



The New York State Report Card 2011–12

School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**
District **SOLVAY UNION FREE SCHOOL
DISTRICT**
Principal **JAMES WERBECK**
Telephone **(315) 487-7061**
Grades **4-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	96	88	101
Grade 5	109	100	89
Grade 6	109	112	104
Ungraded Elementary	0	0	1
Grade 7	115	102	106
Grade 8	112	111	104
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	2	2
Total K-12	541	515	507

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	18	19	19
Grade 8			
English	14	22	20
Mathematics	16	16	17
Science	16	15	16
Social Studies	17	16	17
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SOLVAY MIDDLE SCHOOL**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	201	37%	216	42%	198	39%
Reduced Price Lunch	54	10%	58	11%	61	12%
Limited English Proficient	13	2%	19	4%	17	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	2%	6	1%	7	1%
Black or African American	16	3%	13	3%	13	3%
Hispanic or Latino	23	4%	25	5%	28	6%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	3	1%	3	1%
White	488	90%	450	87%	434	86%
Multiracial	0	0%	18	3%	22	4%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	45	8%	43	8%	46	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SOLVAY MIDDLE SCHOOL**
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District **SOLVAY UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	55	55	48
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	11%	7%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	5%	7%	6%
Total Number of Core Classes	143	135	119
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	243	241	200
Percent Taught by Teachers Without Appropriate Certification	0%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	43%	40%
Turnover Rate of All Teachers	18%	16%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

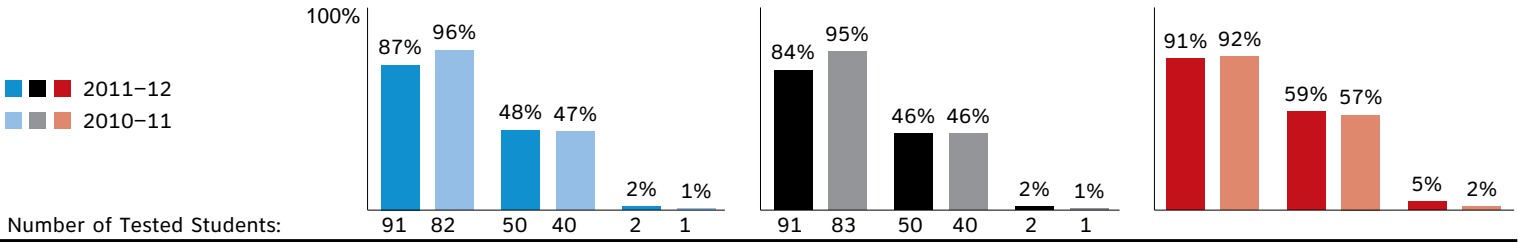
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 637-775 671-775 722-775
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	87%	48%	2%	85	96%	47%	1%
Female	56	91%	43%	4%	48	96%	46%	2%
Male	49	82%	53%	0%	37	97%	49%	0%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	91	88%	52%	2%	69	97%	49%	1%
Multiracial	4	-	-	-	7	100%	43%	0%
Small Group Totals	14	79%	21%	0%	9	89%	33%	0%
General-Education Students	93	92%	53%	2%	71	100%	55%	1%
Students with Disabilities	12	42%	8%	0%	14	79%	7%	0%
English Proficient	104	-	-	-	83	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	54	80%	39%	0%	42	98%	36%	0%
Not Disadvantaged	51	94%	57%	4%	43	95%	58%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	105	87%	48%	2%	85	96%	47%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

