



The New York State Report Card 2011–12

District **WEST GENESEE CENTRAL SCHOOL
DISTRICT**

District ID **42-01-01-06-0000**

Superintendent **CHRISTOPHER BROWN**

Telephone **(315) 487-4562**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	27	14	0
Kindergarten	282	258	258
Grade 1	346	330	293
Grade 2	398	345	327
Grade 3	353	392	361
Grade 4	377	363	391
Grade 5	380	380	371
Grade 6	378	391	391
Ungraded Elementary	2	1	4
Grade 7	422	391	402
Grade 8	427	421	388
Grade 9	405	442	425
Grade 10	409	403	436
Grade 11	437	417	396
Grade 12	398	424	411
Ungraded Secondary	3	22	20
Total K-12	5017	4980	4874

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	22
Grade 8			
English	22	23	22
Mathematics	22	21	19
Science	24	23	22
Social Studies	24	24	21
Grade 10			
English	26	25	25
Mathematics	23	25	24
Science	21	22	23
Social Studies	24	24	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	522	11%	601	13%	603	13%
Reduced Price Lunch	226	5%	251	5%	289	6%
Limited English Proficient	20	0%	24	0%	30	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	77	2%	79	2%	66	1%
Black or African American	154	3%	164	3%	153	3%
Hispanic or Latino	85	2%	100	2%	104	2%
Asian or Native Hawaiian/Other Pacific Islander	88	2%	89	2%	92	2%
White	4588	91%	4532	91%	4434	91%
Multiracial	25	0%	16	0%	25	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	345	7%	276	6%	250	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	380	371	357
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	13%	15%
Total Number of Core Classes	1019	997	911
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1442	1397	1341
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	35%	29%	38%
Turnover Rate of All Teachers	14%	12%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	47	47	46
Total Paraprofessionals*	141	138	114
Assistant Principals	5	5	4
Principals	8	8	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

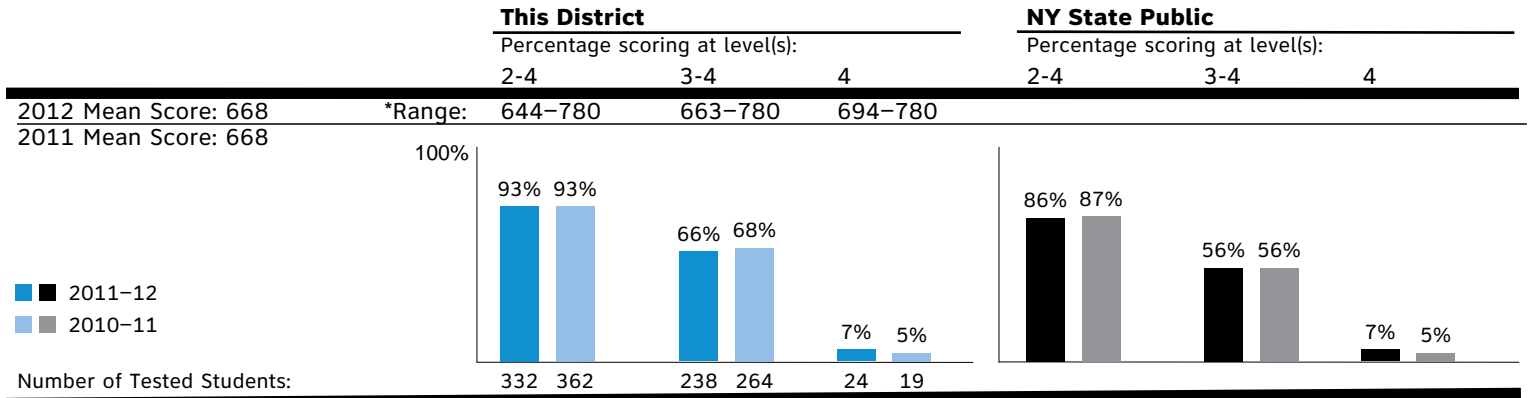
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	358	93%	66%	7%	390	93%	68%	5%
Female	186	92%	73%	7%	184	93%	74%	5%
Male	172	93%	59%	6%	206	93%	62%	4%
American Indian or Alaska Native	8	88%	63%	0%	10	80%	30%	0%
Black or African American	12	83%	50%	8%	16	81%	44%	0%
Hispanic or Latino	4	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	100%	86%	0%
White	330	93%	67%	7%	348	93%	70%	5%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	8	88%	63%	0%	9	100%	67%	0%
General-Education Students	319	97%	73%	8%	343	96%	74%	5%
Students with Disabilities	39	62%	15%	0%	47	68%	21%	2%
English Proficient	356	-	-	-	386	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	68	90%	49%	4%	81	83%	43%	1%
Not Disadvantaged	290	93%	71%	7%	309	95%	74%	6%
Migrant								
Not Migrant	358	93%	66%	7%	390	93%	68%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

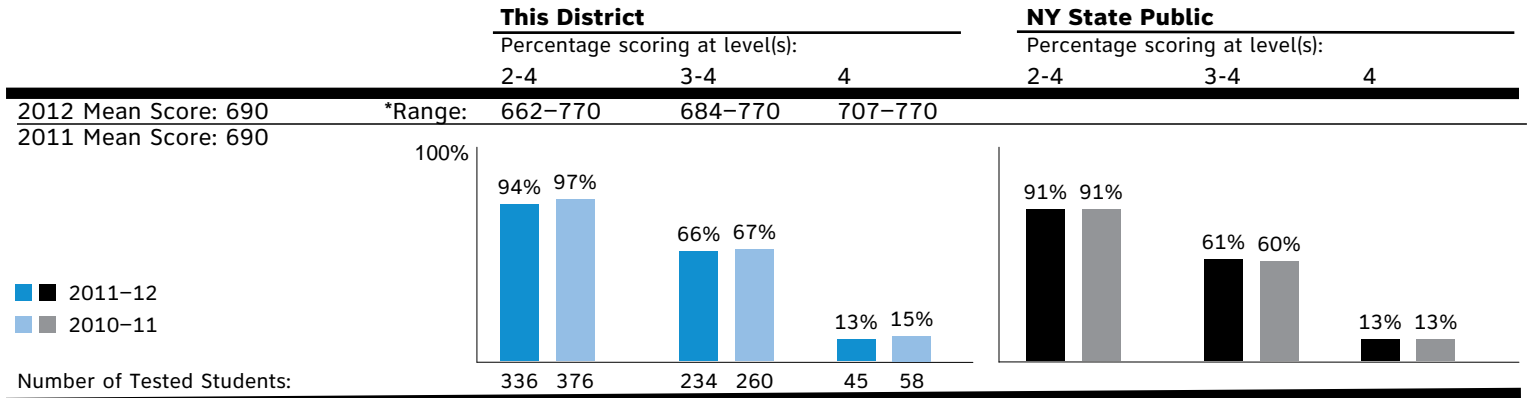
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	356	94%	66%	13%	389	97%	67%	15%
Female	185	93%	62%	14%	184	97%	65%	11%
Male	171	96%	70%	12%	205	97%	69%	18%
American Indian or Alaska Native	8	88%	88%	13%	10	100%	50%	10%
Black or African American	12	83%	42%	0%	16	94%	56%	6%
Hispanic or Latino	4	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	100%	86%	29%
White	328	95%	66%	13%	347	97%	68%	16%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	8	100%	63%	25%	9	100%	56%	0%
General-Education Students	317	97%	71%	14%	343	99%	72%	17%
Students with Disabilities	39	69%	23%	0%	46	80%	30%	2%
English Proficient	354	–	–	–	384	97%	67%	15%
Limited English Proficient	2	–	–	–	5	100%	40%	20%
Economically Disadvantaged	66	88%	41%	5%	80	94%	44%	4%
Not Disadvantaged	290	96%	71%	14%	309	97%	73%	18%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	356	94%	66%	13%	389	97%	67%	15%

