



The New York State Report Card 2011–12

District **JAMESVILLE-DEWITT CENTRAL
SCHOOL DISTRICT**
District ID **42-04-11-06-0000**
Superintendent **ALICE KENDRICK**
Telephone **(315) 445-8304**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	214	189	185
Grade 1	206	218	197
Grade 2	215	207	221
Grade 3	219	214	205
Grade 4	217	221	220
Grade 5	219	224	217
Grade 6	206	228	225
Ungraded Elementary	4	4	8
Grade 7	219	226	238
Grade 8	217	221	227
Grade 9	228	219	234
Grade 10	236	232	209
Grade 11	226	226	229
Grade 12	229	230	216
Ungraded Secondary	13	16	11
Total K-12	2868	2875	2842

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	20
Grade 8			
English	21	22	22
Mathematics	20	20	19
Science	22	23	21
Social Studies	22	23	23
Grade 10			
English	22	25	23
Mathematics	22	19	21
Science	20	22	21
Social Studies	21	23	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	273	10%	293	10%	298	10%
Reduced Price Lunch	72	3%	90	3%	77	3%
Limited English Proficient	61	2%	41	1%	46	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	21	1%	18	1%	17	1%
Black or African American	275	10%	267	9%	260	9%
Hispanic or Latino	71	2%	70	2%	82	3%
Asian or Native Hawaiian/Other Pacific Islander	205	7%	201	7%	207	7%
White	2296	80%	2302	80%	2246	79%
Multiracial	0	0%	17	1%	30	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	167	6%	120	4%	86	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	249	243	227
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	13%	14%
Total Number of Core Classes	772	687	644
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1039	993	910
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	12%	30%
Turnover Rate of All Teachers	9%	13%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	29	21
Total Paraprofessionals*	108	105	93
Assistant Principals	4	4	4
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

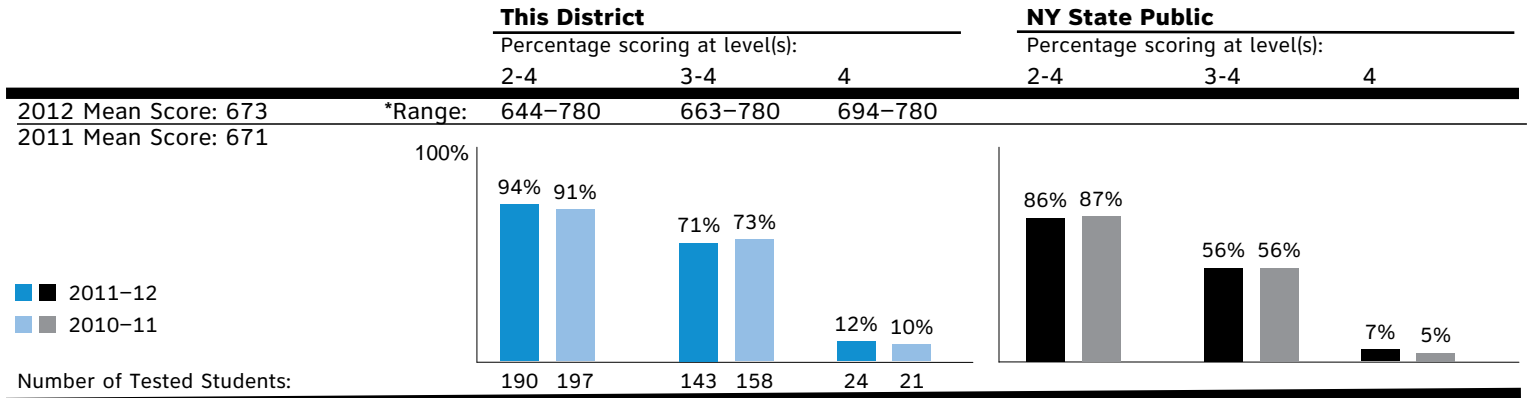
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	202	94%	71%	12%	216	91%	73%	10%
Female	100	96%	80%	16%	102	91%	76%	11%
Male	102	92%	62%	8%	114	91%	70%	9%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	18	78%	22%	0%	15	87%	47%	7%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	95%	89%	11%	23	100%	83%	22%
White	157	96%	75%	14%	171	92%	75%	8%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	88%	63%	0%	7	57%	43%	14%
General-Education Students	179	98%	77%	13%	196	96%	78%	11%
Students with Disabilities	23	61%	22%	0%	20	40%	25%	0%
English Proficient	202	94%	71%	12%	216	91%	73%	10%
Limited English Proficient								
Economically Disadvantaged	28	79%	39%	0%	32	75%	41%	0%
Not Disadvantaged	174	97%	76%	14%	184	94%	79%	11%
Migrant								
Not Migrant	202	94%	71%	12%	216	91%	73%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				5	4	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

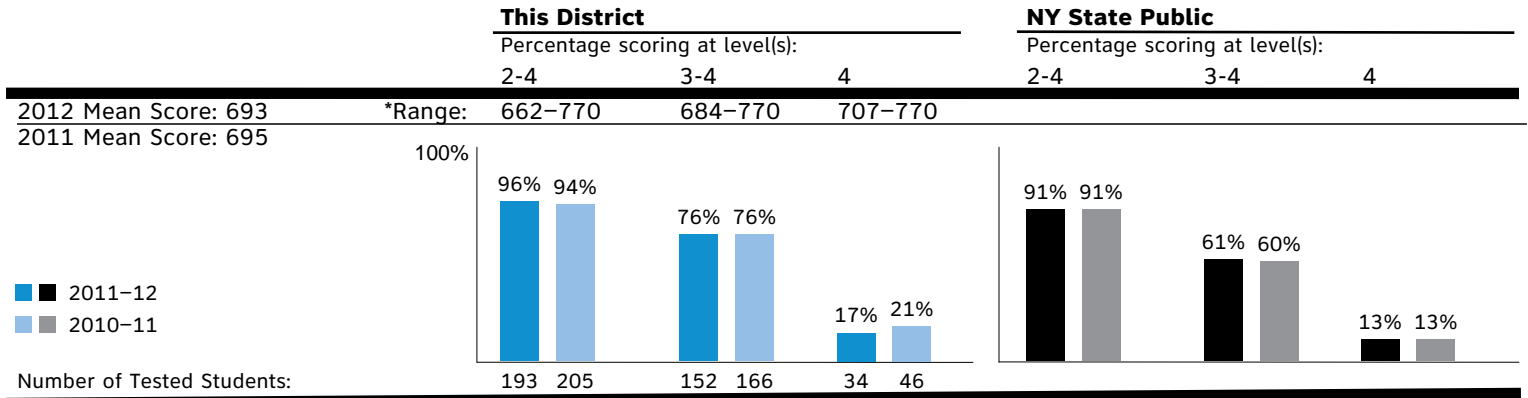
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	201	96%	76%	17%	217	94%	76%	21%
Female	100	95%	79%	17%	103	93%	74%	17%
Male	101	97%	72%	17%	114	96%	79%	25%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	18	67%	28%	6%	15	93%	60%	0%
Hispanic or Latino	4	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	100%	37%	24	100%	83%	29%
White	156	99%	79%	16%	171	95%	78%	22%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	50%	13%	7	57%	57%	14%
General-Education Students	178	98%	84%	19%	197	97%	81%	23%
Students with Disabilities	23	78%	9%	0%	20	65%	30%	0%
English Proficient	201	96%	76%	17%	216	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	28	79%	32%	4%	32	84%	44%	9%
Not Disadvantaged	173	99%	83%	19%	185	96%	82%	23%
Migrant								
Not Migrant	201	96%	76%	17%	217	94%	76%	21%

