



# The New York State Report Card 2011–12

District **CAMDEN CENTRAL SCHOOL  
DISTRICT**  
District ID **41-06-01-04-0000**  
Superintendent **JEFFREY BRYANT**  
Telephone **(315) 245-4075**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	100	99	108
Kindergarten	176	154	148
Grade 1	157	176	160
Grade 2	172	156	176
Grade 3	162	163	157
Grade 4	159	161	159
Grade 5	193	151	162
Grade 6	178	199	149
Ungraded Elementary	0	0	4
Grade 7	188	176	201
Grade 8	170	183	174
Grade 9	222	184	189
Grade 10	212	200	174
Grade 11	210	194	180
Grade 12	185	210	194
Ungraded Secondary	2	17	6
<b>Total K-12</b>	<b>2386</b>	<b>2324</b>	<b>2233</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	19	18	18
<b>Grade 8</b>			
English	18	19	20
Mathematics	18	15	20
Science	18	18	21
Social Studies	21	20	21
<b>Grade 10</b>			
English	20	18	19
Mathematics			16
Science	19	18	19
Social Studies	19	16	17

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	944	40%	872	38%	945	42%
Reduced Price Lunch	399	17%	361	16%	362	16%
Limited English Proficient	5	0%	3	0%	3	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	0	0%	1	0%
Black or African American	14	1%	20	1%	18	1%
Hispanic or Latino	7	0%	3	0%	20	1%
Asian or Native Hawaiian/Other Pacific Islander	5	0%	7	0%	6	0%
White	2353	99%	2286	98%	2169	97%
Multiracial	6	0%	8	0%	19	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	165	7%	146	6%	165	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	221	225	215
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	9%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	13%	13%
<b>Total Number of Core Classes</b>	560	585	495
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	941	932	856
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	2%	14%
Turnover Rate of All Teachers	15%	7%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	26	32	33
Total Paraprofessionals*	69	71	70
Assistant Principals	4	3	3
Principals	6	6	6

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

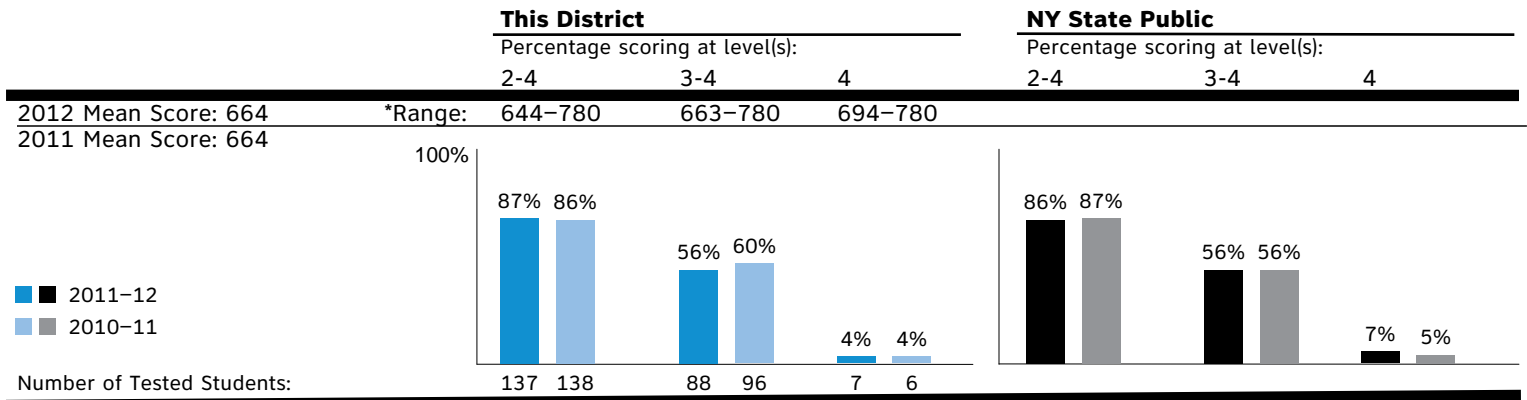
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	158	87%	56%	4%	160	86%	60%	4%
Female	81	89%	62%	7%	75	92%	67%	7%
Male	77	84%	49%	1%	85	81%	54%	1%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	1	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	152	87%	55%	5%	155	86%	59%	4%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	83%	67%	0%	5	80%	80%	0%
General-Education Students	137	95%	64%	5%	129	96%	71%	5%
Students with Disabilities	21	33%	5%	0%	31	45%	16%	0%
English Proficient	157	–	–	–	159	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	97	86%	47%	3%	96	81%	52%	1%
Not Disadvantaged	61	89%	69%	7%	64	94%	72%	8%
Migrant	1	–	–	–				
Not Migrant	157	–	–	–	160	86%	60%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

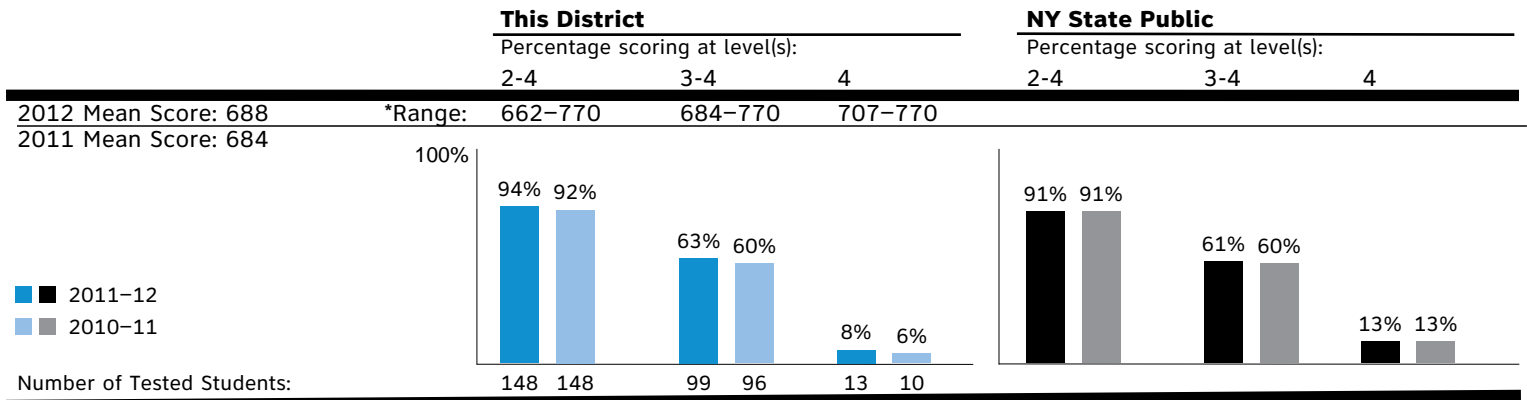
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	94%	63%	8%	161	92%	60%	6%
Female	81	96%	62%	5%	76	95%	57%	7%
Male	77	91%	64%	12%	85	89%	62%	6%
American Indian or Alaska Native	2	-	-	-				
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	152	93%	62%	9%	156	92%	59%	6%
White	2	-	-	-	1	-	-	-
Multiracial	6	100%	83%	0%	5	80%	80%	0%
Small Group Totals	137	99%	71%	9%	130	98%	68%	8%
General-Education Students	21	62%	10%	0%	31	65%	26%	0%
Students with Disabilities	157	-	-	-	160	-	-	-
English Proficient	1	-	-	-	1	-	-	-
Limited English Proficient	97	94%	59%	8%	97	88%	52%	4%
Economically Disadvantaged	61	93%	69%	8%	64	98%	72%	9%
Not Disadvantaged	1	-	-	-				
Migrant	157	-	-	-	161	92%	60%	6%
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			