NOTES

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Other Assessments

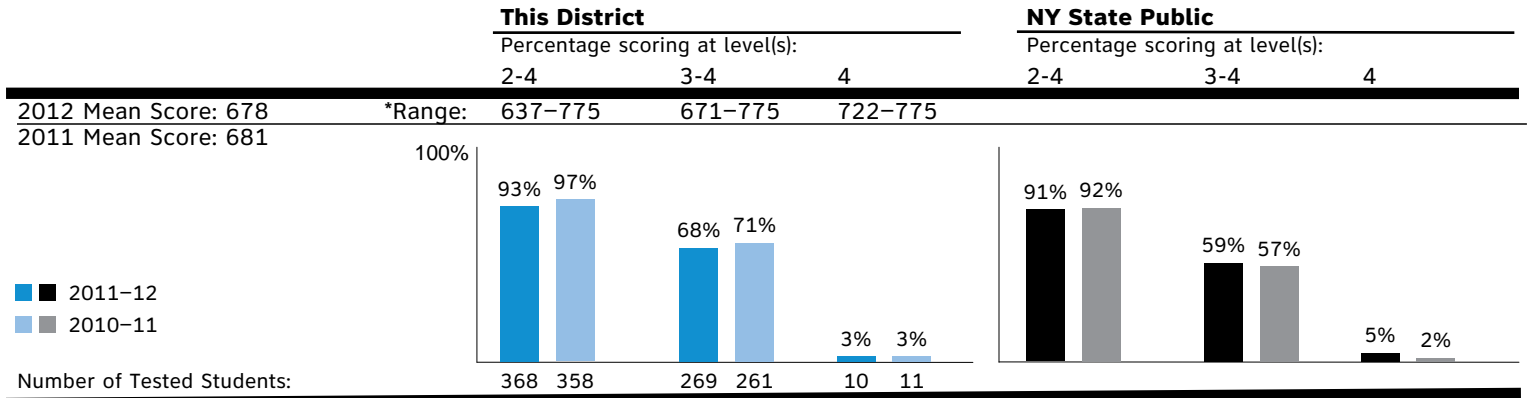
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	394	93%	68%	3%	368	97%	71%	3%
Female	184	96%	73%	2%	187	98%	77%	2%
Male	210	91%	64%	3%	181	96%	65%	4%
American Indian or Alaska Native	7	100%	71%	0%	3	–	–	–
Black or African American	17	76%	47%	6%	12	92%	33%	8%
Hispanic or Latino	8	100%	75%	0%	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	11	100%	73%	0%
White	352	94%	69%	3%	332	98%	72%	3%
Multiracial	3	–	–	–	–	–	–	–
Small Group Totals	10	100%	70%	0%	13	92%	69%	0%
General-Education Students	339	99%	76%	3%	329	100%	78%	3%
Students with Disabilities	55	58%	22%	0%	39	77%	15%	0%
English Proficient	391	–	–	–	365	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	95	80%	40%	0%	69	93%	59%	0%
Not Disadvantaged	299	98%	77%	3%	299	98%	74%	4%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	394	93%	68%	3%	368	97%	71%	3%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

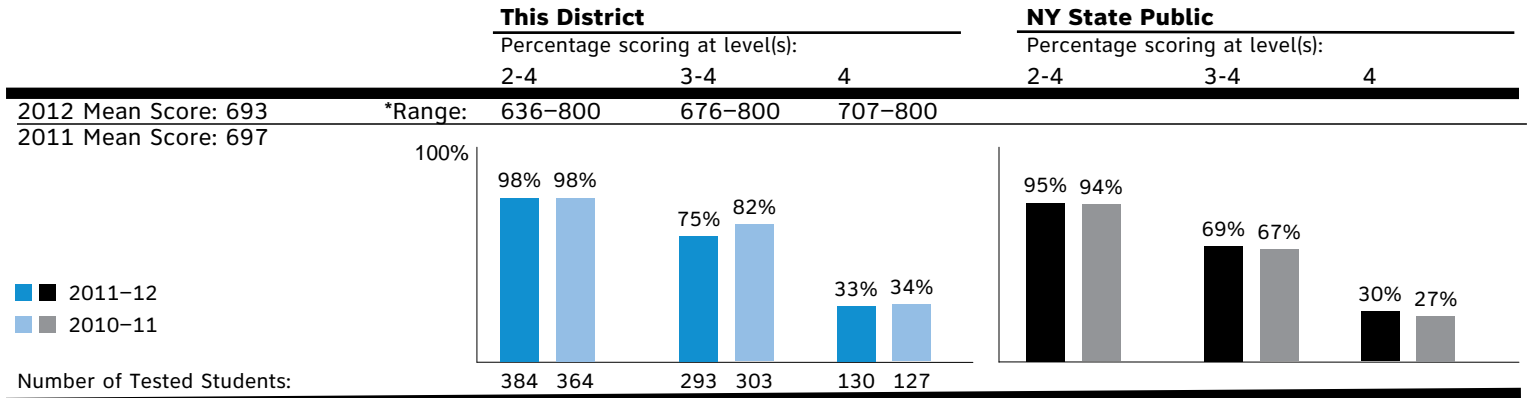
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	393	98%	75%	33%	370	98%	82%	34%
Female	184	98%	71%	32%	189	99%	84%	32%
Male	209	98%	78%	34%	181	97%	80%	36%
American Indian or Alaska Native	8	88%	50%	13%	3	–	–	–
Black or African American	17	88%	47%	12%	12	100%	67%	8%
Hispanic or Latino	8	100%	38%	13%	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	11	100%	91%	45%
White	350	98%	77%	35%	334	99%	83%	36%
Multiracial	3	–	–	–				
Small Group Totals	10	100%	80%	50%	13	92%	69%	15%
General-Education Students	337	99%	81%	38%	331	100%	87%	38%
Students with Disabilities	56	88%	38%	4%	39	85%	36%	5%
English Proficient	390	–	–	–	366	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	96	95%	56%	18%	69	97%	67%	25%
Not Disadvantaged	297	99%	80%	38%	301	99%	85%	37%
Migrant								
Not Migrant	393	98%	75%	33%	370	98%	82%	34%

