



# The New York State Report Card 2011–12

School **CHRISTOPHER COLUMBUS  
ELEMENTARY SCHOOL**  
School ID **41-23-00-01-0005**  
District **UTICA CITY SCHOOL DISTRICT**  
Principal **PEARL BOWKER**  
Telephone **(315) 368-6520**  
Grades **K-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	121	125	104
Grade 1	133	122	82
Grade 2	117	129	89
Grade 3	114	117	97
Grade 4	120	113	94
Grade 5	113	113	85
Grade 6	0	0	98
Ungraded Elementary	0	0	1
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>718</b>	<b>719</b>	<b>650</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	22	21
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
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District **UTICA CITY SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	501	70%	533	74%	503	77%
Reduced Price Lunch	98	14%	76	11%	53	8%
Limited English Proficient	175	24%	157	22%	122	19%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	209	29%	170	24%	167	26%
Hispanic or Latino	95	13%	112	16%	119	18%
Asian or Native Hawaiian/Other Pacific Islander	104	14%	103	14%	100	15%
White	310	43%	323	45%	249	38%
Multiracial	0	0%	11	2%	15	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	30	4%	44	6%	32	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
 School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	50	50	50
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	8%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	26%	24%	44%
<b>Total Number of Core Classes</b>	56	43	47
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	95	107	109
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	10%	80%
Turnover Rate of All Teachers	10%	8%	28%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	4	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

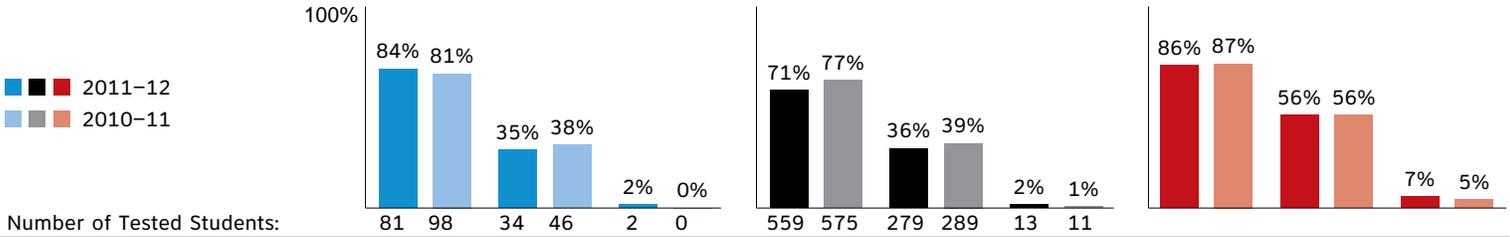
School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
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District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 3 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 655 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	84%	35%	2%	121	81%	38%	0%
Female	47	83%	40%	4%	48	88%	46%	0%
Male	50	84%	30%	0%	73	77%	33%	0%
American Indian or Alaska Native								
Black or African American	24	71%	4%	0%	31	68%	26%	0%
Hispanic or Latino	15	-	-	-	19	68%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	69%	44%	0%	13	-	-	-
White	40	93%	35%	5%	56	93%	41%	0%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	17	94%	71%	0%	15	80%	47%	0%
General-Education Students	82	89%	40%	2%	103	89%	45%	0%
Students with Disabilities	15	53%	7%	0%	18	33%	0%	0%
English Proficient	78	88%	40%	3%	97	84%	45%	0%
Limited English Proficient	19	63%	16%	0%	24	71%	8%	0%
Economically Disadvantaged	85	84%	35%	1%	102	79%	33%	0%
Not Disadvantaged	12	83%	33%	8%	19	89%	63%	0%
Migrant								
Not Migrant	97	84%	35%	2%	121	81%	38%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

