



The New York State Report Card 2011–12

District **ROME CITY SCHOOL DISTRICT**
District ID **41-18-00-01-0000**
Superintendent **JEFFREY SIMONS**
Telephone **(315) 338-6521**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource**
Urban-Suburban Districts

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	326	333	296
Kindergarten	403	434	428
Grade 1	462	411	424
Grade 2	423	438	387
Grade 3	363	409	409
Grade 4	397	347	404
Grade 5	402	389	349
Grade 6	387	399	372
Ungraded Elementary	21	12	18
Grade 7	394	402	401
Grade 8	374	371	375
Grade 9	474	406	401
Grade 10	439	431	402
Grade 11	366	371	381
Grade 12	413	386	367
Ungraded Secondary	22	32	30
Total K-12	5340	5238	5148

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	19	21	23
Mathematics	21	24	21
Science	21	23	24
Social Studies	21	22	24
Grade 10			
English	20	21	25
Mathematics	21	14	
Science	12	14	14
Social Studies	20	22	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1933	36%	1981	38%	2183	42%
Reduced Price Lunch	532	10%	420	8%	433	8%
Limited English Proficient	58	1%	70	1%	69	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	20	0%	22	0%	19	0%
Black or African American	436	8%	417	8%	437	8%
Hispanic or Latino	273	5%	272	5%	266	5%
Asian or Native Hawaiian/Other Pacific Islander	67	1%	83	2%	81	2%
White	4541	85%	4428	85%	4327	84%
Multiracial	3	0%	16	0%	18	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		93%
Student Suspensions	351	7%	329	6%	345	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	479	458	439
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	6%	7%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	44%	45%
Total Number of Core Classes	1050	923	788
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1499	1365	1238
Percent Taught by Teachers Without Appropriate Certification	3%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	21%	14%
Turnover Rate of All Teachers	12%	22%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	67	64	66
Total Paraprofessionals*	253	200	183
Assistant Principals	5	5	5
Principals	9	9	10

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

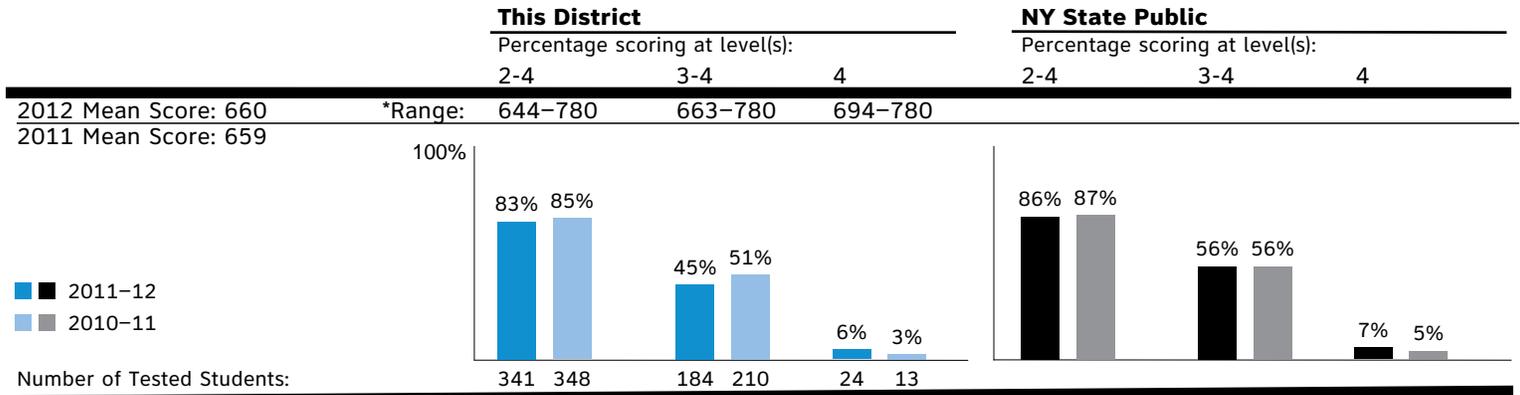
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	412	83%	45%	6%	411	85%	51%	3%
Female	197	84%	47%	7%	202	88%	53%	2%
Male	215	82%	42%	5%	209	81%	49%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	30	80%	33%	0%	38	82%	29%	3%
Hispanic or Latino	29	76%	34%	7%	12	75%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	-	-	-
White	347	84%	47%	6%	354	86%	54%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	83%	33%	17%	7	71%	29%	0%
General-Education Students	367	87%	49%	7%	346	94%	59%	4%
Students with Disabilities	45	44%	9%	0%	65	35%	8%	0%
English Proficient	403	83%	45%	6%	405	85%	52%	3%
Limited English Proficient	9	67%	33%	0%	6	50%	0%	0%
Economically Disadvantaged	237	78%	31%	1%	239	78%	38%	1%
Not Disadvantaged	175	90%	63%	12%	172	94%	69%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	412	83%	45%	6%	411	85%	51%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	4	4	4	5	4	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

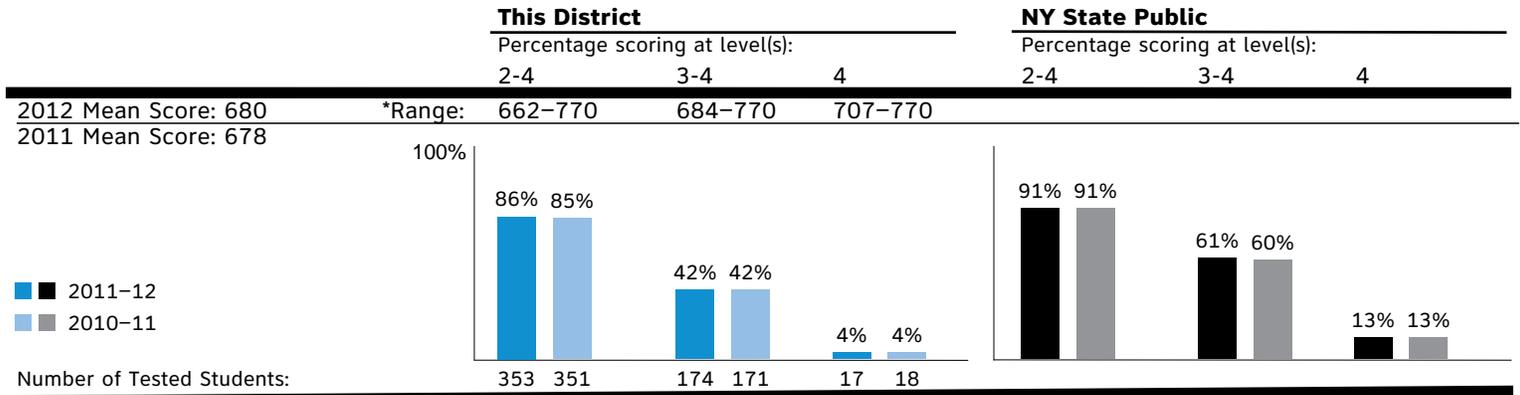
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	412	86%	42%	4%	412	85%	42%	4%
Female	197	86%	41%	3%	203	85%	39%	3%
Male	215	86%	43%	6%	209	86%	44%	5%
American Indian or Alaska Native								
Black or African American	30	77%	27%	0%	38	82%	26%	3%
Hispanic or Latino	29	79%	41%	3%	12	67%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	–	–	–
White	346	87%	44%	5%	355	86%	44%	5%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	86%	43%	0%	7	71%	43%	0%
General-Education Students	368	89%	46%	5%	347	93%	47%	5%
Students with Disabilities	44	55%	9%	0%	65	42%	12%	0%
English Proficient	402	86%	42%	4%	406	86%	42%	4%
Limited English Proficient	10	80%	40%	0%	6	33%	17%	0%
Economically Disadvantaged	237	81%	31%	1%	240	76%	28%	1%
Not Disadvantaged	175	93%	57%	9%	172	98%	60%	9%
Migrant								
Not Migrant	412	86%	42%	4%	412	85%	42%	4%

