



The New York State Report Card 2011–12

School **JOHN F KENNEDY MIDDLE SCHOOL**
School ID **41-23-00-01-0022**
District **UTICA CITY SCHOOL DISTRICT**
Principal **DOLORES CHAINEY**
Telephone **(315) 792-2088**
Grades **7-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JOHN F KENNEDY MIDDLE SCHOOL**
School ID **41-23-00-01-0022**

District **UTICA CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	367	366	0
Ungraded Elementary	2	0	1
Grade 7	385	375	364
Grade 8	350	380	351
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	3	2
Total K-12	1109	1124	718

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		19	20
Grade 8			
English	16	16	17
Mathematics	24	21	21
Science	21	24	21
Social Studies	20	21	18
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	671	61%	742	66%	508	71%
Reduced Price Lunch	135	12%	116	10%	57	8%
Limited English Proficient	118	11%	130	12%	88	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	257	23%	267	24%	165	23%
Hispanic or Latino	181	16%	186	17%	118	16%
Asian or Native Hawaiian/Other Pacific Islander	94	8%	114	10%	82	11%
White	573	52%	556	49%	352	49%
Multiracial	4	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	189	18%	136	12%	146	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JOHN F KENNEDY MIDDLE SCHOOL**
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District **UTICA CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	91	98	69
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	8%	7%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	47%	43%	52%
Total Number of Core Classes	250	310	201
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	346	465	295
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	7%	42%
Turnover Rate of All Teachers	10%	9%	34%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	11	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JOHN F KENNEDY MIDDLE SCHOOL**
School ID **41-23-00-01-0022**

District **UTICA CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JOHN F KENNEDY MIDDLE SCHOOL**
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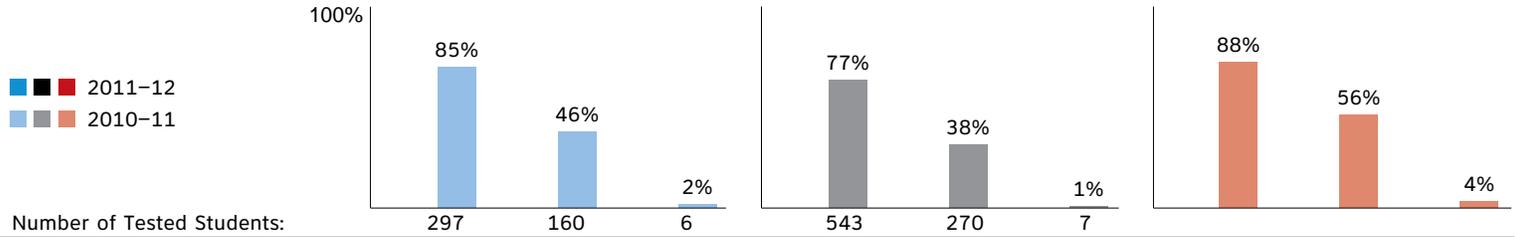
District **UTICA CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 644-785 662-785 694-785

2011 Mean Score: 658



Number of Tested Students:

