



# The New York State Report Card 2011–12

District **NEW HARTFORD CENTRAL SCHOOL  
DISTRICT**

District ID **41-15-01-06-0000**

Superintendent **ROBERT NOLE**

Telephone **(315) 624-1218**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	162	187	186
Grade 1	192	162	199
Grade 2	178	199	165
Grade 3	191	188	195
Grade 4	189	194	185
Grade 5	221	197	190
Grade 6	215	220	200
Ungraded Elementary	0	0	6
Grade 7	226	219	217
Grade 8	208	229	218
Grade 9	203	213	229
Grade 10	198	211	211
Grade 11	223	192	200
Grade 12	216	222	200
Ungraded Secondary	0	0	6
<b>Total K-12</b>	<b>2622</b>	<b>2633</b>	<b>2607</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	20	20
<b>Grade 8</b>			
English	19	19	20
Mathematics	21	19	18
Science	20	19	19
Social Studies	20	19	20
<b>Grade 10</b>			
English	20	22	19
Mathematics	21	18	19
Science	18		18
Social Studies	20	24	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	121	5%	111	4%	165	6%
Reduced Price Lunch	75	3%	81	3%	56	2%
Limited English Proficient	18	1%	26	1%	24	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	67	3%	71	3%	71	3%
Hispanic or Latino	29	1%	30	1%	75	3%
Asian or Native Hawaiian/Other Pacific Islander	148	6%	154	6%	161	6%
White	2332	89%	2335	89%	2249	86%
Multiracial	44	2%	41	2%	49	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	38	1%	48	2%	38	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	220	218	211
Percent with No Valid Teaching Certificate	0%	1%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	6%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	15%	15%
<b>Total Number of Core Classes</b>	557	551	522
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	765	784	756
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	31%	16%
Turnover Rate of All Teachers	10%	12%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	15	27
Total Paraprofessionals*	40	39	38
Assistant Principals	2	2	2
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

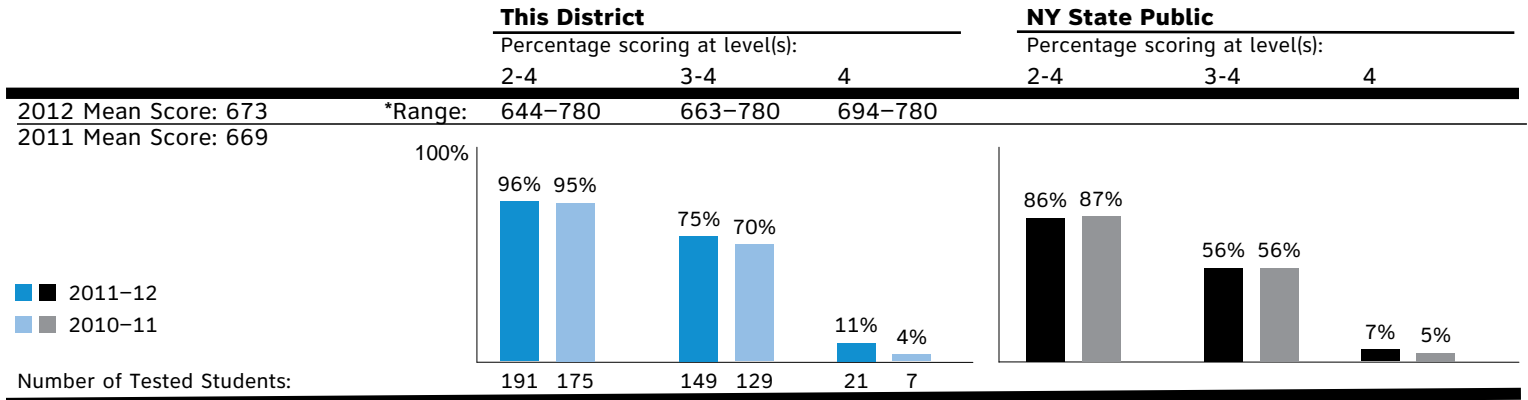
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	198	96%	75%	11%	185	95%	70%	4%
Female	96	97%	80%	9%	95	98%	78%	4%
Male	102	96%	71%	12%	90	91%	61%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	100%	50%	0%	3	–	–	–
Hispanic or Latino	8	75%	38%	0%	6	33%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	60%	10%	9	100%	89%	0%
White	174	97%	79%	11%	162	96%	70%	4%
Multiracial					4	–	–	–
Small Group Totals					8	100%	75%	0%
General-Education Students	183	99%	79%	11%	171	98%	74%	4%
Students with Disabilities	15	60%	27%	0%	14	50%	21%	0%
English Proficient	195	–	–	–	184	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	9	78%	44%	0%	26	85%	46%	0%
Not Disadvantaged	189	97%	77%	11%	159	96%	74%	4%
Migrant								
Not Migrant	198	96%	75%	11%	185	95%	70%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

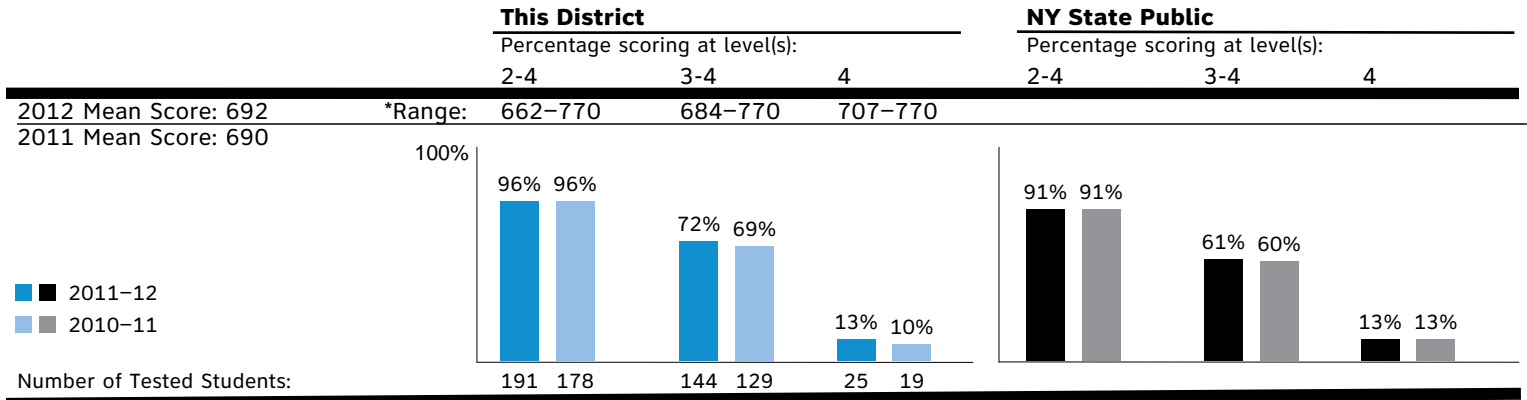
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	199	96%	72%	13%	186	96%	69%	10%
Female	97	95%	70%	7%	96	96%	74%	7%
Male	102	97%	75%	18%	90	96%	64%	13%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	100%	33%	0%	3	-	-	-
Hispanic or Latino	8	88%	38%	0%	6	50%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	30%	10	100%	80%	20%
White	175	96%	75%	13%	162	97%	69%	10%
Multiracial					4	-	-	-
Small Group Totals					8	100%	100%	13%
General-Education Students	184	98%	77%	14%	172	99%	73%	10%
Students with Disabilities	15	73%	13%	0%	14	57%	29%	7%
English Proficient	196	-	-	-	184	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	9	78%	33%	11%	26	81%	46%	0%
Not Disadvantaged	190	97%	74%	13%	160	98%	73%	12%
Migrant								
Not Migrant	199	96%	72%	13%	186	96%	69%	10%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-