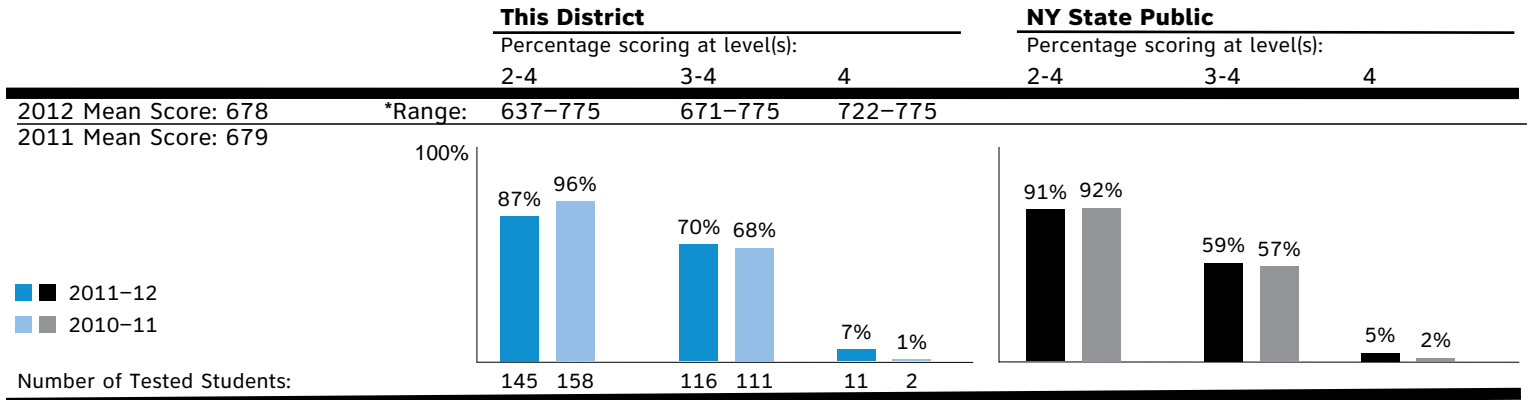


# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	87%	70%	7%	164	96%	68%	1%
Female	74	92%	73%	8%	85	99%	74%	0%
Male	92	84%	67%	5%	79	94%	61%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	160	88%	70%	7%	161	-	-	-
White	1	-	-	-				
Multiracial	6	67%	67%	0%	164	96%	68%	1%
Small Group Totals	130	98%	84%	8%	137	100%	77%	1%
General-Education Students	36	47%	19%	3%	27	78%	22%	0%
Students with Disabilities	165	-	-	-	164	96%	68%	1%
English Proficient	1	-	-	-				
Limited English Proficient	96	82%	58%	2%	95	96%	57%	1%
Economically Disadvantaged	70	94%	86%	13%	69	97%	83%	1%
Not Disadvantaged								
Migrant	166	87%	70%	7%	164	96%	68%	1%
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

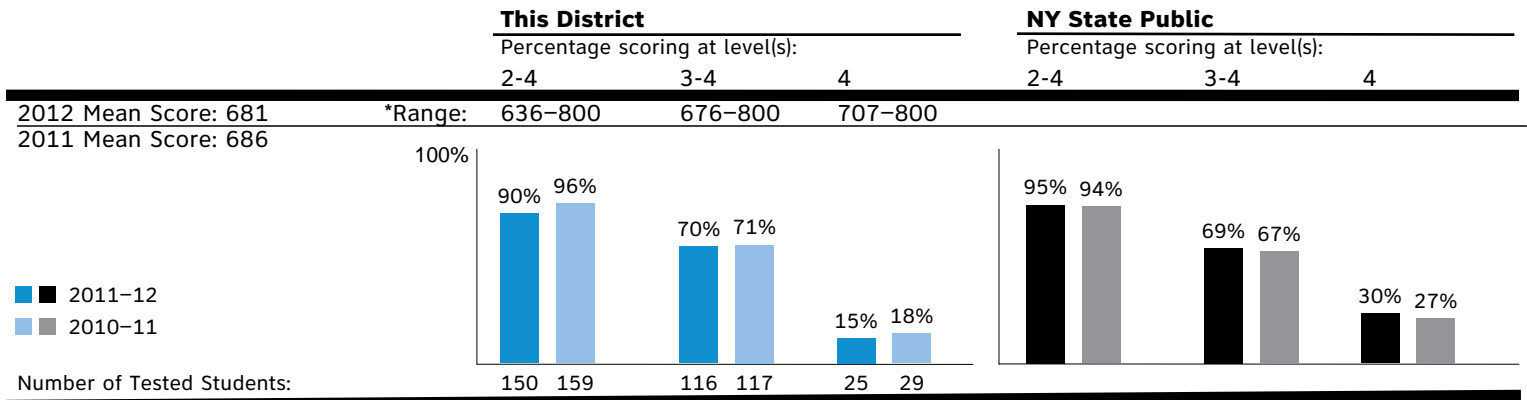


# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	166	90%	70%	15%	165	96%	71%	18%
Female	74	93%	70%	18%	86	98%	72%	20%
Male	92	88%	70%	13%	79	95%	70%	15%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	160	91%	70%	14%	162	–	–	–
White	1	–	–	–	165	96%	71%	18%
Multiracial	6	67%	67%	50%	138	99%	80%	20%
Small Group Totals	36	58%	19%	0%	27	81%	26%	4%
General-Education Students	165	–	–	–	165	96%	71%	18%
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	96	88%	64%	8%	95	95%	65%	15%
Limited English Proficient	70	94%	79%	24%	70	99%	79%	21%
Economically Disadvantaged	166	90%	70%	15%	165	96%	71%	18%
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

