



# The New York State Report Card 2011–12

District **UTICA CITY SCHOOL DISTRICT**  
District ID **41-23-00-01-0000**  
Superintendent **BRUCE KARAM**  
Telephone **(315) 792-2222**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	519	557	557
Kindergarten	784	826	849
Grade 1	790	772	819
Grade 2	774	807	789
Grade 3	781	746	792
Grade 4	724	789	767
Grade 5	718	714	763
Grade 6	694	720	718
Ungraded Elementary	42	37	58
Grade 7	700	699	722
Grade 8	698	690	650
Grade 9	755	790	782
Grade 10	745	696	705
Grade 11	571	563	556
Grade 12	564	574	590
Ungraded Secondary	50	58	59
<b>Total K-12</b>	<b>9390</b>	<b>9481</b>	<b>9619</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	20	21	22
<b>Grade 8</b>			
English	15	15	15
Mathematics	19	20	18
Science	22	23	21
Social Studies	18	17	17
<b>Grade 10</b>			
English	22	19	20
Mathematics	19	20	19
Science	20	24	
Social Studies	23	23	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	5992	64%	6566	69%	7099	74%
Reduced Price Lunch	897	10%	702	7%	600	6%
Limited English Proficient	1203	13%	1374	14%	1443	15%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	12	0%	11	0%	10	0%
Black or African American	2717	29%	2532	27%	2463	26%
Hispanic or Latino	1472	16%	1489	16%	1628	17%
Asian or Native Hawaiian/Other Pacific Islander	995	11%	1142	12%	1280	13%
White	4150	44%	4149	44%	3958	41%
Multiracial	44	0%	158	2%	280	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	1029	11%	845	9%	899	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	780	782	763
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	9%	8%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	38%	40%
<b>Total Number of Core Classes</b>	1639	1760	1557
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	2535	2827	2627
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	12%	39%
Turnover Rate of All Teachers	12%	9%	28%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	120	125	109
Total Paraprofessionals*	160	134	156
Assistant Principals	15	14	13
Principals	12	12	13

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

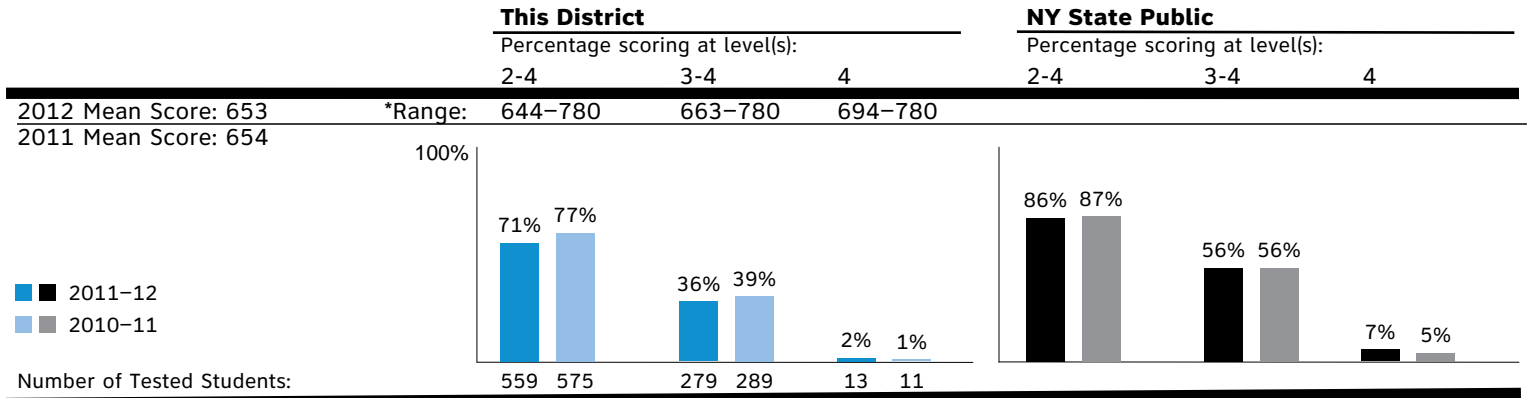
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	783	71%	36%	2%	744	77%	39%	1%
Female	397	76%	40%	2%	350	78%	45%	2%
Male	386	67%	31%	1%	394	76%	34%	1%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	194	66%	24%	1%	203	71%	26%	1%
Hispanic or Latino	139	68%	34%	1%	120	79%	39%	2%
Asian or Native Hawaiian/Other Pacific Islander	101	56%	32%	0%	71	55%	31%	1%
White	320	80%	44%	3%	320	84%	48%	2%
Multiracial	28	-	-	-	28	-	-	-
Small Group Totals	29	76%	41%	3%	30	87%	43%	0%
General-Education Students	652	79%	42%	2%	594	86%	47%	2%
Students with Disabilities	131	32%	5%	0%	150	43%	7%	0%
English Proficient	658	78%	41%	2%	640	82%	44%	2%
Limited English Proficient	125	37%	9%	0%	104	51%	8%	0%
Economically Disadvantaged	673	69%	32%	1%	624	74%	32%	1%
Not Disadvantaged	110	84%	55%	7%	120	95%	73%	4%
Migrant								
Not Migrant	783	71%	36%	2%	744	77%	39%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	13	13	12	10	9	9	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	7	N/A	N/A	N/A	12	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	7	N/A	N/A	N/A	12	N/A	N/A	N/A

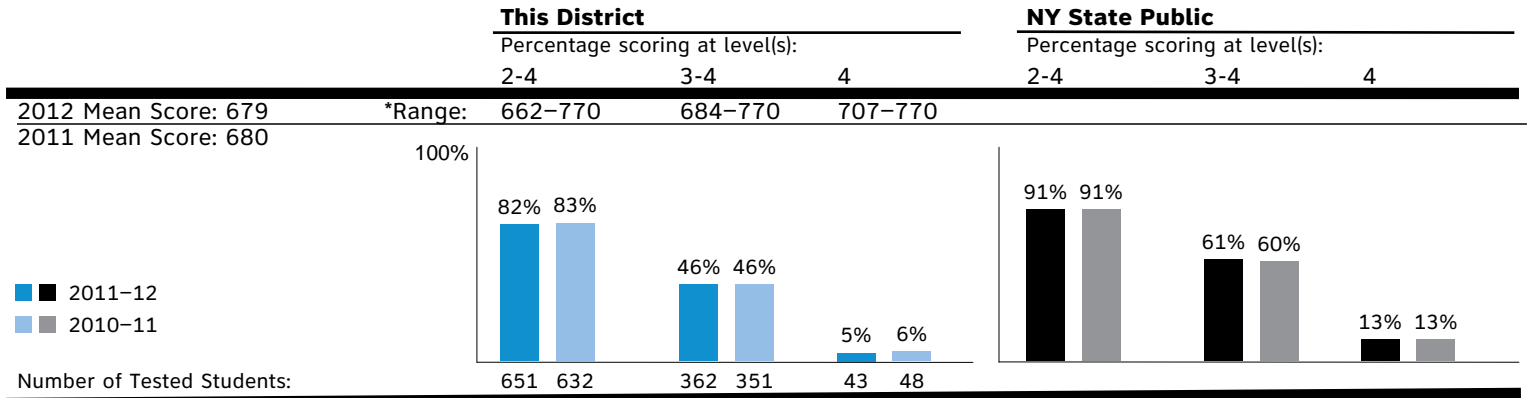
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>793</b>	<b>82%</b>	<b>46%</b>	<b>5%</b>	<b>757</b>	<b>83%</b>	<b>46%</b>	<b>6%</b>
Female	404	81%	48%	4%	361	81%	44%	6%
Male	389	83%	43%	6%	396	86%	48%	7%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	194	78%	29%	2%	204	79%	39%	4%
Hispanic or Latino	139	80%	47%	2%	122	89%	43%	5%
Asian or Native Hawaiian/Other Pacific Islander	106	74%	43%	8%	77	73%	39%	6%
White	325	88%	56%	7%	324	87%	52%	8%
Multiracial	28	-	-	-	28	-	-	-
Small Group Totals	29	90%	45%	10%	30	80%	63%	10%
General-Education Students	660	86%	52%	7%	608	90%	53%	7%
Students with Disabilities	133	61%	15%	0%	149	57%	20%	2%
English Proficient	661	89%	52%	7%	641	87%	52%	7%
Limited English Proficient	132	49%	15%	0%	116	65%	14%	1%
Economically Disadvantaged	681	81%	42%	5%	637	81%	41%	5%
Not Disadvantaged	112	89%	65%	11%	120	98%	74%	13%
Migrant								
Not Migrant	793	82%	46%	5%	757	83%	46%	6%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	13	13	11	9	9	9	7	5

