



The New York State Report Card 2011–12

District **HOLLAND PATENT CENTRAL
SCHOOL DISTRICT**
District ID **41-22-01-06-0000**
Superintendent **KATHLEEN DAVIS**
Telephone **(315) 865-7221**
Grades **PK-12, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	53	36
Kindergarten	101	98	87
Grade 1	117	97	98
Grade 2	98	112	101
Grade 3	103	99	116
Grade 4	100	106	102
Grade 5	123	99	110
Grade 6	128	132	102
Ungraded Elementary	18	23	0
Grade 7	128	129	131
Grade 8	120	127	124
Grade 9	151	119	127
Grade 10	132	150	126
Grade 11	138	136	137
Grade 12	154	140	141
Ungraded Secondary	0	0	3
Total K-12	1611	1567	1505

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	19	20
Grade 8			
English	17	21	21
Mathematics	20	21	20
Science	20	21	21
Social Studies	17	21	20
Grade 10			
English	23	22	22
Mathematics	20	21	18
Science	22	20	20
Social Studies	20	21	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	248	15%	278	18%	310	21%
Reduced Price Lunch	166	10%	154	10%	154	10%
Limited English Proficient	5	0%	7	0%	6	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	6	0%	6	0%
Black or African American	5	0%	6	0%	1	0%
Hispanic or Latino	10	1%	11	1%	21	1%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	13	1%	13	1%
White	1580	98%	1523	97%	1439	96%
Multiracial	3	0%	8	1%	25	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	37	2%	34	2%	35	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	133	134	119
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	8%	7%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	23%	25%	27%
Total Number of Core Classes	343	305	295
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	513	466	436
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	15%	33%
Turnover Rate of All Teachers	12%	13%	24%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	19	16
Total Paraprofessionals*	28	31	31
Assistant Principals	0	0	0
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

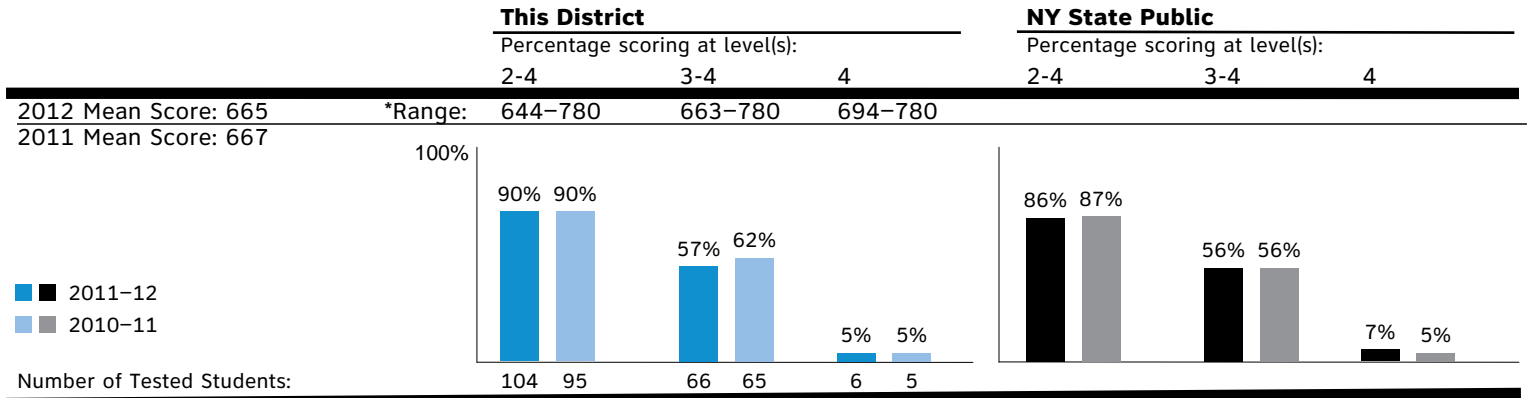
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	90%	57%	5%	105	90%	62%	5%
Female	49	84%	53%	8%	51	92%	71%	8%
Male	67	94%	60%	3%	54	89%	54%	2%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	113	-	-	-	100	91%	62%	5%
Multiracial					2	-	-	-
Small Group Totals	116	90%	57%	5%	5	80%	60%	0%
General-Education Students	99	94%	64%	6%	83	99%	76%	6%
Students with Disabilities	17	65%	18%	0%	22	59%	9%	0%
English Proficient	113	-	-	-	104	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	45	82%	44%	2%	31	87%	39%	3%
Not Disadvantaged	71	94%	65%	7%	74	92%	72%	5%
Migrant								
Not Migrant	116	90%	57%	5%	105	90%	62%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

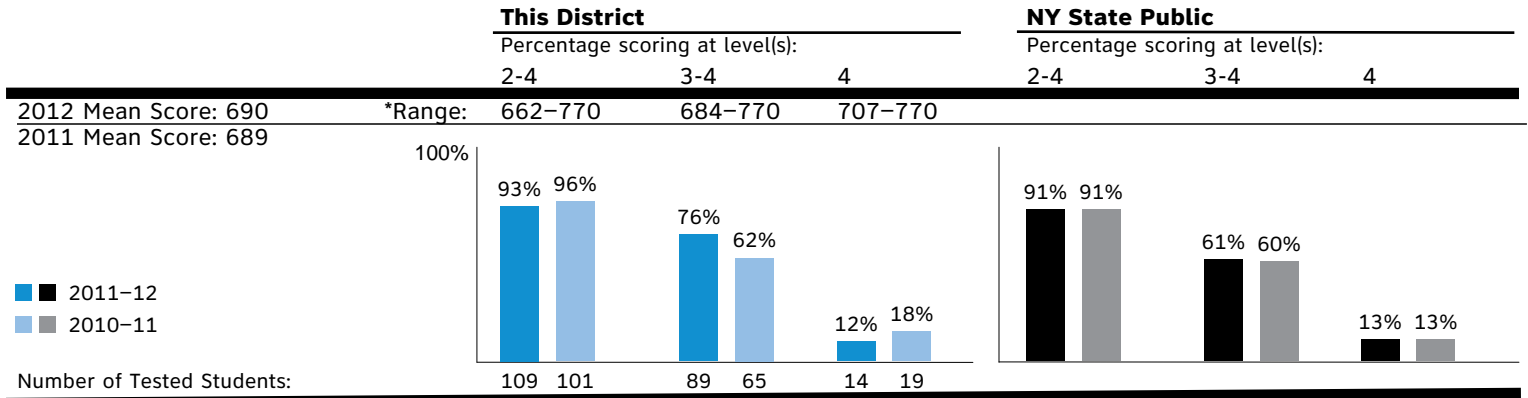
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	93%	76%	12%	105	96%	62%	18%
Female	49	88%	71%	12%	51	94%	71%	25%
Male	68	97%	79%	12%	54	98%	54%	11%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	114	–	–	–	100	96%	63%	18%
Multiracial					2	–	–	–
Small Group Totals	117	93%	76%	12%	5	100%	40%	20%
General-Education Students	100	97%	85%	14%	83	100%	75%	23%
Students with Disabilities	17	71%	24%	0%	22	82%	14%	0%
English Proficient	114	–	–	–	104	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	46	85%	61%	4%	31	94%	39%	10%
Not Disadvantaged	71	99%	86%	17%	74	97%	72%	22%
Migrant								
Not Migrant	117	93%	76%	12%	105	96%	62%	18%