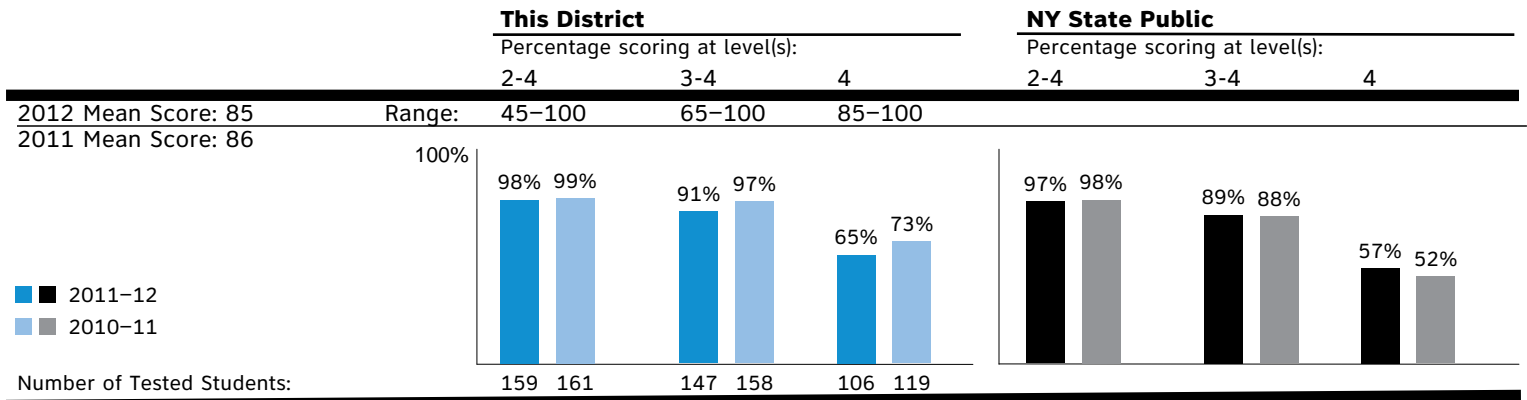
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

### Results in Grade 4 Science



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	162	98%	91%	65%	163	99%	97%	73%
Female	72	97%	92%	64%	85	100%	98%	72%
Male	90	99%	90%	67%	78	97%	96%	74%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	157	98%	91%	65%	160	-	-	-
White	5	100%	80%	80%	163	99%	97%	73%
Multiracial	129	99%	97%	74%	136	99%	98%	79%
Small Group Totals	33	94%	67%	30%	27	96%	93%	41%
General-Education Students	161	-	-	-	163	99%	97%	73%
Students with Disabilities	1	-	-	-				
English Proficient	92	99%	89%	58%	95	98%	96%	66%
Limited English Proficient	70	97%	93%	76%	68	100%	99%	82%
Economically Disadvantaged								
Not Disadvantaged	162	98%	91%	65%	163	99%	97%	73%
Migrant								
Not Migrant								

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

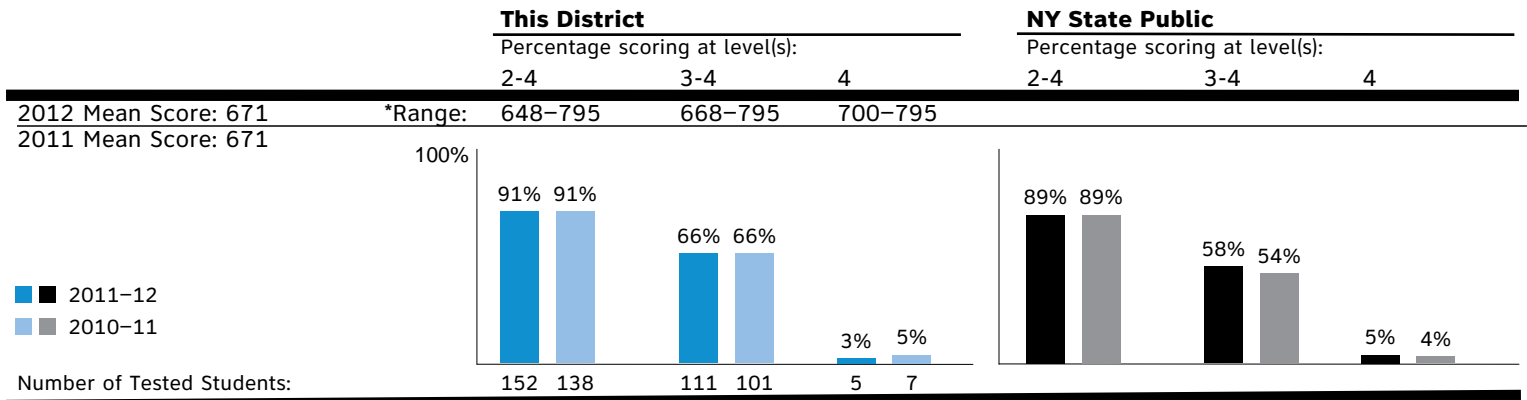
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	91%	66%	3%	152	91%	66%	5%
Female	88	94%	75%	3%	77	96%	77%	5%
Male	79	87%	57%	3%	75	85%	56%	4%
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	163	–	–	–	147	91%	67%	5%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	167	91%	66%	3%	5	80%	40%	0%
General-Education Students	139	98%	78%	4%	128	98%	79%	5%
Students with Disabilities	28	57%	11%	0%	24	50%	0%	0%
English Proficient	167	91%	66%	3%	152	91%	66%	5%
Limited English Proficient								
Economically Disadvantaged	93	89%	56%	2%	85	86%	58%	1%
Not Disadvantaged	74	93%	80%	4%	67	97%	78%	9%
Migrant								
Not Migrant	167	91%	66%	3%	152	91%	66%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

