



The New York State Report Card 2011–12

District **NORTH SYRACUSE CENTRAL
SCHOOL DISTRICT**
District ID **42-03-03-06-0000**
Superintendent **KIM DYCE FAUCETTE**
Telephone **(315) 218-2151**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	475	515	498
Kindergarten	641	583	615
Grade 1	650	689	644
Grade 2	641	661	699
Grade 3	743	661	665
Grade 4	739	745	652
Grade 5	719	749	761
Grade 6	699	741	761
Ungraded Elementary	35	40	27
Grade 7	719	717	743
Grade 8	811	735	708
Grade 9	798	782	701
Grade 10	789	785	774
Grade 11	710	738	737
Grade 12	750	719	725
Ungraded Secondary	37	33	37
Total K-12	9481	9378	9249

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	23
Grade 8			
English	24	23	24
Mathematics	22	22	27
Science	23	26	28
Social Studies	24	23	27
Grade 10			
English	24	26	28
Mathematics	24	23	26
Science	24	25	26
Social Studies	22	26	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1774	20%	1842	21%	1966	23%
Reduced Price Lunch	677	8%	643	7%	649	7%
Limited English Proficient	41	0%	40	0%	57	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	132	1%	81	1%	68	1%
Black or African American	498	5%	387	4%	387	4%
Hispanic or Latino	175	2%	200	2%	216	2%
Asian or Native Hawaiian/Other Pacific Islander	155	2%	135	1%	152	2%
White	8521	90%	8326	89%	8155	88%
Multiracial	0	0%	249	3%	271	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	490	5%	551	6%	590	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	744	685	653
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	20%	23%
Total Number of Core Classes	1845	1629	1564
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2533	2315	2177
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	44%	49%
Turnover Rate of All Teachers	9%	18%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	80	75	78
Total Paraprofessionals*	327	253	220
Assistant Principals	9	9	8
Principals	11	11	11

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

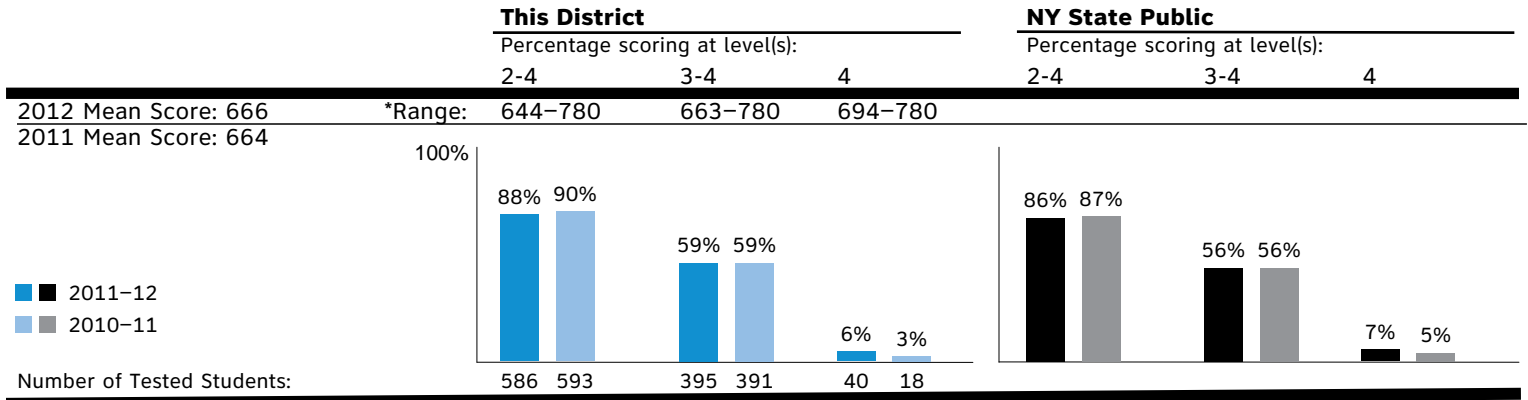
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	668	88%	59%	6%	660	90%	59%	3%
Female	332	89%	60%	8%	307	92%	67%	4%
Male	336	87%	58%	4%	353	88%	52%	2%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	36	78%	25%	3%	22	82%	18%	0%
Hispanic or Latino	17	76%	41%	0%	19	84%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	9	–	–	–
White	579	89%	63%	7%	591	91%	61%	3%
Multiracial	24	83%	25%	0%	15	73%	40%	0%
Small Group Totals	12	83%	50%	8%	13	77%	69%	0%
General-Education Students	569	95%	67%	7%	565	95%	65%	3%
Students with Disabilities	99	43%	14%	0%	95	60%	22%	0%
English Proficient	665	–	–	–	657	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	245	79%	39%	1%	193	79%	40%	1%
Not Disadvantaged	423	93%	71%	9%	467	94%	67%	3%
Migrant					1	–	–	–
Not Migrant	668	88%	59%	6%	659	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	6	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

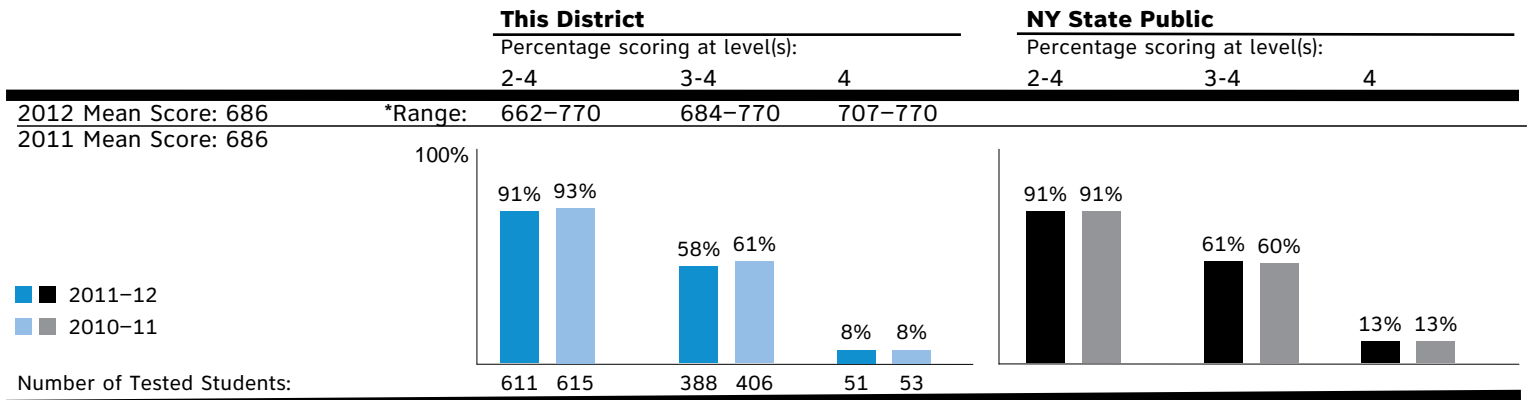
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	670	91%	58%	8%	662	93%	61%	8%
Female	333	91%	57%	7%	308	91%	60%	10%
Male	337	92%	59%	8%	354	94%	62%	6%
American Indian or Alaska Native	2	—	—	—	4	—	—	—
Black or African American	36	83%	22%	0%	22	77%	18%	5%
Hispanic or Latino	17	94%	29%	0%	19	89%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	9	—	—	—
White	580	92%	61%	8%	593	94%	64%	9%
Multiracial	25	88%	44%	4%	15	73%	47%	0%
Small Group Totals	12	92%	67%	8%	13	100%	69%	8%
General-Education Students	571	96%	64%	9%	567	96%	67%	9%
Students with Disabilities	99	62%	21%	1%	95	72%	25%	1%
English Proficient	667	—	—	—	659	—	—	—
Limited English Proficient	3	—	—	—	3	—	—	—
Economically Disadvantaged	247	85%	39%	3%	193	83%	41%	5%
Not Disadvantaged	423	95%	69%	10%	469	97%	70%	9%
Migrant					1	—	—	—
Not Migrant	670	91%	58%	8%	661	—	—	—