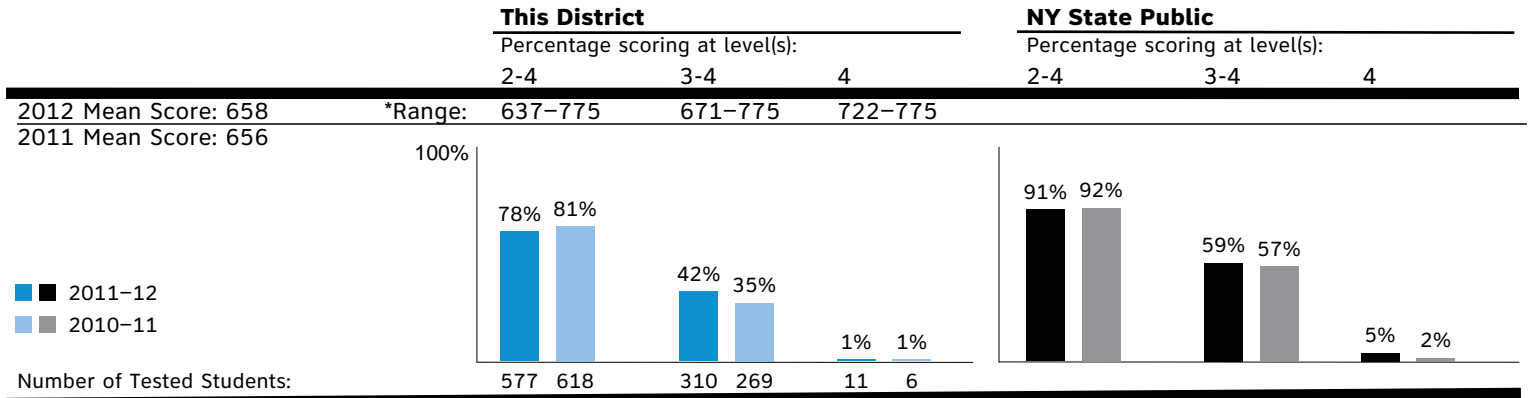


# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	741	78%	42%	1%	764	81%	35%	1%
Female	351	79%	46%	2%	361	84%	43%	1%
Male	390	76%	38%	1%	403	78%	28%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	204	75%	27%	0%	193	79%	26%	0%
Hispanic or Latino	115	76%	37%	3%	145	84%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	85	53%	38%	2%	85	66%	27%	0%
White	304	87%	54%	2%	321	85%	46%	2%
Multiracial	31	-	-	-	19	-	-	-
Small Group Totals	33	85%	45%	0%	20	75%	30%	0%
General-Education Students	571	88%	53%	2%	582	90%	44%	1%
Students with Disabilities	170	45%	6%	0%	182	52%	7%	0%
English Proficient	641	83%	47%	2%	657	86%	39%	1%
Limited English Proficient	100	43%	10%	0%	107	52%	10%	0%
Economically Disadvantaged	609	74%	35%	1%	657	79%	31%	0%
Not Disadvantaged	132	98%	75%	5%	107	93%	61%	4%
Migrant								
Not Migrant	741	78%	42%	1%	764	81%	35%	1%

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	9	7	9	9	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	19	N/A	N/A	N/A	16	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	20	N/A	N/A	N/A	17	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

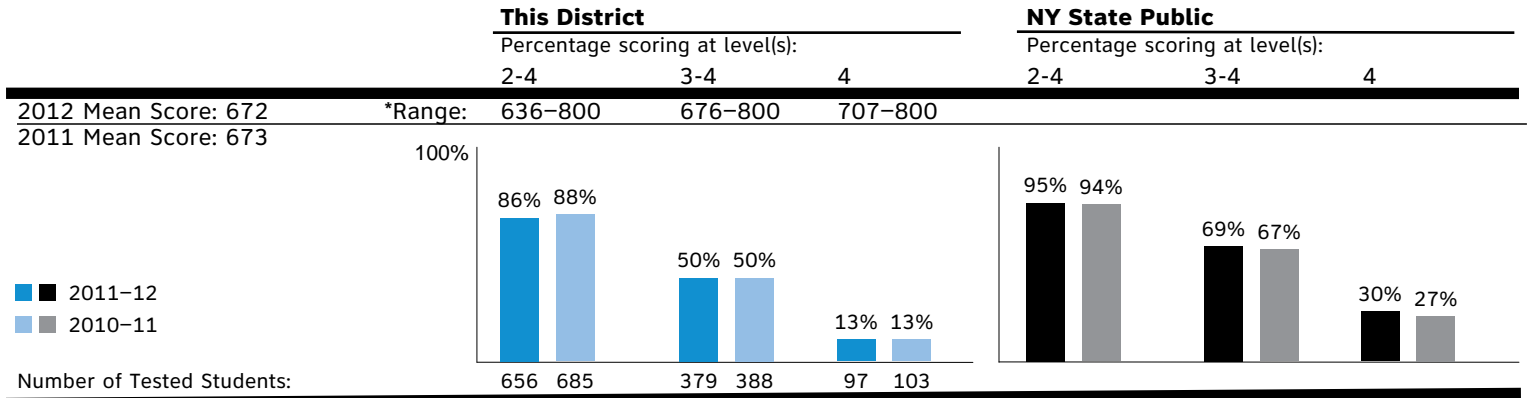


# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>763</b>	<b>86%</b>	<b>50%</b>	<b>13%</b>	<b>781</b>	<b>88%</b>	<b>50%</b>	<b>13%</b>
Female	365	86%	49%	12%	368	89%	52%	14%
Male	398	86%	51%	13%	413	86%	48%	13%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	207	81%	39%	5%	196	87%	43%	7%
Hispanic or Latino	121	91%	46%	11%	148	85%	44%	8%
Asian or Native Hawaiian/Other Pacific Islander	95	73%	41%	17%	89	82%	51%	16%
White	307	91%	60%	18%	328	90%	57%	19%
Multiracial	31	–	–	–	19	–	–	–
Small Group Totals	33	88%	58%	9%	20	100%	40%	5%
General-Education Students	592	92%	59%	16%	599	95%	58%	16%
Students with Disabilities	171	65%	18%	1%	182	65%	21%	3%
English Proficient	641	90%	55%	15%	657	91%	55%	15%
Limited English Proficient	122	62%	20%	0%	124	69%	23%	3%
Economically Disadvantaged	632	84%	44%	9%	674	86%	47%	11%
Not Disadvantaged	131	98%	76%	29%	107	96%	67%	24%
Migrant								
Not Migrant	763	86%	50%	13%	781	88%	50%	13%