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Other Assessments

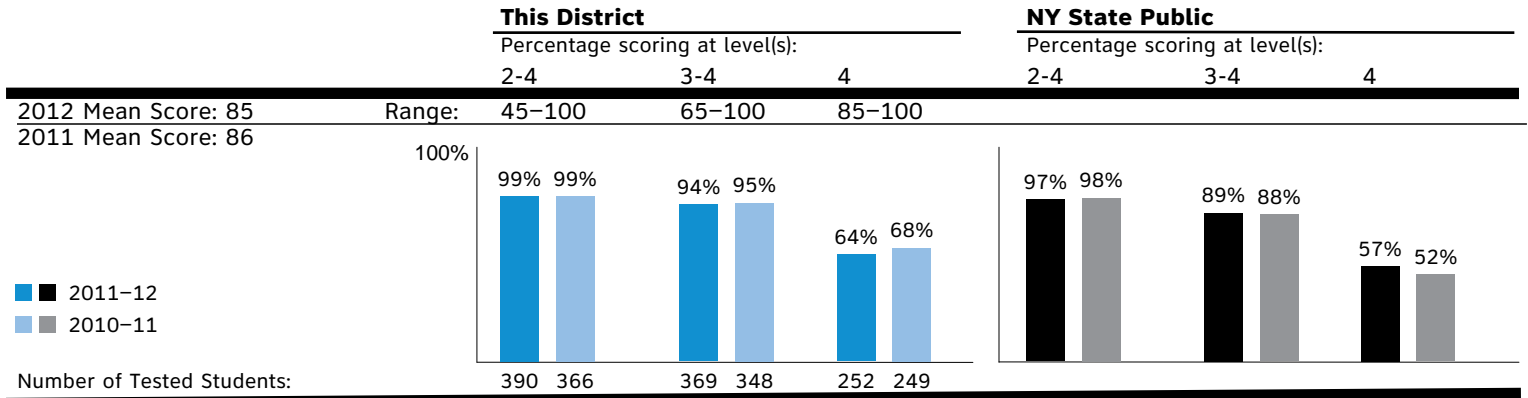
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	99%	94%	64%	368	99%	95%	68%
Female	183	99%	93%	64%	189	100%	95%	67%
Male	211	99%	94%	64%	179	99%	94%	68%
American Indian or Alaska Native	7	100%	86%	43%	3	-	-	-
Black or African American	17	94%	76%	35%	12	100%	100%	42%
Hispanic or Latino	8	100%	88%	63%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	11	100%	91%	73%
White	352	99%	95%	66%	332	99%	95%	69%
Multiracial	3	-	-	-				
Small Group Totals	10	100%	90%	40%	13	100%	85%	54%
General-Education Students	338	100%	97%	71%	329	100%	98%	74%
Students with Disabilities	56	95%	73%	21%	39	97%	69%	18%
English Proficient	391	-	-	-	364	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	95	96%	82%	35%	68	97%	85%	54%
Not Disadvantaged	299	100%	97%	73%	300	100%	97%	71%
Migrant								
Not Migrant	394	99%	94%	64%	368	99%	95%	68%

NOTES

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Other Assessments

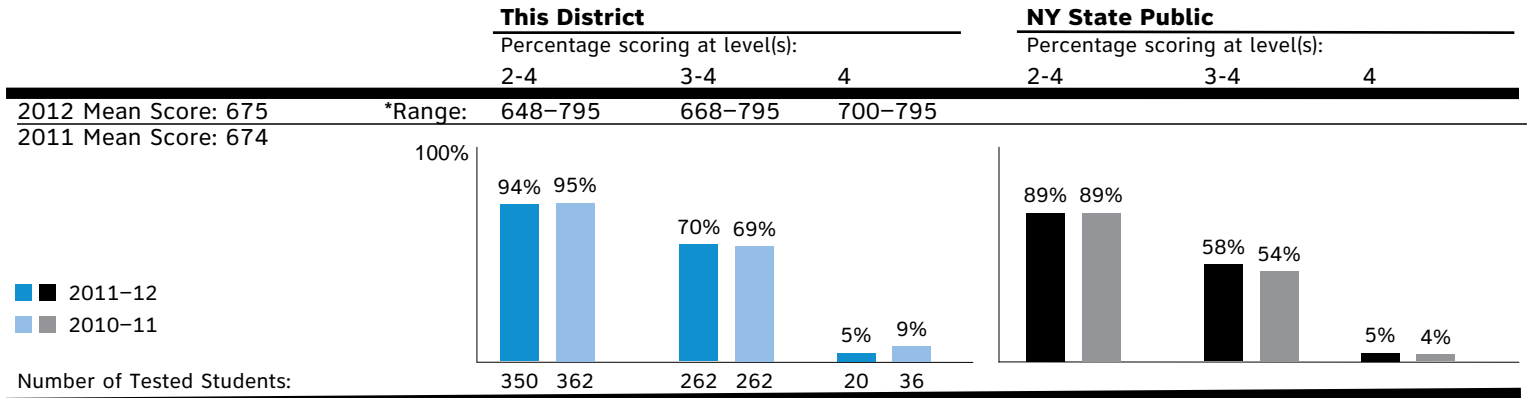
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	94%	70%	5%	381	95%	69%	9%
Female	196	95%	77%	5%	199	96%	69%	10%
Male	176	93%	64%	6%	182	94%	69%	9%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	12	92%	42%	8%	16	88%	56%	13%
Hispanic or Latino	12	83%	75%	8%	5	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	85%	0%	6	100%	50%	33%
White	330	95%	71%	5%	348	95%	70%	9%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	5	80%	60%	0%	6	100%	67%	17%
General-Education Students	332	99%	77%	6%	331	98%	77%	11%
Students with Disabilities	40	55%	13%	0%	50	72%	12%	0%
English Proficient	369	–	–	–	379	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	80	88%	48%	1%	74	91%	53%	4%
Not Disadvantaged	292	96%	77%	7%	307	96%	73%	11%
Migrant								
Not Migrant	372	94%	70%	5%	381	95%	69%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