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Other Assessments

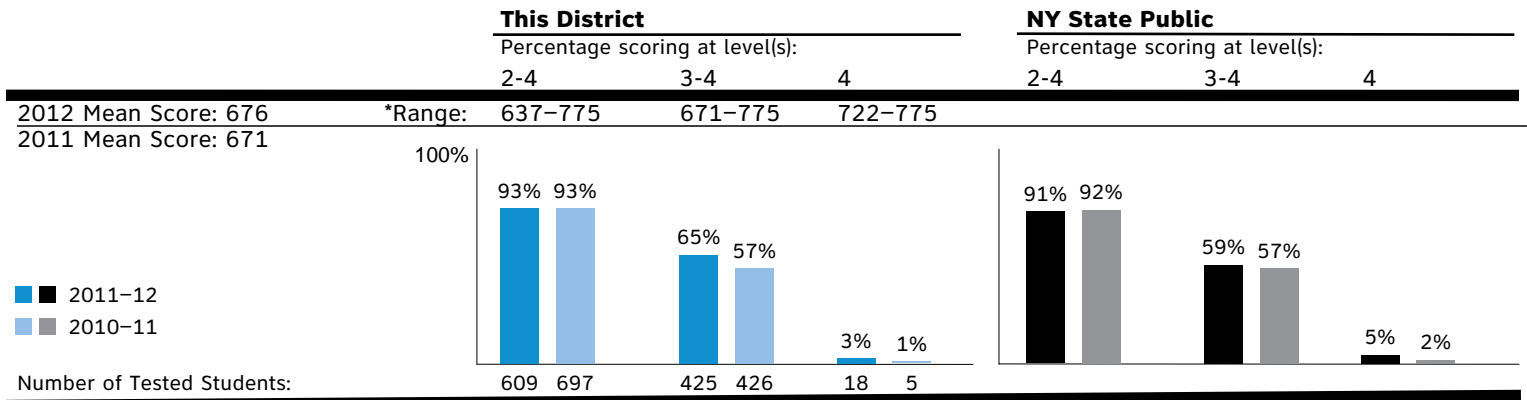
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	—	—	—	6	6	6	4

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	655	93%	65%	3%	750	93%	57%	1%
Female	303	94%	67%	4%	360	97%	64%	0%
Male	352	92%	63%	2%	390	89%	50%	1%
American Indian or Alaska Native	4	–	–	–	9	100%	56%	0%
Black or African American	24	83%	17%	4%	29	66%	24%	0%
Hispanic or Latino	17	88%	59%	0%	22	100%	73%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	8	100%	75%	0%
White	583	93%	67%	3%	654	94%	58%	1%
Multiracial	17	94%	59%	0%	28	75%	50%	0%
Small Group Totals	14	100%	64%	0%				
General-Education Students	572	98%	71%	3%	642	97%	64%	1%
Students with Disabilities	83	61%	22%	1%	108	68%	12%	0%
English Proficient	652	–	–	–	746	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	215	87%	48%	1%	243	84%	36%	0%
Not Disadvantaged	440	96%	73%	4%	507	97%	67%	1%
Migrant	1	–	–	–				
Not Migrant	654	–	–	–	750	93%	57%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	7	7	7	7	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

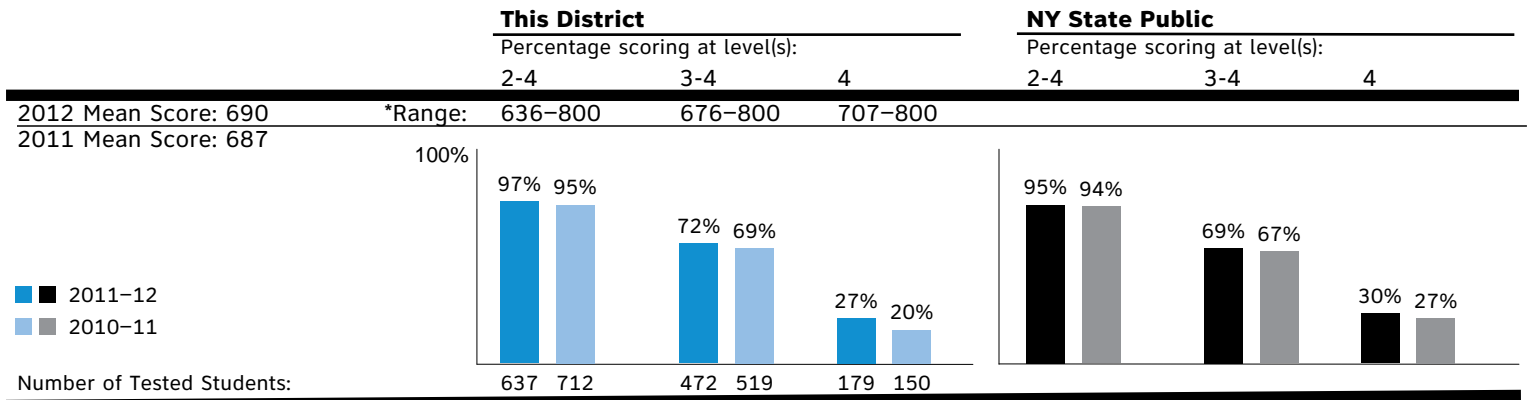
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	657	97%	72%	27%	747	95%	69%	20%
Female	305	97%	72%	25%	358	96%	71%	17%
Male	352	97%	72%	29%	389	95%	68%	23%
American Indian or Alaska Native	4	–	–	–	9	100%	100%	22%
Black or African American	24	88%	13%	4%	29	76%	41%	3%
Hispanic or Latino	17	88%	47%	12%	22	100%	77%	27%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	7	100%	86%	29%
White	584	98%	75%	29%	652	96%	71%	21%
Multiracial	17	94%	53%	12%	28	93%	50%	18%
Small Group Totals	15	100%	80%	47%				
General-Education Students	574	99%	77%	30%	639	99%	77%	23%
Students with Disabilities	83	84%	35%	5%	108	74%	25%	3%
English Proficient	653	–	–	–	744	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	215	94%	55%	16%	241	90%	52%	10%
Not Disadvantaged	442	98%	80%	33%	506	98%	78%	25%
Migrant	1	–	–	–				
Not Migrant	656	–	–	–	747	95%	69%	20%

