



# The New York State Report Card 2011–12

School **HOLLAND PATENT CENTRAL HIGH  
SCHOOL**  
School ID **41-22-01-06-0006**  
District **HOLLAND PATENT CENTRAL SCHOOL  
DISTRICT**  
Principal **JOHN EGRESITS**  
Telephone **(315) 865-8154**  
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **HOLLAND PATENT CENTRAL HIGH SCHOOL**  
School ID **41-22-01-06-0006**

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	151	119	127
Grade 10	132	150	126
Grade 11	138	136	137
Grade 12	154	140	141
Ungraded Secondary	0	0	1
<b>Total K-12</b>	<b>575</b>	<b>545</b>	<b>532</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English	14	22	22
Mathematics	24	21	18
Science		20	20
Social Studies	21	21	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **HOLLAND PATENT CENTRAL HIGH SCHOOL**  
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District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	71	12%	63	12%	82	15%
Reduced Price Lunch	37	6%	45	8%	43	8%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	2	0%	5	1%
Black or African American	4	1%	4	1%	0	0%
Hispanic or Latino	3	1%	2	0%	5	1%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	5	1%	5	1%
White	563	98%	532	98%	507	95%
Multiracial	0	0%	0	0%	10	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		93%
Student Suspensions	26	4%	18	3%	23	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **HOLLAND PATENT CENTRAL HIGH SCHOOL**  
School ID **41-22-01-06-0006**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	38	38	34
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	5%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	39%	44%
<b>Total Number of Core Classes</b>	126	125	108
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	188	177	161
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	50%
Turnover Rate of All Teachers	8%	5%	16%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	1	1	1

\*Not available at the school level.

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **HOLLAND PATENT CENTRAL HIGH SCHOOL**  
School ID **41-22-01-06-0006**

District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

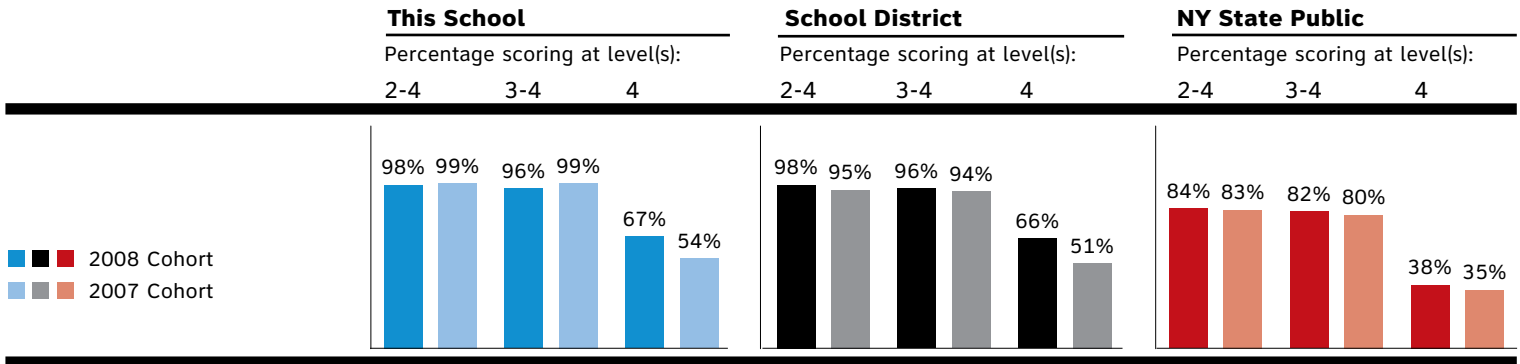
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