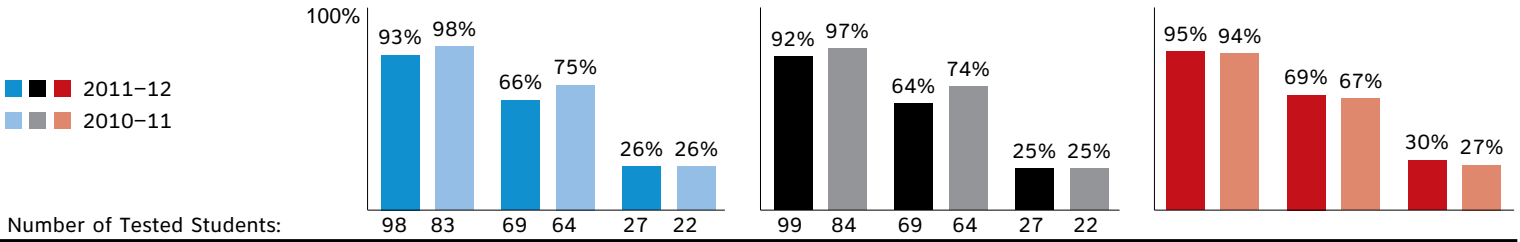
School **SOLVAY MIDDLE SCHOOL**
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District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 636–800 676–800 707–800
2011 Mean Score: 692



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	93%	66%	26%	85	98%	75%	26%
Female	56	95%	68%	21%	48	98%	63%	19%
Male	49	92%	63%	31%	37	97%	92%	35%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	3	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	91	93%	68%	30%	69	97%	81%	30%
Multiracial	4	–	–	–	7	100%	57%	14%
Small Group Totals	14	93%	50%	0%	9	100%	44%	0%
General-Education Students	93	96%	71%	28%	71	100%	82%	30%
Students with Disabilities	12	75%	25%	8%	14	86%	43%	7%
English Proficient	104	–	–	–	83	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	54	91%	56%	19%	42	98%	67%	21%
Not Disadvantaged	51	96%	76%	33%	43	98%	84%	30%
Migrant								
Not Migrant	105	93%	66%	26%	85	98%	75%	26%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

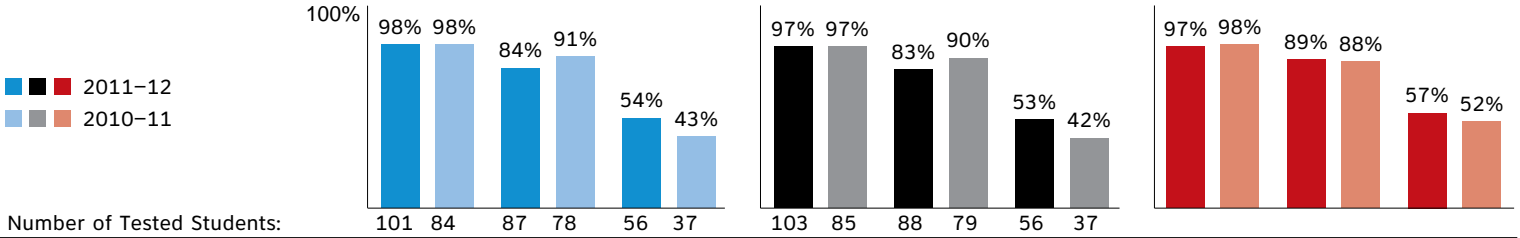
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 80 Range: 45-100 65-100 85-100
2011 Mean Score: 79



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	98%	84%	54%	86	98%	91%	43%
Female	55	100%	85%	49%	48	100%	90%	33%
Male	48	96%	83%	60%	38	95%	92%	55%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	89	99%	85%	57%	70	97%	91%	47%
Multiracial	4	-	-	-	7	100%	86%	14%
Small Group Totals	14	93%	79%	36%	9	100%	89%	33%
General-Education Students	91	100%	86%	57%	72	99%	94%	47%
Students with Disabilities	12	83%	75%	33%	14	93%	71%	21%
English Proficient	102	-	-	-	84	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	54	96%	74%	44%	42	100%	90%	40%
Not Disadvantaged	49	100%	96%	65%	44	95%	91%	45%
Migrant								
Not Migrant	103	98%	84%	54%	86	98%	91%	43%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