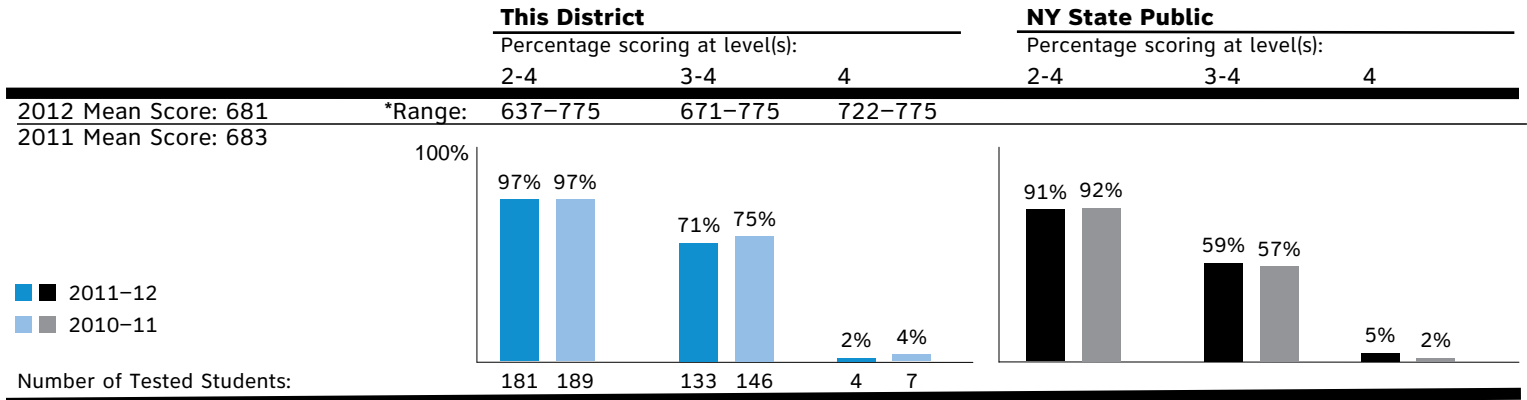


# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	187	97%	71%	2%	194	97%	75%	4%
Female	94	97%	79%	3%	97	99%	77%	4%
Male	93	97%	63%	1%	97	96%	73%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	5	80%	40%	0%
Hispanic or Latino	5	60%	20%	0%	8	100%	88%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	0%	10	90%	70%	10%
White	164	98%	71%	2%	166	98%	77%	4%
Multiracial	4	–	–	–	5	100%	60%	0%
Small Group Totals	8	100%	88%	0%				
General-Education Students	175	98%	76%	2%	178	100%	80%	4%
Students with Disabilities	12	83%	0%	0%	16	69%	19%	0%
English Proficient	186	–	–	–	193	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	27	93%	52%	0%	27	93%	56%	0%
Not Disadvantaged	160	98%	74%	3%	167	98%	78%	4%
Migrant								
Not Migrant	187	97%	71%	2%	194	97%	75%	4%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

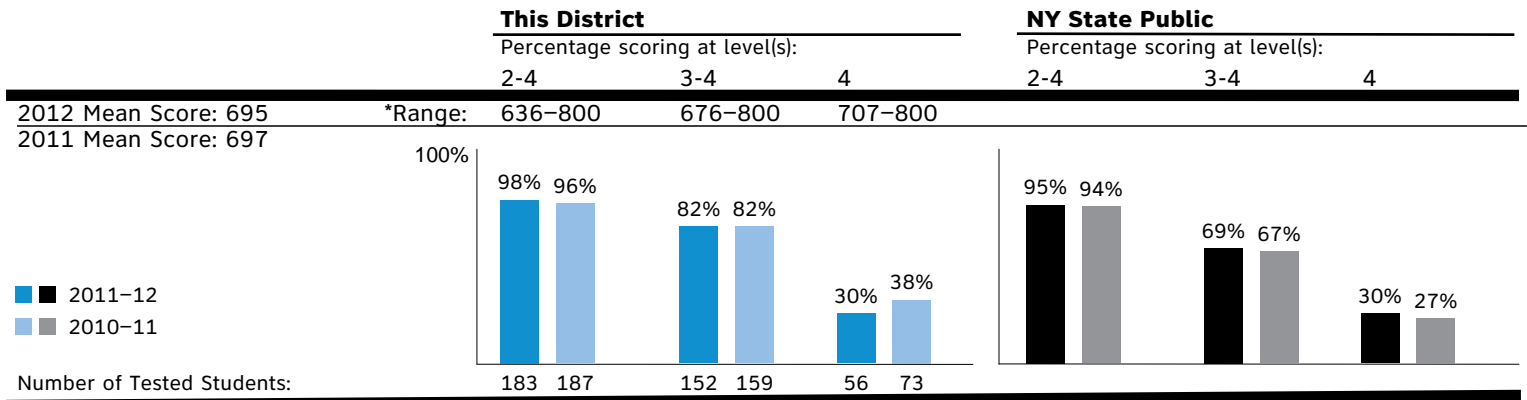


# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	98%	82%	30%	194	96%	82%	38%
Female	94	98%	86%	28%	97	97%	85%	41%
Male	92	99%	77%	33%	97	96%	79%	34%
American Indian or Alaska Native	1	–	–	–				
Black or African American	3	–	–	–	5	60%	60%	0%
Hispanic or Latino	5	100%	20%	0%	8	100%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	33%	10	100%	90%	70%
White	164	98%	84%	30%	166	97%	83%	38%
Multiracial	4	–	–	–	5	100%	80%	20%
Small Group Totals	8	100%	75%	38%				
General-Education Students	174	99%	86%	32%	178	100%	87%	40%
Students with Disabilities	12	83%	25%	8%	16	56%	25%	13%
English Proficient	185	–	–	–	193	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	27	96%	70%	11%	27	85%	52%	4%
Not Disadvantaged	159	99%	84%	33%	167	98%	87%	43%
Migrant								
Not Migrant	186	98%	82%	30%	194	96%	82%	38%

