



The New York State Report Card 2011–12

District **WILSON CENTRAL SCHOOL
DISTRICT**
District ID **40-15-01-06-0000**
Superintendent **MICHAEL WENDT**
Telephone **(716) 751-9341**
Grades **PK-12**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	39	38	38
Kindergarten	80	72	91
Grade 1	108	83	81
Grade 2	94	95	89
Grade 3	93	104	96
Grade 4	106	88	110
Grade 5	112	104	95
Grade 6	117	103	115
Ungraded Elementary	0	0	0
Grade 7	103	121	109
Grade 8	134	96	122
Grade 9	115	141	94
Grade 10	108	106	134
Grade 11	119	105	99
Grade 12	93	111	99
Ungraded Secondary	0	0	0
Total K-12	1382	1329	1334

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	18	21
Grade 8			
English	21	16	20
Mathematics	17	14	19
Science	18	16	20
Social Studies	22		18
Grade 10			
English	16	16	20
Mathematics	14	15	21
Science	14	17	16
Social Studies	18	17	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	411	30%	255	19%	288	22%
Reduced Price Lunch	212	15%	159	12%	150	11%
Limited English Proficient	5	0%	11	1%	12	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	1%	9	1%	13	1%
Black or African American	6	0%	9	1%	11	1%
Hispanic or Latino	25	2%	29	2%	32	2%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	2	0%	2	0%
White	1267	92%	1259	95%	1256	94%
Multiracial	71	5%	21	2%	20	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	118	8%	102	7%	77	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	124	119	106
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	54%	59%	65%
Total Number of Core Classes	403	383	330
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	527	504	443
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	11%	44%
Turnover Rate of All Teachers	9%	8%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	15	14
Total Paraprofessionals*	29	27	27
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

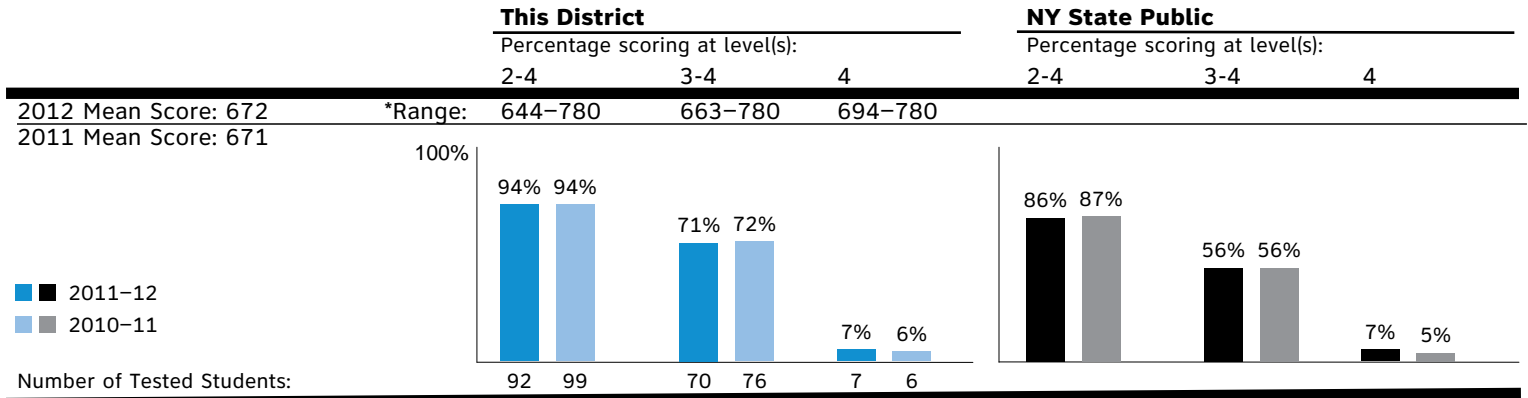
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	94%	71%	7%	105	94%	72%	6%
Female	42	95%	79%	12%	48	94%	79%	4%
Male	56	93%	66%	4%	57	95%	67%	7%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	94	-	-	-	96	94%	74%	6%
Multiracial	1	-	-	-	5	-	-	-
Small Group Totals	98	94%	71%	7%	9	100%	56%	0%
General-Education Students	83	100%	81%	8%	86	100%	80%	7%
Students with Disabilities	15	60%	20%	0%	19	68%	37%	0%
English Proficient	97	-	-	-	105	94%	72%	6%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	35	89%	57%	3%	33	91%	67%	6%
Not Disadvantaged	63	97%	79%	10%	72	96%	75%	6%
Migrant								
Not Migrant	98	94%	71%	7%	105	94%	72%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

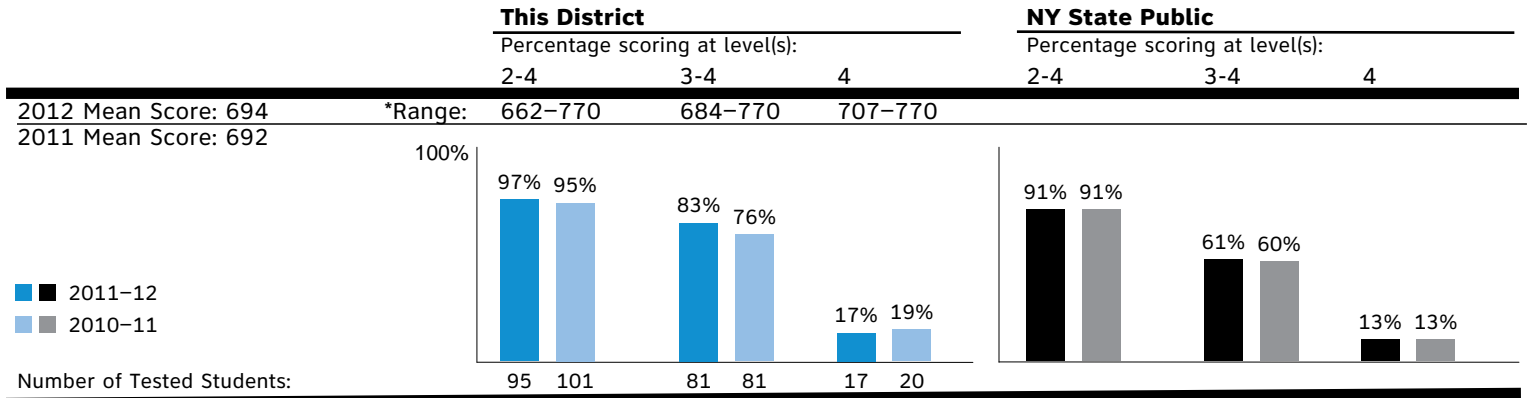
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	97%	83%	17%	106	95%	76%	19%
Female	42	98%	86%	29%	48	94%	73%	15%
Male	56	96%	80%	9%	58	97%	79%	22%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	94	–	–	–	96	96%	79%	19%
Multiracial	1	–	–	–	5	100%	60%	40%
Small Group Totals	98	97%	83%	17%	5	80%	40%	0%
General-Education Students	83	100%	92%	20%	87	98%	84%	20%
Students with Disabilities	15	80%	33%	0%	19	84%	42%	16%
English Proficient	97	–	–	–	105	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	35	94%	77%	6%	34	94%	68%	12%
Not Disadvantaged	63	98%	86%	24%	72	96%	81%	22%
Migrant								
Not Migrant	98	97%	83%	17%	106	95%	76%	19%