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Other Assessments

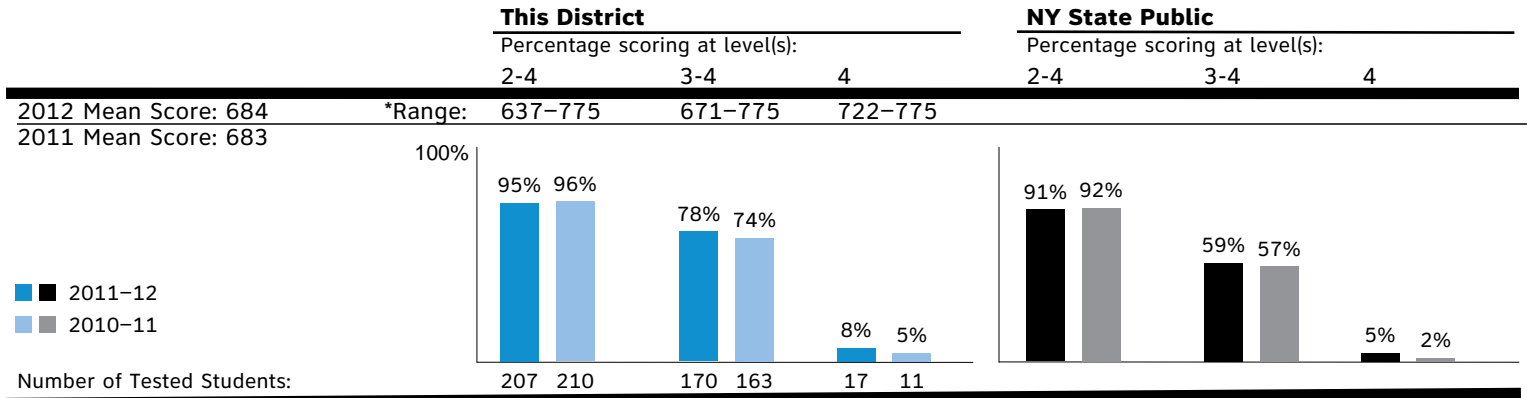
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				5	5	5	4

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	95%	78%	8%	219	96%	74%	5%
Female	102	94%	78%	8%	101	97%	75%	5%
Male	117	95%	77%	8%	118	95%	74%	5%
American Indian or Alaska Native	1	–	–	–	5	100%	20%	0%
Black or African American	17	–	–	–	20	85%	35%	10%
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	100%	85%	5%	19	95%	89%	0%
White	178	96%	81%	9%	170	97%	79%	5%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	21	81%	43%	0%	5	100%	80%	0%
General-Education Students	196	99%	85%	9%	185	99%	83%	6%
Students with Disabilities	23	52%	13%	0%	34	76%	29%	0%
English Proficient	218	–	–	–	217	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	32	91%	47%	0%	29	86%	38%	0%
Not Disadvantaged	187	95%	83%	9%	190	97%	80%	6%
Migrant								
Not Migrant	219	95%	78%	8%	219	96%	74%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	3	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	3	N/A	N/A	N/A

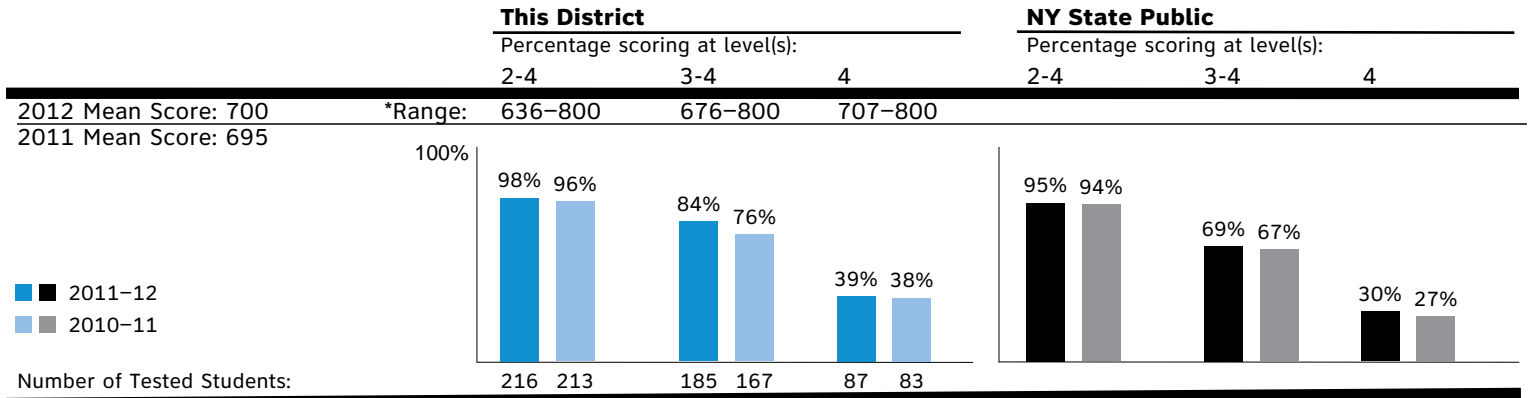
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	98%	84%	39%	221	96%	76%	38%
Female	102	97%	84%	35%	103	96%	70%	32%
Male	119	98%	83%	43%	118	97%	81%	42%
American Indian or Alaska Native	1	–	–	–	5	100%	40%	20%
Black or African American	17	–	–	–	21	81%	33%	14%
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	100%	77%	55%	19	95%	79%	53%
White	178	98%	87%	39%	169	99%	82%	40%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	21	95%	67%	24%	7	71%	57%	14%
General-Education Students	198	100%	90%	43%	186	99%	84%	44%
Students with Disabilities	23	78%	30%	4%	35	83%	31%	3%
English Proficient	218	–	–	–	216	97%	76%	38%
Limited English Proficient	3	–	–	–	5	80%	40%	20%
Economically Disadvantaged	32	97%	63%	25%	31	87%	35%	13%
Not Disadvantaged	189	98%	87%	42%	190	98%	82%	42%
Migrant								
Not Migrant	221	98%	84%	39%	221	96%	76%	38%

