



# The New York State Report Card 2011–12

District **BALDWINVILLE CENTRAL SCHOOL  
DISTRICT**

District ID **42-09-01-06-0000**

Superintendent **JEANNE DANGLE**

Telephone **(315) 638-6043**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	348	354	354
Grade 1	386	379	395
Grade 2	406	389	390
Grade 3	413	412	386
Grade 4	436	426	417
Grade 5	481	437	427
Grade 6	442	497	462
Ungraded Elementary	12	15	19
Grade 7	470	458	506
Grade 8	461	482	466
Grade 9	482	449	473
Grade 10	496	475	443
Grade 11	471	481	464
Grade 12	491	459	475
Ungraded Secondary	20	17	15
<b>Total K-12</b>	<b>5815</b>	<b>5730</b>	<b>5692</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	22	23	23
<b>Grade 8</b>			
English	22	25	23
Mathematics	20	23	24
Science	22	24	23
Social Studies	23	24	23
<b>Grade 10</b>			
English	23	26	25
Mathematics	22	21	22
Science	22	21	22
Social Studies	22	23	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	560	10%	620	11%	971	18%
Reduced Price Lunch	279	5%	265	5%	301	6%
Limited English Proficient	22	0%	20	0%	23	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	34	1%	33	1%	32	1%
Black or African American	99	2%	87	2%	81	1%
Hispanic or Latino	88	2%	139	2%	147	3%
Asian or Native Hawaiian/Other Pacific Islander	80	1%	86	2%	88	2%
White	5514	95%	5223	91%	5185	91%
Multiracial	0	0%	162	3%	159	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	229	4%	229	4%	237	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	418	402	394
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	2%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	19%	19%
<b>Total Number of Core Classes</b>	1218	1087	1027
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1664	1595	1499
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	28%	16%
Turnover Rate of All Teachers	10%	15%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	54	54	51
Total Paraprofessionals*	179	144	147
Assistant Principals	7	7	6
Principals	8	8	8

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

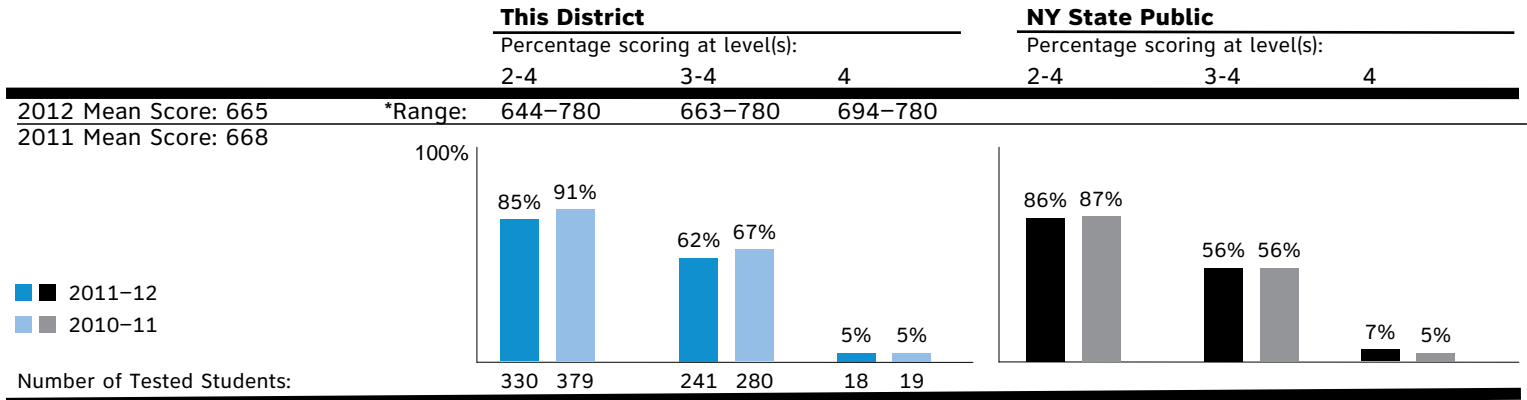
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	387	85%	62%	5%	415	91%	67%	5%
Female	195	87%	67%	5%	209	92%	71%	7%
Male	192	83%	57%	4%	206	91%	64%	2%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	14	79%	50%	0%	11	91%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	20%	11	91%	82%	9%
White	349	86%	63%	4%	378	92%	68%	4%
Multiracial	14	71%	57%	14%	10	90%	80%	10%
Small Group Totals	5	80%	40%	0%	5	60%	20%	0%
General-Education Students	330	94%	71%	5%	370	97%	74%	5%
Students with Disabilities	57	35%	14%	2%	45	44%	16%	0%
English Proficient	385	–	–	–	409	91%	68%	5%
Limited English Proficient	2	–	–	–	6	83%	33%	0%
Economically Disadvantaged	87	69%	40%	3%	75	79%	53%	1%
Not Disadvantaged	300	90%	69%	5%	340	94%	71%	5%
Migrant								
Not Migrant	387	85%	62%	5%	415	91%	67%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

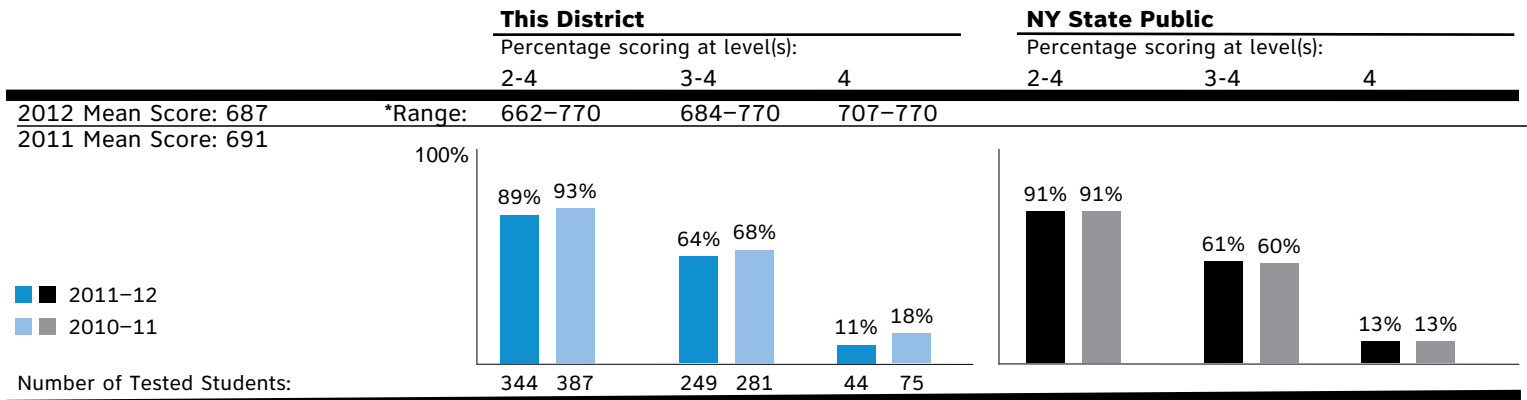
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	388	89%	64%	11%	415	93%	68%	18%
Female	195	89%	62%	9%	209	92%	63%	14%
Male	193	89%	66%	14%	206	94%	72%	22%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	14	86%	57%	0%	11	91%	45%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	11	100%	91%	36%
White	350	89%	65%	12%	378	93%	68%	18%
Multiracial	14	79%	43%	7%	10	100%	70%	10%
Small Group Totals	5	80%	60%	0%	5	60%	40%	0%
General-Education Students	331	95%	71%	12%	370	97%	74%	20%
Students with Disabilities	57	49%	23%	7%	45	64%	20%	0%
English Proficient	386	–	–	–	409	93%	68%	18%
Limited English Proficient	2	–	–	–	6	100%	33%	17%
Economically Disadvantaged	88	75%	41%	6%	75	84%	51%	9%
Not Disadvantaged	300	93%	71%	13%	340	95%	71%	20%
Migrant								
Not Migrant	388	89%	64%	11%	415	93%	68%	18%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	4	–	–	–

