



The New York State Report Card 2011–12

District **WHITESBORO CENTRAL SCHOOL
DISTRICT**

District ID **41-29-02-06-0000**

Superintendent **DAVID LANGONE**

Telephone **(315) 266-3303**

Grades **K-12, UE**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	287	231	249
Grade 1	261	273	233
Grade 2	254	258	260
Grade 3	247	250	252
Grade 4	244	252	243
Grade 5	249	255	246
Grade 6	248	255	251
Ungraded Elementary	0	0	4
Grade 7	283	249	262
Grade 8	277	289	245
Grade 9	301	274	280
Grade 10	296	294	273
Grade 11	294	294	302
Grade 12	290	289	285
Ungraded Secondary	0	0	0
Total K-12	3531	3463	3385

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	19	19
Grade 8			
English	18	21	24
Mathematics	17	20	17
Science	18	22	24
Social Studies	18	21	24
Grade 10			
English	23	24	22
Mathematics	26	20	25
Science	23	22	21
Social Studies	24	24	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	447	13%	589	17%	619	18%
Reduced Price Lunch	197	6%	213	6%	214	6%
Limited English Proficient	52	1%	44	1%	32	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	0%	3	0%
Black or African American	48	1%	53	2%	50	1%
Hispanic or Latino	28	1%	44	1%	53	2%
Asian or Native Hawaiian/Other Pacific Islander	32	1%	33	1%	42	1%
White	3411	97%	3284	95%	3189	94%
Multiracial	9	0%	45	1%	48	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	100	3%	123	3%	150	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	286	278	262
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	17%	18%
Total Number of Core Classes	727	708	675
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1077	1033	937
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	24%	31%
Turnover Rate of All Teachers	16%	13%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	32	32
Total Paraprofessionals*	63	52	54
Assistant Principals	4	4	4
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

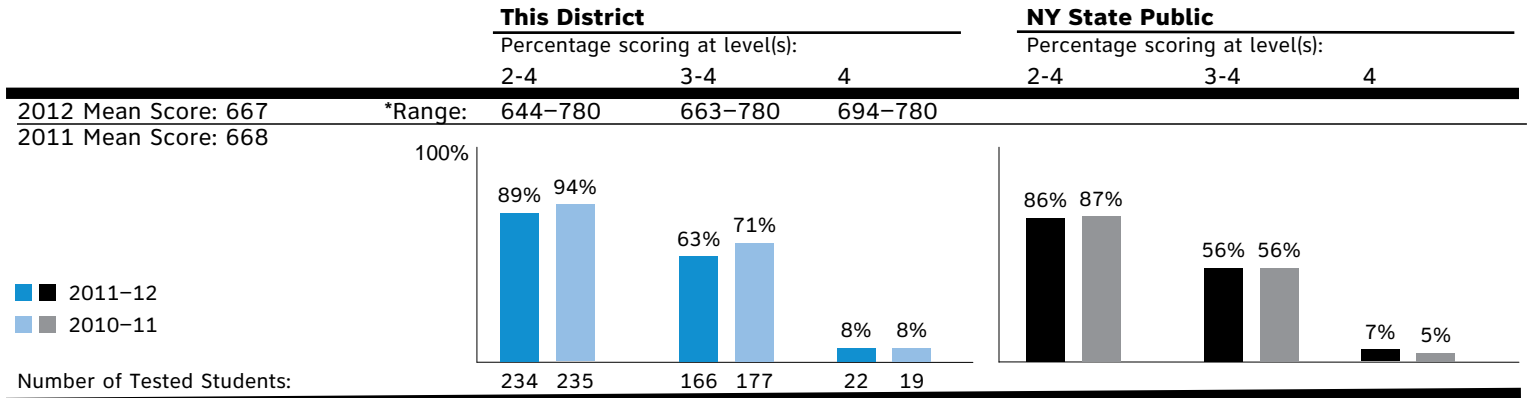
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	89%	63%	8%	251	94%	71%	8%
Female	120	94%	65%	12%	103	98%	77%	15%
Male	142	85%	62%	6%	148	91%	66%	3%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	67%	0%	4	-	-	-
White	238	90%	65%	9%	238	94%	71%	8%
Multiracial	8	75%	25%	0%	2	-	-	-
Small Group Totals	7	86%	57%	0%	8	75%	63%	0%
General-Education Students	209	99%	76%	11%	210	98%	78%	9%
Students with Disabilities	53	51%	15%	0%	41	73%	34%	0%
English Proficient	256	89%	64%	9%	247	-	-	-
Limited English Proficient	6	83%	17%	0%	4	-	-	-
Economically Disadvantaged	78	81%	51%	3%	53	89%	57%	0%
Not Disadvantaged	184	93%	68%	11%	198	95%	74%	10%
Migrant								
Not Migrant	262	89%	63%	8%	251	94%	71%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

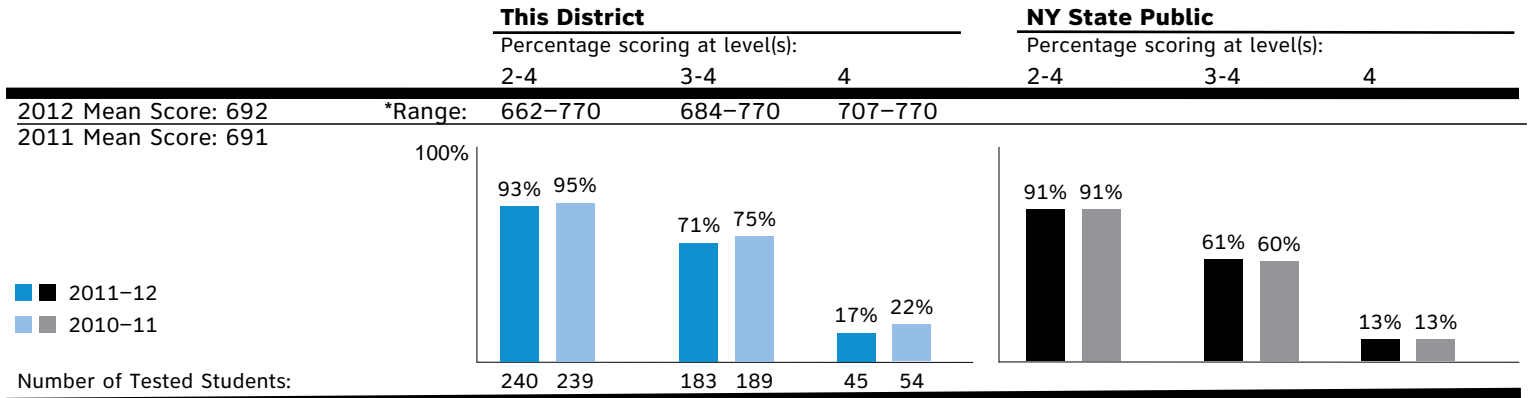
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	259	93%	71%	17%	251	95%	75%	22%
Female	118	96%	70%	17%	103	96%	77%	27%
Male	141	90%	71%	18%	148	95%	74%	18%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	5	-	-	-	5	80%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	78%	22%	4	-	-	-
White	236	92%	71%	18%	238	96%	77%	22%
Multiracial	7	100%	43%	14%	2	-	-	-
Small Group Totals	7	100%	71%	0%	8	75%	38%	13%
General-Education Students	207	99%	82%	21%	210	99%	81%	24%
Students with Disabilities	52	67%	27%	2%	41	78%	44%	7%
English Proficient	253	92%	70%	18%	247	-	-	-
Limited English Proficient	6	100%	100%	0%	4	-	-	-
Economically Disadvantaged	76	88%	59%	9%	53	94%	57%	6%
Not Disadvantaged	183	95%	75%	21%	198	95%	80%	26%
Migrant								
Not Migrant	259	93%	71%	17%	251	95%	75%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

