



# The New York State Report Card 2011–12

District **JORDAN-ELBRIDGE CENTRAL  
SCHOOL DISTRICT**  
District ID **42-05-01-06-0000**  
Superintendent **JAMES FROIO**  
Telephone **(315) 689-8500**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	48	57	53
Kindergarten	106	97	105
Grade 1	105	118	93
Grade 2	107	108	119
Grade 3	125	124	98
Grade 4	111	112	115
Grade 5	103	103	128
Grade 6	124	107	110
Ungraded Elementary	4	0	1
Grade 7	101	119	107
Grade 8	114	103	116
Grade 9	111	110	104
Grade 10	142	110	115
Grade 11	127	131	115
Grade 12	127	118	124
Ungraded Secondary	1	3	4
<b>Total K-12</b>	<b>1508</b>	<b>1463</b>	<b>1454</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>Grade 8</b>			
English	23	21	23
Mathematics	18	22	24
Science	18		24
Social Studies	23	20	22
<b>Grade 10</b>			
English	17	19	22
Mathematics	17	14	24
Science	16	18	18
Social Studies	18	15	28

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	313	21%	325	22%	473	33%
Reduced Price Lunch	107	7%	120	8%	112	8%
Limited English Proficient	2	0%	1	0%	1	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	6	0%	5	0%
Black or African American	21	1%	16	1%	16	1%
Hispanic or Latino	13	1%	14	1%	19	1%
Asian or Native Hawaiian/Other Pacific Islander	12	1%	11	1%	11	1%
White	1457	97%	1414	97%	1402	96%
Multiracial	0	0%	2	0%	1	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	92	6%	61	4%	59	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	138	128	112
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	25%	25%
<b>Total Number of Core Classes</b>	382	341	289
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	551	506	442
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	35%	29%
Turnover Rate of All Teachers	16%	15%	19%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	13	10
Total Paraprofessionals*	25	5	21
Assistant Principals	1	2	1
Principals	4	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

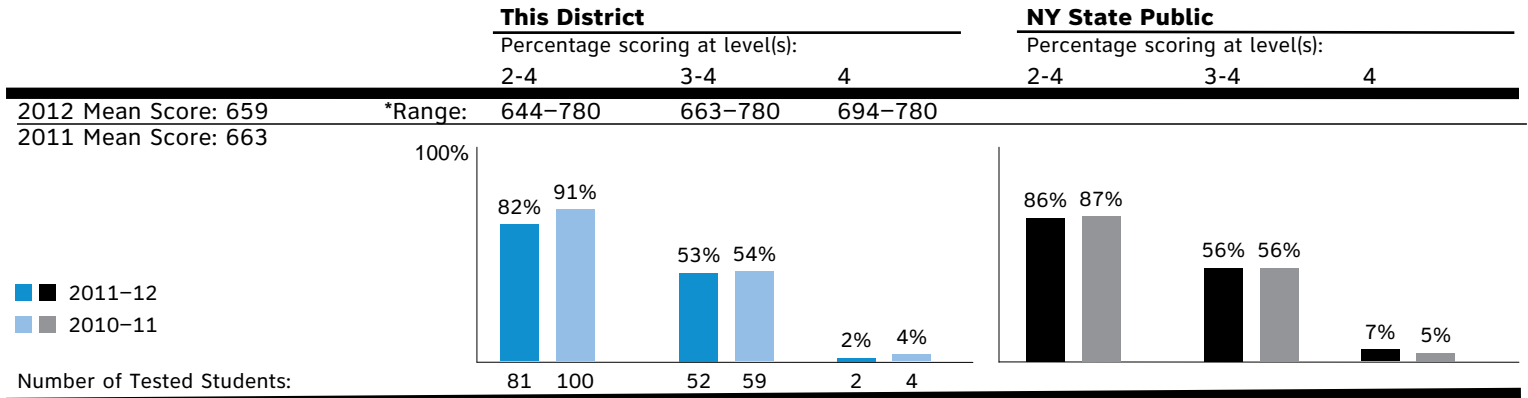
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	82%	53%	2%	110	91%	54%	4%
Female	42	88%	60%	2%	43	95%	63%	5%
Male	57	77%	47%	2%	67	88%	48%	3%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	97	-	-	-	106	-	-	-
Multiracial								
Small Group Totals	99	82%	53%	2%	110	91%	54%	4%
General-Education Students	90	89%	58%	2%	99	93%	56%	4%
Students with Disabilities	9	11%	0%	0%	11	73%	36%	0%
English Proficient	99	82%	53%	2%	110	91%	54%	4%
Limited English Proficient								
Economically Disadvantaged	35	71%	23%	0%	28	89%	57%	4%
Not Disadvantaged	64	88%	69%	3%	82	91%	52%	4%
Migrant								
Not Migrant	99	82%	53%	2%	110	91%	54%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

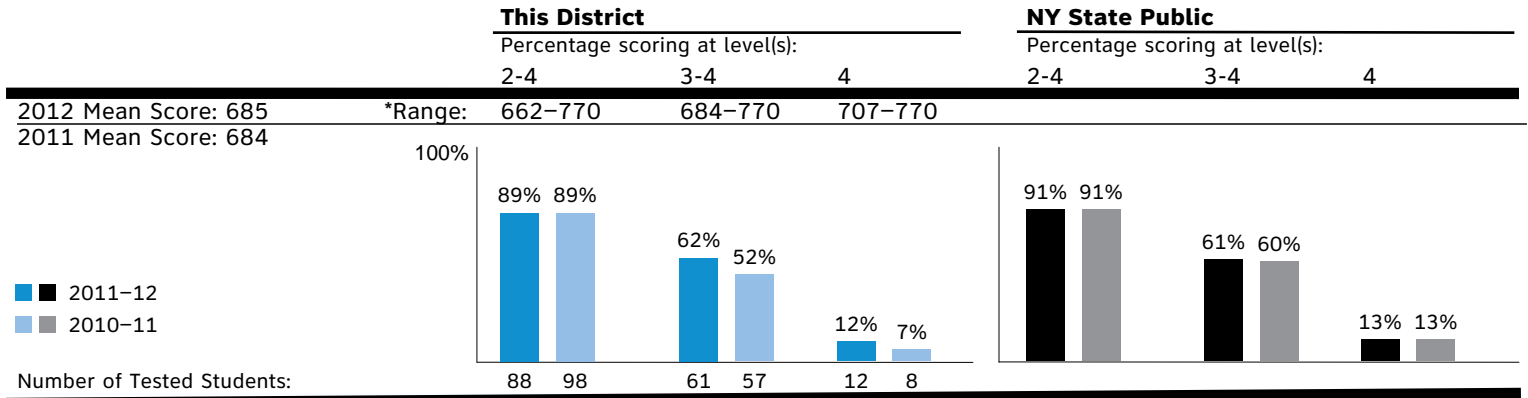
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	89%	62%	12%	110	89%	52%	7%
Female	42	86%	67%	14%	43	91%	53%	9%
Male	57	91%	58%	11%	67	88%	51%	6%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	97	–	–	–	106	–	–	–
Multiracial								
Small Group Totals	99	89%	62%	12%	110	89%	52%	7%
General-Education Students	90	92%	67%	13%	99	91%	56%	7%
Students with Disabilities	9	56%	11%	0%	11	73%	18%	9%
English Proficient	99	89%	62%	12%	110	89%	52%	7%
Limited English Proficient								
Economically Disadvantaged	35	80%	37%	3%	28	79%	46%	4%
Not Disadvantaged	64	94%	75%	17%	82	93%	54%	9%
Migrant								
Not Migrant	99	89%	62%	12%	110	89%	52%	7%