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### Other Assessments

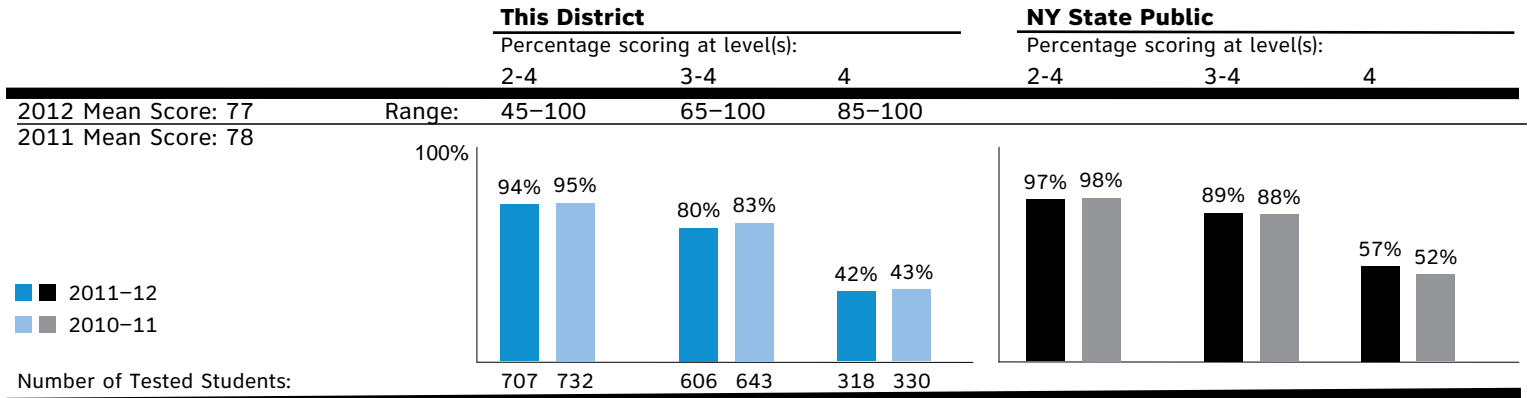
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	9	4	9	9	8	5

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>754</b>	<b>94%</b>	<b>80%</b>	<b>42%</b>	<b>774</b>	<b>95%</b>	<b>83%</b>	<b>43%</b>
Female	360	94%	79%	39%	367	95%	83%	44%
Male	394	93%	82%	45%	407	94%	83%	41%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	204	92%	76%	27%	194	93%	80%	35%
Hispanic or Latino	118	95%	83%	50%	147	95%	81%	36%
Asian or Native Hawaiian/Other Pacific Islander	96	83%	58%	31%	89	89%	72%	31%
White	302	98%	89%	52%	323	97%	88%	54%
Multiracial	32	-	-	-	19	-	-	-
Small Group Totals	34	94%	82%	50%	21	100%	100%	33%
General-Education Students	591	96%	85%	49%	599	97%	89%	49%
Students with Disabilities	163	85%	64%	18%	175	87%	61%	21%
English Proficient	633	96%	87%	47%	649	96%	89%	49%
Limited English Proficient	121	81%	46%	15%	125	86%	54%	12%
Economically Disadvantaged	622	93%	77%	37%	665	94%	81%	40%
Not Disadvantaged	132	99%	96%	68%	109	99%	94%	61%
Migrant								
Not Migrant	754	94%	80%	42%	774	95%	83%	43%

#### NOTES

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### Other Assessments

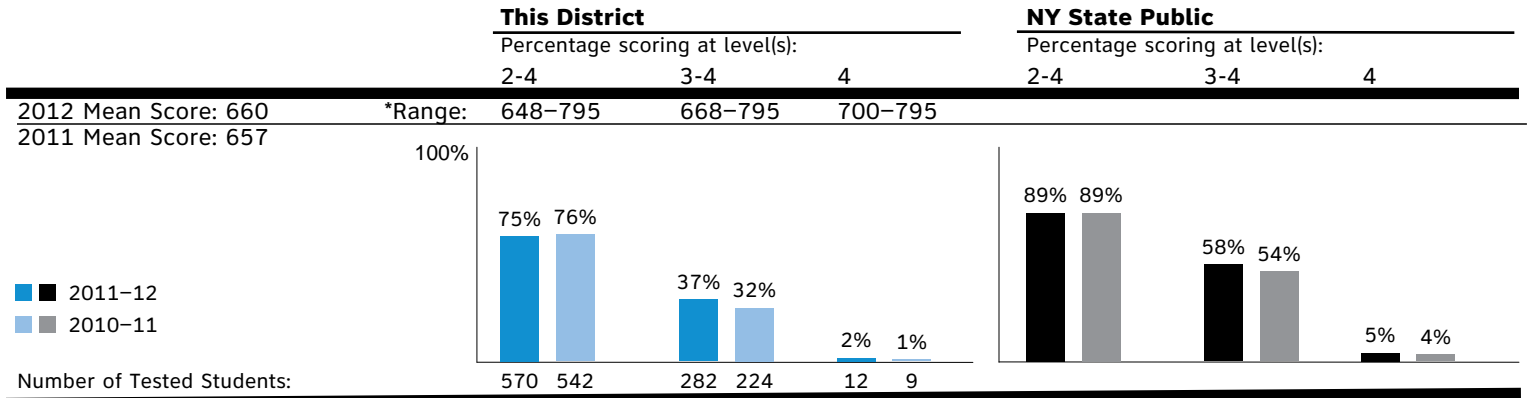
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	10	8	9	8	8	7

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>757</b>	<b>75%</b>	<b>37%</b>	<b>2%</b>	<b>709</b>	<b>76%</b>	<b>32%</b>	<b>1%</b>
Female	354	80%	46%	2%	345	79%	37%	1%
Male	403	71%	30%	1%	364	74%	27%	2%
American Indian or Alaska Native	2	–	–	–				
Black or African American	185	72%	28%	1%	202	73%	23%	0%
Hispanic or Latino	145	77%	36%	1%	126	75%	25%	2%
Asian or Native Hawaiian/Other Pacific Islander	92	58%	33%	2%	83	47%	19%	2%
White	314	82%	44%	2%	280	88%	44%	1%
Multiracial	19	–	–	–	18	89%	39%	6%
Small Group Totals	21	81%	52%	0%				
General-Education Students	586	84%	46%	2%	573	83%	38%	2%
Students with Disabilities	171	45%	8%	0%	136	49%	6%	0%
English Proficient	663	82%	42%	2%	626	84%	35%	1%
Limited English Proficient	94	28%	5%	0%	83	20%	2%	0%
Economically Disadvantaged	639	72%	33%	1%	590	74%	27%	1%
Not Disadvantaged	118	93%	60%	3%	119	90%	53%	2%
Migrant								
Not Migrant	757	75%	37%	2%	709	76%	32%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	13	13	11	7	12	12	12	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	11	N/A	N/A	N/A	16	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	12	N/A	N/A	N/A	17	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 5 Mathematics

### This District

Percentage scoring at level(s):