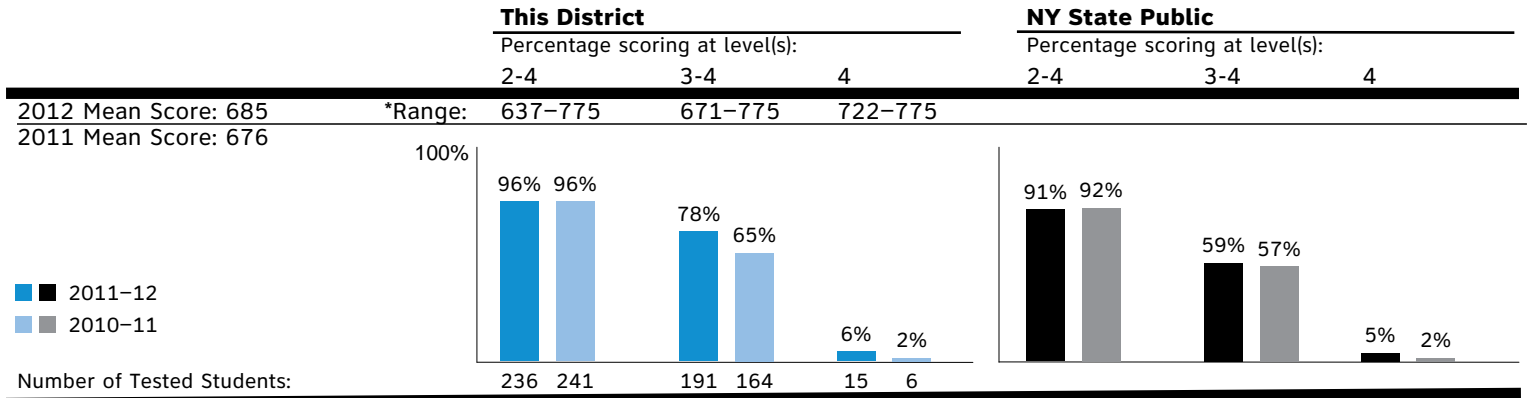
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	96%	78%	6%	252	96%	65%	2%
Female	103	98%	83%	12%	120	98%	68%	5%
Male	142	95%	74%	2%	132	93%	62%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	7	100%	43%	0%
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	60%	60%	0%	1	-	-	-
White	233	97%	80%	6%	238	95%	66%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	29%	0%	7	100%	57%	0%
General-Education Students	199	100%	86%	8%	219	100%	72%	3%
Students with Disabilities	46	80%	43%	0%	33	70%	21%	0%
English Proficient	243	-	-	-	248	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	51	98%	57%	0%	65	91%	40%	0%
Not Disadvantaged	194	96%	84%	8%	187	97%	74%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	245	96%	78%	6%	252	96%	65%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

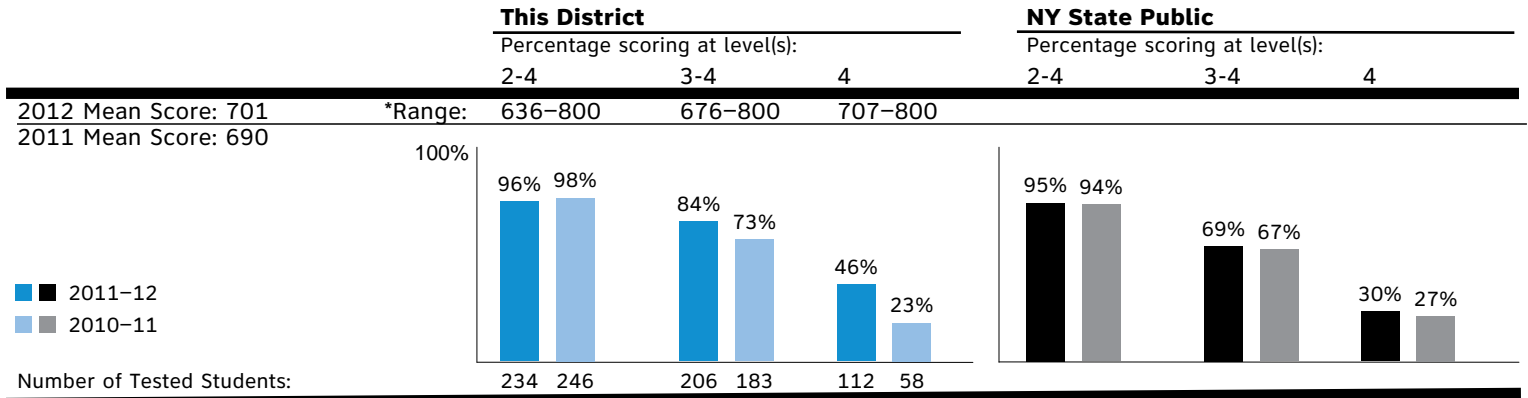
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	244	96%	84%	46%	252	98%	73%	23%
Female	103	97%	83%	48%	120	98%	76%	22%
Male	141	95%	85%	45%	132	97%	70%	24%
American Indian or Alaska Native								
Black or African American	2	–	–	–	7	100%	57%	14%
Hispanic or Latino	5	100%	20%	20%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White	232	97%	86%	47%	238	97%	74%	24%
Multiracial					2	–	–	–
Small Group Totals	7	100%	43%	29%	7	100%	57%	14%
General-Education Students	198	100%	90%	53%	219	100%	78%	26%
Students with Disabilities	46	78%	59%	17%	33	82%	36%	6%
English Proficient	242	–	–	–	248	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	51	96%	69%	22%	65	94%	49%	12%
Not Disadvantaged	193	96%	89%	52%	187	99%	81%	27%
Migrant								
Not Migrant	244	96%	84%	46%	252	98%	73%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