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### Other Assessments

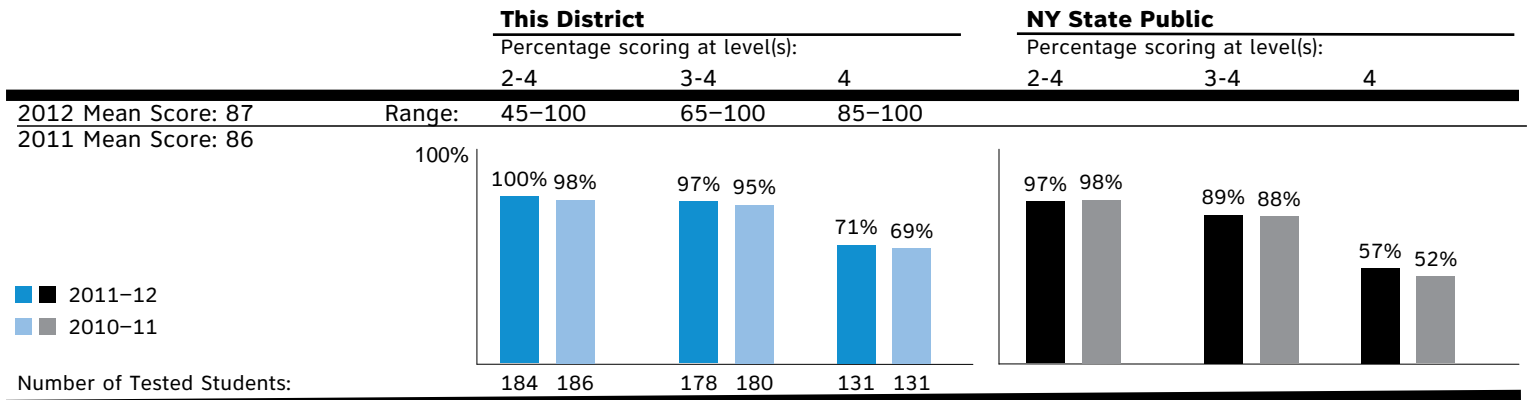
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	4	–	–	–

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	184	100%	97%	71%	190	98%	95%	69%
Female	94	100%	97%	74%	94	99%	95%	68%
Male	90	100%	97%	68%	96	97%	95%	70%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-	5	80%	60%	20%
Hispanic or Latino	5	100%	60%	20%	8	100%	100%	75%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	67%	10	90%	90%	80%
White	162	100%	98%	73%	162	99%	96%	69%
Multiracial	4	-	-	-	5	100%	100%	80%
Small Group Totals	8	100%	100%	75%				
General-Education Students	172	100%	99%	75%	174	100%	98%	75%
Students with Disabilities	12	100%	67%	17%	16	75%	56%	6%
English Proficient	183	-	-	-	189	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	25	100%	92%	56%	26	92%	81%	42%
Not Disadvantaged	159	100%	97%	74%	164	99%	97%	73%
Migrant								
Not Migrant	184	100%	97%	71%	190	98%	95%	69%

#### NOTES

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### Other Assessments

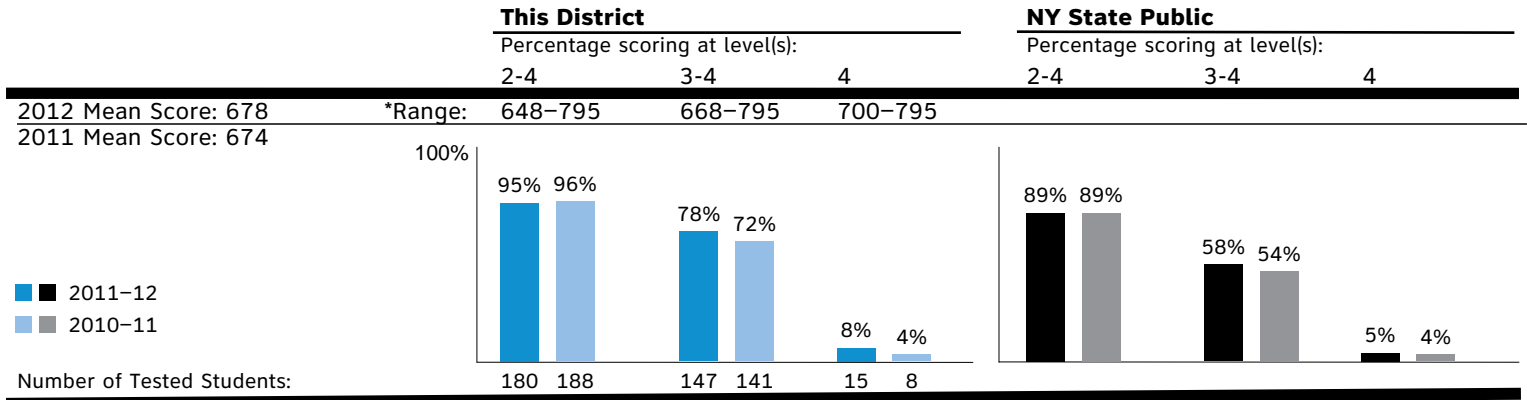
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	4	-	-	-

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	189	95%	78%	8%	195	96%	72%	4%
Female	92	96%	82%	10%	101	98%	78%	6%
Male	97	95%	74%	6%	94	95%	66%	2%
American Indian or Alaska Native								
Black or African American	7	71%	57%	0%	3	–	–	–
Hispanic or Latino	7	100%	86%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	92%	83%	8%	11	100%	73%	9%
White	157	96%	78%	8%	170	96%	71%	4%
Multiracial	6	100%	67%	17%	8	100%	88%	13%
Small Group Totals					6	100%	83%	0%
General-Education Students	172	99%	84%	9%	184	98%	76%	4%
Students with Disabilities	17	53%	12%	0%	11	64%	9%	0%
English Proficient	188	–	–	–	194	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	20	85%	50%	0%	19	84%	47%	0%
Not Disadvantaged	169	96%	81%	9%	176	98%	75%	5%
Migrant								
Not Migrant	189	95%	78%	8%	195	96%	72%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	5	5	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