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Other Assessments

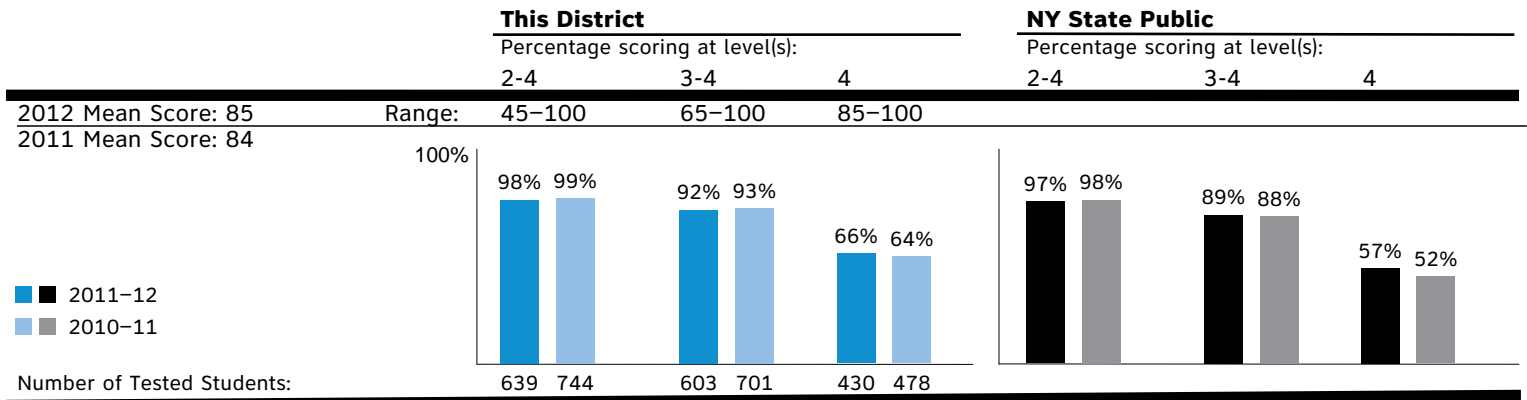
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	3	7	7	7	6

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	654	98%	92%	66%	751	99%	93%	64%
Female	303	98%	92%	64%	360	99%	93%	65%
Male	351	97%	92%	68%	391	99%	93%	62%
American Indian or Alaska Native	4	—	—	—	9	100%	100%	100%
Black or African American	24	92%	54%	17%	30	90%	73%	37%
Hispanic or Latino	18	94%	83%	50%	22	100%	95%	77%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	7	100%	100%	57%
White	581	98%	94%	69%	655	100%	94%	65%
Multiracial	16	100%	81%	44%	28	96%	93%	46%
Small Group Totals	15	93%	93%	67%				
General-Education Students	575	99%	95%	70%	643	100%	97%	71%
Students with Disabilities	79	89%	73%	33%	108	96%	74%	22%
English Proficient	650	—	—	—	748	—	—	—
Limited English Proficient	4	—	—	—	3	—	—	—
Economically Disadvantaged	214	96%	85%	47%	243	98%	88%	47%
Not Disadvantaged	440	99%	96%	75%	508	99%	96%	72%
Migrant	1	—	—	—				
Not Migrant	653	—	—	—	751	99%	93%	64%

NOTES

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Other Assessments

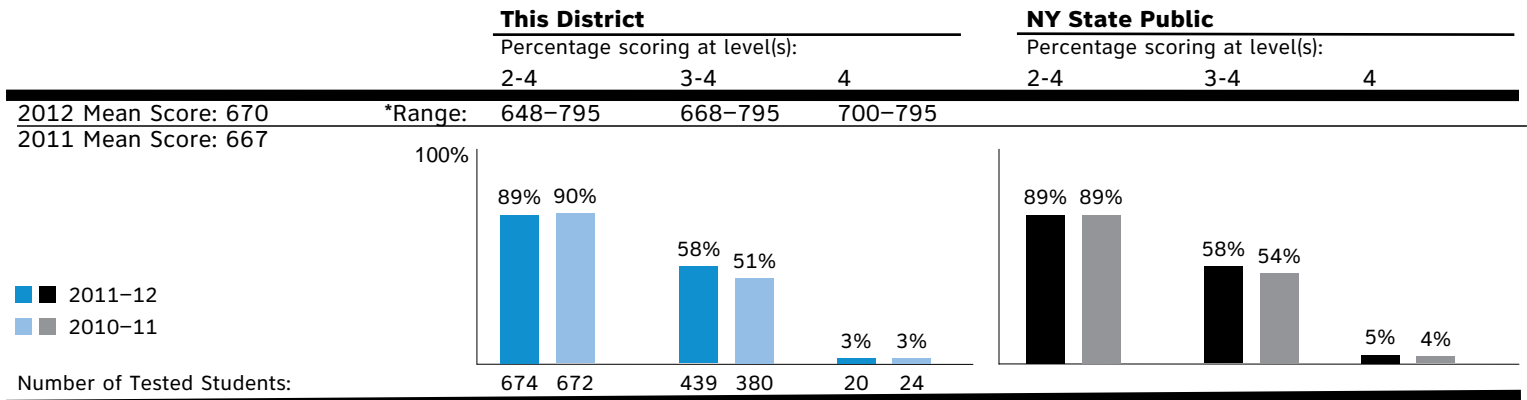
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	7	7	7	7	6

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	755	89%	58%	3%	744	90%	51%	3%
Female	367	93%	64%	4%	369	91%	56%	4%
Male	388	86%	53%	2%	375	89%	47%	2%
American Indian or Alaska Native	8	100%	63%	0%	4	–	–	–
Black or African American	29	76%	28%	0%	31	74%	32%	0%
Hispanic or Latino	25	84%	72%	4%	15	73%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	0%	9	–	–	–
White	651	90%	60%	3%	670	91%	53%	3%
Multiracial	34	85%	44%	0%	15	93%	40%	0%
Small Group Totals					13	92%	46%	8%
General-Education Students	656	96%	66%	3%	649	96%	57%	3%
Students with Disabilities	99	45%	6%	0%	95	49%	12%	2%
English Proficient	750	89%	58%	3%	741	–	–	–
Limited English Proficient	5	80%	60%	0%	3	–	–	–
Economically Disadvantaged	259	81%	37%	0%	240	81%	33%	1%
Not Disadvantaged	496	93%	69%	4%	504	95%	60%	4%
Migrant								
Not Migrant	755	89%	58%	3%	744	90%	51%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	9	9	9	6	7	7	7	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