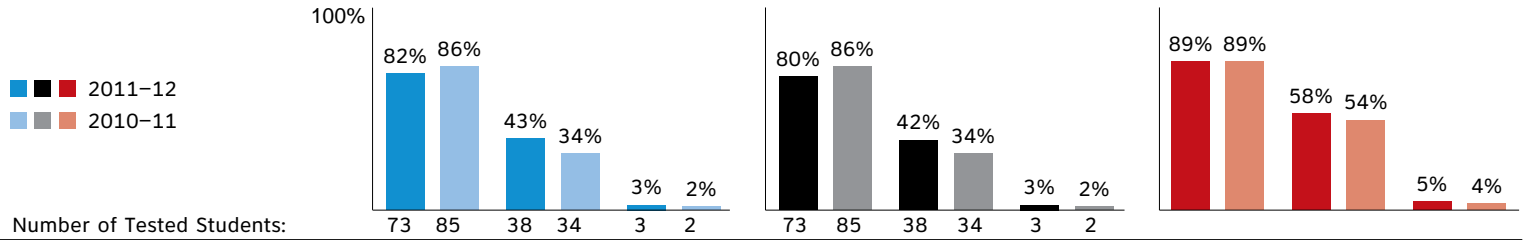
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 664 *Range: 648-795 668-795 700-795
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	82%	43%	3%	99	86%	34%	2%
Female	54	78%	37%	6%	56	84%	36%	2%
Male	35	89%	51%	0%	43	88%	33%	2%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	7	57%	0%	0%	9	78%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	72	85%	50%	4%	82	85%	34%	2%
Multiracial	5	80%	20%	0%	4	-	-	-
Small Group Totals	5	80%	20%	0%	8	100%	38%	0%
General-Education Students	75	89%	47%	4%	87	92%	39%	2%
Students with Disabilities	14	43%	21%	0%	12	42%	0%	0%
English Proficient	86	-	-	-	97	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	55	80%	38%	2%	42	79%	24%	2%
Not Disadvantaged	34	85%	50%	6%	57	91%	42%	2%
Migrant								
Not Migrant	89	82%	43%	3%	99	86%	34%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

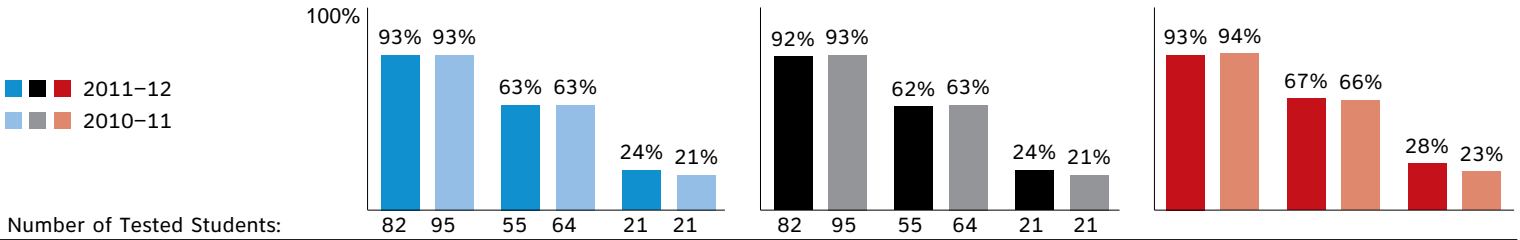
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 640–780 676–780 707–780
2011 Mean Score: 684



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	88	93%	63%	24%	102	93%	63%	21%
Female	53	92%	55%	19%	57	93%	65%	18%
Male	35	94%	74%	31%	45	93%	60%	24%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	7	100%	14%	0%	9	100%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander								
White	71	93%	69%	28%	85	93%	64%	22%
Multiracial	5	100%	60%	0%	4	–	–	–
Small Group Totals	5	80%	40%	20%	8	88%	63%	13%
General-Education Students	74	97%	70%	27%	90	98%	69%	23%
Students with Disabilities	14	71%	21%	7%	12	58%	17%	0%
English Proficient	85	–	–	–	97	94%	64%	22%
Limited English Proficient	3	–	–	–	5	80%	40%	0%
Economically Disadvantaged	54	93%	59%	22%	42	93%	60%	17%
Not Disadvantaged	34	94%	68%	26%	60	93%	65%	23%
Migrant								
Not Migrant	88	93%	63%	24%	102	93%	63%	21%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