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Other Assessments

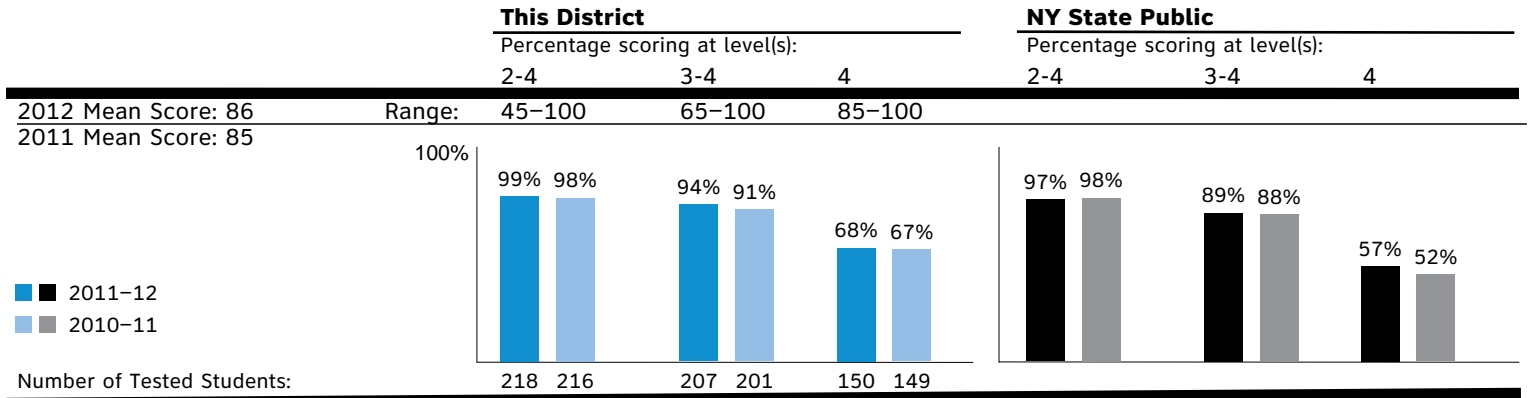
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	1	0			

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	99%	94%	68%	221	98%	91%	67%
Female	102	98%	91%	66%	103	98%	87%	62%
Male	119	99%	96%	70%	118	97%	94%	72%
American Indian or Alaska Native	1	-	-	-	5	100%	80%	20%
Black or African American	17	-	-	-	20	85%	50%	40%
Hispanic or Latino	2	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	22	100%	100%	73%	19	100%	100%	74%
White	178	99%	95%	70%	170	99%	96%	73%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	21	95%	76%	43%	7	86%	57%	29%
General-Education Students	198	99%	97%	74%	187	99%	96%	76%
Students with Disabilities	23	91%	65%	17%	34	91%	65%	18%
English Proficient	218	-	-	-	216	98%	92%	69%
Limited English Proficient	3	-	-	-	5	80%	40%	20%
Economically Disadvantaged	32	100%	78%	38%	30	93%	60%	23%
Not Disadvantaged	189	98%	96%	73%	191	98%	96%	74%
Migrant								
Not Migrant	221	99%	94%	68%	221	98%	91%	67%

NOTES

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Other Assessments

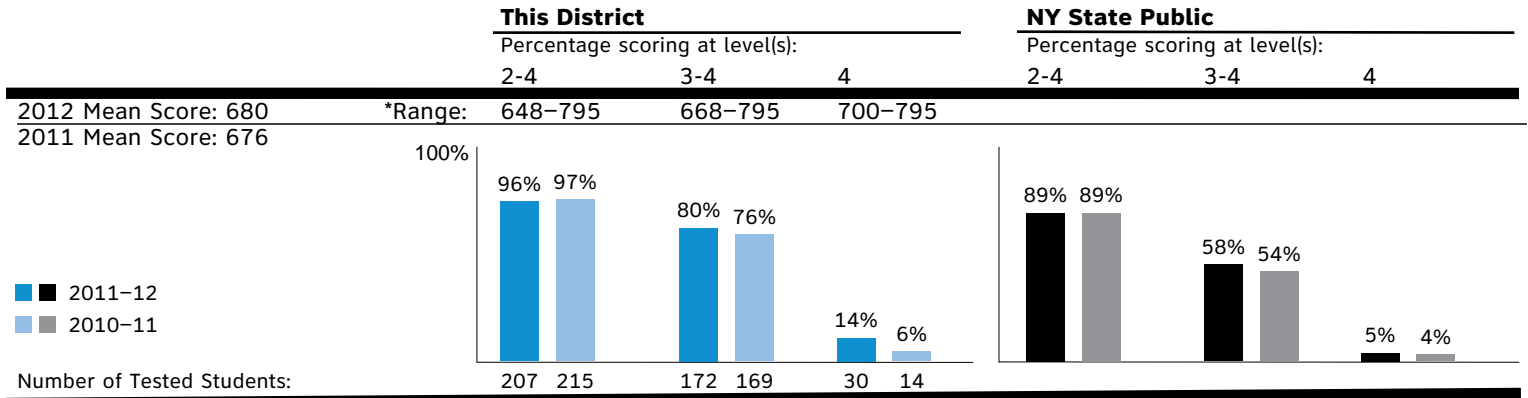
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	0			

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	96%	80%	14%	221	97%	76%	6%
Female	100	95%	79%	17%	109	98%	83%	7%
Male	116	97%	80%	11%	112	96%	71%	5%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	18	83%	39%	6%	10	100%	60%	10%
Hispanic or Latino	3	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	95%	80%	15%	21	95%	76%	5%
White	168	98%	86%	15%	181	97%	78%	7%
Multiracial	5	100%	40%	20%	2	–	–	–
Small Group Totals	5	80%	60%	0%	9	100%	56%	0%
General-Education Students	182	99%	90%	16%	204	100%	82%	7%
Students with Disabilities	34	76%	26%	0%	17	71%	12%	0%
English Proficient	214	–	–	–	216	98%	78%	6%
Limited English Proficient	2	–	–	–	5	80%	0%	0%
Economically Disadvantaged	28	82%	39%	0%	28	89%	43%	0%
Not Disadvantaged	188	98%	86%	16%	193	98%	81%	7%
Migrant								
Not Migrant	216	96%	80%	14%	221	97%	76%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