297 160 6 543 270 7

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					349	85%	46%	2%
Female					187	90%	54%	1%
Male					162	80%	36%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American					92	85%	32%	0%
Hispanic or Latino					56	91%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander					34	-	-	-
White					166	87%	58%	3%
Multiracial								
Small Group Totals					35	66%	34%	3%
General-Education Students					301	90%	52%	2%
Students with Disabilities					48	52%	8%	0%
English Proficient					315	90%	50%	2%
Limited English Proficient					34	38%	3%	0%
Economically Disadvantaged					295	83%	42%	1%
Not Disadvantaged					54	98%	69%	7%
Migrant								
Not Migrant					349	85%	46%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JOHN F KENNEDY MIDDLE SCHOOL**
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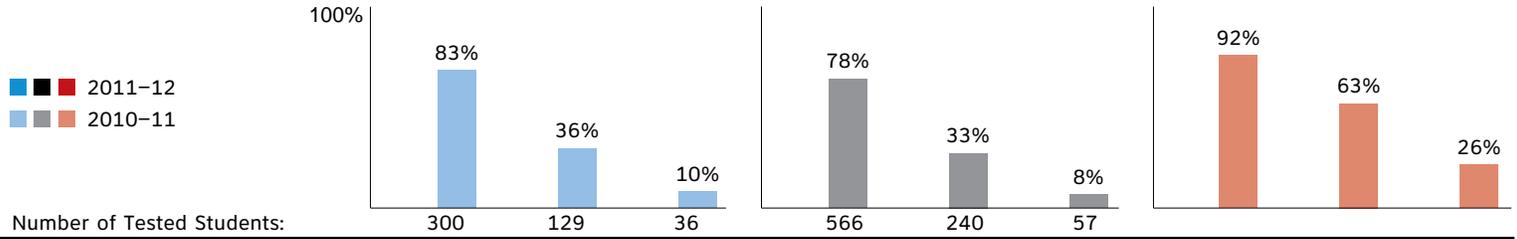
District **UTICA CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 640-780 674-780 700-780

2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					361	83%	36%	10%
Female					194	84%	38%	10%
Male					167	83%	34%	10%
American Indian or Alaska Native					1	-	-	-
Black or African American					93	80%	20%	4%
Hispanic or Latino					58	86%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander					39	-	-	-
White					170	87%	43%	13%
Multiracial								
Small Group Totals					40	70%	40%	15%
General-Education Students					311	89%	41%	12%
Students with Disabilities					50	46%	0%	0%
English Proficient					316	89%	41%	11%
Limited English Proficient					45	44%	2%	0%
Economically Disadvantaged					307	81%	32%	7%
Not Disadvantaged					54	96%	59%	26%
Migrant								
Not Migrant					361	83%	36%	10%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

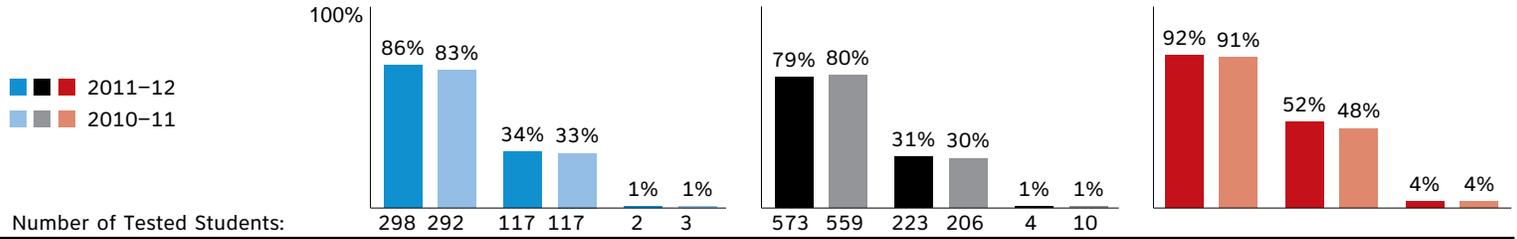
School **JOHN F KENNEDY MIDDLE SCHOOL**
School ID **41-23-00-01-0022**

District **UTICA CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 642-790 665-790 698-790
2011 Mean Score: 656



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	86%	34%	1%	352	83%	33%	1%
Female	189	89%	42%	1%	169	85%	33%	1%
Male	156	83%	24%	1%	183	81%	33%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	89	90%	24%	0%	76	70%	13%	0%
Hispanic or Latino	56	88%	29%	0%	64	84%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	40	70%	28%	3%	30	57%	23%	0%
White	160	88%	43%	1%	182	92%	46%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	304	90%	38%	1%	298	89%	39%	1%
Students with Disabilities	41	56%	2%	0%	54	48%	0%	0%
English Proficient	305	93%	38%	1%	314	89%	37%	1%
Limited English Proficient	40	38%	0%	0%	38	34%	0%	0%
Economically Disadvantaged	286	84%	30%	0%	267	80%	27%	0%
Not Disadvantaged	59	98%	51%	3%	85	93%	53%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	345	86%	34%	1%	352	83%	33%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

