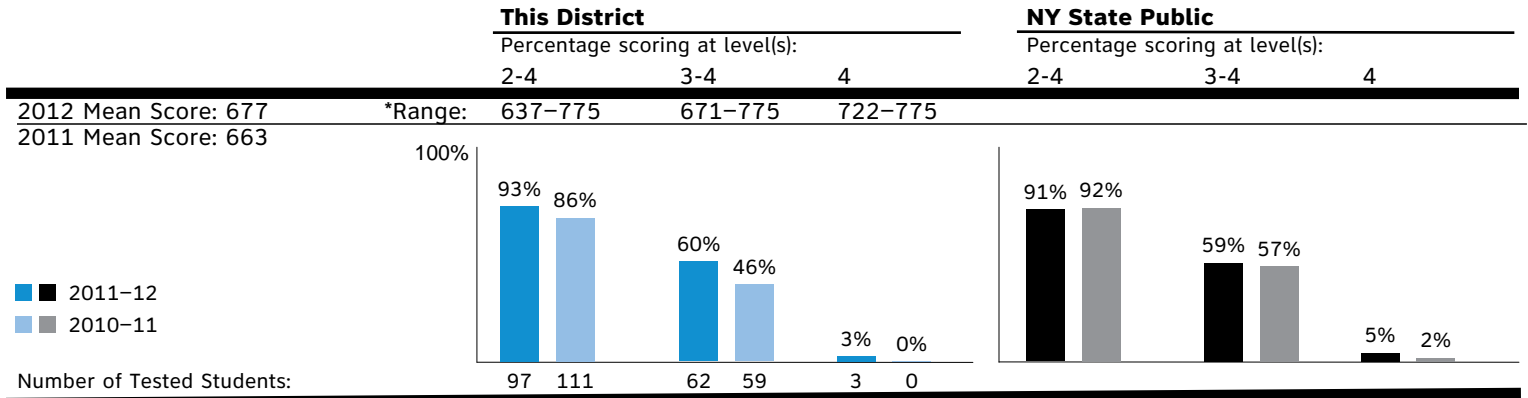
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	93%	60%	3%	129	86%	46%	0%
Female	52	92%	62%	2%	67	91%	61%	0%
Male	52	94%	58%	4%	62	81%	29%	0%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	96	94%	61%	3%	120	87%	48%	0%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	8	88%	38%	0%	9	78%	11%	0%
General-Education Students	97	96%	63%	3%	120	92%	49%	0%
Students with Disabilities	7	57%	14%	0%	9	11%	0%	0%
English Proficient	104	93%	60%	3%	129	86%	46%	0%
Limited English Proficient								
Economically Disadvantaged	34	88%	35%	0%	22	91%	23%	0%
Not Disadvantaged	70	96%	71%	4%	107	85%	50%	0%
Migrant								
Not Migrant	104	93%	60%	3%	129	86%	46%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

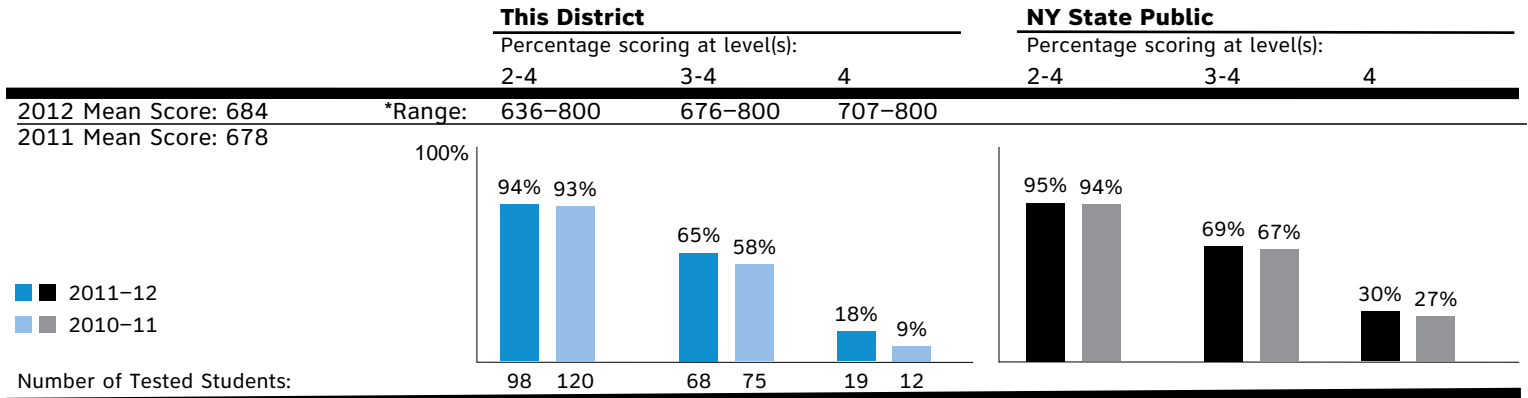
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	94%	65%	18%	129	93%	58%	9%
Female	52	96%	63%	15%	67	94%	64%	12%
Male	52	92%	67%	21%	62	92%	52%	6%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	96	96%	67%	18%	120	94%	61%	10%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	8	75%	50%	25%	9	78%	22%	0%
General-Education Students	97	99%	68%	20%	120	98%	63%	10%
Students with Disabilities	7	29%	29%	0%	9	33%	0%	0%
English Proficient	104	94%	65%	18%	129	93%	58%	9%
Limited English Proficient								
Economically Disadvantaged	34	85%	41%	12%	21	95%	29%	5%
Not Disadvantaged	70	99%	77%	21%	108	93%	64%	10%
Migrant								
Not Migrant	104	94%	65%	18%	129	93%	58%	9%