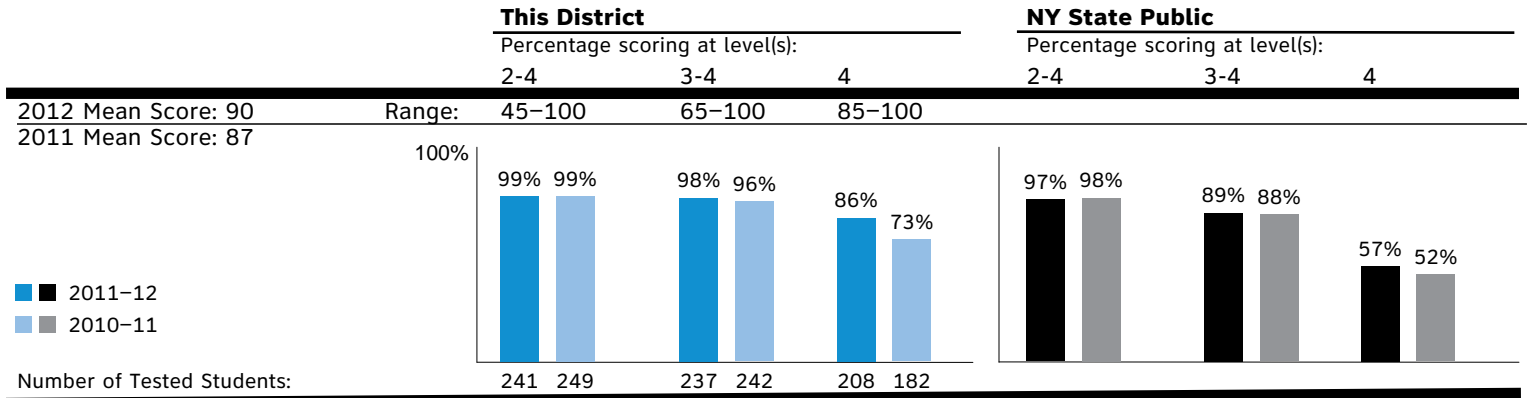
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	99%	98%	86%	251	99%	96%	73%
Female	103	100%	99%	84%	119	99%	97%	71%
Male	140	99%	96%	86%	132	99%	96%	74%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	7	86%	86%	57%
Hispanic or Latino	5	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	80%	60%	60%	1	-	-	-
White	231	100%	98%	87%	238	100%	97%	73%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	86%	71%	71%	6	100%	100%	83%
General-Education Students	197	100%	100%	90%	219	100%	99%	79%
Students with Disabilities	46	96%	87%	65%	32	97%	81%	31%
English Proficient	241	-	-	-	247	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	51	100%	100%	69%	64	98%	95%	55%
Not Disadvantaged	192	99%	97%	90%	187	99%	97%	79%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	243	99%	98%	86%	251	99%	96%	73%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

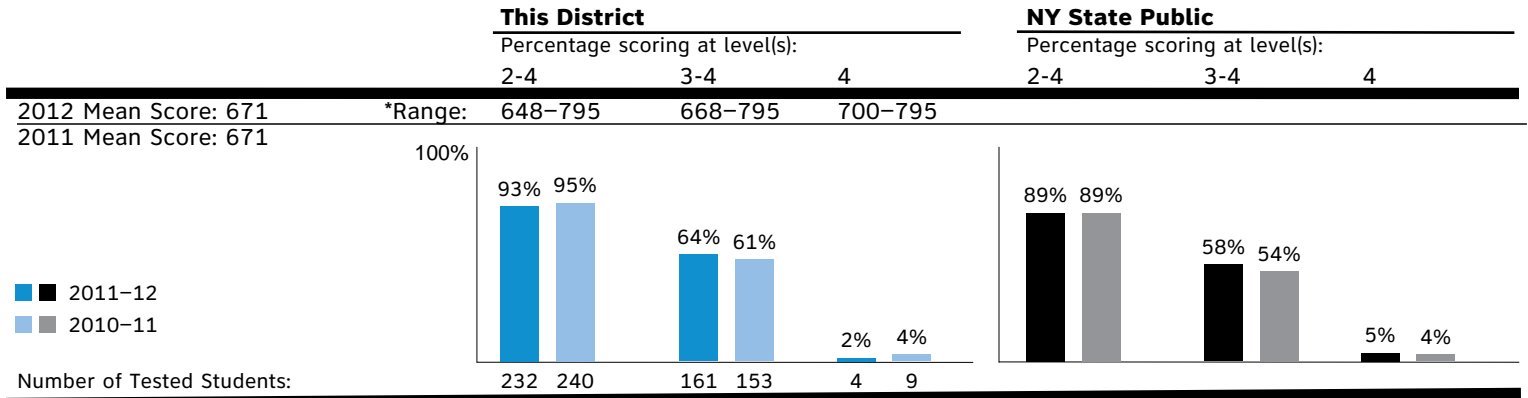
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	93%	64%	2%	252	95%	61%	4%
Female	123	94%	71%	3%	128	95%	66%	2%
Male	127	91%	58%	0%	124	96%	56%	5%
American Indian or Alaska Native								
Black or African American	5	100%	40%	0%	2	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	100%	60%	0%
White	237	92%	65%	2%	238	96%	61%	3%
Multiracial	4	-	-	-	5	-	-	-
Small Group Totals	8	100%	50%	0%	9	67%	56%	11%
General-Education Students	210	99%	73%	2%	213	99%	69%	4%
Students with Disabilities	40	63%	18%	0%	39	77%	15%	3%
English Proficient	247	-	-	-	250	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	60	83%	35%	0%	69	96%	51%	3%
Not Disadvantaged	190	96%	74%	2%	183	95%	64%	4%
Migrant								
Not Migrant	250	93%	64%	2%	252	95%	61%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	7	7	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