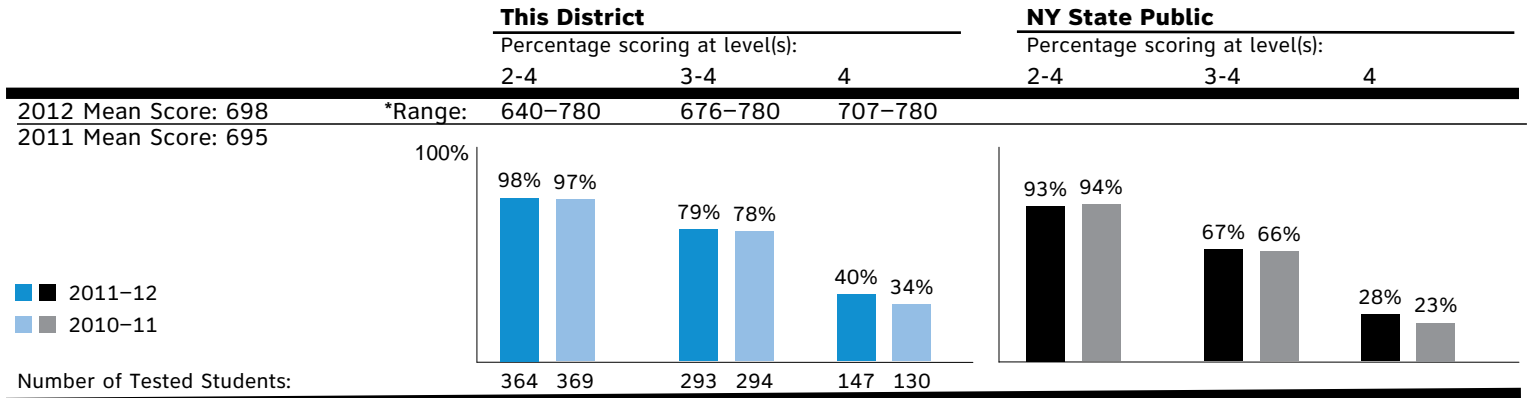
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	372	98%	79%	40%	379	97%	78%	34%
Female	196	99%	79%	39%	199	97%	75%	30%
Male	176	97%	78%	40%	180	97%	80%	39%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	12	100%	58%	25%	15	93%	67%	27%
Hispanic or Latino	12	92%	50%	25%	5	100%	100%	20%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	85%	54%	6	100%	83%	50%
White	330	98%	81%	40%	347	97%	78%	35%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	5	80%	60%	20%	6	100%	67%	33%
General-Education Students	332	99%	86%	44%	331	99%	85%	39%
Students with Disabilities	40	85%	23%	3%	48	83%	29%	2%
English Proficient	369	-	-	-	377	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	80	96%	60%	20%	73	95%	63%	25%
Not Disadvantaged	292	98%	84%	45%	306	98%	81%	37%
Migrant								
Not Migrant	372	98%	79%	40%	379	97%	78%	34%

NOTES

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Other Assessments

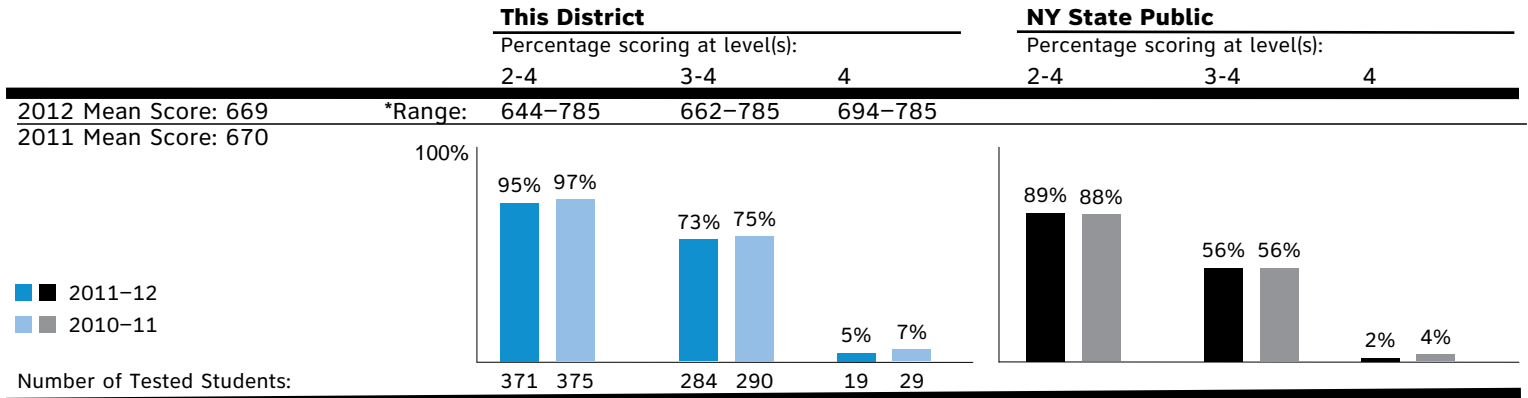
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	95%	73%	5%	388	97%	75%	7%
Female	201	97%	74%	4%	180	99%	77%	9%
Male	189	94%	71%	5%	208	95%	73%	6%
American Indian or Alaska Native	5	100%	80%	20%	7	100%	71%	0%
Black or African American	12	92%	50%	0%	13	85%	69%	0%
Hispanic or Latino	5	-	-	-	10	90%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	29%	6	-	-	-
White	358	95%	73%	4%	350	97%	76%	8%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	75%	13%	8	88%	63%	13%
General-Education Students	340	99%	82%	6%	354	99%	80%	8%
Students with Disabilities	50	66%	10%	0%	34	74%	21%	0%
English Proficient	390	95%	73%	5%	388	97%	75%	7%
Limited English Proficient								
Economically Disadvantaged	83	94%	52%	4%	59	95%	71%	0%
Not Disadvantaged	307	95%	79%	5%	329	97%	75%	9%
Migrant								
Not Migrant	390	95%	73%	5%	388	97%	75%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