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Other Assessments

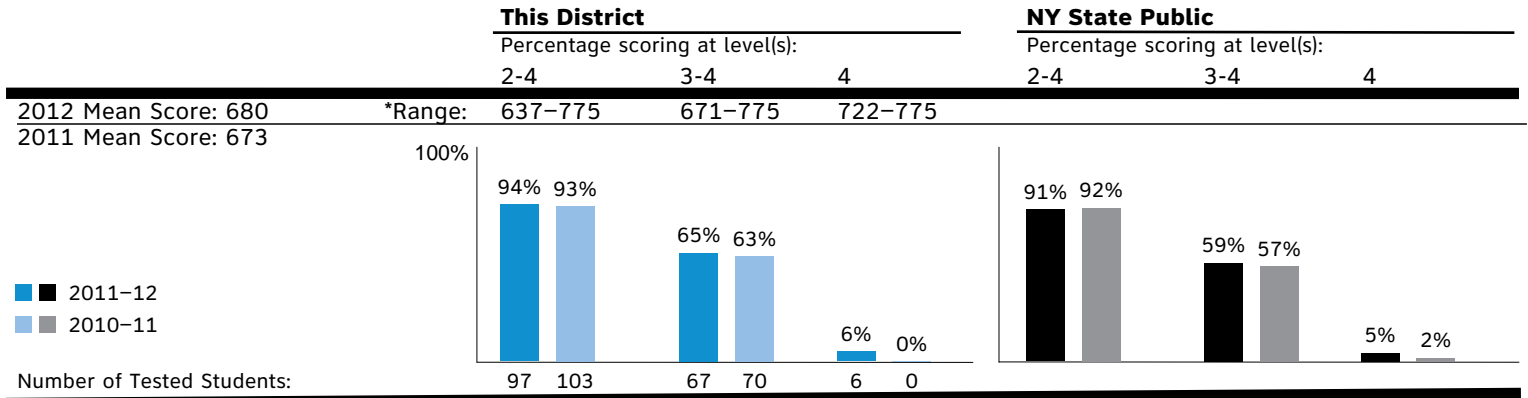
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	94%	65%	6%	111	93%	63%	0%
Female	50	98%	78%	10%	51	92%	67%	0%
Male	53	91%	53%	2%	60	93%	60%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	98	95%	66%	6%	109	-	-	-
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	5	80%	40%	0%	111	93%	63%	0%
General-Education Students	82	100%	79%	7%	95	99%	73%	0%
Students with Disabilities	21	71%	10%	0%	16	56%	6%	0%
English Proficient	102	-	-	-	111	93%	63%	0%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	30	93%	50%	0%	37	89%	49%	0%
Not Disadvantaged	73	95%	71%	8%	74	95%	70%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	103	94%	65%	6%	111	93%	63%	0%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

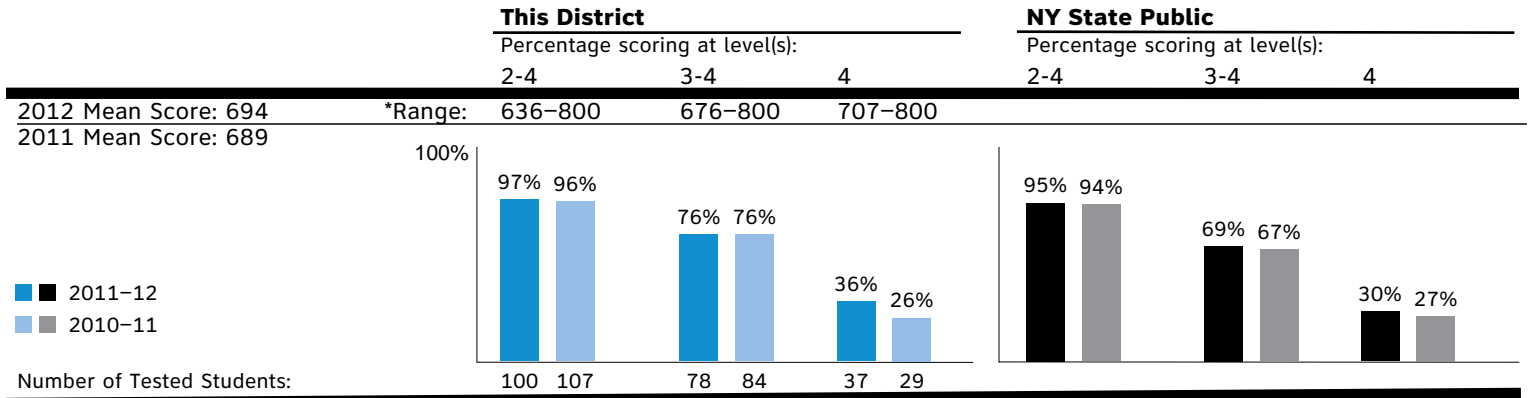
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	97%	76%	36%	111	96%	76%	26%
Female	50	100%	82%	50%	51	98%	75%	25%
Male	53	94%	70%	23%	60	95%	77%	27%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	98	98%	78%	36%	109	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	5	80%	40%	40%	111	96%	76%	26%
General-Education Students	82	100%	84%	44%	95	100%	83%	31%
Students with Disabilities	21	86%	43%	5%	16	75%	31%	0%
English Proficient	102	-	-	-	111	96%	76%	26%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	30	97%	70%	23%	37	95%	57%	19%
Not Disadvantaged	73	97%	78%	41%	74	97%	85%	30%
Migrant								
Not Migrant	103	97%	76%	36%	111	96%	76%	26%