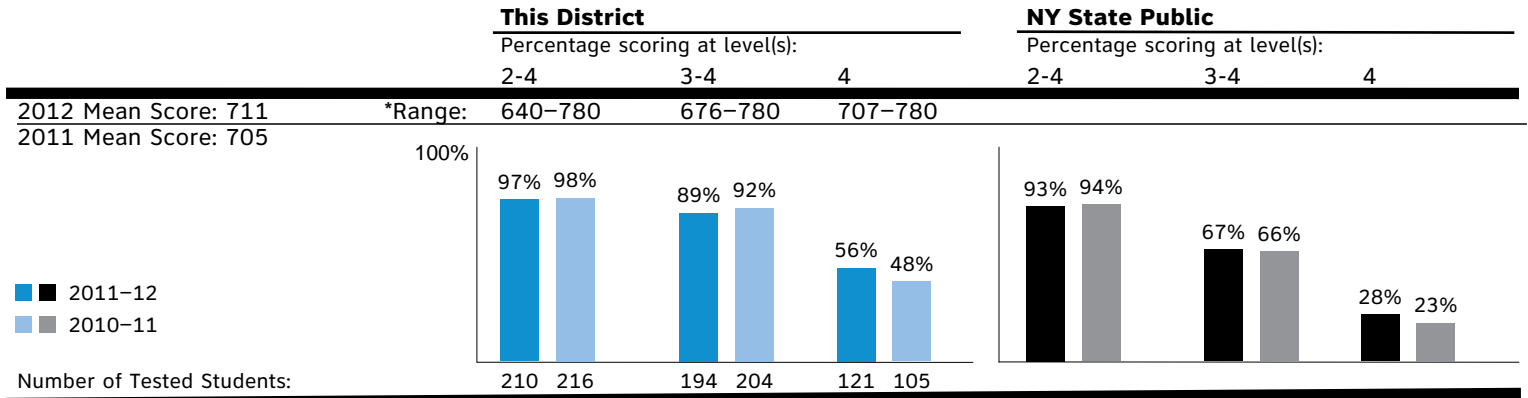
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	217	97%	89%	56%	221	98%	92%	48%
Female	100	96%	87%	51%	109	98%	94%	45%
Male	117	97%	91%	60%	112	97%	91%	50%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	18	83%	50%	28%	10	100%	90%	20%
Hispanic or Latino	3	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	21	95%	90%	57%	21	95%	90%	57%
White	168	99%	93%	61%	181	98%	93%	49%
Multiracial	5	80%	80%	20%	2	-	-	-
Small Group Totals	5	100%	100%	20%	9	100%	78%	22%
General-Education Students	183	100%	97%	64%	204	100%	97%	50%
Students with Disabilities	34	79%	47%	9%	17	76%	35%	12%
English Proficient	214	-	-	-	216	98%	94%	49%
Limited English Proficient	3	-	-	-	5	80%	40%	0%
Economically Disadvantaged	29	93%	66%	21%	28	89%	68%	29%
Not Disadvantaged	188	97%	93%	61%	193	99%	96%	50%
Migrant								
Not Migrant	217	97%	89%	56%	221	98%	92%	48%

NOTES

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Other Assessments

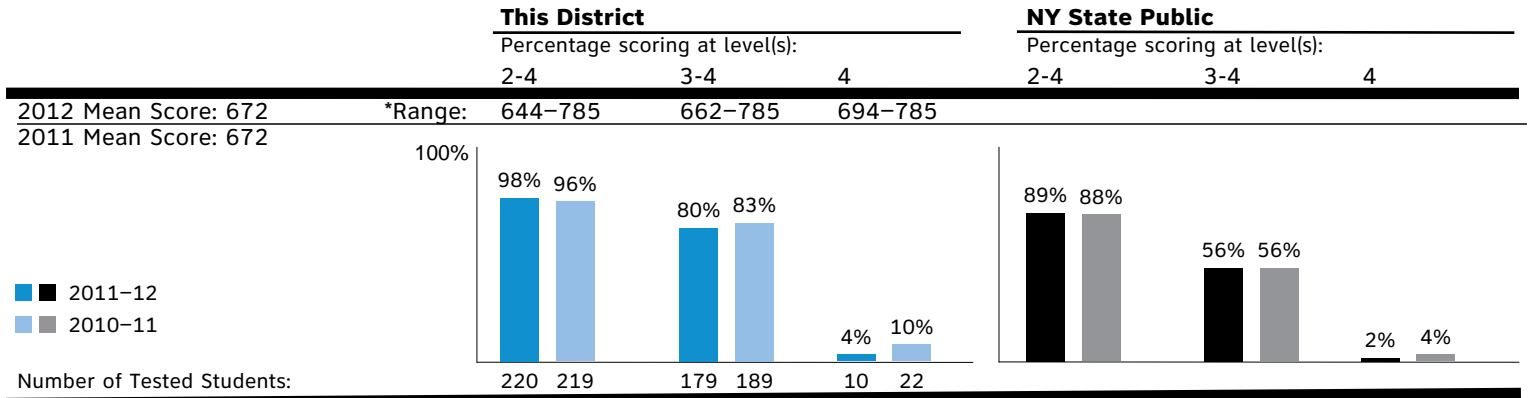
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	-	-	-

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	225	98%	80%	4%	229	96%	83%	10%
Female	110	98%	84%	7%	113	99%	90%	16%
Male	115	97%	76%	2%	116	92%	75%	3%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	12	100%	58%	0%	22	77%	50%	5%
Hispanic or Latino	5	100%	40%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	95%	79%	11%	18	94%	78%	0%
White	184	98%	83%	4%	178	98%	87%	12%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	5	100%	60%	0%	11	100%	82%	0%
General-Education Students	207	99%	83%	5%	209	99%	87%	11%
Students with Disabilities	18	89%	39%	0%	20	65%	35%	0%
English Proficient	221	-	-	-	226	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	26	92%	46%	0%	40	80%	45%	0%
Not Disadvantaged	199	98%	84%	5%	189	99%	90%	12%
Migrant								
Not Migrant	225	98%	80%	4%	229	96%	83%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A