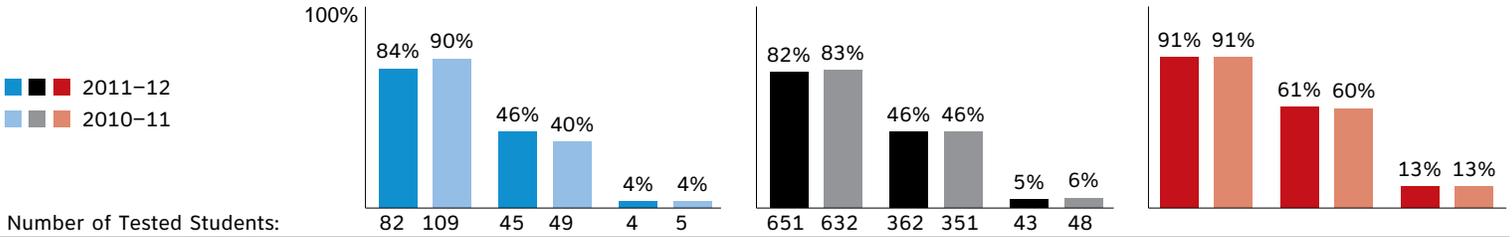
School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
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District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 662-770 684-770 707-770  
 2011 Mean Score: 679



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	84%	46%	4%	121	90%	40%	4%
Female	47	81%	43%	4%	48	85%	38%	2%
Male	51	86%	49%	4%	73	93%	42%	5%
American Indian or Alaska Native								
Black or African American	24	71%	21%	0%	31	87%	35%	3%
Hispanic or Latino	16	100%	69%	0%	19	89%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	13	-	-	-
White	40	85%	48%	5%	56	91%	39%	5%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	18	83%	56%	11%	15	93%	53%	7%
General-Education Students	83	88%	51%	5%	103	94%	47%	5%
Students with Disabilities	15	60%	20%	0%	18	67%	6%	0%
English Proficient	79	90%	53%	5%	97	93%	47%	5%
Limited English Proficient	19	58%	16%	0%	24	79%	13%	0%
Economically Disadvantaged	86	85%	45%	3%	102	88%	36%	4%
Not Disadvantaged	12	75%	50%	8%	19	100%	63%	5%
Migrant								
Not Migrant	98	84%	46%	4%	121	90%	40%	4%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

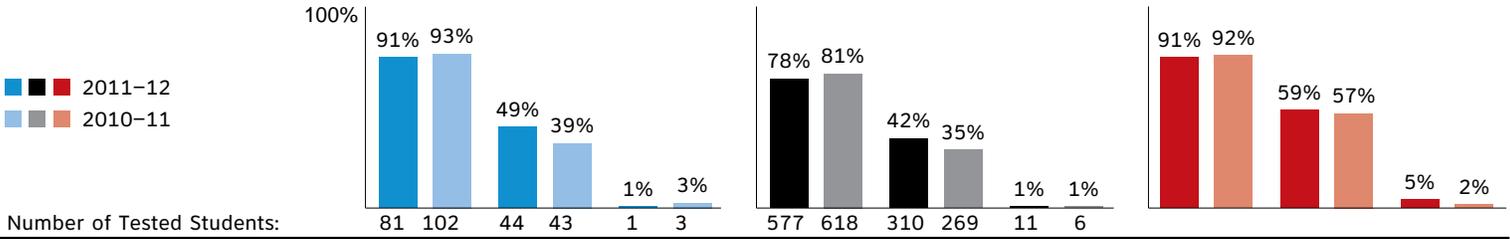
School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
 School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 637-775 671-775 722-775  
 2011 Mean Score: 666