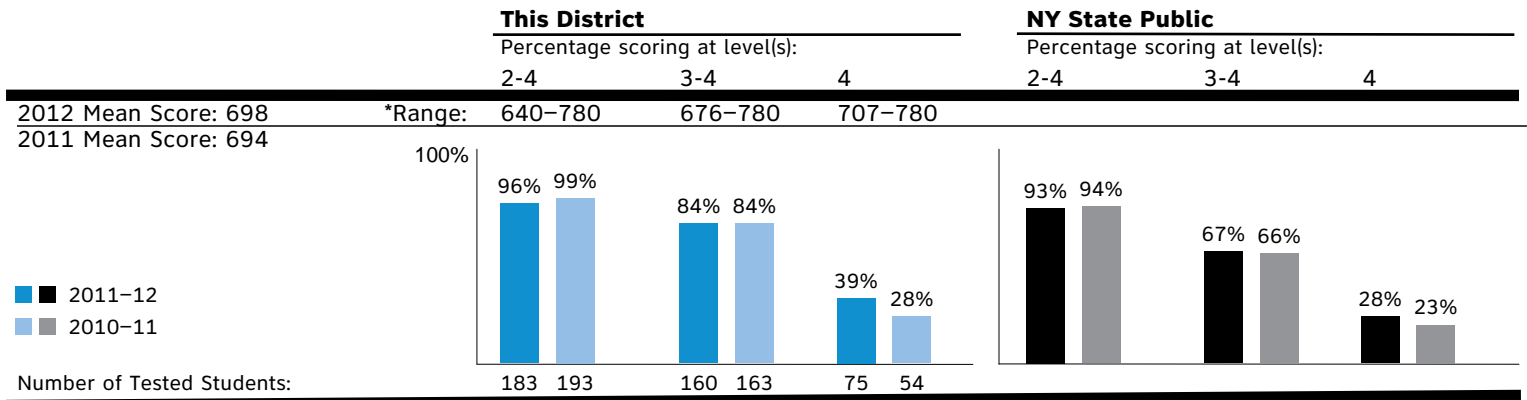
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	96%	84%	39%	195	99%	84%	28%
Female	93	98%	86%	42%	101	99%	85%	23%
Male	97	95%	82%	37%	94	99%	82%	33%
American Indian or Alaska Native								
Black or African American	7	71%	43%	0%	3	–	–	–
Hispanic or Latino	7	100%	100%	57%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	83%	11	100%	73%	45%
White	158	97%	85%	37%	170	99%	85%	28%
Multiracial	6	100%	83%	33%	8	100%	75%	13%
Small Group Totals					6	100%	83%	17%
General-Education Students	173	100%	90%	43%	184	100%	88%	29%
Students with Disabilities	17	59%	24%	0%	11	82%	9%	0%
English Proficient	188	–	–	–	194	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	20	85%	55%	15%	19	95%	74%	26%
Not Disadvantaged	170	98%	88%	42%	176	99%	85%	28%
Migrant								
Not Migrant	190	96%	84%	39%	195	99%	84%	28%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

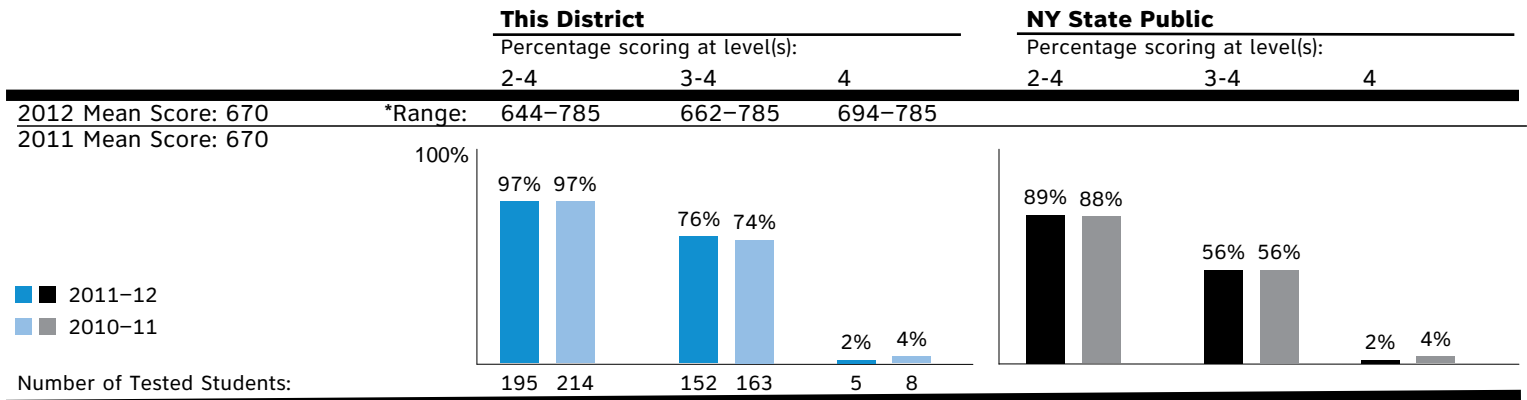
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	4	4	5	5	3	2

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	201	97%	76%	2%	220	97%	74%	4%
Female	104	98%	84%	4%	100	98%	82%	3%
Male	97	96%	67%	1%	120	97%	68%	4%
American Indian or Alaska Native	5	–	–	–	9	100%	33%	0%
Black or African American	4	–	–	–	9	89%	67%	0%
Hispanic or Latino	14	100%	86%	7%	8	100%	100%	13%
Asian or Native Hawaiian/Other Pacific Islander	170	98%	74%	2%	189	97%	76%	4%
White	8	100%	100%	0%	5	100%	60%	0%
Multiracial	9	78%	67%	0%				
Small Group Totals								
General-Education Students	188	99%	80%	3%	200	100%	81%	4%
Students with Disabilities	13	69%	15%	0%	20	75%	10%	0%
English Proficient	201	97%	76%	2%	218	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	12	92%	50%	0%	30	93%	57%	3%
Not Disadvantaged	189	97%	77%	3%	190	98%	77%	4%
Migrant								
Not Migrant	201	97%	76%	2%	220	97%	74%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