2-4	3-4	4
640-780	676-780	707-780

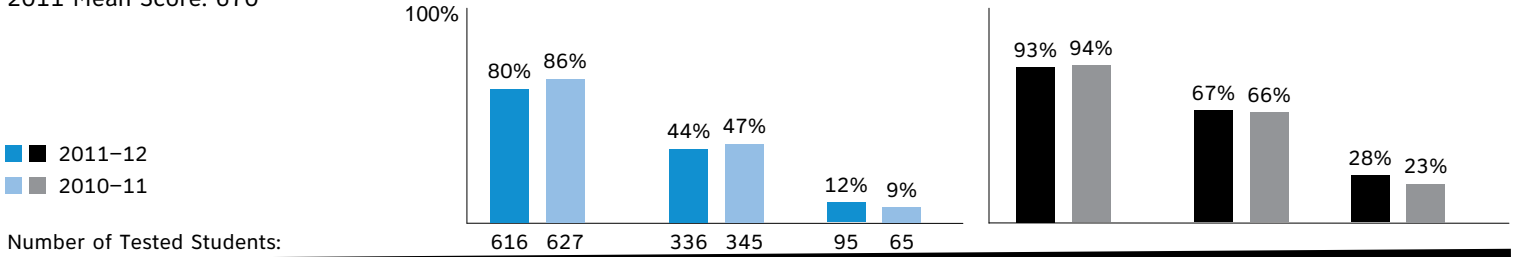
### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 667  
2011 Mean Score: 670

\*Range:



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	772	80%	44%	12%	727	86%	47%	9%
Female	363	81%	44%	13%	351	87%	50%	6%
Male	409	78%	44%	12%	376	85%	45%	12%
American Indian or Alaska Native	2	-	-	-				
Black or African American	186	77%	34%	6%	202	82%	39%	2%
Hispanic or Latino	149	81%	36%	10%	128	87%	39%	6%
Asian or Native Hawaiian/Other Pacific Islander	101	64%	40%	10%	96	67%	34%	5%
White	315	86%	53%	18%	283	95%	61%	16%
Multiracial	19	-	-	-	18	94%	56%	17%
Small Group Totals	21	86%	57%	14%				
General-Education Students	600	89%	52%	15%	591	90%	53%	10%
Students with Disabilities	172	49%	14%	2%	136	71%	23%	3%
English Proficient	665	85%	49%	14%	627	92%	54%	10%
Limited English Proficient	107	46%	12%	0%	100	49%	9%	1%
Economically Disadvantaged	653	77%	40%	10%	608	84%	42%	7%
Not Disadvantaged	119	96%	66%	23%	119	97%	76%	20%
Migrant								
Not Migrant	772	80%	44%	12%	727	86%	47%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

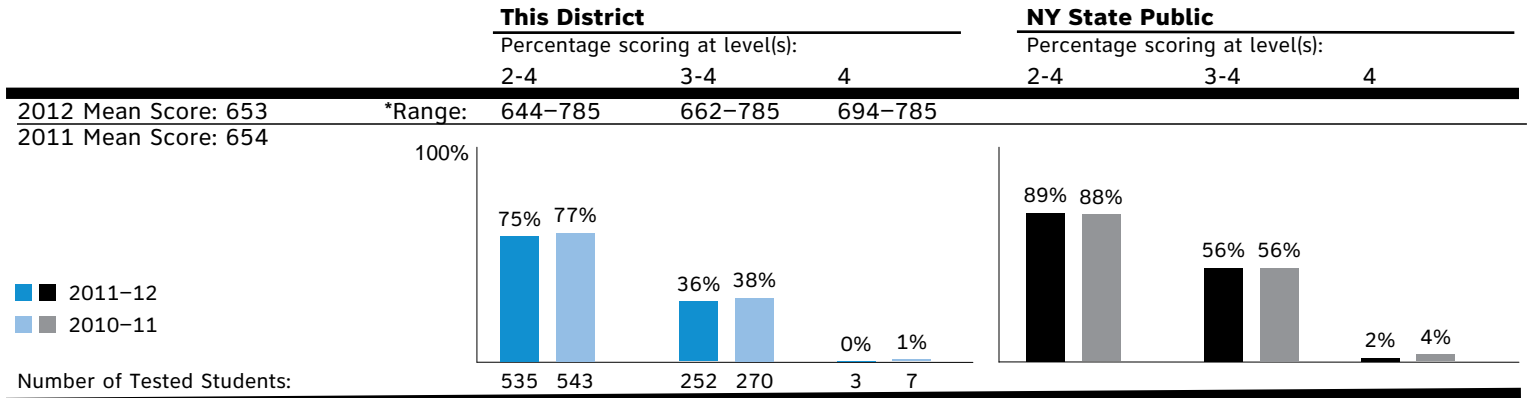
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	13	13	13	8	12	12	12	9

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>709</b>	<b>75%</b>	<b>36%</b>	<b>0%</b>	<b>708</b>	<b>77%</b>	<b>38%</b>	<b>1%</b>
Female	343	80%	42%	0%	358	82%	45%	0%
Male	366	71%	30%	1%	350	71%	31%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	200	73%	29%	0%	221	74%	28%	0%
Hispanic or Latino	125	71%	28%	0%	115	77%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	94	54%	26%	0%	83	–	–	–
White	267	87%	47%	1%	285	84%	51%	2%
Multiracial	23	74%	43%	0%	3	–	–	–
Small Group Totals					87	60%	30%	1%
General-Education Students	575	83%	42%	1%	577	84%	45%	1%
Students with Disabilities	134	43%	6%	0%	131	43%	6%	0%
English Proficient	624	82%	40%	0%	632	83%	43%	1%
Limited English Proficient	85	28%	2%	0%	76	26%	1%	0%
Economically Disadvantaged	583	71%	30%	0%	608	74%	36%	0%
Not Disadvantaged	126	94%	62%	2%	100	91%	54%	4%
Migrant	1	–	–	–				
Not Migrant	708	–	–	–	708	77%	38%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	12	12	10	8	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	11	N/A	N/A	N/A	18	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	11	N/A	N/A	N/A	17	N/A	N/A	N/A

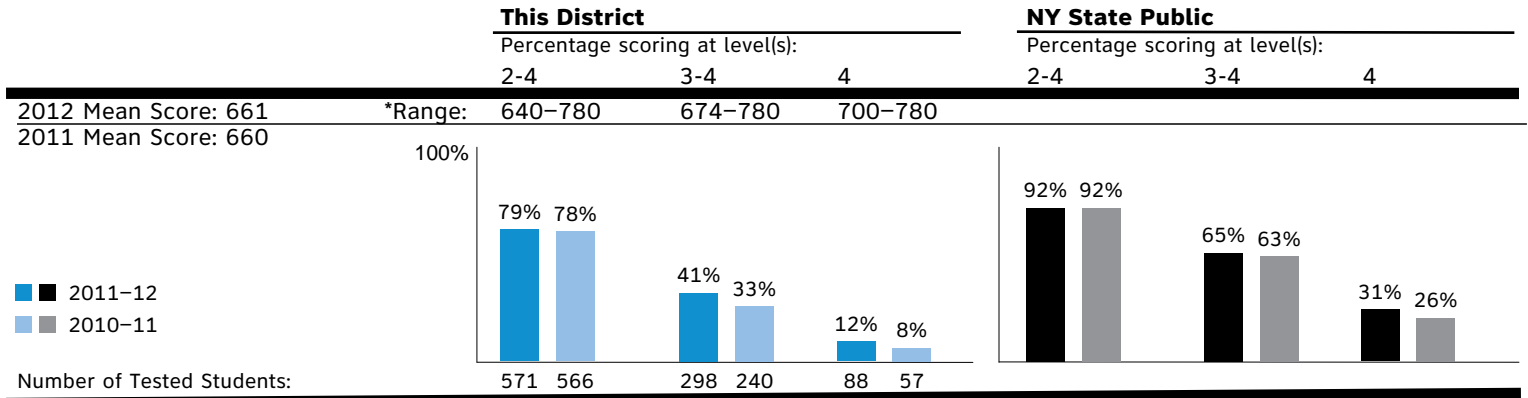
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>726</b>	<b>79%</b>	<b>41%</b>	<b>12%</b>	<b>726</b>	<b>78%</b>	<b>33%</b>	<b>8%</b>
Female	352	82%	43%	11%	369	80%	35%	8%
Male	374	75%	39%	13%	357	76%	31%	8%
American Indian or Alaska Native					1	–	–	–
Black or African American	203	74%	30%	5%	220	77%	20%	2%
Hispanic or Latino	128	71%	30%	5%	120	74%	28%	4%
Asian or Native Hawaiian/Other Pacific Islander	100	68%	37%	12%	93	–	–	–
White	272	88%	56%	20%	289	85%	43%	13%
Multiracial	23	91%	48%	22%	3	–	–	–
Small Group Totals					97	65%	40%	10%
General-Education Students	591	85%	49%	15%	594	85%	40%	10%
Students with Disabilities	135	52%	7%	1%	132	48%	3%	0%
English Proficient	630	84%	46%	14%	631	84%	37%	9%
Limited English Proficient	96	42%	7%	1%	95	38%	5%	0%
Economically Disadvantaged	599	76%	35%	9%	626	76%	30%	6%
Not Disadvantaged	127	92%	69%	27%	100	89%	52%	20%
Migrant	1	–	–	–				
Not Migrant	725	–	–	–	726	78%	33%	8%