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Other Assessments

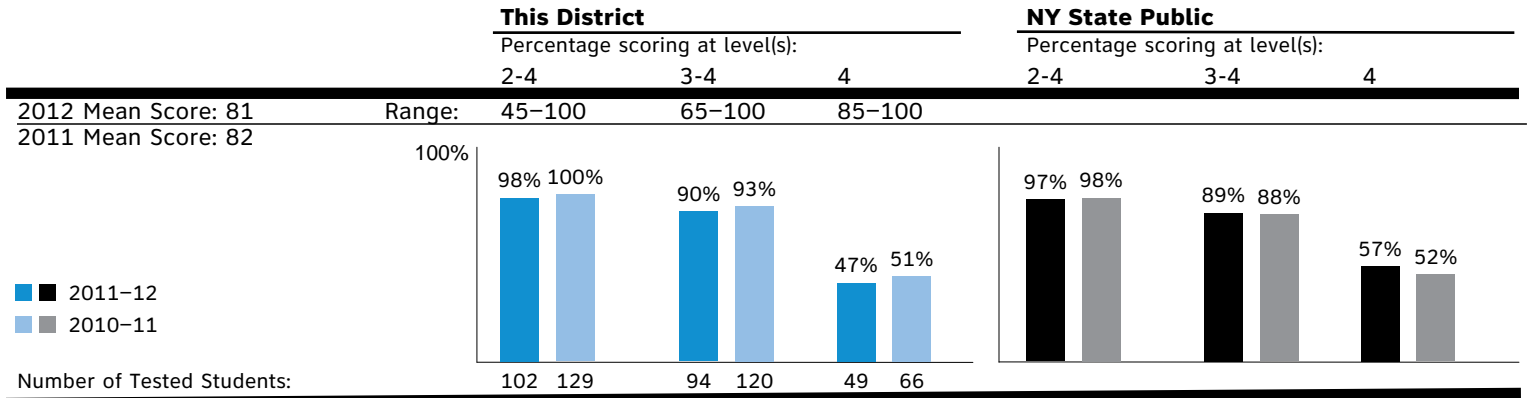
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	98%	90%	47%	129	100%	93%	51%
Female	52	98%	88%	44%	67	100%	96%	58%
Male	52	98%	92%	50%	62	100%	90%	44%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	96	98%	92%	47%	120	100%	94%	54%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	8	100%	75%	50%	9	100%	78%	11%
General-Education Students	97	99%	92%	48%	120	100%	95%	54%
Students with Disabilities	7	86%	71%	29%	9	100%	67%	11%
English Proficient	104	98%	90%	47%	129	100%	93%	51%
Limited English Proficient								
Economically Disadvantaged	34	97%	85%	29%	21	100%	81%	33%
Not Disadvantaged	70	99%	93%	56%	108	100%	95%	55%
Migrant								
Not Migrant	104	98%	90%	47%	129	100%	93%	51%

NOTES

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Other Assessments

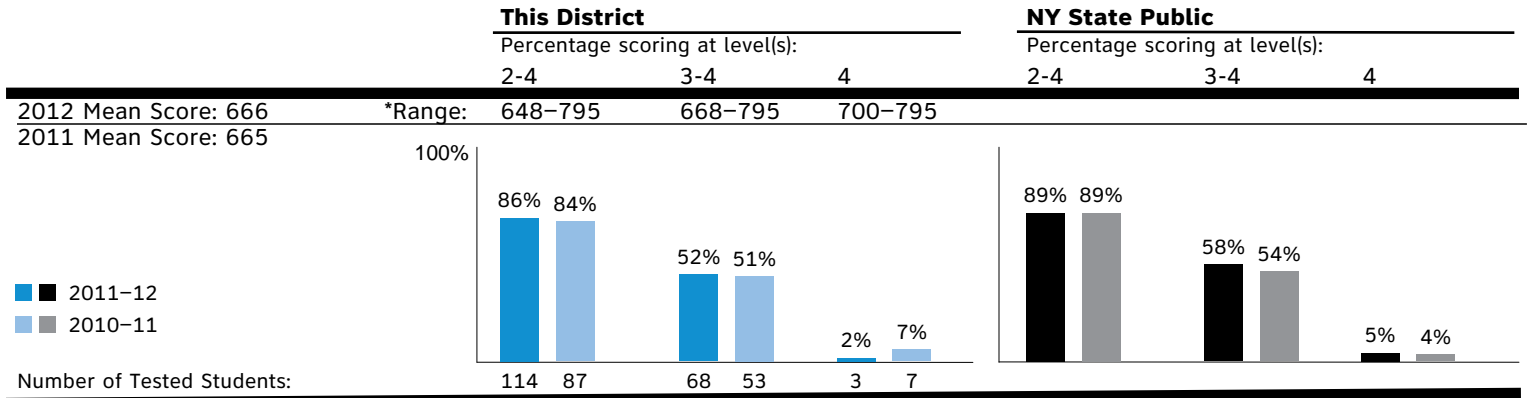
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	86%	52%	2%	103	84%	51%	7%
Female	72	90%	57%	3%	49	90%	57%	8%
Male	60	82%	45%	2%	54	80%	46%	6%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	121	88%	54%	2%	97	85%	52%	7%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	11	73%	27%	9%	6	83%	50%	0%
General-Education Students	116	96%	59%	3%	94	89%	55%	7%
Students with Disabilities	16	19%	0%	0%	9	33%	11%	0%
English Proficient	132	86%	52%	2%	103	84%	51%	7%
Limited English Proficient								
Economically Disadvantaged	51	75%	33%	0%	20	70%	50%	5%
Not Disadvantaged	81	94%	63%	4%	83	88%	52%	7%
Migrant								
Not Migrant	132	86%	52%	2%	103	84%	51%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