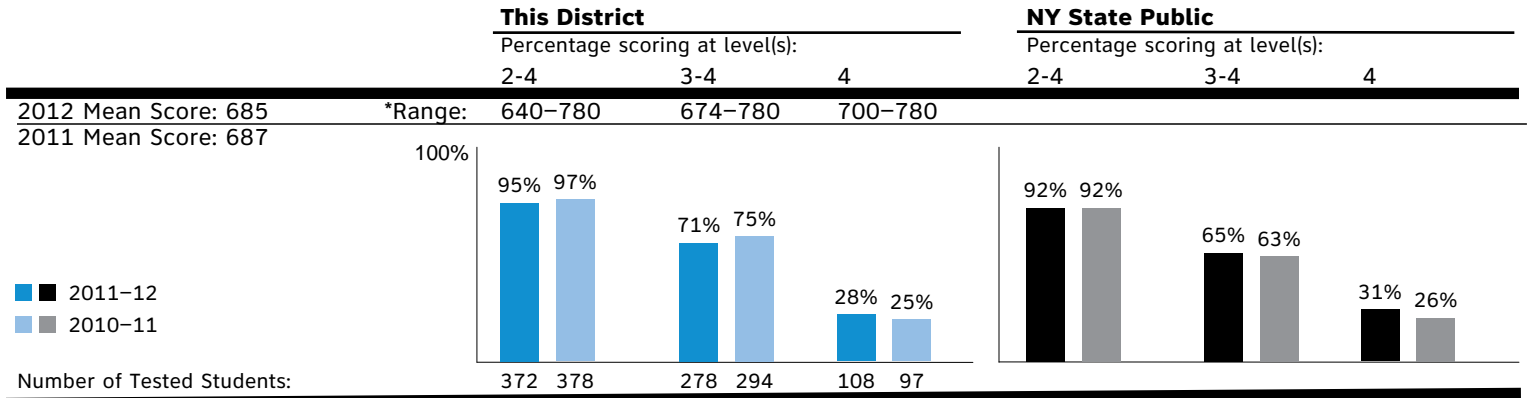
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	391	95%	71%	28%	390	97%	75%	25%
Female	202	97%	69%	25%	182	97%	77%	25%
Male	189	94%	73%	31%	208	97%	74%	25%
American Indian or Alaska Native	5	–	–	–	8	100%	63%	13%
Black or African American	12	100%	67%	8%	13	92%	77%	15%
Hispanic or Latino	5	100%	80%	60%	10	100%	50%	30%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	29%	7	–	–	–
White	359	95%	71%	28%	350	97%	77%	25%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	8	75%	63%	25%	9	100%	56%	22%
General-Education Students	341	99%	79%	31%	356	98%	79%	27%
Students with Disabilities	50	70%	14%	4%	34	85%	35%	3%
English Proficient	391	95%	71%	28%	388	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	84	94%	64%	23%	60	93%	67%	15%
Not Disadvantaged	307	95%	73%	29%	330	98%	77%	27%
Migrant								
Not Migrant	391	95%	71%	28%	390	97%	75%	25%

NOTES

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Other Assessments

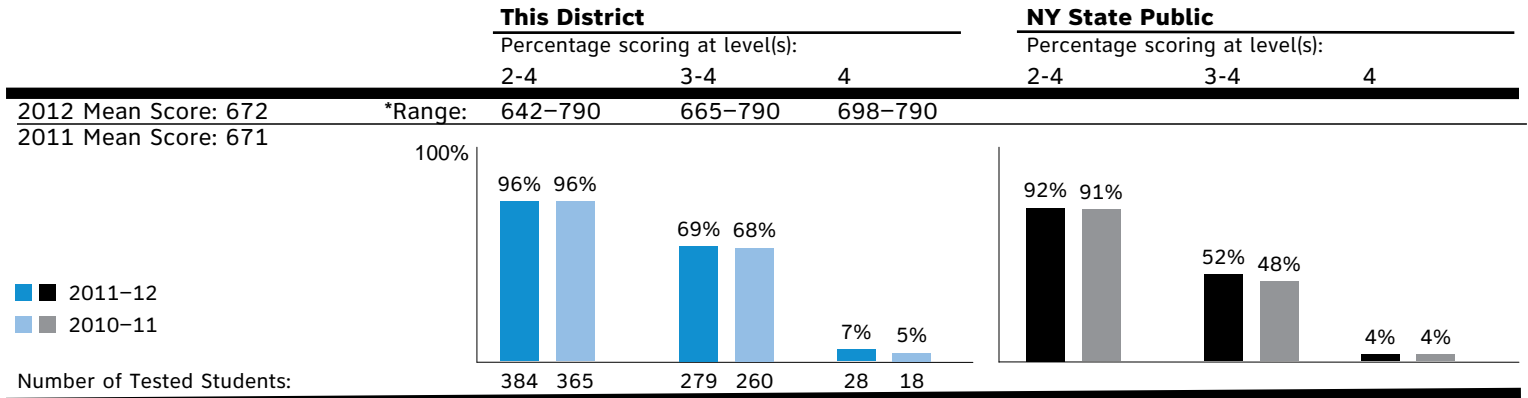
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	96%	69%	7%	380	96%	68%	5%
Female	190	98%	76%	9%	180	98%	78%	6%
Male	212	93%	63%	5%	200	95%	60%	4%
American Indian or Alaska Native	5	–	–	–	8	75%	13%	0%
Black or African American	12	92%	50%	0%	7	86%	43%	0%
Hispanic or Latino	8	88%	63%	13%	5	100%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	6	100%	83%	0%
White	367	96%	70%	7%	354	97%	70%	5%
Multiracial	4	–	–	–				
Small Group Totals	9	100%	67%	0%				
General-Education Students	362	99%	76%	8%	348	99%	74%	5%
Students with Disabilities	40	68%	13%	0%	32	59%	9%	0%
English Proficient	400	–	–	–	380	96%	68%	5%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	73	90%	55%	0%	61	92%	46%	2%
Not Disadvantaged	329	97%	73%	9%	319	97%	73%	5%
Migrant								
Not Migrant	402	96%	69%	7%	380	96%	68%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

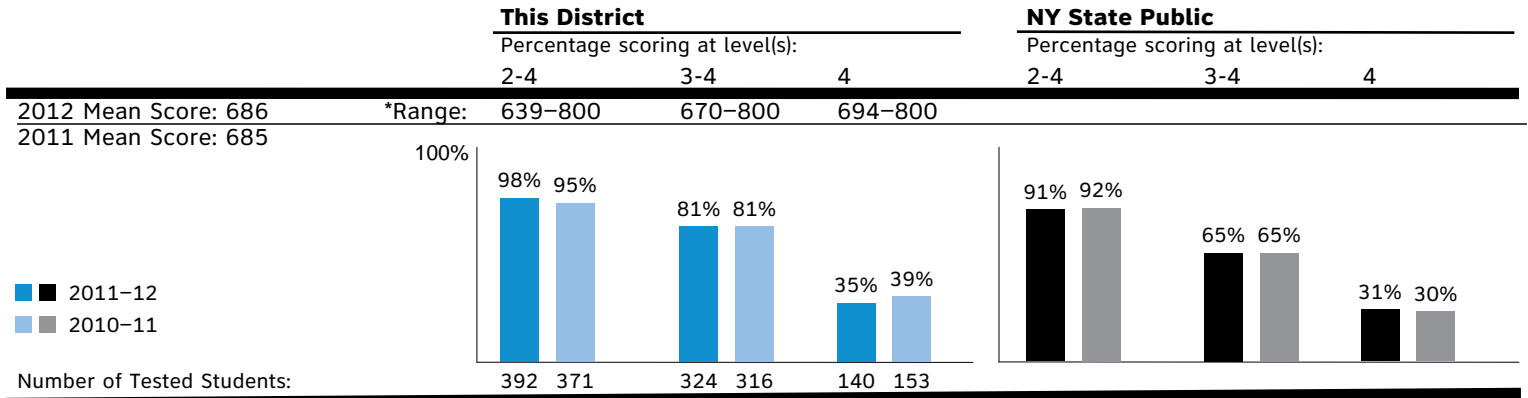
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	98%	81%	35%	390	95%	81%	39%
Female	190	98%	82%	36%	184	97%	85%	47%
Male	210	98%	80%	34%	206	94%	77%	33%
American Indian or Alaska Native	5	100%	100%	60%	8	63%	25%	25%
Black or African American	12	92%	83%	33%	8	75%	63%	13%
Hispanic or Latino	8	100%	63%	38%	5	80%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	100%	67%
White	366	98%	81%	35%	363	96%	83%	40%
Multiracial	4	-	-	-				
Small Group Totals	9	100%	100%	44%				
General-Education Students	362	99%	86%	38%	347	99%	87%	44%
Students with Disabilities	38	84%	37%	3%	43	60%	30%	0%
English Proficient	398	-	-	-	390	95%	81%	39%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	73	95%	73%	27%	64	86%	61%	25%
Not Disadvantaged	327	99%	83%	37%	326	97%	85%	42%
Migrant								
Not Migrant	400	98%	81%	35%	390	95%	81%	39%