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

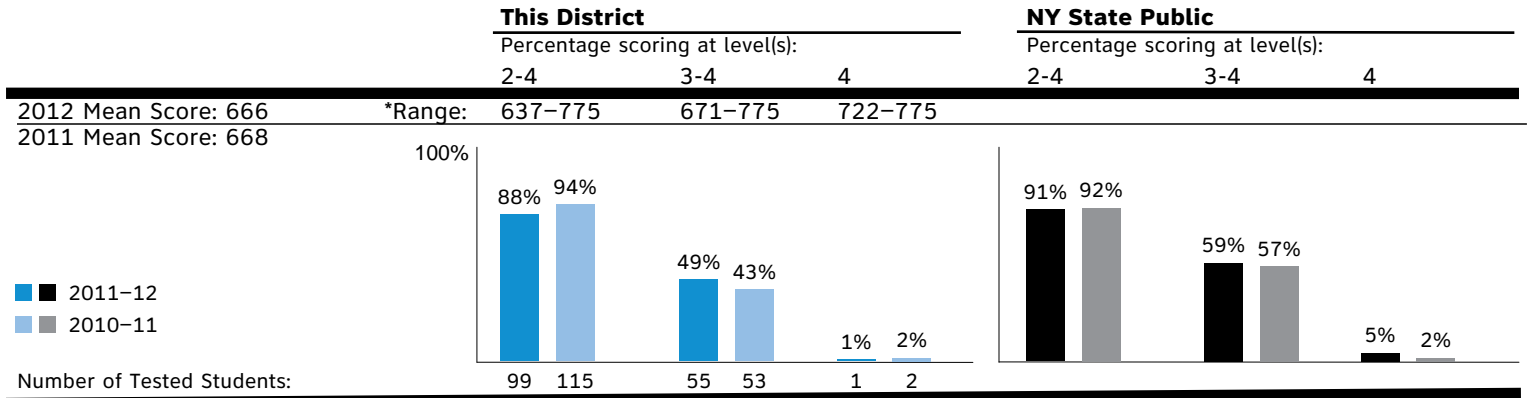


# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>113</b>	<b>88%</b>	<b>49%</b>	<b>1%</b>	<b>122</b>	<b>94%</b>	<b>43%</b>	<b>2%</b>
Female	48	90%	58%	0%	65	97%	52%	3%
Male	65	86%	42%	2%	57	91%	33%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	109	-	-	-	118	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	113	88%	49%	1%	122	94%	43%	2%
General-Education Students	100	90%	53%	1%	111	96%	48%	2%
Students with Disabilities	13	69%	15%	0%	11	73%	0%	0%
English Proficient	113	88%	49%	1%	122	94%	43%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	76%	36%	0%	27	89%	22%	0%
Not Disadvantaged	71	94%	56%	1%	95	96%	49%	2%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	112	-	-	-	122	94%	43%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

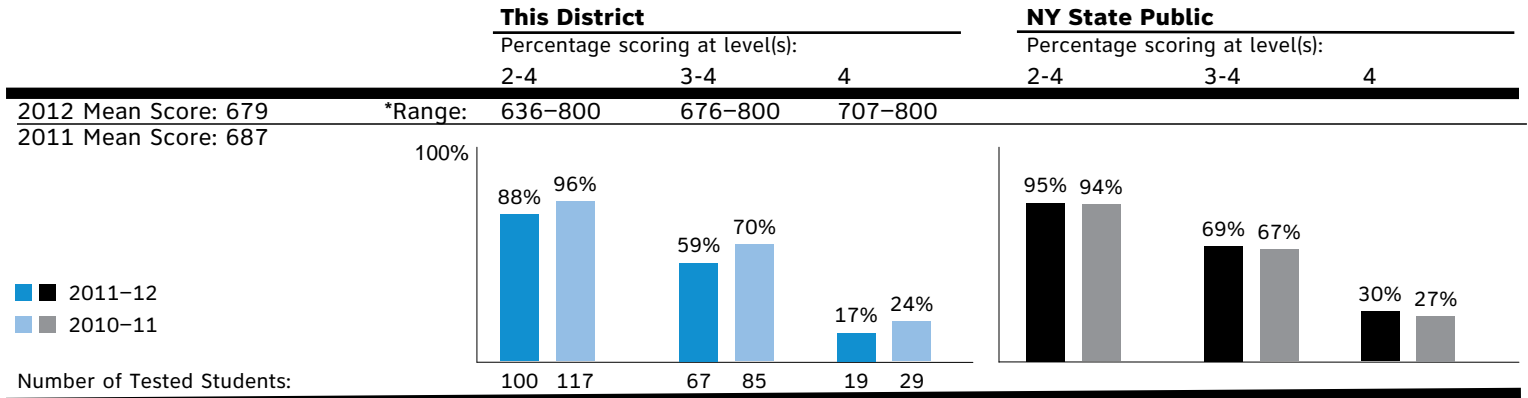


# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>113</b>	<b>88%</b>	<b>59%</b>	<b>17%</b>	<b>122</b>	<b>96%</b>	<b>70%</b>	<b>24%</b>
Female	48	85%	60%	17%	65	98%	71%	23%
Male	65	91%	58%	17%	57	93%	68%	25%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	109	-	-	-	118	-	-	-
Multiracial								
Small Group Totals	113	88%	59%	17%	122	96%	70%	24%
General-Education Students	100	91%	64%	18%	111	98%	75%	26%
Students with Disabilities	13	69%	23%	8%	11	73%	18%	0%
English Proficient	113	88%	59%	17%	122	96%	70%	24%
Limited English Proficient								
Economically Disadvantaged	41	85%	46%	5%	27	96%	44%	15%
Not Disadvantaged	72	90%	67%	24%	95	96%	77%	26%
Migrant	1	-	-	-				
Not Migrant	112	-	-	-	122	96%	70%	24%