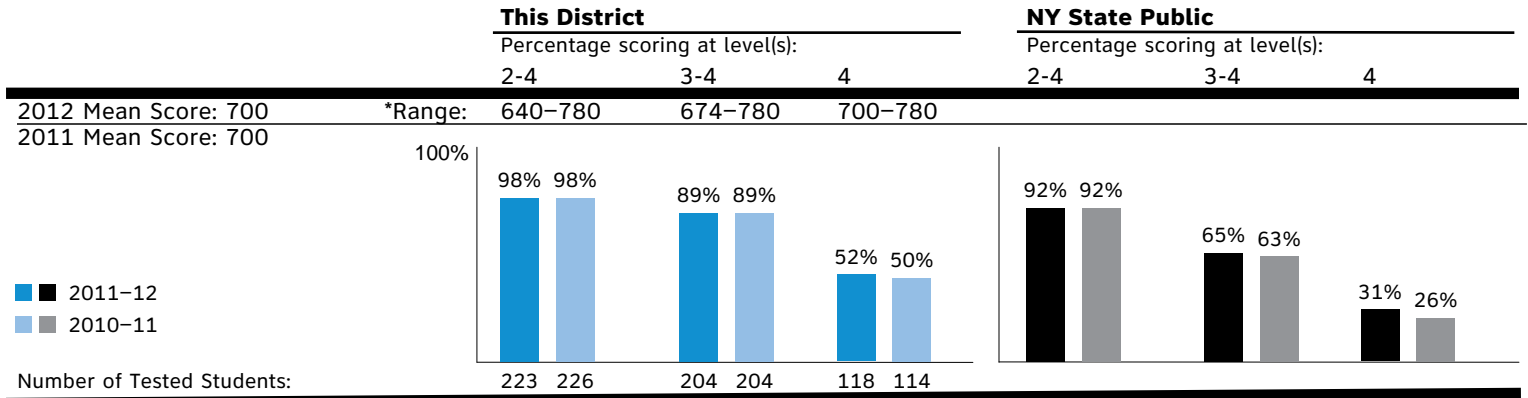
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	98%	89%	52%	230	98%	89%	50%
Female	112	98%	90%	55%	113	99%	89%	54%
Male	116	97%	89%	48%	117	97%	88%	45%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	12	100%	75%	25%	22	95%	55%	23%
Hispanic or Latino	6	100%	83%	50%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	100%	100%	67%	18	100%	94%	56%
White	184	97%	90%	52%	179	98%	93%	54%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	5	100%	80%	40%	11	100%	82%	18%
General-Education Students	209	100%	93%	55%	210	100%	92%	53%
Students with Disabilities	19	79%	53%	16%	20	80%	50%	15%
English Proficient	221	98%	89%	53%	226	–	–	–
Limited English Proficient	7	100%	100%	14%	4	–	–	–
Economically Disadvantaged	27	96%	74%	30%	40	93%	60%	20%
Not Disadvantaged	201	98%	92%	55%	190	99%	95%	56%
Migrant								
Not Migrant	228	98%	89%	52%	230	98%	89%	50%

NOTES

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Other Assessments

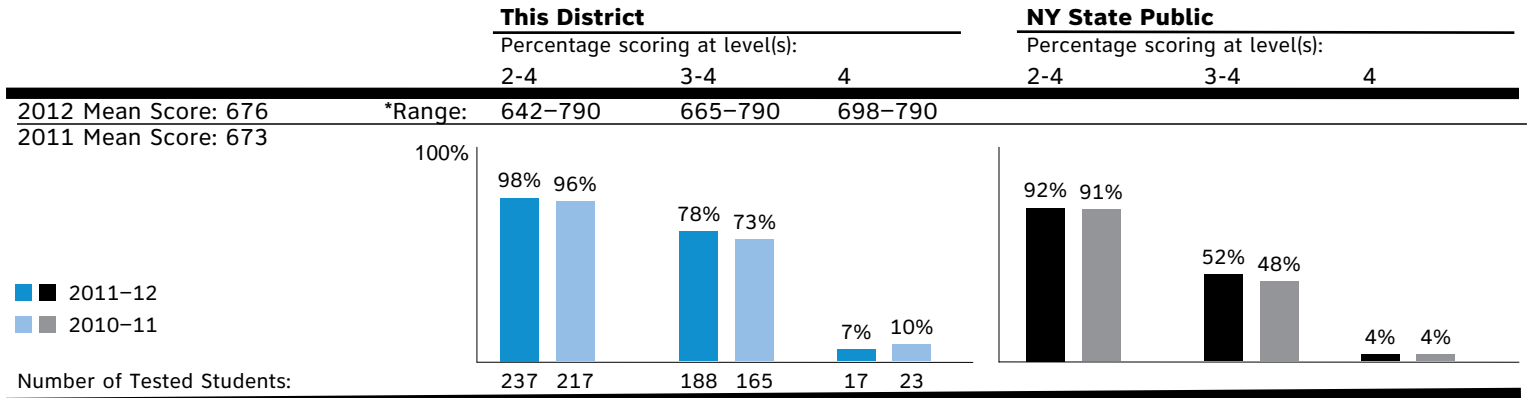
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0	–	–	–

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	98%	78%	7%	227	96%	73%	10%
Female	115	99%	84%	10%	124	96%	76%	12%
Male	127	97%	72%	5%	103	95%	69%	8%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	26	88%	35%	8%	28	79%	46%	0%
Hispanic or Latino	9	100%	67%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	74%	5%	9	89%	89%	0%
White	183	99%	85%	8%	180	98%	76%	12%
Multiracial	3	-	-	-				
Small Group Totals	5	100%	60%	0%	10	100%	80%	20%
General-Education Students	221	100%	81%	8%	194	99%	81%	12%
Students with Disabilities	21	76%	43%	0%	33	73%	21%	0%
English Proficient	240	-	-	-	226	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	38	92%	37%	0%	35	80%	43%	0%
Not Disadvantaged	204	99%	85%	8%	192	98%	78%	12%
Migrant								
Not Migrant	242	98%	78%	7%	227	96%	73%	10%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

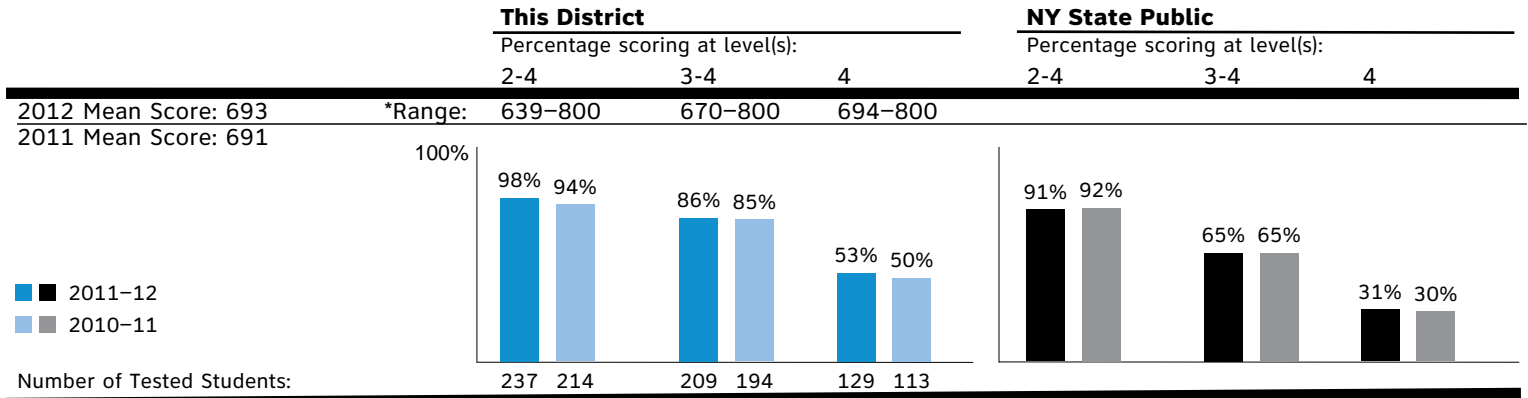
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	98%	86%	53%	227	94%	85%	50%
Female	115	99%	90%	57%	124	94%	86%	47%
Male	127	97%	83%	50%	103	94%	84%	53%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	26	92%	58%	27%	28	79%	64%	32%
Hispanic or Latino	9	100%	89%	44%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	63%	9	89%	89%	56%
White	183	98%	89%	58%	180	97%	89%	53%
Multiracial	3	-	-	-				
Small Group Totals	5	100%	100%	0%	10	90%	80%	30%
General-Education Students	221	100%	90%	56%	194	100%	94%	58%
Students with Disabilities	21	76%	52%	29%	33	61%	33%	3%
English Proficient	240	-	-	-	226	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	38	95%	63%	21%	35	80%	60%	31%
Not Disadvantaged	204	99%	91%	59%	192	97%	90%	53%
Migrant								
Not Migrant	242	98%	86%	53%	227	94%	85%	50%