NOTES

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Other Assessments

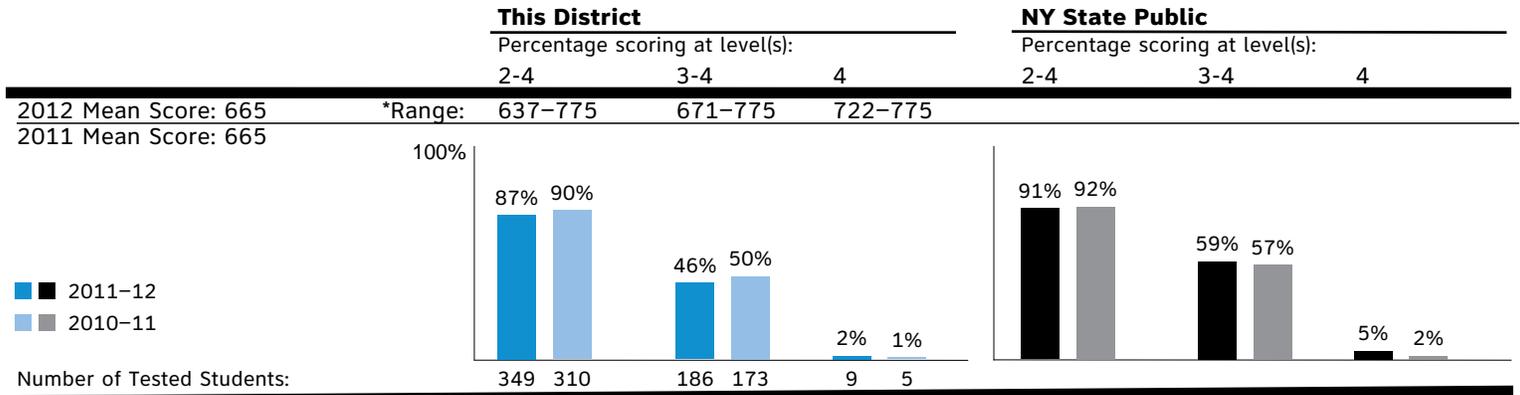
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	3	2	5	5	4	3

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	401	87%	46%	2%	345	90%	50%	1%
Female	197	90%	48%	3%	184	93%	55%	2%
Male	204	84%	45%	2%	161	86%	44%	1%
American Indian or Alaska Native					3	–	–	–
Black or African American	35	83%	23%	0%	24	88%	46%	4%
Hispanic or Latino	14	79%	21%	0%	21	95%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	–	–	–
White	347	88%	50%	3%	291	91%	50%	1%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	60%	0%	9	56%	44%	0%
General-Education Students	336	96%	54%	3%	281	97%	60%	2%
Students with Disabilities	65	43%	9%	0%	64	58%	6%	0%
English Proficient	397	–	–	–	337	91%	51%	1%
Limited English Proficient	4	–	–	–	8	50%	0%	0%
Economically Disadvantaged	244	81%	32%	0%	196	86%	43%	2%
Not Disadvantaged	157	96%	69%	6%	149	95%	60%	1%
Migrant								
Not Migrant	401	87%	46%	2%	345	90%	50%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

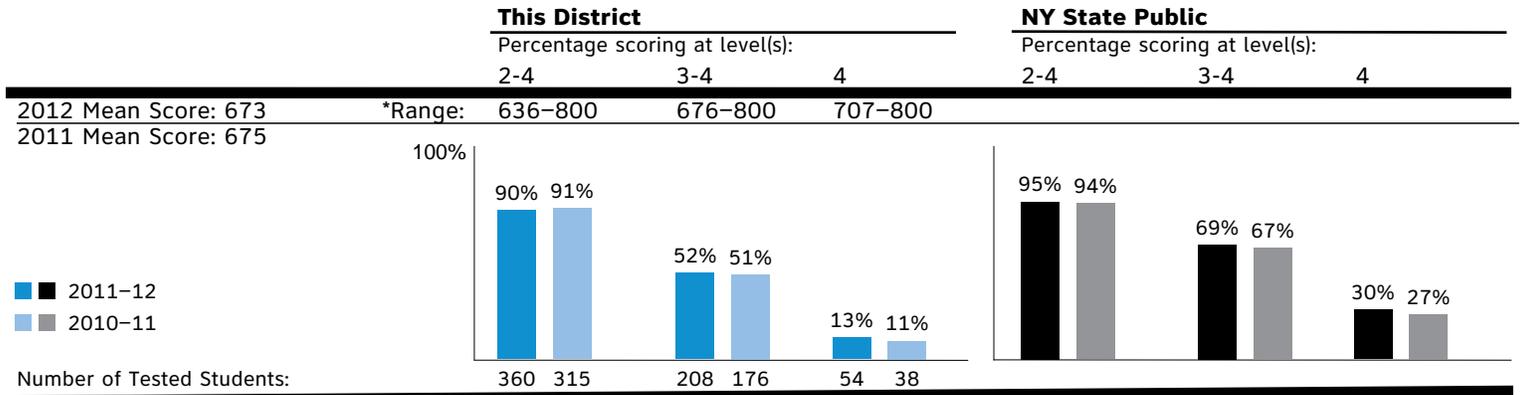
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	90%	52%	13%	346	91%	51%	11%
Female	196	90%	52%	12%	184	93%	52%	12%
Male	206	89%	51%	15%	162	88%	50%	10%
American Indian or Alaska Native					3	–	–	–
Black or African American	36	92%	36%	6%	24	88%	46%	4%
Hispanic or Latino	14	71%	21%	7%	22	86%	36%	9%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	–	–	–
White	347	90%	54%	14%	291	92%	53%	12%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	40%	9	78%	33%	11%
General-Education Students	336	97%	59%	16%	282	98%	59%	13%
Students with Disabilities	66	53%	14%	2%	64	63%	16%	0%
English Proficient	398	–	–	–	337	92%	52%	11%
Limited English Proficient	4	–	–	–	9	67%	0%	0%
Economically Disadvantaged	245	84%	38%	5%	197	87%	44%	9%
Not Disadvantaged	157	97%	73%	27%	149	96%	60%	14%
Migrant								
Not Migrant	402	90%	52%	13%	346	91%	51%	11%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 4 Science