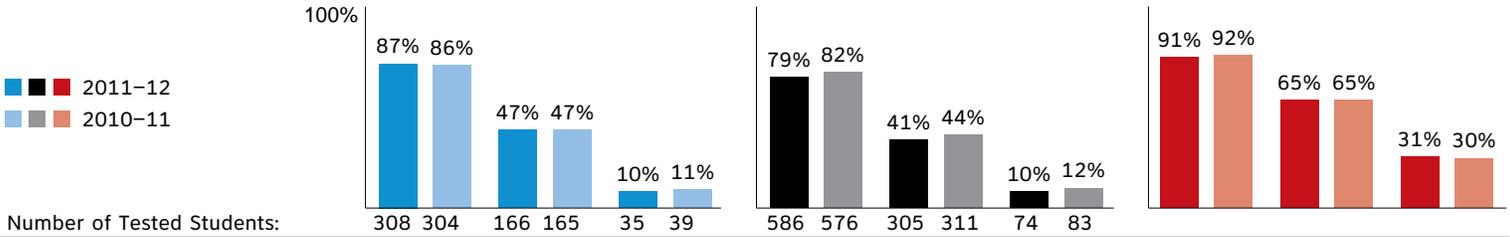
School **JOHN F KENNEDY MIDDLE SCHOOL**
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District **UTICA CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 639-800 670-800 694-800
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	87%	47%	10%	354	86%	47%	11%
Female	196	85%	48%	13%	170	86%	43%	9%
Male	159	89%	45%	6%	184	85%	50%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	90	88%	29%	2%	77	73%	27%	3%
Hispanic or Latino	57	88%	39%	11%	64	88%	42%	13%
Asian or Native Hawaiian/Other Pacific Islander	46	74%	43%	7%	31	74%	39%	16%
White	162	90%	60%	15%	182	93%	58%	13%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	313	92%	52%	11%	300	90%	54%	13%
Students with Disabilities	42	50%	10%	0%	54	63%	7%	0%
English Proficient	307	92%	52%	11%	313	91%	52%	12%
Limited English Proficient	48	54%	13%	0%	41	49%	5%	0%
Economically Disadvantaged	296	84%	42%	7%	269	84%	42%	9%
Not Disadvantaged	59	98%	69%	25%	85	93%	60%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	355	87%	47%	10%	354	86%	47%	11%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

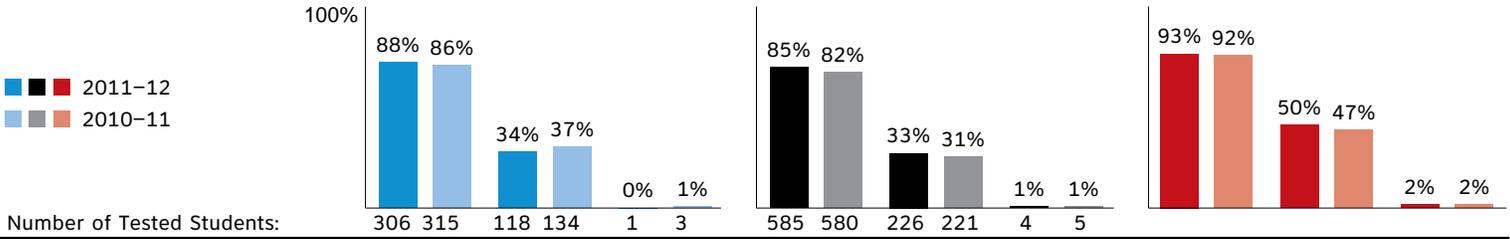
School **JOHN F KENNEDY MIDDLE SCHOOL**
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District **UTICA CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 650 *Range: 628-790 658-790 699-790
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	88%	34%	0%	365	86%	37%	1%
Female	166	87%	37%	1%	193	88%	44%	1%
Male	183	88%	31%	0%	172	84%	28%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	75	85%	21%	0%	84	87%	21%	0%
Hispanic or Latino	61	89%	26%	0%	52	81%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	33	61%	27%	0%	46	59%	17%	0%
White	180	93%	43%	1%	183	95%	50%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	297	90%	40%	0%	303	90%	43%	1%
Students with Disabilities	52	77%	0%	0%	62	66%	5%	0%
English Proficient	313	95%	38%	0%	314	93%	43%	1%
Limited English Proficient	36	28%	0%	0%	51	45%	0%	0%
Economically Disadvantaged	268	85%	30%	0%	291	83%	31%	1%
Not Disadvantaged	81	98%	46%	0%	74	99%	59%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	349	88%	34%	0%	365	86%	37%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