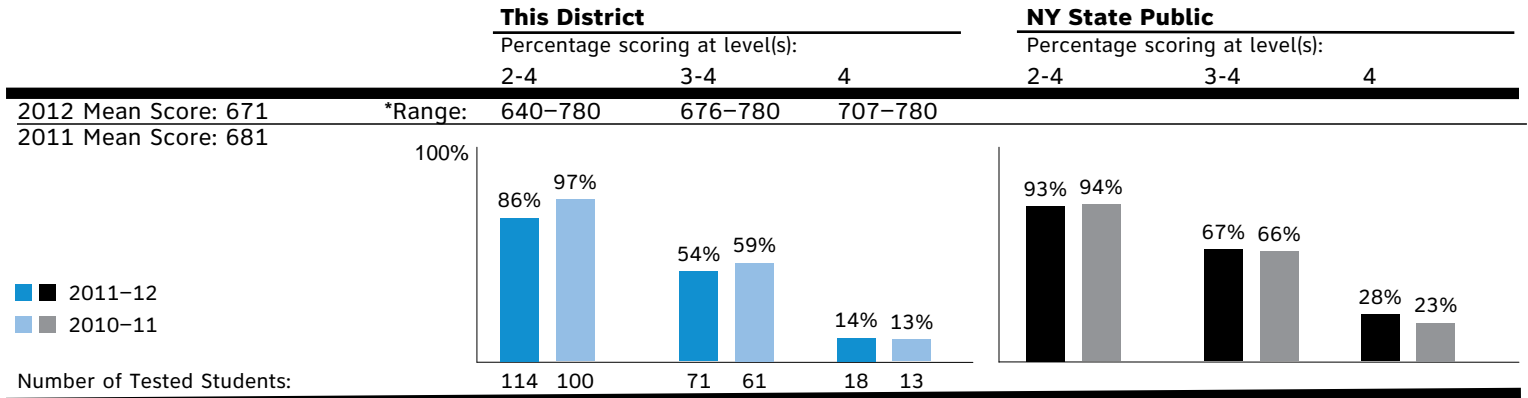
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	86%	54%	14%	103	97%	59%	13%
Female	71	87%	59%	18%	49	98%	59%	12%
Male	61	85%	48%	8%	54	96%	59%	13%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	121	88%	56%	14%	97	97%	59%	12%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	11	73%	27%	9%	6	100%	67%	17%
General-Education Students	115	95%	62%	16%	94	98%	64%	14%
Students with Disabilities	17	29%	0%	0%	9	89%	11%	0%
English Proficient	132	86%	54%	14%	103	97%	59%	13%
Limited English Proficient								
Economically Disadvantaged	52	81%	33%	6%	20	95%	50%	10%
Not Disadvantaged	80	90%	68%	19%	83	98%	61%	13%
Migrant								
Not Migrant	132	86%	54%	14%	103	97%	59%	13%

NOTES

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Other Assessments

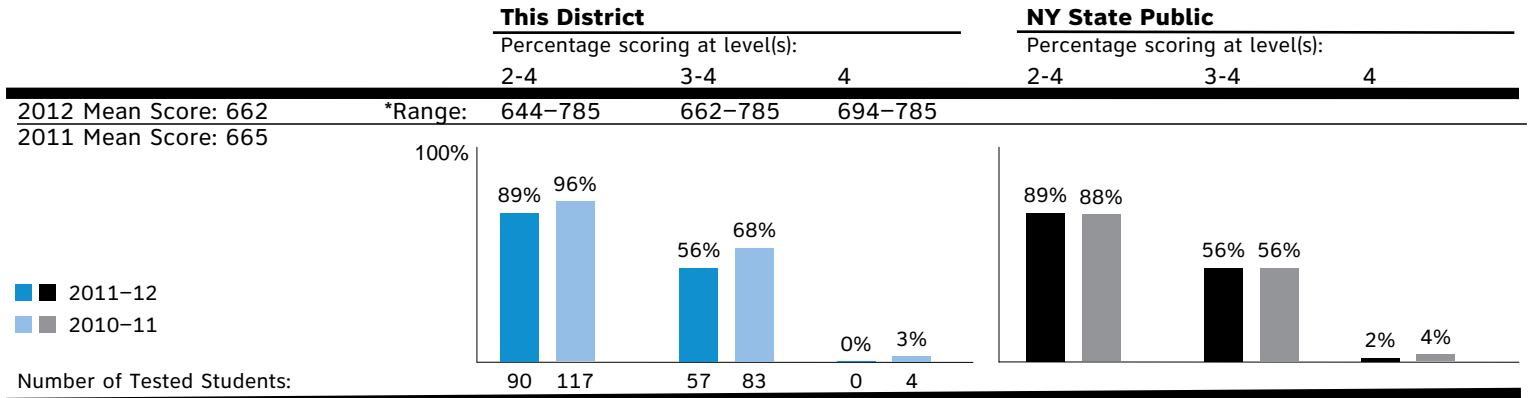
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	89%	56%	0%	122	96%	68%	3%
Female	48	92%	71%	0%	60	97%	72%	3%
Male	53	87%	43%	0%	62	95%	65%	3%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	94	89%	55%	0%	114	96%	68%	3%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	7	86%	71%	0%	8	88%	63%	13%
General-Education Students	89	94%	63%	0%	114	100%	71%	4%
Students with Disabilities	12	50%	8%	0%	8	38%	25%	0%
English Proficient	101	89%	56%	0%	122	96%	68%	3%
Limited English Proficient								
Economically Disadvantaged	25	92%	72%	0%	21	90%	52%	0%
Not Disadvantaged	76	88%	51%	0%	101	97%	71%	4%
Migrant								
Not Migrant	101	89%	56%	0%	122	96%	68%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