This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

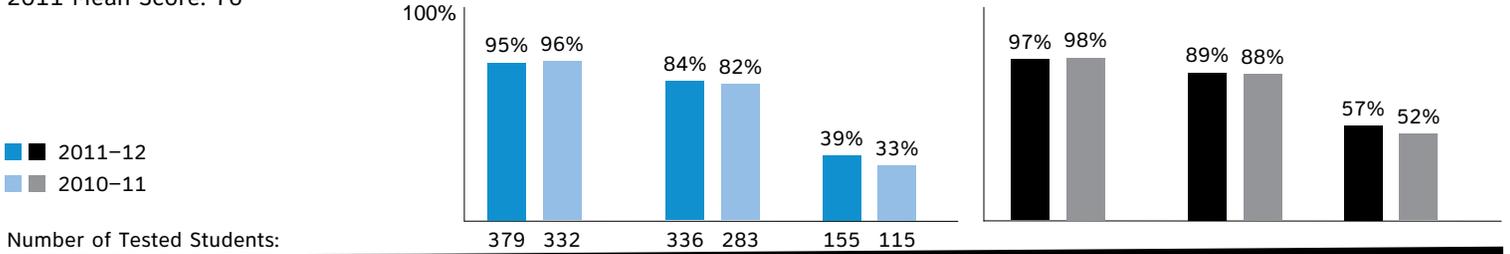
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 78
2011 Mean Score: 76

Range:



Number of Tested Students:

379	332	336	283	155	115
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Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	401	95%	84%	39%	345	96%	82%	33%
Female	196	95%	85%	38%	185	98%	84%	33%
Male	205	94%	83%	39%	160	94%	79%	34%
American Indian or Alaska Native					3	-	-	-
Black or African American	37	97%	84%	19%	24	96%	75%	25%
Hispanic or Latino	13	77%	62%	15%	22	91%	77%	36%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	-	-	-
White	346	95%	84%	41%	290	98%	84%	34%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	100%	60%	9	56%	44%	33%
General-Education Students	334	99%	91%	44%	281	98%	90%	38%
Students with Disabilities	67	75%	49%	10%	64	88%	48%	11%
English Proficient	397	-	-	-	336	98%	84%	34%
Limited English Proficient	4	-	-	-	9	44%	22%	0%
Economically Disadvantaged	245	91%	77%	26%	198	94%	76%	26%
Not Disadvantaged	156	99%	94%	59%	147	99%	90%	43%
Migrant								
Not Migrant	401	95%	84%	39%	345	96%	82%	33%

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Other Assessments

2011-12 School Year

2010-11 School Year

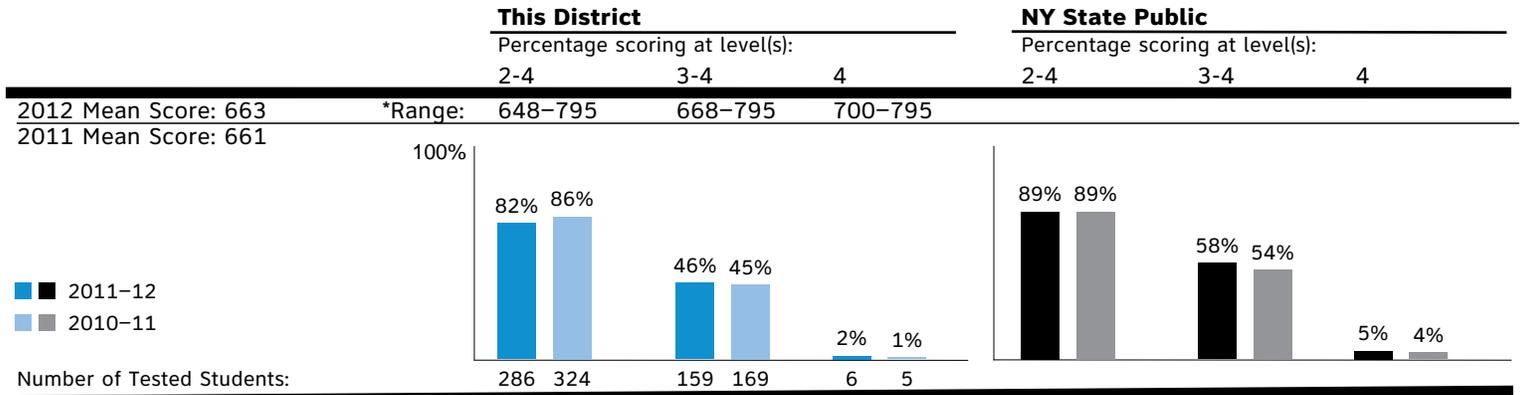
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	82%	46%	2%	375	86%	45%	1%
Female	180	86%	49%	3%	187	89%	51%	2%
Male	168	79%	42%	1%	188	84%	39%	1%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	26	88%	54%	0%	32	84%	25%	0%
Hispanic or Latino	19	84%	47%	5%	21	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	293	82%	45%	2%	320	87%	48%	2%
Multiracial								
Small Group Totals	10	70%	40%	0%	23	78%	26%	0%
General-Education Students	282	92%	55%	2%	314	95%	53%	2%
Students with Disabilities	66	41%	6%	0%	61	41%	3%	0%
English Proficient	340	83%	47%	2%	373	-	-	-
Limited English Proficient	8	50%	0%	0%	2	-	-	-
Economically Disadvantaged	202	79%	39%	1%	198	80%	32%	1%
Not Disadvantaged	146	86%	55%	3%	177	93%	59%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	347	-	-	-	375	86%	45%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	7	6	6	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