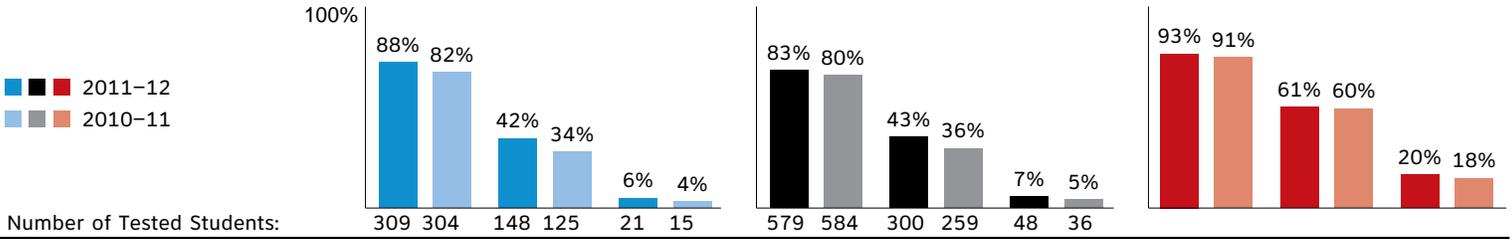
School **JOHN F KENNEDY MIDDLE SCHOOL**
School ID **41-23-00-01-0022**

District **UTICA CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 639-775 674-775 704-775
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	352	88%	42%	6%	373	82%	34%	4%
Female	167	87%	41%	6%	199	83%	37%	5%
Male	185	88%	43%	6%	174	79%	29%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	75	81%	28%	1%	84	75%	25%	1%
Hispanic or Latino	61	89%	41%	3%	55	80%	22%	2%
Asian or Native Hawaiian/Other Pacific Islander	37	73%	38%	16%	50	60%	26%	2%
White	179	93%	49%	7%	184	91%	43%	7%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	300	92%	48%	7%	311	86%	39%	5%
Students with Disabilities	52	65%	10%	0%	62	56%	6%	0%
English Proficient	311	92%	46%	7%	313	88%	39%	5%
Limited English Proficient	41	59%	10%	0%	60	50%	7%	0%
Economically Disadvantaged	272	85%	40%	5%	299	78%	30%	3%
Not Disadvantaged	80	98%	50%	9%	74	96%	49%	9%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	352	88%	42%	6%	373	82%	34%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-