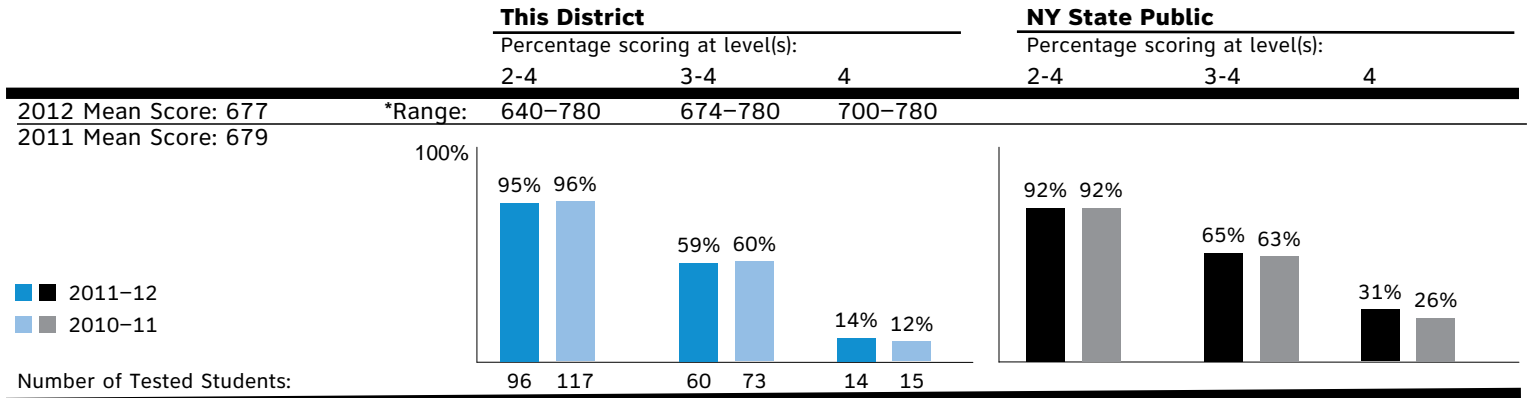
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	95%	59%	14%	122	96%	60%	12%
Female	48	98%	54%	17%	60	95%	57%	13%
Male	53	92%	64%	11%	62	97%	63%	11%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	94	96%	60%	15%	113	96%	63%	12%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	7	86%	57%	0%	9	89%	22%	11%
General-Education Students	89	98%	64%	16%	114	99%	63%	13%
Students with Disabilities	12	75%	25%	0%	8	50%	13%	0%
English Proficient	101	95%	59%	14%	122	96%	60%	12%
Limited English Proficient								
Economically Disadvantaged	25	100%	64%	8%	20	90%	50%	0%
Not Disadvantaged	76	93%	58%	16%	102	97%	62%	15%
Migrant								
Not Migrant	101	95%	59%	14%	122	96%	60%	12%