School **HOLLAND PATENT CENTRAL HIGH SCHOOL**  
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District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	142	98%	96%	67%	138	99%	99%	54%
Female	70	96%	96%	69%	71	100%	100%	65%
Male	72	100%	97%	65%	67	99%	97%	42%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	137	98%	96%	67%	127	99%	98%	53%
Multiracial	3	–	–	–	6	100%	100%	50%
Small Group Totals	5	100%	100%	60%	5	100%	100%	80%
General-Education Students	129	98%	98%	72%	121	99%	99%	60%
Students with Disabilities	13	92%	77%	15%	17	100%	94%	6%
English Proficient	142	98%	96%	67%	138	99%	99%	54%
Limited English Proficient								
Economically Disadvantaged	30	100%	97%	43%	28	96%	96%	54%
Not Disadvantaged	112	97%	96%	73%	110	100%	99%	54%
Migrant					2	–	–	–
Not Migrant	142	98%	96%	67%	136	–	–	–

#### NOTES

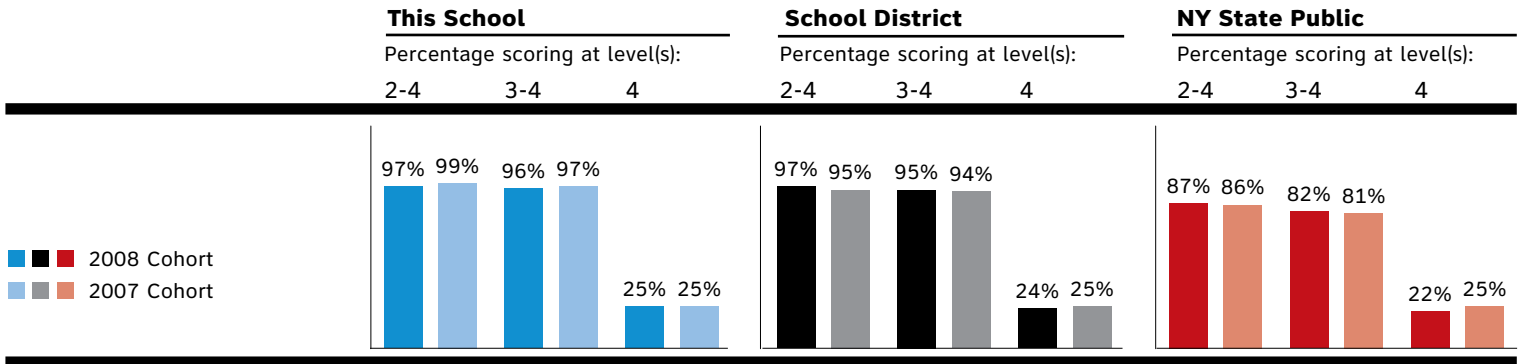
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## 2 Student Performance

School **HOLLAND PATENT CENTRAL HIGH SCHOOL**  
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District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	142	97%	96%	25%	138	99%	97%	25%
Female	70	96%	96%	27%	71	100%	99%	25%
Male	72	99%	96%	22%	67	97%	96%	25%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	137	97%	96%	25%	127	98%	97%	25%
Multiracial	3	–	–	–	6	100%	100%	0%
Small Group Totals	5	100%	100%	20%	5	100%	100%	60%
General-Education Students	129	99%	99%	27%	121	99%	99%	29%
Students with Disabilities	13	77%	62%	0%	17	94%	82%	0%
English Proficient	142	97%	96%	25%	138	99%	97%	25%
Limited English Proficient								
Economically Disadvantaged	30	97%	93%	13%	28	96%	96%	25%
Not Disadvantaged	112	97%	96%	28%	110	99%	97%	25%
Migrant					2	–	–	–
Not Migrant	142	97%	96%	25%	136	–	–	–

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## 2 Student Performance

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### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	142	1%	37%	56%	129	0%	35%	61%	13	15%	62%	8%
<b>U.S. History and Government</b>	142	1%	27%	68%	129	0%	24%	74%	13	8%	54%	15%
<b>Science</b>	142	2%	37%	58%	129	0%	34%	64%	13	23%	69%	0%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