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Other Assessments

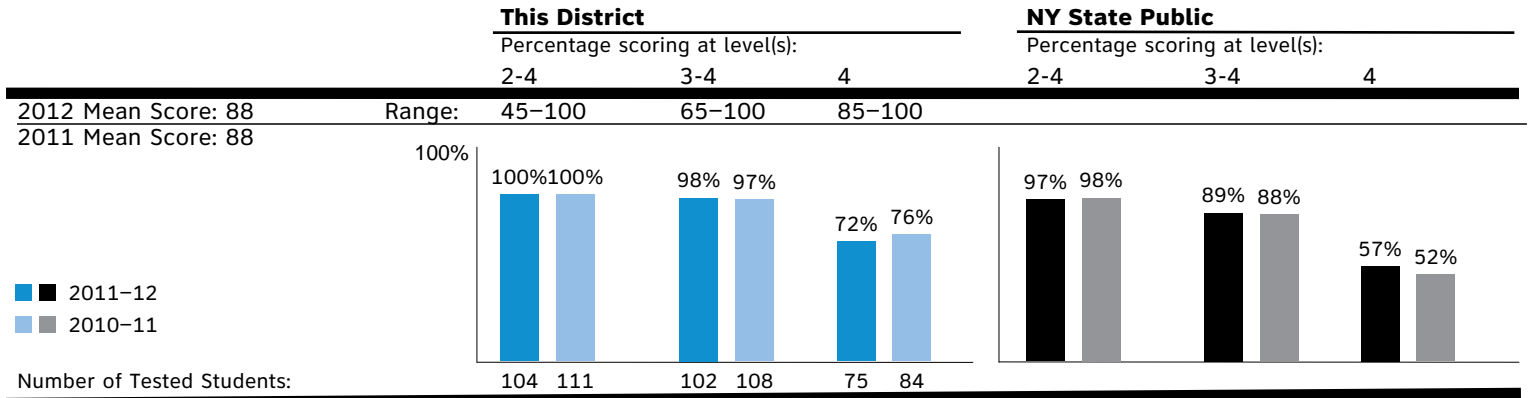
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	100%	98%	72%	111	100%	97%	76%
Female	51	100%	100%	76%	51	100%	98%	76%
Male	53	100%	96%	68%	60	100%	97%	75%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	98	100%	98%	74%	109	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	6	100%	100%	33%	111	100%	97%	76%
General-Education Students	83	100%	99%	82%	95	100%	99%	81%
Students with Disabilities	21	100%	95%	33%	16	100%	88%	44%
English Proficient	103	-	-	-	111	100%	97%	76%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	29	100%	97%	59%	37	100%	95%	59%
Not Disadvantaged	75	100%	99%	77%	74	100%	99%	84%
Migrant								
Not Migrant	104	100%	98%	72%	111	100%	97%	76%

NOTES

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Other Assessments

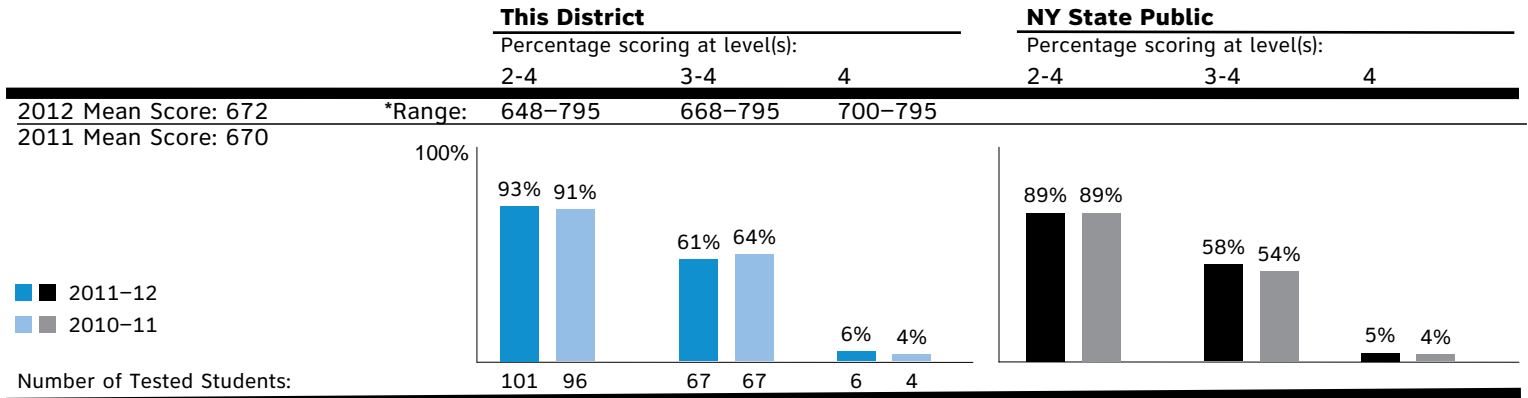
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	93%	61%	6%	105	91%	64%	4%
Female	49	94%	65%	4%	55	91%	73%	5%
Male	60	92%	58%	7%	50	92%	54%	2%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	107	-	-	-	101	-	-	-
Multiracial					2	-	-	-
Small Group Totals	109	93%	61%	6%	105	91%	64%	4%
General-Education Students	94	97%	68%	6%	86	98%	76%	5%
Students with Disabilities	15	67%	20%	0%	19	63%	11%	0%
English Proficient	109	93%	61%	6%	105	91%	64%	4%
Limited English Proficient								
Economically Disadvantaged	34	82%	47%	0%	31	84%	42%	6%
Not Disadvantaged	75	97%	68%	8%	74	95%	73%	3%
Migrant					2	-	-	-
Not Migrant	109	93%	61%	6%	103	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