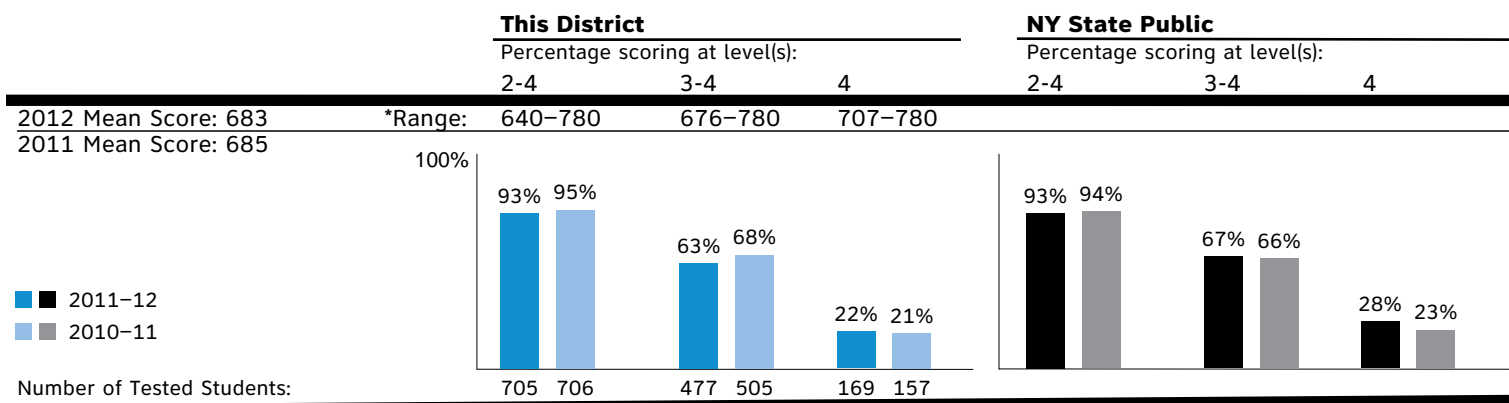
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	758	93%	63%	22%	747	95%	68%	21%
Female	366	94%	64%	20%	371	94%	67%	20%
Male	392	92%	62%	24%	376	95%	68%	22%
American Indian or Alaska Native	8	100%	88%	13%	4	–	–	–
Black or African American	30	80%	33%	7%	31	84%	35%	3%
Hispanic or Latino	26	100%	65%	31%	14	93%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	44%	9	–	–	–
White	651	93%	64%	23%	674	95%	70%	22%
Multiracial	34	97%	53%	9%	15	80%	53%	7%
Small Group Totals					13	100%	85%	31%
General-Education Students	659	98%	70%	25%	650	97%	73%	24%
Students with Disabilities	99	63%	16%	3%	97	76%	29%	4%
English Proficient	752	93%	63%	22%	745	–	–	–
Limited English Proficient	6	100%	67%	33%	2	–	–	–
Economically Disadvantaged	260	85%	43%	10%	241	89%	49%	9%
Not Disadvantaged	498	97%	73%	29%	506	97%	76%	27%
Migrant								
Not Migrant	758	93%	63%	22%	747	95%	68%	21%

NOTES

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Other Assessments

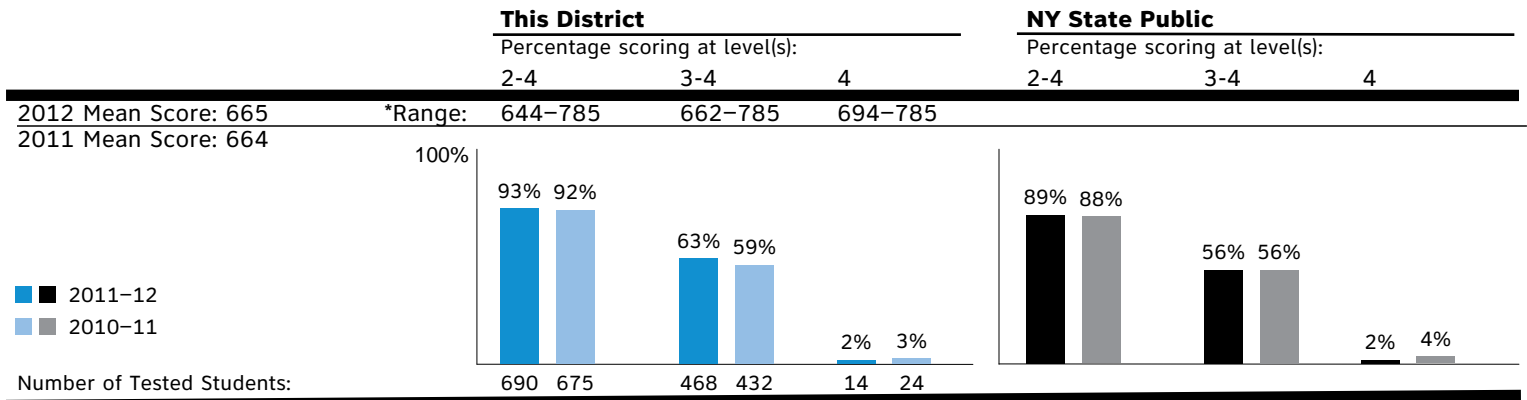
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	9	9	9	5	7	7	7	6

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	738	93%	63%	2%	737	92%	59%	3%
Female	373	95%	66%	2%	356	93%	61%	4%
Male	365	92%	61%	1%	381	90%	57%	2%
American Indian or Alaska Native	5	80%	20%	0%	3	-	-	-
Black or African American	30	83%	37%	0%	21	81%	29%	0%
Hispanic or Latino	15	87%	27%	0%	18	94%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	60%	10%	8	-	-	-
White	660	94%	66%	2%	664	92%	60%	3%
Multiracial	18	94%	56%	0%	23	87%	57%	9%
Small Group Totals					11	64%	45%	9%
General-Education Students	647	98%	70%	2%	657	97%	65%	4%
Students with Disabilities	91	58%	16%	0%	80	48%	9%	0%
English Proficient	736	-	-	-	734	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	245	88%	44%	0%	233	82%	36%	0%
Not Disadvantaged	493	96%	73%	3%	504	96%	69%	5%
Migrant	1	-	-	-				
Not Migrant	737	-	-	-	737	92%	59%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	5	9	9	9	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

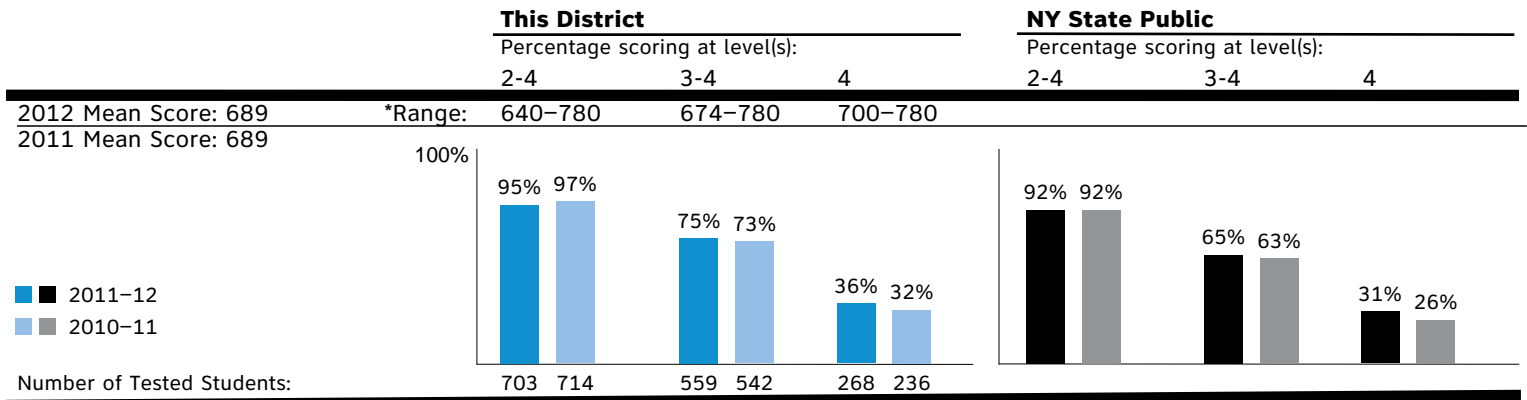
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	741	95%	75%	36%	739	97%	73%	32%
Female	376	95%	78%	39%	357	98%	77%	35%
Male	365	95%	73%	33%	382	96%	70%	29%
American Indian or Alaska Native	5	80%	80%	0%	3	–	–	–
Black or African American	30	83%	57%	23%	21	86%	43%	10%
Hispanic or Latino	15	100%	53%	13%	18	100%	56%	22%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	64%	8	–	–	–
White	662	95%	77%	37%	666	97%	75%	34%
Multiracial	18	94%	56%	28%	23	100%	61%	13%
Small Group Totals					11	82%	64%	9%
General-Education Students	649	98%	82%	41%	659	99%	80%	36%
Students with Disabilities	92	71%	33%	5%	80	79%	20%	0%
English Proficient	738	–	–	–	734	97%	74%	32%
Limited English Proficient	3	–	–	–	5	40%	0%	0%
Economically Disadvantaged	246	91%	59%	20%	235	93%	55%	12%
Not Disadvantaged	495	97%	83%	44%	504	98%	82%	41%
Migrant	1	–	–	–				
Not Migrant	740	–	–	–	739	97%	73%	32%