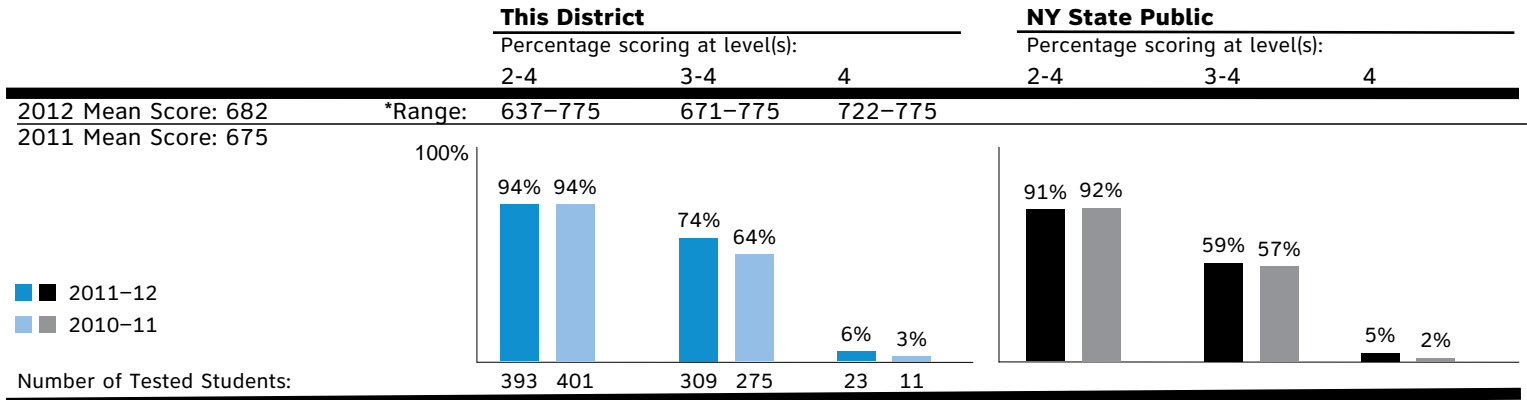


# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	417	94%	74%	6%	428	94%	64%	3%
Female	212	96%	78%	8%	210	95%	70%	3%
Male	205	92%	70%	2%	218	93%	59%	2%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	12	92%	75%	8%	11	82%	9%	0%
Hispanic or Latino	11	-	-	-	13	92%	69%	8%
Asian or Native Hawaiian/Other Pacific Islander	377	94%	74%	5%	5	-	-	-
White	13	100%	69%	8%	388	94%	66%	3%
Multiracial	7	86%	71%	0%	9	100%	56%	0%
Small Group Totals	15	87%	80%	7%	7	86%	71%	0%
General-Education Students	368	99%	82%	6%	365	99%	72%	3%
Students with Disabilities	49	57%	14%	0%	63	63%	21%	0%
English Proficient	411	94%	75%	6%	427	-	-	-
Limited English Proficient	6	83%	33%	0%	1	-	-	-
Economically Disadvantaged	88	88%	63%	2%	91	91%	54%	1%
Not Disadvantaged	329	96%	77%	6%	337	94%	67%	3%
Migrant								
Not Migrant	417	94%	74%	6%	428	94%	64%	3%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	2	8	8	6	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

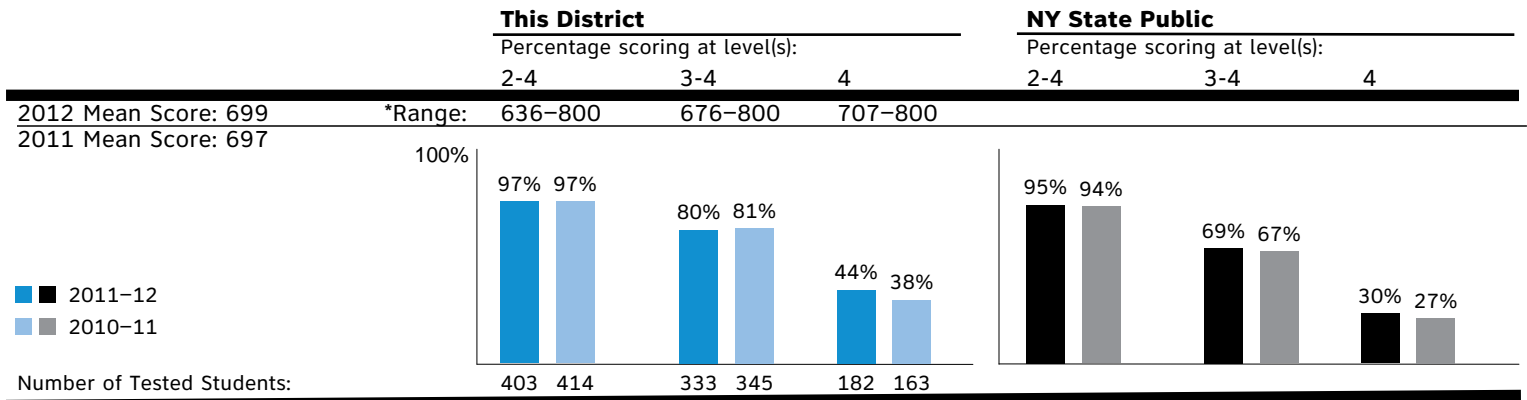


# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	416	97%	80%	44%	428	97%	81%	38%
Female	211	98%	79%	41%	210	97%	82%	36%
Male	205	96%	81%	46%	218	96%	79%	40%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	12	100%	58%	25%	11	100%	27%	0%
Hispanic or Latino	11	–	–	–	13	92%	85%	38%
Asian or Native Hawaiian/Other Pacific Islander	376	97%	81%	44%	5	–	–	–
White	13	100%	77%	46%	388	97%	82%	39%
Multiracial	7	86%	86%	57%	9	100%	67%	11%
Small Group Totals	15	93%	87%	60%	7	86%	86%	57%
General-Education Students	367	100%	86%	48%	364	100%	86%	43%
Students with Disabilities	49	73%	33%	12%	64	78%	48%	11%
English Proficient	410	97%	80%	44%	427	–	–	–
Limited English Proficient	6	100%	67%	17%	1	–	–	–
Economically Disadvantaged	88	92%	65%	27%	91	93%	66%	19%
Not Disadvantaged	328	98%	84%	48%	337	98%	85%	43%
Migrant								
Not Migrant	416	97%	80%	44%	428	97%	81%	38%