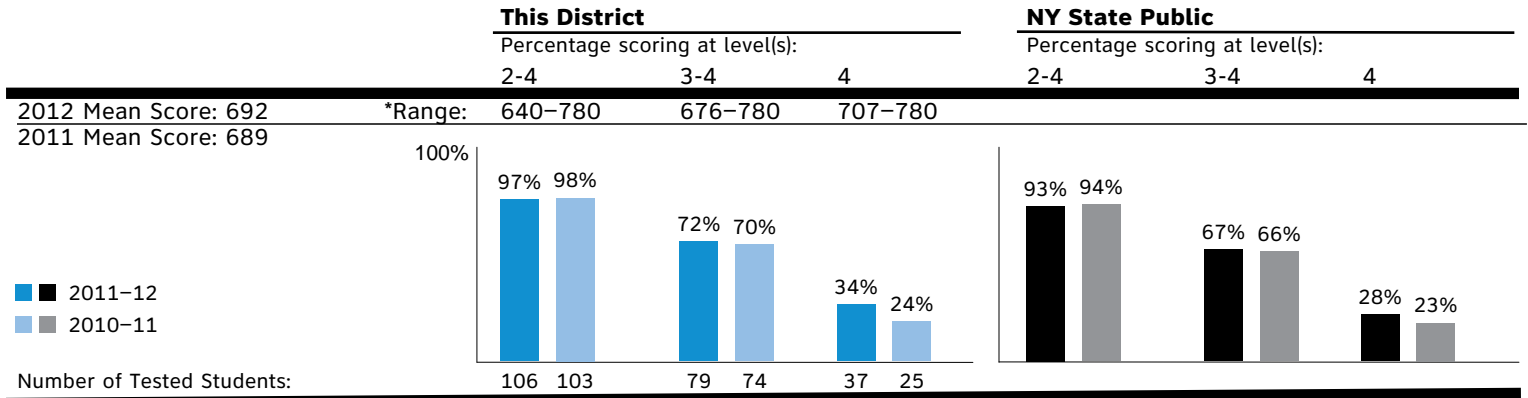
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	97%	72%	34%	105	98%	70%	24%
Female	49	100%	76%	35%	55	96%	69%	24%
Male	60	95%	70%	33%	50	100%	72%	24%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	107	-	-	-	101	-	-	-
Multiracial					2	-	-	-
Small Group Totals	109	97%	72%	34%	105	98%	70%	24%
General-Education Students	94	100%	79%	39%	86	99%	81%	28%
Students with Disabilities	15	80%	33%	0%	19	95%	21%	5%
English Proficient	109	97%	72%	34%	105	98%	70%	24%
Limited English Proficient								
Economically Disadvantaged	34	91%	53%	26%	31	94%	52%	13%
Not Disadvantaged	75	100%	81%	37%	74	100%	78%	28%
Migrant					2	-	-	-
Not Migrant	109	97%	72%	34%	103	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

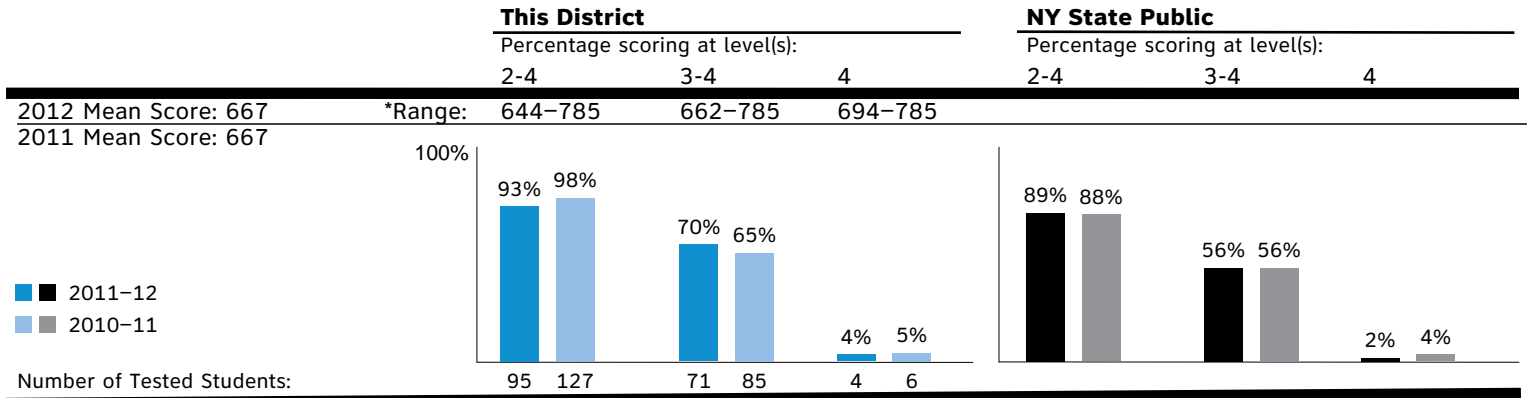
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	93%	70%	4%	130	98%	65%	5%
Female	54	91%	70%	4%	58	98%	72%	3%
Male	48	96%	69%	4%	72	97%	60%	6%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	98	-	-	-	124	98%	66%	5%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	102	93%	70%	4%	6	83%	50%	0%
General-Education Students	86	98%	78%	5%	112	98%	76%	5%
Students with Disabilities	16	69%	25%	0%	18	94%	0%	0%
English Proficient	102	93%	70%	4%	130	98%	65%	5%
Limited English Proficient								
Economically Disadvantaged	33	85%	52%	3%	45	96%	51%	2%
Not Disadvantaged	69	97%	78%	4%	85	99%	73%	6%
Migrant	1	-	-	-				
Not Migrant	101	-	-	-	130	98%	65%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