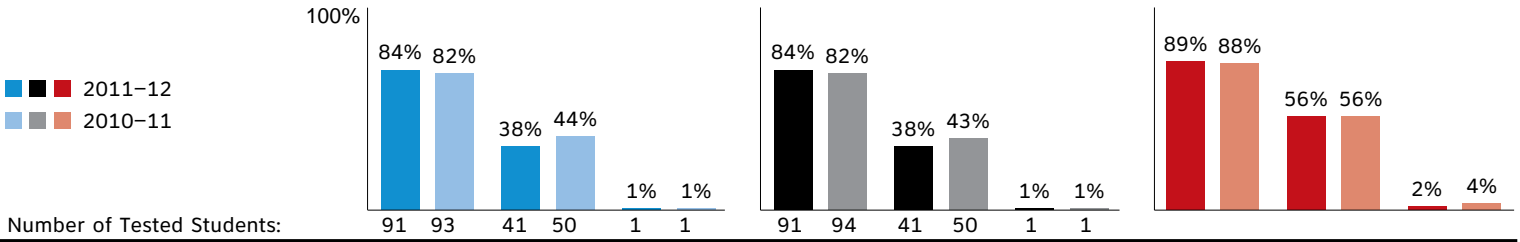
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 644-785 662-785 694-785
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	84%	38%	1%	114	82%	44%	1%
Female	58	84%	36%	0%	63	84%	46%	2%
Male	50	84%	40%	2%	51	78%	41%	0%
American Indian or Alaska Native	2	-	-	-				
Black or African American	5	-	-	-	2	-	-	-
Hispanic or Latino	9	78%	22%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	87	83%	41%	1%	104	82%	45%	1%
Multiracial	5	100%	20%	0%	4	-	-	-
Small Group Totals	7	100%	29%	0%	10	80%	30%	0%
General-Education Students	99	91%	41%	1%	105	89%	48%	1%
Students with Disabilities	9	11%	0%	0%	9	0%	0%	0%
English Proficient	103	86%	40%	1%	109	83%	46%	1%
Limited English Proficient	5	40%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	57	70%	28%	2%	41	73%	37%	0%
Not Disadvantaged	51	100%	49%	0%	73	86%	48%	1%
Migrant								
Not Migrant	108	84%	38%	1%	114	82%	44%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

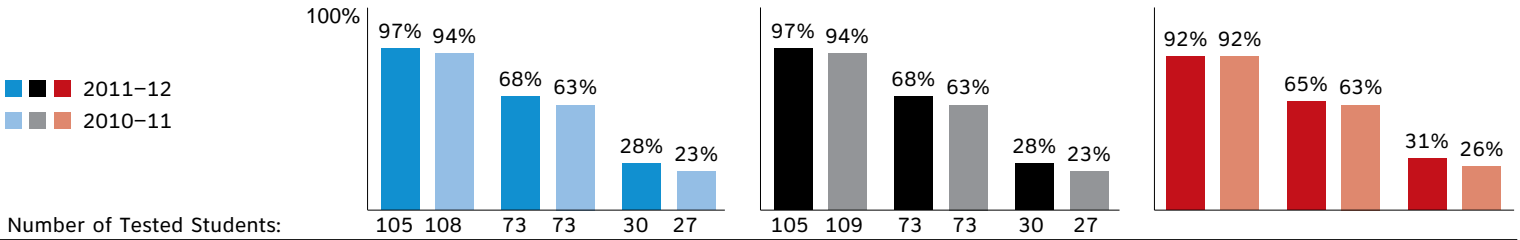
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 640–780 674–780 700–780
2011 Mean Score: 683



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	97%	68%	28%	115	94%	63%	23%
Female	58	97%	66%	28%	63	92%	67%	24%
Male	50	98%	70%	28%	52	96%	60%	23%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	5	100%	60%	20%	2	-	-	-
Hispanic or Latino	9	100%	67%	11%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	87	98%	71%	31%	105	93%	64%	26%
Multiracial	5	-	-	-	4	-	-	-
Small Group Totals	7	100%	57%	14%	10	100%	60%	0%
General-Education Students	99	98%	71%	29%	106	97%	68%	25%
Students with Disabilities	9	89%	33%	11%	9	56%	11%	0%
English Proficient	103	98%	68%	29%	109	94%	65%	25%
Limited English Proficient	5	80%	60%	0%	6	83%	33%	0%
Economically Disadvantaged	57	95%	54%	18%	41	93%	56%	22%
Not Disadvantaged	51	100%	82%	39%	74	95%	68%	24%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	97%	68%	28%	115	94%	63%	23%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