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Other Assessments

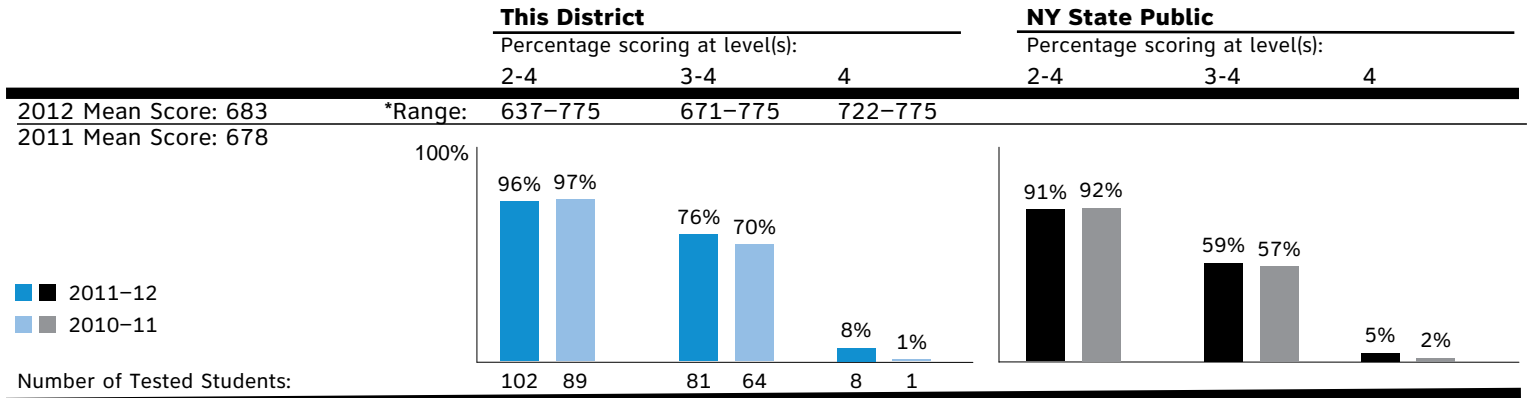
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	96%	76%	8%	92	97%	70%	1%
Female	50	98%	78%	8%	45	98%	71%	2%
Male	56	95%	75%	7%	47	96%	68%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	98	97%	79%	8%	86	97%	72%	1%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	8	88%	50%	0%	6	100%	33%	0%
General-Education Students	86	99%	85%	9%	81	99%	74%	1%
Students with Disabilities	20	85%	40%	0%	11	82%	36%	0%
English Proficient	105	-	-	-	91	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	38	92%	61%	5%	24	92%	75%	0%
Not Disadvantaged	68	99%	85%	9%	68	99%	68%	1%
Migrant	1	-	-	-				
Not Migrant	105	-	-	-	92	97%	70%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

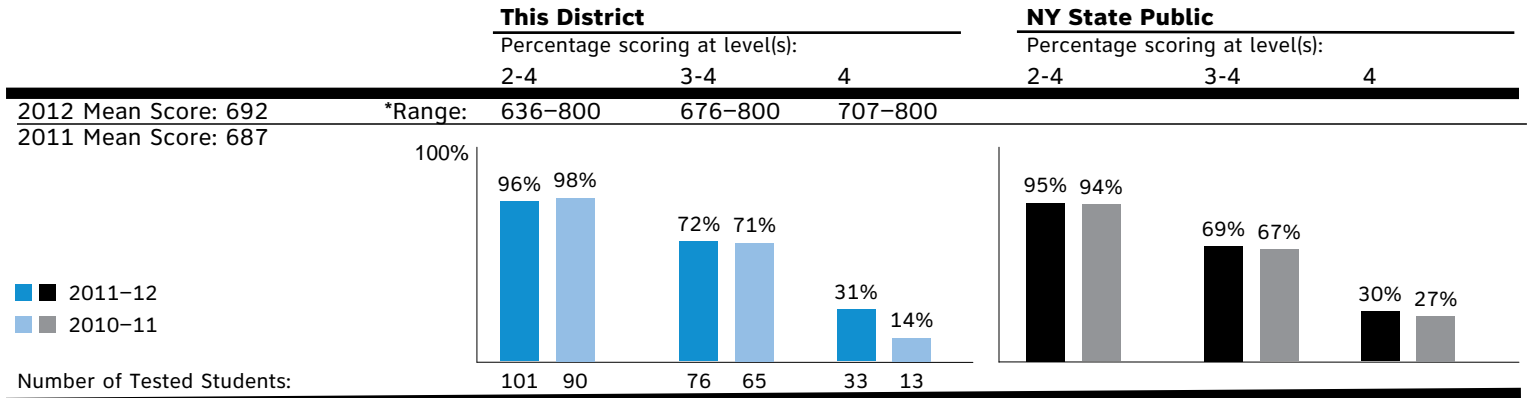
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	96%	72%	31%	92	98%	71%	14%
Female	50	96%	70%	28%	45	98%	67%	16%
Male	55	96%	75%	35%	47	98%	74%	13%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	97	97%	73%	31%	86	99%	71%	14%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	8	88%	63%	38%	6	83%	67%	17%
General-Education Students	85	99%	80%	34%	81	100%	75%	16%
Students with Disabilities	20	85%	40%	20%	11	82%	36%	0%
English Proficient	104	-	-	-	91	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	38	95%	58%	21%	24	100%	83%	4%
Not Disadvantaged	67	97%	81%	37%	68	97%	66%	18%
Migrant	1	-	-	-				
Not Migrant	104	-	-	-	92	98%	71%	14%