NOTES

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Other Assessments

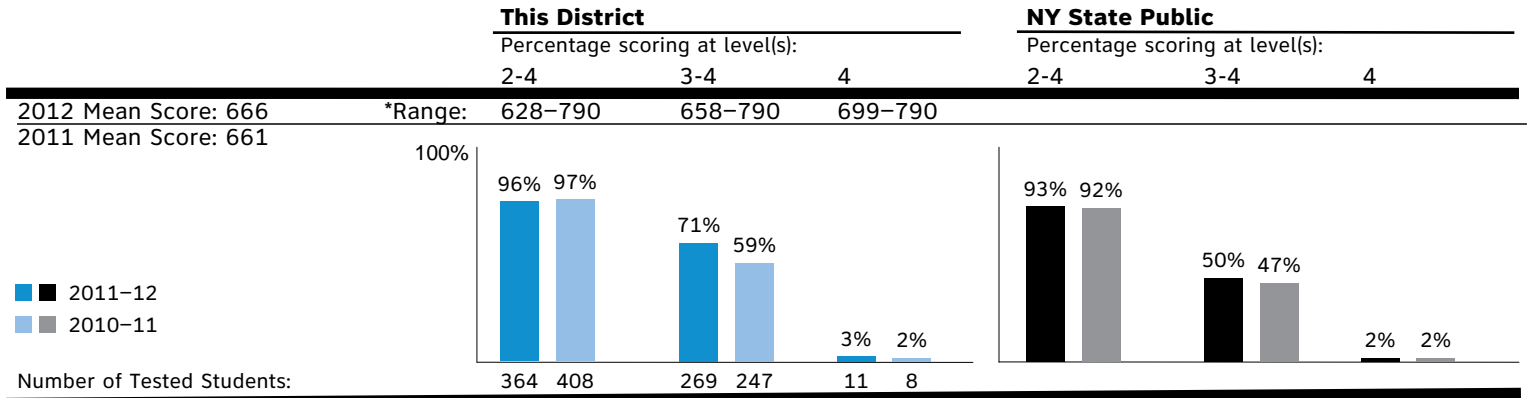
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	4	-	-	-

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	96%	71%	3%	422	97%	59%	2%
Female	182	98%	82%	5%	192	98%	65%	2%
Male	196	95%	61%	1%	230	96%	53%	2%
American Indian or Alaska Native	8	88%	25%	0%	6	–	–	–
Black or African American	3	–	–	–	17	94%	41%	6%
Hispanic or Latino	4	–	–	–	9	89%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	86%	0%	7	86%	86%	0%
White	355	97%	72%	3%	382	97%	59%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	100%	50%	0%	7	86%	43%	0%
General-Education Students	340	99%	79%	3%	379	99%	64%	2%
Students with Disabilities	38	71%	5%	0%	43	74%	14%	0%
English Proficient	377	–	–	–	422	97%	59%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	63	90%	52%	2%	73	90%	36%	1%
Not Disadvantaged	315	97%	75%	3%	349	98%	63%	2%
Migrant								
Not Migrant	378	96%	71%	3%	422	97%	59%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

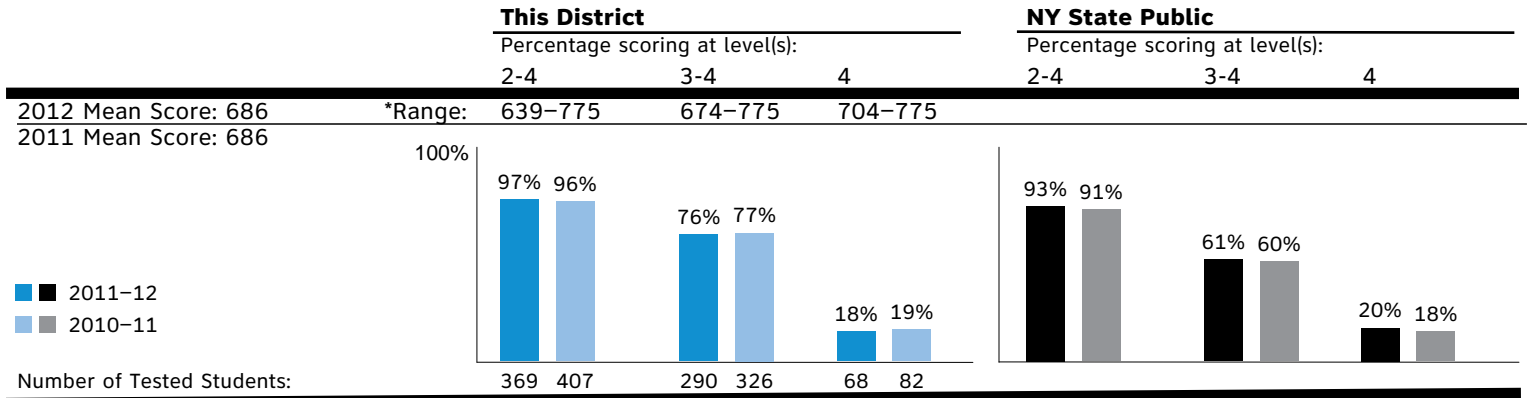
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	97%	76%	18%	422	96%	77%	19%
Female	185	98%	81%	21%	192	96%	79%	19%
Male	197	95%	71%	15%	230	97%	76%	20%
American Indian or Alaska Native	8	88%	50%	13%	6	–	–	–
Black or African American	3	–	–	–	17	100%	53%	6%
Hispanic or Latino	4	–	–	–	9	89%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	14%	7	100%	86%	14%
White	359	97%	77%	18%	382	96%	79%	20%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	88%	63%	13%	7	100%	57%	0%
General-Education Students	343	100%	82%	20%	379	99%	83%	22%
Students with Disabilities	39	69%	21%	0%	43	72%	26%	0%
English Proficient	380	–	–	–	422	96%	77%	19%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	65	91%	58%	14%	73	90%	52%	8%
Not Disadvantaged	317	98%	79%	19%	349	98%	83%	22%
Migrant								
Not Migrant	382	97%	76%	18%	422	96%	77%	19%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