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	91%	49%	1%	110	93%	39%	3%
Female	32	97%	56%	3%	49	98%	49%	4%
Male	57	88%	46%	0%	61	89%	31%	2%
American Indian or Alaska Native								
Black or African American	28	89%	32%	0%	23	96%	17%	0%
Hispanic or Latino	12	-	-	-	13	100%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	85%	62%	0%	15	93%	47%	0%
White	34	97%	53%	3%	59	90%	47%	5%
Multiracial	2	-	-	-				
Small Group Totals	14	86%	64%	0%				
General-Education Students	76	95%	57%	1%	95	97%	45%	3%
Students with Disabilities	13	69%	8%	0%	15	67%	0%	0%
English Proficient	75	93%	55%	1%	90	96%	44%	3%
Limited English Proficient	14	79%	21%	0%	20	80%	15%	0%
Economically Disadvantaged	71	90%	44%	0%	94	91%	36%	1%
Not Disadvantaged	18	94%	72%	6%	16	100%	56%	13%
Migrant								
Not Migrant	89	91%	49%	1%	110	93%	39%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

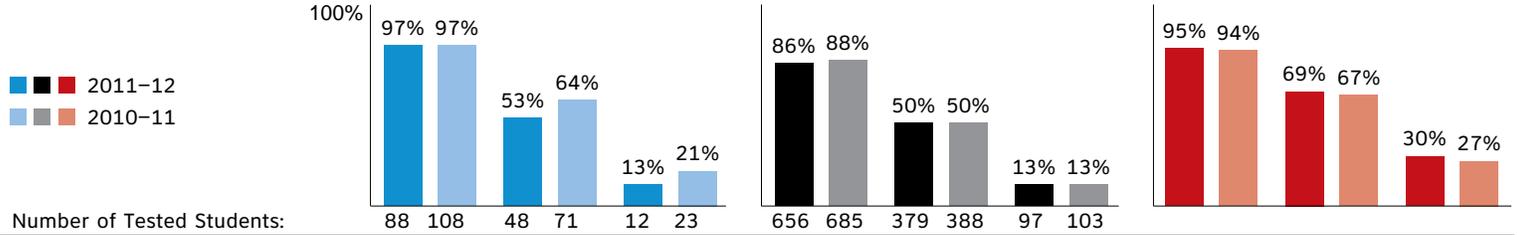
School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
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District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 636–800 676–800 707–800  
 2011 Mean Score: 686



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	97%	53%	13%	111	97%	64%	21%
Female	34	97%	50%	12%	49	98%	61%	22%
Male	57	96%	54%	14%	62	97%	66%	19%
American Indian or Alaska Native								
Black or African American	28	89%	39%	4%	23	96%	52%	17%
Hispanic or Latino	13	-	-	-	13	100%	54%	8%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	57%	21%	15	93%	73%	27%
White	34	100%	56%	18%	60	98%	68%	23%
Multiracial	2	-	-	-				
Small Group Totals	15	100%	67%	13%				
General-Education Students	78	97%	56%	15%	96	98%	70%	24%
Students with Disabilities	13	92%	31%	0%	15	93%	27%	0%
English Proficient	75	97%	56%	16%	90	99%	70%	24%
Limited English Proficient	16	94%	38%	0%	21	90%	38%	5%
Economically Disadvantaged	73	96%	48%	11%	95	97%	63%	19%
Not Disadvantaged	18	100%	72%	22%	16	100%	69%	31%
Migrant								
Not Migrant	91	97%	53%	13%	111	97%	64%	21%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
 School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

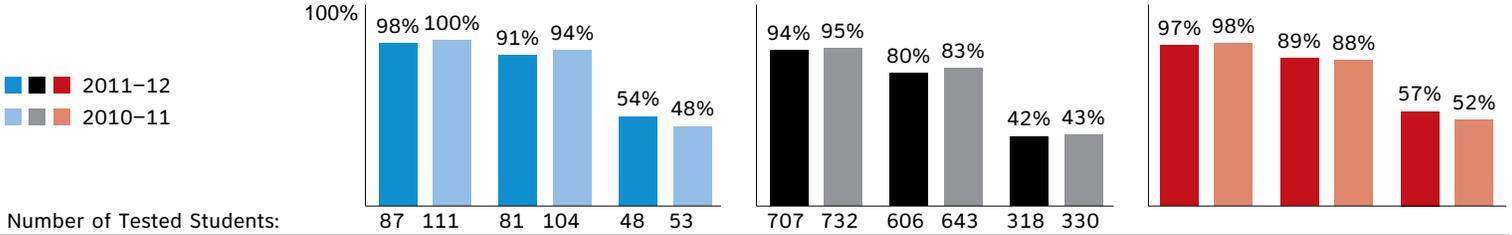
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 82      Range: 45-100      65-100      85-100  
 2011 Mean Score: 82