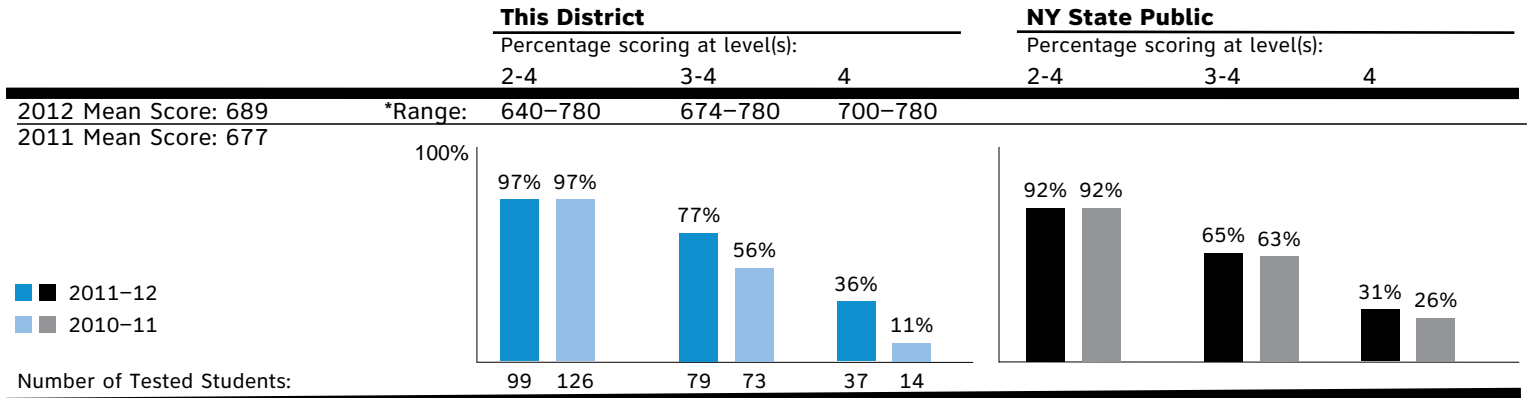
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	97%	77%	36%	130	97%	56%	11%
Female	54	98%	74%	41%	58	97%	69%	10%
Male	48	96%	81%	31%	72	97%	46%	11%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	98	-	-	-	124	98%	56%	11%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	102	97%	77%	36%	6	83%	50%	0%
General-Education Students	86	100%	86%	42%	112	99%	64%	13%
Students with Disabilities	16	81%	31%	6%	18	83%	6%	0%
English Proficient	102	97%	77%	36%	130	97%	56%	11%
Limited English Proficient								
Economically Disadvantaged	33	97%	67%	21%	45	98%	40%	9%
Not Disadvantaged	69	97%	83%	43%	85	96%	65%	12%
Migrant	1	-	-	-				
Not Migrant	101	-	-	-	130	97%	56%	11%

NOTES

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Other Assessments

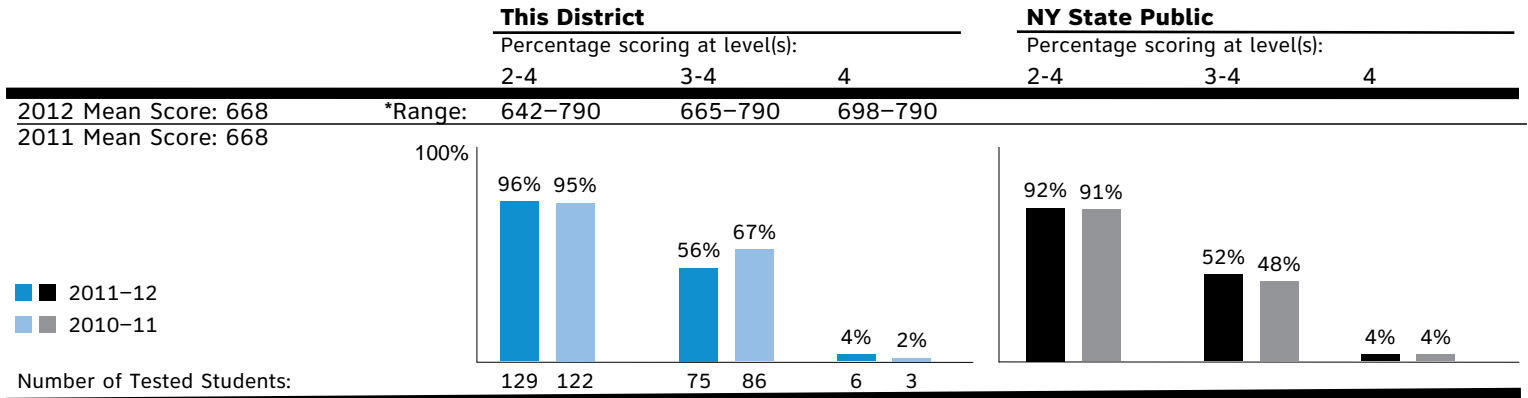
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	134	96%	56%	4%	129	95%	67%	2%
Female	60	100%	68%	5%	68	93%	66%	4%
Male	74	93%	46%	4%	61	97%	67%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino	3	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White	127	96%	57%	5%	120	94%	65%	3%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	7	100%	43%	0%	9	100%	89%	0%
General-Education Students	117	99%	63%	5%	106	99%	77%	3%
Students with Disabilities	17	76%	6%	0%	23	74%	17%	0%
English Proficient	134	96%	56%	4%	128	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	46	98%	41%	4%	31	81%	45%	0%
Not Disadvantaged	88	95%	64%	5%	98	99%	73%	3%
Migrant					1	–	–	–
Not Migrant	134	96%	56%	4%	128	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