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Other Assessments

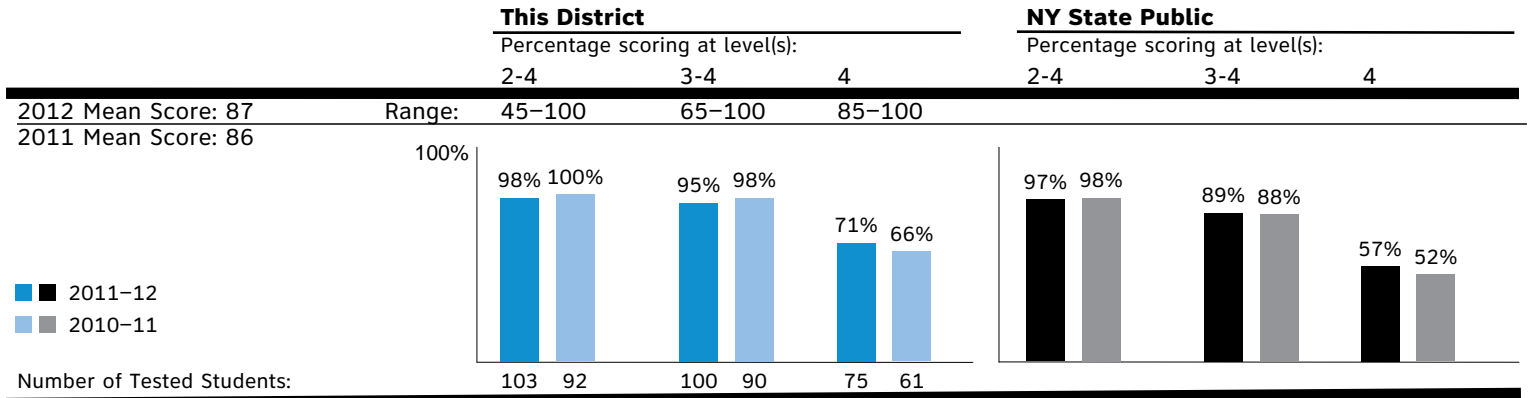
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	98%	95%	71%	92	100%	98%	66%
Female	49	100%	96%	71%	45	100%	98%	67%
Male	56	96%	95%	71%	47	100%	98%	66%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	1	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	97	99%	96%	72%	86	100%	99%	69%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	8	88%	88%	63%	6	100%	83%	33%
General-Education Students	85	99%	99%	79%	81	100%	98%	72%
Students with Disabilities	20	95%	80%	40%	11	100%	100%	27%
English Proficient	104	-	-	-	91	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	38	95%	89%	53%	24	100%	96%	63%
Not Disadvantaged	67	100%	99%	82%	68	100%	99%	68%
Migrant	1	-	-	-				
Not Migrant	104	-	-	-	92	100%	98%	66%

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Other Assessments

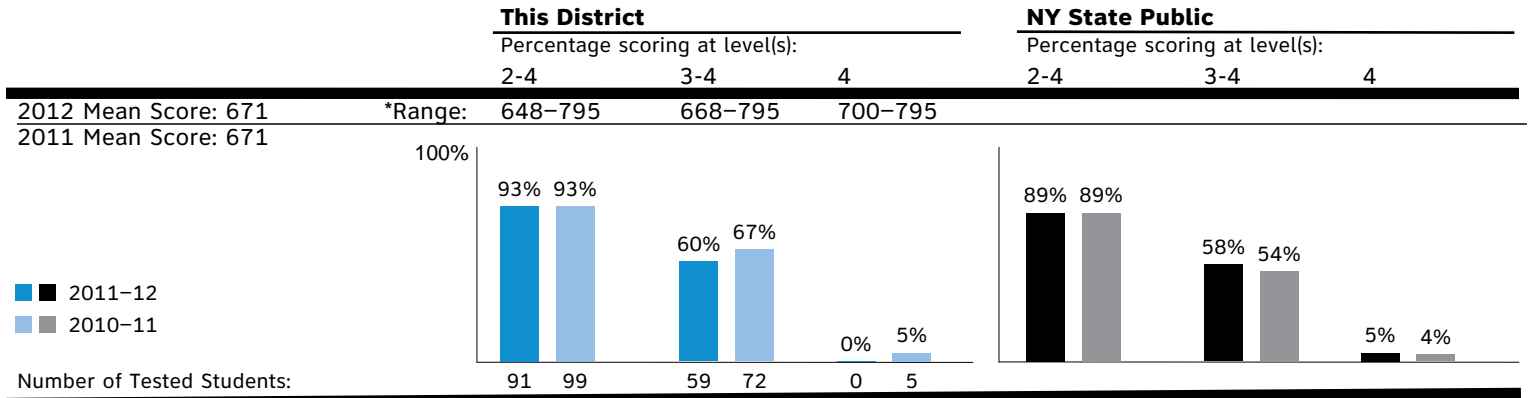
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	93%	60%	0%	107	93%	67%	5%
Female	48	96%	56%	0%	52	90%	69%	10%
Male	50	90%	64%	0%	55	95%	65%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American					3	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	92	95%	62%	0%	101	94%	69%	5%
Multiracial	2	–	–	–				
Small Group Totals	6	67%	33%	0%	6	67%	33%	0%
General-Education Students	85	98%	67%	0%	87	99%	77%	6%
Students with Disabilities	13	62%	15%	0%	20	65%	25%	0%
English Proficient	97	–	–	–	106	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	31	90%	55%	0%	37	86%	38%	0%
Not Disadvantaged	67	94%	63%	0%	70	96%	83%	7%
Migrant								
Not Migrant	98	93%	60%	0%	107	93%	67%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