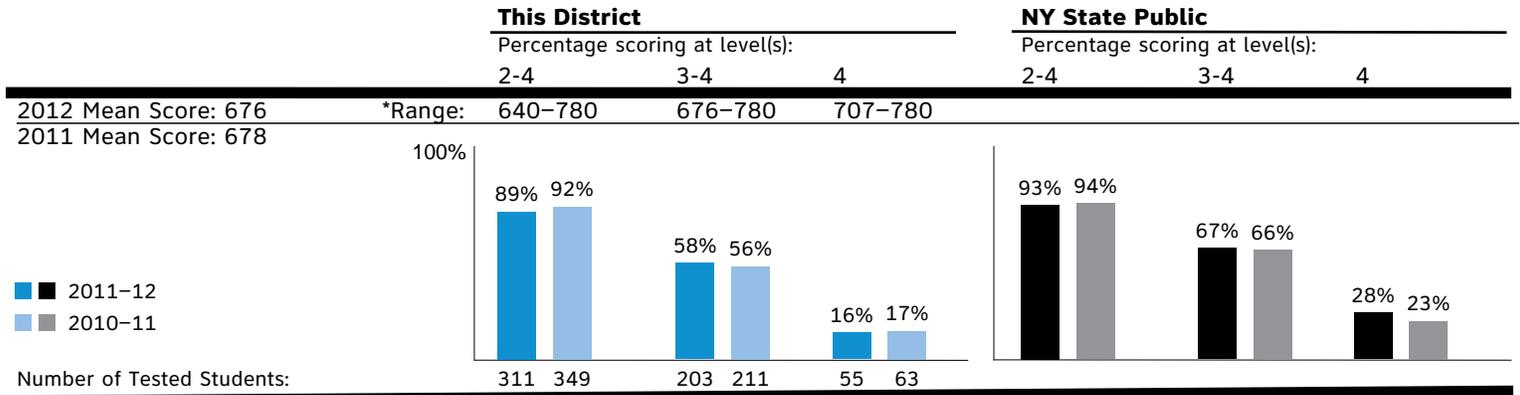
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	89%	58%	16%	379	92%	56%	17%
Female	180	93%	58%	19%	188	94%	59%	16%
Male	169	85%	59%	12%	191	90%	53%	17%
American Indian or Alaska Native	3	-	-	-				
Black or African American	26	92%	62%	15%	33	97%	36%	12%
Hispanic or Latino	20	85%	50%	15%	21	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	293	89%	58%	16%	323	93%	58%	17%
Multiracial								
Small Group Totals	10	90%	70%	20%	23	74%	48%	13%
General-Education Students	282	97%	67%	20%	318	99%	65%	20%
Students with Disabilities	67	57%	19%	0%	61	57%	7%	0%
English Proficient	341	89%	59%	16%	377	-	-	-
Limited English Proficient	8	75%	25%	0%	2	-	-	-
Economically Disadvantaged	203	85%	49%	11%	201	88%	43%	8%
Not Disadvantaged	146	95%	71%	22%	178	97%	70%	26%
Migrant	1	-	-	-				
Not Migrant	348	-	-	-	379	92%	56%	17%

NOTES

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Other Assessments

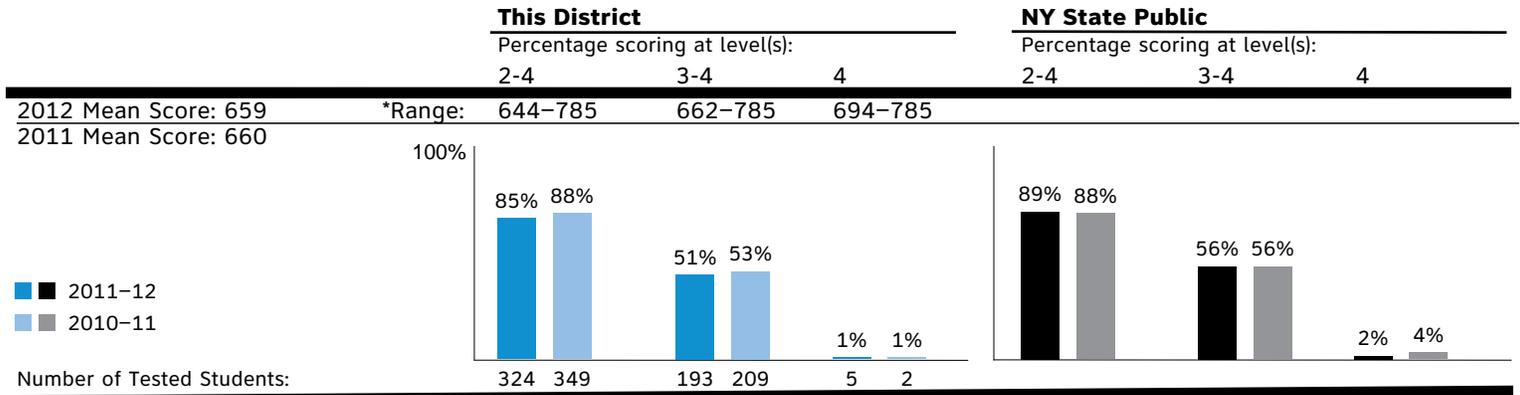
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	7	7	6	3

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	379	85%	51%	1%	398	88%	53%	1%
Female	187	89%	58%	1%	193	91%	56%	1%
Male	192	82%	44%	2%	205	84%	49%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	35	86%	37%	0%	35	83%	43%	0%
Hispanic or Latino	22	-	-	-	16	75%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	7	-	-	-
White	320	86%	53%	2%	338	89%	54%	1%
Multiracial								
Small Group Totals	24	75%	50%	0%	9	89%	44%	0%
General-Education Students	319	94%	59%	2%	325	96%	61%	1%
Students with Disabilities	60	40%	8%	0%	73	52%	14%	0%
English Proficient	376	-	-	-	394	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	203	79%	37%	0%	209	79%	40%	0%
Not Disadvantaged	176	93%	66%	3%	189	97%	66%	1%
Migrant								
Not Migrant	379	85%	51%	1%	398	88%	53%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	3	6	6	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

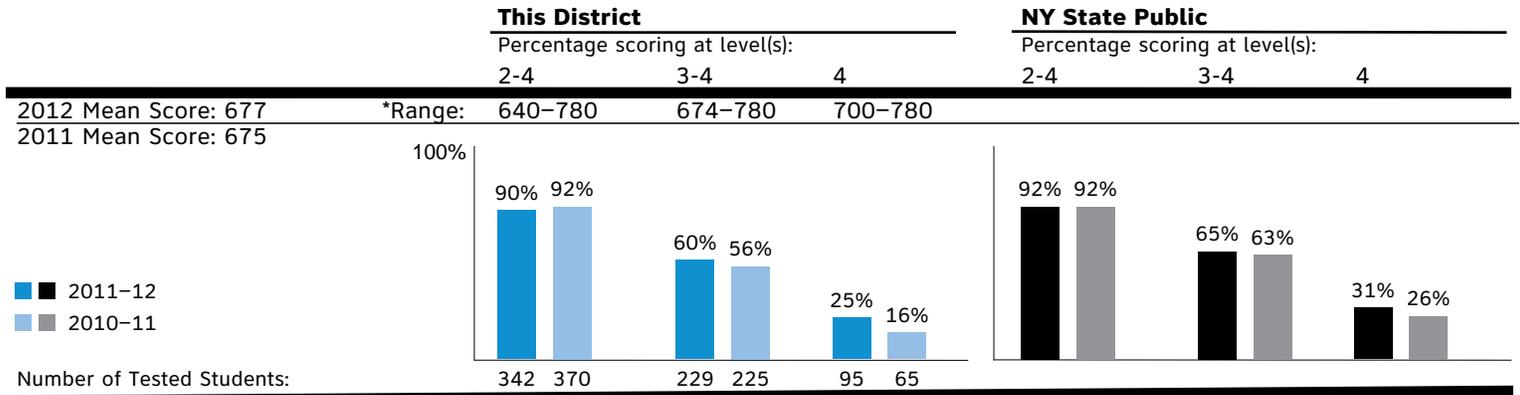
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	380	90%	60%	25%	402	92%	56%	16%
Female	187	93%	65%	25%	195	94%	56%	16%
Male	193	87%	55%	25%	207	90%	56%	16%
American Indian or Alaska Native					2	–	–	–
Black or African American	35	94%	51%	17%	35	100%	54%	3%
Hispanic or Latino	22	–	–	–	17	65%	47%	12%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	7	–	–	–
White	321	91%	62%	27%	341	93%	57%	18%
Multiracial								
Small Group Totals	24	67%	50%	13%	9	89%	56%	0%
General-Education Students	319	97%	70%	29%	327	98%	65%	20%
Students with Disabilities	61	52%	10%	2%	75	67%	17%	1%
English Proficient	377	–	–	–	397	93%	57%	16%
Limited English Proficient	3	–	–	–	5	20%	0%	0%
Economically Disadvantaged	203	86%	51%	14%	211	86%	41%	9%
Not Disadvantaged	177	94%	71%	37%	191	99%	73%	24%
Migrant								
Not Migrant	380	90%	60%	25%	402	92%	56%	16%