#### NOTES

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### Other Assessments

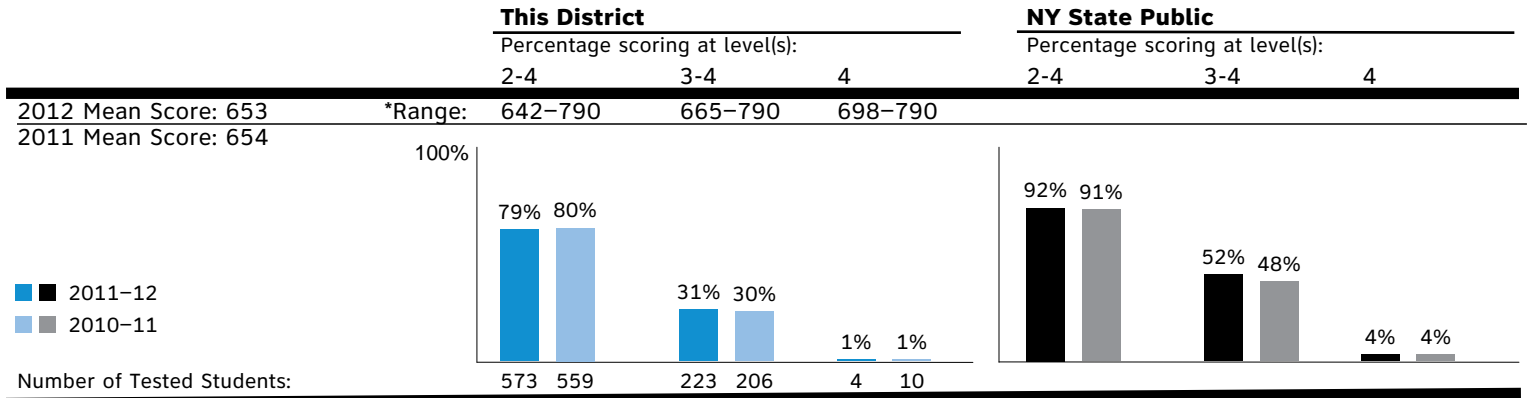
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	12	12	11	9	5	5	5	5

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	728	79%	31%	1%	697	80%	30%	1%
Female	374	83%	39%	1%	336	82%	31%	2%
Male	354	74%	22%	1%	361	78%	29%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	218	80%	23%	0%	204	73%	14%	0%
Hispanic or Latino	122	77%	24%	0%	111	81%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	98	61%	26%	1%	71	-	-	-
White	285	85%	41%	1%	310	91%	44%	3%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	5	40%	40%	0%	72	54%	22%	1%
General-Education Students	599	87%	37%	1%	577	86%	34%	2%
Students with Disabilities	129	41%	2%	0%	120	52%	6%	0%
English Proficient	637	86%	35%	1%	629	86%	33%	2%
Limited English Proficient	91	31%	1%	0%	68	26%	0%	0%
Economically Disadvantaged	619	76%	27%	0%	551	77%	24%	1%
Not Disadvantaged	109	93%	49%	3%	146	93%	51%	4%
Migrant								
Not Migrant	728	79%	31%	1%	697	80%	30%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	14	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	14	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

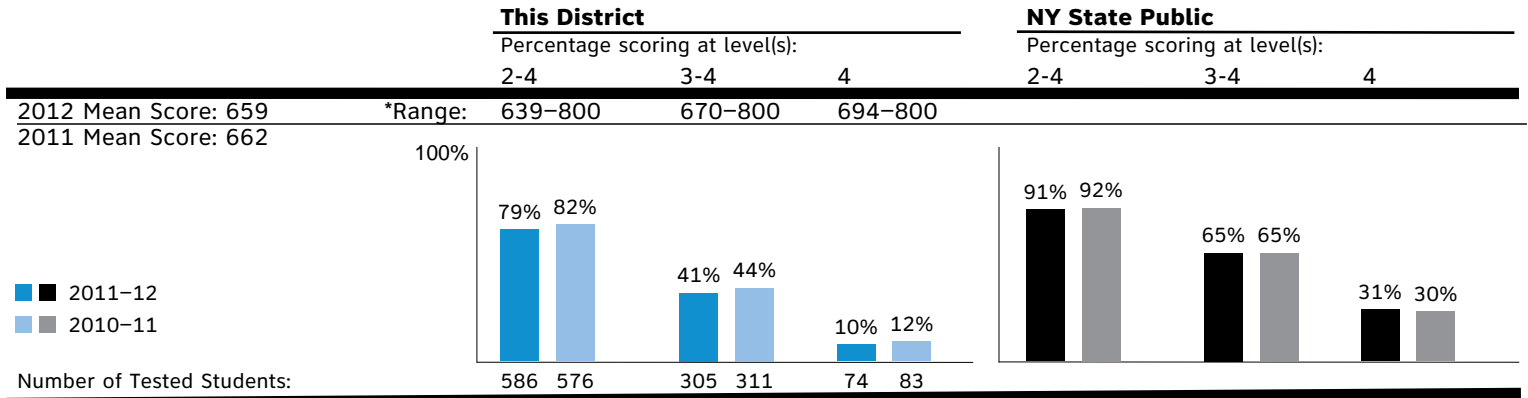


# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	742	79%	41%	10%	705	82%	44%	12%
Female	381	81%	44%	11%	339	82%	43%	11%
Male	361	77%	39%	9%	366	81%	45%	13%
American Indian or Alaska Native	1	-	-	-				
Black or African American	219	79%	28%	3%	208	71%	28%	5%
Hispanic or Latino	125	78%	31%	7%	112	85%	38%	10%
Asian or Native Hawaiian/Other Pacific Islander	106	75%	46%	12%	73	-	-	-
White	287	82%	54%	16%	311	89%	57%	16%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	5	60%	20%	0%	74	74%	43%	15%
General-Education Students	611	87%	49%	12%	583	87%	52%	14%
Students with Disabilities	131	40%	5%	0%	122	54%	7%	2%
English Proficient	636	84%	45%	11%	631	86%	49%	13%
Limited English Proficient	106	51%	19%	1%	74	45%	5%	0%
Economically Disadvantaged	634	77%	37%	7%	557	80%	39%	9%
Not Disadvantaged	108	93%	65%	26%	148	90%	61%	21%
Migrant								
Not Migrant	742	79%	41%	10%	705	82%	44%	12%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