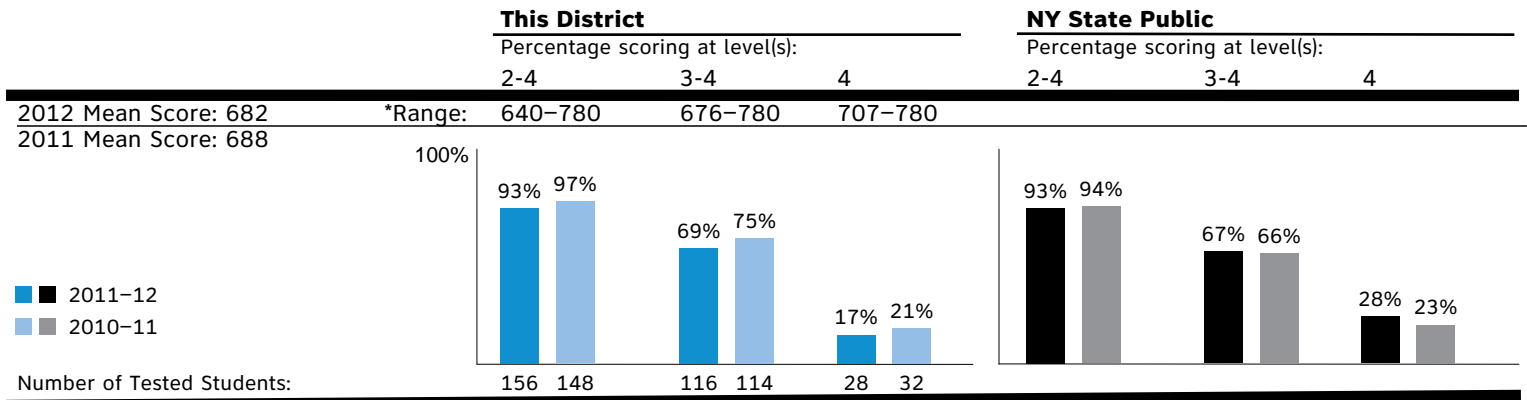
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	93%	69%	17%	152	97%	75%	21%
Female	88	97%	69%	15%	77	100%	75%	17%
Male	79	90%	70%	19%	75	95%	75%	25%
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	163	–	–	–	147	98%	76%	22%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	167	93%	69%	17%	5	80%	60%	0%
General-Education Students	139	100%	78%	20%	128	100%	84%	25%
Students with Disabilities	28	61%	25%	0%	24	83%	29%	0%
English Proficient	167	93%	69%	17%	152	97%	75%	21%
Limited English Proficient								
Economically Disadvantaged	93	92%	63%	14%	85	96%	71%	9%
Not Disadvantaged	74	95%	77%	20%	67	99%	81%	36%
Migrant								
Not Migrant	167	93%	69%	17%	152	97%	75%	21%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

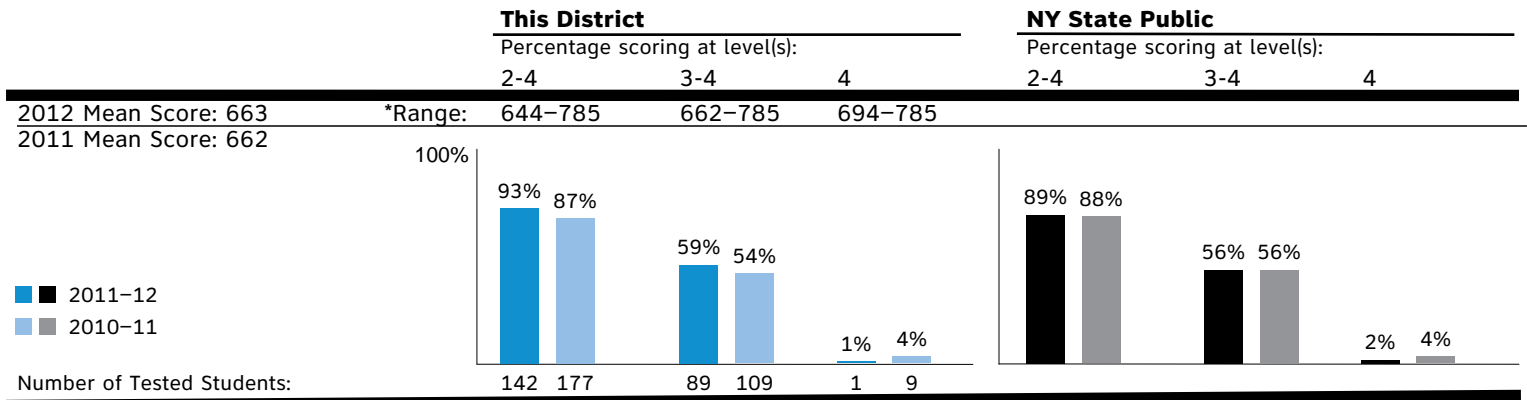
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0	–	–	–

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	152	93%	59%	1%	203	87%	54%	4%
Female	78	96%	67%	1%	94	87%	56%	3%
Male	74	91%	50%	0%	109	87%	51%	6%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	147	94%	59%	1%	198	87%	54%	5%
Multiracial	2	–	–	–				
Small Group Totals	5	80%	60%	0%	5	100%	60%	0%
General-Education Students	127	100%	70%	1%	174	96%	61%	5%
Students with Disabilities	25	60%	0%	0%	29	34%	7%	0%
English Proficient	152	93%	59%	1%	203	87%	54%	4%
Limited English Proficient								
Economically Disadvantaged	79	89%	51%	0%	121	82%	40%	1%
Not Disadvantaged	73	99%	67%	1%	82	95%	74%	10%
Migrant								
Not Migrant	152	93%	59%	1%	203	87%	54%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