NOTES

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Other Assessments

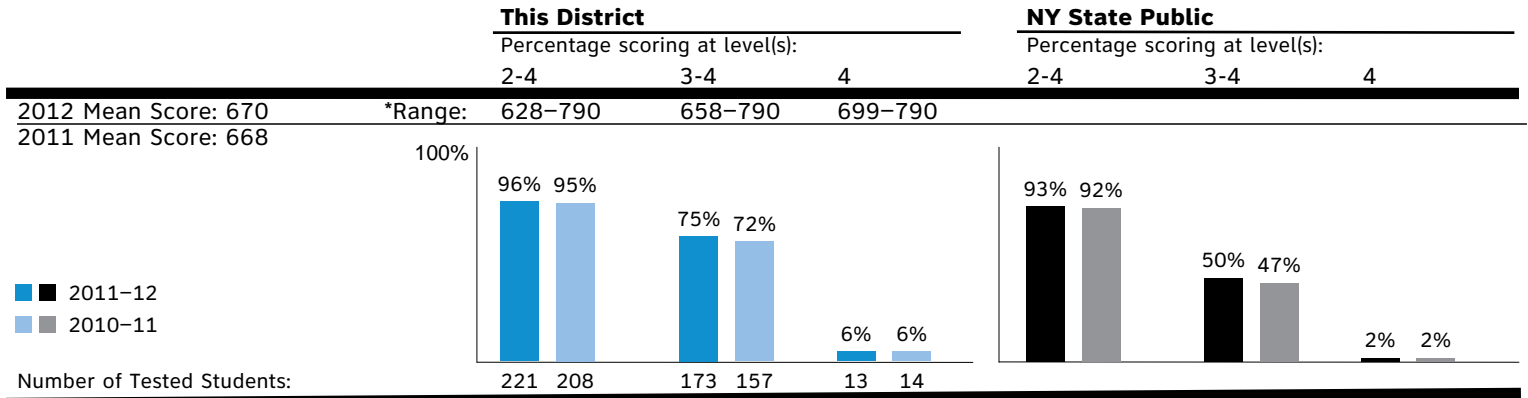
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	96%	75%	6%	219	95%	72%	6%
Female	124	96%	74%	6%	104	98%	82%	8%
Male	107	95%	76%	6%	115	92%	63%	5%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	29	83%	41%	0%	25	80%	40%	0%
Hispanic or Latino	9	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	0%	6	100%	83%	0%
White	180	98%	81%	7%	183	97%	76%	8%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	92%	54%	8%	5	80%	60%	0%
General-Education Students	197	100%	83%	7%	183	100%	81%	8%
Students with Disabilities	34	71%	26%	0%	36	69%	22%	0%
English Proficient	230	-	-	-	218	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	31	81%	42%	0%	32	84%	38%	0%
Not Disadvantaged	200	98%	80%	7%	187	97%	78%	7%
Migrant								
Not Migrant	231	96%	75%	6%	219	95%	72%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

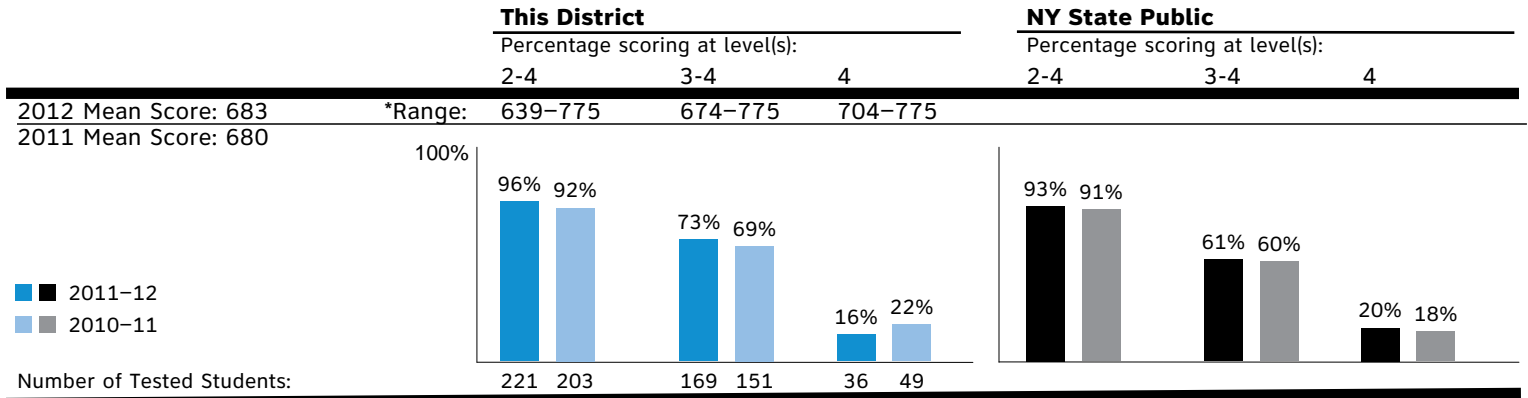
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	231	96%	73%	16%	220	92%	69%	22%
Female	124	95%	70%	11%	105	97%	72%	23%
Male	107	96%	77%	21%	115	88%	65%	22%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	29	83%	45%	3%	25	68%	36%	4%
Hispanic or Latino	9	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	89%	89%	22%	7	100%	100%	14%
White	180	98%	77%	18%	183	96%	72%	25%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	92%	85%	23%	5	80%	60%	40%
General-Education Students	197	100%	83%	18%	184	100%	79%	27%
Students with Disabilities	34	71%	18%	0%	36	53%	14%	0%
English Proficient	230	-	-	-	218	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	31	77%	45%	0%	32	75%	44%	9%
Not Disadvantaged	200	99%	78%	18%	188	95%	73%	24%
Migrant								
Not Migrant	231	96%	73%	16%	220	92%	69%	22%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

