



The New York State Report Card 2011–12

District **FAYETTEVILLE-MANLIUS CENTRAL
SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Superintendent **CORLISS KAISER**

Telephone **(315) 692-1200**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	248	246	205
Grade 1	318	266	270
Grade 2	317	317	265
Grade 3	294	333	322
Grade 4	352	299	338
Grade 5	343	359	311
Grade 6	348	347	365
Ungraded Elementary	17	17	10
Grade 7	338	360	363
Grade 8	417	343	361
Grade 9	371	435	352
Grade 10	417	364	433
Grade 11	400	412	367
Grade 12	379	395	406
Ungraded Secondary	29	25	28
Total K-12	4588	4518	4396

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	21	17	18
Mathematics	21	17	17
Science	21	17	18
Social Studies	21	17	18
Grade 10			
English	22	22	22
Mathematics	22	23	23
Science	20	22	19
Social Studies	25	23	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	171	4%	213	5%	287	7%
Reduced Price Lunch	90	2%	81	2%	77	2%
Limited English Proficient	34	1%	38	1%	36	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	0%	8	0%	10	0%
Black or African American	121	3%	128	3%	128	3%
Hispanic or Latino	70	2%	73	2%	84	2%
Asian or Native Hawaiian/Other Pacific Islander	339	7%	361	8%	374	9%
White	4051	88%	3933	87%	3772	86%
Multiracial	0	0%	15	0%	28	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	133	3%	145	3%	65	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	343	342	336
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	5%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	29%	33%
Total Number of Core Classes	854	848	821
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1194	1191	1148
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	20%	17%
Turnover Rate of All Teachers	13%	12%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	46	49	48
Total Paraprofessionals*	130	125	112
Assistant Principals	5	5	5
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

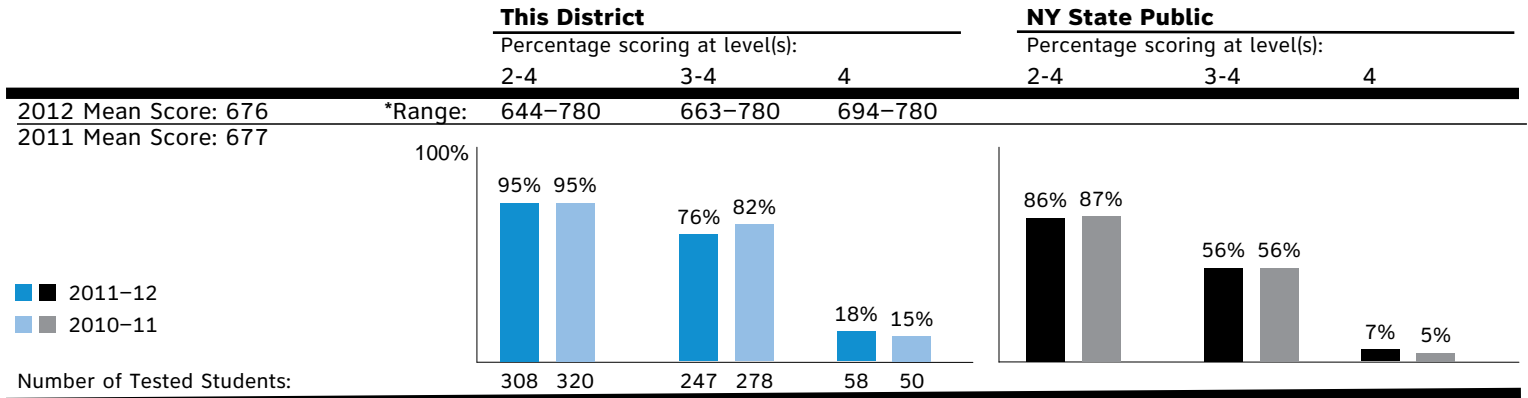
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	95%	76%	18%	337	95%	82%	15%
Female	171	95%	81%	24%	175	99%	88%	17%
Male	154	94%	70%	11%	162	90%	77%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	8	75%	63%	0%
Hispanic or Latino	8	100%	75%	13%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	28	96%	93%	29%	26	92%	85%	27%
White	280	95%	75%	18%	296	96%	83%	15%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	9	89%	56%	0%	7	86%	71%	0%
General-Education Students	298	99%	82%	19%	306	98%	87%	16%
Students with Disabilities	27	48%	11%	0%	31	61%	35%	0%
English Proficient	324	-	-	-	332	95%	83%	15%
Limited English Proficient	1	-	-	-	5	80%	20%	0%
Economically Disadvantaged	33	82%	61%	3%	29	83%	55%	0%
Not Disadvantaged	292	96%	78%	20%	308	96%	85%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	325	95%	76%	18%	337	95%	82%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A

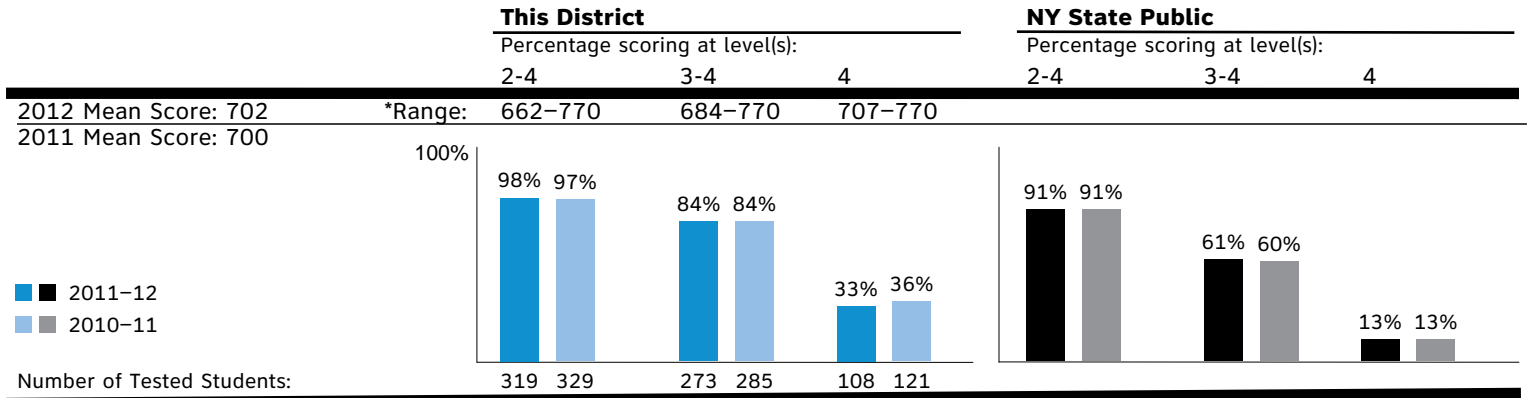
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	98%	84%	33%	340	97%	84%	36%
Female	170	99%	85%	32%	177	97%	88%	34%
Male	155	97%	83%	34%	163	96%	80%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	-	-	-	9	89%	44%	0%
Hispanic or Latino	8	100%	100%	25%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	28	100%	96%	68%	27	89%	85%	56%
White	280	98%	84%	31%	297	98%	86%	36%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	9	100%	44%	0%	7	100%	57%	0%
General-Education Students	298	99%	88%	36%	308	99%	90%	38%
Students with Disabilities	27	85%	37%	7%	32	75%	25%	9%
English Proficient	324	-	-	-	333	97%	85%	36%
Limited English Proficient	1	-	-	-	7	86%	43%	14%
Economically Disadvantaged	34	94%	56%	15%	29	90%	55%	7%
Not Disadvantaged	291	99%	87%	35%	311	97%	86%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	325	98%	84%	33%	340	97%	84%	36%