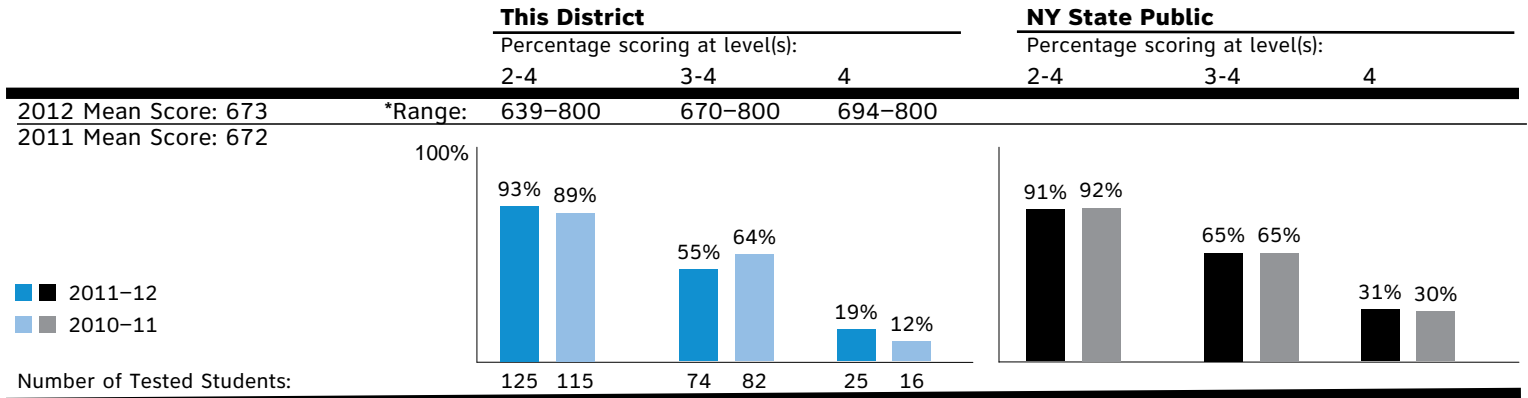
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	93%	55%	19%	129	89%	64%	12%
Female	60	93%	65%	23%	68	90%	59%	12%
Male	74	93%	47%	15%	61	89%	69%	13%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White	127	94%	55%	20%	120	88%	63%	13%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	7	86%	57%	0%	9	100%	67%	11%
General-Education Students	117	96%	62%	21%	106	97%	71%	15%
Students with Disabilities	17	76%	6%	0%	23	52%	30%	0%
English Proficient	134	93%	55%	19%	128	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	46	93%	43%	9%	31	77%	45%	3%
Not Disadvantaged	88	93%	61%	24%	98	93%	69%	15%
Migrant					1	-	-	-
Not Migrant	134	93%	55%	19%	128	-	-	-

NOTES

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Other Assessments

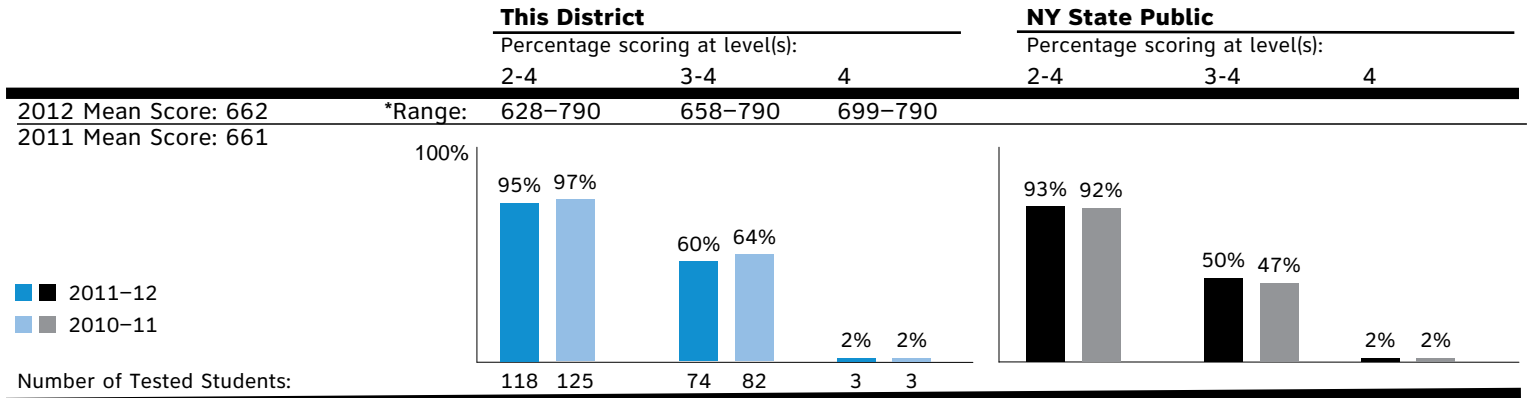
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	95%	60%	2%	129	97%	64%	2%
Female	64	94%	66%	5%	60	100%	75%	2%
Male	60	97%	53%	0%	69	94%	54%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-				
White	113	95%	60%	2%	127	-	-	-
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	100%	55%	9%	129	97%	64%	2%
General-Education Students	104	100%	68%	3%	110	100%	74%	3%
Students with Disabilities	20	70%	15%	0%	19	79%	5%	0%
English Proficient	124	95%	60%	2%	129	97%	64%	2%
Limited English Proficient								
Economically Disadvantaged	35	83%	43%	0%	42	98%	55%	2%
Not Disadvantaged	89	100%	66%	3%	87	97%	68%	2%
Migrant								
Not Migrant	124	95%	60%	2%	129	97%	64%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

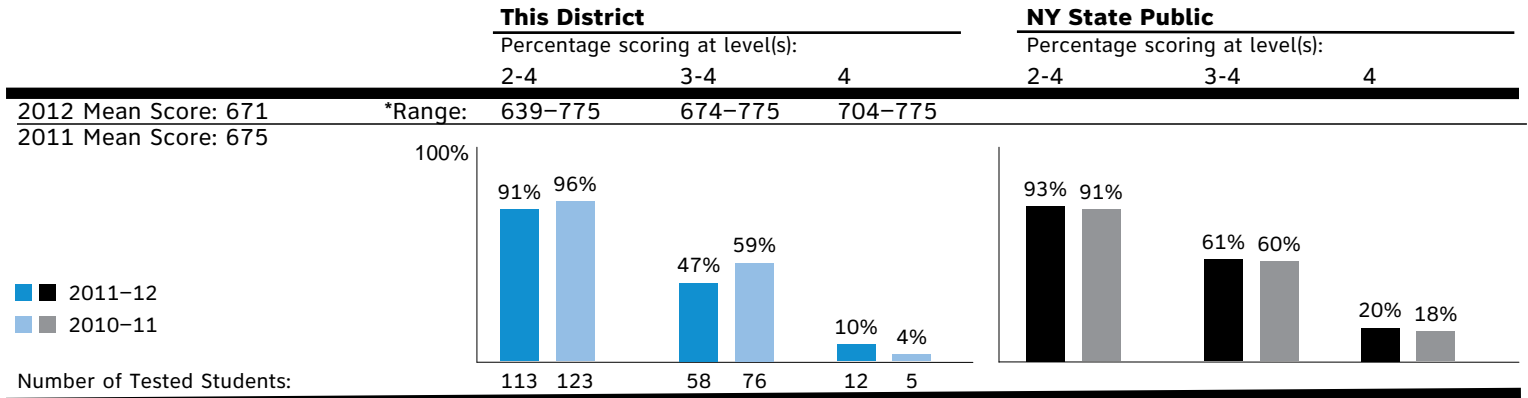
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	91%	47%	10%	128	96%	59%	4%
Female	64	89%	47%	13%	60	98%	63%	5%
Male	60	93%	47%	7%	68	94%	56%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-				
White	113	90%	46%	10%	126	-	-	-
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	11	100%	55%	9%	128	96%	59%	4%
General-Education Students	104	95%	55%	12%	110	99%	67%	5%
Students with Disabilities	20	70%	5%	0%	18	78%	11%	0%
English Proficient	124	91%	47%	10%	128	96%	59%	4%
Limited English Proficient								
Economically Disadvantaged	35	80%	23%	6%	42	93%	45%	2%
Not Disadvantaged	89	96%	56%	11%	86	98%	66%	5%
Migrant								
Not Migrant	124	91%	47%	10%	128	96%	59%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