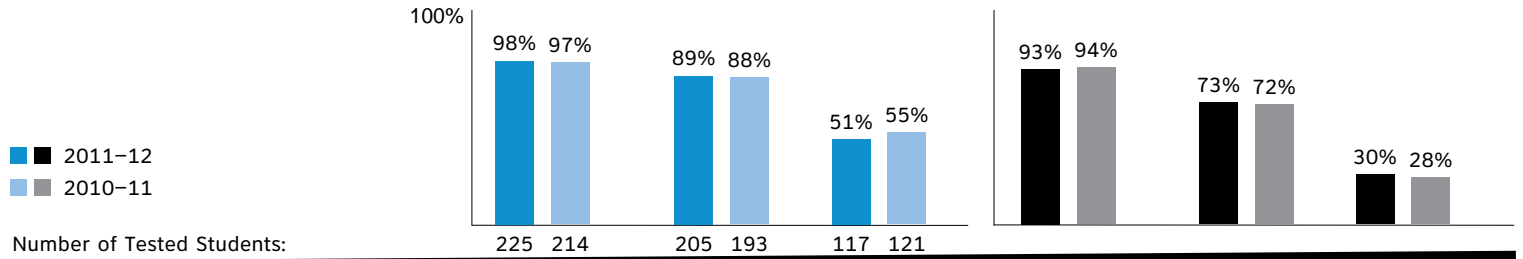
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	230	98%	89%	51%	220	97%	88%	55%
Female	123	98%	89%	44%	105	100%	92%	58%
Male	107	98%	90%	59%	115	95%	83%	52%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	29	90%	59%	21%	25	84%	60%	32%
Hispanic or Latino	9	100%	89%	22%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	100%	86%	71%
White	179	99%	94%	56%	183	99%	92%	58%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	92%	85%	62%	5	100%	80%	40%
General-Education Students	196	100%	96%	59%	184	100%	98%	64%
Students with Disabilities	34	85%	47%	6%	36	83%	36%	8%
English Proficient	229	-	-	-	218	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	30	90%	57%	17%	32	88%	63%	28%
Not Disadvantaged	200	99%	94%	56%	188	99%	92%	60%
Migrant								
Not Migrant	230	98%	89%	51%	220	97%	88%	55%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

District ID 42-04-11-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

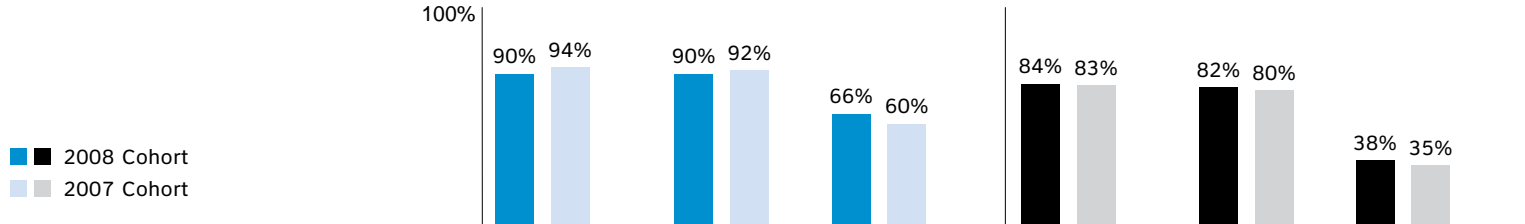
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	90%	90%	66%	231	94%	92%	60%
Female	117	92%	92%	68%	114	95%	95%	74%
Male	118	88%	87%	64%	117	93%	89%	47%
American Indian or Alaska Native	3	–	–	–				
Black or African American	25	76%	76%	24%	24	83%	67%	21%
Hispanic or Latino	10	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	85%	11	91%	91%	64%
White	184	93%	92%	72%	191	96%	95%	66%
Multiracial					1	–	–	–
Small Group Totals	13	69%	69%	46%	5	80%	80%	0%
General-Education Students	204	97%	97%	75%	209	96%	96%	66%
Students with Disabilities	31	48%	45%	10%	22	73%	55%	9%
English Proficient	234	–	–	–	227	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	32	75%	75%	22%	29	79%	72%	28%
Not Disadvantaged	203	93%	92%	73%	202	96%	95%	65%
Migrant								
Not Migrant	235	90%	90%	66%	231	94%	92%	60%

NOTES

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2 Student Performance

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

District ID 42-04-11-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

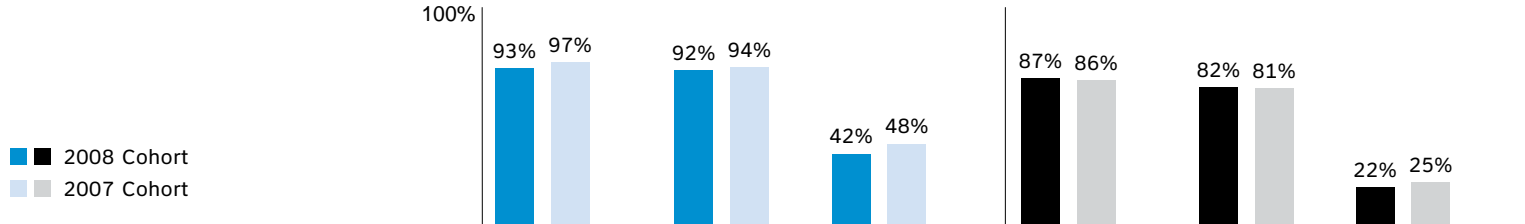
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	93%	92%	42%	231	97%	94%	48%
Female	117	96%	95%	46%	114	97%	96%	54%
Male	118	91%	90%	37%	117	96%	91%	42%
American Indian or Alaska Native	3	–	–	–				
Black or African American	25	92%	84%	4%	24	96%	79%	13%
Hispanic or Latino	10	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	69%	11	91%	91%	45%
White	184	95%	95%	46%	191	97%	97%	53%
Multiracial					1	–	–	–
Small Group Totals	13	69%	69%	31%	5	80%	60%	0%
General-Education Students	204	99%	99%	48%	209	98%	98%	52%
Students with Disabilities	31	58%	52%	3%	22	82%	55%	9%
English Proficient	234	–	–	–	227	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	32	81%	78%	6%	29	86%	79%	24%
Not Disadvantaged	203	95%	95%	47%	202	98%	96%	51%
Migrant								
Not Migrant	235	93%	92%	42%	231	97%	94%	48%

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2 Student Performance

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

District ID 42-04-11-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	235	0%	24%	65%	204	0%	23%	73%	31	3%	35%	16%
U.S. History and Government	235	2%	18%	71%	204	1%	16%	79%	31	3%	35%	13%
Science	235	1%	23%	69%	204	1%	19%	77%	31	0%	45%	13%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT**