NOTES

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Other Assessments

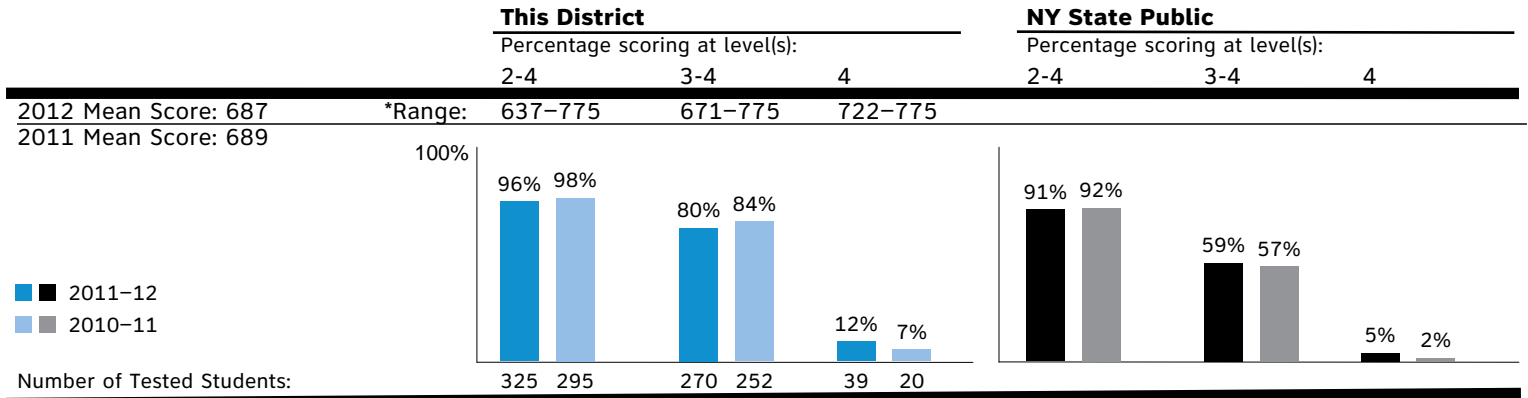
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	96%	80%	12%	300	98%	84%	7%
Female	171	99%	85%	14%	138	99%	84%	9%
Male	168	93%	74%	9%	162	98%	84%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	100%	67%	0%	7	100%	71%	0%
Hispanic or Latino	5	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	89%	85%	41%	18	100%	89%	17%
White	297	96%	79%	9%	267	99%	85%	6%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	100%	78%	0%	8	88%	38%	0%
General-Education Students	302	99%	87%	13%	273	100%	88%	7%
Students with Disabilities	37	68%	22%	0%	27	85%	41%	0%
English Proficient	334	96%	80%	12%	298	-	-	-
Limited English Proficient	5	80%	40%	0%	2	-	-	-
Economically Disadvantaged	38	87%	34%	0%	23	87%	78%	0%
Not Disadvantaged	301	97%	85%	13%	277	99%	84%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	339	96%	80%	12%	300	98%	84%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

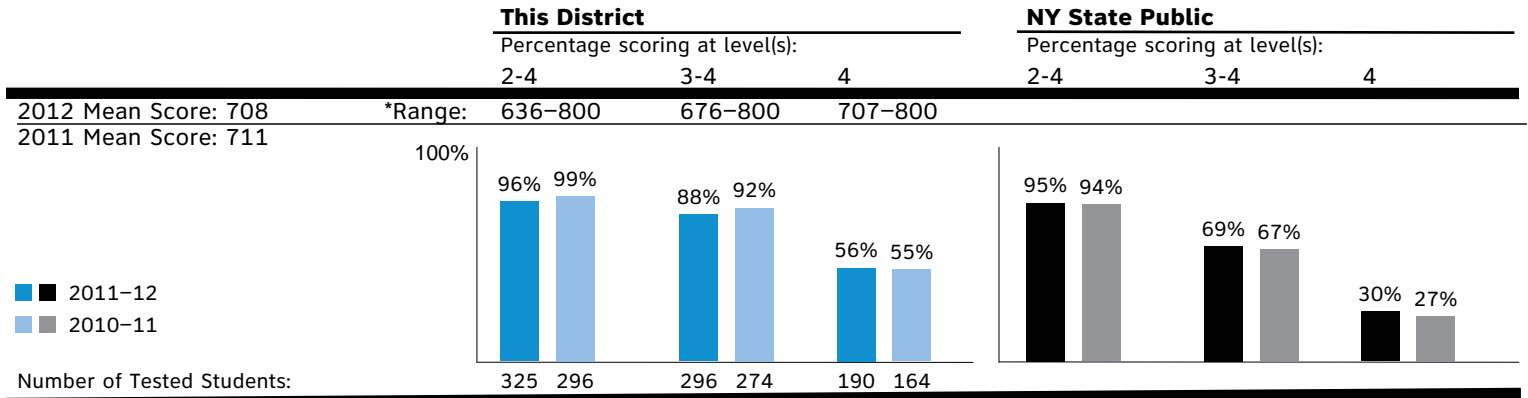
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	338	96%	88%	56%	299	99%	92%	55%
Female	170	98%	91%	55%	137	100%	90%	50%
Male	168	94%	84%	58%	162	98%	93%	59%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	83%	83%	33%	7	100%	86%	14%
Hispanic or Latino	5	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	93%	89%	85%	18	100%	100%	67%
White	296	97%	88%	56%	266	99%	92%	56%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	9	100%	67%	0%	8	88%	75%	38%
General-Education Students	302	99%	94%	61%	272	100%	95%	58%
Students with Disabilities	36	72%	33%	14%	27	93%	59%	22%
English Proficient	333	96%	88%	57%	297	-	-	-
Limited English Proficient	5	80%	60%	20%	2	-	-	-
Economically Disadvantaged	38	92%	63%	21%	22	95%	82%	50%
Not Disadvantaged	300	97%	91%	61%	277	99%	92%	55%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	338	96%	88%	56%	299	99%	92%	55%