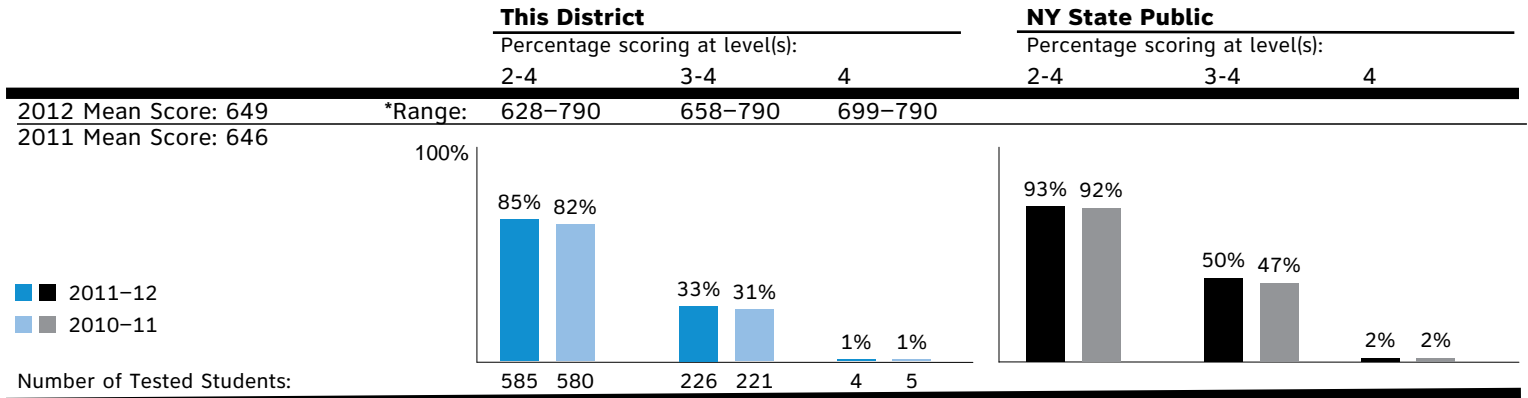
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	7	7	7	4

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	692	85%	33%	1%	709	82%	31%	1%
Female	334	86%	37%	1%	351	86%	39%	1%
Male	358	83%	28%	0%	358	78%	23%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	200	79%	18%	0%	199	79%	20%	0%
Hispanic or Latino	110	89%	25%	1%	113	81%	29%	2%
Asian or Native Hawaiian/Other Pacific Islander	72	-	-	-	93	-	-	-
White	308	92%	46%	1%	303	90%	42%	1%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	74	62%	27%	1%	94	63%	21%	0%
General-Education Students	570	89%	39%	1%	565	88%	38%	1%
Students with Disabilities	122	65%	2%	0%	144	57%	4%	0%
English Proficient	623	90%	36%	1%	620	88%	35%	1%
Limited English Proficient	69	32%	0%	0%	89	42%	1%	0%
Economically Disadvantaged	554	82%	28%	1%	568	79%	28%	1%
Not Disadvantaged	138	95%	50%	1%	141	91%	45%	1%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	691	-	-	-	709	82%	31%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	7	11	11	10	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	11	N/A	N/A	N/A	19	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	11	N/A	N/A	N/A	18	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Results in Grade 8 Mathematics

### This District

Percentage scoring at level(s):

2-4	3-4	4
639-775	674-775	704-775

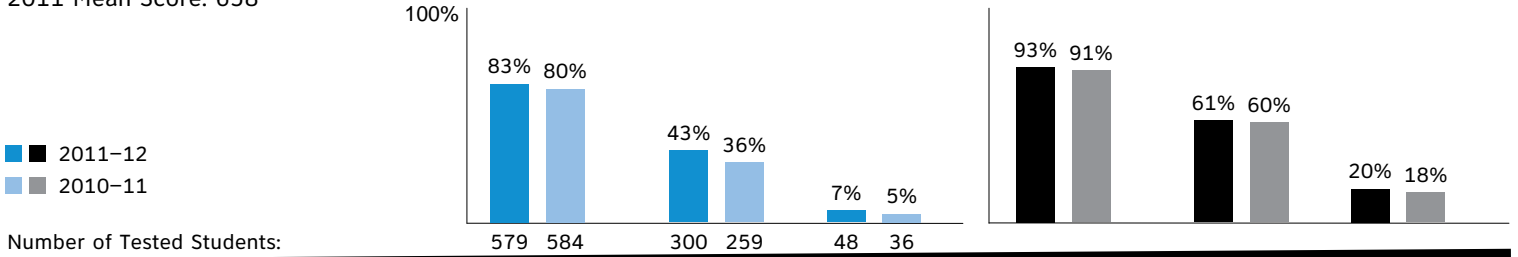
### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 664  
2011 Mean Score: 658

\*Range:



Number of Tested Students:

579 584 300 259 48 36

### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	697	83%	43%	7%	728	80%	36%	5%
Female	338	83%	42%	6%	363	81%	39%	7%
Male	359	83%	44%	8%	365	79%	32%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	201	73%	31%	2%	199	72%	29%	2%
Hispanic or Latino	110	85%	39%	4%	119	82%	32%	5%
Asian or Native Hawaiian/Other Pacific Islander	79	-	-	-	103	-	-	-
White	305	90%	50%	9%	306	88%	43%	7%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	81	81%	49%	15%	104	70%	31%	6%
General-Education Students	576	89%	50%	8%	583	87%	42%	6%
Students with Disabilities	121	55%	12%	0%	145	52%	9%	0%
English Proficient	617	86%	46%	8%	620	84%	40%	6%
Limited English Proficient	80	64%	19%	0%	108	61%	12%	0%
Economically Disadvantaged	560	81%	40%	6%	586	79%	33%	3%
Not Disadvantaged	137	91%	54%	12%	142	86%	44%	11%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	696	-	-	-	728	80%	36%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	7	11	10	9	9

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

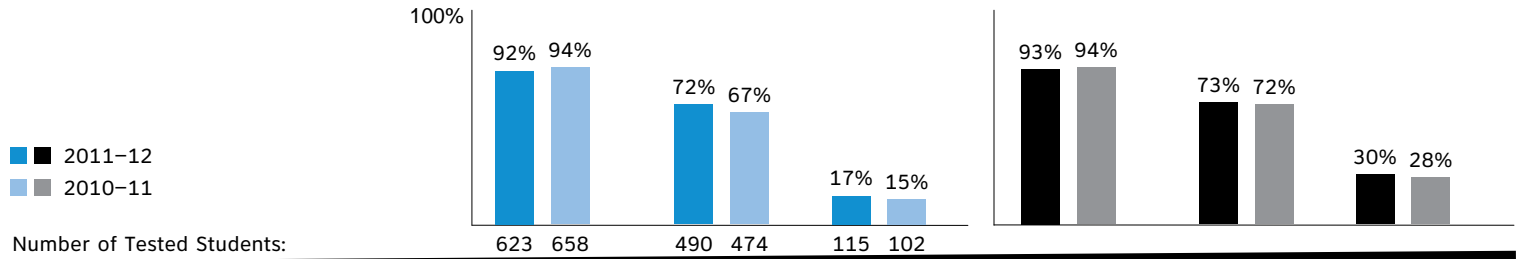
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	582	91%	68%	9%	622	93%	63%	9%
Female	285	92%	64%	6%	291	92%	61%	6%
Male	297	90%	72%	13%	331	93%	65%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	178	86%	57%	4%	179	89%	55%	3%
Hispanic or Latino	101	93%	66%	10%	108	94%	61%	7%
Asian or Native Hawaiian/Other Pacific Islander	67	-	-	-	92	-	-	-
White	234	96%	79%	13%	242	98%	80%	15%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	69	83%	59%	9%	93	86%	39%	10%
General-Education Students	471	93%	73%	11%	486	94%	69%	11%
Students with Disabilities	111	79%	45%	1%	136	90%	43%	4%
English Proficient	503	94%	73%	11%	518	95%	70%	10%
Limited English Proficient	79	70%	33%	0%	104	81%	29%	4%
Economically Disadvantaged	486	90%	65%	8%	524	93%	60%	9%
Not Disadvantaged	96	94%	80%	15%	98	94%	80%	13%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	581	-	-	-	622	93%	63%	9%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	11	11	9	9
Regents Science	95	95	95	61	81	81	81	44