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### Other Assessments

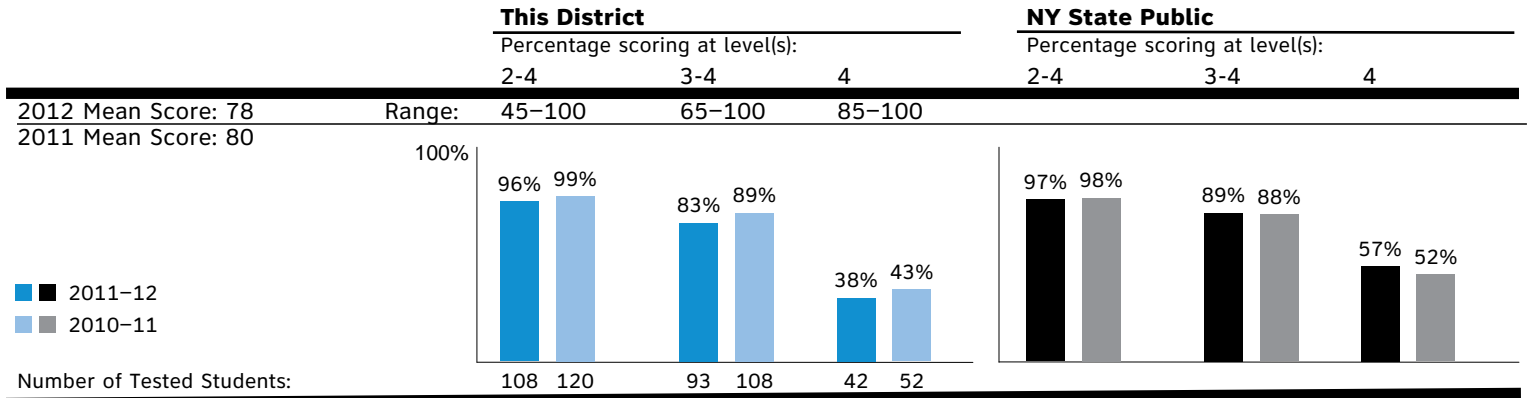
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>112</b>	<b>96%</b>	<b>83%</b>	<b>38%</b>	<b>121</b>	<b>99%</b>	<b>89%</b>	<b>43%</b>
Female	47	98%	85%	38%	65	100%	91%	43%
Male	65	95%	82%	37%	56	98%	88%	43%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	108	-	-	-	117	-	-	-
Multiracial								
Small Group Totals	112	96%	83%	38%	121	99%	89%	43%
General-Education Students	99	99%	86%	39%	110	99%	92%	47%
Students with Disabilities	13	77%	62%	23%	11	100%	64%	0%
English Proficient	112	96%	83%	38%	121	99%	89%	43%
Limited English Proficient								
Economically Disadvantaged	41	90%	71%	29%	26	96%	73%	27%
Not Disadvantaged	71	100%	90%	42%	95	100%	94%	47%
Migrant	1	-	-	-				
Not Migrant	111	-	-	-	121	99%	89%	43%

#### NOTES

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### Other Assessments

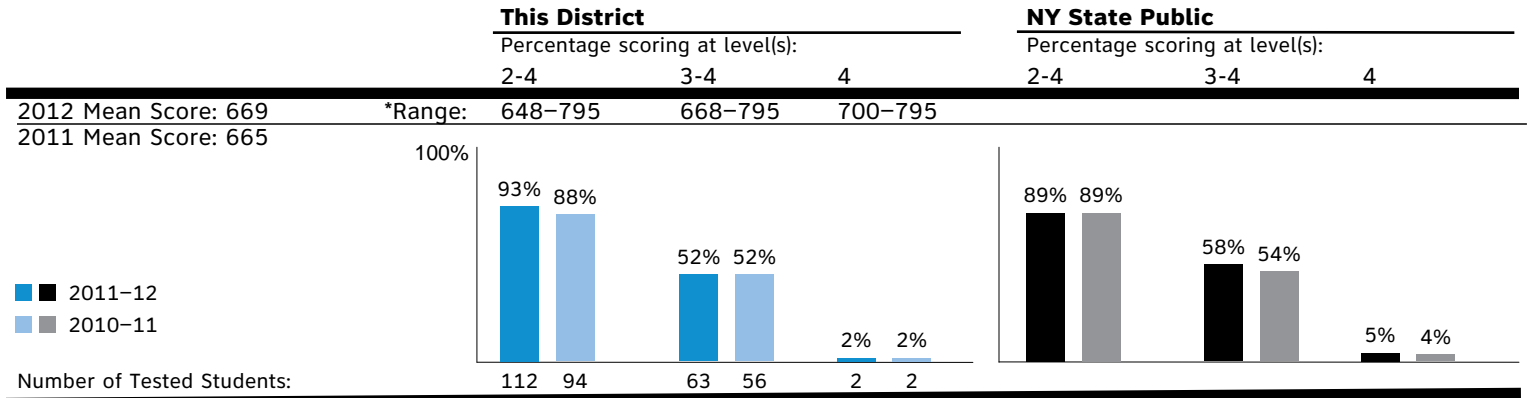
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	93%	52%	2%	107	88%	52%	2%
Female	63	97%	57%	3%	54	91%	59%	2%
Male	58	88%	47%	0%	53	85%	45%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	119	-	-	-	103	-	-	-
Multiracial								
Small Group Totals	121	93%	52%	2%	107	88%	52%	2%
General-Education Students	108	94%	57%	2%	97	94%	58%	2%
Students with Disabilities	13	77%	8%	0%	10	30%	0%	0%
English Proficient	121	93%	52%	2%	107	88%	52%	2%
Limited English Proficient								
Economically Disadvantaged	44	86%	32%	0%	26	81%	35%	4%
Not Disadvantaged	77	96%	64%	3%	81	90%	58%	1%
Migrant								
Not Migrant	121	93%	52%	2%	107	88%	52%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