### NOTES

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### Other Assessments

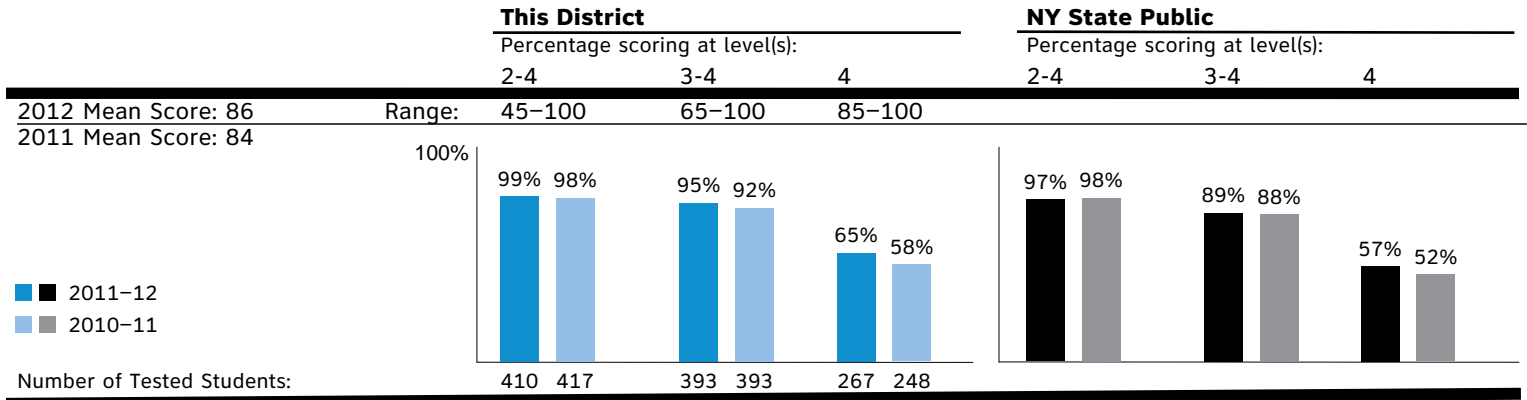
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	2	8	8	7	4

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	413	99%	95%	65%	425	98%	92%	58%
Female	211	100%	95%	61%	207	99%	93%	58%
Male	202	99%	96%	68%	218	97%	92%	58%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	12	100%	92%	67%	11	100%	55%	18%
Hispanic or Latino	11	-	-	-	13	92%	92%	46%
Asian or Native Hawaiian/Other Pacific Islander	373	99%	95%	65%	5	-	-	-
White	13	100%	100%	62%	386	98%	94%	60%
Multiracial	7	100%	87%	60%	8	100%	88%	38%
Small Group Totals	15	93%	87%	60%	7	100%	86%	57%
General-Education Students	364	100%	98%	70%	362	100%	96%	64%
Students with Disabilities	49	94%	73%	22%	63	89%	71%	24%
English Proficient	407	99%	95%	65%	424	-	-	-
Limited English Proficient	6	100%	83%	33%	1	-	-	-
Economically Disadvantaged	87	99%	87%	51%	90	98%	86%	43%
Not Disadvantaged	326	99%	97%	68%	335	98%	94%	62%
Migrant								
Not Migrant	413	99%	95%	65%	425	98%	92%	58%

#### NOTES

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### Other Assessments

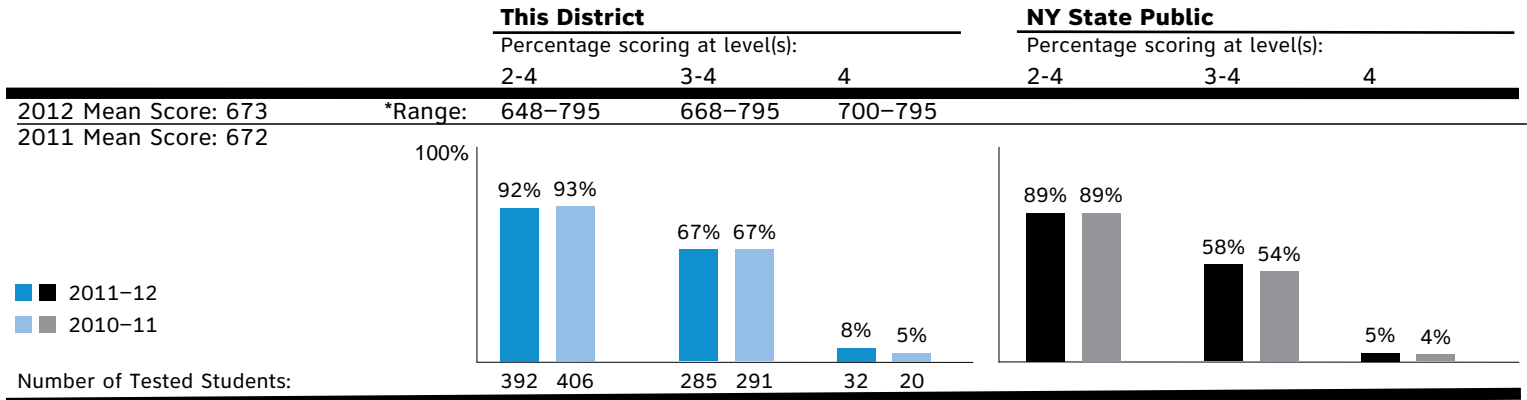
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	8	8	8	4

# 2 Student Performance

District **BALDWINSVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	426	92%	67%	8%	436	93%	67%	5%
Female	212	95%	74%	11%	210	95%	70%	5%
Male	214	89%	60%	4%	226	92%	64%	4%
American Indian or Alaska Native	2	–	–	–	5	100%	60%	0%
Black or African American	12	75%	33%	0%	9	89%	56%	0%
Hispanic or Latino	14	93%	64%	7%	5	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	9	100%	78%	22%
White	386	92%	68%	8%	392	94%	68%	4%
Multiracial	9	100%	44%	0%	16	75%	44%	13%
Small Group Totals	5	80%	80%	20%				
General-Education Students	366	98%	76%	9%	384	98%	74%	5%
Students with Disabilities	60	57%	13%	0%	52	54%	15%	0%
English Proficient	426	92%	67%	8%	435	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	98	86%	48%	2%	89	84%	47%	0%
Not Disadvantaged	328	94%	73%	9%	347	95%	72%	6%
Migrant								
Not Migrant	426	92%	67%	8%	436	93%	67%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	3	6	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