NOTES

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Other Assessments

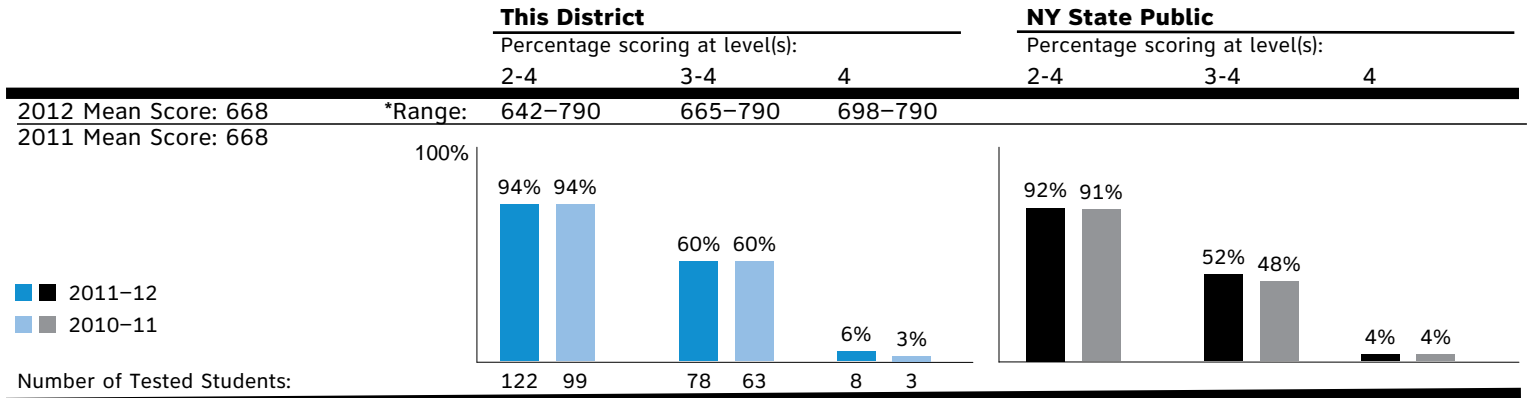
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	94%	60%	6%	105	94%	60%	3%
Female	65	94%	66%	8%	37	92%	68%	5%
Male	65	94%	54%	5%	68	96%	56%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	120	94%	61%	6%	103	–	–	–
Multiracial	5	100%	60%	0%	1	–	–	–
Small Group Totals	5	80%	40%	20%	105	94%	60%	3%
General-Education Students	119	100%	64%	7%	98	96%	64%	3%
Students with Disabilities	11	27%	18%	0%	7	71%	0%	0%
English Proficient	130	94%	60%	6%	105	94%	60%	3%
Limited English Proficient								
Economically Disadvantaged	36	83%	47%	3%	15	93%	47%	0%
Not Disadvantaged	94	98%	65%	7%	90	94%	62%	3%
Migrant								
Not Migrant	130	94%	60%	6%	105	94%	60%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

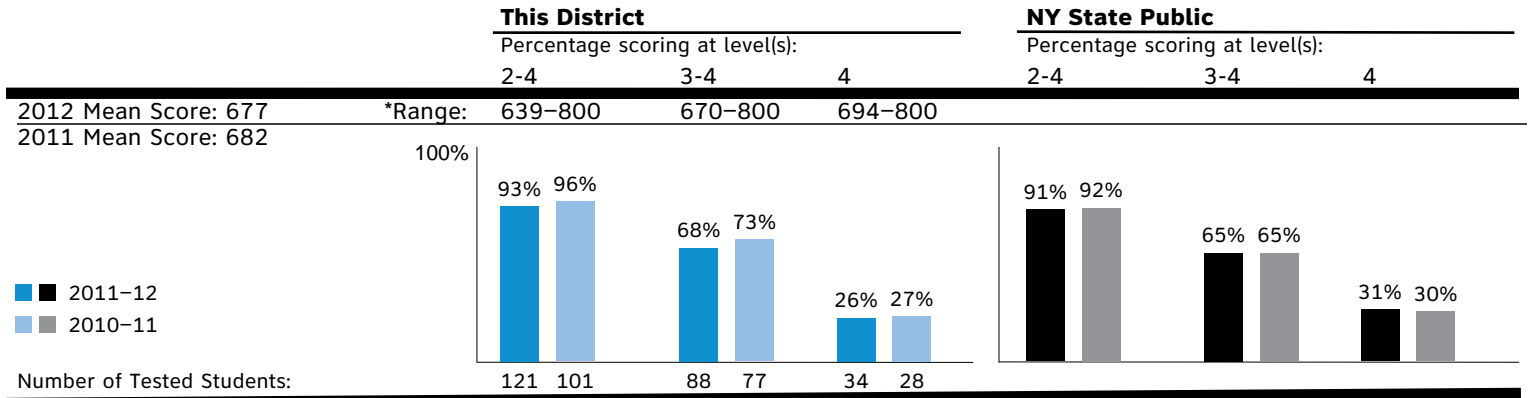
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	93%	68%	26%	105	96%	73%	27%
Female	65	92%	68%	26%	37	95%	81%	30%
Male	65	94%	68%	26%	68	97%	69%	25%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	120	93%	68%	28%	103	-	-	-
Multiracial	5	100%	80%	0%	1	-	-	-
Small Group Totals	5	80%	40%	20%	105	96%	73%	27%
General-Education Students	119	99%	72%	29%	98	98%	78%	29%
Students with Disabilities	11	27%	18%	0%	7	71%	14%	0%
English Proficient	130	93%	68%	26%	105	96%	73%	27%
Limited English Proficient								
Economically Disadvantaged	36	81%	47%	17%	15	93%	53%	0%
Not Disadvantaged	94	98%	76%	30%	90	97%	77%	31%
Migrant								
Not Migrant	130	93%	68%	26%	105	96%	73%	27%