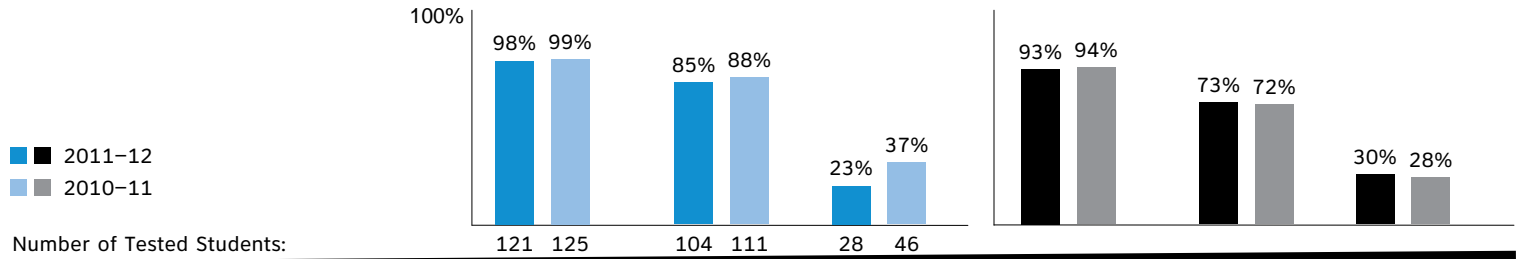
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	98%	85%	23%	83	99%	82%	20%
Female	64	97%	80%	19%	36	100%	83%	14%
Male	59	100%	90%	27%	47	98%	81%	26%
American Indian or Alaska Native	1	-	-	-				
Black or African American								
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-				
White	112	98%	84%	24%	83	99%	82%	20%
Multiracial	4	-	-	-				
Small Group Totals	11	100%	91%	9%				
General-Education Students	103	100%	90%	26%	65	100%	91%	26%
Students with Disabilities	20	90%	55%	5%	18	94%	50%	0%
English Proficient	123	98%	85%	23%	83	99%	82%	20%
Limited English Proficient								
Economically Disadvantaged	35	94%	69%	17%	36	97%	78%	17%
Not Disadvantaged	88	100%	91%	25%	47	100%	85%	23%
Migrant								
Not Migrant	123	98%	85%	23%	83	99%	82%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	0				43	43	43	29

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

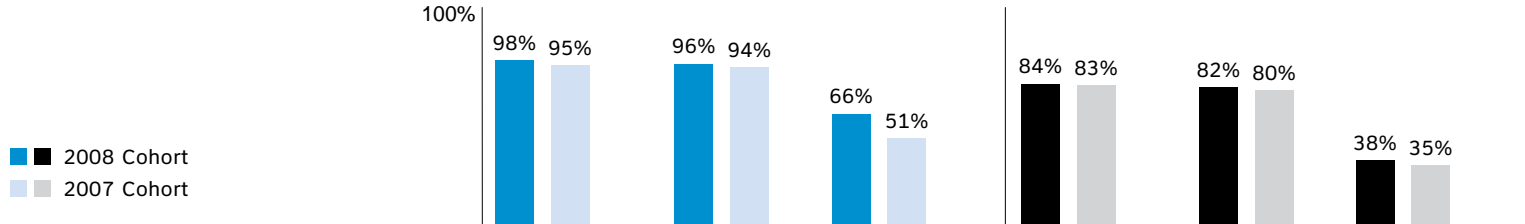
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	98%	96%	66%	144	95%	94%	51%
Female	70	96%	96%	69%	73	97%	97%	63%
Male	74	100%	96%	64%	71	93%	92%	39%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American								
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	139	98%	96%	66%	133	95%	94%	50%
Multiracial	3	-	-	-	6	100%	100%	50%
Small Group Totals	5	100%	100%	60%	5	100%	100%	80%
General-Education Students	129	98%	98%	72%	123	98%	98%	59%
Students with Disabilities	15	93%	73%	13%	21	81%	76%	5%
English Proficient	144	98%	96%	66%	144	95%	94%	51%
Limited English Proficient								
Economically Disadvantaged	32	100%	94%	41%	28	96%	96%	54%
Not Disadvantaged	112	97%	96%	73%	116	95%	94%	51%
Migrant					2	-	-	-
Not Migrant	144	98%	96%	66%	142	-	-	-