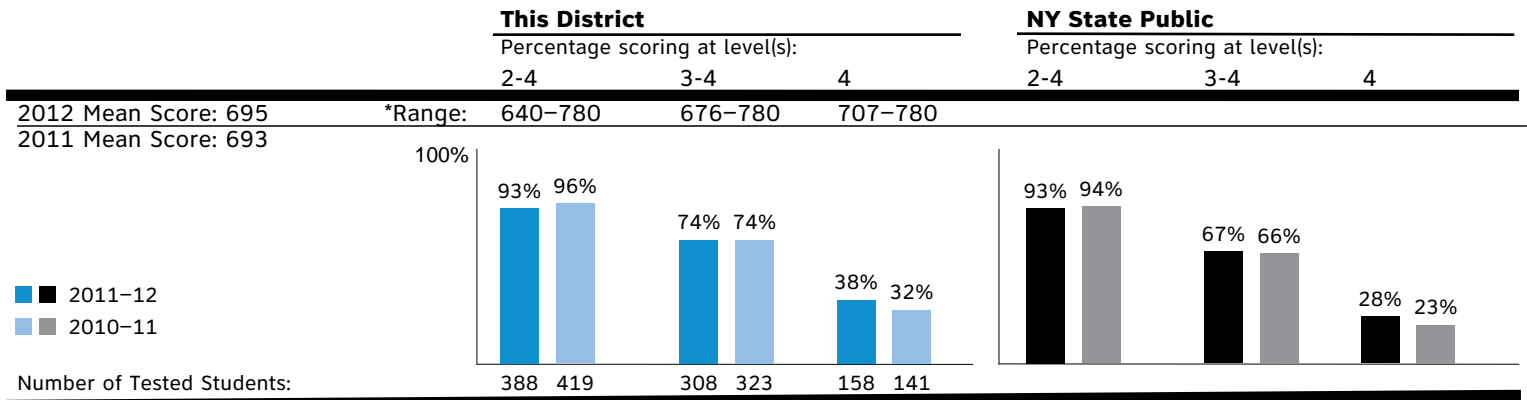
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	415	93%	74%	38%	436	96%	74%	32%
Female	204	95%	76%	42%	211	96%	73%	31%
Male	211	92%	72%	34%	225	96%	76%	33%
American Indian or Alaska Native	2	–	–	–	5	100%	80%	40%
Black or African American	12	75%	33%	0%	9	100%	67%	11%
Hispanic or Latino	14	93%	57%	29%	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	9	100%	89%	56%
White	375	94%	76%	40%	391	96%	75%	33%
Multiracial	9	100%	67%	11%	16	81%	50%	31%
Small Group Totals	5	80%	80%	80%				
General-Education Students	353	99%	83%	44%	384	99%	81%	37%
Students with Disabilities	62	65%	23%	3%	52	73%	23%	0%
English Proficient	415	93%	74%	38%	435	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	96	88%	56%	25%	89	90%	53%	15%
Not Disadvantaged	319	95%	80%	42%	347	98%	80%	37%
Migrant								
Not Migrant	415	93%	74%	38%	436	96%	74%	32%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

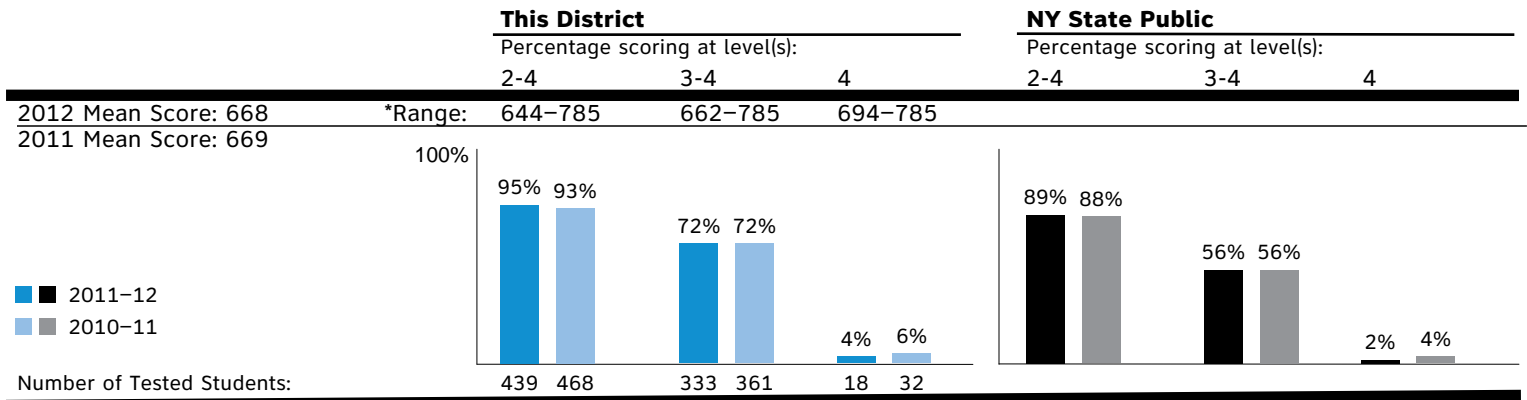
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	3	6	6	5	2

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	463	95%	72%	4%	502	93%	72%	6%
Female	224	96%	76%	6%	234	93%	74%	7%
Male	239	93%	68%	2%	268	94%	71%	6%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	9	89%	33%	0%	8	–	–	–
Hispanic or Latino	8	–	–	–	16	100%	81%	13%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	10%	15	100%	80%	7%
White	415	95%	74%	4%	448	93%	72%	6%
Multiracial	17	76%	41%	12%	13	92%	77%	8%
Small Group Totals	12	100%	67%	0%	10	80%	40%	0%
General-Education Students	409	99%	79%	4%	447	99%	79%	7%
Students with Disabilities	54	63%	17%	0%	55	49%	18%	0%
English Proficient	462	–	–	–	500	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	116	88%	52%	3%	89	82%	51%	0%
Not Disadvantaged	347	97%	79%	4%	413	96%	77%	8%
Migrant								
Not Migrant	463	95%	72%	4%	502	93%	72%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	4	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