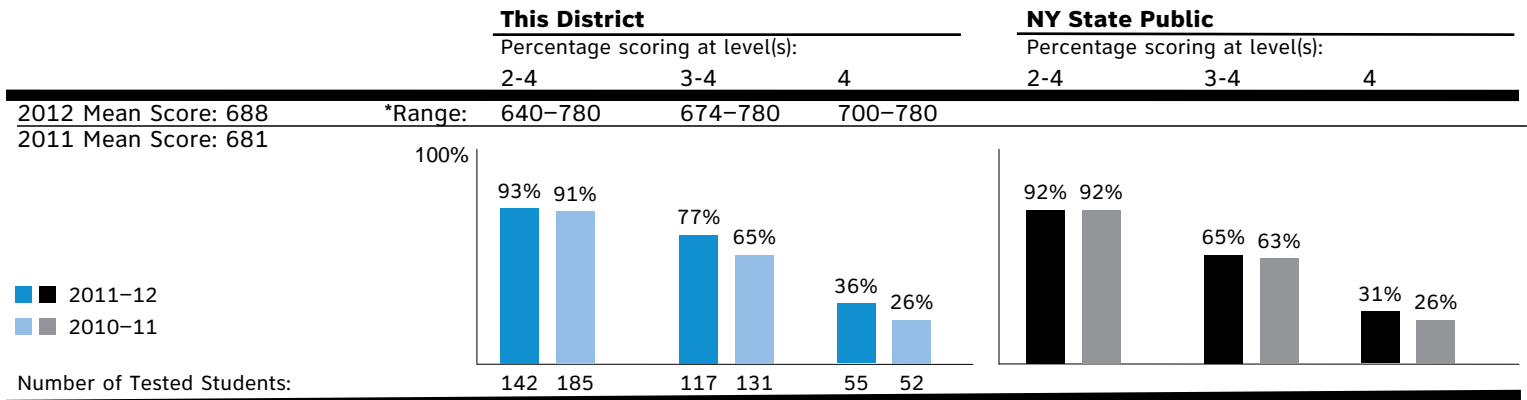
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	152	93%	77%	36%	203	91%	65%	26%
Female	77	96%	81%	40%	94	90%	57%	23%
Male	75	91%	73%	32%	109	92%	71%	28%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	147	94%	78%	37%	198	91%	65%	26%
Multiracial	2	–	–	–				
Small Group Totals	5	80%	60%	20%	5	80%	60%	20%
General-Education Students	126	100%	88%	44%	174	100%	74%	30%
Students with Disabilities	26	62%	23%	0%	29	38%	7%	0%
English Proficient	152	93%	77%	36%	203	91%	65%	26%
Limited English Proficient								
Economically Disadvantaged	80	89%	68%	23%	121	88%	50%	17%
Not Disadvantaged	72	99%	88%	51%	82	96%	85%	39%
Migrant								
Not Migrant	152	93%	77%	36%	203	91%	65%	26%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

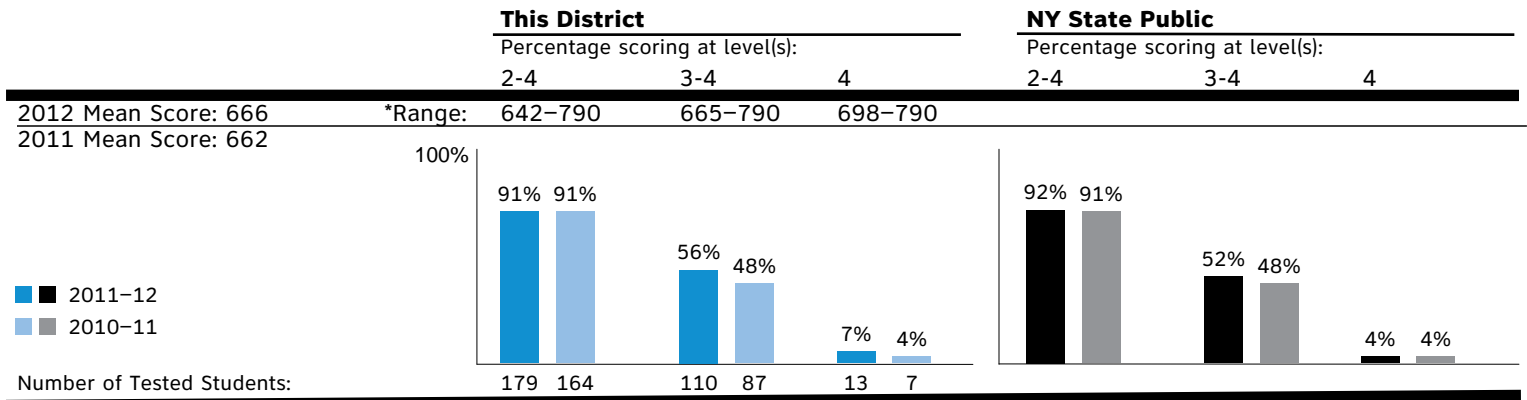
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	196	91%	56%	7%	180	91%	48%	4%
Female	88	93%	61%	3%	91	95%	51%	3%
Male	108	90%	52%	9%	89	88%	46%	4%
American Indian or Alaska Native								
Black or African American	3	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	190	91%	56%	7%	176	–	–	–
Multiracial					3	–	–	–
Small Group Totals	6	100%	50%	0%	180	91%	48%	4%
General-Education Students	169	99%	65%	8%	153	99%	56%	5%
Students with Disabilities	27	44%	0%	0%	27	48%	4%	0%
English Proficient	196	91%	56%	7%	180	91%	48%	4%
Limited English Proficient								
Economically Disadvantaged	109	88%	44%	1%	97	87%	35%	0%
Not Disadvantaged	87	95%	71%	14%	83	96%	64%	8%
Migrant								
Not Migrant	196	91%	56%	7%	180	91%	48%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