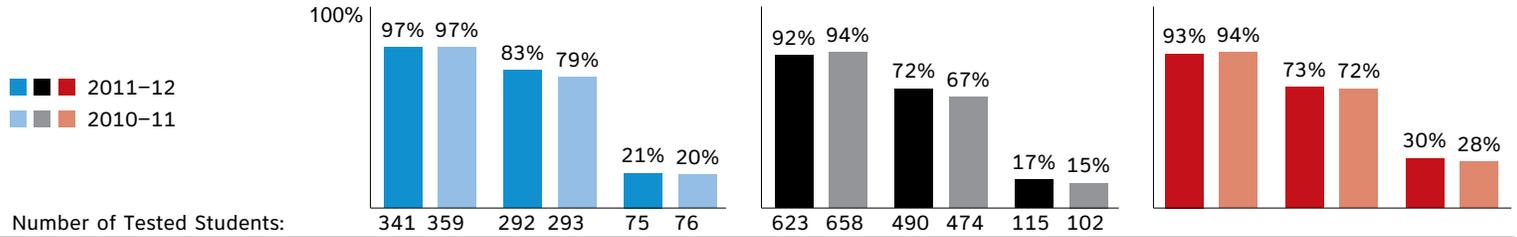
2 Student Performance

School **JOHN F KENNEDY MIDDLE SCHOOL**
School ID **41-23-00-01-0022**

District **UTICA CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	96%	80%	13%	337	96%	77%	14%
Female	143	98%	76%	8%	175	97%	77%	10%
Male	160	95%	84%	18%	162	96%	77%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	72	93%	71%	3%	81	96%	68%	6%
Hispanic or Latino	56	96%	80%	18%	51	98%	69%	8%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	81%	13%	49	88%	51%	10%
White	143	98%	85%	17%	156	99%	92%	21%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	254	98%	85%	16%	274	97%	82%	15%
Students with Disabilities	49	90%	55%	0%	63	94%	54%	6%
English Proficient	263	98%	84%	15%	279	99%	84%	15%
Limited English Proficient	40	88%	53%	0%	58	86%	45%	5%
Economically Disadvantaged	240	95%	78%	13%	281	96%	73%	13%
Not Disadvantaged	63	100%	90%	16%	56	98%	96%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	303	96%	80%	13%	337	96%	77%	14%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	49	49	49	35	34	34	34	30

2 Student Performance

School **JOHN F KENNEDY MIDDLE SCHOOL**
 School ID **41-23-00-01-0022**

District **UTICA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	61	100%	100%	23%	61	100%	100%	23%	0			
	2010-11	43	100%	100%	40%	42	—	—	—	1	—	—	—
	2009-10	57	100%	100%	19%	54	—	—	—	3	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	57	100%	100%	68%	57	100%	100%	68%	0			
	2010-11	65	100%	100%	65%	64	—	—	—	1	—	—	—
	2009-10	60	100%	100%	75%	57	—	—	—	3	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JOHN F KENNEDY MIDDLE SCHOOL**
School ID **41-23-00-01-0022**

District **UTICA CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	0				0				0						
	2010-11	45	18%	18%	42%	22%	39	21%	21%	38%	21%	6	0%	0%	67%	33%
	2009-10	42	21%	21%	29%	29%	35	26%	23%	29%	23%	7	0%	14%	29%	57%
Reading and Writing (Grades 5-6)	2011-12	0				0				0						
	2010-11	45	36%	16%	36%	13%	39	41%	13%	31%	15%	6	0%	33%	67%	0%
	2009-10	42	26%	36%	29%	10%	35	29%	34%	26%	11%	7	14%	43%	43%	0%
Listening and Speaking (Grades 7-8)	2011-12	89	4%	34%	26%	36%	80	5%	36%	24%	35%	9	0%	11%	44%	44%
	2010-11	102	10%	26%	29%	34%	89	11%	28%	30%	30%	13	0%	15%	23%	62%
	2009-10	97	15%	24%	26%	35%	90	14%	24%	24%	37%	7	29%	14%	43%	14%
Reading and Writing (Grades 7-8)	2011-12	89	38%	34%	22%	6%	80	41%	30%	23%	6%	9	11%	67%	22%	0%
	2010-11	102	35%	31%	15%	19%	89	37%	30%	15%	18%	13	23%	38%	15%	23%
	2009-10	97	42%	27%	23%	8%	90	42%	26%	23%	9%	7	43%	43%	14%	0%
Listening and Speaking (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						

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