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	98%	91%	54%	111	100%	94%	48%
Female	34	100%	94%	50%	49	100%	90%	51%
Male	55	96%	89%	56%	62	100%	97%	45%
American Indian or Alaska Native								
Black or African American	28	93%	86%	39%	23	100%	91%	39%
Hispanic or Latino	12	-	-	-	13	100%	100%	23%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	50%	15	100%	100%	47%
White	33	100%	91%	58%	60	100%	92%	57%
Multiracial	2	-	-	-				
Small Group Totals	14	100%	93%	79%				
General-Education Students	77	100%	95%	57%	96	100%	96%	51%
Students with Disabilities	12	83%	67%	33%	15	100%	80%	27%
English Proficient	73	97%	90%	58%	90	100%	97%	53%
Limited English Proficient	16	100%	94%	38%	21	100%	81%	24%
Economically Disadvantaged	71	97%	90%	49%	95	100%	93%	45%
Not Disadvantaged	18	100%	94%	72%	16	100%	100%	63%
Migrant								
Not Migrant	89	98%	91%	54%	111	100%	94%	48%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

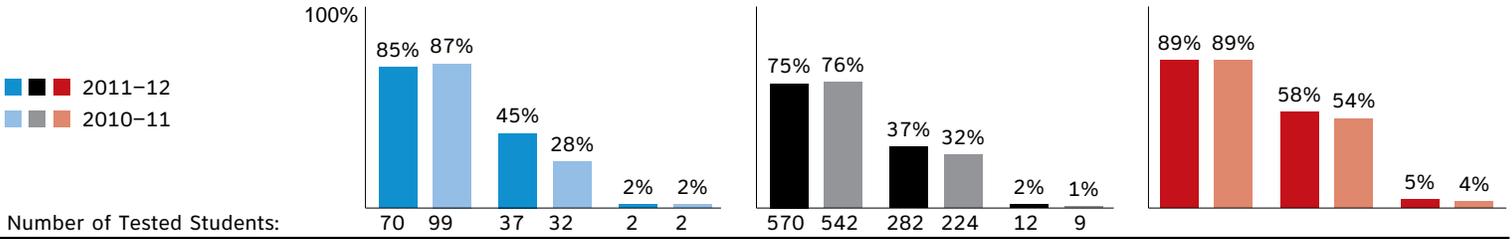
School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
 School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 648-795 668-795 700-795  
 2011 Mean Score: 660



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	85%	45%	2%	114	87%	28%	2%
Female	30	90%	50%	3%	51	92%	33%	2%
Male	52	83%	42%	2%	63	83%	24%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	21	76%	38%	0%	29	83%	24%	3%
Hispanic or Latino	11	91%	45%	9%	24	83%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	58%	0%	16	81%	31%	6%
White	38	87%	45%	3%	45	93%	40%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	72	88%	50%	3%	93	90%	34%	2%
Students with Disabilities	10	70%	10%	0%	21	71%	0%	0%
English Proficient	75	88%	49%	3%	102	93%	31%	2%
Limited English Proficient	7	57%	0%	0%	12	33%	0%	0%
Economically Disadvantaged	70	84%	44%	1%	102	85%	25%	2%
Not Disadvantaged	12	92%	50%	8%	12	100%	58%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	82	85%	45%	2%	114	87%	28%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