School **HOLLAND PATENT CENTRAL HIGH SCHOOL**  
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District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	144	100%	99%	81%	133	100%	99%	84%	11	100%	100%	36%
	2010-11	144	99%	98%	67%	132	99%	99%	71%	12	100%	83%	25%
	2009-10	148	100%	97%	51%	123	100%	99%	60%	25	100%	88%	4%
Integrated Algebra	2011-12	50	100%	88%	26%	45	100%	91%	29%	5	100%	60%	0%
	2010-11	156	96%	84%	17%	134	97%	88%	19%	22	86%	59%	0%
	2009-10	161	96%	89%	9%	143	97%	94%	10%	18	83%	50%	0%
Geometry	2011-12	28	100%	71%	14%	28	100%	71%	14%	0	—	—	—
	2010-11	136	89%	72%	13%	134	—	—	—	2	—	—	—
	2009-10	162	84%	64%	16%	146	88%	71%	17%	16	44%	6%	6%
Algebra 2/Trigonometry	2011-12	18	83%	61%	6%	18	83%	61%	6%	0	—	—	—
	2010-11	106	87%	70%	21%	105	—	—	—	1	—	—	—
	2009-10	79	73%	61%	23%	78	—	—	—	1	—	—	—
Global History and Geography	2011-12	3	—	—	—	2	—	—	—	1	—	—	—
	2010-11	150	99%	97%	51%	137	99%	97%	54%	13	100%	100%	23%
	2009-10	157	95%	92%	50%	136	97%	95%	56%	21	81%	71%	14%
U.S. History and Government	2011-12	4	—	—	—	3	—	—	—	1	—	—	—
	2010-11	144	99%	97%	67%	131	99%	98%	72%	13	92%	92%	23%
	2009-10	148	98%	95%	67%	127	98%	96%	71%	21	100%	90%	43%
Living Environment	2011-12	14	86%	71%	29%	10	—	—	—	4	—	—	—
	2010-11	106	91%	85%	26%	83	92%	89%	31%	23	87%	70%	9%
	2009-10	143	98%	90%	36%	123	98%	93%	42%	20	100%	65%	0%
Physical Setting/Earth Science	2011-12	10	90%	40%	0%	8	—	—	—	2	—	—	—
	2010-11	146	97%	90%	47%	132	98%	92%	52%	14	86%	71%	0%
	2009-10	131	97%	88%	43%	118	97%	90%	47%	13	100%	69%	8%
Physical Setting/Chemistry	2011-12	4	—	—	—	3	—	—	—	1	—	—	—
	2010-11	105	99%	89%	24%	103	—	—	—	2	—	—	—
	2009-10	102	93%	83%	23%	101	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	35	89%	71%	26%	35	89%	71%	26%	0	—	—	—
	2009-10	39	100%	95%	36%	39	100%	95%	36%	0	—	—	—

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## 2 Student Performance

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District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
Science	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	6	33%	1	—	5	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	1	—	1	—

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# 3 Student Outcomes

School **HOLLAND PATENT CENTRAL HIGH SCHOOL**  
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District **HOLLAND PATENT CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	139		131		8	
	2010–11	136		119		17	
	2009–10	153		127		26	
<b>Receiving a Regents Diploma</b>	2011–12	136	98%	130	99%	6	75%
	2010–11	133	98%	119	100%	14	82%
	2009–10	133	87%	119	94%	14	54%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	65	47%	65	50%	0	0%
	2010–11	56	41%	56	47%	0	0%
	2009–10	50	33%	49	39%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	1	N/A	0		1	N/A
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	1	0%	0	0%	1	2%
	2010–11	2	0%	0	0%	2	3%
	2009–10	2	0%	2	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	1	0%	0	0%	1	2%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011–12	2	0%	0	0%	2	4%
	2010–11	2	0%	0	0%	2	3%
	2009–10	2	0%	2	0%	0	0%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		50	36%	49	37%	1	11%
<b>To 2-year College</b>		67	48%	62	47%	5	56%
<b>To Other Post-secondary</b>		4	3%	4	3%	0	0%
<b>To the Military</b>		3	2%	2	2%	1	11%
<b>To Employment</b>		16	11%	14	11%	2	22%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%