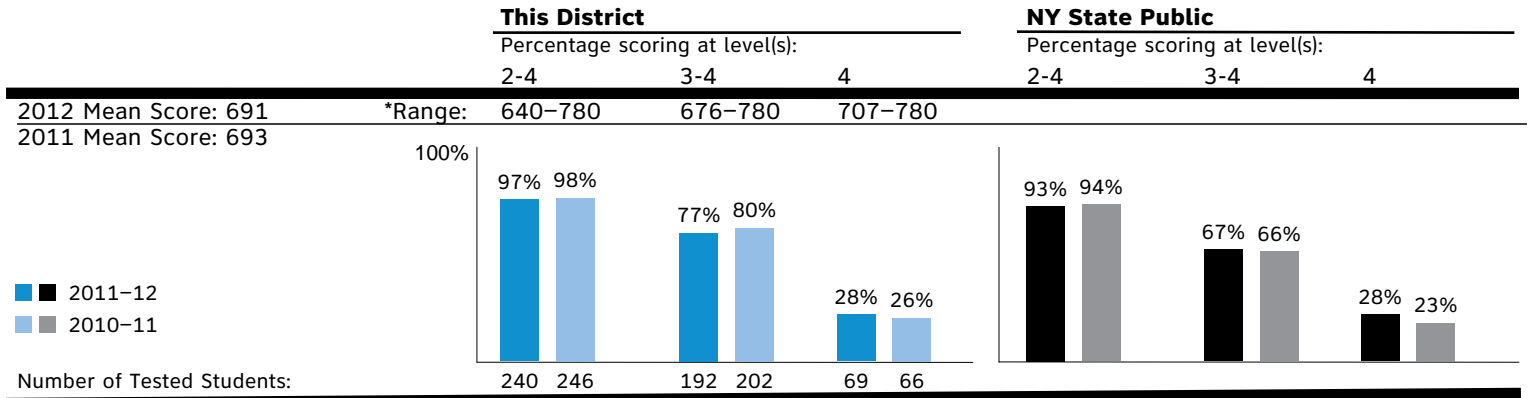
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	97%	77%	28%	252	98%	80%	26%
Female	121	98%	79%	22%	128	98%	80%	20%
Male	127	96%	76%	33%	124	98%	81%	32%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	-	-	-
White	237	97%	78%	29%	238	98%	80%	26%
Multiracial	3	-	-	-	5	100%	100%	40%
Small Group Totals	11	100%	64%	9%	9	89%	78%	22%
General-Education Students	209	100%	84%	32%	213	100%	85%	28%
Students with Disabilities	39	79%	44%	5%	39	87%	51%	15%
English Proficient	245	-	-	-	250	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	58	93%	50%	17%	69	99%	71%	16%
Not Disadvantaged	190	98%	86%	31%	183	97%	84%	30%
Migrant								
Not Migrant	248	97%	77%	28%	252	98%	80%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

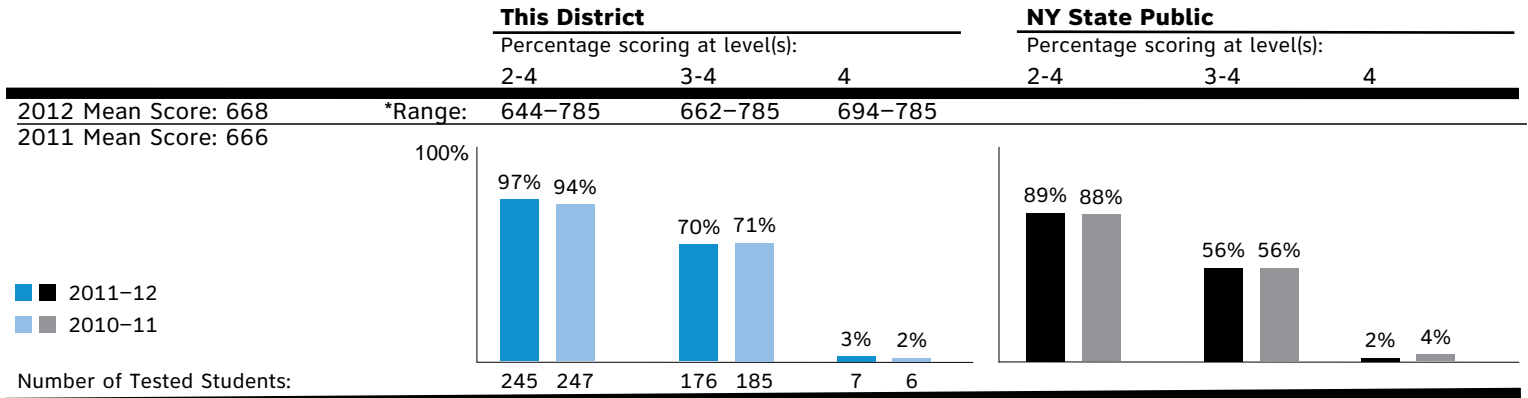
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	7	7	7	7

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	253	97%	70%	3%	262	94%	71%	2%
Female	130	97%	73%	3%	130	96%	77%	4%
Male	123	97%	66%	2%	132	92%	64%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	6	100%	100%	0%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	0%	1	-	-	-
White	240	97%	69%	3%	250	94%	71%	2%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	8	88%	75%	13%	6	100%	33%	0%
General-Education Students	216	100%	77%	3%	213	100%	82%	3%
Students with Disabilities	37	78%	24%	0%	49	71%	20%	0%
English Proficient	252	-	-	-	261	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	68	97%	51%	0%	61	93%	59%	0%
Not Disadvantaged	185	97%	76%	4%	201	95%	74%	3%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	252	-	-	-	262	94%	71%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	8	8	8	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