NOTES

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Other Assessments

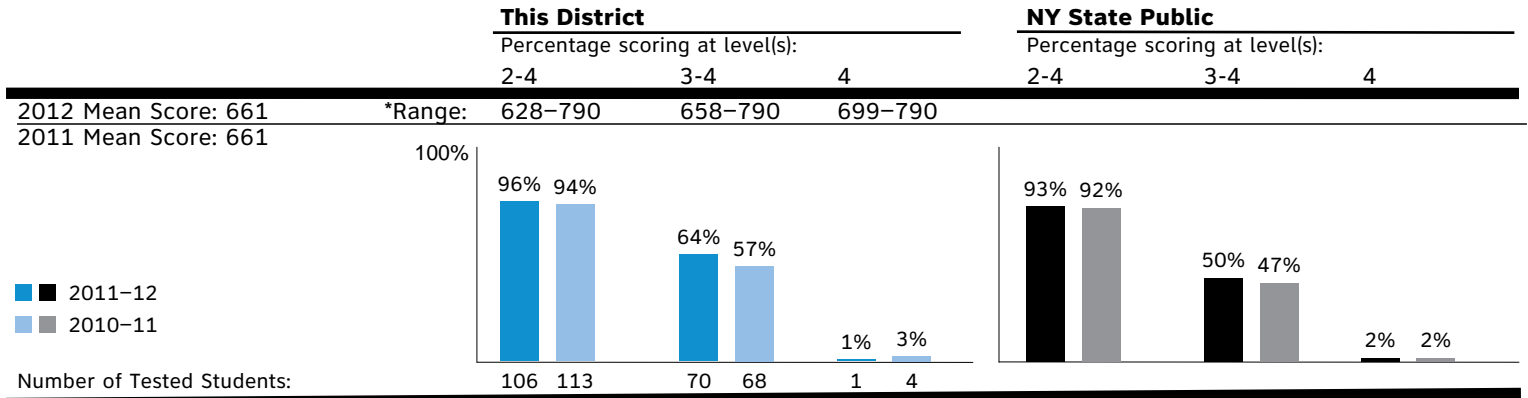
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	96%	64%	1%	120	94%	57%	3%
Female	40	95%	73%	0%	69	99%	70%	4%
Male	70	97%	59%	1%	51	88%	39%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	5	100%	40%	0%
Hispanic or Latino	-	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	108	-	-	-	110	94%	58%	4%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	110	96%	64%	1%	5	100%	40%	0%
General-Education Students	100	98%	67%	1%	109	99%	61%	4%
Students with Disabilities	10	80%	30%	0%	11	45%	9%	0%
English Proficient	110	96%	64%	1%	120	94%	57%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	90%	47%	0%	10	100%	60%	10%
Not Disadvantaged	80	99%	70%	1%	110	94%	56%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	110	96%	64%	1%	120	94%	57%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

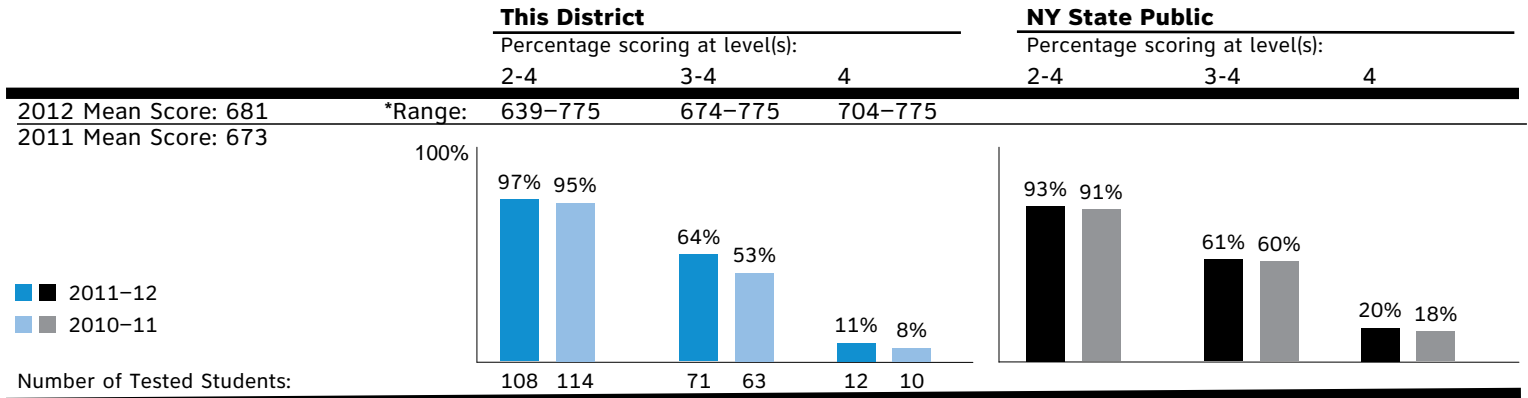
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	97%	64%	11%	120	95%	53%	8%
Female	40	98%	70%	10%	69	99%	67%	7%
Male	71	97%	61%	11%	51	90%	33%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	5	100%	40%	0%
Hispanic or Latino	-	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	109	-	-	-	110	95%	55%	9%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	111	97%	64%	11%	5	80%	20%	0%
General-Education Students	101	100%	66%	11%	109	97%	58%	9%
Students with Disabilities	10	70%	40%	10%	11	73%	0%	0%
English Proficient	111	97%	64%	11%	120	95%	53%	8%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	97%	58%	3%	10	90%	30%	0%
Not Disadvantaged	80	98%	66%	14%	110	95%	55%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	111	97%	64%	11%	120	95%	53%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