NOTES

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Other Assessments

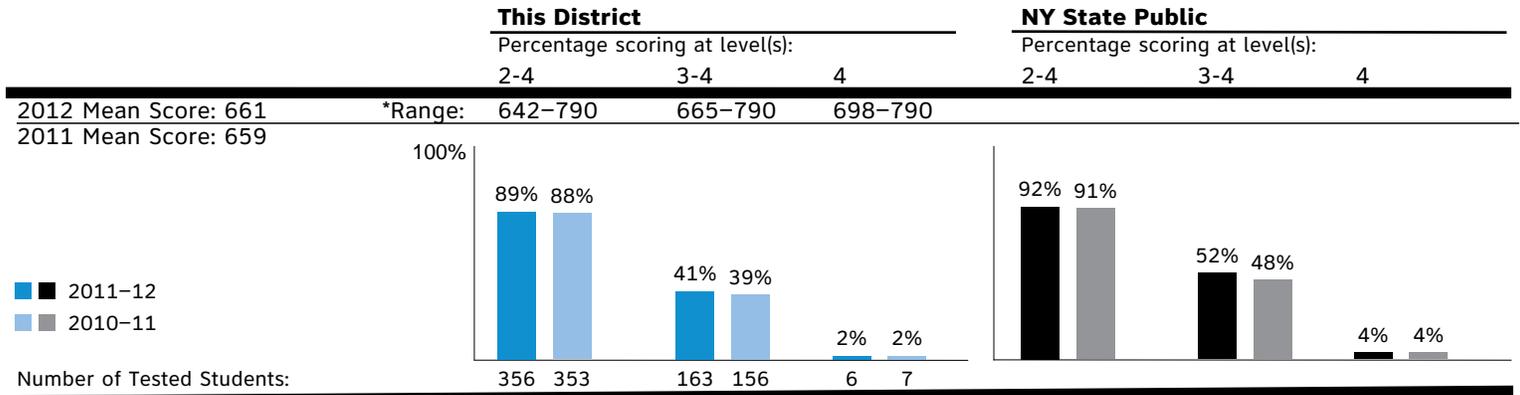
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	2	6	6	6	4

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	399	89%	41%	2%	400	88%	39%	2%
Female	194	93%	43%	2%	186	91%	44%	3%
Male	205	86%	39%	1%	214	86%	35%	1%
American Indian or Alaska Native	2	-	-	-				
Black or African American	36	92%	39%	0%	45	84%	33%	0%
Hispanic or Latino	14	86%	36%	0%	20	100%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	8	-	-	-
White	342	89%	41%	2%	326	89%	40%	2%
Multiracial					1	-	-	-
Small Group Totals	7	86%	43%	0%	9	44%	22%	0%
General-Education Students	327	96%	48%	2%	313	97%	48%	2%
Students with Disabilities	72	60%	7%	0%	87	56%	7%	0%
English Proficient	394	90%	41%	2%	394	89%	40%	2%
Limited English Proficient	5	60%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	203	82%	29%	0%	210	82%	24%	0%
Not Disadvantaged	196	97%	53%	3%	190	95%	56%	3%
Migrant	1	-	-	-				
Not Migrant	398	-	-	-	400	88%	39%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	5	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

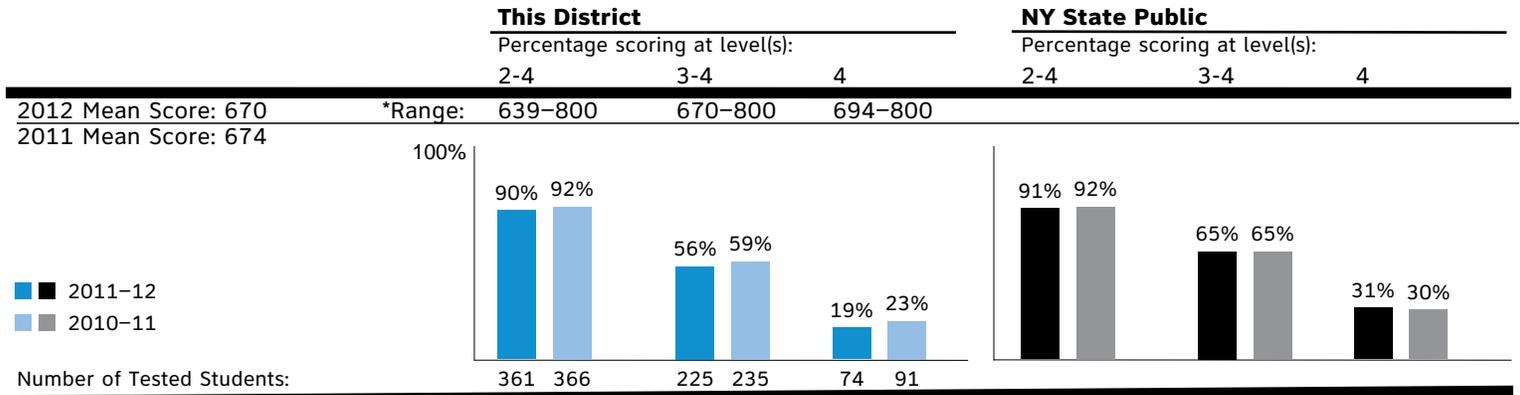
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	90%	56%	19%	397	92%	59%	23%
Female	195	92%	55%	18%	185	95%	61%	20%
Male	205	89%	57%	19%	212	90%	58%	25%
American Indian or Alaska Native	2	–	–	–				
Black or African American	37	89%	32%	5%	45	91%	42%	13%
Hispanic or Latino	15	73%	47%	13%	20	90%	50%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	8	–	–	–
White	341	91%	59%	20%	323	93%	63%	25%
Multiracial					1	–	–	–
Small Group Totals	7	86%	57%	14%	9	67%	44%	11%
General-Education Students	327	97%	65%	22%	313	99%	70%	28%
Students with Disabilities	73	59%	18%	3%	84	68%	20%	5%
English Proficient	395	91%	57%	19%	391	93%	60%	23%
Limited English Proficient	5	40%	0%	0%	6	67%	17%	0%
Economically Disadvantaged	204	83%	40%	10%	210	89%	44%	10%
Not Disadvantaged	196	97%	73%	27%	187	96%	76%	37%
Migrant	1	–	–	–				
Not Migrant	399	–	–	–	397	92%	59%	23%