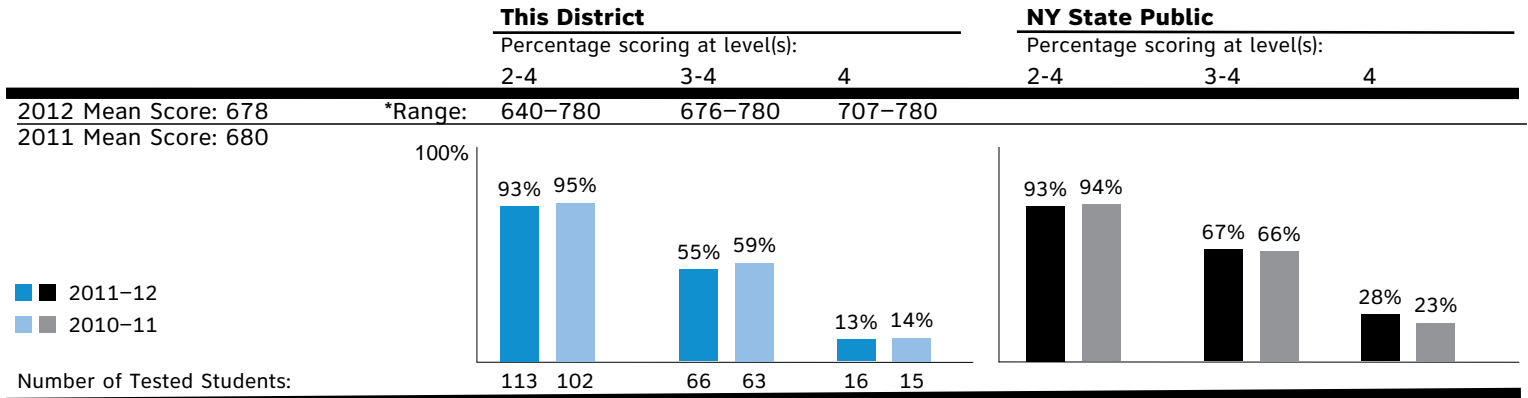
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	93%	55%	13%	107	95%	59%	14%
Female	63	97%	60%	13%	54	96%	61%	13%
Male	58	90%	48%	14%	53	94%	57%	15%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	119	-	-	-	103	-	-	-
Multiracial								
Small Group Totals	121	93%	55%	13%	107	95%	59%	14%
General-Education Students	108	96%	59%	15%	96	100%	65%	16%
Students with Disabilities	13	69%	15%	0%	11	55%	9%	0%
English Proficient	121	93%	55%	13%	107	95%	59%	14%
Limited English Proficient								
Economically Disadvantaged	44	84%	41%	7%	26	92%	50%	12%
Not Disadvantaged	77	99%	62%	17%	81	96%	62%	15%
Migrant								
Not Migrant	121	93%	55%	13%	107	95%	59%	14%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

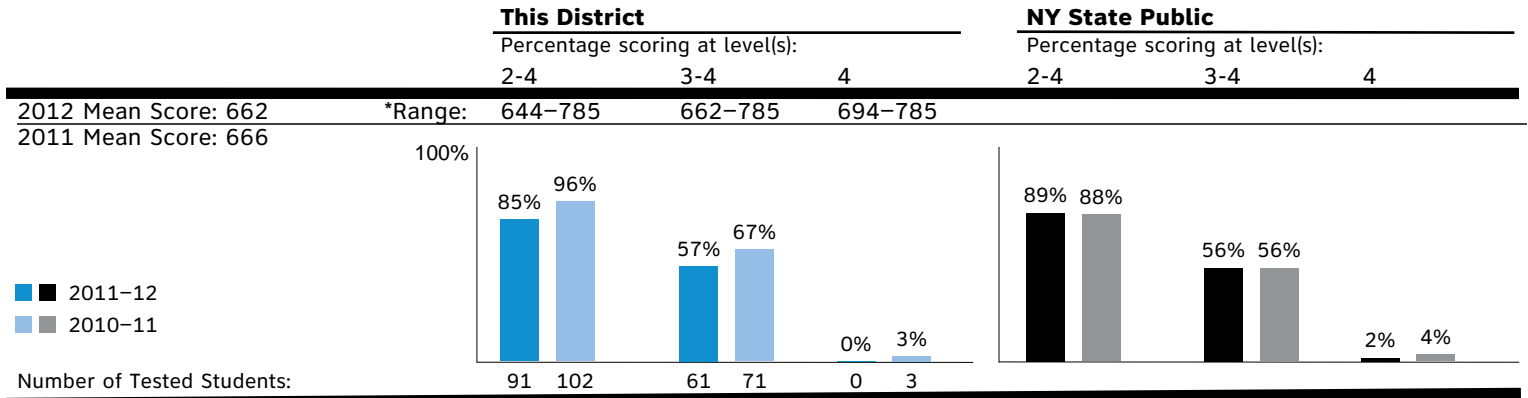
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>107</b>	<b>85%</b>	<b>57%</b>	<b>0%</b>	<b>106</b>	<b>96%</b>	<b>67%</b>	<b>3%</b>
Female	54	89%	67%	0%	54	98%	74%	4%
Male	53	81%	47%	0%	52	94%	60%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	104	-	-	-	103	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	107	85%	57%	0%	106	96%	67%	3%
General-Education Students	95	95%	64%	0%	96	100%	73%	3%
Students with Disabilities	12	8%	0%	0%	10	60%	10%	0%
English Proficient	107	85%	57%	0%	106	96%	67%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	39	74%	44%	0%	22	100%	55%	0%
Not Disadvantaged	68	91%	65%	0%	84	95%	70%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	107	85%	57%	0%	106	96%	67%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