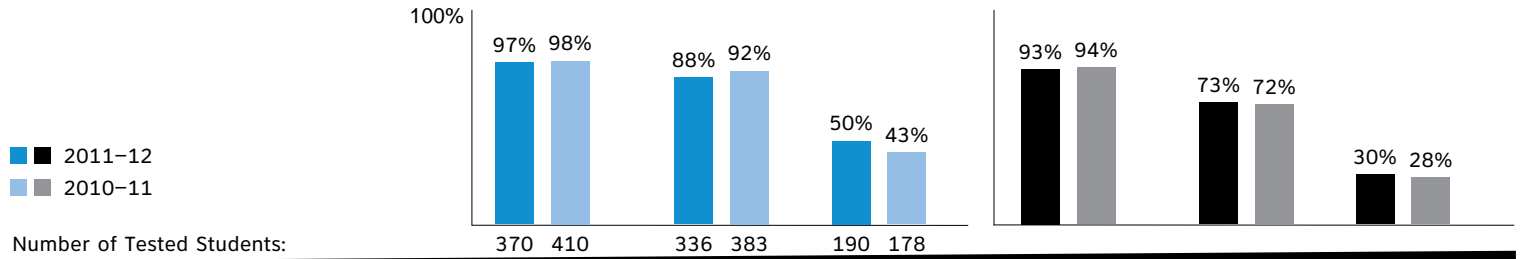
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	97%	88%	50%	418	98%	92%	43%
Female	185	99%	90%	54%	189	99%	92%	38%
Male	197	95%	86%	46%	229	97%	92%	47%
American Indian or Alaska Native	8	88%	50%	13%	6	-	-	-
Black or African American	3	-	-	-	17	94%	82%	18%
Hispanic or Latino	4	-	-	-	9	100%	67%	56%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	86%	57%	7	100%	100%	0%
White	359	97%	89%	51%	378	98%	93%	45%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	8	100%	88%	25%	7	100%	57%	14%
General-Education Students	343	99%	94%	55%	375	100%	96%	46%
Students with Disabilities	39	74%	36%	5%	43	84%	56%	9%
English Proficient	380	-	-	-	418	98%	92%	43%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	65	91%	75%	29%	71	96%	77%	21%
Not Disadvantaged	317	98%	91%	54%	347	99%	95%	47%
Migrant								
Not Migrant	382	97%	88%	50%	418	98%	92%	43%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	4	-	-	-
Regents Science	0				0			

2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District WEST GENESEE CENTRAL SCHOOL DISTRICT

District ID 42-01-01-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

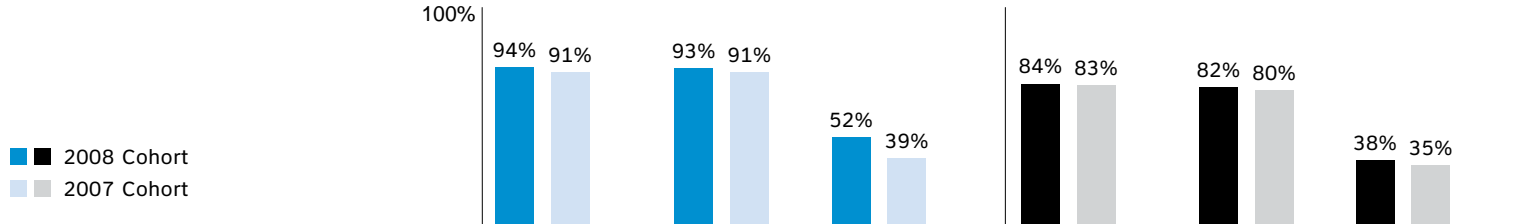
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	94%	93%	52%	443	91%	91%	39%
Female	199	95%	93%	64%	212	94%	94%	43%
Male	225	92%	92%	41%	231	88%	88%	35%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	18	78%	78%	17%	10	80%	80%	10%
Hispanic or Latino	8	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	80%	80%	50%	10	100%	100%	60%
White	384	95%	94%	54%	410	91%	91%	40%
Multiracial								
Small Group Totals	12	92%	92%	33%	13	100%	100%	31%
General-Education Students	377	97%	97%	58%	389	96%	96%	44%
Students with Disabilities	47	64%	60%	9%	54	59%	57%	4%
English Proficient	422	–	–	–	443	91%	91%	39%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	71	92%	90%	23%	68	81%	81%	25%
Not Disadvantaged	353	94%	93%	58%	375	93%	93%	42%
Migrant								
Not Migrant	424	94%	93%	52%	443	91%	91%	39%

NOTES

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2 Student Performance

District WEST GENESEE CENTRAL SCHOOL DISTRICT

District ID 42-01-01-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

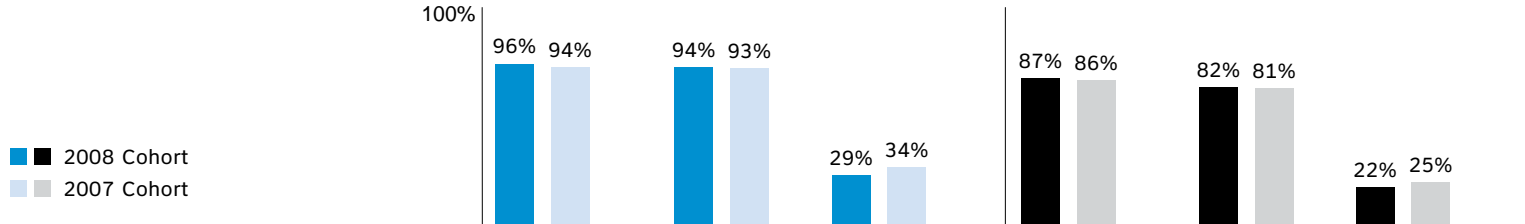
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	96%	94%	29%	443	94%	93%	34%
Female	199	96%	95%	34%	212	96%	96%	34%
Male	225	95%	93%	25%	231	92%	91%	33%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	18	83%	83%	0%	10	80%	80%	10%
Hispanic or Latino	8	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	30%	10	100%	100%	70%
White	384	96%	95%	31%	410	94%	93%	34%
Multiracial								
Small Group Totals	12	92%	83%	17%	13	100%	100%	23%
General-Education Students	377	99%	99%	32%	389	98%	98%	38%
Students with Disabilities	47	66%	57%	2%	54	65%	63%	4%
English Proficient	422	–	–	–	443	94%	93%	34%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	71	92%	90%	10%	68	88%	87%	22%
Not Disadvantaged	353	96%	95%	33%	375	95%	95%	36%
Migrant								
Not Migrant	424	96%	94%	29%	443	94%	93%	34%