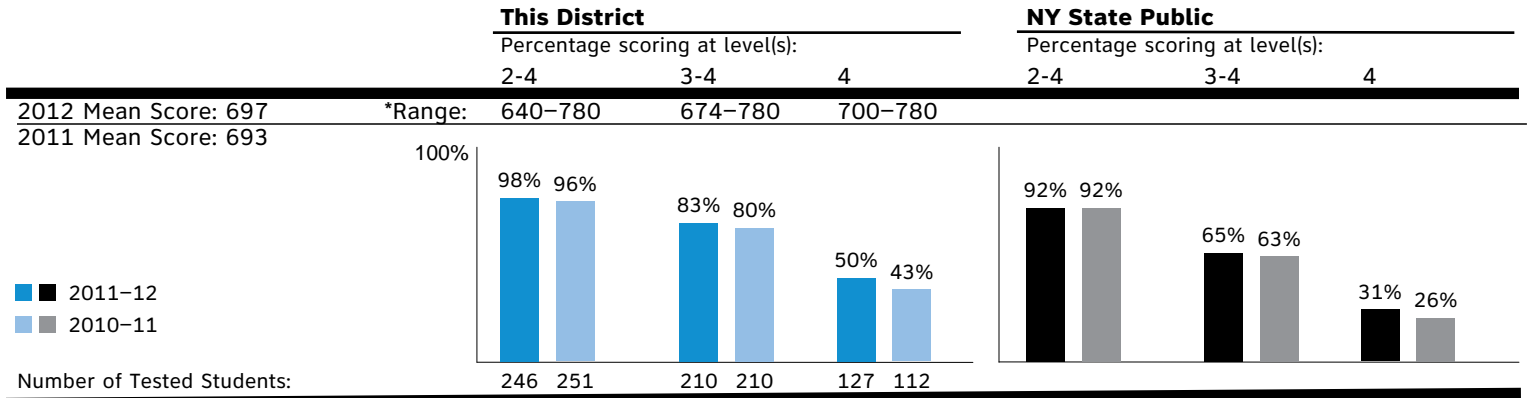
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	98%	83%	50%	262	96%	80%	43%
Female	130	98%	84%	53%	130	99%	82%	44%
Male	122	97%	83%	48%	132	92%	79%	42%
American Indian or Alaska Native								
Black or African American	2	-	-	-	6	100%	100%	50%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	1	-	-	-
White	239	97%	83%	50%	250	96%	80%	43%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	50%	6	83%	50%	17%
General-Education Students	216	100%	92%	56%	213	100%	91%	52%
Students with Disabilities	36	83%	33%	14%	49	78%	33%	4%
English Proficient	251	-	-	-	261	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	68	97%	68%	31%	61	93%	66%	33%
Not Disadvantaged	184	98%	89%	58%	201	97%	85%	46%
Migrant	1	-	-	-				
Not Migrant	251	-	-	-	262	96%	80%	43%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

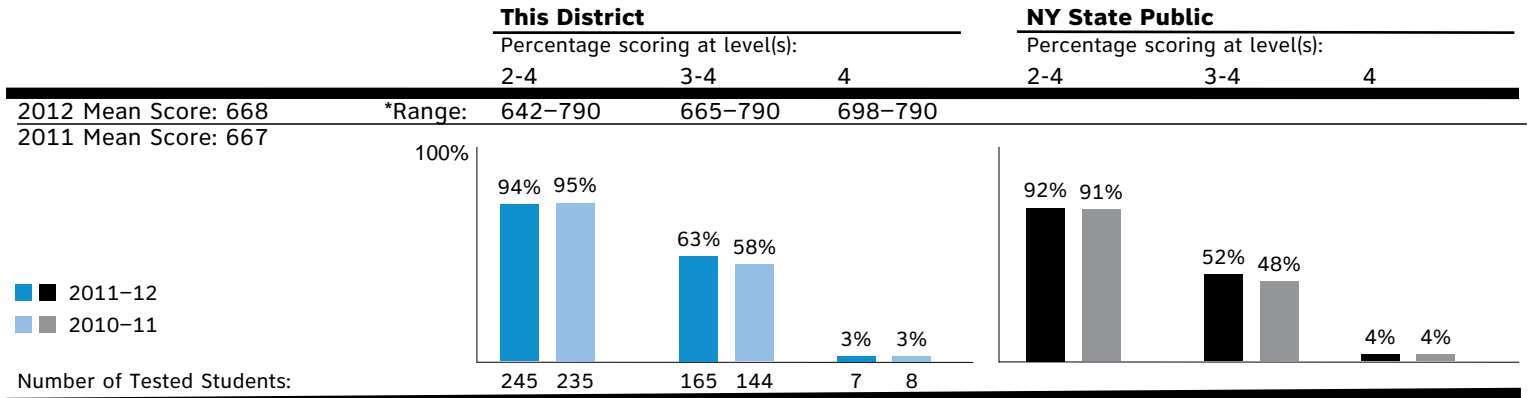
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	8	8	8	7	1	-	-	-

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	262	94%	63%	3%	247	95%	58%	3%
Female	128	95%	70%	4%	120	98%	65%	3%
Male	134	92%	56%	1%	127	93%	52%	3%
American Indian or Alaska Native								
Black or African American	6	100%	50%	0%	4	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	250	94%	64%	3%	236	95%	58%	3%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	50%	0%	11	91%	64%	0%
General-Education Students	217	99%	75%	3%	213	100%	66%	4%
Students with Disabilities	45	67%	7%	0%	34	65%	9%	0%
English Proficient	262	94%	63%	3%	247	95%	58%	3%
Limited English Proficient								
Economically Disadvantaged	61	85%	48%	2%	66	91%	47%	0%
Not Disadvantaged	201	96%	68%	3%	181	97%	62%	4%
Migrant								
Not Migrant	262	94%	63%	3%	247	95%	58%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

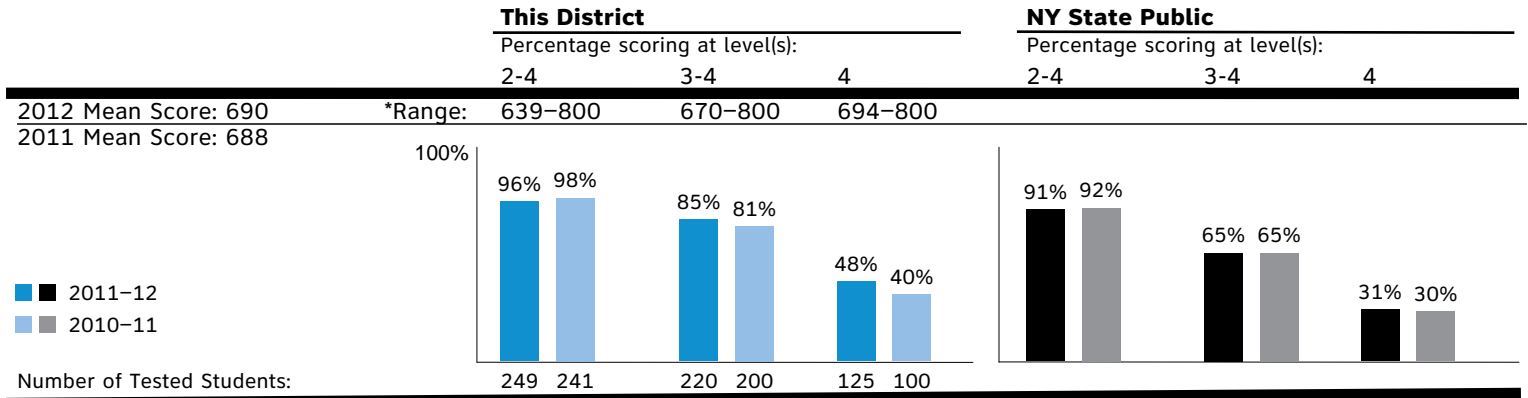
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	96%	85%	48%	247	98%	81%	40%
Female	126	97%	86%	46%	120	98%	82%	43%
Male	134	95%	84%	50%	127	97%	80%	39%
American Indian or Alaska Native								
Black or African American	6	100%	100%	50%	4	-	-	-
Hispanic or Latino	4	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	248	96%	85%	49%	236	98%	82%	41%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	6	83%	50%	17%	11	91%	64%	27%
General-Education Students	216	100%	93%	56%	213	100%	89%	45%
Students with Disabilities	44	75%	45%	7%	34	82%	32%	12%
English Proficient	260	96%	85%	48%	247	98%	81%	40%
Limited English Proficient								
Economically Disadvantaged	60	92%	72%	38%	66	95%	73%	26%
Not Disadvantaged	200	97%	89%	51%	181	98%	84%	46%
Migrant								
Not Migrant	260	96%	85%	48%	247	98%	81%	40%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