District ID **42-04-11-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	223	98%	94%	64%	195	99%	97%	71%	28	86%	71%	18%
	2010-11	224	99%	96%	70%	203	100%	100%	76%	21	90%	67%	14%
	2009-10	220	98%	96%	62%	201	100%	99%	67%	19	84%	68%	11%
Integrated Algebra	2011-12	263	99%	96%	48%	230	100%	99%	54%	33	94%	76%	3%
	2010-11	226	96%	92%	53%	197	98%	97%	60%	29	79%	59%	7%
	2009-10	235	98%	93%	44%	200	100%	98%	51%	35	89%	66%	6%
Geometry	2011-12	196	99%	93%	59%	185	100%	96%	62%	11	82%	36%	9%
	2010-11	215	95%	88%	44%	197	97%	91%	47%	18	78%	61%	6%
	2009-10	213	96%	91%	41%	201	98%	94%	43%	12	75%	50%	0%
Algebra 2/Trigonometry	2011-12	187	90%	74%	34%	176	91%	77%	36%	11	64%	27%	0%
	2010-11	206	84%	72%	34%	200	86%	74%	35%	6	50%	33%	0%
	2009-10	195	87%	81%	38%	189	86%	81%	40%	6	100%	67%	0%
Global History and Geography	2011-12	221	93%	87%	56%	190	96%	93%	65%	31	77%	52%	3%
	2010-11	236	94%	89%	55%	201	97%	95%	62%	35	74%	57%	11%
	2009-10	250	94%	88%	63%	216	97%	94%	70%	34	76%	50%	15%
U.S. History and Government	2011-12	219	97%	95%	72%	193	99%	96%	79%	26	85%	81%	19%
	2010-11	233	98%	94%	73%	208	98%	97%	80%	25	96%	76%	20%
	2009-10	230	97%	97%	74%	208	99%	98%	77%	22	86%	86%	45%
Living Environment	2011-12	208	96%	90%	74%	182	97%	95%	80%	26	85%	58%	31%
	2010-11	236	96%	94%	66%	204	99%	97%	72%	32	81%	78%	28%
	2009-10	287	98%	97%	72%	266	99%	98%	77%	21	86%	81%	10%
Physical Setting/Earth Science	2011-12	232	92%	85%	59%	199	97%	91%	68%	33	61%	48%	9%
	2010-11	219	92%	87%	54%	192	97%	93%	61%	27	56%	41%	7%
	2009-10	221	94%	88%	54%	191	98%	92%	61%	30	70%	67%	7%
Physical Setting/Chemistry	2011-12	181	98%	89%	26%	171	98%	91%	27%	10	90%	50%	0%
	2010-11	182	99%	91%	27%	178	—	—	—	4	—	—	—
	2009-10	126	98%	83%	9%	120	98%	83%	9%	6	100%	100%	0%
Physical Setting/Physics	2011-12	144	77%	65%	18%	143	—	—	—	1	—	—	—
	2010-11	167	72%	62%	17%	165	—	—	—	2	—	—	—
	2009-10	139	94%	84%	37%	136	—	—	—	3	—	—	—

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2 Student Performance

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

District ID 42-04-11-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	75%	1	—	7	—
	2010-11	8	13%	0	—	8	13%
	2009-10	9	33%	0	—	9	33%
Science	2011-12	6	50%	1	—	5	—
	2010-11	4	—	0	—	4	—
	2009-10	7	43%	0	—	7	43%
Reading	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	5	60%	0	—	5	60%
Writing	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	6	100%	0	—	6	100%
Global Studies	2011-12	10	20%	1	—	9	—
	2010-11	7	14%	0	—	7	14%
	2009-10	8	50%	0	—	8	50%
U.S. History and Government	2011-12	4	—	0	—	4	—
	2010-11	4	—	0	—	4	—
	2009-10	1	—	0	—	1	—

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2 Student Performance

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

District ID 42-04-11-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	14	0%	36%	43%	21%	14	0%	36%	43%	21%	0				
	2010-11	11	9%	18%	18%	55%	11	9%	18%	18%	55%	0				
	2009-10	12	0%	17%	17%	67%	12	0%	17%	17%	67%	0				
Reading and Writing (Grades K-1)	2011-12	14	21%	43%	14%	21%	14	21%	43%	14%	21%	0				
	2010-11	11	36%	18%	9%	36%	11	36%	18%	9%	36%	0				
	2009-10	12	8%	25%	17%	50%	12	8%	25%	17%	50%	0				
Listening and Speaking (Grades 2-4)	2011-12	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2010-11	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2009-10	15	0%	0%	40%	60%	14	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2010-11	7	29%	14%	0%	57%	7	29%	14%	0%	57%	0				
	2009-10	15	7%	20%	33%	40%	14	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	10	0%	10%	30%	60%	9	-	-	-	-	1	-	-	-	-
	2010-11	9	0%	0%	44%	56%	8	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	10	0%	10%	30%	60%	9	-	-	-	-	1	-	-	-	-
	2010-11	9	0%	22%	44%	33%	8	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
Reading and Writing (Grades 7-8)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
Listening and Speaking (Grades 9-12)	2011-12	11	9%	27%	9%	55%	10	-	-	-	-	1	-	-	-	-
	2010-11	14	0%	29%	21%	50%	10	-	-	-	-	4	-	-	-	-
	2009-10	22	14%	36%	18%	32%	21	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	11	27%	27%	36%	9%	10	-	-	-	-	1	-	-	-	-
	2010-11	14	14%	64%	7%	14%	10	-	-	-	-	4	-	-	-	-
	2009-10	22	18%	45%	14%	23%	21	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

District ID 42-04-11-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	210		196		14	
	2010-11	223		202		21	
	2009-10	211		187		24	
Receiving a Regents Diploma	2011-12	206	98%	196	100%	10	71%
	2010-11	207	93%	197	98%	10	48%
	2009-10	203	96%	184	98%	19	79%
Receiving a Regents Diploma with Advanced Designation	2011-12	136	65%	134	68%	2	14%
	2010-11	158	71%	155	77%	3	14%
	2009-10	130	62%	126	67%	4	17%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	4	N/A	1	N/A	3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	0%	1	0%	3	2%
	2010-11	5	0%	3	0%	2	1%
	2009-10	5	0%	3	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	8	1%	8	1%	0	0%
	2010-11	8	1%	2	0%	6	4%
	2009-10	8	1%	3	0%	5	3%
Total Non-completers	2011-12	12	1%	9	1%	3	2%
	2010-11	13	1%	5	1%	8	5%
	2009-10	13	1%	6	1%	7	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	146	68%	143	73%	3	15%
To 2-year College	51	24%	43	22%	8	40%
To Other Post-secondary	5	2%	3	2%	2	10%
To the Military	5	2%	4	2%	1	5%
To Employment	7	3%	2	1%	5	25%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	5%
Plan Unknown	0	0%	0	0%	0	0%