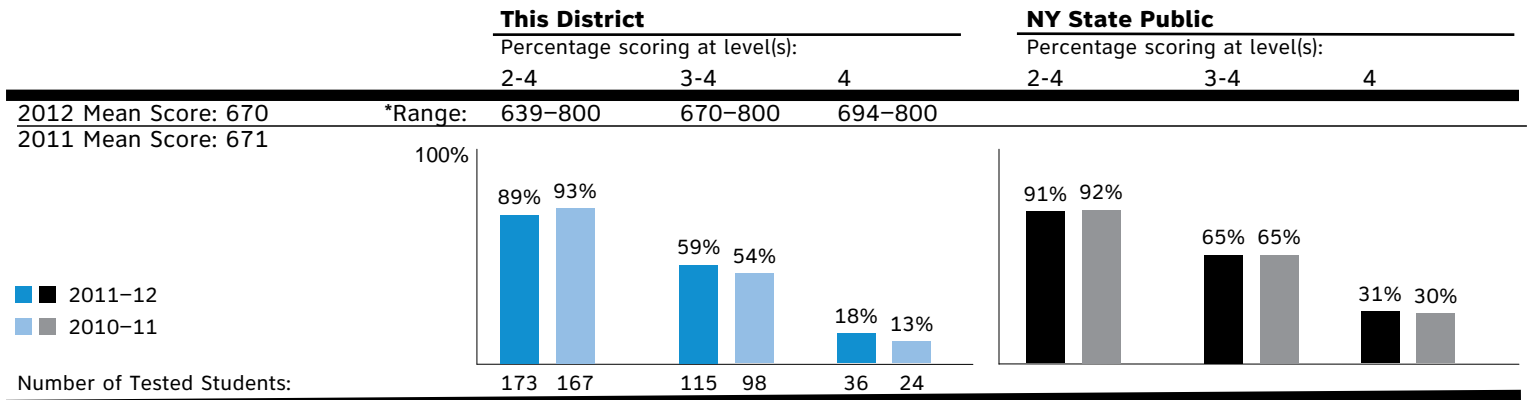


# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	195	89%	59%	18%	180	93%	54%	13%
Female	87	85%	54%	17%	91	96%	55%	10%
Male	108	92%	63%	19%	89	90%	54%	17%
American Indian or Alaska Native								
Black or African American	3	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	189	89%	60%	19%	176	–	–	–
Multiracial					3	–	–	–
Small Group Totals	6	83%	33%	0%	180	93%	54%	13%
General-Education Students	168	99%	68%	21%	153	99%	62%	16%
Students with Disabilities	27	22%	4%	0%	27	59%	11%	0%
English Proficient	195	89%	59%	18%	180	93%	54%	13%
Limited English Proficient								
Economically Disadvantaged	108	86%	46%	13%	97	88%	42%	4%
Not Disadvantaged	87	92%	75%	25%	83	99%	69%	24%
Migrant								
Not Migrant	195	89%	59%	18%	180	93%	54%	13%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

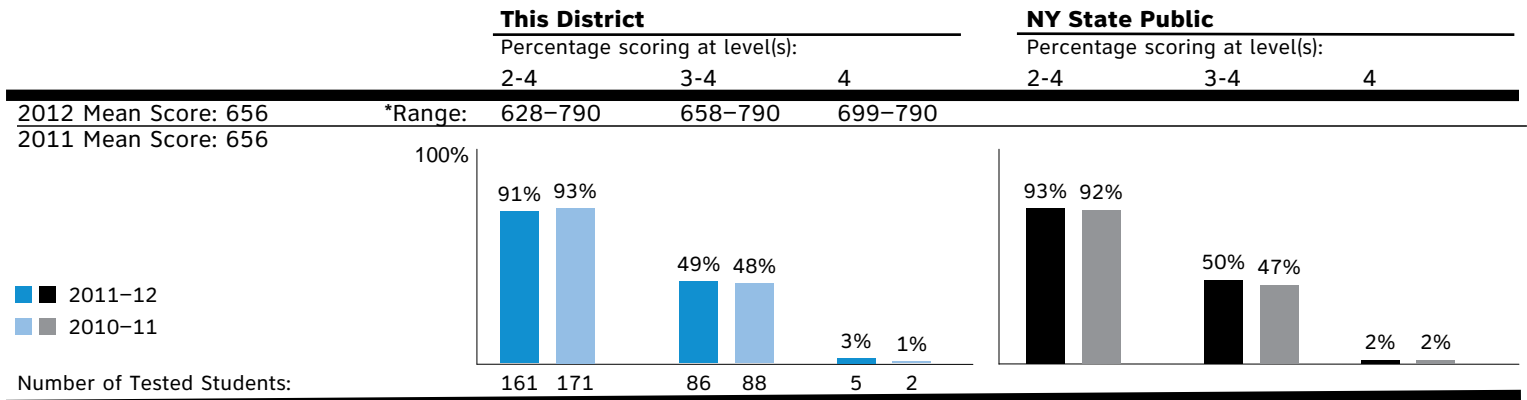
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	176	91%	49%	3%	184	93%	48%	1%
Female	88	94%	51%	3%	93	92%	56%	2%
Male	88	89%	47%	2%	91	93%	40%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	171	92%	49%	3%	182	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	5	80%	40%	0%	184	93%	48%	1%
General-Education Students	153	98%	56%	3%	153	98%	57%	1%
Students with Disabilities	23	48%	0%	0%	31	68%	3%	0%
English Proficient	176	91%	49%	3%	184	93%	48%	1%
Limited English Proficient								
Economically Disadvantaged	88	84%	32%	0%	82	88%	29%	0%
Not Disadvantaged	88	99%	66%	6%	102	97%	63%	2%
Migrant								
Not Migrant	176	91%	49%	3%	184	93%	48%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

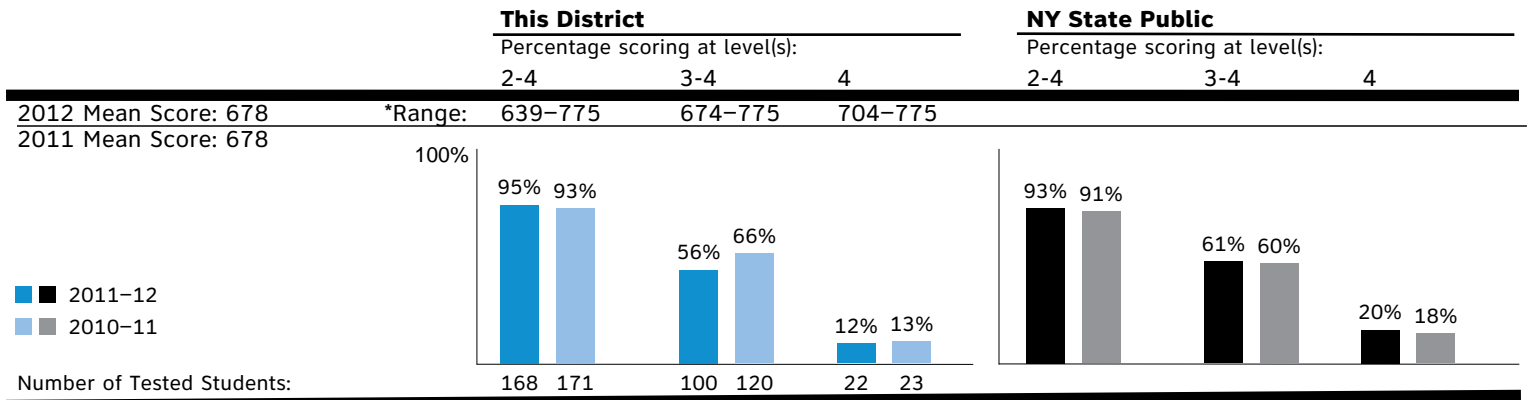
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	177	95%	56%	12%	183	93%	66%	13%
Female	89	96%	53%	10%	93	96%	66%	14%
Male	88	94%	60%	15%	90	91%	66%	11%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	172	95%	56%	12%	181	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	5	80%	80%	20%	183	93%	66%	13%
General-Education Students	154	100%	64%	14%	152	98%	76%	15%
Students with Disabilities	23	61%	4%	0%	31	71%	13%	0%
English Proficient	177	95%	56%	12%	183	93%	66%	13%
Limited English Proficient								
Economically Disadvantaged	88	90%	43%	6%	81	89%	44%	6%
Not Disadvantaged	89	100%	70%	19%	102	97%	82%	18%
Migrant								
Not Migrant	177	95%	56%	12%	183	93%	66%	13%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			