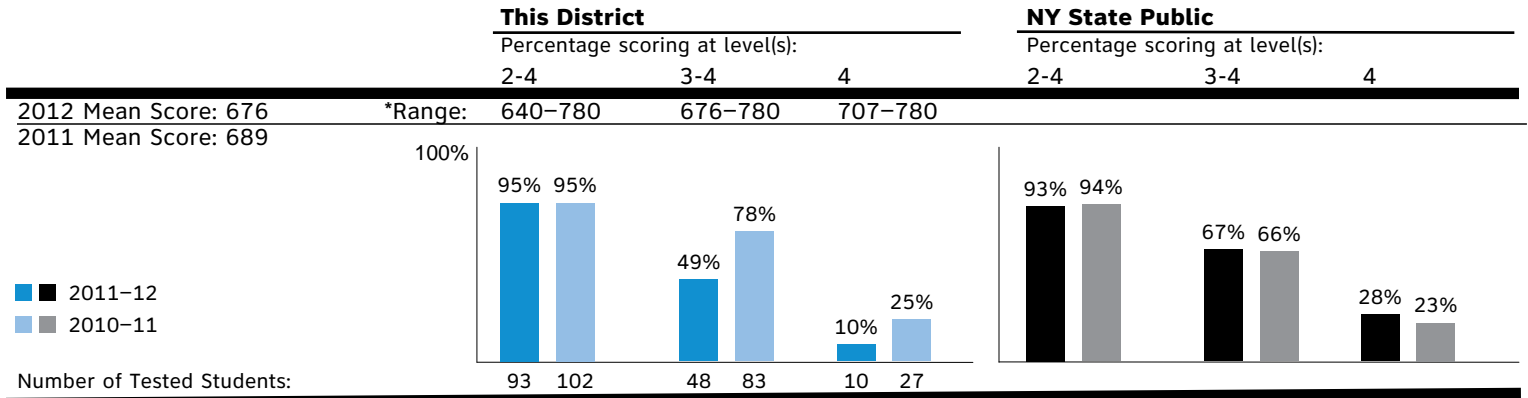
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	95%	49%	10%	107	95%	78%	25%
Female	48	96%	44%	13%	52	94%	77%	27%
Male	50	94%	54%	8%	55	96%	78%	24%
American Indian or Alaska Native					1	-	-	-
Black or African American					3	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	92	96%	50%	11%	101	97%	79%	27%
Multiracial	2	-	-	-				
Small Group Totals	6	83%	33%	0%	6	67%	50%	0%
General-Education Students	85	99%	55%	12%	87	100%	86%	31%
Students with Disabilities	13	69%	8%	0%	20	75%	40%	0%
English Proficient	97	-	-	-	106	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	31	90%	42%	6%	37	92%	62%	19%
Not Disadvantaged	67	97%	52%	12%	70	97%	86%	29%
Migrant								
Not Migrant	98	95%	49%	10%	107	95%	78%	25%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

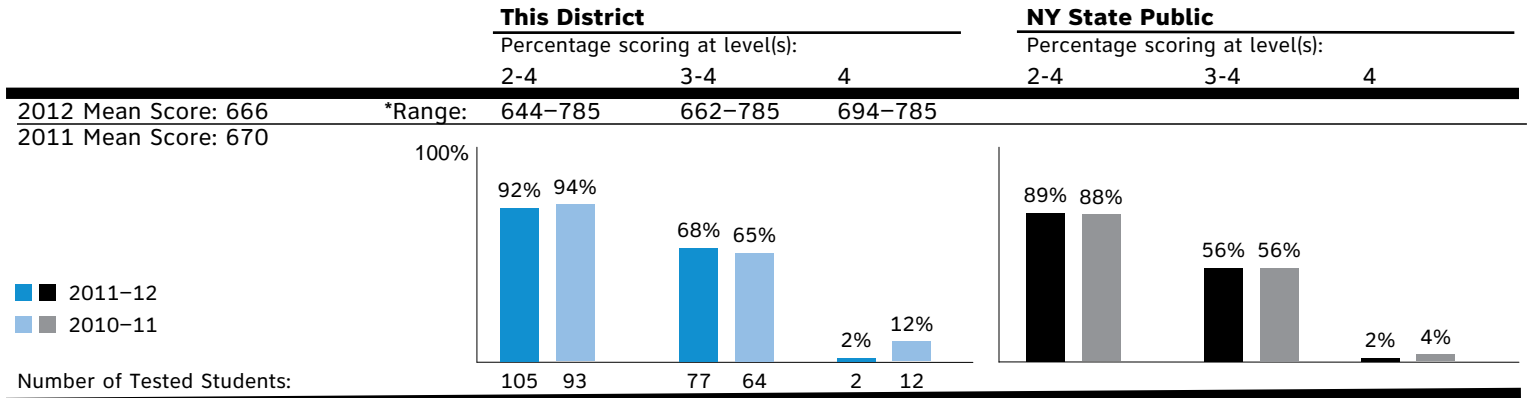
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	92%	68%	2%	99	94%	65%	12%
Female	56	91%	71%	2%	50	98%	68%	16%
Male	58	93%	64%	2%	49	90%	61%	8%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–				
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	108	93%	69%	2%	91	96%	65%	11%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	6	83%	50%	0%	8	75%	63%	25%
General-Education Students	98	98%	77%	2%	79	99%	77%	15%
Students with Disabilities	16	56%	13%	0%	20	75%	15%	0%
English Proficient	113	–	–	–	99	94%	65%	12%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	37	86%	51%	3%	35	91%	60%	9%
Not Disadvantaged	77	95%	75%	1%	64	95%	67%	14%
Migrant								
Not Migrant	114	92%	68%	2%	99	94%	65%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