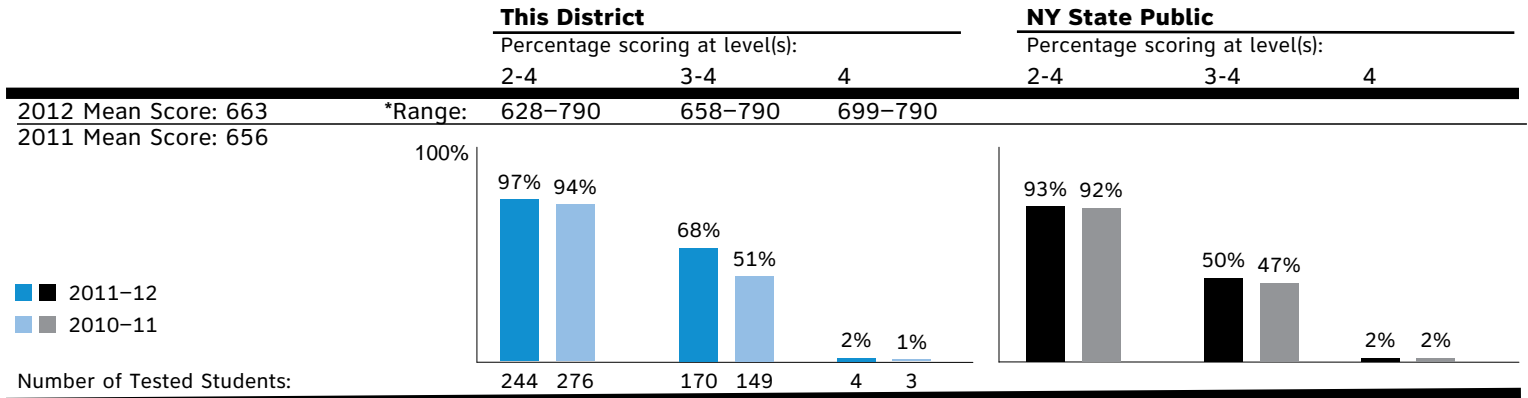
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	97%	68%	2%	293	94%	51%	1%
Female	122	97%	75%	2%	143	99%	61%	2%
Male	129	98%	61%	2%	150	90%	41%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	241	98%	68%	2%	280	94%	51%	1%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	10	90%	70%	0%	13	100%	46%	0%
General-Education Students	221	100%	74%	2%	250	99%	59%	1%
Students with Disabilities	30	77%	20%	0%	43	67%	2%	0%
English Proficient	251	97%	68%	2%	292	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	60	95%	58%	0%	68	87%	29%	0%
Not Disadvantaged	191	98%	71%	2%	225	96%	57%	1%
Migrant								
Not Migrant	251	97%	68%	2%	293	94%	51%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

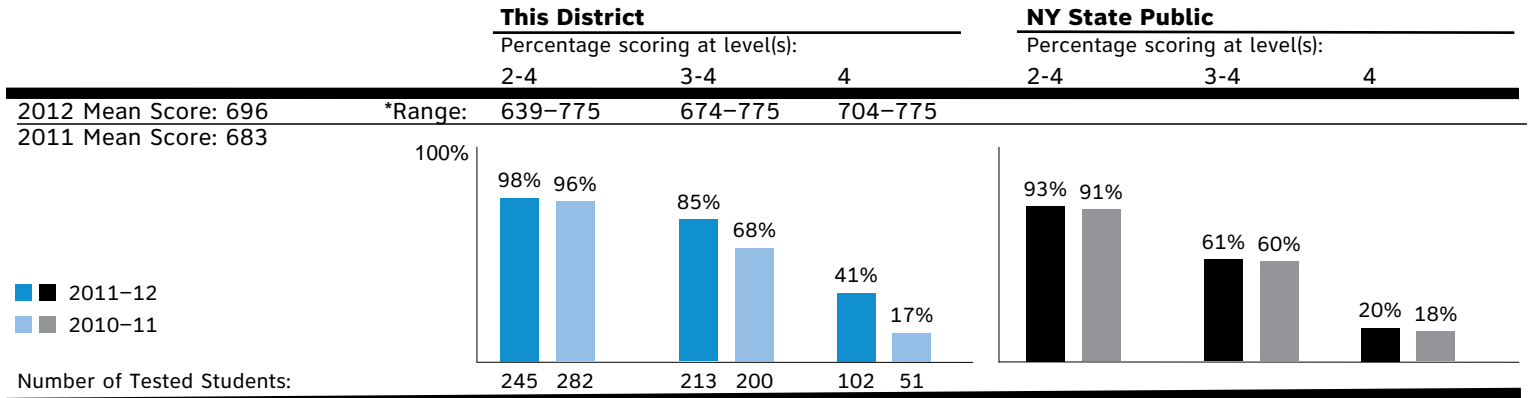
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	251	98%	85%	41%	295	96%	68%	17%
Female	122	98%	84%	42%	145	99%	73%	23%
Male	129	98%	86%	40%	150	92%	63%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	241	98%	85%	41%	282	96%	68%	18%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	10	90%	80%	30%	13	85%	62%	8%
General-Education Students	221	100%	91%	46%	252	99%	75%	20%
Students with Disabilities	30	80%	37%	0%	43	77%	28%	0%
English Proficient	251	98%	85%	41%	294	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	60	97%	77%	22%	69	88%	57%	1%
Not Disadvantaged	191	98%	87%	47%	226	98%	71%	22%
Migrant								
Not Migrant	251	98%	85%	41%	295	96%	68%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