NOTES

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Other Assessments

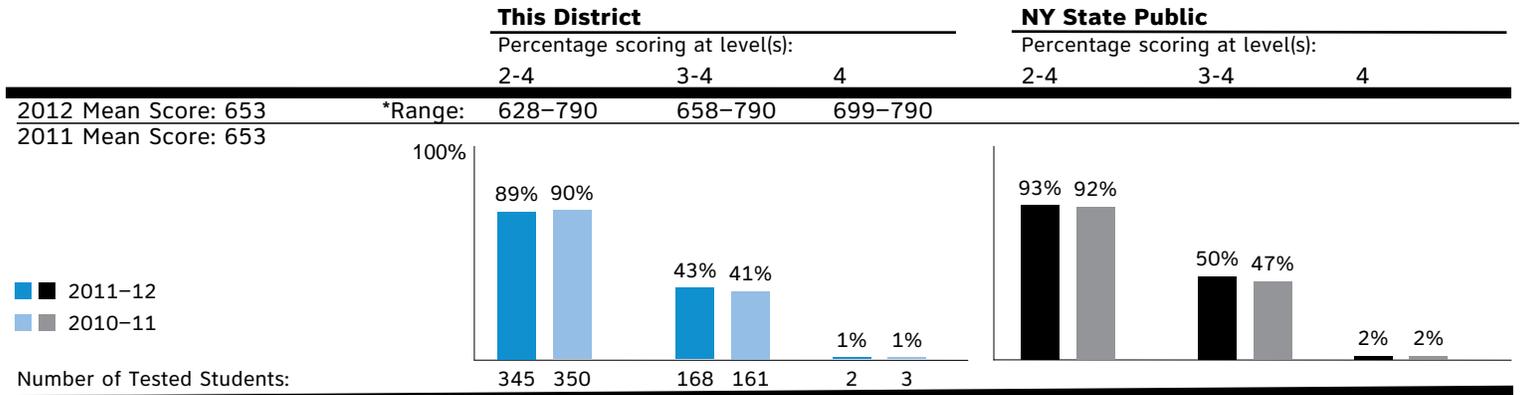
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	6	5	3	4	–	–	–

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	388	89%	43%	1%	390	90%	41%	1%
Female	182	92%	49%	1%	196	94%	50%	1%
Male	206	86%	38%	0%	194	86%	32%	1%
American Indian or Alaska Native	1	–	–	–	8	–	–	–
Black or African American	47	85%	23%	0%	38	87%	32%	0%
Hispanic or Latino	16	94%	31%	0%	20	75%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	4	–	–	–
White	315	91%	48%	1%	320	91%	43%	1%
Multiracial	1	–	–	–				
Small Group Totals	10	40%	20%	0%	12	83%	33%	0%
General-Education Students	312	97%	52%	1%	317	97%	50%	1%
Students with Disabilities	76	57%	7%	0%	73	56%	3%	0%
English Proficient	383	90%	44%	1%	386	–	–	–
Limited English Proficient	5	20%	0%	0%	4	–	–	–
Economically Disadvantaged	212	83%	25%	0%	181	83%	28%	0%
Not Disadvantaged	176	96%	65%	1%	209	95%	53%	1%
Migrant								
Not Migrant	388	89%	43%	1%	390	90%	41%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

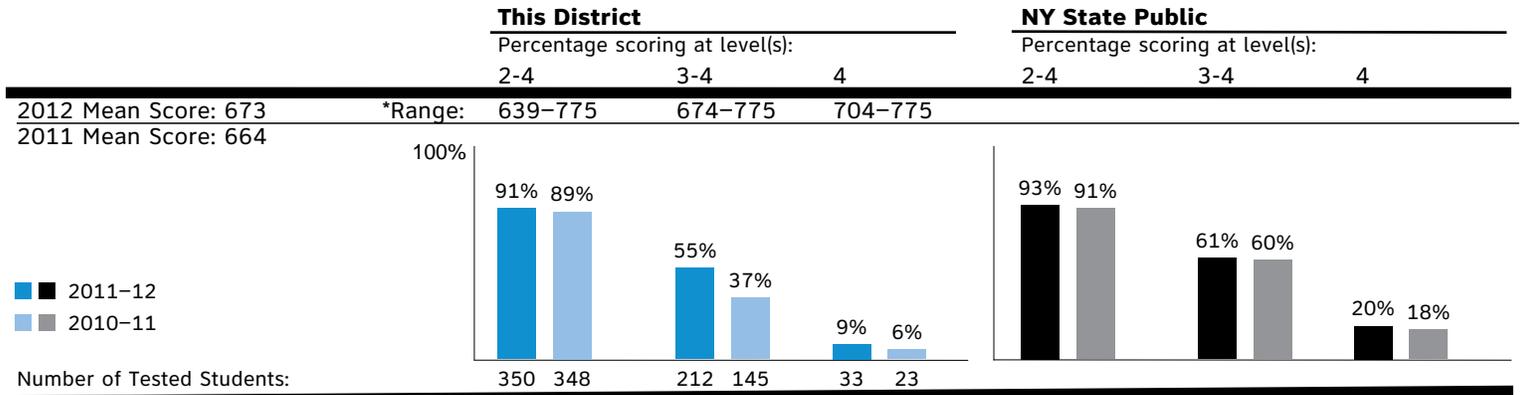
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	384	91%	55%	9%	390	89%	37%	6%
Female	181	93%	58%	6%	195	89%	44%	4%
Male	203	89%	53%	11%	195	89%	31%	8%
American Indian or Alaska Native	1	–	–	–	8	–	–	–
Black or African American	46	83%	48%	7%	38	79%	26%	3%
Hispanic or Latino	16	100%	38%	6%	20	65%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	4	–	–	–
White	312	92%	57%	9%	320	92%	40%	7%
Multiracial	1	–	–	–				
Small Group Totals	10	80%	50%	0%	12	83%	25%	8%
General-Education Students	309	97%	65%	10%	317	94%	43%	7%
Students with Disabilities	75	65%	15%	3%	73	68%	14%	0%
English Proficient	379	91%	56%	9%	386	–	–	–
Limited English Proficient	5	80%	20%	0%	4	–	–	–
Economically Disadvantaged	208	86%	42%	2%	181	84%	20%	2%
Not Disadvantaged	176	98%	71%	16%	209	94%	52%	10%
Migrant								
Not Migrant	384	91%	55%	9%	390	89%	37%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	1	–	–	–