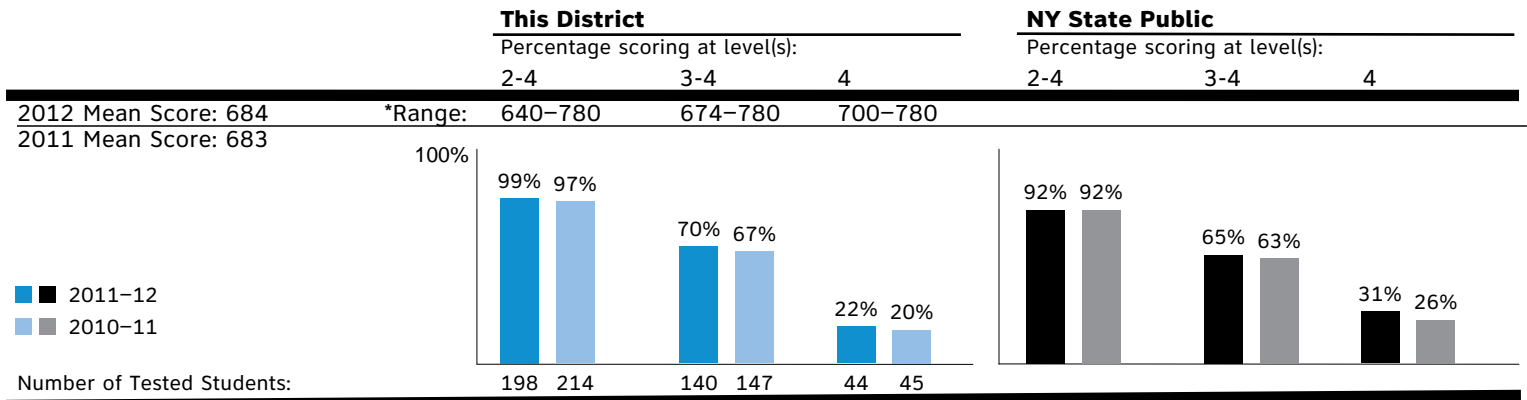
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	99%	70%	22%	220	97%	67%	20%
Female	104	98%	70%	20%	100	97%	70%	17%
Male	97	99%	69%	24%	120	98%	64%	23%
American Indian or Alaska Native	5	–	–	–	9	100%	56%	0%
Black or African American	4	–	–	–	9	89%	56%	11%
Hispanic or Latino	14	100%	86%	57%	8	100%	100%	25%
Asian or Native Hawaiian/Other Pacific Islander	170	99%	69%	19%	189	97%	67%	22%
White	8	100%	50%	25%	5	100%	40%	20%
Multiracial	9	89%	67%	22%				
Small Group Totals								
General-Education Students	188	100%	73%	23%	200	100%	71%	23%
Students with Disabilities	13	77%	15%	0%	20	75%	25%	0%
English Proficient	201	99%	70%	22%	218	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	12	100%	58%	17%	30	93%	60%	0%
Not Disadvantaged	189	98%	70%	22%	190	98%	68%	24%
Migrant								
Not Migrant	201	99%	70%	22%	220	97%	67%	20%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

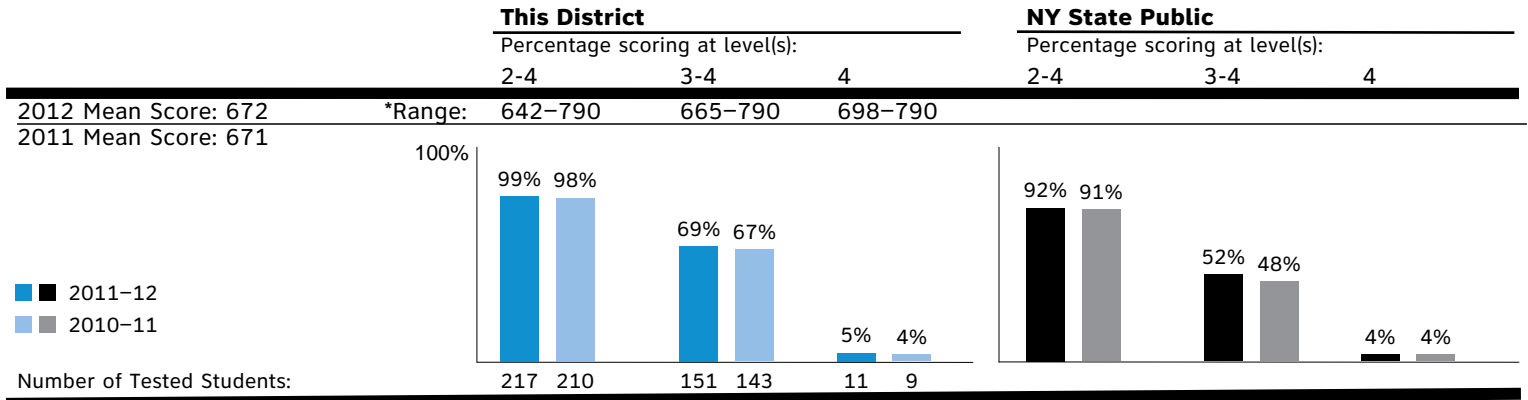
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	220	99%	69%	5%	215	98%	67%	4%
Female	98	100%	76%	5%	104	97%	73%	4%
Male	122	98%	63%	5%	111	98%	60%	5%
American Indian or Alaska Native								
Black or African American	7	100%	43%	0%	10	80%	60%	10%
Hispanic or Latino	7	100%	71%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	11%	11	100%	91%	9%
White	191	98%	69%	5%	187	98%	66%	4%
Multiracial	6	100%	67%	17%	4	–	–	–
Small Group Totals					7	100%	57%	0%
General-Education Students	199	100%	75%	6%	201	100%	71%	4%
Students with Disabilities	21	86%	5%	0%	14	71%	0%	0%
English Proficient	220	99%	69%	5%	214	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	18	100%	44%	0%	19	95%	26%	0%
Not Disadvantaged	202	99%	71%	5%	196	98%	70%	5%
Migrant								
Not Migrant	220	99%	69%	5%	215	98%	67%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