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Other Assessments

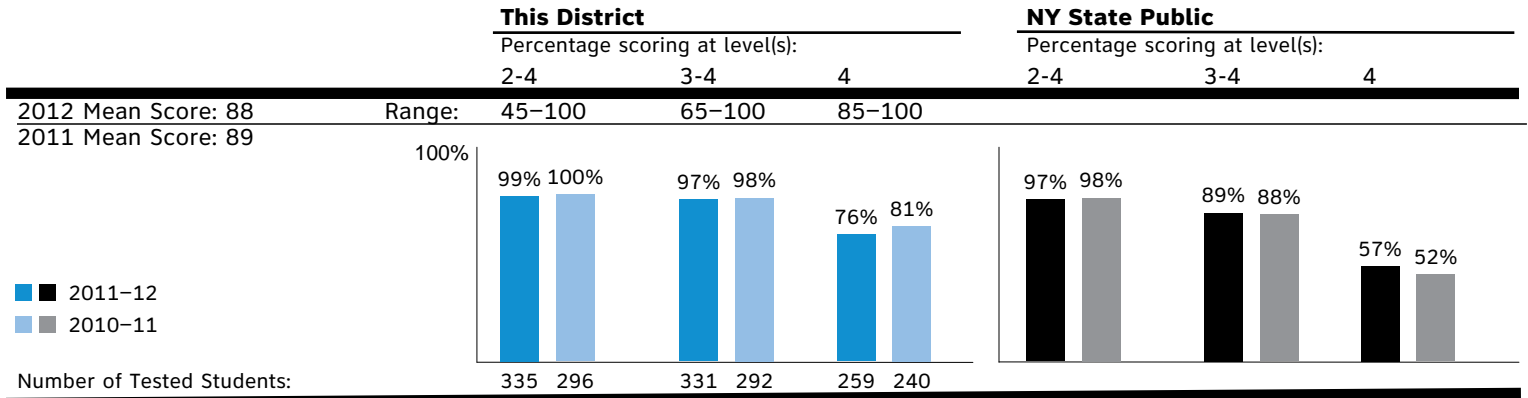
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	340	99%	97%	76%	297	100%	98%	81%
Female	172	99%	98%	79%	135	100%	99%	78%
Male	168	98%	96%	73%	162	99%	98%	83%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	100%	100%	50%	7	100%	100%	86%
Hispanic or Latino	5	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	96%	93%	85%	17	100%	100%	94%
White	298	99%	98%	77%	267	100%	98%	80%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	9	100%	89%	33%	6	100%	100%	67%
General-Education Students	303	99%	99%	83%	270	100%	99%	83%
Students with Disabilities	37	92%	84%	22%	27	96%	89%	56%
English Proficient	335	99%	98%	77%	295	-	-	-
Limited English Proficient	5	80%	80%	40%	2	-	-	-
Economically Disadvantaged	38	95%	89%	45%	21	100%	100%	71%
Not Disadvantaged	302	99%	98%	80%	276	100%	98%	82%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	340	99%	97%	76%	297	100%	98%	81%

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Other Assessments

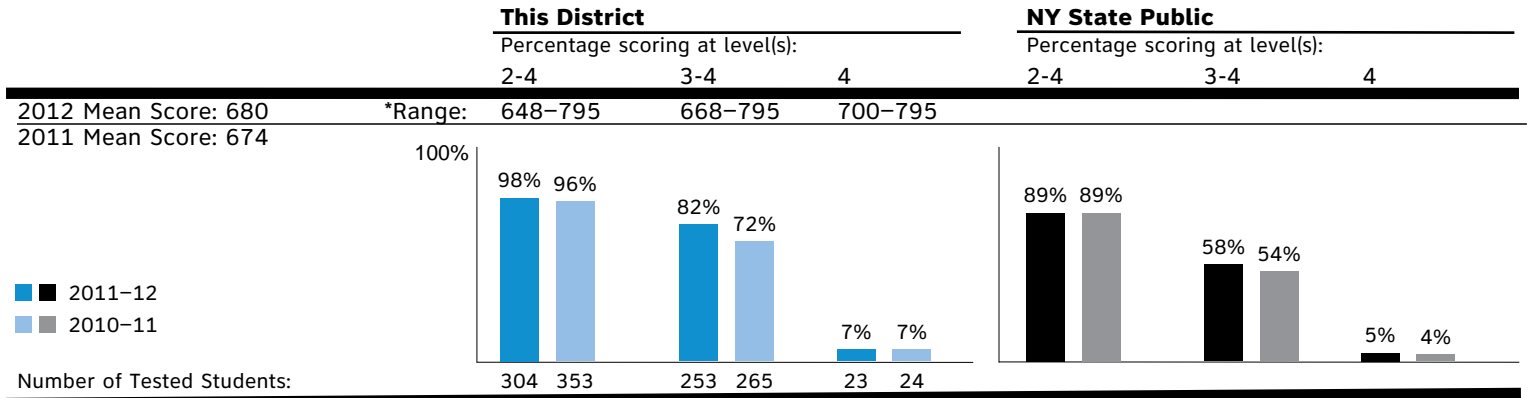
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	310	98%	82%	7%	369	96%	72%	7%
Female	148	99%	80%	11%	168	98%	76%	9%
Male	162	97%	83%	4%	201	94%	68%	4%
American Indian or Alaska Native					2	-	-	-
Black or African American	7	100%	71%	14%	10	70%	40%	0%
Hispanic or Latino	5	-	-	-	7	71%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	90%	15%	30	100%	80%	10%
White	276	98%	82%	7%	316	97%	73%	7%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	7	100%	71%	0%	6	100%	67%	0%
General-Education Students	279	100%	86%	8%	335	99%	77%	7%
Students with Disabilities	31	84%	39%	0%	34	62%	21%	0%
English Proficient	308	-	-	-	367	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	26	92%	62%	4%	28	82%	61%	0%
Not Disadvantaged	284	99%	83%	8%	341	97%	73%	7%
Migrant								
Not Migrant	310	98%	82%	7%	369	96%	72%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