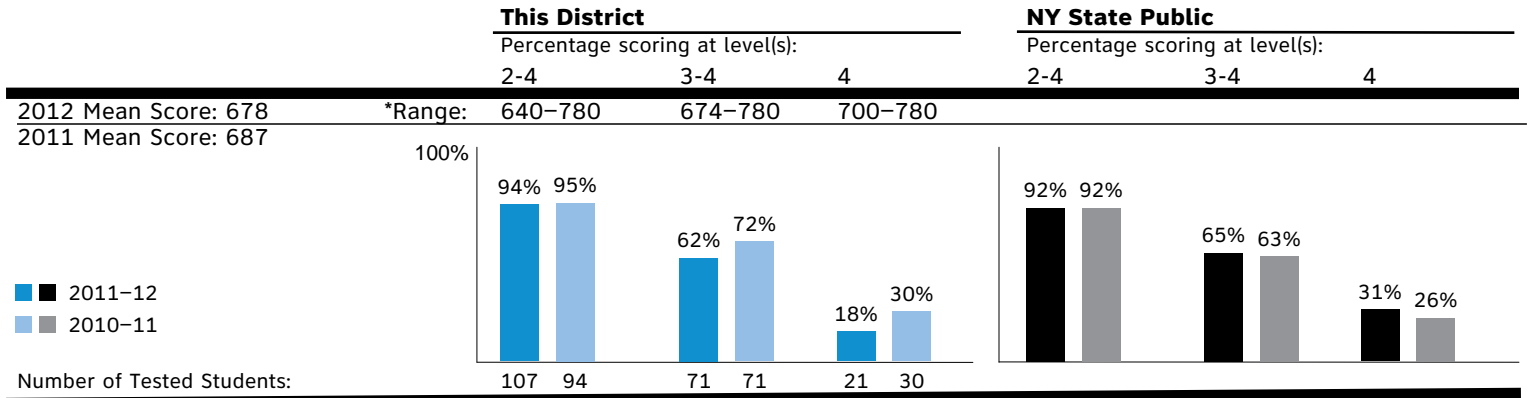
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	94%	62%	18%	99	95%	72%	30%
Female	56	91%	66%	21%	50	98%	72%	30%
Male	58	97%	59%	16%	49	92%	71%	31%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–				
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	108	94%	65%	19%	91	95%	70%	31%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	6	83%	17%	0%	8	100%	88%	25%
General-Education Students	98	99%	71%	21%	79	100%	86%	38%
Students with Disabilities	16	63%	6%	0%	20	75%	15%	0%
English Proficient	113	–	–	–	99	95%	72%	30%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	37	89%	41%	16%	35	89%	60%	23%
Not Disadvantaged	77	96%	73%	19%	64	98%	78%	34%
Migrant								
Not Migrant	114	94%	62%	18%	99	95%	72%	30%

NOTES

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Other Assessments

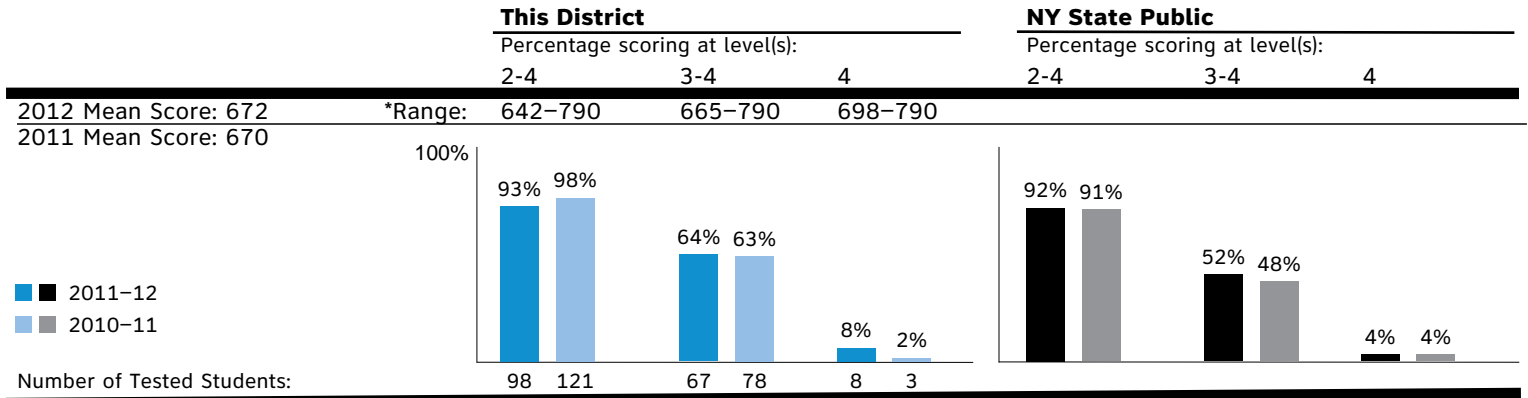
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	93%	64%	8%	123	98%	63%	2%
Female	49	96%	76%	10%	57	98%	70%	2%
Male	56	91%	54%	5%	66	98%	58%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	95	95%	64%	7%	117	98%	65%	3%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	10	80%	60%	10%	6	100%	33%	0%
General-Education Students	85	98%	74%	9%	105	98%	69%	3%
Students with Disabilities	20	75%	20%	0%	18	100%	33%	0%
English Proficient	105	93%	64%	8%	122	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	34	88%	41%	6%	40	98%	43%	3%
Not Disadvantaged	71	96%	75%	8%	83	99%	73%	2%
Migrant								
Not Migrant	105	93%	64%	8%	123	98%	63%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 7 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
639-800	670-800	694-800