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

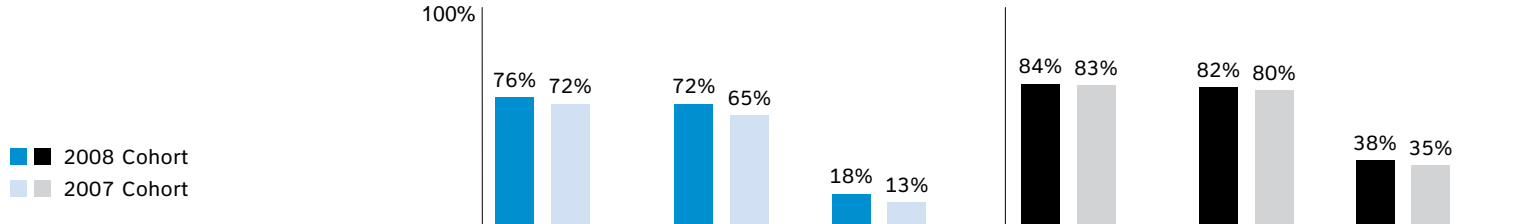
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>723</b>	<b>76%</b>	<b>72%</b>	<b>18%</b>	<b>760</b>	<b>72%</b>	<b>65%</b>	<b>13%</b>
Female	358	83%	78%	23%	377	77%	69%	17%
Male	365	70%	65%	13%	383	66%	61%	10%
American Indian or Alaska Native								
Black or African American	184	70%	66%	9%	229	63%	55%	5%
Hispanic or Latino	115	71%	64%	12%	105	67%	61%	10%
Asian or Native Hawaiian/Other Pacific Islander	95	66%	53%	9%	84	65%	57%	11%
White	329	84%	83%	26%	342	80%	75%	20%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	568	83%	79%	21%	607	80%	75%	16%
Students with Disabilities	155	50%	43%	6%	153	38%	25%	1%
English Proficient	642	79%	76%	20%	679	73%	68%	15%
Limited English Proficient	81	56%	37%	0%	81	58%	41%	1%
Economically Disadvantaged	469	75%	69%	12%	482	74%	66%	9%
Not Disadvantaged	254	78%	77%	28%	278	68%	64%	22%
Migrant								
Not Migrant	723	76%	72%	18%	760	72%	65%	13%

### NOTES

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# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

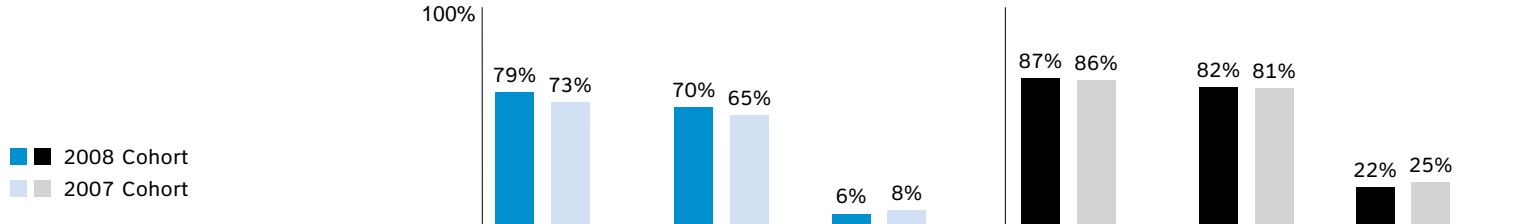
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>723</b>	<b>79%</b>	<b>70%</b>	<b>6%</b>	<b>760</b>	<b>73%</b>	<b>65%</b>	<b>8%</b>
Female	358	84%	76%	8%	377	77%	68%	9%
Male	365	74%	64%	5%	383	69%	61%	7%
American Indian or Alaska Native								
Black or African American	184	72%	61%	3%	229	65%	52%	2%
Hispanic or Latino	115	74%	59%	2%	105	67%	59%	7%
Asian or Native Hawaiian/Other Pacific Islander	95	75%	61%	4%	84	75%	68%	8%
White	329	86%	82%	11%	342	80%	74%	13%
Multiracial								
<b>Small Group Totals</b>								
General-Education Students	568	86%	81%	8%	607	84%	77%	10%
Students with Disabilities	155	54%	32%	1%	153	31%	18%	1%
English Proficient	642	81%	73%	7%	679	74%	66%	9%
Limited English Proficient	81	64%	52%	1%	81	63%	52%	1%
Economically Disadvantaged	469	77%	67%	3%	482	77%	68%	5%
Not Disadvantaged	254	83%	77%	13%	278	66%	59%	13%
Migrant								
Not Migrant	723	79%	70%	6%	760	73%	65%	8%

#### NOTES

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# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	723	7%	52%	12%	568	6%	58%	15%	155	10%	27%	2%
<b>U.S. History and Government</b>	723	5%	47%	17%	568	4%	51%	20%	155	7%	30%	5%
<b>Science</b>	723	8%	53%	17%	568	6%	57%	21%	155	14%	39%	2%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	14	0	2	4	8
Mathematics	14	0	3	5	6
Social Studies	13	1	1	5	6
Science	13	0	2	0	11