NOTES

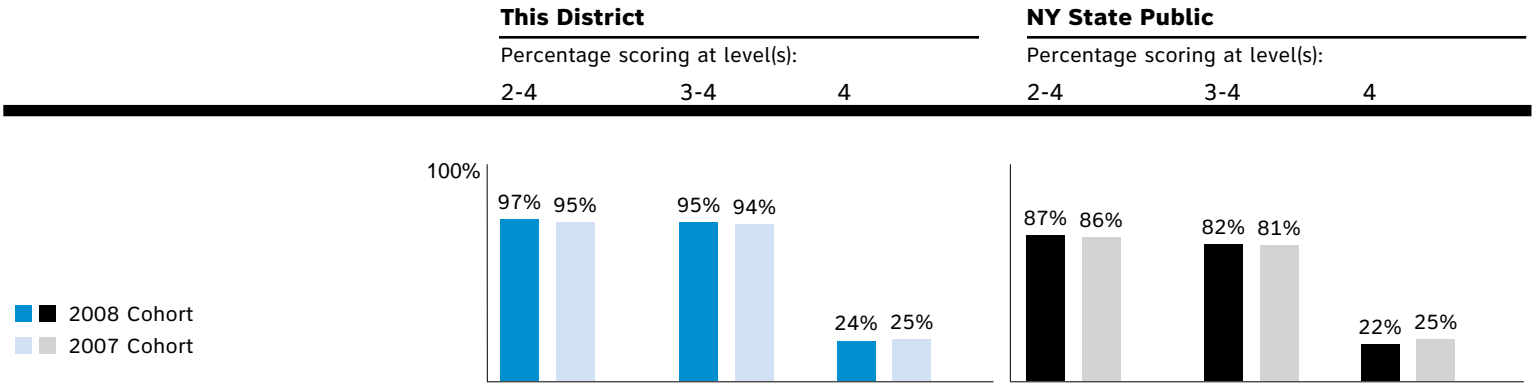
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2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	97%	95%	24%	144	95%	94%	25%
Female	70	96%	96%	27%	73	97%	96%	25%
Male	74	97%	95%	22%	71	93%	92%	25%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American								
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	139	96%	95%	24%	133	95%	93%	25%
Multiracial	3	-	-	-	6	100%	100%	0%
Small Group Totals	5	100%	100%	20%	5	100%	100%	60%
General-Education Students	129	99%	99%	27%	123	98%	98%	29%
Students with Disabilities	15	73%	60%	0%	21	76%	67%	0%
English Proficient	144	97%	95%	24%	144	95%	94%	25%
Limited English Proficient								
Economically Disadvantaged	32	94%	91%	13%	28	96%	96%	25%
Not Disadvantaged	112	97%	96%	28%	116	95%	93%	25%
Migrant					2	-	-	-
Not Migrant	144	97%	95%	24%	142	-	-	-

NOTES

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2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	144	1%	37%	56%	129	0%	35%	61%	15	13%	53%	7%
U.S. History and Government	144	1%	28%	67%	129	0%	24%	74%	15	7%	60%	13%
Science	144	2%	37%	57%	129	0%	34%	64%	15	20%	60%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	144	100%	99%	81%	133	100%	99%	84%	11	100%	100%	36%
	2010-11	146	99%	97%	66%	132	99%	99%	71%	14	100%	79%	21%
	2009-10	148	100%	97%	51%	123	100%	99%	60%	25	100%	88%	4%
Integrated Algebra	2011-12	55	100%	89%	25%	47	100%	91%	30%	8	100%	75%	0%
	2010-11	211	96%	87%	17%	187	98%	91%	19%	24	83%	54%	0%
	2009-10	191	96%	91%	14%	173	98%	95%	15%	18	83%	50%	0%
Geometry	2011-12	28	100%	71%	14%	28	100%	71%	14%	0			
	2010-11	136	89%	72%	13%	134	-	-	-	2	-	-	-
	2009-10	162	84%	64%	16%	146	88%	71%	17%	16	44%	6%	6%
Algebra 2/Trigonometry	2011-12	18	83%	61%	6%	18	83%	61%	6%	0			
	2010-11	106	87%	70%	21%	105	-	-	-	1	-	-	-
	2009-10	79	73%	61%	23%	78	-	-	-	1	-	-	-
Global History and Geography	2011-12	3	-	-	-	2	-	-	-	1	-	-	-
	2010-11	152	99%	97%	51%	137	99%	97%	54%	15	100%	100%	20%
	2009-10	157	95%	92%	50%	136	97%	95%	56%	21	81%	71%	14%
U.S. History and Government	2011-12	4	-	-	-	3	-	-	-	1	-	-	-
	2010-11	146	99%	97%	66%	131	99%	98%	72%	15	93%	93%	20%
	2009-10	148	98%	95%	67%	127	98%	96%	71%	21	100%	90%	43%
Living Environment	2011-12	15	87%	73%	27%	10	100%	90%	40%	5	60%	40%	0%
	2010-11	153	93%	89%	39%	128	95%	93%	45%	25	88%	68%	8%
	2009-10	171	98%	91%	43%	151	98%	95%	48%	20	100%	65%	0%
Physical Setting/Earth Science	2011-12	10	90%	40%	0%	8	-	-	-	2	-	-	-
	2010-11	146	97%	90%	47%	132	98%	92%	52%	14	86%	71%	0%
	2009-10	131	97%	88%	43%	118	97%	90%	47%	13	100%	69%	8%
Physical Setting/Chemistry	2011-12	4	-	-	-	3	-	-	-	1	-	-	-
	2010-11	105	99%	89%	24%	103	-	-	-	2	-	-	-
	2009-10	102	93%	83%	23%	101	-	-	-	1	-	-	-
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	35	89%	71%	26%	35	89%	71%	26%	0			
	2009-10	39	100%	95%	36%	39	100%	95%	36%	0			

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2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	5	60%	0		5	60%
Science	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	8	25%	1	—	7	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	3	—	2	—	1	—

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2 Student Performance

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

District ID **41-22-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	141		131		10	
	2010-11	136		119		17	
	2009-10	155		128		27	
Receiving a Regents Diploma	2011-12	137	97%	130	99%	7	70%
	2010-11	133	98%	119	100%	14	82%
	2009-10	133	86%	119	93%	14	52%
Receiving a Regents Diploma with Advanced Designation	2011-12	65	46%	65	50%	0	0%
	2010-11	56	41%	56	47%	0	0%
	2009-10	50	32%	49	38%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	0	0%	2	3%
	2010-11	3	0%	0	0%	3	3%
	2009-10	4	1%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	1%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	3	1%	0	0%	3	4%
	2010-11	3	0%	0	0%	3	3%
	2009-10	4	1%	3	0%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	50	35%	49	37%	1	8%
To 2-year College	67	47%	62	47%	5	38%
To Other Post-secondary	5	3%	4	3%	1	8%
To the Military	4	3%	2	2%	2	15%
To Employment	16	11%	14	11%	2	15%
To Adult Services	2	1%	0	0%	2	15%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%