NOTES

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Other Assessments

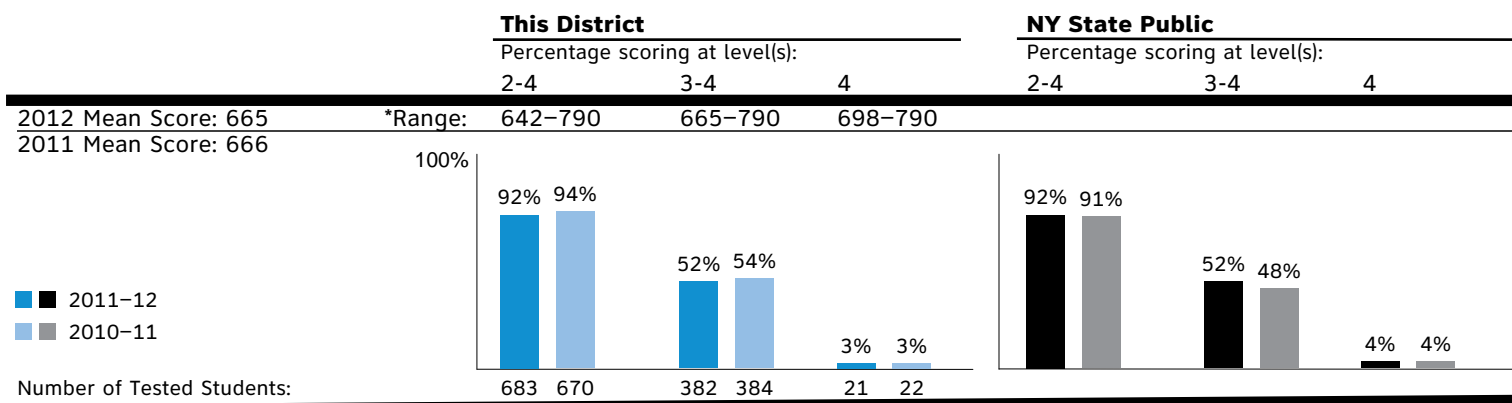
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	5	9	9	9	7

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	739	92%	52%	3%	712	94%	54%	3%
Female	369	95%	57%	4%	352	97%	61%	4%
Male	370	89%	46%	2%	360	91%	47%	3%
American Indian or Alaska Native	4	-	-	-	9	89%	33%	0%
Black or African American	23	87%	13%	0%	36	86%	33%	0%
Hispanic or Latino	17	94%	47%	6%	8	88%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	10	100%	50%	0%
White	664	93%	53%	3%	633	95%	56%	3%
Multiracial	23	96%	48%	0%	16	81%	38%	6%
Small Group Totals	12	83%	42%	0%				
General-Education Students	659	97%	57%	3%	623	98%	61%	4%
Students with Disabilities	80	56%	6%	0%	89	69%	7%	0%
English Proficient	735	-	-	-	711	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	247	84%	30%	1%	214	88%	36%	1%
Not Disadvantaged	492	97%	63%	4%	498	97%	62%	4%
Migrant								
Not Migrant	739	92%	52%	3%	712	94%	54%	3%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	9	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

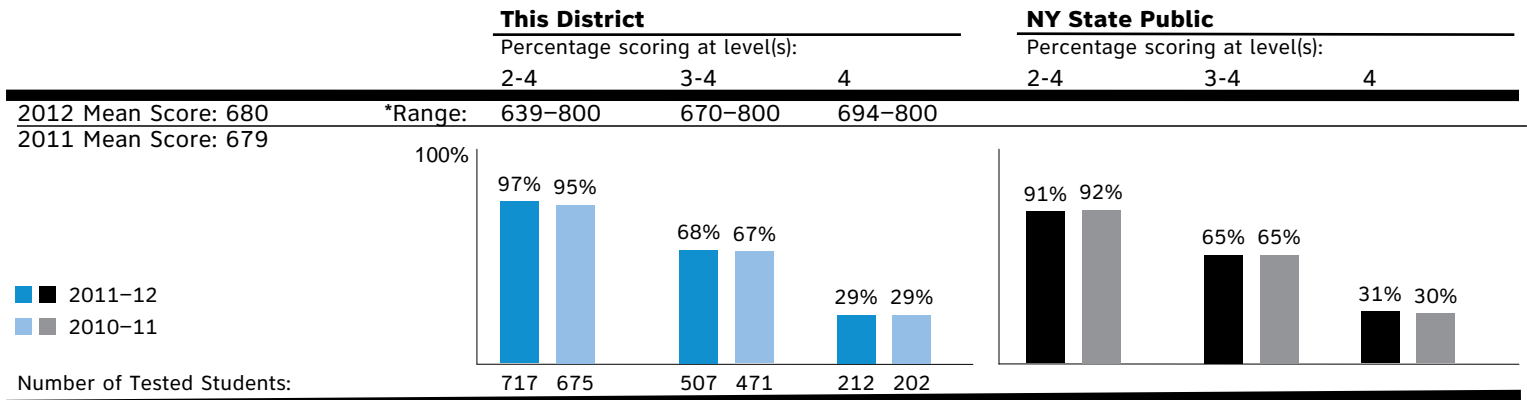
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	743	97%	68%	29%	707	95%	67%	29%
Female	371	98%	71%	27%	349	95%	68%	31%
Male	372	95%	66%	30%	358	96%	65%	27%
American Indian or Alaska Native	4	–	–	–	9	89%	44%	22%
Black or African American	23	91%	30%	4%	36	86%	47%	3%
Hispanic or Latino	17	100%	53%	12%	8	88%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	100%	90%	50%
White	667	97%	71%	30%	630	96%	69%	30%
Multiracial	24	100%	50%	21%	14	100%	57%	21%
Small Group Totals	12	92%	58%	25%				
General-Education Students	660	99%	75%	32%	619	98%	72%	32%
Students with Disabilities	83	75%	14%	1%	88	78%	26%	5%
English Proficient	739	–	–	–	706	–	–	–
Limited English Proficient	4	–	–	–	1	–	–	–
Economically Disadvantaged	244	93%	44%	11%	211	89%	52%	15%
Not Disadvantaged	499	98%	80%	37%	496	98%	73%	34%
Migrant								
Not Migrant	743	97%	68%	29%	707	95%	67%	29%