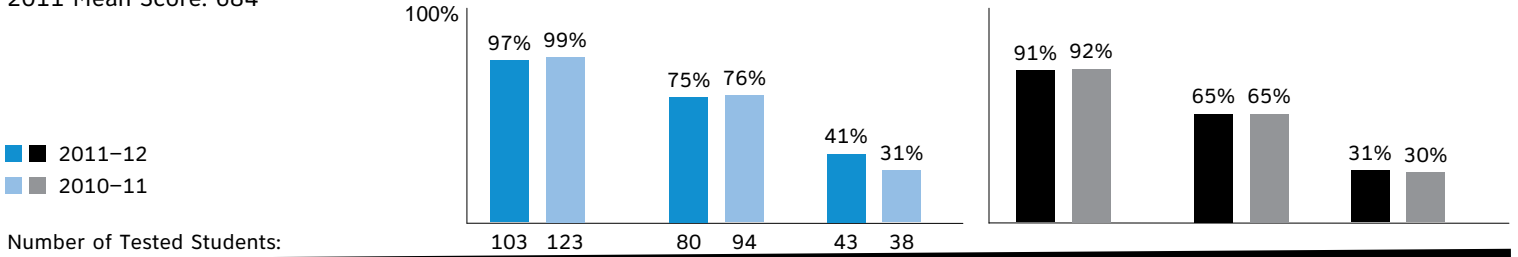
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 684
2011 Mean Score: 684

*Range:



Number of Tested Students:

2011-12	2010-11
103	123
80	94
43	38

Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	97%	75%	41%	124	99%	76%	31%
Female	49	100%	84%	47%	57	98%	75%	26%
Male	57	95%	68%	35%	67	100%	76%	34%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	96	98%	75%	39%	117	99%	79%	32%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	10	90%	80%	60%	7	100%	29%	0%
General-Education Students	86	99%	85%	49%	106	99%	81%	33%
Students with Disabilities	20	90%	35%	5%	18	100%	44%	17%
English Proficient	105	-	-	-	122	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	34	97%	59%	24%	41	98%	59%	17%
Not Disadvantaged	72	97%	83%	49%	83	100%	84%	37%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	106	97%	75%	41%	124	99%	76%	31%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

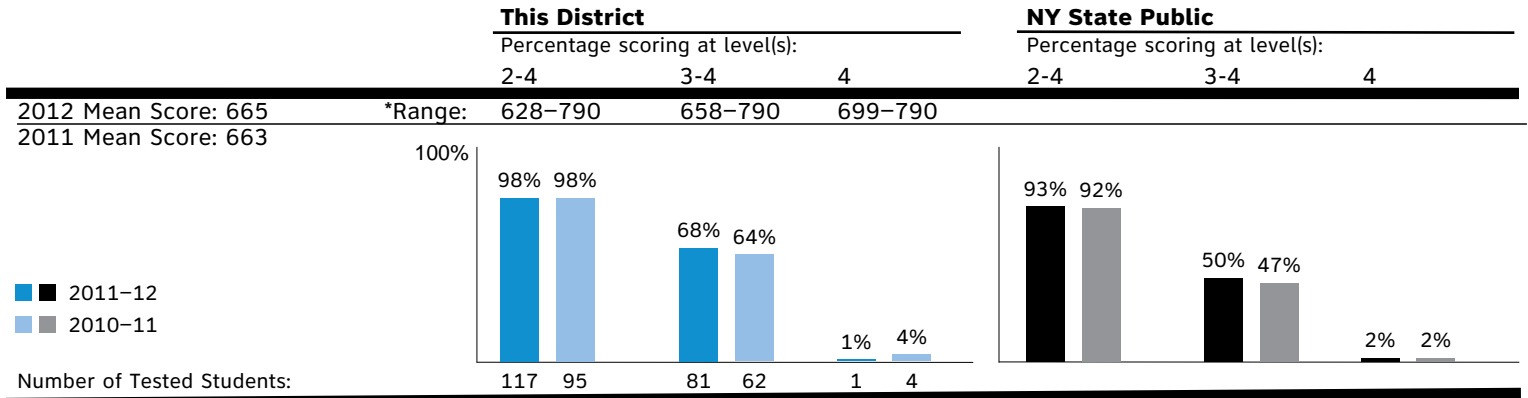
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	98%	68%	1%	97	98%	64%	4%
Female	56	100%	73%	0%	58	98%	69%	5%
Male	63	97%	63%	2%	39	97%	56%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
White	112	99%	71%	1%	94	–	–	–
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	7	86%	29%	0%	97	98%	64%	4%
General-Education Students	102	99%	74%	1%	84	100%	73%	5%
Students with Disabilities	17	94%	35%	0%	13	85%	8%	0%
English Proficient	117	–	–	–	97	98%	64%	4%
Limited English Proficient	2	–	–	–	–	–	–	–
Economically Disadvantaged	35	94%	60%	0%	36	94%	53%	6%
Not Disadvantaged	84	100%	71%	1%	61	100%	70%	3%
Migrant	2	–	–	–	–	–	–	–
Not Migrant	117	–	–	–	97	98%	64%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