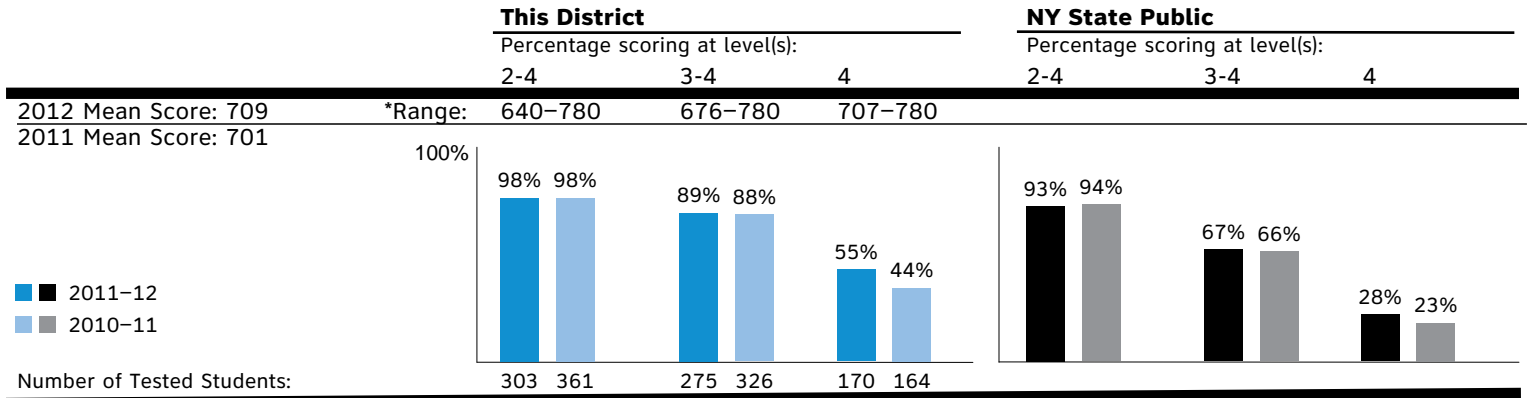
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	98%	89%	55%	370	98%	88%	44%
Female	148	99%	88%	51%	168	99%	90%	45%
Male	161	98%	90%	58%	202	96%	86%	44%
American Indian or Alaska Native					2	–	–	–
Black or African American	7	86%	57%	14%	10	100%	50%	10%
Hispanic or Latino	5	–	–	–	7	86%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	95%	76%	30	100%	90%	57%
White	274	98%	90%	55%	317	97%	90%	45%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	7	100%	71%	29%	6	100%	100%	17%
General-Education Students	279	100%	92%	59%	335	100%	94%	48%
Students with Disabilities	30	83%	57%	13%	35	74%	34%	9%
English Proficient	306	–	–	–	368	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	26	92%	58%	31%	28	93%	68%	29%
Not Disadvantaged	283	99%	92%	57%	342	98%	90%	46%
Migrant								
Not Migrant	309	98%	89%	55%	370	98%	88%	44%

NOTES

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Other Assessments

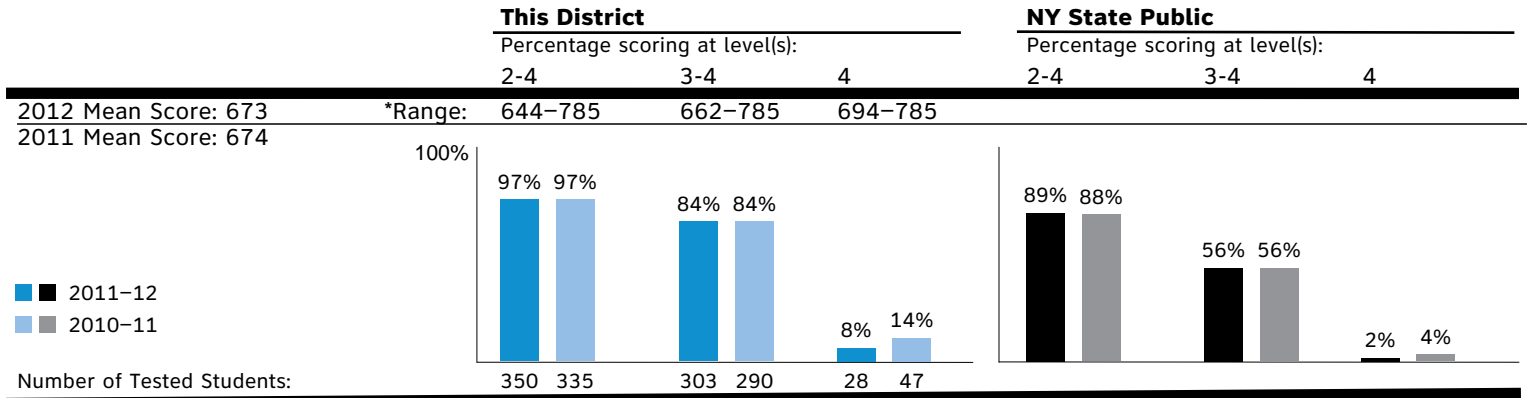
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	97%	84%	8%	344	97%	84%	14%
Female	169	99%	90%	12%	183	98%	87%	17%
Male	193	94%	78%	4%	161	96%	81%	9%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	12	83%	58%	8%	10	90%	70%	20%
Hispanic or Latino	7	100%	71%	0%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	30	100%	90%	13%	34	97%	85%	12%
White	307	97%	85%	7%	292	98%	85%	13%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	6	100%	67%	0%	8	100%	63%	25%
General-Education Students	328	99%	90%	9%	319	99%	89%	15%
Students with Disabilities	34	71%	26%	0%	25	72%	28%	0%
English Proficient	362	97%	84%	8%	344	97%	84%	14%
Limited English Proficient								
Economically Disadvantaged	36	83%	67%	3%	30	90%	43%	3%
Not Disadvantaged	326	98%	86%	8%	314	98%	88%	15%
Migrant								
Not Migrant	362	97%	84%	8%	344	97%	84%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	3	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