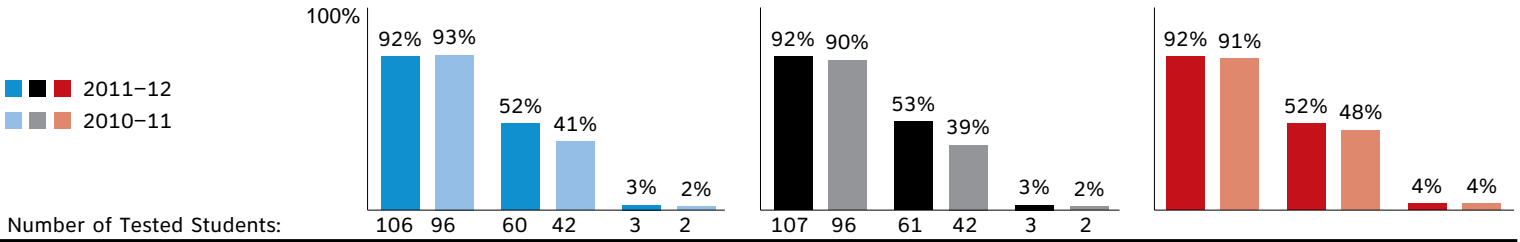
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 665 *Range: 642-790 665-790 698-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	92%	52%	3%	103	93%	41%	2%
Female	60	98%	62%	3%	48	96%	38%	2%
Male	55	85%	42%	2%	55	91%	44%	2%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	6	100%	33%	0%	5	80%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	104	92%	54%	3%	89	93%	43%	2%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	5	80%	40%	0%	9	100%	33%	0%
General-Education Students	105	96%	57%	3%	87	99%	47%	2%
Students with Disabilities	10	50%	0%	0%	16	63%	6%	0%
English Proficient	112	-	-	-	101	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	53	87%	38%	2%	49	92%	39%	2%
Not Disadvantaged	62	97%	65%	3%	54	94%	43%	2%
Migrant								
Not Migrant	115	92%	52%	3%	103	93%	41%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

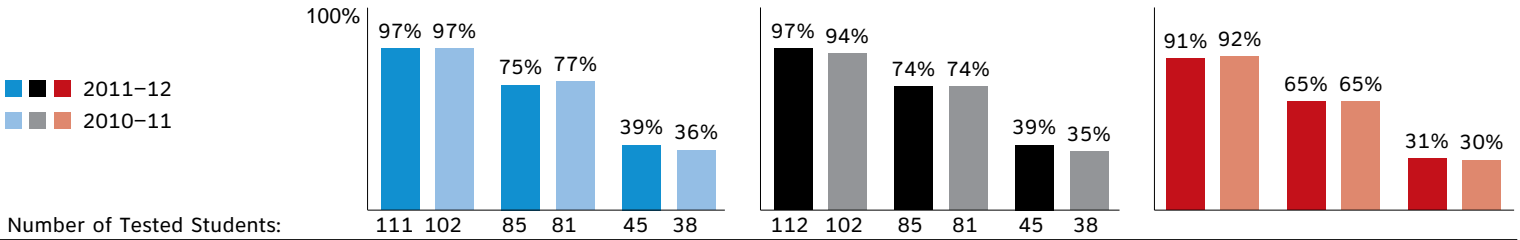
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 639-800 670-800 694-800
2011 Mean Score: 684



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	97%	75%	39%	105	97%	77%	36%
Female	59	98%	83%	46%	48	98%	71%	38%
Male	55	96%	65%	33%	57	96%	82%	35%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	6	100%	50%	0%	5	80%	40%	20%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	102	98%	77%	42%	92	99%	79%	37%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	6	83%	50%	33%	8	88%	75%	38%
General-Education Students	103	99%	81%	44%	89	99%	82%	42%
Students with Disabilities	11	82%	18%	0%	16	88%	50%	6%
English Proficient	111	-	-	-	100	97%	77%	38%
Limited English Proficient	3	-	-	-	5	100%	80%	0%
Economically Disadvantaged	52	94%	60%	27%	49	98%	71%	31%
Not Disadvantaged	62	100%	87%	50%	56	96%	82%	41%
Migrant								
Not Migrant	114	97%	75%	39%	105	97%	77%	36%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