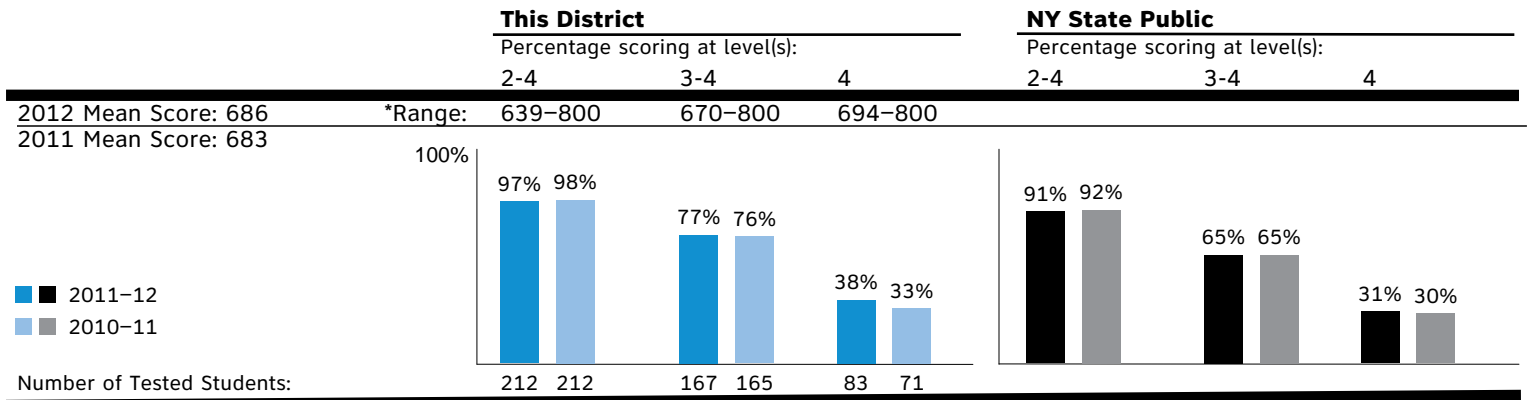


# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	218	97%	77%	38%	216	98%	76%	33%
Female	97	98%	80%	38%	104	99%	76%	28%
Male	121	97%	74%	38%	112	97%	77%	38%
American Indian or Alaska Native	7	100%	57%	0%	10	100%	60%	30%
Black or African American	7	86%	86%	57%	3	–	–	–
Hispanic or Latino	8	100%	100%	38%	11	100%	100%	82%
Asian or Native Hawaiian/Other Pacific Islander	190	97%	77%	38%	188	98%	76%	31%
White	6	100%	50%	50%	4	–	–	–
Multiracial	7	100%	86%	0%	7	100%	86%	0%
Small Group Totals								
General-Education Students	197	99%	84%	42%	202	99%	81%	35%
Students with Disabilities	21	76%	10%	0%	14	86%	7%	0%
English Proficient	218	97%	77%	38%	215	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	18	89%	56%	22%	19	100%	32%	16%
Not Disadvantaged	200	98%	79%	40%	197	98%	81%	35%
Migrant	218	97%	77%	38%	216	98%	76%	33%
Not Migrant								

### NOTES

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### Other Assessments

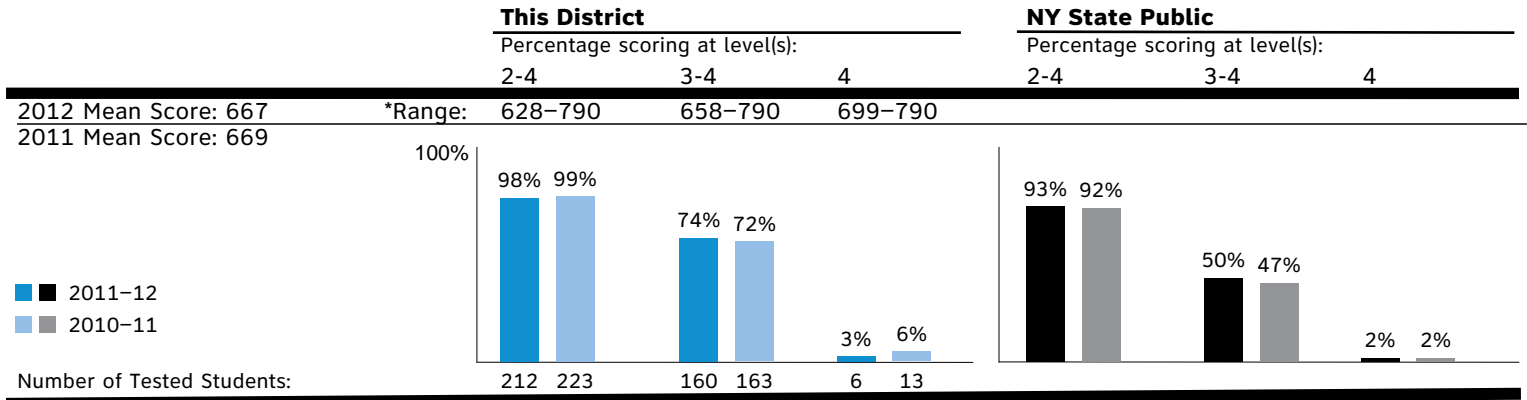
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	6	6	6	4

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	98%	74%	3%	225	99%	72%	6%
Female	104	97%	81%	4%	110	99%	77%	10%
Male	112	99%	68%	2%	115	99%	68%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	83%	75%	17%	4	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	9%	14	100%	86%	21%
White	186	99%	73%	2%	202	99%	72%	5%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	7	100%	86%	0%	9	100%	56%	0%
General-Education Students	201	100%	79%	3%	206	100%	79%	6%
Students with Disabilities	15	73%	7%	0%	19	95%	0%	0%
English Proficient	216	98%	74%	3%	224	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	13	85%	23%	0%	20	95%	50%	0%
Not Disadvantaged	203	99%	77%	3%	205	100%	75%	6%
Migrant								
Not Migrant	216	98%	74%	3%	225	99%	72%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

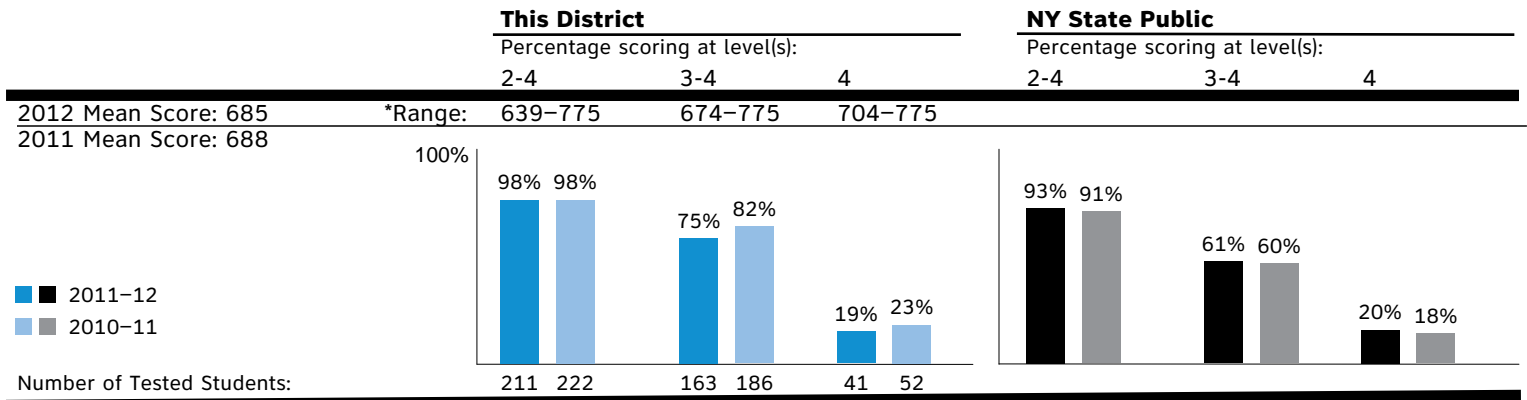
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	98%	75%	19%	226	98%	82%	23%
Female	104	97%	77%	17%	110	100%	81%	26%
Male	112	98%	74%	21%	116	97%	84%	20%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	75%	58%	8%	4	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	55%	15	100%	93%	47%
White	187	99%	75%	18%	202	98%	83%	21%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	100%	83%	0%	9	100%	56%	22%
General-Education Students	202	100%	81%	20%	207	100%	88%	25%
Students with Disabilities	14	71%	0%	0%	19	79%	16%	0%
English Proficient	216	98%	75%	19%	224	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	13	77%	54%	8%	20	100%	70%	0%
Not Disadvantaged	203	99%	77%	20%	206	98%	83%	25%
Migrant								
Not Migrant	216	98%	75%	19%	226	98%	82%	23%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	–	–	–