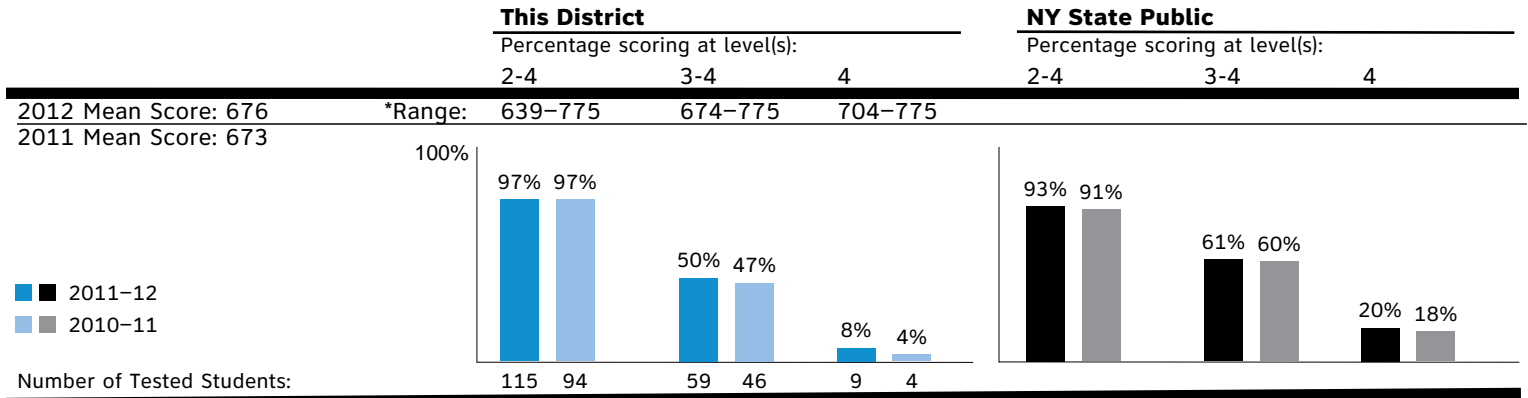
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	97%	50%	8%	97	97%	47%	4%
Female	56	100%	52%	9%	58	98%	47%	3%
Male	62	95%	48%	6%	39	95%	49%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–				
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	111	98%	52%	8%	94	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	7	86%	14%	0%	97	97%	47%	4%
General-Education Students	102	98%	57%	9%	84	100%	54%	5%
Students with Disabilities	16	94%	6%	0%	13	77%	8%	0%
English Proficient	116	–	–	–	97	97%	47%	4%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	34	97%	32%	0%	36	94%	31%	3%
Not Disadvantaged	84	98%	57%	11%	61	98%	57%	5%
Migrant	2	–	–	–				
Not Migrant	116	–	–	–	97	97%	47%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

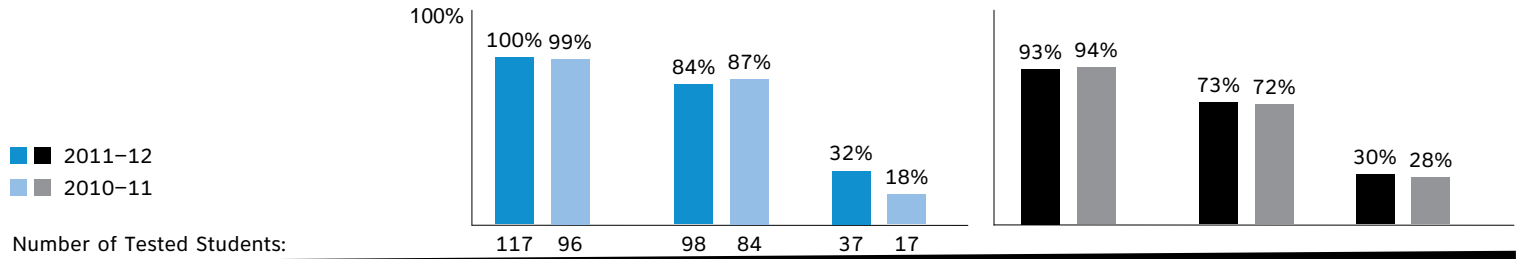
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	117	100%	84%	32%	97	99%	87%	18%
Female	55	100%	84%	24%	57	100%	89%	14%
Male	62	100%	84%	39%	40	98%	83%	23%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	110	100%	87%	34%	94	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	29%	0%	97	99%	87%	18%
General-Education Students	100	100%	90%	36%	85	100%	91%	20%
Students with Disabilities	17	100%	47%	6%	12	92%	58%	0%
English Proficient	115	-	-	-	97	99%	87%	18%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	34	100%	76%	24%	35	97%	80%	9%
Not Disadvantaged	83	100%	87%	35%	62	100%	90%	23%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	115	-	-	-	97	99%	87%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

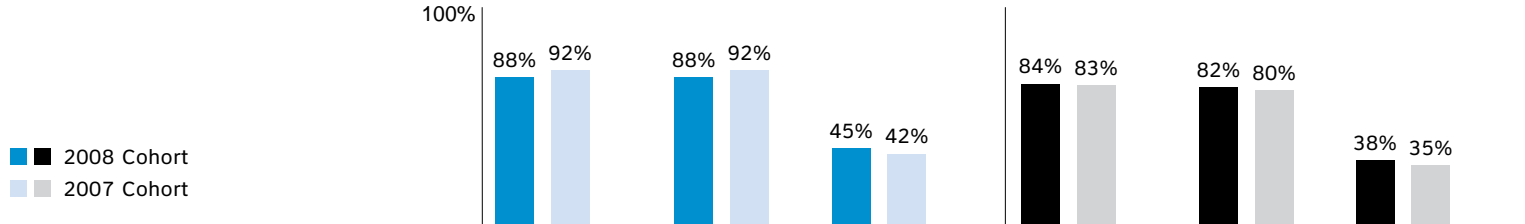
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	88%	88%	45%	118	92%	92%	42%
Female	49	86%	86%	53%	57	100%	98%	46%
Male	66	89%	89%	39%	61	85%	85%	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	111	-	-	-	116	-	-	-
Multiracial								
Small Group Totals	115	88%	88%	45%	118	92%	92%	42%
General-Education Students	102	91%	91%	50%	107	94%	93%	45%
Students with Disabilities	13	62%	62%	8%	11	73%	73%	9%
English Proficient	115	88%	88%	45%	118	92%	92%	42%
Limited English Proficient								
Economically Disadvantaged	33	79%	79%	24%	31	87%	87%	26%
Not Disadvantaged	82	91%	91%	54%	87	94%	93%	47%
Migrant								
Not Migrant	115	88%	88%	45%	118	92%	92%	42%