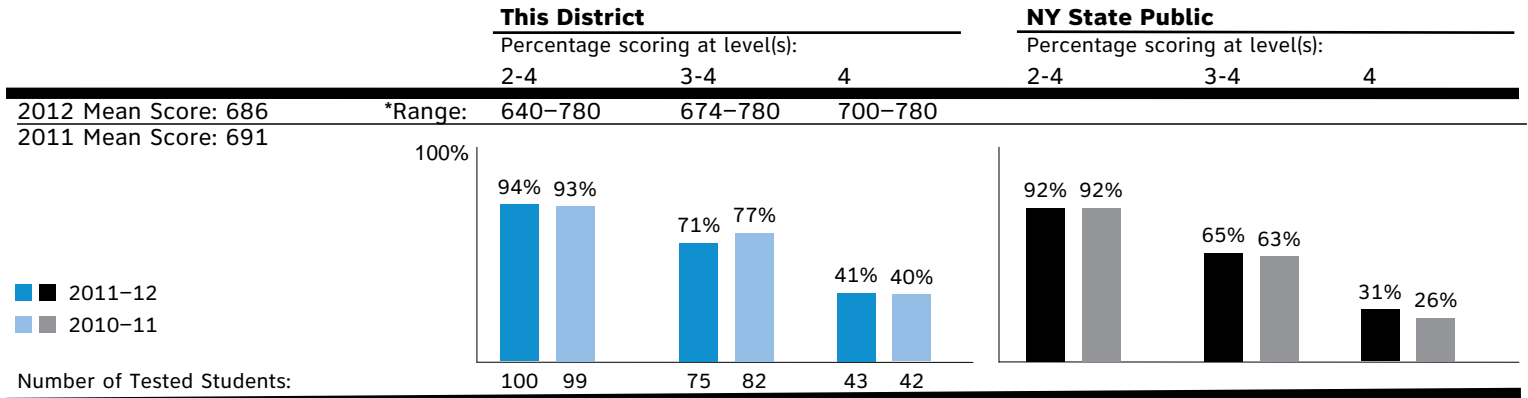
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>106</b>	<b>94%</b>	<b>71%</b>	<b>41%</b>	<b>106</b>	<b>93%</b>	<b>77%</b>	<b>40%</b>
Female	54	98%	72%	39%	54	96%	83%	44%
Male	52	90%	69%	42%	52	90%	71%	35%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	103	-	-	-	103	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	106	94%	71%	41%	106	93%	77%	40%
General-Education Students	94	99%	78%	46%	96	99%	85%	44%
Students with Disabilities	12	58%	17%	0%	10	40%	0%	0%
English Proficient	106	94%	71%	41%	106	93%	77%	40%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	39	92%	62%	28%	22	91%	64%	27%
Not Disadvantaged	67	96%	76%	48%	84	94%	81%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	106	94%	71%	41%	106	93%	77%	40%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

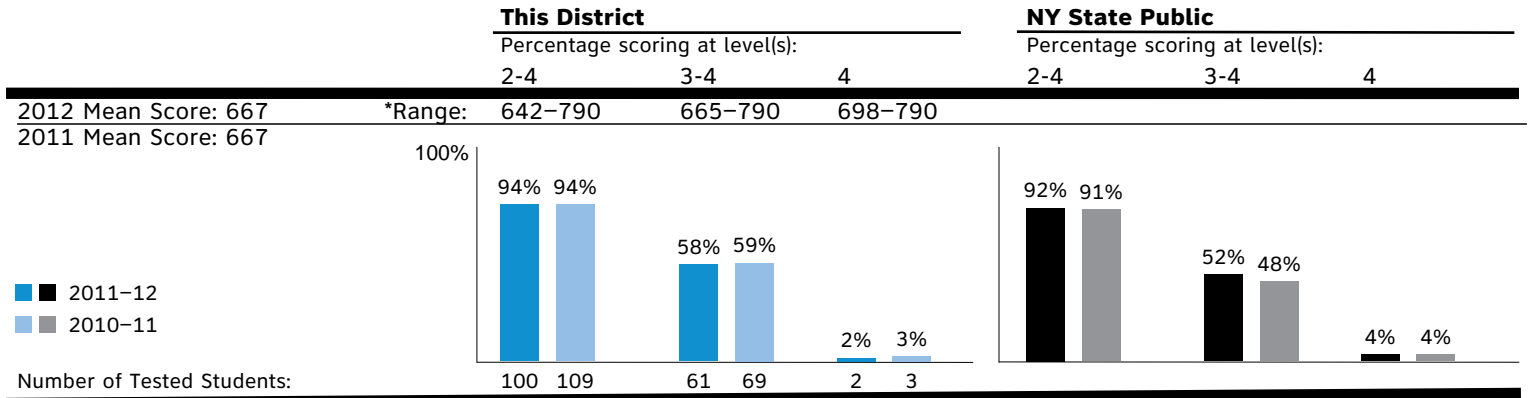
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>106</b>	<b>94%</b>	<b>58%</b>	<b>2%</b>	<b>116</b>	<b>94%</b>	<b>59%</b>	<b>3%</b>
Female	51	100%	69%	0%	57	93%	72%	4%
Male	55	89%	47%	4%	59	95%	47%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	103	-	-	-	112	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	106	94%	58%	2%	116	94%	59%	3%
General-Education Students	95	98%	64%	2%	109	97%	63%	3%
Students with Disabilities	11	64%	0%	0%	7	43%	0%	0%
English Proficient	106	94%	58%	2%	115	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	38	92%	47%	0%	34	82%	41%	0%
Not Disadvantaged	68	96%	63%	3%	82	99%	67%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	106	94%	58%	2%	116	94%	59%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