# 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## Results in Grade 8 Science

### This District

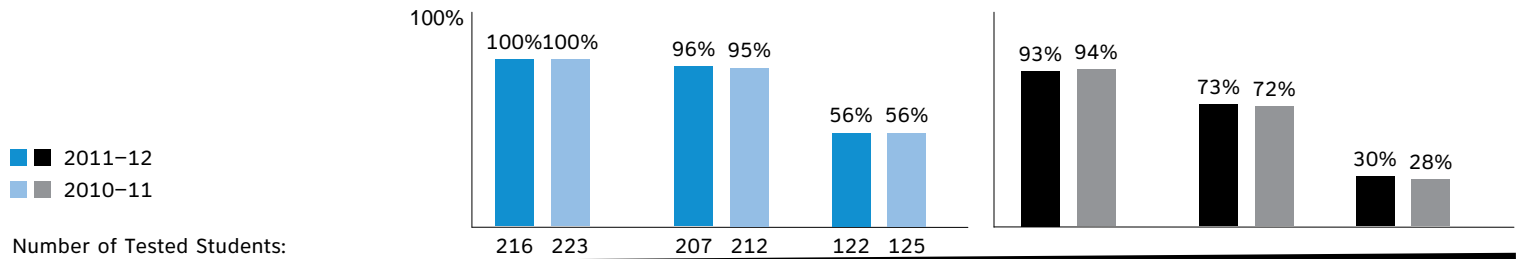
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	100%	95%	46%	165	99%	93%	44%
Female	83	100%	94%	48%	78	100%	94%	37%
Male	83	100%	95%	43%	87	99%	92%	49%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	9	100%	78%	33%	3	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	8	88%	88%	63%
White	146	100%	95%	45%	150	100%	93%	44%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	100%	100%	83%	7	100%	86%	14%
General-Education Students	152	100%	98%	50%	146	99%	97%	49%
Students with Disabilities	14	100%	57%	0%	19	100%	63%	5%
English Proficient	166	100%	95%	46%	163	–	–	–
Limited English Proficient	–	–	–	–	2	–	–	–
Economically Disadvantaged	13	100%	85%	31%	20	100%	80%	25%
Not Disadvantaged	153	100%	95%	47%	145	99%	94%	46%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	166	100%	95%	46%	165	99%	93%	44%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	–	–	–
Regents Science	50	50	50	46	59	59	59	53

## 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

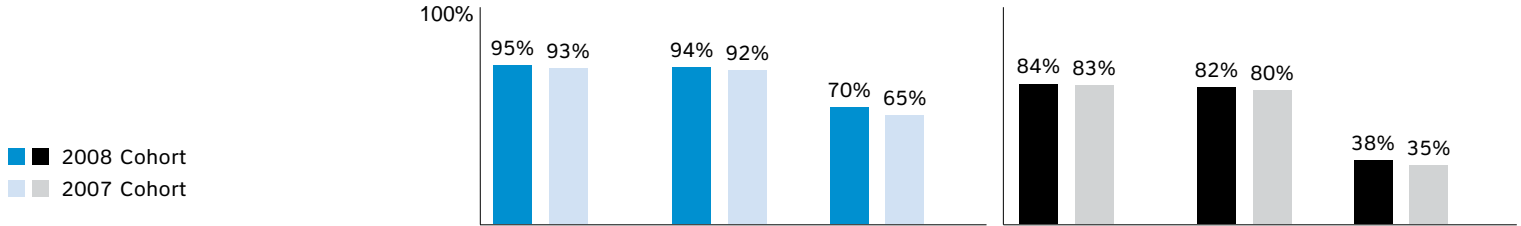
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

	Number of Students	Percentage scoring at level(s): 2-4	3-4	4	Number of Students	Percentage scoring at level(s): 2-4	3-4	4
<b>All Students</b>	<b>198</b>	<b>95%</b>	<b>94%</b>	<b>70%</b>	<b>231</b>	<b>93%</b>	<b>92%</b>	<b>65%</b>
Female	102	94%	93%	73%	116	93%	93%	70%
Male	96	97%	96%	68%	115	93%	91%	60%
American Indian or Alaska Native								
Black or African American	5	—	—	—	8	50%	50%	0%
Hispanic or Latino	2	—	—	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	91%	20	85%	85%	75%
White	178	96%	94%	69%	195	95%	94%	66%
Multiracial	2	—	—	—	3	—	—	—
Small Group Totals	9	89%	89%	67%	8	100%	100%	75%
General-Education Students	175	99%	99%	77%	209	97%	97%	71%
Students with Disabilities	23	65%	61%	22%	22	59%	50%	5%
English Proficient	198	95%	94%	70%	228	—	—	—
Limited English Proficient					3	—	—	—
Economically Disadvantaged	13	100%	92%	69%	17	59%	53%	18%
Not Disadvantaged	185	95%	95%	70%	214	96%	95%	69%
Migrant								
Not Migrant	198	95%	94%	70%	231	93%	92%	65%

#### NOTES

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## 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