NOTES

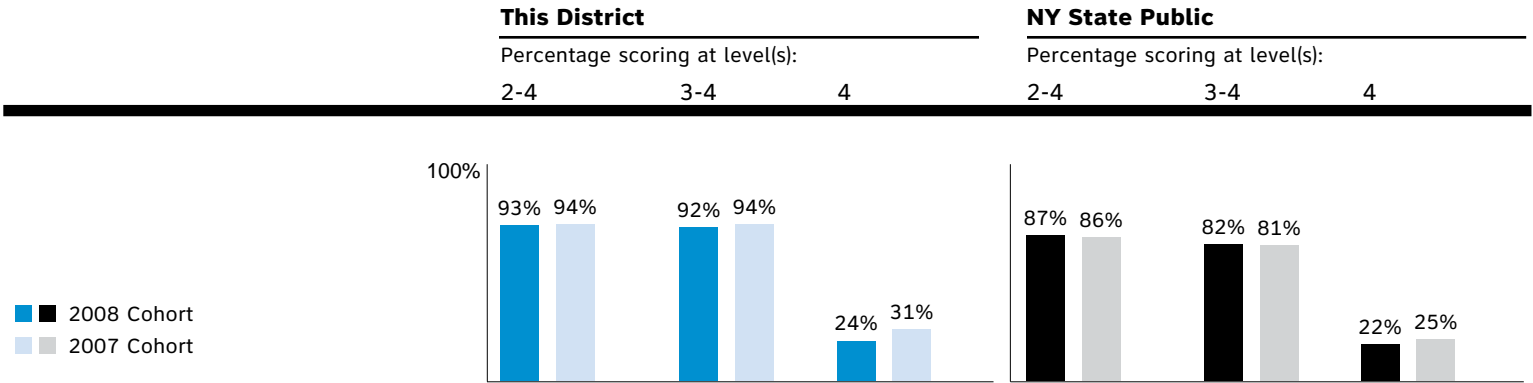
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2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	93%	92%	24%	118	94%	94%	31%
Female	49	96%	94%	24%	57	100%	100%	35%
Male	66	91%	91%	24%	61	89%	89%	26%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	111	-	-	-	116	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	115	93%	92%	24%	118	94%	94%	31%
General-Education Students	102	95%	95%	26%	107	96%	96%	34%
Students with Disabilities	13	77%	69%	8%	11	73%	73%	0%
English Proficient	115	93%	92%	24%	118	94%	94%	31%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	85%	85%	12%	31	90%	90%	16%
Not Disadvantaged	82	96%	95%	29%	87	95%	95%	36%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	115	93%	92%	24%	118	94%	94%	31%

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2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	115	0%	50%	38%	102	0%	49%	41%	13	0%	62%	15%
U.S. History and Government	115	1%	34%	54%	102	0%	33%	58%	13	8%	38%	23%
Science	115	3%	39%	51%	102	3%	38%	55%	13	8%	46%	23%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	106	100%	97%	47%	100	100%	97%	48%	6	100%	100%	33%
	2010-11	114	94%	94%	44%	96	99%	99%	51%	18	67%	67%	6%
	2009-10	25	92%	88%	24%	15	93%	87%	40%	10	90%	90%	0%
Integrated Algebra	2011-12	146	99%	99%	18%	135	100%	99%	19%	11	91%	91%	0%
	2010-11	183	98%	94%	22%	175	99%	95%	23%	8	75%	63%	0%
	2009-10	56	95%	88%	18%	41	100%	95%	22%	15	80%	67%	7%
Geometry	2011-12	125	97%	93%	28%	121	—	—	—	4	—	—	—
	2010-11	109	94%	88%	18%	106	—	—	—	3	—	—	—
	2009-10	21	95%	76%	14%	18	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	79	78%	67%	20%	77	—	—	—	2	—	—	—
	2010-11	68	71%	63%	19%	67	—	—	—	1	—	—	—
	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
Global History and Geography	2011-12	144	98%	92%	35%	131	98%	95%	39%	13	92%	69%	0%
	2010-11	118	92%	88%	25%	105	93%	90%	28%	13	77%	77%	8%
	2009-10	31	94%	87%	26%	18	89%	83%	22%	13	100%	92%	31%
U.S. History and Government	2011-12	99	99%	97%	65%	94	99%	98%	66%	5	100%	80%	40%
	2010-11	109	99%	98%	59%	98	100%	100%	62%	11	91%	82%	27%
	2009-10	30	87%	73%	30%	14	100%	93%	43%	16	75%	56%	19%
Living Environment	2011-12	109	99%	99%	68%	107	—	—	—	2	—	—	—
	2010-11	116	100%	100%	54%	101	100%	100%	58%	15	100%	100%	27%
	2009-10	20	100%	100%	30%	15	100%	100%	27%	5	100%	100%	40%
Physical Setting/Earth Science	2011-12	111	96%	90%	48%	100	98%	93%	50%	11	82%	64%	27%
	2010-11	121	99%	91%	50%	120	—	—	—	1	—	—	—
	2009-10	31	100%	94%	23%	22	100%	91%	23%	9	100%	100%	22%
Physical Setting/Chemistry	2011-12	60	100%	95%	33%	60	100%	95%	33%	0	—	—	—
	2010-11	56	100%	98%	30%	55	—	—	—	1	—	—	—
	2009-10	12	100%	83%	25%	10	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	32	94%	84%	19%	32	94%	84%	19%	0	—	—	—
	2010-11	28	89%	82%	46%	27	—	—	—	1	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **WILSON CENTRAL SCHOOL DISTRICT**

District ID **40-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	101		92		9	
	2010-11	103		98		5	
	2009-10	96		88		8	
Receiving a Regents Diploma	2011-12	101	100%	92	100%	9	100%
	2010-11	103	100%	98	100%	5	100%
	2009-10	95	99%	88	100%	7	88%
Receiving a Regents Diploma with Advanced Designation	2011-12	43	43%	43	47%	0	0%
	2010-11	52	50%	51	52%	1	20%
	2009-10	43	45%	43	49%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	3	N/A	0		3	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	2%	3	1%	4	7%
	2010-11	12	2%	6	1%	6	7%
	2009-10	8	1%	8	2%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	2%
	2010-11	2	0%	2	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	8	2%	3	1%	5	9%
	2010-11	14	2%	8	2%	6	7%
	2009-10	9	2%	9	2%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	38%	38	41%	0	0%
To 2-year College	46	46%	43	47%	3	33%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	2%	2	2%	0	0%
To Employment	15	15%	9	10%	6	67%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%