2 Student Performance

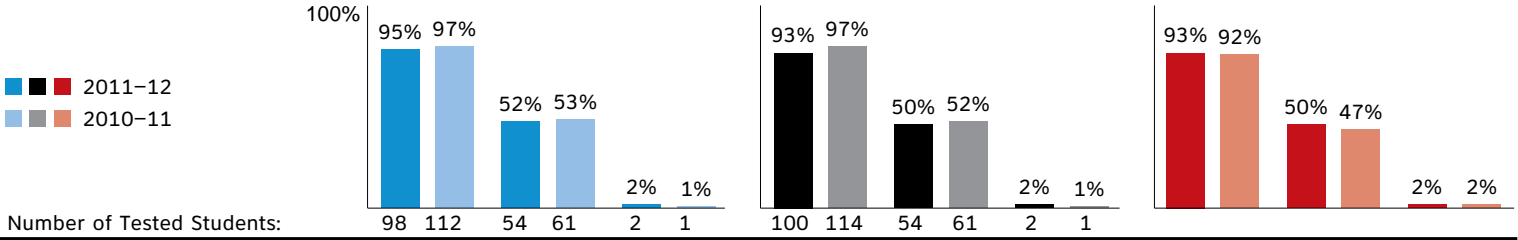
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 628–790 658–790 699–790
2011 Mean Score: 659



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	95%	52%	2%	115	97%	53%	1%
Female	44	98%	57%	2%	57	98%	60%	0%
Male	59	93%	49%	2%	58	97%	47%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	5	100%	40%	0%
Hispanic or Latino	7	100%	29%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	88	94%	56%	2%	103	97%	52%	1%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	8	100%	38%	0%	7	100%	71%	0%
General-Education Students	90	98%	59%	2%	103	100%	57%	1%
Students with Disabilities	13	77%	8%	0%	12	75%	17%	0%
English Proficient	99	–	–	–	113	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	61	93%	48%	2%	44	95%	45%	0%
Not Disadvantaged	42	98%	60%	2%	71	99%	58%	1%
Migrant								
Not Migrant	103	95%	52%	2%	115	97%	53%	1%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

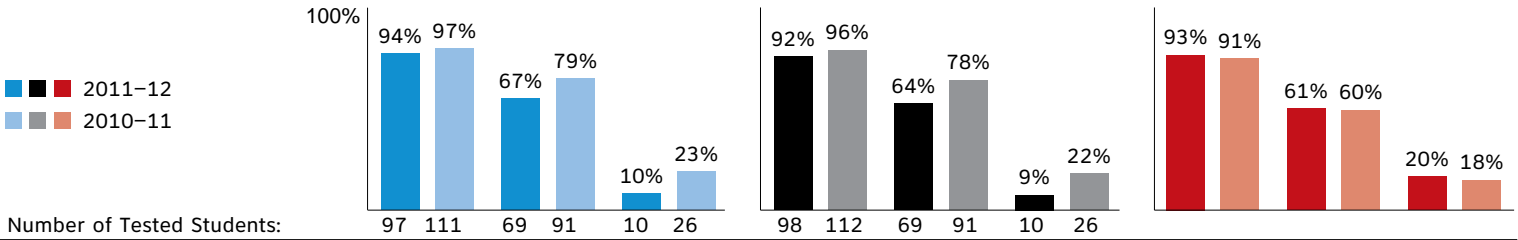
School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639–775 674–775 704–775
2011 Mean Score: 689