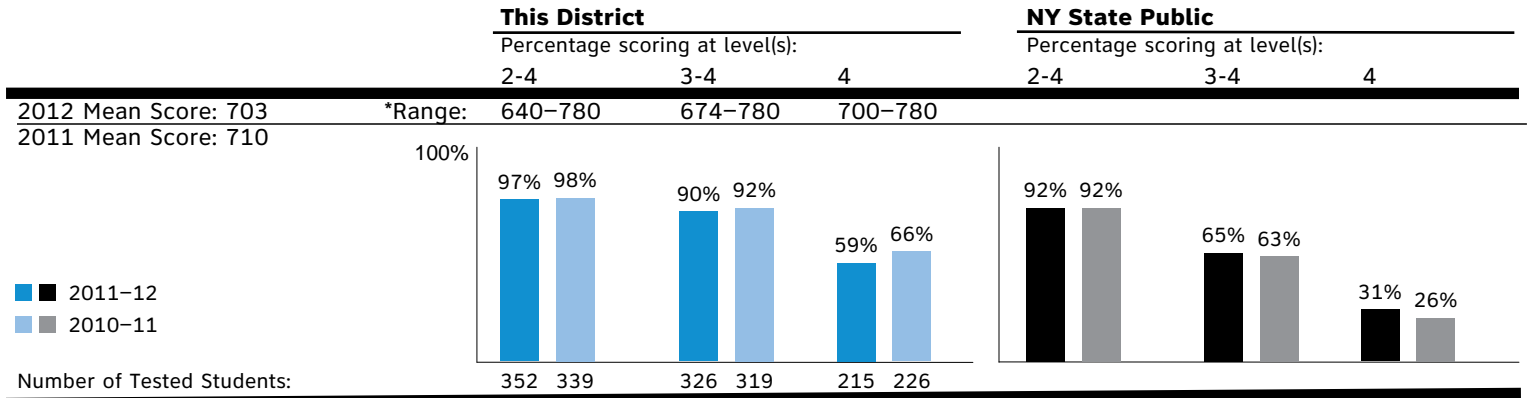
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	363	97%	90%	59%	345	98%	92%	66%
Female	170	98%	92%	59%	183	99%	96%	68%
Male	193	96%	88%	59%	162	97%	89%	62%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	12	100%	50%	25%	10	100%	70%	40%
Hispanic or Latino	7	86%	71%	14%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	30	97%	97%	80%	34	100%	97%	79%
White	308	97%	91%	60%	293	98%	93%	65%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	6	100%	83%	50%	8	100%	88%	63%
General-Education Students	329	99%	94%	64%	320	100%	96%	70%
Students with Disabilities	34	74%	50%	15%	25	76%	48%	8%
English Proficient	362	-	-	-	345	98%	92%	66%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	36	89%	67%	28%	30	97%	67%	33%
Not Disadvantaged	327	98%	92%	63%	315	98%	95%	69%
Migrant								
Not Migrant	363	97%	90%	59%	345	98%	92%	66%

NOTES

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Other Assessments

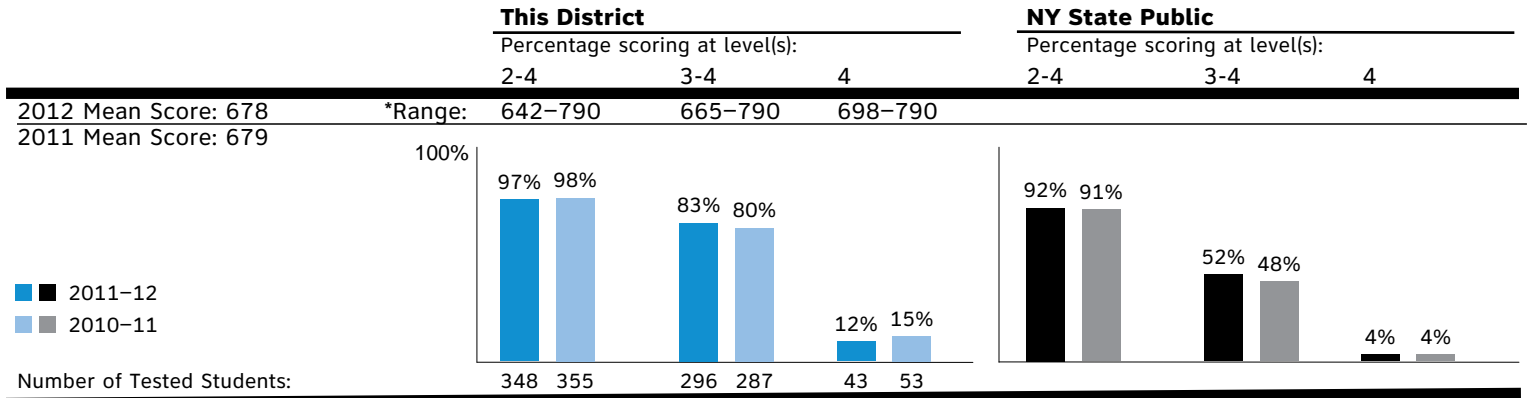
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	4	3	3	4	-	-	-

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	357	97%	83%	12%	361	98%	80%	15%
Female	196	99%	87%	17%	170	99%	88%	15%
Male	161	96%	78%	6%	191	97%	72%	14%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	9	100%	67%	11%	9	100%	89%	0%
Hispanic or Latino	7	-	-	-	9	89%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander	35	97%	91%	26%	28	96%	86%	32%
White	302	98%	83%	11%	310	99%	80%	14%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	11	91%	64%	9%	5	100%	60%	20%
General-Education Students	328	99%	89%	13%	317	100%	87%	17%
Students with Disabilities	29	76%	14%	0%	44	86%	25%	0%
English Proficient	357	97%	83%	12%	360	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	33	88%	55%	3%	17	88%	53%	0%
Not Disadvantaged	324	98%	86%	13%	344	99%	81%	15%
Migrant								
Not Migrant	357	97%	83%	12%	361	98%	80%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

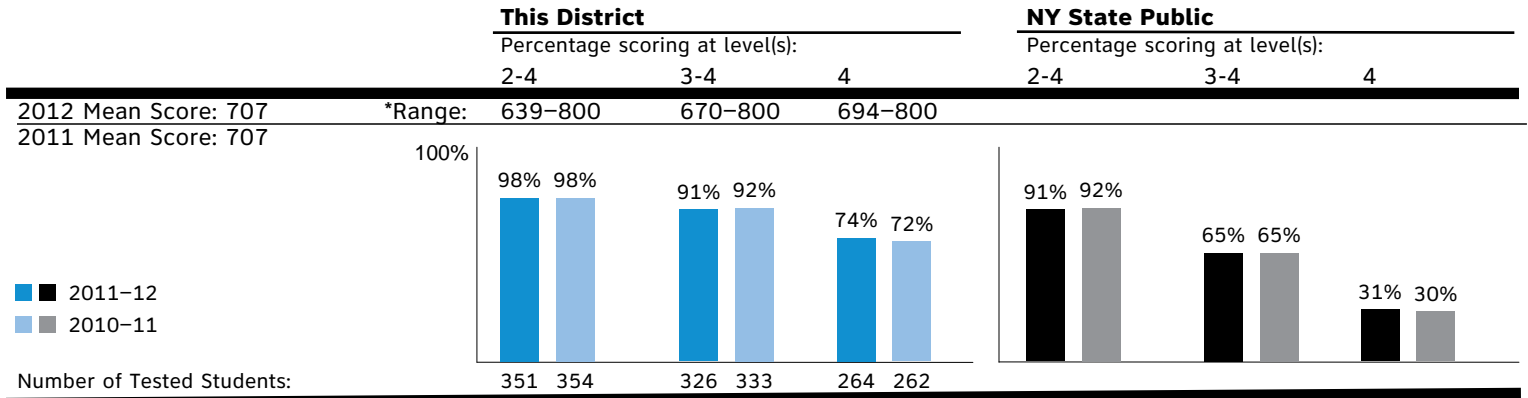
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	357	98%	91%	74%	362	98%	92%	72%
Female	196	99%	94%	77%	171	99%	92%	74%
Male	161	98%	88%	70%	191	97%	92%	71%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	9	78%	78%	56%	10	100%	90%	40%
Hispanic or Latino	7	-	-	-	9	89%	89%	44%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	97%	83%	28	96%	89%	86%
White	302	99%	91%	74%	310	98%	93%	74%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	11	100%	82%	55%	5	80%	60%	20%
General-Education Students	328	99%	95%	80%	318	100%	97%	79%
Students with Disabilities	29	86%	45%	10%	44	84%	55%	23%
English Proficient	357	98%	91%	74%	360	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	33	94%	70%	33%	17	88%	65%	35%
Not Disadvantaged	324	99%	94%	78%	345	98%	93%	74%
Migrant								
Not Migrant	357	98%	91%	74%	362	98%	92%	72%