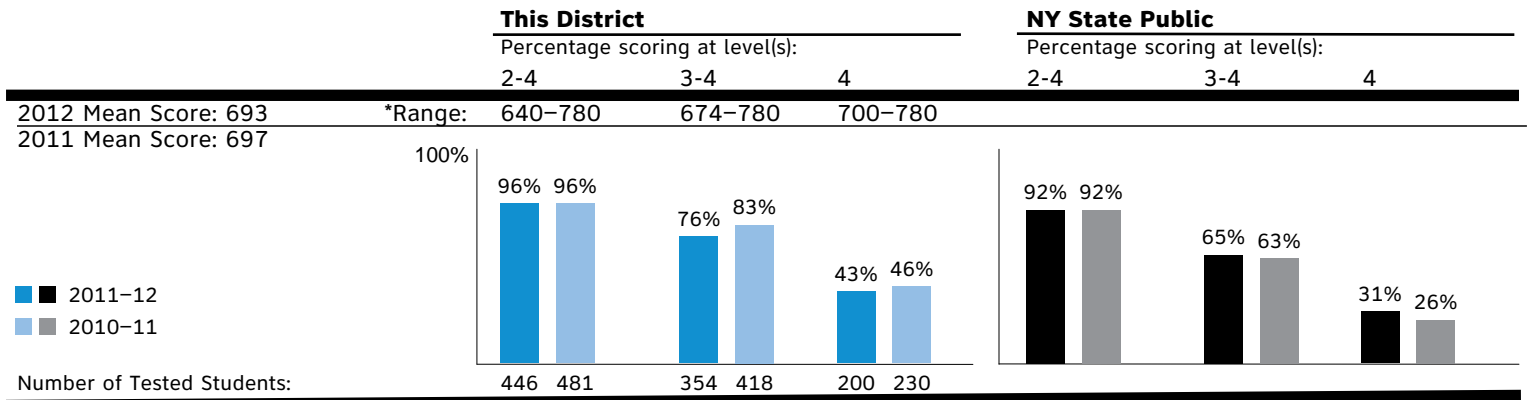
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	463	96%	76%	43%	502	96%	83%	46%
Female	223	98%	78%	45%	234	95%	82%	43%
Male	240	95%	75%	41%	268	96%	85%	49%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	9	100%	44%	11%	8	–	–	–
Hispanic or Latino	8	–	–	–	16	100%	88%	50%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	70%	15	100%	100%	47%
White	415	96%	78%	44%	448	96%	83%	46%
Multiracial	17	94%	65%	35%	13	100%	100%	46%
Small Group Totals	12	100%	67%	42%	10	90%	40%	10%
General-Education Students	409	100%	83%	48%	447	99%	90%	51%
Students with Disabilities	54	70%	26%	7%	55	71%	31%	5%
English Proficient	462	–	–	–	500	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	115	92%	50%	23%	89	90%	64%	17%
Not Disadvantaged	348	98%	85%	50%	413	97%	87%	52%
Migrant								
Not Migrant	463	96%	76%	43%	502	96%	83%	46%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

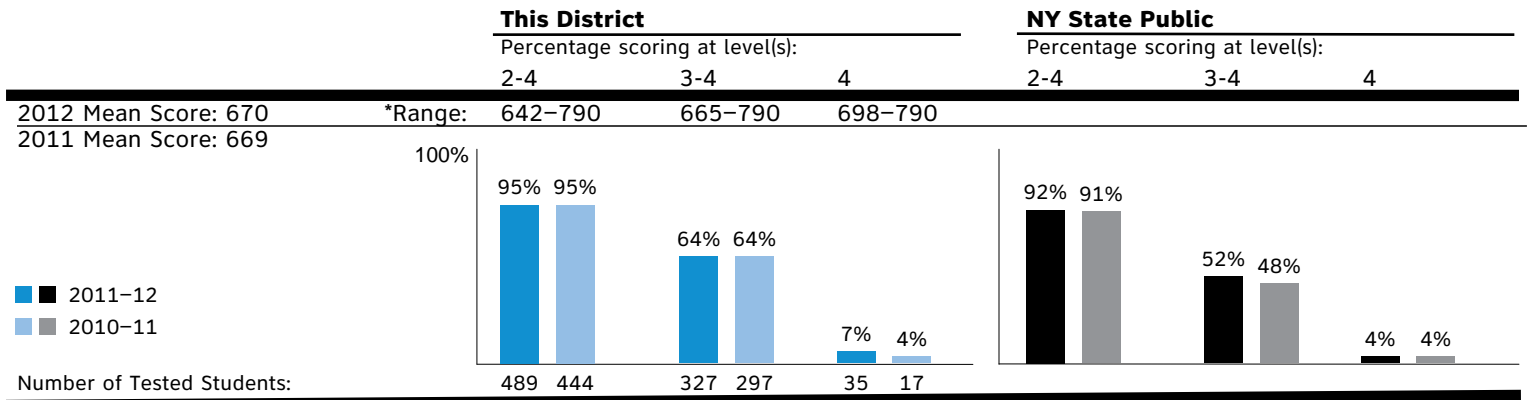
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	6	6	6	6	5	5	5	4

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	513	95%	64%	7%	467	95%	64%	4%
Female	236	96%	70%	9%	216	97%	69%	6%
Male	277	95%	58%	5%	251	94%	59%	2%
American Indian or Alaska Native	1	-	-	-	6	83%	50%	0%
Black or African American	6	-	-	-	7	86%	14%	0%
Hispanic or Latino	17	100%	59%	0%	15	93%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	75%	0%	6	100%	100%	17%
White	461	95%	64%	7%	422	95%	64%	4%
Multiracial	12	100%	50%	8%	11	100%	64%	0%
Small Group Totals	7	86%	29%	0%				
General-Education Students	453	99%	71%	8%	415	99%	70%	4%
Students with Disabilities	60	68%	12%	0%	52	63%	15%	0%
English Proficient	510	-	-	-	466	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	104	90%	40%	1%	79	92%	41%	0%
Not Disadvantaged	409	97%	70%	8%	388	96%	68%	4%
Migrant								
Not Migrant	513	95%	64%	7%	467	95%	64%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