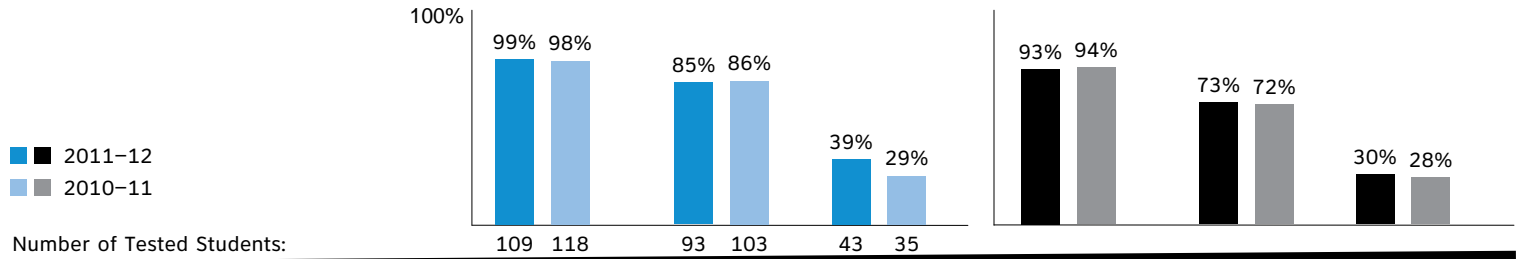
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	99%	85%	39%	120	98%	86%	29%
Female	40	98%	93%	48%	69	99%	88%	26%
Male	70	100%	80%	34%	51	98%	82%	33%
American Indian or Alaska Native								
Black or African American	1	-	-	-	5	100%	80%	20%
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	108	-	-	-	110	98%	86%	31%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	110	99%	85%	39%	5	100%	80%	0%
General-Education Students	101	99%	87%	43%	109	100%	89%	32%
Students with Disabilities	9	100%	56%	0%	11	82%	55%	0%
English Proficient	110	99%	85%	39%	120	98%	86%	29%
Limited English Proficient								
Economically Disadvantaged	31	97%	68%	29%	10	100%	80%	10%
Not Disadvantaged	79	100%	91%	43%	110	98%	86%	31%
Migrant								
Not Migrant	110	99%	85%	39%	120	98%	86%	29%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

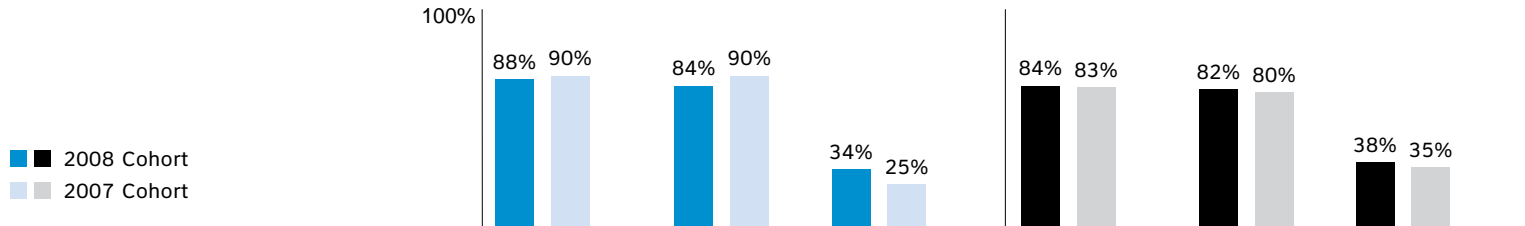
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	88%	84%	34%	119	90%	90%	25%
Female	59	90%	85%	41%	59	85%	85%	24%
Male	69	87%	83%	28%	60	95%	95%	27%
American Indian or Alaska Native	2	-	-	-				
Black or African American					4	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	124	-	-	-	113	90%	90%	26%
Multiracial	1	-	-	-				
Small Group Totals	128	88%	84%	34%	6	83%	83%	17%
General-Education Students	113	93%	91%	37%	107	95%	95%	28%
Students with Disabilities	15	53%	27%	7%	12	42%	42%	0%
English Proficient	128	88%	84%	34%	119	90%	90%	25%
Limited English Proficient								
Economically Disadvantaged	30	97%	90%	27%	12	83%	83%	0%
Not Disadvantaged	98	86%	82%	36%	107	91%	91%	28%
Migrant								
Not Migrant	128	88%	84%	34%	119	90%	90%	25%

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2 Student Performance

District ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT

District ID 40-12-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

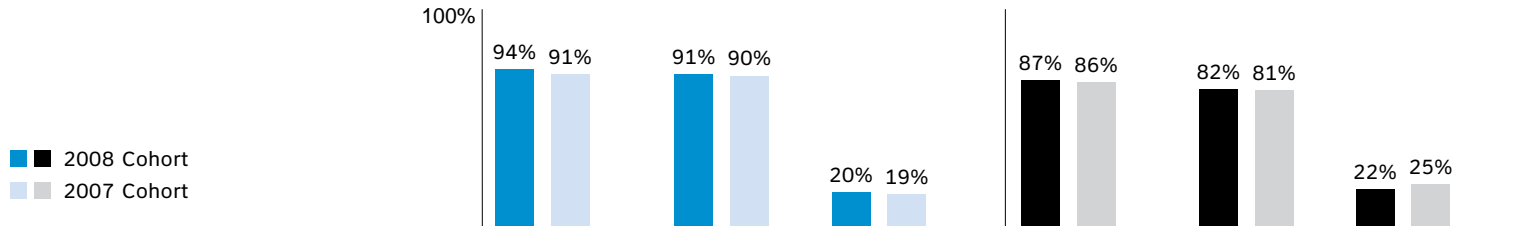
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	94%	91%	20%	119	91%	90%	19%
Female	59	95%	92%	17%	59	88%	86%	15%
Male	69	93%	90%	22%	60	93%	93%	23%
American Indian or Alaska Native	2	–	–	–				
Black or African American					4	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	124	–	–	–	113	91%	90%	20%
Multiracial	1	–	–	–				
Small Group Totals	128	94%	91%	20%	6	83%	83%	0%
General-Education Students	113	96%	95%	22%	107	97%	96%	21%
Students with Disabilities	15	73%	60%	0%	12	33%	33%	0%
English Proficient	128	94%	91%	20%	119	91%	90%	19%
Limited English Proficient								
Economically Disadvantaged	30	97%	93%	10%	12	83%	83%	0%
Not Disadvantaged	98	93%	90%	22%	107	92%	91%	21%
Migrant								
Not Migrant	128	94%	91%	20%	119	91%	90%	19%