NOTES

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Other Assessments

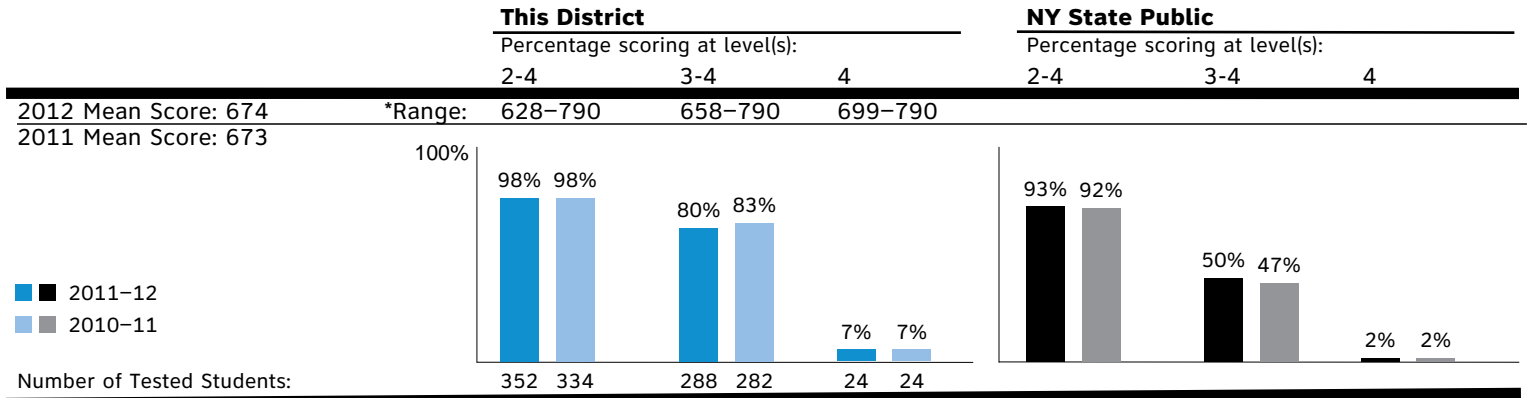
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	359	98%	80%	7%	341	98%	83%	7%
Female	174	99%	87%	7%	154	100%	90%	13%
Male	185	97%	74%	6%	187	96%	76%	2%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	12	100%	58%	0%	11	91%	82%	9%
Hispanic or Latino	8	100%	63%	13%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	27	96%	85%	19%	21	100%	81%	10%
White	306	98%	81%	5%	299	99%	84%	7%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	6	83%	67%	33%	10	70%	60%	0%
General-Education Students	320	100%	86%	7%	310	100%	88%	8%
Students with Disabilities	39	85%	31%	3%	31	81%	32%	0%
English Proficient	357	–	–	–	340	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	27	93%	63%	4%	22	95%	64%	0%
Not Disadvantaged	332	98%	82%	7%	319	98%	84%	8%
Migrant								
Not Migrant	359	98%	80%	7%	341	98%	83%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A

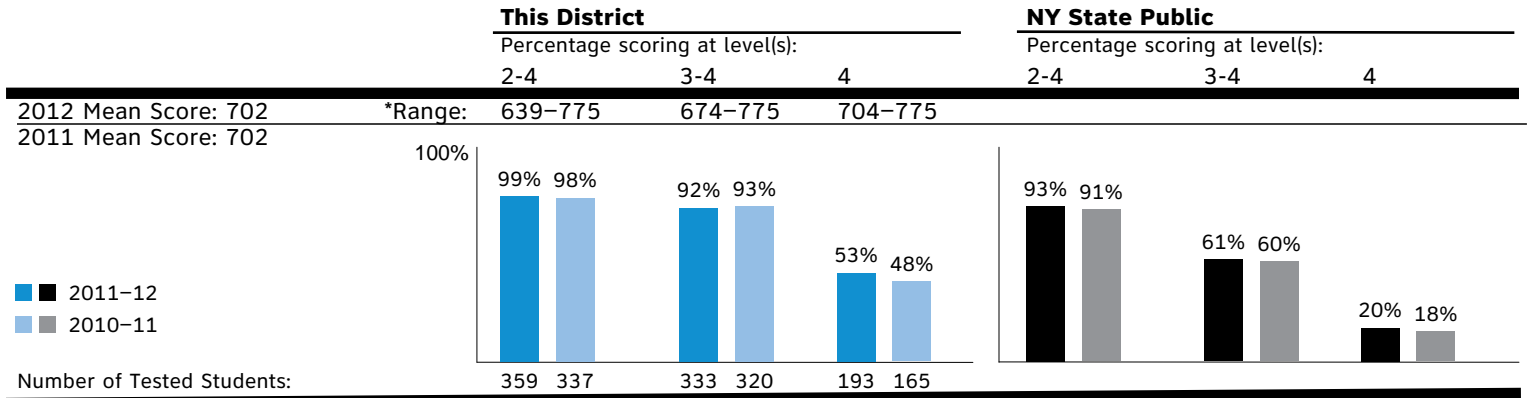
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	363	99%	92%	53%	343	98%	93%	48%
Female	175	100%	91%	53%	156	99%	96%	50%
Male	188	98%	93%	53%	187	97%	91%	47%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	13	92%	77%	15%	11	91%	91%	45%
Hispanic or Latino	8	100%	100%	38%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	30	97%	93%	70%	21	100%	95%	67%
White	306	99%	92%	54%	301	99%	94%	48%
Multiracial	5	–	–	–	2	–	–	–
Small Group Totals	6	100%	67%	33%	10	90%	60%	30%
General-Education Students	323	100%	97%	58%	311	100%	98%	52%
Students with Disabilities	40	90%	53%	13%	32	81%	50%	9%
English Proficient	358	99%	92%	53%	342	–	–	–
Limited English Proficient	5	100%	100%	40%	1	–	–	–
Economically Disadvantaged	27	96%	78%	15%	23	96%	65%	22%
Not Disadvantaged	336	99%	93%	56%	320	98%	95%	50%
Migrant								
Not Migrant	363	99%	92%	53%	343	98%	93%	48%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