NOTES

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Other Assessments

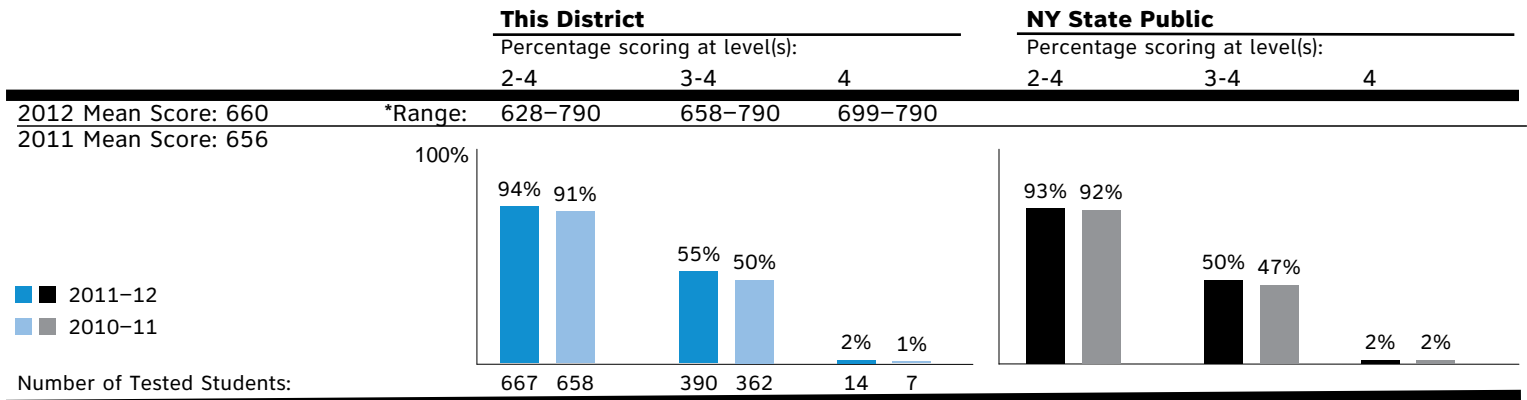
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	8	5	5	5	4

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	711	94%	55%	2%	721	91%	50%	1%
Female	353	97%	63%	2%	341	94%	55%	1%
Male	358	91%	46%	2%	380	89%	46%	1%
American Indian or Alaska Native	11	91%	45%	0%	10	70%	30%	0%
Black or African American	34	94%	35%	0%	41	78%	22%	0%
Hispanic or Latino	6	83%	33%	0%	17	94%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	58%	0%	13	92%	69%	0%
White	631	94%	56%	2%	623	93%	53%	1%
Multiracial	17	82%	53%	12%	17	76%	24%	0%
Small Group Totals								
General-Education Students	618	98%	62%	2%	622	97%	58%	1%
Students with Disabilities	93	66%	5%	0%	99	53%	2%	0%
English Proficient	709	-	-	-	718	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	220	88%	40%	0%	217	81%	29%	0%
Not Disadvantaged	491	96%	62%	3%	504	96%	59%	1%
Migrant	1	-	-	-				
Not Migrant	710	-	-	-	721	91%	50%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

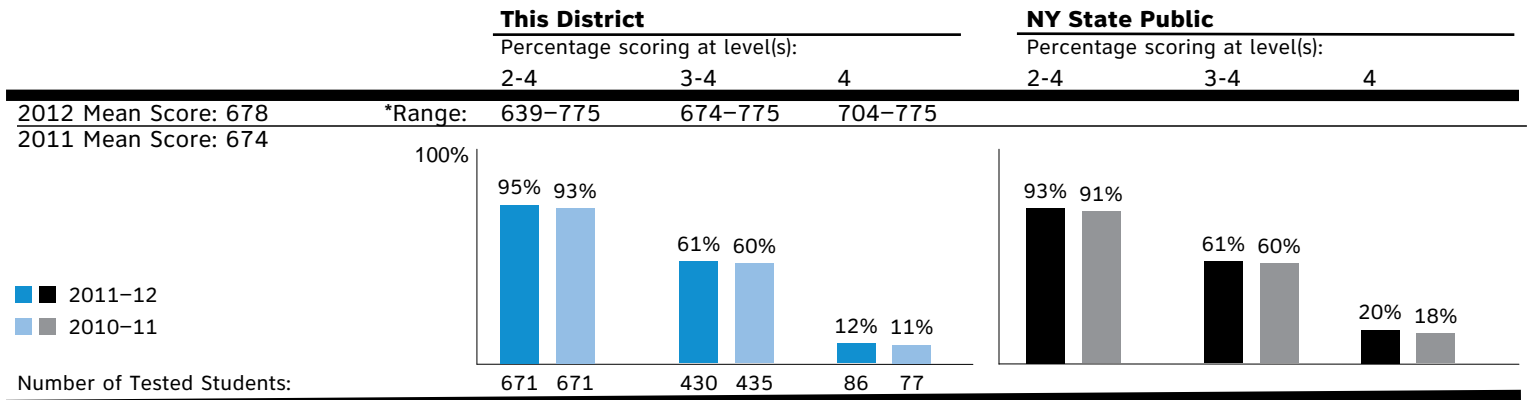
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	710	95%	61%	12%	724	93%	60%	11%
Female	352	95%	64%	11%	343	95%	60%	11%
Male	358	94%	58%	13%	381	91%	60%	10%
American Indian or Alaska Native	11	73%	45%	0%	10	90%	20%	0%
Black or African American	34	91%	35%	3%	41	73%	20%	0%
Hispanic or Latino	7	86%	29%	0%	17	94%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	17%	13	92%	85%	23%
White	629	95%	63%	13%	626	94%	64%	12%
Multiracial	17	82%	29%	0%	17	100%	53%	0%
Small Group Totals								
General-Education Students	619	99%	68%	14%	625	97%	68%	12%
Students with Disabilities	91	67%	11%	1%	99	66%	11%	1%
English Proficient	707	–	–	–	721	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	219	88%	44%	4%	219	84%	41%	3%
Not Disadvantaged	491	98%	68%	16%	505	96%	69%	14%
Migrant	1	–	–	–				
Not Migrant	709	–	–	–	724	93%	60%	11%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Results in Grade 8 Science