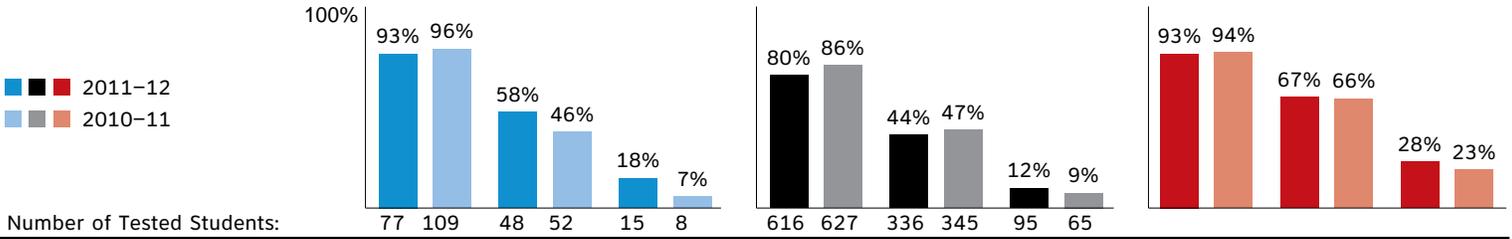
School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
 School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 640-780 676-780 707-780  
 2011 Mean Score: 673



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	93%	58%	18%	114	96%	46%	7%
Female	30	97%	57%	23%	51	98%	53%	6%
Male	53	91%	58%	15%	63	94%	40%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	21	90%	43%	10%	29	90%	31%	3%
Hispanic or Latino	11	100%	55%	0%	24	100%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	85%	62%	15%	16	100%	69%	13%
White	38	95%	66%	29%	45	96%	56%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	73	95%	62%	19%	93	97%	55%	9%
Students with Disabilities	10	80%	30%	10%	21	90%	5%	0%
English Proficient	75	96%	63%	20%	102	96%	50%	8%
Limited English Proficient	8	63%	13%	0%	12	92%	8%	0%
Economically Disadvantaged	71	92%	55%	14%	102	95%	42%	5%
Not Disadvantaged	12	100%	75%	42%	12	100%	75%	25%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	83	93%	58%	18%	114	96%	46%	7%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-

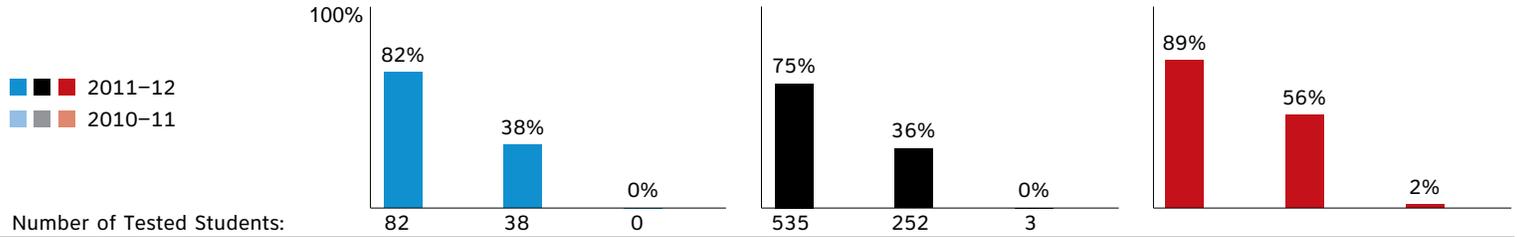
# 2 Student Performance

School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 656	*Range: 644-785	662-785	694-785					



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	82%	38%	0%				
Female	42	83%	50%	0%				
Male	58	81%	29%	0%				
American Indian or Alaska Native								
Black or African American	33	76%	33%	0%				
Hispanic or Latino	19	74%	5%	0%				
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-				
White	34	88%	50%	0%				
Multiracial	1	-	-	-				
Small Group Totals	14	93%	64%	0%				
General-Education Students	80	89%	46%	0%				
Students with Disabilities	20	55%	5%	0%				
English Proficient	93	86%	41%	0%				
Limited English Proficient	7	29%	0%	0%				
Economically Disadvantaged	86	81%	35%	0%				
Not Disadvantaged	14	86%	57%	0%				
Migrant								
Not Migrant	100	82%	38%	0%				