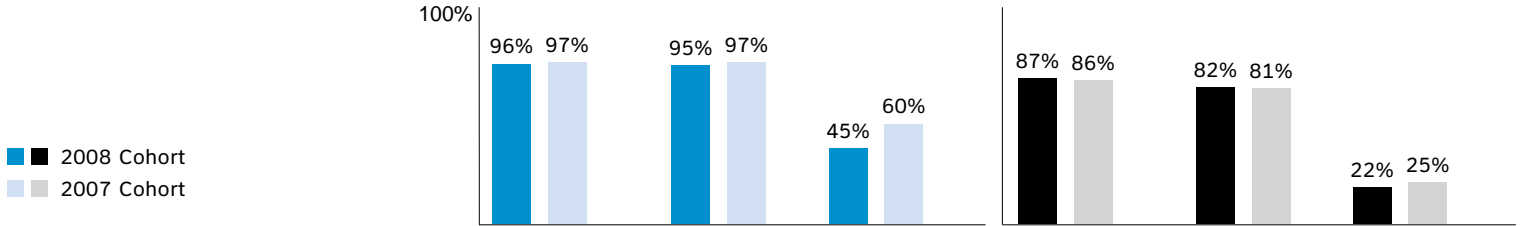
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	198	96%	95%	45%	231	97%	97%	60%
Female	102	94%	93%	44%	116	98%	98%	61%
Male	96	98%	97%	46%	115	96%	96%	58%
American Indian or Alaska Native								
Black or African American	5	–	–	–	8	75%	75%	0%
Hispanic or Latino	2	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	82%	20	100%	100%	75%
White	178	96%	95%	44%	195	97%	97%	61%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	9	89%	89%	22%	8	100%	100%	50%
General-Education Students	175	100%	100%	51%	209	99%	99%	65%
Students with Disabilities	23	65%	57%	0%	22	82%	82%	9%
English Proficient	198	96%	95%	45%	228	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	13	100%	100%	23%	17	82%	82%	12%
Not Disadvantaged	185	96%	95%	46%	214	98%	98%	64%
Migrant								
Not Migrant	198	96%	95%	45%	231	97%	97%	60%

#### NOTES

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## 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	198	2%	24%	68%	175	1%	23%	75%	23	13%	30%	17%
<b>U.S. History and Government</b>	198	0%	22%	73%	175	0%	19%	80%	23	0%	39%	22%
<b>Science</b>	198	1%	32%	63%	175	1%	30%	69%	23	4%	48%	13%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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## 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	206	100%	97%	67%	187	100%	100%	73%	19	95%	63%	11%
	2010-11	197	100%	99%	72%	181	100%	99%	76%	16	100%	94%	25%
	2009-10	225	97%	95%	67%	203	99%	98%	73%	22	77%	64%	14%
Integrated Algebra	2011-12	232	98%	94%	33%	205	100%	99%	38%	27	85%	59%	0%
	2010-11	229	100%	98%	48%	207	100%	100%	53%	22	95%	86%	9%
	2009-10	218	99%	96%	48%	197	100%	98%	52%	21	90%	76%	5%
Geometry	2011-12	189	100%	98%	53%	187	—	—	—	2	—	—	—
	2010-11	191	100%	99%	56%	185	100%	99%	57%	6	100%	100%	17%
	2009-10	138	99%	96%	44%	135	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	149	99%	97%	62%	147	—	—	—	2	—	—	—
	2010-11	132	95%	91%	48%	131	—	—	—	1	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	217	100%	97%	71%	198	100%	99%	77%	19	95%	79%	16%
	2010-11	209	98%	95%	65%	189	98%	98%	70%	20	95%	65%	15%
	2009-10	198	98%	95%	70%	181	98%	97%	73%	17	94%	76%	29%
U.S. History and Government	2011-12	203	99%	97%	71%	185	100%	100%	77%	18	83%	67%	11%
	2010-11	195	99%	99%	77%	181	100%	99%	81%	14	93%	93%	36%
	2009-10	226	99%	99%	75%	204	100%	100%	79%	22	95%	91%	36%
Living Environment	2011-12	220	100%	100%	77%	205	100%	100%	81%	15	100%	93%	20%
	2010-11	202	100%	100%	65%	192	100%	100%	68%	10	100%	90%	20%
	2009-10	205	100%	98%	60%	180	99%	99%	66%	25	100%	84%	12%
Physical Setting/Earth Science	2011-12	210	100%	95%	57%	198	100%	97%	60%	12	92%	58%	0%
	2010-11	216	98%	94%	53%	208	99%	95%	55%	8	75%	50%	13%
	2009-10	203	96%	93%	55%	194	97%	94%	57%	9	67%	67%	11%
Physical Setting/Chemistry	2011-12	155	96%	86%	37%	153	—	—	—	2	—	—	—
	2010-11	149	99%	88%	27%	148	—	—	—	1	—	—	—
	2009-10	162	99%	96%	27%	161	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	65	92%	88%	49%	64	—	—	—	1	—	—	—
	2010-11	57	96%	84%	35%	56	—	—	—	1	—	—	—
	2009-10	48	96%	90%	33%	47	—	—	—	1	—	—	—

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## 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0		2	—
	2010-11	15	60%	0		15	60%
	2009-10	15	47%	0		15	47%
Science	2011-12	0		0		0	
	2010-11	14	86%	0		14	86%
	2009-10	5	80%	0		5	80%
Reading	2011-12	5	60%	0		5	60%
	2010-11	4	—	1	—	3	—
	2009-10	4	—	0		4	—
Writing	2011-12	1	—	0		1	—
	2010-11	3	—	1	—	2	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	1	—	0		1	—
	2010-11	6	67%	0		6	67%
	2009-10	3	—	1	—	2	—
U.S. History and Government	2011-12	12	100%	0		12	100%
	2010-11	5	100%	0		5	100%
	2009-10	4	—	0		4	—

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## 2 Student Performance

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	13	0%	0%	69%	31%	13	0%	0%	69%	31%	0				
	2010-11	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
	2009-10	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
Reading and Writing (Grades K-1)	2011-12	13	0%	31%	15%	54%	13	0%	31%	15%	54%	0				
	2010-11	9	11%	11%	11%	67%	9	11%	11%	11%	67%	0				
	2009-10	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
Listening and Speaking (Grades 2-4)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
	2010-11	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2009-10	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Reading and Writing (Grades 9-12)	2011-12	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2010-11	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2009-10	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				

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# 3 Student Outcomes

District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

District ID **41-15-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	199		182		17	
	2010–11	215		197		18	
	2009–10	212		196		16	
<b>Receiving a Regents Diploma</b>	2011–12	189	95%	179	98%	10	59%
	2010–11	207	96%	196	99%	11	61%
	2009–10	201	95%	192	98%	9	56%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	94	47%	94	52%	0	0%
	2010–11	138	64%	138	70%	0	0%
	2009–10	142	67%	141	72%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	2	N/A	0		2	N/A
	2010–11	5	N/A	0		5	N/A
	2009–10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	2	0%	2	0%	0	0%
	2010–11	3	0%	1	0%	2	2%
	2009–10	5	0%	3	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	1	0%	1	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011–12	3	0%	3	0%	0	0%
	2010–11	3	0%	1	0%	2	2%
	2009–10	6	1%	4	0%	2	2%

## Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	113	56%	112	62%	1	5%
<b>To 2-year College</b>	71	35%	58	32%	13	68%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	3	1%	3	2%	0	0%
<b>To Employment</b>	8	4%	5	3%	3	16%
<b>To Adult Services</b>	2	1%	0	0%	2	11%
<b>To Other Known Plans</b>	4	2%	4	2%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%