# 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## Results in Grade 8 Science

### This District

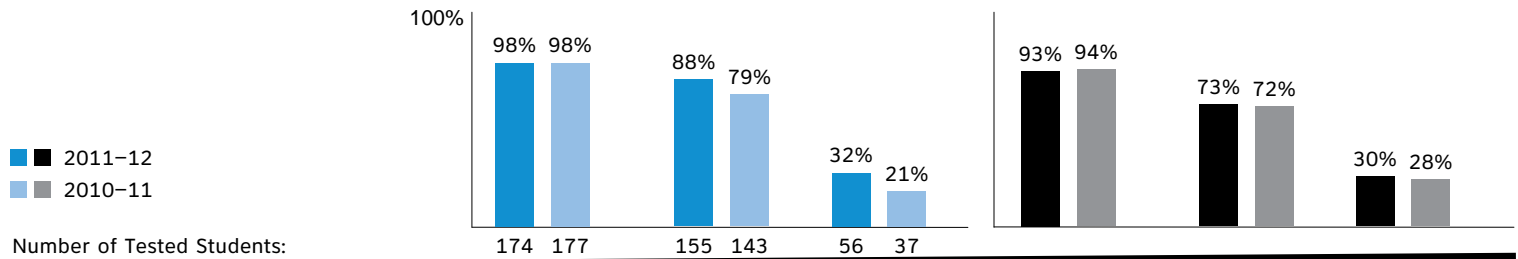
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	98%	88%	32%	180	98%	79%	21%
Female	89	99%	84%	18%	91	97%	77%	20%
Male	88	98%	91%	45%	89	100%	82%	21%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	172	98%	88%	32%	178	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	5	100%	80%	20%	180	98%	79%	21%
General-Education Students	155	99%	92%	35%	149	100%	89%	25%
Students with Disabilities	22	91%	59%	5%	31	90%	35%	0%
English Proficient	177	98%	88%	32%	180	98%	79%	21%
Limited English Proficient								
Economically Disadvantaged	88	97%	83%	19%	78	97%	68%	10%
Not Disadvantaged	89	100%	92%	44%	102	99%	88%	28%
Migrant								
Not Migrant	177	98%	88%	32%	180	98%	79%	21%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
Regents Science	0				0			

## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

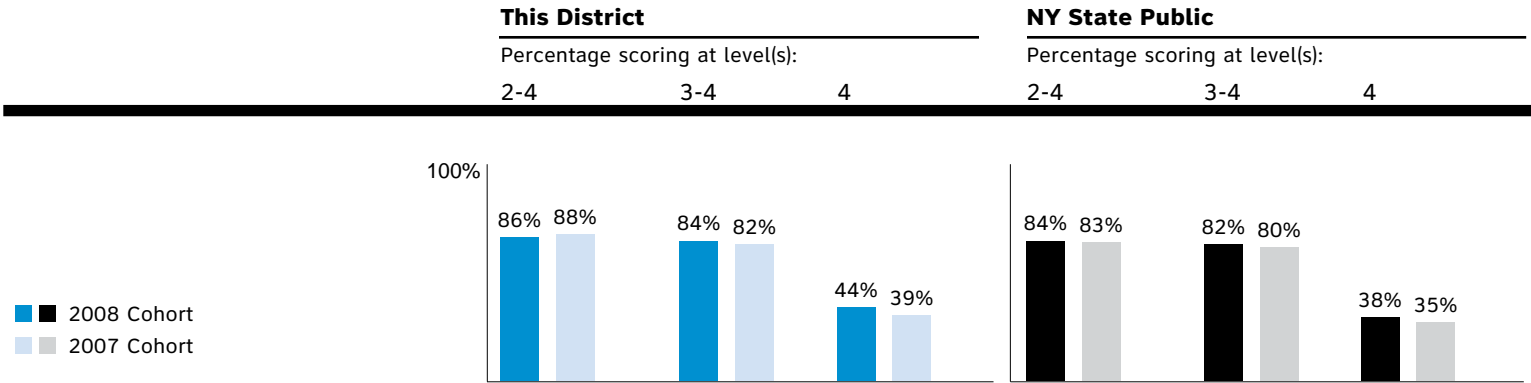
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	86%	84%	44%	228	88%	82%	39%
Female	110	88%	85%	54%	101	94%	91%	53%
Male	101	84%	82%	34%	127	83%	76%	28%
American Indian or Alaska Native								
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	205	86%	83%	44%	225	–	–	–
Multiracial								
Small Group Totals	6	100%	100%	50%	228	88%	82%	39%
General-Education Students	190	91%	89%	48%	206	94%	90%	43%
Students with Disabilities	21	48%	38%	5%	22	36%	14%	0%
English Proficient	211	86%	84%	44%	228	88%	82%	39%
Limited English Proficient								
Economically Disadvantaged	81	88%	83%	35%	85	85%	78%	31%
Not Disadvantaged	130	85%	85%	50%	143	90%	85%	44%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	209	–	–	–	227	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

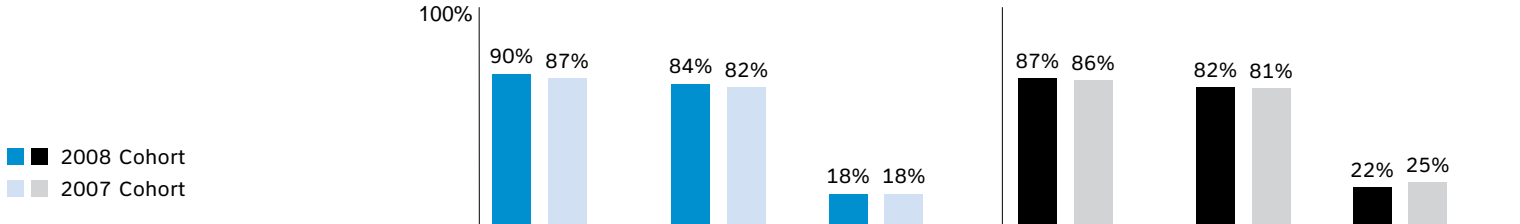
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	90%	84%	18%	228	87%	82%	18%
Female	110	94%	88%	22%	101	94%	91%	28%
Male	101	86%	79%	14%	127	82%	74%	11%
American Indian or Alaska Native								
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	205	90%	84%	18%	225	–	–	–
Multiracial								
Small Group Totals	6	83%	67%	17%	228	87%	82%	18%
General-Education Students	190	95%	91%	20%	206	94%	88%	20%
Students with Disabilities	21	48%	19%	0%	22	23%	18%	0%
English Proficient	211	90%	84%	18%	228	87%	82%	18%
Limited English Proficient								
Economically Disadvantaged	81	90%	80%	5%	85	84%	78%	9%
Not Disadvantaged	130	90%	86%	26%	143	90%	84%	24%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	209	–	–	–	227	–	–	–