This District

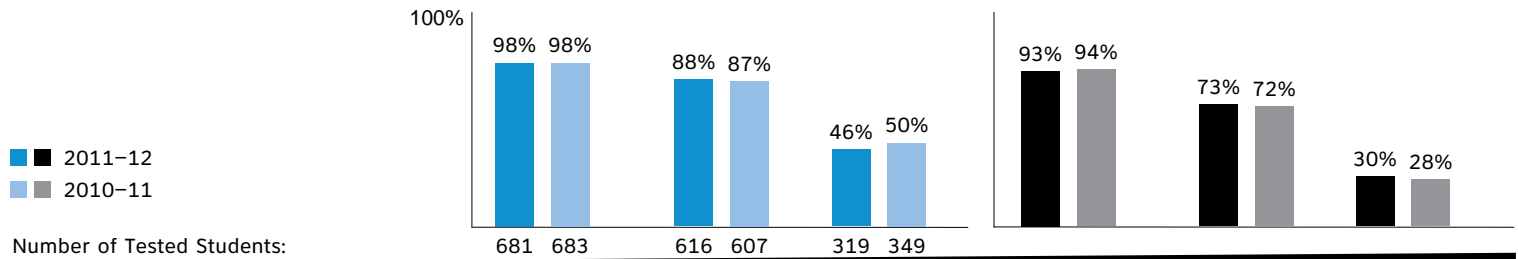
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	588	97%	86%	36%	604	97%	85%	43%
Female	293	98%	87%	35%	279	99%	83%	35%
Male	295	97%	86%	37%	325	96%	86%	50%
American Indian or Alaska Native	10	80%	80%	20%	10	90%	50%	30%
Black or African American	34	94%	74%	12%	38	87%	58%	8%
Hispanic or Latino	8	88%	50%	13%	13	100%	85%	38%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	27%	12	100%	92%	58%
White	509	98%	88%	39%	515	98%	88%	46%
Multiracial	16	94%	81%	19%	16	100%	69%	31%
Small Group Totals								
General-Education Students	505	99%	93%	41%	512	99%	93%	50%
Students with Disabilities	83	84%	46%	4%	92	87%	38%	7%
English Proficient	585	—	—	—	602	—	—	—
Limited English Proficient	3	—	—	—	2	—	—	—
Economically Disadvantaged	199	95%	77%	28%	192	94%	71%	27%
Not Disadvantaged	389	98%	91%	40%	412	99%	91%	51%
Migrant	1	—	—	—				
Not Migrant	587	—	—	—	604	97%	85%	43%

NOTES

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Other Assessments

2011-12 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	—	—	—	4	—	—	—
Regents Science	109	109	109	108	96	96	96	89

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

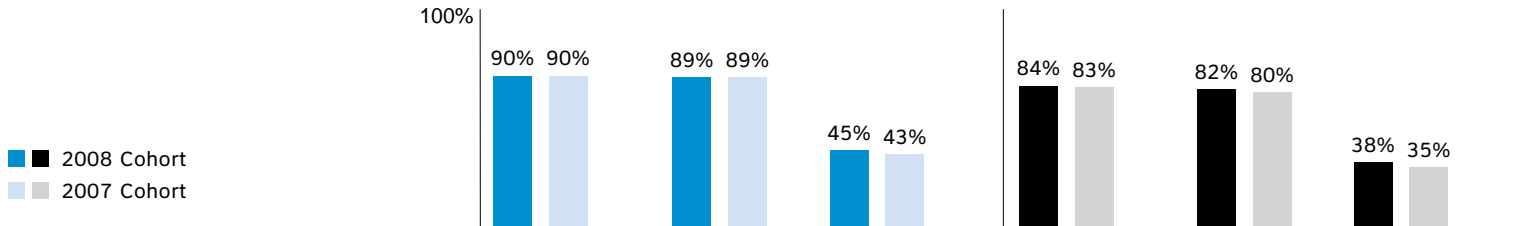
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	803	90%	89%	45%	782	90%	89%	43%
Female	405	92%	91%	54%	400	93%	92%	52%
Male	398	88%	86%	35%	382	88%	86%	34%
American Indian or Alaska Native	11	82%	82%	9%	17	82%	82%	29%
Black or African American	41	88%	85%	20%	35	83%	83%	17%
Hispanic or Latino	9	67%	67%	22%	19	89%	84%	37%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	50%	10	90%	90%	60%
White	718	90%	89%	47%	692	91%	90%	45%
Multiracial	14	86%	86%	50%	9	100%	100%	22%
Small Group Totals								
General-Education Students	723	93%	92%	48%	721	92%	91%	46%
Students with Disabilities	80	65%	58%	14%	61	69%	67%	5%
English Proficient	801	—	—	—	782	90%	89%	43%
Limited English Proficient	2	—	—	—				
Economically Disadvantaged	206	83%	81%	27%	174	89%	86%	25%
Not Disadvantaged	597	92%	91%	51%	608	91%	90%	49%
Migrant	1	—	—	—				
Not Migrant	802	—	—	—	782	90%	89%	43%

NOTES

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2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

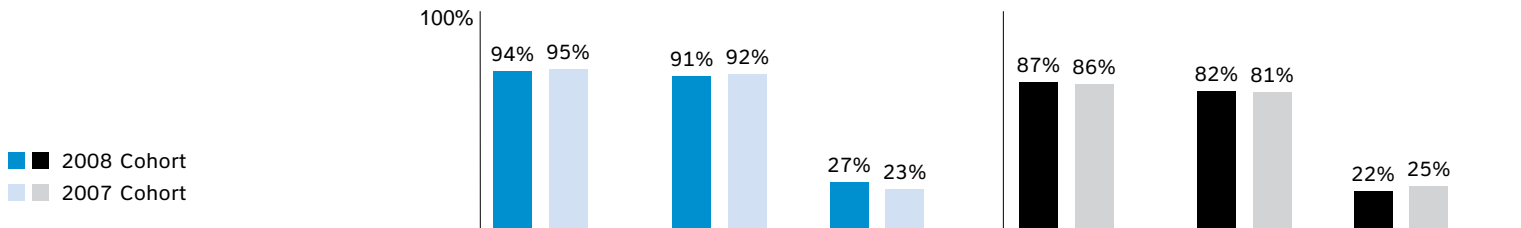
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort				2007 Cohort			
	Number of Students		Percentage scoring at level(s):		Number of Students		Percentage scoring at level(s):	
		2-4	3-4	4		2-4	3-4	4
All Students	803	94%	91%	27%	782	95%	92%	23%
Female	405	94%	92%	31%	400	96%	94%	26%
Male	398	93%	89%	22%	382	93%	90%	20%
American Indian or Alaska Native	11	91%	91%	0%	17	94%	94%	6%
Black or African American	41	93%	78%	5%	35	89%	86%	6%
Hispanic or Latino	9	89%	78%	22%	19	95%	84%	16%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	10%	10	100%	100%	70%
White	718	94%	92%	29%	692	95%	92%	24%
Multiracial	14	100%	100%	7%	9	100%	89%	11%
Small Group Totals								
General-Education Students	723	96%	95%	29%	721	96%	94%	25%
Students with Disabilities	80	69%	56%	4%	61	82%	67%	0%
English Proficient	801	—	—	—	782	95%	92%	23%
Limited English Proficient	2	—	—	—				
Economically Disadvantaged	206	92%	87%	13%	174	94%	89%	9%
Not Disadvantaged	597	94%	92%	31%	608	95%	93%	27%
Migrant	1	—	—	—				
Not Migrant	802	—	—	—	782	95%	92%	23%