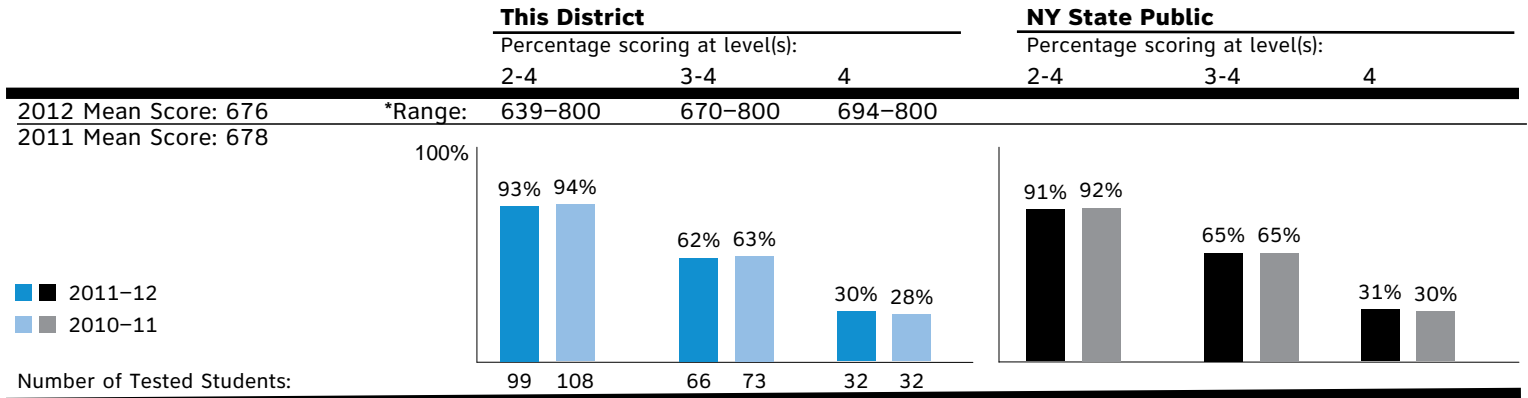


# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>107</b>	<b>93%</b>	<b>62%</b>	<b>30%</b>	<b>115</b>	<b>94%</b>	<b>63%</b>	<b>28%</b>
Female	52	98%	69%	37%	57	93%	70%	26%
Male	55	87%	55%	24%	58	95%	57%	29%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	104	-	-	-	111	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	107	93%	62%	30%	115	94%	63%	28%
General-Education Students	96	96%	68%	33%	108	98%	68%	30%
Students with Disabilities	11	64%	9%	0%	7	29%	0%	0%
English Proficient	107	93%	62%	30%	114	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	38	89%	45%	13%	34	85%	53%	24%
Not Disadvantaged	69	94%	71%	39%	81	98%	68%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	107	93%	62%	30%	115	94%	63%	28%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

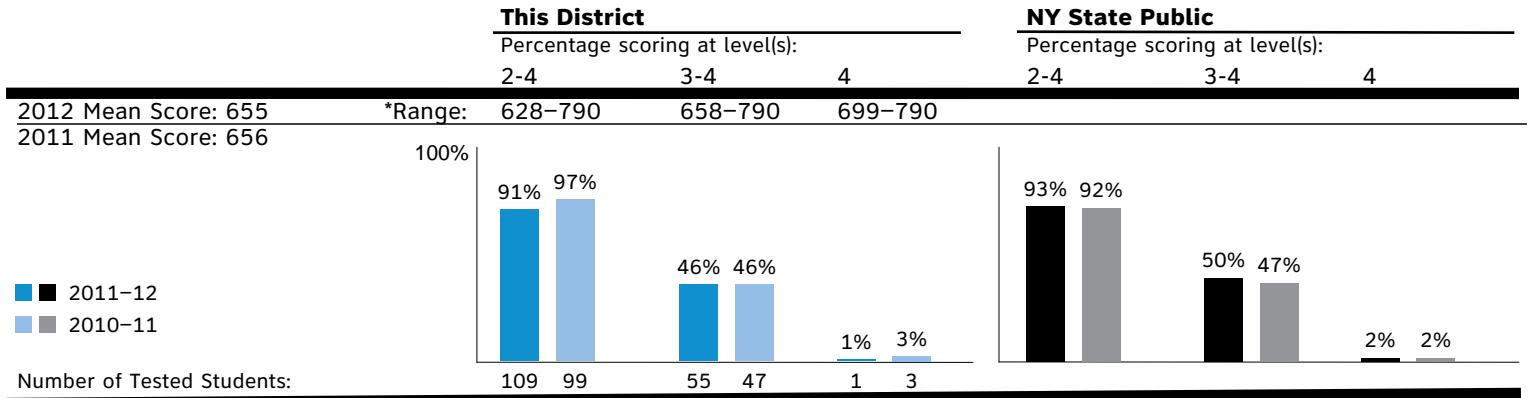
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	120	91%	46%	1%	102	97%	46%	3%
Female	60	92%	60%	2%	53	100%	55%	4%
Male	60	90%	32%	0%	49	94%	37%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	115	91%	46%	1%	97	97%	45%	3%
Multiracial								
Small Group Totals	5	80%	40%	0%	5	100%	60%	0%
General-Education Students	112	96%	49%	1%	97	98%	48%	3%
Students with Disabilities	8	25%	0%	0%	5	80%	0%	0%
English Proficient	119	–	–	–	102	97%	46%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	42	86%	43%	0%	23	96%	43%	4%
Not Disadvantaged	78	94%	47%	1%	79	97%	47%	3%
Migrant								
Not Migrant	120	91%	46%	1%	102	97%	46%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