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	211	6%	54%	27%	190	4%	57%	30%	21	19%	19%	0%
<b>U.S. History and Government</b>	211	6%	34%	45%	190	4%	35%	51%	21	19%	24%	0%
<b>Science</b>	211	5%	53%	36%	190	4%	54%	40%	21	14%	43%	0%

### New York State Alternate Assessments (NYSAA) 2011-12

		All Students				
		Total Tested	Number of students scoring at Level:			
Secondary Level			1	2	3	4
English Language Arts	1		—	—	—	—
Mathematics	1		—	—	—	—
Social Studies	1		—	—	—	—
Science	1		—	—	—	—

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	193	94%	91%	47%	175	98%	95%	51%	18	56%	44%	11%
	2010–11	193	95%	92%	49%	172	97%	95%	55%	21	81%	62%	0%
	2009–10	218	95%	88%	39%	193	99%	96%	45%	25	64%	24%	0%
Integrated Algebra	2011–12	217	92%	85%	19%	184	98%	92%	23%	33	61%	45%	0%
	2010–11	184	93%	80%	20%	154	97%	89%	23%	30	73%	37%	0%
	2009–10	234	91%	80%	12%	208	96%	87%	13%	26	50%	27%	4%
Geometry	2011–12	100	100%	93%	45%	100	100%	93%	45%	0			
	2010–11	136	99%	93%	28%	135	—	—	—	1	—	—	—
	2009–10	134	99%	93%	18%	133	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011–12	102	94%	80%	22%	102	94%	80%	22%	0			
	2010–11	113	82%	59%	17%	113	82%	59%	17%	0			
	2009–10	96	85%	76%	31%	95	—	—	—	1	—	—	—
Global History and Geography	2011–12	203	90%	80%	32%	178	95%	86%	35%	25	56%	36%	8%
	2010–11	245	83%	74%	28%	210	87%	80%	31%	35	60%	40%	11%
	2009–10	246	85%	73%	24%	216	88%	78%	27%	30	57%	33%	0%
U.S. History and Government	2011–12	191	91%	86%	53%	171	96%	91%	58%	20	45%	45%	10%
	2010–11	196	95%	89%	51%	174	97%	94%	56%	22	86%	50%	14%
	2009–10	215	97%	90%	54%	194	99%	95%	60%	21	76%	43%	5%
Living Environment	2011–12	184	97%	89%	32%	164	98%	93%	35%	20	85%	50%	0%
	2010–11	207	92%	85%	33%	175	95%	90%	39%	32	75%	56%	3%
	2009–10	218	94%	89%	36%	191	96%	92%	40%	27	74%	70%	4%
Physical Setting/Earth Science	2011–12	139	99%	98%	46%	136	—	—	—	3	—	—	—
	2010–11	135	99%	96%	43%	132	—	—	—	3	—	—	—
	2009–10	129	96%	94%	40%	125	—	—	—	4	—	—	—
Physical Setting/Chemistry	2011–12	103	99%	95%	33%	103	99%	95%	33%	0			
	2010–11	98	100%	94%	31%	98	100%	94%	31%	0			
	2009–10	109	100%	95%	28%	109	100%	95%	28%	0			
Physical Setting/Physics	2011–12	55	95%	78%	29%	55	95%	78%	29%	0			
	2010–11	61	98%	97%	25%	61	98%	97%	25%	0			
	2009–10	63	97%	84%	29%	63	97%	84%	29%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	45%	3	—	17	—
	2010-11	30	37%	3	—	27	—
	2009-10	24	63%	2	—	22	—
Science	2011-12	9	56%	0	—	9	56%
	2010-11	26	62%	2	—	24	—
	2009-10	10	50%	0	—	10	50%
Reading	2011-12	11	27%	0	—	11	27%
	2010-11	6	67%	2	—	4	—
	2009-10	8	88%	0	—	8	88%
Writing	2011-12	4	—	0	—	4	—
	2010-11	5	80%	2	—	3	—
	2009-10	5	60%	0	—	5	60%
Global Studies	2011-12	14	36%	0	—	14	36%
	2010-11	22	18%	5	60%	17	6%
	2009-10	24	38%	8	50%	16	31%
U.S. History and Government	2011-12	14	36%	2	—	12	—
	2010-11	8	25%	2	—	6	—
	2009-10	11	45%	1	—	10	—

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades K–1)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 2–4)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 2–4)	2011–12	2	—	—	—	—	2	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **CAMDEN CENTRAL SCHOOL DISTRICT**

District ID **41-06-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	184		170		14	
	2010–11	202		194		8	
	2009–10	184		170		14	
<b>Receiving a Regents Diploma</b>	2011–12	158	86%	158	93%	0	0%
	2010–11	171	85%	171	88%	0	0%
	2009–10	153	83%	147	86%	6	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	66	36%	66	39%	0	0%
	2010–11	68	34%	68	35%	0	0%
	2009–10	67	36%	67	39%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	5	N/A	0		5	N/A
	2010–11	3	N/A	0		3	N/A
	2009–10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	26	3%	24	4%	2	2%
	2010–11	15	2%	10	1%	5	3%
	2009–10	9	1%	5	1%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	2	0%	2	0%	0	0%
	2010–11	4	0%	4	0%	0	0%
	2009–10	9	1%	8	1%	1	1%
<b>Total Non-completers</b>	2011–12	28	4%	26	4%	2	2%
	2010–11	19	2%	14	2%	5	3%
	2009–10	18	2%	13	1%	5	4%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		48	25%	48	28%	0	0%
<b>To 2-year College</b>		98	52%	89	52%	9	47%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		12	6%	11	6%	1	5%
<b>To Employment</b>		26	14%	22	13%	4	21%
<b>To Adult Services</b>		1	1%	0	0%	1	5%
<b>To Other Known Plans</b>		1	1%	0	0%	1	5%
<b>Plan Unknown</b>		3	2%	0	0%	3	16%