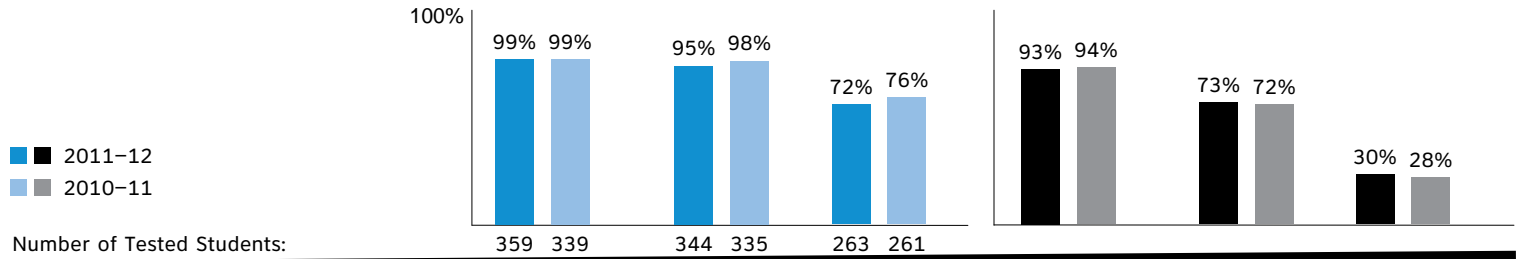
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	232	98%	92%	57%	235	99%	97%	66%
Female	110	100%	92%	58%	106	100%	99%	66%
Male	122	97%	92%	57%	129	98%	95%	66%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	12	92%	75%	33%	10	90%	80%	50%
Hispanic or Latino	6	100%	100%	33%	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	92%	92%	58%	10	100%	100%	40%
White	197	99%	93%	60%	208	100%	99%	69%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	5	80%	60%	40%	7	86%	71%	29%
General-Education Students	194	99%	97%	66%	204	100%	99%	72%
Students with Disabilities	38	92%	63%	13%	31	90%	84%	26%
English Proficient	227	98%	92%	58%	234	-	-	-
Limited English Proficient	5	100%	80%	20%	1	-	-	-
Economically Disadvantaged	24	92%	75%	33%	20	95%	90%	30%
Not Disadvantaged	208	99%	94%	60%	215	99%	98%	69%
Migrant								
Not Migrant	232	98%	92%	57%	235	99%	97%	66%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	131	131	131	130	107	107	107	106

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

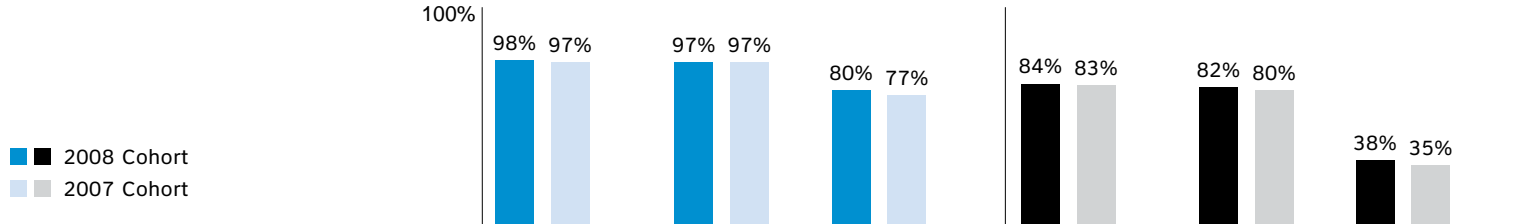
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	409	98%	97%	80%	400	97%	97%	77%
Female	210	98%	98%	85%	190	98%	98%	83%
Male	199	97%	96%	76%	210	95%	95%	72%
American Indian or Alaska Native								
Black or African American	6	-	-	-	9	100%	100%	78%
Hispanic or Latino	4	-	-	-	10	90%	90%	50%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	94%	87%	25	100%	100%	84%
White	368	98%	98%	80%	356	97%	96%	77%
Multiracial								
Small Group Totals	10	80%	80%	60%				
General-Education Students	380	99%	99%	84%	360	99%	99%	83%
Students with Disabilities	29	86%	79%	34%	40	80%	78%	23%
English Proficient	407	-	-	-	397	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	25	84%	80%	36%	24	92%	88%	38%
Not Disadvantaged	384	99%	98%	83%	376	97%	97%	80%
Migrant								
Not Migrant	409	98%	97%	80%	400	97%	97%	77%

NOTES

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2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

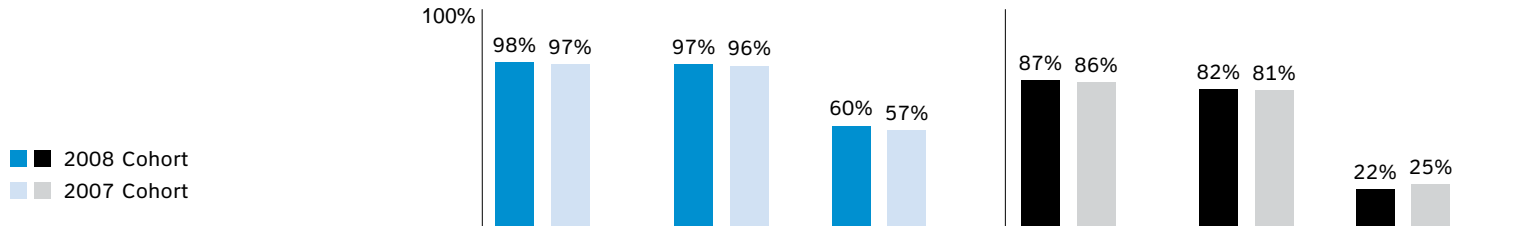
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	409	98%	97%	60%	400	97%	96%	57%
Female	210	98%	98%	63%	190	98%	97%	61%
Male	199	98%	97%	57%	210	96%	95%	53%
American Indian or Alaska Native								
Black or African American	6	-	-	-	9	100%	100%	33%
Hispanic or Latino	4	-	-	-	10	80%	70%	50%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	97%	87%	25	100%	100%	84%
White	368	98%	98%	59%	356	97%	96%	56%
Multiracial								
Small Group Totals	10	90%	90%	30%				
General-Education Students	380	99%	99%	65%	360	99%	98%	63%
Students with Disabilities	29	83%	72%	3%	40	80%	75%	3%
English Proficient	407	-	-	-	397	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	25	92%	88%	36%	24	88%	79%	25%
Not Disadvantaged	384	98%	98%	62%	376	98%	97%	59%
Migrant								
Not Migrant	409	98%	97%	60%	400	97%	96%	57%