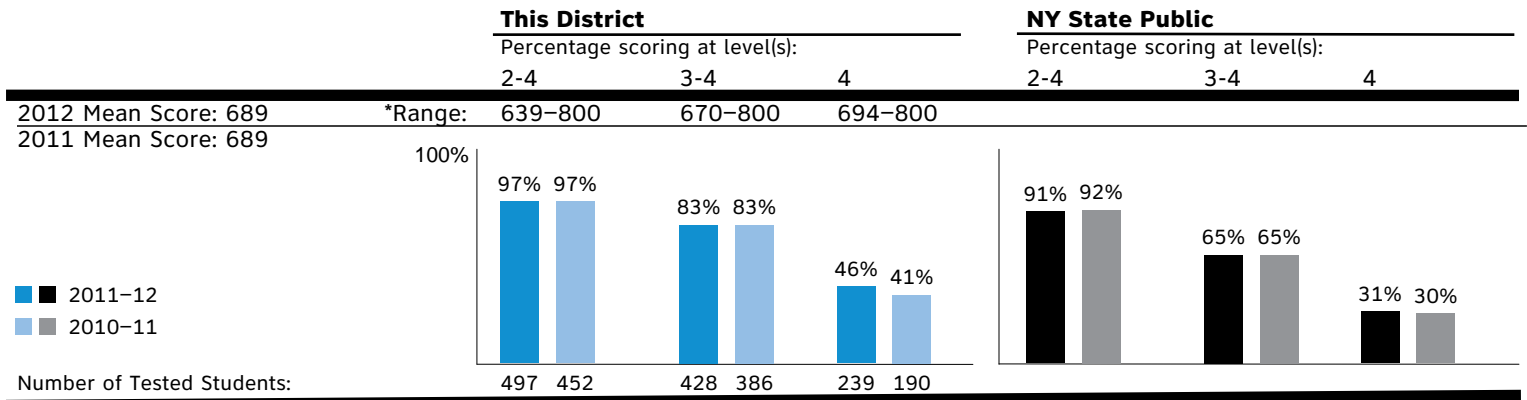


# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	514	97%	83%	46%	466	97%	83%	41%
Female	236	97%	81%	44%	216	97%	83%	40%
Male	278	97%	85%	49%	250	97%	82%	42%
American Indian or Alaska Native	1	–	–	–	6	100%	67%	0%
Black or African American	6	–	–	–	7	86%	71%	29%
Hispanic or Latino	17	100%	94%	41%	15	93%	73%	20%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	50%	6	100%	100%	67%
White	462	96%	83%	47%	421	97%	83%	42%
Multiracial	12	100%	67%	58%	11	100%	91%	45%
Small Group Totals	7	100%	57%	14%				
General-Education Students	454	100%	89%	52%	414	99%	90%	45%
Students with Disabilities	60	73%	43%	5%	52	79%	29%	10%
English Proficient	511	–	–	–	465	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	104	95%	63%	20%	79	95%	65%	19%
Not Disadvantaged	410	97%	89%	53%	387	97%	87%	45%
Migrant								
Not Migrant	514	97%	83%	46%	466	97%	83%	41%

### NOTES

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### Other Assessments

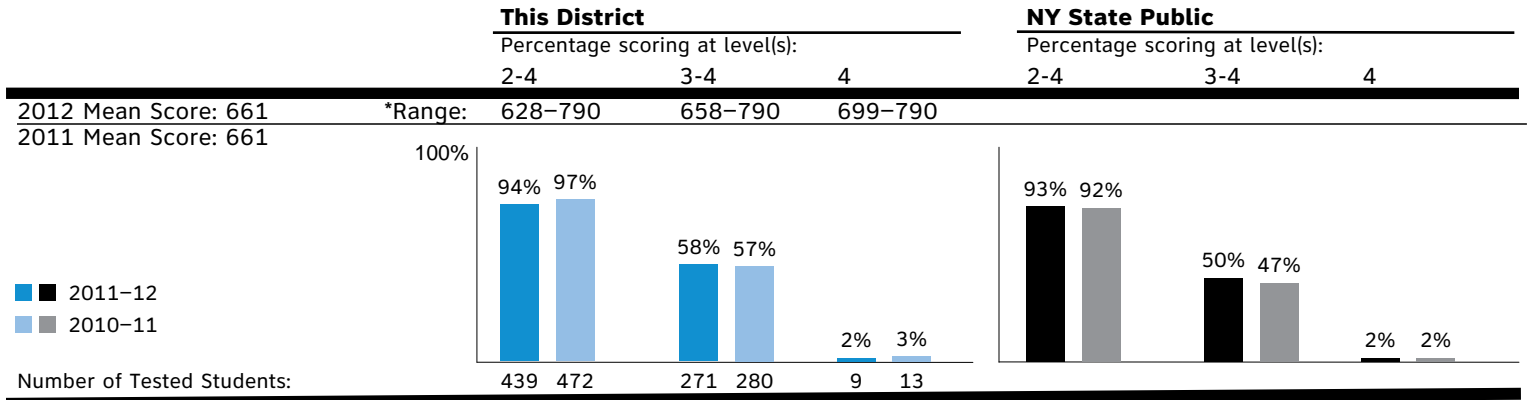
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	6	5	5	3

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	468	94%	58%	2%	489	97%	57%	3%
Female	212	97%	64%	3%	226	99%	67%	4%
Male	256	91%	53%	1%	263	95%	49%	2%
American Indian or Alaska Native	7	86%	29%	0%	3	–	–	–
Black or African American	6	67%	50%	0%	11	100%	27%	0%
Hispanic or Latino	13	100%	54%	0%	11	100%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	4	–	–	–
White	425	94%	58%	2%	449	96%	58%	3%
Multiracial	11	100%	64%	0%	11	100%	64%	0%
Small Group Totals	7	100%	71%	14%	7	100%	71%	14%
General-Education Students	417	97%	64%	2%	433	98%	64%	3%
Students with Disabilities	51	65%	6%	0%	56	84%	7%	0%
English Proficient	468	94%	58%	2%	488	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	96	89%	31%	0%	94	93%	36%	0%
Not Disadvantaged	372	95%	65%	2%	395	97%	62%	3%
Migrant								
Not Migrant	468	94%	58%	2%	489	97%	57%	3%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

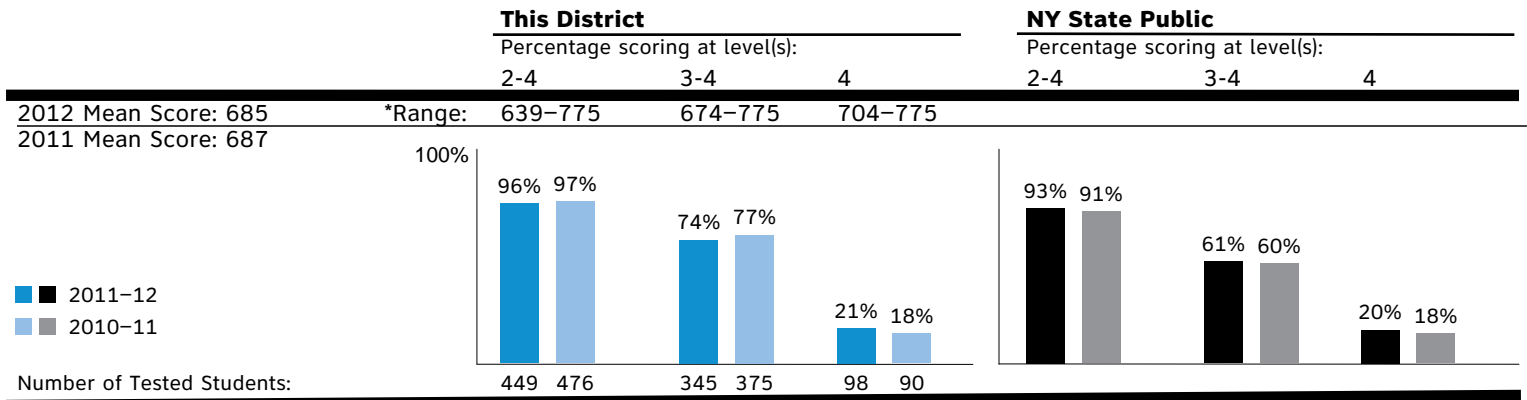
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	469	96%	74%	21%	489	97%	77%	18%
Female	212	97%	77%	19%	225	99%	82%	21%
Male	257	95%	71%	22%	264	96%	72%	16%
American Indian or Alaska Native	7	100%	57%	0%	3	–	–	–
Black or African American	6	83%	67%	17%	11	82%	18%	0%
Hispanic or Latino	13	85%	62%	8%	11	100%	73%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	4	–	–	–
White	426	96%	73%	21%	449	98%	78%	19%
Multiracial	11	100%	91%	27%	11	100%	73%	18%
Small Group Totals	7	86%	71%	29%	7	86%	71%	29%
General-Education Students	418	99%	79%	23%	432	99%	83%	21%
Students with Disabilities	51	71%	29%	0%	57	82%	32%	0%
English Proficient	469	96%	74%	21%	488	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	96	96%	57%	9%	96	92%	55%	4%
Not Disadvantaged	373	96%	78%	24%	393	99%	82%	22%
Migrant								
Not Migrant	469	96%	74%	21%	489	97%	77%	18%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	2	3	–	–	–

# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Results in Grade 8 Science

### This District

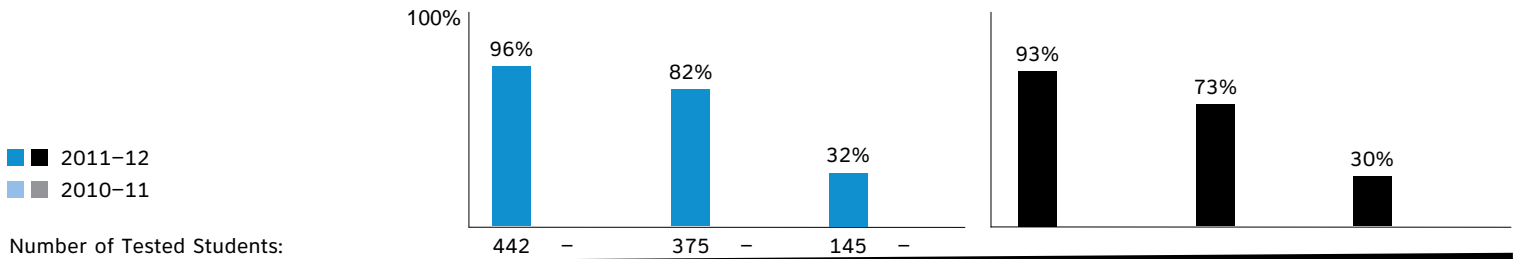
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	459	96%	82%	32%	474	97%	86%	32%
Female	208	97%	80%	28%	221	99%	86%	31%
Male	251	96%	83%	34%	253	96%	85%	33%
American Indian or Alaska Native	7	86%	57%	14%	3	–	–	–
Black or African American	6	83%	83%	0%	11	100%	45%	9%
Hispanic or Latino	12	100%	75%	25%	9	100%	89%	22%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%	4	–	–	–
White	417	96%	82%	32%	437	97%	87%	33%
Multiracial	11	100%	100%	27%	10	100%	100%	20%
Small Group Totals	7	100%	71%	29%	7	100%	71%	29%
General-Education Students	410	98%	88%	35%	419	99%	90%	36%
Students with Disabilities	49	80%	31%	0%	55	85%	56%	5%
English Proficient	459	96%	82%	32%	473	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	92	92%	63%	13%	88	92%	65%	13%
Not Disadvantaged	367	97%	86%	36%	386	99%	91%	37%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	459	96%	82%	32%	474	97%	86%	32%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	3	–	–	–
Regents Science	0	–	–	–	2	–	–	–

## 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

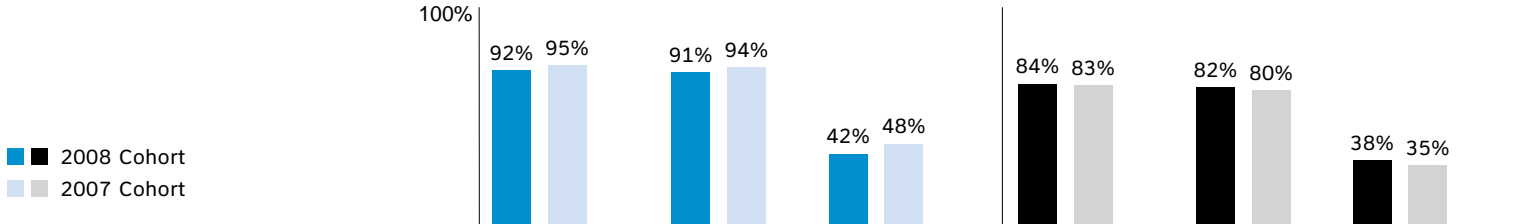
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	513	92%	91%	42%	480	95%	94%	48%
Female	257	93%	93%	47%	228	96%	96%	54%
Male	256	91%	89%	36%	252	94%	92%	42%
American Indian or Alaska Native	1	–	–	–	7	86%	86%	0%
Black or African American	6	83%	83%	33%	6	–	–	–
Hispanic or Latino	17	82%	82%	24%	9	100%	100%	67%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	459	92%	91%	42%	433	95%	94%	48%
Multiracial	26	96%	92%	38%	21	95%	95%	43%
Small Group Totals	5	100%	100%	60%	10	90%	90%	30%
General-Education Students	441	96%	96%	47%	424	97%	96%	53%
Students with Disabilities	72	65%	60%	11%	56	77%	71%	4%
English Proficient	513	92%	91%	42%	480	95%	94%	48%
Limited English Proficient								
Economically Disadvantaged	79	76%	73%	27%	66	92%	92%	21%
Not Disadvantaged	434	94%	94%	44%	414	95%	94%	52%
Migrant								
Not Migrant	513	92%	91%	42%	480	95%	94%	48%

#### NOTES

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## 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

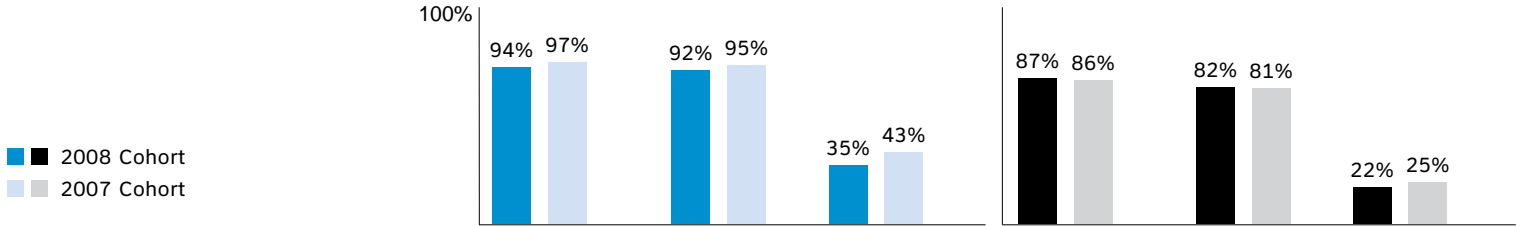
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	513	94%	92%	35%	480	97%	95%	43%
Female	257	95%	93%	33%	228	98%	97%	43%
Male	256	93%	91%	36%	252	96%	92%	42%
American Indian or Alaska Native	1	–	–	–	7	86%	71%	29%
Black or African American	6	100%	100%	17%	6	–	–	–
Hispanic or Latino	17	88%	88%	24%	9	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	459	93%	92%	36%	433	97%	95%	44%
Multiracial	26	96%	96%	19%	21	95%	95%	43%
Small Group Totals	5	100%	100%	80%	10	90%	90%	10%
General-Education Students	441	98%	97%	39%	424	99%	98%	48%
Students with Disabilities	72	67%	61%	4%	56	80%	68%	2%
English Proficient	513	94%	92%	35%	480	97%	95%	43%
Limited English Proficient								
Economically Disadvantaged	79	82%	78%	23%	66	95%	91%	14%
Not Disadvantaged	434	96%	94%	37%	414	97%	95%	47%
Migrant								
Not Migrant	513	94%	92%	35%	480	97%	95%	43%