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2 Student Performance

District ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT

District ID 40-12-01-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	128	2%	59%	26%	113	1%	61%	29%	15	7%	47%	0%
U.S. History and Government	128	2%	45%	35%	113	1%	50%	39%	15	7%	13%	7%
Science	128	3%	56%	31%	113	2%	58%	35%	15	13%	47%	7%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	128	91%	85%	26%	115	95%	91%	29%	13	54%	31%	0%
	2010-11	114	99%	90%	38%	105	100%	93%	40%	9	89%	56%	11%
	2009-10	115	97%	96%	25%	108	98%	96%	27%	7	86%	86%	0%
Integrated Algebra	2011-12	133	96%	90%	14%	125	98%	92%	15%	8	75%	63%	0%
	2010-11	142	96%	89%	15%	124	98%	93%	18%	18	83%	61%	0%
	2009-10	138	92%	91%	19%	126	95%	94%	21%	12	58%	58%	0%
Geometry	2011-12	121	90%	66%	16%	115	91%	70%	17%	6	67%	0%	0%
	2010-11	112	95%	84%	8%	109	—	—	—	3	—	—	—
	2009-10	126	83%	66%	8%	120	84%	68%	8%	6	50%	17%	0%
Algebra 2/Trigonometry	2011-12	17	76%	65%	6%	16	—	—	—	1	—	—	—
	2010-11	87	61%	49%	9%	86	—	—	—	1	—	—	—
	2009-10	54	67%	57%	15%	54	67%	57%	15%	0	—	—	—
Global History and Geography	2011-12	142	81%	62%	10%	124	85%	66%	11%	18	56%	33%	0%
	2010-11	160	83%	69%	21%	143	88%	76%	24%	17	41%	18%	0%
	2009-10	148	88%	78%	22%	136	90%	81%	24%	12	58%	42%	0%
U.S. History and Government	2011-12	127	93%	79%	36%	113	96%	84%	40%	14	64%	36%	7%
	2010-11	118	92%	87%	38%	111	95%	90%	40%	7	57%	43%	14%
	2009-10	124	95%	88%	31%	118	97%	90%	31%	6	67%	50%	33%
Living Environment	2011-12	164	99%	96%	42%	149	100%	97%	46%	15	87%	80%	0%
	2010-11	133	98%	93%	38%	127	99%	96%	40%	6	67%	33%	0%
	2009-10	124	99%	92%	40%	109	99%	95%	44%	15	100%	67%	7%
Physical Setting/Earth Science	2011-12	75	96%	89%	40%	72	—	—	—	3	—	—	—
	2010-11	85	95%	88%	41%	78	99%	92%	45%	7	57%	43%	0%
	2009-10	117	87%	77%	35%	111	88%	79%	37%	6	67%	33%	0%
Physical Setting/Chemistry	2011-12	51	90%	73%	12%	51	90%	73%	12%	0	—	—	—
	2010-11	57	96%	60%	2%	56	—	—	—	1	—	—	—
	2009-10	38	84%	74%	11%	38	84%	74%	11%	0	—	—	—
Physical Setting/Physics	2011-12	23	87%	78%	26%	23	87%	78%	26%	0	—	—	—
	2010-11	23	96%	91%	52%	23	96%	91%	52%	0	—	—	—
	2009-10	20	95%	90%	35%	20	95%	90%	35%	0	—	—	—

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2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	1	—	0	—	1	—
Science	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	13	31%	0	—	13	31%
	2010-11	8	13%	0	—	8	13%
	2009-10	5	80%	0	—	5	80%
U.S. History and Government	2011-12	8	63%	1	—	7	—
	2010-11	4	—	1	—	3	—
	2009-10	3	—	0	—	3	—

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2 Student Performance

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

District ID **40-12-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT

District ID 40-12-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	106		99		7	
	2010-11	101		98		3	
	2009-10	108		103		5	
Receiving a Regents Diploma	2011-12	100	94%	98	99%	2	29%
	2010-11	97	96%	95	97%	2	67%
	2009-10	103	95%	99	96%	4	80%
Receiving a Regents Diploma with Advanced Designation	2011-12	33	31%	33	33%	0	0%
	2010-11	28	28%	28	29%	0	0%
	2009-10	37	34%	37	36%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	16	3%	12	3%	4	7%
	2010-11	13	2%	9	2%	4	6%
	2009-10	9	1%	9	2%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	16	3%	12	3%	4	7%
	2010-11	13	2%	9	2%	4	6%
	2009-10	9	1%	9	2%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	40	36%	40	40%	0	0%
To 2-year College	39	35%	35	35%	4	31%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	7	6%	7	7%	0	0%
To Employment	15	13%	10	10%	5	38%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	11	10%	7	7%	4	31%