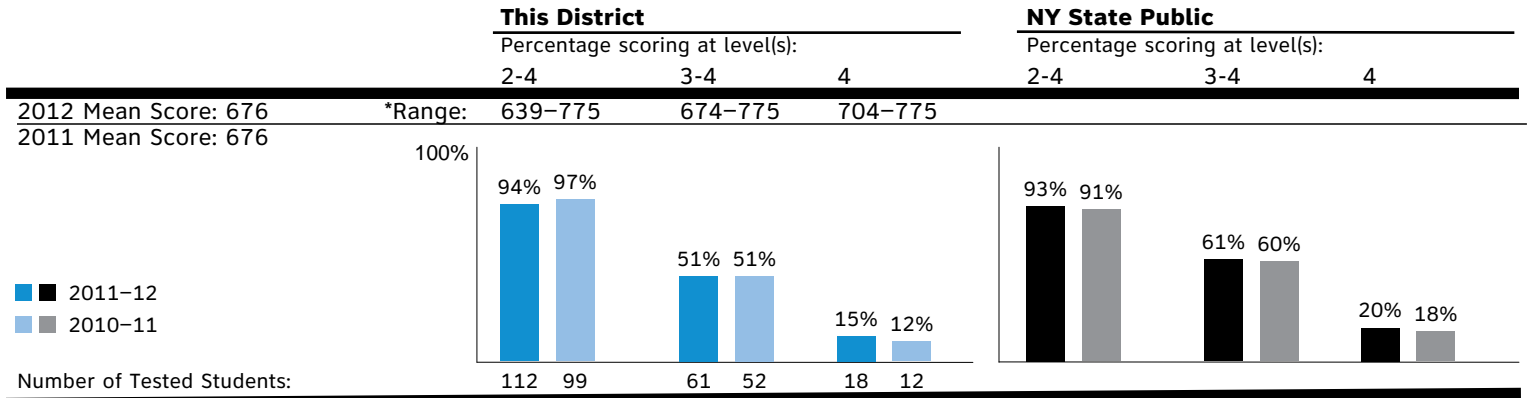
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>119</b>	<b>94%</b>	<b>51%</b>	<b>15%</b>	<b>102</b>	<b>97%</b>	<b>51%</b>	<b>12%</b>
Female	58	93%	48%	14%	53	100%	51%	11%
Male	61	95%	54%	16%	49	94%	51%	12%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	114	94%	52%	15%	97	97%	52%	11%
Multiracial								
Small Group Totals	5	100%	40%	20%	5	100%	40%	20%
General-Education Students	111	98%	55%	16%	97	99%	54%	12%
Students with Disabilities	8	38%	0%	0%	5	60%	0%	0%
English Proficient	118	–	–	–	102	97%	51%	12%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	42	93%	50%	14%	23	100%	39%	4%
Not Disadvantaged	77	95%	52%	16%	79	96%	54%	14%
Migrant								
Not Migrant	119	94%	51%	15%	102	97%	51%	12%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

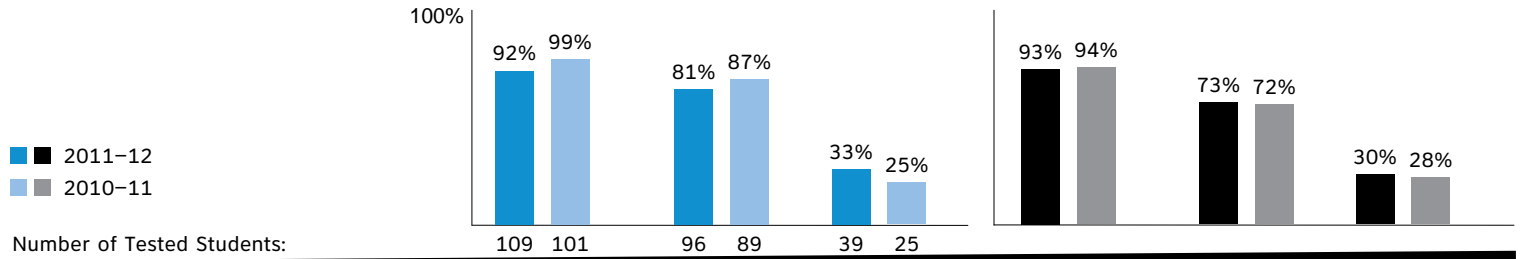
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	92%	81%	33%	102	99%	87%	25%
Female	58	93%	83%	31%	53	100%	85%	25%
Male	60	92%	80%	35%	49	98%	90%	24%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	113	92%	81%	35%	97	99%	87%	25%
Multiracial								
Small Group Totals	5	100%	80%	0%	5	100%	100%	20%
General-Education Students	110	97%	85%	35%	97	100%	89%	26%
Students with Disabilities	8	25%	25%	0%	5	80%	60%	0%
English Proficient	117	-	-	-	102	99%	87%	25%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	42	83%	74%	26%	23	100%	87%	17%
Not Disadvantaged	76	97%	86%	37%	79	99%	87%	27%
Migrant								
Not Migrant	118	92%	81%	33%	102	99%	87%	25%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

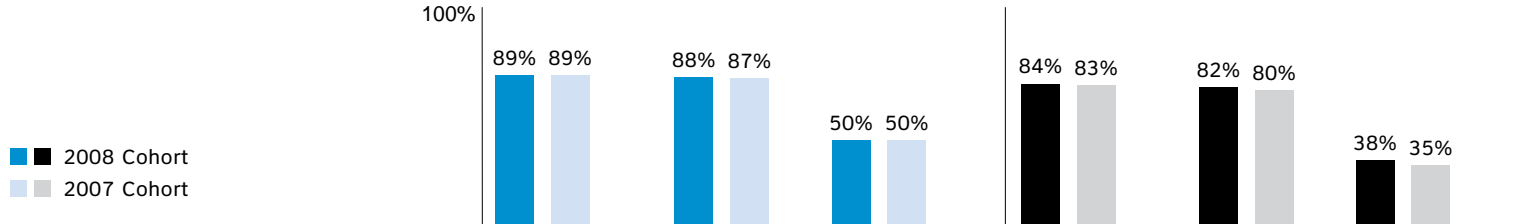
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>135</b>	<b>89%</b>	<b>88%</b>	<b>50%</b>	<b>127</b>	<b>89%</b>	<b>87%</b>	<b>50%</b>
Female	71	94%	93%	55%	65	94%	92%	63%
Male	64	83%	83%	44%	62	84%	82%	37%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	132	-	-	-	124	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>135</b>	<b>89%</b>	<b>88%</b>	<b>50%</b>	<b>127</b>	<b>89%</b>	<b>87%</b>	<b>50%</b>
General-Education Students	125	90%	90%	52%	122	90%	89%	52%
Students with Disabilities	10	70%	60%	20%	5	60%	40%	0%
English Proficient	135	89%	88%	50%	127	89%	87%	50%
Limited English Proficient								
Economically Disadvantaged	44	80%	77%	23%	33	76%	73%	24%
Not Disadvantaged	91	93%	93%	63%	94	94%	93%	60%
Migrant								
Not Migrant	135	89%	88%	50%	127	89%	87%	50%

#### NOTES

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# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