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	94%	67%	10%	115	97%	79%	23%
Female	44	93%	70%	9%	56	96%	82%	23%
Male	59	95%	64%	10%	59	97%	76%	22%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	5	80%	60%	0%
Hispanic or Latino	7	100%	57%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	88	93%	68%	10%	103	97%	80%	24%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	8	100%	63%	13%	7	100%	86%	14%
General-Education Students	90	98%	73%	11%	104	98%	83%	25%
Students with Disabilities	13	69%	23%	0%	11	82%	45%	0%
English Proficient	98	94%	67%	9%	113	–	–	–
Limited English Proficient	5	100%	60%	20%	2	–	–	–
Economically Disadvantaged	61	95%	64%	8%	44	95%	80%	14%
Not Disadvantaged	42	93%	71%	12%	71	97%	79%	28%
Migrant								
Not Migrant	103	94%	67%	10%	115	97%	79%	23%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

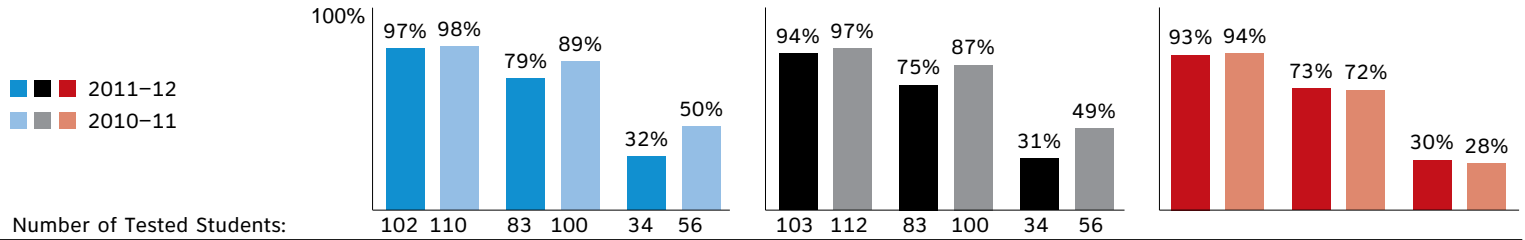
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	97%	77%	25%	93	98%	87%	41%
Female	38	97%	68%	11%	41	95%	90%	34%
Male	57	96%	82%	35%	52	100%	85%	46%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	100%	40%	0%	5	100%	80%	40%
Hispanic or Latino	7	100%	71%	0%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	78	96%	79%	29%	81	98%	88%	41%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	5	100%	80%	20%	7	100%	86%	43%
General-Education Students	82	98%	82%	28%	83	99%	93%	46%
Students with Disabilities	13	92%	46%	8%	10	90%	40%	0%
English Proficient	90	99%	79%	27%	91	-	-	-
Limited English Proficient	5	60%	40%	0%	2	-	-	-
Economically Disadvantaged	58	95%	67%	22%	39	95%	79%	38%
Not Disadvantaged	37	100%	92%	30%	54	100%	93%	43%
Migrant								
Not Migrant	95	97%	77%	25%	93	98%	87%	41%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	10	10	10	10	19	19	19	18

2 Student Performance

School **SOLVAY MIDDLE SCHOOL**
 School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	12	100%	100%	75%	12	100%	100%	75%	0			
	2010-11	25	100%	100%	96%	25	100%	100%	96%	0			
	2009-10	10	100%	100%	100%	10	100%	100%	100%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	10	100%	100%	100%	10	100%	100%	100%	0			
	2010-11	19	100%	100%	95%	19	100%	100%	95%	0			
	2009-10	14	100%	100%	93%	14	100%	100%	93%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **SOLVAY MIDDLE SCHOOL**
School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	8	0%	38%	25%	38%	8	0%	38%	25%	38%	0				
	2010-11	11	9%	18%	55%	18%	11	9%	18%	55%	18%	0				
	2009-10	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0				
Reading and Writing (Grades 5-6)	2011-12	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
	2010-11	11	27%	9%	27%	36%	11	27%	9%	27%	36%	0				
	2009-10	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
Listening and Speaking (Grades 7-8)	2011-12	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2010-11	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
	2009-10	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	8	13%	38%	25%	25%	8	13%	38%	25%	25%	0				
	2010-11	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0				
	2009-10	5	60%	20%	20%	0%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **SOLVAY MIDDLE SCHOOL**
 School ID **42-07-02-03-0007**

District **SOLVAY UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Total Non-completers	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	