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# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	702	86%	76%	28%	604	88%	80%	31%	98	74%	56%	10%
	2010-11	752	86%	75%	17%	615	89%	79%	20%	137	72%	56%	5%
	2009-10	696	79%	66%	15%	591	84%	73%	17%	105	50%	27%	2%
Integrated Algebra	2011-12	936	81%	59%	5%	758	87%	67%	7%	178	56%	27%	1%
	2010-11	824	81%	62%	6%	677	85%	68%	8%	147	61%	32%	1%
	2009-10	906	77%	59%	4%	746	82%	65%	5%	160	51%	30%	1%
Geometry	2011-12	256	95%	80%	18%	248	95%	81%	18%	8	75%	63%	13%
	2010-11	297	94%	79%	15%	287	94%	79%	15%	10	90%	70%	10%
	2009-10	250	95%	78%	10%	240	95%	78%	9%	10	90%	80%	30%
Algebra 2/Trigonometry	2011-12	179	82%	58%	11%	173	82%	57%	11%	6	83%	83%	17%
	2010-11	202	73%	57%	6%	198	—	—	—	4	—	—	—
	2009-10	187	57%	42%	9%	185	—	—	—	2	—	—	—
Global History and Geography	2011-12	942	69%	48%	9%	766	75%	53%	10%	176	42%	23%	3%
	2010-11	880	74%	59%	9%	738	78%	65%	10%	142	53%	27%	1%
	2009-10	816	70%	55%	11%	688	74%	60%	13%	128	51%	31%	4%
U.S. History and Government	2011-12	719	82%	69%	19%	605	85%	73%	21%	114	67%	48%	6%
	2010-11	664	76%	66%	19%	558	80%	71%	21%	106	58%	42%	8%
	2009-10	617	86%	75%	27%	542	89%	79%	29%	75	63%	44%	9%
Living Environment	2011-12	806	82%	63%	12%	667	84%	68%	15%	139	72%	42%	1%
	2010-11	723	87%	72%	14%	616	90%	76%	16%	107	71%	48%	2%
	2009-10	726	82%	71%	15%	610	82%	73%	17%	116	79%	59%	6%
Physical Setting/Earth Science	2011-12	316	96%	88%	36%	303	97%	89%	37%	13	69%	54%	15%
	2010-11	318	96%	85%	34%	303	97%	85%	35%	15	87%	87%	13%
	2009-10	305	95%	87%	31%	296	95%	88%	31%	9	89%	56%	11%
Physical Setting/Chemistry	2011-12	180	95%	76%	8%	174	95%	76%	8%	6	83%	83%	0%
	2010-11	237	92%	67%	7%	233	—	—	—	4	—	—	—
	2009-10	210	89%	57%	7%	207	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	68	74%	57%	12%	65	—	—	—	3	—	—	—
	2010-11	55	89%	75%	20%	54	—	—	—	1	—	—	—
	2009-10	53	94%	85%	23%	53	94%	85%	23%	0	—	—	—

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# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	64	34%	0	—	64	34%
	2010-11	103	56%	2	—	101	—
	2009-10	71	58%	1	—	70	—
Science	2011-12	62	48%	2	—	60	—
	2010-11	60	55%	2	—	58	—
	2009-10	53	51%	0	—	53	51%
Reading	2011-12	19	58%	0	—	19	58%
	2010-11	45	80%	0	—	45	80%
	2009-10	33	82%	3	—	30	—
Writing	2011-12	15	73%	0	—	15	73%
	2010-11	37	86%	0	—	37	86%
	2009-10	18	94%	2	—	16	—
Global Studies	2011-12	80	24%	4	—	76	—
	2010-11	77	34%	2	—	75	—
	2009-10	52	44%	0	—	52	44%
U.S. History and Government	2011-12	49	59%	3	—	46	—
	2010-11	49	63%	2	—	47	—
	2009-10	30	67%	1	—	29	—

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# 2 Student Performance

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	298	9%	27%	33%	32%	291	9%	26%	32%	32%	7	0%	29%	43%	29%
	2010-11	290	8%	25%	35%	32%	279	9%	24%	35%	32%	11	0%	55%	18%	27%
	2009-10	302	10%	22%	39%	29%	288	10%	22%	39%	29%	14	14%	14%	43%	29%
<b>Reading and Writing (Grades K-1)</b>	2011-12	298	43%	23%	11%	23%	291	43%	23%	11%	23%	7	57%	14%	14%	14%
	2010-11	290	35%	28%	18%	20%	279	33%	29%	18%	20%	11	73%	0%	9%	18%
	2009-10	302	41%	28%	12%	19%	288	40%	28%	12%	20%	14	64%	14%	14%	7%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	387	6%	11%	37%	46%	342	7%	11%	35%	47%	45	2%	7%	56%	36%
	2010-11	389	4%	12%	34%	49%	337	5%	13%	31%	51%	52	0%	6%	58%	37%
	2009-10	356	10%	11%	30%	48%	317	11%	11%	29%	49%	39	5%	10%	44%	41%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	387	29%	30%	28%	13%	342	28%	29%	28%	15%	45	38%	33%	27%	2%
	2010-11	390	29%	25%	29%	17%	337	27%	24%	30%	19%	53	43%	32%	19%	6%
	2009-10	356	28%	27%	28%	17%	317	27%	26%	30%	17%	39	36%	36%	18%	10%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	201	13%	18%	40%	29%	168	15%	20%	37%	29%	33	3%	12%	55%	30%
	2010-11	193	13%	22%	42%	22%	170	15%	24%	40%	22%	23	4%	9%	61%	26%
	2009-10	162	19%	19%	31%	31%	143	22%	20%	29%	29%	19	0%	5%	47%	47%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	201	26%	26%	24%	24%	168	28%	21%	23%	27%	33	15%	48%	27%	9%
	2010-11	193	36%	22%	28%	14%	170	38%	21%	26%	15%	23	22%	30%	39%	9%
	2009-10	162	31%	28%	25%	15%	143	34%	26%	23%	17%	19	11%	42%	42%	5%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	185	6%	32%	36%	26%	165	6%	34%	34%	26%	20	10%	15%	50%	25%
	2010-11	181	13%	24%	31%	31%	164	13%	26%	32%	29%	17	6%	12%	29%	53%
	2009-10	199	17%	26%	27%	31%	186	16%	26%	27%	30%	13	23%	15%	23%	38%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	185	38%	38%	17%	6%	165	41%	35%	18%	7%	20	20%	70%	10%	0%
	2010-11	181	39%	33%	16%	13%	164	40%	32%	16%	12%	17	29%	41%	12%	18%
	2009-10	199	43%	29%	19%	10%	186	44%	28%	19%	9%	13	38%	38%	8%	15%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	401	9%	37%	23%	30%	376	9%	38%	23%	30%	25	12%	28%	24%	36%
	2010-11	380	10%	37%	26%	27%	363	10%	36%	27%	27%	17	12%	41%	18%	29%
	2009-10	317	15%	38%	20%	27%	301	14%	39%	20%	27%	16	19%	19%	31%	31%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	401	27%	48%	18%	7%	376	27%	49%	17%	7%	25	32%	32%	36%	0%
	2010-11	380	28%	53%	13%	7%	363	27%	53%	13%	7%	17	35%	47%	12%	6%
	2009-10	317	37%	47%	13%	4%	301	37%	46%	13%	4%	16	25%	69%	6%	0%

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# 3 Student Outcomes

District **UTICA CITY SCHOOL DISTRICT**

District ID **41-23-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	494		417		77	
	2010-11	503		433		70	
	2009-10	480		417		63	
<b>Receiving a Regents Diploma</b>	2011-12	414	84%	384	92%	30	39%
	2010-11	414	82%	390	90%	24	34%
	2009-10	345	72%	319	76%	26	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	89	18%	88	21%	1	1%
	2010-11	113	22%	112	26%	1	1%
	2009-10	97	20%	97	23%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	20	N/A	0		20	N/A
	2010-11	35	N/A	0		35	N/A
	2009-10	32	N/A	0		32	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	131	4%	96	4%	35	6%
	2010-11	153	4%	109	4%	44	6%
	2009-10	139	4%	83	3%	56	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	23	1%	19	1%	4	1%
	2010-11	25	1%	22	1%	3	0%
	2009-10	46	1%	42	2%	4	1%
<b>Total Non-completers</b>	2011-12	154	5%	115	5%	39	6%
	2010-11	178	5%	131	5%	47	6%
	2009-10	185	5%	125	4%	60	8%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	103	20%	97	23%	6	6%
<b>To 2-year College</b>	308	60%	267	64%	41	42%
<b>To Other Post-secondary</b>	8	2%	6	1%	2	2%
<b>To the Military</b>	15	3%	12	3%	3	3%
<b>To Employment</b>	43	8%	25	6%	18	19%
<b>To Adult Services</b>	5	1%	0	0%	5	5%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	31	6%	9	2%	22	23%