#### NOTES

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## 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	513	2%	38%	51%	441	1%	39%	56%	72	11%	33%	21%
<b>U.S. History and Government</b>	513	3%	28%	61%	441	2%	27%	67%	72	7%	33%	25%
<b>Science</b>	513	1%	29%	62%	441	1%	28%	68%	72	3%	38%	24%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	1	5
Social Studies	6	0	0	2	4
Science	6	0	0	0	6

#### NOTES

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# 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	491	97%	91%	52%	437	99%	95%	57%	54	80%	65%	7%
	2010–11	525	96%	90%	42%	449	98%	95%	47%	76	79%	63%	12%
	2009–10	494	95%	88%	46%	434	98%	92%	51%	60	75%	53%	3%
Integrated Algebra	2011–12	538	96%	91%	31%	473	99%	95%	35%	65	78%	65%	2%
	2010–11	529	95%	89%	31%	466	97%	93%	34%	63	75%	59%	3%
	2009–10	586	94%	87%	32%	507	97%	93%	37%	79	73%	52%	3%
Geometry	2011–12	442	95%	84%	39%	414	96%	86%	42%	28	89%	57%	4%
	2010–11	503	95%	83%	35%	468	96%	86%	38%	35	71%	43%	0%
	2009–10	539	92%	82%	28%	483	94%	84%	31%	56	82%	64%	4%
Algebra 2/Trigonometry	2011–12	431	84%	70%	27%	413	85%	71%	28%	18	67%	44%	0%
	2010–11	473	85%	68%	24%	446	86%	69%	25%	27	63%	41%	7%
	2009–10	437	80%	66%	28%	416	81%	67%	29%	21	52%	33%	5%
Global History and Geography	2011–12	485	95%	87%	39%	433	96%	89%	43%	52	87%	67%	6%
	2010–11	534	94%	88%	45%	473	96%	92%	48%	61	79%	57%	20%
	2009–10	513	94%	86%	52%	457	96%	90%	55%	56	79%	57%	27%
U.S. History and Government	2011–12	479	96%	90%	56%	433	98%	93%	60%	46	76%	61%	17%
	2010–11	486	99%	94%	66%	434	99%	96%	70%	52	96%	83%	37%
	2009–10	472	97%	96%	65%	424	98%	97%	69%	48	90%	79%	23%
Living Environment	2011–12	437	100%	97%	65%	397	100%	98%	70%	40	98%	83%	18%
	2010–11	482	99%	98%	62%	435	100%	98%	67%	47	98%	89%	15%
	2009–10	522	99%	97%	66%	473	100%	98%	69%	49	96%	92%	33%
Physical Setting/Earth Science	2011–12	526	95%	90%	54%	476	97%	92%	59%	50	78%	66%	12%
	2010–11	469	94%	86%	46%	422	96%	89%	50%	47	72%	57%	9%
	2009–10	492	94%	85%	41%	445	96%	88%	45%	47	79%	60%	4%
Physical Setting/Chemistry	2011–12	341	99%	92%	27%	332	99%	92%	27%	9	100%	67%	11%
	2010–11	427	98%	88%	20%	400	98%	88%	21%	27	96%	93%	11%
	2009–10	360	97%	85%	20%	351	97%	85%	21%	9	100%	67%	11%
Physical Setting/Physics	2011–12	269	98%	91%	35%	259	98%	90%	35%	10	100%	100%	30%
	2010–11	227	97%	91%	32%	223	—	—	—	4	—	—	—
	2009–10	247	98%	94%	40%	242	98%	95%	40%	5	100%	80%	40%

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## 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	10	0%	0	—	10	0%
	2009-10	10	0%	0	—	10	0%
Science	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	4	—	0	—	4	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	10	40%	0	—	10	40%
	2009-10	12	58%	1	—	11	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	11	27%	0	—	11	27%
	2009-10	12	92%	1	—	11	—
Global Studies	2011-12	2	—	1	—	1	—
	2010-11	8	13%	3	—	5	—
	2009-10	6	0%	2	—	4	—
U.S. History and Government	2011-12	2	—	0	—	2	—
	2010-11	4	—	3	—	1	—
	2009-10	3	—	1	—	2	—

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## 2 Student Performance

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2010-11	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
Reading and Writing (Grades K-1)	2011-12	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
	2010-11	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2009-10	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0				
Listening and Speaking (Grades 2-4)	2011-12	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0				
	2010-11	12	0%	0%	17%	83%	11	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	13%	0%	88%	8	0%	13%	0%	88%	0				
Reading and Writing (Grades 2-4)	2011-12	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0				
	2010-11	12	0%	25%	50%	25%	11	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	25%	38%	25%	8	13%	25%	38%	25%	0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

District **BALDWINVILLE CENTRAL SCHOOL DISTRICT**

District ID **42-09-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	470		421		49	
	2010–11	445		403		42	
	2009–10	473		421		52	
<b>Receiving a Regents Diploma</b>	2011–12	454	97%	417	99%	37	76%
	2010–11	431	97%	397	99%	34	81%
	2009–10	455	96%	417	99%	38	73%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	270	57%	257	61%	13	27%
	2010–11	279	63%	275	68%	4	10%
	2009–10	293	62%	286	68%	7	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	10	N/A	0		10	N/A
	2010–11	5	N/A	0		5	N/A
	2009–10	6	N/A	0		6	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	26	1%	21	1%	5	2%
	2010–11	25	1%	22	1%	3	1%
	2009–10	19	1%	16	1%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	3	0%	0	0%	3	1%
	2010–11	12	0%	6	0%	6	2%
	2009–10	14	1%	5	0%	9	3%
<b>Total Non-completers</b>	2011–12	29	2%	21	1%	8	3%
	2010–11	37	2%	28	1%	9	3%
	2009–10	33	1%	21	1%	12	4%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		276	58%	264	63%	12	20%
<b>To 2-year College</b>		134	28%	109	26%	25	42%
<b>To Other Post-secondary</b>		4	1%	1	0%	3	5%
<b>To the Military</b>		10	2%	9	2%	1	2%
<b>To Employment</b>		34	7%	23	5%	11	19%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		7	1%	3	1%	4	7%
<b>Plan Unknown</b>		15	3%	12	3%	3	5%