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2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	424	2%	44%	49%	377	1%	43%	54%	47	6%	47%	11%
U.S. History and Government	424	1%	33%	59%	377	0%	33%	65%	47	9%	34%	15%
Science	424	1%	42%	53%	377	1%	40%	58%	47	6%	60%	6%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	10	0	0	0	10
Mathematics	10	0	0	7	3
Social Studies	10	0	1	1	8
Science	10	0	0	1	9

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2 Student Performance

District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

District ID **42-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	399	96%	91%	47%	357	99%	95%	53%	42	74%	55%	0%
	2010-11	421	98%	95%	53%	384	99%	97%	57%	37	92%	76%	14%
	2009-10	421	97%	95%	40%	381	99%	97%	44%	40	80%	75%	3%
Integrated Algebra	2011-12	447	97%	90%	24%	406	99%	94%	26%	41	85%	54%	0%
	2010-11	501	97%	91%	20%	445	98%	94%	22%	56	89%	70%	4%
	2009-10	474	95%	88%	16%	421	97%	91%	18%	53	79%	62%	0%
Geometry	2011-12	465	95%	82%	25%	433	97%	86%	26%	32	69%	28%	6%
	2010-11	462	91%	81%	24%	434	93%	83%	25%	28	64%	50%	4%
	2009-10	476	90%	78%	17%	453	91%	80%	17%	23	65%	39%	0%
Algebra 2/Trigonometry	2011-12	333	82%	62%	19%	326	82%	62%	19%	7	57%	29%	0%
	2010-11	390	79%	61%	15%	382	80%	62%	15%	8	38%	0%	0%
	2009-10	301	77%	67%	24%	294	78%	68%	25%	7	43%	43%	0%
Global History and Geography	2011-12	476	95%	87%	50%	424	97%	91%	54%	52	73%	56%	15%
	2010-11	440	96%	87%	52%	394	97%	90%	56%	46	85%	63%	13%
	2009-10	446	94%	89%	48%	397	96%	93%	53%	49	73%	55%	10%
U.S. History and Government	2011-12	418	97%	93%	63%	370	99%	98%	68%	48	77%	60%	21%
	2010-11	428	97%	93%	60%	392	98%	95%	63%	36	83%	75%	22%
	2009-10	428	98%	92%	54%	391	99%	94%	58%	37	86%	68%	14%
Living Environment	2011-12	452	97%	92%	55%	401	100%	97%	61%	51	78%	61%	10%
	2010-11	442	97%	93%	48%	388	99%	97%	54%	54	83%	65%	6%
	2009-10	413	99%	94%	42%	376	100%	96%	45%	37	89%	81%	8%
Physical Setting/Earth Science	2011-12	432	95%	88%	49%	393	96%	90%	53%	39	79%	67%	10%
	2010-11	441	95%	86%	44%	413	96%	88%	46%	28	82%	54%	7%
	2009-10	429	91%	85%	40%	392	93%	88%	43%	37	73%	59%	5%
Physical Setting/Chemistry	2011-12	301	99%	91%	26%	293	99%	92%	26%	8	100%	50%	25%
	2010-11	340	99%	88%	22%	333	99%	88%	23%	7	100%	71%	0%
	2009-10	374	96%	82%	13%	366	96%	82%	13%	8	75%	63%	0%
Physical Setting/Physics	2011-12	182	94%	82%	32%	178	—	—	—	4	—	—	—
	2010-11	186	92%	81%	25%	183	—	—	—	3	—	—	—
	2009-10	175	94%	82%	21%	170	94%	82%	21%	5	80%	80%	20%

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2 Student Performance

District WEST GENESEE CENTRAL SCHOOL DISTRICT

District ID 42-01-01-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0		4	—
	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
Science	2011-12	6	17%	0		6	17%
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Reading	2011-12	2	—	0		2	—
	2010-11	3	—	0		3	—
	2009-10	1	—	0		1	—
Writing	2011-12	2	—	0		2	—
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	7	43%	0		7	43%
	2010-11	9	78%	0		9	78%
	2009-10	5	0%	0		5	0%
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	3	—	0		3	—
	2009-10	0		0		0	

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2 Student Performance

District WEST GENESEE CENTRAL SCHOOL DISTRICT

District ID 42-01-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	9	0%	11%	11%	78%	8	-	-	-	-	1	-	-	-	-
	2010-11	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	9	22%	33%	0%	44%	8	-	-	-	-	1	-	-	-	-
	2010-11	8	50%	13%	25%	13%	8	50%	13%	25%	13%	0	-	-	-	-
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	8	0%	0%	13%	88%	6	-	-	-	-	2	-	-	-	-
	2010-11	10	0%	10%	20%	70%	7	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	0%	33%	67%	6	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	8	0%	25%	13%	63%	6	-	-	-	-	2	-	-	-	-
	2010-11	10	10%	40%	20%	30%	7	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	56%	44%	0%	6	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	6	0%	0%	0%	100%	5	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	6	0%	0%	17%	83%	5	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0	-	-	-	-

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3 Student Outcomes

District WEST GENESEE CENTRAL SCHOOL DISTRICT

District ID 42-01-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	382		356		26	
	2010-11	392		362		30	
	2009-10	384		354		30	
Receiving a Regents Diploma	2011-12	374	98%	352	99%	22	85%
	2010-11	381	97%	358	99%	23	77%
	2009-10	375	98%	350	99%	25	83%
Receiving a Regents Diploma with Advanced Designation	2011-12	198	52%	196	55%	2	8%
	2010-11	212	54%	210	58%	2	7%
	2009-10	204	53%	199	56%	5	17%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	11	N/A	0		11	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	18	1%	16	1%	2	1%
	2010-11	20	1%	13	1%	7	3%
	2009-10	21	1%	16	1%	5	2%
Entered Approved High School Equivalency Preparation Program	2011-12	11	1%	10	1%	1	1%
	2010-11	10	0%	7	0%	3	1%
	2009-10	1	0%	0	0%	1	0%
Total Non-completers	2011-12	29	2%	26	2%	3	2%
	2010-11	30	1%	20	1%	10	4%
	2009-10	22	1%	16	1%	6	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	176	45%	173	49%	3	8%
To 2-year College	163	41%	148	42%	15	41%
To Other Post-secondary	3	1%	2	1%	1	3%
To the Military	4	1%	4	1%	0	0%
To Employment	37	9%	21	6%	16	43%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	10	3%	8	2%	2	5%