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

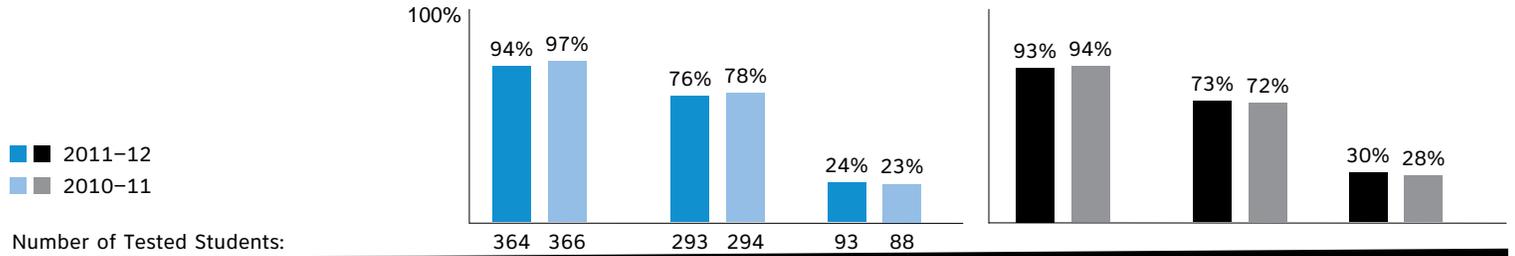
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	93%	73%	17%	321	96%	74%	15%
Female	161	98%	75%	14%	158	97%	74%	13%
Male	186	89%	71%	19%	163	94%	73%	17%
American Indian or Alaska Native	1	-	-	-	6	-	-	-
Black or African American	45	89%	56%	13%	33	91%	76%	3%
Hispanic or Latino	16	100%	75%	6%	18	94%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	277	95%	77%	18%	260	97%	76%	17%
Multiracial	1	-	-	-				
Small Group Totals	9	44%	33%	0%	10	90%	40%	10%
General-Education Students	273	96%	82%	20%	255	98%	80%	17%
Students with Disabilities	74	81%	38%	5%	66	88%	48%	5%
English Proficient	342	94%	74%	17%	318	-	-	-
Limited English Proficient	5	20%	0%	0%	3	-	-	-
Economically Disadvantaged	208	91%	65%	10%	166	94%	66%	7%
Not Disadvantaged	139	96%	84%	27%	155	98%	81%	23%
Migrant								
Not Migrant	347	93%	73%	17%	321	96%	74%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	1	-	-	-
Regents Science	41	41	41	35	58	58	58	41

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

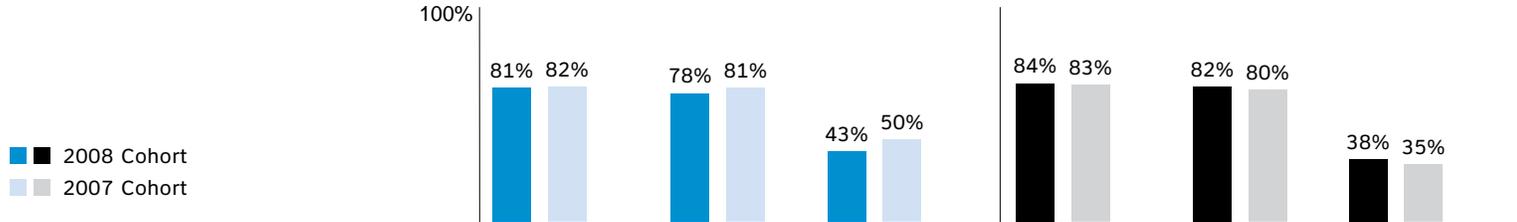
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	431	81%	78%	43%	426	82%	81%	50%
Female	209	82%	80%	48%	204	86%	85%	61%
Male	222	79%	76%	38%	222	79%	77%	40%
American Indian or Alaska Native					1	-	-	-
Black or African American	28	71%	68%	32%	29	72%	72%	31%
Hispanic or Latino	16	81%	81%	44%	21	81%	76%	33%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	-	-	-
White	380	81%	78%	44%	366	84%	83%	53%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	29%	10	70%	70%	40%
General-Education Students	345	88%	88%	51%	355	89%	88%	58%
Students with Disabilities	86	49%	38%	8%	71	51%	45%	11%
English Proficient	428	-	-	-	424	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	172	72%	68%	27%	145	79%	77%	41%
Not Disadvantaged	259	86%	85%	53%	281	84%	84%	55%
Migrant								
Not Migrant	431	81%	78%	43%	426	82%	81%	50%

NOTES

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2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

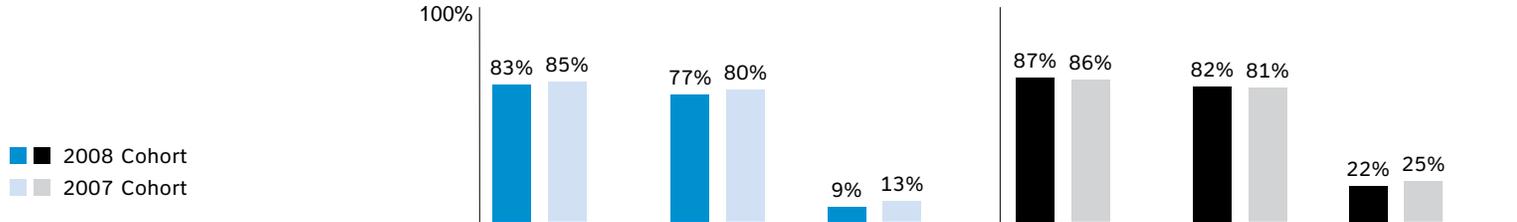
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	2-4	3-4	4	Number of Students	2-4	3-4	4
All Students	431	83%	77%	9%	426	85%	80%	13%
Female	209	85%	79%	9%	204	86%	83%	14%
Male	222	81%	75%	10%	222	85%	77%	13%
American Indian or Alaska Native					1	-	-	-
Black or African American	28	82%	64%	4%	29	76%	76%	3%
Hispanic or Latino	16	94%	88%	0%	21	81%	71%	5%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	-	-	-
White	380	82%	77%	10%	366	87%	81%	14%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	0%	10	70%	70%	30%
General-Education Students	345	92%	89%	12%	355	94%	91%	16%
Students with Disabilities	86	47%	29%	0%	71	41%	27%	0%
English Proficient	428	-	-	-	424	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	172	73%	66%	3%	145	83%	74%	8%
Not Disadvantaged	259	90%	84%	14%	281	86%	84%	16%
Migrant								
Not Migrant	431	83%	77%	9%	426	85%	80%	13%