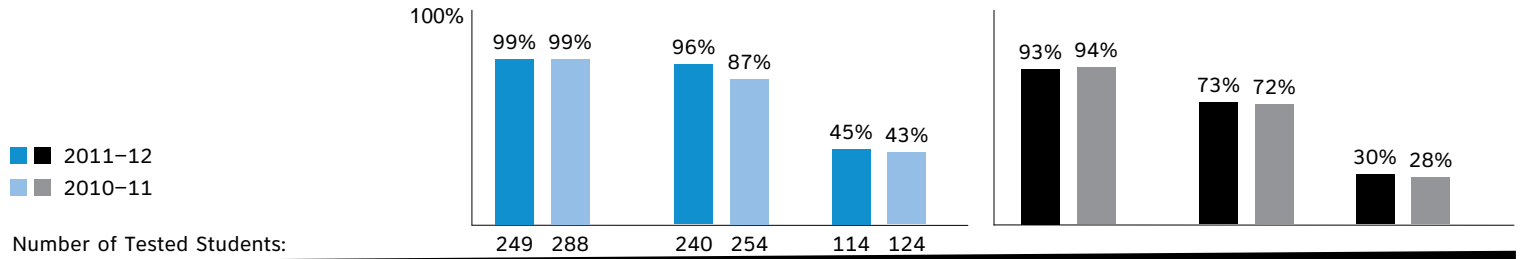
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	99%	95%	38%	251	99%	85%	33%
Female	110	99%	95%	39%	115	99%	89%	33%
Male	110	99%	95%	36%	136	99%	82%	34%
American Indian or Alaska Native					1	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	211	99%	95%	38%	240	99%	85%	34%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	9	100%	89%	33%	11	100%	91%	18%
General-Education Students	190	100%	98%	43%	208	100%	91%	40%
Students with Disabilities	30	93%	73%	7%	43	95%	56%	2%
English Proficient	220	99%	95%	38%	250	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	60	98%	88%	27%	66	98%	83%	24%
Not Disadvantaged	160	99%	98%	42%	185	99%	86%	37%
Migrant								
Not Migrant	220	99%	95%	38%	251	99%	85%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	31	31	31	31	40	40	40	40

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

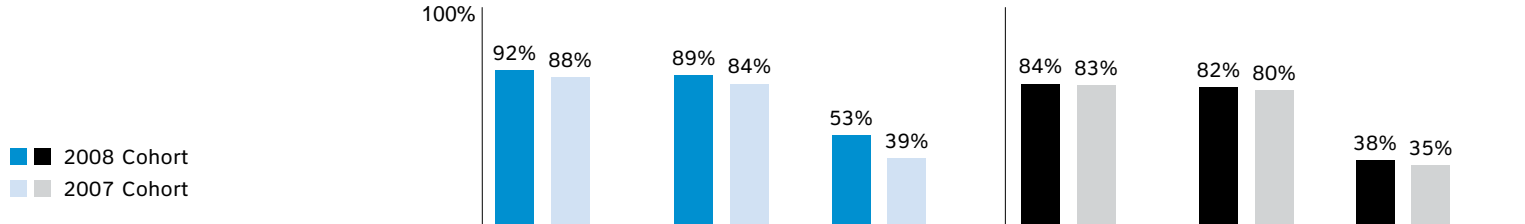
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	92%	89%	53%	306	88%	84%	39%
Female	160	94%	92%	62%	141	94%	92%	50%
Male	145	90%	86%	43%	165	82%	77%	30%
American Indian or Alaska Native	1	-	-	-				
Black or African American	5	100%	80%	20%				
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	291	92%	89%	54%	297	87%	84%	39%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	89%	89%	44%	9	100%	100%	33%
General-Education Students	253	95%	94%	61%	257	95%	93%	46%
Students with Disabilities	52	77%	67%	13%	49	49%	35%	2%
English Proficient	305	92%	89%	53%	305	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	60	87%	77%	28%	52	83%	77%	23%
Not Disadvantaged	245	93%	92%	59%	254	89%	85%	43%
Migrant								
Not Migrant	305	92%	89%	53%	306	88%	84%	39%

NOTES

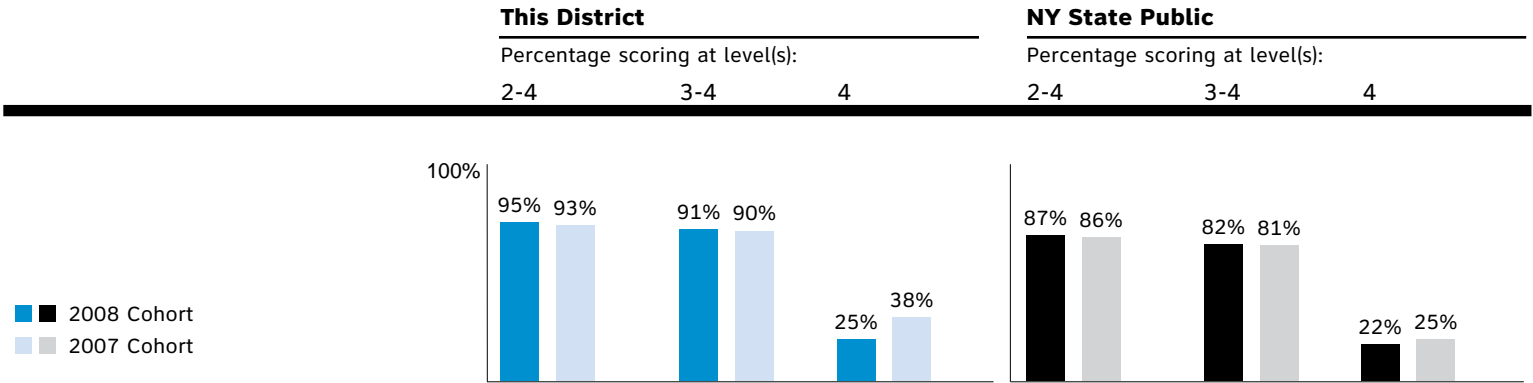
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	95%	91%	25%	306	93%	90%	38%
Female	160	96%	92%	26%	141	95%	93%	43%
Male	145	93%	90%	23%	165	91%	87%	34%
American Indian or Alaska Native	1	-	-	-				
Black or African American	5	100%	100%	20%				
Hispanic or Latino	4	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	291	95%	91%	24%	297	93%	90%	37%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	44%	9	100%	89%	56%
General-Education Students	253	98%	96%	29%	257	98%	98%	44%
Students with Disabilities	52	77%	65%	2%	49	63%	47%	4%
English Proficient	305	95%	91%	25%	305	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	60	87%	82%	18%	52	92%	88%	23%
Not Disadvantaged	245	97%	93%	26%	254	93%	90%	41%
Migrant								
Not Migrant	305	95%	91%	25%	306	93%	90%	38%