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2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	803	3%	44%	43%	723	2%	45%	46%	80	8%	40%	14%
U.S. History and Government	803	2%	40%	46%	723	2%	41%	50%	80	6%	38%	14%
Science	803	2%	43%	47%	723	2%	43%	51%	80	5%	46%	15%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	3	3
Social Studies	6	0	0	2	4
Science	6	0	0	1	5

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2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	762	98%	96%	62%	701	99%	98%	66%	61	80%	72%	18%
	2010–11	788	98%	96%	46%	723	99%	97%	49%	65	89%	83%	15%
	2009–10	756	99%	95%	46%	700	99%	96%	49%	56	91%	77%	7%
Integrated Algebra	2011–12	820	94%	81%	16%	711	96%	87%	18%	109	81%	44%	2%
	2010–11	871	94%	82%	17%	759	96%	86%	19%	112	88%	54%	2%
	2009–10	1036	93%	84%	19%	922	96%	88%	21%	114	69%	46%	1%
Geometry	2011–12	764	87%	73%	19%	710	89%	75%	21%	54	54%	33%	2%
	2010–11	889	88%	73%	20%	831	90%	76%	21%	58	59%	36%	2%
	2009–10	1102	87%	73%	18%	1029	89%	76%	19%	73	59%	37%	3%
Algebra 2/Trigonometry	2011–12	651	78%	60%	22%	642	79%	61%	23%	9	44%	11%	0%
	2010–11	790	76%	58%	21%	779	76%	58%	21%	11	64%	55%	9%
	2009–10	501	81%	67%	26%	493	81%	68%	27%	8	63%	38%	0%
Global History and Geography	2011–12	843	93%	86%	39%	764	96%	89%	43%	79	72%	49%	4%
	2010–11	843	93%	87%	39%	776	95%	89%	41%	67	70%	54%	13%
	2009–10	818	93%	87%	43%	745	95%	89%	46%	73	79%	63%	15%
U.S. History and Government	2011–12	790	94%	88%	43%	723	96%	91%	46%	67	67%	55%	10%
	2010–11	780	97%	93%	48%	717	98%	94%	51%	63	89%	78%	19%
	2009–10	764	96%	91%	47%	707	97%	93%	50%	57	86%	72%	12%
Living Environment	2011–12	795	96%	91%	53%	715	98%	95%	59%	80	79%	58%	4%
	2010–11	817	96%	91%	46%	737	98%	95%	50%	80	85%	61%	6%
	2009–10	802	96%	91%	42%	728	98%	93%	46%	74	74%	65%	8%
Physical Setting/Earth Science	2011–12	623	96%	89%	52%	601	97%	91%	54%	22	82%	55%	5%
	2010–11	686	95%	88%	43%	664	96%	89%	44%	22	77%	59%	9%
	2009–10	743	93%	85%	43%	714	94%	87%	45%	29	66%	52%	7%
Physical Setting/Chemistry	2011–12	455	99%	87%	26%	450	99%	88%	26%	5	100%	60%	20%
	2010–11	454	98%	83%	19%	448	98%	83%	19%	6	100%	67%	0%
	2009–10	442	97%	80%	13%	438	—	—	—	4	—	—	—
Physical Setting/Physics	2011–12	254	88%	77%	38%	251	—	—	—	3	—	—	—
	2010–11	298	88%	76%	37%	298	88%	76%	37%	0	—	—	—
	2009–10	353	91%	82%	29%	350	—	—	—	3	—	—	—

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2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
Science	2011-12	7	57%	2	—	5	—
	2010-11	1	—	1	—	0	—
	2009-10	6	67%	1	—	5	—
Reading	2011-12	1	—	1	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	4	—	0	—	4	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—
Global Studies	2011-12	15	53%	3	—	12	—
	2010-11	13	54%	4	—	9	—
	2009-10	6	33%	0	—	6	33%
U.S. History and Government	2011-12	8	50%	2	—	6	—
	2010-11	5	80%	0	—	5	80%
	2009-10	2	—	0	—	2	—

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2 Student Performance

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	13	0%	15%	69%	15%	11	—	—	—	—	2	—	—	—	—
	2010-11	12	8%	25%	42%	25%	10	—	—	—	—	2	—	—	—	—
	2009-10	9	33%	11%	44%	11%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	13	31%	31%	15%	23%	11	—	—	—	—	2	—	—	—	—
	2010-11	12	50%	8%	33%	8%	10	—	—	—	—	2	—	—	—	—
	2009-10	9	33%	56%	11%	0%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	11	0%	9%	45%	45%	10	—	—	—	—	1	—	—	—	—
	2010-11	8	0%	13%	25%	63%	6	—	—	—	—	2	—	—	—	—
	2009-10	16	0%	0%	13%	88%	13	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	11	9%	18%	45%	27%	10	—	—	—	—	1	—	—	—	—
	2010-11	8	13%	25%	63%	0%	6	—	—	—	—	2	—	—	—	—
	2009-10	16	0%	38%	31%	31%	13	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	9	0%	22%	33%	44%	7	—	—	—	—	2	—	—	—	—
	2010-11	9	22%	0%	56%	22%	6	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	29%	29%	43%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	9	0%	22%	33%	44%	7	—	—	—	—	2	—	—	—	—
	2010-11	9	33%	22%	33%	11%	6	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	7	0%	14%	29%	57%	4	—	—	—	—	3	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	7	0%	71%	14%	14%	4	—	—	—	—	3	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0				
	2010-11	9	22%	22%	56%	0%	9	22%	22%	56%	0%	0				
	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
Reading and Writing (Grades 9-12)	2011-12	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0				
	2010-11	9	33%	44%	22%	0%	9	33%	44%	22%	0%	0				
	2009-10	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0				

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3 Student Outcomes

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	708		661		47	
	2010–11	686		642		44	
	2009–10	712		667		45	
Receiving a Regents Diploma	2011–12	684	97%	648	98%	36	77%
	2010–11	657	96%	624	97%	33	75%
	2009–10	684	96%	647	97%	37	82%
Receiving a Regents Diploma with Advanced Designation	2011–12	315	44%	310	47%	5	11%
	2010–11	347	51%	346	54%	1	2%
	2009–10	365	51%	365	55%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	10	N/A	2	N/A	8	N/A
	2010–11	6	N/A	2	N/A	4	N/A
	2009–10	11	N/A	1	N/A	10	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	61	2%	49	2%	12	4%
	2010–11	76	2%	59	2%	17	4%
	2009–10	80	2%	59	2%	21	5%
Entered Approved High School Equivalency Preparation Program	2011–12	26	1%	23	1%	3	1%
	2010–11	25	1%	20	1%	5	1%
	2009–10	44	1%	38	1%	6	1%
Total Non-completers	2011–12	87	3%	72	3%	15	5%
	2010–11	101	3%	79	2%	22	5%
	2009–10	124	3%	97	3%	27	6%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		284	40%	279	42%	5	9%
To 2-year College		272	38%	248	37%	24	44%
To Other Post-secondary		38	5%	30	5%	8	15%
To the Military		16	2%	15	2%	1	2%
To Employment		86	12%	71	11%	15	27%
To Adult Services		2	0%	0	0%	2	4%
To Other Known Plans		3	0%	3	0%	0	0%
Plan Unknown		17	2%	17	3%	0	0%