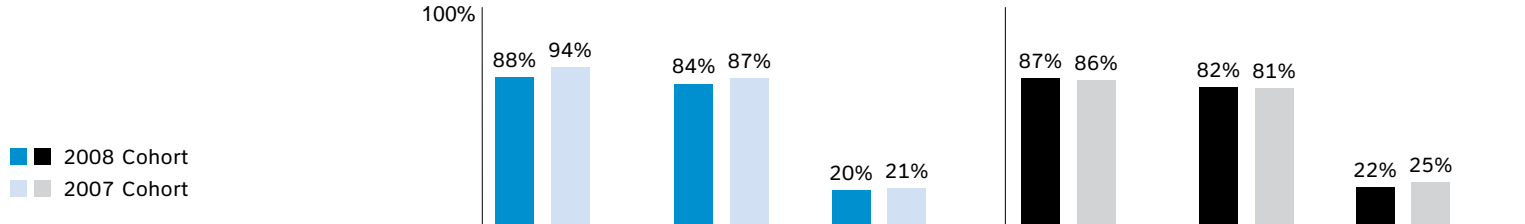
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>135</b>	<b>88%</b>	<b>84%</b>	<b>20%</b>	<b>127</b>	<b>94%</b>	<b>87%</b>	<b>21%</b>
Female	71	93%	89%	20%	65	94%	92%	20%
Male	64	83%	80%	20%	62	95%	81%	23%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	132	-	-	-	124	-	-	-
Multiracial								
<b>Small Group Totals</b>	<b>135</b>	<b>88%</b>	<b>84%</b>	<b>20%</b>	<b>127</b>	<b>94%</b>	<b>87%</b>	<b>21%</b>
General-Education Students	125	90%	88%	22%	122	96%	88%	22%
Students with Disabilities	10	60%	40%	0%	5	60%	60%	0%
English Proficient	135	88%	84%	20%	127	94%	87%	21%
Limited English Proficient								
Economically Disadvantaged	44	75%	73%	11%	33	91%	82%	15%
Not Disadvantaged	91	95%	90%	24%	94	96%	88%	23%
Migrant								
Not Migrant	135	88%	84%	20%	127	94%	87%	21%

#### NOTES

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# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	135	0%	31%	57%	125	0%	32%	58%	10	0%	20%	40%
<b>U.S. History and Government</b>	135	0%	28%	60%	125	0%	27%	62%	10	0%	40%	30%
<b>Science</b>	135	2%	42%	48%	125	2%	42%	50%	10	10%	40%	20%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	112	95%	90%	37%	103	96%	94%	39%	9	78%	44%	11%
	2010-11	122	100%	97%	54%	114	100%	98%	56%	8	100%	75%	25%
	2009-10	120	98%	93%	57%	113	98%	94%	60%	7	100%	71%	0%
Integrated Algebra	2011-12	136	90%	72%	10%	129	91%	74%	11%	7	71%	29%	0%
	2010-11	126	93%	79%	16%	114	95%	82%	18%	12	75%	42%	0%
	2009-10	142	91%	80%	10%	127	94%	83%	11%	15	67%	47%	0%
Geometry	2011-12	50	96%	74%	10%	48	—	—	—	2	—	—	—
	2010-11	84	90%	75%	13%	80	—	—	—	4	—	—	—
	2009-10	104	95%	85%	20%	102	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	62	76%	60%	6%	62	76%	60%	6%	0	—	—	—
	2010-11	70	83%	60%	19%	70	83%	60%	19%	0	—	—	—
	2009-10	52	75%	56%	12%	51	—	—	—	1	—	—	—
Global History and Geography	2011-12	117	94%	87%	45%	107	96%	92%	49%	10	70%	40%	10%
	2010-11	116	91%	85%	44%	103	96%	93%	50%	13	54%	23%	0%
	2009-10	129	95%	94%	63%	119	97%	96%	65%	10	80%	70%	40%
U.S. History and Government	2011-12	105	97%	94%	57%	95	98%	97%	63%	10	90%	70%	0%
	2010-11	120	98%	98%	68%	114	98%	98%	68%	6	83%	83%	67%
	2009-10	115	100%	99%	76%	111	—	—	—	4	—	—	—
Living Environment	2011-12	124	98%	89%	34%	119	97%	89%	35%	5	100%	80%	0%
	2010-11	102	95%	88%	29%	93	96%	91%	32%	9	89%	56%	0%
	2009-10	126	98%	94%	46%	116	98%	94%	50%	10	100%	100%	0%
Physical Setting/Earth Science	2011-12	84	90%	77%	38%	81	—	—	—	3	—	—	—
	2010-11	112	94%	86%	46%	103	95%	88%	50%	9	78%	56%	0%
	2009-10	100	98%	92%	52%	97	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	59	100%	97%	32%	59	100%	97%	32%	0	—	—	—
	2010-11	64	98%	94%	27%	63	—	—	—	1	—	—	—
	2009-10	85	98%	85%	19%	83	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	34	88%	74%	24%	34	88%	74%	24%	0	—	—	—
	2010-11	31	71%	52%	6%	31	71%	52%	6%	0	—	—	—
	2009-10	45	87%	73%	16%	45	87%	73%	16%	0	—	—	—

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# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	14%	0	—	7	14%
	2010-11	4	—	1	—	3	—
	2009-10	11	18%	2	—	9	—
Science	2011-12	3	—	1	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	6	83%	0	—	6	83%
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	9	100%	1	—	8	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	3	—	0	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—

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# 2 Student Performance

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	0					1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	0					1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	1	-	-	-	-	0					1	-	-	-	-
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

District **JORDAN-ELBRIDGE CENTRAL SCHOOL DISTRICT**

District ID **42-05-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	117		111		6	
	2010-11	115		111		4	
	2009-10	120		113		7	
<b>Receiving a Regents Diploma</b>	2011-12	112	96%	109	98%	3	50%
	2010-11	103	90%	102	92%	1	25%
	2009-10	104	87%	100	88%	4	57%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	33	28%	33	30%	0	0%
	2010-11	47	41%	47	42%	0	0%
	2009-10	34	28%	34	30%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	7	1%	6	1%	1	3%
	2010-11	5	1%	4	1%	1	2%
	2009-10	14	2%	9	2%	5	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	8	2%	7	2%	1	3%
	2010-11	2	0%	2	0%	0	0%
	2009-10	3	0%	3	1%	0	0%
<b>Total Non-completers</b>	2011-12	15	3%	13	3%	2	5%
	2010-11	7	1%	6	1%	1	2%
	2009-10	17	3%	12	2%	5	8%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	46	39%	46	41%	0	0%
<b>To 2-year College</b>	49	42%	44	40%	5	71%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	3	3%	3	3%	0	0%
<b>To Employment</b>	12	10%	10	9%	2	29%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	8	7%	8	7%	0	0%