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2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	431	6%	53%	20%	345	4%	59%	24%	86	13%	30%	2%
U.S. History and Government	431	3%	51%	25%	345	2%	56%	30%	86	8%	28%	2%
Science	431	6%	52%	27%	345	2%	57%	32%	86	19%	33%	3%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	402	92%	86%	54%	334	98%	96%	63%	68	60%	38%	6%
	2010-11	386	95%	90%	52%	319	97%	95%	59%	67	84%	66%	18%
	2009-10	371	94%	91%	57%	322	99%	98%	64%	49	61%	47%	10%
Integrated Algebra	2011-12	546	83%	63%	10%	431	89%	72%	13%	115	61%	30%	1%
	2010-11	490	83%	66%	7%	403	91%	76%	8%	87	48%	16%	0%
	2009-10	522	86%	72%	12%	438	91%	79%	14%	84	58%	35%	0%
Geometry	2011-12	289	92%	77%	17%	276	93%	78%	18%	13	62%	54%	0%
	2010-11	303	89%	72%	14%	283	89%	75%	15%	20	90%	35%	0%
	2009-10	364	88%	71%	10%	344	90%	74%	10%	20	55%	30%	0%
Algebra 2/Trigonometry	2011-12	174	80%	69%	11%	171	—	—	—	3	—	—	—
	2010-11	222	70%	58%	15%	220	—	—	—	2	—	—	—
	2009-10	197	54%	44%	10%	196	—	—	—	1	—	—	—
Global History and Geography	2011-12	495	80%	62%	23%	401	87%	72%	28%	94	51%	20%	1%
	2010-11	547	79%	66%	23%	419	89%	77%	29%	128	46%	29%	2%
	2009-10	450	77%	63%	18%	356	87%	73%	23%	94	38%	23%	1%
U.S. History and Government	2011-12	440	92%	84%	38%	368	97%	92%	43%	72	64%	44%	7%
	2010-11	410	85%	71%	24%	339	91%	78%	28%	71	54%	34%	3%
	2009-10	417	87%	79%	31%	342	95%	89%	37%	75	51%	36%	1%
Living Environment	2011-12	422	91%	82%	27%	357	94%	88%	31%	65	71%	45%	5%
	2010-11	421	89%	80%	28%	358	92%	87%	33%	63	76%	43%	2%
	2009-10	438	93%	83%	32%	368	95%	88%	37%	70	81%	59%	4%
Physical Setting/Earth Science	2011-12	327	79%	65%	25%	277	86%	74%	30%	50	40%	18%	0%
	2010-11	409	82%	65%	21%	346	89%	71%	25%	63	48%	27%	0%
	2009-10	426	79%	64%	19%	344	86%	74%	24%	82	46%	21%	1%
Physical Setting/Chemistry	2011-12	161	89%	70%	14%	159	—	—	—	2	—	—	—
	2010-11	178	89%	60%	12%	174	—	—	—	4	—	—	—
	2009-10	135	84%	49%	7%	131	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	131	66%	53%	14%	129	—	—	—	2	—	—	—
	2010-11	108	68%	48%	6%	106	—	—	—	2	—	—	—
	2009-10	160	74%	56%	20%	157	—	—	—	3	—	—	—

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2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	44	34%	0		44	34%
	2010-11	107	29%	4	—	103	—
	2009-10	94	38%	1	—	93	—
Science	2011-12	27	26%	0		27	26%
	2010-11	50	52%	2	—	48	—
	2009-10	64	47%	0		64	47%
Reading	2011-12	57	65%	3	—	54	—
	2010-11	59	75%	0		59	75%
	2009-10	53	60%	0		53	60%
Writing	2011-12	54	96%	1	—	53	—
	2010-11	49	86%	0		49	86%
	2009-10	45	96%	0		45	96%
Global Studies	2011-12	59	34%	0		59	34%
	2010-11	94	36%	1	—	93	—
	2009-10	61	13%	0		61	13%
U.S. History and Government	2011-12	58	38%	4	—	54	—
	2010-11	55	38%	0		55	38%
	2009-10	40	15%	1	—	39	—

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2 Student Performance

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	12	0%	0%	75%	25%	12	0%	0%	75%	25%	0				
	2010-11	10	0%	30%	50%	20%	10	0%	30%	50%	20%	0				
	2009-10	16	6%	31%	44%	19%	14	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	12	17%	17%	50%	17%	12	17%	17%	50%	17%	0				
	2010-11	10	30%	70%	0%	0%	10	30%	70%	0%	0%	0				
	2009-10	16	50%	19%	19%	13%	14	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	20	0%	0%	30%	70%	20	0%	0%	30%	70%	0				
	2010-11	23	0%	22%	39%	39%	22	—	—	—	—	1	—	—	—	—
	2009-10	19	11%	21%	21%	47%	18	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	20	15%	25%	35%	25%	20	15%	25%	35%	25%	0				
	2010-11	23	30%	22%	35%	13%	22	—	—	—	—	1	—	—	—	—
	2009-10	19	42%	26%	32%	0%	18	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	11	0%	9%	45%	45%	10	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	29%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2009-10	10	20%	30%	40%	10%	10	20%	30%	40%	10%	0				
Reading and Writing (Grades 5-6)	2011-12	11	0%	27%	64%	9%	10	—	—	—	—	1	—	—	—	—
	2010-11	7	29%	14%	57%	0%	5	—	—	—	—	2	—	—	—	—
	2009-10	10	50%	0%	50%	0%	10	50%	0%	50%	0%	0				
Listening and Speaking (Grades 7-8)	2011-12	10	0%	30%	20%	50%	8	—	—	—	—	2	—	—	—	—
	2010-11	9	0%	33%	33%	33%	7	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	10	10%	50%	40%	0%	8	—	—	—	—	2	—	—	—	—
	2010-11	9	33%	22%	22%	22%	7	—	—	—	—	2	—	—	—	—
	2009-10	7	57%	14%	14%	14%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	20	0%	40%	20%	40%	18	—	—	—	—	2	—	—	—	—
	2010-11	17	0%	35%	47%	18%	16	—	—	—	—	1	—	—	—	—
	2009-10	13	8%	38%	38%	15%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	20	10%	50%	35%	5%	18	—	—	—	—	2	—	—	—	—
	2010-11	17	29%	53%	12%	6%	16	—	—	—	—	1	—	—	—	—
	2009-10	13	23%	54%	15%	8%	12	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **ROME CITY SCHOOL DISTRICT**

District ID **41-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	325		282		43	
	2010-11	341		305		36	
	2009-10	375		328		47	
Receiving a Regents Diploma	2011-12	293	90%	273	97%	20	47%
	2010-11	287	84%	277	91%	10	28%
	2009-10	323	86%	301	92%	22	47%
Receiving a Regents Diploma with Advanced Designation	2011-12	80	25%	80	28%	0	0%
	2010-11	101	30%	101	33%	0	0%
	2009-10	151	40%	150	46%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	12	N/A	0		12	N/A
	2010-11	12	N/A	0		12	N/A
	2009-10	11	N/A	0		11	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	66	4%	44	3%	22	7%
	2010-11	61	3%	41	2%	20	5%
	2009-10	49	2%	28	2%	21	5%
Entered Approved High School Equivalency Preparation Program	2011-12	13	1%	7	1%	6	2%
	2010-11	26	1%	19	1%	7	2%
	2009-10	32	1%	21	1%	11	3%
Total Non-completers	2011-12	79	5%	51	4%	28	9%
	2010-11	87	4%	60	4%	27	7%
	2009-10	81	4%	49	3%	32	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	90	27%	84	30%	6	11%
To 2-year College	167	50%	150	53%	17	31%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	8	2%	7	2%	1	2%
To Employment	32	9%	20	7%	12	22%
To Adult Services	8	2%	0	0%	8	15%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	30	9%	21	7%	9	16%