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

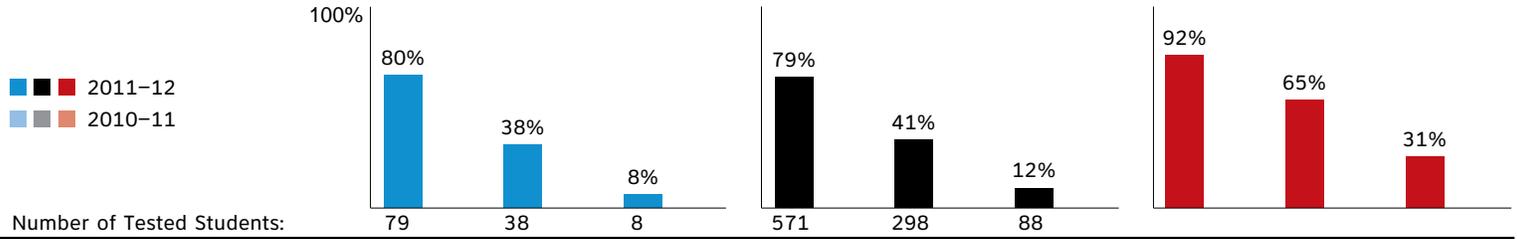
School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
 School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 \*Range: 640-780 674-780 700-780



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	80%	38%	8%				
Female	42	79%	38%	10%				
Male	57	81%	39%	7%				
American Indian or Alaska Native								
Black or African American	32	75%	31%	0%				
Hispanic or Latino	19	68%	0%	0%				
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-				
White	34	82%	50%	12%				
Multiracial	1	-	-	-				
Small Group Totals	14	100%	79%	29%				
General-Education Students	80	86%	45%	10%				
Students with Disabilities	19	53%	11%	0%				
English Proficient	92	82%	40%	9%				
Limited English Proficient	7	57%	14%	0%				
Economically Disadvantaged	85	80%	35%	6%				
Not Disadvantaged	14	79%	57%	21%				
Migrant								
Not Migrant	99	80%	38%	8%				

#### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

School **CHRISTOPHER COLUMBUS ELEMENTARY SCHOOL**  
 School ID **41-23-00-01-0005**

District **UTICA CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	53	0%	28%	51%	21%	52	-	-	-	-	1	-	-	-	-
	2010-11	70	3%	33%	54%	10%	68	-	-	-	-	2	-	-	-	-
	2009-10	75	0%	23%	53%	24%	72	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	53	26%	28%	15%	30%	52	-	-	-	-	1	-	-	-	-
	2010-11	70	30%	31%	19%	20%	68	-	-	-	-	2	-	-	-	-
	2009-10	75	32%	33%	15%	20%	72	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	52	0%	4%	29%	67%	49	-	-	-	-	3	-	-	-	-
	2010-11	75	0%	3%	37%	60%	69	0%	3%	36%	61%	6	0%	0%	50%	50%
	2009-10	79	0%	3%	34%	63%	72	0%	3%	31%	67%	7	0%	0%	71%	29%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	52	8%	17%	37%	38%	49	-	-	-	-	3	-	-	-	-
	2010-11	75	8%	24%	43%	25%	69	7%	23%	43%	26%	6	17%	33%	33%	17%
	2009-10	79	6%	24%	42%	28%	72	6%	22%	43%	29%	7	14%	43%	29%	14%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	16	6%	6%	38%	50%	13	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	0%	50%	50%	9	-	-	-	-	3	-	-	-	-
	2009-10	19	0%	5%	58%	37%	15	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	16	13%	6%	50%	31%	13	-	-	-	-	3	-	-	-	-
	2010-11	12	8%	17%	58%	17%	9	-	-	-	-	3	-	-	-	-
	2009-10	19	11%	16%	42%	32%	15	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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