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2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	409	1%	24%	73%	380	0%	21%	77%	29	7%	62%	14%
U.S. History and Government	409	1%	15%	81%	380	0%	12%	85%	29	7%	45%	28%
Science	409	0%	20%	78%	380	0%	17%	83%	29	7%	59%	21%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	367	99%	98%	78%	343	100%	99%	82%	24	83%	71%	21%
	2010-11	406	99%	99%	80%	375	100%	100%	84%	31	94%	87%	32%
	2009-10	401	98%	98%	78%	364	100%	100%	84%	37	84%	78%	24%
Integrated Algebra	2011-12	415	100%	98%	58%	377	100%	99%	61%	38	97%	89%	21%
	2010-11	404	99%	97%	52%	375	100%	98%	55%	29	86%	83%	10%
	2009-10	408	98%	97%	50%	374	99%	98%	53%	34	91%	76%	9%
Geometry	2011-12	350	99%	98%	65%	333	99%	98%	67%	17	100%	100%	18%
	2010-11	349	99%	96%	58%	335	99%	97%	60%	14	100%	79%	14%
	2009-10	375	99%	98%	47%	362	99%	98%	48%	13	100%	100%	15%
Algebra 2/Trigonometry	2011-12	360	96%	82%	43%	352	96%	82%	44%	8	75%	75%	13%
	2010-11	394	92%	80%	41%	386	92%	81%	42%	8	75%	63%	0%
	2009-10	278	91%	85%	50%	272	92%	85%	51%	6	67%	67%	0%
Global History and Geography	2011-12	453	99%	96%	71%	419	100%	98%	75%	34	88%	71%	21%
	2010-11	385	97%	93%	64%	349	99%	96%	68%	36	75%	64%	22%
	2009-10	430	98%	95%	72%	395	99%	98%	77%	35	83%	57%	14%
U.S. History and Government	2011-12	367	98%	96%	78%	341	99%	98%	82%	26	85%	77%	35%
	2010-11	407	98%	97%	83%	379	99%	98%	86%	28	86%	82%	32%
	2009-10	395	99%	98%	83%	360	100%	99%	86%	35	89%	86%	46%
Living Environment	2011-12	419	99%	99%	84%	390	100%	100%	87%	29	90%	90%	45%
	2010-11	402	100%	98%	80%	371	100%	99%	83%	31	100%	87%	42%
	2009-10	406	99%	98%	69%	377	99%	98%	73%	29	97%	90%	21%
Physical Setting/Earth Science	2011-12	370	99%	96%	73%	342	100%	97%	75%	28	96%	89%	43%
	2010-11	413	98%	95%	66%	381	99%	97%	70%	32	84%	78%	19%
	2009-10	390	97%	95%	71%	363	99%	97%	74%	27	74%	67%	30%
Physical Setting/Chemistry	2011-12	333	100%	99%	53%	326	100%	99%	54%	7	100%	100%	29%
	2010-11	338	100%	99%	50%	332	100%	99%	51%	6	100%	100%	0%
	2009-10	329	99%	98%	42%	319	100%	98%	42%	10	90%	90%	30%
Physical Setting/Physics	2011-12	240	94%	86%	50%	238	—	—	—	2	—	—	—
	2010-11	236	92%	79%	39%	231	91%	79%	39%	5	100%	80%	0%
	2009-10	221	92%	81%	39%	216	93%	81%	39%	5	80%	60%	40%

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2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0	—	0	—	0	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
Science	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	3	—	0	—	3	—
	2010-11	3	—	0	—	3	—
	2009-10	2	—	0	—	2	—
U.S. History and Government	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—

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2 Student Performance

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	9	22%	22%	22%	33%	9	22%	22%	22%	33%	0				
	2010-11	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
	2009-10	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0				
Reading and Writing (Grades K-1)	2011-12	9	44%	22%	22%	11%	9	44%	22%	22%	11%	0				
	2010-11	7	57%	14%	0%	29%	7	57%	14%	0%	29%	0				
	2009-10	8	13%	13%	38%	38%	8	13%	13%	38%	38%	0				
Listening and Speaking (Grades 2-4)	2011-12	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
	2010-11	12	8%	0%	8%	83%	12	8%	0%	8%	83%	0				
	2009-10	11	0%	0%	27%	73%	11	0%	0%	27%	73%	0				
Reading and Writing (Grades 2-4)	2011-12	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—
	2010-11	12	8%	25%	42%	25%	12	8%	25%	42%	25%	0				
	2009-10	11	0%	27%	36%	36%	11	0%	27%	36%	36%	0				
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Listening and Speaking (Grades 7-8)	2011-12	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	5	20%	0%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	16	6%	19%	6%	69%	12	—	—	—	—	4	—	—	—	—
	2010-11	16	6%	25%	6%	63%	13	—	—	—	—	3	—	—	—	—
	2009-10	12	8%	17%	8%	67%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	16	13%	25%	25%	38%	12	—	—	—	—	4	—	—	—	—
	2010-11	16	13%	56%	19%	13%	13	—	—	—	—	3	—	—	—	—
	2009-10	12	8%	50%	25%	17%	9	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

District ID 42-10-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	391		370		21	
	2010-11	386		352		34	
	2009-10	367		336		31	
Receiving a Regents Diploma	2011-12	385	98%	367	99%	18	86%
	2010-11	375	97%	349	99%	26	76%
	2009-10	356	97%	332	99%	24	77%
Receiving a Regents Diploma with Advanced Designation	2011-12	301	77%	296	80%	5	24%
	2010-11	270	70%	266	76%	4	12%
	2009-10	277	75%	274	82%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	1%	7	0%	1	1%
	2010-11	6	0%	3	0%	3	2%
	2009-10	12	1%	10	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	8	1%	5	0%	3	2%
	2010-11	7	0%	5	0%	2	1%
	2009-10	4	0%	2	0%	2	1%
Total Non-completers	2011-12	16	1%	12	1%	4	3%
	2010-11	13	1%	8	0%	5	3%
	2009-10	16	1%	12	1%	4	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	318	81%	312	84%	6	25%
To 2-year College	45	11%	35	9%	10	42%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	1	0%	1	4%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	1	0%	2	8%
Plan Unknown	26	7%	21	6%	5	21%