NOTES
 The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	305	4%	46%	42%	253	2%	45%	48%	52	12%	48%	12%
U.S. History and Government	305	2%	29%	60%	253	1%	26%	68%	52	10%	46%	17%
Science	305	3%	39%	52%	253	1%	38%	59%	52	10%	46%	19%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	290	99%	97%	53%	249	100%	99%	59%	41	90%	83%	12%
	2010-11	294	97%	93%	56%	246	100%	97%	64%	48	83%	71%	13%
	2009-10	289	94%	90%	41%	250	98%	96%	46%	39	64%	54%	5%
Integrated Algebra	2011-12	148	90%	76%	50%	116	100%	94%	63%	32	53%	9%	3%
	2010-11	318	94%	88%	23%	268	99%	94%	27%	50	72%	54%	2%
	2009-10	329	92%	85%	24%	277	98%	94%	29%	52	63%	38%	2%
Geometry	2011-12	256	92%	81%	29%	241	93%	82%	29%	15	87%	67%	13%
	2010-11	246	96%	87%	27%	236	96%	87%	28%	10	90%	80%	10%
	2009-10	340	92%	76%	14%	307	93%	78%	14%	33	76%	58%	6%
Algebra 2/Trigonometry	2011-12	216	86%	68%	21%	208	86%	68%	22%	8	88%	63%	13%
	2010-11	211	86%	71%	20%	204	88%	72%	21%	7	43%	29%	0%
	2009-10	185	85%	77%	21%	179	86%	78%	21%	6	50%	50%	17%
Global History and Geography	2011-12	310	92%	84%	43%	259	97%	92%	49%	51	69%	45%	14%
	2010-11	338	92%	84%	40%	280	97%	91%	47%	58	69%	48%	5%
	2009-10	305	91%	85%	43%	259	93%	88%	48%	46	78%	63%	11%
U.S. History and Government	2011-12	310	98%	96%	65%	268	100%	99%	71%	42	88%	76%	31%
	2010-11	283	94%	89%	62%	244	96%	91%	69%	39	85%	72%	18%
	2009-10	285	99%	93%	64%	244	100%	98%	71%	41	93%	68%	22%
Living Environment	2011-12	222	98%	95%	65%	201	99%	98%	71%	21	86%	62%	14%
	2010-11	326	95%	93%	59%	282	96%	95%	64%	44	89%	80%	25%
	2009-10	303	94%	89%	54%	253	96%	94%	62%	50	86%	66%	18%
Physical Setting/Earth Science	2011-12	300	91%	82%	35%	269	94%	86%	38%	31	71%	52%	13%
	2010-11	249	94%	84%	34%	237	94%	85%	34%	12	83%	75%	25%
	2009-10	289	93%	89%	36%	265	94%	90%	39%	24	83%	71%	8%
Physical Setting/Chemistry	2011-12	208	97%	88%	24%	197	98%	90%	25%	11	73%	45%	0%
	2010-11	171	96%	82%	15%	165	98%	85%	16%	6	33%	17%	0%
	2009-10	179	99%	89%	14%	174	99%	89%	14%	5	100%	80%	20%
Physical Setting/Physics	2011-12	63	95%	83%	38%	62	—	—	—	1	—	—	—
	2010-11	57	96%	93%	40%	57	96%	93%	40%	0			
	2009-10	74	92%	88%	49%	74	92%	88%	49%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District WHITESBORO CENTRAL SCHOOL DISTRICT

District ID 41-29-02-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	89%	0		9	89%
	2010-11	11	73%	0		11	73%
	2009-10	12	33%	0		12	33%
Science	2011-12	11	64%	1	—	10	—
	2010-11	10	100%	0		10	100%
	2009-10	11	100%	0		11	100%
Reading	2011-12	3	—	0		3	—
	2010-11	11	100%	0		11	100%
	2009-10	0		0		0	
Writing	2011-12	3	—	0		3	—
	2010-11	11	100%	0		11	100%
	2009-10	0		0		0	
Global Studies	2011-12	17	24%	0		17	24%
	2010-11	21	38%	0		21	38%
	2009-10	12	25%	0		12	25%
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	8	63%	1	—	7	—
	2009-10	3	—	0		3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	12	0%	8%	33%	58%	10	-	-	-	-	2	-	-	-	-
	2010-11	18	0%	11%	33%	56%	17	-	-	-	-	1	-	-	-	-
	2009-10	24	0%	4%	63%	33%	23	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	12	8%	42%	25%	25%	10	-	-	-	-	2	-	-	-	-
	2010-11	18	11%	28%	11%	50%	17	-	-	-	-	1	-	-	-	-
	2009-10	24	13%	42%	21%	25%	23	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	13	0%	8%	23%	69%	10	-	-	-	-	3	-	-	-	-
	2010-11	17	6%	0%	12%	82%	15	-	-	-	-	2	-	-	-	-
	2009-10	13	8%	0%	38%	54%	12	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	13	15%	0%	31%	54%	10	-	-	-	-	3	-	-	-	-
	2010-11	17	12%	0%	47%	41%	15	-	-	-	-	2	-	-	-	-
	2009-10	13	8%	15%	46%	31%	12	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **WHITESBORO CENTRAL SCHOOL DISTRICT**

District ID **41-29-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	267		228		39	
	2010-11	272		239		33	
	2009-10	276		241		35	
Receiving a Regents Diploma	2011-12	249	93%	224	98%	25	64%
	2010-11	243	89%	231	97%	12	36%
	2009-10	248	90%	229	95%	19	54%
Receiving a Regents Diploma with Advanced Designation	2011-12	137	51%	136	60%	1	3%
	2010-11	153	56%	151	63%	2	6%
	2009-10	145	53%	144	60%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	26	2%	16	2%	10	6%
	2010-11	10	1%	9	1%	1	0%
	2009-10	17	1%	11	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2011-12	4	0%	3	0%	1	1%
	2010-11	5	0%	4	0%	1	0%
	2009-10	6	0%	5	0%	1	0%
Total Non-completers	2011-12	30	3%	19	2%	11	6%
	2010-11	15	1%	13	1%	2	1%
	2009-10	23	2%	16	1%	7	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	105	39%	101	44%	4	10%
To 2-year College	137	51%	112	49%	25	61%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	12	4%	8	4%	4	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	12	4%	5	2%	7	17%
Plan Unknown	2	1%	1	0%	1	2%